

SELF-ASSESSMENT REPORT ON THE QUALITY OF EDUCATION IN THE DOCTORAL SCHOOL

Szkoła Doktorska w Szkole Głównej Handlowej w Warszawie

Szkoła Główna Handlowa w Warszawie

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TABLE OF CONTENTS

1. PART A	3
2. VISITING CARD	4
3. INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL	10
4. INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA	11
4.1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation	12
4.2. Method of verifying learning outcomes for qualifications at PRK level 8	13
4.3. Qualifications of academic teachers or research staff conducting education at the doctoral school	15
4.4. Quality of the recruitment process	16
4.5. Quality of scientific or artistic supervision and support for conducting scientific activities	18
4.6. Integrity of the mid-term evaluation process	19
4.7. Internationalization	20
4.8. Effectiveness of doctoral education	22
5. ATTACHMENTS	27
6. STATEMENTS	30
7. AUTHORIZATIONS	31

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VISITING CARD

Basic Information about the Doctoral School

Year of Creation

2019

Institution running the doctoral school

Szkoła Główna Handlowa w Warszawie

Field of Education	Education Disciplines
Social sciences	economics and finance political and administrative sciences management and quality studies

Characteristics of the Doctoral School

The SGH Warsaw School of Economics (SGH) is the oldest economics university in Poland and one of the leading institutions of this type in Central and Eastern Europe. It sets high standards in research and teaching, as confirmed by international accreditations (AMBA, CEEMAN IQA, ACCA, AACSB, EQUIS) and by accreditations awarded by the Polish Accreditation Committee. SGH employs over 800 academics conducting research in economics and finance, management and quality sciences, and political and administrative sciences. Many of them cooperate with foreign universities, serve as experts in European Union institutions, and their scholarly achievements are regularly recognised with awards. SGH researchers obtain numerous national grants (NCN, NCBR, NAWA) and international grants; the university has been the beneficiary of many projects implemented under EU framework programmes, the Erasmus+ programme, and other European initiatives.

The SGH Doctoral School (SZDOK SGH) was established in April 2019 and launched its first academic year in October 2019. Since its inception, it has represented high scientific and educational quality, reflected in the alignment of the curriculum and individual research plans with the intended learning outcomes and in the matching of staff qualifications to the programmes delivered. To the best of our knowledge, SZDOK SGH is the largest doctoral school, in terms of the number of doctoral candidates, operating at economics universities in Poland, creating a unique environment for intellectual exchange and research collaboration.

The curriculum is offered in 3 disciplines within the social sciences: economics and finance, management and quality sciences, and political and administrative sciences. Since the 2020/2021 academic year, education has been offered in 2 profiles: a general academic profile – in Polish or English – and an implementation-oriented profile, delivered in Polish under the “Implementation Doctorate” programme of the Ministry of Science. The teaching offer includes four programmes: Economics and Finance in scope of Economics, Economics and Finance in scope of Finance, Political and Administrative Sciences, and Management and Quality Sciences, allowing doctoral candidates to choose a path aligned with their research interests.

The aim of SZDOK SGH is to prepare doctoral candidates for independent scientific research and the completion of a doctoral dissertation, and to equip them with advanced knowledge in their chosen discipline and in research methodology. Education is designed in accordance with the learning outcomes corresponding to level 8 of the Polish Qualifications Framework and includes the completion of the curriculum as well as an individual research plan prepared in consultation with the supervisor or assistant supervisor.

The curriculum comprises courses taught in Polish or English in the form of seminars, discussion classes, and workshops delivered by researchers from SGH and partner universities abroad. These activities deepen disciplinary knowledge, develop research competences, and strengthen the ability to present research results. An important component of the programme consists of courses on academic writing and publishing, methodology workshops, and courses devoted to quantitative and qualitative research methods, preparing doctoral candidates to conduct research at an international level. A quality assurance system for education ensures the continuous improvement and enhancement of the programme.

The scientific development of doctoral candidates is supported by a system of funding for their research activities. This includes, among others, funding for participation in national and international conferences, summer schools and methodological workshops, as well as for publishing in academic journals. The Dean of SZDOK SGH organises a competitive scheme for financing research conducted by doctoral candidates, enabling them to implement their own projects at an early stage of their academic careers. Doctoral candidates are encouraged to publish in highly ranked journals, apply for external grants, and participate in projects implemented at SGH and in international partnerships. In the case of outstanding scientific achievements, they may receive an increased doctoral scholarship awarded annually for a period of 12 months. Doctoral candidates at SZDOK SGH participate in conferences and research seminars and are beneficiaries of grants awarded by external institutions.

The academic and teaching staff of the Doctoral School at the SGH Warsaw School of Economics is a carefully selected group of outstanding scholars whose academic achievements serve as a model for early-stage researchers – our doctoral candidates.

Doctoral supervisors are appointed by the Dean, taking into account the compatibility of the dissertation topic with the academic achievements of the prospective supervisor and the discipline represented. Among the academic staff are scholars distinguished with awards for publications and research results, as well as laureates of prestigious research grants – including NCN, NCBR, NAWA, EU framework programmes, and Erasmus+. Professional development workshops and separate meetings are also organised for supervisors, and selected courses are delivered by visiting lecturers from foreign universities, further contributing to the internationalisation of the doctoral training process.

The key strategic challenges for SZDOK SGH include simultaneously modernising and internationalising education and strengthening its position as a recognisable and internationally competitive centre for doctoral training in the social sciences. This means further adapting the programmes to the needs of science, the socio-economic environment and the standards of leading doctoral schools (we plan to certify SZDOK in the DEQUAR database), continuing the development of teaching formats from traditional lecture-based forms towards active learning methods, and expanding the offer in English, with a greater share of courses delivered by professors from foreign universities. In parallel, it is crucial to build a strong research ecosystem around doctoral candidates – including support for publishing in highly ranked journals, participation in renowned conferences, the development of grant-funded and implementation-oriented doctorates, and incentives to obtain external funding and join international research projects. Another important area is increasing the number of international doctoral candidates, developing joint and double degree programmes with foreign universities, and professionalising support and integration services for doctoral candidates. Achieving these goals requires strengthening organisational and infrastructural capacities, including the development of a portfolio-based approach to research project management and further digitalisation and automation of processes related to programme administration and monitoring doctoral progress.

Additional Information about the Doctoral School

Educating Staff

Numerical data for the evaluation period

Educating Staff	Instructors	Supervisors	Assistant Supervisors
Number of people	185	125	18

Doctoral Students

Number of doctoral students (total): 198

Recruitment during the evaluation period	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	Total
Number of recruited doctoral students	30	41	41	37	25	25	199
Number of doctoral students who completed the doctoral school	16	24	1	0	0	0	41
Number of doctoral students removed from the doctoral student list	12	11	9	10	3	1	46

Mid-term evaluation results	Positive	Negative
Number of Doctoral Students	114	1

Additional Numerical Data on Doctoral Students

Number of foreign doctoral students	15
Number of doctoral students with disabilities	4
Number of doctoral students in the Implementation Doctorate program	43
Number of doctoral students in the EU program	0
Number of doctoral students employed by the institution running the doctoral school as academic teachers or research staff	4

Graduates

Numerical data for the evaluation period

Number of graduates who applied for initiation of proceedings for the award of a doctoral degree	38
Number of doctoral students who completed the doctoral school	23

INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL

The cooperation between the SGH Doctoral School and the Doctoral Students' Council is systemic and forms an integral part of the University's quality assurance mechanisms. The Council, as the sole statutory representative of doctoral students, operates under national law, the University Statute, and its own regulations, which grants it a genuine partnership role in shaping academic and organizational processes.

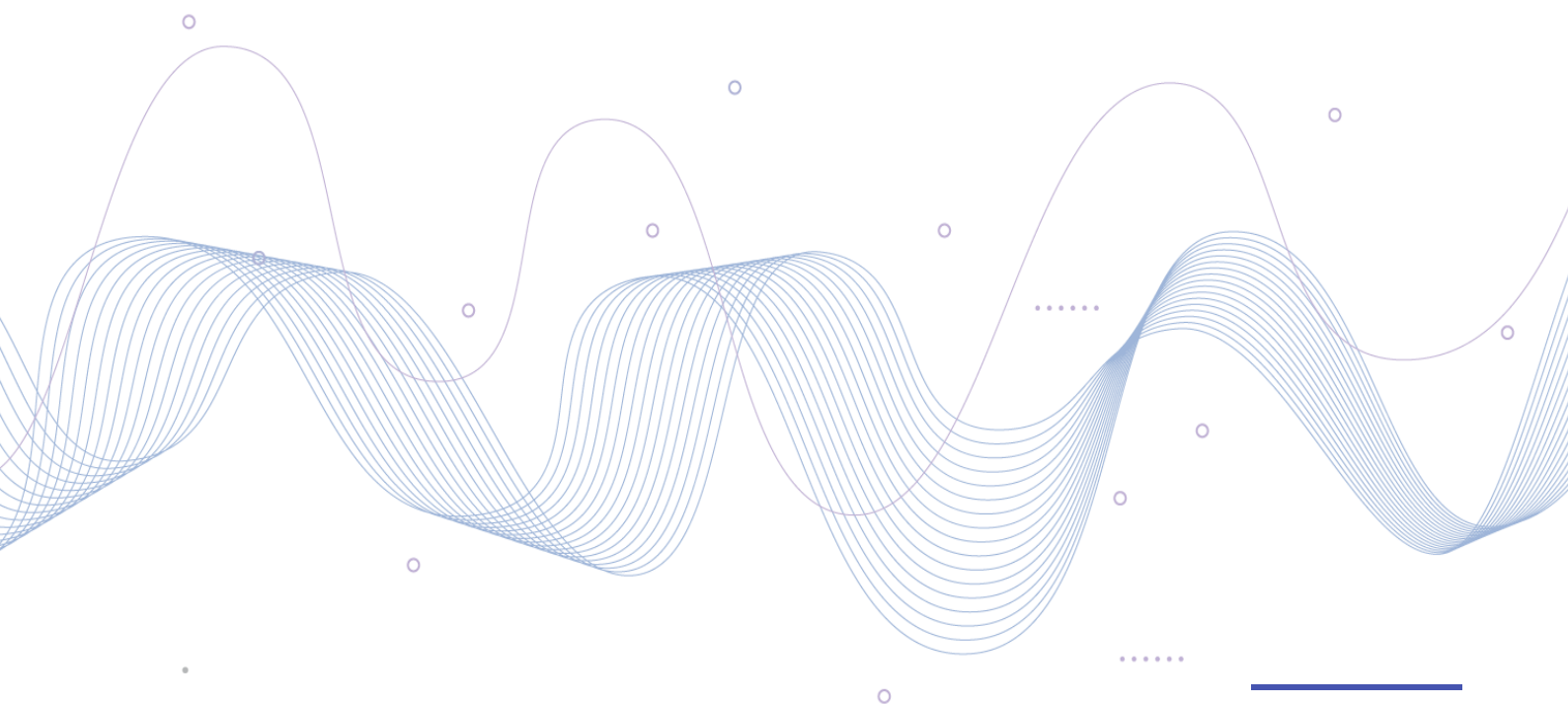
It participates in reviewing curricula and the Doctoral School Regulations. Its representatives sit on the Scientific Council – an advisory body – where they help define strategic priorities, set principles for the preparation and evaluation of research plans, and determine rules for mid-term assessment. They also serve on recruitment committees, co-deciding on candidate selection and ensuring fairness and transparency.

Doctoral senators, elected through internal elections, represent doctoral students in the SGH Senate, ensuring their perspectives are considered in major university decisions concerning research and teaching policy.

Good cooperation practices include regular consultations with the Doctoral School's authorities and opinions on draft resolutions regarding doctoral students – such as academic staff evaluation criteria, funding rules for research, and support for doctoral initiatives. The Council is also involved in consultations on managerial appointments and allocation of research funds. It co-organizes academic and integration events, including summer schools, conferences, and joint monograph publications, fostering collaboration and scientific exchange.

This partnership, based on openness, dialogue, and transparency, strengthens the academic community and enhances the quality of education and research at the SGH Doctoral School.

INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA



1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

Education at the SGH Doctoral School prepares candidates for the doctoral degree and leads to the achievement of learning outcomes corresponding to level 8 of the Polish Qualifications Framework (PQF). The programme lasts 8 semesters and comprises the implementation of the curriculum in a given discipline, in line with the framework curriculum, and the implementation of the Individual Research Plan (IRP). The framework curriculum defines the general learning outcomes mapped to level 8 PQF and the overall structure of the study programme. Education is delivered in two profiles: the "implementation doctorate" profile and the general academic profile.

The curriculum is regulated by a resolution of the SGH Senate. The learning outcomes specified for the SGH Doctoral School are fully aligned with level 8 PQF requirements (codes P8S_WG, P8S_UW, P8S_UK, P8S_UO, P8S_UU, P8S_KK, P8S_KO, P8S_KR). They reflect an advanced level of knowledge, research skills and social competences required of doctoral candidates. The programme fosters research independence by integrating in-depth theoretical knowledge, research methodology, critical analysis and synthesis of the literature, and the ability to generate new solutions. It also develops didactic, ethical and social competences necessary for responsible academic work. The structure of the programme is subordinated to the objectives of level 8 PQF – acquiring competences that enable independent research and a creative contribution to the discipline. These outcomes are consistently cascaded down to programme level and to individual course syllabi. The "guardian" of the learning-outcomes-based system is a specialised SGH unit – the SGH Centre for the Development of Economics Programmes (ORSE), whose support the management of the Doctoral School can rely on. IRP, submitted by doctoral candidates by the end of the 2nd semester, constitute the main tool for planning, implementing and monitoring the achievement of learning outcomes. Each IRP includes: the justification of the dissertation topic based on a literature review and identification of the research gap; the aims of the dissertation; theses, hypotheses or research questions; a description of the research method; the form and structure of the dissertation; core bibliography; planned budget and sources of research funding; research tasks and their schedule. The IRP is therefore a key result of the first year of study at the Doctoral School in terms of both research methodology and domain knowledge related to the research area, and it embodies the learning outcomes at level 8 PQF. The approval process requires an assessment by an expert panel or discussion within the department or institute hosting the doctoral candidate. In addition, the Doctoral School is subject to external evaluation as part of SGH's institutional accreditation by the international organisation AACSB.

The curriculum has been repeatedly improved in line with the PDCA cycle. It is implemented in two stages: a taught stage, with a higher intensity of coursework and major exams, and a research stage, focused mainly on implementing the IRP and preparing the doctoral dissertation. Classes are scheduled on a semester basis for each programme and are, as a rule, delivered on site. The IRP is implemented under the supervision of the doctoral supervisor and is subject to mid-term evaluation. Doctoral candidates use SGH's research infrastructure, participate in seminars and conferences, publish academic papers and engage in teaching activities.

The SGH Doctoral School promotes interdisciplinarity through cross-cutting activities across all programmes, joint research seminars and summer schools, participation in interdisciplinary research projects, and the involvement of supervisors, assistant supervisors and reviewers from different fields. Selected course syllabi incorporate economic, social and technological perspectives, and some doctorates are carried out in cooperation with external institutions in the form of "implementation doctorates". This approach strengthens competences at the interface of several disciplines, in line with the requirements of level 8 PQF.

The Doctoral School implements a systematic, PDCA-based process of programme enhancement, as evidenced by numerous curriculum changes over the years. Key instruments include classroom observations, USOS student surveys, independent focus studies, graduate surveys, programme reviews by the Doctoral School Council, surveys addressed to supervisors and the Dean's open-door policy, among others. The programme is refined in terms of structure, content, teaching formats and tools supporting the implementation of IRP, with a gradual shift from compulsory coursework towards research activity. The improvement process is supported by ORSE and SGH quality-assurance bodies, which ensures its academic robustness and consistency with the qualifications framework.

2. Method of verifying learning outcomes for qualifications at PRK level 8

The system for verifying learning outcomes at the SGH Doctoral School comprises a set of tools that jointly make it possible to assess the achievement of level 8 Polish Qualifications Framework (PQF) qualifications in all three areas: knowledge, skills and social competences. Each tool focuses on slightly different aspects of the doctoral candidate's development, and their complementarity ensures a coherent, multi-stage assessment process.

Course completion verifies knowledge of the theory and methodology of the social sciences and the ability to apply them in practice. Classes develop argumentation, presentation and teamwork skills, thereby supporting the development of social competences consistent with level 8 PQF requirements.

Major examination is comprehensive and is held after completion of the taught stage. It verifies the doctoral candidate's knowledge of the current state of research in the discipline and the ability to integrate this knowledge and apply it to the analysis of complex research problems. In this way it reflects PQF requirements concerning familiarity with the latest scientific achievements and the capacity for their critical use.

The mid-term evaluation is a key moment in monitoring the implementation of the Individual Research Plan (IRP) and verifies outcomes in all three areas. On the basis of the report and an interview with the candidate, the committee assesses research progress, scientific independence, problem-solving skills, as well as engagement and responsibility in pursuing research objectives – directly corresponding to level 8 PQF descriptors.

The fourth-year review assesses an advanced stage of education. It focuses on the ability to manage a research project and to identify and mitigate risks related to the preparation of the dissertation, and it allows evaluation of the candidate's social competences in taking responsibility for the quality of their own scientific work.

Annual reports document ongoing progress and enable assessment of theoretical knowledge acquired, research activities undertaken and their outcomes. Indirectly, they support social competences through systematic self-assessment, communication with the supervisor and active participation in the academic community.

Taken together, the verification system is integrated and allows gradual, multidimensional assessment of the doctoral candidate's advancement in knowledge, research skills and scholarly attitude. The mid-term evaluation, the fourth-year review and the annual reports form part of SZDOK's external evaluation by the international accreditation body AACSB.

Rules for verifying learning outcomes at course level are described in syllabi, which are publicly available in the SGH network via the "Informator" system. It stores all syllabi together with "assessment elements", their weighting for passing the course and additional descriptive information. The course coordinator, usually in cooperation with a team of instructors, is responsible for the syllabus. As part of programme improvement, SZDOK SGH abandoned graded course completions, retaining only pass/fail information. Conditions for passing are explained in the first class of each of courses. In conflict situations related to course completion, doctoral candidates may escalate the matter to the Deans or to one of the Rector's Plenipotentiaries: for the Rights and Responsibilities of Students and Doctoral Candidates, or for Foreign Students and Doctoral Candidates.

Major examinations are a key element in verifying selected learning outcomes. They are organised for second-year doctoral candidates and have both written and oral components. Their organisation follows detailed Dean's instructions issued for each academic year and communicated to doctoral candidates several months in advance. The exams test problem-solving skills and specialised knowledge within the chosen discipline. The substantive scope consistent with the curriculum, exam format, core and supplementary literature and the authors of these assumptions are described in the "exam cards". To pass, candidates must achieve a minimum number of points, which constitutes formal confirmation that they meet level 8 PQF requirements in advanced analytical and critical thinking.

The exam is comprehensive and is held once, in the summer semester, without partial tests, which allows a holistic assessment of disciplinary knowledge relevant to the dissertation. It takes place before the mid-term evaluation and formally sums up the first two years of study. Its purpose is to verify whether the candidate has mastered key theoretical, methodological and problem-oriented content in line with the learning outcomes defined for level 8 PQF. A positive result is a prerequisite for admission to the next stage, focused on conducting research and preparing the dissertation. The exam thus verifies whether the doctoral candidate possesses advanced, well-grounded theoretical and methodological knowledge in the discipline ("knows and understands the latest global achievements in the discipline") and can integrate this knowledge to solve complex research problems.

The mid-term evaluation is an important element of the system for verifying learning outcomes achievement, serving to confirm that the candidate's progress is aligned with level 8 PQF requirements. Its main purpose is to assess the implementation of the IRP in terms of advanced knowledge, research skills and social competences. It involves an in-depth verification of research competences, scientific independence, critical thinking and problem-solving – core outcomes at level 8 PQF. The committee examines not only current outputs, but also research methodology, the soundness of plans for subsequent stages and the way the candidate responds to challenges encountered during IRP implementation. The results are documented in a protocol containing the justification of the decision and recommendations for further IRP implementation; in cases of gaps or delays, remedial measures are indicated. In this way, the mid-term review enables systematic monitoring of the degree of achievement of learning outcomes and their consistency with the level 8 PQF profile. The principles of the evaluation are set out in the Study Regulations and in a dedicated Dean's instruction issued several months in advance and sent to doctoral candidates by e-mail.

Doctoral candidates are required to submit structured annual activity reports as a form of self-assessment. These are reviewed by supervisors, who, also in a structured form, assess the stage of dissertation preparation, publication record, participation in conferences, internships and specialised courses, and the implementation of research tasks. Their opinions form the basis for completing the next academic year and are verified by the Dean. In addition to the annual reports, supervisors assess candidates' work using "supervisor questionnaires" completed mid-year.

Another element is the fourth-year review, conducted at an advanced stage of IRP implementation. It involves the doctoral candidate, the supervisor(s) and the Deans. The meeting, held in October/November of the fourth year, has a diagnostic and developmental character and serves to assess progress towards the IRP objectives. The candidate presents their research achievements (results, publications, conference participation, progress in drafting the dissertation) and an updated schedule for the final phase. The material is assessed in terms of the feasibility of completing the dissertation within the IRP timeframe. Potential risks – such as research delays, methodological challenges or publication constraints – are identified, and, in response, the supervisor and Deans, together with the candidate, formulate recommendations and corrective actions to support timely and high-quality completion. The review confirms advanced competences in managing the research process and assessing the realism of the schedule and risks, in line with level 8 PQF requirements concerning "independent management of research and development work".

Actions to uphold high standards of learning-outcome verification are carried out on an ongoing basis. As a result, instructions are continually improved on the basis of information from multiple sources. Changes have been introduced to course-completion rules, a "traffic light" monitoring system has been implemented, and the mid-term evaluation has been refined. In addition, regular focus-group studies with doctoral candidates are conducted to gather opinions and recommendations on raising verification standards in the Doctoral School.

3. Qualifications of academic teachers or research staff conducting education at the doctoral school

The academic staff of the SGH Doctoral School (SZDOK) plays a key role in fulfilling its mission of providing top-level education. Carefully selected qualifications and competences of supervisors and academic teachers ensure the achievement of learning outcomes aligned with level 8 of the Polish Qualifications Framework (PRK), including the development of doctoral candidates' knowledge, research skills and social competences.

The organisation of teaching is based on two levels of responsibility and a team-based approach. Each course has a coordinator (professor or doktor habilitowany) appointed by the Dean, responsible for the syllabus, assessment, academic content and coordination. These are scholars with outstanding research and teaching achievements, among the best in their fields at SGH. They teach individually or, more often, lead teams of teachers. Independent researchers are preferred; in justified cases, teachers may also be holders of a PhD. External lecturers, after verification of their competences and track record, teach jointly with an internal coordinator to whom the course is formally assigned. Ongoing supervision of teaching teams was exercised directly by the Dean until 2024 and is now carried out by the Vice-Dean for Teaching together with the Dean.

Since the establishment of SZDOK (excluding research seminars), 85 individuals have served as coordinators and 194 as course teachers. Since 2020/21, 19 lecturers from foreign institutions have taught at the School. In 2024/25 there were 30 coordinators and 70 teachers. These changes result from curriculum enhancement (a substantial reduction of classes) and regular staff reviews. Doctoral seminars are conducted by each supervisor.

SZDOK staff have a strong scientific position in their fields and diverse competences, enabling interdisciplinary research and teaching cooperation. This is reflected in numerous publications. Staff achievements are reported in the SNA system and, from 2025, in the new CRISP system. In 2019–2024 SGH researchers published 2,078 articles worth more than 70 MNiSW points each, including within SZDOK programmes: 409 in NOZiJ, 204 in NOPiA and 1,191 in EKO-FIN. In 2020–2025, according to the *Ludzie Nauki* database, staff teaching at SZDOK obtained 59 research grants, supervised 28 doctorates (within and outside SZDOK) and prepared 90 reviews. In 2022–2025 they generated research outputs corresponding to 24,503 weighted points.

The staff maintain strong links with the socio-economic environment, holding prominent positions such as members of supervisory boards (e.g. M. Aluchna – TFI PZU SA, P. Wachowiak – PZU SA), positions at the National Bank of Poland (A. Alińska, M. Brzoza-Brzezina, Z. Polański, M. Rubaszek), former President of the Warsaw Stock Exchange (M. Zaleska) and members of governmental expert bodies (A. Chłoiński-Domińczak – Government Population Council, P. Wyrzębowski – Chancellery of the Prime Minister), among others. Many serve as reviewers for international journals (e.g. A. Visvizi, M. Witek-Hajduk) and regularly participate in major international conferences.

From the outset, SZDOK has strongly prioritised the development of its staff and supervisors. It organises meetings and workshops on supervisory roles and the educational process ("ABC of Supervision", workshops for prospective supervisors, training on individual research plans and completion of education, applications to the "Implementation Doctorate" programme and annual reports, sessions on good supervisory practices, including with foreign professors such as J. Magnusson under NAWA STER), as well as meetings for the exchange of practices among supervisors. Individual meetings are held when needed (e.g. before taking up supervision within the Implementation Doctorate scheme). Training materials on SZDOK procedures are regularly distributed, and doctoral candidates are invited to workshops together with their supervisors. Thanks to the RID project at SGH, supervisors have been encouraged to participate in training on tools useful in research (e.g. MAXQDA) and on preparing teaching materials for students with special needs. SGH has been awarded the "HR Excellence in Research" distinction, confirming progress in aligning human resources policy with the "European Charter for Researchers" and the "Code of Conduct for the Recruitment of Researchers" (K. Górak-Sosnowska chairs the HRS4R implementation team). Under the NAWA STER project, study visits of SZDOK deans to foreign higher education institutions were organised. Since 2018 SGH staff have benefited from development opportunities within the CIVICA alliance. Under the project *Advancing Academic Excellence: CIVICA Collaboration for Research, Didactics, Dual Degrees, AI Training, and Scientific Internships* (CIVICA+), supervisors and doctoral candidates will undertake short study visits to partner institutions abroad. SZDOK has systematically improved its staff selection procedures. Initially, coordinators were appointed by the Dean and Vice-Deans, based on scholarly record and achievements. After the second year of SZDOK's operation, expert teams were established to provide additional advice on these decisions.

Cooperation with lecturers is based on partnership. Several weeks before the semester, the timetable is planned in consultation with instructors and doctoral candidates, taking into account, as far as possible, their preferences. An open-door policy and direct communication channels support the rapid identification and resolution of problems. In unforeseen circumstances, classes are not cancelled but rescheduled in agreement with SZDOK.

Verification of staff competences is embedded in the quality assurance system, which includes regular evaluation of teaching. This comprises course evaluation surveys in USOS, focus group studies conducted independently of SZDOK by ORSE, supervisor evaluation questionnaires, class observations and ongoing feedback reported to the SZDOK team. The activities of the Doctoral School are also overseen by the SZDOK Council. At its request, a comprehensive review of syllabi was carried out in 2022–2024 (recommendation issued in 12/2022, expert teams appointed in 06/2023, evaluation completed in 05/2024). In the period covered by the evaluation, conclusions from these assessments led to changes in the curriculum and the composition of the teaching staff, including changes of coordinators, adjustments in teaching teams and other minor modifications, as illustrated by the figures cited above.

4. Quality of the recruitment process

The SGH Doctoral School (SZDOK SGH) conducts the admissions process in a transparent, open, reliable and continuously improved manner. The procedure takes the form of a two-stage competitive selection and is based on clearly defined, multi-dimensional criteria which ensure a high standard of candidate assessment, fair competition and adherence to the principles of equal treatment.

Availability of information and openness of admission rules

Information on the admissions process – rules, deadlines, requirements and forms – is adopted at least five months in advance and is fully available on the website of the SGH Doctoral School, in both Polish and English. Documents such as the Recruitment Resolution are published on the SZDOK SGH website once they have been reviewed by the Doctoral School Council and approved by the SGH Senate. The admissions offer is open to a broad pool of applicants, without the requirement to indicate a prospective supervisor in advance, which lowers the entry barrier and enhances accessibility. The SZDOK SGH website also includes a version adapted to the needs of persons with disabilities, in line with the University's equality-oriented support system. In addition, information sessions, both online and on-site, are organised in Polish and English for prospective candidates from Poland and abroad. This information is also disseminated via social media, newsletters, *Gazeta SGH* as well as through partner channels and SGH's horizontal promotional activities, including open online meetings for applicants.

Structure and course of the admissions process

Admissions to SZDOK SGH follow a two-stage procedure and comprise the following elements: (1) registration of candidates in the Online Admissions System (ISR); (2) submission of documents and their formal verification; (3) substantive evaluation of the application documents, conducted by the admissions committee on the basis of criteria covering prior achievements, the quality of the proposed research project and scientific aptitude; (4) an admissions interview before the admissions committee, an expert body appointed by the Rector of SGH with due regard to the specifics of the discipline, focused on assessing the candidate's competences, ability to formulate a research problem and to situate it within the disciplinary context; (5) publication of results; (6) submission of enrolment documents; and (7) handling of appeal cases (no appeals were recorded in the 2025/2026 admissions round).

The admissions process is coordinated by the Dean of the Doctoral School, supported by the Vice-Deans and the team of the Doctoral School Office (BSD). This process enables a comprehensive assessment of the candidate's research potential and enhances accessibility through a system of scoring and threshold values as well as a flexible approach to deadlines, for example for persons involved in grant projects. Interviews are also conducted online, which increases accessibility for candidates from outside Warsaw and from abroad.

Inclusion of persons with disabilities

The SGH Doctoral School ensures that the admissions process is aligned with the University-wide support system for persons with disabilities. Information on admissions is available on the website in an accessible version. SGH operates accessibility standards, including with respect to the design of documents supporting access for persons with disabilities. Telephone contact, personal assistance, full accessibility of buildings and the possibility of holding the interview online are provided where required by the situation. Persons with disabilities may also request adaptations of the admissions process, in accordance with the Recruitment Resolution and the horizontal procedure applicable at SGH as a whole. The SZDOK SGH Accessibility Officer is Dr Justyna Kapturkiewicz, Head of the Office for Accessibility and Support for Persons with Disabilities.

Verification of candidates' aptitude and integrity of the process

The verification of candidates' aptitude is based on clearly defined criteria, which take into account: (1) the quality and coherence of the description of the intended research project; (2) previous academic and teaching achievements; and (3) competences in methodology and disciplinary knowledge. An assessment of the candidate's aptitude is also provided in a letter of recommendation, which is required among the candidate's application documents.

The scoring system is transparent and described in the admissions regulations, and progression to the next stage requires exceeding minimum threshold values. Not all candidates are admitted, which reflects the emphasis placed on quality and integrity of the process (with an average of 2.79 candidates per place). No points are awarded for academic publications in journals that have been negatively evaluated by the SGH Ethics Committee and included on a list published by the Rector. This constitutes an element of an ethical approach to the assessment of candidates' output.

Principles of equal treatment and conflict of interest

The admissions process at SZDOK SGH complies with standards of equal treatment of all candidates, regardless of their background, home institution, prior mode of education or citizenship. Domestic and international candidates are subject to the same assessment procedure. Individual arrangements are applied for candidates with disabilities to ensure their equal participation.

In order to eliminate conflicts of interest, persons providing recommendations for candidates may not take part in their assessment and are excluded from it. In addition, the composition of committees ensures the representation of experts from the relevant disciplines, which strengthens the substantive quality of decisions.

Admissions committee and rules of its operation

The admissions committee of SZDOK SGH is composed of SGH academic staff, experts representing the scientific fields covered by the School's programme. The committee is formed in line with the principles of transparency, substantive competence and disciplinary representation. The committee comprises several members (19 in the most recent admissions

round): independent academic staff representing the disciplines in which SZDOK provides education, as well as two representatives of the Doctoral Students' Council. In the process of forming the committee, the Deans of Colleges (Faculties) and the Chairs of Scientific Discipline Councils are consulted. The formal handling of the process is provided by the Doctoral School Office, which offers guidance and assistance to candidates in dealing with procedural matters. The rules for organising the work of the admissions committee are set by the Dean of SZDOK, who also serves as its Chair. In legal matters, the committee is supported by the University's legal advisors.

Candidates with external sources of funding

Szdok SGH takes into account, in its regulations and procedures, cases of candidates whose scholarships or remuneration are financed from external grants, e.g. NCN, NCBR, Horizon Europe. In such cases, the same rules of substantive assessment apply, while any additional requirements arising from the project are respected. The SGH Doctoral School does not question the results of grant competitions, and the admissions process remains aligned with them.

In admissions linked to the "implementation doctorate" scheme, candidates first prepare applications to the Ministry of Science and Higher Education, and only after obtaining positive funding decisions do they enter the admissions process at SZDOK. The admissions rules remain unchanged, except for the automatic award of the maximum score for the assessment of the research concept. The remaining criteria and stages of evaluation are identical to those applied in the general academic profile.

Improving the admissions process – reflection and evolution

The SGH Doctoral School continuously evaluates the quality of its admissions process by analysing data, experiences and feedback from candidates, committee members and other stakeholders. After the committee's deliberations, the Chair organises a retrospective session, summarises its work and gathers recommendations for the future. As a result, the Recruitment Resolution is effectively refined every year. The conclusions drawn from these analyses have led, among other things, to: (1) broadening the scoring system and introducing thresholds; (2) increasing the role of the description of the intended research project; (3) modifying the system of admissions interviews; (4) introducing a set of literature to support candidates in preparing for the interview; (5) updating recruitment resolutions; (6) differentiating scores depending on the field of completed studies; and (7) strengthening ethical and substantive aspects of evaluation.

The Recruitment Resolution is reviewed by the Doctoral School Council and consulted with the Doctoral Students' Council. It is published in Polish and English and disseminated on the SZDOK and SGH websites, including via the BAP and BIP platforms. The admissions process to SZDOK SGH is characterised by: (1) transparency and openness of rules; (2) high quality of substantive assessment of candidates; (3) consideration of the needs of persons with disabilities; (4) absence of institutional barriers for external and international candidates; and (5) continuous improvement in response to changing conditions and expectations in the academic environment. Consequently, SZDOK SGH ensures fair competition, ethical standards and high-quality selection, which are crucial for maintaining the prestige and effectiveness of doctoral education at the SGH Doctoral School.

5. Quality of scientific or artistic supervision and support for conducting scientific activities

Supervisors at the SGH Doctoral School are appointed under the Act on Higher Education and Science (POSWIN, Article 190) and §13 of the Doctoral School Regulations. They are normally appointed on the basis of an application submitted by the doctoral candidate by 15 November in the year of enrolment. The process is supported by an updated online list of available supervisors with profiles and research interests; the proposed supervisor must give consent. If no application is submitted, the Dean appoints the supervisor. Appointment criteria include the statutory requirements plus quality-oriented criteria such as research activity and publication record in the area of the dissertation, with a limit of five doctoral candidates per supervisor. The Dean of the Doctoral School requests an opinion from the Dean of the Collegium on the proposed supervisor's research achievements.

Supervisors may be appointed from outside SGH. Their research record is evaluated by expert panels appointed by the Rector and operating at the Doctoral School, and by the relevant Discipline Council, which confirms their competences on the basis of scientific achievements in line with Article 190(5). An assistant supervisor may be appointed at the request of the supervisor(s); this person must hold at least a doctoral degree, have a relevant research record and may supervise a maximum of three doctoral candidates. More than one supervisor may be appointed for a single dissertation: five doctoral candidates currently have two supervisors. This model is used where competences are complementary and requires justification from the already appointed supervisor. The formal decision on appointing or changing supervisors is taken by the Dean of the Doctoral School. A change may be made on a well-justified request from the supervisor, the doctoral candidate or the Dean (e.g. resignation of the supervisor, conflict); decisions can be appealed to the Rector.

SZDOK puts strong emphasis on the quality of cooperation between doctoral candidates and supervisors. Cooperation is based on partnership and shared responsibility and on individual arrangements tailored to the dissertation topic, the candidate's needs and the expected scope of support. A key instrument is the doctoral seminar, conducted throughout the entire period of study: initially 15 hours per year, later 30 hours, counted towards the supervisor's teaching load. The School supports supervisors through regular workshops and training sessions, such as "The ABC of Supervising at the SGH Doctoral School", methodological and good-practice workshops (including with international experts, NAWA STER, Supervisor Club) and development projects (e.g. RID – international visits by doctoral candidates with their supervisors). Doctoral candidates are invited to selected workshops together with their supervisors.

SZDOK maintains ongoing contact with doctoral candidates and supervisors and operates an open-door policy. It conducts focus groups with doctoral candidates, USOS surveys on the assessment of seminars and separate surveys addressed to supervisors. Cooperation is evaluated in a two-way manner: supervisors provide non-anonymous assessments of doctoral candidates, while candidates evaluate cooperation with supervisors in anonymous USOS surveys. Additional information comes from annual reports submitted by doctoral candidates and the accompanying supervisors' opinions on cooperation and research progress.

SZDOK aims to detect and resolve conflicts at an early stage. Supervisors and doctoral candidates are regularly reminded that they may contact SZDOK in case of difficulties. Each case is handled individually, with a preference for mediation. An additional tool is the "PhD HealthCheck", which uses a "traffic light" scale to indicate the state of cooperation and the candidate's progress. Where necessary, a change of supervisor or assistant supervisor is possible, pursuant to §14 of the Regulations. The Rector's Plenipotentiary for the Rights and Responsibilities of Students and Doctoral Candidates represents doctoral candidates' interests in such matters.

In line with Criterion 3, SZDOK ensures equal opportunities in access to education, research and dissertation preparation, especially for persons with disabilities and for parents. SGH's Accessibility Strategy and related Rector's Orders apply; the scope of support is defined in the SZDOK Regulations. Activities are coordinated by the Office for Accessibility and Support for Persons with Disabilities (BON), which offers individual consultations, assistance in the teaching process and adaptation of materials. Applicants may request additional accommodations, which are considered jointly with BON. Classes are organised in accessible buildings and rooms, and key infrastructure – including the SGH Library, computer laboratories, teaching rooms, residence halls and departmental premises – is adapted to accessibility requirements. Alternative forms of access include assistance from support staff, technological support, examination adjustments and the possibility of remote work. Doctoral candidates benefit from the project "Inclusive SGH – Removing Barriers to Education (inSGH)" funded by NCBIR/POWER. SZDOK takes into account the needs of doctoral candidates who are parents. Measures include individual schedules of cooperation with the supervisor, flexible arrangements for the curriculum and the Individual Research Plan and flexibility regarding teaching obligations. Doctoral education may be suspended during parental or other leave; the deadline for submitting the dissertation may be extended due to the health condition of a family member; and family members may be accommodated in a student residence. SZDOK actively supports women doctoral candidates. SGH has a Gender Equality Plan and a Sustainable Development Strategy aligned with SDG 10 "Reduced inequalities", and runs, together with the Doctoral Students' Council (SAMDOK), a support programme – the "Women's PhD Club".

SZDOK also engages leading experts from outside the university. Supervisors, including assistant and second supervisors, may come from external institutions; currently there are 3 assistant supervisors and 3 second supervisors, including international experts. Foreign guests are invited to deliver workshops and classes, contribute to curriculum courses, SGH Summer Schools, doctoral conferences and research seminars, thus supporting quality and internationalisation (total 30 workshops / 284 hours). The new curriculum formally provides for the participation of external experts in research seminars, supporting the development of research projects and publications. SZDOK evaluates the work of supervisors and assistant supervisors, gathers surveys, regular feedback from doctoral candidates, collects statistics on completed doctorates and analyses negative reviews to identify areas needing additional support.

6. Integrity of the mid-term evaluation process

The mid-term evaluation is a key mechanism for verifying doctoral candidates' progress. It provides objective information on the implementation of their research plans, forms the basis for intervention whenever significant discrepancies are identified, and yields recommendations on further steps in implementing the Individual Research Plan (IRP). At the SGH SZDOK it is a central instrument of the School's quality-assurance policy.

For each of the four programmes, a separate Evaluation Committee is appointed. The number of candidates assessed ranges from one to seven, depending on the programme. Each committee is composed of three academics holding a post-doctoral degree (dr hab.) or prof. title and specialising in the relevant discipline. Committee members are appointed by the Dean on the basis of their research record and after consultation with heads of departments and institutes. Each committee includes two SGH faculty members and one academic from another university. Efforts are made for the external member to be based at a foreign institution; in 2023 and 2024 professors from leading overseas universities served on the committees. The competence of each member is confirmed through a formal process run by the relevant Scientific Council in the discipline (Economics and Finance / Management and Quality Sciences / Political and Administrative Sciences).

When composing committees, particular attention is paid to avoiding conflicts of interest. It is not permissible for the supervisor of the evaluated doctoral candidate to be a direct or indirect superior or subordinate of any committee member or to be employed in the same department or institute, and prior joint research cooperation between the doctoral candidate and a committee member is also excluded. These rules exceed statutory requirements, as autonomy is seen as key to objective, high-quality assessment. Neither deans nor vice-deans can be members of evaluation committees; their role is limited to organisational support and participation in the process of appointing committees, but not in their work. The chairpersons of the committees are elected without the involvement of university authorities.

The evaluation is based on the doctoral candidate's written report, including explanations of any discrepancies between the IRP and its implementation; the supervisor's opinion on the degree of implementation of the IRP; research outputs submitted by the candidate (e.g. articles, conference papers, research reports, draft dissertation chapters accepted by the supervisor); and an interview between the Committee and the doctoral candidate. In case of doubt about the factual situation, the Committee may also invite the supervisor for a hearing. The Committee records its decision on a standard form and presents not only the final conclusion (positive or negative) but also a written justification. In the case of a positive evaluation, it additionally assesses the likelihood of timely completion of the doctorate in line with the IRP. If timely completion is considered at risk, this triggers additional meetings between the doctoral candidate, the supervisor and the SZDOK's management. The mid-term evaluation is complemented by regular progress reviews carried out by members of the Dean's team during individual meetings with doctoral candidates; these reviews are supportive in nature and do not have a sanctioning function.

The results of the mid-term evaluation are public and are posted on the SZDOK's website immediately after all committee reports have been submitted. Reports are prepared in Polish; doctoral candidates who do not speak Polish receive an English translation of the evaluation.

The mid-term evaluation is conducted after the fourth semester. The assessment process takes place in October of the following academic year. To date, all evaluations have been completed within this timeframe and there have been no delays in the payment of renewed scholarships. The first mid-term evaluation, held in autumn 2021 for the 2019 intake, covered 22 candidates; five committees were appointed, one per programme. In 2022, four committees – one for each programme – evaluated 34 candidates. In 2023 and 2024, four committees each year evaluated 31 candidates and 27 candidates, respectively. In total, 114 doctoral candidates have been evaluated; 113 received a positive assessment and 1 a negative assessment (in Economics, in 2021).

There has been one appeal against a mid-term evaluation, concerning the negative assessment from 2021. The appeal was dismissed at second instance in SGH. In subsequent court proceedings initiated by the doctoral candidate, procedural irregularities were identified in the appeals process. Following the court's instructions, a repeated evaluation was carried out on the basis of updated documentation; the Committee then issued a positive assessment, which enabled the candidate to resume studies at the Doctoral School.

Doctoral candidates are informed about the mid-term evaluation from the beginning of their studies, for example during meetings devoted to the IRP. Several months before the evaluation (April/May), they receive detailed information on the procedure, are reminded of the deadlines and are encouraged to prepare their report after completing the fourth semester with particular care. Candidates submit their reports on time, which in turn enables the entire evaluation process to be completed within the planned schedule.

We regard the mid-term evaluation as a crucial and well-functioning element of the quality-assurance system. Almost all decisions to date have been positive. This reflects the systematic work carried out with doctoral candidates and supervisors by the SZDOK's management, who monitor progress closely, as well as the objectivity of supervisors themselves. A precondition for admission to the mid-term evaluation is successful completion of the fourth semester, including a pass in the doctoral seminar granted by the supervisor; in cases of gross lack of progress this pass may be withheld (in 2025 there was one such case). The committees are composed of independent researchers, always including at least one person from outside SGH and usually from abroad. This makes it possible to formulate credible assessments that go beyond the strictly binary character required by law and include recommendations and broader conclusions, which are then used in follow-up discussions with doctoral candidates and supervisors. In the coming years, we plan to depart from the rule of appointing a single committee per programme so that members' expertise is better matched to dissertation topics.

7. Internationalization

Since its establishment, the SGH Doctoral School (SZDOK SGH) has been implementing a strategy of gradual internationalisation. This is treated not as an end in itself, but as a natural function of the School's development and a condition for the long-term sustainability of doctoral education. The School's activities focus on building lasting relationships with domestic and international stakeholders, institutional learning and continuous development. In this context, it is important to underline the efforts of the SZDOK's leadership (Dean Wojciech Pachol and Vice-Dean Marzanna Witek-Hajduk) in successfully obtaining NAWA STER funding to support the internationalisation of SZDOK SGH.

Academic staff and international environment

SZDOK SGH benefits from an academic staff with strong international research and project activity. In addition to SGH faculty, foreign academics are involved in teaching and research as lecturers, supervisors, seminar participants and visiting guests. In recent semesters, courses and seminars at the Doctoral School have been delivered, among others, by Prof. I. Calzada (University of the Basque Country), Prof. J. Magnusson (University of Gothenburg), Prof. M. Geiger (University of Ottawa), Prof. M. Naczyk (University of Oxford), Prof. Y. Wautelet (KU Leuven), Prof. N. Deschacht (KU Leuven) and others. As part of networking and relationship-building, the School has also hosted many international scholars, such as Prof. Fiona Edgar (Otago Business School, University of Otago, New Zealand) and Prof. Giuseppe Ioppolo (University of Messina, Italy), both in the form of open lectures and academic events and dedicated working meetings.

Teaching at SZDOK SGH is offered in English not only for international doctoral candidates, but also for those from Poland. Since 2021 a natural and systematic "anglicisation" of the curriculum has been observed, reflected in regulations and syllabi. It is also possible to write and defend the doctoral dissertation in English, a format increasingly chosen by domestic candidates.

EDAMBA, CIVICA and network cooperation

The SZDOK SGH participates in international doctoral education networks, including EDAMBA (European Doctoral Programmes Association in Management and Business Administration) and CIVICA – The European University of Social Sciences. In 2025 SZDOK SGH joined the Organising Committee of the EDAMBA Annual Meeting (31 August–2 September 2025). The conference is hosted by Kozminski University, while SZDOK SGH contributes to the academic programme, sharing its experience and good practices.

International mobility and projects

International mobility of doctoral candidates and staff is a key element of the School's internationalisation. Despite COVID-19 related constraints, 12 international research stays by doctoral candidates have been completed, supported by programmes such as NAWA STER, Erasmus+ and CIVICA. Staff and doctoral candidates have also participated in research visits, study trips and conferences under Erasmus+, CIVICA and EDAMBA. Many doctoral candidates have taken part in summer schools, international seminars and conferences (e.g. in Barcelona, Ljubljana, Budapest, Vienna, Ravello), which is reflected in their Individual Research Plans. The outcomes include not only publications indexed in Scopus and Web of Science, but also the development of institutional relationships and the School's networking capacity.

Support for international doctoral candidates and integration

SZDOK SGH provides comprehensive support for international doctoral candidates. Within a one-stop-shop model, administrative support is offered by the Doctoral School Office and, indirectly, by the SGH Centre for International Cooperation (CWM). Under the NAWA STER programme (2022–2024), scholarships for outstanding academic results were available; doctoral scholarships are offered on the same basis as for Polish candidates; access to student residence halls and logistical support is ensured; dedicated information and orientation meetings are organised; all documentation and communication are also available in English; courses are offered in hybrid or online formats to facilitate participation in case of visa delays; and the English-language teaching offer is open to all doctoral candidates, which strongly supports integration. The Doctoral Students' Council is actively involved in these activities, supporting integration initiatives and representing the interests of international doctoral candidates.

International recruitment and promotion

The SZDOK SGH actively recruits international candidates through promotional and recruitment activities such as bilingual LinkedIn campaigns (Polish and English), online information meetings, a Polish- and English-language website, and printed leaflets and guides. Cooperation with the SGH Promotion Office and CWM SGH ensures the consistency of marketing activities. The School's participation in international networks and educational projects further increases its visibility in academic communities outside Poland. As a result of these efforts, the share of international doctoral candidates has grown to around 20%.

Incentive system and sustainability of internationalisation

SZDOK SGH makes use of the SGH-wide incentive system for academic staff and develops its own mechanisms that support the sustainability of internationalisation. These include Rector's scholarships for publications and grants, quality-oriented awards, reduced teaching loads for highly active staff, participation in mobility schemes and international grants. A recent

innovation is the establishment of the SGH Visiting PhD Fellowship Programme and the SGH Visiting Post-doc Fellowship Programme for outstanding international researchers. Within this framework, SZDOK SGH acted as an intermediary in recruiting doctoral candidates from Ukraine under the KRASP–Elsevier scholarship programme. Moreover, in July 2025 the School organised the fourth edition of the international SGH PhD Summer School. Through these measures, SZDOK SGH not only maintains but deepens the quality of its internationalisation, integrating it with teaching, research and governance.

SZDOK SGH assesses its level of internationalisation as above the national average and aligned with SGH's mission as an internationally oriented economics university. The evidence points to a systemic and sustainable implementation of internationalisation in practice: 12 doctoral candidates have completed international research stays (POL-on data); more than 20% of doctoral candidates are international (2023/24); the growing and needs-based number of teaching hours in English exceeds 60 hours per year; more than 15 international scholars are involved in teaching, seminars and co-supervision; there is active cooperation within EDAMBA and CIVICA, including involvement in organising the EDAMBA Annual Meeting; SZDOK SGH participates in NAWA STER, Erasmus+, CIVICA and CEEPUS projects; there is a well-developed system of administrative and teaching support in English; and promotional activities are conducted in international channels (LinkedIn, website, newsletters).

The SZDOK SGH considers that the achieved degree of internationalisation meets the requirements of PQF level 8 and effectively supports doctoral candidates in acquiring research competences at the European level. Further development will focus on increasing the number of international doctorates (including double-degree formats), deepening cooperation with EDAMBA and CIVICA partners, and strengthening the position of SZDOK SGH as a recognised centre of doctoral education in Europe.

8. Effectiveness of doctoral education

Percentage of individuals who obtained a doctoral degree	Doctoral students who applied for initiation of proceedings for the award of a doctoral degree	Doctoral students who were awarded a doctoral degree	Doctoral students who were denied the award of a doctoral degree
in the number of doctoral students who completed their education at the doctoral school during the evaluation period	93 %	56 %	0 %
in the total number of doctoral students who completed their education at the doctoral school	68 %	41 %	0 %

Doctoral candidates who fail to submit their dissertation in accordance with the Regulations are removed from the register. The Regulations provide three scenarios: completion of education through submission of the doctoral dissertation (with further procedure conducted outside the SZDOK), extension of the education period, or removal. An extension requires an action plan for the additional months and quarterly reports approved by the supervisor.

SGH doctoral candidates are research-active and engage with the socio-economic environment. By decision of the Vice-Rector for Research, outstanding candidates receive an increased scholarship (max. 2 people, per cohort, per programme). The School systematically collects data on their scholarly output. Doctoral candidates successfully apply for NCBR and NCN grants, obtain funding from other sources, including foreign government schemes, benefit from the annual Dean's Grant for the best research projects, and often work full-time in institutions (e.g. National Bank of Poland, government ministries) and enterprises (e.g. banking sector).

The SZDOK involves doctoral candidates in evaluating the quality of education. Courses are assessed through USOS questionnaires, and since 2020/21 regular focus studies have been organised on programme quality and areas for improvement. Ongoing feedback is collected via meetings and direct contact with the Doctoral Students' Council. For activities outside the core curriculum (such as doctoral summer schools), additional satisfaction and quality surveys are carried out and analysed.

In July 2025, a cyclical survey of graduate career paths was launched; the first report was completed in October 2025. SGH maintains contact with graduates through the Career and Alumni Relations Centre. Alumni receive information on job offers (including from the SGH Partners Club), can use SGH career counselling, participate in the Mentoring Programme and join the SGH Alumni Club.

1. economics and finance

Achievement Description

In the area of Economics and Finance (EIF), 82 doctoral candidates were enrolled during the evaluation period. Among them, the following individuals had particularly distinguished research records:

Paweł Galiński

He obtained a National Science Centre (NCN) PRELUDIUM 23 research grant: *"Examining the heterogeneity of mechanisms of household inflation expectation formation and its implications for monetary policy"*, no. 2024/53/N/HS4/02194.

The project examines how different types of households form their inflation expectations and how the heterogeneity of these expectations affects consumption and saving decisions as well as the effectiveness of monetary policy. It analyses differences related to income, age and education, and how specific groups react to economic shocks, including interest rate changes. The study uses survey data and advanced statistical methods to identify patterns of expectations and develops a model of the economy with heterogeneous households, enabling simulations of central bank actions. The results are expected to improve the tailoring of economic policy to the needs of different social groups, support macroeconomic stability and contribute to behavioural economics by enhancing understanding of how experience and cognitive biases shape inflation forecasts.

Łukasz Below

He obtained a National Science Centre (NCN) PRELUDIUM 18 grant: *"Citizens' perception of inflation and implications of incorporating alternative inflation measures into monetary policy decision-making"*, supervisor: Prof. Marcin Kolasa, project period: 2020/06/25 – 2023/06/24.

The project focuses on two key questions: whether people actually care about inflation, and how monetary authorities should respond to the social perception of price increases. It combines the perspectives of monetary policy and psychology, using the happiness economics approach. The author analyses how price changes affect self-reported life satisfaction using survey data, and then searches for those inflation measures that best reflect inflation as perceived by citizens. The findings will be used to reformulate monetary policy decision-making by incorporating perceived inflation measures. This will make it possible to verify whether the indicators currently used by central banks are aligned with social experience and to assess whether price-stability-oriented policy is truly optimal from the perspective of societal welfare.

Jakub Bronicki

Co-authored, with Zych, G., Czarnecka, M., Kinelski, G., and Kamiński, J., the 2023 article *"The Cost of Using Gas as a Transition Fuel in the Transition to Low-Carbon Energy: The Case Study of Poland and Selected European Countries"*, published in *Energies*, 16(2), 994. <https://doi.org/10.3390/en16020994> (2024 IF – 3.2).

The article analyses whether, from Poland's perspective, it is economically viable to treat natural gas as a transition fuel in the move towards low-carbon energy. The authors compare the costs of electricity generation from coal and from gas, taking into account fuel prices, CO₂ emission allowance prices, exchange rates, and investment and maintenance costs of new gas-fired units. Using the example of the planned gas power plant in Dolna Odra, they build three price scenarios (current market conditions, a return to 2019 conditions, and an equalisation of Polish coal prices with ARA prices) and calculate NPV for each. The results show that under current and most probable market conditions, gas investments are unprofitable, and a positive NPV appears only in the highly unlikely scenario of a return to pre-crisis conditions. The authors conclude that large-scale switching from coal to gas in Poland raises serious economic and energy-security concerns.

Michał Taracha

Co-authored, with L. Guihery, the 2023 article *"COVID-19 and Long-Distance Coach Services in Europe: The Impact of Changing Passenger Behaviour"*, published in *Transport Problems*, 2023, vol. 18, no. 3, pp. 113–126. ISSN: 1896-0596, eISSN: 2300-861X, DOI: 10.20858/tp.2023.18.3.10 (2023 IF – 0.5).

The article analyses the impact of the COVID-19 pandemic on long-distance coach services in Europe using FlixBus routes as a case study. The authors combine data on weekly departures in 505 NUTS3 regions across 26 countries with Eurostat data on excess mortality, population density and infrastructure, as well as SHARE survey data on fear related to COVID-19. They apply a range of panel models (including random-effects, dynamic GMM and spatial Durbin models). The results show that an increase in excess mortality by 1 death per 10,000 inhabitants is associated with a reduction of approximately 7–16 weekly departures, with market reactions being stronger in the later part of 2020–2021. Subjective fears further deepen the decline in demand – a 5 percentage point increase in the share of people reporting anxiety corresponds to about 3.6 fewer weekly departures. Higher population size and density and a denser rail network are associated with more coach services. The authors highlight the persistence of some demand shifts and the need for greater flexibility among operators.

Gerard Motak

Admitted to the prestigious Université PSL doctoral programme.

Mr Gerard Motak established cooperation with Professor Daniela Grigori at Université PSL – Dauphine, ranked 33rd in the Shanghai ranking. Université PSL officially admitted him to its doctoral programme; he also obtained funding from the French Government for research stays and housing support in Paris.

He will conduct his doctoral research under the supervision of Professor Daniela Grigori, Director of the LAMSADE laboratory, which specialises in decision analysis, operations research and artificial intelligence. His SGH supervisor, Professor Ramsza, was invited by PSL for a funded research visit, and PSL expressed interest in developing broader research collaboration with him.

Université PSL has declared its willingness to sign with SGH an *en cotutelle* agreement concerning his doctorate. Under the proposed *en cotutelle* arrangement, a single dissertation will be defended and recognised by both PSL and SGH, with each university issuing its own doctoral diploma.

2. management and quality studies

Achievement Description

In the field of Management and Quality Sciences (NOZiJ), 56 doctoral candidates studied during the evaluation period. Among them, the following individuals had particularly distinguished research records:

Dr Jacek Strupiński

Co-authored (with Prof. Marzanna Witek-Hajduk) the article *"Relationships between high-tech SME suppliers and foreign buyers: effects of relational trust, relationship-specific investments and contract specificity on product innovation"*, published in the *European Journal of Innovation Management* (2025), 28(8): 3596–3618, <https://doi.org/10.1108/EJIM-12-2023-1057> (2024 IF – 5.7).

The article analyses how three dimensions of relationships between suppliers and foreign buyers – relational trust, relationship-specific investments and contract specificity – affect product innovation in Polish high-tech SMEs. The study is based on a CATI survey among 179 high-tech manufacturing exporters and multiple regression models. The results show that trust and investments mutually reinforce each other, but only relationship-specific investments (in new technologies, materials, tools and processes tailored to a key buyer) have a direct impact on product innovation. Trust operates indirectly – it creates a climate conducive to such investments but does not in itself increase product innovation. Contract specificity does not enhance innovativeness, and in some models is even associated with fewer new products. Contracts thus mainly play a "technical" support role in relationships rather than acting as a lever for innovation. The authors argue that managers should treat trust as a means to enable investments rather than an end in itself and should formalise cooperation with key foreign customers with caution.

Aneta Siejka

Co-authored (with T. Doligalski, N. Sarna, B. Koles, R. Kozielski) the article *"Advertising in the metaverse and its implications for brands and society: A multi-stakeholder perspective"*, published in *Technological Forecasting & Social Change*, 2024, vol. 209, ISSN 0040-1625, 1873-5509; doi.org/10.1016/j.techfore.2024.123832 (2024 IF – 13.3).

The article aims to identify the characteristics of advertising in the metaverse and its implications for brands and society. Based on interviews with 35 experts from advertising agencies and companies in Central and Eastern Europe, the authors develop a conceptual model mapping the landscape of metaverse advertising. It shows that metaverse advertising uses familiar formats (e.g. billboards, product placement) but also creates new ones (automated avatars, virtual products, branded spaces). It focuses more on brand-building than on direct, measurable outcomes and is less precisely targeted than online advertising. Due to high entry costs, it is currently mainly the domain of global brands. It is not associated with high reputational risk, but is marked by short-sightedness – a lack of long-term perspective. The authors distinguish three types of stakeholders: Cautious Pioneers, Empathic Pragmatists and Blockchain Enthusiasts, and highlight the social consequences of a shift towards automated communication, digital ownership and the metaverse's potential to replace social media.

Syed Hussain Murtaza

Co-authored (with Adnan Khan) the article *"Eco-centric success: Stakeholder approaches to sustainable performance via green improvisation behavior and environmental orientation in the hotel industry"*, published in *Business Strategy and the Environment*, 2024, vol. 33, no. 7, pp. 7273–7286, ISSN 0964-4733, 1099-0836; DOI: 10.1002/bse.3860 (2024 IF – 12.5).

The article examines, drawing on stakeholder theory, how employees' green improvisation behaviour (GIB), hotels' environmental orientation (EO) and a green creative climate (GCC) influence environmental performance (EP) and social performance (SP) in the hotel sector. The study was conducted in the Pearl Continental network of luxury hotels in Pakistan on a sample of 290 managers, using a questionnaire survey and PLS-SEM structural equation modelling. The results show that GIB and EO significantly and positively shape GCC, which in turn enhances EP and SP, partially mediating the impact of GIB on SP and EO on EP. A green creative climate enables employees to spontaneously propose and implement pro-environmental improvements, strengthening relationships with key stakeholders: guests, the local community, employees and public authorities. The authors argue that leadership, investment in environmental education and stakeholder involvement are essential for building the "eco-centric" success of hotels and can serve as a benchmark for other service industries.

Weronika Muszyńska

Obtained a National Science Centre (NCN) PRELUDIUM 22 research grant: *"Network competence and personal brand of managers as factors increasing their employability"*, supervisor: Dr hab. Marzena Fryczyńska, Prof. SGH; assistant supervisor: Dr Hanna Kinowska, project period: 19/01/2024 – 18/01/2026.

The project addresses the growing importance of managers' professional networks and personal branding in a labour

market where many vacancies are not publicly advertised and employability depends on relationships and reputation. Its aim is to assess how managers' network competence and personal brand affect their employability and what actions they undertake to build professional networks and strengthen their position. The research design includes a systematic literature review, followed by qualitative in-depth interviews with managers and a quantitative CAWI survey, which will allow the concepts to be operationalised and the proposed model to be tested, taking into account demographic and professional characteristics. The results will be used to formulate recommendations for managers and employers, including the design of personal branding and network competence development programmes and measures supporting the retention of key managers in organisations. The project will result in academic publications and a doctoral dissertation.

Wojciech Dudziak

Co-authored (with Matthias Jan Mrożewski) the article *"Investigating the Relationship Between Bricolage and Strategic Flexibility Through the Lens of Dynamic Capabilities: The Roles of Strategic Learning Capability and Resource Constraints"*, published in the *Journal of Product Innovation Management*, <https://doi.org/10.1111/jpim.12801> (2025 IF – 10.1).

The article examines the role of bricolage in shaping strategic flexibility in firms operating in turbulent, uncertain business environments. Focusing on established companies, the authors show how the ability to creatively recombine available resources strengthens strategic learning capability and, consequently, the organisation's ability to adapt to change. Within the resource-based view and the dynamic capabilities framework, bricolage is conceptualised as a trigger that initiates the development of strategic learning capability, which constitutes a direct source of strategic flexibility. The empirical study is based on survey data from 186 rapidly growing Polish SMEs and mediation regression analyses using bootstrapping. The findings indicate that the effect of bricolage on strategic flexibility is fully mediated by strategic learning capability and that strong resource constraints weaken the positive impact of bricolage on learning. The article contributes theoretically by positioning bricolage as an antecedent of dynamic capabilities and practically by offering recommendations for firms seeking to enhance their adaptive capacity under conditions of increasing uncertainty.

3. political and administrative sciences

Achievement Description

In the field of Political and Administrative Sciences (NOPIA), 47 doctoral candidates studied during the evaluation period. Among them, the following had particularly distinguished research records:

Aleksandra Tołczyk

Obtained a National Science Centre (NCN) PRELUDIUM 21 research grant: *"Counteracting the radicalisation of Muslim communities in the counterterrorism policies of the United Kingdom and the United States"*, supervisor: Dr hab. Katarzyna Górak-Sosnowska, Prof. SGH, project period: 25/01/2023 – 24/01/2025.

The project analyses how the UK and the US counteract the radicalisation of Muslim communities within their counterterrorism policies. Its starting point is the shift away from viewing terrorism solely as an "external" threat and the growing importance of homegrown terrorists and "lone wolves". The author conceptualises counter-radicalisation as a "wicked problem" – highly complex and intertwined with social marginalisation, international conflicts and religious tensions. The aim is to compare the tools, intervention logics and consequences of both countries' policies and to assess their adequacy from the perspective of managing such problems. The project tests, among others, hypotheses that adopted solutions generate new difficulties, that the way public institutions operate hampers effective responses, and that neglecting phenomena such as Islamophobia may paradoxically foster radicalisation. It fills a gap in Polish and English-language literature by offering an in-depth comparative account of counter-radicalisation strategies and generating conclusions relevant for contemporary security policies.

Dr Anna Suska

Published in 2021 the monograph *"Konstytucyjne gwarancje bezpieczeństwa politycznego państwa: stan prawny, zagrożenia i perspektywy"* [Constitutional Guarantees of the Political Security of the State: Legal Framework, Threats and Prospects], Adam Marszałek Publishing House, ISBN 978-83-8180-526-1; the publication was co-funded from the budget of the SGH Doctoral School Dean.

In the book, the author identifies the constitutional foundations of political security in the provisions of the 2 April 1997 Constitution of the Republic of Poland and analyses its essence in an extended perspective that includes relations between the individual, society, the state and public authorities, treated as an inseparable whole. She examines the mechanisms of protection and control of constitutional guarantees in the form of principles and competences of specific institutions and actors. The analytical perspective is further broadened by reflection on the causes and course of constitutional crises and on situations of abuse of power by state authorities, together with an indication of ways to counteract such developments.

Katarzyna Pustulka

Co-authored (with Fusco, F., Civitillo, R., Ricci, P., Morawska, S., Banasik, P.) the 2022 article “Sustainability reporting in justice systems: a comparative research in two European countries”, published in *Meditari Accountancy Research*, Vol. 30 No. 6, pp. 1629–1657, <https://doi.org/10.1108/MEDAR-11-2020-1091> (2024 IF – 4.4).

The article examines sustainability reporting in justice systems and the tension between judicial independence and accountability. The authors conducted an online survey among 804 ordinary courts in Italy and Poland, obtaining 119 responses. They investigated awareness of the importance of social, environmental and sustainability reports, existing practices, and perceived needs and barriers. The results show that such reporting is rare and its purpose poorly understood, especially in Poland. In Italy, awareness and practical experience are higher, but the main obstacle remains a lack of financial resources. In Poland, key problems include the belief that such reports are of low usefulness and limited knowledge of reporting tools. In both countries, courts stress the need for guidelines and standards and identify citizens and local communities as the primary audiences. The authors conclude that institutional and cultural context strongly shapes reporting practices and that developing justice-specific reporting models can strengthen transparency, public trust and sustainability research in the public sector.

Krzysztof Karwowski

Co-authored (with Visvizi, A., Troisi, O.) the chapter “Explaining China’s Pivots and Priorities Through the Aerospace Industry Development Strategy” in: Visvizi, A., Troisi, O., Corvello, V. (eds), *Research and Innovation Forum 2023. RIIFORUM 2023*, Springer Proceedings in Complexity, Springer, Cham, https://doi.org/10.1007/978-3-031-44721-1_41.

The chapter addresses China’s role in contemporary international politics, including its “pivots” and priorities, focusing on the mechanisms that reshape this role. Among numerous relevant internal and external factors, the authors deliberately single out the aerospace industry and its development strategy. They argue that, although this may appear to be a primarily domestic policy domain, the emerging regulatory framework governing China’s aerospace sector and the resulting institutional interdependencies constitute a key component of China’s long-term strategy and its global pivots and priorities. Following the introduction and methodology section, the authors conceptualise and map domestic and external factors influencing the evolution of China’s role in the world and then analyse the aerospace industry as a case study. The chapter concludes with a discussion and policy-relevant implications.

ATTACHMENTS

Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

No.	File type	Filename
1	Education programmes during the evaluation period	_1_program_kształcenia_2019_EN.pdf
2	Education programmes during the evaluation period	_2_program_kształcenia_2020_EN.pdf
3	Education programmes during the evaluation period	_3_program_kształcenia_2021_EN.pdf
4	Education programmes during the evaluation period	_4_program_kształcenia_2023_EN.pdf
5	Education programmes during the evaluation period	_5_program_kształcenia_2024_EN.pdf

Method of verifying learning outcomes for qualifications at PRK level 8

No.	File type
1	The method of assessing the learning outcomes for qualifications at level 8 of the PQF
2	The method of assessing the learning outcomes for qualifications at level 8 of the PQF
3	The method of assessing the learning outcomes for qualifications at level 8 of the PQF

Qualifications of academic teachers or research staff conducting education at the doctoral school

No.	File type	Filename
1	political and administrative sciences	NOPIA_Sylwetki_251124-1921_FIN_ANG.pdf
2	management and quality studies	NOZiJ_Sylwetki_251125-2029_FIN_ANG.pdf
3	economics and finance	EKO-FIN_Sylwetki_251124-1740_FIN_ANG.pdf

Quality of scientific or artistic supervision and support for conducting scientific activities

No.	File type	Filename
1	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	_1_ocena_śródkresowa_2021_EN.pdf
2	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	_2_Ocena_śródkresowa_2022_EN.pdf
3	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	_3_Ocena_śródkresowa_2023_EN.pdf
4	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	_4_Ocena_śródkresowa_2024_EN.pdf
5	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	_5_Ocena_śródkresowa_2025_EN.pdf

STATEMENTS



I hereby declare that the information contained in the self-assessment report is fully consistent with the factual and legal status.



I hereby declare that the information contained in the self-assessment report in Polish and English is fully identical in substance.



I hereby declare that the documents attached to the self-assessment report in Polish and English are fully identical in substance.

Signature

AUTHORIZATIONS

Added files

Pełnomocnictwo_EN_PL.pdf

Resolution No. 495
of the SGH Senate
of 29 May 2019

on the establishment of the framework curriculum at the SGH Doctoral School

Pursuant to Article 28(1)(12) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 1668, item 1668, as amended), it is hereby resolved as follows:

§ 1

The framework curriculum at the Doctoral School of the SGH Warsaw School of Economics is hereby established in the wording set out in the annex to this Resolution.

§ 2

The Resolution enters into force on the date of its adoption.

Framework Curriculum at the SGH Doctoral School

1. General characteristics of education at the SGH Doctoral School

Education at the Doctoral School prepares students for obtaining the doctoral degree and leads to the achievement of learning outcomes for the qualification at the 8th level of the Polish Qualifications Framework (PQF).

Education at the Doctoral School lasts 8 semesters and includes the implementation of the curriculum in a given academic discipline, consistent with the framework curriculum, and the Individual Research Plan.

The framework curriculum defines the general learning outcomes at the SGH Doctoral School corresponding to qualifications at the 8th level of the PQF, as well as the framework structure of the curriculum.

2. General learning outcomes (*knowledge, skills, and social competences*)

Symbol of the educational outcome	Graduate of the SGH Doctoral School holding the degree of a doctor:	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and understands		
W_1	the global achievements, including theoretical foundations and general issues related to the social sciences in which education is conducted at the Doctoral School	P8S_WG
W_2	the global achievements covering selected detailed issues relevant to the discipline in which the doctoral dissertation is prepared, to the extent that enables the revision of existing paradigms	P8S_WG
W_3	the main developmental trends in the academic disciplines in which education is conducted at the Doctoral School	P8S_WG
W_4	the general methodology of the social sciences, including the research methodology appropriate to the discipline in which the doctoral dissertation is prepared	P8S_WG
W_5	the principles of disseminating research results, including in open access mode, and the basic	P8S_WG

	principles of knowledge transfer to the economic and social spheres, including the basic principles of commercialisation of research results and know-how related to those results	P8S_WK
W_6	the economic, legal, and ethical conditions of the conducted research activity	P8S_WK
W_7	the fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: is able to		
U_1	use knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks, and in particular: – define the purpose and subject matter of the scientific research, formulate research hypotheses; – creatively apply and develop methods, techniques and research tools characteristic of the conducted research, – deduct based on the scientific research outcomes	P8S_UW
U_2	perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research	P8S_UW
U_3	popularise scientific research outcomes or transfer them to the economy and the social domain	P8S_UK P8S_UW
U_4	communicate on specialist topics, also in a modern foreign language at a B2 level CEFR with specialists in their field of research and professional area as well as with other persons outside of these circles	P8S_UK
U_5	document and present scientific research outcomes and prepare scientific publications – according to the rules of preparing such works – respecting the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU

U_10	design and conduct classes in the area of the scientific research and professional activity run using modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation	P8S_KK
K_2	critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework, Journal of Laws 2018, item 2218.

3. Framework structure of the education curriculum at the SGH Doctoral School

Education curriculum

Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses (<i>common to all education curricula</i>):				9 - 11	74 - 94
1. Philosophy of Science	O	GA	I	2	15
2. Ethics in Science	O	GA	I	2	15
3. Methodology and practice of scientific research ¹	O	GA	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ²	F	GA	I - III	2	20
B. Major Courses³ (recommended 3 - 4 courses)	O / F	GA	I - II	20 - 28	180 - 240
C. Specialisation Courses (recommended 2 - 4 courses)	O / F	GA	I - III	10 - 18	90 - 180
D. Supporting Courses (recommended 2 - 4 courses)	F	GA	I - IV	6 - 12	60 - 120
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60
Total				49 – 73	464 – 694
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course may be offered in versions adapted to the specifics of the curriculum in the given academic discipline.

² The course should be completed before doctoral students undertake (optional) teaching practice with students.

³ Major courses prepare for major examinations, the number of which, from 2 to 4 (but not exceeding the number of major courses), is specified by the curriculum.

4. Terms and conditions of covering the education curriculum

- 4.1.** The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.
- 4.2.** The doctoral student shall be obliged to pass major examinations before the end of the fourth semester: These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

Resolution No. 496
of the SGH Senate
of 29 May 2019

on the establishment of curricula in the disciplines
at the SGH Doctoral School

Pursuant to Article 28(1)(12) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 1668, item 1668, as amended), it is hereby resolved as follows:

§ 1

The following curricula are established at the SGH Doctoral School:

- 1) in the field of Economics and Finance in the scope of Economics, constituting Annex No. 1 to the resolution;
- 2) in the field of Economics and Finance in the scope of Economics in English, constituting Annex No. 2 to the resolution;
- 3) in the field of Economics and Finance in the scope of Finance, constituting Annex No. 3 to the resolution;
- 4) in the field of Political Science and Administration, constituting Annex No. 4 to the resolution;
- 5) in the field of Management and Quality Science, constituting Annex No. 5 to the resolution.

§ 2

The Resolution enters into force on the date of its adoption.

**Curriculum at the SGH Doctoral School
in the field of Economics and Finance in the scope of *Economics***

1. General characteristics of education

Education in the Doctoral School lasts 8 semesters and prepares for obtaining the degree of a doctor in the field of Economics and Finance. The main subject of education and research shall be economics. This education involves the implementation of the education curriculum and the Individual Research Plan and shall lead to the achievement of the educational outcomes for the qualification at level 8 of the Polish Qualification Framework.

2. Educational outcomes (*knowledge, skills, and social competences*)

Symbol of the educational outcome	A graduate of a doctoral programme in the field of <i>Economics</i> holding the degree of a doctor:	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and understands		
W_1	the world-renowned achievements, including theoretical foundations and general issues related to the field of economics and finance	P8S_WG
W_2	the world-renowned achievements covering selected specific issues relevant to economics, enabling the revision of existing paradigms	P8S_WG
W_3	the main developmental trends in the academic disciplines in which education is conducted at the Doctoral School	P8S_WG
W_4	the general methodology of the social sciences, including research methodology appropriate to economics	P8S_WG
W_5	the principles of disseminating research results, including in open access mode, and the basic principles of knowledge transfer to the economic and social spheres, including the basic principles of commercialisation of	P8S_WG P8S_WK

	research results and know-how related thereto	
W_6	the economic, legal, and ethical conditions of the conducted research activity	P8S_WK
W_7	the fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: is able to		
U_1	use knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks, and in particular: –define the objective and subject of scientific research, formulate research hypotheses; –creatively apply and develop research methods, techniques, and tools appropriate to the conducted research; –draw conclusions based on research results	P8S_UW
U_2	conduct critical analysis and evaluation of research results, expert activities, and other creative works, as well as their contribution to the development of knowledge in the field of conducted research	P8S_UW
U_3	disseminate the results of research activity or transfer them to the economic and social spheres	P8S_UK P8S_UW
U_4	communicate on specialist topics, including in a modern foreign language at least at level B2 of the Common European Framework of Reference for Languages, with specialists in their academic and professional field as well as with persons outside these circles	P8S_UK
U_5	document and present research results and prepare scientific publications – in accordance with the principles of creating such works – with respect for the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU

U_10	design and conduct classes in the area of the scientific research and professional activity run using modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation	P8S_KK
K_2	critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework, Journal of Laws 2018, item 2218.

3. Curriculum at the SGH Doctoral School in the field of Economics and Finance, in the scope of *Economics*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses				9 - 11	74 - 94

1. Philosophy of Science	O	GA	I	2	15
2. Ethics in Science	O	GA	I	2	15
3. Methodology and practice of scientific research	O	GA	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ¹	F	GA	I - III	2	20
B. Major Courses²:				28	240
1. Advanced microeconomics	O	GA	I - II	7	60
2. Advanced macroeconomics	O	GA	I - II	7	60
3. Advanced econometrics	F	GA	I - II	7	60
4. Probability theory and statistics	F	GA	I - II	7	60
5. Mathematics	F	GA	I - II	7	60
6. Main Directions in the Development of Contemporary Macroeconomics	F	GA	I - II	3.5	30
7. Main Directions in the Development of Contemporary Microeconomics	F	GA	I - II	3.5	30
C. Specialisation Courses (1 elective module³):				16 - 18	133 - 150
1. Quantitative Economics	F	GA	I - IV	16 - 18	133 - 150
2. Applied Economics	F	GA	I - IV	16 - 18	133 - 150
3. Public Sector Economics	F	GA	I - IV	16 - 18	133 - 150
4. Data Analysis Methods	F	GA	I - IV	16 - 18	133 - 150
D. Supporting Courses (2 elective courses):				6	60
1. Writing, Presenting, and Publishing Scientific Articles	F	GA	I - IV	3	30
2. Acquiring and Interpreting Data for Quantitative Analyses in Economics	F	GA	I - IV	3	30
3. Quantitative and Qualitative Methods in Social and Economic Research	F	GA	I - IV	3	30
4. Course from the Doctoral School's Offer	F	GA	I - IV	3	30
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60

Total				53 - 67	567 - 604
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be completed before doctoral students undertake (optional) teaching practice with students.

² Major courses prepare for four major examinations (see point 4.2).

³ The list of courses comprising a given module is contained in the module list.

MODULE LIST		ECTS	Number of hours
Note: 5 courses to be chosen in a given module, including up to 2 courses from another module; total of 16 to 18 ECTS.			
I. Quantitative Economics			
1	Business Cycle Economics	3.5	30
2	Sectoral Economics	3.5	30
3	Monetary Economics	3.5	30
4	General Equilibrium Models	3.5	30
5	Macroeconomic Modelling	3.5	30
6	Growth Theory	3.5	30
7	Advanced Labour Economics	3.5	30
8	Advanced Game Theory	5	45
II. Applied Economics			
1	Behavioural and Experimental Economics	3.5	30
2	Financial Economics	7	60
3	Comparative Economics	3.5	30
4	Economic Theories of Change	2	14
5	Economic History	3.5	30
6	New Institutional Economics	2	14
7	Advanced International Economics	3.5	30
III. Public Sector Economics			
1	Demography and Demographic Modelling	7	60
2	Population Economics	7	60
3	Urban Economics	3.5	30
4	Political Economy	3.5	30
5	Development Economics	3.5	30
6	Public Sector Economics	3.5	30
7	Health Economics	3.5	30
IV. Data Analysis Methods			
1	Operations Research	5	45
2	Clometrics	3.5	30

3	Bayesian Methods	3.5	30
4	Quantitative and Qualitative Methods in Social and Economic Research	7	60
5	Micro-econometrics	3.5	30
6	Stochastic Processes	3.5	30
7	Advanced Optimisation	7	60

4. Terms and conditions of covering the education curriculum

4.1. The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.

4.2. The doctoral student shall be obliged to pass four major examinations before the end of the fourth semester: *Microeconomic Analysis, Macroeconomic Analysis, Quantitative Analysis in Economics, Analysis of the Main Directions of Economic Development*. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

5. Individual Research Plan (IPB)

5.1. IPB is a compulsory element of education in the Doctoral School. IPB shall be prepared by a doctoral candidate in collaboration with the supervisor (supervisors) and the assistant supervisor, if appointed. In accepting the IPB of the doctoral student, the doctoral supervisor shall in particular take into account whether the IPB is implementable at SGH, in light of organisational and financial possibilities.

5.2. The IPB shall include in particular:

- a) outline of the doctoral dissertation,
- b) external sources of research financing,
- c) a research plan aimed at preparing a doctoral dissertation outlining a description of tasks and a timetable of their implementation divided into semesters,
- d) deadline for the submission of the doctoral dissertation.

5.3. The doctoral candidate shall submit his/her IPB - after obtaining approval of the assistant supervisor, if appointed, and later after obtaining the approval of the

supervisor (supervisors) - to the Dean not later than within 12 months of starting the programme in the Doctoral School.

6. Completing education in the Doctoral School

- 6.1.** A basis for completing education in the Doctoral School shall be obtaining the learning outcomes for the qualification level 8 of the Polish Qualification Framework and complying with the conditions stipulated in art. 189 of the act and stipulated pursuant to art. 192.2 and 3 of the act.
- 6.2.** At a request of a person who has not completed education in the Doctoral School, a certificate of the study record shall be issued.

Annex

TEMPLATE OF THE MAJOR EXAMINATION CARD

Name of the education curriculum			
Name of the major exam			
<i>Name of the exam in English</i>			
Authors of the major exam card	1.		
Exam form	e.g., written exam	60%	
	e.g., spoken exam	40%	
Exam scope			
1.	Problem 1:		
Basic literature			
1.			
Supplementary literature			
1.			
Name of the major course corresponding in the curriculum to the major exam			
1.			

**Education curriculum in SGH Doctoral School
in the field of Economics and Finance in the scope of *Economics with
instruction in English***

1. General characteristics of education

Education in the Doctoral School lasts 8 semesters and prepares for obtaining the degree of a doctor in the field of economics and finance. The main subject of education and research shall be economics. This education involves the implementation of the education curriculum and the Individual Research Plan and shall lead to the achievement of the educational outcomes for the qualification at level 8 of the Polish Qualification Framework.

2. Educational outcomes (*knowledge, skills and social competences*)

Symbol of the educational outcome	A graduate of a doctoral programme in the field of <i>Economics with instruction in English</i> holding the degree of a <i>doctor</i> :	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and to understands		
W_1	the world-renowned output, including theoretical foundations and general problems related to the field of economics and finance	P8S_WG
W_2	the world-renowned output, including selected economics-specific problems in the extent allowing for a review of the existing paradigms	P8S_WG
W_3	key development trends of the field of economics and finance	P8S_WG
W_4	general methodology of social sciences, including the methodology of scientific research specific to the field of economics and finance	P8S_WG
W_5	the rules for popularising scientific research outcomes, also as open source and basic rules of the knowledge transfer to the economy and the social domain, including basic rules for commercialising scientific research	P8S_WG P8S_WK

	outcomes and the know-how arising therefrom	
W_6	economic, legal and ethical conditions of the conducted scientific research	P8S_WK
W_7	fundamental dilemmas of the contemporary civilisation	P8S_WK
SKILLS: is able to		
U_1	apply the knowledge from various disciplines of science for creative identifying, formulating and innovative solving of complex problems or performing research tasks, in particular: – define the purpose and subject matter of the scientific research, formulate research hypotheses, – creatively apply and develop methods, techniques and research tools characteristic of the conducted research, – deduct based on the scientific research outcomes	P8S_UW
U_2	perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research	P8S_UW
U_3	popularise scientific research outcomes or transfer them to the economy and the social domain	P8S_UK P8S_UW
U_4	communicate on specialist topics, also in a modern foreign language at a C1 level CEFR with specialists in their field of research and professional area as well as with other persons outside of these circles	P8S_UK
U_5	document and present scientific research outcomes and prepare scientific publications – according to the rules of preparing such works – respecting the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU
U_10	design and conduct classes in the area of the scientific research and professional activity run using modern methods and tools	P8S_UU

SOCIAL COMPETENCES: is ready to		
K_1	critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation	P8S_KK
K_2	critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the second degree characteristics of the learning outcomes for qualification 6-8 of the Polish Qualification Framework, Journal of Laws of 2018 item 2218.

3. Education curriculum in SGH Doctoral School in the field of Economics and Finance in the scope of *Economics with instruction in English*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: GA – graded assignment A – assignment	Year/ Semester	ECTS credits	Number of hours
A. Research and Methods				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Methodology and practice of scientific research	O	GA	I	3	30

4. Research team building	O	GA	II-III	2	14
5. The art of teaching and presentation ¹	F	GA	I-III	2	20
B. Major courses^{2*}:				28	240
1. Advanced Microeconomics I <i>or</i> Contemporary Economic Theories of the Firm and Markets	O	GA	S1	7	60
2. Advanced Macroeconomics I <i>or</i> Major Trends in Contemporary Macroeconomics	O	GA	S1	7	60
3. Elective courses (2-4) from a provided list	F	GA	S2-S3	14	120
C. Elective courses:				14 – 17.5	120 - 150
1. From the provided list. Courses will be opened based on the request with minimal enrolment limits	F	GA	II-III	14 – 17.5	120 - 150
2. Electives are categorised into majors but there is no need to complete one nor to follow these suggestions, i.e. students can select courses freely in order to acquire a desired profile	F				
D. Additional:				6	60
1. Academic writing and communication	F	GA	S1	3	30
2. Guest lectures**	F	GA	S2-`S8	3	30
3. Economic research seminar	F	GA	S4-S7	3	30
4. Course from the Doctoral School offer	F	GA	S4-S8	3	30
E. Doctoral Seminar	O	A	I-IV	4	60
Total				61 - 66,5	554 - 604
Individual Research Plan	O	A	II-IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

*Additional courses (hours and ECTS) covered above the minimum requirement are transferred to be covered as electives (hours and ECTS).

