

SELF-ASSESSMENT REPORT ON THE QUALITY OF EDUCATION IN THE DOCTORAL SCHOOL

Szkoła Doktorska Papieskiego Wydziału Teologicznego w Warszawie

Akademia Katolicka w Warszawie

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PART A

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VISITING CARD

Basic Information about the Doctoral School

Year of Creation

2019

Institution running the doctoral school

Akademia Katolicka w Warszawie

Field of Education	Education Disciplines
Theology	theology

Name/Scope of the Education Program (PL)	Name/Scope of the Education Program (EN)
Program	Curriculum

Characteristics of the Doctoral School

The Doctoral School of the Catholic Academy in Warsaw (CAW) has been operating since October 1, 2019, as an organized form of education based on the legal framework provided by the Law on Higher Education and Science. However, due to CAW's special legal status as an ecclesiastical university, the Apostolic Constitution *Veritatis Gaudium* (VG) of Pope Francis, issued on December 8, 2017, also applies equally to the Doctoral School alongside generally applicable legal provisions. In accordance with the requirements of *Veritatis Gaudium*, the Doctoral School curriculum includes both the acquisition of a canonical Bachelor's degree and the preparation of a doctoral dissertation. The program spans eight semesters, divided into two phases: the first phase, known as "ad licentiam," lasts four semesters and culminates in the "ad licentiam in theology" exam (VG, Art. 74b), which confers the canonical degree of Bachelor of Theology. The second phase, "ad lauream," consists of the subsequent four semesters (VG, Art. 74c). The CAW Doctoral School offers four research specializations: dogmatic theology, pastoral theology, the theology of St. Thomas Aquinas, and the theology of spirituality. The CAW Doctoral School seeks to respond to the challenges of contemporary society, marked by rapid technological and scientific advancements and profound cultural transformations, while at the same time acknowledging the continued search for answers to spiritual and existential questions despite the declining influence of religion in the public sphere. Its mission is to educate future theologians who will work in the Church, Catholic universities, and institutions operating at the intersection of Church and State. These scholars will be prepared to engage with cultural and civilizational phenomena and to strengthen the understanding of the Catholic faith, facilitating constructive dialogue between the Church and society. The distinctive character of the Doctoral School is closely linked to the specificity of theological sciences. Theology, as a scientific discipline, analyzes the truths of the Catholic faith using a structured methodology. This requires both the acceptance of Catholic dogmas as axioms—since these formulas shape the Church community and regulate its structure—and active participation in the Church community itself, which is why doctoral candidates are predominantly believers, including laypersons, religious, and clergy. Additionally, a scientific approach to faith necessitates a rigorous methodological framework and the systematic structuring of theological reflection. Given these requirements, significant emphasis is placed on philosophy, which provides the rational and conceptual foundation for theological reflection. Theological research on humanity is enriched by psychological perspectives, with the curriculum incorporating lectures in psychology. Doctoral students are also introduced to statistical and sociological methods to enhance their understanding of pastoral practices and the Church community's dynamics. Furthermore, in Biblical studies, scholars extensively apply linguistics, hermeneutics, and textual exegesis. The ecumenical and interreligious dialogue is also a key component of contemporary Catholic theology. To this end, the Doctoral School offers introductory courses on Orthodox and Protestant theology as well as comparative studies of major world religions, equipping students with the competencies necessary to promote peaceful coexistence among diverse faith traditions. One of the most distinctive features of the CAW Doctoral School is the opportunity to conduct doctoral research in the Theology of St. Thomas Aquinas. Through its collaboration with the Thomistic Institute of the Dominican Fathers, the Doctoral School provides its students with access to a broad spectrum of medieval studies, encompassing theology, philosophy, and medieval culture. This program allows doctoral candidates to engage with original medieval texts, from St. Augustine to William of Ockham, and to develop the necessary tools for interpreting primary sources in theology and philosophy. As a result, scholars conducting research on St. Thomas Aquinas can examine his thought in a comprehensive historical, cultural, and polemical-speculative context. The CAW Doctoral School offers a wide range of specialized monographic lectures, delivered by leading experts from institutions across Poland, including KUL, UPJPII, the Thomistic Institute, UKSW, and US. Additional academic opportunities include participation in research seminars within specific fields of study, supervised scientific article writing with dedicated mentorship, ongoing collaboration with highly qualified academic advisors, and access to a well-equipped library with extensive theological and philosophical resources. The quality of instruction at the Doctoral School is consistently evaluated, with student feedback indicating a high level of satisfaction with the substantive depth of the courses. Moreover, the Doctoral School organizes scientific conferences, enabling doctoral candidates to present their research progress, as well as national and international academic events. The strategic objectives of the Doctoral School include enhancing international collaboration, particularly through institutional partnerships that support scientific exchange, joint research projects, and co-publication in prestigious foreign journals, participation in international conferences and academic networking initiatives, and increased support for doctoral candidates in securing grants and research funding. The Doctoral School is also committed to maintaining high educational standards by continuously updating curricula to reflect current theological scholarship and contemporary societal challenges, expanding doctoral students' role in curriculum development, monitoring and improving educational quality through regular assessments, and encouraging faculty development and ongoing methodological training. Since its inception, the CAW Doctoral School has successfully established a structured doctoral program aligned with canonical and state regulations, developed transparent recruitment procedures, strengthened collaborations with leading scholars and academic institutions, provided comprehensive training for dissertation supervisors, and launched a user-friendly and informative website. Most notably, all graduates of the Doctoral School to date have successfully obtained their doctoral degrees, a testament to the high academic standards and effectiveness of the program.

Additional Information about the Doctoral School

Educating Staff

Numerical data for the evaluation period

Educating Staff	Instructors	Supervisors	Assistant Supervisors
Number of people	39	7	0

Doctoral Students

Number of doctoral students (total): 11

Recruitment during the evaluation period	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	Total
Number of recruited doctoral students	2	1	3	2	2	1	11
Number of doctoral students who completed the doctoral school	1	1	0	0	0	0	2
Number of doctoral students removed from the doctoral student list	1	0	2	0	0	0	3

Mid-term evaluation results	Positive	Negative
Number of Doctoral Students	5	0

Educational Programs	Number of Doctoral Students
Curriculum	11

Additional Numerical Data on Doctoral Students

Number of foreign doctoral students	0
Number of doctoral students with disabilities	0
Number of doctoral students in the Implementation Doctorate program	0
Number of doctoral students in the EU program	0
Number of doctoral students employed by the institution running the doctoral school as academic teachers or research staff	0

Graduates

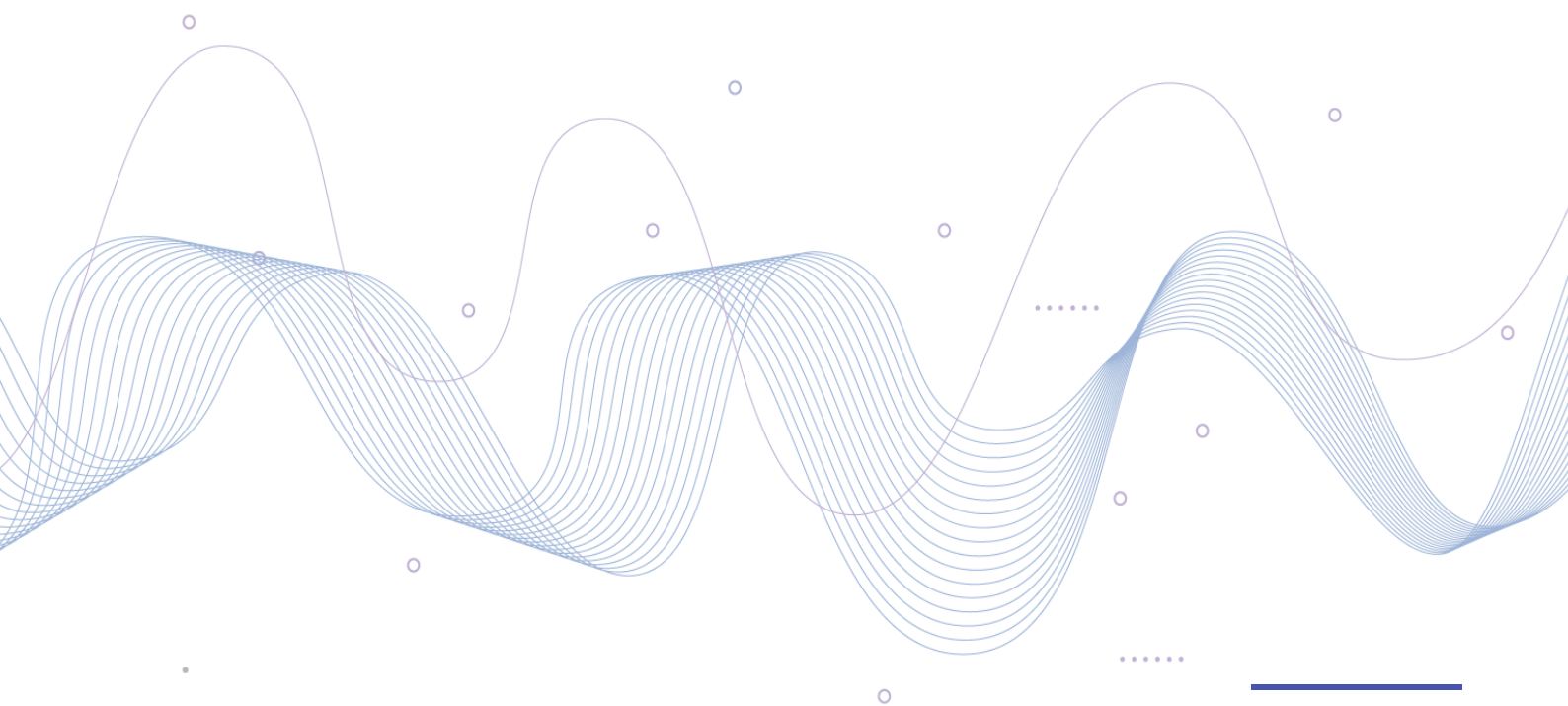
Numerical data for the evaluation period

Number of graduates who applied for initiation of proceedings for the award of a doctoral degree	2
Number of doctoral students who completed the doctoral school	2

INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL

The CAW Doctoral School maintains an intimate and highly individualized academic environment. Throughout the evaluation period, it has trained a maximum of six doctoral students across all years of study at any given time. Due to the small cohort size, each doctoral student has direct access to the director and specialization managers, enabling them to personally exchange feedback, propose modifications to the training program, and address any concerns related to the regulations or other legal provisions governing the Doctoral School. Until now, doctoral students have not found it necessary to raise such issues formally through the doctoral student self-government, as this direct access to faculty and administration has ensured an open and responsive academic setting. However, should the need arise, doctoral students retain the right to do so, as each year, one student is elected as the official doctoral representative, forming a single-member self-government body. In accordance with legal requirements, any proposed amendments to the regulations have been formally consulted with the doctoral self-government and received its approval. Regarding the training program, modifications have been made based on doctoral students' suggestions, particularly within the specialization of pastoral theology. For example, responding to the expressed need for a foundation in psychology within this field, a course in Pastoral Psychology in the 21st Century – Concepts, Possibilities, and Limitations, taught by ks. dr. Marcin Kłosowski was introduced. Within the specialization of spirituality theology, doctoral students have benefited from a series of lectures on the "Spiritual Exercises" of Ignatius of Loyola, conducted by Ks. prof. Wacław Królikowski, Dr. Hab., a distinguished specialist at CAW. These lectures were designed to support the research of doctoral candidate Ks. Marcin Pietrasina, who is investigating the spiritual methodology of Ignatius of Loyola.

INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA



1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

In order to achieve the learning outcomes required for Level 8 qualifications of the Polish Qualifications Framework (PQF) in the areas of knowledge, skills, and social competences within the field of theological sciences, a doctoral student must develop the ability to formulate appropriate methodological approaches for research, identify research topics, design research projects, write scientific articles and monographs, and deliver lectures at academic conferences. The ultimate goal of these learning outcomes is to prepare doctoral students to become experts in their respective fields of research. To meet these requirements, the Doctoral School of CAW follows a structured two-phase program, as outlined in its official guidelines, with each phase lasting two years. During the first phase, doctoral students participate in 21 academic meetings per year, which include methodological lectures, specialized courses, research seminars, and two scientific conferences. Additionally, each year, doctoral students must submit a written paper under the supervision of a selected academic advisor, meeting the standards of a scientific article (20,000–40,000 characters). The supervisor of this paper does not necessarily have to be the advisor of the doctoral dissertation. Successful completion of this phase requires passing the Bachelor's examination and defending a Bachelor's thesis. In accordance with the Apostolic Constitution *Veritatis Gaudium*, obtaining a canonical Bachelor's degree is a prerequisite for pursuing a doctoral degree at ecclesiastical universities. Advancement to the second phase also requires a positive mid-term assessment. During the second phase of the program, doctoral students participate in seven academic meetings per year, including two scientific seminars, one lecture, and two scientific conferences. As in the first phase, each doctoral student is required to submit a scientific paper annually under the supervision of an academic advisor, ensuring continuous research engagement. Throughout their education at the CAW Doctoral School, doctoral students must publish at least one peer-reviewed article in a journal recognized by the Ministry of Education and Science, or, alternatively, contribute a scientific monograph or a chapter in a monograph published by an institution listed by the Ministry of Education and Science. Furthermore, prior to submitting their doctoral dissertation, students must present at least one academic paper at a scientific conference. The Doctoral School program ensures that students achieve learning outcomes aligned with the second-degree qualifications for Level 8 of the Polish Qualifications Framework (PQF), in accordance with the Regulation of the Ministry of Education and Science of November 14, 2018, on the characteristics of second-degree learning outcomes for qualifications at Levels 6–8 of the PQF. A detailed description of the training program is available on the official CAW Doctoral School website: <https://akademiatolicka.pl/szkola-doktorska/#tab-1736849082519-10>. A distinctive feature of the doctoral program is its emphasis on interdisciplinarity, creativity, and critical thinking. Doctoral students are expected to develop competencies that integrate knowledge from various areas of theological sciences and interdisciplinary research, as well as proficiency in foreign languages, enabling them to identify, formulate, and innovatively solve complex research problems—a key requirement of Level 8 PQF. The interdisciplinary and creative approach is reinforced from the outset when doctoral students present their individual research plans, which are assessed in relation to the expected learning outcomes of the PQF. This approach ensures that doctoral students acquire scientific skills beyond narrow doctrinal or ideological perspectives, avoiding an excessively specialized focus limited to select issues within theological sciences. Additionally, the didactic courses and two scientific conferences organized each year within the Doctoral School curriculum are designed to promote interdisciplinary integration while maintaining the distinctive nature of all four theological specializations. To ensure continuous improvement and the highest academic standards, the Head of Doctoral School, in collaboration with the heads of the four specializations conducts an annual review of the program based on syllabus, student surveys, and feedback from doctoral candidates. Each year, progress in the preparation of doctoral dissertations and compliance with program requirements for both students and faculty is also assessed. To date, no significant deficiencies have been identified in this process. Based on this analysis, it can be concluded that the CAW Doctoral School program effectively enables doctoral students to achieve the required learning outcomes, in full accordance with the criteria of the second degree of learning outcomes for qualifications at Level 8 of the PQF.

2. Method of verifying learning outcomes for qualifications at PRK level 8

The availability and clarity of the principles governing the verification of learning outcomes for Level 8 qualifications of the Polish Qualifications Framework (PQF) at the CAW Doctoral School are primarily ensured by the publication of the training program on the official CAW website: <https://akademiatolicka.pl/szkola-doktorska/#tab-1736849082519-10>. The transparency and reliability of the process for verifying learning outcomes at Level 8 of the PQF are reflected in multiple aspects. One of the most significant components of this process is the requirement for doctoral students, in their first year of study, to submit a research plan, with each element aligned to the PQF requirements. This research plan must be approved by the supervisor(s) or, where applicable, both the supervisor and the supporting supervisor. Following this initial approval, the plan is submitted to the CAW Secretary Office for review by the Head of the Doctoral School, who ultimately either accepts it or recommends appropriate amendments or additions. Each element of the plan is then verified in light of the PQF Level 8 requirements, ensuring that the doctoral education process itself remains transparent and reliable. This procedure also incorporates all essential elements required for obtaining the Doctor of Theology degree, as outlined in the CAW regulations on the procedure for awarding doctoral degrees (Senate Resolution 02/2023, March 16, 2023; see para. <https://akademiatolicka.pl/wp-content/uploads/2024/04/nadawanie-stopnia-doktora-w-trybie-zwyczajnym-zatwierdzone-23022023.pdf>). Additionally, the training program includes components that, while not legally or institutionally mandatory for awarding the doctoral degree, contribute to the broader academic and professional development of doctoral candidates. These include teaching experience of up to 60 hours per academic year (Journal of Laws, 2018, item 1668, Art. 201(5)) and participation in research projects, even when not explicitly required by law or university regulations. For example, mgr. lic. Krzysztof Rogula is scheduled to conduct 52 hours of didactic classes during the 2024/25 academic year. Another crucial aspect of ensuring transparency and reliability in the verification of learning outcomes is the selection of academic staff responsible for teaching doctoral students. This selection process is overseen by a team composed of the Head of the Doctoral School and the four specialization directors (dogmatic theology, pastoral theology, theology of spirituality, and theology of St. Thomas Aquinas). The selection criteria emphasize that a significant proportion of instructors come from external institutions, such as KUL, UKSW, UPJPII, and UŚ, ensuring diverse academic perspectives. Academics invited to teach in the Doctoral School must hold at least a doctoral degree. In exceptional and well-justified cases, the Head of the Doctoral School may grant permission for a lecturer with at least a master's degree in theology and a canonical Bachelor's degree in theology to assist in teaching. However, in such cases, the course module must be overseen by an instructor holding a doctoral degree or higher. Didactic courses are not offered cyclically, and the selection of instructors varies each year. Even when a researcher is invited again, they are not necessarily assigned the same specialization or teaching module. This approach ensures that course topics remain diverse and interdisciplinary, reflecting emerging academic trends. Each year, the Head of the Doctoral School and the specialization directors assess the academic and teaching qualifications of potential lecturers to ensure they meet PQF Level 8 requirements. Additionally, the ethical integrity of candidates is carefully considered, ensuring compliance with academic and professional conduct standards. Once selected, instructors develop a syllabus following a standardized format, corresponding to one of three types of didactic courses offered at the Doctoral School. The first type pertains to general theology courses, which consist of 28 lecture hours per academic year and carry 3 ECTS credits. These courses are mandatory for first- and second-year doctoral students. The second type includes scientific seminars within the chosen specialization, comprising 21 academic hours per year (2 ECTS credits). The third type consists of specialization-specific courses, delivered over 14 academic hours per year (1 ECTS credit). These specialization courses are available to all doctoral students. The total proportion of contact hours relative to all scheduled didactic activities exceeds 60%, as explicitly stated in the syllabi. The instructor preparing the syllabus is required to describe the course content, specify prerequisites, outline expected learning outcomes in terms of knowledge, skills, and social competences (aligned with PQF Level 8 requirements), and indicate the verification and assessment methods. Each syllabus must include two learning outcomes for knowledge, two for skills, and two for social competences, along with corresponding assessment criteria and verification methods. Furthermore, syllabi must detail the personal data of the module coordinator and the course instructor, which is particularly important if the class is co-taught by a lecturer who has not yet obtained a doctoral degree. The syllabus also specifies whether the course is structured as a lecture or an interactive seminar, presenting a breakdown of thematic blocks and the number of hours allocated to each topic. Additionally, it includes a description of teaching methods, assessment techniques, formal credit requirements, criteria for partial and final grading, and the formula for calculating the final grade. The syllabus must also provide a bibliography, divided into primary (required) and supplementary (optional) readings. Once completed and signed by the module coordinator, the syllabus is submitted to the Head of the Doctoral School for approval. If the syllabus meets PQF Level 8 qualification standards, the Director authorizes the Learning Module Charter, thereby officially approving the syllabus for implementation. In conclusion, the principles governing the verification of learning outcomes for Level 8 PQF qualifications at the CAW Doctoral School are accessible, clearly defined, and consistently applied. The verification process itself is transparent and reliable, ensuring rigorous academic standards. Additionally, ongoing enhancements to the process are carried out with meticulous attention to quality and significant involvement from the academic community, reinforcing the integrity and excellence of doctoral education at CAW.

3. Qualifications of academic teachers or research staff conducting education at the doctoral school

The primary criterion for selecting academic faculty at the CAW Doctoral School is the curriculum, which, as outlined above, must adhere not only to generally applicable legal provisions but also to the Apostolic Constitution *Veritatis Gaudium*, which mandates the completion of a canonical Bachelor's degree. The education leading to the canonical licentiate ("ad licentiam") primarily focuses on expanding knowledge in theological sciences beyond the fundamental level, with particular emphasis on monographic lectures. When selecting lecturers for this phase of study, preference is given to scholars engaged in cutting-edge research who can share recent findings or are renowned for their engaging lecturing skills. Among young scholars, ks. dr. Piotr Jutkiewicz, a biblical scholar and graduate of the Pontifical Biblical Institute, stands out as an expert in Syriac and other Aramaic dialects. He has participated in two major research grants: the "Deir al-Surian Research and Conservation Project," funded by the Gerda Henkel Stiftung and the Netherlands Institute for the Near East (NINO) in collaboration with the University of Warsaw, and the "Editio Critica Maior of the Greek Psalter," conducted by the Niedersächsische Akademie der Wissenschaften zu Göttingen. Other highly regarded lecturers include Dominican scholars such as ks. dr. Janusz Pyda, a graduate of the Faculty of Philosophy at Jagiellonian University and a Doctor of Theology, and ks. dr. hab. Mateusz Pranowski, an expert in the theology of St. Thomas Aquinas. Their popularity among doctoral students has been confirmed by consistently high evaluations in faculty assessments. The next phase of doctoral education, leading to the doctoral dissertation ("ad lauream"), no longer includes monographic lectures and instead focuses exclusively on the doctoral student's chosen specialization, comprising specialization lectures and research seminars. These courses are conducted by both CAW faculty and scholars from various academic institutions across Poland, including KUL, UPJPII, the Thomistic Institute, UKSW, UŚ, and US. This approach provides doctoral students with access to ongoing research conducted outside their home university, which is particularly beneficial for those who completed their Master's degrees at CAW. The opportunity to engage with scholars from diverse academic backgrounds enables students to broaden their perspectives and gain insights from different research methodologies and theological traditions. Notably, our invitations to collaborate have been accepted by esteemed academics, including dr. hab. Monika Przybysz, Prof. UKSW, a specialist in communication studies and recipient of the "Proton 2013" award; ks. dr. hab. Andrzej Draguła, a pastoral theology expert from the University of Szczecin, winner of the Bishop Jan Chrapek "Ślad" Journalism Award, and columnist for "Więź," "Rzeczpospolita," "W Ciele," and "Tygodnik Powszechny"; ks. dr. Grzegorz Strzelczyk, a prolific theological author and co-founder of the "Theology from Katowice" podcast; and ks. dr. hab. Damian Wąsek, Prof. UPJPII, renowned for his work in popularizing the teachings of the Second Vatican Council and engaging in dialogue with New Atheism. Further biographical details of these scholars are included in the appendix to this report. At the CAW Doctoral School, faculty selection does not follow a competitive recruitment process. Instead, lecturers are selected based on expertise, reputation within the academic theological community, and the specific needs of doctoral students, ensuring the highest possible scientific and pedagogical standards. Faculty evaluation is conducted after each course cycle through student assessments, which include three key questions regarding the relevance of the lecture to the doctoral student's research, the lecturer's content expertise, and their teaching effectiveness. The feedback gathered from these surveys helps verify faculty selection decisions and informs future lecturer recruitment. A crucial component of maintaining high academic standards is the ongoing professional development of faculty members. The CAW Doctoral School expects lecturers to actively pursue their own academic advancement through research projects, participation in national and international conferences, guest lectures at foreign institutions, and collaboration on research grants. Many faculty members are highly ambitious in this regard, securing funding for research projects, publishing monographs and scientific articles in prestigious academic journals, and engaging in academic mobility programs. The university offers institutional support for preparing grant applications, co-financing monograph or article publications, managing grant accounting, funding foreign language translations, and providing proofreading services. To enhance faculty supervision and mentorship competencies, the Doctoral School has organized two internal training sessions. The first focused on the use of anti-plagiarism software, ensuring compliance with academic integrity standards. The second addressed the new regulations governing the doctoral degree-awarding process, introduced under the Higher Education and Science Act of 2018, with particular emphasis on the role and responsibilities of doctoral advisors. To date, there have been no formal disputes between the Doctoral School and its academic faculty. Professors have conducted lectures and seminars in accordance with the established curriculum, and there have been no reported absences or complaints from doctoral students regarding faculty performance. Similarly, no issues have arisen concerning the examination process, course credits, or the supervision of doctoral dissertations. From the perspective of the Doctoral School, collaboration with faculty has been highly effective. However, a continuing challenge remains the identification and recruitment of highly qualified new lecturers who can contribute to the academic excellence of the program and enrich the education of future doctoral students.