** A slot left for guest lectures offered by visiting Professors from abroad.

LIST OF ELECTIVE COURSES

No.	Module / course title	Number of hours	ECTS credits
I. INTERNATIONAL ECONOMICS			
1	International Competitiveness	30	3.5
2	Advanced International Trade	30	3.5
3	Advanced International Business	30	3.5
4	Advanced International Finance	30	3.5
5	Corporate Finance and International Capital Markets	30	3.5
6	Regulation and Financial Supervision	60	7
II. GENERAL ECONOMICS			
1	Public Economics	30	3.5
2	Development Economics	30	3.5
3	Comparative and Institutional Economics	60	7
4	Public Policy	30	3.5
5	Socioeconomics	60	7
6	Historical Origins of Economic Thought	30	3.5
7	Experimental and Behavioral Economics	30	3.5
8	Toolkit for Applied and Empirical Economics	60	7
III. QUANTITATIVE ECONOMICS			
1	Advanced Probability and Statistics	60	7
2	Advanced Optimization	60	7
3	Advanced Econometrics	60	7
4	Advanced Microeconomics II	60	7
5	Advanced Macroeconomics II	60	7
6	Theory of Decisions	60	7
7	Advanced Game Theory	45	5
8	Advanced Industrial Organisation	30	3.5
9	General Equilibrium Theory	30	3.5
10	Advanced Growth Theory	30	3.5
11	Business Cycle Analysis	30	3.5
12	Macromodelling	30	3.5
13	Monetary Economics	30	3.5
IV. POPULATION ECONOMICS			
1	Labour Economics	30	3.5
2	Qualitative and Quantitative Methods in Economic and Social Research	60	7
3	Population Economics	60	7
4	Demography and Demographic Modelling	60	7
V. (BIG) DATA ANALYSIS			
1	Mathematics	60	7
2	Optimisation Methods	60	7
3	Scientific Computing Methods	45	5
4	Probability Theory for Economics	30	3.5

5	Mathematical Statistics	30	3.5
6	Bayesian Methods	30	3.5
7	Stochastic Processes	30	3.5
8	Microeconometrics	30	3.5
9	Actuarial Mathematics and Statistics	30	3.5

4. Terms and conditions of covering the education curriculum

- 4.1.** The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.
- 4.2.** The doctoral candidate shall be obliged to pass two major exams by the end of semester 4: Microeconomics and Macroeconomics. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

5. Individual Research Plan (IPB)

- 5.1.** IPB is a compulsory element of education in the Doctoral School. IPB shall be prepared by a doctoral candidate in collaboration with the supervisor (supervisors) and the assistant supervisor, if appointed.
- 5.2.** IPB shall in particular include:
- a) outline of the doctoral dissertation
 - b) external sources of research financing,
 - c) a research plan aimed at preparing a doctoral dissertation outlining a description of tasks and a timetable of their implementation divided into semesters,
 - d) deadline for the submission of the doctoral dissertation.
- 5.3.** The doctoral candidate shall submit his/her IPB - after obtaining approval of the assistant supervisor, if appointed, and later after obtaining the approval of the supervisor (supervisors) - to the Dean not later than within 12 months of starting the programme in the Doctoral School.

6. Completing education in the Doctoral School

- 6.1.** A basis for completing education in the Doctoral School shall be obtaining the learning outcomes for the qualification level 8 of the Polish Qualification Framework and complying with the conditions stipulated in art. 189 of the act and stipulated pursuant to art. 192.2 and 3 of the act.
- 6.2.** At a request of a person who has not completed education in the Doctoral School, a certificate of the study record shall be issued.

Annex

TEMPLATE OF THE MAJOR EXAM CARD

Name of the education curriculum		
Name of the major exam		
<i>Name of the exam</i> in English		
Authors of the major exam card	1.	
Exam form	e.g. written exam	60%
	e.g. spoken exam	40%
Exam scope		
1.	Problem 1:	
Basic literature		
1.		
Supplementary literature		
1.		
Name of the major course corresponding in the curriculum to the major exam		
1.		

Curriculum at the SGH Doctoral School in the field Economics and Finance in the scope of *Finance*

1. General characteristics of education

Education in the Doctoral School lasts 8 semesters and prepares for obtaining the degree of a doctor in the field of Economics and Finance. The main subject of education and research shall be finance. This education involves the implementation of the education curriculum and the Individual Research Plan and shall lead to the achievement of the educational outcomes for the qualification at level 8 of the Polish Qualification Framework.

2. Educational outcomes (*knowledge, skills, and social competences*)

Symbol of the educational outcome	A graduate of a doctoral programme in the field of <i>Finance</i> holding the degree of a doctor:	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and understands		
W_1	the world-renowned achievements, including theoretical foundations and general issues related to the field of economics and finance	P8S_WG
W_2	the world-renowned achievements covering selected specific issues relevant to finance, enabling the revision of existing paradigms	P8S_WG
W_3	the main developmental trends in the field of economic and finance	P8S_WG
W_4	the general methodology of the social sciences, including research methodology appropriate to finance	P8S_WG
W_5	the principles of disseminating the results of scientific activity, including in open access mode, and the basic principles of knowledge transfer to the economic and social spheres, including the basic principles of commercialisation of the results of scientific activity and the know-how related thereto	P8S_WG P8S_WK

W_6	the economic, legal, and ethical conditions of the conducted research activity	P8S_WK
W_7	the fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: is able to		
U_1	use knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks, and in particular: – define the objective and subject of scientific research, formulate research hypotheses; – creatively apply and develop research methods, techniques, and tools appropriate to the conducted research; – draw conclusions based on research results	P8S_UW
U_2	conduct critical analysis and evaluation of research results, expert activities, and other creative works, as well as their contribution to the development of knowledge in the field of finance	P8S_UW
U_3	disseminate the results of research activity or transfer them to the economic and social spheres	P8S_UK P8S_UW
U_4	communicate on specialist topics, including in a modern foreign language at least at level B2 of the Common European Framework of Reference for Languages, with specialists in their academic and professional field as well as with persons outside these circles	P8S_UK
U_5	document and present research results and prepare scientific publications – in accordance with the principles of creating such works – with respect for the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU
U_10	design and conduct classes in the area of the scientific research and professional activity run using modern	P8S_UU

	methods and tools	
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activities within the discipline of economics and finance, in particular in the field of finance	P8S_KK
K_2	critically assess their own contribution to the development of the discipline of economics and finance, in particular in the field of finance	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework, Journal of Laws 2018, item 2218.

3. Curriculum at the SGH Doctoral School in the field of Economics and Finance in the scope of **Finance**

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15

3. Methodology and practice of scientific research	O	GA	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ¹	F	GA	I - III	2	20
B. Major Courses (4 elective courses)²:				20 - 22	180 - 195
1. Financial economics	F	GA	I	7	60
2. Corporate finance	F	GA	I	5	45
3. Public finance	F	GA	II	5	45
4. Banking	F	GA	II	5	45
5. International finance	F	GA	II	5	45
C. Specialisation Courses (4 elective courses):				12	120
1. Behavioural finance	F	GA	II - III	3	30
2. Financial innovations	F	GA	II - III	3	30
3. Law and regulations in finance	F	GA	II - III	3	30
4. Financial information management	F	GA	II - III	3	30
5. Financial risk management	F	GA	III - IV	3	30
6. Game theory	F	GA	III - IV	3	30
D. Supporting Courses (2 elective courses):				8 - 10	75 - 90
1. Financial mathematics	F	GA	I - II	5	45
2. Research problems and methods in finance	F	GA	I (2nd sem.)	3	30
3. Financial econometrics	F	A	II - III	5	45
4. 8. Course from the Programme of the Doctoral School	F	GA	II - IV	3 - 5	30 - 45
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60
Total				53 - 59	509 - 559
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

4. Terms and conditions of covering the education curriculum

4.1. The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade.

The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.

- 4.2.** The doctoral student shall be obliged to pass two major examinations before the end of the fourth semester: *Finance and Banking* and *Risk in Finance*. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

5. Individual Research Plan (IPB)

- 5.1.** IPB is a compulsory element of education in the Doctoral School. IPB shall be prepared by a doctoral candidate in collaboration with the supervisor (supervisors) and the assistant supervisor, if appointed. In accepting the IPB of the doctoral student, the doctoral supervisor shall in particular take into account whether the IPB is implementable at SGH, in light of organisational and financial possibilities.
- 5.2.** IPB shall in particular include:
- a) outline of the doctoral dissertation
 - b) external sources of research financing,
 - c) a research plan aimed at preparing a doctoral dissertation outlining a description of tasks and a timetable of their implementation divided into semesters,
 - d) deadline for the submission of the doctoral dissertation.
- 5.3.** The doctoral candidate shall submit his/her IPB - after obtaining approval of the assistant supervisor, if appointed, and later after obtaining the approval of the supervisor (supervisors) - to the Dean not later than within 12 months of starting the programme in the Doctoral School.

6. Completing education in the Doctoral School

- 6.1.** A basis for completing education in the Doctoral School shall be obtaining the learning outcomes for the qualification level 8 of the Polish Qualification Framework and complying with the conditions stipulated in art. 189 of the act and stipulated pursuant to art. 192.2 and 3 of the act.
- 6.2** At a request of a person who has not completed education in the Doctoral School, a certificate of the study record shall be issued.

Annex

TEMPLATE OF THE MAJOR EXAM CARD

Name of the education curriculum		
Name of the major exam		
<i>Name of the exam in English</i>		
Authors of the major exam card	1.	
Exam form	e.g., written exam	60%
	e.g., spoken exam	40%
Exam scope		
1.	Problem 1:	
Basic literature		
1.		
Supplementary literature		
1.		
Name of the major course corresponding in the curriculum to the major exam		
1.		

**Curriculum at the SGH Doctoral School in the field of
*Political Science and Administration***

1. General characteristics of education

Education in the Doctoral School lasts 8 semesters and prepares for obtaining the degree of a doctor in the field of Political Science and Administration. The main subject of education and research shall be political science and administration. This education involves the implementation of the education curriculum and the Individual Research Plan and shall lead to the achievement of the educational outcomes for the qualification at level 8 of the Polish Qualification Framework.

2. Educational outcomes (*knowledge, skills, and social competences*)

Symbol of the educational outcome	A graduate of a doctoral programme in the field of <i>Political Science and Administration</i> holding the degree of a doctor:	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and understands		
W_1	the world-renowned achievements, including theoretical foundations and general issues related to the field of political science and administration	P8S_WG
W_2	the world-renowned achievements covering selected detailed issues relevant to the discipline of political science and administration, to the extent that enables the revision of existing paradigms	P8S_WG
W_3	the main developmental trends in the field of political science and administration	P8S_WG
W_4	the general methodology of the social sciences, including the research methodology appropriate to the field of political science and public administration	P8S_WG
W_5	the principles of disseminating the results of scientific activity, including in open access mode, and the basic principles of knowledge transfer to the economic and social spheres, including the basic principles of commercialisation of the results of scientific activity and	P8S_WG P8S_WK

	the know-how related thereto	
W_6	the economic, legal, and ethical conditions of the conducted research activity	P8S_WK
W_7	the fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: is able to		
U_1	use knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks, and in particular: –define the objective and subject of scientific research, formulate research hypotheses; –creatively apply and develop methods, techniques and research tools characteristic of the conducted research, –draw conclusions based on research results	P8S_UW
U_2	perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research	P8S_UW
U_3	disseminate the results of research activity or transfer them to the economic and social spheres	P8S_UK P8S_UW
U_4	communicate on specialist topics, including in a modern foreign language at least at level B2 of the Common European Framework of Reference for Languages, with specialists in their academic and professional field as well as with persons outside these circles	P8S_UK
U_5	document and present research results and prepare scientific publications – in accordance with the principles of creating such works – with respect for the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU
U_10	design and conduct classes in the area of the scientific research and professional activity run using modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		

K_1	critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation	P8S_KK
K_2	critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework, Journal of Laws 2018, item 2218.

3. Curriculum at the SGH Doctoral School in the field of *Political Science and Administration*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation : GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses:				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Social research methodology	O	A	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching	F	GA	I - III	2	20

and presentation ¹					
B. Major Courses²:				28	240
1. Theories of state and politics	O	GA	I - II	7	60
2. Administrative law and procedure	O	GA	I - II	7	60
3. Public policy	O	GA	I - II	7	60
4. Political and constitutional system of the state	O	GA	I - II	7	60
C. Specialisation Courses:				16	120
1. Politics and contemporary world issues	O	GA	I - IV	4	30
2. Public finance institutions	O	GA	I - IV	4	30
3. Analysis of sectoral public policies	O	GA	I - IV	4	30
4. Research methods in political science and administration	O	GA	I - IV	4	30
D. Supporting Courses (3 elective courses):				9	90
1. Comparative analysis of contemporary political institutions	F	GA	II - IV	3	30
2. Leadership and political communication	F	GA	II - IV	3	30
3. Recent history of economic policy	F	GA	II - IV	3	30
4. Non-state actors in politics	F	GA	II - IV	3	30
5. Civil law aspects of performing public tasks	F	GA	II - IV	3	30
6. Economic analysis of the law	F	GA	II - IV	3	30
7. Social demography and population policy	F	GA	II - IV	3	30
8. Instruments of public policy	F	GA	II - IV	3	30
9. Patterns of reasoning and argumentation in public policy	F	GA	II - IV	3	30
10. 8. Course from the Programme of the Doctoral School	F	GA	II - IV	3	30
E. Doctoral Seminar	O	assessment (ungraded)	II - IV	4	60

Total				66 - 68	584 - 604
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

4. Terms and conditions of covering the education curriculum

4.1. The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.

4.2. The doctoral candidate shall be obliged to pass two major exams by the end of semester 4: *The State and Its Institutions* and *The State and Its Policies*. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

5. Individual Research Plan (IPB)

5.1. IPB is a compulsory element of education in the Doctoral School. IPB shall be prepared by a doctoral candidate in collaboration with the supervisor (supervisors) and the assistant supervisor, if appointed. In accepting the IPB of the doctoral student, the doctoral supervisor shall in particular take into account whether the IPB is implementable at SGH, in light of organisational and financial possibilities.

5.2. IPB shall in particular include:

- a) outline of the doctoral dissertation
- b) external sources of research financing,
- c) a research plan aimed at preparing a doctoral dissertation outlining a description of tasks and a timetable of their implementation divided into semesters,
- d) deadline for the submission of the doctoral dissertation.

5.3. The doctoral candidate shall submit his/her IPB - after obtaining approval of the assistant supervisor, if appointed, and later after obtaining the approval of the

supervisor (supervisors) - to the Dean not later than within 12 months of starting the programme in the Doctoral School.

6. Completing education in the Doctoral School

- 6.1.** A basis for completing education in the Doctoral School shall be obtaining the learning outcomes for the qualification level 8 of the Polish Qualification Framework and complying with the conditions stipulated in art. 189 of the act and stipulated pursuant to art. 192.2 and 3 of the act.
- 6.2.** At a request of a person who has not completed education in the Doctoral School, a certificate of the study record shall be issued.

Annex**TEMPLATE OF THE MAJOR EXAM CARD**

Name of the education curriculum		
Name of the major exam		
<i>Name of the exam in English</i>		
Authors of the major exam card	1.	
Exam form	e.g., written exam	60%
	e.g., spoken exam	40%
Exam scope		
1.	Problem 1:	
Basic literature		
1.		
Supplementary literature		
1.		
Name of the major course corresponding in the curriculum to the major exam		
1.		

Curriculum at the SGH Doctoral School in the field of *Management and Quality Science*

1. General characteristics of education

Education in the Doctoral School lasts 8 semesters and prepares for obtaining the degree of a doctor in the field of Management and Quality Science. The main subject of education and research is management science. This education involves the implementation of the education curriculum and the Individual Research Plan and shall lead to the achievement of the educational outcomes for the qualification at level 8 of the Polish Qualification Framework.

2. Educational outcomes (*knowledge, skills, and social competences*)

Symbol of the educational outcome	A graduate of a doctoral programme in the field of <i>Management and Quality Science</i> holding the degree of a doctor:	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and understands		
W_1	the world-renowned achievements, including theoretical foundations and general issues related to the field of management and quality science	P8S_WG
W_2	the world-renowned achievements covering selected specific issues relevant to management science, enabling the revision of existing paradigms	P8S_WG
W_3	the main developmental trends in the field of management and quality science	P8S_WG
W_4	the general methodology of the social sciences, including research methodology appropriate to management and quality science	P8S_WG
W_5	the principles of disseminating research results, including in open access mode, and the basic principles of knowledge transfer to the economic and social spheres, including the basic principles of commercialisation of research results and know-how related to those results	P8S_WG P8S_WK
W_6	the economic, legal, and ethical conditions of the	P8S_WK

	conducted research activity	
W_7	the fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: is able to		
U_1	use knowledge from various fields of science to creatively identify, formulate, and innovatively solve complex problems or perform research tasks, and in particular: –define the purpose and subject matter of the scientific research, formulate research hypotheses –creatively apply and develop methods, techniques and research tools characteristic of the conducted research, –draw conclusions based on research results	P8S_UW
U_2	perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research	P8S_UW
U_3	disseminate the results of research activity or transfer them to the economic and social spheres	P8S_UK P8S_UW
U_4	communicate on specialist topics, also in a modern foreign language at least at level B2 of the Common European Framework of Reference for Languages, with specialists in their academic and professional field as well as with persons outside these circles	P8S_UK
U_5	document and present scientific research outcomes and prepare scientific publications – according to the rules of preparing such works – respecting the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU
U_10	design and conduct classes in the area of the scientific research and professional activity run using modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral	P8S_KK

	dissertation	
K_2	critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework, Journal of Laws 2018, item 2218.

3. Curriculum at the SGH Doctoral School in the field of *Management and Quality Science*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation : GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses:				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Social research methodology	O	A	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ¹	F	GA	I - III	2	20

B. Major Courses²:				28	240
1. Management theory	O	GA	I - II	7	60
2. Marketing and consumer behaviour	O	GA	I - II	7	60
3. Organisational behaviour and human capital management	O	GA	I - II	7	60
4. Economic and financial analysis	O	GA	I - II	7	60
C. Supporting Courses (2 elective courses):				14	120
1. Project management	F	GA	II - III	7	60
2. Enterprise value management	F	GA	II - III	7	60
3. Management of innovative business activities	F	GA	II - III	7	60
4. Change management	F	GA	II - III	7	60
D. Supporting Courses (3 elective courses):				9	90
1. Qualitative research methods	F	GA	I	3	30
2. Introduction to quantitative research	F	GA	II - IV	3	30
3. Workshops on quantitative research methods and techniques, part I	F	GA	II - IV	3	30
4. Workshops on quantitative research methods and techniques, part II	F	GA	II - IV	3	30
5. Decision-making theory with elements of game theory	F	GA	II - IV	3	30
6. Data transformation using Python	F	GA	II - IV	3	30
7. Data analysis using R language	F	GA	II - IV	3	30
8. Course from the Programme of the Doctoral School	F	GA	II - IV	3	30
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60
Total				66 - 68	584 - 604
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

4. Terms and conditions of covering the education curriculum

- 4.1.** The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.
- 4.2.** The doctoral candidate shall be obliged to pass two major exams by the end of semester 4: *Schools and Concepts of Organisational Management and New Trends in Marketing*. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

5. Individual Research Plan (IPB)

- 5.1.** IPB is a compulsory element of education in the Doctoral School. IPB shall be prepared by a doctoral candidate in collaboration with the supervisor (supervisors) and the assistant supervisor, if appointed. In accepting the IPB of the doctoral student, the doctoral supervisor shall in particular take into account whether the IPB is implementable at SGH, in light of organisational and financial possibilities.
- 5.2.** IPB shall in particular include:
- a) outline of the doctoral dissertation
 - b) external sources of research financing,
 - c) a research plan aimed at preparing a doctoral dissertation outlining a description of tasks and a timetable of their implementation divided into semesters,
 - d) deadline for the submission of the doctoral dissertation.
- 5.3.** The doctoral candidate shall submit his/her IPB - after obtaining approval of the assistant supervisor, if appointed, and later after obtaining the approval of the supervisor (supervisors) - to the Dean not later than within 12 months of starting the programme in the Doctoral School.

6. Completing education in the Doctoral School

- 6.1.** A basis for completing education in the Doctoral School shall be obtaining the learning outcomes for the qualification level 8 of the Polish Qualification Framework and complying with the conditions stipulated in art. 189 of the act and stipulated pursuant to art. 192.2 and 3 of the act.
- 6.2.** At a request of a person who has not completed education in the Doctoral School, a certificate of the study record shall be issued.

Annex

TEMPLATE OF THE MAJOR EXAM CARD

Name of the education curriculum		
Name of the major exam		
<i>Name of the exam in English</i>		
Authors of the major exam card	1.	
Exam form	e.g., written exam	60%
	e.g., spoken exam	40%
Exam scope		
1.	Problem 1:	
Basic literature		
1.		
Supplementary literature		
1.		
Name of the major course corresponding in the curriculum to the major exam		
1.		

Resolution No. 607
of the SGH Senate
of 20 November 2019

amending Resolution No. 496 of the SGH Senate of 29 May 2019 on the
establishment of curricula in the disciplines at the SGH Doctoral School

Pursuant to § 47(1)(16)(b) of the SGH Statute, it is resolved as follows:

§ 1

In Resolution No. 496 of the SGH Senate of 29 May 2019 on the establishment of curricula in disciplines at the SGH Doctoral School, the following changes are introduced:

1) in Annex No. 1, point 3 shall read as follows:

**3. Curriculum at the SGH Doctoral School in the field of Economics
and Finance in the scope of *Economics***

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Methodology and practice of scientific research	O	GA	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ¹	F	GA	I - III	2	20
B. Major Courses²:				28	240
1. Advanced microeconomics	O	GA	I - II	7	60
2. Advanced macroeconomics	O	GA	I - II	7	60
3. Advanced econometrics	F	GA	I - II	7	60
4. Probability theory and statistics	F	GA	I - II	7	60
5. Mathematics	F	GA	I - II	7	60
6. Main directions in the	F	GA	I - II	3.5	30

development of contemporary macroeconomics					
7. Main directions in the development of contemporary microeconomics	F	GA	I - II	3.5	30
C. Specialisation Courses (1 elective module³):				16 - 18	133 - 150
1. Quantitative economics	F	GA	I - IV	16 - 18	133 - 150
2. Applied economics	F	GA	I - IV	16 - 18	133 - 150
3. Public sector economics	F	GA	I - IV	16 - 18	133 - 150
4. Data analysis methods	F	GA	I - IV	16 - 18	133 - 150
D. Supporting Courses (2 elective courses):				6	60
1. Writing, presenting and publishing scientific articles	F	GA	I - IV	3	30
2. Acquiring and interpreting data for quantitative analyses in economics	F	GA	I - IV	3	30
3. 8. Course from the Programme of the Doctoral School	F	GA	I - IV	3	30
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60
Total				53 - 67	567 - 604
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for 4 major exams (see point 4.2).

³ The list of courses comprising a given module is contained in the module list.

MODULE LIST			ECTS	Number of hours
Note: 5 courses to be chosen in a given module, including up to 2 courses from another module; total of 16 to 18 ECTS.				
I. Quantitative economics				
1	Business cycle economics		3.5	30
2	Sectoral economics		3.5	30
3	Monetary economics		3.5	30
4	General equilibrium models		3.5	30
5	Macroeconomic modelling		3.5	30
6	Growth theory		3.5	30

7	Advanced labour economics	3.5	30
8	Advanced game theory	5	45
II. Applied economics			
1	Behavioural and experimental economics	3.5	30
2	Financial economics	7	60
3	Comparative economics	3.5	30
4	Economic theories of change	2	14
5	Economic history	3.5	30
6	New institutional economics	2	14
7	Advanced international economics	3.5	30
III. Public sector economics			
1	Demography and demographic modelling	7	60
2	Population economics	7	60
3	Urban economics	3.5	30
4	Political economy	3.5	30
5	Development economics	3.5	30
6	Public sector economics	3.5	30
7	Health economics	3.5	30
IV. Data analysis methods			
1	Operational research	5	45
2	Clometrics	3.5	30
3	Bayesian methods	3.5	30
4	Quantitative and qualitative methods in social and economic research	7	60
5	Micro-econometrics	3.5	30
6	Stochastic processes	3.5	30
7	Advanced optimisation	7	60

2) in Annex No. 4, point 3 shall read as follows:

**3. Curriculum at the SGH Doctoral School in the field of
*Political Science and Administration***

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation : GA – graded	Year	ECTS credit s	Number of hours

		assessment			
A. General Courses:				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Methodology and practice of scientific research	O	A	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ¹	F	GA	I - III	2	20
B. Major Courses²:				28	240
1. Theories of state and politics	O	GA	I - II	7	60
2. Administrative law and procedure	O	GA	I - II	7	60
3. Public policy	O	GA	I - II	7	60
4. Political and constitutional system of the state	O	GA	I - II	7	60
C. Specialisation Courses:				16	120
1. Politics and contemporary world issues	O	GA	I - IV	4	30
2. Public finance institutions	O	GA	I - IV	4	30
3. Analysis of sectoral public policies	O	GA	I - IV	4	30
4. Research methods in political science and administration	O	GA	I - IV	4	30
D. Supporting Courses (3 elective courses):				9	90
1. Comparative analysis of contemporary political institutions	F	GA	II - IV	3	30
2. Leadership and political communication	F	GA	II - IV	3	30
3. Recent history of economic policy	F	GA	II - IV	3	30
4. Non-state actors in politics	F	GA	II - IV	3	30
5. Civil law aspects of performing public tasks	F	GA	II - IV	3	30
6. Economic analysis of the law	F	GA	II - IV	3	30
7. Social demography	F	GA	II - IV	3	30

and population policy					
8. Instruments of public policy	F	GA	II - IV	3	30
9. Patterns of reasoning and argumentation in public policy	F	GA	II - IV	3	30
10. 8. Course from the Programme of the Doctoral School	F	GA	II - IV	3	30
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60
Total				66 - 68	584 - 604
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

3) in Annex No. 5, point 3 shall read as follows:

3. Curriculum at the SGH Doctoral School in the field of *Management and Quality Science*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation : GA – graded assessment	Year	ECTS credits	Number of hours
A. General Courses:				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Methodology and practice of scientific research	O	A	I	3	30
4. Research team building	O	GA	after the second year	2	14
5. The art of teaching and presentation ¹	F	GA	I - III	2	20
B. Major Courses²:				28	240
1. Management theory	O	GA	I - II	7	60
2. Marketing and consumer behaviour	O	GA	I - II	7	60
3. Organisational behaviour	O	GA	I - II	7	60

and human capital management					
4. Economic and financial analysis	O	GA	I - II	7	60
C. Specialisation Courses (2 elective courses):				14	120
1. Project management	F	GA	II - III	7	60
2. Enterprise value management	F	GA	II - III	7	60
3. Management of innovative business activities	F	GA	II - III	7	60
4. Change management	F	GA	II - III	7	60
D. Supporting Courses (3 elective courses):				9	90
1. Qualitative research methods	F	GA	I	3	30
2. Introduction to quantitative research	F	GA	II - IV	3	30
3. Workshops on quantitative research methods and techniques, part I	F	GA	II - IV	3	30
4. Workshops on quantitative research methods and techniques, part II	F	GA	II - IV	3	30
5. Decision-making theory with elements of game theory	F	GA	II - IV	3	30
6. Data transformation using Python	F	GA	II - IV	3	30
7. Data analysis using R language	F	GA	II - IV	3	30
8. Course from the Programme of the Doctoral School	F	GA	II - IV	3	30
E. Doctoral Seminar	O	assessment (ungraded)	I - IV	4	60
Total				66 - 68	584 - 604
Individual Research Plan	O	assessment (ungraded)	II - IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

§ 2

The Resolution enters into force on the date of its adoption.

Resolution No. 674
of the SGH Senate
of 29 January 2020

amending Resolution No. 496 of the SGH Senate of 29 May 2019 on the
establishment of curricula in the disciplines at the SGH Doctoral School

Pursuant to § 47(1)(16)(b) of the SGH Statute, it is resolved as follows:

§ 1

In Resolution No. 496 of the SGH Senate of 29 May 2019 on the establishment of curricula in disciplines at the SGH Doctoral School as amended, the following changes are introduced:

1) In § 1:

a) the full stop in point 5 shall be replaced with a semicolon;

b) point 6 shall be added, reading:

‘6) in the field of Management and Quality Science in English, constituting
Annex No. 6 to the resolution’.

2) Annex 6 is added in the wording specified in the annex to this resolution.

§ 2

The Resolution enters into force on the date of its adoption.

**Education curriculum in SGH Doctoral School
in the field of *Management and quality sciences***

1. General characteristics of education

Education in the Doctoral School lasts 8 semesters and prepares for obtaining the degree of a doctor in the field of management and quality sciences. The main subject of education and research shall be management and quality sciences. This education involves the implementation of the education curriculum and the Individual Research Plan and shall lead to the achievement of the educational outcomes for the qualification at level 8 of the Polish Qualification Framework.

2. Educational outcomes (*knowledge, skills and social competences*)

Symbol of the educational outcome	A graduate of a doctoral programme in the field of <i>Management and quality sciences</i> holding the degree of <i>doctor</i> :	Reference to the characteristics of the Polish Qualification Framework level 8 – code of the descriptor*
KNOWLEDGE: knows and understands		
W_1	the world-renowned output, including theoretical foundations and general problems related to the field of management and quality sciences	P8S_WG
W_2	the world-renowned output, including selected management and quality sciences-specific problems in the extent allowing for a review of the existing paradigms	P8S_WG
W_3	key development trends of the field of management and quality sciences	P8S_WG
W_4	general methodology of social sciences, including the methodology of scientific research specific to the field of management and quality sciences	P8S_WG
W_5	the rules for popularising scientific research outcomes, also as open source and basic rules of the knowledge transfer to the economy and the social domain, including basic rules for commercialising scientific research outcomes and the know-how arising therefrom	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of the conducted scientific research	P8S_WK
W_7	fundamental dilemmas of the contemporary civilisation	P8S_WK

SKILLS: is able to		
U_1	apply the knowledge from various disciplines of science for creative identifying, formulating and innovative solving of complex problems or performing research tasks, in particular: – define the purpose and subject matter of the scientific research, formulate research hypotheses, – creatively apply and develop methods, techniques and research tools characteristic of the conducted research, – deduct based on the scientific research outcomes	P8S_UW
U_2	perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research	P8S_UW
U_3	popularise scientific research outcomes or transfer them to the economy and the social domain	P8S_UK P8S_UW
U_4	communicate on specialist topics, also in a modern foreign language at a C1 level CEFR with specialists in their field of research and professional area as well as with other persons outside of these circles	P8S_UK
U_5	document and present scientific research outcomes and prepare scientific publications – according to the rules of preparing such works – respecting the principles of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and implement team research projects, also in an international environment	P8S_UO
U_9	independently plan and activate own scientific and professional and inspire and organise the development of others	P8S_UU
U_10	design and conduct classes in the area of the scientific research and professional activity run using modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation	P8S_KK

K_2	critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared	P8S_KK
K_3	acknowledge the importance of knowledge in solving cognitive as well as practical problems	P8S_KK
K_4	responsibly meet social commitments of a researcher including initiating actions for the public good	P8S_KO
K_5	respect and enhance the ethos of the research community by, among others: – conducting scientific activity in an independent and ethical way – respecting the principle of public ownership of the scientific research outcomes accounting for the principles of intellectual property protection – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an enterprising and innovative manner	P8S_KO

* Ordinance of the Minister of Science and Higher Education of 14 November 2018 on the second degree characteristics of the learning outcomes for qualification 6-8 of the Polish Qualification Framework, Journal of Laws of 2018 item 2218.

3. Education curriculum in SGH Doctoral School in the field of *Management and quality sciences*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: GA – graded assessment A – assessment	Year/ Semester	ECTS credits	Number of hours
A. Research and Methods				9 - 11	74 - 94
1. Philosophy of science	O	GA	I	2	15
2. Ethics in science	O	GA	I	2	15
3. Methodology and practice of scientific research	O	GA	I	3	30
4. Research team building	O	GA	II-III	2	14
5. The art of teaching and presentation ¹	F	GA	I-III	2	20
B. Major courses²:				28	240
1. Management theory	O	GA	I - II	7	60
2. Marketing and consumer behaviour	O	GA	I - II	7	60

3. Organisational behaviour and human capital management	O	GA	I - II	7	60
4. Economic and financial analysis	O	GA	I - II	7	60
C. Elective courses: (2 courses to choose from):				14	120
1. Project management	F	GA	II - III	7	60
1. Value-Based Management	F	GA	II - III	7	60
2. Management of innovative activity of firms	F	GA	II - III	7	60
3. Change management	F	GA	II - III	7	60
D. Additional: (3 elective courses):				9	90
1. Qualitative research methods	F	GA	I	3	30
2. Introduction to Quantitative Research Methods	F	GA	II - IV	3	30
3. Workshops on quantitative methods and techniques in scientific research, part I	F	GA	II - IV	3	30
4. Workshops on quantitative methods and techniques in scientific research, part II	F	GA	II - IV	3	30
5. Decision making theory with elements of game theory	F	GA	II - IV	3	30
6. Data transformation using the Python language	F	GA	II - IV	3	30
7. Data analysis using the R language	F	GA	II - IV	3	30
8. Course from the Programme of the SGH Doctoral School	F	GA	II - IV	3	30
E. Doctoral Seminar	O	A	I-IV	4	60
Total				66 - 68	584 - 604
Individual Research Plan	O	A	II-IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

4. Terms and conditions of covering the education curriculum

- 4.1.** The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus. The doctoral seminar shall be passed without a grade.
- 4.2.** The doctoral candidate shall be obliged to pass two major exams by the end of semester 4: **Directions and concepts in Organisational Management** and **New developments in marketing theory**. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

5. Individual Research Plan (IPB)

- 5.1.** IPB is a compulsory element of education in the Doctoral School. IPB shall be prepared by a doctoral candidate in collaboration with the supervisor (supervisors) and the assistant supervisor, if appointed.
- 5.2.** IPB shall in particular include:
- a) outline of the doctoral dissertation
 - b) external sources of research financing,
 - c) a research plan aimed at preparing a doctoral dissertation outlining a description of tasks and a timetable of their implementation divided into semesters,
 - d) deadline for the submission of the doctoral dissertation.
- 5.3.** The doctoral candidate shall submit his/her IPB - after obtaining approval of the assistant supervisor, if appointed, and later after obtaining the approval of the supervisor (supervisors) - to the Dean not later than within 12 months of starting the programme in the Doctoral School.

6. Completing education in the Doctoral School

- 6.1.** A basis for completing education in the Doctoral School shall be obtaining the learning outcomes for the qualification level 8 of the Polish Qualification Framework and complying with the conditions stipulated in art. 189 of the act and stipulated pursuant to art. 192.2 and 3 of the act.
- 6.2.** At a request of a person who has not completed education in the Doctoral School, a certificate of the study record shall be issued.

Annex

Name of the education curriculum		
Name of the major exam		
<i>Name of the exam</i> in English		
Authors of the major exam card	1.	
Exam form	e.g. written exam	60%
	e.g. spoken exam	40%
Exam scope		
1.	Problem 1:	
Basic literature		
1.		
Supplementary literature		
1.		
Name of the major course corresponding in the curriculum to the major exam		
1.		

Resolution No. 730
of the SGH Senate
of 27 May 2020

amending Resolution No. 496 of the SGH Senate of 29 May 2019 on the establishment of curricula in the disciplines at the SGH Doctoral School

Pursuant to § 47(1)(16)(b) of the SGH Statute, it is resolved as follows:

§ 1

In Resolution No. 496 of the SGH Senate of 29 May 2019 on the establishment of curricula in disciplines at the SGH Doctoral School as amended, the following changes are introduced:

- 1) in Annex No. 1, in point 4. Conditions and mode of implementing the education curriculum, subpoint 4.2 shall read as follows:

‘4.2. The doctoral student shall be obliged to pass two major examinations before the end of the fourth semester: *Microeconomic Analysis*, *Macroeconomic Analysis*. These exams shall not be included in the doctoral candidate's credit settlement of the academic year. Major courses provide preparation for major exams. The scope and form of major exams shall be outlined in the major exam cards the template of which is to be found in the annex to the education curriculum. Major exams shall be organised at least two times a year, irrelevant of the time in which major courses corresponding to them in the curriculum are covered. Major exams shall be conducted by the Examination Boards composed of 2-5 academic teachers. Passing a major exam shall exempt the doctoral candidate from attending classes in the courses corresponding to the exam in the curriculum.

§ 2

1. The resolution shall enter into force on the date of its adoption and shall apply to all doctoral students undertaking education at the Doctoral School from the academic year 2020/2021, subject to section 2.

2. Doctoral students who commenced education at the Doctoral School in the academic year 2019/2020 may, upon written request, continue their education in accordance with the curriculum in effect prior to the entry into force of this resolution.

Przewodniczący Senatu SGH

REKTOR

dr hab. Marek Rocki, prof. SGH

/podpisano kwalifikowanym

podpisem elektronicznym/

Resolution No. 744
of the SGH Senate
of 24 June 2020

amending Resolution No. 495 of the SGH Senate of 29 May 2019 on the
establishment of the framework curriculum at the SGH Doctoral School

Pursuant to § 47(1)(16)(b) of the Statute of the SGH Warsaw School of Economics,
constituting an annex to Resolution No. 499 of the SGH Senate of 29 May 2019, it is
hereby resolved as follows:

§ 1

In the annex to Resolution No. 495 of the SGH Senate of 29 May 2019 on the
establishment of the framework curriculum at the SGH Doctoral School, the following
changes are introduced:

1) point 3 shall read as follows:

**‘3. Framework structure of the education curriculum at the SGH Doctoral
School**

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: graded assessment/ ungraded assessment	Year	ECTS credits	Number of hours
A. General Courses (<i>common to all education curricula</i>):				12	78
1. Scientific writing and publishing	O	ungraded assessment*	Semester I	1	6
2. Researcher's workshop	O	ungraded assessment*	Semester I	0.5	6
3. Workshop on research methodology ¹	O	graded assessment	Semester I	3	30
4. Ethics in science	O	graded assessment	Semester I	2	6

5. Philosophy of science	O	graded assessment	Semester I	3	10
6. Scientific seminar	O	ungraded assessment*	semesters IV, V, VI, VII, VIII	2.5/0.5 semester	20/4 in semester
B. Specialisation Courses² (recommended 3-4 courses)	O/F	graded assessment	I - II	20 - 28	180 – 240
C. Specialisation Courses (recommended 3-4 courses)	O/F	graded assessment	I - III	12 - 18	90 - 150
D. Supporting Courses (recommended 2-4 courses)	F	graded assessment	I - IV	5 - 10	50 - 90
E. Doctoral Seminar	O	ungraded assessment	I - IV	4	60
Total				41 - 60	380 - 540
Individual Research Plan	O	ungraded assessment	II - IV		

¹ The course is offered in versions adapted to the specifics of the curriculum in the given academic discipline.

² The major courses provide preparation for the major examinations, the number of which is specified in the curriculum.

2) point 4.1 shall read as follows:

‘4.1. The reference period for crediting courses at the Doctoral School shall be the academic year, and the courses stipulated in the curriculum for the given year shall be credited with a grade or without a grade. Requirements for the doctoral student’s passing of a specific course shall be set forth in the course syllabus.’

§ 2

The resolution shall enter into force on the date of its adoption and shall apply to all doctoral students undertaking education at the Doctoral School from the academic year 2020/2021.

President of the SGH Senate

RECTOR

prof. dr hab. Marek Rocki

*/signed with a qualified
electronic signature/*

Resolution No. 745
of the SGH Senate
of 24 June 2020

amending Resolution No. 496 of the SGH Senate of 29 May 2019 on the establishment of curricula in the disciplines at the SGH Doctoral School

Pursuant to § 47(1)(16)(b) of the Statute of the SGH Warsaw School of Economics, constituting an annex to Resolution No. 499 of the SGH Senate of 29 May 2019, it is hereby resolved as follows:

§ 1

In Resolution No. 496 of the SGH Senate of 29 May 2019 on the establishment of curricula in disciplines at the SGH Doctoral School, the following changes are introduced:

1) in Annex No. 1:

a) point 3 shall read as follows:

‘3. Curriculum at the SGH Doctoral School in the field of Economics and Finance in the scope of *Economy*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: graded assessment/ ungraded assessment	Year	ECTS credits	Number of hours
A. General Courses				12	78
1. Scientific writing and publishing	O	ungraded assessment*	Semester I	1	6
2. Researcher's workshop	O	ungraded assessment*	Semester I	0.5	6
3. Workshop on research methodology	O	graded assessment	Semester I	3	30
4. Ethics in science	O	graded assessment	Semester I	2	6

5. Philosophy of science	O	graded assessment	Semester I	3	10
6. Scientific seminar	O	ungraded assessment*	semesters IV, V, VI, VII, VIII	2.5/0.5 semester	20/4 in semester
B. Major Courses²:				28	240
1. Advanced microeconomics	O	graded assessment	I - II	7	60
2. Advanced macroeconomics	O	graded assessment	I - II	7	60
3. Advanced econometrics	F	graded assessment	I - II	7	60
4. Probability theory and statistics	F	graded assessment	I - II	7	60
5. Mathematics	F	graded assessment	I - II	7	60
6. Main directions in the development of contemporary macroeconomics	F	graded assessment	I - II	3.5	30
7. Main directions in the development of contemporary microeconomics	F	graded assessment	I - II	3.5	30
C. Specialisation Courses (1 elective module³):				16 - 18	133 - 150
1. Quantitative economics	F	graded assessment	I - IV	16 - 18	133 - 150
2. Applied economics	F	graded assessment	I - IV	16 - 18	133 - 150
3. Public sector economics	F	graded assessment	I - IV	16 - 18	133 - 150
4. Data analysis methods	F	graded assessment	I - IV	16 - 18	133 - 150
D. Supporting Courses (2 elective courses):				5 - 6	50 - 60
1. Writing, presenting and publishing scientific articles	F	graded assessment	I - IV	3	30
2. Acquiring and interpreting data for quantitative analyses in economics	F	graded assessment	I - IV	3	30
3. The art of teaching and presentation ¹	F	graded assessment	I - III	2	20
4. Course from the Programme of the Doctoral School	F	graded assessment	I - IV	3	30
E. Doctoral Seminar	O	ungraded assessment	I - IV	4	60

Total				65 - 68	561 – 588
Individual Research Plan	O	ungraded assessment	II - IV		

¹ The course should be completed before doctoral students undertake (optional) teaching internships with students.

² Major courses prepare for two major examinations (see point 4.2).

³ The list of courses comprising a given module is contained in the module list.

b) in point **4. Conditions and mode of implementing the education curriculum**, subpoint 4.1 shall read as follows:

‘4.1. The reference period for crediting courses at the Doctoral School shall be the _____ academic _____ year, and the courses stipulated in the curriculum for the given year shall be credited with a grade or without a grade. Requirements for the doctoral student’s passing of a specific course shall be set forth in the course syllabus.’;

2) in Annex No. 3:

a) point 3 shall read as follows:

‘3. Curriculum at the SGH Doctoral School in the field of Economics and Finance in the scope of *Finance*

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: graded assessment/ ungraded assessment	Year	ECTS credits	Number of hours
A. General Courses				12	78
1. Scientific writing and publishing	O	ungraded assessment*	Semester I	1	6
2. Researcher's workshop	O	ungraded assessment*	Semester I	0.5	6
3. Workshop on research methodology	O	graded assessment	Semester I	3	30
4. Ethics in science	O	graded assessment	Semester I	2	6
5. Philosophy of science	O	graded assessment	Semester I	3	10
6. Scientific seminar	O	ungraded assessment*	semesters IV, V, VI, VII, VIII	2.5/0.5 semester	20/4 in semester
B. Major Courses (4 elective courses)²:				20 - 22	180 - 195
1. Financial economics	F	graded assessment	I	7	60
2. Corporate finance	F	graded	I	5	45

		assessment			
3. Public finance	F	graded assessment	II	5	45
4. Banking	F	graded assessment	II	5	45
5. International finance	F	graded assessment	II	5	45
C. Specialisation Courses (4 elective courses):				12	120
1. Behavioural finance	F	graded assessment	II - III	3	30
2. Financial innovations	F	graded assessment	II - III	3	30
3. Law and regulations in finance	F	graded assessment	II - III	3	30
4. Financial information management	F	graded assessment	II - III	3	30
5. Financial risk management	F	graded assessment	III - IV	3	30
6. Game theory	F	graded assessment	III - IV	3	30
D. Supporting Courses (2 elective courses):				5-10	50 - 75
1. Financial mathematics	F	graded assessment	I - II	5	45
2. Financial econometrics	F	graded assessment	II - III	5	45
3. The art of teaching and presentation ¹	F	graded assessment	I-III	2	20
4. Course from the Programme of the Doctoral School	F	graded assessment	II - IV	3 - 5	30 - 45
E. Doctoral Seminar	O	ungraded assessment	I - IV	4	60
Total				53 - 60	488 - 528
Individual Research Plan	O	ungraded assessment	II - IV		

¹ The course should be completed before doctoral students undertake (optional) teaching internships with students.

² Major courses prepare for two major examinations (see point 4.2).

b) in point 4. **Conditions and mode of implementing the education curriculum**, subpoint 4.1 shall read as follows:

‘4.1. The reference period for crediting courses at the Doctoral School shall be the academic year, and the courses stipulated in the curriculum for the given year shall be credited with a grade or without a grade. Requirements for the doctoral

student's passing of a specific course shall be set forth in the course syllabus.‘;

3) in Annex No. 4:

a) point 3 shall read as follows:

**‘3. Curriculum at the SGH Doctoral School in the field of
*Political Science and Administration***

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F - facultative	Evaluation: graded assessment/ ungraded assessment	Year	ECTS credits	Number of hours
A. General Courses:				12	78
1. Scientific writing and publishing	O	ungraded assessment*	Semester I	1	6
2. Researcher's workshop	O	ungraded assessment*	Semester I	0.5	6
3. Workshop on research methodology	O	graded assessment	Semester I	3	30
4. Ethics in science	O	graded assessment	Semester I	2	6
5. Philosophy of science	O	graded assessment	Semester I	3	10
6. Scientific seminar	O	ungraded assessment*	semesters IV, V, VI, VII, VIII	2.5/0.5 semester	20/4 in semester
B. Major Courses²:				28	240
1. Theories of state and politics	O	graded assessment	I - II	7	60
2. Administrative law and procedure	O	graded assessment	I - II	7	60
3. Public policy	O	graded assessment	I - II	7	60
4. Political and constitutional system of the state	O	graded assessment	I - II	7	60
C. Specialisation Courses:				12	90
1. Politics and contemporary world issues	O	graded assessment	I - IV	4	30
2. Public finance institutions	O	graded assessment	I - IV	4	30
3. Analysis of sectoral public policies	O	graded assessment	I - IV	4	30

D. Supporting Courses (3 elective courses):				8 - 9	80 - 90
1. Comparative analysis of contemporary political institutions	F	graded assessment	II - IV	3	30
2. Leadership and political communication	F	graded assessment	II - IV	3	30
3. Recent history of economic policy	F	graded assessment	II - IV	3	30
4. Non-state actors in politics	F	graded assessment	II - IV	3	30
5. Civil law aspects of performing public tasks	F	graded assessment	II - IV	3	30
6. Economic analysis of the law	F	graded assessment	II - IV	3	30
7. Social demography and population policy	F	graded assessment	II - IV	3	30
8. Instruments of public policy	F	graded assessment	II - IV	3	30
9. Patterns of reasoning and argumentation in public policy	F	graded assessment	II - IV	3	30
10. The art of teaching and presentation ¹	F	graded assessment	I - III	2	20
11. Course from the Programme of the Doctoral School	F	graded assessment	II - IV	3	30
E. Doctoral Seminar	O	ungraded assessment	I - IV	4	60
Total				64 - 65	548 - 558
Individual Research Plan	O	ungraded assessment	II - IV		

¹ The course should be completed before doctoral students undertake (optional) teaching internships with students.

² Major courses prepare for two major examinations (see point 4.2).

b) in point **4. Conditions and mode of implementing the education curriculum**, subpoint 4.1 shall read as follows:

‘4.1. The reference period for crediting courses at the Doctoral School shall be the academic year, and the courses stipulated in the curriculum for the given year shall be credited with a grade or without a grade. Requirements for the doctoral student’s passing of a specific course shall be set forth in the course syllabus.’;

4) in Annex No. 5:

a) point 3 shall read as follows:

**‘3. Curriculum at the SGH Doctoral School in the field of
Management and Quality Science**

Education curriculum					
Groups of courses / course title	Status of the course: O – obligatory, F – facultative	Evaluation: graded assessment/ ungraded assessment	Year	ECTS credits	Number of hours
A. General Courses:				12	78
1. Scientific writing and publishing	O	ungraded assessment	Semester I	1	6
2. Researcher's workshop	O	ungraded assessment	Semester I	0.5	6
3. Workshop on research methodology	O	graded assessment	Semester I	3	30
4. Ethics in science	O	graded assessment	Semester I	2	6
5. Philosophy of science	O	graded assessment	Semester I	3	10
6. Scientific seminar	O	ungraded assessment	semesters IV, V, VI, VII, VIII	2.5/0.5 semester	20/4 in semester
B. Major Courses²:				28	240
1. Management theory	O	graded assessment	I - II	7	60
2. Marketing and consumer behaviour	O	graded assessment	I - II	7	60
3. Organisational behaviour and human capital management	O	graded assessment	I - II	7	60
4. Economic and financial analysis	O	graded assessment	I - II	7	60
C. Specialisation Courses (2 elective courses):				14	120
1. Project management	F	graded assessment	II - III	7	60
2. Enterprise value management	F	graded assessment	II - III	7	60
3. Management of innovative business activities	F	graded assessment	II - III	7	60
4. Change management	F	graded assessment	II - III	7	60
D. Supporting Courses (3 elective courses):				8-9	80-90
1. Qualitative research	F	graded	I	3	30

methods		assessment			
2. Introduction to quantitative research	F	graded assessment	II - IV	3	30
3. Workshops on quantitative research methods and techniques, part I	F	graded assessment	II - IV	3	30
4. Workshops on quantitative research methods and techniques, part II	F	graded assessment	II - IV	3	30
5. Decision-making theory with elements of game theory	F	graded assessment	II - IV	3	30
6. Data transformation using Python	F	graded assessment	II - IV	3	30
7. Data analysis using R language	F	graded assessment	II - IV	3	30
8. The art of teaching and presentation ¹	F	graded assessment	I-III	2	20
9. Course from the Programme of the Doctoral School	F	graded assessment	II - IV	3	30
E. Doctoral Seminar	O	ungraded assessment	I - IV	4	60
Total				66 - 67	578 - 588
Individual Research Plan	O	ungraded assessment	II - IV		

¹ The course should be completed before doctoral students undertake (optional) teaching internships with students.

² Major courses prepare for two major examinations (see point 4.2).

b) in point **4. Conditions and mode of implementing the education curriculum**, subpoint 4.1 shall read as follows:

‘4.1. The reference period for crediting courses at the Doctoral School shall be the _____ academic _____ year, and the courses stipulated in the curriculum for the given year shall be credited with a grade or without a grade. Requirements for the doctoral student’s passing of a specific course shall be set forth in the course syllabus.’;

5) in Annex No. 6:

a) point 3 shall read as follows:

**‘3. Education curriculum in SGH Doctoral School in the field of
*Management and quality sciences***

Education curriculum					
Groups of courses / course title	Status of the course: O - obligatory, F - facultative	Evaluation: GA - graded assessment A - assessment	Year/ Semester	ECTS credits	Number of hours
A. Research and Methods				12	78
1. Scientific writing and publishing	O	A*	I semester	1	6
2. Researcher's workshop	O	A *	I semester	0.5	6
3. Workshop on research methodology	O	GA	I semester	3	30
4. Philosophy of science	O	GA	I semester	2	6
5. Ethics in science	O	GA	I semester	3	10
6. Scientific seminar	O	ungraded assessment *	IV, V, VI, VII, VIII semester	2.5/0.5 semester	20/4 in semester
B. Major courses²:				28	240
1. Management theory	O	GA	I - II	7	60
2. Marketing and consumer behaviour	O	GA	I - II	7	60
3. Organisational behaviour and human capital management	O	GA	I - II	7	60
4. Economic and financial analysis	O	GA	I - II	7	60
C. Elective courses: (2 courses to choose from):				14	120
1. Project management	F	GA	II - III	7	60
2. Value-Based Management	F	GA	II - III	7	60
3. Management of innovative activity of firms	F	GA	II - III	7	60
4. Change management	F	GA	II - III	7	60

D. Additional: (3 courses to choose from):				8 - 9	80 - 90
1. Qualitative research methods	F	GA	I	3	30
2. Introduction to Quantitative Research Methods	F	GA	II - IV	3	30
3. Workshops on quantitative methods and techniques in scientific research, part I	F	GA	II - IV	3	30
4. Workshops on quantitative methods and techniques in scientific research, part II	F	GA	II - IV	3	30
5. Decision making theory with elements of game theory	F	GA	II - IV	3	30
6. Data transformation using the Python language	F	GA	II - IV	3	30
7. Data analysis using the R language	F	GA	II - IV	3	30
8. The art of teaching and presentation ¹	F	GA	I-III	2	20
9. Course from the Programme of the SGH Doctoral School	F	GA	II - IV	3	30
E. Doctoral Seminar	O	A	I-IV	4	60
Total				66 – 67	578 - 588
Individual Research Plan	O	A	II-IV		

¹ The course should be passed before doctoral candidates start their (non-obligatory) teaching apprenticeship with students.

² Major courses prepare for two major exams (see point 4.2).

- b) in point 4. **Terms and conditions of covering the education curriculum** subpoint 4.1 shall read as follows:

“4.1. The credit term in the Doctoral School shall be the academic year and the courses included in the curriculum of a given year shall be passed with a grade or without grade. The requirements for passing a given course by the doctoral candidate shall be outlined in the course syllabus.’.

§ 2

The resolution shall enter into force on the date of its adoption and shall apply to all doctoral students undertaking education at the Doctoral School from the academic year 2020/2021.

President of the SGH Senate

RECTOR

prof. dr hab. Marek Rocki

/signed with a qualified

electronic signature/

SENATE of the
SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw
ABR01.021.7.2021

Resolution no. 69
of the Senate of the SGH Warsaw School of Economics
of 20 January 2021

on the framework curriculum at the Doctoral School at the SGH Warsaw School of
Economics as of the academic year 2021/2022

On the grounds of par. 47 subpar. 1 point 16 letter b of the Statute of the SGH Warsaw School of Economics constituting annex to Resolution no. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

§ 1

A framework curriculum at the Doctoral School at the SGH Warsaw School of Economics is determined as of the academic year 2021/2022 in the wording specified in the annex to the Resolution.

§ 2

The Resolution enters into force on the day of adoption and applies to doctoral students starting education as of the academic year 2021/2022.

The President of the Senate of the
SGH Warsaw School of Economics
RECTOR
SGH Warsaw School of Economics
Professor Piotr Wachowiak, PhD

*/signed with qualified
electronic signature/*

**The framework curriculum at the Doctoral School at the SGH Warsaw
School of Economics as of the academic year 2021/2022**

**1. General characteristics of education at the Doctoral School at the SGH
Warsaw School of Economics**

Education at the Doctoral School at the SGH Warsaw School of Economics prepares to obtain the degree of a doctor and leads to achieving learning effects for qualification at the 8th level of the Polish Qualification Framework (PRK).

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and covers implementation of the curriculum in a given scientific discipline compliant with the framework curriculum and the Individual Research Plan.

The framework curriculum specifies general learning effects at the Doctoral School at the SGH Warsaw School of Economics corresponding to the qualification at the 8th level of PRK and the framework structure of the curriculum.

Education is provided in two profiles: a) "implementation doctorate" profile, b) general academic profile. In the first profile education is provided for doctoral students who participate in the "implementation doctorate" programme announced in the Communication of the Ministry of Science and Higher Education of 29 May 2019 on the announcement of the "Implementation Doctorate" programme and call for applications. At the second profile education is provided for all remaining doctoral students.

2. General learning effects (knowledge, skills and social competences)

Learnin g effect symbol	Graduate of the Doctoral School at the SGH Warsaw School of Economics with a degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to social sciences disciplines in which the education is provided at the	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK), Journal of Laws of 2018, item 2218.

	Doctoral School	
W_2	global achievements including selected specific subject matters relevant for the discipline in which the doctoral dissertation is being prepared to the extend allowing revision of existing paradigms	P8S_WG
W_3	main development trends in scientific disciplines in which education is provided at the Doctoral School	P8S_WG
W_4	general methodology of social sciences, including methodology of scientific research relevant for the discipline in which the doctoral dissertation is being prepared	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UW P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common	P8S_UK

	European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	
U_5	document and present results of research and prepare publications of a scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UW
U_6	participate in the scientific discourse	P8S_UW
U_7	initiate a debate	P8S_UW
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a	P8S_KR

	responsible and ethical manner	
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Framework structure of the curriculum at the Doctoral School at the SGH Warsaw School of Economics

No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Semester	Number of ECTS	Number of hours
A.	Common subjects for all curricula			12	78
1.	Writing and publishing scientific articles	O	I	1	6
2.	Research workshop	O	I	0.5	6
3.	Research methodology workshop ²	O	I	3	30
4.	Ethics in science	O	I	2	6
5.	Philosophy of science	O	I	3	10
6.	Scientific seminar	O	IV, V, VI, VII, VIII	2.5/0.5/semester	20/4 per semester
B.	Major (obligatory)³ (recommended 2-4 subjects)	O	I, II	12-14	120
C.	Supporting (obligatory)	O	II - III	9-10	90
D.	Discretionary supplementary subjects (at least two)⁴	F	III - IV	6	60
E.	Doctoral seminar	O	I-VIII	4	60
			In total:	43-46	408
	The Individual Research Plan	O	II - VIII		

² The subject is offered in versions adjusted to the characteristics of the curriculum in a given scientific discipline.

³ Major subjects prepare for major exams, the number of which is specified in the curriculum at a given path.

⁴ The subject is activated provided that at least 3 doctoral students apply. The given subject is activated once per an academic year.

4. Terms and conditions, and the mode of curricula implementation, in particular crediting classes, are specified in the Rules and Regulations of the Doctoral School.
5. In the “implementation doctorate” profile, subject area B has 84 hours, subject area C has 63-64 hours, subject area D has 42 hours.
6. Information on major exams is included in subpar. 5 of the curricula for a given path and the manner of organising major exams is specified in the Rules and Regulations of the Doctoral School. A template of the major exam card constitutes the annex to the framework curriculum.
7. Curriculum in English is an identical translation of the framework curriculum and curricula at particular paths.

Annex

TEMPLATE OF THE MAJOR EXAM CARD

Curriculum name		
Major exam name		
<i>Exam name in English</i>		
Authors of the major exam card	1.	
Exam form	E.g. written	60 %
	E.g. oral	40 %
Thematic scope of the exam		
1.	Subject matter 1:	
Basic literature		
1.		
Supplementary literature		
1.		
Name of the major subject related in terms of the curriculum with the major exam		
1.		

SENATE of the
SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw
ABR01.021.6.2021

Resolution no. 70
of the Senate of the SGH Warsaw School of Economics
of 20 January 2021

on the curricula in the disciplines at the Doctoral School at the SGH Warsaw School
of Economics as of the academic year 2021/2022

On the grounds of par. 47 subpar. 1 point 16 letter b of the Statute of the SGH Warsaw School of Economics constituting annex to Resolution no. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

§ 1

The curriculum at the Doctoral School at the SGH Warsaw School of Economics as of the academic year 2021/2022 is hereby determined:

- 1) in the discipline of Economics and Finance in the scope of economics, constituting annex no. 1 to the Resolution;
- 2) in the discipline of Economics and Finance in the scope of finance, constituting annex no. 2 to the Resolution;
- 3) in the discipline of Political and Administration Sciences, constituting annex no. 3 to the Resolution;
- 4) in the discipline of Management and Quality Sciences, constituting annex no. 4 to the Resolution.

§ 2

The Resolution enters into force on the day of adoption and applies to doctoral students starting education as of the academic year 2021/2022.

The President of the Senate of the
SGH Warsaw School of Economics
RECTOR
SGH Warsaw School of Economics

Professor Piotr Wachowiak, PhD

/signed with qualified

electronic signature/

**The curriculum at the Doctoral School at the SGH Warsaw School of Economics
for the discipline of Economics and Finance in the scope of *economics* as of the
academic year 2021/2022**

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Economics and Finance. The main subject of education and scientific research is economics. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the scope of <i>economics</i> with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of economics and finance	P8S_WG
W_2	global achievements including selected specific subject matters relevant for economics to the extent allowing revision of existing paradigms	P8S_WG
W_3	main development trends in scientific disciplines in which education is provided at the Doctoral School	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for economics	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of	P8S_WG P8S_WK

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

	the scientific activity and know-how related to such results	
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UW P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU

U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of *economics*

Curriculum					
No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Semester	Number of ECTS	Number of hours
A.	Common subjects			12	78
1.	Writing and publishing scientific articles	O	I	1	6

2.	Research workshop	O	I	0.5	6
3.	Research methodology workshop	O	I	3	30
4.	Ethics in science	O	I	2	6
5.	Philosophy of science	O	I	3	10
6.	Scientific seminar	O	IV, V, VI, VII, VIII	2.5/0.5/semester	20/4 per a semester
B.	Major subjects²:			14	120
1.	Microeconomics	O	I	7	60
2.	Macroeconomics	O	II	7	60
C.	Supporting subjects:			10	90
1.	Econometrics ³	O	II	5	45
2.	Statistics ⁴	O	III	5	45
D.	Discretionary supplementary subjects (at least two):			6	60
1.	Contemporary mainstream microeconomics	F	III - IV	3	30
2.	Contemporary mainstream macroeconomics	F	III - IV	3	30
3.	Public sector economy ⁵	F	III - IV	3	30
4.	Economic modelling	F	III - IV	3	30
5.	Game theory ⁶	F	III - IV	3	30
6.	Subject(s) from the Doctoral School's offer	F	III - IV	3	30
E.	Doctoral seminar	O	I - VIII	4	60
		In total:		46	408
	The Individual Research Plan	O	II - VIII		

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

³ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

⁴ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

⁵ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

⁶ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B all subjects have 42 hours each, in the subject area C all subjects have 32 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Macroeconomics and Microeconomics*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

**Curriculum at the Doctoral School at the SGH Warsaw School of Economics in
the discipline of Economics and Finance in the scope of *finance* as of the
academic year 2021/2022**

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Economics and Finance. The main subject of education and scientific research is finance. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learnin g effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the scope of <i>finance</i> with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of economics and finance	P8S_WG
W_2	global achievements including selected specific subject matters relevant for finance to the extend allowing revision of existing paradigms	P8S_WG
W_3	main development trends in the discipline of economics and finance	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific sciences relevant for finance	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific	P8S_WG P8S_WK

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

	activity and know-how related to such results	
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		

K_1	critically assess scientific achievements and expert activity within the discipline of economics and finance, especially in the scope of finance	P8S_KK
K_2	critically assess own contribution to the development of the discipline of economics and finance, especially in the scope of finance	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of *finance*

Curriculum					
No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Semester	Number of ECTS	Number of hours
A.	Common subjects			12	78
1.	Writing and publishing scientific articles	O	I	1	6
2.	Research workshop	O	I	0.5	6
3.	Research methodology workshop	O	I	3	30
4.	Ethics in science	O	I	2	6
5.	Philosophy of science	O	I	3	10
6.	Scientific seminar	O	IV, V, VI, VII, VIII	2.5/0.5/ semester	20/4 per semester

B.	Major subjects²			13	120
1.	Financial economics	O	I	7	60
2.	Corporate finance	O	II	3	30
3.	Financial intermediation institutions	O	II	3	30
C.	Supporting subjects			10	90
1.	Econometrics ³	O	III	5	45
2.	Statistics ⁴	O	II	5	45
D.	Discretionary supplementary subjects (at least two)			6	60
1.	Public sector economy ⁵	F	III - IV	3	30
2.	International finance	F	III - IV	3	30
3.	Financial information management	F	III - IV	3	30
4.	Game theory ⁶	F	III - IV	3	30
5.	Law and regulations in finance	F	III - IV	3	30
6.	Financial market management	F	III - IV	3	30
7	Subject(s) from the Doctoral School's offer	F	III - IV	3	30
E.	Doctoral seminar	O	I - VIII	4	60
		<i>In total</i>		45	408
	The Individual Research Plan	O	II - VIII		

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

³ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁴ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁵ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁶ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B Financial economics has 42 hours, whereas, Corporate finance and Financial intermediation institutions have 21 hours each, in the subject area C all subjects have 32 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Finance and banking* and *Risk in finance*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

**The curriculum at the Doctoral School at the SGH Warsaw School of
Economics in the discipline of *Political and Administration Sciences* as of the
academic year 2021/2022**

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Political and Administration Sciences. The main subject of education and scientific research is Political and Administration Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of <i>Political and Administration Sciences</i> with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of political and administration sciences	P8S_WG
W_2	global achievements including selected specific subject matters relevant for the discipline of political and administration sciences to the extend allowing revision of existing paradigms	P8S_WG
W_3	main development trends in the discipline of political and administration sciences	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for the discipline of political and administrative sciences	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of	P8S_WG P8S_WK

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

	the scientific activity and know-how related to such results	
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop research methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU

SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of *Political and Administration Sciences*

Curriculum					
No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Semester	Number of ECTS	Number of hours
A.	Common subjects			12	78
1.	Writing and publishing scientific articles	O	I	1	6
2.	Research workshop	O	I	0.5	6
3.	Research methodology workshop	O	I	3	30
4.	Ethics in science	O	I	2	6
5.	Philosophy of science	O	I	3	10

6.	Scientific seminar	O	IV, V, VI, VII, VIII semester	2.5/0.5/ semester	20/4 per semester
B.	Major subjects²			13	120
1.	Public policy	O	I	7	60
2.	Contemporary political systems	O	II	3	30
3.	Politics and issues of the contemporary world	O	II	3	30
C.	Supporting subjects			9	90
1.	Methodology of public policies research (lecture plus workshops)	O	II	3	30
2.	Analyses of sectoral public policies (<i>lecture plus workshops</i>)	O	II	3	30
3.	Public management	O	III	3	30
D.	Discretionary supplementary subjects (<i>at least two</i>)			6	60
1.	Political and government system of the state	F	III - IV	3	30
2.	Administrative law and procedure	F	III - IV	3	30
3.	Public finance institutions	F	III - IV	3	30
4.	Social demographics and population policy	F	III - IV	3	30
5.	Subject(s) from the Doctoral School's offer	F	III - IV	3	30
E.	Doctoral seminar	O	I - VIII	4	60
			In total	44	408
	The Individual Research Plan	O	II - VIII		

4. "Implementation doctorate" profile

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

In the “implementation doctorate” profile, in the subject area B Public policy has 42 hours, Contemporary political systems and Politics and issues of the contemporary world have 21 hours each, in the subject area C all subjects have 21 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *State and its institutions* and *State and its policies*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

**Curriculum at the Doctoral School at the SGH Warsaw School of Economics in
the discipline of *Management and Quality Sciences*
as of the academic year 2021/2022**

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Management and Quality Sciences. The main subject of education and scientific research is the Management and Quality Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of <i>Management and Quality Sciences</i> with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of management and quality sciences	P8S_WG
W_2	global achievements including selected specific subject matters relevant for management sciences to the extent allowing revision of existing paradigms	P8S_WG
W_3	main development trends in management and quality sciences	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for management and quality sciences	P8S_WG
W_5	rules of popularising results of the scientific activity, also	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK), Journal of Laws of 2018, item 2218.

	in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	P8S_WK
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of a scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and	P8S_UU

	organise development of other persons	
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of *Management and Quality Sciences*

Curriculum					
No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Semester	Number of ECTS	Number of hours
A.	Common subjects			12	78
1.	Writing and publishing scientific articles	O	I	1	6

2.	Research workshop	O	I	0.5	6
3.	Research methodology workshop	O	I	3	30
4.	Ethics in science	O	I	2	6
5.	Philosophy of science	O	I	3	10
6.	Scientific seminar	O	IV, V, VI, VII, VIII semester	2.5/0.5/ semester	20/4 per semester
B.	Major subjects²			12	120
1.	Theory of management	O	I	3	30
2.	Marketing	O	I	3	30
3.	Organisational behaviours and human capital management	O	II	3	30
4	International management	O	II	3	30
C.	Supporting subjects			10	90
1.	Qualitative research workshop	O	III	5	45
2.	Qualitative research methods and techniques workshop	O	II	5	45
D.	Discretionary supplementary subjects (at least two)			6	60
1.	Project management	F	III - IV	3	30
2.	Consumers' behaviours	F	III - IV	3	30
3.	Business models	F	III - IV	3	30
4.	Corporate innovative activity's management	F	III - IV	3	30
5.	Subject(s) from the Doctoral School's offer	F	III - IV	3	30
E.	Doctoral seminar	O	I - VIII	4	60
			In total	44	408
	The Individual Research Plan	O	II - VIII		

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B all subjects have 21 hours each, in the subject area C all subjects have 32 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Organisations’ management mainstreams and conceptions* and *New trends in marketing*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

**RESOLUTION NO. 260
OF THE SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 18 January 2023
amending Resolution No. 69 of the SGH Senate of 20 January 2021
on the establishment of the framework curriculum at the Doctoral School
at the SGH Warsaw School of Economics as of the academic year 2021/2022**

Pursuant to § 47(1)(16)(b) of the Statute of the SGH Warsaw School of Economics, constituting an annex to Resolution No. 499 of the SGH Senate of 29 May 2019, it is hereby resolved as follows:

§ 1

In Resolution No. 69 of the SGH Senate of 20 January 2021 on the establishment of the framework curriculum at the SGH Doctoral School as of the academic year 2021/2022, the appendix to the resolution shall read as specified in the appendix to this resolution.

§ 2

The Resolution enters into force on 1 October 2023 and shall apply to doctoral students who commenced their education at the Doctoral School in the academic year 2021/2022 or later.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

The framework curriculum at the Doctoral School at the SGH Warsaw School of Economics as of the academic year 2021/2022

1. General characteristics of education at the Doctoral School at the SGH Warsaw School of Economics

Education at the Doctoral School at the SGH Warsaw School of Economics prepares to obtain the degree of a doctor and leads to achieving learning effects for qualification at the 8th level of the Polish Qualification Framework (PRK).

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and covers implementation of the curriculum in a given scientific discipline compliant with the framework curriculum and the Individual Research Plan.

The framework curriculum specifies general learning effects at the Doctoral School at the SGH Warsaw School of Economics corresponding to the qualification at the 8th level of PRK and the framework structure of the curriculum.

Education is provided in two profiles: a) "implementation doctorate" profile, b) general academic profile. In the first profile education is provided for doctoral students who participate in the "implementation doctorate" programme announced in the Communication of the Ministry of Science and Higher Education of 29 May 2019 on the announcement of the "Implementation Doctorate" programme and call for applications. At the second profile education is provided for all remaining doctoral students.

2. General learning effects (knowledge, skills and social competences)

Learning effect symbol	Graduate of the Doctoral School at the SGH Warsaw School of Economics with a degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to social sciences disciplines in which the education is provided at the Doctoral School	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK), Journal of Laws of 2018, item 2218.

W_2	global achievements including selected specific subject matters relevant for the discipline in which the doctoral dissertation is being prepared to the extent allowing revision of existing paradigms	P8S_WG
W_3	main development trends in scientific disciplines in which education is provided at the Doctoral School	P8S_WG
W_4	general methodology of social sciences, including methodology of scientific research relevant for the discipline in which the doctoral dissertation is being prepared	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UW P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common	P8S_UK

	European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	
U_5	document and present results of research and prepare publications of a scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UW
U_6	participate in the scientific discourse	P8S_UW
U_7	initiate a debate	P8S_UW
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection,	P8S_KR

	– conducting the opinion-forming activity in a responsible and ethical manner	
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Framework structure of the curriculum at the Doctoral School at the SGH Warsaw School of Economics

No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Number of ECTS	Number of hours
A.	Common subjects for all curricula		Total: 12	Total: 78
1.	Writing and publishing scientific articles	O	1	6
2.	Research workshop	O	0.5	6
3.	Research methodology workshop ²	O	3	30
4.	Ethics in science	O	2	6
5.	Philosophy of science	O	3	10
6.	Scientific seminar	O	2.5/0.5/ semester	20/4 per semester
B.	Major (obligatory)³ <i>(recommended 2-4 subjects)</i>	O	Total: 12-14	Total: 120
C.	Supporting (obligatory)	O	Total: 9-10	Total: 90
D.	Discretionary supplementary subjects (at least two)⁴	F	6	60
E.	Doctoral seminar	O	4	120
			Total A,B,C,D,E: 43-46	Total A,B,C,D,E : 43-46468
	The Individual Research Plan	O		

² The subject is offered in versions adjusted to the characteristics of the curriculum in a given scientific discipline.

³ Major subjects prepare for major exams, the number of which is specified in the curriculum at a given path.

⁴ The subject is activated provided that at least 3 doctoral students apply. The given subject is activated once per an academic year.

4. Terms and conditions, and the mode of curricula implementation, in particular crediting classes, are specified in the Rules and Regulations of the Doctoral School.
5. In the “implementation doctorate” profile, subject area B has 84 hours, subject area C has 63-64 hours, subject area D has 42 hours.
6. Information on major exams is included in subpar. 5 of the curricula for a given path and the manner of organising major exams is specified in the Rules and Regulations of the Doctoral School. A template of the major exam card constitutes the annex to the framework curriculum.
7. Curriculum in English is an identical translation of the framework curriculum and curricula at particular paths.

TEMPLATE OF THE MAJOR EXAM CARD

Curriculum name:

.....

Major exam name:

.....

Exam name in English

.....

Authors of the major exam card

1.

2.

Exam form (E.g. written and its duration, E.g. oral)

.....

Thematic scope of the exam:

Subject matter 1:

.....

.....

Basic literature:

1.

2.

3.

Supplementary literature:

1.

2.

3.

Name of the major subject related in terms of the curriculum with the major exam

1.

2.

3.

ABR01.021.286.2022

RESOLUTION NO. 261

OF THE SENATE OF THE WARSAW SCHOOL OF ECONOMICS

dated 18 January 2023

amending Resolution No. 70 of the Senate of the Warsaw School of Economics of 20 January 2021 on the determination of curricula in disciplines at the Doctoral School of the Warsaw School of Economics as of the academic year 2021/2022

Pursuant to § 47(1)(16)(b) of the Statute of the Warsaw School of Economics, constituting an annex to Resolution No. 499 of the Senate of the Warsaw School of Economics of 29 May 2019, as amended, it is hereby resolved as follows:

§ 1

In Resolution No. 70 of the Senate of the Warsaw School of Economics of 20 January 2021 on the determination of curricula in disciplines at the Doctoral School of the Warsaw School of Economics as of the academic year 2021/2022, the following amendments shall be introduced:

1. Annex No. 1 to the Resolution shall be replaced by the wording set out in Annex No. 1 to this Resolution;
2. Annex No. 2 to the Resolution shall be replaced by the wording set out in Annex No. 2 to this Resolution;
3. Annex No. 3 to the Resolution shall be replaced by the wording set out in Annex No. 3 to this Resolution;
4. Annex No. 4 to the Resolution shall be replaced by the wording set out in Annex No. 4 to this Resolution.

§ 2

This Resolution shall enter into force on 1 October 2023 and shall apply to doctoral students who commenced education at the Doctoral School in or after the academic year 2021/2022.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

The curriculum at the Doctoral School at the SGH Warsaw School of Economics for the discipline of Economics and Finance in the scope of *economics* as of the academic year 2021/2022

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Economics and Finance. The main subject of education and scientific research is economics. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the scope of economics with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of economics and finance	P8S_WG
W_2	global achievements including selected specific subject matters relevant for economics to the extend allowing revision of existing paradigms	P8S_WG
W_3	main development trends in scientific disciplines in which education is provided at the Doctoral School	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for economics	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social	P8S_WG P8S_WK

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

	sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UW P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU

U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of economics

No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Number of ECTS	Number of hours
A.	Common subjects		Total: 12	Total: 78
1.	Writing and publishing scientific articles	O	1	6

2.	Research workshop	O	0.5	6
3.	Research methodology workshop	O	3	30
4.	Ethics in science	O	2	6
5.	Philosophy of science	O	3	10
6.	Scientific seminar	O	2.5/0.5/ semester	20/4 per a semester
B.	Major subjects²:		Total: 14	Total: 120
1.	Microeconomics	O	7	60
2.	Macroeconomics	O	7	60
C.	Supporting subjects:		Total: 10	Total: 90
1.	Econometrics ³	O	5	45
2.	Statistics ⁴	O	5	45
D.	Discretionary supplementary subjects (at least two):		Total: 6	Total: 60
1.	Contemporary mainstream microeconomics	F	3	30
2.	Contemporary mainstream macroeconomics	F	3	30
3.	Public sector economy ⁵	F	3	30
4.	Economic modelling	F	3	30
5.	Game theory ⁶	F	3	30
6.	Subject(s) from the Doctoral School's offer	F	3	30
E.	Doctoral seminar	O	4	120
			In total area A,B,C,D, E: 45	In total area A,B,C,D, E: 468

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

³ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

⁴ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

⁵ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

⁶ The same subject in the curriculum for the discipline of economics and finance in the scope of finance.

	The Individual Research Plan	O	

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B all subjects have 42 hours each, in the subject area C all subjects have 32 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Macroeconomics and Microeconomics*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

Curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of finance as of the academic year 2021/2022

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Economics and Finance. The main subject of education and scientific research is finance. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the scope of finance with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of economics and finance	P8S_WG
W_2	global achievements including selected specific subject matters relevant for finance to the extent allowing revision of existing paradigms	P8S_WG
W_3	main development trends in the discipline of economics and finance	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific sciences relevant for finance	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including	P8S_WG P8S_WK

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

	basic rules of commercialising results of the scientific activity and know-how related to such results	
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU

SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the discipline of economics and finance, especially in the scope of finance	P8S_KK
K_2	critically assess own contribution to the development of the discipline of economics and finance, especially in the scope of finance	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of finance

No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Number of ECTS	Number of hours
A.	Common subjects		Total: 12	Total: 78
1.	Writing and publishing scientific articles	O	1	6
2.	Research workshop	O	0.5	6
3.	Research methodology workshop	O	3	30
4.	Ethics in science	O	2	6
5.	Philosophy of science	O	3	10
6.	Scientific seminar	O	2.5/0.5/ semester	20/4 per semester

B.	Major subjects²		13	120
1.	Financial economics	O	7	60
2.	Corporate finance	O	3	30
3.	Financial intermediation institutions	O	3	30
C.	Supporting subjects		Total: 10	Total: 90
1.	Econometrics ³	O	5	45
2.	Statistics ⁴	O	5	45
D.	Discretionary supplementary subjects (at least two)		Total: 6	Total: 60
1.	Public sector economy ⁵	F	3	30
2.	International finance	F	3	30
3.	Financial information management	F	3	30
4.	Game theory ⁶	F	3	30
5.	Law and regulations in finance	F	3	30
6.	Financial market management	F	3	30
7	Subject(s) from the Doctoral School's offer	F	3	30
E.	Doctoral seminar	O	4	120
			In total area A,B,C,D, E: 45	In total area A,B,C,D, E: 468
	The Individual Research Plan	O		

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

³ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁴ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁵ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁶ The same subject in the curriculum for the discipline of Economics and Finance in the scope of economics.

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B Financial economics has 42 hours, whereas, Corporate finance and Financial intermediation institutions have 21 hours each, in the subject area C all subjects have 32 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Finance and banking* and *Risk in finance*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences as of the academic year 2021/2022

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Political and Administration Sciences. The main subject of education and scientific research is Political and Administration Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of <i>Political and Administration Sciences</i> with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of political and administration sciences	P8S_WG
W_2	global achievements including selected specific subject matters relevant for the discipline of political and administration sciences to the extend allowing revision of existing paradigms	P8S_WG
W_3	main development trends in the discipline of political and administration sciences	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for the discipline of political and administrative sciences	P8S_WG
W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of	P8S_WG P8S_WK

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK) (Journal of Laws of 2018, item 2218).

	transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop research methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU

U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences

No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Number of ECTS	Number of hours
A.	Common subjects		Total: 12	Total: 78
1.	Writing and publishing scientific articles	O	1	6
2.	Research workshop	O	0.5	6
3.	Research methodology workshop	O	3	30

4.	Ethics in science	O	2	6
5.	Philosophy of science	O	3	10
6.	Scientific seminar	O	2.5/0.5/ semester	20/4 per semester
B.	Major subjects²		Total: 13	Total: 120
1.	Public policy	O	7	60
2.	Contemporary political systems	O	3	30
3.	Politics and issues of the contemporary world	O	3	30
C.	Supporting subjects		Total: 9	Total: 90
1.	Methodology of public policies research (lecture plus workshops)	O	3	30
2.	Analyses of sectoral public policies (<i>lecture plus workshops</i>)	O	3	30
3.	Public management	O	3	30
D.	Discretionary supplementary subjects (<i>at least two</i>)		Total: 6	Total: 60
1.	Political and government system of the state	F	3	30
2.	Administrative law and procedure	F	3	30
3.	Public finance institutions	F	3	30
4.	Social demographics and population policy	F	3	30
5.	Subject(s) from the Doctoral School's offer	F	3	30
E.	Doctoral seminar	O	4	120
			In total area A,B,C,D, E: 45	In total area A,B,C,D, E: 468
	The Individual Research Plan	O		

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B Public policy has 42 hours, Contemporary political systems and Politics and issues of the contemporary world have 21 hours each, in the subject area C all subjects have 21 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *State and its institutions* and *State and its policies*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

Curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences as of the academic year 2021/2022

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of a doctor in the discipline of Management and Quality Sciences. The main subject of education and scientific research is the Management and Quality Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning effects for the qualification at the 8th level of the Polish Qualification Framework.

2. Learning effects (*knowledge, skills and social competences*)

Learning effect symbol	Graduate of the curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences with the degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of management and quality sciences	P8S_WG
W_2	global achievements including selected specific subject matters relevant for management sciences to the extent allowing revision of existing paradigms	P8S_WG
W_3	main development trends in management and quality sciences	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for management and quality sciences	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second cycle degree learning effects for qualifications at the 6th – 8th levels of the Polish Qualification Framework (PRK), Journal of Laws of 2018, item 2218.

W_5	rules of popularising results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for conducted research, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of conducted research	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of a scientific character – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO

U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, – conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences

No.	Subject area / subjects	Subject status: O – obligatory, F – facultative	Number of ECTS	Number of hours
A.	Common subjects		Total: 12	Total: 78

1.	Writing and publishing scientific articles	O	1	6
2.	Research workshop	O	0.5	6
3.	Research methodology workshop	O	3	30
4.	Ethics in science	O	2	6
5.	Philosophy of science	O	3	10
6.	Scientific seminar	O	2.5/0.5/ semester	20/4 per semester
B.	Major subjects²		Total: 12	Total: 120
1.	Theory of management	O	3	30
2.	Marketing	O	3	30
3.	Organisational behaviours and human capital management	O	3	30
4	International management	O	3	30
C.	Supporting subjects		Total: 10	Total: 90
1.	Qualitative research workshop	O	5	45
2.	Qualitative research methods and techniques workshop	O	5	45
D.	Discretionary supplementary subjects (at least two)		Total: 6	Total: 60
1.	Project management	F	3	30
2.	Consumers' behaviours	F	3	30
3.	Business models	F	3	30
4.	Corporate innovative activity's management	F	3	30
5.	Subject(s) from the Doctoral School's offer	F	3	30
E.	Doctoral seminar	O	4	120
			In total area	In total area

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

			A,B,C,D, E: 45	A,B,C,D, E: 468
	The Individual Research Plan	O		

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in the subject area B all subjects have 21 hours each, in the subject area C all subjects have 32 hours each, and in the subject area D all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Organisations’ management mainstreams and conceptions* and *New trends in marketing*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exams cards.

RESOLUTION NO. 357

**of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 17 January 2024**

**amending Resolution No. 69 of the Senate of the SGH Warsaw School
of Economics of 20 January 2021
on the framework curriculum at the Doctoral School
at the SGH Warsaw School of Economics as of the academic year 2021/2022**

Pursuant to par. 47 subpar. 1 point 16 letter b of the Statute of the SGH Warsaw School of Economics constituting annex to Resolution no. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

§ 1

Resolution No. 69 of the Senate of the Warsaw School of Economics, dated 20 January 2021, on the framework curriculum at the Doctoral School at the SGH Warsaw School of Economics as of the academic year 2021/2022, as amended, hereinafter referred to as the "Resolution", is amended as follows:

- 1) the annex to the Resolution shall be marked as Annex No. 1, and the title of the annex shall have the following wording:
"The Framework Curriculum at the Doctoral School at the SGH Warsaw School of Economics for doctoral students commencing education in the academic years 2021–2023";
- 2) Annex No. 2 to the Resolution shall be added – The Framework Curriculum at the Doctoral School at the SGH Warsaw School of Economics for doctoral students commencing education in the academic year 2024/2025, in the wording set forth in the Annex to this Resolution.

§ 2

This Resolution shall enter into force on 1 October 2024.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified
electronic signature/

Annex to Resolution No. 357 of the Senate of the SGH Warsaw School of Economics
of 17 January 2024

**The Framework Curriculum at the Doctoral School at the SGH Warsaw School
of Economics for doctoral students commencing education in the academic year
2024/2025**

1. General characteristics of education at the Doctoral School at the SGH Warsaw School
of Economics

Education at the Doctoral School at the SGH Warsaw School of Economics prepares to obtain the degree of a doctor and leads to achieving learning effects for qualification at the 8th level of the Polish Qualification Framework (PRK). Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and covers implementation of the curriculum in a given scientific discipline compliant with the framework curriculum and the Individual Research Plan.

The framework curriculum specifies general learning effects at the Doctoral School at the SGH Warsaw School of Economics corresponding to the qualification at the 8th level of PRK and the framework structure of the curriculum.

Education is provided in two profiles: a) "implementation doctorate" profile, b) general academic profile. In the first profile education is provided for doctoral students who participate in the "implementation doctorate" programme announced in the Communication of the Ministry of Science and Higher Education of 29 May 2019 on the announcement of the "Implementation Doctorate" programme and call for applications. In the second profile, education is provided for all remaining doctoral students.