4. Quality of the recruitment process

The CAW Doctoral School places great emphasis on ensuring maximum transparency in its operational procedures. To achieve this, a dedicated website (<https://akademiatokatolicka.pl/szkola-doktorska/>) provides comprehensive and up-to-date information about the institution. The website includes an overview of the Doctoral School's mission, available specializations, and admission criteria, along with details regarding the recruitment process, regulations, training program, mid-term assessment results, and doctoral degree procedures. Additionally, it contains information about ongoing and completed doctoral projects, including reviews and dissertations, as well as the curriculum for each academic year and an events calendar. By offering easy access to essential information—such as course topics, class frequency and intensity, and the progression requirements (e.g., research plan, mid-term assessment)—the website enables candidates to understand their academic responsibilities, assess the level of difficulty, and determine whether they are prepared to meet the demands of doctoral education. Admission to the CAW Doctoral School is based on an open recruitment process. To ensure that candidates receive reliable and transparent information about the conditions and procedures for admission, a dedicated recruitment section is maintained on the website. This approach has been recognized as the most effective method of information dissemination by the Doctoral School's administration. In 2024 alone, the university's website recorded 161,000 visits. Since the recruitment process has remained unchanged since the Doctoral School's inception, application documents are available throughout the academic year, with specific details—such as interview dates, examination committee composition, and available places—updated regularly. The admission process is conducted as a competitive selection procedure, open to candidates who meet the following criteria: they must hold a Master's degree in theological sciences or another field of ecclesiastical studies, must not have been enrolled in doctoral studies in theological sciences prior to the 2019/2020 academic year, and must submit the required application documents to the CAW Secretariat. The requirement for a Master's degree in theology is a narrower condition than that prescribed by the Law on Higher Education and Science, as it aligns with the provisions of *Veritatis Gaudium* (Art. 46-49), which CAW, as an ecclesiastical university, is required to follow. Candidates must submit documents demonstrating their academic achievements in theological sciences, including scientific monographs published in ministerial-listed journals, scientific monographs from non-ministerial publishers, chapters in ministerial-listed monographs, peer-reviewed and non-peer-reviewed journal articles, and reviews of scientific monographs published in peer-reviewed journals. Additionally, candidates may present conference presentations at national and international academic events, as well as awards recognizing their contributions to theological research. Moreover, the Doctoral School values engagement in the popularization of theology. Candidates are therefore encouraged to provide evidence of activities such as managing theological websites or channels, writing popular theology articles for Catholic media, organizing workshops and catecheses for students and youth, establishing local parish newsletters, coordinating training programs for animators or evangelization retreats, and founding academic or youth groups focused on theological education. Additional points are awarded to graduates of the CAW Master's program, with special consideration given to those who achieved high academic results. The most critical component of the recruitment process is the admission interview, which is conducted before a selection committee comprising two independent scholars (habilitated doctors or professors) and the Head of the Doctoral School, who chairs the committee. While the committee members evaluate the substantive aspects of the candidate's performance, the Director oversees procedural compliance. During the interview, candidates must present a research project proposal, outlining the topic, key research questions, theoretical framework, and a selected bibliography. They are expected to explain their motivation for pursuing the topic, argue for its academic significance, and justify its feasibility. The committee assesses the proposal's methodology, originality, bibliographic relevance, clarity of presentation, and the candidate's ability to engage in scholarly discussion. Admission to the Doctoral School requires a score of at least 60% on the interview evaluation. The final ranking of candidates is determined by summing the points awarded for academic achievements, theological popularization efforts, interview performance, Master's degree results, and CAW alumni status. Admission is granted based on ranking position, in accordance with the available spots set by the CAW Rector. In cases where candidates receive identical scores, priority is given to higher interview scores, followed by Master's degree results, and finally, previous academic accomplishments. The recruitment results, along with the candidates' scores, are publicly available on the Doctoral School's website. To ensure equal opportunities, candidates with disabilities may request adjustments to the interview format, in accordance with their specific needs. The selection process aims to verify candidates' aptitude for fundamental tasks expected of scholars specializing in theological sciences, including writing scientific articles and monographs, presenting at academic conferences, delivering lectures and specialized seminars, reviewing scholarly works, applying research methodologies, utilizing sources and academic studies, and demonstrating proficiency in foreign languages. The Doctoral School considers the admission interview to be the most effective method of evaluating these competencies, as it requires candidates to conceptualize a research topic, conduct preliminary bibliographic research, structure arguments using an appropriate methodology, and defend their project's value and originality. The presentation style also provides insight into the candidate's potential for teaching and public speaking. Additionally, previously published academic articles serve as indicators of the candidate's ability to engage in scholarly writing, while journalistic contributions reflect an aptitude for theological popularization. This admission procedure has proven highly effective over the first five years of the CAW Doctoral School's operation. Although the number of applicants has not been consistently high—only once exceeding the number of available spots—candidates have generally demonstrated a high level of academic excellence, consistently scoring above 90 out of 100 points. To date, all admitted doctoral students have passed the mid-term assessment, and those who have completed their studies have successfully defended their doctoral dissertations, except for three individuals who withdrew within the first three months for personal or health reasons. Given these successful outcomes, the Doctoral School has found no need to revise its recruitment procedure. However, certain aspects remain open to future improvements, particularly the evaluation of candidates' foreign language proficiency, which may warrant additional assessment measures at the start of the program. Another area of concern is the relatively low number of applicants, particularly when compared to the number of students enrolling in the CAW Master's program. This trend may be partially explained by demographic decline and challenges facing religious education in schools, as future catechists constitute the

majority of theology students. Nevertheless, the Doctoral School takes pride in consistently attracting highly qualified candidates who not only meet but also exceed academic expectations, as reflected in their research achievements.

5. Quality of scientific or artistic supervision and support for conducting scientific activities

The method and criteria for appointing or changing a supervisor, assistant supervisor, or supplementing supervisor were established in Resolution 02/2023 of March 16, 2023, of the Senate of the Catholic Academy in Warsaw, which defines the procedure for awarding the doctoral degree at the Catholic Academy in Warsaw (CAW) to doctoral students at the CAW Doctoral School (<https://akademiatolicka.pl/wp-content/uploads/2024/04/nadawanie-stopnia-doktora-w-trybie-zwyczajnym-zatwierdzone-23022023.pdf>). According to §5 para. 2 of this document, "The supervisor, assistant supervisors, or supplementary supervisor shall be appointed by the Senate by an absolute majority in the presence of at least half of the eligible voting members, no later than three months from the date of commencement of education at the Doctoral School." This provision assumes that doctoral students personally know their future supervisor(s) and have already had at least one discussion regarding the possibility of collaboration in preparing their doctoral dissertation. The selection of a supervisor is also based on research compatibility, ensuring that the supervisor's expertise aligns with the research topic of the doctoral student. The resolution further specifies in §5 para. 3 and 4 that "In justified cases, a doctoral degree applicant may apply to the Senate for a change of supervisor, assistant supervisors, or supplementary supervisor. The Senate shall adopt a resolution on the change of supervisor(s) following the procedure set out in para. 2." This mechanism for changing the supervisor is intended to address potential conflicts between doctoral students and their supervisors; however, no such conflicts have arisen at the CAW Doctoral School to date. The supportive and personalized academic environment ensures that any potential disagreements are resolved amicably, and only if such an approach fails would the matter be addressed formally. The unique character of the CAW Doctoral School fosters a mentor-student relationship, emphasizing the accessibility and engagement of supervisors, which extends beyond formal minimum requirements. Given that each supervisor supervises only one or, at most, two doctoral students, no complaints have been reported regarding supervisor availability, behaviour, or any issues hindering constructive collaboration. From a formal perspective, supervisors assess the progress of the research plan at least once per academic year, reviewing the implementation of research objectives. To date, no negative evaluations have been issued that would warrant a change of supervisor or dismissal from the Doctoral School. Additionally, supervisors closely monitor the progress of dissertation writing, providing continuous feedback and corrections. This ongoing collaboration ensures a consistent and effective exchange of information between the doctoral student and the supervisor. Beyond dissertation supervision, supervisors also oversee other mandatory academic activities, such as publishing at least one scientific article in a journal from the ministerial list, contributing to a monograph, or publishing a chapter in a peer-reviewed monograph. The quality of supervisor supervision is directly overseen by the Head of the Doctoral School, who conducts individual meetings with doctoral students to assess their collaboration with supervisors. Thus far, informal monitoring of this cooperation has been sufficient to achieve the desired academic outcomes. The Head of the Doctoral School maintains regular office hours, while doctoral students also have opportunities to consult with specialization managers on designated teaching days. The Doctoral School provides doctoral students with fully equipped lecture rooms. If necessary, hybrid learning options are available, allowing students to participate remotely, particularly in cases where a doctoral student is abroad for an extended period. The Bobolanum Library, which holds an extensive collection of theological, philosophical, humanities, and social sciences resources, is also available to doctoral students. Additionally, the Doctoral School organizes two one-day scientific conferences per academic year. The first features renowned specialists in the field, while the second provides doctoral students with an opportunity to present academic lectures, fulfilling a mandatory requirement for obtaining a doctoral degree. In accordance with §1 para. 5 of the Resolution of the Senate of the Catholic Academy in Warsaw on the Procedure for Awarding Doctoral Degrees at CAW, a doctoral degree applicant must deliver at least one lecture at a scientific conference before applying for the degree. The Doctoral School is fully inclusive, welcoming doctoral students with disabilities, parents, and legal guardians of minors. Although no students from these groups have been enrolled in the doctoral program thus far, similar students have successfully completed Master's studies in theology at CAW, often achieving outstanding results. This demonstrates that there are no institutional barriers preventing such students from excelling in the doctoral program. The supervisors at the CAW Doctoral School are full-time faculty members of CAW. Additionally, the Doctoral School regularly invites distinguished specialists from Poland's leading academic institutions, including KUL, UKSW, UPJPII, and UŚ, to conduct lectures and specialized courses. These guest scholars, renowned for their academic achievements, provide valuable research guidance and mentorship, enhancing the scientific potential of the Doctoral School. Detailed profiles of these specialists have been previously discussed in the section outlining the qualifications of academic faculty. The Doctoral School actively seeks collaboration with other research institutions and expresses gratitude to guest lecturers for their willingness to share their knowledge and expertise with doctoral students. The positive response from invited specialists, who are eager to participate in the School's academic programs, further reinforces the supportive and intellectually stimulating environment at CAW. Based on this overview, it is evident that the CAW Doctoral School upholds the highest standards in academic supervision and research support. Doctoral students value the close-knit and personalized nature of the academic environment, which remains free from excessive bureaucracy and rigid formalism, allowing for a more engaged and meaningful educational experience.

6. Integrity of the mid-term evaluation process

The mid-term assessment at the CAW Doctoral School takes place at the end of the fourth semester of the doctoral program. The exact date of the mid-term assessment is announced by the Head of the Doctoral School. To date, all mid-term assessments have been conducted in accordance with the deadlines set by the relevant legislation and the internal regulations of the CAW Doctoral School. The evaluation process primarily assesses the doctoral student's progress in implementing the individual research plan, with particular emphasis on timeliness and quality of work related to the preparation of the doctoral dissertation and scientific activities required by the training program. The research plan is developed during the first year of the doctoral program and is tailored to the specific nature of the research. It is jointly determined by the doctoral student and the supervisor, ensuring a realistic work distribution so that the four-year duration of the Doctoral School is sufficient for the completion of the doctoral dissertation. To facilitate the preparation of the research plan, doctoral students are provided with guidelines on essential components that must be included. These requirements include publishing a scientific article in a ministerial-listed journal, presenting at a scientific conference, and obtaining a B2-level foreign language proficiency certificate. Starting from the 2024/25 academic year, an additional element will be introduced: doctoral students will be required to submit an application for a research grant. While securing funding will not be mandatory, students must demonstrate that they have made an effort to apply and report on their application process during the mid-term assessment. The mid-term assessment is conducted by the Commission for the Mid-term assessment of Doctoral Students (hereinafter referred to as the Commission). The Commission consists of the Head of the Doctoral School as Chair, along with two members appointed by the CAW Rector, including at least one scholar holding a habilitated doctorate or the title of Professor in the discipline relevant to the doctoral dissertation, employed at an institution other than CAW. The composition of the Commission is selected individually for each research project, with the main challenge being identifying an external expert who can competently and impartially assess the implementation of the research plan. To date, external experts have included: • Ks. Dr. Hab. Mirosław Mejzner, Prof. UKSW – assessed a thesis on the theology of spirituality by Ks. Marcin Pietrasina (2020/21). • Ks. Prof. Dr. Hab. Józef Grzywaczewski (UKSW) – evaluated a liturgy theology dissertation by Ks. Mateusz Kielarski (2021/22) and a pastoral theology dissertation by Ks. Grzegorz Demczyszak (2022/23). • Ks. Prof. Dr. Hab. Paweł Mąkosa (KUL) – assessed a pastoral theology thesis by Jakub Akonom (2023/24); due to the interdisciplinary nature of the project, a sociologist, Dr. Hab. Martina Yevdokimova, Prof. UKSW, was also invited. • Ks. Prof. Dr. Hab. Przemysław Artemiuk, Prof. UKSW – reviewed a dogmatic theology dissertation by Krzysztof Rogula (2023/24). The third member of the Commission is an academic faculty member of CAW. The doctoral student's supervisor and supplementary supervisor cannot serve on the Commission. For the mid-term assessment, the doctoral student submits a written report detailing academic achievements required by the training program and the individual research plan. The report must be accompanied by supporting documents, such as the first chapter of the doctoral dissertation, a published scientific article, and other research accomplishments listed in the research plan. Each Commission member reviews the report and supporting materials and subsequently prepares an individual written assessment, which concludes with either a positive or negative evaluation. A positive mid-term assessment requires at least two positive assessments from Commission members. The Chairperson does not submit a written opinion but oversees the process. In addition to the written evaluation, the doctoral student participates in a discussion with the Commission regarding the progress of their dissertation work. The assessment begins with a brief self-presentation by the doctoral student, followed by questions from the Chairperson and Commission members. This dialogue provides an opportunity for the doctoral student to reflect on their progress, verify their research approach, and seek guidance on any academic challenges encountered during the dissertation process. The evaluation concludes with the preparation of an official protocol and the final mid-term assessment result, which is either positive or negative. The protocol and Commission members' opinions are made available to the doctoral student and published on the Doctoral School's website. Doctoral students have the right to appeal the mid-term assessment outcome to the University Rector. Appeals must be submitted within 14 days of receiving the evaluation results, along with a statement of reasons. However, to date, all mid-term assessments have resulted in positive assessments, and no appeals have been filed. Given the small size of the Doctoral School, doctoral students have the opportunity to consult their reports with the Head of the Doctoral School before submission to ensure compliance with formal requirements and the inclusion of all necessary annexes. As a result, it has not been necessary to develop detailed appeal procedures for mid-term assessments at CAW. Progress in implementing the research plan is also monitored through annual reports, which are submitted by doctoral students along with an evaluation from their supervisor. This process fosters ongoing collaboration between doctoral students, supervisors, and the Doctoral School administration, ensuring continuous monitoring of research progress and proactive resolution of potential challenges before the mid-term assessment. The effectiveness of this approach has eliminated the need for additional appeal mechanisms regarding mid-term assessment outcomes. As part of our continuous improvement strategy, we plan to develop comprehensive guidelines for drafting research plans, which will further streamline doctoral students' work during this phase of study. In conclusion, the current mid-term assessment procedure effectively fulfils its intended purpose. It enables the Doctoral School to systematically review the doctoral students' academic progress, subjecting their work to both internal (CAW faculty) and external (scholars from other universities) expert evaluation. It also encourages doctoral students to maintain rigorous and timely research progress. The success of this process is reflected in the high rate of dissertation completion, with all Doctoral School graduates successfully defending their doctoral degrees on time.

7. Internationalization

The CAW Doctoral School is dedicated to preparing students to engage with theological challenges specific to the Polish context. Due to its intimate character and small student cohort, the school currently hosts only Polish specialists, including those from outside CAW. To date, no foreign scholars have been invited to conduct didactic courses, primarily due to logistical and organizational challenges. Classes are held exclusively on Thursdays, making it difficult to reschedule or condense sessions to accommodate guest lecturers. Additionally, securing international specialists willing to teach at CAW poses difficulties, as many scholars face scheduling constraints and limited availability. Despite these limitations, many faculty members actively participate in international academic activities, including teaching and attending scientific conferences abroad. One such example is ks. prof. dr. hab. Zbigniew Kubacki SJ, who has twice conducted a scientific seminar at Centre Sèvres in Paris, focusing on *Les questions principales de la théologie des religions*. Furthermore, Prof. Kubacki is organizing a two-day international scientific conference in May 2025, entitled *What Are the "Signs of the Times" for the Church Today and How Should They Be Read? The Methodology of Reading the Signs of the Times*. This event will feature distinguished international scholars such as Prof. Carlo Casalane SJ from the Pontifical Academy for Life in Vatican City, Ks. Prof. Alain Thomasset SJ from Les Facultés Loyola Paris, Prof. Dirk Ansorge from the University of Philosophy and Theology in Sankt Georgen, Ks. Prof. Tomasz Halík from Charles University in Prague, and Ks. Prof. Ladislav Csontos SJ from the University of Trnava. Another key faculty member with strong international academic connections is Ks. Dr. Hab. Marek Blaza SJ, the supervisor of two doctoral students. Since 2019, he has been a member of the European Society for Catholic Theology and has taught the course *Confessions of Western Christianity in Ukrainian* at the Faculty of Philosophical-Theological Department of the Ukrainian Catholic University in Lviv. His active participation in international conferences includes engagements such as 1) co-referencing on the issues of current and future perspectives based on Catholic social thought at an international conference in Budapest on October 8-9, 2019 *"The Economic, Social, and Spiritual Situation of the Central European Countries in the Light of Catholic Social Thought,"* which was organized by the Vatican's Joseph Ratzinger Foundation and the Faculty of Theology of the Catholic University of Péter Pázmány, 2) debating in Ukrainian at the 3rd Session of the International Scientific Conference in Rome on November 9-10, 2021 on the *Zamość Synod (1720)* entitled *"Provisions Synod of Zamosc: Liturgy, Holy Sacraments, Dogmatics and Pastoral Care"*. The co-organizers of the conference were the Pontifical Institute Eastern Institute in Rome, the Ukrainian Catholic University in Lviv, the Catholic University of America in Washington, DC; 3) as an online speaker in the lecture entitled *"Towards the mutual recognition of sacraments between the Orthodox Church and the Catholic Church"* at the International Conference in Prague on September 21-22, 2023 *"Eastern Catholic Theology on the Way of Unification"* organized by the Faculty of Hussite Theology Charles University and the Faculty of Catholic Theology of Charles University in Prague; 4) as a speaker in a lecture titled *"The Significance of the First Council of Nicaea in Byzantine theology and liturgy"* at the International Scientific Conference in Szczecin on November 4, 2024 titled *"The 1700th Anniversary of the Convocation of the First Universal Council of Nicaea. History - Topicality - Confessions"* organized by the Faculty of Theological Faculty of the University of Szczecin. Encouraging faculty to engage in international academic initiatives is a priority at CAW, with professors actively supported in their efforts to participate in global research projects, international conferences, and collaborative teaching opportunities. While the Doctoral School does not currently admit foreign students, its doctoral candidates contribute to internationalization through their academic pursuits. Mgr. lic. Krzysztof Rogula, for example, has successfully completed the peer-review process for his article *El sacramento del matrimonio en el Rito Bizantino*, which is set to be published in the Chilean journal *"Anales de Teología"*. Similarly, ks. mgr. lic. Rafał Bulowski SJ was selected to participate in the Vienna-based Jesuit Higher Education Formation Program and has planned several international research visits, including archival work at the Pontifical Oriental Institute in Rome, participation in a conference in Tashkent, and collaboration with dr. Stefano Caprio, a lecturer specializing in Russian Orthodox Studies. In addition, his research will be published in a peer-reviewed journal as part of a conference series on Eastern and Western religious philosophy. In addition, Fr. Bulovsky submitted to *"The Quarterly Journal of St. Philaret's Institute"* an article entitled *"Between Analytics and Aesthetics, or Between Rationality and Madness: On Sufism and Hesychasm in the Thought of Sergey S. Khoruzhiy"*, which was accepted for publication after receiving positive reviews. International scientific activity is integrated into doctoral students' individual research plans, and learning outcomes are verified in accordance with Level 8 PQF qualifications. Expanding the international reach of the CAW Doctoral School remains a complex, long-term objective requiring strategic initiatives such as facilitating research exchanges, engaging internationally recognized theologians, and developing a recruitment strategy for foreign doctoral candidates. Previous plans to enrol Ukrainian clergy members were disrupted by the war in Ukraine, but efforts to attract international students continue. It is essential to recognize that the degree of internationalization at the CAW Doctoral School will always be inherently limited by its intimate academic setting, small student body, and the specialized nature of theological research. Nonetheless, CAW remains committed to strengthening its international engagement through ongoing collaborations, faculty initiatives, and strategic partnerships that enhance its global academic presence.

8. Effectiveness of doctoral education

Percentage of individuals who obtained a doctoral degree	Doctoral students who applied for initiation of proceedings for the award of a doctoral degree	Doctoral students who were awarded a doctoral degree	Doctoral students who were denied the award of a doctoral degree
in the number of doctoral students who completed their education at the doctoral school during the evaluation period	100 %	100 %	0 %
in the total number of doctoral students who completed their education at the doctoral school	100 %	100 %	0 %

To date, all doctoral students have successfully submitted and defended their doctoral dissertations within the designated timeframe. In September 2024, ks. Marcin Pietrasina and ks. Mateusz Kielarski were awarded the degree of Doctor of Theology, representing 100% of candidates who defended their dissertations on schedule. Both graduates actively apply their academic knowledge in their professional careers: ks. Pietrasina serves as a retreat leader, conducting training sessions for retreat facilitators, while ks. dr. Kielarski has secured a teaching position at CAW, allowing him to continue his academic engagement. Given the relatively small number of graduates, no formal study has yet been conducted on the impact of their doctoral education on the functioning of the Doctoral School. However, such an analysis will be undertaken once a larger number of students have completed the program, providing a broader basis for evaluation. The Doctoral School enables doctoral students to assess the quality of education by evaluating teaching activities, a process described in greater detail in the section on faculty qualifications. However, regarding the assessment of other aspects of the scientific and academic process, no formalized evaluation mechanism has been deemed necessary due to the close-knit nature of the Doctoral School. Any suggestions can be directly reported to the specialization head or the Head of the Doctoral School. All deadlines for obtaining the doctoral degree have been consistently met, as confirmed by mid-term assessments and annual supervisor assessments. Doctoral students have sufficient means to evaluate the quality of education, and graduates have strong career prospects, particularly theological education. The effectiveness of doctoral training at CAW is primarily reflected in the individual academic and professional development of each student, a process closely linked to the intimate and personalized educational environment of the Doctoral School.

1. theology

Achievement Description

One of the most significant achievements of the CAW Doctoral School has been the submission and defence of the first two doctoral dissertations. The preparation of these theses posed considerable challenges due to newly implemented regulations concerning doctoral education and the transition to the doctoral school model. Additionally, the process was further complicated by the COVID-19 pandemic, which resulted in an option for a one-year extension of doctoral studies. The first doctoral degree was awarded to ks. dr. Marcin Pietrasina SJ, who successfully defended his dissertation titled *Disordered Feelings According to St. Ignatius Loyola*, under the supervision of ks. dr. Hab. Wacław Królikowski SJ. The study aimed to provide a comprehensive understanding of disordered emotions based on the writings of St. Ignatius Loyola (1491–1556), particularly *The Spiritual Exercises*. Based on his research, dr. Pietrasina concluded that Loyola described emotions as “disordered” when they did not arise from a pure intention to serve God for His greater glory. Such emotions, which could involve attachments or aversions to people, objects, or personal preferences, were seen as hindrances to spiritual freedom in discerning and fulfilling God’s will. To counteract these disordered feelings, Loyola advocated for self-denial, the daily examination of conscience, and spiritual discernment, all of which aid in recognizing and overcoming internal attachments. Additionally, spiritual directors play a crucial role in helping individuals objectively assess their emotional states and recognize false motivations disguised as good intentions. Dr. Pietrasina’s research emphasized that Loyola not only identified areas where disordered emotions could arise but also provided concrete methods to overcome them, ultimately guiding believers toward Christian perfection and the pure service of God and humanity. The dissertation was highly praised by all three reviewers. ks. prof. dr. hab. Marek Tatar described dr. Pietrasina as demonstrating “professionalism and erudition, with a solidly developed thesis.” ks. prof. dr. hab. Stanisław Urbański emphasized that the dissertation was “the first comprehensive and critically creative study of the role of disordered feelings in spiritual development,” calling it “a highly ambitious, source-based work that responds to the growing need for spiritual formation today.” Similar praise was expressed by ks. prof. dr. hab. Stanisław Suwiński, who commended the thesis for its scholarly depth and originality. The second doctoral degree was awarded to ks. dr. Mateusz Kielarski, who defended his dissertation entitled *The Cross of Christ Twice Venerated in the Celebration of the Liturgical Year Based on*

the Roman Missal for the Polish Dioceses, under the supervision of ks. prof. dr. hab. Jacek Nowak SAC. The study analyzed euchological and biblical texts related to two significant liturgical celebrations in the Roman Missal for the Polish Dioceses: Good Friday and the Feast of the Exaltation of the Holy Cross. The objective was to examine how the Church interprets and presents the mystery of Christ's Passion and Crucifixion in these two feasts—one commemorating a historical event (Good Friday) and the other a theological concept (the Exaltation of the Holy Cross). Dr. Kielarski's comparative analysis of the liturgical dimension of the Cross in these two celebrations highlighted the richness of theological meaning embedded in this central event of the Christian faith. His conclusions emphasized four key aspects: The Cross of Christ as the birthplace of the Church, where believers establish their relationship with God through the sacraments. The Crucifixion as the ultimate act of divine self-emptying (kenosis), paradoxically leading to victory and the full revelation of God's boundless love. The Cross as the gateway to eternal life, through which Christ opens the path to salvation. The ongoing and eschatological power of the Cross, which continues to shape the spiritual lives of believers and their hope for eternal communion with God. This dissertation was also highly rated by its reviewers. ks. prof. dr. hab. Bogusław Migut stated that the author "demonstrates great competence in modern theological research, evidenced by his broad orientation in both primary sources and secondary literature—without exaggeration, one could speak of great erudition." ks. dr. hab. Jarosław Superson SAC described the study as "thorough and innovative," affirming that the dissertation "demonstrates theological maturity and a well-developed research methodology." Similarly, ks. dr. hab. Erwin Mateja, Prof. UO, emphasized that the work was "mature, independent, and fills a specific gap in research on the representation of the Cross in the Roman Missal for Polish dioceses." A third significant achievement of the Doctoral School has been the academic development of mgr. lic. Jakub Akonomo, who is currently preparing his dissertation *Servite Donum Quod Quisque Accepit: The Evolution of Liturgical Service Formation in Poland (1992–2022)* under the supervision of ks. prof. dr. hab. Krzysztof Pawlina, Rector of CAW. During his studies at the Doctoral School, Mr. Akonomo has published seven articles in peer-reviewed scientific journals included in the ministerial list, covering topics such as pastoral activities in virtual space, women's roles in liturgy, preparation for sacraments, and contemporary challenges in theological education. His extensive publication record reflects a strong academic passion for the interconnections between pastoral theology, ministerial formation, and liturgy. His dedication to research and publication demonstrates the Doctoral School's commitment to personal academic development and scholarly engagement under the mentorship of experienced faculty members. Notably, as a layperson, Akonomo's contributions to theological scholarship highlight the growing role of non-clerical researchers in the field. His ability to bridge theoretical theology with practical liturgical and pastoral applications ensures his ongoing relevance in both academic and ministerial contexts. A fourth notable achievement has been the growing international presence of the CAW Doctoral School, primarily through the research of ks. mgr. lic. Rafał Bulowski SJ, who is preparing his dissertation *Selected Aspects of Christian Anthropology: The Synergetic Anthropology of Sergey Khoruzhiy*, under the supervision of ks. dr. hab. Marek Blaza SJ, prof. CAW. Dr. Bulowski actively participates in international theological discourse, particularly in the fields of Russian Orthodox thought and Christian anthropology. From April 30 to May 3, 2025, he will participate in an international scientific conference in Tashkent, Uzbekistan, where he will present a lecture on *On Synergetic Hermeneutics: Sergey Khoruzhiy in the Context of the Problem of Posthumanity*. This conference is part of a series on the "Philosophy of Religion in the East and West," previously held in Kyrgyzstan (2023) and Kazakhstan (2024), organized by the Department of Russian and Byzantine Philosophy at the Pontifical John Paul II University in Kraków. Bulowski has already contributed to previous editions of this conference series, serving as both a co-organizer and presenter. His academic work is closely tied to his two-year mission in Kyrgyzstan (2021–2023), where he was actively involved in educational projects. His continued international engagement strengthens the global presence of the CAW Doctoral School, further integrating its research into broader theological discussions on anthropology, spirituality, and posthumanism. The accomplishments of these doctoral students underscore the CAW Doctoral School's commitment to academic excellence, research innovation, and the integration of theological scholarship into both national and international discourse. Through rigorous dissertation work, active participation in global research initiatives, and the development of strong scholarly profiles, the Doctoral School continues to cultivate highly competent theologians and researchers who contribute meaningfully to both ecclesiastical and academic communities.

ATTACHMENTS

Added files

Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

- Doctoral School Curriculum.pdf

Method of verifying learning outcomes for qualifications at PRK level 8

- Method of verification of learning outcomes.pdf

Qualifications of academic teachers or research staff conducting education at the doctoral school

- 5 silhouettes .pdf

Quality of the recruitment process

- Committee members.pdf
- Rules of admission.pdf
- Rules and Regulations.pdf

Quality of scientific or artistic supervision and support for conducting scientific activities

- Domestic acts.pdf

STATEMENTS



I hereby declare that the information contained in the self-assessment report is fully consistent with the factual and legal status.



I hereby declare that the information contained in the self-assessment report in Polish and English is fully identical in substance.



I hereby declare that the documents attached to the self-assessment report in Polish and English are fully identical in substance.

Signature

AUTHORIZATIONS

Added files

powołanie Rektora.pdf

THE CATHOLIC ACADEMY IN WARSAW

ul. Dewajtis 3, 01-815 Warsaw

tel./fax. (022) 869-98-90

Resolution 10/2022
of the Senate of the Catholic Academy in
Warsaw of March 10, 2022
on the Doctoral School Curriculum

Pursuant to Article 201(4) of the Act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws, item 1668, as amended), the Senate of the Catholic Academy in Warsaw adopted the following Resolution:

§ 1

The Senate of the Catholic Academy in Warsaw shall adopt the Doctoral School Curriculum, constituting an appendix to this Resolution.

§ 2

The Resolution shall enter into force on the date of adoption.

The Chairperson of the Senate of
the Catholic Academy in Warsaw

Ks. prof. dr hab. Krzysztof Pawlina

Curriculum and Learning Outcomes - Doctoral School

Curriculum:

According to the LHES authors' assumptions, a doctoral student is not supposed to be a senior student, but a young researcher. What does this mean for a field such as the theological sciences? A researcher in the theological sciences must have the ability to formulate the methodology necessary to carry out research, to find topics for research projects and write them, to write scholarly articles and monographs, to speak at conferences that provide a venue for the exchange of current scholarly thought and, finally, to be an expert in specific research fields. An additional requirement for ecclesiastical universities to obtain a doctoral degree is a bachelor's degree in canonry.

To respond to these requirements, the Doctoral School offers the following curriculum:

The studies last 4 years and consist of two phases:

Phase I (2 years): 21 meetings per year, consisting of methodological lectures, specialisation lectures, scientific seminars and two scientific conferences. In addition, once a year, the doctoral student is required to complete a written assessment, written under the guidance of a given supervisor, which meets the requirements of a scientific article. After passing this phase, they can take the Bachelor's examination and defend the Bachelor's thesis. They must also pass the mid-term assessment to progress to the second phase.

Phase II (2 years): 7 meetings per year, consisting of scientific seminars and two scientific conferences. In addition, once a year, the doctoral student is required to complete a written assessment, written under the guidance of a given supervisor.

During the entire course of the studies, the doctoral student must deliver one presentation at a scientific conference. They must also have an article published in a Ministry-listed peer-reviewed journal, or a scientific monograph in a Ministry-listed publisher, or a chapter in such a monograph.

Learning Outcomes:

The above-mentioned Doctoral School Curriculum makes it possible to obtain learning outcomes that correspond to the characteristics for the second degree of learning outcomes for qualifications at level 8 of the Polish Qualification Framework (specified in the Appendix of the Regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6-8 of the Polish Qualification Framework – Journal of Laws of 2018, item. 2218; U2.0, art. 186.1.2.)

In terms of knowledge:

Code	A person who has completed education at the Doctoral School knows and understands:	PQF Code
TSD_W01	to the extent that it allows for the revision of existing paradigms in the theological sciences - a worldwide body of work including: theoretical foundations (dogmatic theology, fundamental moral theology)	P8S_WG
TSD_W02	general issues and selected specific issues specific to the theological sciences in dogmatic theology, or pastoral theology, or theology of spirituality, or the theology of St. Thomas Aquinas	P8S_WG
TSD_W03	main development trends and latest methods used in the theological sciences to be able to undertake new research	P8S_WG
TSD_W04	fundamental dilemmas of contemporary civilisation understood as challenges for contemporary research in the theological sciences	P8S_WK
TSD_W05	socio-economic, legal and other relevant determinants of research activity affecting the development of theological research	P8S_WK

In terms of skills:

Code	A person who has completed education at the Doctoral School is capable of:	PQF Code

TSD_U01	use knowledge from the various fields of theological sciences as well as in the area of interdisciplinary research, also in foreign languages, to creatively identify, formulate, and innovatively solve complex problems or carry out tasks of a research nature	P8S_UW P8S_UU
TSD_U02	define the purpose and object of research, formulate a research hypothesis, develop research methods, techniques and tools and apply them creatively and make inferences based on research findings	P8S_UW
TSD_U03	transfer the results of research work to the individual, the community (especially the Church) and society	P8S_UW
TSD_U04	draw correct, reliable and factual conclusions based on the outcome of the study	P8S_UW
TSD_U05	critically analyse and evaluate the results of theological studies in accordance with the principles of ecumenical dialogue	P8S_UW
TSD_U06	disseminate research findings, including in popular forms	P8S_UK
TSD_U07	initiate theological or interdisciplinary debate and organise meetings of researchers	P8S_UK
TSD_U08	participate in scientific discourse	P8S_UK
TSD_U09	speak a foreign language (preferably English) to the extent necessary to participate in the international scientific and professional community	P8S_UK

TSD_U10	plan and carry out individual and team research or creative projects, including in an international environment	P8S_UO
TSD_U11	independently plan and act for their own development and inspire and organise the development of others	P8S_UU
TSD_U12	develop educational or training programmes and implement them using modern methods and tools	P8S_UU

In terms of social competencies:

Code	A person who has completed education at the Doctoral School knows is ready to:	PQF Code
TSD_K01	a critical appraisal of theological achievements and a critical evaluation of one's own contribution to the development of the discipline	P8S_KK
TSD_K02	recognise the importance of theological knowledge in solving cognitive and practical problems	P8S_KK
TSD_K03	fulfilling the obligations arising from the role of theologian in the Catholic Church	P8S_KO
TSD_K04	initiate action for the common good of society as a theologian according to the principles of Catholic social teaching	P8S_KO
TSD_05	to respect the truth in liaison with the Church's Magisterium and to comply with the principles governing the conduct of ecumenical dialogue, interreligious and philosophical dialogue	P8S_KR

TSD_K06	to conduct research in a professional and independent manner consistent with professional ethics and to create and maintain an ethos within the theological scientific community	P8S_KR
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TSD _ K07	respect the principle of public ownership of research results, taking into account the principles of protection of intellectual property	P8S_KR
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Table covering learning outcomes at Level 8 PQF by Doctoral School Learning Outcomes

	Knowledge		Skills				Social competencies		
	WG	WK	UW	UK	UO	UU	KK	KO	KR
TSD_W01	+								
TSD_W02	+								
TSD_W03	+								
TSD_W04		+							
TSD_W05		+							
TSD_U01			+			+			
TSD_U02			+						
TSD_U03			+						
TSD_U04			+						
TSD_U05			+						
TSD_U06				+					
TSD_U07				+					
TSD_U08				+					
TSD_U09				+					
TSD_U10					+				
TSD_U11						+			
TSD_U12						+			
TSD_K01							+		
TSD_K02							+		
TSD_K03								+	
TSD_K04								+	
TSD_K05									+
TSD_K06									+
TSD_K07									+

THE CATHOLIC ACADEMY IN WARSAW

SUBJECT SYLLABUS

Third-cycle studies (Doctoral School)

Part I

01. Course and the Conducting Institution

Course:	theology
Course profile:	<input checked="" type="checkbox"/> academic profile <input type="checkbox"/> practical profile
Form:	<input checked="" type="checkbox"/> full-time studies <input type="checkbox"/> part-time studies
Course level:	third-cycle studies

02. Subject

Name:	
Language of the subject:	English
Course type (select appropriate)	<input checked="" type="checkbox"/> mandatory <input type="checkbox"/> obligatory
Number of ECTS points:	3

03. Hourly-point settlement of the subject (balance of ECST points)

Form of classes:		Lectures (W)	Classes (S)	Conservatory classes (K)	Seminars (S)	Practical classes (workshops, training, Computer Lab, project, practice) (P)	Total
Number of contact hours (a):	Realised at the Academy	28					28
	Realised outside of the Academy						
Number of contact hours for exam / Colloquium and consultation (b)							6
Total contact hours (c = a+b)							34
Number of contactless hours dedicated to the student's independent activity (d):							22
Total hours (total) (e = c + d):							56
Percentage of total contact hours to total hours (f = c / e * 100 [%]):							60.71 %
Total number of ECTS points for the subject:							3

04. Description of the content

Brief description of the module/subject:	
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05. Pre-requisites

Module / introductory subject	
Other requirements:	

06. Learning outcomes

Learning outcomes (for the subject)	Directional effect Symbol learning:	Method of verification assessment of learning outcomes
KNOWLEDGE		
SKILLS		
SOCIAL COMPETENCIES		

Part II

07. Module coordinator and facilitators

Module coordinator:		
Teachers:	Lecture:	
	Classes interactive:	-

08. Year and semester of study

Year of study:	1-2
Semester of studies:	1-4

09. Educational content

Lp.	Detailed description of the thematic blocks	Number of hours				
		(W)	(Ć)	(K)	(S)	(P)
1.						
2.						
3.						
4.						
5.						

THE CATHOLIC ACADEMY IN WARSAW

SUBJECT SYLLABUS

Third-cycle studies (Doctoral School)

Part I

01. Course and the Conducting Institution

Course:	theology
Course profile:	<input checked="" type="checkbox"/> academic profile <input type="checkbox"/> practical profile
Form:	<input checked="" type="checkbox"/> full-time studies <input type="checkbox"/> part-time studies
Course level:	third degree studies

02. Subject

Name:	Byzantine sacramentology
Language of the subject:	English
Course type: (select appropriate)	<input checked="" type="checkbox"/> mandatory <input type="checkbox"/> optional
Number of ECTS points:	2

03. Hourly-point settlement of the subject (balance of ECST points)

Form of classes:		Lectures (W)	Classes (S)	Conservatory classes (K)	Seminars (S)	Practical classes (workshops, training, Computer Lab, project, practice) (P)	Total
Number of contact hours (a):	Realised at the Academy				21		21
	Realised outside of the Academy						
Number of contact hours for exam / Colloquium and consultation (b)							4
Total contact hours (c = a+b)							25
Number of contactless hours dedicated to the student's independent activity (d):							16
Total hours (total) (e = c + d):							41
Percentage of total contact hours to total hours (f = c / e * 100 [%]):							60.97 %
Total number of ECTS points for the subject:							2

04. Description of the content

Brief description of the module/subject:	
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05. Pre-requisites

Module / introductory subject	
Other requirements:	

06. Learning outcomes

Learning outcomes (for the subject)	Directional effect Symbol learning:	Method of verification assessment of learning outcomes
KNOWLEDGE		
SKILLS		
SOCIAL COMPETENCIES		

Part II

07. Module coordinator and facilitators

Module coordinator:		
Teachers:	Lecture:	
	Classes interactive:	-

08. Year and semester of study

Year of study:	1-4
Semester of studies:	1-8

09. Educational content

Lp.	Detailed description of the thematic blocks	Number of hours				
		(W)	(Ć)	(K)	(S)	(P)
1.						
2.						
3.						
4.						
5.						

6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						

10. Methods and techniques of Education

Methods and techniques of education:	
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11. Methods of assessment and criteria for passing the course

Formal status of credit: (select appropriate)	<input checked="" type="checkbox"/> final assessment <input type="checkbox"/> passing without evaluation
Partial assessments (formative assessments):	
Rules for calculating the final evaluation on the basis of partial evaluations (final assessment):	

12. Literature of the subject

References basic:	
References complementary:	

Approval of the Learning Module Charter for implementation:

W a r s a w ,

(City, date)

(signature of module coordinator)

(signature of the Head of the
Doctoral School)

THE CATHOLIC ACADEMY IN WARSAW

SUBJECT SYLLABUS

Third-cycle studies (Doctoral School)

Part I

01. The direction of study and the unit leading the direction

Course:	theology
Course profile:	<input checked="" type="checkbox"/> academic profile <input type="checkbox"/> practical profile
Form:	<input checked="" type="checkbox"/> full-time studies <input type="checkbox"/> part-time studies
Course level:	third degree studies

02. Subject:

Name:	Byzantine sacramentology
Language of the subject:	English
Course type: (select appropriate)	<input checked="" type="checkbox"/> mandatory <input type="checkbox"/> optional
Number of ECTS points:	1

03. Hourly-point settlement of the subject (balance of ECST points)

Form of classes:		Lectures (W)	Classes, Lectureship (S)	Conversation (K)	Seminar (S)	Practical classes (workshops, training, Computer Lab, project, practice) (P)	Total
Number of contact hours (a):	Realised at the Academy	14					14
	Realised outside of the Academy						
Number of contact hours for exam / Colloquium and consultation (b)							3
Total contact hours (c = a+b)							17
Number of contactless hours dedicated to the student's independent activity (d):							9
Total hours (total) (e = c + d):							28
Percentage of total contact hours to total hours (f = c / e * 100 [%]):							60.71 %
Total number of ECTS points for the subject:							1

04. Description of the content

Brief description of the module/subject:	
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05. Pre-requisites

Module / introductory subject	
Other requirements:	

06. Learning outcomes

Learning outcomes (for the subject)	Directional effect Symbol learning:	Method of verification assessment of learning outcomes
KNOWLEDGE		
SKILLS		
SOCIAL COMPETENCIES		

Part II

07. Module coordinator and facilitators

Module coordinator:		
Teachers:	Lecture:	
	Classes interactive:	-

08. Year and semester of study

Year of study:	1-4
Semester of studies:	1-8

09. Educational content

Lp.	Detailed description of the thematic blocks	Number of hours				
		(W)	(Ć)	(K)	(S)	(P)
1.						
2.						
3.						
4.						
5.						

6.						
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8.						
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12.						
13.						
14.						
15.						

10. Methods and techniques of Education

Methods and techniques of education:	
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11. Methods of assessment and criteria for passing the course

Formal status of credit: (select appropriate)	<input checked="" type="checkbox"/> final assessment <input type="checkbox"/> passing without evaluation
Partial assessments (formative assessments):	
Rules for calculating the final evaluation on the basis of partial evaluations (final assessment):	

12. Literature of the subject

References basic:	
References complementary:	

Approval of the Learning Module Charter for implementation:

W a r s a w ,

(City, date)

(signature of module coordinator)

(signature of the Head of the
Doctoral School)

Marcin Pietrasina
 Doctoral School
 Catholic Academy in Warsaw album
 No.: 7402

Research Plan according to the learning outcomes of the Polish Qualifications Framework

Creating a doctoral thesis plan. Reports after subsequent years of Doctoral School.	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
Selection of appropriate literature when writing a doctoral dissertation.	T_K01	Is ready to critically evaluate the received content;
Speech at a theological conference. Speech on the Course of Ignatian Spirituality. Writing a doctoral dissertation.	T_U03 T_U04 T_U05	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview; Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge; Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;
Obtaining a certificate of knowledge of the Italian language at Level B2 (CELI 3). Use of foreign language literature when writing a doctoral dissertation.	T_U07	Is able to speak a foreign language at the B2+ level of the European description system for language learning and to a greater extent in the field of specialised terminology;

<p>participation in CAW scientific conferences dealing with contemporary challenges.</p>	<p>T_W04</p> <p>T_W05</p> <p>T_K06</p> <p>T_U05</p>	<p>Knows the main trends in the development of biblical, systematic and practical theology;</p> <p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Is ready to participate in cultural life and use its various forms;</p> <p>Can conduct critical analysis and interpretation of selected cultural products (especially Christian) with the use of a creative and original method of assessing their significance and impact in the historical and cultural process;</p>
<p>Chapter <i>Causes and Proper Attitudes During Spiritual Desolation</i>" in the monograph:</p> <p>Spiritual Discernment. The Rules of Discernment of Spirits in the First Week of the Spiritual Classes of St. Ignatius of Loyola, WAM Publishing House, Kraków 2020, pp. 149–167.</p>	<p>T_U01</p> <p>T_W07</p>	<p>Can use their knowledge of theology, philosophy and Canon Law – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by:</p> <ul style="list-style-type: none"> – appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques; <p>Knows and understands the basic concepts and principles of copyright law and the need to manage intellectual property resources;</p>

	T_U04	Can formulate and analyse research problems, select methods and tools for their solution, synthesise different ideas and points of view using theological, philosophical and ancillary knowledge;
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	T_K01	<p>synthesise different ideas and points of view with the use of theological, philosophical and auxiliary knowledge;</p> <p>Is ready to critically evaluate the received content;</p>
	T_K05	<p>Is ready to act responsibly as a theologian and maintain their ethos by taking into account changing social needs;</p>

ks. Mateusz Kielarski
Doctoral School
THE CATHOLIC ACADEMY IN WARSAW

Research Plan according to the learning outcomes of the Polish Qualifications Framework

Creating a doctoral thesis plan, writing a report after the first year of Doctoral School	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
Collection of bibliography	T_K01	Is ready to critically evaluate the received content;
Presentation at the scientific conference titled: "Full of Grace" Mary in the Life and Faith of the Church. May 16, 2024.	T_U03	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview;
	T_U04	Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;
	T_U05	Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;
B2 certificate in Italian	T_U07	Be able to speak a foreign language at the B2+ level of the European description system for language learning and to a greater extent in the field of terminology;

<p>Participation in the 56th Symposium of Polish Liturgists titled: <i>“The Third Edition of the Roman Missal in Polish. Tradition, Translation, Theology, Challenges”</i>, September 7-9, 2021.</p> <p>Participation in the Warsaw Theological Festival at CAW May 5-8, 2022.</p> <p>Participation in the 57th Symposium of Polish Liturgists titled: <i>“Ministries and Functions of the Laity in the Liturgy. On the 50th Anniversary of the Apostolic Letter Ministeria Quaedam of St. Paul VI”</i>, September 6-8, 2022.</p> <p>Participation in the Scientific Conference at CAW titled: <i>“Contemporary Challenges to Marriage and Family”</i>, December 1, 2022.</p> <p>Participation in the 58th Symposium of Polish Liturgists titled: <i>“Theology and Liturgical Praxis of Benedict XVI”</i>, September 12-14, 2023.</p> <p>Participation in the Scientific Conference at CAW titled: <i>“Theology in the Conditions of Postmodernity”</i>, December 7, 2023.</p>	T_W04	Knows the main trends in the development of biblical, systematic and practical theology;
	T_W05	Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;
	T_K06	Is ready to participate in cultural life and use its various forms;
<p>Analysis of euchological and biblical texts of Good Friday and the Feast of the Exaltation of the Holy Cross, summarizing the researched topic in the form of a dissertation chapter.</p> <p>Development of a synthesis of theological themes.</p>	T_W05	Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;
	T_W06	Knows the principles of the Catholic Church and its institutions, especially under Polish legal conditions;

	T_U04	Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;
	T_U05	Can conduct critical analysis and interpretation of selected cultural products (especially Christian) with the use of a creative and original method of assessing their significance and impact in the historical and cultural process;
	T_K02	Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;
	T_K04	Ready to initiate action for the common good, especially for the poor and excluded;
Scientific article in a peer-reviewed journal – " <i>The Sacrificial Character of Eschatology in Ordinary Time in the Roman Missal for Polish Dioceses</i> " in: <i>Studia Ełckie</i> .	T_U01	Can use their knowledge of theology, philosophy and Canon Law – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques;
	T_W07	Knows and understands the basic concepts and principles of

		copyright law and the need to manage
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	<p>T_U04</p> <p>T_U05</p>	<p>intellectual property resources;</p> <p>Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;</p> <p>Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;</p>
<p>Participation in lectures and specialised seminars</p> <p>In the academic year 2020/ 2021:</p> <ul style="list-style-type: none"> • Seminar: "Theology of Liturgy" – ks. prof. dr. hab. Jacek Nowak • Lecture: "Liturgy of the Hours" – ks. dr. Krzysztof Filipowicz • Lecture: "Liturgical Books" – ks. dr. Krzysztof Filipowicz • Lecture: "Sacrament of the Sick" – ks. dr. Waldemar Bartocha • Lecture: "Ordo Missae" – ks. prof. dr. hab. Jacek Nowak • Lecture: "Caeremoniale Episcoporum" – ks. dr. Krzysztof Filipowicz <p>In the academic year 2021/2022:</p> <ul style="list-style-type: none"> • Seminar: "Theology of Liturgy" – Ks. Prof. Dr. Hab. Jacek Nowak 	<p>T_W01</p> <p>T_W02</p> <p>T_W03</p>	<p>Knows and understands in depth the terminology, selected facts and phenomena and their methods and theories explaining complex relationships between them, constituting an advanced general knowledge of theology;</p> <p>Has basic knowledge of selected facts and phenomena and their methods and theories explain the relationship between them, which is the main general knowledge of philosophy and Canon Law;</p> <p>Has a structured and theoretically based knowledge covering key issues and selected advanced knowledge topics detailed in the framework of biblical theology, fundamental, dogmatic, moral and other theological disciplines, as well as philosophy, metaphysics, philosophy of God, man and nature, ethics and</p>