2. General learning effects (knowledge, skills and social competences)

Learning effect symbol	Graduate of the Doctoral School at the SGH Warsaw School of Economics with a degree of a doctor:	Reference to characteristics of the Polish Qualification Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical foundations and general subject matters related to social sciences disciplines in which the education is provided at the Doctoral School	P8S_WG
W_2	global achievements including selected specific subject matters relevant for the discipline in which the doctoral dissertation is being prepared to the extent allowing revision of the existing paradigms	P8S_WG
W_3	main development trends in the scientific disciplines in which education is provided at the Doctoral School	P8S_WG
W_4	general methodology of social sciences, including methodology of scientific research relevant to the discipline in which the doctoral dissertation is being prepared	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second cycle degree learning effects for qualifications at the 6th–8th levels of the Polish Qualification Framework (PRK), Journal of Laws of 2018, item 2218.

W_5	rules of popularising the results of the scientific activity, also in the mode of open access and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising results of the scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of the conducted scientific activity	P8S_WK
W_7	fundamental dilemmas of contemporary civilisation	P8S_WK

SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks, in particular: - define the objective and subject matter of scientific research, formulate research hypotheses, - creatively use and develop scientific methods, techniques and tools relevant for the conducted research, - draw conclusions based on the results of scientific research	P8S UW
U_2	conduct critical analysis and assessment of the results of scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of the conducted research	P8S UW
U_3	popularise the results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S UW
U_4	communicate in specialist topics, also in a modern foreign language at least at B2 level of the Common European Framework of Reference for Languages with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK

U_5	document and present results of research and prepare publications of a scientific character – in compliance with the rules of producing this kind of compilations – with respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act to the benefit of own scientific and professional development, as well as inspire and organise development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the conducted scientific and professional activity with the use of modern methods and tools	P8S_UU
	SOCIAL COMPETENCES: is ready to	
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK

K_4	responsibly perform social obligations of a researcher, including initiating activities to the benefit of common good	P8S_KO
K_5	maintain and develop the ethos of research environment by, among other things: - conducting scientific activity in an independent and ethical manner, - respecting the rules of public property of results of scientific activity, with a consideration of the intellectual property protection, - conducting the opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. Framework structure of the curriculum at the Doctoral School at the SGH Warsaw School of Economics. All areas are obligatory.

No.	Subject area / subjects	Semester	Number of ECTS	Number of hours
A.	Common subjects for all curricula		Total: 10.5	Total: 62
1.	Academic writing and publishing	I	1	6
2.	Researcher's workshop	I	0.5	6
3.	Workshop on research methodology ²	I	3	30
4.	Ethics in science	I	2	6
5.	Philosophy of science	I	3	10
6.	Workshops on teaching methods	IV	1	8
B.	Major (obligatory) ³ (recommended 2–4 subjects)	I, II	Total: 12–14	Total: 120
C.	Supporting (obligatory)	II–III	Total: 9–10	Total: 90

² The subject is offered in versions adjusted to the characteristics of the curriculum in a given scientific discipline.

³ Major subjects prepare for major exams, the number of which is specified in the curriculum in a given path.

D.	Scientific seminar ⁴	III, IV, V, VI	6	60
E.	Doctoral seminar	I–VIII	4	120
			Total A, B, C, D, E: 41.5–44.5	Total A, B, C, D, E: 452
	The Individual Research Plan	II–VIII		

4. Terms and conditions, and the mode of curricula implementation, in particular crediting classes, are specified in the Rules and Regulations of the Doctoral School.
5. In the “implementation doctorate” profile, subject area B has 84 hours, subject area C has 63–64 hours.
6. Information on major exams is included in subpar. 5 of the curriculum for a given path and the manner of organising major exams is specified in the Rules and Regulations of the Doctoral School. A template of the major exam card constitutes an annex to the framework curriculum.
7. Curriculum in English is an identical translation of the framework curriculum and curricula in particular paths.

⁴ Organised separately for each curriculum.

TEMPLATE OF THE MAJOR EXAM CARD

Curriculum name:

.....

Major exam name:

.....

Exam name in English:

.....

Authors of the major exam card:

1.....

2.....

Exam form (e.g., written and its duration, oral):

.....

Thematic scope of the exam:

Subject matter 1:

.....

.....

Basic literature:

1.....

2.....

3.....

Supplementary literature:

1.....

2.....

3.....

Name of the major subject related in terms of the curriculum with the major exam

1.....

2.....

3.....

RESOLUTION NO. 358

**of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 17 January 2024**

**amending Resolution no. 70 of the Senate of the SGH Warsaw School of
Economics of 20 January 2021 on the curricula in the disciplines at the
Doctoral School at the SGH Warsaw School of Economics as of the academic
year 2021/2022**

Pursuant to § 47(1)(16)(b) of the SGH Statute, constituting an appendix to Resolution No. 499 of the SGH Senate of 29 May 2019, as amended, it is hereby resolved as follows:

§ 1

Resolution no. 70 of the Senate of the SGH Warsaw School of Economics of 20 January 2021 on the curricula in the disciplines at the Doctoral School at the SGH Warsaw School of Economics as of the academic year 2021/2022, as amended, hereinafter referred to as the "Resolution," shall be amended as follows:

1) annex no. 1 shall be titled:

"The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of economics for doctoral students commencing their education in academic years from 2021 to 2023";

2) annex no. 2 shall be titled:

"The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of finance for doctoral students commencing their education in academic years from 2021 to 2023";

3) annex no. 3 shall be titled:

"The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences for doctoral students commencing their education in academic years from 2021 to 2023";

4) annex no. 4 shall be titled:

"The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences for doctoral students commencing their education in academic years from 2021 to 2023";

- 5) annex no. 5 to the Resolution shall be added, titled "The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of economics for doctoral students commencing their education in the academic year 2024/2025", worded as in annex no. 1 hereto;
- 6) annex no. 6 to the Resolution shall be added, titled "The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of finance for doctoral students commencing their education in the academic year 2024/2025", worded as in annex no. 2 hereto;
- 7) annex no. 7 to the Resolution shall be added, titled "The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences for doctoral students commencing their education in the academic year 2024/2025", worded as in annex no. 3 hereto;
- 8) annex no. 8 to the Resolution shall be added, titled "The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences for doctoral students commencing their education in the academic year 2024/2025", worded as in annex no. 4 hereto.

§ 2

This Resolution shall come into effect on 1 October 2024.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of economics for doctoral students commencing their education in the academic year 2024/2025

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of *doktor* in the discipline of Economics and Finance. The main subject of education and scientific research is economics. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning outcomes for qualification at the 8th level of the Polish Qualifications Framework.

2. Learning outcomes (knowledge, skills and social competences)

Learning outcome code	Graduate of the programme at the Doctoral School at the SGH Warsaw School of Economics in the scope of <i>economics</i> with the degree of <i>doktor</i> :	Reference to the features of the Polish Qualifications Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of economics and finance	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on second cycle degree features of learning outcomes for qualification at the 6th–8th levels of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).

W_2	global achievements including selected specific subject matters relevant for economics to the extent allowing the revision of existing paradigms	P8S_WG
W_3	main development trends in scientific disciplines in which education is provided at the Doctoral School	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for economics	P8S_WG
W_5	rules of popularising the results of scientific activity, also in the mode of open access, and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising the results of scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of scientific activity	P8S_WK
W_7	fundamental dilemmas of the contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject-matter of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for research conducted, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of research conducted	P8S_UW

U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at the B2 level of the Common European Framework of Reference for Languages, with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific nature – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act for own scientific and professional development, as well as inspire and organise the development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the scientific and professional activity conducted with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK

K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities for the common good	P8S_KO
K_5	maintain and develop the ethos of the research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of the results of scientific activity, taking intellectual property protection into account, – conducting opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of economics. All subject areas are obligatory.

Curriculum				
No.	Subject area / subjects	Semester	Number of ECTS	Number of hours
A.	Common subjects		Total: 10.5	Total: 62
1.	Academic writing and publishing	I	1	6
2.	Researcher's workshop	I	0.5	6

3.	Workshop on research methodology	I	3	30
4.	Ethics in science	I	2	6
5.	Philosophy of science	I	3	10
6.	Workshops on teaching methods	IV	1	8
B.	Major subjects²		Total: 14	Total: 120
1.	Microeconomics	I	7	60
2.	Macroeconomics	II	7	60
C.	Supporting subjects		Total: 10	Total: 90
1.	Econometrics ³	III	5	45
2.	Statistics ⁴	II	5	45
D.	Scientific seminar	III, IV, V, VI,	Total: 6	Total: 60
E.	Doctoral seminar	I–VIII	4	120
			A, B, C, D, E in total: 44.5	A, B, C, D, E in total: 452

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

³ The same subject features in the curriculum for the discipline of Economics and Finance in the scope of finance.

⁴ The same subject features in the curriculum for the discipline of Economics and Finance in the scope of finance.

	The Individual Research Plan	II–VIII		

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in subject area B all subjects have 42 hours each, and in subject area C all subjects have 32 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Macroeconomics and Microeconomics*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exam cards.

The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of finance for doctoral students commencing their education in the academic year 2024/2025

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of *doktor* in the discipline of Economics and Finance. The main subject of education and scientific research is finance. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning outcomes for qualification at the 8th level of the Polish Qualifications Framework.

2. Learning outcomes (knowledge, skills and social competences)

Learning outcome code	Graduate of the programme at the Doctoral School at the SGH Warsaw School of Economics in the scope of finance with the degree of <i>doktor</i> :	Reference to the features of the Polish Qualifications Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of economics and finance	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on second cycle degree features of learning outcomes for qualification at the 6th–8th levels of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).

W_2	global achievements including selected specific subject matters relevant for finance to the extent allowing the revision of existing paradigms	P8S_WG
W_3	main development trends in the discipline of economics and finance	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for finance	P8S_WG
W_5	rules of popularising the results of scientific activity, also in the mode of open access, and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising the results of scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of scientific activity	P8S_WK
W_7	fundamental dilemmas of the contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject-matter of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for research conducted, – draw conclusions on the grounds of results of scientific research	P8S_UW
U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of research conducted in finance	P8S_UW

U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at the B2 level of the Common European Framework of Reference for Languages, with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific nature – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act for own scientific and professional development, as well as inspire and organise the development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the scientific and professional activity conducted with the use of modern methods and tools	P8S_UU
SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the discipline of economics and finance, especially in the scope of finance	P8S_KK
K_2	critically assess own contribution to the development of the discipline of economics and finance, especially in the scope of finance	P8S_KK

K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities for the common good	P8S_KO
K_5	maintain and develop the ethos of the research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of the results of scientific activity, taking intellectual property protection into account, – conducting opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Economics and Finance in the scope of finance. All subject areas are obligatory.

No.	Subject area / subjects	Semester	Number of ECTS	Number of hours
A.	Common subjects		Total: 10.5	Total: 62
1.	Academic writing and publishing	I	1	6
2.	Researcher's workshop	I	0.5	6
3.	Workshop on research methodology	I	3	30
4.	Ethics in science	I	2	6
5.	Philosophy of science	I	3	10

6.	Workshops on teaching methods	IV	1	8
B.	Major subjects²		Total: 13	Total: 120
1.	Financial economy	I	7	60
2.	Corporate finance	II	3	30
3.	Financial intermediaries	II	3	30
C.	Supporting subjects		Total: 10	Total: 90
1.	Econometrics ³	III	5	45
2.	Statistics ⁴	II	5	45
D.	Scientific seminar	III, IV, V, VI	Total: 6	Total: 60
E.	Doctoral seminar	I–VIII	4	120
			Areas A, B, C, D, E in total: 43.5	Areas A, B, C, D, E in total: 452
	The Individual Research Plan	II–VIII		

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

³ The same subject features in the curriculum for the discipline of Economics and Finance in the scope of economics.

⁴ The same subject features in the curriculum for the discipline of Economics and Finance in the scope of economics.

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in subject area B, the subject Financial economics has 42 hours and the subjects Corporate finance and Financial intermediation institutions have 21 hours each, whereas in subject area C all subjects have 32 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Finance and banking* and *Risk in finance*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exam cards.

The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences for doctoral students commencing their education in the academic year 2024/2025

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of *doktor* in the discipline of Political and Administration Sciences. The main subject-matter of education and scientific research is Political and Administration Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning outcomes for qualification at the 8th level of the Polish Qualifications Framework.

2. Learning outcomes (knowledge, skills and social competences)

Learning outcome code	Graduate of the programme at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences with the degree of <i>doktor</i> :	Reference to the features of the Polish Qualifications Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of political and administration sciences	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on second cycle degree features of learning outcomes for qualification at the 6th–8th levels of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).

W_2	global achievements including selected specific subject matters relevant for the discipline of political and administration sciences to the extent allowing the revision of existing paradigms	P8S_WG
W_3	main development trends in the discipline of political and administration sciences	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for the discipline of political and administration sciences	P8S_WG
W_5	rules of popularising the results of scientific activity, also in the mode of open access, and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising the results of scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of scientific activity	P8S_WK
W_7	fundamental dilemmas of the contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject-matter of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for research conducted, – draw conclusions on the grounds of results of scientific research	P8S_UW

U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of research conducted	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at the B2 level of the Common European Framework of Reference for Languages, with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific nature – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act for own scientific and professional development, as well as inspire and organise the development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the scientific and professional activity conducted with the use of modern methods and tools	P8S_UU

SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities for the common good	P8S_KO
K_5	maintain and develop the ethos of the research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of the results of scientific activity, taking intellectual property protection into account, – conducting opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Political and Administration Sciences. All subject areas are obligatory.

No.	Subject area / subjects	Semester	Number of ECTS	Number of hours

A.	Common subjects		Total: 10.5	Total: 62
1.	Academic writing and publishing	I	1	6
2.	Researcher's workshop	I	1	6
3.	Workshop on research methodology	I	3	30
4.	Ethics in science	I	2	6
5.	Philosophy of science	I	3	10
6.	Workshops on teaching methods	IV	1	8
B.	Major subjects²		Total: 12	Total: 120
1.	Public policy	I	3	30
2.	Analysis of sectoral public policies	I	3	30
3.	Comparative Politics	II	3	30
4.	Contemporary World Politics and Policy Challenges	II	3	30
C.	Supporting subjects		Total: 9	Total: 90
1.	Democracy and citizens	II	3	30
2.	Leadership and political communications	II	3	30
3.	Non-state actors in politics	III	3	30
D.	Scientific seminar	III, IV, V, VI	Total: 6	Total: 60

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

E.	Doctoral seminar	I–VIII	4	120
			Areas A, B, C, D, E in total: 42.5	Areas A, B, C, D, E in total: 452
	The Individual Research Plan	II–VIII		

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in subject area B and C all subjects have 21 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *The State and its Institutions* and *The State and its Policies*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exam cards.

The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences for doctoral students commencing their education in the academic year 2024/2025

1. General characteristics of education

Education at the Doctoral School at the SGH Warsaw School of Economics lasts 8 semesters and prepares to obtain the degree of *doktor* in the discipline of Management and Quality Sciences. The main subject-matter of education and scientific research is Management Sciences. The education covers implementation of the curriculum and the Individual Research Plan and leads to the achievement of learning outcomes for qualification at the 8th level of the Polish Qualifications Framework.

2. Learning outcomes (knowledge, skills and social competences)

Learning outcome code	Graduate of the programme at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences with the degree of <i>doktor</i> :	Reference to the features of the Polish Qualifications Framework, 8 th level – code of the description component ¹
KNOWLEDGE: knows and understands		
W_1	global achievements including theoretical basics and general subject matters related to the discipline of management and quality sciences	P8S_WG

¹ Regulation of the Minister of Science and Higher Education of 14 November 2018 on second cycle degree features of learning outcomes for qualification at the 6th–8th levels of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).

W_2	global achievements including selected specific subject matters relevant for management sciences to the extent allowing the revision of existing paradigms	P8S_WG
W_3	main development trends in management and quality sciences	P8S_WG
W_4	general methodology of social sciences including the methodology of scientific research relevant for the management and quality sciences	P8S_WG
W_5	rules of popularising the results of scientific activity, also in the mode of open access, and basic rules of transferring knowledge to the economic and social sphere, including basic rules of commercialising the results of scientific activity and know-how related to such results	P8S_WG P8S_WK
W_6	economic, legal and ethical conditions of scientific activity	P8S_WK
W_7	fundamental dilemmas of the contemporary civilisation	P8S_WK
SKILLS: can		
U_1	use knowledge from various scientific disciplines to creatively identify, formulate and innovatively resolve complex issues or perform research tasks and, in particular: – define the objective and subject-matter of scientific research, formulate research hypotheses, – creatively use and develop scientific methods, techniques and tools relevant for research conducted, – draw conclusions on the grounds of results of scientific research	P8S_UW

U_2	conduct critical analysis and assessment of results of the scientific research, expert activities and other creative work, and their contribution to the development of knowledge in the area of research conducted	P8S_UW
U_3	popularise results of scientific activity or transfer them to the economic and social sphere	P8S_UK P8S_UW
U_4	communicate in specialist topics, also in a modern foreign language at least at the B2 level of the Common European Framework of Reference for Languages, with specialists in their scientific and professional discipline, as well as with persons outside these environments	P8S_UK
U_5	document and present results of research and prepare publications of scientific nature – in compliance with the rules of producing this kind of compilations – with a respect for the rules of intellectual property protection	P8S_UK
U_6	participate in the scientific discourse	P8S_UK
U_7	initiate a debate	P8S_UK
U_8	plan and perform individual and group research projects, also in the international environment	P8S_UO
U_9	independently plan and act for own scientific and professional development, as well as inspire and organise the development of other persons	P8S_UU
U_10	plan and conduct classes in the area of the scientific and professional activity conducted with the use of modern methods and tools	P8S_UU

SOCIAL COMPETENCES: is ready to		
K_1	critically assess scientific achievements and expert activity within the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_2	critically assess own contribution to the development of the scientific discipline in which the doctoral dissertation is being prepared	P8S_KK
K_3	recognise the significance of knowledge in solving cognitive and practical issues	P8S_KK
K_4	responsibly perform social obligations of a researcher, including initiating activities for the common good	P8S_KO
K_5	maintain and develop the ethos of the research environment by, among others: – conducting scientific activity in an independent and ethical manner, – respecting the rules of public property of the results of scientific activity, taking intellectual property protection into account, – conducting opinion-forming activity in a responsible and ethical manner	P8S_KR
K_6	think and act in an entrepreneurial and innovative manner	P8S_KO

3. The curriculum at the Doctoral School at the SGH Warsaw School of Economics in the discipline of Management and Quality Sciences. All subject areas are obligatory.

No.	Subject area / subjects	Semester	Number of ECTS	Number of hours
A.	Common subjects		Total: 10.5	Total: 62

1.	Academic writing and publishing	I	1	6
2.	Researcher's workshop	I	0.5	6
3.	Workshop on research methodology	I	3	30
4.	Ethics in science	I	2	6
5.	Philosophy of science	I	3	10
6.	Workshops on teaching methods	IV	1	8
B.	Major subjects²		Total: 12	Total: 120
1.	Management Theory	I	3	30
2.	Marketing	I	3	30
3.	Organizational Behavior and Human Resource Management	II	3	30
4.	International management	II	3	30
C.	Supporting subjects		Total: 10	Total: 90
1.	Qualitative Research Methods	II	5	45
2.	Quantitative Methods in Scientific Research	III	5	45
D.	Scientific seminar	III, IV, V, VI	Total: 6	Total: 60
E.	Doctoral seminar	I–VIII	4	120

² Major subjects prepare for two major exams (see: subpar. 5 and the Rules and Regulations of the Doctoral School).

			Areas A, B, C, D, E in total: 42.5	Areas A, B, C, D, E in total: 452
	The Individual Research Plan	II–VIII		

4. “Implementation doctorate” profile

In the “implementation doctorate” profile, in subject area B all subjects have 21 hours each, and in subject area C all subjects have 32 hours each.

5. Major exams

The doctoral student is obliged to pass two major exams in the 4th semester: *Mainstreams and Conceptions in Organisation Management* and *New Trends in Marketing*. These exams are not included in the settlement of the doctoral student’s requirements within an academic year. Major subjects prepare for major exams. The scope and forms of major exams are specified in the major exam cards.

DECISION NO. 31

OF THE RECTOR OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 28 June 2022

**on the appointment of expert teams for individual education programmes at the
Doctoral School at the SGH Warsaw School of Economics**

Pursuant to § 62(2), in connection with § 60(2)(12) and (14) of the Statute of the SGH Warsaw School of Economics, constituting an annex to Resolution No. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is hereby decided as follows:

§ 1

Expert teams, hereinafter: 'teams', are hereby appointed for the following education programmes at the Doctoral School at the SGH Warsaw School of Economics, hereinafter: the 'Doctoral School':

- 1) for the education programme in the discipline of economics and finance in the field of economics,
composed of:
 - a) dr hab. Iga Magda, prof. of SGH – chairperson,
 - b) dr hab. Piotr Ciżkowicz, prof. of SGH,
 - c) dr hab. Małgorzata Knauff, prof. of SGH,
 - d) dr hab. Andrzej Torój, prof. of SGH;
- 2) for the education programme in the discipline of economics and finance in the field of finance,
composed of:
 - a) prof. dr hab. Adam Śliwiński – chairperson,
 - b) prof. dr hab. Aleksandra Duliniec,
 - c) dr hab. Marcin Gospodarowicz, prof. of SGH,
 - d) dr hab. Katarzyna Kreczmańska-Gigol, prof. of SGH;
- 3) for the education programme in the discipline of Political Science and Public Administration,
 - a) dr hab. Urszula Kurczewska, prof. of SGH – chairperson,
 - b) dr hab. Małgorzata Molęda-Zdziech, prof. of SGH,

- c) dr hab. Anna Visvizi, prof. of SGH,
- d) dr hab. Andrzej Zybała, prof. of SGH;

4) for the education programme in the discipline of management and quality studies, composed of:

- a) prof. dr hab. Maria Aluchna – chairperson,
- b) dr hab. Magdalena Kachniewska, prof. of SGH,
- c) dr hab. Tomasz Sikora, prof. of SGH,
- d) dr hab. Agnieszka Wojtczuk-Turek, prof. of SGH.

§ 2

The teams are advisory and consultative bodies to the Board of the Doctoral School and the Dean of the Doctoral School.

§ 3

The teams participate in the process of improving the quality of education at the Doctoral School through:

- 1) supporting the Board of the Doctoral School in reviewing individual education programmes;
- 2) conducting – at the request of the Board of the Doctoral School – a review and evaluation of the contents of syllabuses of subjects covered by a given education programme and of examination papers for subject-specific examinations;
- 3) advising the Dean of the Doctoral School on the selection of candidates to conduct classes at the Doctoral School, in particular lecturers from abroad;
- 4) performing other tasks related to individual education programmes as assigned by the Board of the Doctoral School or the Dean of the Doctoral School.

§ 4

The teams shall operate until 31 August 2024.

§ 5

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified
electronic signature/

TEMPLATE OF THE MAJOR EXAM CARD

Curriculum name	Ekonomia i finanse w zakresie ekonomia	
Major exam name	Makroekonomia	
<i>Exam name in English</i>	<i>Macroeconomics</i>	
Authors of the major exam card	Prof. dr hab. Michał Brzoza-Brzezina	
	Dr hab. Krzysztof Makarski, prof. SGH	
Exam form	E.g. written - 150 min	
Thematic scope of the exam		
1	Topic 1: Economic growth and technological progress - Economic growth: empirical facts - Real and nominal convergence: causes of presence or absence, facts about convergence in the modern world - Exo- and endogenous technical progress in growth models (Solow model vs. Romer model) - Endogenous savings: Ramsey model, model derivation, steady state, effects of selected shocks, Ricardian equivalence	
2	Topic 2: The business cycle and monetary policy: - Cyclical properties of the economy: empirical facts - Monetary policy: monetary transmission mechanism, standard and non-standard monetary policy instruments - Real Business Cycle (RBC) model: model derivation, dynamic properties of the model, costs of cyclical fluctuations, implications of the model for counter-cyclical policy - New Keynesian (NK) model: model derivation, dynamic properties of the model, monetary policy in the NK model, implications of the model for countercyclical policy - Microeconomic empirical observations on price behavior and their implications for macroeconomics - basic microeconomic empirical observations on the behavior of prices - implications for macroeconomics of empirical observations on price behavior, in particular for the evaluation of macroeconomic models (RBC vs NK) and the effectiveness of monetary policy	

3	Topic 3: Fiscal Policy: - The government spending multiplier in the empirical literature - Government spending multiplier in RBC, NK and OLG models - The effect of crowding out private consumption by government spending: theory vs. empirical evidence - Ways of modifying standard models in order to bring their results closer to empirical observations (non-Ricardian households (hand-to-mouth), government spending in the utility, finite lifetime horizons).
4	Topic 4: Heterogeneity and non-rational behavior - Lifecycle behavior of households and income distribution: empirical facts - Overlapping generations (OLG) model: model derivation, competitive equilibrium, dynamic properties of the model - Fiscal policy in the OLG model: Pareto efficiency, optimal fiscal policy, dynamic efficiency and inefficiency - Rational expectations: theoretical assumptions and empirical observations. Selected ways and effects of departing from the assumption of rational expectations in macroeconomic modelling
Basic literature	
1	Jones, C. & Vollrath, D. (2013): Introduction to Economic Growth. Wiley;
2	Wickens, M. (2012) <i>Macroeconomic Theory</i> , Princeton University Press
Supplementary literature	
1	Blanchard, O. & R. Perotti, 2002. "An Empirical Characterization of the Dynamic Effects of Changes in Government Spending and Taxes on Output," The Quarterly Journal of Economics, Oxford University Press, vol. 117(4), pages 1329-1368.
2	Tomasz Chmielewski & Mariusz Kapuściński & Andrzej Kocięcki & Tomasz Łyziak & Jan Przystupa & Ewa Stanisławska & Ewa Wróbel, 2018. "Monetary transmission mechanism in Poland. What do we know in 2017?," NBP Working Papers 286, Narodowy Bank Polski
3	Clarida, R., Gali, J. Gertler, M. 1999 The Science of Monetary Policy: A New Keynesian Perspective," Journal of Economic Literature, 37(4), 1661-1707.
4	Jones, C. I. 1995. "R&D-based Models of Economic Growth" Journal of Political Economy, 103, 759-784.
5	Lucas, R. 2003. "Macroeconomic priorities," American Economic Review, 93(1): 1–14.

6	Galí, J., J.D. López-Salido, J. Vallés, 2007. "Understanding the Effects of Government Spending on Consumption," Journal of the European Economic Association 5(1): 227-270.
7	Ramey, V. A., 2011. "Can Government Purchases Stimulate the Economy?" Journal of Economic Literature, 49(3): 673-85.
8	Ramey, V. A., 2019. "Ten Years after the Financial Crisis: What Have We Learned from the Renaissance in Fiscal Research?," Journal of Economic Perspectives, 33(2): 89-114.
9	Baxter, M., King, R. (1993) Fiscal Policy in General Equilibrium, American Economic Review 83: 315-344.
10	Emi Nakamura & Jón Steinsson, 2013. "Price Rigidity: Microeconomic Evidence and Macroeconomic Implications," Annual Review of Economics, 5(1): 133-163.
11	Brzoza-Brzezina. M. & Suda, J. 2021. "Are DSGE models irreparably flawed?," Bank i Kredyt, Narodowy Bank Polski, vol. 52(3), pages 227-252.
12	Notes from the course „Macroeconomics”
Name of the major subject related in terms of the curriculum with the major exam	
1	Macroeconomics

TEMPLATE OF THE MAJOR EXAM CARD

Curriculum name	Economics and Finance with the specialization in Economics	
Major exam name	Microeconomics	
<i>Exam name in Polish</i>	<i>Mikroekonomia</i>	
Authors of the major exam card	1. prof. dr hab. Ewelina Nojszewska	
	2. dr hab. Małgorzata Knauff, prof. SGH	
Exam form	Written (120 min)	Max 50 points
	oral	Max 50 points
Thematic scope of the exam		
1.	Preferences and utility. Utility maximization, expenditure minimization and dual relations. Revealed preference.	
2.	Properties of the Marshallian (ordinary) demand and the Hicksian (compensated) demand. Slutsky equation. Law of demand. Market demand.	
3.	Lotteries and axioms of choice under uncertainty. Bernoulli utility and expected utility. Measures of risk aversion.	
4.	Technology: production sets and production functions. Returns to scale and elasticity of scale. Homotheticity and separability of the production function.	
5.	Factor markets. Cost minimization. Conditional factor demand. Cost curves and their properties. Long-run and short-run costs.	
6.	Profit maximization in the competitive market. Factor demand and output supply. Profit function. Industry supply.	
7.	Partial equilibrium: short-run and long-run. Compensating variation, equivalent variation, consumer's surplus, producer's surplus. Allocative inefficiency.	
8.	Profit maximization in imperfect competition. Markup on marginal cost (Lerner index). Static and dynamic monopoly pricing. Strategic interactions in oligopoly. Static and dynamic analysis of oligopoly. Emergence and stability of cartels. Imperfectly competitive markets.	
9.	General equilibrium in an exchange economy and in an economy with production. Core and Walrasian equilibrium allocations. Walras' law. Conditions for existence of general competitive equilibrium. First and Second Fundamental Theorem of Welfare Economics.	
10.	Externalities. Pigouvian tax. Coase theorem: defining property rights and trading in an externality. Public good, club good and common good. Samuelson efficiency condition.	
11.	Social choice. Arrow's impossibility theorem. Social welfare function. Gibbard-Satterthwaite theorem.	

12.	Contract theory. Moral hazard. Information asymmetry. Adverse selection. Signaling. Principal–agent problem.
Basic literature	
1.	A. Mas-Colell, M.D. Whinston, and J.R. Green (1995) <i>Microeconomic Theory</i> , Oxford University Press.
2.	G.A. Jehle and P.J. Reny (2011) <i>Advanced Microeconomic Theory</i> , 3rd ed., Prentice Hall.
3.	J. Tirole (1997) <i>The Theory of Industrial Organization</i> , MIT Press.
Supplementary literature	
1.	H.R. Varian (1992) <i>Microeconomic Analysis</i> , 3rd ed., W. W. Norton.
Name of the major subject related in terms of the curriculum with the major exam	
1.	Microeconomics

MAJOR EXAM CARD

Curriculum name	Ekonomia i finanse w zakresie <i>finanse</i>	
Major exam name	Finance and Banking	
Author of the major exam	Dr hab. Piotr Wiśniewski, prof. SGH	
Exam form	Written - 120 minutes	Max 50 points
	Oral	Max 50 points
Thematic scope of the exam		
1.	Corporate finance: M&A advisory, investment banking and financial arbitrage	
2.	Financial markets, institutions and instruments	
3.	Financial asset pricing and investment portfolio management	
4.	Financial decision making theory and behavioral finance	
5.	Contemporary central banking	
Basic literature		
1.	McDougall, J., Boyle, P., Corporate Finance: Investment and Advisory Applications, CreateSpace Independent Publishing Platform, 2017, 310 pp.	
2.	Back, K., 2010, Asset Pricing and Portfolio Choice Theory, Oxford University Press, 2010, 504 pp.	
3.	Campbell, J.Y., Financial Decisions and Markets: A Course in Asset Pricing, Princeton University Press, 2017, 480 pp.	
4.	Menand, L., The Fed Unbound: Central Banking in a Time of Crisis, Columbia Global Reports, 2022, 176 pp.	
Supplementary literature		
1.	Kissell, R., Algorithmic Trading Methods: Applications Using Advanced Statistics, Optimization, and Machine Learning Techniques, Academic Press, 2020, 566 pp.	
2.	Shefrin, H., A Behavioral Approach to Asset Pricing, Elsevier, 2008, 604 pp.	
3.	Donnelly, B., The Art of Currency Trading: A Professional's Guide to the Foreign Exchange Market, Wiley, 2019, 416 pp.	
4.	Furneaux, N., Investigating Cryptocurrencies: Understanding, Extracting, and Analyzing Blockchain Evidence, Wiley, 2018, 320 pp.	
5.	Fabozzi, Frank J., Capital Markets, Fifth Edition: Institutions, Instruments, and Risk Management, MIT Press, 2015, 1088 pp.	
Name of the major subject related in terms of the curriculum with the major exam		
1.	Financial economy	

2.	Corporate Finance
3.	Financial intermediaries

MAJOR EXAM CARD

Curriculum name		Economics and Finance - area of finance	
Major exam name		Risk in Finance	
Authors of the major exam card		dr hab. Ireneusz Dąbrowski, prof. SGH	
		dr hab. Piotr Mielus, prof. SGH	
Exam form		Written 120 min	Max 50 points
		oral	Max 50 points
Thematic scope of the exam			
1.	Uncertainty and risk. Theory of decision making under risk.		
2.	Types of financial risk and methods of its measurement.		
3.	Credit risk of financial instruments.		
4.	Market liquidity and financial liquidity.		
5.	Valuation and risk profile of financial instruments.		
6.	Optimal capital structure of a company.		
7.	Liquidity, capital and credit risk in a bank.		
8.	Market risk and hedging methods.		
Basic literature			
1.	Allen; Financial Risk Management; Wiley 2013		
2.	Hull; Risk Management and Financial Institutions, Wiley 2012		
3.	Fabozzi, Neave, Zhou; Financial Economics; Wiley 2012		
4.	LeRoy & Werner, Principles of Financial Economics, Cambridge 2014		
Supplementary literature			
1.	Skoglund, Chen; Financial Risk Management; Wiley 2015		
2.	Roncalli; Handbook of Financial Risk Management; CRC Press 2020		
3.	Dąbrowski; Economics of Finance, Warszawa; SGH 2015.		
4.	McAleer, Wong (Eds.); Risk Measures with Applications in Finance and Economics; MDPI 2019		
Name of the major subject related in terms of the curriculum with the major exam			
1.	Financial economy		
2.	Financial intermediaries		

MAJOR EXAM CARD

Curriculum name		Political and Administration Sciences	
Name of the leading exam		State and its policies	
The authors of the leading exam		Dr hab. Anna Visvizi, prof. SGH	
		Dr hab. Andrzej Zybała, prof. SGH	
Examination form		Written 120 min	maximum 60 points
		Oral – 4 questions	maximum 40 points
Thematic scope of the exam			
1.	The critical elements of the policy cycle – formulation, implementation, evaluation. The characteristics, role, dynamics, and critics.		
2.	Theoretical frameworks/ theoretical traditions within the policy science: theories, models, paradigms, feedback mechanisms, Theories and the way of explaining policy phenomena. Linear theories, non-linear theories, behavioral theories and systems theories		
3.	Structuring policy problems; typologies of different forms of problems; interpretations and images of problems.		
4.	The variety of policy instruments/tools (economic and legal regulations, persuasion, advice, information provision, nudging, etc.). The combinations of instruments and choice of them on the basis on how adequate they seem to be in relation to a specific policy ("hard" vs “soft”). The policy interventions ladder and its dynamics.		
Basic literature			
1.	Howlett Michael, Ramesh, M., Perl Anthony. 2020. Studying Public Policy: Policy Cycles and Policy Subsystems. Oxford University Press (chapters: 4,5,6).		
2.	Brian W. Head 2008.Wicked Problems in Public Policy. Public Policy vol. 3/2		
3.	Heikkila Tanya, Cairney Paul. 2017. Comparison of Theories of the Policy Process in Theories of the policy process / edited by Christopher M. Weible, Paul A. Sabatier, Westview Press		
4.	Weimer L. David, Vining R. Aidan. 2016. Policy Analysis: Concepts and Practice, Routledge, pp. 348-.375		
Supplementary literature			
1.	Cabinet Office. 2010. MINDSPACE. <i>Influencing behaviour through public policy</i> , Institute of Government.		

2.	Cairney Paul. 2013. Standing on the Shoulders of Giants: How Do We Combine the Insights of Multiple Theories in Public Policy Studies? The Policy Studies Journal, Vol. 41, No. 1, 2013
3.	Béland Daniel, Campbell Louis Andrea, Weaver, R. Kent. (2022). Policy feedback. How Policies Shape Politics. Cambridge University Press.
4.	Schneider Anne Iarason, Ingram Helen, DeLeon Peter. 1994. Democratic Policy Design: Social Construction of Target Populations in P. A. Sabatier; C. M. Weible (eds). Theories of the Policy Process. Westview Press (the similar text from the 2007 edition).
Nazwa przedmiotu kierunkowego powiązanego programowo z egzaminem kierunkowym	
1.	Public Policy
2.	Analysis of sectoral public policies

MAJOR EXAM CARD

Curriculum name		Political and Administration Sciences	
Major exam name		State and its institutions	
Authors of the major exam card		Dr hab. Krzysztof Kozłowski, prof. SGH	
		Dr hab. Bogusław Pytlik, prof. SGH	
Exam form		Written - 120 min	Max 50 points
		Oral	Max 50 points
Thematic scope of the exam			
1.	Subject matter 1: The concepts of “Politics” and “Political”		
2.	Subject matter 2: The role of conflict & consensus in modern political concepts		
3.	Subject matter 3: Political Leadership – modern concepts, role and challenges		
4.	Subject matter 4: Political responsibility – mechanisms and challenges		
5.	Subject matter 5: The concept of political change		
6.	Subject matter 6: Political systems and theories explaining their creation		
7.	Subject matter 7: Differences between democratic and non-democratic states		
8.	Subject matter 8: The political system of a selected state (choose from: France, Great Britain, USA, Germany, Japan, Russia, China, Iran)		
9.	Subject matter 9: Political transformation of selected CEE countries (choose from: Poland, Hungary, Czechia, Lithuania)		
10.	Subject matter 10: The impact of globalisation on the creation of supranational entities and institutions in the international system.		
Basic literature			
1.	T.S. Kuhn, <i>The Structure of Scientific Revolutions</i> , University of Chicago Press, any edition		
2.	H. Arendt, <i>On Violence</i> , Houghton Mifflin, any edition		
3.	Foucault M., "Society Must Be Defended": Lectures at the Collège de France, Picador, any edition		
4.	F. Fukuyama, <i>The End of History and the Last Man</i> , Free Press, any edition.		

5.	S.P. Huntington, <i>The Third Wave</i> , University of Oklahoma Press, any edition
6.	Toffler A. <i>Third Wave</i> , Bantam, any edition.
7.	Ritzer G., <i>The McDonaldization of Society</i> , Sage Inc, any edition.
8.	Kesselman, M., Krieger J., Joseph A. W., <i>Introduction to Comparative Politics</i> , 6th edition, Boston, MA: Houghton Mifflin, 2017
Supplementary literature	
1.	Walzer, M. <i>Just and Unjust Wars</i> , Basic Books, any edition..
2.	Acemoglu D., Robinson J.A., <i>Why Nations Fail</i> , Random House, any edition
3.	Snyder J., <i>From Voting to Violence: democratization and Nationalist Conflicts</i> . Norton 2000
Name of the major subject related in terms of the curriculum with the major exam	
1.	Comparative Politics
2.	Contemporary World Politics and Policy Challenges

MAJOR EXAM CARD

Curriculum name	Management and quality sciences	
Major exam name	New trends in marketing	
<i>Exam name in English</i>		
Authors of the major exam card	1. Dr. Lidia Danik, SGH prof.	
	2. Prof. Marzanna Witek-Hajduk	
Exam form	Written - 120 min.	Max 50 points
	Oral	Max 50 points
Thematic scope of the exam		
1.	Opportunities and threats to the development of private labels.	
2.	The impact of the Internet on customer value.	
3.	Multichannel in shaping the customer journey. Added value from the use of new technological solutions.	
4.	Symbolic consumption (or conspicuous consumption) nowadays: manifestations and meaning.	
5.	Shaping relationships with B2B partners.	
6.	Entrepreneurial marketing and the early internationalization of SMEs.	
7.	Branding and enterprise competitiveness in the domestic and international market.	
8.	Competition between manufacturer brands and retailer brands-conditions and strategies.	
9.	Types of strategic orientations, with a focus on brand orientation and market orientation.	
10.	The influence of chosen strategic orientations (e.g. market orientation) on company performance.	
11.	Models of brand development in the international market.	
12.	The country-of-origin (COO) paradigm and its dimensions-significance from the consumer and strategic perspective. Relevance in management and quality sciences, and underlying theoretical concepts.	
13.	Determinants of industrial buyers' behaviour.	
14.	Social media in B2B marketing.	
15.	Uncertainty in B2B relationships.	
16.	Nowcasting consumer behavior using publicly available data.	

Basic literature	
1.	T. Doligalski, (2015), Internet-based customer value management, Springer
2.	W.D.Hoyer, M. Kroschke , B. Schmitt, K. Kraume, S. Venkatesh, (2020), Transforming the Customer Experience Through New Technologies, Journal of Interactive Marketing.
3.	N. Barwitz, P. Maas, (2018), Understanding the Omnichannel Customer Journey: Determinants of Interaction Choice, Journal of Interactive Marketing, Volume 43, pp. 116-133.
4.	M. N. Kastanakis, G. Balabanis (2014), Explaining variation in conspicuous luxury consumption: An individual differences' perspective, Journal of Business Research, 67(10), pp. 2147-2154.
5.	I. Kowalik, L. Danik, B. Francioni (2020), Specialized marketing capabilities and foreign expansion of the international new ventures, Journal of Small Business Management.
6.	D. Ford, L.E. Gadde, H. Hakansson, I. Snehota (2011), <i>Managing Business Relationships</i> , 3rd Ed., Wiley.
7.	F. Habibi, C.Hamilton, M. Valos, M. Callaghan (2015), E-marketing orientation and social media implementation in B2B marketing, European Business Review, Vol. 27 No. 6, pp. 638-655.
8.	I. Kowalik, L. Danik, E.Pawęta, (2020), Entrepreneurial marketing in the transition economies (Chapter 7 in: <i>Entrepreneurial Marketing and International New Ventures</i> , Routledge, Kowalik I. (ed.), Routledge, s.779-791.
9.	Witek-Hajduk, M.K., Grudecka, A. (Eds.) (2023), <i>Country of origin effect in international business. Strategic and consumer perspectives</i> . Routledge. ISBN 978-1-032-53787 DOI: 10.4324/9781003413639, Introductory Chapter, Chapter 1; Chapter 9.
10.	M.K. Witek-Hajduk, A. Grudecka (2019), Country of origin from a management perspective of emerging market companies, International Journal of Management and Economics, 2019, vol. 55, pp. 1–18.
11.	M.K. Witek-Hajduk, P. Zaborek (2020), Cooperation and Competition in manufacturer-key retailer relationships: a business model perspective, E+M Ekonomie a Management, Vol. 23(1), pp. 167-183.
12.	E. Tomczyk, T. Doligalski (2015), Predicting New Car Registrations: Nowcasting with Google Search and Macroeconomic Data, [in:] Sł. Partycki (ed.), <i>E-społeczeństwo w Europie Środkowej i Wschodniej. Teraźniejszość i perspektywy rozwoju</i> , Wydawnictwo KUL, Lublin, p. 228-236.
13.	A.Sestino, M.I. Prete, L. Piper, L., G.Guido (2020), Internet of Things and Big Data as enablers for business digitalization strategies. Technovation, 98,102173.

Supplementary literature	
1.	T. Clauss, R.R. Bouncken (2019), Social power as an antecedence of governance in buyer-supplier alliances, <i>Industrial Marketing Management</i> , Vol. 77, pp. 75-89.
2.	B. Hagen, A. Zucchella, P.M. Ghauri (2019), From fragile to agile: marketing as a key driver of entrepreneurial internationalization, <i>International Marketing Review</i> 36(2), pp.260-288
3.	M. P. Miles, A.Gilmore, P. Harrigan, G.Lewis, G., Z.Sethna (2015), Exploring entrepreneurial marketing. <i>Journal of Strategic Marketing</i> , 23(2), pp. 94–111.
4.	M. Urde, C. Baumgarth, B.Merrilees (2011), Brand orientation and market orientation —From alternatives to synergy, <i>Journal of Business Research</i> , Vol. 66, No. 1, 2013, pp. 13-20.
5.	L.M.C.B Sepulcri, E.W. Mainardes, D.M. Marchiori (2020), Brand orientation: a systematic literature review and research agenda, <i>Spanish Journal of Marketing - ESIC</i> , Vol. 24 No. 1, pp. 97-114.
6.	R. Herstein, R. Berger , E.D. Jaffe. (2014), How companies from developing and emerging countries can leverage their brand equity in terms of place branding", <i>Competitiveness Review</i> , 24(4), p. 295.
7.	Y. Chen, Y. Su (2012), Do country-of-manufacture and country-of-design matter to industrial brand equity?, <i>Journal of Business and Industrial Marketing</i> , 27 (1), pp. 57-68.
8.	M.K. Witek-Hajduk, A. Grudecka (2021), Does the developed-country brand name still matter? Consumers' purchase intentions and ethnocentrism and materialism as moderators, <i>Journal of Product & Brand Management</i> , Vol. 31 No. 6, pp. 854-869,
Name of the major subject related in terms of the curriculum with the major exam	
1.	Marketing

MAJOR EXAM CARD

Curriculum name		Management and quality sciences	
Major exam name		ORGANISATIONS' MANAGEMENT MAINSTREAMS AND CONCEPTIONS	
Authors of the major exam card		1. prof. dr hab. Maria Aluchna	
		2. prof. uczelni dr hab. Wioletta Mierzejewska	
Exam form		Written exam – 120 minutes	max 50 points
		Oral exam	max 50 points
Thematic scope of the exam			
1.	Topic 1: The role of a selected management school in the contemporary business		
2.	Topic 2: Paradigms in management in the context of research		
3.	Topic 3: Challenges in management stakeholder relations		
4.	Topic 4: The role of executive team in building company value		
5.	Topic 5: Neo-institutional perspective of organization and its research implication		
6.	Topic 6: Consumer behavior as the determinant for strategy formulation		
7.	Topic 7: Leadership theories		
8.	Topic 8: Internationalization strategies		
9.	Topic 9: Organization culture – definition, types		
10.	Topic 10: Research methods in management studies		
Basic literature			
1.	Aluchna, M., Roszkowska-Menkes, M. 2017. Institutional isomorphism and corporate social responsibility: towards a conceptual model, Journal of Positive Management, 8 (2), 3-16		
2.	Hatch, M. 2013. Organization theory, Oxford Press.		

3.	Carrol, A., Brown, J., Buckholtz, A. 2018. Business & Society: Ethics, Sustainability & Stakeholder Management, Cengage Learning.
4.	Hitt, M., Ireland, R., Hoskisson, R. 2018, Strategic management: Concepts and cases – competitiveness and globalization, Cengage Learning.
5.	Solomon M. 2018. Business & Society: Ethics, Sustainability & Stakeholder Management, Pearson Education.
6.	Cooper D., Schindler, P. 2014. Business research methods, McGraw Hill International.
Supplementary literature	
1.	DiMaggio, P.J., Powell, W.W. 1983. The iron cage revisited: Institutional isomorphism and collective rationality in organizational fields, American Sociological Review, 48 (2), 147-160.
Name of the major subject related in terms of the curriculum with the major exam	
1.	Management theory
2.	International management
3.	Organizational behavior and human resource management

Sylabusy



Year	2025/2026		
Course title	Philosophy of science		
Course number	410001-A	3 pkt. ECTS	

A. Course objective

The course covers introductory issues in philosophy of science. It aims at fostering methodological awareness, and a critical attitude in conducting scientific research.

B. Abstract

The course provides students with epistemological ideas and methodological tools required to perform scientific research. Philosophy of science aims at fostering methodological awareness, independence of thought and a critical attitude in conducting scientific research. The scope of the course covers introductory issues in philosophy of science, general methodology, and epistemology.

C. Learning outcomes

Knowledge

A doctoral student knows the basic concepts in philosophy of science, epistemology and general methodology of science, such as truth and scientific method, and the basics of ontology necessary for solving epistemic problems.

Links: *W_4, W_1*

Verification methods: *egzamin ustny, referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

A doctoral student is able to identify and interpret main problems of scientific research, such as certainty, truth and limitations of cognition, and knows their main solutions from epistemology and philosophy of science.

Links: *W_4, W_1*

Verification methods: *egzamin ustny, referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

A doctoral student understands relationships between cognition and language, is familiar with the basic mechanisms and models of the growth of science.

Links: *W_4*

Verification methods: *egzamin ustny, referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)*

Skills

A doctoral student is able to apply the basic tools of epistemology and general methodology of science in his/her research activities.

Links: U_1

Verification methods: egzamin ustny, referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

A doctoral student can analyse (read with comprehension) and interpret texts on epistemological and methodological issues

Links: U_2

Verification methods: egzamin ustny, referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

A doctoral student is able to discuss (in oral and written form) selected topics in philosophy of science

Links: U_5

Verification methods: egzamin ustny, referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)

Social competencies

A doctoral student is aware of the social role and responsibilities of the scientific community for sustainable development of society.

Links: K_4

Verification methods: egzamin ustny, referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

A doctoral student adopts the attitude of criticism and self-criticism in his/her research.

Links: K_1

Verification methods: egzamin ustny, referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)

D. Main issues

- 1 Basic notions and issues in philosophy of science. Philosophy and science. The concept of knowledge. The emergence of modern science. The scientific method. The epistemological legacy of Descartes, Hume, and Kant.
- 2 Science and natural sciences - historical records. Language, thought and reality. Elements of semantics; theories of meaning. Theories of truth.
- 3 The problem of demarcation between science and non-science. The neopositivist notion of science and scientific method; the Vienna Circle and its legacy. K.R. Popper's critical rationalism.
- 4 Non-cumulative models of scientific progress: paradigms and scientific revolutions (T. Kuhn); methodological anarchism (P. Feyerabend). L. Fleck's contribution to philosophy of science. Sociology of knowledge. Sciences in social and cultural context.
- 5 Selected issues in philosophy of social sciences. The object and the methods. Description, explaining, understanding and value-laden attitudes. Critical social theory. Realism and anti-realism. Positive and normative economics.

E. Basic literature

1. J. Ladyman J., "Understanding Philosophy of Science", Routledge 2002. 2. S. Okasha, "Philosophy of Science. A Very Short Introduction", Oxford University Press 2002. 3. J. Losee, "A Historical Introduction to the Philosophy of Science" 5. D. Pritchard, "What Is This Thing Called Knowledge", Routledge 2006.

F. Supplementary literature

1. A. Bird, "Philosophy of Science", Routledge 1998. 2. "The Philosophy of Science", (R. Boyd, Ph. Gasper, J.D. Trout, ed.), 1991 3. "The Routledge Companion to Philosophy of Science" (S. Psillos, M. Curd, ed.), 2008 4. K. Popper, "Objective Knowledge: An Evolutionary Approach", Oxford University Press 1972, rev. ed. 1979. 5. K. Popper K., "Conjectures and Refutations: The Growth of Scientific Knowledge", Routledge 1963. 6. Th. Kuhn, "The Structure of Scientific Revolutions", many issues. 7. H. Lacey, "Is Science Value Free? Values and Scientific Understanding", Routledge 1999.. 8. M. Blaug, "The Methodology of Economics", Cambridge University Press 1980. 9. L. von Mises, "The Ultimate Foundation of Economic Science. An Essay on Method", Van Nostrand Company Inc. 1962. 10. S. Psillos, "Philosophy of Science A-Z", Edinburgh University Press 2007.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	50	0	0
Lecture	10	-	-
Literature studies	10	-	-
Consultations	30	-	-

J. Final mark (assessment)

oral examination (speech and 2 questions) 100%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Ethics in science		
Course number	410011-A	2 pkt. ECTS	

A. Course objective

The aim of the course is to provide doctoral students with knowledge of ethical issues within science and scientific research and with tools for conceptualising and solving moral problems in the area.

B. Abstract

The course offers an overview of ethical issues within science and scientific activity. It equips students with tools for conceptualising and solving moral issues in the area of scientific research. The programme covers topics in general and applied ethics, as well as codes and other regulations concerning ethical standards in conducting scientific research.

C. Learning outcomes

Knowledge

A doctoral student understands the ethical problems of scientific work.

Links: W_7, W_6

Verification methods: egzamin ustny

Documentation methods: wykaz pytań z kolokwium

A doctoral student is familiar with ethical codes and other regulations related to ethical issues of scientific research.

Links: W_6

Verification methods: egzamin ustny

Documentation methods: wykaz pytań z kolokwium

A doctoral student is acquainted with the basic ideas of ethics.

Links: W_6

Verification methods: egzamin ustny, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: wykaz pytań z kolokwium

Learning methods: wykład konwersatoryjny (z aktywnością studentów), klasyczna metoda problemowa

Skills

A doctoral student is able to apply ethical knowledge to identify, conceptualise and solve ethical problems of scientific research.

Links: U_6, U_1

Verification methods: egzamin ustny, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: wykaz pytań z kolokwium

A doctoral student is prepared to argue for relevant ethical attitudes and decisions in scientific research.

Links: U_6, U_2

Verification methods: egzamin ustny, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: wykaz pytań z kolokwium

A doctoral student is able to present and to publish research results in a way protecting the intellectual property rights.

Links: U_5

Verification methods: egzamin ustny

Documentation methods: wykaz pytań z kolokwium

Learning methods: wykład konwersatoryjny (z aktywnością studentów), klasyczna metoda problemowa

Social competencies

A doctoral student is ready to fulfill the social obligations of a scientific researcher.

Links: K_4

Verification methods: egzamin ustny

Documentation methods: wykaz pytań z kolokwium

A doctoral student is ready for supporting and developing the scientific and academic community ethos.

Links: K_5

Verification methods: egzamin ustny, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: wykaz pytań z kolokwium

Learning methods: wykład konwersatoryjny (z aktywnością studentów), klasyczna metoda problemowa

D. Main issues

1. 1. The position of science in Western culture. The question of values in science; epistemic values versus moral ones. The role of ethics in science.
2. Ethics - basic concepts. Norms and judgements. Selected theories on the foundations of moral judgements.
2. 3. Ethics in science as applied ethics. Ethos of scientific work. Scientist's obligations owed to the society. Objectivity, reliability and research independence. Ethics of research.
4. Standards of conducting and dissemination of research results. Copyright issue. Fair competition in science. Unfair academic practices (i.a. plagiarism, ghost writing, guest authorship). Ethical standards of reviewing the output of other researches.
3. 5. Responsibility for social consequences of scientific investigations. Ethical limitations of research. Science and business, science and politics: research objectivity and reliability vs. possible conflicts of interests.
6. Ethical aspects of raising, spending and accounting for research funding. Responsibility in opinion-forming activities. The relations within research teams and with the social environment.

E. Basic literature

1. Blackburn S., "Ethics: A Very Short Introduction", 2nd ed., Oxford University Press, USA, April 2021.
2. Ingarden R., "Man and Value", Philosophia Verlag, Muenchen 1983.
3. Kvanvig J., "The Value of Knowledge and the Pursuit of Understanding", Cambridge University Press 2003.
4. "Handbook of Research Ethics and Scientific Integrity", Ron Iphofen (Ed.), Springer, Singapore 2019, doi: <https://doi.org/10.1007/978-3-319-76040-7>
5. "On Being a Scientist. A Guide to Responsible Conduct in Research", National Academy of Sciences, Washington DC 2009.
6. Hausman D. M., McPherson M., Satz D., "Economic Analysis, Moral Philosophy, and Public Policy", Cambridge University Press 2006.
7. Biagioli M., Galison P., "Scientific Authorship: Credit and Intellectual Property in Science", Psychology Press, 2003.

F. Supplementary literature

1. "The Code of Ethics in Science", Annex to Resolution No. 10/2012 of the General Assembly of the Polish Academy of Sciences of 13 December 2012. 2. "The European Code of Conduct for Research Integrity", European Science Foundation (ESF), All European Academies (ALLEA), March 2011, rev. version 2017. 3. "Investigating Research Misconduct Allegations in International Collaborative Research Projects. A Practical Guide", Organisation for Economic Cooperation and Development Global Science Forum, April 2009. 4. "The Code of Ethics for Research Workers", the Science Ethics Committee, the General Assembly of the Polish Academy of Sciences on 1 December 2016, second ed. Warsaw 2017. 5. "Polish Act on Copyright and Related Rights".

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	56	0	0
Lecture	6	-	-
Literature studies	10	-	-
Preparation to final examination	10	-	-
Consultations	30	-	-

J. Final mark (assessment)

traditional examination (3 open-ended questions) 100%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Academic writing and publishing		
Course number	410051-A	1 pkt. ECTS	

A. Course objective

The aim of the Writing and Publishing Scientific Articles course is to develop students' skills in preparing high-quality scientific texts and effectively navigating the publication process, including selecting a journal, preparing a manuscript, responding to reviews and ethical standards of research work.

B. Abstract

The course is concentrated on analysing the structure, and designing a "model" scholarly article from the field of Economic/Social Sciences. A review of evaluation criteria concerning publications accepted for peer-reviewed journals will also be included. Moreover, the participants will plan the "publication strategy" for their own research conducted within the doctoral project.

C. Learning outcomes

Knowledge

Knowledge of how to design a scientific article structure

Links: W_5

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knowledge of principal rules of evaluation of articles and constructing publication rankings

Links: W_5

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knowledge of main steps in the publishing process

Links: W_6

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *metoda przypadków (studium przypadku), dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Skills

capability to design a scientific article

Links: *U_8*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

capability to prepare a publication strategy for the research project

Links: *U_8*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

capability to apply software for documenting the scientific work (Citavi)

Links: *U_8*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *metoda przypadków (studium przypadku)*

Social competencies

Participating in critical evaluation of the peer-reviewed work

Links: *K_2*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

conducting research in teams of other students

Links: *K_2*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *metoda przypadków (studium przypadku)*

D. Main issues

- 1 The structure of a scientific article according to IMRAD model
- 2 The overview of basic types of articles from the social sciences discipline
- 3 Cooperation with editors and reviewers. Publication ranking systems
- 4 Designing an article within the own doctoral project - case study
- 5 Application of software for preparation of references (Citavi)

E. Basic literature

Day, R., & Gastel, B: How to write and publish a scientific paper. Cambridge University Press (2012) Sun, H., & Linton, J. D. (2014). Structuring papers for success: Making your paper more like a high impact publication than a desk reject, Technovation. Borja, A (2014): 11 steps to structuring a science paper editors will take seriously, Elsevier Connect Wallwork, A., & Southern, A. (2020). 100 Tips to Avoid Mistakes in Academic Writing and Presenting. Springer Nature.

F. Supplementary literature

Knight, L. V., & Steinbach, T. A. (2008). Selecting an appropriate publication outlet: a comprehensive model of journal selection criteria for researchers in a broad range of academic disciplines, International Journal of Doctoral Studies. Tewin, K. (2015). How to Better Proofread An Article in 6 Simple Steps, Craig, J. B. (2010). Desk rejection: How to avoid being hit by a returning boomerang, Family Business Review. Hierons, R. M. (2016). The dreaded desk reject, Software Testing, Verification and Reliability.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	25	0	0
Lecture	6	-	-
Literature studies	4	-	-
Preparation of projects	10	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	3	-	-
Independent work with the use of computer hardware and software	2	-	-

J. Final mark (assessment)

classes assessment	50%
others (aktywność w czasie zajęć)	50%
Detailed assessment criteria:	Correcting own draft of a scholarly article. Preparing a bibliography and plan of research using Citavi.

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Researcher's workshop		
Course number	410061-A	1 pkt. ECTS	

A. Course objective

The workshop aims to provide Ph.D. students with practical skills in searching for academic information. Thanks to this, doctoral students obtain the necessary knowledge to develop an Individual Research Plan.

B. Abstract

The aim of the workshop is to provide doctoral students with practical skills in four areas: a) review of research funding sources, b) rules for the correct preparation of a grant application, c) a guide to literature databases, d) information on the possibilities of foreign academic trips for doctoral students.

C. Learning outcomes

Knowledge

The doctoral student knows the main domestic and foreign sources of research funding and the general principles of writing grant applications.

Links: *W_6*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The doctoral student knows the most important databases of journals and other publications available in social sciences.

Links: *W_6*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The doctoral student knows the academic programs of international exchange.

Links: *W_6*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych*

Skills

A doctoral student is able to choose a grant program appropriate to his needs and abilities.

Links: *U_9, U_8*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

A doctoral student is able to prepare an application for a research grant.

Links: *U_9, U_8*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

A Ph.D. student can use databases to select publications necessary for their own research.

Links: *U_9, U_8*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych*

Social competencies

The doctoral student is ready to actively and creatively use the available grant programs in the development of a scientific career.

Links: *K_6, K_2*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The doctoral student is ready to actively and creatively use the available database tools in the development of a scientific career.

Links: *K_6, K_2*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The doctoral student is ready to actively and creatively use the academic international exchange programs in the development of a scientific career.

Links: *K_6, K_2*

Verification methods: *inne (jakie?)*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych*

D. Main issues

- 1 Overview of funding sources for research projects
- 2 Rules for the correct preparation of a grant application.
- 3 Overview of world and national literature databases.
- 4 International academic exchange for Ph.D. students of Doctoral Schools.

E. Basic literature

Materials prepared by lecturers. Websites of selected institutions. Websites of selected databases.

F. Supplementary literature

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	6	0	0
Lecture	6	-	-

J. Final mark (assessment)

others (attendance at the workshop) 100%

Detailed assessment criteria:

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Workshops on teaching methods		
Course number	410121-AW	1 pkt. ECTS	

A. Course objective

The aim of the workshops is to familiarize doctoral students with the methods of conducting teaching classes at universities. Doctoral students will acquire the skills to plan and conduct classes using modern teaching methods and the correct use of new technologies in the teaching process. During the workshops participants will prepare and conduct real classroom activities.

B. Abstract

The classes have workshop format and consist of two parts. In the first stage, participants will become familiar with methods of conducting classes, both in real time and asynchronous using remote teaching tools. The second part of the workshop includes planning and conducting teaching activities by each doctoral student, within the agreed scope, time and substantive area.

C. Learning outcomes

Knowledge

Knows the basic concepts of learning and issues related to the role of an academic teacher. Has knowledge of the experiential learning cycle and its importance in working with adults.

Links: W_1

Verification methods: obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych

Documentation methods: dokumentacja wykładowa/ćwiczeniowa

Has knowledge of the basic methodological principles of preparing and implementing teaching activities. Knows the rules of effective planning of seminars and lectures.

Links: W_2

Verification methods: obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych

Documentation methods: dokumentacja wykładowa/ćwiczeniowa

Knows issues related to distance learning and conducting classes with the support of e-learning platforms.

Links: W_3

Verification methods: obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych

Documentation methods: dokumentacja wykładowa/ćwiczeniowa

Learning methods: e-learning

Skills

Is able to select methods and tools for the purposes of classes taking into account the learning outcomes.

Links: *U_1*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to develop teaching materials necessary to conduct classes and prepare a lesson plan using selected teaching methods.

Links: *U_2*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to conduct classes using selected methods and tools.

Links: *U_3*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *seminarium*

Social competencies

Understands his/her educational role and the importance of pedagogical preparation for the work of an academic teacher.

Links: *K_1*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is aware of the importance of the influence of channels and forms of communication on its effectiveness in the context of achieving teaching goals.

Links: *K_2*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *seminarium*

D. Main issues

- 1 Basic issues and goals in academic education
- 2 Implementation of the teaching process; lesson plans and scenarios
- 3 Selected teaching methods in classroom teaching
- 4 Selection of teaching methods in distance learning

E. Basic literature

Bale, R., Seabrook, M. (2022), Introduction to University Teaching. SAGE Publications Ltd.

F. Supplementary literature

Ulrich, I. (2023). Good Teaching in Higher Education. Practical Tips for Planning and Designing Courses. Springer.
 Pokorny, H., Warren, D. (ed.), (2021). Enhancing Teaching Practice in Higher Education. SAGE Publications Ltd.
 Westfall-Rudd, D., Vengrin, C., Elliott-Engel, J. (2022). Teaching in the University: Learning from Graduate Students and Early Career Faculty. Virginia Tech Publishing.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	8	0	0
Lecture	4	-	-
Praktyka	4	-	-

J. Final mark (assessment)

others (Participation in workshops (pass))	50%
prezentacje indywidualne lub grupowe (Conducting 4 teaching hours of classes (pass))	50%
Percentage of absences above which the subject is not counted/not pass (does not apply to lectures) - expressed as a percentage of hours above which the achievement of learning outcomes is excluded.	25%
Detailed assessment criteria:	

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Workshop on research methodology: Management and Quality Sciences		
Course number	411001-A	3 pkt. ECTS	

A. Course objective

The aim of the course Research Methodology Workshop: Management and Quality Science is to develop students' skills in designing and conducting research in the area of management and quality science, including the selection of methods, operationalization of concepts and critical analysis of results.

B. Abstract

The course presents cognitive, methodological and ethical assumptions of social research, key stages of the research process and main types of empirical studies. The course discusses links between theory and practice in management studies.

C. Learning outcomes

Knowledge

The world-renowned output, including theoretical foundations and general problems related to the field of management and quality studies

Links: *W_1*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The world-renowned output, including selected specific problems in the extent allowing for a review of the existing paradigms

Links: *W_2*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

General methodology of social sciences, including the methodology of scientific research specific to the field of management and quality studies

Links: *W_3*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The rules for popularizing scientific research outcomes, also as open source and basic rules of the knowledge transfer to the economy and the social domain, including basic rules for commercializing scientific research outcomes and the know-how arising the reform

Links: *W_4*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów*

Skills

Apply the knowledge from various disciplines of science for creative identifying, formulating and innovative solving of complex problems or performing research tasks

Links: *U_1*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Apply the knowledge to: ? define the purpose and subject matter of the scientific research, formulate research hypotheses ? creatively apply and develop methods, techniques and research tools characteristic of the conducted research deduct based on the scientific research outcomes

Links: *U_2*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research

Links: *U_3*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów*

Social competencies

Critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation

Links: *K_1*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Responsibly meet social commitments of a researcher including initiating actions for the public good

Links: *K_2*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów*

D. Main issues

- 1 Cognitive perspectives in management studies
- 2 Procedure of research process
- 3 Formulating research goal
- 4 Research questions in qualitative methods
- 5 Research hypotheses in quantitative methods
- 6 Literature review
- 7 Research methods and tools
- 8 Discussion of research results and formulation of conclusion
- 9 Review of research work
- 10 Methodological challenges

E. Basic literature

1. Donald Cooper, Pamela Schindler, Business research methods, McGraw Hill International, 2014. 2. Christina Quinlan, Barry Babin, Jogn Carr, Mitch Griffin, William, Zikmund, Business research methods, Cengage Learning, 2015. 3. John Creswell, Research design, Sage, 2014. 4. Kathleen McMillan, Jonathan Weyers, How to write dissertations and project reports, Pearson Education, 2010. 5. Joanne Johnson, Phil Duberly, Understanding management research, Sage, London, 2005.

F. Supplementary literature

1. Marcel Boumans, How economists model the world into numbers, Routledge, 2005. 2. Connie Gersick. 1991. Revolutionary change theories: A multilevel exploration of the punctuated equilibrium paradigm, Academy of Management. Academy of Management Review, 1991, 16 (1), 10-36. 3. Earl Babbie, The practice of social research, Publisher: Cengage Learning, Inc., Chapman University, Berkeley, 2014 4. Chava Frankfort-Nachmias, David Nachmias, Jack Dewaard, Research methods in the social sciences, Worth Publishers Inc., New York 2014.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	0
Lecture	30	-	-
Literature studies	15	-	-
Preparation of papers with presentations	15	-	-
Preparation of projects	15	-	-

J. Final mark (assessment)

reports	50%
classes assessment	50%
Detailed assessment criteria:	

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Workshop on Research Methodology: Economic		
Course number	412001-A	3 pkt. ECTS	

A. Course objective

The subject of this course is to discuss the philosophical, ethical, technical and practical considerations of conducting research in economics. With this knowledge, doctoral students will be better able to make decisions regarding the choice of their own research and publication strategy, and to describe and present the results of their own research more efficiently.

B. Abstract

Research methodology in economics is neither philosophy of science, economic methodology nor research tools and methods although overlap, but the interrelated elements of each of these areas extended by critical thinking and writing tools, writing and presentation techniques, and strategies for publication and selection of research topics. Conceptual (philosophical) and procedural aspects that enable the design and execution of a research tasks are crucial. There is no single way to obtain accurate and reliable economic knowledge and the content of the workshop is to facilitate an understanding of the diversity, as well as to provide tools to choose one's own strategy for conducting economic research and its publication.

C. Learning outcomes

Knowledge

The student acquires knowledge of economic research methods in the context of the methodology of economics and philosophy of social sciences, including ethical issues.

Links: W_2, W_1

Verification methods: referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

The student acquires knowledge of the practical application of empirical and theoretical research strategies in economics.

Links: W_2, W_1

Verification methods: referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

The student acquires knowledge of the correct dissemination of research results in economics.

Links: W_2, W_1

Verification methods: referat, esej

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład konwersatoryjny (z aktywnością studentów), trening umiejętności

Skills

The student acquires the ability to choose a research methodology.

Links: *U_2, U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student acquires the ability to select a research method to falsify a specific research hypothesis within a specific methodology.

Links: *U_2, U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student acquires the ability to make inferences based on the results of the research carried out, including the ability to assess epistemological limitations.

Links: *U_2, U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student increases the ability to correctly describe and present the results of the research.

Links: *U_3*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), inna metoda (jaka?)*

Social competencies

The student participates in discussions on the problems of the progress of economic science, the epistemological limitations of the research conducted and the role of economists in contemporary society.

Links: *K_1, K_6, K_2*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Students will be able to analyse, evaluate and interpret selected philosophical aspects of the economic reasoning process.

Links: *K_1, K_6, K_2*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student evaluates the ethical dimension of the economic research conducted and the conclusions drawn from it.

Links: *K_1, K_4, K_3*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), inna metoda (jaka?)*

D. Main issues

- 1 Methodology and the importance of its choice
- 2 How to ask the research question and state the research hypothesis
- 3 Selection of the research method for the research hypothesis
- 4 Literature review - strategy and description
- 5 Theoretical research method and its limitations
- 6 Empirical research method and its limitations
- 7 Research ethics
- 8 Craft of describing research
- 9 Craft of presenting research
- 10 Publication strategy
- 11 Use of machine learning tools in scientific work

E. Basic literature

M. Blaug *Metodologia Ekonomii*, Wydawnictwo Naukowe PWN, Warszawa 1995. D. Ethridge, *Research Methods for Applied Economics*, 2nd Blackwell, 2008. M. Gorazda, *Filozofia Ekonomii*, Copernicus Center Press, Kraków 2014. M. Bellemare, *Doing Economics: What You Should Have Learned in Grad School - But Didn't*, The MIT, Press 2022.

F. Supplementary literature

W. Booth, G. Colomb, J. Williams, *The Craft of Research*, 3rd edition, University of Chicago Press, 2008. M. Boumans, J. Davis, *Economic Methodology. Understanding Economics As A Science*, 2nd, Palgrave Macmillan, 2015. A. Czerniak, *The Fallacy of the Reification of Idealization in Economic Research [w:] Borbone, G., Brzechczyn, K. (ed.), Idealization XIV: Models in Science*, pp. 161-183, Brill Publishing 2016. M. Gorazda, Ł. Hardt, T. Kwarciański (red.), *Metaekonomia. Zagadnienia z filozofii ekonomii*, Copernicus Center Press, Kraków 2017. D. Grant, *Methods of Economic Research: Craftsmanship and Credibility in Applied Microeconomics*, Springer, 2018. Ł. Hardt, *Studia z realistycznej filozofii ekonomii*, Wydawnictwo C.H. Beck, Warszawa 2013. D.H. Hausman, M.S. McPherson, D. Satz, *Etyka Ekonomii. Analiza ekonomiczna, filozofia moralności i polityka publiczna*, Copernicus Center Press, Kraków 2017. K. Hibbs Pherson, R. Pherson, *Critical Thinking for Strategic Intelligence*, 2nd edition, SAGE Publishing, 2017. K. Hoover, *Review: why does methodology matter for economics*, *Economic Journal*, vol. 105, May 1995, 715-734. H. Kincaid, D. Ross (ed.), *The Oxford Handbook of Philosophy of Economics*, Oxford University Press, 2009. D.P. Leyden, *Critical Thinking in Economics*, KONA Publishing, Charlotte 2011. S. Merriam, E. Tisdell, *Qualitative Research. A Guide to Design and Implementation*, 4th edition, Jossey-Bass A Wiley Brand, 2016. D. McCloskey, *Economical Writing, Third Edition: Thirty-Five Rules for Clear and Persuasive Prose*, University of Chicago Press, 2019. M.J. Sandel, *Justice. What's the right thing to do?* Farrar, Straus and Giroux Press, New York, 2009. A. Sulejewicz, *Modelling in the case of a heterodox economist: Success and Failure of Michał Kalecki*, *Ekonomista*, 2 / 2021, pp. 193-223.

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	75
Lecture	30	-	30
Literature studies	10	-	10
Preparation of essays	15	-	15
Preparation of research tools (e.g. surveys)	15	-	15
Preparation for a discussion during classes (e.g. a panel discussion)	5	-	5

J. Final mark (assessment)	
reports	100%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Workshop on research methodology: finance		
Course number	414001-A	3 pkt. ECTS	

A. Course objective

The aim of the Workshop on Research Methodology: Finance is to develop students' skills in designing, implementing and critically evaluating research in the field of finance, with an emphasis on the appropriate selection of research methods, data analysis and interpretation of results in the context of financial theory and practice.

B. Abstract

1. The paradigms of financial science and their role in the implementation of research in this area
2. Methodological specificity of financial sciences
3. Research process in finance
4. Formulating a research problem
5. Example of exploratory research problems in financial science - critical analysis of the literature of the subject
6. Example of classification research problems - critical analysis of the literature of subject
7. Example of explicative research problems - critical analysis of literature
8. Research Strategy
9. Real and formal research methods in finance
10. Constructing a research model for selected research problems in the area of finance - exploratory research problem
11. Constructing a research model for selected research problems in the area of finance - classification research problem
12. Constructing a research model for selected research problems in the area of finance - an explicative research problem
13. Doctoral dissertation in financial science vs. expert report

C. Learning outcomes

Knowledge

Know the paradigm of financial science and understand its impact on taking and solving research problems on the basis of these sciences

Links: *W_6, W_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Know what formal and real research methods are used in financial science

Links: *W_6, W_4*

Verification methods: *prezentacja*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Identify methodological dilemmas and challenges in financial science

Links: *W_6, W_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Know what are formal and real research methods are used in financial science

Links: *W_6, W_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Know how to formulate research problems in financial science

Links: *W_6, W_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, seminarium, metoda przypadków (studium przypadku)*

Skills

Be able to use theories presented in the conceptualisation of the research problem and its scientific solution

Links: *U_1, U_6, U_5, U_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Be able to formulate a research problem in the field of financial science

Links: *U_1, U_6, U_5, U_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Know the essence of the social nature of research

Links: *U_1, U_6, U_5, U_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, seminarium, metoda przypadków (studium przypadku)*

Social competencies

Be able to use the language of proper financial science, to present the research problem undertaken and the methods of its scientific solution

Links: K_5, K_3

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Know the essence of the social nature of research

Links: K_5, K_3

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, seminarium, metoda przypadków (studium przypadku)*

D. Main issues

- 1 Workshop on research methodology: finance

E. Basic literature

Ryan, Bob (2002) Research Methods and Methodology in Finance and Accounting. Cengage Learning EMEA. ISBN 9781861528810 H. Kent Baker, J. Clay Singleton and E. Theodore Veit, Survey Research in Corporate Finance: Bridging the Gap between Theory and Practice, Oxford University Press, 2011 ISBN: 9780195340372

F. Supplementary literature

A.H.Chen, Research in Finance, Emerald Group Publishing, 2009 Karyn L. Neuhauser, Survey research in finance, International Journal of Managerial Finance, ISSN: 1743-9132, Article publication date: 23 January 2007 Chen WP., Chung H., Ho KY., Hsu TL. (2010) Research Methods in Quantitative Finance and Risk Management. In: Lee CF., Lee A.C., Lee J. (eds) Handbook of Quantitative Finance and Risk Management. Springer, Boston, MA.
https://doi.org/10.1007/978-0-387-77117-5_3

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	30	0	0
Lecture	30	-	-

J. Final mark (assessment)

others (Presentation done by the students) 100%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Workshop on research methodology: Political Science and Administration		
Course number	415001-A	3 pkt. ECTS	

A. Course objective

The workshop enables doctoral students to acquire the knowledge and skills necessary to design and conduct research related to their doctoral dissertation.

B. Abstract

The research methodology workshop (Political Science and Public Administration) for doctoral students is designed to provide participants with a solid foundation for planning the research process, designing its individual stages, and carrying them out at the highest academic level. Throughout the semester, participants will become familiar with major research traditions and methodological approaches in political science and public administration; acquire the skills necessary to transform a broad research topic into a precise research "puzzle" and a well-formulated research question; identify appropriate conceptual/theoretical frameworks and understand how to link them to suitable empirical strategies; develop practical skills for conducting systematic literature reviews and designing research; gain familiarity with quantitative and qualitative methods essential for conducting research; and strengthen their ability to present, defend, and refine their research ideas.

C. Learning outcomes

Knowledge

1. The student knows and understands the theoretical and conceptual frameworks specific to research in political science and administration

Links: *W_1, W_3, W_2*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

2. The student knows and understands basic research methods specific to political science and administration

Links: *W_1, W_3, W_2*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

3. The student knows and understands the relationship of the discipline of political science and administration with other disciplines in the broader field of social sciences

Links: *W_1, W_3, W_2*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, wykład konwersatoryjny (z aktywnością studentów), klasyczna metoda problemowa, metoda przypadków (studium przypadku), metoda debaty, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), film, pokaz*

Skills

1. The PhD student is equipped with skills to correctly employ research methods specific to the discipline of political science and administration

Links: *U_1, U_10, U_2*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

2. The Ph D student is equipped with skills to correctly interpret research findings specific to the discipline of political science and administration

Links: *U_1, U_10, U_2*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

3. The student is equipped with skills to correctly joinn research methods specific to the discipline of political science and administration

Links: *U_1*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, klasyczna metoda problemowa, metoda przypadków (studium przypadku), metoda debaty*

Social competencies

1.The PhD student is equipped with skills necessary to act as a responsible researcher of social reality

Links: K_1, K_3, K_2

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

2. The Ph D student is equipped with the skill of critical thinking and critical appraisal of the research process

Links: K_1

Verification methods: *referat, esej, projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, klasyczna metoda problemowa, metoda przypadków (studium przypadku), metoda debaty*

D. Main issues

- 1 Foundations: The Research Process in Political Science and Public Administration
- 2 Theories, concepts, conceptual frameworks and research design
- 3 Research puzzle, research questions and the role of the literature review
- 4 Conceptual frameworks and their operationalization
- 5 Quantitative methods: an introduction
- 6 Qualitative methods: an introduction
- 7 Consolidating the individual research plan (IPB): presentation of draft (tentative) IPB

E. Basic literature

Whitman Cobb, W. N. (2023) Political Science Today (2nd ed.), New York: SAGE Publications, ISBN: 9781071844601
 Benton, T., Craib, I. (2023) Philosophy of Social Science: The Philosophical Foundations of Social Thought (Traditions in Social Theory), ISBN: 135032907X
 Johnson, J.B., Mycoff, J.D., Reynolds, H.T. (2019) Theory and Methods in Political Science, New York: SAGE Publications, ISBN: 1544331436
 Lowndes, V., Marsh, D., Stoker, G. (2017) (eds) Theory and Methods in Political Science, London, New York, Dublin: Bloomsbury Academic, ISBN: 9781137603517

F. Supplementary literature

Graham, P., Hoffman, J. (2022) Introduction to Political Theory (4th ed.), London: Routledge, ISBN 9781138389212
 Curini, L., Franzese, R. (2020) (eds) The SAGE Handbook of Research Methods in Political Science and International Relations, New York: SAGE Publications, ISBN: 9781526459930
 Eller, W.S., Gerber, B.J., Robinson, S.E. (2018) Public Administration Research Methods Tools for Evaluation and Evidence-Based Practice, London: Routledge, ISBN 9781138059290
 Other sources and materials suggested by the Lecturers throughout the semester.

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	130	0	0
Lecture	30	-	-
Preparation of papers with presentations	10	-	-
Preparation of projects	60	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	20	-	-
Consultations	10	-	-

J. Final mark (assessment)	
projekty (individual projects (assignments))	80%
prezentacje indywidualne lub grupowe (presentation of draft (tentative) individual research plan (IPB))	20%
Detailed assessment criteria:	During the semester, according to the previously established deadlines, workshop participants submit (via MS Teams) the following individual assignments: (1) Research puzzle + justification of the research question (after Session 2); (2) SLR matrix + PRISMA (after Session 3); (3) Outline of the conceptual framework + operationalization approach (after Session 4); (4) Memo on the selection of research methods (after Session 6); (5) Presentation of the preliminary version of the Research Proposal (IPB); (6) Review of a manuscript submitted for publication (after Session 8).

K. Foreign language requirements
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)

Year	2025/2026		
Course title	Management Theory		
Course number	421001-A	3 pkt. ECTS	

A. Course objective

The aim of the Management Theory course is to develop students' understanding of key concepts, paradigms and research approaches in management sciences and the ability to critically analyse their application in organisational practice.

B. Abstract

The course offers the overview of a wide spectrum of management concepts and theories indicating implications for research. The course is taught in a seminar form with the active participation of PhD students who discuss research articles. The main emphasis is put on managerial theories, theories of company growth and development, neo-institutional perspective, behavioral theory as well as organization learning and innovation theories

C. Learning outcomes

Knowledge

the world-renowned output, including theoretical foundations and general problems related to the field of management and quality sciences

Links: *W_1*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

key development trends of the field of management and quality sciences

Links: *W_2*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

the world-renowned output, including selected management and quality sciences-specific problems in the extent allowing for a review of the existing paradigms

Links: *W_3*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów*

Skills

apply the knowledge from various disciplines of science for creative identifying, formulating and innovative solving of complex problems or performing research tasks, in particular: - define the purpose and subject matter of the scientific research, formulate research hypotheses, - creatively apply and develop methods, techniques and research tools characteristic of the conducted research, deduct based on the scientific research outcomes

Links: *U_1*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of the conducted research

Links: *U_2*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

participate in the scientific discourse

Links: *U_3*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów*

Social competencies

critically assess the scientific research outcomes and expert activity in the field of the prepared doctoral dissertation

Links: *K_1*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

critically assess own contribution to the development of the scientific field in which the doctoral dissertation is prepared

Links: *K_2*

Verification methods: *prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów*

D. Main issues

- 1 Concepts and perspectives in management theory
- 2 Managerial perspective in management theory (1)
- 3 Managerial perspective in management theory (2)
- 4 Theories of company growth and development
- 5 Neoinstitutional perspective (1)
- 6 Neoinstitutional perspective (2)
- 7 Behavioral theory of organization (1)
- 8 Behavioral theory of organization (2)
- 9 Organization learning theories
- 10 Innovation theories

E. Basic literature

1. Aluchna M., Roszkowska-Menkes M. 2017. Institutional isomorphism and corporate social responsibility: towards a conceptual model, *Journal of Positive Management*, 8 (2), 3-16 2. Hatch, M. 2013. *Organization theory*, Oxford Press. 3. Carrol, A., Brown, J., Buckholtz, A. 2018. *Business & Society: Ethics, Sustainability & Stakeholder Management*, Cengage Learning w przedsiębiorstwie, Wydawnictwo Naukowe PWN, Warszawa. 4. Miles, J. 2012. *Management and Organization Theory: A Jossey-Bass Reader*. 5. Wren, D., Bedeian, A. 2020. *Evolution of management thought*, Wiley

F. Supplementary literature

1. Barone F., 1976. *Organization and management theory*, *Academy of Management Review* 1 (2), 138-139. 2. DiMaggio, P.J., Powell, W.W. 1983. The iron cage revisited: Institutional isomorphism and collective rationality in organizational fields, *American Sociological Review*, 48 (2), 147-160. 3. Koontz, H. 1961. The management theory jungle, *Journal of the Academy of Management*, 4(3), 174-188. 4. Lukens, M. 1958. *Practicing management theory*, *Public Administration Review*, 18(3), 223-230. 5. Oviatt, B., McDougall P. 1997. Challenges for internationalization process theory: The case of international new ventures, *Management International Review*, 37, 85-99.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	0
Lecture	30	-	-
Literature studies	10	-	-
Preparation of papers with presentations	15	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	5	-	-
Solving a case study	15	-	-

J. Final mark (assessment)	
reports (zal)	50%
classes assessment (zal)	50%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Organizational Behavior and Human Resource Management		
Course number	421021-A	3 pkt. ECTS	

A. Course objective

The aim of the subject Organisational Behaviour and Human Capital Management is to develop students' understanding of the mechanisms of human behaviour in organisations and the ability to shape human capital management practices that support employee effectiveness, motivation and development.

B. Abstract

Doctoral candidates will be provided with knowledge on organizational behaviours (OB) and human capital management (HCM) in an organization. They will study the most significant concepts and theories related to HCM and OB. Results of research conducted on those two areas of research will be presented. The most important trends and lines of research will be discussed.

C. Learning outcomes

Knowledge

Knows and understands the world-renowned output, including issues related to organizational behaviours and human capital management, to a degree facilitating a revision of existing paradigms.

Links: W_1

Verification methods: projekt

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Knows and understands key development trends related to organizational behaviours and human capital management.

Links: W_3

Verification methods: projekt

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Knows and understands fundamental dilemmas related to organizational behaviours and human capital management.

Links: W_7

Verification methods: ocenianie ciągłe podczas zajęć ćwiczeniowych

Documentation methods: dokumentacja wykładowa/ćwiczeniowa

Learning methods: wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)

Skills

Is able to perform critical analysis and assessment of scientific research outcomes, expert activity and other creative works and their contribution to the development of science in the area of organizational behaviours and human capital management.

Links: *U_2*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *schematy/przykłady oceny formatywnej (dokonywanej w trakcie zajęć i dostarczającej informacji zwrotnej studentowi i wykładowcy)*

Is able to participate in the scientific discourse.

Links: *U_6*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to plan and implement individual and team research projects.