<ul style="list-style-type: none">• Liturgical Formation – Ks. Dr. Waldemar Bartocha• History of Liturgy – Ks. Dr. Krzysztof Filipowicz		
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<ul style="list-style-type: none"> • Liturgical Commentaries – Ks. dr. Waldemar Bartocha • Comparative Liturgy – Ks. dr. Krzysztof Filipowicz • Paschal Mystery – Ks. prof. dr. hab. Jacek Nowak • Theology of Liturgical Space – Ks. prof. Dr. Hab. Jacek Nowak • Liturgy and Popular Piety – Ks. dr. Waldemar Bartocha • Methodology and Hermeneutics in Liturgy – Ks. dr. Waldemar Bartocha • Liturgical Year – Ks. dr. Krzysztof Filipowicz • Sacrament of Reconciliation and Penance – Ks. dr. Waldemar Bartocha • Sacrament of Holy Orders – Ks. prof. dr. hab. Jacek Nowak • Mystery of the Incarnation – Ks. prof. dr. Hab. Jacek Nowak • Liturgical Assembly – Ks. dr. Waldemar Bartocha 	<p>T_U04</p> <p>T_K01</p> <p>T_K05</p>	<p>philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of philosophy;</p> <p>Is able to formulate and analyse research problems, choose methods and tools to solve them, synthesise different ideas and points of view with the use of theological, philosophical and auxiliary knowledge;</p> <p>Is ready to critically evaluate the received content;</p> <p>Is ready to act responsibly as a theologian and maintain his ethos with taking into account changing social needs;</p>
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Research Plan according to the learning outcomes of the Polish Qualifications Framework

Creating a doctoral thesis plan, writing a report after the first year of Doctoral School	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
Collection of bibliography, conducting a query in the archives of the Stefan Cardinal Wyszyński Primate Institute in Choszczówka	T_K01	Is ready to critically evaluate the received content;
Presentation at the scientific conference on May 19, 2022, at the Catholic Academy in Warsaw, titled: <i>"Where two or three are gathered in my name, there am I among them" (Mt 18:20). The Church as a community of Christ's disciples led by the Holy Spirit. A reflection in the context of the synodal path</i> , during which I delivered a paper: <i>"The Vision of the Church Based on the Holy Sermons of Blessed Stefan Wyszyński. A Reflection in the Context of the Synodal Path."</i>	T_U03 T_U04 T_U05	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview; Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge; Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;
Certificate in modern language in accordance with Resolution No. 02/2023 of the Senate of the Catholic Academy in Warsaw of March 16, 2023	T_U07	Is able to speak a foreign language at the B2+ level of the European description system for language learning and to a greater extent in terms of

		specialised terminology;
<p>Participation in the CAW scientific conference on 2.12.2021, entitled: <i>The church in the face of modern challenges</i></p> <p>Participation in the CAW scientific conference on 1.12.2022, entitled: <i>Contemporary challenges to marriage and family</i></p> <p>Participation in the CAW scientific conference on 8.05.2023, entitled: <i>"The day is yours and the Night Is Yours" (Psalm 74: 18)</i></p>	<p>T_W04</p> <p>T_W05</p> <p>T_K06</p>	<p>Knows the main trends in the development of biblical, systematic and practical theology;</p> <p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Is ready to participate in cultural life and use its various forms;</p>
<p>Analysis of Church documents. ecclesiology of the second half. 20th century, in particular, the teaching of BL. Primate Wyszyński and a summary of the studied topic in the form of a chapter of the work</p>	<p>T_W05</p> <p>T_W06</p> <p>T_U04</p> <p>T_U05</p> <p>T_K02</p>	<p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Knows the principles of the Catholic Church and its institutions, especially under Polish legal conditions;</p> <p>Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;</p> <p>Can conduct critical analysis and interpretation of selected cultural products (especially Christian) with the use of a creative and original method of assessing their significance and impact in the historical and cultural process;</p> <p>Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;</p>



	T_K04	Ready to initiate action for the common good, especially for the poor and excluded;
<p>Scientific article in a scored Journal on the ministerial list:</p> <p><i>The kenoticism of human existence as a response to the kenosis of God in the light of the theology of Hans Urs von Balthasar</i>, Studia Bobolanum 2021; 32 (2): 187-202.</p> <p>Chapter: <i>Formation of lay catechists in the implementation of catechetical works by the parish</i> in monograph: <i>Pastoral inspiration for catechesis in the parish in the light of the new directory on Catechesis</i>, under ed. K. Mielnicki, Ed. Unity, Kielce 2023, 35-52.</p>	<p>T_U01</p> <p>T_W07</p> <p>T_U04</p> <p>T_U05</p>	<p>Can use their knowledge of theology, philosophy and Canon Law</p> <ul style="list-style-type: none"> – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques; <p>Knows and understands the basic concepts and principles of copyright law and the need to manage intellectual property resources;</p> <p>Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;</p> <p>Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;</p>

Conducting classes for students of unified studies	T_U01	Can use their knowledge of theology, philosophy and Canon Law
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<p>master's degrees of the higher Metropolitan Theological Seminary in Warsaw in the form of classes in Christology, soteriology, eschatology and Mariology, charitology and ecclesiology in the amount of 45 hours in the academic year 2024/2025 in the field of Theology at the CAW-Collegium Joanneum in accordance with the Rules and Regulations of the the Doctoral School of the Catholic Academy in Warsaw (Journal of laws 2018 item. 1668, art. 201 (5))</p>		<ul style="list-style-type: none"> - formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information - selection and application of appropriate methods and tools, including advanced information and communication techniques;
	T_W02	Has basic knowledge of selected facts and phenomena and their methods and theories explain the relationship between them, which is the main general knowledge of philosophy and Canon Law;
	T_U06	Is able to use normative systems correctly when solving selected problems in ethics, moral theology and Canon Law;
	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
	T_U03	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview;
	T_K02	Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;

	T_K03	Is ready to fulfil social obligations, inspire and organise environmental activities
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	T_K05	<p>social, especially within the framework of the activities of the Catholic Church and in accordance with the principles of Catholic social science;</p> <p>Is prepared to act responsibly as a theologian and uphold its ethos with taking into account changing social needs;</p>
<p>Participation in lectures and specialised seminars:</p> <p>In the academic year 2021/2022</p> <ul style="list-style-type: none"> Lecture <i>Identity, spirituality, formation and Ministry of deacons permanent</i> (Ks. dr hab. Ryszard Selejdak) Seminar <i>Pastoral psychology in the 21st century-concepts, possibilities, limitations</i> (Ks. Dr Marcin Kłosowski) Seminar <i>Catechesis and religious lessons in the parish</i> (Ks. Dr Krzysztof Mielnicki) <p>in the academic year 2022/2023</p> <ul style="list-style-type: none"> Lecture <i>The priest and his functions in the Eastern and Western Church in the first eight centuries Christianity</i> (Ks. dr hab. Ryszard Selejdak) Seminar <i>Liturgical reform of the Second Vatican Council</i> (Ks. Dr Łukasz Celiński) Seminar <i>Pastoral challenges to the modern man</i> 	<p>T_W01</p> <p>T_W02</p> <p>T_W03</p> <p>T_U04</p>	<p>Knows and understands in depth the terminology, selected facts and phenomena and their methods and theories explaining complex relationships between them, constituting an advanced general knowledge of theology;</p> <p>Has basic knowledge of selected facts and phenomena and their methods and theories explain the relationship between them, which is the main general knowledge of philosophy and Canon Law;</p> <p>Has a structured and theoretically based knowledge covering key issues and selected advanced knowledge topics detailed in the framework of biblical theology, fundamental, dogmatic, moral and other theological disciplines, as well as philosophy, metaphysics, philosophy of God, man and nature, ethics and philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of philosophy;</p> <p>Is able to formulate and analyse research problems, choose methods and tools to solve them, synthesise different ideas and points</p>

<p><i>in the light of psychology</i> (Ks. Dr Tomasz Sztajerwald)</p> <p>In the academic year 2023/2024</p> <ul style="list-style-type: none"> ● Lecture <i>Liturgical tradition of the church-pastoral aspects</i> (Ks. dr. Łukasz Celiński) ● Seminar <i>Selected legal and pastoral issues</i> (Ks. dr hab. Tomasz Jakubiak, prof. CAW) ● Seminar <i>Sociology in pastoral theology</i> (Ks. Dr Dariusz Tulowiecki) 	<p>T_K01</p> <p>T_K05</p>	<p>of views using knowledge theological, philosophical and auxiliary disciplines;</p> <p>Is ready to critically evaluate the received content;</p> <p>He is ready to act responsibly as a theologian and maintain his ethos with taking into account changing social needs;</p>
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Research Plan according to the learning outcomes of the Polish Qualifications Framework

Creating a doctoral thesis plan, writing a report after the first year of Doctoral School	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
Collection of bibliography, conducting a query in The Main Archive of the Light-Life Movement in Lublin to obtain research material	T_K01	Is ready to critically evaluate the received content;
Presentation at the scientific conference	T_U03	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview;
	T_U04	Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;
	T_U05	Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;
Certificate in English in accordance with Resolution No. 02/2023 of the Senate of the Catholic Academy in Warsaw of March 16, 2023	T_U07	Is able to speak a foreign language at the B2+ level of the European description system for language learning

		and to a greater extent in the field of terminology;
<p>Participation in the CAW scientific conference, "Contemporary challenges to marriage and the family" - December 1, 2022</p> <p>Participation in the CAW scientific conference, „<i>The Day is yours and the Night Is Yours</i> Psalms 74: 18 Be With God for good and for bad" - May 8, 2023</p>	<p>T_W04</p> <p>T_W05</p> <p>T_K06</p>	<p>Knows the main trends in the development of biblical, systematic and practical theology;</p> <p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Is ready to participate in cultural life and use its various forms;</p>
<p>Analysis of Church documents related to the problems of liturgical formation of the lay faithful based on the trend of liturgical reform - a summary of the studied topic in the form of a chapter of the dissertation</p>	<p>T_W05</p> <p>T_W06</p> <p>T_U04</p> <p>T_U05</p> <p>T_K02</p>	<p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Knows the principles of the Catholic Church and its institutions, especially under Polish legal conditions;</p> <p>Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;</p> <p>Can conduct critical analysis and interpretation of selected cultural products (especially Christian) with the use of a creative and original method of assessing their significance and impact in the historical and cultural process;</p> <p>Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;</p>

	T_K04	Is ready to initiate action for the common good, especially for the poor and excluded;
<p>Scientific article in a scored journal on the ministerial list:</p> <p><i>„Pastoral activity of the Church in Poland in virtual space – “Collectanea Theologica”</i></p> <p><i>The first wave of the COVID-19 pandemic – “Culture-Media-Theology”</i></p> <p><i>Women’s ministry in the liturgy. Church tradition and modern pastoral practice. Research status for 2020 before the announcement of motu proprio “Spiritus Domini”- “Lodz Theological Studies”</i></p> <p><i>Preparation for the sacrament of confirmation in the Church Poland, “Collectanea Theologica”</i></p>	<p>T_U01</p> <p>T_W07</p> <p>T_U04</p> <p>T_U05</p>	<p>Can use their knowledge of theology, philosophy and Canon Law</p> <p>– formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information</p> <p>– selection and application of appropriate methods and tools, including advanced information and communication techniques;</p> <p>Knows and understands the basic concepts and principles of copyright law and the need to manage intellectual property resources;</p> <p>Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;</p> <p>Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;</p>

participation in lectures and specialised seminars	T_W01	Knows and understands in depth the terminology, selected facts and phenomena and their methods
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<p>In the academic year 2022/2023:</p> <ul style="list-style-type: none"> • The priest and his functions in the Eastern and Western Church in the first eight centuries of Christianity. dr hab. Ryszard Selejdak • Seminary "liturgical reform of the Second Vatican Council" - Ks. Dr Łukasz Celiński • Seminar "pastoral challenges modern man in the light of psychology" Ks. Dr Tomasz Sztajerwald <p>In the academic year 2023/2024:</p> <ul style="list-style-type: none"> • Lecture "liturgical tradition of the church-pastoral aspects" Ks. Dr Łukasz Celiński • Seminar "selected legal and pastoral issues" Ks. dr hab. Tomasz Jakubiak, prof. CAW • Seminar "Sociology in pastoral theology" Ks. Dr Dariusz Tulowiecki 	<p>T_W02</p> <p>T_W03</p> <p>T_U04</p> <p>T_K01</p> <p>T_K05</p>	<p>and complex explanatory theories relationships between them, constituting an advanced general knowledge of theology;</p> <p>Has basic knowledge of selected facts and phenomena and their methods and theories explain the relationship between them, which is the main general knowledge of philosophy and Canon Law;</p> <p>Has a structured and theoretically based knowledge covering key issues and selected advanced knowledge topics detailed in the framework of biblical theology, fundamental, dogmatic, moral and other theological disciplines, as well as philosophy, metaphysics, philosophy of God, man and nature, ethics and philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of philosophy;</p> <p>Is able to formulate and analyse research problems, choose methods and tools to solve them, synthesise different ideas and points of view with the use of theological, philosophical and auxiliary knowledge;</p> <p>Is ready to critically evaluate the received content;</p> <p>He is ready to act responsibly as a theologian and maintain his ethos with taking into account changing social needs;</p>
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Krzysztof Rogula
Doctoral School
THE CATHOLIC ACADEMY IN WARSAW

Research Plan according to the learning outcomes of the Polish Qualifications Framework

Creating a doctoral thesis plan, writing a report after the first year of Doctoral School	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
Bibliography collection	T_K01	Is ready to critically evaluate the received content;
<p>Presentation at a scientific conference on theology</p> <p>Latin American - on May 19, 2022, I participated in</p> <p>“where two or three are gathered in my name, there Am I in the midst of them.”</p> <p>(Mt 18: 20). The Church as a community of Christ’s disciples led by the Holy Spirit.</p> <p>Reflection in the context of the Synodal way”, during which I presented my theme:</p> <p>The concept of Church communion in the light of the final document of the third conference “The General Assembly of Latin American bishops in Puebla”</p>	T_U03	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview;
	T_U04	Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;
	T_U05	Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;

C1 certificate in Spanish - in July 2021, passed DELE exams at C1 level in Spanish	T_U07	Is able to speak a foreign language at the B2+ level of the European description system for language learning and to a greater extent in the field of terminology;
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received a certificate signed by the Ministry of Education and The Institute of vocational education and training of Spain and the Cervantes Institute		
<p>Participation in the CAW scientific conference entitled. , “Contemporary challenges to marriage and the family” - December 1, 2022</p> <p>Participation in the scientific conference The Society of dogmatic theologians and the Catholic Academy in Warsaw- Collegium Bobolanum” how to be The Synodal church?” Konstancin - Jeziorna-11-13 September 2023</p> <p>Participation in the CAW scientific conference Theology in conditions post-modernity” - December 7, 2023</p> <p>Seminar of the Society of dogmatic theologians <i>Colloquia Dogmatica</i> “Theology blessings. Around <i>Fiducia supplicans</i>”- 8 April 2024</p>	<p>T_W04</p> <p>T_W05</p> <p>T_K06</p>	<p>Knows the main trends in the development of biblical, systematic and practical theology;</p> <p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Is ready to participate in cultural life and use its various forms;</p>
Analysis of texts showing the socio-historical and ecclesiastical context individual General Conferences of CELAM and a summary of the studied topic in the form of a chapter of the dissertation	<p>T_W05</p> <p>T_W06</p> <p>T_U04</p>	<p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Knows the principles of the Catholic Church and its institutions, especially under Polish legal conditions;</p> <p>Formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points</p>

	<p>T_U05</p> <p>T_K02</p> <p>T_K04</p>	<p>views using theological, philosophical and auxiliary knowledge;</p> <p>Can conduct critical analysis and interpretation of selected cultural products (especially Christian) with the use of a creative and original method of assessing their significance and impact in the historical and cultural process;</p> <p>Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;</p> <p>Is ready to initiate action for the common good, especially for the poor and excluded;</p>
<p>Scientific article in the journal “is the orthopraxis of Latin theology Pelagianism? Theology of grace in documents</p> <p>The final General Conferences of the Latin American episcopate (CELAM) of Medellín and Puebla:</p> <p>“Studia Bobolanum”</p>	<p>T_U01</p> <p>T_W07</p>	<p>Can use their knowledge of theology, philosophy and Canon Law</p> <p>– formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information</p> <p>– selection and application of appropriate methods and tools, including advanced information and communication techniques;</p> <p>Knows and understands the basic concepts and principles of copyright law and the need to manage intellectual property resources;</p>

	T_U04	Can formulate and analyse research problems, select methods and tools to solve them, synthesise different ideas and points of view using theological, philosophical and subject-related knowledge;
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	T_U05	Can perform critical analysis and interpretation selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;
<p>Conducting didactic classes in general sacramentology and 52 hours of lectures for students part-time unified master's studies in theology at the CAW-Collegium Bobolanum in the academic year 2022/2023 in accordance with the Rules and Regulations of the Doctoral School of the Catholic Academy in Warsaw (Journal of laws of 2018 item. 1668, art. 201 (5))</p>	T_U01	<p>Can use their knowledge of theology, philosophy and Canon Law</p> <ul style="list-style-type: none"> – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques;
	T_W02	Basic knowledge of selected facts and phenomena and their methods and theories explain the relationship between them, which is the main general knowledge of philosophy and Canon Law;
	T_U06	Is able to use normative systems correctly. when solving selected problems in ethics, moral theology and Canon Law;

	T_U02	Can independently plan and implement their own learning throughout life and guide others in this regard;
	T_U03	Can communicate on theological and philosophical topics diverse audiences and debate, especially worldview;
	T_K02	Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;
	T_K03	Is ready to fulfil social obligations, inspire and organise activities for the social environment, in particular in the framework of activities of the Catholic Church and in accordance with the principles of Catholic social science;
	T_K05	Is prepared to act responsibly as a theologian and uphold its ethos with taking into account changing social needs;
<p>Participation in lectures and specialised seminars</p> <p>In the academic year 2022/ 2023:</p> <ul style="list-style-type: none"> ● seminar “reinterpretation of dogmas in context of the evolutionary picture of the world”, Ks. prof. UPJPII dr. hab. Damian Wąsek ● lecture “the dispute over the Church of Kiev. Ecclesiological and ecumenical reflection” - Ks. prof. 	<p>T_W01</p> <p>T_W02</p>	<p>Knows and understands in depth the terminology, selected facts and phenomena and their methods and theories explaining complex relationships between them, constituting an advanced general knowledge of theology;</p> <p>Basic knowledge of selected facts and phenomena and their methods and theories explain the relationship between them, which is the main general knowledge of philosophy and Canon Law;</p>

CAW dr hab. Marek Blaza SJ		
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<ul style="list-style-type: none"> ● seminary “theology creatures based on the book by Medard Kehl SJ, <i>And God saw that it was good. Theology of creation</i>” - Ks. prof. dr hab. Zbigniew Kubacki SJ 	T_W03	Has a structured and theoretically based knowledge covering key issues and selected advanced knowledge topics detailed in the framework of biblical theology, fundamental, dogmatic, moral and other theological disciplines, as well as philosophy, metaphysics, philosophy of God, man and nature, ethics and philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of philosophy;
<p>In the academic year 2023/2024:</p> <ul style="list-style-type: none"> ● seminar “hierarchy of truths of Catholic science” - Ks. dr hab. Sławomir Pawłowski ● lecture “Byzantine Sacramentology” - Ks. prof. CAW dr hab. Marek Blaza SJ ● seminar” selected questions from the theology of grace” - Ks. prof. dr hab. Zbigniew Kubacki SJ 	T_U04	Is able to formulate and analyse research problems, choose methods and tools to solve them, synthesise different ideas and points of view with the use of theological, philosophical and auxiliary knowledge;
	T_K01	Is ready to critically evaluate the received content;
	T_K05	Is ready to act responsibly as a theologian and maintain his ethos with taking into account changing social needs;

<p>Preparation and organisation of the scientific conference as Secretary of the Congress of the Society of theologians</p> <p>Dogmatics, involvement and membership in the scientific TTD</p>	<p>T_U09</p> <p>T_K03</p> <p>T_K07</p>	<p>Can lead the team;</p> <p>Is ready to fulfil social obligations, inspiring and organising activities for the social environment, in particular in the framework of activities of the Catholic Church and in accordance with the principles of Catholic social science;</p> <p>Is ready to participate in activities for the preservation of the Christian heritage and cultural region, country and Europe.</p>
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RESEARCH PLAN

according to the learning outcomes of the Polish Qualifications Framework

<ul style="list-style-type: none"> • Online presentation at the international scientific conference <i>Krakow meetings. "Krakow conferences on Russian Philosophy". Philosophy in neopatristics: historical and systematic studies</i> with a paper: <i>Сергей Хоружий и новая русская школа: синергическая антропология (Sergei Khoruzhy and the new Russian school: synergistic anthropology)</i>, 6-8.06.2022 	<p>T_U03</p> <p>T_U04</p> <p>T_U05</p>	<p>Is able to communicate on theological and philosophical topics with diverse circles audience and conduct a debate, especially a worldview;</p> <p>Is able to formulate and analyse research problems, select methods and tools for their solutions, synthesise different ideas and points of view using theological, philosophical and ancillary knowledge;</p> <p>Can perform critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of assessing their significance and impact in the historical and cultural process;</p>
<ul style="list-style-type: none"> • Co-organisation (together with John Paul II University in Krakow and Kirgisko-Boris Yeltsin Russian Slavic University in Bishkek) and a lecture at the international conference in Kyrgyzstan <i>Философия религии на Востоке и Западе (Philosophy of religion in East and West)</i> with a paper: <i>Между аналитикой и эстетикой, или между умным деянием и безумием. О суфизме в мысли Сергея Сергеевича Хоружего (Between analytics and aesthetics, or between wise action and madness. About Sufism in the mind of Sergei</i> 	<p>T_U03</p> <p>T_U04</p>	<p>Is able to communicate on theological and philosophical topics with diverse circles audience and conduct a debate, especially a worldview;</p> <p>Is able to formulate and analyse research problems, select methods and tools for their solutions, synthesise different ideas and points of view using theological, philosophical and ancillary knowledge;</p>

<p>Sergeyevich Khoruzhya). Kyrgyzstan, 22 - 23.05.2023</p>	<p>T_U05</p> <p>T_U09</p>	<p>Can perform critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of assessing their significance and impact in the historical and cultural process;</p> <p>Can lead the team.</p>
<ul style="list-style-type: none"> • Participation in the National Scientific Conference entitled. <i>Theology in conditions post-modern</i> as part of the conference series entitled. <i>The church in the face of modern challenges</i> (Warsaw, 7.12.2023) • Participation in the scientific conference of doctoral students of CAW entitled. <i>Full of grace. Mary in the life and Faith Of The Church</i> (Warsaw, 16.05.2024) 	<p>T_W04</p> <p>T_W05</p> <p>T_K06</p>	<p>Knows the main trends in the development of biblical, systematic and practical theology;</p> <p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Is ready to participate in cultural life and use its various forms;</p>
<ul style="list-style-type: none"> • Completion of a three-year bachelor's degree Canonical (with distinction) at the Pontifical Eastern Institute in Rome. Defense of the thesis entitled. <i>La divinizzazione nell'antropologia ortodossa. John Meyendorff e Sergej Khoružij</i>. A certificate confirming knowledge of j. Italian at Level B2, 05.2021. 	<p>T_U04</p> <p>T_U05</p> <p>T_U07</p>	<p>Formulates and analyses research problems, select methods and tools to solve them, synthesise different ideas and points of view using knowledge of theological, philosophical and auxiliary disciplines;</p> <p>Conducts a critical analysis and interpretation of selected cultural products (especially Christian) using a creative and original method of assessing their significance and impact in the historical and cultural process;</p> <p>Is able to speak a foreign language at the B2+ level of the European description system for language learning and to a greater extent in terms of specialised</p>

		terminology;
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	T_U08	Can consider research sources in Latin and Greek at the basic level;
<ul style="list-style-type: none"> • Preliminary study of source literature. • Preparation of bibliography. • Preparation of a research work plan. • Preparation of the doctoral thesis plan, autumn 2023-winter 2024 	<p>T_W01</p> <p>T_W02</p> <p>T_W07</p> <p>T_U04</p> <p>T_U05</p>	<p>Has an in-depth knowledge of terminology, selected facts and phenomena and their methods and explanatory theories complex relationships between them, constituting an advanced general knowledge of theology;</p> <p>Has basic knowledge of selected facts and phenomena and their methods and theories explaining the relationships between them, which constitute the basic general knowledge of philosophy and canon law;</p> <p>Knows and understands basic concepts and principles of law copyright and the need to manage intellectual property resources.</p> <p>Is able to formulate and analyse research problems, select methods and tools for their solutions, synthesise different ideas and points of view using knowledge of theological, philosophical and auxiliary disciplines;</p> <p>Is able to carry out a critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of evaluating them significance and impact in the historical and cultural process;</p>

	T_U07	Be able to speak a foreign language at the B2+ level of the European description system for language learning and at a higher level in the field of specialised terminology;
	T_K01	He is ready for critical evaluation. received content;
<ul style="list-style-type: none"> • Writing a scientific article in Russian entitled. <i>Между аналитикой и эстетикой, или между умным деянием и безумием. О суфизме в мысли Сергея Сергеевича Хоружего (Between analytics and aesthetics, or between wise action and madness. About Sufism in the thought of Sergei Sergeyevich Khoruzhyya)</i>, which was accepted for review in the theological scientific quarterly in Moscow - <i>Вестник Свято-Филаретовского института (The Quarterly Journal of St. Louis Philaret's Institute)</i>. The article was accepted by the editorial board and submitted for scientific review, April 2024. 	T_W01	In-depth knowledge of terminology, selected facts and phenomena and their methods and explanatory theories complex relationships between them, constituting an advanced general knowledge of theology;
	T_U01	Can use their knowledge of theology, philosophy and Canon Law – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques;
	T_U04	Is able to formulate and analyse research problems, select methods and tools for their solutions, synthesise different ideas and points of view using knowledge of theological, philosophical and auxiliary disciplines;

	T_U05	Can perform critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of assessing their significance and impact in the historical and cultural process;
<ul style="list-style-type: none"> • Participation in the preparation of the part content and program 3. edits international <i>The Summer Theological School</i> in Kyrgyzstan (a series of academic lectures for Catholics from Kazakhstan, Kyrgyzstan, Uzbekistan and Tajikistan), spring 2024. • Co-organisation and active participation in previous editions of the school – Independent lecturing: <i>Introduction to theological anthropology</i> (2022) and <i>Introduction to sacramentology</i> (2023). 	<p>T_W01</p> <p>T_W02</p> <p>T_W05</p> <p>T_U01</p>	<p>Has an in-depth knowledge of terminology, selected facts and phenomena and their methods and explanatory theories complex relationships between them, constituting an advanced general knowledge of theology;</p> <p>Has basic knowledge of selected facts and phenomena and their methods and theories explaining the relationships between them, which constitute the basic general knowledge of philosophy and canon law;</p> <p>Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;</p> <p>Can use their knowledge of theology, philosophy and Canon Law – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and</p>

		<p>creative interpretation and presentation of this information</p> <ul style="list-style-type: none">– selection and application of appropriate methods and tools, including advanced information and communication techniques;
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	T_U02	Can independently plan and implement their own learning throughout life and to direct others in this area;
	T_U03	Is able to communicate on theological and philosophical topics with diverse circles audience and conduct a debate, especially a worldview;
	T_U04	Is able to formulate and analyse research problems, select methods and tools for their solutions, synthesise different ideas and points of view using knowledge of theological, philosophical and auxiliary disciplines;
	T_U06	Can use properly normative systems in solving selected problems in the field of ethics, moral theology and Canon Law;
	T_U09	Can lead the team.
	T_K02	Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;
	T_K03	Is ready to fulfil social obligations, inspiring and organising

		<p>activities for the social environment, especially within the framework of the activities of the Catholic Church and in accordance with the principles of Catholic social science;</p>
	T_K04	Ready to initiate action for the common good, especially for the poor and excluded
	T_K05	Is prepared to act responsibly as a theologian and uphold its ethos with taking into account changing social needs;
<ul style="list-style-type: none"> • Implementation of the training program provided for in the Doctoral School program of the Catholic Academy in Warsaw for the academic year 2023/2024: - seminar <i>Hierarchy of truths of Catholic science</i> - Ks. dr hab. Sławomir Pawłowski - lecture <i>Byzantine sacramentology</i> - Ks. prof. CAW dr hab. Marek Blaza SJ - seminar <i>Selected Issues in theology Grace</i> - Ks. prof. dr hab. Zbigniew Kubacki SJ 	<p>T_W01</p> <p>T_W02</p> <p>T_W03</p>	<p>Knows and understands the terminology. facts and phenomena and explanatory methods and theories relating thereto complex relationships between them, constituting an advanced general knowledge of theology;</p> <p>Has basic knowledge of selected facts and phenomena and their methods and theories explaining the relationships between them, which constitute the basic general knowledge of philosophy and canon law;</p> <p>Has an orderly and theoretically based knowledge covering key issues and Selected Issues in the field of advanced knowledge detailed within the framework of biblical theology, fundamental, dogmatic, moral and other theological disciplines and philosophy, metaphysics, philosophy of God, man and nature, ethics and philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of</p>

		philosophy;
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	T_U04	Can formulate and analyse research problems, choose methods and tools to solve them, synthesise different ideas and points views using knowledge theological, philosophical and auxiliary disciplines;
	T_U05	Is able to carry out a critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of evaluating them significance and impact in the historical and cultural process;
	T_K01	Is ready for critical evaluation. received content;
	T_K05	Is ready to act responsibly as a theologian and maintain his ethos with taking into account changing social needs;
<ul style="list-style-type: none"> Admission to the international formation program in the field of academic education management (<i>“Formation Course on Identity and Mission of Jesuit Higher Education Institutions”</i>. An invitation to a networking formation experience in Jesuit higher education), first part-Vienna, 28 - 30.10.2024 	T_W05	Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;
	T_W06	Knows the principles of the Catholic Church and its institutions, especially in Polish legal terms;
	T_U05	Is able to carry out a critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of evaluating them significance and impact in the historical and cultural process;

	T_K02	Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;
	T_K03	Is ready to fulfil social obligations, inspiring and organising activities for the social environment, especially within the framework of the activities of the Catholic Church and in accordance with the principles of Catholic social science;
	T_K06	Is ready to participate in cultural life and use its various forms;
<ul style="list-style-type: none"> • Query in the libraries of the Catholic Academy in Warsaw – <i>Collegium Bobolanum</i> and the Christian Theological Academy in Warsaw, 2023/2024. 	T_U05	Is able to carry out a critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of evaluating them significance and impact in the historical and cultural process;
	T_U08	Can take into account in research sources in Latin and Greek at the basic level;
	T_K01	Is ready for critical evaluation. received content;
	T_K02	Ready to recognise the importance of theological knowledge in solving cognitive and practical problems;
<ul style="list-style-type: none"> • Collection of research materials and specialised literature on the first chapter of the thesis (patristic part: synergistic themes in anthropology; literature in Polish, Russian, Italian, French and English), autumn 2023-winter 2024. 	T_W01	Has an in-depth knowledge of terminology, selected facts and phenomena and their methods and explanatory theories complex relationships between them, constituting an advanced general knowledge of theology;

<ul style="list-style-type: none"> • Study and critical study collected materials, winter-spring 2024. • Writing the first chapter of the dissertation, which was positively reviewed by the promoter (editable version- text, translations and footnotes remain in working version), spring 2024. 	T_W05	Knows the fundamental dilemmas of modern civilisation, to which the teaching of the Catholic Church refers;
	T_W06	Knows the principles of the Catholic Church and its institutions, especially in Polish legal conditions;
	T_W07	Knows and understands basic concepts and principles of law copyright and the need to manage intellectual property resources
	T_U04	Is able to formulate and analyse research problems, select methods and tools for their solutions, synthesise different ideas and points of view using theological, philosophical and ancillary knowledge;
	T_U05	Is able to carry out a critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of evaluating them significance and impact in the historical and cultural process;
	T_U07	Is able to speak a foreign language at the B2+ level of the European description system for language learning and at a higher level in the field of specialised terminology;
	T_U08	Can take into account in research sources in Latin and Greek at the basic level;

	T_K02	Is ready to recognise the importance of theological knowledge in solving cognitive and practical problems;
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Research Plan according to the learning outcomes of the Polish Qualifications Framework

Creating a doctoral thesis plan	T_U02	Can independently plan and implement their own lifelong learning and guide others in this area;
Collection of bibliography	T_K01	Is ready to critically evaluate the received content;
Defense of the bachelor's thesis titled: "The Sign of Foot Washing as an Expression of Love for Enemies in Jn 13:1-20," written using the historical-critical method.	T_W03	Is capable of structured and theoretically based knowledge covering key issues and selected issues of advanced detailed knowledge within the framework of theology biblical, fundamental, dogmatic, moral and other theological disciplines and philosophy, metaphysics, philosophy of God, man and nature, ethics and philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of philosophy;
	T_U08	Is able to consider sources in Latin and Greek at the basic level;
Participation in the CAW scientific conference entitled "Contemporary challenges to marriage and Family" - December 1, 2022	T_W04	Knows the main trends in the development of biblical, systematic and practical theology;
Participation in the CAW scientific conference "Theology in conditions of post-modernity" - December 7, 2023	T_W05	Knows the fundamental dilemmas of modern civilisation, to concerning the teaching of the Church Catholic;
	T_K06	Is ready to participate in cultural life and enjoy its various forms;

<p>Conducting Christology classes at WMSD (15 hours, 2nd semester 2023/2024)</p> <p>Conducting classes in trinitology at WMSD (15 hours, I semester 2024/2025)</p> <p>Conducting classes in fundamental theology at WMSD (15 hours, I semester 2024/2025)</p>	T_W01	Knows terminology, selected facts and phenomena and their methods and theories explaining the complex relationships between them, constituting an advanced general knowledge of theology;
	T_U04	Formulates and analyses research problems, select methods and tools for solving them, synthesise various ideas and points of view using theological, philosophical and auxiliary knowledge;
	T_U05	Carries out a critical analysis and interpretation of selected cultural products (especially Christian ones) using a creative and original method of assessing their significance and impact in the historical and cultural process;
	T_K05	Acts responsibly as a theologian and to uphold his ethos, taking into account the changing needs of society;

<p>Participation in lectures and specialised seminars</p> <p>In the academic year 2023/2024:</p> <ul style="list-style-type: none"> • seminar “hierarchy of truths of Catholic science” - Ks. dr hab. Sławomir Pawłowski • lecture " Byzantine Sacramentology” - Ks. prof. CAW dr hab. Marek Blaza SJ • seminar “Selected Issues in the theology of grace” - Ks. prof. dr hab. Zbigniew Kubacki SJ 	T_W01	<p>Knows and understands in depth the terminology, selected facts and phenomena and their methods and theories</p> <p>explaining the complex relationships between them, constituting an advanced general knowledge of theology;</p>
	T_W02	<p>Know the facts and phenomena and concerning their methods and theories explaining the relationships between them,</p> <p>basic general knowledge of philosophy and Canon Law;</p>
	T_W03	<p>Has a structured and theoretically based knowledge</p> <p>covering key issues and selected advanced knowledge topics detailed in the framework of biblical, fundamental, dogmatic, moral and other theology</p> <p>theological disciplines and philosophy, metaphysics, philosophy of God, man and nature, ethics and philosophy of religion and culture, as well as epistemology and methodology of Sciences and logic and history of philosophy;</p>
	T_U04	<p>Is able to formulate and analyse research problems,</p> <p>choose methods and tools to solve them, synthesise different ideas and points views from the use of theological, philosophical and the range of auxiliary disciplines;</p>
	T_K01	<p>Is ready to critically evaluate the received content;</p>

	T_K05	He is ready to be responsible the role of the theologian and the maintenance of his ethos changing social needs;
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	T_U08	Include primary sources in Latin and Greek in the studies;
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<p>Scientific article in the journal “Studia Bobolanum”:</p> <p><i>The Meaning and Role of the Concept of Eros in Ancient Greek Culture: An Analysis of Plato’s Dialogues on Non-Erotic Aspects</i></p>	T_U01	Can use their knowledge of theology, philosophy and Canon Law – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques;
	T_W07	Knows and understands the basic concepts and principles of copyright law and the need to manage intellectual property resources;
	T_U04	Is able to formulate and analyse research problems, choose methods and tools for their solution, synthesise various ideas and points of view using theological, philosophical and other knowledge. the range of auxiliary disciplines;
	T_U05	Can perform critical analysis and interpretation of cultural (especially Christian) works with the use of creative and the original method of assessing their significance and impact in the historical and cultural process;
	T_U08	Include primary sources in Latin and Greek in the studies;

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<p>Work in the parish office of the Parish of the Most Holy Savior in Warsaw and the Parish of the Baby Jesus in Warsaw.</p> <p>Service as a vicar at the Parish of the Most Holy Savior in Warsaw and the Parish of the Baby Jesus in Warsaw.</p> <p>Ministry as an academic chaplain at the Warsaw University of Technology and the "Sandal" Academic Chaplaincy.</p>	T_W02	Has basic knowledge of selected facts and phenomena and their methods and theories explaining the relationship between them, which constitute the basic general knowledge of philosophy and Canon Law;
	T_W06	Knows in depth the principles of the Catholic Church and its institutions, especially in the Polish legal environment;
	T_U01	Can use their knowledge of theology, philosophy and Canon Law – formulate and solve complex and unusual problems and perform tasks in an innovative way under unpredictable conditions by: appropriate selection of theological sources and information derived from them, evaluation, critical analysis, synthesis and creative interpretation and presentation of this information – selection and application of appropriate methods and tools, including advanced information and communication techniques;
	T_U06	Is able to correctly use normative systems in solving selected problems in the field of ethics, moral theology and Canon Law;
	T_K02	Is able to recognise the importance of theological knowledge in solving cognitive and practical problems;
	T_K05	Is capable of responsibly fulfilling the role of theologian and maintaining its ethos, taking into account changing social needs;

<p>Conducting classes in Christology, trinitology and fundamental theology at WMSD (semester, 15 hours)</p> <p>Conducting classes popularising theology within the open group FIDES at Parish of Baby Jesus</p> <p>Teaching religion in XV LO im. N. Żmichowska in Warsaw (until August 2023)</p>	T_U03	Communicates on theological and philosophical topics with diverse audiences and lead a debate, especially a worldview;
	T_K02	Recognises the importance of theological knowledge in solving cognitive and practical problems;
	T_K05	Acts responsibly as a theologian and to uphold his ethos, taking into account the changing needs of society;
<p>Completed Master's degree with a lectureship in English</p> <p>DEL F B2 certificate in French</p>	T_U07	Speaks a foreign language at the B2+ level of the European description system for language learning and at a higher level of specialised terminology;

<p>Assistance to the CARITAS parish team in organising food collections and charity sweepstakes</p>	<p>T_K03</p> <p>T_K04</p> <p>T_K05</p>	<p>Fulfills social obligations, inspiring and organising activities for the benefit of the social environment, especially within the framework of the activities of the Catholic Church and in accordance with the principles of Catholic Social Science;</p> <p>Takes action for the common good, especially with regard to the poor and excluded;</p> <p>Acts responsibly as a theologian and to uphold his ethos, taking into account the changing needs of society;</p>
<p>Conducting a musical group and organising various musical-poetic-prayer meetings</p>	<p>T_K06</p>	<p>Participates in cultural life and makes use of its various forms;</p>
<p>Preparation and participation in the processions of Corpus Christi in Warsaw</p> <p>Musical arrangement of the song Christian and performing them during the adoration of the cross (Parish of Baby Jesus in Warsaw)</p>	<p>T_K07</p>	<p>Participates in conservation activities of the Christian and cultural heritage of the region, the country and Europe.</p>

5 silhouettes of academic teachers or researchers with the highest qualifications.

Ks. Dr. Hab. Marek Blaza, Associate Professor, is a Jesuit priest and a triritualist, meaning he is authorized to celebrate the liturgy not only in the Roman Catholic rite but also in two other rites: Byzantine-Ukrainian and Byzantine-Romanian. He is a lecturer in ecumenical and dogmatic theology at the Catholic Academy in Warsaw, the Ukrainian Catholic University, and the Greek Catholic Seminary in Lviv (Ukraine). Additionally, he teaches at the Higher Theological Seminary of the Society of Christ for Foreign Polonia in Poznań and the Philosophical and Theological College of the Polish Dominican Province. He also delivers courses in contemporary philosophy of Christian culture at the University of Warsaw's Eastern European Studies program.

Dr. Blaza is the author of the book *The Church in the State of Epiclesis* (WAM Publishing House, Kraków 2018), which was awarded the "Book of the Year" prize for the best Polish theological publication of 2018, an honour conferred by the Committee of Theological Sciences of the Polish Academy of Sciences. He is also the co-author of a widely recognized and frequently used textbook on sacramental theology, published as part of the "Więź Library" series (*M. Blaza SJ, D. Kowalczyk SJ, Treatise on the Sacraments*, in: *Dogmatyka*, Vol. 5, Wydawnictwo Biblioteka "Więzi", Warsaw 2007, pp. 215–575).

Dr. Blaza is actively involved in academic research projects, including his role as co-author of the grant project *The Church as a Space for Dialogue: Vatican II Re-Read*, conducted within the framework of the "Science for Society II" program (Grant No: NdS-II/SN/0050/2023/01). His scholarly contributions include 80 articles published in peer-reviewed scientific journals, numerous book reviews, and presentations at scientific conferences, with a particular focus on sacramental theology and ecumenism.

Beyond his academic work, Dr. Blaza is highly regarded for his ability to integrate theological expertise with pastoral practice. As a specialist in ecumenical theology, he teaches at institutions affiliated with various Christian traditions both in Poland and abroad while also ministering to Greek Catholic communities in Poland. His theological and pastoral engagement has made him a sought-after expert, particularly for consultations on the translation of liturgical texts. Through both his academic research and pastoral ministry, he actively fosters dialogue and understanding between different Christian denominations.

At the CAW Doctoral School, Dr. Blaza teaches primarily within the specialization in dogmatic theology, focusing on ecumenical and sacramental topics. Additionally, he serves as the supervisor of two doctoral students, guiding their research in these specialized theological fields.

Ks. Prof. DDr. Hab. Marek Starowieyski is an eminent scholar of early Christian literature, particularly the writings of the Church Fathers. He is one of the pioneers of patristic studies in Poland, having dedicated over 50 years to the advancement of this discipline. Since obtaining his doctoral degree in 1971, he has worked tirelessly to introduce contemporary audiences to the vast intellectual and spiritual heritage of early Christian writers.

His scientific and research activities have been primarily focused on two central themes: monastic life and apocryphal literature. Additionally, he has translated numerous ancient texts from Greek and Latin into Polish, significantly contributing to the accessibility of early Christian writings. His expertise has been recognized internationally, leading to invitations to major academic conferences on antiquity, including those held in Rome, Paris, and Oxford.

Since 1974, Prof. Starowieyski has been actively engaged in teaching and continues to lecture at multiple institutions, including the Higher Metropolitan Seminary in Warsaw, the Catholic Academy in Warsaw, and the Institute of Classical Philology at the University of Warsaw. He also served for many years as a lecturer at the Pontifical Patristic Institute Augustinianum and the Pontifical Oriental Institute in Rome.

In 1978, he initiated and became the editor of the publishing series “The Living Fathers,” which presents source texts from Christian antiquity and now comprises 18 volumes. In 1993, he launched the “Monastic Sources” series, which has since expanded to 60 volumes. His reference works for patristic scholars, including *The Dictionary of Early Christian Literature* (1971, frequently updated) and *The Dictionary of Early Christian Literature of the East* (1999, also regularly updated), remain indispensable resources in the field.

Prof. Starowieyski’s scholarly output is vast, comprising 138 books (authored, edited, or co-edited) and 137 scientific articles. One of his most significant contributions has been the establishment of the only patristic library in Central and Eastern Europe, which is now located at ul. Krakowskie Przedmieście 52/54 in Warsaw. This public library holds 30,000 volumes and 60 periodicals, serving as an invaluable resource for researchers.

Beyond academia, he has been actively involved in youth education, organizing 60 student trips between 1975 and 2010 to familiarize young people with Polish culture, history, geography, and natural heritage.

At the CAW Doctoral School, Prof. Starowieyski contributes primarily to the specialization in the theology of spirituality, anchoring Christian spirituality within its historical roots—namely, the teachings of the Church Fathers. His extensive knowledge and deep engagement with patristic literature provide doctoral students with a strong historical and theological foundation for their research in spiritual theology.

Ks. prof. dr. hab. Krzysztof Pawlina is a renowned pastoral theologian, Rector of our university, a respected retreat leader, and a poet. In recent years, Prof. Pawlina has concentrated his research on the declining number of seminary candidates, the education and formation of future priests, and the development of pastoral models to support clergy in adapting to contemporary challenges. The culmination of this research is his monograph *New Shepherds: Priestly Vocations in the Catholic Church in Poland between 2000 and 2022. A Sociological Study*, published in 2025 by Vandenhoeck & Ruprecht, Göttingen. This work, listed on the ministerial index of academic publications with a score of 300 points, has been complemented by articles in high-impact journals and collective monographs. Among them are his articles in the journal “Verbum Vitae” (ranked 100 points on the ministerial list) and his contribution “*Optatam Totius*” Re-Read, published in 2023 in the volume *The Living Heritage of the Council: Commentary on the Texts of Vatican II* (Znak, Kraków, pp. 423–447).

Prof. Pawlina is also recognized for his extensive prior research on youth ministry. On this foundation, he leads a research team implementing the project *Activities of Academic Pastoral Care in Poland: Diagnosis and Proposals for Change*, which received funding from the Ministry of Education and Science under the “Science for Society II” program, amounting to PLN 297,000.

A distinctive feature of prof. Pawlina’s theological approach is his integration of personal artistic passion with theology, viewing it as a pathway for engaging in dialogue with contemporary culture. This vision has been well received in academic circles, as reflected in his numerous invitations to deliver lectures on the intersection of art and theology. Among these was his presentation *Perception of Art by Contemporary Theologians*, delivered at the symposium *Church and Culture (La Chiesa e la Cultura)*, organized in Rome on March 4–5, 2024, by the Pontifical Institute S. Maria dell’Anima (Collegio Austriaco).

In addition to his academic and theological endeavours, Prof. Pawlina actively promotes the relevance and necessity of theological scholarship in today’s world. This commitment is reflected in his participation in various academic and ecclesiastical organizations, including KRASP (Conference of Rectors of Academic Schools in Poland), as well as his homiletic activities, including retreats, Lenten reflections, interviews, and occasional homilies.

His ability to secure research funding further underscores his dedication to theology’s societal role. He has obtained grants supporting theological popularization projects, including “Spirituality for Warsaw”, funded through the Ministry of Education and Science’s “Social Responsibility of Science” program (PLN 200,000 for 2021–2023 and an additional PLN 200,000 for 2023–2025). Similarly, he has acquired funding for interdisciplinary initiatives fostering dialogue between theology and other scientific disciplines, such as “Pro Tempore: Dialogue of Sciences”, awarded PLN 180,000 for 2021–2023 and PLN 250,000 for 2023–2025 under the same government program.

Prof. Pawlina exemplifies the mission of pastoral theology, seamlessly blending theoretical insight with a profound understanding of contemporary pastoral realities. As a doctoral supervisor at the CAW Doctoral School, he shares his experience and expertise in pastoral theology, guiding doctoral students in their research and formation for future academic and pastoral leadership.

Ks. dr. hab. Damian Wąsek, prof. UPJPII, is a lecturer at the Institute of Fundamental Theology, Ecumenical Studies, and Dialogue at the Pontifical University of John Paul II in Kraków. He is a member of the Polish Academy of Sciences (Commission on the Philosophy of Science) and a collaborator with the Copernicus Center for Interdisciplinary Studies at the Jagiellonian University.

Prof. Wąsek is the author of numerous academic and journalistic publications, including: *The Concept of Theology in Peter Abelard* (2010), *Love Explains Everything* (2012), *A New Vision of Church Governance* (2014), *Optatam Totius: What Formation Does a Modern Candidate for the Priesthood Need?* (2021, co-authored with Marek Gilski), and *The Church Is Us: Reflections on Synodality* (2022, co-authored with Marek Gilski). His academic research focuses on Church reform, the dialogue between science and faith, and debates with New Atheism. Additionally, he is an expert on the teachings of Pope Francis.

Prof. Wąsek has secured multiple research grants, including:

- National Program for the Development of the Humanities (Ministry of Education and Science) for the research project *Pillars of Polish Apologetics and Fundamental Theology* (2024–2027, Principal Investigator).
- “Science for Society” Program (Ministry of Education and Science) for the project *The Church as a Space for Dialogue: The Second Vatican Council Revisited* (2023–2026, Director).
- Research grant from the Museum Family Home of the Holy Father John Paul II in Wadowice for the project *Karol Wojtyła / John Paul II the Reformer* (2024, Director).

In addition to leading his own research, Prof. Wąsek participates as a co-investigator in two other projects:

- A research grant from the Philosophisch-Theologische Hochschule Vallendar (Germany) for the project *Vatican II – Legacy and Mandate: Intercontinental Commentary on Reception and Orientations for the Life of the Church* (2018–2025).
- National Program for the Development of the Humanities (Ministry of Education and Science) for the project *Warsaw Apologetic School* (2024–2027).

Prof. Wąsek is highly regarded for his teaching abilities and is widely appreciated by students for his engaging and insightful lectures. As part of his teaching activities at the CAW Doctoral School, he received the highest evaluation scores among lecturers specializing in dogmatic theology.

dr. hab. Mateusz Przanowski is the Deputy Director of the Thomistic Institute in Warsaw, a lecturer at the College of Philosophy and Theology of the Polish Dominican Province, and a faculty member at the Catholic Academy in Warsaw. He has also taught at the Institute of Religious Studies of St. Thomas Aquinas in Kyiv, affiliated with the Pontifical University of St. Thomas Aquinas in Rome.

In 2019, he obtained his habilitation at the Pontifical Faculty of Theology in Warsaw based on his dissertation, *The Humble God in the Mind of St. Thomas Aquinas* (Toruń: Wydawnictwo Uniwersytetu Mikołaja Kopernika, 2018). He is a scientific editor and a member of the editorial committee for the series *All Works of St. Thomas Aquinas* (www.cawinate.net).