Links: *U_8*

Verification methods: *ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *schematy/przykłady oceny formatywnej (dokonywanej w trakcie zajęć i dostarczającej informacji zwrotnej studentowi i wykładowcy)*

Learning methods: *prezentacja referatów*

Social competencies

Is ready to critically assess the scientific research outcomes and expert activity in the field of organizational behaviours and human capital management.

Links: *K_1*

Verification methods: *prezentacja*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Is ready to acknowledge the importance of knowledge in solving cognitive as well as practical problems in the field of organizational behaviours and human capital management.

Links: *K_3*

Verification methods: *prezentacja*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Is ready to think and act in an enterprising and innovative manner when solving research problems in the field of organizational behaviours and human capital management.

Links: *K_6*

Verification methods: *prezentacja*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *prezentacja referatów*

D. Main issues

1	1. Approaches to and levels of analysis of organizational behaviors (individual, group, organization).
2	2. Issues of behaviour prediction accuracy, types of behaviours and their origins.
3	3. Theories explaining organizational behaviours and their measurement in an organization.
4	4. Methods and tools for shaping organizational behaviours.
5	5. Outlooks on human capital in an organization.
6	6. Measurement and effectiveness of human capital in an organization.
7	7. Organizational competency model.
8	8. Characteristics of the human capital management process.
9	9. Research areas related to organizational behaviours and human capital management in an organization.
10	10. Review of current research related to organizational behaviours and human capital management.

E. Basic literature

1. Colquitt J., Lepine J.A., Wesson M.J. (2011), Organizational behavior: Improving performance and commitment in the workplace, New York: Mcgraw-Hill Irwin. 2. Greenberg J. (2011). Behavior in Organizations, New Jersey: Prentice Hall.

F. Supplementary literature

1. Konopaske, R., Ivancevich, J., Matteson, M. (2018). Organizational Behavior and Management. McGraw Hill.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	0
Lecture	30	-	-
Literature studies	15	-	-
Preparation of papers with presentations	15	-	-
Preparation of projects	15	-	-

J. Final mark (assessment)

reports (Presentation)	30%

others (Seminar activity)	40%

projekty (Prsentation)	30%

Detailed assessment criteria:

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Marketing		
Course number	421041-A	3 pkt. ECTS	

A. Course objective

The aim of the Marketing course is to develop students' understanding of the principles and tools of customer value management and the ability to analyse the market, shape offers and build relationships with customers in a changing market environment.

B. Abstract

Key decision-making areas of B2B and B2C marketing, as well as marketing on the international market, will be outlined and the newest scientific works from those fields will be discussed. This course will enable students to outline the research gaps and under-researched fields in the above-mentioned spheres. Some exemplar research problems will be discussed as a way of preparing for individual research efforts during further doctoral thesis preparation.

C. Learning outcomes

Knowledge

The knowledge of key determinants of the marketing decision-making on B2B and B2C markets

Links: W_1

Verification methods: referat, esej

Documentation methods: dokumentacja wykładowa/ćwiczeniowa

Awareness of the key research works concerning contemporary marketing

Links: W_2

Verification methods: prezentacja

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Knowledge of key determinants of marketing decision-making on the foreign markets.

Links: W_2

Verification methods: referat, esej

Documentation methods: dokumentacja wykładowa/ćwiczeniowa

Learning methods: wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku), praca w grupach (grupowe rozwiązywanie przykładów), prezentacja referatów

Skills

Designing research projects concerning marketing topics

Links: *U_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Critically reviewing the current research concerning marketing topics

Links: *U_3*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Evaluating the marketing decisions on the domestic and foreign markets

Links: *U_2*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *metoda przypadków (studium przypadku), praca w grupach (grupowe rozwiązywanie przykładów)*

Social competencies

Ability to cooperate in a research team

Links: *K_1*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Ability to evaluate the research of team members

Links: *K_2*

Verification methods: *ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *metoda przypadków (studium przypadku), praca w grupach (grupowe rozwiązywanie przykładów)*

D. Main issues

- 1 Consumer goods marketing - manufacturer and distributor branding policies
- 2 Conditions of the choice of distribution channels
- 3 Marketing communication efficiency and effectiveness
- 4 Industrial goods marketing and its features differentiating from B2c marketing konsumpcyjnych
- 5 Industrial buyers behaviour
- 6 B2B market relationships
- 7 Environmental scanning and identification of market opportunities abroad
- 8 "Glocalisation" of the product strategies and communication on the foreign markets
- 9 Marketing - mix elements on the foreign markets
- 10 The internet's influence on customer value and on the marketing-mix

E. Basic literature

1. P. Maclaran, M. Saren, B. Stern & M. Tadajewski (2010, 2012), The Sage Handbook of Marketing theory. London: Sage.
2. The Routledge Companion to Critical Marketing (2020), Edited by: M. Tadajewski , M. Higgins , J. Denegri-Knott , R. Varman, Routledge, New York.
3. Melewar T.C., Gupta S. (2012), Strategic International Marketing, Palgrave.
4. D. Ford, L.E. Gadde, H. Hakansson, I. Snehota (2011), Managing Business Relationships, 3rd Ed., Wiley.

F. Supplementary literature

Anthony Koschmann, Mathew S. Isaac, (2018), Retailer Categorization: How Store-Format Price Image Influences Expected Prices and Consumer Choices?, Journal of Retailing, Vol. 94, Issue 4, pp. 364-379. Richard A. Gooner, S. Scott Nadler, (2012), Abstracting Empirical Generalizations from Private Label Brand Research, Journal of Marketing Theory & Practice, Vol. 20, Issue 1, pp. 87-104. A.Finne, Ch. Grönroos, (2017), Communication-in-use: customer-integrated marketing communication, European Journal of Marketing, Vol. 51, Issue 3, pp. 445-463. Pyper, K., Doherty, A.M., Gounaris, S., Wilson, A. (2019), "Investigating international strategic brand management and export performance outcomes in the B2B context", International Marketing Review, Vol. 37 No. 1, pp. 98-129. Pandey, N., Nayal, P., Rathore, A.S. (2020), "Digital marketing for B2B organizations: structured literature review and future research directions", Journal of Business & Industrial Marketing, Vol. 35 No. 7, pp. 1191-1204. B., A. Zucchella, and P.M. Ghauri (2019). From fragile to agile: marketing as a key driver of entrepreneurial internationalization, International Marketing Review 36(2), 260-288. N. Evers, G. Gliga, A. Rialp-Criado, Strategic orientation pathways in international new ventures and born global firms? Towards a research agenda, Journal of International Entrepreneurship (2019) 17, p.287-304 N. Barwitz, P. Maas, Understanding the Omnichannel Customer Journey: Determinants of Interaction Choice, Journal of Interactive Marketing, Volume 43, 2018, p. 116-133 S. Gupta, D. R. Lehmann, Customers as assets, Journal of Interactive Marketing, Volume 17, Issue 1, 2003, p. 9-24.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	0
Lecture	30	-	-
Literature studies	8	-	-
Preparation of papers with presentations	10	-	-
Preparation of essays	6	-	-
Preparation of projects	6	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	4	-	-
Solving a case study	4	-	-
Independent work with the use of computer hardware and software	5	-	-
Consultations	2	-	-

J. Final mark (assessment)

reports (written essay due at end of the course)	50%
classes assessment	25%
others (class participation and active discussions of the current literature)	25%
Detailed assessment criteria:	

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	International Management		
Course number	421051-A	3 pkt. ECTS	

A. Course objective

...International management is a course that synthetically familiarises doctoral students with selected areas in the field of international management research and selected theoretical concepts that attempt to explain research problems within international management.

B. Abstract

Theoretical concepts of the firm internationalisation and research fields on active and passive firm internationalisation. Determinants of the firm internationalisation and international management. Internal determinants at individual level, at company level and external determinants of firm internationalisation - conclusions and directions of research. International management as a cross-cultural management. Business models and firm internationalisation. Strategy of firm internationalisation - the essence and key research fields. The concept of international entrepreneurship - research directions. Internationalisation/early/rapid firm internationalisation and firm performance - research findings and research directions. Innovativeness, internationalisation and firm performance. Inter-organizational relations in international business. International collaboration and cooperation, international strategic alliances, including joint ventures. - determinants and influence on firm performance through the prism of selected theoretical concepts. Intra-organisational relations in a multinational company. Collaboration and cooperation of firms within the structure of an international company. The internal and external rootedness of a subsidiary and its position in the network of a multinational company and its economic performance. Digitisation and the internationalisation of companies. Research directions and conclusions from studies on the Internet-based and Internet-enabled internationalisation of companies. Institutional determinants of cross-border Internet trade. Ethnic and social entrepreneurship - the essence of the phenomenon and research directions. Internationalisation of companies from emerging markets - determinants, strategies and challenges - research directions. Brand and international competitiveness of a company. International brand strategies. Brand development models on the international market. Social responsibility, sustainability and socially responsible investment in international business - theoretical concepts, directions and conclusions from research. Critical analysis of publications and empirical research on the firm internationalisation and international management.

C. Learning outcomes

Knowledge

Student is familiar with theoretical concepts and models of firm internationalisation and concepts on the key problems of international management.

Links: *W_7, W_3*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Student knows the methodology of conducting research in the field of international management.

Links: *W_4*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Student knows the key fields of studies on the international management.

Links: *W_3, W_1*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Student knows and understands terms used in the literature on firm internationalisation and international management.

Links: *W_3, W_1*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, wykład konwersatoryjny (z aktywnością studentów), prezentacja referatów*

Skills

Student is able to prepare a critical literature review on international management and firm internationalisation.

Links: *U_5, U_1*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Student is able to draw critical conclusions from research on international management and firm internationalisation.

Links: *U_2*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Student is able to determine the key fields of research on the international management and firm internationalisation.

Links: *U_2, U_1*

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), prezentacja referatów*

Social competencies

Student is prepared to critically analyse studies on international management and firm internationalisation.

Links: K_1

Verification methods: *referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

The student is able to critically evaluate his own and other authors' contributions to the research on international management and firm internationalisation.

Links: K_2, K_1

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), prezentacja referatów*

D. Main issues

- 1 Theoretical concepts of the firm internationalisation and research fields on inward and outward internationalisation of firms.
- 2 The concept of international entrepreneurship - research directions.
- 3 Internationalization and early/rapid firm internationalization and firm performance - research conclusions and research directions.
- 4 Determinants of firm internationalization - internal determinants at the individual level, at the company level and external determinants - conclusions and directions of research.
- 5 International cooperation and coopetition, international strategic alliances, including joint ventures - determinants and impact on firm performance through the prism of selected theoretical concepts.
- 6 Intra-organizational relations in MNE. Cooperation and coopetition of entities within the structure of MNE. The internal embeddedness of a branch and its position in the network of MNE and economic efficiency. External embeddedness and the creation of a branch's position in the network of MNE and its economic efficiency.
- 7 Digitalization and firm internationalization. Internet-based vs Internet-enabled internationalization.
- 8 Internationalization of firms from emerging markets: challenges and research directions.
- 9 Social responsibility, sustainable development and socially responsible investing in international business - theoretical concepts and scope of research.
- 10 Ethnic and social entrepreneurship - the essence of the phenomenon and directions of research.
- 11 Brand and international firm competitiveness. International brand strategies. Brand development models on the international market.
- 12 Innovation, internationalization and firm performance.
- 13 Critical analysis of publications and empirical research on the firm internationalisation and international management.

E. Basic literature

A.M. Rugman (red.) Oxford Handbook of International Business (2nd ed.), 2009, DOI: 10.1093/oxfordhb/9780199234257.001.0001. J.D. Bamford, B. Gomes-Casseres, M.S. Robinson, Mastering alliance strategy, Wiley & Sons, San Francisco 2003 Y. Luo, Coopetition in international business, Copenhagen Business School Press, Copenhagen 2004 Porter, M. (2001), Strategy and the Internet, Harvard Business Review, March, 63-78. Vahlne, J.-E., Ivarsson, I. 2014. The globalization of Swedish MNEs: Empirical evidence and theoretical explanations. Journal of International Business Studies, 45(3), ss. 227-247. Vahlne, J.-E., Ivarsson, I., Johanson, J. 2011. The tortuous road to globalization for Volvo's heavy truck business: extending the scope of the Uppsala Model. International Business Review, 20(1), ss. 1-14. Vahlne, J.E., Johanson, J. 2013. The Uppsala model on evolution of the multinational business enterprise ? from internalization to coordination of networks, International Marketing Review, 30 (3), ss. 189-210.

F. Supplementary literature

J. Cygler, M. Aluchna, E. Marciszewska, M. K. Witek-Hajduk, G. Materna, Kooperencja przedsiębiorstw w dobie globalizacji. Wyzwania strategiczne, uwarunkowania prawne, Wolters Kluwer 2013. G. Hofstede, M. Minkov, J. Kultury i organizacje, 3rd Edition, PWE Warszawa, 2011. K., Healy, M., Wickramasekera, R. (2016). Internet marketing capabilities and international growth. International Business Review, 25(4), 820-830. U.M. Bititci, V. Martinez, P. Albores, J. Parung, Creating and managing value in collaborative networks, International Journal of Physical Distribution & Logistics Management, 2004, Vol. 34 Nos 3/4, s. 251-68. M.K. Witek-Hajduk, B. Targański, Institutional barriers of the Internet-based foreign expansion of enterprises, Problemy Zarządzania ? Management Issues, 2018, Vol. 16, Iss. 73, ss. 91-108. A. van Aghmael, 2007. The Emerging Markets Century: How a New Breed of World-Class Companies Is Overtaking the World, Free Press, London & New York. R.R. Sinkovics, M. Yamin, M. Hossinger, 2007. Cultural adaptation in cross-border e-commerce: a study of German companies, Journal of Electronic Commerce Research; Long Beach, 8(4), ss. 221-235. M. Minkov, Hofstede G. (2012) Hofstede's Fifth Dimension: New Evidence from the World Values Survey. Journal of Cross-Cultural Psychology, 43, 2-14. <http://dx.doi.org/10.1177/0022022110388567> Y. Luo, A cooperation perspective of global competition. Journal of World Business, 2007, no 42, 129-144. Albani, A., J.L.G. Dietz, Current trends in modeling inter-organizational cooperation, Journal of Enterprise Information Management, 2009, Vol. 22 No. 3 M. Witek-Hajduk, Strategie internacjonalizacji polskich przedsiębiorstw w warunkach akcesji Polski do Unii Europejskiej, SGH, Warszawa 2010, B. Stępień (red.), Międzynarodowa kooperacja gospodarcza z polskiej perspektywy, PWE Warszawa, ss. 208-253. M.K. Witek-Hajduk, Międzynarodowe strategie marek. Perspektywa przedsiębiorstw z rynków wschodzących, OW SGH, Warszawa 2020. M.K. Witek-Hajduk (red.), Internet a internacjonalizacja przedsiębiorstw, OW SGH, Warszawa 2019. K. Wach, 2012. Europeizacja małych i średnich przedsiębiorstw: rozwój przez umiędzynarodowienie, Wydawnictwo Naukowe PWN, Warszawa.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	130	0	0
Lecture	30	-	-
Literature studies	30	-	-
Preparation of papers with presentations	30	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	30	-	-
Consultations	10	-	-

J. Final mark (assessment)

reports	60%
others (aktywność w czasie zajęć, dyskusja, oceny)	40%

Detailed assessment criteria:

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Microeconomics		
Course number	422071-A	7 pkt. ECTS	

A. Course objective

The aim of the Microeconomics course is to develop students' understanding of the mechanisms of decision-making by consumers and businesses and the principles of market operation, as well as the ability to analyse how economic incentives shape the behaviour of economic participants.

B. Abstract

During the course, doctoral candidates will study the consumer choice theory, the producer theory and issues in market equilibrium and economic efficiency. Discussing this topic at an advanced level is associated with the focus on definitions and assumptions used in the presented models and emphasis on formal analysis and proofs of theorems. Examples of applications of the discussed models in empirical research will also be presented.

Keywords: Consumer choice theory, duality and integrability, axioms of revealed preference, producer in a competitive market, market demand, industry supply, partial equilibrium, market efficiency, imperfect competition, externalities, public goods.

C. Learning outcomes

Knowledge

Knowledge of the theoretical foundations and main issues in the consumer choice and producer choice as well as competitive markets and imperfect competition structures at an advanced level.

Links: W_1, W_4, W_3, W_2

Verification methods: referat, esej, projekt, inne (jakie?)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa

Knowledge of the methodology of modeling market demand and description of the supply side of the market, including examples of advanced applications of theoretical models in empirical research.

Links: W_1, W_4, W_3, W_2

Verification methods: referat, esej, projekt, inne (jakie?)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa

Knowledge of the results of research in the field of modeling demand, supply and market structures to the extent that allows for testing established theories.

Links: W_1, W_4, W_3, W_2

Verification methods: referat, esej, projekt, inne (jakie?)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa

Learning methods: wykład konwersatoryjny (z aktywnością studentów), metoda przypadków (studium przypadku)

Skills

Skills required to use the theory of choice and market equilibrium to select adequate tools for microeconomic analysis and to draw conclusions based on the research results.

Links: *U_1, U_4, U_3, U_2*

Verification methods: *referat, esej, projekt, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Skills required to make a critical analysis and evaluation of the results of research in the market behavior of individuals.

Links: *U_1, U_5, U_3, U_2*

Verification methods: *referat, esej, projekt, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Skills required to participate in a scientific discussion on market behavior modeling and research.

Links: *U_1, U_4, U_3, U_2*

Verification methods: *referat, esej, projekt, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Skills required to communicate with the academic community on topics within the scope of the research outcome of microeconomics.

Links: *U_1, U_4, U_3, U_2*

Verification methods: *referat, esej, projekt, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

Social competencies

Readiness to critical analysis of the research results in the theory of choice and the theory of market equilibrium.

Links: *K_1, K_5, K_4, K_3*

Verification methods: *referat, esej, projekt, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Recognizing the value of the current scientific findings of microeconomics in solving cognitive and empirical problems, in particular those related to the effectiveness of the result of the market game.

Links: *K_1, K_5, K_4, K_3*

Verification methods: *referat, esej, projekt, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Preparedness to conduct own research activity with due respect to the intellectual property issues.

Links: *K_1, K_5, K_4, K_3*

Verification methods: *referat, esej, prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

D. Main issues

- 1 Model of choice. Axioms of consumer choice and utility. Debreu theorem (existence of utility function). Utility maximization problem. Weierstrass theorem. Kuhn-Tucker conditions and the method of Lagrange multipliers. Properties of the demand function.
- 2 Indirect utility function and its properties. Envelope theorem. Dual problem: expenditure minimization. Hicksian (compensated) demand function and expenditure function: properties of the functions.
- 3 Duality between utility maximization and expenditure minimization. Slutsky equation and the law of demand. Slutsky matrix and properties of the demand function. Constructing a utility function from an expenditure function and from indirect utility. Hotelling-Wold theorem (system of inverse demands). Integrability theorem
- 4 Revealed preference. Choice function. Weak axiom of revealed preference (WARP). Slutsky compensation. Properties of the choice function. Strong axiom of revealed preference (SARP). Rationalization of choices. Afriat theorem and generalized axiom of revealed preference (GARP).
- 5 Market demand. Gorman form preferences. Representative consumer. Estimation of demand functions (linear, logarithmic) i demand systems (Stone model: linear expenditure system, Deaton-Muellbauer model: almost ideal demand system).
- 6 Lotteries and axioms of choice under uncertainty. Expected utility. Risk measures. Measures of absolute and relative risk aversion. Diminishing absolute risk aversion. Constant relative risk aversion. Elements of information economics.
- 7 Technology: production set and production function. Returns to scale and elasticity of scale. Homotheticity and separability of production function. Cost minimization problem. Conditional input demands. Cost functions and their properties. Long- and short-run costs. Geometry of cost curves.
- 8 Maximization of profits in a competitive output market. Profits and returns to scale. Input demands and output supply. Profit function and its properties.
- 9 Industry supply. Estimation of production function, input demands and cost functions (incl. Diewert flexible functional forms, constant elasticity of substitution function, translog function).
- 10 Partial equilibrium in short- and long-run. Compensating variation, equivalent variation, consumer surplus and Willig's claim. Producer surplus. Allocative inefficiency (Harberger's triangle).
- 11 Market power of a firm. Mark-up over marginal cost (Lerner index). Strategic interactions in the oligopoly model. Imperfect competition models.
- 12 General equilibrium in a pure exchange economy. Walras law. Conditions for existence of general equilibrium. Fundamental theorems of welfare economics. General equilibrium of a production economy. Core convergence.
- 13 Social choice. Arrow's impossibility theorem. Social welfare functions: utilitarian, Rawlsian and flexible functional forms. Gibbard-Satterthwaite theorem.
- 14 Externalities. Coase theorem. Corrective mechanisms: Pigovian tax, merger, property rights approach. Public good, club good and common good. Samuelson condition. Lindahl equilibrium. Clarke-Groves mechanism.
- 15 Contract theory. Moral hazard. Symmetric vs asymmetric information. Negative selection. Signaling. Principal-agent model. Market design. Auctions.

E. Basic literature

A. Mas-Colell, M.D. Whinston, and J.R. Green, Microeconomic Theory, Oxford University Press, 1995 (ch. 2-5, 10-12).
 G.A. Jehle and P.J. Reny, Advanced Microeconomic Theory, 3rd ed., Prentice Hall, 2011 (ch. 1-6). D.M. Kreps,
 Microeconomic Foundations I: Choice and Competitive Markets, Princeton University Press, 2012 (ch. 1-4, 9-13).

F. Supplementary literature

H.R. Varian, Microeconomic Analysis, 3rd ed., W. W. Norton, 1992 (ch. 1-10, 12-14, 16, 23-24). A. Deaton and J.
 Muellbauer, Economics and Consumer Behavior, Cambridge University Press, 1980 (ch. 1-3, 5-6). chosen papers

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	120	0	0
Lecture	30	-	-
Classes	30	-	-
Analysis of notes (studying the problem map)	10	-	-
Literature studies	10	-	-
Preparation of papers	20	-	-
Solving a case study	20	-	-

J. Final mark (assessment)

reports (2 obligatory reports, deadline - end of Feb)	30%
classes assessment (cases)	20%
others (obligatory home assignments, deadline - end of Feb)	40%
prezentacje indywidualne lub grupowe (obligatory, for class chosen by lecturer)	10%
Detailed assessment criteria:	

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Macroeconomics		
Course number	422081-A	7 pkt. ECTS	

A. Course objective

The aim of the Macroeconomics course is to develop students' understanding of the functioning of the economy as a whole and the ability to analyse key macroeconomic phenomena such as economic growth, inflation, unemployment and state stabilisation policy.

B. Abstract

Extended overview of fundamental macroeconomic models at the Ph.D. level. The main topics include: growth theory, business cycles, fiscal policy and monetary economics. The presentation of baseline models as well as the discussion of research articles that apply these models to answer key questions in modern economics are covered from theoretical/analytical and practical/computational perspectives.

C. Learning outcomes

Knowledge

Knowledge of key macroeconomic stylized facts about the short-, medium- and long-term behavior of the macroeconomy.

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Knowledge of contemporary research models

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Understanding of mathematical tools used in modern macroeconomics at the advanced level

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, laboratorium komputerowe*

Skills

Application of appropriate modeling tools and solution methods to address main economic problems.

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Application of the relevant knowledge to both current and new questions in macroeconomics.

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Ability to formulate opinions on economic problems and support them using knowledge of empirical regularities and theoretical implications of contemporary macroeconomics.

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład z wykorzystaniem technik multimedialnych*

Social competencies

Ability to contribute to discussions on macroeconomic topics.

Links: *K_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Ability to describe and explain main macroeconomic linkages observed in the modern world.

Links: *K_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład z wykorzystaniem technik multimedialnych*

D. Main issues

- 1 Empirical facts about economic growth
- 2 Growth with exo- and endogenous technology and savings
- 3 Households problem (preferences) and the social planner problem in growth models
- 4 Empirical facts about the business cycles, monetary and fiscal policies
- 5 Fiscal policy, the life-cycle hypothesis, and the cost of economic fluctuations in the RBC model
- 6 The model of business cycles with monopolistic competition and nominal rigidity (New Keynesian)
- 7 Monetary policy, the slope of the Phillips curve, conditions of economic stability in the New Keynesian model
- 8 The overlapping generation model (OLG) and the impact of demographic processes on the path of macroeconomy
- 9 Models with heterogeneous agents and idiosyncratic shocks
- 10 Beyond the assumption of representative, rational agents

E. Basic literature

1. Jones, C. and Vollrath, D. (2013): Introduction to Economic Growth. Wiley; 2. Wickens, M. (2012): Macroeconomic Theory. A Dynamic General Equilibrium Approach. Princeton University Press, 2nd ed.

F. Supplementary literature

1. Aiyagari, S.R. 1994. "Uninsured idiosyncratic risk and aggregate saving," Quarterly Journal of Economics, 109(3), 659-84. 2. Baxter, M., and R. G. King (1993): "Fiscal Policy in General Equilibrium," American Economic Review, 83(3), 315-334. 3. Bielecki, M., Brzoza-Brzezina, M., Kolasa, M. 2020. "Demographics and the natural interest rate in the euro area," European Economic Review, Elsevier, vol. 129(C). 4. Carroll, C., J. Slacalek, K. Tokuoka, and M. N. White (2017): The distribution of wealth and the marginal propensity to consume," Quantitative Economics, 8(3), 977-1020. 5. Clarida, R., Gali, J. Gertler, M. 1999 The Science of Monetary Policy: A New Keynesian Perspective," Journal of Economic Literature, 37(4), 1661-1707. 6. Coibion, O. Gorodnichenko, Y. 2015. "Is the Phillips Curve Alive and Well after All? Inflation Expectations and the Missing Disinflation," American Economic Journal: Macroeconomics, American Economic Association, vol. 7(1), 197-232 7. Jones, C. I. 1995. "R&D-based Models of Economic Growth," Journal of Political Economy, 103, 759-784. 8. Jones, C. I. 2016. "The Facts of Economic Growth," Handbook of Macroeconomics, Vol. 2A, pp. 3-69. 9. Lucas, R. 1988. "On the Mechanics of Economic Development," Journal of Monetary Economics 22, 3-42. 10. Lucas, R. 2003. "Macroeconomic priorities," American Economic Review, March, Vol. 93, No. 1, pp. 1-14. 11. Romer, P. M. 1990. "Endogenous Technological Change," Journal of Political Economy 98, S71-S102.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	60	0	0
Lecture	60	-	-

J. Final mark (assessment)

reports 50%

classes assessment 50%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Financial economy		
Course number	424001-A	7 pkt. ECTS	

A. Course objective

The idea of the course is to introduce to the frontiers of research in financial economics. The course is focused on theoretical research in the areas of financial frictions, liquidity, financial intermediation and banking.

B. Abstract

This course is focused on financial economics, with specific emphasis on asset pricing and the valuation of risky cash flows, theoretical research in the areas of financial frictions, crises, liquidity, financial intermediation, and banking. After studying consumer decision-making under uncertainty, it uses that general framework as a basis for understanding both equilibrium and no-arbitrage theories of securities pricing, including traditional models like the capital asset pricing model (CAPM), Arrow-Debreu theories, and arbitrage pricing theory (APT). The course will contain a mix of lectures and selected paper discussions.

C. Learning outcomes

Knowledge

Students should understand the significance of liquidity for the economic process and how to carry out the economic analysis to manage liquidity.

Links: W_3, W_2

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Students should know the basic methods of multivariate risk analysis in the financial market.

Links: W_6, W_2

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Students should be able to value the basic financial instruments and to use them for the purpose of risk management.

Links: W_3, W_2

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład tradycyjny

Skills

Students should understand the links and differences between economics and finance.

Links: U_10, U_1

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Students should know the definition and the meaning of both financial liquidity and market liquidity.

Links: U_2, U_1

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Students should be able to measure and manage the risk using the multivariate analysis methods, as well as to value the portfolio composed of different financial instruments.

Links: U_3, U_1

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład tradycyjny

Social competencies

Students should understand how finance affects the economic turnover.

Links: K_3, K_1

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Students should be aware of interactions between the social welfare and financial decisions.

Links: K_4, K_2

Verification methods: egzamin pisemny (pytania otwarte, zadania)

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład tradycyjny

D. Main issues

- 1 1. The theory of the financial market. Risk and uncertainty. Financial decisions under risk
- 2 Corporate finance. Quantitative analysis
- 3 3. Financial decisions under risk
- 4 Intertemporal choice
- 5 5. Theories of equilibrium in the capital market. Market efficiency and expectations
- 6 The theory of incomplete markets. The concept of financial liquidity and market liquidity measures
- 7 Liquidity, derivatives and financial engineering
- 8 Bank risk measurement.
- 9 Financial instruments in financial management I
- 10 Behavioral approach to investment decisions and asset valuation
- 11 Investment models
- 12 Financial management
- 13 Mergers and acquisitions I
- 14 Mergers and acquisitions II
- 15 Financial instruments in financial management II

E. Basic literature

Fabozzi, Neave, Zhou; Financial Economics; Wiley 2012 Tirole; The Theory of Corporate Finance; Princeton University Press, 2006 Jones, Financial Economics, Routledge 2008 Dąbrowski I., Economics of Finance, OW SGH, Warszawa 2015 Copeland, Weston; Financial Theory and Corporate Policy, Addison-Wesley Publishing Company, 1988

F. Supplementary literature

Selected articles

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	60	0	0
Lecture	60	-	-

J. Final mark (assessment)	
test (written solution of a given task mid-semester)	50%
reports (in-class presentation during semester)	50%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Corporate finance		
Course number	424061-A	3 pkt. ECTS	

A. Course objective

Explaining advanced concepts in corporate finance theory and practice, including the financial mechanics of an enterprise and its use of diverse financial instruments in efficient corporate management.

B. Abstract

Corporate finance management is related to the character of pivotal decisions made by corporate managers, which on the one hand help align, as closely as possible, the goals of diverse genres of stakeholders (including shareholders), and on the other - help maximize the value of the firm for all of them. The corporate goals are therefore a function of such decisions, relating to, among others: quantifying the outcomes of the company's operations, identifying and managing risk factors (operational and financial), modeling the scale and structure of revenues and costs, sources of financing for the development of the company (equity, liabilities or financial derivatives), tax optimization, profit distribution and reinvestment or (dividend policy and stock repurchases), rationale for business combinations (mergers and acquisitions), corporate valuation methodologies (using income, comparative or real-option methods), incentives for corporate management, types of operational and financial restructuring, as well as corporate leverage and liquidity management.

C. Learning outcomes

Knowledge

1. Understanding key corporate finance concepts.

Links: *W_1*

Verification methods: *egzamin pisemny (pytania otwarte, zadania)*

Documentation methods: *wykaz pytań egzaminacyjnych*

2. Optimizing the capital structure decision-making for a selected corporation.

Links: *W_2*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

3. Calculating the monetary effects of key corporate decisions.

Links: *W_2*

Verification methods: *praca dyplomowa*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny, wykład z wykorzystaniem technik multimedialnych, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Skills

The students should be capable of solving advanced problems relating to challenges prevalent in a modern corporate finance setting.

Links: *U_5, U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The students are expected to glean, calculate and interpret datasets derived from state-of-the-art databases and information sources.

Links: *U_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The students ought to be capable of recommending corporate finance policy improvements and alternations.

Links: *U_4*

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *seminarium, klasyczna metoda problemowa, metoda przypadków (studium przypadku), praca w grupach (grupowe rozwiązywanie przykładów), ćwiczenia z wykorzystaniem oprogramowania i sprzętu komputerowego, trening umiejętności*

Social competencies

The students are expected to display and cultivate the following social competence: attention to detail.

Links: *K_1*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The students are expected to display and cultivate the following social competence: entrepreneurship.

Links: *K_4*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

The students are expected to display and cultivate the following social competence: self-reliance.

Links: *K_6*

Verification methods: *referat, esej*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *seminarium, klasyczna metoda problemowa, metoda przypadków (studium przypadku), praca w grupach (grupowe rozwiązywanie przykładów), ćwiczenia z wykorzystaniem oprogramowania i sprzętu komputerowego, trening umiejętności*

D. Main issues

- 1 The area and coverage of corporate finance. Advanced analysis of a company's financial standing via: profit and loss account (profitability drivers), cash flow statement and balance sheet. Aggressive and creative accounting. Corporate financial objectives. Financial statements' interdependence and articulation. Financial analysis of selected corporate cases. Ethics, Whistleblowing
- 2 Corporate risk management. Concept of risk in corporations. Risk categories (strategic risk, compliance risk, operational risk, reputation risk, financial risk). Equity, debt and derivatives risk. Risk overlaps, risk incidence, risk identification, quantification and mitigation. Evaluation and modeling of risk exposure.

- 3 Corporate financial decisions. Weighted average cost of capital (WACC). The marginal cost of capital. Cost of funding vs return on investment. Cost of debt, cost of equity. Asset pricing models. Arbitrage Pricing Theory. Capital structure value drivers. Capital structure optimization, according to MM Proposition 1 and Proposition 2. Models with bankruptcy costs (Baxter Model), agency theory, signalisation theory, hierarchy of financing theory, capital structure substitution theory.
- 4 Application of cash flow (on ex ante and ex post bases) analysis in modeling the financial position of an enterprise. Management of net working assets - receivables, inventories, cash, trade liabilities. Cash flow simulations (ex ante and ex post) using advanced numerical inputs. FCFF and FCFE in company valuation.
- 5 Long-term investment decisions in companies. Using discount methods in investment project appraisal (via NPV, IRR, MIRR, XIRR and XMIRR). Decision trees. Investment project analysis. Project Finance.
- 6 Capital sources and fundraising. Debt financing (loans, bonds, short-term debt, leasing), external equity financing (private equity, venture capital), self-financing, hybrid financing (mezzanine finance and convertibles). Modern forms of corporate financing. Factoring, forfaiting, franchising and asset securitization. Social funding (including crowdfunding).
- 7 Shareholder value creation as key purpose of corporation. Operational, investment and financial corporate value drivers. Value added analysis (via MVA, EVA, VBM, CFROI, SFA and Balanced Scorecard metrics).
- 8 Asset funding strategies. Net working capital (NWC) management strategies. Aggressive, moderate and conservative NWC approaches. NWC management as a subset of profitability and financial liquidity synergies in an enterprise. Differences between NWC and Net Current Assets.
- 9 Company valuation methods. Comparables (multiples, benchmarks). Income based methods (discounted cash flows). Option methods (using real options for valuing companies exhibiting optionlike characteristics). Application of Monte Carlo simulations and decision tree analysis to business valuation. Valuation drivers.
- 10 Budgeting of corporate operational and financial activity. Financial controlling. Ongoing performance analysis. Key Performance Indicators (KPI) related to financial management in corporation.
- 11 Behaviorisms in corporate finance management. Mainstream economics vs behavioral finance. Homo economicus vs. Emotional Homo Sapiens. Mainstream economics assumptions vs reality. Normative vs. descriptive finance. Rundown of behavioral anomalies, reflexes, biases, dispositions and heuristics and their impact on corporate finance. Behavioral finance in financial management and corporate investments. Prospect theory.
- 12 A company on the financial market. Principles and applications of portfolio theory in financial markets. Modern portfolio theory and its postmodern extensions and elaborations. Application of the portfolio theory to corporate finance. Behavioral aspects of financial decision making. Market efficiency theory. Financial market abuse.
- 13 The financial derivatives market broken down into categories: futures, forwards, swaps, options, swaptions, convertible bonds, reverse and leveraged ETFs, collateralized debt obligations, credit default swaps, mortgage backed securities. Plain vanilla and exotic derivatives. Payout models and valuation of derivatives listed on regulated markets and OTC specific.
- 14 Discrimination models of bankruptcy prediction. Classic, logit, probit, neural network and machine learning models. Model practical applications and effectiveness.

E. Basic literature

R. Brealey, S. Myers, F. Allen, Principles of Corporate Finance, McGraw-Hill Education, 2019; A. Damodaran, Applied Corporate Finance, Wiley, 2014; S. Ross, R. Westerfield, Essentials of Corporate Finance, McGraw-Hill Education, 2019

F. Supplementary literature

R. Kosowski, S.N. Neftci, Principles of Financial Engineering, Academic Press, 2014; J. Berk, P. DeMarzo, Corporate Finance, Pearson, 2016; M.S. Fridson, F. Alvarez, Financial Statement Analysis: A Practitioner's Guide, Wiley, 2011; S. Natenberg, D. Martin, Option Volatility and Pricing: Advanced Trading Strategies and Techniques, Upfront Books, 2021; J. Rosenbaum, J. Pearl, Investment Banking: Valuation, LBOs, M&A, and IPOs, Wiley, 2021; F. Fabozzi, S. Mann, F. Fabozzi, The Handbook of Fixed Income Securities, McGraw-Hill Education, 2021; A. Coffey, R. Butler, The Private Equity Playbook: Management's Guide to Working with Private Equity, Lioncrest Publishing, 2019; B.G. Malkiel, A Random Walk Down Wall Street: The Time-Tested Strategy for Successful Investing, W. W. Norton & Company, 2020; B. Graham, J. Zweig, W.E. Buffett, The Intelligent Investor: The Definitive Book on Value Investing. A Book of Practical Counsel, Harper Business, 2006; J. Siegel, Stocks for the Long Run 5/E: The Definitive Guide to Financial Market Returns & Long-Term Investment Strategies, McGraw-Hill Education, 2014; H. Kerzner, Project Management: A Systems Approach to Planning, Scheduling, and Controlling, Wiley, 2017; M. Durbin, All About Derivatives, McGraw-Hill Education, 2010; P. Hopkin, Fundamentals of Risk Management: Understanding, Evaluating and Implementing Effective Risk Management, Kogan Page, 2018; C.W. Mulford, E.E. Comiskey, The Financial Numbers Game: Detecting Creative Accounting Practices, Wiley, 2008

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	0
Lecture	30	-	-
Literature studies	25	-	-
Preparation to final examination	20	-	-

J. Final mark (assessment)

multiple choice examination (test wielokrotnego wyboru (60 pytań))	30%
reports (prace śródkresowe)	40%
others (recenzje dzieł naukowych)	30%
Detailed assessment criteria:	

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)

Year	2025/2026		
Course title	Financial intermediaries		
Course number	424071-A	3 pkt. ECTS	

A. Course objective

The aim of the Financial Intermediaries course is to develop students' understanding of the role, functioning and importance of financial intermediaries in the economy and the mechanisms through which they influence capital allocation, risk management and the stability of the financial system.

B. Abstract

The aim of the course is to provide knowledge on the key principles of financial intermediaries and their importance in financial markets. The syllabus covers a broad spectrum of theoretical and practical issues to provide students with a comprehensive understanding of financial intermediation institutions and how they impact the real economy.

C. Learning outcomes

Knowledge

knows mechanisms of functioning of banks, insurance companies and other financial intermediaries

Links: *W_1*

Verification methods: *sprawdziany pisemne (krótkie, tzw. kartkówki) , referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

knows and understands the interdependencies between financial intermediaries and the real economy

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

has knowledge of how to explain, interpret and apply the basic rules of functioning of financial intermediaries

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

has knowledge of financial services provided by financial intermediaries to enterprises and households

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

know the sources of financing for financial intermediaries and the criteria for selecting an appropriate financing structure

Links: *W_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

Skills

is able to analyse the stability of a financial intermediary and substantiate its assessment

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

is able to determine the efficiency of financial intermediaries

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

be able to assess the economic and social impact of the financial intermediaries and substantiate its assessment

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

is able to assess the reliability of data describing financial intermediaries

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

can make a presentation of the results of own analysis and assessment together with argumentation

Links: *U_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

Social competencies

understand and accept the rules of ethics in the activities of financial intermediaries

Links: *K_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

show openness to teamwork and appreciate initiatives in organising it

Links: *K_1*

Verification methods: *obserwacja i ocena podziału zadań i ról w zespole studentów uczestniczących w grupowym rozwiązywaniu problemów, grach zespołowych itp.*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

is aware of the rules of functioning of an individual in a team

Links: *K_1*

Verification methods: *referat, esej*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

is able to complement and improve knowledge and skills acquired

Links: *K_1*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

D. Main issues

- 1 Money and its importance in financial intermediation
- 2 Financial intermediaries - entities
- 3 Supervision of financial intermediaries
- 4 Financial and banking crises
- 5 Banking risk
- 6 Balance sheet services of banks
- 7 Optimisation of the bank's capital structure
- 8 Methods for assessing bank efficiency
- 9 Off-balance sheet services of banks
- 10 Financial innovations
- 11 Insurance risk on the background of general risk theory
- 12 The role of insurance in the economy
- 13 Asymmetry of information in the insurance market and the problem of negative risk selection
- 14 Demand and supply of insurance
- 15 The economics of an insurance undertaking and insurance innovation

E. Basic literature

Thakor, A. V., & Boot, A. W., Handbook of financial intermediation and banking. Elsevier, 2008 Allen, F., & Santomero, A. M., What do financial intermediaries do?, Journal of Banking & Finance, no. 25(2)/2001, pp. 271-294 Peter. Z., Insurance Economics, Springer, Berlin 2014 Picard P., Participating Insurance Contracts and the Rothschild-Stiglitz Equilibrium Puzzle. Geneva Risk Insur Rev 39, 153/175 (2014)

F. Supplementary literature

M. Ziolo, M. Zaleska, Financial Innovation and Sustainability. Green, Blue and Sustainable Finance, Routledge, Taylor & Francis Group, London and New York 2025 Greg Gigerenzer, Risk savvy, Allen Lane 2014 D.C.M. Dickson, Insurance Risk and Ruin, Cambridge University Press, 2006 R.Barras, Interactive innovation in financial and business services: The vanguard of the service revolution, Research Policy, Volume 19, Issue 3, June 1990, pp. 215-237

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	75	0	0
Lecture	30	-	-
Literature studies	20	-	-
Preparation of papers with presentations	10	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	5	-	-
Preparation to final examination	10	-	-

J. Final mark (assessment)	
reports (three)	100%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Public Policy		
Course number	425021-A	7 pkt. ECTS	

A. Course objective

The aim of the Public Policy course is to develop students' understanding of the processes of creating, implementing and evaluating public policies as well as the ability to analyse social problems and select adequate tools for state intervention.

B. Abstract

take a look at the semester course schedule.

C. Learning outcomes

Knowledge

Students have acquired a general knowledge of the theories and models relating to the public policy process and the way it functions

Links: *W_1, W_3, W_2*

Verification methods: *egzamin ustny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students have acquired a general knowledge of the critical theoretical frameworks concerning the analysis of public policy problems,

Links: *W_2, W_1*

Verification methods: *egzamin ustny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students have acquired a general knowledge of the critical tools of public policy analysis and policy intervention instrument (e.x. legal tolls, persuasive tools)

Links: *W_6, W_4*

Verification methods: *egzamin praktyczny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)*

Skills

Students have acquired the skills to employ theories and models in analysing public policy interventions.

Links: *U_1, U_8, U_2*

Verification methods: *egzamin ustny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students have acquired the skills to analyse policy problems, including prioritising them, mentioning their fundamental aspects, and pointing out their determinants.

Links: *U_2, U_1*

Verification methods: *egzamin praktyczny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students have acquired the skills to formulate and to communicate the argumentation concerning public policy discourses and narratives.

Links: *U_3, U_6, U_4*

Verification methods: *egzamin praktyczny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)*

Social competencies

Students gained a proper capacity to cooperate with others to resolve the policy problems based on mutual benefits and the public good.

Links: *K_4, K_2*

Verification methods: *egzamin praktyczny, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students gained a proper capacity to critically assess their learning outcomes and input into a specific knowledge discipline.

Links: *K_2, K_1*

Verification methods: *egzamin praktyczny, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów)*

D. Main issues

- 1 Public policy in a context of collective public action and developmental challenges
- 2 The critical elements of policy cycle ? formulation, implementation, evaluation
- 3 The public policy theories explaining the public policy process, policy development
- 4 Policy actors (stakeholders) of public interventions: politicians, experts, civil servants, lobbyists, trade unionists, employers, celebrities, citizens, advocacy groups
- 5 Policy success and policy failure ? outcomes of policy interventions and how one can measure them.
- 6 Policy knowledge as a foundation in policy decision making
- 7 Policy tools (economic and legal regulation, persuasion, advise, information provision, nudging, etc.).
- 8 Architecture/structure of selected Policies
- 9 National styles of policymaking: the style of formulation and implementation (cultural, economic, sociological determinants)
- 10 Public policy in Poland. The characteristics of processes: policy formulation, implementation, evaluation.

E. Basic literature

1. Howlett Michael, Ramesh, M., Perl Anthony. 2020. Studying Public Policy: Policy Cycles and Policy Subsystems. Oxford University Press. 2. Zybała Andrzej. 2018. Public Policy in Poland in Context of Tendencies Unfolding in Central Europe. Conclusions from Case Studies'. Yearbook of the Institute of East-Central Europe. 16:5, pp.81?103. 3. Head W. Brian 2008. Wicked Problems in Public Policy. Public Policy vo. 3/2.

F. Supplementary literature

1. Weible Christopher, Sabatier W. Paul. 2017. The theories of the policy process. Westview Press. 2. Cabinet Office. 2010. MINDSPACE. Influencing behaviour through public policy, Institute of Government. 3. Cairney Paul. 2013. Standing on the Shoulders of Giants: How Do We Combine the Insights of Multiple Theories in Public Policy Studies? The Policy Studies Journal, Vol. 41, No. 1, 2013

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	145	115	115
Lecture	30	-	-
Analysis of notes (studying the problem map)	30	30	30
Literature studies	25	25	25
Preparation of papers with presentations	30	30	30
Preparation to final examination	30	30	30

J. Final mark (assessment)

traditional examination (written description of a given issue) 50%

classes assessment 40%

Detailed assessment criteria:

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Contemporary World Politics and Policy Challenges		
Course number	425051-A	3 pkt. ECTS	

A. Course objective

The aim of the Contemporary World Politics and Policy Challenges course is to develop students' understanding of the key processes, actors and challenges shaping contemporary world politics and their ability to analyse and evaluate public policy responses to global problems.

B. Abstract

Contemporary World Politics and Policy Challenges program intends to introduce the students to advanced reflection and analysis concerning the nature of ongoing political changes, the future trajectories of politics and policy making as well as on the origins of the contemporary political dynamics.

C. Learning outcomes

Knowledge

Doktorant zna i rozumie kanon współczesnych ujęć zmiany politycznej w naukach o polityce i polityce publicznej.

Links: W_1, W_7, W_3, W_2

Verification methods: referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa

Doktorant zna i rozumie pojęcia kryzysu i zmiany politycznej oraz ich ewolucję.

Links: W_1, W_7, W_3, W_2

Verification methods: referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa

Doktorant jest zaznajomiony z głównymi debatami naukowymi w naukach o polityce i polityce publicznej .

Links: W_1, W_7, W_3, W_2

Verification methods: referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa

Learning methods: wykład konwersatoryjny (z aktywnością studentów)

Skills

Doktorant umie przeprowadzić intersubiektywną analizę rzeczywistości politycznej

Links: *U_1, U_7, U_3, U_2*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Doktorant umie strukturyzować dyskusje polityczne

Links: *U_1, U_7, U_3, U_2*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Doktorant umie umiejscawiać dyskusje polityczne w szerszym kontekście ewolucji podejść do fundamentalnych debat w naukach o polityce i polityce publicznej.

Links: *U_1, U_7, U_3, U_2*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

Social competencies

Doktorant jest świadomym i odpowiedzialnym uczestnikiem życia społecznego i politycznego

Links: *K_1, K_5, K_3, K_2*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Doktorant krytycznie analizuje debatę polityczną

Links: *K_1, K_5, K_3, K_2*

Verification methods: *referat, esej, prezentacja, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

D. Main issues

- 1 Political change and political analysis: between political idea and practice
- 2 Political thought paradigms: pragmatism, normativism, dialectics
- 3 Order and contestation in political analysis
- 4 Actors of contemporary political and international relations
- 5 Generational change in contemporary political analysis
- 6 Technology and human condition
- 7 Political discourse construction and management
- 8 Natural environment and the politics of environmental change
- 9 conflict in contemporary politics
- 10 extremism and populism: the nature, the roots, the future
- 11 politics and geopolitics
- 12 assymetries of development
- 13 History and tradition in conteporary politics
- 14 Civil society and its limits
- 15 Political responsibility and accountability

E. Basic literature

1. Kuhn, T.S., Structure of the Scientific Revolution, various editions. 2. Sztompka P., Sociology of Social Change, various editions.

F. Supplementary literature

1. Arendt H., On Violence, various editions. 2. Acemoglu D., Robinson J.A., Why Nations Fail, various editions. 3. Beck, U., Power in the Global Age, various editions. 4. Foucault M., Society must be defended, various editions. 5. Fukuyama F., The End of History and the Last Man, various editions. 6. Huntington S.P., The Third Wave, various editions. 7. Lukes, S., Power: a Radical View, various editions. 8. Ritzer G., McDonaldisation of society, various editions. 9. Snyder, T., On Tyranny: 20 lessons from 20 Century, various editions. 10. Toffler A., The Third Wave, various editions. 11. Walzer, M., Just War Theory, various editions.

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	105	0	0
Lecture	30	-	-
Literature studies	30	-	-
Preparation of papers with presentations	20	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	10	-	-
Independent work with the use of computer hardware and software	15	-	-

J. Final mark (assessment)	
reports (2 essays related to the course and PhD thesis)	50%
others (activity and presentations during the course)	50%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Analysis of sectoral public policies (od 2024)		
Course number	425061-A	3 pkt. ECTS	

A. Course objective

The aim of the course is to develop knowledge and be able to use analysis of sectoral policies, their impact on security, society and the environment. The main aim of sectoral policies is to support the development of key industries. The long-term objectives of such policies are to raise the sectors' level of competitiveness in both the domestic and international markets and to protect and create new jobs.

B. Abstract

Programme content:

1. Basic objectives and methods of sectoral policies
2. Legal framework and economic basis of sectoral policies in the EU
3. European policy versus sectoral challenges in Poland
4. State financial policy
5. Social policy
6. Monetary policy of the NBP and the ECB
7. Health policy
8. Energy policy
9. Housing policy
10. Agricultural policy
11. Sustainable development policy
12. Climate policy
13. Demographic policy
14. Innovation policy
15. Sectoral data analysis as a result of policy implementation by public authorities

C. Learning outcomes

Knowledge

Knows the basic economic and social theories in basic sectoral policies.

Links: W_1, W_7, W_4

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Distinguishes between areas in terms of purpose, instrument and principles of socio-economic policy making.

Links: W_1, W_7, W_4

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Knows the basic methods of sectoral data analysis.

Links: W_1, W_7, W_4

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład konwersatoryjny (z aktywnością studentów)

Skills

Can analyse and advise sectoral policies based on data.

Links: U_1, U_7, U_4

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Is able to formulate recommendations for improving policies.

Links: U_1, U_7, U_4

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Is able to combine theory with case studies of sectoral policy changes

Links: U_1, U_7, U_4

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład konwersatoryjny (z aktywnością studentów)

Social competencies

Is aware of the role of sectoral policies in addressing social and societal problems.

Links: K_1, K_3, K_2

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Considers development proposals in the context of sectoral policy design.

Links: K_1, K_3, K_2

Verification methods: egzamin pisemny (pytania otwarte, zadania), referat, esej, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania

Documentation methods: prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)

Learning methods: wykład konwersatoryjny (z aktywnością studentów)

D. Main issues

- 1 Basic objectives and methods of sectoral policies
- 2 Legal framework and economic basis of sectoral policies in the EU
- 3 European policy versus sectoral challenges in Poland
- 4 State financial policy
- 5 Social policy
- 6 Monetary policy of the NBP and the ECB
- 7 Health policy
- 8 Energy policy
- 9 Housing policy
- 10 Agricultural policy
- 11 Sustainable development policy
- 12 Climate policy
- 13 Demographic policy
- 14 Innovation policy
- 15 Sectoral data analysis as a result of policy implementation by public authorities

E. Basic literature

Miller, Mara S. Sidney (eds.): Handbook of Public Policy Analysis: Theory, Politics, and Methods. Boca Raton, FL: CRC Press/Taylor & Francis, Birkland, T. A. (2011). An introduction to the policy process: Theories, concepts and models of public policy making. Third edition. Routledge. Alinska A. (2012). Polityka monetarna i fiskalna a stabilność sektora finansowego, CEDEWU. Freeman, G. P. (1985). National Styles and Policy Sectors: Explaining Structured Variation. Journal of Public Policy, 5(4), 467-496. Schmithüsen, F. J. (2003). Understanding cross-sectoral policy impacts: policy and legal aspects. Working papers. International series, 2003(3).

F. Supplementary literature

Dunn W.N. [1981], Public Policy Analysis: An Introduction, Prentice-Hall, Englewood Cliffs. Szarfenberg, R. (2016) Polityka publiczna - zagadnienia i nurty teoretyczne., Studia z Polityki Publicznej, 3(1(9), s. 45-75. doi: 10.33119/KSzPP.2016.1.1.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	30	0	0
Lecture	30	-	-

J. Final mark (assessment)

multiple choice examination (Test)	35%
reports	30%
others (Contributions to discussion and peer feedback)	35%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Comparative Politics		
Course number	425041-A	3 pkt. ECTS	

A. Course objective

The course is an introduction to comparative politics ? the study of domestic political institutions, processes, and outcomes across and within countries. By analysing political systems of the United States, United Kingdom, France, Germany, Japan, Russia, China and Iran ? among others ? the students will discover and discuss the core characteristics of representative democracy versus authoritarian regimes. The class will focus on questions related to the vibrancy of democracy, the centrality of political and electoral institutions and the possibility of revolution. With the use of case-studies, the course will also undertake several questions which are central to the research in comparative politics. Why some countries successfully transition from authoritarian regimes to democracies and others do not? Are there political systems or structures which yield better outcome in terms of economic prosperity and peace? Why do revolutions erupt? Finally, the students will look at the dilemmas, which modern states face, including those related to globalisation, polarisation and fragmentations of the political scene.

B. Abstract

The course is an introduction to comparative politics - the study of domestic political institutions, processes, and outcomes across and within countries. By analysing political systems of the United States, United Kingdom, France, Germany, Japan, Russia, China and Iran - among others - the students will discover and discuss the core characteristics of representative democracy versus authoritarian regimes. The class will focus on questions related to the vibrancy of democracy, the centrality of political and electoral institutions and the possibility of revolution. With the use of case-studies, the course will also undertake several questions which are central to the research in comparative politics. Why some countries successfully transition from authoritarian regimes to democracies and others do not? Are there political systems or structures which yield better outcome in terms of economic prosperity and peace? Why do revolutions erupt? Finally, the students will look at the dilemmas, which modern states face, including those related to globalisation, polarisation and fragmentations of the political scene.

C. Learning outcomes

Knowledge

Students have improved understanding of the comparative method for the study of politics and know the theories and models, which explain the creation and functioning of modern states.

Links: *W_1*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students have mastered knowledge about political institutions and mechanisms governing modern democracies and non-democratic states.

Links: *W_2*

Verification methods: *prezentacja, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Students are well acquainted with the dilemmas, which modern states face, including those related to globalisation, polarisation and fragmentations of the political scene.

Links: *W_7*

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład tradycyjny, metoda przypadków (studium przypadku), prezentacja referatów*

Skills

Students have mastered how to research basic questions in the field of comparative politics

Links: *U_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Students know how to use tools introduced during the course to further examine the political system and policies of any country.

Links: *U_2*

Verification methods: *referat, esej, projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), schematy/przykłady oceny formatywnej (dokonywanej w trakcie zajęć i dostarczającej informacji zwrotnej studentowi i wykładowcy)*

Students have improved ability to think critically, engage in complex reasoning and discussion, as well as to express their thoughts clearly through their written work;

Links: *U_3*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania, ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *seminarium, metoda przypadków (studium przypadku), prezentacja referatów*

Social competencies

Students have improved ability to cooperate with others in the process of proposing solutions to existing challenges faced by states - both of domestic, as well as global nature.

Links: *K_1*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Students have a better ability to grade their own work, as well as the work of their peers, in a process of team work.

Links: *K_1*

Verification methods: *projekt*

Documentation methods: *schematy/przykłady oceny formatywnej (dokonywanej w trakcie zajęć i dostarczającej informacji zwrotnej studentowi i wykładowcy)*

Learning methods: *seminarium, metoda przypadków (studium przypadku), prezentacja referatów*

D. Main issues

- 1 Introduction to Comparative Politics: Theories and Methods
- 2 States, Nations and the Creation of the Modern State
- 3 Representative Democracies vs. Authoritarian States: Is it Worth to die for Democracy?
- 4 United States of America: Presidential Democracy
- 5 United Kingdom: Parliamentary Democracy
- 6 France: a Majoritarian Democracy
- 7 Germany and Japan: from Totalitarianism to Democracy
- 8 China: Authoritarianism, Political Meritocracy and its Limits
- 9 Russia: Challenges of Radical Regimes
- 10 Iran and other Theocratic States
- 11 Central Europe: Transition from Communism to Democracy
- 12 Globalisation and Supranationalism: a Pipe Dream or Reality?
- 13 Course Wrap-up
- 14 Course Wrap-up

E. Basic literature

1. O.Neil, P., Fields K., Share D., Cases and Concepts in Comparative Politics, New York: W.W. Norton, 2018 (selected chapters) 2. Lijphart, Arend, Patterns of Democracy. Government Forms and Performance in Thirty-six 3. Countries, Yale University Press, 2012 Chapters 1,2,3 4. Adam Przeworski, Michael E. Alvarez, José Antonio Cheibub, and Fernando Limongi. 2000. Democracy and Development: Political Institutions and Well-Being in the World, 1950-1990. Cambridge: Cambridge University Press: introduction, chs. 1 (pp. 18- 28 only), and 2.

F. Supplementary literature

1. Kesselman, M., Krieger J., Joseph A. W., Introduction to Comparative Politics, 6th edition, Boston, MA: Houghton Mifflin, 2017 2. Larry Diamond, 'Three Paradoxes of Democracy,' in Larry Diamond and Marc Plattner, eds, The Global Resurgence of Democracy, Baltimore: Johns Hopkins UP, 1996. 111-123. 3. Snyder J., From Voting to Violence: democratization and Nationalist Conflicts. Norton 2000 4. William Sheridan Allen, The Nazi Seizure of Power, New York: Watts, 1984. 1-167, 183-200, 217-232, 293-303

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	105	0	0
Lecture	30	-	-
Literature studies	30	-	-
Preparation of papers with presentations	20	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	10	-	-
Independent work with the use of computer hardware and software	15	-	-

J. Final mark (assessment)	
reports	40%
others (Active Participation, Case-Study Presentation)	60%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Qualitative Research Methods		
Course number	431041-A	5 pkt. ECTS	

A. Course objective

...The aim of the course is to present various methods of qualitative research that are used in social sciences with particular emphasis on the management and quality sciences. These methods are included in the management paradigms pointing to their basic assumptions and limitations. Selected methods, including case studies, multiple case studies, individual and group in-depth interviews, content analysis and other methods and technics used in management and quality research are presented. Additionally, the grounded theory approach used in research within new and less structured management concepts, are taken into account.

B. Abstract

Paradigms in management and quality sciences. Scientific rigor. Four ways of practicing social sciences, including management science: functionalism, radical structuralism, interpretative-symbolic paradigm, postmodernism. Positivism and interpretativism. Qualitative vs quantitative research methods in research on management and quality. The essence and premises of the application of qualitative research methods in social sciences, including management and quality sciences. Limitations of the application of qualitative research. Types of qualitative research in terms of various criteria. The inductive approach versus the deductive approach in qualitative research. The grounded theory method in research in the field of management and quality sciences. The research process in the grounded theory. The procedure of planning and conducting qualitative research in the scope of management and quality science. Key issues related to the design of qualitative research that form the basis of the research process: method, methodology, theoretical perspective, epistemology (objectivism, constructivism). Planning of the study. Defining the research problem. Formulating research goals, research questions. Choosing a research method. Selection of a research sample in qualitative research. The choice of data collection technique in qualitative research. Selection of data processing and analysis techniques in qualitative research. Reporting the results of qualitative research. Criteria for assessing the credibility of qualitative research. Types of qualitative research methods. Data sources in qualitative research - characteristics, advantages and disadvantages. Literature analysis and critique literature reviews as a qualitative research method. Systematic literature review and other types of literature reviews. Literature review procedure. Examples of the use of literature reviews in scientific research in the field of management sciences. Systematic Literature Review - workshop. Case study and multiple case study as a methods of qualitative research in management and quality sciences and their application. Information sources in case studies and multiple case studies. Examples of the application of the case study method in research in the field of management and quality sciences. In-depth and group interviews and their application in research in the field of management and quality sciences. Data analysis methods as part of in-depth interviews. Principles of developing a script / questionnaire for in-depth interviews. Examples of the application of in-depth interviews in scientific research in the field of management and quality sciences. Observations and experiments as methods of qualitative research in management and quality sciences: essence and application. Other methods of qualitative research. Traditional and modern techniques of data analysis in qualitative research. Content analysis and its application in research in the field of management and quality sciences. The use of internet tools in qualitative research in the field of management and quality science. Critical appraisal of the application of qualitative research in management and quality research. Triangulation of researchers, theoretical concepts, data sources and methods in qualitative research. Types of triangulation in scientific research. Rationale for triangulation. Analysis of the use of triangulation in scientific research in the field of management and quality science. Designing qualitative research in research in the field of management and quality sciences - case studies of research projects prepared by doctoral students.

C. Learning outcomes

Knowledge

Students know the general methodology of social sciences, including the methodology of scientific research appropriate to the discipline in which the doctoral dissertation is prepared

Links: *W_4, W_3*

Verification methods: *projekt, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

PhD students know the main directions of the scientific field in which education at the doctoral school takes place

Links: *W_3, W_6, W_4*

Verification methods: *projekt, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

PhD students know the achievements in the field of qualitative research methods in the management and quality sciences

Links: *W_1*

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), prezentacja referatów*

Skills

PhD student is able to use knowledge from various fields of science to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular: - define the purpose and subject of research, formulate research hypotheses, - creatively apply and develop research methods, techniques and tools, appropriate for the conducted research - make conclusions based on the results of scientific research

Links: *U_2, U_1*

Verification methods: *projekt, obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

PhD student is able to plan and implement individual and team research projects

Links: *U_5*

Verification methods: *projekt, obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne), dokumentacja wykładowa/ćwiczeniowa*

PhD student is able to make a critical analysis and evaluation of the results of scientific research, expert activity and other creative works and their contribution to the development of knowledge in the area of research

Links: *U_6*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), prezentacja referatów*

Social competencies

PhD student has the competence to critically evaluate the scientific achievements and expert activities within the scientific discipline in which the doctoral dissertation is prepared

Links: K_1

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

PhD student has the competence to critically assess his own contribution to the development of the scientific discipline in which the doctoral dissertation is prepared

Links: K_2

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów), dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), prezentacja referatów*

D. Main issues

- 1 Paradigms in management and quality sciences. Scientific rigor. Four ways of practicing social sciences, including management science: functionalism, radical structuralism, interpretative-symbolic paradigm, postmodernism. Positivism and interpretativism. Qualitative and quantitative research in research in the field of management and quality sciences.
- 2 The essence and premises of the application of qualitative research methods in social sciences, including research in the field of management and quality sciences. Limitations of the application of qualitative research. Types of qualitative research according to various criteria. The inductive approach versus the deductive approach in qualitative research. The grounded theory method in research in the field of management and quality sciences. The research process in the grounded theory.
- 3 The procedure of planning and conducting qualitative research in the discipline of management and quality science. Key issues related to the design of qualitative research that form the basis of the research process: method, methodology, theoretical perspective, epistemology (objectivism, constructivism). Planning of the study. Defining the research problem. Formulating research goals, research questions. Choosing a research method. Selection of a research sample in qualitative research. The choice of data collection technique in qualitative research. Selection of data processing and analysis techniques in qualitative research. Reporting the results of qualitative research. Criteria for assessing the credibility of qualitative research.
- 4 Types of qualitative research methods. Data sources in qualitative research - characteristics, advantages and disadvantages. Literature analysis and critique literature reviews as a qualitative research method. Systematic literature review and other types of literature reviews. Literature review procedure. Examples of the use of literature reviews in scientific research in the field of management sciences.
- 5 Systematic Literature Review - Workshop.
- 6 Case study and multiple case study as a methods of qualitative research in management and quality sciences and their application. Data sources in case studies and multiple case studies. Examples of the application of the case study method in research in the field of management and quality sciences.
- 7 In-depth and group interviews and their application in research in the field of management and quality sciences. Data analysis technocs as part of in-depth interviews. Principles of developing a script / questionnaire for in-depth interviews. Examples of the application of in-depth interviews in scientific research in the field of management and quality sciences.
- 8 Observations and experiments as methods of qualitative research in management and quality sciences: essence and application. Examples of the application of observations and experiments in scientific research in the field of management and quality sciences.
- 9 Other methods of qualitative research. Traditional and modern techniques of data analysis in qualitative research. Content analysis and its application in research in the field of management and quality sciences. Examples of the use of content / content analysis in scientific research in the field of management and quality sciences.
- 10 The use of digital tools in qualitative research in the field of management and quality science.
- 11 The application of digital tools in qualitative data analysis: workshop.
- 12 Triangulation of researchers, theoretical concepts, data sources and methods in qualitative research. Types of triangulation in scientific research. Rationale for triangulation. Analysis of the use of triangulation in scientific research in the field of management and quality science.
- 13 Designing qualitative research in research in the field of management and quality sciences: critical analysis of research projects prepared by doctoral students.

E. Basic literature

1. Cooper, D., Schindler P. 2014. Business research methods, McGraw Hill. 2. Yin, R. 2009. Case study research. Design and Methods, Sage Publications 3. Eisenhardt, K. 1989. Building theory from case study research, Academy of Management Review, 14(4), 532-550. 4. Eisenhardt, K., Graebner M. 2007. Theory building from cases: Opportunities and challenges, Academy of Management Journal, 50 (1), 25-32. 5. Styśko-Kunkowska M. (2014), Interviews as a qualitative research method in management and economics sciences. Warsaw: Warsaw School of Economics.

F. Supplementary literature

1. Quinlan C., Babin, B. Carr, J., Griffin, M., Zikmund, W. 2015. Business research methods, Cengage Learning. 2. LaRossa, R. 2005. Grounded theory methods and qualitative family research, Journal of Marriage and Family, 67 (4), 837-857. 3. Wells, K. 1995. The strategy of grounded theory: Possibilities and problems, Social Work Research 19 (1), 33-37. 5. Bauer, M. W., & Gaskell, G. (Eds.). (Qualitative researching with text, image and sound: A practical handbook for social research , SAGE 6. Mayan, M. J. (2016). Essentials of qualitative inquiry. Routledge 7. Robson, C., & McCartan, K. (2016). Real world research . 8. Flyvbjerg , B. (Making social science matter: Why social inquiry fails and how it can succeed again . Cambridge University 9. Denzin , N. K., & Lincoln, Y. S. (Eds.). The Sage handbook of qualitative research, SAGE .

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	173	0	0
Lecture	45	-	-
Analysis of notes (studying the problem map)	15	-	-
Literature studies	40	-	-
Preparation of projects	50	-	-
Preparation for a discussion during classes (e.g. a panel discussion)	15	-	-
Consultations	8	-	-

J. Final mark (assessment)

reports (2 research projects)	60%
others (activity during classes)	40%
Detailed assessment criteria:	

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Quantitative Methods in Scientific Research		
Course number	431051-A	5 pkt. ECTS	

A. Course objective

The aim of the course is to develop competences in the design of quantitative research, data analysis and interpretation of results using modern statistical methods for scientific research purposes.

B. Abstract

The aim of the course is to introduce and then learn how to use of the quantitative methods in scientific research from the field of the management. Besides of the theoretical aspects which will be introduced in the first part of the course (as lecture), in the second there are planned practical workshops during them there will be possible to train the analytical skills (like evaluation of the reliability, sampling design, explanatory/confirmatory data analysis, evaluation of results from quantitative methods).

C. Learning outcomes

Knowledge

Zna podstawowe zasady prowadzenia wielowymiarowych analiz porównawczych, zna zasady pomiaru zależności używane w analizie danych i ich charakterystykę, zna podstawowe zasady prowadzenia analiz dynamiki zjawisk w czasie

Links: *W_4*

Verification methods: *egzamin ustny, projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Zna podstawowe metody wielowymiarowych analiz porównawczych, miary zależności oraz sposoby analizy dynamiki zjawiska w czasie oraz ich najczęstsze zastosowania w zarządzaniu.

Links: *W_4*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Zna podstawowe zasady modelowania i oceny wyników analiz

Links: *W_3*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, praca w grupach (grupowe rozwiązywanie przykładów)*

Skills

Potrafi odpowiednio zaprojektować badania naukowe z wykorzystaniem metod i technik ilościowych

Links: *U_5*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Potrafi zastosować odpowiednie metody analizy danych oraz poprawnie zinterpretować wyniki

Links: *U_2*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Potrafi dokonać odpowiedniej wizualizacji danych oraz zinterpretować wyniki

Links: *U_5*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *ćwiczenia z wykorzystaniem oprogramowania i sprzętu komputerowego*

Social competencies

Docenia znaczenie i wagę posługiwania się danymi o charakterze ilościowym w badaniach naukowych, uwzględnia różne aspekty ich

Links: *K_3*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Współpracuje z innymi w zakresie analiz danych ilościowych

Links: *K_3*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *ćwiczenia z wykorzystaniem oprogramowania i sprzętu komputerowego*

D. Main issues

- 1 Scientific research with quantitative methods ? aim, examples
- 2 Evaluation and selection of the topics for scientific research with quantitative methods ? overview of studies
- 3 Verification of plan of analysis and review of the application of the quantitative methods in scientific research ? rules and recommendations
- 4 Preparation of data for analysis
- 5 Reliability analysis
- 6 Survey sample design in scientific research with quantitative methods
- 7 Evaluation of survey design plan
- 8 Design effect and use of weights in analysis
- 9 Multivariate data analysis in scientific research - overview
- 10 Exploratory and confirmatory data analysis
- 11 Evaluation of results from survey data analysis
- 12 Presentation of data analysis. Discussion and recommendations.

E. Basic literature

Morse, J. M. (2016). Mixed method design: Principles and procedures (Vol. 4). Routledge. Creswell, J. W. (1999). Mixed-method research: Introduction and application. Hair, J. F. (2009). Multivariate data analysis.

F. Supplementary literature

papers in journals shared by lecturer

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	45	0	0
Lecture	45	-	-

J. Final mark (assessment)

classes assessment 50%

others (projekt) 50%

Detailed assessment criteria:

K. Foreign language requirments

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Democracy and citizens (od 2024)		
Course number	435071-A	3 pkt. ECTS	

A. Course objective

The aim of the course is to provide knowledge about democracy, the relationship between democracy and civil society and the role that civil society plays in a modern, free-market state.

B. Abstract

Modern liberal democracies are based not only on the institution of elections, but also on the principles of separation and mutual control of powers (executive, legislative and judicial), pluralism and respect for the rights of minorities. Civil society is also an important element of mature democratic states, both in its institutional form, i.e. social organizations, and in its informal form, i.e. social movements, various civic initiatives, or even the activity of individual citizens who have the ability to trigger social changes. In modern democracies, civil society is an active actor in public life. Its role is not limited only to meeting the needs of specific groups of citizens associated in associations, but also consists in representing interests before state or local authorities, providing public services, or enforcing the principles of transparency and accountability of decision-makers. Civil society is an active contributor to public policies, whether through participation in consultation or deliberation processes. Social organizations also have their place in the economy, as exemplified by the development of the social economy. As part of the course, students will also learn about the problems of changes in democracy and civil society, as well as contemporary crises affecting these institutions.

C. Learning outcomes

Knowledge

Students have extended knowledge of democracy, civil society, CSOs and their relationship with the functioning of the modern state and economy.

Links: *W_1*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Students have extended knowledge of democracy, civil society, CSOs and their relationship with the functioning of the modern state. Students have knowledge of the principles of forms of civic activity in the public and economic spheres. They have information on how civic activities strengthen the state, the democratic system and the free market economy.

Links: *W_2*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Students are familiar with the theories, research and analytical achievements on these issues, related to the disciplines of social sciences in which education in the field of political science and administration takes place at the doctoral school.

Links: *W_3*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Learning methods: *wykład tradycyjny, wykład z wykorzystaniem technik multimedialnych*

Skills

Students are able to use the knowledge about civil society and its relations with the functioning of a democratic state and a free market economy to identify significant problems in the area of creating and implementing public policies.

Links: *U_1*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Students are able to use the knowledge about civil society and its relations with the functioning of a democratic state and a free market economy to prepare and carry out scientific research, and are able to formulate conclusions based on them to support the implementation of public policies.

Links: *U_10*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Students are able to use the knowledge to plan and carry out their own research in the field of political science and administration. At the same time, they are able to creatively develop research methods and techniques.

Links: *U_3*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

Social competencies

Students are able to critically analyse the activities and achievements of scientists and experts, as well as public policies and economic events from the perspective of civil society and the condition of democracy. They are able to use this reflection as part of their work on a doctoral dissertation.

Links: *K_1*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Students understand the importance of civil society's relationship with democracy and the free market economy for the proper functioning of the modern state.

Links: *K_2*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Students are able to use the knowledge and skills to conduct a public debate around issues covering topics discussed in during the classes and use them to support the conclusions formulated as part of their work on a doctoral dissertation.

Links: *K_3*

Verification methods: *egzamin ustny*

Documentation methods: *wykaz pytań egzaminacyjnych*

Learning methods: *wykład konwersatoryjny (z aktywnością studentów)*

D. Main issues

- 1 Democracy and Society According to Ancient Thinkers and Politicians
- 2 Democracy and Civil Society ? An Overview of Contemporary Concepts
- 3 Social capital and civil society
- 4 Is there an undemocratic civil society?
- 5 Subsidiarity, civil society organisations and local government
- 6 Civil society organisations as public service providers
- 7 Social Economy
- 8 Citizens as co-creators of public policies ? between deliberation, advocacy and lobbying
- 9 Watchdogs ? guards of not only democracy
- 10 Citizen media ? new and old media
- 11 Global Civil Society and International Civil Society Organizations
- 12 Citizens on the Internet ? opportunities and threats to democracy
- 13 Consumer society vs. civil society
- 14 Populism, paternalism, authoritarianism ? the crisis of democracy and civil society
- 15 The future of civil society

E. Basic literature

1. Jemielniak D., Przegalińska A. Collaborative Society. Boston 2020 2. Krastev I., Holmes S. The Light That Failed: A Reckoning. London 2019 3. Locke J., Two Treatises of Government, Cambridge 1988 4. Cohen J. L., Arato A. Populism and Civil Society. The Challenge to Constitutional Democracy. Oxford 2021 5. Nölke A. Post-corona Capitalism. The alternatives ahead. Bristol 2022 6. Zielonka J. The Lost Future. Yale 2023

F. Supplementary literature

1. Arendt H., Origins of Totalitarianism, New York, 1973 2. Arendt H., The Human Condition: Second Edition, Chicago 1998 3. Esping-Andersen G. Social Foundations of Postindustrial Economies. Cambridge 1999 4. Sychra Z., Kratochvíl P., 2019. The end of democracy in the EU? The Eurozone crisis and the EU's democratic deficit. Journal of European Integration. pp. 1-17 5. van der Ploeg T. J., van Veen W. J. M., Versteegh C. R. M. Civil Society in Europe. Minimum Norms and Optimum Conditions of its Regulation. Cambridge 2017 6. Bermeo N., Nord P. (Eds.). Civil Society before Democracy: Lessons from Nineteenth-Century Europe. Princeton 2000 7. Chambers S., Kopstein, J. 2001. Bad Civil Society, Political Theory. 29(6) (Dec., 2001), pp. 837-865 8. Ekiert G. 2012. The Illiberal Challenge in Post-Communist Europe. Surprises and Puzzles. Taiwan Journal of Democracy, 8(2), pp. 63-77 9. Ekiert G., Kubik J. 2014. Myths and Realities of Civil Society, Journal of Democracy 25, pp. 46-58 10. Bourdieu P., On Television., New York 1999 11. Castells M., Networks of Outrage and Hope: Social Movements in the Internet Age., Cambridge 2012 12. Hallowell. J.H., The Moral Foundation of Democracy, Indianapolis 2007 13. Hayek F.A., The Constitution of Liberty. PWN, Chicago 1978 14. Held D., Models of Democracy., Stanford 2006 15. Saward M., Democracy., New York 2002 16. Zakaria F., The Future of Freedom: Illiberal Democracy at Home and Abroad., New York 2003

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	30	0	0
Lecture	30	-	-

J. Final mark (assessment)

oral examination (pytania otwarte) 100%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Leadership and political communications (od 2024)		
Course number	435081-A	3 pkt. ECTS	

A. Course objective

The aim of this course is to introduce doctoral students to selected leadership theories from a communication perspective. These theories will then be illustrated with case studies. The course will provide an understanding of the principles of contemporary leadership in turbulent times of uncertainty.

B. Abstract

During the classes, doctoral students will learn about selected theories of political communication and leadership. They will also be presented with theories of media influence on audiences, including moral panic theory, agenda setting, and framing. Elements that build leadership in times of uncertainty, such as social and political capital, media visibility, and communication style, will be analyzed.

C. Learning outcomes

Knowledge

1. The doctoral student is familiar with selected theories of political communication.

Links: *W_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The doctoral student is familiar with selected theories of leadership.

Links: *W_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The doctoral student is familiar with leadership styles in times of uncertainty

Links: *W_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny, metoda przypadków (studium przypadku), metoda debaty, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), prezentacja referatów, film, pokaz*

Skills

The doctoral student is able to characterize a selected style of political communication.

Links: *U_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The doctoral student is able to recognize types of leadership.

Links: *U_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The doctoral student is able to explain the influence of the media on society.

Links: *U_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny, metoda przypadków (studium przypadku), metoda debaty, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), prezentacja referatów, film, pokaz*

Social competencies

The doctoral student adapts their arguments and communication style to the target audience.

Links: *K_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The doctoral student acquires the ability to work in a group.

Links: *K_1*

Verification methods: *prezentacja, inne (jakie?)*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny, metoda przypadków (studium przypadku), metoda debaty, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.), prezentacja referatów, film, pokaz*

D. Main issues

- 1 INTRODUCTORY FRAMEWORKS: POLITICAL COMMUNICATION AND LEADERSHIP IN CRISIS TIMES
- 2 MEDIATIZATION AS A THEORETICAL FRAMEWORK
- 3 MEDIATIZATION IN POLITICS
- 4 POLITICAL NARRATIVES AND POPULIST TURN (PART I)
- 5 POLITICAL NARRATIVES AND POPULIST TURN (PART II)
- 6 CITIZENS AND MEDIA EFFECTS
- 7 THE MORAL PANIC CONCEPT
- 8 DIGITAL MEDIA AND POLITICAL COMMUNICATION
- 9 DIGITAL MEDIA AND POLITICAL COMMUNICATION
- 10 LEADERSHIP COMMUNICATION STYLES
- 11 POLITICAL COMMUNICATION
- 12 POLITICAL LEADERSHIP
- 13 POLITICAL LEADERSHIP ? CONEXT AND CASE STUDIES
- 14 INDIVIDUAL PRESENTATIONS OF SELECTED READINGS (PART I)
- 15 INDIVIDUAL PRESENTATIONS OF SELECTED READINGS (PART II)

E. Basic literature

GONÇALVES, G., (2018), Political Communication, The International Encyclopedia of Strategic Communication. Robert L. Heath and Winni Johansen (Editors-in-Chief), Jesper Falkheimer, Kirk Hallahan, Juliana J. C. Raupp, and Benita Steyn (Associate Editors), 2018 John Wiley & Sons, Inc. DOI: 10.1002/9781119010722.iesc0129 Strömbäck J., (2008), Four Phases of Mediatization: An Analysis of the Mediatization of Politics, The International Journal of Press/Politics Kelly L. Winfrey, James M. Schnobelen, (2019) Running as a Woman (or Man): A Review of Research on Political Communicators and Gender Stereotypes, Review of Communication Research, Vol.7 Serrano-Puche, J; Rodríguez-Salcedo, N.; Martínez-Costa, María-Pilar (2023). ?Trust, disinformation, and digital media: Perceptions and expectations about news in a polarized environment?. Profesional de la información, v. 32, n. 5 Max Weber, (1946), POLITICS AS A VOCATION, From H.H. Gerth and C. Wright Mills (Translated and edited), From Max Weber: Essays in Sociology, pp. 77?128, New York: Oxford University Press Alexander J. C., (2015), The Crisis of Journalism Reconsidered: Cultural Power , Fudan J. Hum. Soc. Sci. Dragomir M., (2025), Public Service Media in the Platform Era: The Struggle to Stay News Relevant, in: Challenges and Developments in Public Service Journalism, Book Editor(s): Alessandro D?Arma, Maria Michalis, Gregory Ferrell Lowe, Michael Bernhard Zita, University of Westminster Press. Digital Populism - ECPS European Centre for Populism Studies Kevin Walby, Dale Spencer, (2011), How Emotions Matter to Moral Panics 1, in: Moral Panic and the Politics of Anxiety Hier (ed.),. London & New York: Routledge

F. Supplementary literature

Małgorzata Molęda-Zdziech, (2013), Czas celebrytów. Mediatyzacja życia publicznego, Difin

H. Numbers of required prerequisites

none

I. Course size and mode

J. Final mark (assessment)

reports	25%

studia przypadków (case study analyse)	25%

prezentacje indywidualne lub grupowe	50%

Percentage of absences above which the subject is not counted/not pass	20%

(does not apply to lectures) - expressed as a percentage of hours above which the achievement of learning outcomes is excluded.

Detailed assessment criteria:

1. Preparation of a ?news? (any information - factual, new and interesting) - related to the subject of the course: Leadership and Political Communication. I expect 2 news items (2 persons) in each class. It would be good if the news stories you choose relate to your dissertation areas.
2. Presentation: Choose a text (from those suggested for each class) to present to the class on your own (about 30-40 minutes). The text is the starting point for the presentation, it is recommended to expand it with updated data, research results. Please discuss the problems outlined, your own evaluation. Finally - please prepare 2-3 questions for class discussion.
3. Presentations of selected book chosen from a list suggested by me or your own book proposal. The books must relate to the subject matter of the class.

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)

Year	2025/2026		
Course title	Non-state actors in politics (od 2024)		
Course number	435091-A	3 pkt. ECTS	

A. Course objective

The course aims to analyze both the role of non-state actors in politics and models of interest representation in national, international, and supranational politics. The course will examine not only theories and concepts of the importance of non-state actors in politics but also specific cases of their impact on selected public policies. The nature of the interest representation system in Poland, the European Union, and the United States will be discussed, as well as several case studies: the role of non-state actors in energy and climate policy, trade, healthcare, and so on. The course is structured as a seminar and includes both literature studies and numerous case studies.

B. Abstract

The aim of the course is to analyze both the role of non-state actors in politics and models of representation of interests in national, international and supranational politics. Not only theories and concepts of the importance of non-governmental actors in politics will be analyzed, but also specific cases of their impact on selected public policies. The character of the system of representation of interests in Poland, the European Union and the United States will be discussed, as well as several case studies: the role of non-state actors in energy and climate policy, trade, health care, etc. The classes are seminars and include both literature studies and numerous case studies.