Currently, Dr. Przanowski serves as a scientific coordinator and translator in the project *Translation and Editorial Preparation of Thomas Aquinas’ “The Book of the Sentences of Peter Lombard”* (2023–2028), funded by the Ministry of Education and Science within the National Program for the Development of the Humanities (Contract No. NPRH/U22/SN/0177/2023/12). From 2021 to 2023, he held the same role in the project *Opera Omnia of St. Thomas Aquinas and Its Value for the Modern Humanities*, funded by the Ministry of Education and Science under the “Science for Society” program (Contract No. NdS/529117/2021/2021).

Between 2019 and 2021, he worked as a scientific editor in a project focused on translating the works of Prof. Eleonore Stump into Polish, implemented under the grant “Eastern European Perspective on Science, Theology, and Humane Philosophy,” awarded by the John Templeton

Foundation through the Ian Ramsey Centre at the University of Oxford. He also spent six months as a visiting scholar at the Faculty of Philosophy at Saint Louis University (2006).

From 2010 to 2017, Dr. Przanowski was the founder and director of the Dominican Study of Philosophy and Theology in Kraków, a four-year educational program in philosophy and theology for laypeople.

He is the author of numerous academic works, including:

- *Thomas Aquinas. The Appropriateness of the Incarnation. Summa Theologiae III, q. 1 and III, Q. 3, A. 5 and 8. Text and Commentary* (Poznań-Warsaw: Wydawnictwo W Drodze – Instytut Tomistyczny, 2024).
- *A Brief Introduction to Contemporary Kenotic Theism* (Warsaw: Instytut Tomistyczny, 2018).
- *Saint Thomas Aquinas on God* (Warsaw: Instytut Tomistyczny, 2015).
- *Aquinas on Satan as Theologian-Exegete, Nova et Vetera, English Edition 17/3* (2019), pp. 625–637.
- *Christ as Deus Absconditus in Thomas Aquinas' Theology, Nova et Vetera, English Edition 16/3* (2018), pp. 881–898.
- *"Formam servi accipiens" (Phil 2:7) or "Plenus gratiae et veritatis" (Jn 1:14)? The Apparent Dilemma in Aquinas' Exegesis*, in: *Fruits and Biblical Thomism. Thomas Aquinas and the Renewal of Biblical Theology*, eds. P. Roszak, J. Vijgen, Pamplona: EUNSA, 2018, pp. 119–136.

Additionally, dr. Przanowski is the creator and editor of two publishing series: *Dominican Library of Theology* and *Open Lectures in Natural Theology Named After J. M. Bocheński OP*.

Regulation 04/2019
of the Rector of the Pontifical Faculty of Theology in Warsaw
of 29 March 2019
establishing detailed rules for admission
to the Doctoral School of the Pontifical Faculty of Theology in Warsaw
in the academic year 2019/2020

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Pontifical Faculty of Theology in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Pontifical Theological Faculty w Warsaw [hereinafter: DSPTF] in the academic year 2019/2020 shall be one.

§ 2

The admission process for the DSPTF shall be conducted by the admissions committee consisting of:

- 1) ks. Dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. dr hab. Jan Miazek, prof. CAW;
- 3) o. prof. dr hab. Zbigniew Kubacki.

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§4

I hereby set the amount of the recruitment fee at 100 PLN.

§ 5

The Regulation shall enter into force on April 30, 2019.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Pontifical Faculty of Theology in Warsaw

Rector
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina
The Pontifical Faculty of Theology in Warsaw

Regulation 13/2020
of the Rector of the Pontifical Faculty of Theology in Warsaw
of 5 June 2020
establishing detailed rules for admission
to the Doctoral School of the Pontifical Faculty of Theology in Warsaw
in the academic year 2020/2021

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Pontifical Faculty of Theology in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Pontifical Theological Faculty w Warsaw [hereinafter: DSPTF] in the academic year 2020/2021 shall be one.

§ 2

The admission process for the DSPTF shall be conducted by the admissions committee consisting of:

- 1) ks. dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. dr hab. Jan Miazek, prof. CAW
- 3) o. prof. dr hab. Józef Kulisz SJ

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§4

I hereby set the amount of the recruitment fee at 100 PLN.

§ 5

The Regulation shall enter into force upon signature.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Pontifical Faculty of Theology in Warsaw

Rector
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina
The Pontifical Faculty of Theology in Warsaw

THE CATHOLIC ACADEMY IN WARSAW

ul. Dewajtis 3, 01-815 Warsaw

tel./fax. (022) 869-98-90, tel. 56-10-134

**Regulation 03/2021
of the Rector of the Catholic Academy in Warsaw
of 4 May 2021
establishing detailed rules for admission
to the Doctoral School of the Catholic Academy in Warsaw
in the academic year 2021/2022**

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Catholic Academy in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Catholic Academy in Warsaw [hereinafter: DSCAW] in the academic year 2021/2022 shall be three.

§ 2

The admission process for the DSCAW shall be conducted by the admissions committee consisting of:

- 1) ks. dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. prof. dr hab. Józef Kulisz
- 3) ks. prof. dr hab. Józef Wrzeszczak

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§ 4

The Regulation shall enter into force upon signature.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

Rector
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina
The Catholic Academy in Warsaw

Regulation 03/2022
of the Rector of the Catholic Academy in Warsaw
of 6 May 2022
establishing detailed rules for admission
to the Doctoral School of the Catholic Academy in Warsaw
in the academic year 2022/2023

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Catholic Academy in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Catholic Academy in Warsaw [hereinafter: DSCAW] in the academic year 2022/2023 shall be two.

§ 2

The admission process for the DSCAW shall be conducted by the admissions committee consisting of:

- 1) ks. dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. prof. dr hab. Krzysztof Pawlina
- 3) s. dr hab. Judyta Pudełko

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§ 4

The Regulation shall enter into force upon signature.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

[a square stamp and the following circumscription]: Rector, The Catholic Academy in Warsaw
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina

THE CATHOLIC ACADEMY IN WARSAW

ul. Dewajtis 3, 01-815 Warsaw

tel./fax. (022) 869-98-90

**Regulation 05/2023
of the Rector of the Catholic Academy in Warsaw
of 5 May 2023
establishing detailed rules for admission
to the Doctoral School of the Catholic Academy in Warsaw
in the academic year 2023/2024**

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Catholic Academy in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Catholic Academy in Warsaw [hereinafter: DSCAW] in the academic year 2023/2024 shall be one.

§ 2

The admission process for the DSCAW shall be conducted by the admissions committee consisting of:

- 1) ks. dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. prof. dr hab. Józef Kulisz
- 3) s. dr hab. Judyta Pudełko

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§ 4

The Regulation shall enter into force upon signature.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

[a square stamp and the following circumscription]: Rector, The Catholic Academy in Warsaw
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina

Regulation 06/2023
of the Rector of the Catholic Academy in Warsaw
of 1 July 2023
establishing detailed rules for admission
to the Doctoral School of the Catholic Academy in Warsaw
in the academic year 2023/2024

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Catholic Academy in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Catholic Academy in Warsaw [hereinafter: DSCAW] in the academic year 2023/2024 shall be two.

§ 2

The admission process for the DSCAW shall be conducted by the admissions committee consisting of:

- 1) ks. dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. prof. dr hab. Józef Kulisz
- 3) ks. prof. dr hab. Józef Warzeszak

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§ 4

The Regulation shall enter into force upon signature.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

[a square stamp and the following circumscription]: Rector, The Catholic Academy in Warsaw
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina

Regulation 04/2024
of the Rector of the Catholic Academy in Warsaw
of 6 May 2024
establishing detailed rules for admission
to the Doctoral School of the Catholic Academy in Warsaw
in the academic year 2023/2024

Pursuant § 6(1) and (3) of the Rules and Regulations of the Doctoral School of the Catholic Academy in Warsaw, it is governed as follows:

§ 1

Admission Limit to the Doctoral School of the Catholic Academy in Warsaw [hereinafter: DSCAW] in the academic year 2023/2024 shall be one.

§ 2

The admission process for the DSCAW shall be conducted by the admissions committee consisting of:

- 1) ks. dr Maciej Raczyński-Rożek - Chairperson;
- 2) ks. prof. dr hab. Zbigniew Kubacki
- 3) s. prof. dr hab. Judyta Pudełko, prof. CAW

§ 3

In particular, the tasks of the committee shall be: to draw up individual minutes (for each candidate) and a summary protocol together with a ranking list; the protocol shall be signed by the Chairperson and members of the committee; any deletions and amendments made to the protocol shall be justified in writing and confirmed by the signature of the Chairperson.

§ 4

The Regulation shall enter into force upon signature.

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[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

[a square stamp and the following circumscription]: Rector, The Catholic Academy in Warsaw
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina

The Catholic Academy in Warsaw

ul. Dewajtis 3, 01-815 Warsaw

tel./fax. (022) 869-98-90

Resolution No. 04/2024 of the Senate of the Catholic Academy in Warsaw of February 29, 2024, on the rules for admission to Doctoral School

Pursuant to § 6 of the Rules and Regulations of Doctoral School of the Catholic Academy in Warsaw (hereinafter: CAW) of March 16, 2023, it is resolved as follows:

§ 1

The Senate of the Catholic Academy in Warsaw adopts the rules of admission to the Doctoral School, constituting an appendix to this resolution.

§2

The resolution comes into force on the day of its adoption.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

[a square stamp and the following circumscription]: The Chairperson of the Senate of, the Catholic Academy in Warsaw
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina

The Rules of Admission for Doctoral School of the Catholic Academy in Warsaw

§ 1

1. A person may be admitted to the recruitment process for the Doctoral School of the Catholic Academy in Warsaw [hereinafter: DSCAW] if they:
 - hold a master's degree in theological sciences or other ecclesiastical sciences;
 - have not been a participant in doctoral studies in theological sciences before the 2019/2020 academic year;
 - have submitted the documents referred to in § 1 sec. 2 to the CAW Dean's Office within the deadlines specified in § 2 sec. 1.
2. A candidate for the doctoral school is required to submit the following documents:
 - an application for admission and a personal questionnaire (in compliance with forms prepared by the Academy - available at the secretary's office);
 - a *curriculum vitae* (CV);
 - two photographs – one traditional and one electronic in jpg format (minimum 348x456 pixels);
 - the original diploma confirming the attainment of a master's degree in theology or other ecclesiastical sciences;
 - confirmation of the admissions fee(s) payment, the amount of which is determined by the Rector;
 - permission from the relevant ordinary or religious superior for undertaking studies at DSCAW - applies to priests and religious persons;
 - an opinion issued by the parish priest of the candidate's place of residence and the dean/director of the candidate's master's studies - applies to lay Catholics;
 - permission from the bishop (superior) of the church or religious community for undertaking studies at DSCAW - applies to non-Catholic clergy;
 - a medical certificate confirming the candidate's health condition allows for undertaking studies;
 - documents confirming scientific and public engagement achievements, as specified in § 2(5), and in the case of articles or monographs, their electronic versions.
3. The lack of a positive opinion from the ordinary (in the case of priests), the religious superior (in the case of religious persons), the bishop/superior of the Church/religious community (in the case of non-Catholics), the parish priest of the place of residence, or the dean/director of the candidate's master's studies (in the case of laypersons) regarding the undertaking of studies at DSCAW is equivalent to disqualification from the recruitment process.

§2

1. Recruitment for DSCAW lasts from June 1 to September 12, 2024.
2. Candidate presentations before the Recruitment Committee will take place on September 19, 2024, starting at 10:00 AM, according to the list.
3. The results will be published the following day on the Public Information Bulletin (PIB) section of the Academy's official website.
4. The substantive evaluation of the results is carried out by the members of the Recruitment Committee.
5. Competition procedure is conducted according to the following criteria:

No.	Criterium	Score
1.	Final result of master's studies (at least good): Good plus - 10 points Very good -20 points	up to 20 points

2.	<p>Previous academic achievements:</p> <ul style="list-style-type: none"> • Scientific monographs published in publishing houses from the ministerial list (pursuant to the Act of July 20, 2018 - Law on Higher Education and Science, Journal of Laws, item 1668, as amended) - up to 20 points • Scientific monographs published in publishing houses outside the ministerial list - up to 10 points • Chapters in scientific monographs published in publishing houses from the ministerial list (pursuant to the 2018 Law on Higher Education and Science) - up to 10 points • Chapters in scientific monographs published in publishing houses outside the ministerial list - up to 5 points • Published articles in scientific journals from ministerial lists (pursuant to the Act of July 20, 2018 - Law on Higher Education and Science and the Act of July 27, 2005 - Law on Higher Education, Journal of Laws, 2017, item 2183, as amended) - up to 20 points • Published articles in scientific, peer-reviewed journals outside the ministerial lists - up to 10 points • Reviews of scientific monographs published in scientific journals from ministerial lists (pursuant to the Acts of 2018 and 2005) - up to 5 points • Reviews of scientific monographs published in peer-reviewed scientific journals outside the ministerial lists - 1 point • Presentation at an international conference - up to 10 points • Presentation at a national conference - up to 5 points • Awards for achievements in the field of theological sciences - up to 10 points 	up to 20 points
3.	Doctoral Dissertation project evaluation by the Recruitment Committee members - presentation before the Recruitment Committee	up to 40 points
4.	<p>Additional Points. These can be obtained for:</p> <ul style="list-style-type: none"> • being a graduate of CAW master's studies - 10 points • active participation in the promotion of theological sciences - do 10 points 	up to 20 points

6. In criterion 2, as mentioned in section 5, multi-author works are not taken into account.
7. Receiving an average score lower than 25 points in criterion 3, as mentioned in section 5, is equivalent to a rejection from the doctoral school.
8. The final result of the competitive selection process is the sum of scores for the individual criteria. Based on the final results of the selection process, a ranking list of candidates is created.
9. Admission to DSCAW is determined by position on the ranking list – candidates with the highest scores are admitted to DSCAW, in accordance with the limit of available places set by the Rector.
10. In the case of candidates obtaining the same number of points, the first tiebreaker is the average score for the doctoral dissertation project, the second is the final result of master's studies, and the third is previous academic achievements.
11. In the event of a candidate's resignation (before October 31, 2024) from studies, the next person on the ranking list is admitted in their place.
12. If a candidate with a disability applies for admission, the Recruitment Committee may, at the candidate's request, apply a different procedure than the standard one regarding the form of presentation of the doctoral dissertation project, taking into account the candidate's degree of disability.

§3

1. A candidate has the right to submit a request for reconsideration of the case regarding the Commission's decision. This request must be submitted to the Rector within 14 days from the announcement of the results.
2. The Rector forwards the request mentioned in section 1 to the Recruitment Committee for reconsideration.
3. In justified cases, the Rector may increase the number of places in DSCAW.

§4

The execution of this resolution is entrusted to the Rector of the Catholic Academy in Warsaw.

§5

The resolution comes into force on the day of its adoption.

The Catholic Academy in Warsaw

ul. Dewajtis 3, 01-815 Warszawa

tel./fax. (022) 869-98-90

Resolution No. 07/2024
of the Senate of the Catholic Academy in
Warsaw of May 22, 2024
on the amendment of the Rules and Regulations of Doctoral School

Pursuant to Art. 205(2) of the Act of July 20, 2018 – Law on Higher Education and Science (Journal of Laws, item 1668, as amended) and in conjunction with the Resolution of the Rector of the Catholic Academy in Warsaw No. 03/2019 of March 14, 2019, it is resolved as follows:

§ 1

The Senate of the Catholic Academy in Warsaw adopts amendment of the Rules and Regulations of Doctoral School constituting an appendix to this resolution.

§2

The resolution comes into force on the day of its adoption.

[a round seal with the national emblem of the Republic of Poland in the centre and the following circumscription:] The Catholic Academy in Warsaw

The Chairperson of the Senate of the Catholic Academy in Warsaw
[handwritten signature:] ks. prof. dr hab. Krzysztof Pawlina

Rules and Regulations of Doctoral School of the Catholic Academy in Warsaw

I. General Provisions

§ 1.

1. „Rules and Regulations of Doctoral School of the Catholic Academy in Warsaw”, hereinafter referred to as the „Rules and Regulations”, define mode and organization of the studies at the Doctoral School of the Catholic Academy in Warsaw [hereinafter referred to as „Doctoral School”], as well as the related rights and obligations of doctoral students.
2. The Doctoral School provides education in the field and discipline of theological sciences.
3. Whenever the Regulations refer to a „doctoral student”, it shall be understood as a person pursuing studies at the Doctoral School as a young researcher within the meaning of Article 360 (2)(1) of the Act of July 20, 2018 – Law on Higher Education and Science (Journal of Laws, item 1668, as amended).

II. Regulatory Framework

§ 2.

The Doctoral School of the Catholic Academy in Warsaw shall operate based on applicable regulations, in particular:

- The Act of July 3, 2018 – Provisions introducing the Act – Law on Higher Education and Science (Journal of Laws, Item 1669, as amended);
- The Act of July 20, 2018 – Law on Higher Education and Science (Journal of Laws, Item 1668, as amended), hereinafter referred to as “LHES”
- The Apostolic Constitution *Veritatis Gaudium* by Pope Francis, dated December 8, 2017, hereinafter referred to as “VG”;
- The Act of January 13, 2023, amending the Act – Law on Higher Education and Science and certain other acts (Journal of Laws, 2023, Item 212).

III. Special Provisions

§ 3.

1. The detailed conditions and procedures for recruitment to the Doctoral School are regulated by resolutions of the Senate on recruitment and resolutions of the Rector.
2. The procedure, principles, and conditions governing the conduct of activities in doctoral proceedings are regulated by separate provisions.
3. The procedure, principles, and conditions for activities related to the awarding of the academic degree of Licentiate of Theology by the University are regulated by separate provisions.
4. The reporting obligations of the entity operating the Doctoral School concerning the proper, reliable, and timely entry, updating, archiving, and deletion of data in the Integrated System of Information on Higher Education and Science (“POL-on”) are regulated by separate provisions.

IV. Head of the Doctoral School

§ 4.

1. The Doctoral School is managed by the Head of the Doctoral School.
2. The Head of the Doctoral School is appointed and dismissed by the Rector, after consulting the Senate and obtaining the agreement of the Doctoral Students' Council. If the Council does not take a position within 14 days, its consent shall be deemed granted.
3. The position of Head of the Doctoral School may only be held by an academic teacher employed at the Catholic Academy in Warsaw (hereinafter: "CAW"), for whom CAW is the primary place of employment.

§ 5.

In particular, the Head of the Doctoral School is responsible for:

1. supervising the overall functioning of the Doctoral School, including ensuring the correctness and quality of education, scientific supervision, and overseeing the mid-term evaluation process;
2. approving the completion of semesters and educational modules in accordance with the curriculum;
3. ensuring conditions for education, including professional internships in the form of conducting or participating in classes, in accordance with the curriculum;
4. ensuring conditions for conducting scientific research and development work (R&D) at the Doctoral School;
5. making decisions on all matters related to the Doctoral School, unless they fall within the competence of other Academy authorities;
6. submitting applications to relevant collegiate and single-person Academy bodies on all matters related to the Doctoral School;
7. performing other tasks as provided by law, the Statute of the Academy, and resolutions and regulations of other Academy authorities;
8. reviewing doctoral students' requests in all matters concerning the Doctoral School, provided they do not fall within the competence of other Academy authorities;
9. issuing administrative decisions, including refusals of admission, removal from the list of doctoral students, and other matters regulated by the Doctoral School regulations or separate provisions;
10. granting permission for doctoral students to undertake internships and conduct research at scientific institutions outside the Doctoral School, as well as supporting grant activity and domestic and international mobility of doctoral students;
11. preparing and amending the Rules and Regulations of the Doctoral School and submitting them to the Senate for approval;
12. preparing and amending the Doctoral School curriculum, submitting it to the Senate for approval, cooperating with the Student Government, and supervising the collection of educational documentation.

V. General Rules on Admission

§ 6.

1. The detailed rules governing admission to the Doctoral School shall be determined by:
 - 1) Resolutions on recruitment adopted by the Senate;
 - 2) Regulations of the Rector.
2. The resolutions referred to in paragraph 1(1) shall specify, in particular, the schedule of the qualification process, the conditions for candidates (including required documents), in compliance with the rules set out in paragraph 5, and the number of points available for each selection criterion referred to in

paragraph 6.

3. The regulations referred to in paragraph 1(2) shall determine, in particular:
 - 1) the number of available places for a given academic year;
 - 2) the composition of the recruitment committees, in compliance with the provisions referred to in paragraph 7;
 - 3) information on the admission fee;
 - 4) if necessary, the schedule for supplementary recruitment.
4. Admission to the Doctoral School shall be conducted through a competitive process, in accordance with the rules set out in these Rules and Regulations, as well as the resolutions and regulations referred to in paragraph 1 ("LHES" Art. 200.2).
5. The following individuals are eligible to apply for admission to the Doctoral School:
 - 1) those holding a master's degree in theological sciences or other ecclesiastical sciences;
 - 2) those who have not previously participated in doctoral studies in theological sciences before the 2019/2020 academic year;
 - 3) those who have not been removed from the register of doctoral students due to a negative mid-term evaluation, failure to submit a dissertation by the deadline specified in their individual research plan, resignation, unsatisfactory academic progress, failure to fulfil doctoral student obligations, or disciplinary action ("LHES" Art. 203).
6. The following criteria shall be taken into account in the competitive recruitment procedure referred to in paragraph 4:
 - 1) the final result of the master's degree in theological sciences or other ecclesiastical sciences;
 - 2) the candidate's scholarly achievements to date, including: scholarly monographs; scholarly articles; chapters in monographs; reviews of scholarly monographs; presentations at scholarly conferences;
 - 3) the dissertation project;
 - 4) Other: commitment to the popularization of theology, including being a graduate of the MA studies at CAW.
7. The Rector shall appoint an Admissions Committee, composed of:
 - 1) The Head of the Doctoral School - Chairperson;
 - 2) Two academic staff members of CAW, each holding at least a post-doctoral degree (habilitated doctor/doctor habilitowany) - Members.

The Chairperson shall supervise the work of the Admissions Committee, while the members shall carry out the substantive assessment of candidates.
8. The results of the recruitment procedure shall be announced by the Head of the Doctoral School. The results shall be publicly available and shall include: the candidate's numerically coded name and surname; the number of points awarded; information on acceptance or non-acceptance into the Doctoral School.

VI. Rights and Obligations of Doctoral Students

§ 7.

A doctoral student shall be entitled to:

1. hold a doctoral student ID card;
2. receive a doctoral scholarship, provided they do not already hold a doctoral degree;
3. a rest break not exceeding eight weeks per year during the holiday period;
4. suspend studies for a period corresponding to the duration of: maternity leave, leave under maternity leave conditions, paternity leave, or parental leave;
5. a leave of absence, not exceeding one year, subject to approval by the Head of the Doctoral School;
6. an extension of the deadline for submission of the doctoral dissertation in justified cases, for a maximum period of two years, without entitlement to receive a scholarship during the extension period;

7. submit requests for reconsideration of administrative decisions issued in their case;
8. receive supervision from a supervisor or supervisors in the preparation of the doctoral dissertation;
9. request a change of supervisor or supervisors in justified cases;
10. use scientific and research equipment, library resources, and computer facilities, as well as research apparatus, to the extent necessary for the implementation of the curriculum, individual research plan, and preparation of the doctoral dissertation, in accordance with separate regulations;
11. receive support in the preparation of grant applications;
12. participate in scientific internships.

§ 8.

A doctoral student shall be obliged to:

11. comply with the provisions of these Rules and Regulations, the Statutes of the Academy, other applicable rules and regulations, and all resolutions and regulations in force at the Academy;
12. conduct themselves in accordance with the oath taken;
13. uphold and express views in accordance with the principles of faith and morals as taught by the Roman Catholic Church;
14. diligently fulfil the curriculum and the individual research plan. To verify compliance, the doctoral student shall submit, by 30 June of each academic year, a report on their progress in implementing the curriculum and the individual research plan, accompanied by an opinion from their supervisor;
15. participate in activities required by the curriculum;
16. undertake professional practice in the form of teaching or assisting in the teaching of classes, not exceeding 60 teaching hours per academic year (without additional remuneration), unless such duties have not been assigned;
17. obtain and maintain an electronic researcher's identifier in accordance with international standards (ORCID);
18. report scientific achievements arising from doctoral studies for the purpose of evaluating the quality of scientific activity, in accordance with regulations applicable to research and teaching staff;
19. submit a statement, for the purpose of evaluating the quality of scientific activity, authorizing the Academy to present their scientific achievements for evaluation;
20. participate in the organization of scientific conferences and symposia, as well as engage in activities aimed at the dissemination of research results;
21. provide data and information required for submission to the POL-on Integrated Information System for Higher Education and Science;
22. comply with Occupational Health, Safety, and Fire Protection regulations;
23. promptly notify the Head of the Doctoral School of any change in their name, address, or any other personal data required by the Academy, particularly any circumstances affecting the amount of the doctoral scholarship received.

VII. Method of appointing and changing supervisor(s) or assistant supervisor(s)

§ 9.

1. A doctoral student shall receive academic supervision from:
 - 1) a supervisor; or
 - 2) a supervisor and an assistant supervisor.

2. A person may be appointed as a supervisor if they:
 - 1) hold the title of professor or the degree of habilitated doctor (*doktor habilitowany*);
 - 2) are an academic teacher employed at the Academy.
3. A person may be appointed as an assistant supervisor if they hold a doctoral degree.