C. Learning outcomes

Knowledge

światowy dorobek, obejmujący podstawy teoretyczne oraz zagadnienia ogólne związane z dyscyplinami nauk społecznych, w których odbywa się kształcenie w szkole doktorskiej [nauki o polityce i administracji]

Links: W_1

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

metodologię ogólną nauk społecznych w tym metodologię badań naukowych właściwą dla dyscypliny, w której przygotowana jest rozprawa doktorska

Links: W_4

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

zna i rozumie zasady upowszechniania wyników działalności naukowej, także w trybie otwartego dostępu oraz podstawowe zasady transferu wiedzy do sfery gospodarczej i społecznej, w tym podstawowe zasady komercjalizacji wyników działalności naukowej i know-how związanego z tymi wynikami

Links: W_5

Verification methods: *obserwacja i ocena sposobu/kultury prowadzenia dyskusji i argumentowania*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *metoda debaty, praca w grupach (grupowe rozwiązywanie przykładów)*

Skills

wykorzystywać wiedzę z różnych dziedzin nauki do twórczego identyfikowania, formułowania i innowacyjnego rozwiązywania złożonych problemów lub wykonywania zadań badawczych, a w szczególności: - definiować cel i przedmiot badań naukowych, formułować hipotezy badawcze, - twórczo stosować i rozwijać metody, techniki i narzędzia badawcze, właściwe dla prowadzonych badań - wnioskować na podstawie wyników badań naukowych

Links: *U_1*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

potrafi dokonywać krytycznej analizy i oceny wyników badań naukowych, działalności eksperckiej i innych prac twórczych oraz ich wkładu w rozwój wiedzy w obszarze prowadzonych badań

Links: *U_2*

Verification methods: *obserwacja i ocena sposobu zgłaszania problemu, zadawania pytań na zajęciach*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

planować i realizować indywidualne i zespołowe przedsięwzięcia badawcze, także w środowisku międzynarodowym

Links: *U_8*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *praca w grupach (grupowe rozwiązywanie przykładów)*

Social competencies

krytyczna oceny dorobku naukowego i działalności eksperckiej w ramach dyscypliny naukowej w której przygotowana jest rozprawa doktorska

Links: *K_1*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

odpowiedzialnego wypełniania zobowiązań społecznych badacza w tym inicjowania działań na rzecz i dobra publicznego

Links: *K_4*

Verification methods: *ocenianie ciągle podczas zajęć ćwiczeniowych*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *praca w grupach (grupowe rozwiązywanie przykładów)*

D. Main issues

- 1 1. Non-state actors as subjects in politics and in the public life ? the most important findings, definitions, concepts, types and classifications of non-state actors
- 2 2. Theories and concepts of the inclusion of non-state actors in the policy-making process. From the theory of democracy and neoinstitutionalism, through neofunctionalism, to the theory of collective activity and conflicts, to the theory of deliberative democracy and the exchange of resources
- 3 3. Stakeholders and their role in shaping national and international and supranational policy ? political, legal, economic and social determinants. Transparency, integrity, openness and accountability in lobbying
- 4 4. Models of Representation of Non-State Actors in Europe and the United States: Pluralistic, Neo-Corporatist, Etatisic and Elitist Pluralism
- 5 5. Strategies, methods and principles of representing the interests of non-governmental actors in selected public policies
- 6 6. In search of a Polish model of representation of the interests of non-state actors in neoinstitutional perspective
- 7 7. Analysis of case studies: non-state actors in selected sectoral policies in Poland, e.g. in energy and climate policy, research and development, health care . Rola przedsiębiorstw, organizacji biznesu, stowarzyszeń ekologicznych i organizacji pozarządowych w tych politykach
- 8 8. The role of non-state actors in the European Union policy ? an analysis of the process of institutionalization of stakeholder influence ? towards inclusiveness, transparency and openness of EU institutions
- 9 9. The importance of European business organizations in the process of shaping EU sectoral policies ? conditions, models, access paths, strategies of exerting influence, organisational resources
- 10 10. The impact of European diffused interests in selected EU policies ? analysis of the role of environmental and consumer organisations, women's rights, ethnic and national minorities, etc
- 11 11. Analysis of selected case studies: participation of non-state actors in the process of shaping the EU's climate and energy policy, EU trade policy, creation of the digital single market, creation of the European Green Deal Strategy
- 12 12. Non-state actors in U.S. politics ? analysis of political, legal, social and economic conditions, specificity of the American system of representation of interests
- 13 13. Lobbying non-state actors in selected US politicians: universal right to own weapons and anti-abortion law as an arena for conflicting interests
- 14 14. Non-state actors in international relations ? the role of international non-governmental organizations and transnational corporations in global politics
- 15 15. Analysis of case studies: the importance of environmental associations in the process of negotiating international climate agreements COP and the participation of non-state actors in shaping global health policy by the WHO

E. Basic literature

1. Phil Harris, Alberto Bitonti, Craig S. Fleisher, Anne Skorkj?r Binderkrantz, The Palgrave Encyclopedia of Interest Groups, Lobbying and Public Affairs, Palgrave 2022 2. M.Hollman, Interest Group Organisation in the European Union: How Internal Organisational Structures Shape Interest Group Agency, Routledge Research in Comparative Politics, 2018 3. O.Fitch, J.Fairbrass, Negotiating the EU?s 2030 Climate and Energy Framework: Agendas, Ideas and European Interest Groups, Progressive Energy Policy, 2018 4. M.Ataman, The Impact of Non-State Actors on World Politics: A Challenge to Nation-States, w ?Alternatives? vo.2/2003 5. J. H.Wilkinson, Of Guns, Abortions, and the Unraveling Rule of Law, w: ?Virginia Law Review? Vol. 95, No. 2 (Apr., 2009), pp. 253-323

F. Supplementary literature

1. A.Clapham, ?Non-state Actors.? In Post-Conflict Peacebuilding: A Lexicon. Edited by Vincent Chetail, 200?212. New York: Oxford University Press, 2009. 2. D., Josselin, W.Wallace, In Non-state Actors in World Politics., New York: Palgrave, 2001. 3. B.Arts, M.Noortmann, and B.Reinalda, Non-state Actors in International Relations. Ashgate, 2001. 4. W. Benedek, M.Footer, J.Kenner, S.Wallace, Improving EU Engagement with Non-State Actors, European Commission, 2015 5. S.Strid, Gendered Interests in the EU: The European Women's Lobby and the Organization and Representation of Women's Interests, 2014 6. J. H.Wilkinson, Of Guns, Abortions, and the Unraveling Rule of Law, w: ?Virginia Law Review? Vol. 95, No. 2 (Apr., 2009), pp. 253-323 7. J.Kuyper, J.Kuyper, H.Schroeder, H.Schroeder, Non?state actors in hybrid global climate governance: justice, legitimacy, and effectiveness in a post?Paris era, November 2017, DOI: 10.1002/wcc.497

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	30	0	0
Lecture	30	-	-

J. Final mark (assessment)

reports 50%

prezentacje indywidualne lub grupowe 50%

Percentage of absences above which the subject is not counted/not pass 2%
(does not apply to lectures) - expressed as a percentage of hours above which the achievement of learning outcomes is excluded.

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Econometrics		
Course number	436011-A	5 pkt. ECTS	

A. Course objective

The aim of the lecture is to teach students so that they are able: 1. to use econometric modelling tools in estimating the strength and direction of economic relationships, 2. to use time-series models in analyzing the dynamic response of the economy to structural shocks, 3. to use econometric models in macroeconomic forecasting, 4. to work with advanced econometric software packages (e.g. R-project, Stata), 5. to conduct an econometric research project.

B. Abstract

See the semester schedule.

C. Learning outcomes

Knowledge

Knowledge of research on the use of panel data in economics

Links: *W_1*

Verification methods: *test, projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Knowledge of research on the use of time series models in economics

Links: *W_1*

Verification methods: *test, projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Knowledge of research on forecasting

Links: *W_1*

Verification methods: *test, projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny, laboratorium komputerowe*

Skills

Ability to use panel data models to analyze economic processes

Links: *U_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Ability to use time series models to analyze economic processes

Links: *U_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Ability to conduct forecast evaluation

Links: *U_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Social competencies

Critical evaluation of the results of research conducted with the use of econometric models

Links: *K_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Better understanding of the role of economics for society

Links: *K_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

D. Main issues

- 1 Introduction to econometrics and R-project
- 2 Linear regression model
- 3 Endogeneity
- 4 Bayesian econometrics
- 5 Panel data
- 6 Impulse response function
- 7 VAR/SVAR models
- 8 Forecasting

E. Basic literature

1. Course materials 2. R.C. Hill, W.E. Griffiths, G.C. Lim, 2012. Principles of Econometrics, Wiley 3. J. M. Wooldridge, Econometric Analysis of Cross Section and Panel Data, 2nd Edition, MIT 2010. 4. M. H. Pesaran, Time series and panel data econometrics. Oxford, 2015. 5. Alistair Dieppe, Romain Legrand and Björn van Roye, 2016. The BEAR toolbox, ECB WP 1934

F. Supplementary literature

1. Ca' Zorzi M., Kolasa M., Rubaszek M., 2017. Exchange rate forecasting with DSGE models, Journal of International Economics 107: 127-146 2. M. Rubaszek (red.), 2020, Skrypt do przedmiotu "Ekonometria I", Warszawa, http://web.sgh.waw.pl/~mrubas/Econometrics/pdf/EI_TallPL.pdf

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	125	0	0
Lecture	45	-	-
Literature studies	25	-	-
Preparation of projects	30	-	-
Independent work with the use of computer hardware and software	15	-	-
Preparation to final examination	10	-	-

J. Final mark (assessment)

projekty (3 projects related to 3 blocks of topics) 100%

Percentage of absences above which the subject is not counted/not pass 5%
(does not apply to lectures) - expressed as a percentage of hours above which the achievement of learning outcomes is excluded.

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Statistics		
Course number	436021-A	5 pkt. ECTS	

A. Course objective

The course is aimed at developing basic abilities in data and other empirical information analysis. Special attention is paid to methods potentially applicable in economic and social research, including those offering foundations for rational public policies. All methods are presented along with discussion of their advantages and disadvantages. Principles of designing quantitative and qualitative studies are also included in the course.

B. Abstract

See: "Semestralny plan zajęć" (schedule of the course)

C. Learning outcomes

Knowledge

The student is familiar with principles of measurement of relationships in data analysis and principles of dynamics assessment (especially when applied to economic and social indicators).

Links: *W_4*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is familiar with foundations of statistical inference: estimation and hypothesis testing.

Links: *W_4*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is familiar with principles of relationships modelling (analysis of variance, regression models, counterfactual analyses).

Links: *W_4*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is familiar with stages of qualitative analyses, covering managing the research, selection of the method, data collection and analysis.

Links: *W_1*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt, ocenianie ciągłe podczas zajęć ćwiczeniowych*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny, seminarium, laboratorium komputerowe*

Skills

The student is able to define a research problem and articulate it within a framework of qualitative and quantitative methods and to collect necessary data.

Links: *U_1*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is able to estimate the selected model and to perform statistical verification.

Links: *U_1*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is able to design and to perform a qualitative study, especially to select respondents, to prepare tools, to collect data and to analyse it.

Links: *U_1*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is able to provide a critical evaluation of the empirical results.

Links: *U_1*

Verification methods: *egzamin pisemny (pytania otwarte, zadania), projekt*

Documentation methods: *wykaz pytań egzaminacyjnych, prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny*

Social competencies

The student knows the meaning of using empirical data in social and economic analyses, including those supporting knowledge based policy.

Links: *K_3, K_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

The student is able to evaluate critically economic and social policies, applying methods presented during this course.

Links: *K_3, K_1*

Verification methods: *projekt*

Documentation methods: *prace pisemne studenta (w trakcie semestru, zaliczeniowe, egzaminacyjne)*

Learning methods: *wykład tradycyjny*

D. Main issues

- 1 Description of quantitative and qualitative research. A research problem and selection of a proper method. Usefulness of qualitative and quantitative research in policy and administration. Examples of research. Principles of research inquiries construction. Principles of selection of research methods applicable to the inquiries.
- 2 Types of data: primary vs. secondary data, qualitative vs quantitative data, individual vs aggregate data. Cross-section data, time series, panel/longitudinal data.
- 3 Quantitative methods: full coverage and sample survey. Administrative and register data.
- 4 Quantitative methods: designing a quantitative research. Method selection. Stages of the research. Sample selection and analytical tools development. Measurement methods applied.
- 5 Quantitative methods: descriptive statistics. Inequality measures (Gini and Theil coefficients, percentile based indices). Purchasing power parities.
- 6 Quantitative methods: decomposition of inequality with respect to income components (concentration coefficients) and to population groups. Inflation measures.
- 7 Quantitative methods: sampling distributions. Maximum likelihood estimation.
- 8 Quantitative methods: statistical tests. Statistical tests, test statistic, critical region. Power of a test.
- 9 Quantitative methods: methods of examining relationships between quantitative and qualitative variables. Stochastic dependence, simple, partial and multiple correlation. Spurious and casual correlation. Polychoric and tetrachoric correlation coefficients.
- 10 Quantitative methods: one way and two way analysis of variance.
- 11 Quantitative methods: modelling socio-economic phenomena by means of regression models. Verification of the ordinal least squares methods assumptions and estimation under violated assumptions.
- 12 Quantitative methods: regression models with binary dependent variable. Logit and probit regression.
- 13 Quantitative methods: regression models with ordered dependent variable ? ordered logit and probit regression.
- 14 Quantitative methods: Counterfactual analyses in evaluations of treatment and public policy programs.
- 15 Qualitative methods: designing a qualitative study. Method selection. Stages of a qualitative study. Cases selection and analytical tools development.
- 16 Qualitative methods: qualitative data collection. Conducting in-depth individual and group interviews ? the required researcher skills. The field research - stages, main challenges.
- 17 Qualitative methods: Analysis of qualitative data. Material reduction methods / coding. Software supporting the analysis of qualitative data. Interpretation and reporting of qualitative research results. Assessment of the quality of the results.

E. Basic literature

1. Babbie, E. (2012), The Practice of Social Research, Wadsworth Publishing. 2. Gelman, A., Hill, J., & Vehtari, A. (2021). Regression and other stories. Cambridge University Press. 3. Ritchie, J., & Spencer, L. (2002). Qualitative data analysis for applied policy research. The qualitative researcher's companion, 573(2002), 305-29. 4. Vedung, E. (2017). Public policy and program evaluation. Routledge. 5. Ritchie, J., Lewis, J., Nicholls, C. M., & Ormston, R. (Eds.). (2013). Qualitative research practice: A guide for social science students and researchers. sage. 6. Fischer, F., & Miller, G. J. (Eds.). (2006). Handbook of public policy analysis: theory, politics, and methods. crc Press. 7. O'Sullivan, E., Berner, M., Taliaferro, J. D., & Rassel, G. R. (2016). Research methods for public administrators. Routledge. 8. Lehtonen R., Pahkinen E., (2004). Practical Methods for Design and Analysis of Complex Surveys, John Wiley & Sons, Ltd. 9. Flick, U. (2018). Designing Qualitative Research. SAGE Publications Ltd. 10. Frankfort-Nachmias Ch. Nachmias D., (2014). Research Methods in the Social Sciences. Worth Publishers. 11. Aczel, A.D., Sounderpandian J., (2009). Complete Business Statistics. McGraw-Hill/Irwin. 12. J. Wooldridge (2006), Introductory Econometrics. A Modern Approach. Thomson. 13. Wooldridge, J. (2002), Econometric analysis of cross section and panel data, MIT Press, Cambridge. 14. Winkelmann, R., & Boes, S. (2006). Analysis of microdata. Springer Science & Business Media. 15. Cameron, A. & Trivedi, Pravin. (2010). Microeconometrics Using Stata. Stata Press. 16. Cameron, Adrian & Trivedi, Pravin. (2005). Microeconometrics: Methods and Applications. Cambridge University Press..

F. Supplementary literature

13. Ferguson, G. i Takane, Y. (1989), Statistical Analysis In Psychology and Education. McGraw-Hill. 14. Flick, U. (2018). Managing Quality in Qualitative Research, SAGE Publications Ltd. 15. Silverman, D. (2016). Qualitative Research. SAGE Publications Ltd. 16. Silverman, D. (2015). Interpreting qualitative research. SAGE Publications Ltd.

H. Numbers of required prerequisites

none

I. Course size and mode

	Full-time	Saturday-Sunday	Afternoon.
Total:	125	0	0
Lecture	45	-	-
Literature studies	30	-	-
Preparation of essays	25	-	-
Preparation to final examination	25	-	-

J. Final mark (assessment)

traditional examination	50%
reports (in-class presentation during semester)	40%
classes assessment	10%

Detailed assessment criteria:

K. Foreign language requirements

English

L. Selection criteria

(See: individual offer)

M. Methods applied

(See: individual offer)



Year	2025/2026		
Course title	Scientific Seminar: Economics (from 2024)		
Course number	442131-AW	6 pkt. ECTS	

A. Course objective

The aim of the seminar is to systematize the process of preparing a doctoral dissertation, to work in-depth on selected elements of the methodology, and to systematically monitor the progress of work on dissertations.

B. Abstract

Seminarium naukowe jest cztero-semestralnym przedmiotem o charakterze praktyczno-refleksyjnym, którego celem jest wsparcie doktorantów w rozwijaniu kompetencji badawczych, prezentacyjnych i publikacyjnych niezbędnych do samodzielnego prowadzenia badań naukowych oraz opracowania rozprawy doktorskiej. Zajęcia łączą indywidualną pracę nad własnym projektem badawczym z intensywną współpracą w grupie.

Struktura seminarium obejmuje cykl pięciu spotkań w każdym semestrze, poświęconych kolejnym etapom procesu badawczego. Każde spotkanie ma charakter warsztatowy i składa się z dwóch części: prezentacji postępów indywidualnych doktorantów oraz pracy w podgrupach nad konkretnymi zagadnieniami metodologicznymi.

Istotnym elementem zajęć jest także kształtowanie postaw związanych z etyką badań naukowych, rzetelnością i odpowiedzialnością badacza wobec różnych grup odbiorców wyników badań.

C. Learning outcomes

Knowledge

The doctoral student knows the stages of the research process - from formulating the problem and research questions to developing and defending the dissertation.

Links: *W_1, W_4, W_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the principles of selecting research methods and tools appropriate for various types of research problems in economics, finance, management and public policy.

Links: *W_4*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the quality criteria for scientific publications, the review process and the principles of communicating research results within and outside the academic community.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Has in-depth knowledge of the principles of research ethics, reliability in presenting results, and the importance of open science.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Skills

Is able to formulate research questions, hypotheses and objectives and create a logically coherent structure of a research project.

Links: *U_2, U_1*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to select and apply appropriate research methods, techniques and tools, and analyze their usefulness and limitations.

Links: *U_10, U_5*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to present research results in various forms (presentation, article, public speech), adapting the message to the target audience.

Links: *U_3, U_5, U_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to constructively review the work of other researchers, formulate opinions, arguments and suggestions in a way that supports scientific development.

Links: *U_2, U_1*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Social competencies

Is willing to collaborate in a scientific and interdisciplinary environment, taking on both the role of presenter and reviewer.

Links: K_3, K_5, K_4

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is open to scientific criticism and is able to use it to improve his own research.

Links: K_3, K_2

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Adheres to the principles of research integrity and ethics, recognizing the importance of honesty in the scientific process.

Links: K_5, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Demonstrates independence and responsibility in planning, implementing and communicating research results, including to non-academic audiences.

Links: K_6, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

D. Main issues

- 1 Presentation of the seminar objectives, presentations of each doctoral student (topic pitch)
- 2 Dissertation thesis and research questions
- 3 Research ladder: problem - goal - research questions - hypotheses - methodology
- 4 Literature: key publications in the research area
- 5 Polemics in the doctoral dissertation and the research gap
- 6 Which research method should you choose and why?
- 7 Validation of research tools
- 8 Data collection - sources
- 9 Data collection - risks
- 10 Results visualization
- 11 What to publish and where?
- 12 Meet the Editor
- 13 How to Speed Up Your Dissertation Writing: Strategies
- 14 3 Minute Defense: exercise
- 15 Finalization calendar
- 16 Communication of research results to academic audiences
- 17 Communicating research results to non-academic audiences
- 18 Opportunities for scientific development after defense
- 19 Mock-defense
- 20 Mock-Defense

E. Basic literature

K. Kuciński red. (2015) Elementy metodyki rozprawy doktorskiej, Warszawa: Difin

F. Supplementary literature

Ł. Sułkowski, R. Lenart-Gansiniec red. (2021) Rozprawa doktorska w naukach społecznych. Poradnik doktoranta i promotora pracy doktorskiej, Łódź: Społeczna Akademia Nauk

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	60	0	0
Lecture	60	-	-

J. Final mark (assessment)	
reports (active participation in seminar)	100%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Scientific Seminar: Finance (from 2024)		
Course number	444131-AW	6 pkt. ECTS	

A. Course objective

The aim of the seminar is to systematize the process of preparing a doctoral dissertation, to work in-depth on selected elements of the methodology, and to systematically monitor the progress of work on dissertations.

B. Abstract

The research seminar is a four-semester course of practical and reflective nature, designed to support doctoral students in developing the research, presentation, and publication competencies necessary for independent research and the preparation of a doctoral dissertation. The course combines individual work on their own research project with intensive group collaboration. The seminar is structured around a series of five meetings each semester, each devoted to the next stages of the research process. Each meeting is workshop-style and consists of two parts: a presentation of individual doctoral students' progress and subgroup work on specific methodological issues. A key element of the course is also shaping attitudes related to research ethics, integrity, and the researcher's responsibility towards various audiences.

C. Learning outcomes

Knowledge

The doctoral student knows the stages of the research process - from formulating the problem and research questions to developing and defending the dissertation.

Links: *W_1, W_4, W_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the principles of selecting research methods and tools appropriate for various types of research problems in economics, finance, management and public policy.

Links: *W_4*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the quality criteria for scientific publications, the review process and the principles of communicating research results within and outside the academic community.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Has in-depth knowledge of the principles of research ethics, reliability in presenting results, and the importance of open science.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Skills

Is able to formulate research questions, hypotheses and objectives and create a logically coherent structure of a research project.

Links: *U_2, U_1*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to select and apply appropriate research methods, techniques and tools, and analyze their usefulness and limitations.

Links: *U_10, U_5*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to present research results in various forms (presentation, article, public speech), adapting the message to the target audience.

Links: *U_3, U_5, U_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to constructively review the work of other researchers, formulate opinions, arguments and suggestions in a way that supports scientific development.

Links: *U_2, U_1*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Social competencies

Is willing to collaborate in a scientific and interdisciplinary environment, taking on both the role of presenter and reviewer.

Links: K_3, K_5, K_4

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is open to scientific criticism and is able to use it to improve his own research.

Links: K_3, K_2

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Adheres to the principles of research integrity and ethics, recognizing the importance of honesty in the scientific process.

Links: K_5, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Demonstrates independence and responsibility in planning, implementing and communicating research results, including to non-academic audiences.

Links: K_6, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

D. Main issues

- 1 Presentation of the seminar objectives, presentations of each doctoral student (topic pitch)
- 2 Dissertation thesis and research questions
- 3 Research ladder: problem - goal - research questions - hypotheses - methodology
- 4 Literature: key publications in the research area
- 5 Polemics in the doctoral dissertation and the research gap
- 6 Which research method should you choose and why?
- 7 Validation of research tools
- 8 Data collection - sources
- 9 Data collection - risks
- 10 Results visualization
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- 12 Meet the Editor
- 13 How to Speed Up Your Dissertation Writing: Strategies
- 14 3 Minute Defense: exercise
- 15 Finalization calendar
- 16 Communication of research results to academic audiences
- 17 Communicating research results to non-academic audiences
- 18 Opportunities for scientific development after defense
- 19 Mock-defense
- 20 Mock-Defense

E. Basic literature

K. Kuciński red. (2015) Elementy metodyki rozprawy doktorskiej, Warszawa: Difin

F. Supplementary literature

Ł. Sułkowski, R. Lenart-Gansiniec red. (2021) Rozprawa doktorska w naukach społecznych. Poradnik doktoranta i promotora pracy doktorskiej, Łódź: Społeczna Akademia Nauk

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	60	0	0
Lecture	60	-	-

J. Final mark (assessment)	
reports (active participation in seminar)	100%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Scientific Seminar: Political Science and Administration (from 2024)		
Course number	445131-AW	6 pkt. ECTS	

A. Course objective

The aim of the seminar is to systematize the process of preparing a doctoral dissertation, to work in-depth on selected elements of the methodology, and to systematically monitor the progress of work on dissertations.

B. Abstract

The research seminar is a four-semester course of practical and reflective nature, designed to support doctoral students in developing the research, presentation, and publication competencies necessary for independent research and the preparation of a doctoral dissertation. The course combines individual work on their own research project with intensive group collaboration. The seminar is structured around a series of five meetings each semester, each devoted to the next stages of the research process. Each meeting is workshop-style and consists of two parts: a presentation of individual doctoral students' progress and subgroup work on specific methodological issues. A key element of the course is also shaping attitudes related to research ethics, integrity, and the researcher's responsibility towards various audiences.

C. Learning outcomes

Knowledge

The doctoral student knows the stages of the research process - from formulating the problem and research questions to developing and defending the dissertation.

Links: *W_1, W_4, W_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the principles of selecting research methods and tools appropriate for various types of research problems in economics, finance, management and public policy.

Links: *W_4*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the quality criteria for scientific publications, the review process and the principles of communicating research results within and outside the academic community.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Has in-depth knowledge of the principles of research ethics, reliability in presenting results, and the importance of open science.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Skills

Is able to formulate research questions, hypotheses and objectives and create a logically coherent structure of a research project.

Links: *U_2, U_1*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to select and apply appropriate research methods, techniques and tools, and analyze their usefulness and limitations.

Links: *U_10, U_5*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to present research results in various forms (presentation, article, public speech), adapting the message to the target audience.

Links: *U_3, U_5, U_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to constructively review the work of other researchers, formulate opinions, arguments and suggestions in a way that supports scientific development.

Links: *U_2, U_1*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Social competencies

Is willing to collaborate in a scientific and interdisciplinary environment, taking on both the role of presenter and reviewer.

Links: K_3, K_5, K_4

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is open to scientific criticism and is able to use it to improve his own research.

Links: K_3, K_2

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Adheres to the principles of research integrity and ethics, recognizing the importance of honesty in the scientific process.

Links: K_5, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Demonstrates independence and responsibility in planning, implementing and communicating research results, including to non-academic audiences.

Links: K_6, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

D. Main issues

- 1 Presentation of the seminar objectives, presentations of each doctoral student (topic pitch)
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- 19 Mock-defense
- 20 Mock-Defense

E. Basic literature

K. Kuciński red. (2015) Elementy metodyki rozprawy doktorskiej, Warszawa: Difin

F. Supplementary literature

Ł. Sułkowski, R. Lenart-Gansiniec red. (2021) Rozprawa doktorska w naukach społecznych. Poradnik doktoranta i promotora pracy doktorskiej, Łódź: Społeczna Akademia Nauk

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	60	0	0
Lecture	60	-	-

J. Final mark (assessment)	
reports (aktywny udział w zajęciach)	100%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)



Year	2025/2026		
Course title	Scientific Seminar: Management and Quality Sciences (from 2024)		
Course number	441131-AW	6 pkt. ECTS	

A. Course objective

The aim of the seminar is to systematize the process of preparing a doctoral dissertation, to work in-depth on selected elements of the methodology, and to systematically monitor the progress of work on dissertations.

B. Abstract

The research seminar is a four-semester course of practical and reflective nature, designed to support doctoral students in developing the research, presentation, and publication competencies necessary for independent research and the preparation of a doctoral dissertation. The course combines individual work on their own research project with intensive group collaboration. The seminar is structured around a series of five meetings each semester, each devoted to the next stages of the research process. Each meeting is workshop-style and consists of two parts: a presentation of individual doctoral students' progress and subgroup work on specific methodological issues. A key element of the course is also shaping attitudes related to research ethics, integrity, and the researcher's responsibility towards various audiences.

C. Learning outcomes

Knowledge

The doctoral student knows the stages of the research process - from formulating the problem and research questions to developing and defending the dissertation.

Links: *W_1, W_4, W_2*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the principles of selecting research methods and tools appropriate for various types of research problems in economics, finance, management and public policy.

Links: *W_4*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Knows the quality criteria for scientific publications, the review process and the principles of communicating research results within and outside the academic community.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Has in-depth knowledge of the principles of research ethics, reliability in presenting results, and the importance of open science.

Links: *W_6*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Skills

Is able to formulate research questions, hypotheses and objectives and create a logically coherent structure of a research project.

Links: *U_2, U_1*

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to select and apply appropriate research methods, techniques and tools, and analyze their usefulness and limitations.

Links: *U_10, U_5*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to present research results in various forms (presentation, article, public speech), adapting the message to the target audience.

Links: *U_3, U_5, U_4*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is able to constructively review the work of other researchers, formulate opinions, arguments and suggestions in a way that supports scientific development.

Links: *U_2, U_1*

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

Social competencies

Is willing to collaborate in a scientific and interdisciplinary environment, taking on both the role of presenter and reviewer.

Links: K_3, K_5, K_4

Verification methods: *projekt*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Is open to scientific criticism and is able to use it to improve his own research.

Links: K_3, K_2

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Adheres to the principles of research integrity and ethics, recognizing the importance of honesty in the scientific process.

Links: K_5, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Demonstrates independence and responsibility in planning, implementing and communicating research results, including to non-academic audiences.

Links: K_6, K_4

Verification methods: *prezentacja*

Documentation methods: *dokumentacja wykładowa/ćwiczeniowa*

Learning methods: *wykład z wykorzystaniem technik multimedialnych, wykład konwersatoryjny (z aktywnością studentów), metoda sytuacyjna, metoda inscenizacji, dyskusja dydaktyczna (okrągłego stołu, burza mózgów, panelowa, itp.)*

D. Main issues

- 1 Presentation of the seminar objectives, presentations of each doctoral student (topic pitch)
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E. Basic literature

K. Kuciński red. (2015) Elementy metodyki rozprawy doktorskiej, Warszawa: Difin

F. Supplementary literature

Ł. Sułkowski, R. Lenart-Gansiniec red. (2021) Rozprawa doktorska w naukach społecznych. Poradnik doktoranta i promotora pracy doktorskiej, Łódź: Społeczna Akademia Nauk

H. Numbers of required prerequisites

none

I. Course size and mode			
	Full-time	Saturday-Sunday	Afternoon.
Total:	60	0	0
Lecture	60	-	-

J. Final mark (assessment)	
reports (active participation in seminar)	100%
Detailed assessment criteria:	

K. Foreign language requirments
English

L. Selection criteria
(See: individual offer)

M. Methods applied
(See: individual offer)

POLITICAL AND ADMINISTRATION SCIENCES

Profiles of academic teachers or research staff of the highest qualifications, as recognised by the institution, who are involved in delivering education in the doctoral school.

prof. dr hab. Andrzej Zybała	2
Bio	2
Scientific achievements	3
Other achievements	9
dr hab. Krzysztof Kozłowski, prof. SGH	10
Bio	10
Scientific achievements	11
Other achievements	19
dr hab. Małgorzata Molęda-Zdziech, prof. SGH.....	20
Bio	20
Scientific achievements	21
Other achievements	23
dr hab. Katarzyna Pisarska, prof. SGH	26
Bio	26
Scientific achievements	27
Other achievements	31
dr hab. Anna Visvizi, prof. SGH.....	35
Bio	35
Scientific achievements	36
Other achievements	49

prof. dr hab. Andrzej Zybała

Department of Public Policy
Collegium of Socio-Economics



Bio

He obtained his doctoral degree and subsequently his postdoctoral (habilitation) degree at the Institute of Political Studies of the Polish Academy of Sciences. His doctoral dissertation was devoted to the issue of public goods under conditions of globalisation, while his habilitation book addressed public policy, analysing elements of a range of sectoral – economic and social – policies. He is the author of seven books and has also published three edited volumes. He has written numerous scholarly articles as well as opinion pieces. He is a member of the Programme Council of the Civic Congress (Kongres Obywatelski).

He has been involved in numerous research and expert projects in the fields of public policy, public management, partnership and social dialogue. At SGH, he has led, among others, projects funded by the European Commission (currently “Social partners together towards a better and effective regulation of Artificial Intelligence for a just transition to the work of the future”, previously “DIRECT – The Development of Direct Employee Participation and its Impact on Industrial Relations at Company Level” and “DIRECT II – Expanding and Improving Workplace Democracy as a Prerequisite for Humanising Labour and the Work Environment”). He has managed projects implemented at the Centre for Social Partnership “Dialog”, operating under the Ministry of Family, Labour and Social Policy.

He is editor-in-chief of the quarterly *Studia z Polityki Publicznej* (*Public Policy Studies*) published by SGH, a member of the board of the Polish Public Policy Association, and a member of the Friends of ATD Fourth World Association. He has published academic texts, among others, in the journals *Kultura i Społeczeństwo*, *Polityka Społeczna*, *Studia Polityczne*, *Prakseologia*, *Kwartalnik Trzeci Sektor*, *Zarządzanie Publiczne* and the

European Journal of Industrial Relations. He has written numerous opinion pieces, among others, for *Rzeczpospolita*, *Gazeta Wyborcza*, *Obywatel*, *Nowy Obywatel* and *ThinkLetter – Idee dla Polski* of the Civic Congress. He comments on public affairs, among others, on TVP Info, Polsat News and on Polish Radio Three and Polish Radio One.

Scientific achievements

Publications

1. Zybala, A. 2025. Model regulacyjny i zagadnienie jakości w opiece długoterminowej w polskim systemie ochrony zdrowia. *Polityka Społeczna* 9/615, pp.10-16; DOI:10.5604/01.3001.0055.2827
2. Zybala, A.. 2025. Zarządzanie w opiece długoterminowej – polski system ochrony zdrowia. *Kontrola Państwowa* 5/2025; DOI: 10.53122/ISSN.0452-5027/2025.1.26
3. Zybala, A. (2024). Konfiguracja polityki publicznej w Polsce w świetle pojęcia ścieżki zależności. *Horyzonty Polityki* , 15 , Article 53.
<https://doi.org/10.35765/HP.2746>.
4. Zybala, A.. 2025. Gospodarka w cieniu kultury i ścieżek zależności, *Biuletyn Polskiego Towarzystwa Ekonomicznego* nr 3(110), ss. 51-59.
5. Zybala, A. 2024. Brytyjski system doradczy. Wsparcie władzy wykonawczej w procesach decyzyjnych. *SOCIETAS/COMMUNITAS* 2(38):179 – 197; DOI:10.55226/uw.S-C.2024.38.2.9.
6. Zybala, A. (2023). Wybrane mechanizmy partycypacji i dialogu społecznego w lokalnej polityce zdrowia. W J. Czarzasty & B. Surdykowska (redaktorzy), *Terra Incognita. Obszar ekonomicznego władztwa samorządu terytorialnego a rola związków zawodowych* (s. 96–118). Wydawnictwo Naukowe Scholar.
<https://scholar.com.pl/pl/bezplatne-ebooki/8829-terra-incognitabroszar-ekonomicznego-wladztwa-samorzadu-terytorialnego-a-rola-zwiazkow-zawodowych.html>
7. Zybala, A. (2022). Wyzwania polityki publicznej wobec pandemii. W S. Faliński & D. Strus (redaktorzy), *Oblicza polityk publicznych* (s. 223–243). Uniwersytet Przyrodniczo-Humanistyczny w Siedlcach.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/2nrd9p/alma991053061111005066
8. Zybala, A. (2022). Podmioty ekonomii społecznej w polityce publicznej. *Social Policy* , 574 , Article 1. <https://doi.org/10.5604/01.3001.0015.8244>
9. Zybala, A. (2022). Polityka edukacji w świetle aktywności podmiotów ekonomii społecznej. *Social Policy* , 575 , Article 2.
<https://doi.org/10.5604/01.3001.0015.8329>

10. Zybała, A. (2022). Społeczny napęd rozwoju : podmioty ekonomii społecznej w polityce gospodarczej. *Social Policy* , 575 , Article 2.
<https://doi.org/10.5604/01.3001.0015.8330>
11. Zybała, A. (2022). Złożoność ekonomii społecznej jako zjawiska społeczno-ekonomicznego. *Social Policy* , 574 , Article 1.
<https://doi.org/10.5604/01.3001.0015.8069>
12. Zybała, A. (2021). *POLITYKA PUBLICZNA W POLSCE: kultura, rządzenie, rozwój. Szanse i zagrożenia w czasach złożoności i niepewności* (s. 286). Szkoła Główna Handlowa w Warszawie. <https://wydawnictwo.sgh.waw.pl/>
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Research grants

1. Principal investigator of the international project (on behalf of SGH) financed by the European Commission entitled “*Expanding and Improving Workplace Democracy as a Prerequisite for Humanising Labour and the Work Environment – DIRECT II*”. Implemented in the years 2020–2022. It focuses primarily on the role of participation in the introduction of new technologies in the industrial and service sectors (both commercial and public). In particular, it concerns the introduction of new technologies in workplaces, whose application affects: the dynamics and level of employment in firms and economic sectors (risks of redundancies, the need to restructure employment), the structure of professional qualifications (e.g. acquisition of new competences and skills), work organisation, management methods and structures, and the work efficiency of employees and work teams.
2. Principal investigator of the international project (on behalf of SGH) financed by the European Commission entitled “*Development of Direct Employee Participation and Its Impact on Industrial Relations at Company Level*” (VS/2016/0305). The project was implemented in the years 2017–2018. As a result of the research carried out, a national report on the phenomena of direct participation in Poland was published (also available in English). Within the project, a comparative report was also produced, covering analyses of participation in six EU countries.
3. Expert and author of publications in the systemic project of the Ministry of Labour and Social Policy “*Model of Cooperation between Public Administration and Non-Governmental Organisations – Development and Dissemination of Cooperation Standards*”. Funding: Human Capital Operational Programme, Measure 5.4, Sub-measure 5.4.1 (2009–2012). Co-author of the publication *Poradnik modelowej współpracy administracji publicznej i organizacji pozarządowych* [Guide to Model Cooperation between Public Administration and Non-Governmental Organisations] (Sieć SPLOT, Warsaw, 2012).

4. Principal investigator of the project *“Patterns of Action in Public Policy in Poland: Models of Reform in Key Policies”*, implemented at Collegium Civitas. The project tested a hypothesis concerning the formulation of public policy in Poland (2014–2015).
5. Coordinator, expert and author of publications in the systemic project of the Department of Social Dialogue and Partnership at the Ministry of Labour and Social Policy *“Improving the Functioning of the System of Social Dialogue and Strengthening the Institutions and Participants of Social Dialogue”* (2008–2009). He developed the concept of institutional support for Polish participants in social dialogue in the publication *Dialog oparty na wiedzy* [Knowledge-Based Dialogue] (2009). Funding: Human Capital Operational Programme, Measure 5.5.1.
6. Expert in the international project financed by the European Commission *INFORMIA II*. The project concerned industrial relations at the enterprise level, as well as at national and EU levels (*“The Role of Information and Consultation of Employees and Workers at National and European Levels for the Improvement of Competitiveness, Employment Growth and Better Implementation of the European Social Model”*). The project involved researchers and experts from Bulgaria, Croatia, Ireland, Italy and the United Kingdom (2011–2012).
7. Principal investigator of the project *“Social Dialogue as a Platform for Territorial Pacts Activating Labour Markets”*. The project addressed issues of local governance through cross-sectoral partnerships. It was implemented at the Centre for Social Partnership “Dialog”, operating under the Ministry of Labour and Social Policy (2007–2010).
8. Expert in the systemic project of the Ministry of Regional Development *“Let Us Decide Together. Strengthening Participatory Mechanisms in the Design and Implementation of Public Policies and in Public Decision-Making”* (2010–2014).
9. 2 Trainer and author of publications in the systemic project of the Ministry of Labour and Social Policy *“Creation and Development of Quality Standards for Social Assistance and Social Integration Services”*, Human Capital Operational Programme 1.18 (Task 4, the model of the Municipal Standard of Exiting Homelessness, 2010–2014).
10. Head of the research project at the National School of Public Administration (KSAP) on health policy in Poland entitled *“Challenges in the Health Care System – Human and Organisational Resources in Central Institutions”*, commissioned by the World Health Organization (2008–2009).
11. Project leader in *“25 Years of Public Administration Development and Reforms in the V4 Region Countries and What the Future Will Bring”*. Funding: Visegrad Fund (01-11-2014 – 30-10-2016).

12. Expert in the project financed by the National Science Centre under the OPUS 11 call. The project was implemented by the Collegium of Socio-Economics of the SGH Warsaw School of Economics, the Faculty of Humanities of the Nicolaus Copernicus University in Toruń and the Quality of Life Research Unit of the Institute of Sociology. Principal investigator: Professor Piotr Błędowski. The project aims to analyse unemployment trajectories in Poland on the basis of empirical materials (diaries of unemployed persons) (2018).

Other achievements

Positions outside SGH and scholarly societies

- Name of organisation: Managing Board of the journal *Zeszyty Naukowe Zakładu Rozwoju Społeczeństwa Obywatelskiego*
Scope: national
Year of election: 2015
- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions
Name of organisation: Polish Public Policy Association
Scope: national
Year of election: 2015
- Name of organisation: Association of Friends of ATD Quart Monde
Scope: national
Year of election: 2014

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Bio

He graduated from the Faculty of Journalism and Political Science (University of Warsaw, 2002) and the Faculty of Law and Administration (University of Warsaw, 2006). He defended his doctoral dissertation at the Institute of Political Science of the University of Warsaw (2008) and obtained his postdoctoral (habilitation) degree at the Faculty of Political Science and Journalism of Adam Mickiewicz University in Poznań (2012).

He has been a Visiting Scholar at Kyungpook National University (Republic of Korea), a Taiwan Fellow at Soochow University (Taiwan), and an Invited Lecturer at Ca' Foscari University of Venice (Italy). His research interests focus on political and economic transformations in East and Central Asia. He also works on the economic analysis of

organised crime and terrorism. He teaches courses including: Theory of State, International Relations, Terrorism and Organized Crime, China's Geopolitics, Color Revolutions and the Arab Spring. He was three times voted "Inspiration of the Year" by SGH students (2016/2017, 2017/2018, 2018/2019). He is an expert of the European Network for Quality Assurance in Higher Education (ENQUA).

Scientific achievements

Publications

1. Visvizi, A., Kozłowski, K., Calzada, I., & Troisi, O. (2025). *Multidisciplinary Movements in AI and Generative AI. Society, Business, Education* (s. 256). Edward Elgar Publishing. https://www.e-elgar.com/shop/gbp/multidisciplinary-movements-in-ai- and-generative-ai-9781035358656.html?srsltid=AfmBOorT4_ObVhtgUAJ4cEXGwiujCxYt6G2Rm-CiEeTYMlu9P2JvgQSJ
2. Visvizi, A., Calzada, I., Kozłowski, K., & Troisi, O. (2025). Road-mapping Generative AI (Gen-AI) and its Impact: AI for Whom and for What? W A. Visvizi, K. Kozłowski, I. Calzada, & O. Troisi (Redaktorzy), *Multidisciplinary Movements in AI and Generative AI. Society, Business, Education* (s. 1–15). Edward Elgar Publishing.
3. Visvizi, A., Kozłowski, K., & Nawaz, R. (2024). *Higher Education Institutions and Covid-19: Toward Resilience and Sustainability Through Emergencies* (s. 248). Routledge. <https://doi.org/10.4324/9781003343219>
4. Kozłowski, K. (2024). Kirgistan 2005. Rewolucja, której nie było. [W] J. Luszniewicz, J. Łazor, A. Zawistowski, & Ł. Dwilewicz (redaktorzy), *Pieniądz, historia, polityka : studia ofiarowane prof. dr. hab. Wojciechowski Morawskiemu w 70. rocznicę urodzin* (s. 561–573). Szkoła Główna Handlowa w Warszawie. <https://www.sgh.waw.pl/kes/ksiazka-pieniadz- historia-polityka>
5. Visvizi, A., Kozłowski, K., & Nawaz, R. (2024). Higher education institutions and the global digital transformation. Beyond the question of which skills for the 21st century. W A. Visvizi, K. Kozłowski, & R. Nawaz (Redaktorzy), *Higher Education Institutions and Covid-19: Toward Resilience and Sustainability Through Emergencies* (s. 222–236). Routledge. <https://doi.org/10.4324/9781003343219-16>
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9. Visvizi, A., Lytras, M., Chuman, M., Sarirete, A., & Kozłowski, K. (2023). Guest editorial: Gender, entrepreneurship and the digital divide: a global perspective. *International Journal of Gender and Entrepreneurship* , 15 , Article 3.
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Research grants

1. Member of the project team “*CIVICAforUkraine – CIVICA Support for European Future of Ukraine*”; implementation period: 2023–2024.
Project description: <https://gazeta.sgh.waw.pl/en/international-cooperation/civica-ukraine-cooperation-and-achievements-european-future-ukraine>
2. Member of the research team of the National Science Centre (NCN) project: grant entitled “*Smart Cities: Modelling, Indexation and Analysis of Smart City Competitiveness*”; OPUS, 20th edition; implementation period 2021–2024; no. 2020/39/B/HS4/00579.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=498277
3. Member of the project team, POWER, National Centre for Research and Development, project entitled “*Inclusive SGH – Removing Barriers to Access Education (inSGH)*”;

implementation period: 2021–2023.

Project description: <https://www.sgh.waw.pl/projekty-i-granty-naukowe/inkluzyjna-sgh-bez-barier-w-dostepie-do-edukacji-insgh>

4. Member of the project team of the NATO PUBLIC DIPLOMACY PROGRAMMES project entitled “*Platform for Counteracting Disinformation – Building Social Resilience. Research and Education*”; implementation period: 2020.

Project description:

<https://radon.nauka.gov.pl/dane/profil/618bfc4914f923554611034c>

5. Member of the project team of the project financed by the Foundation for Polish-German Cooperation entitled “*Rapprochement, Reconciliation, Reunification in International Relations – German-Polish Experiences for Divided Korea*”.
6. Member of the research team of the National Science Centre (NCN) project: grant entitled “*Sustainable Development and Global Public Goods in the Theory and Practice of International Organisations*”; OPUS, 4th edition; implementation period 2013–2016; no. 2012/07/B/HS4/00309.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=203395

Other achievements

Awards and distinctions

- Type of award/distinction: Award for research activity

Year conferred: 2014

Category of award/distinction: Rector of SGH First-Degree Individual Award

Title: Individual First-Degree Award in the Field of Research Activity

Recipient: Krzysztof Kozłowski

- Type of award/distinction: Award for an outstanding habilitation thesis

Year conferred: 2013

Category of award/distinction: Rector of SGH First-Degree Individual Award

Recipient: Krzysztof Kozłowski

dr hab. Małgorzata Mołęda-Zdziech, prof. SGH

Department of Political Studies
Collegium of Socio-Economics



Bio

She is a sociologist and political scientist, a habilitated doctor of social sciences in the discipline of political science and public administration. She is Head of the Department of Political Studies in the Institute of International Studies at the Collegium of Socio-Economics of the SGH Warsaw School of Economics.

In the years 1998–2001, she served as Deputy Director of the Polish-French European Studies Programme SGH/Sciences Po Paris. From November 2017 to March 2020, she acted as Director of the Office of Science Promotion PolSCA of the Polish Academy of Sciences in Brussels. She is a member of the Discipline Council for Political Science and Public Administration.

Her research interests focus on communication, media and the mediatization of public life, as well as lobbying and interest groups at the national and European levels. She has been a three-time scholarship holder of the French government. She has completed research stays abroad at the University of Strasbourg, Paris-Dauphine, and Sciences Po.

She is a member of the Polish Communication Association, the Polish Sociological Association, the Polish Political Science Association, the Polish European Studies Association (where she heads the section “Poland in the EU”), and the Board of the France–Poland Association. She is Vice-President of an international non-governmental

organisation dealing with public policies in Europe – the Europa Association (Entretiens Universitaires Réguliers pour l'Administration en Europe).

She is the author and co-author of numerous publications on lobbying, communication and the media. Her works include *Czas celebrytów. Mediatyzacja życia publicznego* [*The Time of Celebrities: The Mediatization of Public Life*], Difin, 2013, and, together with J. Misiuna and S. Łubiarz, *Amerykańskie wybory w erze postprawdy* [*American Elections in the Era of Post-Truth*], SGH Publishing House, 2018. She has been awarded the French Order of Academic Palms (Chevalier des Palmes Académiques).

Scientific achievements

Publications

1. Molęda-Zdziech, M. (2013). *Czas celebrytów. Mediatyzacja życia publicznego*. Warszawa seria *Engram* (s. 444). Difin.
2. Molęda-Zdziech, M. (2010). Une approche sociologique de la securite. W *La securite interieure en Europe entre protection des citoyens et frenesie securitaire?* (s. 15). Pulim, Universite de Limoges.
3. Molęda-Zdziech, M. (2012). Zmediatyzowana tożsamość w ponowoczesnym świecie. W A. Kozłowska & K. Górak- Sosnowska (redaktorzy), *Tożsamość na przełomie wieków : nowe możliwości, nowe wyzwania : księga jubileuszowa prof. dr. hab. Jolanty Polakowskiej-Kujawy*. (s. 131–144). Szkoła Główna Handlowa - Oficyna Wydawnicza.
4. Molęda-Zdziech, M. (2021). Unijny mechanizm sprawiedliwego przekształcenia gospodarek państw członkowskich. Perspektywa socjologiczno-politologiczna. W J. Niżnik, J. Barcz, & J. Truszczyński (redaktorzy), *Polska w Europie Jutra : Polityka europejska Polski w kontekście zmian międzynarodowych XXI wieku* (s. 147–150). Polska Akademia Nauk.
<http://katalog.nukat.edu.pl/lib/item?id=chamo:5245605&fromLocationLink=false&theme=nukat>
5. Molęda-Zdziech, M. (2014). „Nowe nowe media” według Paula Levinsona – kreatywna nazwa czy innowacyjna koncepcja? W B. Jung, A. Zorska, & M. Molęda-Zdziech (redaktorzy), *Kreatywność i innowacyjność w erze cyfrowej : twórcza destrukcja 2* (s. 101–124). Oficyna Wydawnicza. Szkoła Główna Handlowa.
6. Molęda-Zdziech, M. (2015). Rola mediów w kształtowaniu tożsamości współczesnego człowieka. *KWARTALNIK KOLEGIUM EKONOMICZNO-*

SPOŁECZNEGO STUDIA I PRACE , numer 4.

<http://kolegia.sgh.waw.pl/pl/KES/kwartalnik/Documents/MMZ24.pdf>

7. Molęda-Zdziech, M. (2016). Think tanki w świecie i w Polsce i ich rola w życiu publicznym. W L. Zacher (redaktor), *Moc sprawcza ludzi i organizacji* (s. 167–196). Wydawnictwo Poltext.
8. Molęda-Zdziech, M. (2015). Recenzja książki Les pouvoirs des fondations. Les acteurs de la politique étrangère allemande. *Kwartalnik Naukowy OAP UW „e-Politikon”*, Article 13. <http://oapuw.pl/wp-content/uploads/2015/08/ePolitikon-13-2015.pdf#page=221>
9. Molęda-Zdziech, M. (2018). Wspólnie można więcej. *Academia. The magazine of the Polish Academy of Sciences*, Article 3 (55). <http://journals.pan.pl/dlibra/publication/128795/edition/112372/content>
10. Molęda-Zdziech, M. (2011). How to Effectively Communicate on the Issue of Climate Change. In Search of a Good Media and Public Strategy for Businesses. *W Companies on Climate Change* (s. 0). Oficyna Wydawnicza SGH.
11. Molęda-Zdziech, M. (2016). Cztery osie napięć w systemie wartości. W J. Szomburg & A. Leśniewicz (redaktorzy), *Na jakich wartościach oprzeć rozwój Polski?* (s. 35–39). Instytut Badań nad Gospodarką Rynkową. <https://www.kongresobywatelski.pl/wp-content/uploads/2016/09/wis-70.pdf>
12. Molęda-Zdziech, M. (2013). Wybieramy gwiazdy. W obronie celebrytów. W W. Pessel (redaktor), *Plaga celebrytów*. (s. 28–42). STOPKA.
13. Jung, B., Zorska, A., & Molęda-Zdziech, M. (2014). *Kreatywność i innowacyjność w erze cyfrowej : twórcza destrukcja 2* (s. 273). Oficyna Wydawnicza. Szkoła Główna Handlowa.
14. Molęda-Zdziech, M. (2013). Wizje kapitalizmu w ponowoczesnych podejściach socjologicznych – ujęcie porównawcze (Z. Bauman, A. Giddens, R. Sennett). *Transformacje Pismo interdyscyplinarne*, Article 1–2.
15. Molęda-Zdziech, M., & Ziemniak, G. (2013). *Lobbying i rzecznictwo interesów w procesie stanowienia prawa* (s. 80).
16. Zagraniczne stacje naukowe PAN w Wiedniu, Paryżu i Brukseli: potencjał i możliwości. Z doświadczeń dyrektorów, Bogusław Dybaś, Maciej Forycki, Małgorzata Molęda-Zdziech. *Nauka* | 2020 | No 4 | 123-152 | DOI: 10.24425/nauka.2020.135680
17. Médiatisation de la vie publique : introduction à la problématique, Sociétés, 2011/2 <https://shs.cairn.info/revue-societes-2011-2-page-103?lang=fr&tab=texte-integral>
18. B. Jung, M. Molęda-Zdziech, Central and East European cultural policies, media

reform and development of media markets in the mid-nineties, *Leisure Studies*, 17(2), 1998, p. 69-93

Research grants

1. Member of the project team “*CIVICAforUkraine – CIVICA Support for European Future of Ukraine*”; implementation period: 2023–2024.

Project description: <https://gazeta.sgh.waw.pl/en/international-cooperation/civica-ukraine-cooperation-and-achievements-european-future-ukraine>

Other achievements

Positions outside SGH and scholarly societies

- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions

Name of organisation: Association des Entretiens Universitaires Europa – www.europaong.fr

Scope: international/foreign

Year of election: 2022

- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions

Name of organisation: France–Poland Association (Stowarzyszenie Francja–Polska)

Scope: national

Year of election: 2011

- Category of engagement: Membership in expert bodies

Name of organisation: Member of the Scientific Council of the Anti-Corruption Programme | UN Global Compact Network Poland

Scope: international/foreign

Year of election: 2022

- Category of engagement: Membership in expert bodies

Name of organisation: Team Europe Direct Poland expert network

Scope: international/foreign

Year of election: 2020

Year cooperation ended: 2024

- Name of organisation: Polish Sociological Association
Scope: national
Year of election: 2016
- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions
Name of organisation: Polish Communication Association
Scope: national
Year of election: 2013
- Category of engagement: Membership in expert bodies
Name of organisation: Civic Legislative Forum – Stefan Batory Foundation (Obywatelskie Forum Legislacji – Fundacja im. Stefana Batorego)
Scope: national
Year of election: 2009
Year cooperation ended: 2017
- Name of organisation: Association Internationale des Économistes de Langue Française (AIELF)
Scope: international/foreign
Year of election: 2016
- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions
Name of organisation: Polish Political Science Association, Warsaw Branch
Scope: national
Year of election: 2022
- Category of engagement: Membership in expert bodies
Name of organisation: FEM Global – Women in International Politics (FEM Global – Kobiety w polityce międzynarodowej)
Scope: national
Year of election: 2024
- Category of engagement: Membership in expert bodies
Name of organisation: Committee for the Presidency and Cooperation with the European Commission at KRASP (Komisja ds. Prezydencji i Współpracy z Komisją Europejską przy KRASP)
Scope: international/foreign
Year of election: 2025

Awards and distinctions

- Type of award/distinction: French state decoration – lifetime achievement award

Year conferred: 2018

Category of award/distinction: Other

Title: Knight of the Order of Academic Palms

Recipient: Małgorzata Mołęda-Zdziech

- Type of award/distinction: Award for research activity

Year conferred: 2015

Category of award/distinction: Rector of SGH First-Degree Individual Award

For the publication of the monograph *Czas celebrytów. Mediatyzacja życia publicznego*, Difin, Warsaw 2014

Category of award/distinction: Rector of SGH First-Degree Team Award

For the publication of the monograph *Kreatywność i innowacyjność w erze cyfrowej. Twórcza destrukcja 2*, scientific editors: Anna Zorska, Małgorzata Mołęda-Zdziech, Bohdan Jung

Recipients: Małgorzata MOŁĘDA-ZDZIECH; Anna ZORSKA; Bohdan JUNG

dr hab. Katarzyna Pisarska, prof. SGH

Department of Political Studies

Collegium of Socio-Economics



Bio

Dr hab. Katarzyna Pisarska is a professor at the SGH Warsaw School of Economics in the Institute of International Studies. She specialises in the foreign policy of the European Union, Poland's Eastern policy and public diplomacy. She is the author of the monograph *The Domestic Dimension of Public Diplomacy: Evaluating Success through Civil Engagement* (Palgrave Macmillan, 2016).

Prof. Pisarska has conducted international research at Harvard University (Fulbright Scholarship, 2007), Johns Hopkins University in Washington, D.C. (2010), the University

of Oslo (2012), the Australian National University in Canberra (2015), the University of Southern California (2019) and the University of Malaga (2022/2023). In 2013, she was awarded a three-year scholarship of the Polish Minister of Science and Higher Education for outstanding young scholars, and in 2019 she received the NAWA Bekker Programme scholarship for a five-month research stay at USC in Los Angeles. In the years 2015–2018 she was the coordinator of the Jean Monnet Module *European Union, the Eastern Partnership & Russia in a New Geopolitical Context*.

Prof. Pisarska is the founder of the European Academy of Diplomacy (2004) and the Visegrad School of Political Studies (2013), as well as co-founder of the Casimir Pulaski Foundation (2005) and the Warsaw Security Forum (2014). Since January 2024, she has served as Head of the Advisory Team to the Chair of the Foreign Affairs Committee of the Sejm of the Republic of Poland.

In March 2014, she was nominated to the group of Young Global Leaders by the World Economic Forum in Davos, where she is also an expert.

Scientific achievements

Publications

1. González Laya, A., Grand, C., Pisarska, K., Tocci, N., & Wolff, G. (2025). Can American Abandonment Help Europe? - The Continent Has a Chance to Address Its Own Weaknesses. *Foreign Affairs* , 1–10.
<https://www.foreignaffairs.com/united-states/can-american-abandonment-help-europe>
2. Pisarska, K. (2025). Behind the U.S. Foreign Policy Decision-making to Invade Iraq (2003): Insider Accounts two decades on. *Diplomacy and Statecraft* , 36 , Article 1. <https://doi.org/10.1080/09592296.2025.2455840>
3. Pisarska, K., Obremski, T., Kot, B., Pisarski, Z., Nowak, B. E., Dzięgiel, W., Smura, T., Czub, S., Przybyło, P., & Maksimov, J. (2024). *Pushing the EU agenda forward with the Weimar Triangle* (s. 63). Fundacja im. Kazimierza Pułaskiego.
<https://warsawsecurityforum.org/2024wsf-report/>
4. Pisarska, K. (2024). The Jury Is In? The Impact of Domestic and Global Responses to The COVID Health Crisis On Soft Power of The United States, China, and Germany (2020–2021). W N. Chitty, L. Ji, & G. D. Rawnsley (Redaktorzy), *The Routledge Handbook of Soft Power* (s. 247–263). Routledge.
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003189756-19/jury-impact-domestic-global-responses-covid-health-crisis-soft-power-united-states-china-germany-2020%E2%80%932021-1-katarzyna-pisarska?context=ubx&refId=5f347602-4773-48c2-a14e-e968ddd82c36>

5. González Laya, A., Grand, C., Pisarska, K., Tocci, N., & Wolff, G. (2024). Trump-Proofing Europe: How the Continent Can Prepare for American Abandonment. *Foreign Affairs* , 1–20. <https://www.foreignaffairs.com/united-states/trump-proofing-europe>
6. Golubeva, M., Tenzer, N., Pisarska, K., & Greene, S. (2023). *A European Home for Ukraine: Perspectives on the EU's Enlargement Challenge from Berlin, Paris, and Warsaw* (s. 47). CEPA. <https://cepa.org/comprehensive-reports/a-european-home-for-ukraine/>
7. Pisarska, K., Cordes, M., Czub, S., Kot, B., Kozłowski, A., Krenczyk, S., Przybyło, P., Pszczel, R., & Smura, T. (2023). *Central and Eastern Europe (CEE) as a New Center of Gravity: Recommendation on Strengthening Regional, European and Transatlantic Security* (s. 75). Fundacja im. Kazimierza Pułaskiego. <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwjlp4zlnaeCAxWshv0HHZKhCeoQFnoECBcQAQ>
8. Pisarska, K., Kozłowski, A., Szelka, G., Gola, T., & Duthoit, T. (2023). Poland as Depicted in Russian Federation's official Communication in the First Months of the war in Ukraine (February 24th -July 2022). W *Raporty Pułaskiego* (s. 50). Fundacja im. Kazimierza Pułaskiego. <https://pulaski.pl/wp-content/uploads/2023/01/Poland-as-depicted-in-Russian.pdf>
9. Pisarska, K. (2023). US–French relations in the run-up to the US invasion of Iraq (2002–2003): Insider accounts two decades on. *International Affairs* , 76 , Article 1. <https://doi.org/10.35757/SM.2023.76.1.05>
10. Pisarska, K. (2022). *The 2022 U.S. Midterms: Implications for the Security of Central and Eastern Europe* (s. 5). Fundacja im. Kazimierza Pułaskiego. <https://pulaski.pl/en/pulaski-policy-paper-the-2022-u-s-midterms-implications-for-the-security-of-central-and-eastern-europe-katarzyna-pisarska/>
11. Pisarska, K. (2021). Soft power w czasach zarazy: zwycięzcy i przegrani pierwszej fali COVID-19 (zima–lato 2020). *International Affairs* , 73 , Article 3. <https://doi.org/10.35757/SM.2020.73.3.10>
12. Szkarłat, M., Łuszczuk, M., Ruffini, P.-B., Marzęda-Młynarska, K., Pisarska, K., Umińska-Woroniecka, A., Musiał, K., & Mazur, G. (2020). *Dyplomacja Naukowa - Koncepcja a Praktyka* (s. 320). Uniwersytet Marii Curie-Skłodowskiej w Lublinie. <https://wydawnictwo.umcs.eu/produkt/5373/dyplomacja-naukowa-koncepcja---praktyka>
13. Pisarska, K. (2019). *Conducting Elite Interviews in an International Context: Lessons From the World of Public Diplomacy* (s. 12). SAGE Publications. <https://doi.org/10.4135/9781526478290>
14. Pisarska, K. (2019). The end of constructivism? Crisis of the international liberal world order and its impact on collaborative public diplomacy. W K. Kozłowski (Redaktor), *The crisis of international relations in the age of*

international relations of crisis (s. 39–55). Szkoła Główna Handlowa w Warszawie.

https://wydawnictwo.sgh.waw.pl/produkty/profilProduktu/id/1158/THE_CRISIS_OF_INTERNATIONAL_RELATIONS_IN_THE_AGE_OF_INTERNATIONAL_RELATIONS_OF_CRISIS_S

15. Pisarska, K., & Boduszyński, M. (2019). Building Bridges between Poland and Israel: Toward Collaborative Public Diplomacy. *CPD Blog* , 1–6.
<https://www.uscpublicdiplomacy.org/printpdf/88911>
16. Pisarska, K. (2019). Strengthening European Defense Capabilities: A Polish Perspective. *Georgetown Journal of International Affairs* , 1–6.
<https://www.georgetownjournalofinternationalaffairs.org/online-edition/2019/5/10/strengthening-european-defense-capabilities-a-polish-perspective>
17. Pisarska, K. (2019). Why Europe's election matters in Poland. *New Atlantisist* , 1–4. <https://www.atlanticcouncil.org/blogs/new-atlanticist/why-europe-s-election-matters-in-poland/>
18. Pisarska, K. (2018). *Renew Europe: New Concept for European Initiative : Security and defence* (s. 39). World Economic Forum.
http://www3.weforum.org/docs/Renew_Europe_report_2018.pdf
19. Pisarska, K. (2018). Russian Federation relations with South and North Korea and its role in the reunification of the peninsula scenarios for the future. *Rocznik Instytutu Europy Środkowo-Wschodniej* , 16 , Article 4.
https://ies.lublin.pl/pub/2019-09/RIESW_1732-1395_16-4-388.pdf
20. Pisarska, K. (2017). A Future for the EU Army? A Step-by-Step Approach. W *Pulaski Policy Paper* (T. 23, s. 8). Fundacja im Kazimierza Pułaskiego.
<https://pulaski.pl/>
21. Pisarska, K. (2017). Americas and Europe : (section overview). W N. Chitty, L. Ji, G. D. Rawnsley, & C. Hayden (Redaktorzy), *The Routledge handbook of soft power* (s. 235–238). Routledge.
<https://www.taylorfrancis.com/books/e/9781315671185/chapters/10.4324/9781315671185-28>
22. Pisarska, K. (2017). Patterns of Polish-German Reconciliation - Are They Transferable into International Politics? W K. Kozłowski & K. Stuewe (Redaktorzy), *The German-Polish Reconciliation Policies: Insights for the Koreas* (s. 81–98). Szkoła Główna Handlowa w Warszawie.
https://agathos.sgh.waw.pl/F?func=find-b&amp=&find%5Fcode=IDE&request=xx004439818&pds_handle=GUEST
23. Pisarska, K. (2016). *The domestic dimension of public diplomacy* : (s. 224). Palgrave Macmillan. <https://doi.org/10.1057/978-1-137-54679-1>
24. Pisarska, K. (2015). *How the promise of Europe has been fulfilled*. (s. 1). CNBC.
<http://www.cnbc.com/2015/10/14/how-the-promise-of-europe-has-been->

fulfilled.html

25. Pisarska, K. (2015). *Poland's strategic awakening : a new leader appears*. (s. 1). The Strategist. <http://www.aspistrategist.org.au/polands-strategic-awakening-a-new-leader-appears/>
26. Pisarska, K. (2015). Central Europe and the Immigrant Crisis: Understanding the East-West European Divide. *Problems of Nonlinear Analysis in Engineering Systems , Issues Brief* , 1–3.
http://www.internationalaffairs.org.au/australian_outlook/central-europe-and-the-immigrant-crisis-understanding-the-east-west-european-divide/
27. Pisarska, K. (2015). Peace diplomacy and the domestic dimension of Norwegian foreign policy : the insider's accounts. *Scandinavian Political Studies* , 38 , Article 2. <https://doi.org/10.1111/1467-9477.12042>
28. Pisarska, K. (2015). The role of domestic public engagement in the formulation and implementation of U.S. government- sponsored educational exchanges – an Insider's Account. *Place Branding and Public Diplomacy* , 11 , Article 1. <https://doi.org/10.1057/pb.2014.11>
29. Pisarska, K. (2014). How Visegradians Can Emulate Scandinavians. *CPD Monitor* , 6 , Article 2. http://uscpublicdiplomacy.org/pdin_monitor_article/how-visegradians-can-emulate-scandinavians
30. Pisarska, K. (2013). „*Introduction to EU studies*” [Other].
31. Nowak-Far, A., Oniszczyk, J., Osiński, J., Pisarska, K., Pytlik, B., SAKOWICZ, M., & Zawiślińska, I. (2011). *Współczesne państwo w teorii i praktyce* (s. 0). Oficyna Wydawnicza SGH.
32. Oniszczyk, J., Osiński, J., Pisarska, K., Pytlik, B., SAKOWICZ, M., & Zawiślińska, I. (2010). *Administracja Publiczna. Między polityką, prawem i ekonomią* (s. 0). Oficyna Wydawnicza SGH.

Research grants

1. Principal investigator of the Erasmus+/Jean Monnet project entitled “European Union, the Eastern Partnership & Russia in a New Geopolitical Context”, 2015–2018.
2. Member of the project team of the project financed by the Foundation for Polish–German Cooperation entitled “Rapprochement, Reconciliation, Reunification in International Relations – German-Polish Experiences for Divided Korea”.

Other achievements

Positions outside SGH and scholarly societies

- Category of engagement: Membership in expert bodies

Name of organisation: Presidential Council of the City of Łódź

Scope: national

Year of election: 2017

- Name of organisation: International Center for Ukrainian Victory

Scope: international/foreign

Year of election: 2022

- Category of engagement: Membership in expert bodies

Name of organisation: World Economic Forum Expert Network

Scope: international/foreign

Year of election: 2017

- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions

Name of organisation: International Forum for Diplomatic Training

Scope: international/foreign

Year of election: 2013

Year cooperation ended: 2021

- Category of engagement: Membership in expert bodies

Name of organisation: Advisory Team to the Chair of the Foreign Affairs Committee of the Sejm of the Republic of Poland

Scope: national

Year of election: 2024

- Name of organisation: European Academy of Diplomacy

Scope: national

Year of election: 2004

- Name of organisation: Casimir Pulaski Foundation

Scope: national

Year of election: 2008

- Category of engagement: Membership in expert bodies
Name of organisation: CPD Faculty Fellow, University of Southern California, Los Angeles
Scope: international/foreign
Year of election: 2019

- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions
Name of organisation: European Forum Alpbach
Scope: international/foreign
Year of election: 2020

- Category of engagement: Membership in expert bodies
Name of organisation: Council of Non-Governmental Organisations on the Polish Presidency in the Council of the European Union
Scope: national
Year of election: 2024
Year cooperation ended: 2025

- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions
Name of organisation: Council of the Zygmunt Wojciechowski Western Institute
Scope: national
Year of election: 2024
Year cooperation ends: 2029

- Category of engagement: Membership in expert bodies
Name of organisation: Advisory Team to the Chair of the EU Affairs Committee of the Sejm of the Republic of Poland
Scope: national
Year of election: 2024

- Name of organisation: Audit Committee of the Harvard Club of Poland
Scope: national
Year of election: 2016
Year cooperation ended: 2019

- Category of engagement: Membership in expert bodies
Name of organisation: WEF Europe Policy Group
Scope: international/foreign

Year of election: 2017

Year cooperation ended: 2018

- Name of organisation: World Economic Forum in Davos, Young Global Leader

Scope: international/foreign

Year of election: 2014

Year cooperation ended: 2020

- Name of organisation: Warsaw Security Forum – Chair

Scope: international/foreign

Year of election: 2016

Awards and distinctions

- Type of award/distinction: Award for research activity

Year conferred: 2013

Category of award/distinction: Minister responsible for science

Title: Scholarship of the Minister of Science and Higher Education for outstanding young Polish researchers (2013–2016)

Recipient: Katarzyna Pisarska

- Type of award/distinction: Award for research activity

Year conferred: 2016

Category of award/distinction: Other award for scientific achievements

Title: Certificate of Recognition of the Rector of the SGH Warsaw School of Economics for the best publication record in 2015

Recipient: Katarzyna Pisarska

- Type of award/distinction: Award for research activity

Year conferred: 2015

Category of award/distinction: Other award for scientific achievements

Title: Go8 European Fellowship

Recipient: Katarzyna Pisarska

- Type of award/distinction: Other

Year conferred: 2015

Category of award/distinction: Other

Title: 15th Anniversary Graduate of the Faculty of International and Political Studies,
University of Łódź

Recipient: Katarzyna Pisarska

- Type of award/distinction: Lifetime achievement award

Year conferred: 2015

Category of award/distinction: Other

Title: VIP Graduate of the University of Łódź

Recipient: Katarzyna Pisarska

- Type of award/distinction: Other

Year conferred: 2013

Category of award/distinction: Other

Title: Award “99 under 33 of 2013”

Recipient: Katarzyna Pisarska

- Type of award/distinction: Other

Year conferred: 2014

Category of award/distinction: Other

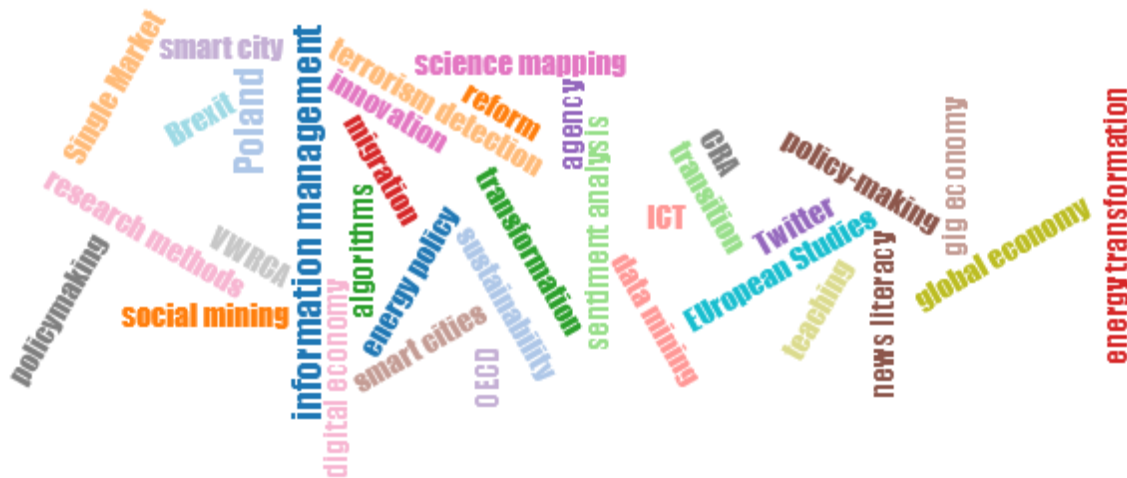
Title: Young Global Leader

Recipient: Katarzyna Pisarska

dr hab. Anna Visvizi, prof. SGH

International Economic Policy Unit

Collegium of Socio-Economics



Bio

Vice-Dean of the Doctoral School at the SGH Warsaw School of Economics and Head of the International Economic Policy Unit at the Collegium of Socio-Economics. A professor at SGH, she received her PhD from the University of Warwick (UK) and her postdoctoral (habilitation) degree from SGH. She is a graduate of the European Studies Programme (PSE) at SGH. An economist and political scientist, she specialises in international economics and policy, with particular emphasis on the impact of technology on economic processes, society and policymaking. In this context, her research covers

smart cities, the processes and mechanisms underpinning the creation of innovation, and the competitiveness of the economy.

She has been listed in the prestigious Stanford–Elsevier Top 2% Scientists ranking (categories: career and single-year impact), which includes scholars with the greatest influence on global science.

An editor, analyst and lecturer, Dr hab. Anna Visvizi has extensive experience of cooperation within academia, think tanks and the public sector, including international organisations such as the OECD. Her scholarly output includes publications in journals indexed in the Journal Citation Reports and others. As an editor and author, she collaborates with renowned international publishing houses, including Routledge, Elsevier, Emerald and Springer. Dr hab. Anna Visvizi has presented the results of her research at national and international conferences, as well as in public institutions. She is editor-in-chief of *Transforming Government: People, Process and Policy* and *Digital Policy, Regulation and Governance*. Her teaching record comprises 20 years of lectures and classes with students.

Scientific achievements

Publications

1. Research and Innovation Forum 2024. (2026). w A. Visvizi, O. Troisi, V. Corvello, & M. Grimaldi (Redaktorzy), *Springer Proceedings in Complexity* (s. 961). Springer. <https://doi.org/10.1007/978-3-031-78623-5>
2. Batko, J., Frolik, D., Rohlikova, L., Vejvodova, J., Visvizi, A., Voltrova, M., & Vrbova, V. (2026). AI and Pre-service Teachers: Attitudes to and the Prospect of Applying AI-Based Tools in Education. w A. Visvizi, O. Troisi, V. Corvello, & M. Grimaldi (Redaktorzy), *Research and Innovation Forum 2024* (s. 271–283). Springer. https://doi.org/10.1007/978-3-031-78623-5_23
3. Botti, C., Grimaldi, M., Visvizi, A., & Troisi, O. (2026). The Perceived Service Quality in Smart Mobility: A Comparative Study Between Barcelona and Turin. w A. Visvizi, O. Troisi, V. Corvello, & M. Grimaldi (Redaktorzy), *Research and Innovation Forum 2024* (s. 427–443). Springer. https://link.springer.com/chapter/10.1007/978-3-031-78623-5_34
4. Karwowski, K., & Visvizi, A. (2026). Knowledge and Technology Transfer in China. The Case of the Chinese HEIs Sector. w A. Visvizi, O. Troisi, V. Corvello, & M. Grimaldi (Redaktorzy), *Research and Innovation Forum 2024* (s. 783–801). Springer. https://doi.org/10.1007/978-3-031-78623-5_61
5. Polese, F., Visvizi, A., Grimaldi, M., & Parisi, I. (2026). Data-Driven Orientation in International Management Strategies. [w] A. Visvizi, O. Troisi, V. Corvello, & M. Grimaldi (Redaktorzy), *Research and Innovation Forum 2024* (s. 821–837). Springer. https://doi.org/10.1007/978-3-031-78623-5_63
6. Visvizi, A., & Buks, A. (2026). Sustainable Investing in the United States: The

- Emerging Role of Private Equity. wA. Visvizi, O. Troisi, V. Corvello, & M. Grimaldi (Redaktorzy), *Research and Innovation Forum 2024* (s. 881–891). Springer. https://doi.org/10.1007/978-3-031-78623-5_67
7. Visvizi, A., Troisi, O., & Grimaldi, M. (2025). *ICT, the Business Sector and Smart Cities* (s. 248). Routledge. <https://doi.org/10.1201/9781003450610>
 8. Visvizi, A., Kozłowski, K., Calzada, I., & Troisi, O. (2025). *Multidisciplinary Movements in AI and Generative AI. Society, Business, Education* (s. 256). Edward Elgar Publishing. https://www.e-elgar.com/shop/gbp/multidisciplinary-movements-in-ai- and-generative-ai-9781035358656.html?srsId=AfmBOorT4_ObVhtgUAJ4cEXGwiujCxYt6G2Rm-CiEeTYMlu9P2JvgQSJ
 9. Visvizi, A., & Godlewska-Majkowska, H. (2025). *Smart Cities. Lock-in, Path-dependence and Non-linearity of Digitalization and Smartification* (s. 234). Routledge. <https://doi.org/10.1201/9781003415930>
 10. Baraniewicz-Kotasińska, S., Visvizi, A., & Guazzo, G. M. (2025). Conceptualizing business sector's involvement in the smart city: Towards a typology of engagement modes. W A. Visvizi, O. Troisi, & M. Grimaldi (Redaktorzy), *ICT, the Business Sector and Smart Cities* (s. 33–50). Routledge. <https://www.taylorfrancis.com/chapters/edit/10.1201/9781003450610-4/conceptualizing-business-sector-involvement-smart-city-sabina-baraniewicz-kotasi%C5%84ska-anna-visvizi-gianluca-maria-guazzo?context=ubx&refId=665d6a48-c4e7-4d2f-a9ed-d38ffc19db00>
 11. Dziembata, M., Malik, R., & Visvizi, A. (2025). The smart city and its contexts: A focus on smart villages and smart territories. W A. Visvizi & H. Godlewska-Majkowska (Redaktorzy), *Smart Cities. Lock-in, Path-dependence and Non-linearity of Digitalization and Smartification* (s. 35–49). Routledge. <https://doi.org/10.1201/9781003415930-5>
 12. Visvizi, A., Troisi, O., Wosiek, R., & Grimaldi, M. (2025). Beyond tautology: The role of ICT in the development of markets, business, and the society in the smart cit. W A. Visvizi, O. Troisi, & M. Grimaldi (Redaktorzy), *ICT, the Business Sector and Smart Cities* (s. 1–14). Routledge. <https://www.taylorfrancis.com/chapters/edit/10.1201/9781003450610-1/beyond-tautology- anna-visvizi-orlando-troisi-roman-wosiek-mara-grimaldi?context=ubx&refId=86673c9d-96d6-4309-aecb-208bb0e41dda>
 13. Visvizi, A., Wosiek, R., Guazzo, G. M., & Żukrowska, K. (2025). Conceptualizing and exploring the business-smart city nexus: A case-study based insight (Poland. W A. Visvizi, O. Troisi, & M. Grimaldi (Redaktorzy), *ICT, the Business Sector and Smart Cities* (s. 17–32). Routledge. <https://www.taylorfrancis.com/chapters/edit/10.1201/9781003450610-3/conceptualizing-exploring-business-smart-city-nexus-anna-visvizi-roman-wosiek-gianluca-maria-guazzo-katarzyna-%C5%>

- BCukrowska?context=ubx&refId=61036f63-6442-4127-8fd4-3103cde7eef9
14. Visvizi, A., & Godlewska-Majkowska, H. (2025). Not only technology. From smart city 1.0 through smart city 4.0 and beyond (an introduction). W A. Visvizi & H. Godlewska-Majkowska (Redaktorzy), *Smart Cities. Lock-in, Path-dependence and Non-linearity of Digitalization and Smartification* (s. 2–16). Routledge. <https://doi.org/10.1201/9781003415930-2>
 15. Visvizi, A., Calzada, I., Kozłowski, K., & Troisi, O. (2025). Road-mapping Generative AI (Gen-AI) and its Impact: AI for Whom and for What? W A. Visvizi, K. Kozłowski, I. Calzada, & O. Troisi (Redaktorzy), *Multidisciplinary Movements in AI and Generative AI. Society, Business, Education* (s. 1–15). Edward Elgar Publishing.
 16. Visvizi, A., Malik, R., Guazzo, G. M., & Cekani, V. (2025). The Industry 5.0 (I50) paradigm, blockchain-based applications and the smart city. *European Journal of Innovation Management* , 28 , Article 1. <https://doi.org/10.1108/EJIM-09-2023-0826>
 17. Visvizi, A., Wosiek, R., & Malik, R. (2025). The smart city competitiveness index (SMCI): Conceptualization, modelling, application – An evidence-based insight. *Land Use Policy* , 148 , 1–12. <https://doi.org/10.1016/j.landusepol.2024.107408>
 18. Advancing Smart Cities Sustainable Practices, Digital Transformation, and IoT Innovations. (2024). W S. E. Bibri, A. Visvizi, & O. Troisi (Redaktorzy), *Advances in Science, Technology & Innovation* (s. 281). Springer. <https://doi.org/10.1007/978-3-031-52303-8>
 19. Visvizi, A., Kozłowski, K., & Nawaz, R. (2024). *Higher Education Institutions and Covid-19: Toward Resilience and Sustainability Through Emergencies* (s. 248). Routledge. <https://doi.org/10.4324/9781003343219>
 20. Research and Innovation Forum 2023: Navigating Shocks and Crises in Uncertain Times—Technology, Business, Society. (2024). W A. Visvizi, O. Troisi, & V. Corvello (Redaktorzy), *Springer Proceedings in Complexity* (s. 797). Springer. <https://doi.org/10.1007/978-3-031-44721-1>
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Research grants

1. Principal investigator of the National Science Centre (NCN) project: grant entitled “Smart Cities: Modelling, Indexation and Analysis of Smart City Competitiveness”; OPUS, 20th edition; implementation period 2021–2024; no. 2020/39/B/HS4/00579.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=498277
2. Member of the research team of the National Science Centre (NCN) project: grant entitled “The European Neighbourhood Policy: The Concept of Multilevel Governance, Reform Processes and the Perspective of Deepened Cooperation in the Region”; OPUS, 5th edition; implementation period 2014–2017; no. 2013/09/B/HS5/04534.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=215672

Other achievements

Editor-in-chief of scholarly journals

- Transforming Government: People, Process and Policy [Emerald Publishing], Cite score: 5.4., IF: 2.7
- Digital Policy, Regulation and Governance, [Emerald Publishing], Cite score: 6.7., IF: 3

MANAGEMENT AND QUALITY SCIENCES

Profiles of academic teachers or research staff of the highest qualifications, as recognised by the institution, who are involved in delivering education in the doctoral school.

prof. dr hab. Maria Aluchna.....	2
Bio	2
Scientific achievements	3
Other achievements	18
prof. dr hab. Izabela Kowalik.....	20
Bio	20
Scientific achievements	21
Other achievements	27
prof. dr hab. Marzanna Katarzyna Witek-Hajduk.....	30
Bio	30
Scientific achievements	32
Other achievements	41
dr hab. Jakub Brdulak, prof. SGH.....	45
Bio	45
Scientific achievements	46
Other achievements	52
dr hab. Agnieszka Wojtczuk Turek, prof. SGH	54
Bio	54
Scientific achievements	55
Other achievements	65

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Bio

She is a professor and Head of the Department of Management Theory at the SGH Warsaw School of Economics. She serves as Chair of the Discipline Council for Management and Quality Studies and Chair of the Programme Council for the Sustainable Business and Finance major. She has acted as an expert for the National Science Centre, the Foundation for Polish Science, the Kosciuszko Foundation, the Ministry of Science and Higher Education, and the Ministry of Development and Technology (POIR 2015–2024). Her research focuses on corporate governance and sustainable development / ESG reporting.

She has been a scholarship holder of the Deutscher Akademischer Austauschdienst (DAAD), the Polish–U.S. Fulbright Commission, the Soros Foundation, the Volkswagen Foundation and the Foundation for Polish Science. She has completed research fellowships at London Metropolitan Business School and the University of Sydney Business School. She teaches courses in Corporate Governance, Responsible Management and Strategic Management in MBA, postgraduate, doctoral, master's and bachelor's programmes.

She is a member of the European Corporate Governance Institute, the International Corporate Governance Society, Finance Watch, the European Academy of Management, the Academy of International Business, the Scientific Council of the Collegium of Management and Finance at SGH, and the editorial boards of the *International Journal of Corporate Social Responsibility*, *European Journal of Economics and Management*,

Journal of Knowledge Globalization, Przegląd Organizacji and *e-mentor*. She is the author and co-author of numerous scholarly publications in Polish and international outlets.

Scientific achievements

Publications

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Research grants

1. Principal investigator of the NAWA Strategic Partnerships project for 2025–2027 entitled “*Modelling Complex Economic Systems: The Perspective of the Sustainable Development Goals (MOZAİKA)*”.
Project description: <https://gazeta.sgh.waw.pl/wspolpraca-miedzynarodowa/projekt-mozaika-zakwalifikowany-do-finansowania-w-konkursie-nawa>
2. Principal investigator of the National Science Centre (NCN) project: grant entitled “*Decoupling in the Context of the CSRD Directive. An Analysis of*

Discrepancies between Policy, Reporting and Sustainable Development Outcomes"; OPUS, 27th edition; implementation period 2025–2029; no. 2024/53/B/HS4/01206.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=617182

3. Member of the project team of the NAWA Strategic Partnerships project for 2025–2027 entitled "*Academic Partnership for Methods and Applications of Advanced Data Analysis*"; implementation period: 2022–2024.

Project description: <https://www.sgh.waw.pl/projekty-i-granty-naukowe/akademickie-partnerstwo-na-rzecz-metod-i-zastosowan-zaawansowanej-analizy-danych>

4. Principal investigator of the National Science Centre (NCN) project: grant entitled "*The Effects of Non-Financial Reporting Regulation on Human Resource Management Practices and Corporate Governance in Germany and Poland. An Analysis of the Impact of Directive 2014/95/EU*"; BEETHOVEN, 3rd edition; implementation period 2020–2024; no. 2018/31/G/HS4/02504.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=431288

5. Member of the project team of the Erasmus+ / Cooperation Partnerships project entitled "*CSR-CE Implementation of Corporate Social Responsibility in Central Europe*".

Project description: <https://mcpz.si/mcpz-presentation/projects/>

6. Member of the project team of the POWER / ESF project entitled "*SGH Academy of Creativity and Innovation*"; implementation period: 2014–2020.

Project description: <https://mapadotacji.gov.pl/projekty/751286/>

7. Member of the research team of the National Science Centre (NCN) project: grant entitled "*Coopetition in Corporate Groups – Scale, Nature, Determinants and Impact on Performance*"; OPUS, 13th edition; implementation period 2018–2022; no. 2017/25/B/HS4/02448.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=376719

8. Member of the research team of the National Science Centre (NCN) project: grant entitled "*Corporate Governance in the Context of Ownership Structure. The Case of Listed Companies*"; OPUS, 2nd edition; implementation period 2012–2015; no. 2011/03/B/HS4/01130.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=165500

Other achievements

Positions outside SGH and scholarly societies

- Category of engagement: Membership in the governing bodies of scholarly societies, organisations or institutions

Name of organisation: Academy of International Business

Scope: international/foreign

Year of election: 2014

- Name of organisation: European Academy of Management (EURAM)

Scope: international/foreign

Year of election: 2013

- Category of engagement: Membership in expert bodies

Name of organisation: Finance Watch

Scope: international/foreign

Year of election: 2015

- Name of organisation: European Corporate Governance Institute (ECGI)

Scope: international/foreign

Year of election: 2012

Awards and distinctions

- Type of award/distinction: Other

Year conferred: 2014

Category of award/distinction: Other

Title: Letter of Congratulations

Recipient: Maria Aluchna

- Type of award/distinction: Other

Year conferred: 2014

Category of award/distinction: Other

Title: Best Paper Award

Recipient: Maria Aluchna

- Type of award/distinction: Award for research activity

Year conferred: 2016

Category of award/distinction: President of the Republic of Poland

Title: Silver Cross of Merit

Recipient: Maria Aluchna

- Type of award/distinction: Other

Year conferred: 2014

Category of award/distinction: Polish Scientific Society

Title: “Golden Pen” Award (*Złote Pióro*)

Recipient: Maria Aluchna

- Type of award/distinction: Award for organisational achievements

Year conferred: 2015

Category of award/distinction: Rector of SGH First-Degree Individual Award

Recipient: Maria Aluchna

- Type of award/distinction: Award for research activity

Year conferred: 2014

Category of award/distinction: Rector of SGH First-Degree Team Award

Title: Rector of SGH First-Degree Team Award

Recipients: Joanna Cygler; Maria Aluchna; Marzanna Witek-Hajduk; Elżbieta Marciszewska; Grzegorz Materna

- Type of award/distinction: Other

Year conferred: 2013

Category of award/distinction: Other

Title: Distinction

Recipient: Maria Aluchna

- Type of award/distinction: Award for research results

Years conferred: 2018–2025 (annual)

Category of award/distinction: Rector of SGH Second- and Third-Degree Individual Awards

Recipient: Maria Aluchna

- Type of award/distinction: Lifetime achievement award

Year conferred: 2014

Category of award/distinction: Rector of SGH First-Degree Individual Award

Recipient: Maria Aluchna

prof. dr hab. Izabela Kowalik

Department of International Marketing

Collegium of World Economy



Bio

Full Professor, Head of the Department of Marketing at the SGH Warsaw School of Economics in Warsaw. She obtained her doctoral degree in economic sciences at the Collegium of World Economy of SGH in 2003. She obtained her post-doctoral degree (doktor habilitowany) in the discipline of management sciences in 2013 at Kozminski University in Warsaw. She was awarded the title of Professor of Social Sciences in the discipline of management and quality sciences in 2024.

Her research interests include: international marketing, international entrepreneurship, and marketing and management in the public sector. She has coordinated research work in three research projects financed by the National Science Centre. She teaches at the bachelor's, master's and doctoral levels in the areas of international marketing, international entrepreneurship, information foundations of marketing, and methodology of scientific research in management.

Scientific achievements

Publications

1. Kowalik, I. (2025). *Marketing przedsiębiorców w międzynarodowej działalności gospodarczej małych i średnich firm* (s. 193). Szkoła Główna Handlowa w Warszawie.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914852397105606
2. Kowalik, I. (2025). Orientacja na klienta w marketingu przedsiębiorców – przykład polskiego producenta kostiumów bożonarodzeniowych. W I. Kowalik (redaktor), *Marketing przedsiębiorców w międzynarodowej działalności gospodarczej małych i średnich firm* (s. 141–147). Szkoła Główna Handlowa w Warszawie.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914855626905606
3. Kowalik, I. (2025). Podejście przedsiębiorcze w działaniach marketingowych małych i średnich przedsiębiorstw. W I. Kowalik (redaktor), *Marketing przedsiębiorców w międzynarodowej działalności gospodarczej małych i średnich firm* (s. 13– 31). Szkoła Główna Handlowa w Warszawie.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1ab7e61/alma9914855658005606
4. Dugiel, W., & Kowalik, I. (2025). Entrepreneurship and economic effects of innovation policy of the European Union: international trade and economic growth. *Horyzonty Polityki* , 16 , Article 54.
<https://horyzontypolityki.ignatianum.edu.pl/HP/article/view/2816/2345>
5. Kowalik, I., Pleśniak, A., & Młotkowska, K. (2025). Branding determinants of the small business commitment to regional governance: a study of the Mazovia region. *Place Branding and Public Diplomacy* , 1–14.
<https://doi.org/10.1057/s41254-025- 00401-9>
6. Kowalik, I., Pleśniak, A., & Żymkowska, K. (2025). Development and validation of the Customer Engagement Orientation scale. *Entrepreneurial Business and Economics Review* , 13 , Article 3. <https://doi.org/10.15678/EBER.2025.130302>

7. Kowalik, I. (2025). „Marketing przedsiębiorców na przykładzie małego producenta żywności z Mazowsza. Współpraca w sieciach, innowacyjność i orientacja na klienta” [Other].
8. Kowalik, I., & Sobolewska, S. (2024). *Współczesny system informacji marketingowej* (s. 146). Szkoła Główna Handlowa w Warszawie.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma991053122042005066
9. Kowalik, I. (2024). Badania marketingowe w środowisku wirtualnym. W I. Kowalik & S. Sobolewska (redaktorzy), *Współczesny system informacji marketingowej* (s. 51–62). Szkoła Główna Handlowa w Warszawie.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma991053121898905066
10. Kowalik, I. (2024). Dynamiczne zdolności marketingowe związane z gromadzeniem i przetwarzaniem informacji rynkowych. W I. Kowalik & S. Sobolewska (redaktorzy), *Współczesny system informacji marketingowej* (s. 11–23). Szkoła Główna Handlowa w Warszawie.
https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/2nrd9p/alma991053121898705066
11. Kowalik, I., Leyge, M., & Sikora, T. (2024). Green Marketing and Greenwashing in Poland and France, a Comparison of Consumer Reactions. *International Journal of Contemporary Management* , 60 , Article 1. <https://doi.org/10.2478/ijcm-2024-0002>
12. Kowalik, I., & Młotkowska, K. (2023). Mazovia brand awareness among corporate customers: implications for local authorities. *Journal of Management and Business Administration Central Europe* , 31 , Article 1.
<https://doi.org/10.1108/CEMJ-10-2021-0114>
13. Kowalik, I., Danik, L., & Francioni, B. (2023). Specialized marketing capabilities and foreign expansion of the international new ventures. *Journal of Small Business Management* , 61 , Article 2.
<https://doi.org/10.1080/00472778.2020.1750621>
14. Maziashvili, M., Kowalik, I., & Pleśniak, A. (2023). The antecedents of participation in city branding: A comparison between Poznan (Poland) and Kutaisi (Georgia). *Cities* , 141 , 1–20.
<https://doi.org/10.1016/j.cities.2023.104473>
15. Maziashvili, M., Pleśniak, A., & Kowalik, I. (2023). The digital communication tools and citizens» relationship with local governments: a comparison of Georgian and Polish cities. *International Review of Administrative Sciences* , 89 , Article 2. <https://doi.org/10.1177/00208523221079746>
16. Kowalik, I., Danik, L., & Pleśniak, A. (2022). Entrepreneurial marketing

orientation of the Polish and Finnish SMEs and its environmental determinants. *Journal of Business & Industrial Marketing* , 37 , Article 13.
<https://doi.org/10.1108/JBIM-07-2021-0333>

17. Kowalik, I., Pieniak, M., & Baranowska-Prokop, E. (2022). Market sensing of the international new ventures: strategies and determinants. *European Journal of International Management* , 17 , Article 4.
<https://doi.org/10.1504/EJIM.2021.10037145>
18. Maziashvili, M., & Kowalik, I. (2022). City citizenship behavior and participation in promotion. *Place Branding and Public Diplomacy* , 18 , Article 2.
<https://doi.org/10.1057/s41254-020-00194-z>
19. Pleśniak, A., & Kowalik, I. (2022). Marketing determinants of innovation ambidexterity in small and medium-sized manufacturers. *Entrepreneurial Business and Economics Review* , 10 , Article 2.
<https://doi.org/10.15678/EBER.2022.100210>
20. Kowalik, I., Danik, L., Pleśniak, A., & Duliniec, E. (2021). Decision Making and Entrepreneurial Orientation of SMEs: A Focus on the Polish International New Ventures. *International Journal of Applied Behavioral Economics* , 10 , Article 2.
<https://doi.org/10.4018/IJABE.2021040102>
21. Oleksiuk, A., Pleśniak, A., Kowalik, I., & Danik, L. (2020). 20th International Joint Conference Central and Eastern Europe in the Changing Business Environment : proceedings. W *Central and Eastern Europe in the Changing Business Environment* (s. 333). Prague University of Economics and Business, Oeconomica Publishing House. <https://ceeconference.vse.cz/wp-content/uploads/proceedings2020.pdf>
22. Kowalik, I. (2020). *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 208). Routledge.
<https://doi.org/10.4324/9781003034261-8>
23. Danik, L., Kowalik, I., & Pleśniak, A. (2020). Learning and Entrepreneurial Market Orientation of exporting SMEs. W A. Oleksiuk, A. Pleśniak, I. Kowalik, & L. Danik (Redaktorzy), *20th International Joint Conference Central and Eastern Europe in the Changing Business Environment : proceedings* (s. 110–125). Prague University of Economics and Business, Oeconomica Publishing House.
<https://ceeconference.vse.cz/wp-content/uploads/proceedings2020.pdf>
24. Kowalik, I., & Pleśniak, A. (2020). Antecedents of International Entrepreneurial Marketing Strategies. W I. Kowalik (Redaktor), *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 105–123). Routledge.
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25. Kowalik, I., & Rull Quesada, K. (2020). Challenges faced by SMEs in their digital transformation towards Industry 4.0. W W. Mierzejewska & A. Michałkiewicz (Redaktorzy), *Contemporary organisation and management. Challenges and trends* (s. 35– 48). Uniwersytet Łódzki. <http://slz.sgh.waw.pl/wp-content/uploads/2021/01/1.2.pdf>
26. Kowalik, I. (2020). Conclusions, Implications and Future Directions. W I. Kowalik (Redaktor), *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 164–168). Routledge. <https://www.taylorfrancis.com/books/e/9781003034261/chapters/10.4324/9781003034261-9>
27. Kowalik, I. (2020). Defining Entrepreneurial Marketing and Instant Internationalization. W I. Kowalik (Redaktor), *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 8–24). Routledge. <https://www.taylorfrancis.com/books/e/9781003034261/chapters/10.4324/9781003034261-2>
28. Kowalik, I., Danik, L., & Pawęta, E. (2020). Entrepreneurial Marketing in the Transition and Mature Economies. W I. Kowalik (Redaktor), *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 143–163). Routledge. <https://www.taylorfrancis.com/books/e/9781003034261/chapters/10.4324/9781003034261-8>
29. Kowalik, I., & Pleśniak, A. (2020). Entrepreneurial Marketing Orientation and International New Ventures. W I. Kowalik (Redaktor), *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 81–103). Routledge. <https://www.taylorfrancis.com/books/e/9781003034261/chapters/10.4324/9781003034261-5>
30. Kowalik, I. (2020). Introduction. W I. Kowalik (Redaktor), *Entrepreneurial Marketing and International New Ventures. Antecedents, Elements and Outcomes* (s. 1–7). Routledge. <https://www.taylorfrancis.com/books/e/9781003034261/chapters/10.4324/9781003034261-1>
31. Kowalik, I., Danik, L., Pleśniak, A., & Duliniec, E. (2020). SMEs' decision making and entrepreneurial orientation. A focus on the Polish international new ventures. W F. Musso (Redaktor), *Strategic Decision Making in International Context* (s. 35– 41). Urbino University Press. https://agathos.sgh.waw.pl/spisy/Abstract_conference_proceedings_27_02_2020.pdf

32. Oleksiuk, A., Pleśniak, A., & Kowalik, I. (2020). Impact of International Environment on the Entrepreneurial Marketing Orientation of Small and Medium Enterprises. W A. Oleksiuk, A. Pleśniak, I. Kowalik, & L. Danik (Redaktorzy), *20th International Joint Conference Central and Eastern Europe in the Changing Business Environment : proceedings* (s. 182– 196). Prague University of Economics and Business, Oeconomica Publishing House.
<https://ceeconference.vse.cz/wp-content/uploads/proceedings2020.pdf>
33. Danik, L., & Kowalik, I. (2020). Network knowledge gathering of international new ventures, approaches, and preconditions. *International Journal of Management and Economics* , 56 , Article 3. <https://doi.org/10.2478/ijme-2020-0014>
34. Kowalik, I., Danik, L., & Francioni, B. (2020). Specialized marketing capabilities and foreign expansion of the international new ventures. *Journal of Small Business Management* , 1–39. <https://doi.org/10.1080/00472778.2020.1750621>
35. Kowalik, I., Pieniak, M., & Baranowska-Prokop, E. (2019). *Market sensing of the International New Ventures - strategies and determinants* (s. 35). University of Vaasa.
36. Danik, L., & Kowalik, I. (2019). Marketing activity of international new ventures – application of the EMICO framework. *Journal of Business & Industrial Marketing* , 34 , Article 4. <https://doi.org/10.1108/JBIM-02-2018-0079>
37. Kowalik, I., Danik, L., & Francioni, B. (2018). *Entrepreneurial Marketing of International New Ventures: Application of Sales and Promotion Tools* (s. 7). Strathclyde University, Glasgow, European Marketing Academy (EMAC).
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38. Danik, L., & Kowalik, I. (2018). Editorial. *International Journal of Economic Behavior* , 8 , Article 1. <https://doi.org/10.14276/2285-0430.1923>
39. Kowalik, I. (2018). International New Ventures Learning Processes and Their Role in International Marketing. *International Journal of Economic Behaviour* , 8 , Article 1. <http://journalseeker.researchbib.com/view/issn/2285-0430>
40. Kowalik, I., & Sobolewska, S. (2017). *Podstawy Informacyjne Marketingu* (s. 212). Szkoła Główna Handlowa w Warszawie.
https://www.wydawnictwo.sgh.waw.pl/produkty/profilProduktu/id/980/PODSTAWY_INFORMACYJNE_MARKETINGU_Izabela_Kowalik_Sylwia_Sobolewska/
41. Kowalik, I., Danik, L., & Král, P. (2017). *The International New Ventures originating in Poland and Czech Republic, a comparative study* (s. 75). Oeconomica Publishing House, University of Economics. <http://ceeconference.vse.cz/wp-content/uploads/2016/06/proceedings2016.pdf>
42. Kowalik, I., Danik, L., Král, P., & Řezanková, H. (2017). Antecedents of Accelerated Internationalisation of Polish and Czech Small and Medium Sized

- Enterprises. *Entrepreneurial Business and Economics Review* , 5 , Article 3.
<https://doi.org/10.15678/EBER.2017.050302>
43. Kowalik, I. (2017). Customer Orientation in the International New Ventures from Poland - Empirical Study Results. *Przedsiębiorczość I Zarządzanie* , 18 , Article 12, cz. 2. <http://piz.san.edu.pl/docs/e-XVIII-12-2.pdf>
44. Kowalik, I., Danik, L., & Sikora, T. (2017). Entrepreneurial orientation elements in the Polish international new ventures. *Baltic Journal of Management* , 12 , Article 2. <https://doi.org/10.1108/BJM-03-2016-0070>
45. Kowalik, I., & Fuks, J. (2016). Kształtowanie wizerunku miasta przy pomocy instytucji kultury : przykład warszawskiego teatru. W K. Kuć-Czajkowska & K. Muszyńska (redaktorzy), *Marketing jednostek terytorialnych* : (s. 33–49). Wydawnictwo Uniwersytetu Marii Curie-Skłodowskiej.
46. Danik, L., Kowalik, I., & Král, P. (2016). A comparative analysis of Polish and Czech international new ventures. *Central European Business Review* , 5 , Article 2. <https://doi.org/10.18267/j.cebr.152>
47. Danik, L., Kowalik, I., & Dulinić, E. (2016). The Polish born global firms : *Transformations in Business & Economics* , 15 , Article 2.
<http://www.transformations.knf.vu.lt/38/article/thep>
48. Danik, L., & Kowalik, I. (2016). The Polish international new ventures : *Baltic Rim Economies* , Article 1.
http://www.utu.fi/en/units/tse/units/PEI/BRE/Documents/BRE_1_2016%20.pdf#page=55
49. Kowalik, I., & Danik, L. (2016). Międzynarodowa orientacja przedsiębiorcza jako czynnik wczesnej internacjonalizacji MSP. *Journal of Marketing and Market Studies* , Article 7.
50. Kowalik, I. (2016). The entrepreneurial marketing orientation of international new ventures : *Journal of Marketing and Market Studies* , Article 12.
51. Kowalik, I., Danik, L., & Sikora, T. (2015). Elements of Entrepreneurial Orientation in the International New Ventures. W M. Jarosiński, W. Mierzejewska, E. Czako, M. Gelbuda, A. Jaklič, M. Oreský, Ł. Puślecki, I. Románova, J. Taušer, P. Trąpczyński, T. Vissak, M. Zdziarski, & J. Poór (Redaktorzy), *International Business and Research in the CEE Region. Why is it worth doing?* (s. 34). Warsaw School Of Economics Press ; Oficyna Wydawnicza SGH.
52. Danik, L., & Kowalik, I. (2015). Success factors and development barriers perceived by the Polish born global companies : empirical study results. *Journal for East European Management Studies* , 20 , Article 3.
<https://doi.org/10.1688/JEEMS-2015- 03-Danik>

53. Kowalik, I. (2015). Marketing activity of the international new ventures : results of empirical studies from Poland. *Annales Universitatis Mariae Curie-Skłodowska, Sectio H Oeconomia* , 49 , Article 3.
<https://doi.org/10.17951/h.2015.49.3.71>
54. Kowalik, I., & Duliniec, E. (2015). The entrepreneurial marketing concept and its application by the international new ventures. *Chinese Business Review* , 14 , Article 5. <https://doi.org/10.17265/1537-1506/2015.05.004>
55. Kowalik, I. (2014). Cechy kierownictwa przedsiębiorstw wcześniej umiędzynarodowionych - czynnik sukcesu na rynkach zagranicznych? Wyniki badań empirycznych. *Gospodarka Materialowa & Logistyka* , Article 7 CD.
56. Kowalik, I. (2014). Zastosowanie koncepcji CRM w samorządzie terytorialnym a koprodukcja usług publicznych. *Research Papers of Wrocław University of Economics and Business* , Article 354.

Research grants

1. Member of the research team of the National Science Centre project: grant entitled “Disrupting Relationships in International Cooperation among SMEs”; OPUS, 26th edition; implementation period 2024–2027; no. 2023/51/B/HS4/00304;
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=603933
2. Principal Investigator of the National Science Centre project: grant entitled “The Concept of Entrepreneurial Marketing and the Early Internationalisation of SMEs: Determinants, Components and Outcomes”; OPUS, 10th edition; implementation period 2016–2020; no. 2015/19/B/HS4/01728;
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=313826

Other achievements

Positions outside SGH and scholarly societies

- Name of organization: EIBA European International Business Association

Scope: international/foreign

Year of election: 2022

Year of termination of cooperation: 2024

- Name of organization: Association of International Business

Scope: international/foreign

Year of election: 2023

Year of termination of cooperation: 2025

Awards and distinctions

- Type of award/distinction: Award for teaching activity

Year granted: 2019

Type of award/distinction: Awards of other ministers

Medal of the National Education Commission

Laureates: Izabela Kowalik

- Type of award/distinction: Award for research activity

Year granted: 2021

Type of award/distinction: First Degree Award of the Rector of SGH (team award)

Award for a monograph on the Ministerial A List (Routledge Publishing House)

Laureates: Izabela Kowalik; Lidia Danik

- Type of award/distinction: Award for research activity

Year granted: 2022

Type of award/distinction: Third Degree Award of the Rector of SGH (individual award)

Laureates: Izabela Kowalik

- Type of award/distinction: Award for organisational achievements

Year granted: 2019

Type of award/distinction: Second Degree Award of the Rector of SGH (team award)

Award for participation in the work of the editorial committee of the journal International Journal of Management and Economics

Laureates: Izabela Kowalik; Adam Szyszka; Elżbieta Wąsowicz-Zaborek; Mariusz Próchniak;
Krzysztof Falkowski; Arkadiusz Kowalski

- Type of award/distinction: Award for research activity

Year granted: 2018

Type of award/distinction: Other

Distinction for the best paper

Laureates: Lidia Danik; Izabela Kowalik

prof. dr hab. Marzanna Katarzyna Witek-Hajduk

Department of International Business

Collegium of World Economy



Bio

Professor, Head of the Department of International Business at the Collegium of World Economy. A graduate of the SGH Warsaw School of Economics (formerly SGPiS), Faculty of Foreign Trade.

From 2012 to 2016 she served as Vice Dean of the Collegium of World Economy at the SGH Warsaw School of Economics in Warsaw, being responsible, among other things, for the development of doctoral programmes, postgraduate studies and for doctoral proceedings. From 2013 to 2016 she was director of doctoral study programmes (full-time and part-time, in Polish and English) offered by the Collegium of World Economy at the

SGH Warsaw School of Economics. Between 1 June 2019 and 31 August 2024 she held the position of Vice Dean of the Doctoral School at the SGH Warsaw School of Economics in Warsaw. Among other responsibilities, she was in charge of preparing the application for the STER 2020 programme to NAWA (the Polish National Agency for Academic Exchange) and acted as project leader.

In 2010–2016 and 2018–2024 she took part, on behalf of the SGH Warsaw School of Economics, in the work of EDAMBA – the European Doctoral Programs Association in Management & Business Administration – including its annual meetings, as well as courses and workshops on running doctoral programmes and promoting doctoral candidates. She also represented SGH at numerous workshops and conferences organised by EUA-CDE and the EDAMBA–EIASM Consortium devoted to doctoral education, the career development of early-career researchers and doctoral programmes.

She is the initiator and, since 2003, director of the Postgraduate Studies in Brand Management; since 2014, of the Postgraduate Studies in Management on the Market for Luxury Goods and Brands; since 2024, of the Postgraduate Studies in International Business Manager; and, in 2015–2019, of the Postgraduate Studies in Business on Emerging Markets in Asia, Africa and South America, all offered by the Collegium of World Economy at the SGH Warsaw School of Economics in Warsaw.

For many years she has been a jury member and member of the Brand Council of Superbrands Poland. She has participated in numerous research projects on firms' international strategies and brand management, including the internationalisation of Polish enterprises in the context of Poland's accession to the European Union, the use of Internet technologies in the internationalisation of firms and brands, international brand strategies of firms from emerging markets in the context of country of origin, strategies of manufacturers' brands and retailers' brands and manufacturer–retailer relations, as well as marketing alliances and business models. Among others, she has led research projects financed by the Ministry of Science and Higher Education (MNiSW) and the National Science Centre (NCN).

She is the author, co-author or editor of numerous monographs and articles in these areas. She delivers lectures on brand management in international markets, firms' internationalisation and international strategies, as well as international entrepreneurship and internationalisation through the use of digital technologies and the internationalisation of digital platforms.

She has supervised six successfully defended doctoral theses in the discipline of Management and Quality Sciences (formerly Management Sciences), three of which received the Rector's Award for the best doctoral thesis in this discipline, while two were awarded in national competitions.

She has received, inter alia, a team award of the Ministry of Science and Higher Education for teaching activity, a TNOiZ award for her habilitation monograph, awards of the Rector of SGH, as well as best paper awards at national and international conferences. She is, among others, a member of the Academy of International Business and the European International Business Academy.

Scientific achievements

Publications

1. Digital Internationalisation of Firms : Strategies, Challenges and Legal Aspects. (2025). W M. Witek-Hajduk, M. Górską- Grginović, & B. Targański (Redaktorzy), *Routledge Open Business and Economics* (s. 298). Routledge.
<https://doi.org/10.4324/9781003617396>
2. Napiórkowska, A., Zaborek, P., Witek-Hajduk, M., & Grudecka, A. (2025). Individual Cultural Values and Charitable Crowdfunding: Driving Social Sustainability Through Consumer Engagement. *Sustainability* , 17 , Article 11.
<https://doi.org/10.3390/su17115164>
3. Witek-Hajduk, M., Górską-Grginović, M., & Targański, B. (2025). Introductory chapter : Digital internationalisation of firms general overview, research streams, and theoretical approaches. W M. Witek-Hajduk, M. Górską-Grginović, & B. Targański (Redaktorzy), *Digital Internationalisation of Firms : Strategies, Challenges and Legal Aspects* (s. 1–23). Routledge.
<https://www.taylorfrancis.com/chapters/oa-edit/10.4324/9781003617396-1/introductory-chapter-marzanna-witek-hajduk-magda-g%C3%B3rska-grginovi%C4%87-bartosz-targa%C5%84ski?context=ubx&refId=1cb8c347-14f1-4c1e-b4e5-0ca1ff2e11b4>
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73. Witek-Hajduk, M. (2014). Proces umiędzynarodowienia przedsiębiorstwa w okresie kryzysu finansowo ekonomicznego. *Journal of Marketing and Market*

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75. Witek-Hajduk, M. (2014). *Internationalization of enterprises : selected theoretical concepts and research directions* (s. 131). Szkoła Główna Handlowa w Warszawie.
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77. Witek-Hajduk, M. (2014). Objectives of CSR strategy : the example of Polish companies. W L. Galetić, M. Spremić, & J. Simurina (Redaktorzy), *An Enterprise Odyssey: Leadership, Innovation and Development for Responsible Economy*. (s. 1170– 1180). University of Zagreb.
78. Witek-Hajduk, M.K. Internationalization of enterprises – selected theoretical concepts and research directions, SGH Warszawa 2014; ISBN: 978-83-7378-994-4.
79. Witek-Hajduk M.K., Sojusze marek w ramach programów lojalnościowych, [w:] A. Sznajder (red.), *Alianse marketingowe. Partnerstwa przedsiębiorstw dla zwiększenia konkurencyjności*, Wolters Kluwer business, Warszawa 2012, s. 126-137. ISBN 978-83-264-3865-3
80. Witek-Hajduk, M.K. *Strategie internacjonalizacji polskich przedsiębiorstw w warunkach akcesji Polski do Unii Europejskiej*, SGH w Warszawie, Warszawa 2010, 409 s. ISBN: 978-83-7378-547-2
81. Gołębiowski, T. Dudzik, T., Lewandowska, M., Witek-Hajduk, M.K. *Modele biznesu polskich przedsiębiorstw*, Oficyna Wydawnicza SGH, Warszawa 2008, ss. 9-94 ISBN: 987-83-7378-347-8

Research grants

- Member of the project team “CIVICA for Ukraine – CIVICA support for European Future of Ukraine”; implementation period: 2023–2024;
Project description: <https://gazeta.sgh.waw.pl/en/international-cooperation/civica-ukraine-cooperation-and-achievements-european-future-ukraine>
- Principal Investigator of the National Science Centre project: grant entitled “International brand strategies employed by enterprises from emerging markets in view of the country-of-brand-origin (COBO) effect and consumer behaviour”; OPUS, 13th edition; implementation period 2018–2022; no.

2017/25/B/HS4/00372;

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=375955

-  Principal Investigator of the National Science Centre project: grant entitled “Manufacturer–retailer relationships and the creation of competitive advantages”; OPUS, 6th edition; implementation period 2014–2017; no.

2013/11/B/HS4/02123;

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=242209

- One of the main researchers in the project (prof. dr hab. T. Gotębiowski – project leader): research project financed by the Ministry of Science and Higher Education (MNiSW) from science funds in 2005–2007, no. 1 HZ2D03729, entitled “Changes in the business models of Polish enterprises in the context of Poland’s accession to the European Union”, implemented in 2005–2008.
- Principal investigator and sole researcher of the project: habilitation research project financed by the Ministry of Science and Higher Education (MNiSW) from science funds in 2007–2009; project no. N 11501332/0271, entitled “Internationalisation models of Polish enterprises in the context of Poland’s accession to the European Union” – project implemented in 2007–2009.

Other achievements

Positions outside SGH and scholarly societies

- Category of involvement: Membership in expert teams
Name of organization: Superbrands Brand Council
Scope: national
Year of election: 2013
- Name of organization: EIBA – European International Business Academy
Scope: international/foreign
Year of election: 2021
- Name of organization: AIB – Academy of International Business
Scope: international/foreign
Year of election: 2019

Awards and distinctions

- Award in the 10th Competition for Scientific Works in the Field of Management Sciences prepared in the years 2010–2011, in the category of habilitation theses, for the work *Strategie internacjonalizacji polskich przedsiębiorstw w warunkach akcesji Polski do Unii Europejskiej* [Internationalisation Strategies of Polish Enterprises in the Context of Poland's Accession to the European Union].
Year of the award: 2012.
- Award of the Minister responsible for science – team award for: A. Sznajder, M.K. Witek-Hajduk, T. Dudzik, W. Piątkowski, for the book *Alianse marketingowe. Partnerstwa przedsiębiorstw dla zwiększenia konkurencyjności* [Marketing Alliances. Corporate Partnerships for Enhancing Competitiveness], conferred by the Minister of Science and Higher Education.
Year of the award/distinction: 2013.
- Type of award/distinction: Award for organisational achievements
Year granted: 2016
Type of award/distinction: Second Degree Award of the Rector of SGH (individual)
Award of the Rector of SGH for organisational activity
Laureate: Marzanna Witek-Hajduk
- Type of award/distinction: Award for organisational achievements
Year granted: 2014
Type of award/distinction: Other
Rector's Award of SGH
Laureate: Marzanna Witek-Hajduk
- Type of award/distinction: Award for research activity
Year granted: 2017
Type of award/distinction: Other award for research achievements
Certificate of Recognition of the Rector of SGH
Laureates: Marzanna Witek-Hajduk; Piotr Zaborek
- Type of award/distinction: Award for research activity
Year granted: 2017
Type of award/distinction: Second Degree Award of the Rector of SGH (team award)
in the field of research activity
Laureates: Marzanna Witek-Hajduk; Andrzej Sznajder; Joanna Cygler; Tomasz Napiórkowski; Anna Napiórkowska
- Type of award/distinction: Award for organisational achievements
Year granted: 2018
Type of award/distinction: Third Degree Award of the Rector of SGH (individual)
Laureate: Marzanna Witek-Hajduk

- Type of award/distinction: Award for research activity
Year granted: 2018
Type of award/distinction: First Degree Award of the Rector of SGH (team award)
Laureate: Marzanna Witek-Hajduk
- Type of award/distinction: Award for organisational achievements
Year granted: 2015
Type of award/distinction: Second Degree Award of the Rector of SGH (individual)
Rector's Award of SGH for organisational activity
Laureate: Marzanna Witek-Hajduk
- Type of award/distinction: Award for research activity
Year granted: 2014
Type of award/distinction: First Degree Award of the Rector of SGH (team award)
First Degree Team Award of the Rector of SGH
Laureates: Joanna Cygler; Maria Aluchna; Marzanna Witek-Hajduk; Elżbieta Marciszewska; Dr Grzegorz Materna
- Type of award/distinction: Award for research activity
Year granted: 2017
- First Degree Team Award of the Rector of SGH in the field of research activity for the scientific monograph *Zarządzanie silną marką* [Managing a Strong Brand], ed. M.K. Witek-Hajduk.
Year of the award/distinction: 2014.
- First Degree Team Award of the Rector of SGH in the field of research activity for the scientific monograph *Zarządzanie silną marką* [Managing a Strong Brand], ed. M.K. Witek-Hajduk.
Year of the award/distinction: 2014.
- Individual First Degree Award of the Rector of the SGH Warsaw School of Economics for achievements in research activity for the habilitation thesis *Strategie internacjonalizacji polskich przedsiębiorstw w warunkach akcesji Polski do Unii Europejskiej* [Internationalisation Strategies of Polish Enterprises in the Context of Poland's Accession to the European Union].
Year of the award: 2011.
- Type of award/distinction: Other award for research achievements:
- Best Paper Award for the article *Cluster Analysis of Retailers' Benefits from Their Cooperation with Manufacturers: Business Models Perspective* authored by M.K. Witek-Hajduk and T.M. Napiórkowski, granted by the Scientific Committee of ICMSE 2017: 19th International Conference on Management Science and Engineering.
Year of the award/distinction: 2017.
- Award for the best scientific paper in the field of "Branding" at the International Marketing Trends Conference; Laureates: Marzanna Witek-Hajduk, Anna Grudecka; 2022.

- Award for the best paper in the field of “International Marketing” at the EIBA 2021 conference; Laureates: Marzanna Witek-Hajduk, Anna Grudecka; 2021.
- Distinction in the competition for the best paper at the 5th National Scientific Conference *Managing Organizational Development. Cooperation, Competition and Coopetition in the Development of Contemporary Organizations*, organised by the Department of Management of Lodz University of Technology, Licheń Stary, 27–29 September 2012, for the article *Kryteria wyboru zagranicznych dostawców a przewagi konkurencyjne polskich przedsiębiorstw branży elektromaszynowej* [Criteria for Selecting Foreign Suppliers and the Competitive Advantages of Polish Enterprises in the Electromechanical Industry].

Department of Strategic Management / Institute of Management
Collegium of Management and Finance



Professor at the Department of Strategic Management, Institute of Management, SGH Warsaw School of Economics in Warsaw. Plenipotentiary of the Rector of SGH for the University Quality Management System. Secretary of the Polish Accreditation Committee. Bologna Expert at the Ministry of Science and Higher Education (until 2014), and currently an expert delegated by the Ministry of Science and Higher Education to the so-called Peer Learning Group on quality of education within the Bologna Process (BFUG-QA). Visiting scholar at the University of Twente in the Netherlands (Center for Higher Education Policy Studies). Expert for the Ministry of Science and Higher Education, the European Association for Quality Assurance in Higher Education, and European quality assurance agencies (Spain, Romania, Latvia, Lithuania). Author of publications on

knowledge management and quality in higher education. In the years 2014–2018, lecturer in the prestigious CEMS (The Global Alliance in Management Education) programme.

Scientific achievements

Publications

1. Brdulak, J., Gregorczyk, S., Kurowski, W., Lewicki, J., Marciniak, B., Pietrzak, M., & Sopińska, A. (2025). Test lidera. Narzędzie do autodiagnozy kompetencji liderkich. W J. Wielgórska-Leszczyńska & M. Matusiewicz (redaktorzy), *Ekonomia, finanse i zarządzanie w erze zrównoważonego rozwoju* (s. 95–110). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914688758005606
2. Brdulak, J. (2025). Ucieczka od odpowiedzialności. W J. Lubacz & Z. Marciniak (redaktorzy), *Ewolucja kultury akademickiej* (s. 12–20). Instytut Problemów Współczesnej Cywilizacji im. Marka Dietricha. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1ab7e61/alma991053141899805066
3. Borczyński, P., Brdulak, J., & Wójcik, J. (2025). PoMost – dobra praktyka dydaktyczna poznańskich uczelni. *Gazeta SGH: miesięcznik Szkoły Głównej Handlowej*, Article 2. <https://gazeta.sgh.waw.pl/relacje-z-konferencji/pomost-dobra-praktyka-dydaktyczna-poznanskich-uczelni>
4. Brdulak, J., Gregorczyk, S., Kurowski, W., Lewicki, J., Marciniak, B., & Pietrzak, M. (2024). Jak kształtować liderów? W J. Wielgórska-Leszczyńska & M. Matusiewicz (redaktorzy), *Wyzwania dla ekonomii, finansów i zarządzania w kontekście gospodarki, AI i ESG* (s. 239–248). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914067298605606
5. Brdulak, J., Gregorczyk, S., Lewicki, J., Marciniak, B., & Pietrzak, M. (2024). Kształtowanie kompetencji liderkich a kształcenie akademickie. W M. Fryczyńska (redaktor), *Menedżeryzm: koncepcja kształcenie wdrożenia* (s. 157–179). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914547246905606
6. Lewicki, J., & Brdulak, J. (2024). Zajęcia kształtujące umiejętności praktyczne w szkolnictwie wyższym. W B. Jędraszko (redaktor), *Kierunki rozwoju kształcenia i szkolenia zawodowego: wybór tekstów Krajowego Zespołu Ekspertów ds. Kształcenia i Szkolenia Zawodowego. Tom 3* (s. 68–79). Fundacja Rozwoju Systemu Edukacji. <https://www.frse.org.pl/czytelnia/kierunki-rozwoju-ksztalcenia-i-szkolenia-zawodowego-t-3>
7. Brdulak, J. (2024). Pociągi odjeżdżają, a my zostajemy. *Forum Akademickie*, Article 7–8. <https://miesiecznik.forumakademickie.pl/czasopisma/fa-7-8-2024/pociagi-odjezdzaja->

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8. Brdulak, J., Trawińska-Konador, K., & Piotrowska, D. (2024). Podwójne/ wspólne dyplomy i Europejski Dyplom – o szansach i wyzwaniach dla polskiego szkolnictwa wyższego. *Gazeta SGH : dwutygodnik Szkoły Głównej Handlowej*, 1–3. <https://gazeta.sgh.waw.pl/konferencje-debaty-spotkania/podwójne-wspólne-dyplomy-i-europejski-dyplom-o-szansach-i-wyzwaniach>
9. Brdulak, J., Nowicka, R., Godlewska, I., & Jagaczewska, R. (2024). Rola i miejsce CNJO we wspólnocie akademickiej SGH. *Gazeta SGH*, 1–3. <https://gazeta.sgh.waw.pl/konferencje-debaty-spotkania/rola-i-miejsce-cnjo-we-wspólnocie-akademickiej-sgh>
10. Brdulak, J., & Kasica, L. (2024). Zaangażowanie studentów w formalne kształcenie na przykładzie SGH. *Gazeta SGH*, 1–3. <https://gazeta.sgh.waw.pl/konferencje-debaty-spotkania/zaangazowanie-studentow-w-formalne-ksztalcenie-na-przykladzie-sgh>
11. Surma, J., & Brdulak, J. (2024). Quo Vadis, homo sapiens? Generatywna Sztuczna Inteligencja – przegląd problemów i zagrożeń. *Gazeta SGH : pismo Szkoły Głównej Handlowej w Warszawie*, 1–3. <https://gazeta.sgh.waw.pl/konferencje-debaty-spotkania/quo-vadis-homo-sapiens-generatywna-sztuczna-inteligencja-przeglad>
12. Brdulak, J., Gregorczyk, S., Lewicki, J., Marciniak, B., & Pietrzak, M. (2023). Sposób postrzegania lidera przez studentów Szkoły Głównej Handlowej w Warszawie. W J. Wielgórska-Leszczyńska & M. Matusiewicz (redaktorzy), *30 lat w naukach społecznych : nowe myśli i idee* (s. 99–117). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9913267598105606
13. Brdulak, J. (2023). W stronę unicestwienia? W E. Mączyńska-Ziemacka, M. Gorynia, & M. Urbaniec (redaktorzy), *Keynes a współczesność : ekonomiczne perspektywy dla naszych wnuków* (s. 147–148). Polskie Wydawnictwo Ekonomiczne. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma991053099026505066
14. Lewicki, J., & Brdulak, J. (2023). Ewolucja praktycznego profilu studiów w wyższym kształceniu zawodowym w Polsce. W
15. *Kierunki rozwoju kształcenia i szkolenia zawodowego. Tom. 2* (s. 52–65). Wydawnictwo FRSE. <https://www.frse.org.pl/czytelnia/kierunki-rozwoju-ksztalcenia-i-szkolenia-zawodowego-tom-2>
16. Brdulak, J. (2023). Quality Assurance – is it just a game in the higher education sector? *Disruptive Innovations in Business Education Research Group*, 1–5. <https://diberg.blog/2023/08/22/quality-assurance-is-it-just-a-game-in-the-higher-education-sector/>
17. Łuźniak-Piecha, M., Golińska, A., Żukowska, K., Brdulak, J., Rogiński, M., & Nieznańska-Cwynar, A. (2023). Studenci jako współtwórcy procesu edukacji -

ocena wpływu wybranych czynników na kształtowanie kultury dzielenia się wiedzą na uczelniach wyższych. *e-mentor* , Article 1.
<https://doi.org/10.15219/em98.1596>

18. Lewicki, J., & Brdulak, J. (2022). *Zapewnianie jakości – przegląd współczesnych modeli oraz rekomendacje dla podmiotów zewnętrznego zapewniania jakości (PZZJ)* (s. 57). Instytut Badań Edukacyjnych.
<https://kwalifikacje.edu.pl/zapewnianie-jakosci-przeglad-wspolczesnych-modeli-oraz-rekomendacje-dla-podmiotow-zewnetrznego-zapewniania-jakosci-pzzj/>
19. Brdulak, J., & Piekarski, C. (2022). Rola edukacji – potrzeba rozwoju kompetencji cyfrowych. Perspektywa cyberbezpieczeństwa. W J. Fazlagić (redaktor), *Sztuczna inteligencja (AI) jako megatrend kształtujący edukację : jak przygotowywać się na szanse i wyzwania społeczno-gospodarcze związane ze sztuczną inteligencją?* (s. 144–156). Instytut Badań Edukacyjnych.
https://kwalifikacje.gov.pl/images/Publikacje/Sztuczna_inteligencja_jako_megatrend_ksztaltujacy_edukacje.pdf
20. Lewicki, J., & Brdulak, J. (2022). Micro-credentials w szkolnictwie wyższym oraz w obszarze kształcenia i szkolenia zawodowego. W *Kierunki rozwoju kształcenia i szkolenia zawodowego : wybór tekstów Krajowego Zespołu ds. Kształcenia i Szkolenia Zawodowego. T. 1* (s. 6–22). Wydawnictwo FRSE.
<https://www.frse.org.pl/czytelnia/kierunki-rozwoju-ksztalcenia-i-szkolenia-zawodowego>
21. Brdulak, J., Golińska, A., Schöning, S., & Singh, A. (2022). Engaging Students via Online Projects: Cross-cultural Inter- university Teaching Cooperation Projects for Business Education. *Edukacja Ekonomistów I Menedżerów. Problemy. Innowacje. Projekty* , 63 , Article 1.
<https://econjournals.sgh.waw.pl/EEiM/article/view/2901/2645>
22. Łuźniak-Piecha, M., & Brdulak, J. (2022). Komunikacja w organizacji – analiza metodą dwugłosu względnie uporządkowanego. *Edukacja Ekonomistów i Menedżerów. Problemy. Innowacje. Projekty* , 64 , Article 2. <https://doi.org/10.33119/EEIM.2022.64.6>
23. Brdulak, J., Glińska-Lewczuk, K., Janus-Sitarz, A., & Uriasz, J. (2021). *A Masters if Didactics Model for University Teaching and Tutoring* (s. 81). Ministerstwo Edukacji i Nauki. <https://www.gov.pl/web/edukacja-i-nauka/wstepny-model-stosowania-tutoringu--wersja-uaktualniona>
24. Brdulak, J. (2021). *Jakość w szkolnictwie wyższym : Zapewnianie czy iluzja?* (s. 150). Szkoła Główna Handlowa w Warszawie.
<https://wydawnictwo.sgh.waw.pl/>
25. Brdulak, J., & Kostera, M. (2021). Dwugłos o nauczaniu. *Kontakt* , 1–4.
<https://magazynkontakt.pl/dwuglos-o-nauczaniu/>
26. Brdulak, J. (2021). Kształcenie – relacja między studentem a wykładowcą. *Gazeta SGH* , Article 3 361. <https://gazeta.sgh.waw.pl/>
27. Kostera, M., & Brdulak, J. (2021). Przepis na dobre zarządzanie. *Nowy Obywatel* , 1–6. <https://nowyobywatel.pl/2021/02/16/przepis-na-dobre-zarzadzanie/>

28. Brdulak, J., Chmielecka, E., Beseda, J., Kinta, G., Kuehn, K., Labunskis, E., Lewicki, J., Matuszczak, K., Rattray, J., Raaper, R., & Westerheijden, D. (2020). *Model Solutions Regarding Developing, Assessing and Validating Social Competences in Higher Education Including Recommendations for Levels of: he Institutions, National and EU Policy Making* (s. 28). Szkoła Główna Handlowa w Warszawie. http://dasche.eu/sites/dasche.eu/files/Brochure_DASCHE_final.pdf
29. Brdulak, J., & Grużewski, B. (2020). Edukacja bez sensu: dlaczego unieszczęśliwiamy dzieci? *Nowy Obywatel*, 1–4. <https://nowyobywatel.pl/2020/10/04/edukacja-bez-sensu-dlaczego-unieszczesliwiamy-dzieci/>
30. Brdulak, J., Mazurczak, H., & Chlebowska, N. (2020). Praca z sensem – pokolenie millennialów o zarządzaniu. *Nowy Obywatel*, 1–4. <https://nowyobywatel.pl/2020/07/02/praca-z-sensem-pokolenie-millennialsow-o-zarzadzaniu/>
31. Lewicki, J., Brdulak, J., Beseda, J., Kühn, I. K., Meyne, L., Kinta, G., & Labunskis, E. (2020). The development of graduates» social competences. The case studies from four European universities in the context of higher education public policy in Poland, Germany, Latvia and the Czech Republic. The outcomes of the Erasmus+ DASCHE project. *Studia Z Polityki Publicznej*, Article 1(25). <https://doi.org/10.33119/KSzPP/2020.1.5>
32. Lewicki, J., Chmielecka, E., & Brdulak, J. (2019). *COUNTRY REPORT – POLAND Intellectual Output 2* (s. 49). Szkoła Główna Handlowa w Warszawie. http://www.dasche.eu/system/files/publikacje/country_report_Poland.pdf
33. Brdulak, J. (2019). Jakość w sektorze nauki i szkolnictwa wyższego. W K. Górak-Sosnowska & R. Pajewska-Kwaśny (redaktorzy), *Dziekanaty w procesie zmian : nowa rzeczywistość prawna i organizacyjna* (s. 25–37). Szkoła Główna Handlowa w Warszawie. <http://katalog.nukat.edu.pl/lib/item?id=chamo:4744032&fromLocationLink=false&theme=nukat>
34. Górak-Sosnowska, K., Brdulak, J., Matuszewicz, M., & Senator, I. (2018). *Dziekanaty na wyższych uczelniach : funkcjonowanie, wyzwania, dobre praktyki* (s. 218). Szkoła Główna Handlowa w Warszawie. https://agathos.sgh.waw.pl/F?func=find-b&find_code=IDE&request=xx004350347
35. Brdulak, J. (2018). Zarządzanie dziekanatami. W K. Górak-Sosnowska, J. Brdulak, M. Matuszewicz, & I. Senator (redaktorzy), *Dziekanaty na wyższych uczelniach : funkcjonowanie, wyzwania, dobre praktyki* (s. 33–50). Szkoła Główna Handlowa w Warszawie. https://agathos.sgh.waw.pl/F?func=find-b&find_code=IDE&request=xx004350347
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Research grants

1. Member of the project team “CIVICA for Ukraine – CIVICA support for European Future of Ukraine”; implementation period: 2023–2024;
Project description: <https://gazeta.sgh.waw.pl/en/international-cooperation/civica-ukraine-cooperation-and-achievements-european-future-ukraine>
2. Member of the Erasmus+ project team entitled “DASCHE (Development, Assessment and Validation of Social Competences in Higher Education)”; implementation period: 2017–2020;
Project description: <https://dasche.sgh.waw.pl/dasche-project>
3. Member of the Erasmus+ Strategic Partnerships project team entitled “Developing, Assessing and Validating Transversal Competences in Formal Education and Vocational Training”; project number: 2017-1-PL01-KA202-038732; implementation period: 2017–2020;
Project description: <https://radon.nauka.gov.pl/dane/profil/618a7980ee98f7078038741a>

Other achievements

Positions outside SGH and scholarly societies

1. Category of involvement: Membership in expert teams
Name of organization: Ministry of Science and Higher Education, International Accreditations
Scope: national, year of election: 2025
2. Category of involvement: Membership in expert teams
Name of organization: European Commission, Revision of the ECTS Users' Guide, Advisory Group
Scope: international/foreign, year of election: 2024
3. Category of involvement: Membership in expert teams
Name of organization: European Higher Education Area – Thematic Peer Group C on Quality Assurance
Scope: international/foreign, year of election: 2021
4. Category of involvement: Membership in expert teams
Name of organization: Polish Accreditation Committee
Scope: international/foreign, year of election: 2016

5. Category of involvement: Membership in expert teams
Name of organization: European University Association, MICROBOL
Scope: international/foreign, year of election: 2020, year of termination of cooperation: 2023
6. Category of involvement: Membership in governing bodies of scholarly societies, organisations or institutions
Name of organization: Foundation for the Quality of Education
Scope: national, year of election: 2013, year of termination of cooperation: 2022
7. Category of involvement: Membership in expert teams
Name of organization: Bologna Follow-Up Group – Quality Assurance
Scope: international/foreign, year of election: 2018, year of termination of cooperation: 2020
8. Category of involvement: Membership in expert teams
Name of organization: Foreign Accreditations
Scope: national, year of election: 2017, year of termination of cooperation: 2021
9. Category of involvement: Membership in expert teams
Name of organization: NCN
Scope: national, year of election: 2016, year of termination of cooperation: 2017
10. Category of involvement: Membership in expert teams
Name of organization: KEJN
Scope: national, year of election: 2016, year of termination of cooperation: 2017
11. Category of involvement: Membership in expert teams
Name of organization: Bologna Experts Team
Scope: international/foreign, year of election: 2010, year of termination of cooperation: 2015

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Bio

Dr hab. Agnieszka Wojtczuk-Turek, Professor at the SGH Warsaw School of Economics. She holds a doctoral degree in psychology and a post-doctoral degree (doktor habilitowany) in economic sciences in the discipline of management sciences and is a university professor. She heads the Department of Organizational Behaviour at the Institute of Human Capital.

She specializes in organizational behaviour, sustainable HRM, leadership, innovativeness, person–organization fit, competences and work-related attitudes – engagement and job satisfaction. In these areas, she has led national research projects (including grants of the National Science Centre) and international projects, including the project “Sustainable Human Resource Management – Cross-Cultural Empirical Study”, conducted in 54 countries.

As part of her international cooperation, she has undertaken research stays at Northeastern Illinois University in Chicago, USA, and the Adam Smith Business School, University of Glasgow, UK. She is the author of over 100 scholarly publications. For her publication achievements she has received both individual and team awards – among others, the co-authored main award of the Polish Society for Positive Psychology “POZYTYW 2024” in the category of best scientific article, and the co-authored First Awards for Excellence – Outstanding Paper granted annually by Emerald Publishing to articles recognised as outstanding. She is a member of prestigious scholarly societies – the Academy of Management, the European Academy of Management, the European Association of Work and Organizational Psychology – as well as the editorial boards of the journals Human Resource Management (Wiley) and Journal of Change Management: Reframing Leadership and Organizational Practice.

Scientific achievements

Publications

1. Wojtczuk-Turek, A., Jurek, P., & Turek, D. (2025). Twenty Questions about Employment Testing Bias and Unfairness in Poland. In W. Arthur, Jr., D. Doverspike, & B. D. Schulte (Eds.), *Global Perspectives on the Definition, Assessment, and Reduction of Bias and Unfairness in Employment Testing* (pp. 317–342). Cambridge: Cambridge University Press.
2. Wojtczuk-Turek, A., Edgar, F., Podgorodnichenko, N., Turek, D., Järlström, M., Jurek, P., Klein, H.J., Okay-Somerville, B. (2025). The contingency effects of five sustainable development goals (‘Big Five SDGs’) : A cross-national study of socially responsible HRM and wellbeing. *Sustainable Development*, 33, 7557–7574.
3. Turek, D., Wojtczuk-Turek, A., Edgar, F., Podgorodnichenko, N., Okay-Somerville... et al (2025). Does the relationship between sustainable human resource management and organizational identification vary by culture? Evidence from 35 countries based on GLOBE framework. *Central European Management Journal*, 33(4), 667–696.
4. Wojtczuk-Turek, A. (2025). How HRM practices influence the organizational

commitment of knowledge workers: the role of job crafting. *Central European Management Journal*, Vol. 33 No. 2, 328–348.

5. Wojtczuk-Turek, A., Turek, D., Edgar, F., Klein, H. J., Bosak, J., Okay-Somerville, B., Fu, N., Raeder, S., Jurek, P., Lupina-Wegener, A., Dvorakova, Z., Gutiérrez-Crocco, F., Kekkonen, A., Leiva, P. I., Mynaříková, L., Sánchez-Apellániz, M., Shafique, I., Al-Romeedy, B. S., Wee, S.,... Karamustafa-Köse, G. (2024). Sustainable human resource management and job satisfaction—unlocking the power of organizational identification: A cross-cultural perspective from 54 countries. *Corporate Social Responsibility and Environmental Management*, 31(5), 4910–4932.
6. Wojtczuk-Turek, A., Turek, D., Tan, L. & Gao, H. (2024). The manner in which you craft your job depends on the context: evidence from Poland and China. *Cross Cultural & Strategic Management*, 31(4), 584–614.
7. Tan, L., Hao, P., Gao, H., & Wojtczuk-Turek, A. (2024). How does paradoxical leadership affect employee adaptive performance? A moderated mediation model. *Journal of Organizational Change Management*, 37, Article 7.
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9. Turek, D., Klein, H., & Wojtczuk-Turek, A. (2024). Overcoming organizational constraints: The role of organizational commitment and job crafting in relation to employee performance. *European Management Journal*, 42, Article 6.
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28. Wojtczuk-Turek, A. (2019). *Zarządzanie kapitałem ludzkim - wyzwania i trendy : monografia jubileuszowa dedykowana Profesor Marcie Juchnowicz* (s. 376). Szkoła Główna Handlowa w Warszawie.
29. Danilewicz, D., & Wojtczuk-Turek, A. (2019). Proces twórczy a rozwijanie problemów w biznesie i generowanie innowacji. W A. Wojtczuk-Turek (redaktor), *Sztuka dla biznesu : wspieranie kreatywności w organizacji* (s. 172– 190). Wydawnictwo Naukowe PWN.
30. Wojtczuk-Turek, A., & Lachowicz, M. (2019). „Projektowanie emocji”. W jaki sposób odpowiedni design może zwiększyć sprzedaż produktu. W A. Wojtczuk-Turek (redaktor), *Sztuka dla biznesu : wspieranie kreatywności w organizacji* (s. 153– 171). Wydawnictwo Naukowe PWN.

31. Wojtczuk-Turek, A. (2019). Przemiany w pracy opartej na wiedzy w warunkach gospodarki 4.0 - implikacje dla zarządzania ludźmi w organizacjach. W A. Wojtczuk-Turek (redaktor), *Zarządzanie kapitałem ludzkim - wyzwania i trendy : monografia jubileuszowa dedykowana Profesor Marcie Juchnowicz* (s. 251–269). Szkoła Główna Handlowa w Warszawie.
32. Wojtczuk-Turek, A. (2019). Słowo wstępne. W A. Wojtczuk-Turek (redaktor), *Zarządzanie kapitałem ludzkim - wyzwania i trendy : monografia jubileuszowa dedykowana Profesor Marcie Juchnowicz* (s. 5–10). Szkoła Główna Handlowa w Warszawie.
33. Wojtczuk-Turek, A., & Turek, D. (2019). Specificity of Knowledge-Based work and HRM in the Narratives of Employees from the KIBS Sector - Discourse Analysis. *Zarządzanie Zasobami Ludzkimi* , Article 6.
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34. Wojtczuk-Turek, A. (2018). Prezentacja jako źródło stresu - wykorzystanie technik poznawczych oraz regulacji emocjonalnej do jej przygotowania i realizacji. W L. Jabłowska, P. Wachowiak, & S. Winch (redaktorzy), *Sztuka prezentacji : teoria i praktyka* (s. 75–91). Difin.
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<http://katalog.nukat.edu.pl/lib/item?id=chamo:4076448&fromLocationLink=false&thema=nukat>
37. Turek, D., & Wojtczuk-Turek, A. (2017). How destructive social aspects inhibit innovation in the organization. *International Journal of Contemporary Management* , Article 16(2). <http://www.ejournals.eu/pliki/art/10810/>
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Research grants

- 2024–2027, “Hybrid Healthcare – Advancing Hybrid Management and Digital Technology in Healthcare Education” (KA220-HED – Cooperation Partnership in Higher Education). The project is implemented in cooperation with partner universities from Germany, the Czech Republic, Ireland, Denmark and Romania.
- Member of the project team of the Operational Programme Knowledge Education Development 2014–2020, Ministry of Education and Science; project entitled “Vocational Schools – Higher Education Institutions – Employers: A Modern Model of Cooperation in the Hotel and Tourism Industry Group (profession: hotel technician)”; project no.: POWR.02.15.00-00-2010/18; implementation period: 2019–2022;
Project description: <https://radon.nauka.gov.pl/dane/profil/6194ee2914f9235546113042>
- Principal Investigator of the National Science Centre project: grant entitled “‘Beyond the Boundaries of Work...’ – When and Why Does Employees’ Modification of Work Boundaries Determine Their Attitudes and Organisational Behaviours?”; OPUS, 13th edition; implementation period 2018–2021; no. 2017/25/B/HS4/01395;
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=372997
- Principal Investigator of the National Science Centre project: grant entitled “The Role of Human Resource Management in Shaping Human Capital Productivity Based on Person–Organisation Fit in Firms in the KIBS Sector (Knowledge-Intensive Business Services Sector)”; OPUS, 6th edition; implementation period 2014–2016; no. 2013/11/B/HS4/02127;
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=241475

Other achievements

Awards and distinctions

- Type of award/distinction: Award for research activity
Year granted: 2021
Main award of the Polish Scientific Society
Main award granted in the “POZYTYW 2024” competition.
Type of award/distinction: Polish Scientific Society
Main award granted in the “POZYTYW 2020” competition.
Laureate: Agnieszka Wojtczuk-Turek
- Type of award/distinction: Award for research activity
Year granted: 2018
Type of award/distinction: First Degree Award of the Rector of SGH (individual)
First Degree Individual Award of the Rector of the SGH Warsaw School of Economics
Laureate: Agnieszka Wojtczuk-Turek
- Type of award/distinction: Other
Year granted: 2017
Type of award/distinction: Other
Distinction of the Committee on Labour and Social Policy Sciences of the Polish Academy of Sciences
Laureate: Agnieszka Wojtczuk-Turek
- Type of award/distinction: Award for research activity
Year granted: 2017
Type of award/distinction: Other award for research achievements
First prize in the Awards for Excellence – Outstanding Paper
Laureates: Dariusz Turek; Agnieszka Wojtczuk-Turek
- Type of award/distinction: Award for organisational achievements
Year granted: 2017
Type of award/distinction: First Degree Award of the Rector of SGH (individual)
First Degree Individual Award of the Rector of SGH in the field of organisational activity
Laureate: Agnieszka Wojtczuk-Turek

ECONOMICS AND FINANCE

Profiles of academic teachers or research staff of the highest qualifications, as recognised by the institution, who are involved in delivering education in the doctoral school.

prof. dr hab. Michał Brzoza-Brzezina	2
Bio	2
Scientific achievements	3
prof. dr hab. Michał Rubaszek	13
Bio	13
Scientific achievements	14
Other achievements	22
prof. dr hab. inż. Adam Śliwiński	23
Bio	23
Scientific achievements	24
Other achievements	32
prof. dr hab. Małgorzata Zaleska	34
Bio	34
Scientific achievements	36
Other achievements	41
dr hab. Adam Czerniak, prof. SGH	44
Bio	44
Scientific achievements	45
Other achievements	54

prof. dr hab. Michał Brzoza-Brzezina

Department of Quantitative Economics

Collegium of Economic Analysis



Bio

Michał Brzoza-Brzezina is a professor at the SGH Warsaw School of Economics and an economic expert at Narodowy Bank Polski (National Bank of Poland, NBP). He also works in the Economic Analysis and Research Department of the NBP. Previously, he was employed at the European Central Bank and at Oesterreichische Nationalbank (Austrian National Bank). His research interests include monetary economics, macro-financial modelling and business cycle theory. He publishes in leading international journals, including the *Journal of Monetary Economics*, *Journal of the European Economic Association*, *European Economic Review* and *Journal of International Money and Finance*.

In 1994, he graduated from the Stefan Batory Secondary School in Warsaw. From 1994 to 1999, he studied at the SGH Warsaw School of Economics. He then commenced doctoral studies, which he completed in 2003 with a PhD dissertation entitled “*The Role of the Natural Rate of Interest in Monetary Policy*”, supervised by Professor Zbigniew Polański.

In 1999, he began his teaching activities at the SGH Warsaw School of Economics, initially at the Collegium of Management and Finance in the Department of Monetary Policy, and subsequently at the Collegium of Economic Analysis in the Department of Quantitative Economics. In 2012, on the basis of his scholarly achievements and a thematically coherent series of publications on Polish monetary policy, he was awarded the postdoctoral (habilitation) degree (doktor habilitowany). In 2021, he obtained the academic title of professor.

Scientific achievements

Publications

1. Bitner, M., Brzoza-Brzezina, M., Janecki, J., Kawalec, S., Pytlarczyk, E., & Rzońca, A. (2025). Jak bank centralny powinien ustalać stopy procentowe? W J. Janecki, S. Kawalec, E. Pytlarczyk, & A. Rzońca (redaktorzy), *Jak banki centralne i rządy stabilizują (i destabilizują) gospodarkę : z wykładem Alana S. Blindera - „Dziewięć epizodów amerykańskiej polityki stabilizacyjnej* (s. 63–80). CeDeWu. <https://cedewu.pl/Jak-banki-centralne-i-rzady-stabilizuja-i-destabilizuja-gospodarke- p4441>
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4. Brzoza-Brzezina, M., Orłowski, W., Rzońca, A., & Karnowski, J. (2024). Economic Scenarios for Poland. W *mBank-CASE Seminar Proceedings* (T. 179, s. 64). CASE – Centrum Analiz Społeczno-Ekonomicznych – Fundacja Naukowa. <https://case- research.eu/pl/publications/179-zeszyt-mbank-case-scenariusze-gospodarcze-dla-polski/>
5. Brzoza-Brzezina, M., Jabłońska, J., Kolasa, M., & Makarski, K. (2024). For whom

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7. Brzoza-Brzezina, M. (2024). Redystrybucyjne skutki polityki pieniężnej i fiskalnej. W A. Chmielewska & P. Mielus (redaktorzy), *Polityka pieniężna a rynki finansowe w okresie konwergencji: Jubileusz pracy naukowej prof. dr. hab. Andrzeja Sławińskiego* (s. 97–103). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914639487505606
8. Bielecki, M., Brzoza-Brzezina, M., Błazejowska, A. W., Kuziemska-Pawlak, K., & Szafrąński, G. (2024). Estimates and Projections of the Natural Rate of Interest for Poland and the Euro Area. *Gospodarka Narodowa* , Article 3. <https://doi.org/10.33119/GN/187561>
9. Bielecki, M., Błazejowska, A., Brzoza-Brzezina, M., Kuziemska-Pawlak, K., & Szafrąński, G. (2023). Estimates and projections of the natural rate of interest for Poland and the euro area. W *National Bank of Poland Working Paper: T. No. 364* (s. 60). NBP. https://nbp.pl/wp-content/uploads/2023/10/NBP-WP_364-WWW.pdf
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11. Brzoza-Brzezina, M., & Grzegorz, W. (2023). The great lockdown: information, noise, and macroeconomic fluctuations.
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14. Bielecki, M., Brzoza-Brzezina, M., & Kolasa, M. (2022). Intergenerational redistributive effects of monetary policy. *Journal of the European Economic Association* , 20 , Article 2. <https://doi.org/10.1093/jeea/jvab032>
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Research grants

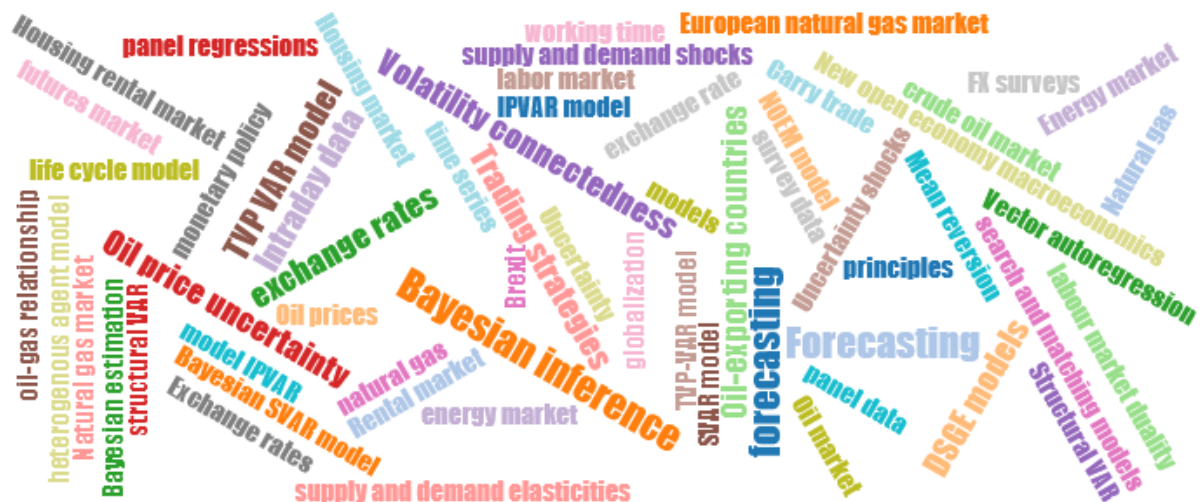
1. Supervisor of the project of M.A. Paweł Galiński, National Science Centre (NCN) grant entitled “Examining the heterogeneity of mechanisms of household inflation expectation formation and its implications for monetary policy”; PRELUDIUM, 23rd edition; implementation period 2025–2028; no. 2024/53/N/HS4/02194. Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=619166
2. Principal investigator of the National Science Centre (NCN) project: grant entitled “The Impact of Cyclical Fluctuations on the Distribution of Welfare and Happiness”; OPUS, 28th edition; implementation period 2025–2028; no. 2024/55/B/HS4/00276; Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=632036
3. Principal investigator of the National Science Centre (NCN) project: grant entitled “Macroeconomic and Redistributive Policy during the Pandemic”; OPUS, 19th edition; implementation period 2021–2026; no. 2020/37/B/HS4/00399; Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=482684

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5. Member of the research team of the National Science Centre (NCN) project: grant entitled “The Impact of Short-Term and Long-Term Interest Rates on the Business Cycle Dynamics”; PRELUDIUM, 5th edition; implementation period 2014–2016; no. 2013/09/N/HS4/03853; Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=222114
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Bio

Head of the Financial Markets Modelling Unit. His main research areas include econometric modelling and forecasting; analysis of financial markets, with particular emphasis on exchange rates; analysis of commodity markets and modelling of the rental market, general equilibrium models, time series models, and the euro area. He was awarded the title of professor in 2022. He obtained the postdoctoral (habilitation) degree in 2014 for a thematically coherent series of publications entitled “Research on the Usefulness of General Equilibrium Models in Drawing Inferences on Macroeconomic

Relationships”. He is the author of numerous publications in journals indexed in the *Journal Citation Reports*. He has been the principal investigator on four National Science Centre (NCN) grants. He is a member of the editorial boards of the journals *Bank i Kredyt* (2009–2017), *Econometric Research in Finance* (since 2016), *International Economics and Economic Policy* (2023–2025), *Baltic Journal of Economics* (since 2021), and *International Journal of Finance and Economics* (since 2022). He is the author of the textbook *Modelling the Polish Economy with the R Package*. In addition, commentary by Michał Rubaszek regularly appears, among others, in *Rzeczpospolita*, *Parkiet* and on the portal *Obserwatorfinansowy.pl*.

Michał Rubaszek worked at Narodowy Bank Polski (National Bank of Poland) as an economist in the Department of Macroeconomic and Structural Analyses (2001–2007), at the European Central Bank in Frankfurt (2007–2008), and again at Narodowy Bank Polski (2008–2018; from 2008 as adviser in the Bureau of Applied Research, and from 2012 as director of the Office for Euro Area Integration). Since 2022, he has been professionally associated with ING Bank Śląski.

Scientific achievements

Publications

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Research grants

1. Member of the research team of the National Science Centre (NCN) project: grant entitled “Financial Market Linkages in Periods of High Uncertainty”; SONATA, 17th edition; implementation period 2022–2025; no. 2021/43/D/HS4/00380.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=534020
2. Principal investigator of the National Science Centre (NCN) project: grant entitled “The Dynamics of Natural Gas in the Context of the Energy Sector Transformation”; OPUS, 20th edition; implementation period 2021–2025; no. 2020/39/B/HS4/00366.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=500551
3. Principal investigator of the National Science Centre (NCN) project: grant entitled “The Predictive Content of Equilibrium Exchange Rate Models”; OPUS, 17th edition; implementation period 2020–2023; no. 2019/33/B/HS4/01923.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=444980
4. Member of the research team of the National Science Centre (NCN) project: grant entitled “What Factors Determine Export Competitiveness? An Analysis Based on Bayesian Model Averaging”; PRELUDIUM, 13th edition; implementation period 2018–2022; no. 2017/25/N/HS4/01424.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=377355
5. Principal investigator of the National Science Centre (NCN) project: grant entitled “Modelling the Dynamics of Commodity Markets and Forecasting Their Prices Using Time Series Models”; OPUS, 13th edition; implementation period 2018–2022; no. 2017/25/B/HS4/00156.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=372397
6. Principal investigator of the National Science Centre (NCN) project: grant entitled “Causes and Consequences of Inefficiencies in the Private Rental Housing Market in Poland”; OPUS, 8th edition; implementation period 2015–2018; no. 2014/15/B/HS4/01382.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=270496

Other achievements

Awards and distinctions

- Type of award/distinction: Other

Year conferred: 2022

Category of award/distinction: Graduate title “SGH Leader”

Recipients: Michał Rubaszek

- Type of award/distinction: Other

Year conferred: 2020

Category of award/distinction: “Inspiration of the Year 2020” in the Master’s Studies category

Recipients: Michał Rubaszek

prof. dr hab. inż. Adam Śliwiński

Institute of Risk and Financial Markets

Collegium of Management and Finance



Bio

Professor of social sciences, Director of the Institute of Risk and Financial Markets and Head of the Department of Risk and Insurance at the SGH Warsaw School of Economics. He is a graduate of the Lublin University of Technology, majoring in Management and Marketing. He pursued his Master's studies in an individual study track (with courses at Maria Curie-Skłodowska University and the John Paul II Catholic University of Lublin in Lublin). He is also a graduate of the University of Central Lancashire in the United

Kingdom, holding a Master of Business Administration degree, and of the University of Cambridge, Judge Business School (Ignite 2012 Programme).

In 2001, he obtained the degree of doctor of economic sciences after defending his doctoral dissertation before the Committee of the Collegium of Management and Finance at the SGH Warsaw School of Economics in Warsaw. In 2013, he obtained the postdoctoral (habilitation) degree in economic sciences, with a specialisation in finance. By decision of the President of the Republic of Poland of 15 December 2021, he was awarded the title of professor of social sciences.

In 2017, he was appointed by the Deputy Prime Minister of the Republic of Poland as Chair of the Actuarial Examination Board, a position he held until December 2021. He was a scholarship holder of the British Council and the Foundation for Polish Science, under which he completed a one-year research fellowship at University College London, School of Slavonic and East European Studies. He also completed a research fellowship at City University in London, Cass Business School. In 2014, he was a visiting scholar at the University of California, Berkeley, Haas School of Business. He has carried out numerous research visits, delivering lectures at leading universities worldwide, including UCL in London, Napier University in Edinburgh and Hubei University of Economics in China. He is a member of the British Association of Slavonic and East European Studies, the Chevening Scheme UK, the American Risk and Insurance Association, the Hughes Hall Enterprise Society in Cambridge, and a founding member of the Eastern European Risk and Insurance Association.

Scientific achievements

Publications

1. Śliwiński, A., & Kuryłowicz, Ł. (2025). *A brief history of insurance education at the Warsaw School of Economics* (s. 130). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma991053151049205066
2. Michalski, T., & Śliwiński, A. (2025). Insurance Studies at the Warsaw School of Economics after the political transformation up to the present day. W A. Śliwiński & Ł. Kuryłowicz (Redaktorzy), *A brief history of insurance education at the Warsaw School of Economics* (s. 91–122). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma991053151049205066
3. Śliwiński, A., Kuryłowicz, Ł., & Pajewska-Kwaśny, R. (2025). Digital Transformation and Innovation in the Insurance Sector: Processes, Technologies, and Challenges. W A. Śliwiński, Ł. Kuryłowicz, & R. Pajewska-

- Kwaśny (Redaktorzy), *Accelerated Innovation (AI); Sustainability for Better Humanity. Proceedings of the MakeLearn, TIIM & PIconf International Conference* (s. 1). ToKnowPress, ToKnowPress. <https://doi.org/10.53615/978-961-6914-20-8>
4. Śliwiński, A., & Kuryłowicz, Ł. (2025). Introduction. W A. Śliwiński & Ł. Kuryłowicz (Redaktorzy), *A brief history of insurance education at the Warsaw School of Economics* (s. 7–9). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma991053151049205066
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 7. Duczkowski, N., Śliwiński, A., & Słowik, L. (2024). Impact of Hofstede's cultural dimensions on insurance demand.
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 9. Śliwiński, A., & Michalski, T. (2023). Instytut Ryzyka i Rynków finansowych. W J. Wielgórska-Leszczyńska, M. Matuszewicz, A. Krzymicka, R. Bartkowiak, & P. Wachowiak (redaktorzy), *Kolegium Zarządzania i Finansów Szkoły Głównej Handlowej w Warszawie 2018-2023* (s. 81–86). Szkoła Główna Handlowa w Warszawie. https://omnis-sgh.primo.exlibrisgroup.com/permalink/48OMNIS_WSE/16tv482/alma993417671107664
 10. Śliwiński, A. (2023). Pandemia COVID-19 a sektor ubezpieczeń. W Z. Pastuszek & A. Miszczuk (redaktorzy), *Transformacja gospodarcza : od gospodarki planowanej do gospodarki opartej na wiedzy : monografia inspirowana aktywnością naukową profesora Macieja Bałtowskiego* (s. 107–116). Uniwersytet Marii Curie-Skłodowskiej w Lublinie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9913624886305606
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12. Śliwiński, A., & Borkowska, I. (2023). Demand for private health insurance: an empirical study of post-communist countries. *Journal of Management and Financial Sciences* , 16 , Article 50.
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Other achievements

Awards and distinctions

- Type of award/distinction: Award for research activity

Year conferred: 2014

Category of award/distinction: Other award for scientific achievements

Title: Rector of SGH Certificate of Recognition

Recipient: Adam Śliwiński

- Type of award/distinction: Award for an outstanding habilitation thesis

Year conferred: 2014

Category of award/distinction: Rector of SGH First-Degree Individual Award

Title: Individual First-Degree Award of the Rector of SGH

Recipient: Adam Śliwiński

- Type of award/distinction: Award for organisational achievements

Year conferred: 2014

Category of award/distinction: Other award for scientific achievements

Title: Rector of SGH Certificate of Recognition

Recipient: Adam Śliwiński

- Type of award/distinction: Award for organisational achievements

Year conferred: 2015

Category of award/distinction: Rector of SGH Second-Degree Individual Award

Title: Individual Second-Degree Award of the Rector of SGH for organisational achievements

Recipient: Adam Śliwiński

Positions outside SGH and scholarly societies

- Name of organisation: The Chevening Alumni Network

Scope: international/foreign

Year of election: 2004

- Name of organisation: The Society for Institutional & Organizational Economics

Scope: international/foreign

Year of election: 2017

- Name of organisation: Chair of the Actuarial Examination Board

Scope: national

Year of election: 2017

prof. dr hab. Małgorzata Zaleska

Institute of Banking

Collegium of Socio-Economics



Bio

Professor Małgorzata Zaleska is a graduate of the SGH Warsaw School of Economics. In 1995, she completed the Study Course in Economic Policy and the Study Course in Economic Policy for Central and Eastern European Countries in Japan. In the following year, she completed Postgraduate Studies in Administration at the Faculty of Law and Administration of the University of Warsaw. She obtained her academic degrees and title in the following order: in 1997 – the degree of doctor of economic sciences; in 2000 – the degree of doctor habilitatus in economic sciences in the field of economics, specialising in finance and banking; in 2004 – the academic title of professor of economic sciences.

In 2006, she was promoted to the position of full professor at SGH. Since 2015, she has been Director of the Institute of Banking at SGH and Head of the Department of Banking System Safety. She is also head of the Postgraduate Studies in Banking, the Postgraduate Studies in Banking and Finance for Lawyers, and the Postgraduate Business Studies: Management and Finance for Teachers. Professor Małgorzata Zaleska is the author of over 500 scholarly and popular-science works, primarily on the financial markets safety net, the organisation and regulation of supervision over the banking sector and the deposit guarantee system, as well as the identification of bank failure risk.

In the course of her academic and professional career, she has held important positions related to the country's economic development, including:

- Member of the Supervisory Board of the Warsaw Stock Exchange (Giełda Papierów Wartościowych SA) in Warsaw
- Member of the Commission for Banking Supervision
- President of the Management Board of the Bank Guarantee Fund
- Member of the Board of the International Association of Deposit Insurers
- Chair of the Research Group of the European Forum of Deposit Insurers
- Member of the International Relations Committee at the European Central Bank
- Member of the Economic and Financial Committee at the Council of the EU
- Member of the Management Board of Narodowy Bank Polski (National Bank of Poland)
- Plenipotentiary of the Management Board of NBP for the Introduction of the Euro in Poland
- Chair of the Economic Research Committee of NBP
- Chair of the Finance Sciences Committee of the Polish Academy of Sciences (PAN)
- President of the Management Board of the Warsaw Stock Exchange (Giełda Papierów Wartościowych SA) in Warsaw
- Chair of the Supervisory Board of the Central Securities Depository of Poland (Krajowy Depozyt Papierów Wartościowych)

Scientific achievements

Publications

1. Financial Innovation and Sustainability : Green, Blue and Sustainable Finance. (2025). W M. Ziolo & M. Zaleska (Redaktorzy), *Finance, Governance and Sustainability: Challenges to Theory and Practice Series* (s. 224). Routledge. <https://doi.org/10.4324/9781003499138>
2. Zaleska, M. (2024). Bezpieczeństwo depozytów. W J. Koleśnik (redaktor), *Usługi i produkty finansowe dla klientów indywidualnych* (s. 35–46). Szkoła Główna Handlowa w Warszawie. https://katalogi.bn.org.pl/permalink/48OMNIS_NLOP/1aot9i7/alma9914633982705606
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Other achievements

Trade and professional publications

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2. Zaleska, M. (2025). Koło zamachowe gospodarki – jak banki mogą i powinny efektywnie wspierać rozwój Polski? *Rzeczpospolita*, Article 117. <https://www.rp.pl/barometr-polskiego-biznesu/art42354671-kolo-zamachowe-gospodarki-jak-banki-moga-i-powinny-efektywnie-wspierac-rozwoj-polski>
3. Zaleska, M. (2025). Minister chce nowego podatku dla banków. „Podważałoby zaufanie do państwa”. *Money*, 1. <https://www.money.pl/podatki/minister-chce-nowego-podatku-dla-bankow-podwazaloby-zaufanie-do-panstwa-opinia-7144753791015872a.html>
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Awards and distinctions

- Awarded the Knight’s Cross of the Order of Polonia Restituta (2025)

Positions outside SGH and scholarly societies

- Corresponding member of the Polish Academy of Sciences
- Deputy Chair of the Council of Curators of Division I of the Polish Academy of Sciences
- Member of the Committee on Finance Science of the Polish Academy of Sciences
- Member of the Committee on Economic Sciences of the Polish Academy of Sciences
- Member of the Scientific Council of the Institute of Economics of the Polish Academy of Sciences
- Member of the economists’ panel of Rzeczpospolita
- Member of the “Ring Ekonomiczny” economic debate forum

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Bio

Deputy President of the National Real Estate Resource (Krajowy Zasób Nieruchomości) and professor at the SGH Warsaw School of Economics, where he heads the Unit of Institutional and Political Economics. Between 2013 and 2024, he co-created the analytical centre Polityka Insight, where he served first as chief economist and later as research director. Previously, he worked as a bank economist, cooperated with the World Bank and the FOR Foundation (Civil Development Forum), and was a Ronald Coase Institute fellow. He is the author of scholarly publications in the fields of housing, the political economy of capitalism, economic sociology and institutional economics. He

was the Polish representative on the board of the European Master in Official Statistics (EMOS) operating under Eurostat for the 2021–2023 and 2024–2026 terms. He is a member of the European Network for Housing Research and the European Housing Policy Network, as well as a member of the international advisory board of the Czech Housing Investment Advisory Hub (a public institution). He has been a long-standing reviewer for national and international journals, including the *Journal of Housing and the Built Environment*, *Real Estate Management and Valuation*, *Critical Housing Analysis*, *Argumenta Oeconomica*, *Applied Economics* and the *Journal of Baltic Studies*.

Scientific achievements

Publications

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66. Dołęgowski, T., Czerniak, A., Siewierski, J. (2012). Rozwój gospodarczy a wartości wspólnotowe. Granty rektorskie Szkoły Głównej Handlowej w Warszawie. Oficyna Wydawnicza SGH.
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Research grants

1. Principal investigator of the National Science Centre (NCN) project: grant entitled “Housing Affordability in Different Models of Housing Capitalism”; SONATA, 17th edition; implementation period 2022–2025; no. 2021/43/D/HS4/01649.
Project description: <https://radon.nauka.gov.pl/dane/profil/62d7e2034dbd097005183724>
2. Member of the research team of the National Science Centre (NCN) project: grant entitled “The Emergence and Evolution of Varieties of Capitalism in Poland and the New EU Member States from Central and Eastern Europe – An Attempt at a Comparative Institutional Analysis”; OPUS 13; implementation period 2015–2019; no. 2014/13/B/HS4/00549.
Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=254694
3. Member of the research team of the National Science Centre (NCN) project: grant entitled “Causes and Consequences of Inefficiencies in the Private Rental Housing Market in Poland”; OPUS 15; implementation period 2015–

2018; no. 2014/15/B/HS4/01382.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=270496

4. Member of the research team of the National Science Centre (NCN) project: grant entitled “The Global Financial Crisis and the Evolution of the Theory of Optimal Currency Areas in the Context of the Accession of Central European Countries to the Euro Area”; OPUS 15; implementation period 2015–2018; no. 2014/15/B/HS4/01038.

Project description: https://projekty.ncn.gov.pl/index.php?projekt_id=273590

Other achievements

Awards and distinctions

1. Type of award/distinction: Award for organisational achievements
Year conferred: 2019
Category of award/distinction: Rector of SGH Second-Degree Team Award
Recipients: Adam Czerniak
2. Type of award/distinction: Award for organisational achievements
Year conferred: 2024
Category of award/distinction: Rector of SGH Second-Degree Team Award
Recipients: Jakub Borowski; Piotr Maszczyk; Maria Lissowska; Adam Czerniak
3. Type of award/distinction: Award for research activity
Year conferred: 2015
Category of award/distinction: Rector of SGH Second-Degree Individual Award
Recipients: Adam Czerniak
4. Type of award/distinction: Award for research activity
Year conferred: 2021
Category of award/distinction: Minister responsible for science
Title: Ministry of Education and Science Award for significant achievements in research activity
Recipients: Adam Czerniak; Ryszard Rapacki; Mariusz Próchniak; Adam Karbowski; Bożena Horbaczewska; Piotr Maszczyk; Juliusz Gardawski; Rafał Towalski

Justification for the Selection of the Recruitment Committee for the Doctoral School

The composition of the Admission Board for the Doctoral School of SGH is shaped so as to ensure a high substantive standard of the assessment of candidates, the representativeness of all disciplines, and the participation of representatives of doctoral candidates. This is consistent with the guidelines of the Science Evaluation Committee (Komitet Ewaluacji Nauki, KEN) concerning the quality of the admission process and the requirement to justify the selection of the Board members. The selection of the Board members is focused on ensuring that the majority are independent academic staff members or persons with a substantial scholarly track record in the given discipline, with documented experience in conducting research, supervising doctoral candidates, and serving on expert bodies. This guarantees the capacity to reliably assess the research potential of candidates and to ensure that the assessment is consistent with the learning outcomes at level 8 of the Polish Qualifications Framework (PRK) and with international standards relating to doctoral education.

In the years 2019–2023, the composition of the Board was determined according to the rules laid down in the Admission Resolution of the SGH Senate (sec. 4). Under these rules, the Admission Board consisted of:

- the Dean of the Doctoral School (Chair),
- the Vice-Dean (Vice-Chair),
- three representatives of each discipline in which education is provided (economics and finance, management and quality sciences, political science and public administration),
- as well as two representatives of the doctoral candidates;
- the secretary was an administrative staff member of the unit providing administrative support to the Doctoral School.

At the Dean's request, candidates for members of the Board were recommended by the Deans of the Collegia (faculties). The representatives of the doctoral candidates were indicated by the Doctoral Candidates' Council, which reinforced the legitimacy and transparency of the Board's composition. The Dean submitted a recommendation to the Rector of SGH, who took the final decision.

As of the academic year 2024/2025, in line with the recommendation of the Legal Counsels, the rigid composition of the Board was removed from the Admission Resolution, leaving the

Rector of SGH free to determine the composition of the Board in accordance with the powers vested in the Rector. Nevertheless, by decision of the Rector of SGH, the existing practice remained unchanged and the Board was appointed in accordance with the previous rules.

For the admission process for the academic year 2025/2026, the existing practice was maintained, while the composition of the Board was extended. The principle of parity with regard to disciplines and Collegia was upheld. It was decided that four persons would represent each of the four education programmes (rather than each discipline) and that three persons would represent each of the five Collegia. The representation of two doctoral candidates appointed by the Doctoral Candidates' Council was preserved. As a result, the composition of the Board increased from 15 to 19 members. Candidates for members of the Board were agreed by the Dean of the Doctoral School (SZDOK) with the Deans of the Collegia and then recommended to the Rector of SGH, who took the final decision.

Such an approach to determining the composition of the Board ensures at the same time: (1) the representation of all disciplines and programmes offered by the Doctoral School (SZDOK), (2) the participation of persons with high academic qualifications and experience in educating doctoral candidates, and (3) the presence of the doctoral candidates' voice in the process of assessing applicants. Consequently, the composition of the Admission Board – irrespective of technical amendments to the regulations – constitutes a guarantee of the high standard of admission to the Doctoral School of SGH.