§ 10

A person may not be appointed as a supervisor if, within the last five years:

1. they have acted as a supervisor for four doctoral students who were removed from the list of doctoral students due to a negative result in the mid-term evaluation; or
2. they have supervised the preparation of a doctoral dissertation by at least two applicants who did not receive positive reviews from at least two reviewers (LHES Art. 190.6).

§ 11

1. A doctoral student shall be assigned a supervisor, supervisors, or an assistant supervisor (LHES Art. 201.2) within three months from the date of commencement of studies at the Doctoral School.
2. The supervisor, supervisors, or assistant supervisor shall be appointed by the Senate.
3. The individuals entitled to vote, as referred to in paragraph 2, shall be members of the Senate who hold at least the degree of habilitated doctor.
4. A doctoral student shall, within 30 days from the date of commencement of studies, submit an application to the Senate for the appointment of a supervisor, supervisors, or assistant supervisor.
5. The application shall include:
 - 1) a proposed list of candidates to act as a supervisor, supervisors, or assistant supervisor;
 - 2) written consent from the proposed supervisor or assistant supervisor;
 - 3) a justification for the proposed appointment.
6. In justified cases, a doctoral student may apply to the Senate for a change of supervisor, supervisors, or assistant supervisor.
7. The doctoral student shall submit the applications referred to in sections 5 and 6, together with a justification, to the Director of the Doctoral School.

VIII. Conditions for extending the deadline for submission of the dissertation

§ 12

1. The Head of the Doctoral School, in justified cases, may, at the doctoral student's request, extend the deadline for the submission of the doctoral dissertation as specified in the individual research plan, but not for more than two years, without entitlement to receive a doctoral scholarship.
2. Justified cases shall include, in particular:
 - 1) the occurrence of unforeseeable fortuitous events;
 - 2) temporary inability to pursue studies due to illness;
 - 3) possession of a disability certificate;
 - 4) necessity to provide personal care to a sick family member;
 - 5) necessity to provide personal care to a child up to the age of four or a child with a recognized disability;
 - 6) the need to conduct long-term scientific research.

§ 13

1. An application for an extension of the deadline for submission of the doctoral dissertation shall include:
 - 1) doctoral student's details: full name, PESEL number or, if there is no PESEL number, an identity document number, and the semester in which the student is enrolled;
 - 2) justification, together with an expected date of submission of the doctoral dissertation.
2. The application shall be supplemented by:
 - 1) the opinion of the supervisor, supervisors, or assistant supervisor – in the case referred to in § 12(2)(6); or

- 2) a document justifying the extension of the submission deadline – in cases referred to in § 12(2)(1-5).
3. In justified cases, the Head of the Doctoral School may set a shorter deadline for the submission of the dissertation than that requested by the doctoral student.

§ 14

1. At the request of a doctoral student, the Head of the Doctoral School shall suspend education for a period corresponding to the duration of maternity leave, leave under maternity leave conditions, paternity leave, and parental leave, as specified in the Act of 26 June 1974 – the Labour Code (Journal of Laws of 1960 No. 30, item 168, as amended).
2. The Head of the Doctoral School may also grant a shorter period of suspension, referred to as a leave of absence, but not exceeding one year.

§ 15

1. The application referred to in § 12 and § 13 shall be submitted at least 30 days before the deadline specified in the individual research plan for the submission of the doctoral dissertation.
2. The applications referred to in § 14 and § 15 shall be reviewed by the Head of the Doctoral School within 14 days of their submission.

§ 16

1. A doctoral student shall have the right to appeal the decision of the Head of the Doctoral School to the Rector within 14 days of receiving the decision.
2. The Rector's decision is final.

IX. Method of conducting the mid-term assessment

§ 17.

1. The mid-term assessment shall be conducted during the fourth semester of the training period. The exact date of the assessment shall be announced by the Head of the Doctoral School.
2. The mid-term assessment shall evaluate the implementation of the doctoral student's individual research plan, particularly the timeliness and quality of completed tasks, including the preparation schedule for the doctoral dissertation and scientific activities undertaken in accordance with the educational program.
3. The mid-term assessment shall conclude with either a positive or negative result.
4. A doctoral student shall have the right to appeal the result of the mid-term assessment to the Rector.
5. The time limit for submitting an appeal, including justification, shall be 14 days from the date on which the results of the assessment are made available.

§ 18.

1. The mid-term assessment shall be conducted by the Committee for the Mid-term Assessment of Doctoral Students, hereinafter referred to as "the Committee," which shall be composed of:
 - 1) the Head of the Doctoral School, acting as Chairperson,
 - 2) two persons appointed by the Rector,
 - 3) one person holding a post-doctoral degree (habilitated doctor) or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed at an institution outside the entity conducting the Doctoral School.
2. The external member of the Committee shall be appointed by the Rector based on a proposal from the Head of the Doctoral School.
3. The doctoral student's supervisor and assistant supervisor may not serve as members of the Committee.

4. The mid-term assessment shall take place before the Committee in the form of:
5. The doctoral student's self-report on the progress of work on the preparation of the doctoral dissertation, followed by a discussion,
6. A written report on the achievements required by the educational program and the individual research plan.

X. Rules of conducting studies

§ 19.

1. Admission to the Doctoral School shall be by enrollment in the list of doctoral students (LHES Art. 200.4).
2. A doctoral student begins training and acquires the rights of a doctoral student upon taking the oath (LHES Art. 200.7).
3. One may be a doctoral student in only one Doctoral School at a time (LHES Art. 200.7).
4. No fees are charged for doctoral training at a Doctoral School (LHES Art. 198.8).

§ 20.

1. The education of doctoral students in the Doctoral School:
 - 1) takes place full-time and lasts 8 semesters,
 - 2) is divided into two stages, as referred to in § 21,
 - 3) is conducted on the basis of an educational program and an individual research plan (LHES Art. 201.3),
 - 4) prepares for the doctoral degree (LHES Art. 198.1),
 - 5) concludes with the submission of a doctoral dissertation (LHES Art. 204.1).
2. The doctoral dissertation should provide an original solution to a scientific problem (VG, Art. 49.2) and demonstrate the candidate's general theoretical knowledge in a given scientific discipline, as well as the ability to conduct scientific activities independently (LHES Art. 187.1-2).
3. A doctoral dissertation may be a written work, including a scientific monograph, a collection of published and thematically related scientific articles, or an independent and isolated part of a collective work.

§ 21.

1. Studies at the Doctoral School consist of two stages:
 - 1) the first stage (in ecclesiastical terminology *ad licentiam*) lasts four semesters and culminates in the examination *ad licentiam* in theologia (VG Art. 74b) and the conferral of the academic degree of Bachelor of Canon Theology,
 - 2) the second stage (in ecclesiastical terminology *ad lauream*) comprises four consecutive semesters (VG Art. 74c).
2. The date of the examination referred to in § 1(1) shall be set by the Director of the Doctoral School during the fourth semester of training.
3. The prerequisite for taking the exam referred to in § 1(1) is passing the subjects (lectures, exercises, conversation classes, and seminars) listed in § 21 and § 22 required in semesters 1-4.

§ 22.

1. The curriculum is established by the Senate with the requirement to consult with the doctoral student government. In the event of ineffective expiration of the time limit specified in the statute, the requirement for consultation shall be considered fulfilled.
2. The educational program may provide for professional practice in the form of teaching or participation in teaching, not exceeding 60 teaching hours per year.

§ 23.

1. A doctoral student, in consultation with his/her promoter(s), shall develop an individual research plan and submit it to the Head of the Doctoral School no later than 12 months from the date of commencement of training.
2. In the case of the appointment of an assistant supervisor, the plan shall be submitted after the promoter's

opinion.

§ 24.

1. The individual research plan of the doctoral student specifies in particular:
 - 1) the deadline for submission of the dissertation,
 - 2) deadlines for accounting for academic achievements required by the curriculum.
2. The deadline referred to in § 1(1) may not be later than the end of the eighth semester of education.
3. The deadline referred to in § 1(2) may not be later than that specified in § 17(1).

§ 25.

1. The academic year begins on October 1 and lasts until September 30 of the following calendar year. In justified cases, classes may begin before October 1.
2. The schedule for the organization of the academic year shall be determined by the Head of the Doctoral School. The schedule includes, in particular, the determination of the beginning and end of classes, the dates of examination sessions, and breaks in classes.
3. Schedules of classes are published on the Academy's website no later than one week before the beginning of the academic year.

§ 26.

1. Exams and assessments of subjects included in the plan and program of the Doctoral School shall conclude with the issuance of a grade unless the educational program provides otherwise.
2. Grades for exams and passes in subjects are given according to the following scale: Very good - 5.0; Good plus - 4.5; Good - 4.0; Sufficient plus - 3.5; Sufficient - 3.0; Insufficient - 2.0.
3. The condition for passing the year is to obtain positive grades and passes in the subjects included in the program of the Doctoral School and to write and pass a paper that corresponds to the standards of a scientific article (20,000-40,000 characters with spaces), under the guidance of one of the designated supervisors.
4. In addition, a doctoral student shall be required to complete, during the entire period of studies, one speech at a conference of a scientific nature and publish one article in a peer-reviewed journal, or one monograph in a publishing house included in the ministerial list of peer-reviewed publications, or a chapter in such a monograph.
5. Credit for the academic year shall be given by the Head of the Doctoral School on the basis of credit for the subjects included in the program, the aforementioned work, and a speech at a conference.
6. The Head of the Doctoral School may, at the request of the doctoral student, change, in justified cases, the deadlines for the completion of individual subjects.

§ 27.

1. A doctoral student is removed from the list of doctoral students in the event of:
 - 1) a negative result of the mid-term evaluation,
 - 2) failure to submit the doctoral dissertation by the deadline specified in the individual research plan,
 - 3) resignation from studies,
 - 4) a penalty of expulsion from the Academy by the relevant disciplinary committee, in accordance with the provisions of the statutes,
 - 5) failure to start studies,
 - 6) violation of the prohibition of being a doctoral student in more than one Doctoral School or the prohibition of being employed simultaneously as an academic teacher or researcher (except for the exceptions listed in the Law - LHES Art. 209 (10)(1-3).
2. A doctoral student may be removed from the list of doctoral students in case of:
 - 1) unsatisfactory progress in the preparation of the doctoral dissertation,
 - 2) failure to fulfil obligations under the rules and regulations of the Doctoral School, the curriculum, and the individual research plan,

- 3) blatant and public violation of the principles of moral life taught by the Roman Catholic Church or preaching of views inconsistent with this teaching.

§ 28.

Removal from the list of doctoral students takes place by administrative decision. The decision may be appealed to the Rector for reconsideration.

XI. Method of documenting the course of the studies

§ 29.

1. The Doctoral School shall maintain documentation of the course of studies.
2. The documentation of the course of studies at the Doctoral School shall include:
 - 1) the doctoral student's record book,
 - 2) documents required during the admission procedure,
 - 3) documents required by the educational program and these Rules and Regulations,
 - 4) other documents submitted by the doctoral student,
 - 5) copies of decisions issued by the Head of the Doctoral School and other Academy authorities.
3. The documentation of the course of studies at the Doctoral School may be maintained in traditional form (a personal file folder for the doctoral student) or in electronic form.

XII. Transitional and final provisions

§ 30.

The Rules and Regulations shall enter into force on the date of adoption.

Rules and criteria of mid-term assessment are listed in Rules and Regulations of
the Doctoral School of the Catholic Academy in Warsaw,
§ § 17-18

IX. Method of conducting the mid-term assessment

§ 17.

1. The mid-term assessment shall be conducted during the fourth semester of the training period. The exact date of the assessment shall be announced by the Head of the Doctoral School.
2. The mid-term assessment shall evaluate the implementation of the doctoral student's individual research plan, particularly the timeliness and quality of completed tasks, including the preparation schedule for the doctoral dissertation and scientific activities undertaken in accordance with the educational program.
3. The mid-term assessment shall conclude with either a positive or negative result.
4. A doctoral student shall have the right to appeal the result of the mid-term assessment to the Rector.
5. The time limit for submitting an appeal, including justification, shall be 14 days from the date on which the results of the assessment are made available.

§ 18.

1. The mid-term assessment shall be conducted by the Evaluation Committee for the Mid-term Assessment of Doctoral Students, hereinafter referred to as "the Committee," which shall be composed of:
 - 1) the Head of the Doctoral School, acting as Chairperson,
 - 2) two persons appointed by the Rector,
 - 3) one person holding a postdoctoral degree (habilitated doctor) or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed at an institution outside the entity conducting the Doctoral School.
2. The external member of the Committee shall be appointed by the Rector based on a proposal from the Head of the Doctoral School.
3. The doctoral student's supervisor and assistant supervisor may not serve as members of the Committee.
4. The mid-term assessment shall take place before the Committee in the form of:
5. The doctoral student's self-report on the progress of work on the preparation of the doctoral dissertation, followed by a discussion,
6. A written report on the achievements required by the educational program and the individual research plan.

THE CATHOLIC ACADEMY IN WARSAW

Protocol of the Evaluation Committee for Mid-Term Assessment

ks. mgr Marcin PIETRASIN SJ, 7402

17 June 2021

The Committee composed of:

Chairperson: ks. Dr Maciej Raczyński-Rożek (Head of the Doctoral School)

Members: ks. prof. dr hab. Krzysztof Pawlina
ks. Dr hab. Mirosław Mejzner SAC, prof. UKSW

evaluated the achievements and implementation of the doctoral student's research plan.

Opinion of the Committee:

The doctoral student has presented a thoughtful and well-founded concept for his doctoral dissertation. It requires refinement of the key concepts of the topic. After reviewing the chapter submitted by the doctoral student and the examination held before the Committee, the Committee decided to positively assess the performance to date and approves the continuation of the research.

Assessment: positive / negative* (based on art. 202(3) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws Item. 1668 as amended.)

*inapplicable to be crossed out

Signatures of the Committee Members:

[three handwritten signatures]

[a round seal with the national emblem
of the Republic of Poland in the centre
and the following circumscription:]
The Catholic Academy in Warsaw

Negative assessment results in removal from the list of doctoral students pursuant to art. 203 (1)(1) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of laws Item. 1668 as amended.)

Ks. prof. dr hab. Mirosław Mejzner
WT UKSW
Warsaw

**Assessment of the implementation of the research plan of Marcin Pietrasin
at the Doctoral School of the Catholic Academy in Warsaw
for the period October 2019 - May 2021**

During the period under review, the doctoral student achieved the intended goals: he established the topic and preliminary plan of the work, collected the key part of the bibliography (although, as he himself honestly states, the availability of libraries was limited due to the ongoing pandemic), analysed from the angle of suitability for the dissertation the appropriate number of scientific publications, and began the written preparation of the topic. In addition, the doctoral student has published two valuable scientific articles.

To sum up, I assess positively the performance of the doctoral student, which augurs well for further stages of his path to the preparation of a doctoral dissertation.

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THE CATHOLIC ACADEMY IN WARSAW

Protocol of The Evaluation Committee for Mid-Term Assessment

ks. mgr lic. Mateusz Kielarski, 7821

September 22, 2022

The Committee composed of:

Chairperson: ks. dr Maciej Raczyński-Rożek (Head of the Doctoral School)

Members: ks. dr hab. Marek Blaza SJ, Associated Professor

ks. prof. dr hab. Józef Grzywaczewski

evaluated the achievements and implementation of the doctoral student's research plan.

Opinion of the Committee:

During the two-year period of study at the Doctoral School, the doctoral student increased his qualifications by attending classes at UKSW, in addition to classes at CAW. The topic of the dissertation, the preliminary plan and the method of research have not raised any significant objections. The selection of sources and studies is correct. The submitted chapter of the work, in its structure and content, meets the standards of doctoral theses. Attention was paid to the way of citing source texts, especially patristic texts.

Assessment: positive / negative* (based on art. 202(3) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws Item. 1668 as amended.)

*inapplicable to be crossed out

Signatures of the Committee Members:

[three handwritten signatures]

[a square stamp and the following circumscription]:

The Head of the Doctoral School,

The Catholic Academy in Warsaw

[handwritten signature]: ks. dr. Maciej Raczyński-Rożek.

Negative assessment results in removal from the list of doctoral students pursuant to art. 203 (1)(1) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of laws Item. 1668 as amended.)

Opinion on the performance of ks. mgr lic. Mateusz Grzegorz Kielarski

I received three documents from the Catholic Academy in Warsaw in September 2022:

- 1) statement from J.E. Bp Rafał Markowski that the publication entitled "Celebration of the Holy Mass combined with the beatification of the Cardinal Stefan Wyszyński and Mother Elżbieta Róża Czacka" was prepared by ks. M. G. Kielarski and served in the celebration of the beatification ceremony. I did not receive the text of this publication.
- 2) an article in computer printout on paper entitled "The Cross of Christ twice venerated in the Eucharistic celebration of the liturgical year on the basis of the Roman Missal" (33 pages).
- 3) an article in PDF computer printout entitled "The sacrificial character of the eschatology of the ordinary period with the Roman Missal for the dioceses in Poland" (15 pages).

In a telephone conversation, I learned that Fr. Kielarski is a doctoral student, but I did not receive his CV or scientific work. I conclude that it is a doctorate in theology in the field of liturgy.

Evaluation of the article

"The Cross of Christ twice venerated in the Eucharistic celebration of the liturgical year on the basis of the Roman Missal"

A. Scriptural readings for the two feasts:

- 1) from the Good Friday Liturgy: Is. 52:13-53; Ps. 31, Heb. 4:14-15; before Evang. Phil 2, 8-9; Passion of the Lord J 18, 1-19.
- 2) from the Feast of the Exaltation of the Holy Cross: Leb 21- 4-9; Ps 78; Phil 2, 6-11; before Evang. reference to Gal 6:4: J, 3 -13-17.

B. Euchological texts (prayers, orations):

- 1) from the Good Friday Liturgy: introductory prayer; great prayer of the faithful, prayer of the postcommunion.
- 2) from the Feast of the Exaltation of the Holy Cross: collect, prayer over the gifts, postcommunion prayer.

The texts of the prayers are given in Polish and in Latin; there are allusions to the Gelasian Sacramentary.

Comments. The article is not causal. The author does not intend to discover something in the biblical and euchological texts that no one would have noticed before. He makes an individual interpretation of them, remaining within the Christian tradition. In this case, bibliographical research is out of the question. The language style is correct. The content of the article is more formative than informative. The author talks about matters which are generally known to practising people, after all the passages of Scripture he discusses are read and commented on in church at least once a year. Those involved in church teaching, especially catechists, may be slightly more familiar with them. The way in which they are referred to is appropriate to the subject matter, characterised by faith and respect for what is being discussed; it is the meditative itaka style used in homilies, catechesis and religious publications. From the texts read, the author extracts ascetical, moral, spiritual, generally speaking pastoral content. He exposes the work of salvation in Christ. In a publication of this kind, it would be inappropriate to go into a detailed analysis of individual words (in Hebrew, Greek and Latin), or to discuss the historical context of individual sentences. However, in his narrative, the author makes discreet references to Church documents, theological and liturgical studies and biblical commentaries, as indicated in the footnotes. There are also (small) referrals to the Church Fathers. As a result, the article has an academic character. Author demonstrates a knowledge of theology and, above all, an understanding of the essence of the Liturgy. The field he represents can be described as the theology of the liturgy.

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Evaluation of the article

“The sacrificial character of the eschatology of the ordinary period with the Roman Missal for the dioceses in Poland”

Comments. This article, like the previous one, is not causal. Author performs individual interpretation, remaining Christian. A bibliographical search is out of the question. This article can be described as a study on salvation in Christ; it is realised in the Church through the Liturgy, especially the Eucharist. The article consists of four parts (paragraphs). In such topics, the layout is arbitrary, so any conception of the book or article can be considered good. Unlike the previous article, this work is woven with abundant quotations from the works of ancient and contemporary theologians. They do not add anything extraordinary to the mystery of salvation, after all, all that matters in this matter is what Christ said, but the works of theologians are very significant: they show the continuity of faith from apostolic times to the present day; they show the effort towards a deeper understanding of the mystery of salvation in Christ; the statements of the Fathers of the Church and the great saints of the later period in particular express a mystical understanding of eschatology; one can find there a poetic (rhetorical) approach to the issue. The rich literature in this area testifies to the profound assimilation of Christ's teachings and to the fact that the people writing on these subjects took the doctrine of eternal life seriously. Therefore, the large number of quotations situates the reader in the great community that is the Church with its long tradition. The link between the work of salvation and the Eucharist is precious. This is not only an important question from a dogmatic and historical point of view, but also an urgent one in our times, when there is a tendency to distance the celebration of the Eucharist from the work of salvation and to ‘enliven’ it by introducing ludic elements. The author represents the Christian tradition of faith when he speaks of eschatology, and this is also how he approaches the works quoted. The use of theological literature is also an expression of the author's expertise in liturgy and places the article in the realm of scientific works.

General comments

Ks. Kielarski appears to be a good liturgist in the sense that he demonstrates knowledge of liturgical issues and, according to Bishop Markowski's letter, acts as a liturgist at diocesan level and beyond. In this sense, he promises to do well. He does not approach the works of the Church Fathers as a mere researcher of specific texts (as a historian, linguist, religious scholar), but searches for spiritual and theological content in them. He does not attach any importance to editorial issues, and, perhaps for this reason, he quotes the patristic works incorrectly (as is sometimes found in popular scientific publications). This does not detract from the value of the article in question, but it may suggest that the author lacks professionalism in the area of source texts, which could be avoided.

For this reason, a generally accepted way of citing patristic works should be introduced into print. Both articles are judged to be suitable for one who is at the stage of preparing a doctoral thesis.

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Ks. prof. dr hab. Józef Grzywaczewski WT UKSW

THE CATHOLIC ACADEMY IN WARSAW

Protocol of The Evaluation Committee for Mid-Term Assessment

ks. mgr lic. Grzegorz Demczyszak, 8105

September 21, 2023

The Committee composed of:

Chairperson: ks. dr Maciej Raczyński-Rożek (Head of the Doctoral School)

Members: ks. dr hab. Marek Blaza SJ, Associated Professor

ks. prof. dr hab. Józef Grzywaczewski

evaluated the achievements and implementation of the doctoral student's research plan.

Opinion of the Committee:

Both reviews were positive. Small comments can be found in the attached reviews. In an interview with the doctoral student, two questions were asked (by Prof. Grzywaczewski) about polemical allusions in Cardinal Wyszyński: to Marxism and to currents coming from the West. The doctoral student addressed these questions satisfactorily. The overall impression after the interview confirms the positive assessment contained in the reviews.

Assessment: positive / negative* (based on art. 202(3) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws Item. 1668 as amended.)

*inapplicable to be crossed out

Signatures of the Committee Members:

[three handwritten signatures]

[a square stamp and the following circumscription]:

The Head of the Doctoral School,

The Catholic Academy in Warsaw

[handwritten signature]: ks. dr. Maciej Raczyński-Rożek.

Negative assessment results in removal from the list of doctoral students pursuant to art. 203 (1)(1) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of laws Item. 1668 as amended.)

Opinion on the performance of ks. mgr lic. Mateusz Grzegorz Kielarski

On 14. 09.2023, I received from the Catholic Academy in Warsaw materials containing the scientific achievements of the doctoral student ks. mgr. Grzegorz Rafał Demczyszak, for the past academic year.

Publications:

- The kenoticity of human existence as a response to the kenosis of God in the light of the theology of Hans Urs von Balthasar, in *Studia Bobolanum* 33/2023) 187-202.
- Formation of lay catechists in the parish's implementation of the work of catechesis, in: *Pastoral Inspirations for Catechesis in the Parish in Light of the New Directory for Catechesis*, ed. K. Mielnicki, Kielce 2023, pp. 35-52.
- Vision of the Church on the basis of the Sermons of Blessed Stefan Wyszyński. Reflection in the context of the synodal path, paper at the Catholic Academy in Warsaw - 19.05.2022.

The paper is not yet published and the articles do not need to be evaluated as they have passed the editorial review. I consider them, of course, to be appropriate.

The most important thing at this stage is the dissertation, at least one chapter. This is where the doubt arises.

In the Research Plan, the author gives the title: "The ecclesial dimension of the teaching of Blessed Stefan Cardinal Wyszyński Primate of Poland". In the Work Plan, there is a completely different title: "The Trinitarian character of the Church in the teaching of Blessed Stefan Cardinal Wyszyński".

If we assume that this 'Research Plan' is the entire research work, then the doctoral thesis is part of it; the author writes about a work, but does not call it a doctoral thesis, nor does he give it a title. What he summarises in this 'Research Plan' does not agree with the table of contents of the doctoral thesis and its first chapter. Which thesis is he referring to? In the second paragraph he writes about chapter II, and where is the first one? Perhaps the Author intends to write this thesis starting with Chapter II and will add Chapter I later. I am trying to understand it this way: This 'Research Plan' is the working plan of the dissertation; indeed, its scope is quite broad. The topic of the dissertation was specified later. Hence the discrepancy. In any case, the two plans give the impression of something artificial. They are oversights.

Comments on Chapter I

The first chapter indicates the quality of the work from a linguistic, theological and methodological point of view. The author refers to the writings of the Primate and to studies. The footnotes are correct. This all falls within the requirements for the thesis. The author generally discusses the views contained in the Primate's writings, sometimes providing a small quotation. Latin words, especially in titles, are written in italics, as is customary.