RECTOR'S DECISION

NO. 32

of 7 June 2019

on the appointment of the Recruitment Committee for conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2019/2020

Pursuant to § 4 of Resolution No. 466 of the Senate of the Warsaw School of Economics of 17 April 2019 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2019/2020, as amended, I **hereby resolve as follows:**

§ 1

I appoint the Recruitment Committee, hereinafter referred to as “the Committee,” to conduct the admission procedure to the Doctoral School at the Warsaw School of Economics, composed as follows:

1. prof. dr hab. Wojciech Pachol – Chairperson;
2. dr hab. Teresa Pakulska, prof. SGH – Deputy Chairperson;
3. dr hab. Marzanna Witek-Hajduk, prof. SGH – Deputy Chairperson;
4. prof. dr hab. Piotr Błędowski – Representative of the discipline Political Science and Administration;
5. dr hab. Maria Aluchna, prof. SGH – Representative of the discipline Management and Quality Studies;
6. dr hab. Marcin Kolasa, prof. SGH – Representative of the discipline Economics and Finance;
7. dr hab. Izabela Kowalik, prof. SGH – Representative of the discipline Management and Quality Studies;
8. dr hab. Krzysztof Makarski, prof. SGH – Representative of the discipline Economics and Finance;
9. dr hab. Mariusz Próchniak, prof. SGH – Representative of the discipline Economics and Finance;
10. dr hab. Aleksander Werner, prof. SGH – Representative of the discipline Political Science and Administration;
11. dr hab. Agnieszka Wojtczuk-Turek, prof. SGH – Representative of the discipline Management and Quality Studies;

12. dr hab. Andrzej Zybała, prof. SGH – Representative of the discipline Political Science and Administration;

13. mgr Mirosław Łukasiewicz – Representative of Doctoral Students;

14. mgr Jakub Pawelczak – Representative of Doctoral Students.

§ 2

Administrative and technical support for the Committee shall be entrusted to mgr Małgorzata Hryciuk.

§ 3

The detailed scope of the Committee's tasks is specified in § 5(1) of Resolution No. 466 of the Senate of the Warsaw School of Economics of 17 April 2019 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2019/2020, as amended.

§ 4

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Marek Rocki, prof. SGH

RECTOR'S DECISION

NO. 71

of 16 September 2019

on the amendment to the composition of the Recruitment Committee for conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2019/2020

Pursuant to § 4 of Resolution No. 466 of the Senate of the Warsaw School of Economics of 17 April 2019 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2019/2020, as amended, I **hereby resolve as follows:**

§ 1

1. In the composition of the Recruitment Committee for conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2019/2020, hereinafter referred to as "the Committee," appointed by Rector's Decision No. 32 of 7 June 2019, I introduce the following change: I dismiss mgr Jakub Pawelczak, and appoint mgr Eugeniusz Tyczyna, in his place as the representative of doctoral students.
2. Administrative and technical support for the Committee shall, in place of mgr Małgorzata Hryciuk, be entrusted to mgr Marzena Dobrzyńska.

§ 2

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Marek Rocki, prof. SGH

RECTOR'S DECISION

NO. 9

of 14 February 2020

on the appointment of the Recruitment Committee for conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2020/2021

Pursuant to § 4(3) of Resolution No. 672 of the Senate of the Warsaw School of Economics of 29 January 2020 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2020/2021,

I hereby resolve as follows:

§ 1

I appoint the Recruitment Committee, hereinafter referred to as “the Committee,” to conduct the admission procedure to the Doctoral School at the Warsaw School of Economics, composed as follows:

1. prof. dr hab. Wojciech Pachol – Chairperson;
2. dr hab. Teresa Pakulska, prof. SGH – Deputy Chairperson;
3. dr hab. Marzanna Witek-Hajduk, prof. SGH – Deputy Chairperson;
4. dr hab. Marcin Kolasa, prof. SGH – Representative of the discipline Economics and Finance;
5. dr hab. Mariusz Próchniak, prof. SGH – Representative of the discipline Economics and Finance;
6. dr hab. Michał Rubaszek, prof. SGH – Representative of the discipline Economics and Finance;
7. dr hab. Rafał Tuzimek, prof. SGH – Representative of the discipline Economics and Finance;
8. prof. dr hab. Piotr Błędowski – Representative of the discipline Political Science and Administration;
9. dr hab. Aleksander Werner, prof. SGH – Representative of the discipline Political Science and Administration;
10. dr hab. Andrzej Zybała, prof. SGH – Representative of the discipline Political Science and Administration;
11. dr hab. Maria Aluchna, prof. SGH – Representative of the discipline Management and Quality Studies;

12. dr hab. Izabela Kowalik, prof. SGH – Representative of the discipline Management and Quality Studies;
13. dr hab. Agnieszka Wojtczuk-Turek, prof. SGH – Representative of the discipline Management and Quality Studies;
14. mgr Natalia Sabat – Representative of Doctoral Students;
15. mgr Patrycja Szczepańska – Representative of Doctoral Students.

§ 2

Administrative and technical support for the Committee shall be entrusted to mgr Marzena Dobrzyńska.

§ 3

The detailed scope of the Committee's tasks is specified in § 5(1) of Resolution No. 672 of the Senate of the Warsaw School of Economics of 29 January 2020 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2020/2021.

§ 4

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Marek Rocki, prof. SGH

RECTOR'S DECISION

NO. 18

of 26 March 2021

on the appointment of the Recruitment Committee for conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2021/2022

Pursuant to § 4(3) of Resolution No. 67 of the Senate of SGH dated 20 January 2021 on the conditions and procedure for recruitment to the Doctoral School at the Warsaw School of Economics for the academic year 2021/2022, **I hereby resolve as follows:**

§ 1

I appoint the Recruitment Committee, hereinafter referred to as “the Committee,” to conduct the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2021/2022, composed as follows:

1. prof. dr hab. Wojciech Pachol – Chairperson;
2. dr hab. Teresa Pakulska, prof. SGH – Deputy Chairperson;
3. dr hab. Marzanna Witek-Hajduk, prof. SGH – Deputy Chairperson;
4. dr hab. Grażyna Aniszewska-Banaś, prof. SGH;
5. dr hab. Monika Czerwonka, prof. SGH;
6. dr hab. Izabela Kowalik, prof. SGH;
7. dr hab. Paweł Kubicki, prof. SGH;
8. dr hab. Krzysztof Makarski, prof. SGH;
9. dr hab. Mariusz Próchniak, prof. SGH;
10. dr hab. Michał Rubaszek, prof. SGH;
11. dr hab. Aleksander Werner, prof. SGH;
12. dr hab. Andrzej Zybala, prof. SGH;
13. dr hab. Joanna Żukowska, prof. SGH;
14. mgr Żaneta Czyżniewska;
15. mgr Bartosz Fraszka.

§ 2

Administrative and technical support for the Committee shall be entrusted to mgr Marzena Dobrzyńska.

§ 3

The detailed scope of the Committee's tasks is specified in § 5(1) of Resolution No. 67 of the Senate of the Warsaw School of Economics of 20 January 2021 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2021/2022.

§ 4

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. SGH

/signed with a qualified electronic signature/

DECISION NO. 14
OF THE RECTOR OF THE WARSAW SCHOOL OF ECONOMICS
of 28 March 2022

on the appointment of the Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, items 574, 583, 655 and 682), in connection with § 5(3) of Resolution No. 175 of the Senate of the Warsaw School of Economics of 23 February 2022 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023, **it is hereby resolved as follows:**

§ 1

The Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023, hereinafter referred to as “the Committee,” is hereby appointed in the following composition:

1. prof. dr hab. Wojciech Pachol – Chairperson;
2. prof. dr hab. Marzanna Witek-Hajduk – Deputy Chairperson;
3. dr hab. Teresa Pakulska, prof. SGH – Deputy Chairperson;
4. prof. dr hab. Krzysztof Borowski;
5. dr hab. Grażyna Aniszewska-Banaś, prof. SGH;
6. dr hab. Izabela Kowalik, prof. SGH;
7. dr hab. Krzysztof Makarski, prof. SGH;
8. dr hab. Piotr Mielus, prof. SGH;
9. dr hab. Katarzyna Nowicka, prof. SGH;
10. dr hab. Katarzyna Pisarska, prof. SGH;
11. dr hab. Ewelina Szczech-Pietkiewicz, prof. SGH;
12. dr hab. Aleksander Werner, prof. SGH;
13. dr hab. Andrzej Zybała, prof. SGH;
14. mgr Karolina Bolesta;
15. mgr Michał Taracha.

§ 2

Mgr. Marzena Dobrzyńska, is hereby designated as Secretary of the Committee.

§ 3

The detailed scope of the Committee's tasks is specified in § 6(1) of Resolution No. 175 of the Senate of the Warsaw School of Economics of 23 February 2022 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023.

§ 4

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. SGH

/signed with a qualified electronic signature/

DECISION NO. 37
OF THE RECTOR OF THE WARSAW SCHOOL OF ECONOMICS
of 28 June 2022

on the amendment to the composition of the Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended¹), in connection with § 5(3) of Resolution No. 175 of the Senate of the Warsaw School of Economics of 23 February 2022 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023, **it is hereby resolved as follows:**

§ 1

In the composition of the Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023, as established by Decision No. 14 of the Rector of the Warsaw School of Economics of 28 March 2022 on the appointment of the Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2022/2023, the following changes are introduced:

1. dr hab. Katarzyna Pisarska, prof. SGH, is dismissed;
2. dr hab. Anna Visvizi, prof. SGH, is appointed.

§ 2

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

Piotr Wachowiak, Ph.D., D.Sc., Professor at SGH
/signed with a qualified electronic signature/

¹ Amendments to the consolidated text of the aforementioned Act were published in the Journal of Laws of 2022, items 583, 655, 682, 807, 1010, 1079 and 1117.

DECISION NO. 14
OF THE RECTOR OF THE WARSAW SCHOOL OF ECONOMICS
of 3 March 2023

on the appointment of the Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2023/2024

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended¹), in connection with § 5(3) of Resolution No. 259 of the Senate of the Warsaw School of Economics of 18 January 2023 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2023/2024, **it is hereby resolved as follows:**

§ 1

The Recruitment Committee for matters related to conducting the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2023/2024, hereinafter referred to as “the Committee,” is hereby appointed in the following composition:

1. prof. dr hab. Wojciech Pachol – Chairperson;
2. prof. dr hab. Marzanna Witek-Hajduk – Deputy Chairperson;
3. dr hab. Teresa Pakulska, prof. SGH – Deputy Chairperson;
4. prof. dr hab. Krzysztof Makarski;
5. dr hab. Wioletta Baran, prof. SGH;
6. dr hab. Barbara Bojewska, prof. SGH;
7. dr hab. Krzysztof Kluza, prof. SGH;
8. dr hab. Izabela Kowalik, prof. SGH;
9. dr hab. Ewelina Szczech-Pietkiewicz, prof. SGH;
10. dr hab. Anna Visvizi, prof. SGH;
11. dr hab. Aleksander Werner, prof. SGH;
12. dr hab. Piotr Wiśniewski;
13. dr hab. Andrzej Zybała, prof. SGH;
14. mgr Jolanta Bartoszevska;
15. mgr Piotr Wąsowski.

§ 2

Mgr. Marzena Dobrzyńska, is hereby designated as Secretary of the Committee.

§ 3

The detailed scope of the Committee's tasks is specified in § 6(1) of Resolution No. 259 of the Senate of the Warsaw School of Economics of 18 January 2023 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2023/2024.

§ 4

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. SGH

/signed with a qualified electronic signature/

¹ Amendments to the consolidated text of the aforementioned Act were published in the Journal of Laws of 2022, items 583, 655, 682, 807, 1010, 1079, 1117, 1459, 2185 and 2306, and in 2023, item 212.

DECISION NO. 10
OF THE RECTOR OF THE WARSAW SCHOOL OF ECONOMICS
of 5 March 2025

on the appointment of the Committee for matters related to the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2025/2026

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2024, items 1571, 1871 and 1897) and § 103(3) of the Statute of the Warsaw School of Economics, constituting an annex to Resolution No. 499 of the Senate of the Warsaw School of Economics of 29 May 2019, as amended, **it is hereby resolved as follows:**

§ 1

The Committee for matters related to the admission procedure to the Doctoral School at the Warsaw School of Economics for the academic year 2025/2026, hereinafter referred to as “the Committee,” is hereby appointed in the following composition:

1. dr hab. Paweł Wyrozębowski, prof. SGH – Chairperson;
2. prof. dr hab. Małgorzata Bombol – Deputy Chairperson;
3. dr hab. Ewelina Szczech-Pietkiewicz, Prof. SGH – Deputy Chairperson;
4. prof. dr hab. Andrzej Sławiński;
5. prof. dr hab. Bartosz Witkowski;
6. prof. dr hab. Łukasz Woźny;
7. prof. dr hab. Andrzej Zybała;
8. dr hab. Katarzyna Górak-Sosnowska, prof. SGH;
9. dr hab. Sylwester Gregorczyk, prof. SGH;
10. dr hab. Marcin Jamroży, prof. SGH;
11. dr hab. Rafał Kasprzak, prof. SGH;
12. dr hab. Dominika Mirońska, prof. SGH;
13. dr hab. Małgorzata Molęda-Zdziech, prof. SGH;
14. dr hab. Mikołaj Pindelski, prof. SGH;
15. dr hab. Waldemar Rogowski, prof. SGH;
16. dr hab. Alina Szypulewska-Porczyńska, prof. SGH;

17. dr hab. Anna Visvizi, prof. SGH;

18. mag Aleksandra Sojka;

19. mag Adam Zawadzki.

§ 2

Mgr. Marzena Dobrzyńska, is hereby designated as Secretary of the Committee.

§ 3

The detailed scope of the Committee's tasks is specified in § 5(1) of Resolution No. 59 of the Senate of the Warsaw School of Economics of 22 January 2025 on the conditions and procedure for admission to the Doctoral School at the Warsaw School of Economics for the academic year 2025/2026.

§ 4

This Decision shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. SGH

/signed with a qualified electronic signature/

RECTOR
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw

ADOIL.021.221.2019

RECTOR'S DECISION
NO. 31

of 7 June 2019

on the commencement of recruitment to the Doctoral School at the SGH Warsaw
School of Economics in the academic year 2019/2020.

Pursuant to § 1(5) of Resolution No. 466 of the SGH Senate of 17 April 2019
on the conditions and procedure for recruitment to the Doctoral School at the SGH
Warsaw School of Economics in the academic year 2019/2020, as amended, it is
hereby decided as follows:

§ 1

I hereby announce the commencement of recruitment to the Doctoral School at the
SGH Warsaw School of Economics
in the academic year 2019/2020 for the following programmes:

- 1) economics;
- 2) economics in English;
- 3) finance;
- 4) political science and public administration;
- 5) management and quality studies.

§ 2

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Marek Rocki, prof. of SGH

RECTOR
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw

ADOIL.021.220.2019

RECTOR'S ORDER
NO. 31

of 7 June 2019

on the admission limit to the Doctoral School at the SGH Warsaw School of Economics
in the academic year 2019/2020.

Pursuant to § 1(4) of Resolution No. 466 of the SGH Senate of 17 April 2019
on the conditions and procedure for recruitment to the Doctoral School at the SGH
Warsaw School of Economics in the academic year 2019/2020, as amended, it is
ordered as follows:

§ 1

For the academic year 2019/2020, the overall admission limit to the Doctoral School
at the SGH Warsaw School of Economics is set at 40 persons, including the following
limits within individual curricula:

1) Economics	– 8 persons;
a. Economics in English	– 8 persons;
2) Finance	– 8 persons;
3) Political Science and Administration	– 8 persons;
4) Management and Quality Science	– 8 persons.

§ 2

This order shall enter into force on the date of its signing.

RECTOR

dr hab. Marek Rocki, prof. of SGH

RECTOR
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw

ADOIL.021.313.2019

RECTOR'S DECISION
NO. 67

of 19 August 2019

on supplementary recruitment to the Doctoral School
at the SGH Warsaw School of Economics in the academic year 2019/2020

Pursuant to § 1(6)(2) of Resolution No. 466 of the Senate of the Warsaw School of Economics of 17 April 2019 on the conditions and procedure for recruitment to the Doctoral School at the Warsaw School of Economics in the academic year 2019/2020, as amended, I hereby decide as follows:

§ 1

I hereby announce the commencement of supplementary recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2019/2020 for the following programmes:

- 1) economics – within the remaining limit of 3 persons;
- 2) economics in English – within the remaining limit of 4 persons;
- 3) finance – within the remaining limit of 3 persons;
- 4) political science and public administration – within the remaining limit of 3 persons;
- 5) management and quality studies – within the remaining limit of 2 persons.

§ 2

For persons qualified for enrolment on the list of doctoral students as a result of the supplementary recruitment, the deadline for submitting the statements referred to in § 8(4) of Resolution No. 466 of the Senate of the SGH Warsaw School of Economics of 17 April 2019 on the conditions and procedure for recruitment to the Doctoral School

at the SGH Warsaw School of Economics in the academic year 2019/2020, as amended, is set for 27 September 2019.

§ 3

This decision shall enter into force on the date of its signing.

for the RECTOR

VICE-RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

SGH Senate Resolution

No. 466

of 17 April 2019

on the terms and conditions of admission to the Doctoral School
at SGH Warsaw School of Economics in the academic year 2019/2020

Pursuant to art. 200 of the act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws item 1668, as amended) it is resolved as follows:

Chapter 1

General provisions

§ 1

1. The resolution provides for the terms and conditions of admission to the Doctoral School at SGH Warsaw School of Economics in the academic year 2019/2020.
2. Whenever the resolution refers to:
 - 1) the Dean – it should be understood as the Dean of the Doctoral School;
 - 2) ISR – it should be understood as the On-line Registration System of the Doctoral School;
 - 3) the Board – it should be understood as the Admission Board running admissions to the Doctoral School;
 - 4) NAWA – it should be understood as the Polish National Agency for Academic Exchange;
 - 5) the education programme – it should be understood as the education programme of the Doctoral School approved by SGH Senate;
 - 6) the Board Chair – it should be understood as the chairperson of the Admission Board;
 - 7) the Rector – it should be understood as the University Rector;
 - 8) the studies – it should be understood as education in the Doctoral School;
 - 9) the Doctoral School – it should be understood as the Doctoral School of SGH Warsaw School of Economics;
 - 10) the University or SGH – it should be understood as SGH Warsaw School of Economics;

- 11) the PSWiN law – it should be understood as the act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws item 1668, as amended).
3. Admissions to the Doctoral School shall be run by the Board.
 4. The general limit of admissions to the Doctoral School, including the limits for particular programmes, shall be established by the Rector at the Dean's request.
 5. The Rector, at the Dean's request, shall announce by way of a decision the start of admissions to the Doctoral School and its particular programmes.
 6. Should the limit of places not be filled after running admission, the Rector shall decide:
 - 1) to end admission, or
 - 2) to run supplementary admission.
 7. The supplementary admission shall be conducted on the terms applied in the basic admission.

§ 2

1. Admission to the Doctoral School shall be conducted in two stages.
2. The first stage of admission shall consist of assessment of the content presented in the documents submitted by the applicant and qualifying the applicant to take part in the second stage of admission. This stage shall be run without applicant's participation.
3. The second stage of admission shall be a structured interview with the applicant.

§ 3

A template of the information on the terms and conditions of admission to the Doctoral School in the academic year 2019/2020 is to be found in Annex 1 to the resolution.

Chapter 2

Admission Board

§ 4

1. The Board shall be composed of:
 - 1) the Dean of the Doctoral School as the Board Chair;
 - 2) Doctoral School's Vice Rector as the Board Vice Chair;
 - 3) three members representing the field of management and quality;
 - 4) three members representing the field of political and administration science;

- 5) three members representing the field of economics and finance;
- 6) two representatives of doctoral candidates.
2. The Rector shall appoint the Board secretary by choosing one administrative employee of the organisational unit providing support to the Doctoral school.
3. The Rector, at the Dean's request, shall appoint, by way of the Chair's decision, the Vice Chair and the remaining Board members, including doctoral candidates' representatives from among the candidates proposed by the Doctoral Candidates Board. The composition of the Board shall be announced by the Rector in a way adopted by the University, posting the relevant information also on the University website.

§ 5

1. Board's tasks shall involve:
 - 1) running the admission procedure;
 - 2) determining the way of assessing applicants, including the scores for particular elements subject to assessment, both in the first and second stage, and a minimum number of points required of the applicant in the admission procedure in order to be admitted to the Doctoral School;
 - 3) informing applicants of the way of assessment used in the admission procedure;
 - 4) advising applicants of the date and place of conducting qualification interviews by posting this information on the University website and sending it to the e-mail address indicated by the applicant at least seven days before the scheduled date of the interview;
 - 5) qualifying the applicant to be put on the list of doctoral candidates;
 - 6) making a decision of putting the applicant on the list of doctoral candidates or refusing to put the applicant on the list of doctoral candidates;
 - 7) announcing admission results;
 - 8) preparing the administrative decision stipulated in art. 323.1.6 of the PSWiN act and passing it to the Rector for signing, should a decision of putting an applicant on the list of doctoral candidates be made in reference to an applicant being a foreigner;
 - 9) issuing opinions on the applications for reconsidering the case in the admission procedure submitted by applicants to the Rector.
2. Decisions and verdicts of the Board stipulated in section 1.6 shall be signed by all members taking part in the decision making process. The Board may, by way of a

resolution, authorise the Chair to sign verdicts and decisions on behalf of its members. Other resolutions of the Board shall be signed by the Chair.

§ 6

1. Board resolutions shall be passed with an ordinary majority of votes of the full Board composition. Should the number of votes be split equally, the Chair shall have a casting vote.
2. Board meetings shall be recorded in the form of minutes. The minutes shall be signed by the Board Chair and the secretary.

Chapter 3

Admission procedure

§ 7

1. The applicant entered into the admission procedure should hold:
 - 1) a professional title of *magister*, *magister inżynier* or its equivalent;
 - 2) a diploma of higher education from a first cycle programme or a document certifying the completion of the third year of a long cycle graduate programme – applicable to person stipulated in art. 186.2 of the PSWiN act.
2. Applicants registration shall be made using ISR available on the University website.
3. Correct applicant's registration in ISR shall be a necessary condition for starting his/her admission procedure.
4. A person who in the academic year 2019/2020 will be a participant of a doctoral programme started pursuant to the act of 27 July 2005 – the Law on Higher Education (Journal of Laws item 2183, as amended), may not be put on the list of doctoral candidates of the Doctoral School.
5. At a well-grounded request of the applicant the Dean may give consent to the interview being conducted using the vision and sound transmitting media of electronic communication.

§ 8

1. SGH shall process the following personal data of applicants to the Doctoral School:
 - 1) name and surname;
 - 2) date and place of birth;
 - 3) domicile address;
 - 4) correspondence address;
 - 5) name of the accomplished major;

- 6) profile and field to which the major belongs, and if the major belongs to more than one field – the leading field;
 - 7) result at University graduation;
 - 8) form of study;
 - 9) professional title and date of obtaining it;
 - 10) telephone number;
 - 11) e-mail address.
2. A Doctoral School applicant shall submit the following documents (originals of the documents stipulated in point 2, 5-7 and 9 and originals or certified by the employee of the University organisational unit providing support to the Doctoral School photocopies of documents stipulated in point 3, 4, 8 and 10):
- 1) personal information form – a printout from ISR
 - 2) application for admission to the Doctoral School (specifying the preferred education programme);
 - 3) diploma or diploma copy of a long cycle graduate programme, or second cycle programme with instruction in Polish or a foreign language, or an equivalent diploma, for persons mentioned in art. 186.2 of the PSWiN act, a diploma of completion of a first cycle programme or a document stating the completion of the third year of a long cycle graduate programme;
 - 4) for diplomas issued by foreign universities a document stating recognition of the foreign diploma by NAWA should be submitted;
 - 5) CV including scientific achievements (particularly publications, participation in scientific conferences, awards and distinctions, internships);
 - 6) cover letter detailing the scope of scientific interests of the applicant;
 - 7) research proposal (including the preferred field of study);
 - 8) certificate or another document confirming proficiency in a modern foreign language at a minimum of B2 level, for programmes with instruction in English a certificate or another document confirming proficiency in this language at C1 level; for applicants being foreigners and applying to programmes with instruction in Polish a certificate or another document confirming proficiency in this language at C1 level;
 - 9) opinion on the research competences of the applicant issued by an independent research worker complying with the conditions required of a supervisor pursuant to the PSWiN act;

- 10) for applicants holders of a diploma of completion of a first cycle programme or a document stating the completion of the third year of a long cycle graduate programme – documents stating the highest quality of their scientific achievements.
3. The candidate shall be obliged to immediately inform the Board of any changes made to his/her personal data that may be vital in the admission procedure, particularly the name, surname, domicile address and correspondence address. Should this obligation of informing about a change to the domicile or correspondence address be not obeyed, serving any documents or decisions onto the currently known address shall be legally effective.
4. An applicant qualified for being put on the list of doctoral candidates of SGH Warsaw School of Economics shall be obliged to submit in writing the following statements:
 - 1) a statement that the Doctoral School of SGH is the only doctoral school he/she will attend;
 - 2) a statement that he/she holds (does not hold) a doctor's degree, and that should the information of holding a doctor's degree be not disclosed, the applicant undertakes to return the unlawfully obtained doctoral scholarship money;
 - 3) a statement that he/she is not employed as an academic teacher or research worker, subject to the circumstances provided for in art. 209.10 in the second sentence of the PSWiN act.
5. Statements mentioned in section 4 should be submitted not later than on 16 September 2019. In the event of a failure to submit the statements stipulated in section 4.1 and 3 in the required time, the admission procedure of the applicant shall be discontinued.

§ 9

1. The qualification criteria for applicants in the admission procedure shall be:
 - 1) assessment in the interview;
 - 2) research proposal;
 - 3) scientific achievements, including scientific publications – articles, chapters in books, papers in scientific conferences;
 - 4) implementation of scientific projects;

- 5) opinion of the applicant's research competences issued by an independent research worker complying with the conditions required of the supervisor and provided for in the PSWiN act;
 - 6) the highest quality of scientific achievements confirmed by the relevant documents – for applicants holders of a first cycle programme completion diploma or a document confirming the completion of the third year of a long cycle graduate programme;
 - 7) grade in the diploma of higher education and this grade shall be awarded the more points in the admission procedure, the closer the field of the programme accomplished is to the field of education offered by the Doctoral School.
2. The Board shall determine the maximum number of points awarded in particular criteria stipulated in section 1.

§ 10

The results of the admission procedure shall be open to public.

§ 11

1. Pursuant to the results achieved by individual applicants in the admission procedure, a ranking list of applicants to the Doctoral School shall be made within the previously established limit of places.
2. The ranking list mentioned in section 1 shall be announced immediately by drawing it up in front of the University organisational unit providing support to the Doctoral School or posting it on the University website. The list shall include the names and surnames of applicants and the total number of points scored.

§ 12

The process of two subsequent stages of the admission procedure shall be recorded by the Board in the form of minutes in two counterparts. Templates of the minutes are to be found in Annex 2 to the resolution.

Chapter 4

Decisions of the Admission Board made
about the applicant in the course of the admission procedure

§ 13

1. The Board shall qualify the applicant to be put on the list of doctoral candidates. The applicant shall be advised thereof via electronic mail.

2. The Board shall issue a decision to put applicants on the list of doctoral candidates of the Doctoral School following the ranking established in the course of the admission procedure, within the limit of places and accounting for the minimum number of points required for admission.
3. Should two or more applicants receive the same number of points making them eligible for being entered into the list of doctoral candidates and should the limit of places not allow this, the Board Chair shall turn to the Rector for increasing this limit accordingly.

§ 14

After obtaining Rector's approval, pursuant to § 13.3, the Board shall decide to put the additional number of applicants on the list of doctoral candidates in compliance with the rules outlined in § 11.

§ 15

1. Board's decision to put applicants on the list of doctoral candidates or a decision to deny admission shall be served onto the applicant in writing at the acknowledgement of receipt, if the decision is sent by post – by a registered letter or at an acknowledgement of receipt.
2. Board's decision denying admission may be appealed to the Rector for reconsideration within 14 days of its service.
3. The only basis for reconsidering the matter may be a breach of terms and conditions of the admission procedure.
4. Having received the request for reconsidering the matter, the Rector may turn to the Board for opinion. Rector's decision shall be final. It can be appealed to the administrative court of the relevant jurisdiction in Warsaw.

§ 16

To the admission procedure in the scope not provided for by the PSWiN act or by the resolution, the Code of administrative Procedure shall apply.

§ 17

The resolution shall become effective as of the date of passing.

TEMPLATE

Information on the terms and conditions of admission to the Doctoral School
in SGH Warsaw School of Economics
in the academic year 2019/2020

1. General information:

- 1) The Doctoral School is run in SGH Warsaw School of Economics (SGH);
- 2) SGH holds the right to confer the scientific degree of *doktor* of
sciences in the following fields:
 - ;
 - ;
- 3) time period of education in the Doctoral School of SGH – 8 semesters.
- 4) general limit of places: persons;
- 5) limits in particular education programmes:
 - a) Economics with instruction in English persons,
 - b) Economics persons,
 - c) Finance persons,
 - d) Management and Quality persons
 - e) Politics and Administration persons;
- 6) minimum number of points required of the applicant in the admission procedure
.....;
- 7) at a grounded request of the applicant, the Dean of the Doctoral School may agree to
conduct the qualification interview using the vision and sound transmitting electronic
communication media.

2. Required documents

- 1) personal information form – a print-out from ISR;
- 2) application for admission (stating the preferred education programme);
- 3) diploma or copy of the diploma of completion of a long cycle graduate programme,
or a second cycle programme with instruction in Polish or in a foreign language or an
equivalent diploma or for persons stipulated in art. 186.2 of the PSWiN act a diploma of
completion of a first cycle programme or a document confirming the completion of the
third year of a long cycle graduate programme;
- 4) if the diploma has been issued by a foreign university, a document stating recognition of
this diploma by the Polish National Agency for Academic Exchange should be submitted;

- 5) CV including scientific achievements (in particular publications, participation in scientific conferences, awards and distinctions, internships);
- 6) cover letter presenting the scope of applicant's scientific interests;
- 7) Research Proposal (stating the preferred field of science);
- 8) certificate or another document confirming proficiency in a modern foreign language at a minimum of B2 level; for programmes with instruction in English a certificate or another document confirming proficiency in this language at C1 level; for foreign applicants intending to start a programme with instruction in Polish a certificate or another document confirming proficiency in this language at C1 level;
- 9) opinion on the research competences of the applicant issued by an independent research worker complying with the necessary conditions required from a supervisor pursuant to the act;
- 10) for candidates holders of the first cycle programme completion diploma or a document stating the completion of the third year of a long cycle graduate programme – documents stating the highest quality of scientific achievements;
- 11) date of document submission:..... .

3. Description of the admission procedure:

- 1) the admission procedure shall be conducted by the Admission Board:
- 2) the admission procedure shall consist of two stages:
 - a) the first stage of admission consists of assessment of the content of the documents submitted by the applicant - this stage takes place without applicant's participation,
 - b) the second stage of the admission procedure shall be a structured qualification interview with the applicant;
- 3) criteria of assessment and scores for particular criteria:
 - a) assessment in the qualification interview points,
 - b) Research Proposal points,
 - c) scientific achievements, including scientific publications – articles, book chapters, papers at scientific conferences points,
 - d) implementation of research projects points,
 - e) opinion on the research competences of the candidate issued by an independent research worker complying with the conditions required of a supervisor pursuant to the act points,
 - f) documents confirming the highest quality of scientific achievements – for applicants holders of the first cycle programme completion diploma or a document stating the completion of the third year of a long cycle graduate programme points,

- g) grade on the diploma of higher education, where the number of points awarded to a grade is the higher the closer the field of study is to the area of education in the Doctoral School points, including:
- diploma of higher education points,
 - diploma of higher education in social sciences (economics and finance, political and administration sciences) points (should a candidate submit more than one diploma of higher education, the points shall only be awarded one time – for the diploma which can score the highest number of points);
- 4) the Admission Board shall qualify applicants to be entered in the list of doctoral candidates of the Doctoral School according to the ranking established in the qualification procedure within the limit of places accounting for the minimum number of points required for admission established by the Board;
- 5) if two or more applicants receive the same number of points making them eligible for being put on the list of doctoral candidates and at the same time the available limit of places does not allow for such admissions, the Board Chair shall turn to the Rector to increase the available limit of places;
- 6) the time of publishing the results of the admission procedure: ;
- 7) the place of publishing the results of the admission procedure:
- SGH Warsaw School of Economics
-
- ul.
--..... Warszawa
- room No.
- and/or** website: www.sgh.waw.pl;
- 8) persons who have been qualified to be put on the list of doctoral candidates shall be obliged to appear in the place and time indicated by the Admission Board in order to deal with all the admission formalities;
- 9) the date of starting education in the Doctoral School

TEMPLATE

Minutes of the Admission Board meeting of (date) with a purpose to
conduct the **first** stage of the admission procedure
to the Doctoral School in SGH Warsaw School of Economics

On (date) a meeting of the Admission Board appointed by
the Rector took place, sitting as:

Chair:

Vice Chair:

Members:

Doctoral Candidates' Representative:

Secretary:

The Admission Board carried out an assessment of the content of the documents
submitted by the following applicants:

1.
2.
3.

Criteria of assessment and scores in particular criteria:

- 1) Research Proposal points;
- 2) scientific achievements, including scientific publications – articles, chapters in
books, papers at scientific conferences points;
- 3) implementation of research projects points;
- 4) opinion on the research competences of the applicant issued by an independent
research worker complying with the requirements stipulated in the act
points;
- 5) documents stating the highest quality of research achievements – for applicants
holders of the first cycle programme completion diploma or a document confirming
the completion of the third year of a long cycle graduate programme
points;

6) grade on the higher education diploma, where the grade is awarded the more points in the admission procedure, the closer the field of the completed programme is to the field of education in the Doctoral School..... points, including:

- a) diploma of higher education points;
- b) diploma of completion of a programme in the discipline of social sciences (economics and finance, political and administration sciences, management and quality sciences)..... points.

Should an applicant submit more than one diploma of higher education, the points shall be awarded one time - for the diploma which can score the highest number of points.

Based on the adopted criteria the Board has established a list of persons qualified for the second stage of the admission procedure (points scored in each criterion shall be published next to the name).

- 1.
- 2.
- 3.

and a list of persons who have not been qualified for the second stage of the qualification procedure (points scored in each criterion shall be published next to the name).

.....
.....
.....

Board Chair

Secretary

TEMPLATE

Minutes of the Admission Board meeting of (date) with a purpose to conduct the **second** stage of the admission procedure and qualify the applicant for the list of doctoral candidates

in the Doctoral School in SGH Warsaw School of Economics

On (date) a meeting of the Admission Board appointed by the Rector took place, sitting as:

Chair:

Members:

Doctoral Candidates' Representative:

Secretary:

The Admission Board has conducted structured qualification interviews with the following applicants:

1.

2.

3.

List of persons who received the following scores in the interviews:

1.

2.

Having conducted the first and second stage of the admission procedure, in connection with the adopted general limit of places of persons, including the limits of places in particular education programmes:

a) Economics with instruction in English persons,

b) Economics persons,

c) Finance persons,

d) Management and Quality persons,

e) Politics and Administration persons;

and the established minimum number of points of required from the applicant in the admission procedure, the following list of persons qualified for the list of doctoral candidates in particular education programmes has been established:

1. Economics with instruction in English:

1) (provide individual scores in various criteria) Total
points

List of persons not qualified for the list of doctoral candidates:

1. (provide individual scores in various criteria) Total
points

Board Chair

Board Secretary

TEMPLATE

Minutes of the Admission Board meeting of (date) with a purpose to **put applicants on the list of doctoral candidates** starting education
in the Doctoral School in SGH Warsaw School of Economics
in the academic year 2019/2020.

On (date) a meeting of the Admission Board appointed by the Rector took place, sitting as:

Chair:

Vice Chair:

Members:

.....

Doctoral Candidates' Representative:

Secretary:

As a result of the conducted by the Admission Board first and second stage of the admission procedure to the Doctoral School in SGH Warsaw School of Economics the following persons have been qualified for the list of doctoral candidates in particular education programmes:

1. Economics with instruction in English:

1)..... (name and surname, no score)

2)

2. Economics:

1)..... (name and surname, no score)

2)

Having complied with the necessary formalities required to put applicants on the list of doctoral candidates, pursuant to SGH Senate Resolution No. 466 of 17 April 2019 on the terms and conditions of admission to the Doctoral School in SGH Warsaw School of Economics in the academic year 2019/2020, the following persons have been put on the list of doctoral candidates in particular education programmes to begin education in the Doctoral School in SGH Warsaw School of Economics in the academic year 2019/2020:

1. Economics with instruction in English:

1) (name and surname, no score)

2)

2. Economics:

1) (name and surname, no score)

2)

Board Chair

Secretary

Resolution No. 494
of the SGH Senate
of 29 May 2019

amending Resolution No. 466 of the SGH Senate of 17 April 2019
on the conditions and procedure for recruitment to the Doctoral School
at the SGH Warsaw School of Economics in the academic year 2019/2020

Pursuant to Article 200 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 1668, item 1668, as amended), it is hereby resolved as follows:

§ 1

In Resolution No. 466 of the SGH Senate of 17 April 2019 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics

in the academic year 2019/2020, the following amendments are introduced:

1) in § 4, item 3 shall read as follows:

‘3. The Rector shall, by decision and on their own initiative, appoint the chairperson and deputy chairperson of the committee and, at the request of the Dean, the remaining members of the committee, including representatives of doctoral students from among candidates proposed by the PhD Student Union. The composition of the committee shall be announced by the Rector in the manner adopted at the School, and the relevant information shall also be published on the School’s website’.

2) in § 8, item 1 shall read as follows:

‘1. SGH shall process the following personal data of candidates applying for admission to the Doctoral School:

- 1) forename and surname;
- 2) date and place of birth;
- 3) PESEL (Personal ID) number;
- 4) address of residence;
- 5) correspondence address;
- 6) name of the completed course of study;

- 7) profile and discipline to which the course of study is assigned, and, in the case where the course of study is assigned to more than one discipline – the leading discipline;
- 8) degree result;
- 9) form of studies;
- 10) professional title and date of obtaining it;
- 11) telephone number;
- 12) e-mail address'.

§ 2

The Resolution enters into force on the date of its adoption.

RECTOR
OF THE SGH WARSAW SCHOOL
OF ECONOMICS

ADOIL.021.41.2020

RECTOR'S DECISION
NO. 10

of 14 February 2020

on the commencement of recruitment to the Doctoral School at the SGH Warsaw
School of Economics
in the academic year 2020/2021

Pursuant to § 1(5) of Resolution No. 672 of the Senate of the SGH Warsaw School of Economics of 29 January 2020 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2020/2021, I hereby decide as follows:

§ 1

I hereby announce the commencement of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2020/2021 for the following programmes:

- 1) economics;
- 2) finance;
- 3) political science and public administration;
- 4) management and quality studies;
- 5) management and quality studies in English.

§ 2

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Marek Rocki, prof. of SGH

RECTOR
OF THE SGH WARSAW SCHOOL
OF ECONOMICS

ADOIL.021.133.2020

RECTOR'S DECISION
NO. 122

of 24 November 2020

amending Rector's Decision No. 10 of 14 February 2020 on the commencement of
recruitment to the Doctoral School at the SGH Warsaw School of Economics
in the academic year 2020/2021

Pursuant to § 1(5) of Resolution No. 672 of the Senate of the SGH Warsaw School of Economics of 29 January 2020 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2020/2021, as amended, it is hereby decided as follows:

§ 1

In Rector's Decision No. 10 of 14 February 2020 on the commencement of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2020/2021, in § 1, item 5 is repealed.

§ 2

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified
electronic signature/

RECTOR
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw
ADOIL.021.33.2020

RECTOR'S ORDER NO. 11

of 14 February 2020

on the admission limit to the Doctoral School at the SGH Warsaw School of Economics
in the academic year 2020/2021

Pursuant to § 1(4) of Resolution No. 672 of the SGH Senate of 29 January 2020
on the conditions and procedure for recruitment to the Doctoral School at the SGH
Warsaw School of Economics in the academic year 2020/2021, it is ordered as follows:

§ 1

For the academic year 2020/2021, the overall admission limit to the Doctoral School
at the SGH Warsaw School of Economics is set at 40 persons, including the following
limits within individual curricula:

1) Economics	– 8 persons;
2) Finance	– 8 persons;
3) Political Science and Administration	– 8 persons;
4) Management and Quality Science	– 8 persons;
5) Management and Quality Science in English	– 8 persons.

§ 2

This order shall enter into force on the date of its signing.

RECTOR

dr hab. Marek Rocki, prof. of SGH

SGH Senate
Resolution No. 672
of 29 January 2020

on the terms and conditions of admissions to the Doctoral School
at SGH Warsaw School of Economics in the academic year 2020/2021

Pursuant to Article 200 of the Act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws item 1668, as amended), it is hereby resolved as follows:

Chapter 1

General provisions

Section 1

1. This Resolution concerns the terms and conditions of admissions to the Doctoral School at SGH Warsaw School of Economics in the academic year 2020/2021.
2. In this Resolution,
 - 1) Implementation Doctorate means the programme established as of 29 May 2019 by the Ministry of Science and Higher Education pursuant to Article 376 (1) and (2) of the Act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws item 1668, as amended), which is aimed to establish conditions for fostering cooperation between the academic community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant;
 - 2) Dean – means the Dean of the Doctoral School;
 - 3) grant – means a research project financed by third-party institutions, in particular: the National Science Centre (NCN), the National Centre for Research and Development (NCBiR), the Ministry of Science and Higher Education (MNiSW), to which funding has been granted through a competitive process;
 - 4) ISR – means the Doctoral School Internet-based Registration System;
 - 5) applicant – means:
 - a) an applicant to the Implementation Doctorate programme,
 - b) an applicant who is a beneficiary of grant programmes,
 - c) other applicants;

- 6) Board – means the Admissions Board conducting admissions to the Doctoral School;
 - 7) NAWA – means the Polish National Agency for Academic Exchange;
 - 8) Deputy Deans – means the deputy deans of the Doctoral School;
 - 9) Rector – means the Rector of SGH Warsaw School of Economics;
 - 10) Doctoral School – means the Doctoral School of SGH Warsaw School of Economics;
 - 11) education programme – means the education programme at the Doctoral School as adopted by the SGH Senate;
 - 12) Board Chair – means the chairperson of the Admissions Board;
 - 13) studies – means education at the Doctoral School;
 - 14) University or SGH – means SGH Warsaw School of Economics;
 - 15) LHES Act – means the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws item 1668, as amended).
3. Admissions to the Doctoral School shall be conducted by the Board.
 4. The overall limit of admissions to the Doctoral School, including the limits for particular education programmes, shall be set by the Rector on the Dean's proposal.
 5. The Rector shall, on the Dean's proposal, announce, by way of decision, the opening of admissions to the Doctoral School, including its particular education programmes.
 6. If the limit of places is not filled upon completion of the admissions process, the Rector, acting on the Dean's proposal, may decide to run supplementary admissions.
 7. Supplementary admissions shall be conducted on the terms applicable to the primary admissions process, except for the deadlines referred to in Section 8 (6).
 8. In addition to the limit of places set by the Rector, applicants may be enrolled in the Doctoral School, for whom a doctoral scholarship is funded under a research project.

Section 2

1. Admissions to the Doctoral School shall be conducted in two stages.
2. The first stage of admissions shall consist in the substantive assessment of the documents submitted by the applicant and qualification of the applicant for the second stage. This stage of admissions shall be run without the applicant's participation.

3. The second stage of admissions shall be a structured interview with the applicant.

Section 3

1. A description of the specific terms and conditions of admissions to the Doctoral School in the academic year 2020/2021 is provided in the Annex to this Resolution.
2. A detailed description of the requirements for the Doctoral School applicant is available on the www.sgh.waw.pl website.

Chapter 2

Admissions Board

Section 4

1. The Board shall be composed of:
 - 1) the Dean of the Doctoral School as the Board Chair;
 - 2) the Deputy Deans of the Doctoral School as the Board Vice Chairs;
 - 3) three members representing the academic discipline of Management and Quality;
 - 4) three members representing the academic discipline of Political and Administration Science;
 - 5) four members representing the discipline of Economics and Finance;
 - 6) two members representing doctoral students.
2. The Rector shall appoint the Board secretary from among the administrative staff of the Doctoral School Office.
3. The Rector shall, by way of decision, appoint the Chair, the Vice Chair and, on the Dean's proposal, the remaining members of the Board, including doctoral students' representatives from among the candidates proposed by the doctoral students' self-government. The composition of the Board shall be announced by the Rector in a manner adopted by the University, posting the relevant information also on the University website.

Section 5

1. The Board's responsibilities shall involve the running of the admissions procedure, in particular:
 - 1) setting the deadlines for registration of applicants and a detailed time schedule for the qualification procedures, including the deadlines for the submission of the statements referred to in Section 8(6);

- 2) notification of applicants of the date and place of qualification interviews via electronic means at the email address indicated by the applicant at least seven days before the scheduled interview date;
 - 3) taking a decision to qualify an applicant for admission to the Doctoral School, admission to the Doctoral School (by placing the applicant on the list of doctoral students), or refuse admission to the Doctoral School;
 - 4) announcement of admission results;
 - 5) preparing the administrative decision referred to in Article 323(1)(6) of the LHES Act and passing it to the Rector for signing, where the decision to place an applicant on the list of doctoral students concerns a foreign applicant;
2. The ranking list of applicants qualified for admission to the Doctoral School and the list of applicants admitted to the Doctoral School as well as administrative decisions of the Board refusing admission to the Doctoral School shall be signed by all the members taking part in the decision-making process. The Board may, by way of resolution, authorise the Chair to sign the ranking list of applicants qualified for admission to the Doctoral School, the list of applicants admitted to the Doctoral School, and to sign decisions on the Board's behalf.

Section 6

1. Resolutions of the Board shall be passed by simple majority of all members of the Board. In the case of an equal number of votes, the Chair shall have a casting vote.
2. Board meetings shall be recorded in minutes. The minutes shall be signed by the Board Chair and secretary.

Chapter 3

Admissions procedure

Section 7

1. To be eligible for participation in the admissions procedure, the applicant should hold:
 - 1) the Master's (*magister*, *magister inżynier*) degree or its equivalent;
 - 2) a graduation diploma of a first-cycle programme or a document certifying the completion of the third year of a long-cycle Master's programme – in the case of the applicants referred to in Article 186(2) of the LHES Act.
2. Upon entering the admissions procedure, the applicant shall be deemed to have accepted its terms and conditions.

3. The admissions procedure shall take into consideration applicants who have completed on time the required formalities in the manner prescribed by resolutions of the Admissions Board.
4. Registration of applicants shall be performed with the use of the ISR system available on the University website.
5. Correct registration of an applicant in the ISR system and submission of the documents specified in Section 8(2) shall be prerequisite for the commencement of the procedure for the admission of the applicant concerned.
6. A person who will be a participant of a doctoral programme in the academic year 2020/2021, which started under the Act of 27 July 2005 – Law on Higher Education (Journal of Laws of 2017 item 2183, as amended). or will be a student of another Doctoral School. may not be placed on the list of doctoral students of the Doctoral School at SGH Warsaw School of Economics.
7. The Chair of the Board shall consider letters and applications from applicants concerning organisational and technical matters related to the admissions process, in particular, at an applicant's substantiated request, may consent to the interview being conducted with the use of audio and video transmitting means of electronic communication. If a matter is particularly complicated, the Chair shall refer it for the opinion of the Board.

Section 8

1. SGH shall process the following personal data of applicants to the Doctoral School:
 - 1) first name and surname;
 - 2) date and place of birth;
 - 3) PESEL registration number;
 - 4) address of residence;
 - 5) correspondence address;
 - 6) name of the completed field of study;
 - 7) profile and discipline to which the field of study belongs, and where the field of study belongs to more than one discipline – the leading discipline;
 - 8) university graduation result;
 - 9) form of study;
 - 10) academic degree and the date of obtaining it;
 - 11) telephone number;

- 12) email address.
2. A Doctoral School applicant shall submit the following documents (originals of the documents referred to in subsections 2, 5, 7, 8 and 10 below, and originals or certified photocopies of the documents referred to in subsections 3, 4, 6, 9, 11 and 12, certified as true copies by an employee of the Doctoral School Office).
- 1) personal information form – a printout from the ISR system;
 - 2) application for admission to the Doctoral School (specifying the applicant's preferences regarding the education programme);
 - 3) graduation diploma or diploma copy of a long-cycle Master's programme, or a second-cycle programme with instruction in Polish or a foreign language, or an equivalent diploma or, for the persons mentioned in Article 186(2) of the LHES Act, a graduation diploma of a first-cycle programme or a document certifying that the applicant has completed the third year of a long-cycle Master's programme;
 - 4) for a diploma issued by a foreign university, a document should be submitted certifying recognition of the foreign diploma by NAWA;
 - 5) CV including academic achievements (in particular, academic publications, participations in academic conferences, awards and distinctions, internships);
 - 6) the achievements mentioned in the CV should be documented in the following manner:
 - a) participation in conferences: certificates or programmes confirming active participation,
 - b) participation in research projects: a grant award decision or copy of a grant agreement, or a certificate describing the nature of participation in a project,
 - c) academic publications (article in a journal: the first page of the article; book: the title page and the editorial page; chapter in a book: table of contents and the first page of the article);
 - 7) motivation letter in which the applicant specifies the scope of their academic interests;
 - 8) doctoral dissertation research proposal (including preferences regarding the academic discipline), containing, among other things, the motives behind the choice of the research problem and its significance for the academic field concerned, a brief overview of the literature, including the indication of the research gaps the applicant intends to fill, principal research questions and

- research methods, expected theoretical and practical outcomes of the research problem solution;
- 9) certificate or other document confirming proficiency in a modern foreign language at a minimum of B2 level; for programmes with instruction in English, a certificate or other document confirming proficiency in English at C1 level; for foreign applicants seeking education in Polish, a certificate or other document confirming proficiency in Polish at C1 level;
 - 10) opinion on the research competences of the applicant, issued by an independent research worker involved in the academic discipline which the applicant is going to study and meeting the conditions required of a supervisor pursuant to the LHES Act;
 - 11) for applicants for the Implementation Doctorate programme – a document confirming that a person admitted to the Doctoral School under the programme is or will be employed on a full-time basis by the entity issuing the document, including the entity's consent to the person's education at the Doctoral School under the programme;
 - 12) for applicants holding a graduation diploma of a first-cycle programme or a document confirming the completion of a third year of a long-cycle Master's programme – documents confirming the highest quality of their academic achievements.
3. In the case of documents submitted through a postal operator, the date of receipt thereof at SGH Warsaw School of Economics shall determine whether the deadline has been met.
 4. The applicant shall be required to immediately inform the Board of any changes to their personal data, which may be of significance in the admission procedure, in particular the first name, surname, residence address, and correspondence address. If the obligation to notify a change of residence address or correspondence address is not met, the delivery of a letter or decision to the currently known address shall be legally effective.
 5. The opinion referred to in subsection 2(10) above may be delivered to SGH Warsaw School of Economics directly by the research worker in the form of an electronic document or through the Electronic Platform of Public Administration Services, hereinafter referred to as "ePUAP".

6. An applicant qualified for placement on the list of doctoral students at the Doctoral School shall be required to submit statements in writing to the effect that:
 - 1) the Doctoral School at SGH is the only doctoral school he/she will attend;
 - 2) the applicant holds (does not hold) a doctor's degree, and that in the event information on the possession of a doctor's degree is withheld, the applicant undertakes to return unlawfully obtained doctoral scholarship money;
 - 3) the applicant is not employed as an academic teacher or research worker, subject to the circumstances referred to in Article 209(10), second sentence, of the LHES Act.
7. The statements referred to in subsection 6 should be submitted within the deadline set by the Admissions Board.
8. The submission by the applicant of the statements referred to in subsection 6 (1)-(3) shall result in his/her being placed on the list of doctoral students.
9. If the statements referred to in subsection 6 (1)-(3) are not submitted in when due, the admissions procedure shall be discontinued for the applicant concerned.

Section 9

1. The qualification criteria for applicants in the admissions procedure shall include:
 - 1) doctoral dissertation research proposal;
 - 2) academic achievements, including academic publications – articles, chapters
 - 3) in books, papers at academic conferences;
 - 4) implementation of research projects;
 - 5) opinion on the applicant's research competences, issued by an independent research worker who meets the conditions required of a supervisor pursuant to Section 8 (2);
 - 6) the highest quality of academic achievements, confirmed by relevant documents – for applicants holding a graduation diploma of a first-cycle programme or a document confirming the completion of the third year of a long-cycle Master's programme;
 - 7) grade in the academic graduation diploma; the grade in such a diploma shall be awarded the more points in the admission procedure, the closer the education programme of the completed course of study is to the field of education at the Doctoral School;
 - 8) interview score.

3. The basis for determination of the qualification result in recruitment for the Doctoral School shall be the specific terms and conditions of admissions set forth in the Annex to this Resolution, provided that:
- 1) an applicant who applies to the Implementation Doctorate programme run at the University under an agreement with another entity and meets the conditions set forth in the Communiqué of the Ministry of Science and Higher Education of 29 May 2019 on the establishment of the “Implementation Doctorate” programme and the call for applications, i.e. in particular, the applicant will be employed on a full-time basis or will obtain a promise of employment by an entity that will consent to his/her education at the Doctoral School under the programme and provide a supporting supervisor for the applicant – shall be awarded the maximum number of points for the doctoral dissertation research proposal, which is a basis for consent of the entity referred to in Section 8(2)(11) for education at the Doctoral School.
 - 2) an applicant who is a beneficiary of a grant programme involving academic disciplines consistent with the education programme at the Doctoral School, the conditions of which require the applicant to be placed on the list of doctoral students, shall be awarded, for the doctoral dissertation research proposal and implementation of research projects, the maximum number of points if the doctoral dissertation research proposal is substantially consistent with the assumptions/objectives of the grant programme.

Section 10

The results of the admissions procedure shall be open to the public.

Section 11

1. Based on the results achieved by individual applicants in the admissions procedure, a ranking list of applicants to the Doctoral School shall be created within the previously set limit of places.
2. The ranking list referred to in subsection 1 shall be announced without delay by posting it on the University website. The list shall contain the first names and surnames of applicants and the total number of points.
3. Upon submission of the statements referred to in Section 8(6), the Board shall place applicants on the list of doctoral students and publish the list of persons admitted to the Doctoral School.

Chapter 4

Decisions of the Admissions Board regarding an applicant in the admissions process

Section 12

1. The Board shall qualify an applicant for admission to the Doctoral School following the ranking established in the admissions procedure, up to the limit of places, taking into account the minimum number of points set by the Board, required for admission. The applicant shall be advised thereof via electronic means.
2. If two or more applicants receive the same number of points making them eligible for placement on the list of doctoral students, while the limit of places available does not allow such applicants to be admitted, the Board Chair shall refer the matter to the Rector who may increase the limit accordingly.
3. Having obtained the Rector's approval referred to in subparagraph 2 above, the Board shall qualify the additional number of applicants for placement on the list of doctoral students in compliance with the rules set forth in Section 11.
4. The Board shall place applicants on the list of doctoral students and publish the list of persons admitted to the Doctoral School immediately upon their submission of the statements referred to in Section 8(6).
5. The signing of the list of persons admitted to the Doctoral School shall have the effect of a decision to place the persons listed on the list of doctoral students of the Doctoral School.

Section 13

1. A decision refusing admission shall be delivered to the applicant in writing: in person against acknowledgement of receipt, or by registered mail, return receipt requested.
2. The Board's decision refusing admission may be appealed against within 14 days of its receipt by submitting a request to the Rector for reconsideration of the matter.
3. The only basis for reconsideration of the matter may be a breach of the terms and conditions of the admissions process.
4. Having received a request for reconsideration of the matter, the Rector may seek the Board's opinion. The Rector's decision shall be final. It can be appealed to the competent administrative court in Warsaw.

Section 14

Where not provided for in the LHES Act, the admissions procedure shall be governed by the Code of Administrative Procedure, as appropriate.

Section 15

This Resolution shall enter into force on the day of its adoption.

Specific terms and conditions of admissions to the Doctoral School
at SGH Warsaw School of Economics in the academic year 2020/2021

1. Description of the admissions procedure:

- 1) the admissions procedure is a two-stage process:
 - a) the first stage of the admissions procedure consists in the substantive assessment of the documents submitted by the applicant – this stage of admissions takes place without the applicant's participation,
 - b) the second stage of the admissions procedure is a structured interview with the applicant;
- 2) the applicant will be qualified for the second stage if they receive a minimum of 45 points;
- 3) the minimum number of points that an applicant must obtain in the second stage of the admissions procedure is as follows: 75 points;
- 4) the maximum number of points that can be awarded in the admissions procedure to an applicant to the Doctoral School:
 - a) holding academic graduation diploma in social sciences (economics and finance, political and administration sciences, management and quality sciences) is 100 points,
 - b) an applicant who does not meet the criteria described in point a) may obtain a maximum of 90 points.

2. Assessment criteria and scores for particular criteria:

- 1) doctoral dissertation research proposal: 0-35 points;
- 2) academic achievements, including academic publications – articles, chapters in books, papers at academic conferences: 0-5 points;
- 3) implementation of research projects: 0-5 points;
- 4) opinion on the applicant's research competences, issued by an independent research worker who meets the conditions required of a supervisor as specified in the Act: 0-5 points;
- 5) grade in the academic graduation diploma:
 - a) grade in the diploma in **the field of social sciences:**

- i. graduation diploma or diploma copy of a long-cycle Master's programme, or a second-cycle programme with instruction in Polish or a foreign language, or an equivalent diploma:
 - grade 5.0 or higher in the diploma – 15 points,
 - grade 4.5 in the diploma – 10 points,
 - grade 4.0 in the diploma – 5 points,
 - grade 3.5 or 3 in the diploma – 0 points,
 - ii. graduation diploma of a first-cycle programme or a document certifying the completion of the third year of a long-cycle Master's programme:
 - grade 5.0 or higher in the diploma – 10 points,
 - grade 4.5 in the diploma – 6 points,
 - grade 4.0 in the diploma – 3 points,
 - grade 3.5 or 3 in the diploma – 0 points,
- b) grade in the diploma in **other academic fields**:
- i. graduation diploma of a long-cycle Master's programme, or a second-cycle programme with instruction in Polish or a foreign language, or an equivalent diploma:
 - grade 5.0 or higher in the diploma – 10 points,
 - grade 4.5 in the diploma – 6 points,
 - grade 4.0 in the diploma – 3 points,
 - grade 3.5 or 3 in the diploma – 0 points;
 - ii. graduation diploma of a first-cycle programme or a document certifying the completion of the third year of a long-cycle Master's programme:
 - grade 5.0 or higher in the diploma – 5 points,
 - grade 4.5 in the diploma – 3 points,
 - grade 4.0 in the diploma – 1 points,
 - grade 3.5 or 3 in the diploma – 0 points,
- c) documents confirming the highest quality of academic achievements – for applicants holding a graduation diploma of a first-cycle programme or a document confirming the completion of a third year of a long-cycle Master's programme – 0-5 points,
- d) qualification interview score 0-35 points.
3. The place for publishing the results of the admissions procedure: the Doctoral School application website at www.sgh.waw.pl.

Resolution No. 742
of the SGH Senate
of 24 June 2020

amending Resolution No. 672 of the SGH Senate of 29 January 2020
on the conditions and procedure for recruitment to the Doctoral School at the SGH
Warsaw School of Economics in the academic year 2020/2021

Pursuant to § 79(8a) of the Act of 16 April 2020 on specific support instruments in connection with the spread of the SARS-CoV-2 virus (Journal of Laws of 2020, item 695, 875), in connection with Article 200 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2020, item 85, as amended), it is hereby resolved as follows:

§ 1

In Resolution No. 672 of the SGH Senate of 29 January 2020 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2020/2021, the following changes are introduced:

1) § 2(3) shall read as follows:

‘3. The second stage of recruitment shall be a structured interview with the candidate, which may be conducted using electronic communication means transmitting both sound and image.’;

2) § 5(1)(1) shall read as follows:

‘1) specification of candidate registration dates and the detailed schedule of the qualification proceedings, including deadlines for submitting documents referred to in § 8(2) and statements referred to in § 8(6).’;

3) § 7(5) shall read as follows:

‘5. Correct registration of the candidate in the ISR system and uploading to the ISR system scans of the documents in JPG or PDF format specified in § 8(2) are conditions for initiating recruitment proceedings with respect to the candidate.’;

4) In § 8:

a) item 2 shall read as follows:

'2. A candidate qualified for inclusion on the list of doctoral students of the Doctoral School shall submit the following documents (originals of the documents

referred to in subsections 2, 5, 7, 8, 10, and originals or photocopies certified as true copies by an employee of the Doctoral School Office of the documents referred to in subsections 3, 4, 6, 9, 11 and 12), which were attached in ISR as scans:

- 1) personal questionnaire – printout from ISR;
- 2) application for admission to the Doctoral School (indicating preferences regarding the curriculum);
- 3) diploma or copy of the diploma of completion of a uniform Master's degree programme or second-cycle studies in Polish or a foreign language, or an equivalent diploma, or, in the case of persons referred to in Article 186(2) of the Act on Law on Higher Education and Science, a diploma of completion of first-cycle studies or a document confirming that the candidate has completed the third year of a uniform Master's degree programme;
- 4) in the case of a diploma from a foreign university, a document recognising the foreign diploma by NAWA must be presented;
- 5) curriculum vitae including scientific achievements (in particular scientific publications, participation in scientific conferences, awards and distinctions, internships);
- 6) achievements listed in the curriculum vitae should be documented as follows:
 - a) participation in conferences: certificates or programmes confirming active participation,
 - b) participation in research projects: decision on grant award or copy of the grant agreement or certificate specifying the nature of participation in the project,
 - c) scientific publications (journal article: first page of the article; book: title page and publishing page; chapter in a book: table of contents and first page of the chapter);

- 7) motivation letter specifying the scope of the candidate's scientific interests;
- 8) description of research intentions in the doctoral dissertation (taking into account preferences regarding the scientific discipline), including the reasons for selecting the research problem and its significance for the development of the given scientific field, a brief literature review indicating research gaps the candidate intends to fill, main research questions and research methods, expected theoretical and practical results of solving the research problem;
- 9) certificate or other document confirming knowledge of a modern language at a minimum B2 level; in the case of pursuing studies in English, a certificate or other document confirming knowledge of English at C1 level; in the case of a foreign candidate pursuing studies in Polish, a certificate or other document confirming knowledge of Polish at C1 level;
- 10) opinion on the candidate's scientific competencies issued by an independent academic staff member affiliated with the scientific discipline in which the candidate will study, meeting the requirements for a supervisor as specified in the Act on Law on Higher Education and Science;
- 11) in the case of candidates applying to the implementation doctoral programme – a document confirming that the person admitted to the Doctoral School under the programme is or will be employed full-time by the entity issuing the document, together with that entity's consent for the candidate to pursue studies in the Doctoral School under the programme;
- 12) in the case of candidates holding a first-cycle degree diploma or a document confirming completion of the third year of a uniform Master's programme – documents confirming the highest level of scientific achievements.';

b) item 7 shall read as follows:

'7. The statements referred to in section 6 and the documents referred to in section 2 shall be submitted within the deadline set by the recruitment committee.';

c) item 9 shall read as follows:

‘9. If the statements referred to in section 6(1-3) or the documents referred to in section 2(1-12) are not submitted within the prescribed deadline, the recruitment proceedings regarding the candidate shall be terminated.’

§ 2

The Resolution enters into force on the date of its adoption.

President of the SGH Senate

RECTOR

prof. dr hab. Marek Rocki

/signed with a qualified

electronic signature/

RECTOR
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw

ABR01.021.42.2021

RECTOR'S DECISION
NO. 9

of 22 February 2021

on the commencement of recruitment and the determination of admission limits to the
Doctoral School at the SGH Warsaw School of Economics
in the academic year 2021/2022

Pursuant to § 1(4) and (5) of Resolution No. 67 of the Senate of the SGH Warsaw School of Economics of 20 January 2021 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2021/2022, I hereby decide as follows:

§ 1

I hereby announce the commencement of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2021/2022:

- 1) for the 'implementation doctorate' profile in the following programmes:
 - a) in the discipline of economics and finance in the field of economics,
 - b) in the discipline of economics and finance in the field of finance,
 - c) in the discipline of political science and public administration,
 - d) in the discipline of management and quality studies;
- 2) for the general academic profile in the following programmes:
 - a) in the discipline of economics and finance in the field of economics,
 - b) in the discipline of economics and finance in the field of finance,
 - c) in the discipline of political science and public administration,
 - d) in the discipline of management and quality studies.

§ 2

For the general academic profile, the admission limit to the Doctoral School is set at 40 persons, including the following limits for individual programmes:

- 1) in the discipline of economics and finance in the field of economics – 10 persons;
- 2) in the discipline of economics and finance in the field of finance – 10 persons;
- 3) in the discipline of political science and public administration – 10 persons;
- 4) in the discipline of management and quality studies – 10 persons.

§ 3

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

RECTOR
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw

ABR01.021.229.2021

RECTOR'S DECISION

NO. 66

of 27 July 2021

on the commencement of supplementary recruitment and the determination of admission limits to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2021/2022

Pursuant to § 1(7) of Resolution No. 67 of the Senate of the SGH Warsaw School of Economics of 20 January 2021 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2020/2021, as amended, it is hereby decided as follows:

§ 1

The commencement of supplementary recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2021/2022 is hereby announced for the general academic profile for the following programmes:

- 1) in the discipline of political science and public administration;
- 2) in the discipline of management and quality studies.

§ 2

Within the individual programmes, the following admission limits are determined:

- 1) in the discipline of political science and public administration – 8 persons;
- 2) in the discipline of management and quality studies – 6 persons.

§ 3

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified
electronic signature/

SENATE of the
SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw

ABR01.021.4.2021

Resolution no. 67
of the Senate of the SGH Warsaw School of Economics
of 20 January 2021

on the terms and conditions, and the mode of recruitment to the Doctoral School
at the SGH Warsaw School of Economics in the academic year 2021/2022

On the grounds of par. 47 subpar. 1 point 15 of the Statute of the SGH Warsaw School of Economics constituting annex to Resolution no. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

Chapter 1

General Provisions

§ 1

1. The Resolution concerns the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2021/2022.
2. Whenever the following terms are mentioned in the resolution:
 - 1) implementation doctorate – it means a programme developed on 29 May 2019 by the Ministry of Science and Higher Education pursuant to Article 376 par. 1 and 2 of the Act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws of 2020, items 85, 374, 695, 875 and 1086), which is aimed at establishing the conditions for development of the cooperation between the scientific environment and the social and economic environment, conducted within the education at the doctoral school and introduction of the possibility of the participant's education at the doctoral school in cooperation with his or her employer;
 - 2) Dean – it means the Dean of the Doctoral School;
 - 3) grant – it means a research project financed by external institutions, especially, such as: the National Science Centre, the National Centre for Research and

Development and the Ministry of Science and Higher Education, in which funds were awarded through a contest;

- 4) IRS – it means the Internet Registration System to the Doctoral School;
 - 5) Committee – it means the recruitment committee conducting recruitment to the Doctoral School;
 - 6) NAWA – it means the Polish National Agency for Academic Exchange;
 - 7) Deputy Deans – they mean Deputy Deans of the Doctoral School;
 - 8) Rector – it means the Rector of the SGH Warsaw School of Economics;
 - 9) Doctoral School – it means the Doctoral School at the SGH Warsaw School of Economics;
 - 10) curriculum – it means the curriculum of the Doctoral School adopted by the Senate of the SGH Warsaw School of Economics;
 - 11) Chairman of the Committee – it means the chairman of the recruitment committee;
 - 12) recruitment path – it means recruitment to the programme:
 - a) of “implementation doctorate” profile,
 - b) of general academic profile – to the research project,
 - c) of general academic profile for other candidates;
 - 13) the University of the SGH Warsaw School of Economics – it means the SGH Warsaw School of Economics;
 - 14) the Act on LHES – it means the Act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws of 2020, items 85, 374, 695, 875 and 1086).
3. Recruitment to the Doctoral School is conducted by the Committee.
 4. The general limit of admissions to the Doctoral School, with a consideration of limits to particular education programmes, is set by the Rector upon the request of the Dean.
 5. The Rector, upon the request of the Dean, announces by a decision opening recruitment to the Doctoral School with a consideration of particular programmes, profiles and education paths.
 6. The Rector, upon the request of the Dean, can open a special contest procedure for candidates that are beneficiaries of grant programmes, the terms and conditions of which require entry into the list of doctoral students.

7. If, after the recruitment is completed, the set limit is not reached, the Rector, upon the request of the Dean, may decide to conduct supplementary recruitment.
8. The supplementary recruitment is conducted in compliance with the principles binding during the basic recruitment, with the exclusion of dates referred to in par. 9, subpar. 3.
9. Apart from the limit of places set by the Rector, persons whose doctoral scholarships are funded under a research project can be admitted to the Doctoral School.

§ 2

1. Recruitment to the Doctoral School comprises two stages.
2. The first stage of recruitment consists in the substantive assessment of documents submitted by the candidate that constitute the basis for qualifying the candidate to the second stage. This stage of recruitment is conducted without the participation of the candidate.
3. The second stage of recruitment consists in the structured interview with the candidate, which can be conducted with the use of means of electronic communications transmitting sound and vision.

§ 3

The description of detailed assessment criteria of the candidate to the Doctoral School in the academic year 2021/2022 constitutes annex no. 1 to the resolution.

Chapter 2

Recruitment Committee

§ 4

1. The Committee consists of:
 - 1) the Dean of the Doctoral School as the chairman of the committee;
 - 2) Deputy Deans of the Doctoral School as vice-chairmen of the committee;
 - 3) three representatives of the discipline of the management and quality sciences;
 - 4) three representatives of the discipline of the political and administrative sciences;
 - 5) four representatives of the discipline of economics and finance;
 - 6) two representatives of doctoral students.
2. The Rector appoints an administrative employee of the Doctoral School Office as the secretary of the committee.

3. The Rector, by a decision, appoints the chairman, vice-chairmen and, upon the request of the Dean, other members of the committee, including representatives of doctoral students from among candidates proposed by the self-government of doctoral students. The Rector announces the composition of the committee in a manner adopted at the University and posts relevant information on the University's website.
4. The Chairman of the Committee can appoint, from among members of the committee, assessment team or teams, taking into account the needs resulting from specific terms and conditions, and the mode of recruitment, while determining the scope and manner of their operations. The chairman of the assessment team is a member of the committee indicated by the Dean.

§ 5

1. Tasks of the committee include conducting the recruitment procedure and, in particular:
 - 1) determining dates of registering candidates and a detailed schedule of qualification procedures, including dates for submitting documents referred to in par. 8 subpar. 3, paying the recruitment fee referred to in par. 10, as well as declarations referred to in par. 9 subpar. 2;
 - 2) determining detailed scoring for particular parts of the description of the research planned, documents confirming scientific achievements of the candidate in the field of social sciences and documents confirming the highest quality of scientific achievements in the case of candidates with a diploma of graduating from first cycle degree studies or a document confirming completion of the third year of the long-cycle Master's degree programme;
 - 3) notifying candidates of the date and place of conducting interviews;
 - 4) deciding on the qualification to be entered into the list of doctoral students of the Doctoral School or a refusal to admit the candidate to the Doctoral School;
 - 5) announcement of the recruitment results;
 - 6) drawing up an administrative decision referred to in Article 323 par. 1 point 6 of the LHES, and submission thereof to the Rector for signature, in the case of decisions on entering a foreign candidate into the list of doctoral students.
2. The ranking list of persons qualified for entering into the list of doctoral students of the Doctoral School and administrative decisions of the Committee on the non-admission to the Doctoral School is signed by all members participating in the

process of making such a decision. The committee can, by a resolution, authorise the chairman to sign the ranking list of persons qualified to be admitted to the Doctoral School, the list of persons admitted to the Doctoral School and decisions on its behalf.

3. The list of persons entered into the list of persons admitted to the Doctoral School is signed by the chairman of the committee.
4. The chairman of the committee considers letters and applications of candidates regarding organisational and technical issues related to the recruitment process, in particular, upon a justified request of the candidate, he or she can agree to conducting the interview with the use of means of electronic communication transmitting sound and vision. If the case is particularly complicated, the chairman transfers it to the committee for pronouncing an opinion thereon.

§ 6

1. Resolutions of the committee are passed by a simple majority of votes in the presence of the whole committee. In the case of an equal number of votes the vote of the chairman is decisive.
2. Minutes are taken on the meetings of the committee. Minutes are signed by the chairman and the secretary of the committee.

Chapter 3

Recruitment proceedings

§ 7

1. Registration of the candidate is conducted only in the electronic form via the IRS.
2. The candidate is admitted to the recruitment proceedings provided that he or she:
 - 1) registered in the IRS on time and uploaded in the IRS scans of documents under relevant tabs in JPG or PDF formats specified in par. 8 subpar. 3 within the period of time specified in the resolution of the committee;
 - 2) paid the recruitment fee referred to in par. 10;
 - 3) has:
 - a) Master's title or an equivalent title obtained on the grounds of separate provisions, or, in compliance with his or her declaration, will have such a title until the date set by the resolution of the committee, or
 - b) is the manager of the research project implemented at the SGH Warsaw School of Economics within the programme "Diamond Grant", referred to in

Article 318 par. 2 of the Act of 3 July 2018 – Provisions implementing the Act – the Law on Higher Education and Science, or

- c) in exceptional cases justified with the highest quality of scientific achievements, is the graduate of the first cycle degree studies or a student that has completed the third year of the long-cycle Master's degree programme;
 - 4) has a valid certificate referred to in par. 8 subpar. 3 point 8;
 - 5) will present the opinion referred to in par. 8 subpar. 3 point 5;
 - 6) in the case of candidates to the implementation doctorate programme, will present a document referred to in par. 8 subpar. 3 point 10.
- 3. As of joining the recruitment proceedings the candidate accepts the terms and conditions thereof.
 - 4. Access to the IRS is closed for candidates at 4:00 p.m. of the standard time in the territory of the Republic of Poland, on the last day of the period of relevant recruitment.
 - 5. The chairman of the committee considers letters and applications of candidates regarding organisational and technical issues related to the recruitment process, in particular, upon a justified request of the candidate, he or she can agree to conducting the interview with the use of means of electronic communication transmitting sound and vision. If the case is particularly complicated, the chairman transfers it to the committee for pronouncing an opinion thereon.

§ 8

- 1. The SGH Warsaw School of Economics processes the following personal data of candidates to the Doctoral School:
 - 1) first name and surname;
 - 2) date and place of birth;
 - 3) PESEL (Personal Identification Number);
 - 4) address of residence;
 - 5) correspondence address;
 - 6) name of the faculty of completed studies;
 - 7) the profile and discipline which the faculty is assigned to and in the case the faculty is assigned to more than one discipline – the leading discipline;
 - 8) the result of graduating studies;
 - 9) the form of studies;
 - 10) the professional title and date of obtaining it;

- 11) telephone number;
 - 12) email address.
2. By setting an account at the IRS, the candidates agree to processing their personal data specified in subpar. 1 for the purposes of conducting recruitment proceedings and documenting the course of education at the School. The lack of consent to personal data processing prevents from participation in the recruitment proceedings. Withdrawal of the consent to personal data processing in the course of processing is equivalent to the resignation from application for admission and results in the discontinuance of proceedings.
 3. The candidate qualified for entering into the list of doctoral students of the Doctoral School submits the following documents (original copies of documents referred to in points 1-5, 9 and original copies or certified true copies of documents referred to in points 6-11, made by the employee of the Doctoral School Office), which have been attached by the candidate in the IRS in the form of scans:
 - 1) personal questionnaire – print-out from the IRS;
 - 2) application for admission at the Doctoral School (specifying preferences concerning the education programme);
 - 3) the covering letter in which the candidate specifies the scope of his or her scientific interests;
 - 4) the description of the research planned in the doctoral dissertation (taking into account preferences regarding the scientific discipline) including, among others, the motive of selecting the research problem and its significance for the development of a given area of science, a short review of literature with an indication of research gaps which the candidate intends to fill in, main research questions and research methods, expected theoretical and practical results of solving the research problem;
 - 5) the opinion regarding scientific competences of the candidate issued by an independent scientific employee related to the scientific area within which the candidate will continue education, fulfilling the requirements from a supervisor specified in the Act on the LHES;
 - 6) a diploma or an extract of a diploma of graduating the long-cycle Master's degree programme or second cycle degree studies in Polish or in a foreign language, or, in the case of persons referred to in Article 186 par. 2 of the Act on the LHES, a diploma of graduating first cycle degree studies or a document confirming that the

candidate completed the third year of the long-cycle Master's degree programme. If, at the moment of registration in the IRS, the candidate does not have a diploma, then, a scan of the certificate issued by the relevant deanery should be attached with the scan of the declaration that the diploma will be delivered on a date set by the committee;

- 7) in the case of a diploma of a foreign university, a document confirming recognising the foreign diploma by NAWA should be presented;
- 8) certificate confirming command of a modern language at least at B2 level; in the case of starting education in English a certificate or other document confirming command of this language at C1 level; in the case of starting education in Polish by a foreign candidate a certificate confirming command of this language at C1 level. The list of certificates constitutes annex no. 2 to the resolution;
- 9) CV with a consideration of scientific achievements (in particular scientific publications, participation in scientific conferences, awards and distinctions, internships); achievements enumerated in the CV should be documented in the following manner:
 - a) participation in research projects: a decision on awarding the grant or a copy of a grant agreement, or a certificate specifying the character of the participation in the project,
 - b) scientific publications (an article in a journal: the first page of the article, a book: the title page and the publication page, a chapter in a book: a table of contents and the first page of the article);
 - c) participation in conferences: certificates or programmes confirming participation:
 - active (with a presentation of a paper, a poster, participation in a panel) or
 - passive (without a paper, a poster, participation in a panel);
- 10) in the case of candidates applying for the implementation doctorate programme – a document confirming that the person admitted to the Doctoral School within the programme is or will be employed full-time by the entity issuing the document, with the consent of this entity to this person's education at the Doctoral School within the programme;
- 11) in the case of candidates with a diploma of graduating first cycle degree studies or a document confirming completing the third year of the long-cycle

Master's degree programme – documents confirming the highest quality of scientific achievements.

4. The candidate is obliged to immediately notify the committee on changing personal data important for the course of the recruitment and, in particular, the first name, surname, address of residence and correspondence address. In the case of neglecting the obligation to notify of the change of the address of residence or the correspondence address, serving the letter or decision to the hitherto address is legally effective.
5. Until closing the IRS, the candidate has the right to supplement and change data entered into the IRS. Changing the candidate's personal data (citizenship, PESEL (Personal Identification Number), date of birth and sex) is possible provided that the candidate has not selected the level of studies. Otherwise, one should deregister from the IRS recruitment form, change the aforementioned data and re-select proper recruitment form of the SGH Warsaw School of Economics.
6. The opinion referred to in subpar. 2 point 10 can be delivered to the University directly by the academic in the form of an electronic document via the Electronic Platform of Public Administration Services, hereinafter referred to as "ePUAP".

§ 9

1. The person, who in the academic year 2021/2022 will be a participant of doctoral studies started pursuant to the Act of 27 July 2005 – the Law on Higher Education (Journal of Laws of 2017, item 2183, as amended) or will continue education in other doctoral school, cannot be entered into the list of doctoral students at the Doctoral School.
2. The candidate qualified to be entered into the list of doctoral students at the Doctoral School, is obliged to make the following declarations in writing:
 - 1) Doctoral School is the only doctoral school in which he or she will continue education;
 - 2) has a degree (does not have a degree) of PhD and that in the case of concealing the information on the held PhD, he or she will return the illegally collected doctoral scholarship;
 - 3) is not employed as an academic teacher or an academic, with a reservation of the circumstances referred to in Article 209 par. 10 second sentence of the Act on the LHES.

3. Declarations referred to in subpar. 2 should be submitted on the date set by the committee.
4. Submission of declarations by the candidate referred to in subpar. 2 points 1-3 results in the entry into the list of doctoral students.
5. In the case of non-submission of declarations referred to in subpar. 2 points 1-3 on the set date, the recruitment proceedings are discontinued with regard to the candidate.
6. In justified cases the chairman of the committee can determine a new, individual date of entry for a given candidate.
7. In the case of stating non-compliance of data in the declarations referred to in subpar. 2, the employee of the Doctoral School Office submits the documentation to the committee (through the agency of the chairman of the committee), who, with regard to the type and scope of disclosed irregularities, can change the decision on qualification to admission issued on the grounds of untrue data, which results in the refusal to enter the candidate into the list or revoke the decision on the entry.

§ 10

1. The recruitment proceedings are paid.
2. The recruitment fee amounts to PLN 200.
3. The candidate pays the recruitment fee in advance, not later than on the day of ending registration at the IRS.
4. The application of the candidate, who has not paid the recruitment fee in full on time, is left by the committee without consideration.
5. The candidate makes payment to the individual bank account generated by the IRS.
6. The candidate is entitled, upon his or her request, to reimbursement of the recruitment fee in the following cases:
 - a) resignation from participation in the qualification proceedings before starting them,
 - b) not starting the recruitment proceedings with regard to the candidate due to the non-payment of the recruitment fee on time,
 - c) excess payment.

§ 11

1. Criteria for candidate's qualification in the recruitment proceedings:
 - 1) a description of the research planned in the doctoral dissertation comprising:

- a) an introduction (specification of the research area, reasons for selecting the research problem and its significance for the development of a given area of science),
 - b) a short review of literature (key positions regarding the given research problem with an indication of gaps that the candidate intends to fill in, it is not a bibliography),
 - c) main research questions that disaggregate the research problem defined by the candidate into partial elements,
 - d) research methods for solving the research problem,
 - e) expected theoretical and practical results of the research problem selected by the candidate;
- 2) scientific achievements:
- a) scientific publications; articles, chapters in books,
 - b) implementation of scientific projects,
 - c) participation in scientific conferences;
- 3) grade on the diploma of graduating university, whereas, the grade obtained on such a diploma is assigned in the recruitment proceedings with the greater number of points, the closer the curriculum of graduated studies is to the topic of education at the Doctoral School. The candidate indicates one diploma that will be subject to the committee's assessment by attaching it under the relevant tab in the IRS;
- 4) the highest quality of scientific achievement confirmed with relevant documents - in the case of candidates with a diploma of graduating first cycle degree studies or a document confirming completing the third year of the long-cycle Master's degree programme;
- 5) grade obtained at the interview;
3. The grounds for determining the result of qualification in the enrolment to the Doctoral School comprises detailed criteria for candidate's assessment specified in annex no. 1 hereto, with a reservation that:
- 1) the candidate, who applies to the implementation doctorate programme conducted at the University on the grounds of an agreement concluded with other entity and who has fulfilled the terms and conditions specified in the communication of the Ministry of Science and Higher Education of 29 May 2019 on establishing the "Implementation Doctorate" programme and the acceptance

of applications, i.e., in particular a candidate employed full-time or a candidate who has received a promise of employment by the entity that gives consent to the candidate's education at the Doctoral School within the programme and provides the candidate with an auxiliary mentor, receives the maximum number of points for the description of the research planned in the doctoral dissertation constituting the grounds for the consent of the entity referred to in par. 11 subpar. 1 point 1, to the education at the Doctoral School;

- 2) the candidate, who is the manager of the grant programme implemented in the scope of the scientific disciplines compliant with the curriculum at the Doctoral School, the terms and conditions of which require entry into the list of doctoral students, receives the maximum number of points for the description of the research planned in the doctoral dissertation and implementation of research projects, if the research planned in the doctoral dissertation is materially compliant with the assumptions/aims of the grant programme.

§ 12

1. The information regarding the recruitment proceedings (including the interview, qualification to the second stage of the recruitment and qualification to the entry into the list of doctoral students) is given to candidates through the agency of the IRS or websites appointed to this end. Candidates are obliged to read the information posted in the IRS and on websites of the Doctoral School on an ongoing basis and are held responsible for the consequences of not fulfilling this obligation.
2. On the grounds of the results obtained by particular candidates in the recruitment procedure, after the second stage, a ranking of candidates qualified for the entry into the list of doctoral students of the Doctoral School within the set limit of places is established.
3. After submitting declarations referred to in par. 9 subpar. 2, the chairman of the committee enters candidates into the list of doctoral students and publishes the list of persons admitted to the Doctoral School. The list of persons entered into the list of doctoral students includes first names and surnames of candidates and the total number of points.

Chapter 4

Decisions of the Recruitment Committee regarding the candidate in the recruitment process

§ 13

1. The committee qualifies the candidate to admission to the Doctoral School in compliance with the order set in the recruitment proceedings, within the limit of places, with a consideration of the minimal number of points required for admission, set by the committee.
2. If two or more candidates receive the same number of points that allows them to be entered into the list of doctoral students and at the same time the set limit of places does not allow admission of such candidates, the chairman of the committee turns to the Rector who can increase the limit of places, respectively.
3. Upon obtaining the Rector's consent referred to in subpar. 2, the committee qualifies the additional number of candidates to the entry into the list of doctoral students in compliance with the rules referred to in par. 11.
4. The chairman of the committee enters into the list of persons admitted to the Doctoral School candidates qualified to be entered into the list of doctoral students upon submitting by them declarations referred to in par. 9 subpar. 2 and on the date set by the committee.

§ 14

1. The decision on the refusal of admission to the Doctoral School is served to the candidate in writing: personally on receipt or by mail – by a registered letter with a confirmation of receipt.
2. The candidate has the right to appeal the committee's decision on the refusal of admission within 14 days as of the serving thereof and to apply to the Rector for reconsideration of the case.
3. The grounds for the application for reconsideration of the case may only constitute an indication of infringement of the terms and conditions, and the mode of recruitment.
4. Upon receipt of the application for reconsideration of the case, the Rector can turn to the committee for an opinion. The Rector's decision is final. It can be appealed to the competent administrative court in Warsaw.

§ 15

In the scope not regulated by the Act on the LHES or the resolution, the provisions of the Code of Administrative Procedure shall apply to the recruitment proceedings.

§ 16

The Resolution enters into force on the day of its passing.