The subject is important, after all it is about the Holy Trinity, and the Author is important after all, it is about the Primate of Poland. According to tradition, the approach to such Authors is static; their writings can be quoted, but they should not be evaluated or analysed too closely. The Primate himself approached the studies on the Trinity he used in this way. The subject (the Trinity) and the Author (Primate) put the Author in a peculiar position. The doctoral student understands that the Primate does not preach a new doctrine, but follows the tradition of the Church, which is why he places quotations from various Christian authors. not in the sense that the Primate used them directly (or they from him), but in the sense that he presents a doctrine that is very similar. It is an expression of abiding in the same faith. If a Doctorate in this style is written in its entirety, it will be a theologically valuable publication. It will not bring discoveries, as might be the case with newly found papyri. It is known that in Cardinal Wyszyński's work, we will not

find anything that agrees with the official teaching of the Church, but we can see the individual reception of this teaching and its adaptation to the spiritual needs of the faithful. This will be a useful work for pastoral care. One senses that the author writes in a spirit of faith and respect for the Church.

I would like to state that the Doctoral Student be given credit for the past year so that he can continue his work towards the doctorate.

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Ks. prof. dr hab. Józef Grzywaczewski WT UKSW

dr hab. Marek Blaza SJ, prof. CAW
Deputy Head of the Doctoral School
of the Catholic Academy in Warsaw

Warsaw, 20.09.2023

**Opinion in the framework of the mid-term assessment of the report
on the implementation of the individual research plan
ks. mgr Grzegorz Rafał Demczyszak**

Ks. mgr Grzegorz Rafał Demczyszak presented for mid-term assessment his dissertation plan, its first chapter, and his individual research plan. Additionally, he submitted a scientific article published in a peer-reviewed journal ranked at 100 points, titled *The Kenoticity of Human Existence as a Response to the Kenosis of God in the Light of the Theology of Hans Urs von Balthasar*, which appeared in *Studia Bobolanum*, Vol. 33, No. 2 (2021). Furthermore, he contributed to the collective work *Pastoral Inspirations for Catechesis in the Parish in the Light of the New Directory for Catechesis*, edited by Ks. Krzysztof Mielnicki and published by Jedność Publishing House (Kielce, 2023). His article is entitled *Formation of Lay Catechists in the Parish's Implementation of the Work of Catechesis*.

Ks. Demczyszak also submitted a certificate signed by the Director of the Doctoral School at CAW, ks. dr. Maciej Raczyński-Rożek, confirming his presentation at a scientific conference organised by CAW. His paper, entitled *The Vision of the Church Based on the Holy Sermons of Blessed Stefan Wyszyński: A Reflection in the Context of the Synodal Path*, was delivered on 19 May 2022 at the headquarters of CAW.

Having reviewed the above report on the implementation of the individual research plan presented by ks. Grzegorz Rafał Demczyszak, I conclude that, overall, the objectives set for the second year of the Doctoral School have been achieved to a significant extent. I have no major objections regarding the execution of this plan.

The presented report provides a well-founded expectation that, at this stage of dissertation preparation and fulfilment of the essential requirements for obtaining the degree of Doctor of Theological Sciences, no significant obstacles exist that would prevent the successful completion of the doctoral process within the required timeframe.

dr hab. Marek Blaza SJ, prof. CAW
[handwritten initials]

THE CATHOLIC ACADEMY IN WARSAW

Protocol of The Evaluation Committee for Mid-Term Assessment

mgr lic. Jakub Akonom, 5948

June 20, 2023

The Committee composed of:

Chairperson: ks. dr Maciej Raczyński-Rożek (Head of the Doctoral School)

Members: ks. dr hab. Marek Blaza SJ, prof. CAW

dr hab. Marcin Yevdokimov, prof. UKSW

evaluated the achievements and implementation of the doctoral student's research plan.

Opinion of the Committee:

The reviews provided were positive. The reviewers asked several questions, to which they received satisfactory answers. They confirmed the proficiency of the subject matter under review. The reviewers suggested several further research fields.

Assessment: positive / negative* (based on art. 202(3) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws Item. 1668 as amended.)

*inapplicable to be crossed out

Signatures of the Committee Members:

[two handwritten signatures]

[a square stamp and the following circumscription]:

The Head of the Doctoral School,

The Catholic Academy in Warsaw

[handwritten signature]: ks. dr. Maciej Raczyński-Rożek.

[a round seal with the national emblem
of the Republic of Poland in the centre
and the following circumscription:]

The Catholic Academy in Warsaw

Negative assessment results in removal from the list of doctoral students pursuant to art. 203 (1)(1) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of laws Item. 1668 as amended.)

**Opinion for the mid-term assessment on the implementation
of the individual research plan by Jakub Akonomo**

Jakub Akonom, a participant in the Doctoral School conducted at the Catholic Academy in Warsaw, in his first year of doctoral studies, carried out an extensive literature review to establish the current state of research (*status quaestionis*). In addition, he developed a research work plan entitled “*Servite donum quod quisque accepit. The evolution of the formation of the liturgical ministry in Poland from 1992 to 2022*” Subsequently, he carried out searches and gained access to source materials located, among others, in the Main Archives of the World-Life Movement and the National Pastoral Care of the Liturgical Service. In addition, he prepared and published several scientific articles. In the second year of his studies at the Doctoral School, Jakub Akonom carried out further scientific searches and participated in scientific conferences, prepared further published articles and edited the first chapter of his doctoral thesis. Without a doubt, the publication of several articles, including in prestigious scientific journals, can be considered one of the most significant achievements of the doctoral student. These include the following publications:

- *Pastoral activities of the Church in Poland in virtual space*, “*Collectanea Theologica*” 92/4 (2022), pp. 139-167.
- *The Church of Drohiczyn in the face of the first wave of the COVID-19 pandemic*, “*Culture-Media-Theology*” 53/1 (2023), pp. 7-33.
- *Women’s ministry in the liturgy. Church tradition and contemporary pastoral practice. State of research for 2020 prior to the promulgation of the motu proprio ‘Spiritus Domini*, “*Łódzkie Studia Teologiczne*” 32/1 (2023), pp. 53-67.
- *Preparation for the sacrament of Confirmation in the Church in Poland*, “*Collectanea Theologica*” 93/2 (2023), pp. 163-188.
- *Generation Z a pastoral challenge for the Church in Poland*, “*Culture-Media-Theology*” 57 (2024), pp. 5-22.

In addition, the doctoral student prepared and sent to periodicals the submission of two more articles entitled *Liturgy of the hours in pastoral ministry in the 21st century* and *Saint John Paul II in the eyes of contemporary youth*.

Publications in prestigious journals such as *Collectanea Theologica* should be considered a very significant scientific achievement. In fact, this journal currently holds an I 00 on the ministerial list and is indexed in scientific databases, i.e. Scopus. Publication in this type of journal testifies to the Doctoral Student’s substantive scientific maturity, methodological skills and correct implementation of the publication strategy. In addition to significantly enriching the Doctoral Student’s scientific output, there is no doubt that these publications can positively influence the evaluation of the Alma Mater.

In addition to the above-mentioned activities, in the individual research plan, at the end of his second year of study, Jakub Akonom planned to write one chapter of his doctoral thesis, which he also fulfilled. The title of the prepared chapter is ‘*Formation of the Liturgical Ministry in the Documents of the Universal Church*’ and counts, with a bibliography, as many as 117 pages of computer text. A preliminary analysis of the content makes it possible to conclude that the content of this chapter is in accordance with the title and assumptions and thus contains an analysis of the most important documents of the Church concerning the liturgical service. In the final editing of the work, however, it is worth rethinking the problem-solving approach to this issue.

In conclusion, after a detailed review of the documentation submitted for the mid-term evaluation, it can be concluded that Jakub Akonom has fulfilled all the assumptions included in the Individual Research Plan planned for the first two years of study at the Doctoral School. For the above reasons, this opinion for the mid-term evaluation is unequivocally positive.

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Warsaw, 11.06.2024

**Opinion in the framework of the mid-term assessment of the report
on the implementation of the individual research plan
mgr Jan Akonom**

Mgr Jakub Akonom, submitted for mid-term evaluation a dissertation plan entitled. The dissertation entitled '*Servite donum quod quisque accepit. Evolution of the Formation of the Liturgical Ministry in Poland in the Years 1992-2022*', its first, very extensive chapter entitled "Formation of the Liturgical Ministry in the Documents of the Universal Church", as well as his research plan. The doctoral student has also submitted a substantial bibliography to be included in the dissertation. The entire written text is 116 computer-described pages.

The content of the submitted text for the doctoral thesis is divided into subsections, the footnotes are drawn up correctly. The doctoral student has also submitted a list of abbreviations he uses. The content of Chapter I itself is logical and clear, written in accessible and understandable language.

Furthermore, he presented his published articles, five in peer-reviewed scientific journals included in the ministerial list of scientific journals and two articles submitted for publication in peer-reviewed scientific journals included in the ministerial list of scientific journals.

Mgr Jakub Akonom also submitted a list of scientific conferences he attended during his studies at the CAW Doctoral School. However, he did not mention his presentation of a paper at a scientific conference, which is required in the CAW for the doctoral degree in theology. On the other hand, the Doctoral Student still has enough time to give such a paper during his studies at the CAW Doctoral School.

Having read the report on the implementation of the individual research plan presented by mgr Jakub Akonom and compared this report with the research plan of the Doctoral Student, I can conclude that, in general, the objectives to be achieved at the end of the second year of the Doctoral School have lived up to their realisation to a considerable extent. I, therefore, have no significant objections to the implementation of this plan.

The report presented here fills me with justified hope that, at this stage of the preparation of the doctoral dissertation and the fulfilment of the other essential conditions for the award of the degree of Doctor of Theological Sciences, there are no important obstacles that would prevent the achievement of the set objective within the legally required deadline.

- *Pastoral activities of the Church in Poland in virtual space*, "Collectanea Theologica" 92/4 (2022), pp. 139-167.
- *The Church of Drohiczyn in the face of the first wave of the COVID-19 pandemic*, "Culture-Media-Theology" 53/1 (2023), pp. 7-33.
- *Women's ministry in the liturgy. Church tradition and contemporary pastoral practice. State of research for 2020 prior to the promulgation of the motu proprio 'Spiritus Domini'*, "Łódzkie Studia Teologiczne" 32/1 (2023), pp. 53-67.
- *Preparation for the sacrament of Confirmation in the Church in Poland*, "Collectanea Theologica" 93/2 (2023), pp. 163-188.
- *Generation Z a pastoral challenge for the Church in Poland*, "Culture-Media-Theology" 57 (2024), pp. 5-22.

dr hab. Marek Blaza SJ, prof. CAW
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dr hab. Marcin Yevdokimov, prof. UKSW

**Mid-term assessment of doctoral student Jakub Akonom
at the Doctoral School of the Catholic Academy
in Warsaw**

In the period under review, Jakub Akonom, a doctoral student, carried out the planned preparatory tasks: he conducted a review of the key literature on the subject in order to establish the current state of research pertaining to the universe of the planned doctoral dissertation, developed a plan for the research work, prepared the bibliography needed to develop the dissertation, carried out, an analysis of the literature on the subject concerning the original concept of formation of the liturgical service. These activities are based on the searches carried out and have resulted in the elaboration of the first chapter of the dissertation under the planned title: *‘Servite donum quod quisque accepit. Evolution of the Formation of the Liturgical Ministry in Poland in the Years 1992-2022’*. The chapter entitled “Formation of liturgical service in the documents of the universal Church” is extensive (as many as 116 pages), correctly written and substantively correct. It addresses the important issue of changes in the participation of the lay faithful in the liturgy based on documents of the Holy See and the Polish Bishops’ Conference published since the liturgical reform of the 20th century.

Mr Akonom has also participated in three scientific conferences at the CAW and in six lectures and seminars, related to the topics of his dissertation.

His scientific activity is noteworthy - the publication of as many as five articles in scientific journals, included in the ministerial list, and the preparation of two more, which are currently under review.

- *Pastoral activities of the Church in Poland in virtual space*, “Collectanea Theologica” 92/4 (2022), pp. 139-167.
- *The Church of Drohiczyn in the face of the first wave of the COVID-19 pandemic*, “Culture-Media-Theology” 53/1 (2023), pp. 7-33.
- *Women’s ministry in the liturgy. Church tradition and contemporary pastoral practice. State of research for 2020 prior to the promulgation of the motu proprio ‘Spiritus Domini*, “Łódzkie Studia Teologiczne” 32/1 (2023), pp. 53-67.
- *Preparation for the sacrament of Confirmation in the Church in Poland*, “Collectanea Theologica” 93/2 (2023), pp. 163-188.
- *Generation Z a pastoral challenge for the Church in Poland*, “Culture-Media-Theology” 57 (2024), pp. 5-22.
- *Saint John Paul II in the eyes of semi-modern youth* - planned publication no. 58, “Culture-Media Theology” (in review).

Summing up, I assess the work of the Doctoral Student in the given period as very good, positively forecasting the preparation of a very good dissertation.

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THE CATHOLIC ACADEMY IN WARSAW

Protocol of The Evaluation Committee for Mid-Term Assessment

mgr lic. Krzysztof Rogula, 8453

June 20, 2023

The Committee composed of:

Chairperson: ks. dr Maciej Raczyński-Rożek (Head of the Doctoral School)

Members: ks. prof. dr hab. Józef Warzeszak

ks. dr hab. Przemysław Artemiuk, prof. UKSW

evaluated the achievements and implementation of the doctoral student's research plan.

Opinion of the Committee:

Reviews of Krzysztof Rogula's research work were positive. The presentation given during the interview showed proficiency in navigating the research topic. The external reviewer asked about the correlation of the content of the CELAM documents with the current teaching of Pope Francis. The internal reviewer asked for the presentation of a bibliography search. The doctoral student answered both questions satisfactorily.

Assessment: positive / negative* (based on art. 202(3) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws Item. 1668 as amended.)

*inapplicable to be crossed out

Signatures of the Committee Members:

[two handwritten signatures]

[a square stamp and the following circumscription]:

The Head of the Doctoral School,
The Catholic Academy in Warsaw

[handwritten signature]: ks. dr. Maciej Raczyński-Rożek.

[a round seal with the national emblem
of the Republic of Poland in the centre
and the following circumscription:]
The Catholic Academy in Warsaw

Negative assessment results in removal from the list of doctoral students pursuant to art. 203 (1)(1) of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of laws Item. 1668 as amended.)

**MID-TERM ASSESSMENT OF SCIENTIFIC AND RESEARCH ACHIEVEMENTS
OF MGR. LIC. KRZYSZTOF ROGULA IN THE FIELD OF THEOLOGICAL SCIENCES
AT THE DOCTORAL SCHOOL OF THE CATHOLIC ACADEMY IN WARSAW**

Pursuant to Resolution No. 07/2024 of the Senate of the Catholic Academy in Warsaw, adopted in May 2024, regarding the enactment of the Regulations of the Doctoral School of the Catholic Academy in Warsaw, the development and scientific research achievements of the doctoral student within the Doctoral School are subject to mid-term assessment.

Referring to the **Individual Research Plan (IRP)** of the doctoral student, we find the fundamental research problem he intends to undertake, formulated as follows:

“Theology of the Sacraments in the Documents of the General Conferences of the Latin American and Caribbean Episcopate (CELAM).”

The subject of the doctoral student’s research is the analysis of texts concerning the theology of the sacraments in the Final Documents of the General Conferences of the Latin American and Caribbean Episcopates held in **Rio de Janeiro, Medellín, Puebla, Santo Domingo, and Aparecida**. The main research objective is to identify the distinctive characteristics of sacramental theology in the Final Documents of the CELAM General Conferences, with a focus on highlighting specific elements of the Latin American Episcopate’s teaching on the theology of the sacraments.

In fulfilling his **IRP during the 2022/2023 academic year**, the doctoral student first compiled an extensive bibliography and developed a dissertation outline. He then familiarised himself with literature illustrating the socio-historical context of the various CELAM General Conferences. The researched topic was presented in written form, resulting in the first two chapters of his dissertation:

- *The Social, Historical, and Ecclesial Context of the Establishment of CELAM and the Convening of the First General Conference in Rio de Janeiro*
- *The Ecclesial Context and History of the CELAM General Conferences after the Second Vatican Council*

During the **2023/2024 academic year**, the doctoral student continued his research, analysing the Final Documents of the CELAM General Conferences, specifically identifying content related to fundamental sacramentology and general dogmatic theology (*in genere*). The findings were synthetically presented in **Chapter Three**. He then undertook an analysis of the Final Documents’ passages regarding the **Sacrament of Baptism and the Sacrament of Penance and Reconciliation**, preparing the corresponding sections of his dissertation.

Additionally, the doctoral student prepared a **scientific article** titled:

“Is the Orthopraxis of Latin American Theology a Form of Pelagianism? The Theology of Grace in the Final Documents of the General Conferences of the Latin American Episcopate (CELAM) in Medellín and Puebla.”

The article was **accepted for publication** in *Studia Bobolanum* (a journal ranked 70 points in the Ministry of Education and Science index) and will appear in **Issue No. 2 of 2024**.

Furthermore, in **2024**, the doctoral student’s **master’s thesis** was published:

“Initiation into Life and Death: A Symbolic Analysis of the Sacrament of Baptism,” as part of the *Horizons of Theology* series, published by **CAW – Collegium Bobolanum (ISBN 978-83-959422-8-0)**.

Regarding his **academic and research preparation**, in **July 2021**, the doctoral student passed the **DELE Spanish language exam at the C1 level**, obtaining a certificate issued by the Spanish Ministry of Education and Vocational Training and the **Cervantes Institute**. Additionally, during his first two years at the CAW Doctoral School, he achieved **very high marks in all subjects**.

Specialist Lectures and Seminars

During the **2022/2023 academic year**, the doctoral student participated in the following lectures and seminars:

- *“Reinterpretation of Dogmas in the Context of an Evolutionary View of the World”* – seminar conducted by **Ks. Prof. Damian Wąsek (UPJPII)**

- “*The Dispute Over the Kievan Church: An Ecclesiological and Ecumenical Reflection*” – lecture by **Ks. prof. Marek Blaza, S.J. (CAW)**
- **“Theology of Creation Based on Medard Kehl, S.J.’s Book And God Saw That It Was Good. Theology of Creation”* – seminar by **Ks. prof. Zbigniew Kubacki, S.J.**

During the **2023/2024 academic year**, he participated in:

- “*The Hierarchy of Truths in Catholic Theology*” – seminar by **Ks. dr. Slawomir Pawlowski**
- “*Selected Issues in the Theology of Grace*” – seminar by **Ks. prof. Zbigniew Kubacki, S.J.**
- “*Byzantine Sacramentology*” – lecture by **Ks. prof. Marek Blaza, S.J. (CAW)**

In **June 2022**, the doctoral student obtained the **Licentiate in Canonical Theology**. Consequently, in the **2022/2023 academic year**, he conducted **52 hours of lectures** in **General and Specific Sacramentology** for part-time master’s theology students at **CAW – Collegium Bobolanum**, in accordance with **Rules and Regulations of Doctoral School (Journal of LAWS 2018, item 1668, LHES art. 201(5))**. His teaching topics were closely related to his research.

Conferences and Presentations

An important dimension of his **academic activity** was the **organisation and participation in scientific conferences**, as well as delivering papers.

Presentations:

- **May 19, 2022** – CAW Scientific Conference:
“*Where Two or Three Are Gathered in My Name, There Am I Among Them*” (Mt 18:20). *The Church as a Community of Christ’s Disciples Guided by the Holy Spirit in the Context of the Synodal Path.*”
Paper: “*The Vision of the Church in the Final Document of the General Conference of the Latin American Episcopate in Puebla.*”
- **December 1, 2022** – CAW Scientific Conference: “*Contemporary Challenges to Marriage and Family*,” focusing on **sacramentology**, particularly the **Sacrament of Marriage**.
- **May 13, 2023** – CAW Scientific Conference: “*Yours is the Day, Yours is the Night*” (Ps 74:16). *Being with God in Good Times and Bad.*”
- **December 7, 2023** – CAW Scientific Conference: “*Theology in the Context of Pluralism.*”
- **April 22, 2024** – Colloquia Dogmatica “*Theology of Blessing: Reflections on Fiducia Supplicans.*”
- **May 16, 2024** – CAW Scientific Conference: “*Full of Grace: Mary in the Life and Faith of the Church.*”

Organisation of Conferences:

- **September 11–13, 2023** – Co-organisation of the **Scientific Conference of the Society of Dogmatic Theologians and the Catholic Academy in Warsaw – Collegium Bobolanum:**
“*How to Be a Synodal Church?*” (Konstancin-Jeziorna)

Analysing the **Report on the Implementation of the Individual Research Plan** and comparing it with the initial objectives, it is evident that the doctoral student has consistently fulfilled his research commitments. His achievements during this period confirm his research ambitions. His work is characterised by **systematic engagement and theological passion**.

All planned tasks have been completed. The presented content fully reflects his academic development and dedication to his doctoral dissertation. **Final assessment is positive.**

Ks. prof. dr hab. Józef Warzeszak
Catholic Academy in Warsaw
Collegium Joanneum

**Opinion on the Mid-Term Assessment of the Report
on the Implementation of the Individual Research Plan
of Krzysztof Rogula**

Mr. Krzysztof Rogula presented, as part of the mid-term assessment, the plan of dissertation entitled *Theology of the Sacraments in the Documents of the General Conference of the Latin American and Caribbean Episcopate (CELAM)*. His dissertation is structured into four chapters, following a logical and coherent plan. He begins by highlighting the historical and social context of Latin America. He then introduces the reader to the theological background of the Second Vatican Council, within whose atmosphere the various CELAM conferences took place. Subsequently, he examines the general theology of the sacraments, culminating in a discussion on the sacraments of Christian initiation. Additionally, the author presented the first chapter of his doctoral dissertation. An analysis of this text indicates that he has mastered the methodology and structure of academic writing, both in terms of content and scholarly approach. It is, therefore, well-justified to expect that he will complete his dissertation at the required academic standard. Furthermore, the author provided a report on his scientific activity, including participation in symposia, seminars, and lectures. This extensive academic engagement demonstrates his commitment to acquiring knowledge at a level surpassing that of a master's degree in theology. He has also published several scholarly articles, reflecting his ability to contribute to and disseminate theological knowledge within the academic community. In conclusion, I positively evaluate the progress and achievements of Krzysztof Rogula as a doctoral student. His dedication and scholarly contributions thus far provide strong grounds for the expectation that he will successfully attain the degree of Doctor of Theological Sciences.

Ks. prof. dr hab. Józef Warzeszak
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Warsaw, 17.06.2024

Uchwała nr 17/2022

SENATU AKW

z 06 czerwca 2022 r.

w sprawie wyboru Rektora i Prorektora Akademii Katolickiej w Warszawie

Na podstawie §14 oraz §17 ust. 2 pkt. 2 Statutu Uczelni z 06.11.2019 r., uchwała się, co następuje:

§ 1

Senat AKW z zachowaniem wszelkich obowiązujących procedur, przy obowiązującym w tych przypadkach quorum i w wyniku tajnego głosowania o wyborze nowych władz Uczelni podjął Uchwałę o wyborze Rektora i Prorektora AKW:

Rektorem AKW w wyniku tajnego głosowania przy 22 obecnych i uprawnionych do głosowania członkach Senatu, został wybrany **ks. prof. dr hab. Krzysztof Pawlina**, ilością 21 głosów za, 0 przeciw, 1 wstrzym..

Prorektorem AKW w wyniku tajnego głosowania przy 22 obecnych i uprawnionych do głosowania członkach Senatu, został wybrany **o. dr hab. Piotr Aszyk SJ, prof. AKW** ilością 21 głosów za, 0 przeciw, 1 wstrzym.

§ 2

Wybór Rektora AKW jest jednoczesnym wyborem Kierownika Collegium Joanneum, natomiast wybór Prorektora jest wyborem Kierownika Collegium Bobolanum, zgodnie ze Statutem Uczelni §17 ust. 2 pkt. 2 i regulaminem wyboru rektora i prorektora AKW z dnia 26 kwietnia 2018 r.

§3

Senat AKW wystąpi z prośbą do Wielkiego Kanclerza AKW o akceptację dokonanego wyboru i o dalsze poprowadzenie procesu nominacyjnego.

§ 4

Uchwała wchodzi w życie z dniem podjęcia.



REKTOR
Akademii Katolickiej w Warszawie

Ks. Krzysztof Pawlina
ks. prof. dr hab. Krzysztof Pawlina



KAZIMIERZ KARDYNAŁ NYCZ
METROPOLITA WARSZAWSKI

Warszawa, 31 sierpnia 2022 r.

Nr 2152/A/2022

DEKRET

Mając na względzie troskę o właściwe funkcjonowanie Akademii Katolickiej w Warszawie oraz po uwzględnieniu wniosku Senatu tej Uczelni, niniejszym

Księdza profesora doktora habilitowanego Krzysztofa PAWLINĘ
mianuję

Rektorem AKADEMII KATOLICKIEJ w WARSZAWIE
oraz Kierownikiem Collegium Joanneum tej Akademii.

Dekret niniejszy wchodzi w życie 1 września 2022 roku.

+ Kazimierz Kardynał Nycz

† Kazimierz Kardynał Nycz
Arcybiskup Metropolita Warszawski
Wielki Kanclerz AKW

Ks. Janusz Bodzon
Ks. Janusz Bodzon
Kanclerz Kurii



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