The President of the Senate of the
SGH Warsaw School of Economics
RECTOR

SGH Warsaw School of Economics
Professor Piotr Wachowiak, PhD

*/signed with qualified
electronic signature/*

Annex no. 1 to Resolution no. 67 of the Senate of
the SGH Warsaw School of Economics
of 20 January 2021

Detailed assessment criteria of a candidate to the Doctoral School
at the SGH Warsaw School of Economics in the academic year 2021/2022

1. Description of the recruitment procedure:

1) the recruitment procedure is two-stage:

- a) the first stage of recruitment consists in the substantive assessment of documents submitted/uploaded by the candidate – this state of the recruitment proceeds without the participation of the candidate,
- b) the second stage of recruitment consists of a structured interview conducted with the candidate;

2) the candidate is qualified to the second stage if he or she obtains at least 45 points;

3) the minimum number of points to be obtained by the candidate in the recruitment process after the second stage amounts to 75 points;

4) the maximum number of points that can be obtained in the recruitment process by the candidate to the Doctoral School:

- a) having a diploma of graduating studies in the field of social sciences (economics and finance, political and administrative sciences, management and quality sciences) amounts to 100 points;
- b) in the case of not fulfilling the criteria described in letter a, the candidate can obtain 95 points at maximum.

2. Assessment criteria and the number of points for particular achievements:

1) a description of the research planned in the doctoral dissertation 0-40 points;

2) for documented scientific achievements in the field of social sciences, the candidate with a diploma of the long-cycle Master's degree programme or the second cycle degree programme, i.e.:

a) scientific publications:

- in scientific journals included in the list of the Ministry of Science and Higher Education,
- author's monographs,
- author's chapters in scientific monographs,

- co-author's chapters in scientific monographs,
- b) research projects:
 - acting as the research project manager,
 - acting as a contractor in a research project,
- c) conferences:
 - active participation in national conferences (with a presentation of a paper, a poster, participation in a panel),
 - active participation in conferences abroad or international conferences (with a presentation of a paper, a poster, participation in a panel),
 - passive participation (without a presentation),

can obtain: 0-10 points in total.

3) grade on a diploma of graduating studies:

a) grade on a diploma obtained in the field of social sciences:

- grade on a diploma of graduating the long-cycle Master's degree programme or second cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 15 points,
 - – grade on a diploma: 4.5 – 10 points,
 - – grade on a diploma: 4.0 – 5 points,
 - – grade on a diploma: 3.5 or 3 – 0 points,
- grade on a diploma of graduating first cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 10 points,
 - – grade on a diploma: 4.5 – 6 points,
 - – grade on a diploma: 4.0 – 3 points,
 - – grade on a diploma: 3.5 or 3 – 0 points,

b) grade on a diploma obtained in other fields of science:

- a diploma of graduating the long-cycle Master's degree programme or second cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 10 points,
 - – grade on a diploma: 4.5 – 6 points,
 - – grade on a diploma: 4.0 – 3 points,

- – grade on a diploma: 3.5 or 3 – 0 points,
- a diploma of graduating first cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 5 points,
 - – grade on a diploma: 4.5 – 3 points,
 - – grade on a diploma: 4.0 – 1 points,
 - – grade on a diploma: 3.5 or 3 – 0 points,
- 4) documents confirming the highest quality of scientific achievements – in the case of candidates with a diploma of graduating first cycle degree studies or a document confirming completing the third year of the long-cycle Master's degree programme 0-15 points.
- 5) an interview, during which the committee asks and assesses 2 questions:
 - a) question no. 1 from the subject matter of the research planned: 0-15 points,
 - b) question no. 2 from the discipline of the programme for which the candidate applies: 0-20 points.
- 3. The assessment covers only the achievements that are properly documented and do not raise any doubts, as well as that have been entered into proper tabs or fields in the recruitment form.

THE LIST OF CERTIFICATES CONFIRMING COMMAND OF THE MODERN
FOREIGN LANGUAGE

1. Certificate confirming the foreign language command issued by Lech Kaczyński National School of Public Administration as a result of the linguistic testing proceedings.
2. Certificates confirming foreign language command at least at B2 level in the global scale of language proficiency according to "Common European Framework of Reference for Languages: learning, teaching, assessment (CEFR)":
 - 1) certificate issued by the Centre of Foreign Languages at the SGH Warsaw School of Economics;
 - 2) certificates issued by institutions associated at the Association of Language Testers in Europe (ALTE) – ALTE Level 3 (B2), ALTE Level 4 (C1), ALTE Level 5 (C2), in particular:
 - a) First Certificate in English (FCE), Certificate in Advanced English (CAE), Certificate of Proficiency in English (CPE), Business English Certificate (BEC) Vantage – at least Pass, Business English Certificate (BEC) Higher, Certificate in English for International Business and Trade (CEIBT),
 - b) Diplôme d'Étude en Langue Française (DELFF) (B2), Diplôme Approfondi de Langue Française (DALF) (C1), Diplôme Approfondi de Langue Française (DALF) (C2); Test de Connaissance du Français (TCF), levels 4 (B2), 5 (C1), 6 (C2); Diplôme de Langue Française (DL) (B2), Diplôme Supérieur Langue et Culture Françaises (DSLFCF), Diplôme Supérieur d'Études Françaises Modernes (DS) (C1), Diplôme de Hautes Études Françaises (DHEF) (C2),
 - c) Test Deutsch als Fremdsprache (TestDaF); Zertifikat Deutsch für den Beruf (ZDfB) (B2), Goethe-Zertifikat B2, Goethe-Zertifikat C1, Zentrale Mittelstufenprüfung (ZMP) (C1), Goethe-Zertifikat C1 (Zentrale Mittelstufenprüfung) (ZMP), Zentrale Oberstufenprüfung (ZOP) (C2), Goethe-Zertifikat C2 (Zentrale Oberstufenprüfung) (ZOP), Kleines Deutsches Sprachdiplom (KDS) (C2), Grosses Deutsches Sprachdiplom (GDS) (C2), Goethe-Zertifikat C2: Grosses Deutsches Sprachdiplom (GDS),

- d) Certificato di Conoscenza della Lingua Italiana CELI 3 (B2), Certificato di Conoscenza della Lingua Italiana CELI 4 (C1), Certificato di Conoscenza della Lingua Italiana CELI 5 (C2); Certificato Italiano Commerciale CIC A (C1),
 - e) Los Diplomas de Español como Lengua Extranjera (DELE): El Diploma de Español Nivel B2 (Intermedio), El Diploma de Español Nivel C1, El Diploma de Español Nivel C2 (Superior),
 - f) Diploma Intermédio de Português Língua Estrangeira (DIPLE) (B2), Diploma Avançado de Português Língua Estrangeira (DAPLE) (C1), Diploma Universitário de Português Língua Estrangeira (DUPLE) (C2),
 - g) Nederlands als Vreemde Taal/Dutch as a Foreign Language (CNaVT) – Profiel Professionele Taalvaardigheid (PPT) (B2)/Profile Professional Language Proficiency (PPT) (B2), Profiel Taalvaardigheid Hoger Onderwijs (PTHO) (B2)/Profile Language Proficiency Higher Education (PTHO) (B2), Profiel Academische Taalvaardigheid (PAT) (C1)/Profile Academic Language Proficiency (PAT) (C1); Nederlands als Tweede Taal II (NT2-II) (B2)/Dutch as a Second Language II (NT2-II) (B2),
 - h) Prøve i Dansk 3 (B2), Studieprøven (C1),
 - i) Certificate of Slovene on the Intermediate Level (B2), Certificate of Slovene on the Advanced Level (C1);
- 3) certificates of the following institutions:
- a) Educational Testing Service (ETS) – in particular, the following certificates: Test of English as a Foreign Language (TOEFL) – at least 87 points in Internet-Based Test (iBT); Test of English as a Foreign Language (TOEFL) – at least 180 points in Computer-Based Test (CBT) supplemented with at least 50 points in Test of Spoken English (TSE); Test of English as a Foreign Language (TOEFL) – at least 510 points in Paper-Based Test (PBT) supplemented with at least 3.5 points in Test of Written English (TWE) and at least 50 points in Test of Spoken English (TSE); Test of English for International Communication (TOEIC) – at least 700 points; Test de Français International (TFI) – at least 605 points,
 - b) European Consortium for the Certificate of Attainment in Modern Languages (ECL),
 - c) City & Guilds, City & Guilds Pitman Qualifications, Pitman Qualifications Institute – in particular, the following certificates: English for Speakers of

Other Languages (ESOL) – First Class Pass at Intermediate Level, Higher Intermediate Level, Advanced Level; International English for Speakers of Other Languages (IESOL) – “Communicator” level, “Expert” level, “Mastery” level; City & Guilds Level 1 Certificate in ESOL International (reading, writing and listening) Communicator (B2) 500/1765/2; City & Guilds Level 2 Certificate in ESOL International (reading, writing and listening) Expert (C1) 500/1766/4; City & Guilds Level 3 Certificate in ESOL International (reading, writing and listening) Mastery (C2) 500/1767/6; Spoken English Test (SET) for Business – Stage B “Communicator” level, Stage C “Expert” level, Stage C “Mastery” level; English for Business Communications (EBC) – Level 2, Level 3; English for Office Skills (EOS) – Level 2,

- d) Edexcel, Pearson Language Tests, Pearson Language Assessments – in particular, the following certificates: London Tests of English, Level 3 (Edexcel Level 1 Certificate in ESOL International); London Tests of English, Level 4 (Edexcel Level 2 Certificate in ESOL International); London Tests of English, Level 5 (Edexcel Level 3 Certificate in ESOL International),
- e) Education Development International (EDI), London Chamber of Commerce and Industry Examinations Board – in particular, the following certificates: London Chamber of Commerce and Industry Examinations (LCCI) – English for Business Level 2, English for Business Level 3, English for Business Level 4; London Chamber of Commerce and Industry Examinations (LCCI) – Foundation Certificate for Teachers of Business English (FTBE); London Chamber of Commerce and Industry Examinations (LCCI) – English for Tourism Level 2 – “Pass with Credit” level, “Pass with Distinction” level,
- f) University of Cambridge ESOL Examinations, British Council, IDP IELTS Australia – in particular, the following certificates: International English Language Testing System IELTS – over 6 points,
- g) Chambre de commerce et d’industrie de Paris (CCIP) – in particular, the following certificates: Diplôme de Français des Affaires 1er degré (DFA 1) (B2), Diplôme de Français Professionnel (DFP) Affaires B2, Diplôme de Français des Affaires 2ème degré (DFA 2) (C1), Diplôme de Français Professionnel (DFP) Affaires C1,

- h) Goethe-Institut, Deutscher Industrie und Handelskammertag (DIHK), Carl Duisberg Centren (CDC) – in particular, the certificate: Prüfung Wirtschaftsdeutsch International (PWD) (C1),
 - i) Kultusministerkonferenz (KMK) – in particular, the certificate: Deutsches Sprachdiplom II der Kultusministerkonferenz der Länder – KMK (B2/C1),
 - j) Österreich Institut, Prüfungszentren des Österreichischen Sprachdiploms für Deutsch (ÖSD) – in particular, the certificates: Österreichisches Sprachdiplom für Deutsch als Fremdsprache (ÖSD) – B2 Mittelstufe Deutsch, Mittelstufe Deutsch (C1), C1 Oberstufe, Wirtschaftssprache Deutsch (C2),
 - k) Hochschulrektorenkonferenz (HRK),
 - l) Società Dante Alighieri – in particular, the following certificates: PLIDA B2, PLIDA C1, PLIDA C2,
 - m) Università degli Studi Roma Tre – in particular, the following certificates: Int.It (B2), IT (C2),
 - n) Università per Stranieri di Siena – in particular, the following certificates: Certificazione d'Italiano come Lingua Straniera CILS Due B2, Certificazione d'Italiano come Lingua Straniera CILS Tre C1, Certificazione d'Italiano come Lingua Straniera CILS Quattro C2,
 - o) the Pushkin State Russian Language Institute,
 - p) Institute for Romanian Language, the Romanian Ministry of Education, Research and Innovation,
 - q) Univerzita Karlova v Praze,
 - r) Univerzita Komenského v Bratislave; Filozofická fakulta Studia Academica Slovaca – centrum pre slovenčinu ako cudzí jazyk,
 - s) Univerzita Komenského v Bratislave; Centrum d'alšieho vzdelávania; Ústav jazykovej a odbornej prípravy zahraničných študentov,
 - t) Coordination Board for Language Proficiency Certification at the University of Warsaw;
- 4) telc GmbH, WBT Weiterbildungs-Testsysteme GmbH – in particular, the following certificates: B2 Certificate in English – advantage, B2 Certificate in English for Business Purposes – advantage, Certificate in English for Technical Purposes (B2), telc English B2, telc English B2 Business, telc English B2 Technical, telc English C1; Certificat Supérieur de Français (B2), telc Français B2; Zertifikat Deutsch Plus (B2), Zertifikat Deutsch für den Beruf (B2) (telc

Deutsch B2 Beruf), telc Deutsch B2, telc Deutsch C1; Certificado de Español para Relaciones Profesionales (B2), telc Español B2; Certificato Superiore d'Italiano (B2), telc Italiano B2; telc Русский язык B2.

3. The Office of Chinese Language Council International: Hanyu Shuiping Kaoshi (HSK) – level HSK (Advance).
4. Japan Educational Exchanges and Services, The Japan Foundation: Japanese Language Proficiency Certificate – level 1 (Advance).
5. Diplomas of graduating from:
 - 1) a university in the scope of a foreign philology or applied linguistics;
 - 2) a foreign language teacher training college;
 - 3) the Lech Kaczyński National School of Public Administration.
6. A document issued abroad and confirming obtaining the academic degree or title, or the degree or title in arts – the language of instruction of the institution providing education is taken into consideration.
7. Document confirming graduating from studies or post-graduate studies abroad or in the Republic of Poland – the language of instruction of the institution providing education is taken into consideration, if the foreign language was the only language of instruction.
8. A document issued abroad deemed as equivalent to the baccalaureate certificate - the language of instruction of the institution providing education is taken into consideration.
9. International Baccalaureate Diploma.
10. European Baccalaureate Diploma.
11. Certification on passed ministry exam at:
 - 1) the Ministry of Foreign Affairs;
 - 2) the office providing services for the Minister of Economy, the Ministry of Economic Cooperation with Foreign Countries, the Ministry of Foreign Trade and the Ministry of Foreign Trade and Maritime Economy;
 - 3) the Ministry of National Defence – level 3333, level 4444 according to STANAG 6001.
12. A certificate issued by the Lech Kaczyński National School of Public Administration confirming qualifications to work at a high state office.
13. Document confirming entry into the list of sworn translators in the Republic of Poland or a document confirming holding a sworn translator's certificate in other

European Union Member State, European Free Trade Association (EFTA)
Member State – Parties to the European Economic Area Agreement or to the
Swiss Confederation.

SENATE
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw
ABR01.021.127.2021

Resolution No. 103
of the SGH Senate
of 26 May 2021

amending Resolution No. 67 of the SGH Senate of 20 January 2021
on the conditions and procedure for recruitment to the Doctoral School at the SGH
Warsaw School of Economics in the academic year 2021/2022

Pursuant to § 79(8a) of the Act of 16 April 2020 on specific support instruments in connection with the spread of the SARS-CoV-2 virus (Journal of Laws of 2021, item 737), in connection with Article 200 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2021, items 478 and 619), it is hereby resolved as follows:

§ 1

In Resolution No. 67 of the SGH Senate of 20 January 2021 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2021/2022, § 8(3)(8) shall read as follows:

‘8) a certificate confirming knowledge of a modern language at a minimum level of B2; the list of certificates constitutes Annex No. 2 to the Resolution;’.

§ 2

The Resolution enters into force on the date of its adoption.

President of the SGH Senate
RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

*/signed with a qualified
electronic signature/*

DECISION NO. 13

OF THE RECTOR OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 28 March 2022

on the commencement of recruitment and the determination of admission limits for individual education programmes at the Doctoral School at the SGH Warsaw School of Economics in the academic year 2022/2023

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, items 574, 583, 655 and 682), in connection with § 2

(1) and (2) of Resolution No. 175 of the Senate of the SGH Warsaw School of Economics of

23 February 2022 on the conditions and procedure for recruitment to the Doctoral School

at the SGH Warsaw School of Economics in the academic year 2022/2023, it is hereby decided as follows:

§ 1

The commencement of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2022/2023 is hereby announced, including for candidates who are beneficiaries of grant programmes whose terms require entry on the list of doctoral students, for the following education programmes of a general academic profile and of an ‘implementation doctorate’ profile:

1) in the discipline of economics and finance:

- a) in the field of economics,
- b) in the field of finance;

2) in the discipline of political science and public administration;

3) in the discipline of management and quality studies.

§ 2

1. The admission limits for the individual education programmes referred to in § 1 are determined as follows for each of them:

- 1) of a general academic profile – 10 persons;
- 2) of an ‘implementation doctorate’ profile – 20 persons.

2. In addition to the limits referred to in item 1 point 1, a candidate who is a beneficiary of a grant programme whose terms require entry on the list of doctoral students may be admitted, provided that the financing of the doctoral scholarship due to them is ensured from the funds of that project.

§ 3

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified
electronic signature/

RESOLUTION NO. 175

of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 23 February 2022

on the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2022/2023

Pursuant to Article 200(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2021, items 478, 619, 1630, 2141 and 2232) and § 47(1)(15) of the SGH Statute constituting an appendix to Resolution No. 499 of the SGH Senate of 29 May 2019, as amended, it is resolved as follows:

Chapter 1

General provisions

§ 1

1. The Resolution concerns the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2022/2023.
2. In this Resolution:
 - 1) Implementation Doctorate – means the programme, announced pursuant to Article 376(1) of the Act of 20 July 2018. – Law on Higher Education and Science (Journal of Laws of 2021, items 478, 619, 1630, 2141 and 2232), the aim of which is to establish conditions for fostering cooperation between the scientific community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant;
 - 2) Dean – means the Dean of the Doctoral School;
 - 3) grant – means a research project financed by third-party institutions, in particular the National Science Centre, the National Centre for Research and Development, the ministry responsible for higher education and science, to which funding has been granted through a competitive process;

- 4) ISR – means the Doctoral School Internet-based Registration System;
- 5) Committee – means the Recruitment Committee conducting admissions to the Doctoral School;
- 6) NAWA – means the Polish National Agency for Academic Exchange;
- 7) recruitment path – means recruitment to the programme:
 - a) of “Implementation Doctorate” profile or
 - b) of general academic profile – to a research project or
 - c) of general academic profile for other candidates;
- 8) the Act on LHES – means the Act of 20 July 2018 – Law on Higher Education and Science.

§ 2

1. The selection process for individual programmes of study in the Doctoral School is initiated by the Rector, on the Dean’s proposal, by way of a decision. In the same procedure, the Rector may initiate the selection process for candidates who are beneficiaries of grant programs, the terms of which require to enrol as a doctoral student.
2. The Rector, on the Dean’s proposal, sets the admission limits for each programme of study in the Doctoral School.
3. The minimum number of students required to start programmes in the general academic profile and the implementation profile is 5.
4. In addition to the admission limits, determined by the Rector, the Doctoral School may admit students for whom the funding of the doctoral scholarship is granted by the research project throughout the training period.
5. If after the recruitment process the minimum number of students is not reached, the Rector, on the Dean’s proposal, may decide to conduct supplementary recruitment.
6. Supplementary recruitment is carried out according to the rules applicable to regular recruitment.
7. If the minimum number of students is not reached, candidates are issued a discontinuance decision.

§ 3

1. The recruitment procedure to the Doctoral School includes two stages.

2. The first stage consists in substantive assessment of documents submitted by the candidate, which are the basis for qualifying the candidate to the second stage. This stage of recruitment is done without the candidate's participation.
3. The second stage is a structured interview with the candidate, which may take place using electronic means of communication that transmit audio and video.
4. The interview shall be conducted in Polish or in English.
5. A candidate is qualified for the second stage if they receive a minimum of 45 points.
6. The minimum number of points a candidate must obtain in the recruitment procedure after the second stage is 75 points.
7. The description of the detailed criteria for evaluation of a candidate in the process of admission to the Doctoral School constitutes Appendix No. 1 to the resolution.

§ 4

1. A person with a disability may apply to have the interview format adapted to their needs based on their disability.
2. To this end, no later than three days before the closing date of the ISR, the candidate shall submit a written request to the Chair of the Committee.
3. Applications after the deadline referred to in paragraph 2 will not be considered.
4. The Chair of the Committee, in consultation with a staff member of the Office for Accessibility and Support of Persons with Disabilities shall determine any modifications to the interview format. These modifications are determined on the basis of the candidate's individual needs based on the current documentation provided by the candidate to confirm the nature of the candidate's disability.
5. In adapting the second stage of recruitment to the needs of a person with a disability, in particular the following possibilities exist:
 - 1) extension of interview time;
 - 2) participation of third parties, especially those acting as sign language interpreters, in the interview;
 - 3) changing the interview format: from face-to-face to electronic means of communication transmitting audio and video;
 - 4) replacing the interview with a direct written exchange of ideas.

Chapter 2

Recruitment Committee

§ 5

1. The Committee shall be composed of:
 - 1) the Dean of the Doctoral School as the Committee Chair;
 - 2) the Deputy Deans of the Doctoral School as the Committee Vice-Chairs;
 - 3) three members representing the academic discipline of Management and Quality;
 - 4) three members representing the academic discipline of Political and Administration Science;
 - 5) four members representing the discipline of Economics and Finance;
 - 6) two members representing doctoral students.
2. The Rector shall appoint an administrative employee of the Doctoral School Bureau as the secretary of the Committee.
3. The Rector shall, by way of a decision, appoint the Chair, Vice-Chairs and, on the Dean's proposal, the remaining members of the Committee, including representatives of doctoral students from among the candidates proposed by the PhD Student Union.
4. The Committee members shall be announced by the Rector in a manner adopted at the School, also by including relevant information on the School's website.
5. The Chair of the Committee may appoint, from among the members of the Committee, an assessment team or teams, taking into account the needs arising from specific terms and conditions and the mode of recruitment, and determining the scope and manner of their operations.

The Chair of the assessment team is a Committee member, designated by the Dean.

§ 6

1. The tasks of the Committee include conducting the recruitment procedure and, in particular:
 - 1) determining the recruitment schedule, including deadlines for registering candidates in the ISR, conducting interviews, submitting documents, and paying the recruitment fee;

- 2) deciding on the qualification to be entered into the list of doctoral students of the Doctoral School or on a refusal to admit the candidate to the Doctoral School;
 - 3) announcing the recruitment results;
 - 4) drawing up an administrative decision referred to in Article 323(1)(6) of the Act on LHES, and submission thereof to the Rector for signature, in the case of decisions on entering a foreign candidate into the list of doctoral students.
2. The ranking list of persons qualified for entering into the list of doctoral students of the Doctoral School, the list with the recruitment results, and administrative decisions of the Committee on the non-admission to the Doctoral School are signed by all members participating in the process of making such decisions. The Committee may, by a resolution, authorise the Chair to sign the ranking list of persons qualified to be admitted to the Doctoral School, the list with the recruitment results and decisions on its behalf.
3. The list of persons entered into the list of persons admitted to the Doctoral School is signed by the Committee Chair.
4. The Committee Chair shall consider letters and applications of candidates regarding organisational and technical issues related to the recruitment procedure, in particular, upon a justified request of the candidate, they may agree to conduct the interview with the use of means of electronic communication transmitting audio and video. If the case is particularly complicated, the Chair shall transfer it to the Committee for pronouncing an opinion thereon.

§ 7

1. Resolutions of the Committee are passed by a simple majority of votes in the presence of the whole Committee. The Chair shall have the casting vote in the event of a tie.
2. Committee meetings shall be minuted. Minutes shall be signed by the Chair and the secretary of the Committee.

Chapter 3

Recruitment procedure

§ 8

1. A candidate who holds a Master's title, a Master of Engineering or equivalent, or a person referred to in Article 186(2) of the Act on LHES may be admitted to the Doctoral School.
2. A candidate who, in the academic year 2022/2023, will be a participant of doctoral studies started pursuant to the Act of 27 July 2005 – the Law on Higher Education (Journal of Laws of 2017, item 2183, as amended) or will continue education in another doctoral school, cannot be entered into the list of doctoral students at the Doctoral School.
3. As of joining the recruitment procedure the candidate accepts and respects the terms and conditions thereof.
4. The registration of candidates shall be conducted exclusively electronically through the ISR system.
5. The candidate is admitted to the recruitment proceedings provided that they have properly registered before the deadline specified in the recruitment schedule, i.e.
 - 1) completed the personal questionnaire and uploaded under the relevant tabs in the ISR:
 - a) a current photograph that meets the requirements specified in the ISR system,
 - b) scans, in JPG or PDF format, of relevant documents from among those listed in par. 11 subpar. 1 pt. 2-11;
 - 2) paid the enrolment fee.
6. The application of a candidate who has properly registered in the ISR is classified as "Admitted to Stage I" in the ISR. The remaining applications are classified as "Discontinued" in the ISR and are not considered in the further recruitment procedure.
7. Access to the ISR is closed for candidates at 4:00 p.m. of the standard time in the territory of the Republic of Poland, on the last day of the period of relevant recruitment.
8. Until the ISR is closed, the candidate has the right to complete and amend the data entered into the ISR. The candidate may amend their personal data

(nationality, PESEL, date of birth, and sex) provided that they did not choose the cycle yet. Otherwise, the candidate must deregister from the ISR recruitment form, amend the information referred to hereinabove, and reselect the relevant SGH recruitment form.

9. The candidate is obliged to immediately notify the Committee of any change in personal data relevant to the recruitment process, in particular name, surname, residence address and correspondence address. If the obligation to notify the change of residence address or correspondence address is not fulfilled, service of the letter or decision to the previous address shall be deemed to be effective.
10. Information regarding the recruitment process (including the interview, qualification for the second stage of the recruitment process, and qualification for entry to the list of doctoral students) is provided to candidates via the ISR or via the e-mail address provided by the candidate. Candidates are obliged to read the information posted in the ISR and sent via e-mail on an ongoing basis and are held responsible for the consequences of not fulfilling this obligation.
11. The following range of personal data concerning candidates to the Doctoral School that may be included in the personal questionnaire referred to in par. 11, subpar. 1, pt. 1 is established:
 - 1) names and surname;
 - 2) date and place of birth;
 - 3) gender;
 - 4) nationality;
 - 5) PESEL (Personal Identification Number) or, if there is no PESEL, the name and number of the identity document and the name of the country in which the document was issued;
 - 6) photograph of the candidate;
 - 7) information about the country in which the secondary school leaving certificate was obtained;
 - 8) information whether the candidate was an SGH student in the past;
 - 9) residence address;
 - 10) correspondence address;

- 11) information about the document constituting the basis for application for admission to the Doctoral School – name of the university, number, date and place of issue of the diploma confirming graduation;
- 12) information contained in the foreign diploma recognition document issued by NAWA;
- 13) name of the field of study completed;
- 14) profile and discipline to which the major is assigned and in the case the major is assigned to more than one discipline – the leading discipline;
- 15) result of graduating studies;
- 16) form of studies;
- 17) professional title and date of obtaining it;
- 18) telephone number;
- 19) e-mail address;
- 20) information about scientific achievements (participation in research projects, scientific conferences, scientific publications);
- 21) information about academic interests.

§ 9

1. The recruitment fee amounts to PLN 250.
2. The fee must be paid no later than on the day of ending registration at the ISR.
3. The date on which the fee is paid shall be the date on which the fee is recorded in the individual bank account generated by the ISR.
4. A candidate is entitled to the reimbursement of the recruitment fee in the following cases:
 - 1) resignation from the recruitment procedure before the closing date of the ISR – at the written request of the candidate, addressed to the Chair of the Recruitment Committee;
 - 2) cancellation of the recruitment procedure in the case referred to in par. 2 subpar. 7.

§ 10

1. On the basis of the results obtained by individual candidates in the recruitment procedure, after the second stage, a list of candidates qualified for entry to the list of doctoral students of the Doctoral School is created within the established limit of places.

2. If two or more candidates receive the same number of points as the last candidate qualified for admission within the limit of places, all of them shall be included in the list of candidates qualified for admission. In this case, the maximum limit of places shall be increased accordingly.

§ 11

1. The candidate qualified for entering into the list of doctoral students of the Doctoral School shall submit the originals of the documents mentioned in points 1-5, 8, 10 and the originals or copies certified to be in compliance with the original by an employee of the Doctoral School Bureau referred to in points 6, 7, 9, 11, which have been attached by the candidate in the ISR in the form of scans:
 - 1) personal questionnaire – print-out from the ISR;
 - 2) application for admission to the Doctoral School (specifying preferences concerning the education programme);
 - 3) a cover letter in which the candidate states the scope of their scientific interests;
 - 4) the description of the research planned in the doctoral dissertation;
 - 5) an opinion on the candidate's scientific competence issued by an academic staff member associated with the scientific discipline, within which the candidate will continue education, who meets the supervisor requirements specified in the Act on LHES;
 - 6) a diploma or an extract of a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma, or, in the case of persons referred to in Article 186(2) of the Act on the LHES, a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme. If, at the moment of registration in the ISR, the candidate does not have a diploma, then, a scan of the certificate issued by the relevant Dean's Office should be attached with the scan of the declaration that the diploma will be delivered on a date set by the Committee;
 - 7) in the case of a diploma of a foreign university, a document confirming the recognition of the foreign diploma by NAWA should be presented;
 - 8) a statement confirming that the candidate has a sufficient command of English to be able to pursue education at the Doctoral School of SGH. A model of the statement is set out in Appendix No. 2 to the resolution;

- 9) achievements listed in the relevant ISR form (in particular: scientific publications, participation in research projects, participation in scientific conferences) should be documented as follows:
 - a) participation in research projects: a decision on awarding a grant or a copy of a grant agreement, or a certificate specifying the nature of participation in the project,
 - b) scientific publications (a journal article: the first page of the article, a book: the title page and the publication page, a chapter in a book: the table of contents and the first page of the article),
 - c) participation in conferences: certificates or programmes confirming participation;
 - 10) in the case of candidates applying for the Implementation Doctorate Programme – a document confirming that the person admitted to the Doctoral School within the programme is or will be employed full-time by the entity issuing the document, along with the consent of this entity to this person's education at the Doctoral School within the programme;
 - 11) in the case of candidates with a diploma of graduating first-cycle degree studies or a document confirming completing the third year of the long-cycle Master's degree programme – documents confirming the highest quality of scientific achievements.
2. In addition, the candidate shall declare in writing that:
- 1) the Doctoral School is the only doctoral school in which the candidate will study;
 - 2) they do not have a doctoral degree and that in case of concealing the information about their doctoral degree the candidate shall undertake to return the illegally collected doctoral scholarship;
 - 3) they are not employed as an academic teacher or researcher, except for the purpose of carrying out a research project referred to in Article 119(2)(2) and (3) of the Act, or are not entitled to a doctoral scholarship.
3. The documents referred to in subpar. 1 may be in Polish or English. If the original document is in a language other than Polish or English, a translation by a sworn translator should be attached to that document.

4. The opinion referred to in subpar. 1 pt. 5 may be delivered to the School directly by the academic staff member in the form of an electronic document via the Electronic Platform of Public Administration Services, hereinafter referred to as “ePUAP.”
5. Failure to submit the required documents or finding inconsistencies in the statements referred to in par. 2 will result in a decision not to admit the student to the Doctoral School.

§ 12

A candidate who submits the required documents by the deadline is entered into the list of doctoral students of the Doctoral School.

Chapter 4

Decisions of the Recruitment Committee regarding the candidate in the recruitment process

§ 13

1. The decision on the refusal of admission to the Doctoral School is served to the candidate in writing: personally on receipt or by mail – by a registered letter with a confirmation of receipt.
2. The candidate has the right to appeal the Committee’s decision on the refusal of admission within 14 days as of the serving thereof and to apply to the Rector for reconsideration of the case. The application must be submitted through the Committee.
3. Only an indication of infringement of the terms and conditions, and the mode of recruitment may constitute the grounds for the application for reconsideration of the case.
4. The decision of the Rector is final. It may be appealed to the Provincial Administrative Court in Warsaw.

§ 14

In the scope not regulated by the Act on the LHES or the resolution, the provisions of the Act of 14 June 1960 – the Code of Administrative Procedure (Journal of Laws of 2021, items 735, 1491 and 2052) – shall apply respectively to the recruitment proceedings.

§ 15

The Resolution shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, professor of SGH

/signed with a qualified electronic signature/

Detailed assessment criteria of a candidate for the Doctoral School at the SGH Warsaw School of Economics in the academic year 2022/2023

1. Assessment criteria and the number of points for particular achievements:

- 1) a description of the research planned in the doctoral dissertation – 0-40 points, including:
 - a) introduction (defining the research area, reasons for choosing the research problem and its importance for the development of the field of science) – 0-5 points,
 - b) a brief literature review (key items on the research problem with an indication of the gaps the candidate intends to fill) – 0-10 points,
 - c) major research questions that disaggregate into sub-elements the candidate's research problem – 0-15 points,
 - d) research methods to solve the research problem – 0-5 points,
 - e) theoretical expectations and practical outcomes of the research problem selected by the candidate – 0-5 points;
- 2) a candidate who applies to the Implementation Doctorate Programme, conducted at the School under an agreement with another entity, and meets the conditions specified in the Communication issued pursuant to Article 376(1) and Article 376(2)(1) of the Act on LHES, i.e., in particular, the candidate will be employed on a full-time basis or will obtain a promise of employment by an entity that will consent to the candidate's education at the Doctoral School under the programme and provide a supporting supervisor for the candidate – shall be awarded the maximum number of points for the description of the research planned in the doctoral dissertation, underlying the entity's agreement;
- 3) a candidate, who is the manager of the grant programme pursued in scientific disciplines consistent with the curriculum of the Doctoral School, the terms of which require enrolment in the doctoral students list, shall receive the maximum number of points for the description of the research planned in the doctoral dissertation and the implementation of the scientific projects, if the

research planned in the dissertation is substantially consistent with the goals and objectives of the grant programme;

4) for documented academic achievements in the social sciences:

a) scientific publications:

- in scientific journals from the list of the ministry responsible for higher education and science,
 - author monographs,
 - author chapters in scientific monographs,
 - co-authored chapters in scientific monographs,
 - editing a scientific monograph
- may receive 5 points for each publication;

b) research projects:

- acting as a project manager in a research project – 5 points,
- acting as a contractor in a research project – 3 points;

c) conferences:

- active participation in national conferences (with a presentation of a paper, a poster, participation in a panel),
 - active participation in foreign or international conferences (with a presentation of a paper, a poster, participation in a panel),
- 0-3 points for each conference (depending on the type of participation and type of conference);

3) grade on a higher education diploma:

a) grade on a diploma obtained in the field of social sciences:

- grade on a diploma of the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 15 points,
 - – grade on a diploma: 4.5 – 10 points,
 - – grade on a diploma: 4.0 – 5 points,
 - – grade on a diploma: 3.5 or 3 – 0 points;
- grade on a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 10 points,

- – grade on a diploma: 4.5 – 6 points,
- – grade on a diploma: 4.0 – 3 points,
- – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points;

b) grade on a diploma obtained in other fields of science:

- a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 10 points,
 - – grade on a diploma: 4.5 – 6 points,
 - – grade on a diploma: 4.0 – 3 points,
 - – grade on a diploma: 3.5 or 3 – 0 points;
- a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 5 points,
 - – grade on a diploma: 4.5 – 3 points,
 - – grade on a diploma: 4.0 – 1 points,
 - – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points.

2. An interview, during which the Committee asks and assesses 2 questions:

- a) question no. 1 from the subject matter of the research planned: 0-15 points,
- b) question no. 2 from the discipline of the programme for which the candidate applies: 0-20 points.

3. The assessment covers only the achievements that are properly documented and do not raise any doubts, as well as that have been entered into relevant tabs or fields in the recruitment form.

4. Achievements that are documented illegibly and scans attached in a way that makes them difficult or impossible to read will not be assessed.

Appendix No. 2 to Resolution No. 175 of the Senate of the SGH Warsaw School of Economics of 23 February 2022

Sample candidate statement of English proficiency

Candidate's forename and surname:.....

I declare that I have the command of English language to the extent that I am able to participate in the educational process at the Doctoral School of SGH Warsaw School of Economics.

Date

Candidate's Signature

DECISION NO. 8

OF THE RECTOR OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 30 January 2023

on the commencement of recruitment and the determination of admission limits for individual education programmes at the Doctoral School at the SGH Warsaw School of Economics in the academic year 2023/2024

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended¹⁾), in connection with § 2

(1) and (2) of Resolution No. 259 of the Senate of the SGH Warsaw School of Economics of 18 January 2023 on the conditions and procedure of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2023/2024, it is hereby decided as follows:

§ 1

The commencement of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2023/2024 is hereby announced, including for candidates who are beneficiaries of grants whose terms require entry on the list of doctoral students, for the following education programmes of a general academic profile and of an 'implementation doctorate' profile:

- 1) in the discipline of economics and finance:
 - a) in the field of economics,
 - b) in the field of finance;
- 2) in the discipline of political science and public administration;
- 3) in the discipline of management and quality studies.

§ 2

1. The admission limits for the individual education programmes referred to in § 1 are determined as follows for each of them:
 - 1) of a general academic profile – 7 persons;
 - 2) of an 'implementation doctorate' profile – 20 persons.
2. In addition to the limits referred to in item 1 point 1, a candidate who is a beneficiary of a grant whose terms require entry on the list of doctoral students may be admitted, provided

¹⁾ The amendments to the consolidated text of the said Act were published in the Journal of Laws of 2022, items 583, 655, 682, 807, 1010, 1079, 1117, 1459, 2185 and 2306.

that the financing of the doctoral scholarship due to them is ensured from the funds of that grant.

§ 3

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

RESOLUTION NO. 259

of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 18 January 2023

on the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2023/2024

Pursuant to Article 200(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended¹⁾) and § 47(1)(15) of the Statutes of the SGH Warsaw School of Economics, annexed to Resolution No. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

Chapter 1

General provisions

§ 1

1. The Resolution concerns the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2023/2024.
2. In this Resolution:
 - 1) Implementation Doctorate – means the programme announced pursuant to Article 376(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws [Dz.U.] of 2022, item 574, as amended¹⁾), the aim of which is to establish conditions for fostering cooperation between the scientific community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant;
 - 2) Dean – means the Dean of the Doctoral School;

¹⁾ Amendments to the consolidated text of this Act were announced in the Journal of Laws [Dz.U.] of 2022, items 583, 655, 682, 807, 1010, 1079, 1117, 1459, 2185 and 2306.

- 3) grant – means a research project financed by third-party institutions, in particular the National Science Centre, the National Centre for Research and Development, the ministry responsible for higher education and science, to which funding has been granted through a competitive process;
- 4) ISR – means the Doctoral School Internet-based Registration System;
- 5) Committee – means the Recruitment Committee conducting admissions to the Doctoral School;
- 6) NAWA – means the Polish National Agency for Academic Exchange;
- 7) recruitment path – means recruitment to the programme:
 - a) of “Implementation Doctorate” profile or
 - b) of general academic profile – to a research project or
 - c) of general academic profile for other candidates;
- 8) the Act on LHES – means the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws [Dz.U.] of 2022, item 574, as amended);
- 9) BON – means the Office of Accessibility and Support for People with Disabilities.

§ 2

- 1. The selection process for individual programmes of study at Doctoral School is initiated by the Rector, on the Dean’s proposal, by way of a decision. In the same procedure, the Rector may initiate the selection process for candidates who are beneficiaries of grants, the terms of which require to enrol as a doctoral student.
- 2. The Rector, on the Dean’s proposal, sets the admission limits for each selection path at Doctoral School.
- 3. The minimum number of students required to start programmes in the general academic profile and the implementation profile is 5.
- 4. In addition to the admission limits, determined by the Rector, the Doctoral School may admit students for whom the funding of the doctoral scholarship is awarded under the grant throughout the training period.
- 5. If after the recruitment process the minimum number of students is not reached, the Rector, on the Dean’s proposal, may decide to conduct supplementary recruitment.
- 6. Supplementary recruitment is carried out according to the rules applicable to regular recruitment.

7. In the absence of the required number of students, as referred to in paragraph 3, candidates are issued decisions discontinuing the procedure.

§ 3

1. The recruitment procedure to the Doctoral School includes two stages.
2. The first stage consists in substantive assessment of documents submitted by the candidate, which are the basis for qualifying the candidate to the second stage.
The first stage of recruitment is done without the candidate's participation.
3. The second stage is a structured interview with the candidate, which may also take place by means of electronic communication transmitting sound and video in real time.
4. The interview shall be conducted in Polish or in English.
5. A candidate is qualified for the second stage if they receive a minimum of 45 points.
6. The minimum number of points a candidate must obtain in the recruitment procedure after the second stage is 75 points.
7. The description of the detailed criteria for evaluation of a candidate in the process of admission to the Doctoral School is provided in Appendix No. 1 hereto.

§ 4

1. Persons with disabilities may apply for an adapted form of the interview to suit their needs, whereby an adapted form does not mean an exemption from the interview or reduced requirements, but is only intended to level the playing field with regard to disabilities.
2. To this end, no later than three days before the closing date of the ISR, the candidate shall provide the Chair of the Committee with a written request for adaptations of the interview. The request shall include a justification with an indication of the preferred form of the interview adaptation and the documents as referred to in paragraph 4.
3. Requests submitted after the deadline referred to in paragraph 2 will not be considered.
4. The Chair of the Committee, in consultation with a BON employee, determines how to adapt the interview format. These adaptations are determined according to the candidate's individual needs based on the statement provided by the

candidate. The dean may ask the candidate to present a valid document confirming the disability.

5. In adapting the second stage of recruitment to the needs of a person with a disability, the following possibilities exist:
 - 1) extension of interview time;
 - 2) participation of third parties, especially those acting as sign language interpreters, in the interview;
 - 3) changing the interview format: from face-to-face to electronic means of communication transmitting audio and video in real-time;
 - 4) conducting the interview in a form that allows a direct exchange of ideas, with the help of other means supporting communication, including, but not limited to, those referred to in the Act of 19 August 2011 on Sign Language and Other Means of Communication (Journal of Laws [Dz.U.] of 2017, item 1824, of 2022, items 583 and 830);
 - 5) provision of a sound system, a room equipped with an induction loop or other hearing support solutions;
 - 6) other forms of adaptation depending on the individual capabilities and needs of the candidate.

Chapter 2

Recruitment Committee

§ 5

1. The Committee shall be composed of:
 - 1) the Dean of the Doctoral School as the Committee Chair;
 - 2) the Deputy Deans of the Doctoral School as the Committee Vice-Chairs;
 - 3) three members representing the academic discipline of Management and Quality;
 - 4) three members representing the academic discipline of Political and Administration Science;
 - 5) four members representing the discipline of Economics and Finance;
 - 6) two members representing doctoral students.
2. The Rector shall appoint an administrative employee of the Doctoral School Bureau as the secretary of the Committee.

3. The Rector shall, by way of a decision, appoint the Chair, Vice-Chairs and, on the Dean's proposal, the remaining members of the Committee, including representatives of doctoral students from among the candidates proposed by the PhD Student Union.
4. The Committee members shall be announced by the Rector in a manner adopted at the School, also by including relevant information on the School's website.
5. The Chair of the Committee may appoint, from among the members of the Committee, an assessment team or teams, taking into account the needs arising from specific terms and conditions and the mode of recruitment, and determining the scope and manner of their operations.

The Chair of the evaluation team is designated by the Dean.

§ 6

1. The tasks of the Committee include conducting the recruitment procedure, in particular:
 - 1) determining the recruitment schedule, including deadlines for registering candidates in the ISR, conducting interviews, submitting documents, and paying the recruitment fee;
 - 2) deciding on the qualification to be entered into the list of doctoral students of the Doctoral School or on a refusal to admit the candidate to the Doctoral School;
 - 3) announcing the recruitment results;
 - 4) drawing up an administrative decision referred to in Article 323(1)(6) of the Act on LHES, and submission thereof to the Rector for signature, in the case of decisions on entering a foreign candidate into the list of doctoral students.
2. The ranking list of persons qualified for entering into the list of doctoral students of the Doctoral School, the list with the recruitment results, and administrative decisions of the Committee on the non-admission to the Doctoral School are signed by all members participating in the process of making such decisions. The Committee may, by a resolution, authorise the Chair to sign the ranking list of persons qualified to be admitted to the Doctoral School, the list with the recruitment results and decisions on its behalf.

3. The list of persons entered into the list of persons admitted to the Doctoral School is signed by the Committee Chair.
4. The Committee Chair shall consider letters and applications of candidates regarding organisational and technical issues related to the recruitment procedure, in particular, upon a justified request of the candidate, they may agree to conduct the interview with the use of means of electronic communication transmitting audio and video. If the case is particularly complicated, the Chair shall transfer it to the Committee for pronouncing an opinion thereon.

§ 7

1. Resolutions of the Committee shall be adopted by a simple majority of votes in the presence of at least half of the Committee members. The Chair shall have the casting vote in the event of a tie.
2. Committee meetings shall be minuted. Minutes shall be signed by the Chair and the secretary of the Committee.

Chapter 3

Recruitment procedure

§ 8

1. A candidate who holds a Master's title, a Master of Engineering or equivalent, or a person referred to in Article 186(2) of the Act on LHES may be admitted to the Doctoral School.
2. A candidate who, in the academic year 2023/2024, will be a participant of doctoral studies started pursuant to the Act of 27 July 2005 – the Law on Higher Education (Journal of Laws [Dz.U.] of 2017, item 2183, as amended²⁾) or will continue education in another doctoral school, cannot be entered into the list of doctoral students at the Doctoral School.
3. As of joining the recruitment procedure the candidate accepts and respects the terms and conditions thereof.
4. The registration of candidates shall be conducted exclusively electronically through the ISR system.

²⁾The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws [Dz.U.] of 2017, item 2201, of 2018, items 138, 650, 730, 912, 1000, 1115 and 1693.

5. The candidate is admitted to the recruitment procedure provided that they have properly registered before the deadline specified in the recruitment schedule, i.e.
 - 1) completed the personal questionnaire and uploaded under the relevant tabs in the ISR:
 - a) a current photograph that meets the requirements specified in the ISR system,
 - b) scans, in JPG or PDF format, of relevant documents from among those listed in § 11(1)(2-11);
 - 2) paid the enrolment fee.
6. The application of a candidate who has properly registered in the ISR is classified as "Qualified to Stage I" in the ISR.

Other applications are classified as "Not Accepted" in the ISR and are not considered in the further recruitment procedure.
7. Access to the ISR is closed for candidates at 4:00 p.m. of the standard time in the territory of the Republic of Poland, on the last day of the period of relevant recruitment.
8. Until the ISR is closed, the candidate has the right to complete and amend the data entered into the ISR. The candidate may amend their personal data (nationality, PESEL, date of birth, and sex) provided that they did not choose the cycle yet. Otherwise, the candidate must deregister from the ISR recruitment form, amend the information referred to hereinabove, and reselect the relevant SGH recruitment form.
9. The candidate is obliged to immediately notify the Committee of any change in personal data relevant to the recruitment process and entered into the ISR, in particular name, surname, residence address and correspondence address.

If the obligation to notify the change of residence address or correspondence address is not fulfilled, service of the letter or decision to the previous address shall be deemed to be effective.
10. Information regarding the recruitment process (including the interview, qualification for the second stage of the recruitment process, and qualification for entry to the list of doctoral students) is provided to candidates via the ISR or via the e-mail address provided by the candidate. Candidates are obliged to read the information

posted in the ISR and sent via e-mail on an ongoing basis and are held responsible for the consequences of not fulfilling this obligation.

11. The following range of personal data concerning candidates to the Doctoral School that may be included in the personal questionnaire referred to in § 11(1)(1) is established:

- 1) names and surname;
- 2) date and place of birth;
- 3) gender;
- 4) nationality;
- 5) PESEL (Personal Identification Number) or, if there is no PESEL, the name and number of the identity document and the name of the country in which the document was issued;
- 6) photograph of the candidate;
- 7) information about the country in which the secondary school leaving certificate was obtained;
- 8) information whether the candidate was an SGH student in the past;
- 9) residence address;
- 10) correspondence address;
- 11) information about the document constituting the basis for application for admission to the Doctoral School – name of the university, number, date and place of issue of the diploma confirming graduation;
- 12) information contained in the diploma supplement on the basis of which the candidate is recruited;
- 13) information contained in the document legalizing the document that forms the basis for the application for admission to the Doctoral School or
- 14) information contained in the apostille;
- 15) information contained in the certificate confirming that the diploma entitles the student to study at a Doctoral School in the country of issue;
- 16) information contained in the foreign diploma authorisation document issued by NAWA;
- 17) name of the field of study completed;
- 18) profile and discipline to which the field of study is assigned,

and if the field of study is assigned to more than one discipline – the leading discipline;

- 19) result of graduating studies;
- 20) form of studies;
- 21) professional title and date of obtaining it;
- 22) telephone number;
- 23) e-mail address;
- 24) information about scientific achievements (participation in research projects, scientific conferences, scientific publications);
- 25) information about academic interests.

§ 9

1. The recruitment fee amounts to PLN 250.
2. The fee must be paid no later than on the day of ending registration at the ISR.
3. The date on which the fee is paid shall be the date on which the fee is recorded in the individual bank account generated by the ISR.
4. A candidate is entitled to the reimbursement of the recruitment fee in the following cases:
 - 1) resignation from the recruitment procedure before the closing date of the ISR – at the written request of the candidate, addressed to the Chair of the Recruitment Committee;
 - 2) cancellation of the recruitment procedure in the case referred to in § 2(7).

§ 10

1. On the basis of the results obtained by individual candidates in the recruitment procedure, after the second stage, a list of candidates qualified for entry to the list of doctoral students of the Doctoral School is created within the established limit of places.
2. If two or more candidates receive the same number of points as the last candidate qualified for admission within the limit of places, all of them shall be included in the list of candidates qualified for admission. In this case, the maximum limit of places shall be increased accordingly.

§ 11

1. The candidate qualified for entering into the list of doctoral students of the Doctoral School shall submit the originals of the documents mentioned in points 1-5, 8, 10

and the originals or copies certified to be in compliance with the original by an employee of the Doctoral School Bureau of the documents referred to in points 6, 7, 9, 11, which have been attached by the candidate in the ISR in the form of scans:

- 1) personal questionnaire – print-out from the ISR;
 - 2) application for admission to the Doctoral School (specifying preferences concerning the curriculum);
 - 3) a cover letter in which the candidate states the scope of their scientific interests;
 - 4) the description of the research objectives planned in the doctoral dissertation;
 - 5) an opinion on the candidate's scientific competence issued by an academic staff member associated with the scientific discipline, within which the candidate will continue education, who meets the supervisor requirements specified in the Act on LHES;
 - 6) a diploma or an extract of a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma, or, in the case of persons referred to in Article 186(2) of the Act on the LHES, a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme. If, at the moment of registration in the ISR, the candidate does not have a diploma, then, a scan of the certificate issued by the relevant Dean's Office should be attached with the scan of the declaration that the diploma will be delivered on a date set by the Committee;
 - 7) in the case of a foreign university diploma:
 - a) a long-cycle Master's degree or second-cycle degree diploma,
 - b) diploma supplement,
 - c) legalization of the diploma or apostille,
 - d) a certificate confirming that the diploma entitles the student to study at a Doctoral School in the country of issue. This certificate is not necessary if such information is included in the diploma or in the supplement.
- In the absence of a certificate and information in the diploma or in the supplement, the candidate is required to provide a foreign diploma recognition document issued by NAWA in response to a request for foreign diploma information (full NAWA);

- 8) a statement confirming that the candidate has sufficient command of English to be able to pursue education at the SGH Doctoral School. A model of the statement is set out in Appendix No. 2 to the resolution;
 - 9) achievements listed in the relevant ISR form (in particular: scientific publications, participation in research projects, participation in scientific conferences) should be documented as follows:
 - a) participation in research projects: a decision on awarding a grant or a copy of a grant agreement, or a certificate specifying the nature of participation in the project,
 - b) scientific publications (a journal article: the first page of the article, a book: the title page and the publication page, a chapter in a book: the table of contents and the first page of the article),
 - c) participation in conferences: certificates or programmes confirming participation;
 - 10) in the case of candidates applying for the Implementation Doctorate Programme – a document confirming that the person admitted to the Doctoral School within the programme is or will be employed full-time by the entity issuing the document, along with the consent of this entity to this person's education at the Doctoral School within the programme;
 - 11) in the case of candidates with a diploma of graduating first-cycle degree studies or a document confirming completing the third year of the long-cycle Master's degree programme – documents confirming the highest quality of scientific achievements.
2. In addition, the candidate shall declare in writing that:
- 1) the Doctoral School is the only doctoral school in which the candidate will study;
 - 2) the candidate is not employed as an academic teacher or researcher, except for the purpose of carrying out a research project referred to in Article 119(2)(2) and (3) of the Act on LHES, or is not entitled to a doctoral scholarship.
3. The documents referred to in paragraph 1 may be in Polish or English. If the original document is in a language other than Polish or English, a translation by a

sworn translator should be attached to that document. Candidates for the Implementation Doctorate programme submit documents in Polish.

4. The opinion referred to in paragraph 1 (5) may be delivered to the School directly by the academic staff member in the form of an electronic document via the Electronic Platform of Public Administration Services, hereinafter referred to as "ePUAP."
5. Failure to timely submit the required documents in a timely manner or finding inconsistencies in the statements referred to in paragraph 2 will result in a decision not to admit the student to the Doctoral School.

Chapter 4

Decisions of the Recruitment Committee regarding the candidate in the recruitment process

§ 12

1. The decision on the refusal of admission to the Doctoral School is served to the candidate in writing: personally on receipt or by mail – by a registered letter with a confirmation of receipt.
2. The candidate has the right to appeal the Committee's decision on the refusal of admission within 14 days as of the serving thereof and to apply to the Rector for reconsideration of the case. The application must be submitted through the Committee.
3. Only an indication of infringement of the terms and conditions, and the mode of recruitment may constitute the grounds for the application for reconsideration of the case.
4. The decision of the Rector is final. It may be appealed to the Provincial Administrative Court in Warsaw.

§ 13

In the scope not regulated by the Act on the LHES or the resolution, the provisions of the Act of 14 June 1960 – the Code of Administrative Procedure (Journal of Laws [Dz.U.] of 2022, items 2000 and 2185) shall apply respectively to the recruitment procedure.

§ 14

The Resolution shall enter into force on the date of its signature.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. SGH

/signed with a qualified

electronic signature/

Detailed assessment criteria of a candidate for the Doctoral School at the SGH Warsaw School of Economics in the academic year 2023/2024

1. Assessment criteria and the number of points for particular achievements:

- 1) a description of the research planned in the doctoral dissertation – 0-40 points, including:
 - a) introduction (defining the research area, reasons for choosing the research problem and its importance for the development of the field of science) – 0-5 points,
 - b) a brief literature review (key items on the research problem with an indication of the gaps the candidate intends to fill) – 0-10 points,
 - c) major research questions that disaggregate into sub-elements the candidate's research problem – 0-15 points,
 - d) research methods to solve the research problem – 0-5 points,
 - e) theoretical expectations and practical outcomes of the research problem selected by the candidate – 0-5 points;
- 2) a candidate who applies to the Implementation Doctorate Programme, conducted at the School under an agreement with another entity, and meets the conditions specified in the Communication issued pursuant to Article 376(1) and Article 376(2)(1) of the Act on LHES, i.e., in particular, the candidate will be employed on a full-time basis or will obtain a promise of employment by an entity that will consent to the candidate's education at the Doctoral School under the programme and provide a supporting supervisor for the candidate – shall be awarded the maximum number of points for the description of the research planned in the doctoral dissertation, underlying the entity's agreement;
- 3) a candidate, who is the manager of the grant pursued in scientific disciplines consistent with the curriculum of the Doctoral School, the terms of which require enrolment in the doctoral students list, shall receive the maximum number of points for the description of the research planned in the doctoral dissertation and the implementation of the scientific projects, if the research

planned in the dissertation is substantially consistent with the goals and objectives of the grant programme;

4) for documented academic achievements in the social sciences:

a) scientific publications:

- in scientific journals from the list of the ministry responsible for higher education and science,
 - authored monographs,
 - authored chapters in scientific monographs,
 - co-authored chapters in scientific monographs,
 - edition of a scientific monograph,
- may receive 5 points for each publication;

b) grants:

- service as project manager in a grant – 5 points,
- acting as a contractor in a grant – 3 points;

c) conferences:

- active participation in national conferences (with a presentation of a paper or poster, participation in a panel);
 - active participation in foreign or international conferences (with a presentation of a paper poster, participation in a panel);
- 0-3 points for each conference (depending on the type of participation and type of conference);

3) grade on a higher education diploma:

a) grade on a diploma obtained in the field of social sciences:

- grade on a diploma of the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 15 points,
 - – grade on a diploma: 4.5 – 10 points,
 - – grade on a diploma: 4.0 – 5 points,
 - – grade on a diploma: 3.5 or 3 – 0 points;
- grade on a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 10 points,

- – grade on a diploma: 4.5 – 6 points,
- – grade on a diploma: 4.0 – 3 points,
- – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points.

b) grade on a diploma obtained in other fields of science:

- a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 10 points,
 - – grade on a diploma: 4.5 – 6 points,
 - – grade on a diploma: 4.0 – 3 points,
 - – grade on a diploma: 3.5 or 3 – 0 points;
- a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 5 points,
 - – grade on a diploma: 4.5 – 3 points,
 - – grade on a diploma: 4.0 – 1 points,
 - – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points.

2. An interview, during which the Committee asks and assesses 2 questions:

- a) question no. 1 from the subject matter of the research planned: 0-15 points,
- b) question no. 2 from the discipline of the programme for which the candidate applies: 0-20 points.

3. The assessment covers only the achievements that are properly documented and do not raise any doubts, as well as that have been entered into relevant tabs or fields in the recruitment form.

4. Achievements that are documented illegibly and scans attached in a way that makes them difficult or impossible to read will not be assessed.

Appendix No. 2 to Resolution No. 259 of the Senate of the SGH Warsaw School of Economics of 18 January 2023

Sample candidate statement of English proficiency

Candidate's forename and surname:.....

I declare that I have the command of English language to the extent that I am able to participate in the educational process at the Doctoral School of SGH Warsaw School of Economics.

Date

Candidate's Signature

DECISION NO. 9

OF THE RECTOR OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 14 March 2024

on the commencement of recruitment and the determination of admission limits for individual education programmes at the Doctoral School at the SGH Warsaw School of Economics in the academic year 2024/2025

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾), in connection with § 2 (2) of Resolution No. 356 of the Senate of the SGH Warsaw School of Economics of 17 January 2024 on the conditions and procedure of recruitment to the Doctoral School

at the SGH Warsaw School of Economics in the academic year 2024/2025, it is hereby decided as follows:

§ 1

Recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2024/2025 is hereby commenced, including for candidates who are beneficiaries of grants whose terms require entry on the list of doctoral students, for the following education programmes of an implementation profile and a general academic profile:

- 1) in the discipline of economics and finance:
 - a) in the field of economics,
 - b) in the field of finance;
- 2) in the discipline of political science and public administration;
- 3) in the discipline of management and quality studies.

§ 2

1. The admission limits for education programmes of a general academic profile referred to in § 1 are determined as 7 persons for each of them.

¹⁾The amendments to the consolidated text of the said Act were published in the Journal of Laws of 2023, items 1088, 1234, 1672, 1872 and 2005, and of 2024, items 124 and 227.

2. In addition to the limits referred to in item 1, a candidate who is a beneficiary of a grant programme whose terms require entry on the list of doctoral students may be admitted, provided that the financing of the doctoral scholarship due to them is ensured from the funds of that project.
3. It is permissible to exceed the limits referred to in item 1 by a specified number of persons, where this concerns the case referred to in § 10(2) of Resolution No. 356 of the Senate of the SGH Warsaw School of Economics of 17 January 2024 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2024/2025.

§ 3

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

RESOLUTION NO. 356

of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 17 January 2024

on the terms and conditions, and the mode of recruitment to the Doctoral School

at the SGH Warsaw School of Economics in the academic year 2024/2025

Pursuant to Article 200(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾) and § 47(1)(15) of the Statutes of the SGH Warsaw School of Economics, annexed to Resolution No. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

Chapter 1

General provisions

§ 1

1. The Resolution concerns the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2024/2025.
2. In this Resolution:
 - 1) Dean – means the Dean of the Doctoral School;
 - 2) grant – means a research project financed by third-party institutions, in particular the National Science Centre, the National Centre for Research and Development, the ministry responsible for higher education and science, to which funding has been granted through a competitive process;
 - 3) ISR – means the Doctoral School Internet-based Registration System;
 - 4) Committee – means the Recruitment Committee conducting admissions to the Doctoral School;

¹⁾ The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws of 2023, items 1088, 1234, 1672, 1872 and 2005.

- 5) NAWA – means the Polish National Agency for Academic Exchange;
- 6) Act on LHES – means the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended).

§ 2

1. The selection process to the Doctoral School is carried out for individual programmes under the following profiles:
 - 1) implementation profile, for candidates who will pursue a doctoral programme under the programme announced pursuant to Article 376(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾), the aim of which is to establish conditions for fostering cooperation between the scientific community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant, or
 - 2) general academic profile – to a research project or
 - 3) general academic profile for other candidates.
2. The Rector, upon consultation with the Dean, launches a selection process for individual programmes of study.
3. If, after recruitment, there are any vacancies left, or if a sufficient number of individuals is not recruited to allow for the launch of the programme – the Rector, at the request of the Dean, may decide to carry out a supplementary recruitment.
4. Supplementary recruitment is carried out according to the rules applicable to regular recruitment.
5. If there are too few individuals to launch education under a given programme, candidates are issued decisions discontinuing the procedure and the recruitment fee is reimbursed.
6. A candidate can be recruited for only one programme in one profile.
7. A candidate may participate in only one recruitment process in a given academic year.

§ 3

1. The recruitment procedure to the Doctoral School consists of two stages and commences on the next working day after the ISR registration is completed.

2. The first stage consists in substantive assessment of documents submitted by the candidate, which are the basis for qualifying the candidate to the second stage. The first stage of recruitment is carried out without the candidate's participation.
3. The second stage is a structured interview with the candidate, which at the reasonable request of the candidate, with the approval of the Chair of the Committee, may be held by means of electronic communication that transmit audio and video in real time.
4. The interview consists of two parts. The first one covers the issue of the candidate's research intentions. The other one concerns issues related to the discipline of the programme to which the candidate is applying.
5. The interview is conducted in Polish for candidates who are Polish citizens or in English for candidates who are foreigners.
6. A candidate is considered eligible for the second stage if they are awarded a minimum of 45 points from the first stage.
7. The minimum number of points a candidate must obtain in the recruitment procedure after the second stage is 75 points.
8. The description of the detailed criteria for evaluation of a candidate in the process of admission to the Doctoral School is provided in Appendix No. 1 hereto.

§ 4

1. Persons with disabilities may apply for an adapted form of the interview to suit their needs, whereby an adapted form does not mean an exemption from the interview or reduced requirements, but is only intended to level the playing field with regard to disabilities.
2. To this end, no later than three days before the closing date of the ISR, the candidate shall provide the Chair of the Committee with a written request for adaptations of the interview. The request should include a justification with an indication of the preferred form of the interview adaptation and a document confirming special needs, submitted to the Office for Accessibility and Support of Persons with Disabilities.
3. Requests submitted after the deadline referred to in paragraph 2 will not be considered.
4. The Chair of the Committee, in consultation with a staff member of the Office for Accessibility and Support of Persons with Disabilities determines how to adapt the

interview format. These adaptations are determined according to the candidate's individual needs based on the documents provided by the candidate, and in particular consist in:

- 1) extension of interview time;
- 2) participation of third parties, especially those acting as sign language interpreters, in the interview;
- 3) changing the interview format: from face-to-face to electronic means of communication transmitting audio and video in real-time;
- 4) conducting the interview in a form that allows a direct exchange of ideas, with the help of other means supporting communication, including, but not limited to, those referred to in the Act of 19 August 2011 on Sign Language and Other Means of Communication (Journal of Laws of 2023, item 20);
- 5) provision of a sound system, holding the interview in a room equipped with an induction loop or other hearing support solutions.

Chapter 2

Recruitment Committee

§ 5

1. The Chair of the Committee may appoint, from among the members of the Committee, an assessment team or teams, taking into account the needs arising from specific terms and conditions and the mode of recruitment, and determining the scope and manner of their operations.
2. The Chair of the evaluation team is designated by the Chair of the Committee.

§ 6

1. The Committee is responsible for:
 - 1) establishing the rules for registering candidates;
 - 2) carrying out the recruitment procedure, and in particular:
 - a) determining a recruitment schedule,
 - b) deciding on the eligibility to be entered into the list of doctoral students of the Doctoral School or on a refusal to admit the candidate to the Doctoral School.
2. The ranking list of persons eligible for enrolment in the Doctoral School is signed by all members of the Committee who participated in establishing the same.

3. The list of those enrolled in the list of persons admitted to the Doctoral School is signed by the Chair of the Committee and forwarded by them to the Rector for approval.
4. The Chair of the Committee reviews letters and requests from candidates on organisational and technical matters related to the recruitment procedure. If the case is particularly complicated, the Chair shall transfer it to the Committee for pronouncing an opinion thereon.

§ 7

1. Resolutions of the Committee shall be adopted by a simple majority of votes in the presence of at least half of the Committee members. The Chair shall have the casting vote in the event of a tie.
2. Committee meetings shall be minuted. Minutes shall be signed by the Chair and the secretary of the Committee.

Chapter 3

Candidate registration and recruitment procedure

§ 8

1. A candidate who holds a Master's title, a Master of Engineering or equivalent, or a person referred to in Article 186(2) of the Act on LHES may be admitted to the Doctoral School.
2. A person who, in the academic year 2024/2025, will be a participant in a doctoral programme undertaken under the Act of 27 July 2005 – Law on Higher Education (Journal of Laws of 2017, item 2183, as amended²⁾) or will pursue education at another doctoral school may not be enrolled as a doctoral student at the Doctoral School.
3. The candidate, by registering in the ISR, confirms that they have read the recruitment rules and undertake to abide by them.
4. The registration of candidates shall be conducted exclusively electronically through the ISR system.
5. The candidate is admitted to the recruitment procedure provided that they have properly registered before the deadline specified in the recruitment schedule, i.e.

²⁾ The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws of 2017, item 2201, of 2018, items 138, 650, 730, 912, 1000, 1115 and 1693.

- 1) in the ISR the candidate made a statement that they have knowledge of the English language to a degree sufficient to participate in the educational process, filled in all the required tabs and uploaded:
 - a) a current photograph that meets the requirements specified in the ISR system,
 - b) scans, in JPG or PDF format, of relevant documents from among those listed in § 11(1)(2–9);
- 2) paid the recruitment fee.
6. The application of a candidate who has properly registered in the ISR is classified in the ISR as “Qualified to stage I”. Other applications are classified as “Not registered” in the ISR and are not considered in the recruitment procedure.
7. Access to the ISR is closed for candidates at 4:00 p.m. of the official time in the territory of the Republic of Poland, on the last day of the registration deadline for the relevant recruitment profile.
8. Until the ISR is closed, the candidate has the right to complete and amend the data entered into the ISR. The candidate may amend their personal data (nationality, PESEL, date of birth, and sex) provided that they did not choose the cycle yet. Otherwise, the candidate must deregister from the ISR recruitment form, amend the information referred to hereinabove, and reselect the relevant SGH recruitment form.
9. The candidate is obliged to immediately notify the Committee of any change in the personal data entered in the ISR relevant to the recruitment process, and in particular the forename, surname, residence address and correspondence address. If the obligation to notify the change of residence address or correspondence address is not fulfilled, service of the letter or decision to the previous address shall be deemed to be effective.
10. Information on the recruitment process (including the number of points awarded in the first and second stages, eligibility for subsequent stages, interview date and eligibility for entry to the list of doctoral students) is provided to candidates via the ISR or e-mail address provided by the candidate. Candidates are required to keep up to date with the information provided via the ISR and e-mail, and are responsible for the consequences resulting from failure to do so.

11. The following scope of personal data on candidates for the Doctoral School that may be included in the personal questionnaire referred to in § 11(1)(1) is established:
- 1) names and surname;
 - 2) date and place of birth;
 - 3) gender;
 - 4) nationality;
 - 5) PESEL (Personal Identification Number) or, if there is no PESEL, the name and number of the identity document and the name of the country in which the document was issued;
 - 6) photograph of the candidate;
 - 7) information about the country in which the secondary school leaving certificate was obtained;
 - 8) information whether the candidate was an SGH student in the past;
 - 9) residence address;
 - 10) correspondence address;
 - 11) information about the document constituting the basis for application for admission to the Doctoral School – name of the university, number, date and place of issue of the diploma confirming graduation;
 - 12) information contained in the diploma supplement on the basis of which the candidate is recruited;
 - 13) information contained in the document legalizing the document that forms the basis for the application for admission to the Doctoral School; or
 - 14) information contained in the apostille;
 - 15) information contained in the certificate confirming that the diploma entitles the student to study at a Doctoral School in the country of issue;
 - 16) information contained in the foreign diploma authorisation document issued by NAWA;
 - 17) name of the field of study completed;
 - 18) profile and discipline to which the field of study is assigned, and if the field of study is assigned to more than one discipline – the leading discipline;
 - 19) result of graduating studies;

- 20) form of completed studies;
- 21) professional title and date of obtaining it;
- 22) telephone number;
- 23) e-mail address;
- 24) information about scientific achievements (participation in research projects, scientific conferences, scientific publications);
- 25) information about academic interests.

§ 9

1. The recruitment fee amounts to PLN 300.
2. The fee must be paid no later than on the day of ending registration at the ISR.
3. A candidate is entitled to the reimbursement of the recruitment fee in the following cases:
 - 1) resignation from the recruitment procedure before the closing date of the ISR – at the written request of the candidate, addressed to the Chair of the Committee;
 - 2) discontinuance of the recruitment procedure in the case referred to in § 2(5).

§ 10

1. On the basis of the results obtained by individual candidates in the recruitment procedure, after the second stage, a list of candidates eligible for enrolment in the list of doctoral students of the Doctoral School within the established limit of places is created.
2. If two or more candidates receive the same number of points as the last candidate eligible for admission within the limit of places, all of them shall be included in the list of candidates eligible for admission.

§ 11

1. A candidate eligible for enrolment in the list of doctoral students of the Doctoral School shall submit the original documents listed in paragraphs 1–4, 8, and present the originals for the purpose of having copies certified as true to the original by an employee of the Doctoral School Bureau of the other documents they uploaded to the ISR in the form of scans:
 - 1) personal questionnaire – print-out from the ISR;
 - 2) application for admission to the Doctoral School (specifying preferences concerning the curriculum);

- 3) a cover letter in which the candidate states the scope of their scientific interests;
- 4) an opinion on the candidate's scientific competence issued by an academic staff member associated with the scientific discipline, within which the candidate will continue education, who meets the supervisor requirements specified in the Act on LHES;
- 5) a diploma or an extract of a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma, or, in the case of persons referred to in Article 186(2) of the Act on the LHES, a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme. If, at the moment of registration in the ISR, the candidate does not have a diploma, then, a scan of the certificate issued by the relevant Dean's Office should be attached with the scan of the declaration that the diploma will be delivered on a date set by the Committee;
- 6) in the case of a foreign university diploma:
 - a) a long-cycle Master's degree or second-cycle degree diploma,
 - b) diploma supplement,
 - c) legalization of the diploma or apostille,
 - d) a certificate confirming that the diploma entitles the student to study at a Doctoral School in the country of issue. This certificate is not necessary if such information is included in the diploma or in the supplement.
In the absence of a certificate and information in the diploma or in the supplement, the candidate is required to provide a foreign diploma recognition document issued by NAWA in response to a request for foreign diploma information (full NAWA);
- 7) achievements listed in the relevant ISR form (in particular: scientific publications, participation in research projects, participation in scientific conferences) should be documented as follows:
 - a) participation in research projects: a decision on awarding a grant or a copy of a grant agreement, or a certificate specifying the nature of participation in the project,

- b) scientific publications (a journal article: the first page of the article, a book: the title page and the publication page, a chapter in a book: the table of contents and the first page of the article),
 - c) participation in conferences: certificates or programmes confirming participation;
- 8) in the case of candidates applying for the programme at the implementation level – a document confirming that the person admitted to the Doctoral School within the programme is or will be employed full-time by the entity issuing the document, along with the consent of this entity to this person's education at the Doctoral School within the programme;
 - 9) in the case of candidates with a diploma of graduating first-cycle degree studies or a document confirming completing the third year of the long-cycle Master's degree programme – documents confirming the highest quality of scientific achievements.
2. In addition, the candidate shall declare in writing that:
- 1) the Doctoral School is the only doctoral school in which the candidate will study;
 - 2) there are no prerequisites specified in the Act on LHES that cause the loss of the right to a doctoral scholarship.
3. The documents referred to in paragraph 1 may be in Polish or English. If the original document is in a language other than Polish or English, a translation by a sworn translator should be attached to that document. Candidates for the programme under the implementation profile submit documents in Polish.
4. The opinion referred to in paragraph 1(4) may be delivered to the School directly by the academic staff member in the form of an electronic document via the Electronic Platform of Public Administration Services, hereinafter referred to as "ePUAP."
5. Failure to submit the required documents in a timely manner or finding inconsistencies in the statements referred to in paragraph 2 will result in a decision not to admit the candidate to the Doctoral School.

Chapter 4

Decisions regarding the candidate in the recruitment process

§ 12

1. A decision on the refusal to admit a candidate to the Doctoral School is delivered to the candidate on the terms set forth in the Act of 14 June 1960, Code of Administrative Procedure (Journal of Laws of 2023, item 775).
2. The candidate has the right to appeal the Rector's decision on the refusal of admission to the Doctoral School within 14 days after the same is delivered and to apply to the Rector for reconsideration of the case.
3. Only an indication of infringement of the terms and conditions, and the mode of recruitment may constitute the grounds for the application for reconsideration of the case.
4. The decision of the Rector is final. It may be appealed to the Provincial Administrative Court in Warsaw.

§ 13

In the scope not regulated by the Act on LHES or the resolution, the provisions of the Act of 14 June 1960 – the Code of Administrative Procedure (Journal of Laws of 2023, item 775) apply accordingly to the recruitment procedure.

§ 14

The resolution takes effect upon adoption.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, Professor of SGH

/signed with a qualified

electronic signature/

Detailed assessment criteria of a candidate for the Doctoral School at the SGH Warsaw School of Economics in the academic year 2024/2025

1. Assessment criteria and the number of points for particular achievements:

- 1) a description of the research planned in the doctoral dissertation – 0-40 points, including:
 - a) introduction (defining the research area, reasons for choosing the research problem and its importance for the development of the field of science) – 0-5 points,
 - b) a brief literature review (key items on the research problem with an indication of the gaps the candidate intends to fill) – 0-10 points,
 - c) major research questions that disaggregate into sub-elements the candidate's research problem – 0-15 points,
 - d) research methods to solve the research problem – 0-5 points,
 - e) theoretical expectations and practical outcomes of the research problem selected by the candidate – 0-5 points;
- 2) a candidate who applies to the Implementation Doctorate Programme, conducted at the School under an agreement with another entity, and meets the conditions specified in the Communication issued pursuant to Article 376(1) and Article 376(2)(1) of the Act on LHES, i.e., in particular, the candidate will be employed on a full-time basis or will obtain a promise of employment by an entity that will consent to the candidate's education at the Doctoral School under the programme and provide a supporting supervisor for the candidate – shall be awarded the maximum number of points for the description of the research planned in the doctoral dissertation, underlying the entity's agreement;
- 3) a candidate, who is the manager of the grant pursued in scientific disciplines consistent with the curriculum of the Doctoral School, the terms of which require enrolment in the doctoral students list, shall receive the maximum number of points for the description of the research planned in the doctoral dissertation and the implementation of the scientific projects, if the research

planned in the dissertation is substantially consistent with the goals and objectives of the grant programme;

4) for documented academic achievements in the social sciences:

a) scientific publications:

- in scientific journals from the list of the ministry responsible for higher education and science,
- authored monographs,
- authored chapters in scientific monographs,
- co-authored chapters in scientific monographs,
- edition of a scientific monograph,

may receive 5 points for each publication; however, the candidate presents only three publications;

b) grants:

- service as project manager in a grant – 5 points,
- acting as a contractor in a grant – 3 points;

c) conferences:

- active participation in national conferences (with a presentation of a paper or poster, participation in a panel);
- active participation in foreign or international conferences (with a presentation of a paper poster, participation in a panel);

0-3 points for each conference (depending on the type of participation and type of conference);

3) grade on a higher education diploma:

a) grade on a diploma obtained in the field of social sciences:

- grade on a diploma of the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language or an equivalent diploma:

- – grade on a diploma: 5.0 or more – 15 points,
- – grade on a diploma: 4.5 – 10 points,
- – grade on a diploma: 4.0 – 5 points,
- – grade on a diploma: 3.5 or 3 – 0 points;

- grade on a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:

- – grade on a diploma: 5.0 or more – 10 points,
- – grade on a diploma: 4.5 – 6 points,
- – grade on a diploma: 4.0 – 3 points,
- – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points.

b) grade on a diploma obtained in other fields of science:

- a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma:

- – grade on a diploma: 5.0 or more – 10 points,
- – grade on a diploma: 4.5 – 6 points,
- – grade on a diploma: 4.0 – 3 points,
- – grade on a diploma: 3.5 or 3 – 0 points;

- a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:

- – grade on a diploma: 5.0 or more – 5 points,
- – grade on a diploma: 4.5 – 3 points,
- – grade on a diploma: 4.0 – 1 points,
- – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points.

2. Qualification interview, consisting of two parts:

- a) part 1 related to the subject matter of the planned research: 0-15 points,
- b) part 2 related to the discipline of the program for which the candidate is applying: 0-20 points.

3. The assessment covers only the achievements that are properly documented and do not raise any doubts, as well as that have been entered into relevant tabs or fields in the recruitment form.

4. Achievements that are documented illegibly and scans attached in a way that makes them difficult or impossible to read will not be assessed.

Appendix No. 2 to Resolution No. 356 of the Senate of the SGH Warsaw School of Economics of 17 January 2024

Sample candidate statement of English proficiency

Candidate's forename and surname:.....

I declare that I have the command of English language to the extent that I am able to participate in the educational process at the Doctoral School of SGH Warsaw School of Economics.

Date

Candidate's Signature

DECISION NO. 13

OF THE RECTOR OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 13 March 2025

on the commencement of recruitment and the determination of admission limits for individual education programmes at the Doctoral School at the SGH Warsaw School of Economics in the academic year 2025/2026

Pursuant to Article 23(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2024, items 1571, 1871 and 1897), in connection with § 2(2) of Resolution No. 59 of the Senate of the SGH Warsaw School of Economics of 22 January 2025 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2025/2026, it is hereby decided as follows:

§ 1

Recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2025/2026 is hereby commenced, also for candidates who are beneficiaries of grants whose terms require entry on the list of doctoral students, for the following education programmes of an implementation profile and a general academic profile:

- 1) in the discipline of economics and finance:
 - a) in the field of economics,
 - b) in the field of finance;
- 2) in the discipline of political science and public administration;
- 3) in the discipline of management and quality studies.

§ 2

1. The admission limits for education programmes of a general academic profile referred to in § 1 are determined as 7 persons for each of them.
2. In addition to the limits referred to in item 1, a candidate who is a beneficiary of a grant programme whose terms require entry on the list of doctoral students may be admitted, provided that the financing of the doctoral scholarship due to them is ensured from the funds of that project.

3. It is permissible to exceed the limits referred to in item 1 by a specified number of persons, where this concerns the case referred to in § 10(2) of Resolution No. 59 of the Senate of the SGH Warsaw School of Economics of 22 January 2025 on the conditions and procedure for recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2025/2026.

§ 3

This decision shall enter into force on the date of its signing.

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified
electronic signature/

RESOLUTION NO. 59

of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS

of 22 January 2025

on the terms and conditions, and the mode of recruitment to the Doctoral School

at the SGH Warsaw School of Economics in the academic year 2025/2026

Pursuant to Article 200(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2024, items 1571, 1871 and 1897) and § 47(1)(15) of the Statutes of the SGH Warsaw School of Economics, annexed to Resolution No. 499 of the Senate of the SGH Warsaw School of Economics of 29 May 2019, as amended, it is resolved as follows:

Chapter 1

General provisions

§ 1

1. The Resolution concerns the terms and conditions, and the mode of recruitment to the Doctoral School at the SGH Warsaw School of Economics in the academic year 2025/2026.
2. In this Resolution:
 - 1) Dean – means the Dean of the Doctoral School at the SGH Warsaw School of Economics;
 - 2) grant – means a research project financed by third-party institutions, in particular the National Science Centre, the National Centre for Research and Development, the ministry responsible for higher education and science, to which funding has been granted through a competitive process;
 - 3) ISR – means the Doctoral School Internet-based Candidate Registration System available on SGH's website;
 - 4) ISR recruitment form – means the part of the ISR where the candidate declares their intention to be admitted to the Doctoral School at the SGH Warsaw School of Economics;

- 5) Committee – means the Recruitment Committee conducting admissions to the Doctoral School at the SGH Warsaw School of Economics;
- 6) NAWA – means the Polish National Agency for Academic Exchange;
- 7) scientific achievements of the highest quality – mean significant scientific achievements of a student as per § 2 and § 5 of the Regulation of the Minister of Science and Higher Education of 1 April 2019 on Scholarships of the Minister Responsible for Higher Education and Science for Students and Outstanding Young Researchers (Journal of Laws of 2022, item 428);
- 8) Act on LHES – means the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2024, items 1571, 1871 and 1897).

§ 2

1. The selection process to the Doctoral School at the SGH Warsaw School of Economics, hereinafter referred to as the “Doctoral School”, is carried out for individual programmes under the following profiles:
 - 1) implementation profile, for candidates who will pursue a doctoral programme under the programme announced pursuant to Article 376(1) of the Act on LHES, the aim of which is to establish conditions for fostering cooperation between the scientific community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant, or
 - 2) general academic profile – to a research project or
 - 3) general academic profile for other candidates.
2. The Rector, upon consultation with the Dean, launches a selection process for individual programmes of study.
3. If, after recruitment, there are any vacancies left, or if a sufficient number of individuals is not recruited to allow for the launch of the programme – the Rector, at the request of the Dean, may decide to carry out a supplementary recruitment.
4. Supplementary recruitment is carried out according to the rules applicable to regular recruitment.
5. If there are too few individuals to launch education under a given programme, candidates are issued decisions discontinuing the procedure and the recruitment fee is reimbursed.

6. A candidate can be recruited for only one programme in one profile.
7. A candidate may participate in only one recruitment process in a given academic year.

§ 3

1. The recruitment procedure to the Doctoral School consists of two stages and commences on the next working day after the ISR registration is completed.
2. The first stage consists in substantive assessment of documents submitted by the candidate, which are the basis for qualifying the candidate to the second stage. The first stage of recruitment is carried out without the candidate's participation.
3. The second stage is a structured interview with the candidate. At the reasonable request of the candidate, with the approval of the Chair of the Committee, the interview may be held by means of electronic communication that transmit audio and video in real time.
4. The interview consists of two parts.
 - 1) the first one covering the issue of the candidate's research intentions;
 - 2) the other one concerning issues related to the discipline of the programme to which the candidate is applying.
5. The interview is conducted in Polish for candidates who are Polish citizens or in English for candidates who are foreigners.
6. A candidate is considered eligible for the second stage if they are awarded a minimum of 45 points from the first stage.
7. The minimum number of points a candidate must obtain in the recruitment procedure after the second stage is 85 points.
8. The description of the detailed criteria for evaluation of a candidate in the process of admission to the Doctoral School is provided in Appendix No. 1 hereto.

§ 4

1. Persons with special needs, including persons with disabilities, may apply for an adapted form of the interview to suit their needs, whereby an adapted form does not mean an exemption from the interview or reduced requirements, but is only intended to level the playing field with regard to special needs.
2. In the case referred to in paragraph 1, no later than three days before the closing date of the ISR, the candidate shall provide the Chair of the Committee with a written request for adaptations of the interview. The request shall include

a justification with an indication of the preferred form of the interview adaptation and a document confirming special needs.

3. Requests submitted after the deadline referred to in paragraph 2 will not be considered.
4. The Chair of the Committee, in consultation with a staff member of the Office for Accessibility and Support of Persons with Disabilities, determines how to adapt the interview format. These adaptations are determined according to the candidate's individual needs based on the documents provided by the candidate, and may consist in:
 - 1) extension of interview time;
 - 2) participation of third parties, especially those acting as sign language interpreters, in the interview;
 - 3) changing the interview format: from face-to-face to electronic means of communication transmitting audio and video in real-time;
 - 4) conducting the interview in a form that allows a direct exchange of ideas, with the help of other means supporting communication, including, but not limited to, those referred to in the Act of 19 August 2011 on Sign Language and Other Means of Communication (Journal of Laws of 2023, item 20);
 - 5) provision of a sound system, holding the interview in a room equipped with an induction loop or other hearing support solutions.

Chapter 2

Recruitment Committee

§ 5

1. The Committee is responsible for:
 - 1) establishing the rules for registering candidates;
 - 2) carrying out the recruitment procedure, and in particular:
 - a) determining a recruitment schedule,
 - b) deciding on the eligibility to be entered into the list of doctoral students of the Doctoral School or recommending a refusal to admit the candidate to the Doctoral School.
2. The ranking list of persons eligible for enrolment in the Doctoral School is signed by all members of the Committee who participated in establishing the same.

3. The list of those enrolled in the list of persons admitted to the Doctoral School is signed by the Chair of the Committee and forwarded by them to the Rector for approval.

§ 6

1. The Chair of the Committee manages the Committee's work.
2. The Chair of the Committee may appoint, from among the members of the Committee, an assessment team or teams, taking into account the needs arising from specific terms and conditions and the mode of recruitment, and determining the scope and manner of their operations.
3. The Chair of the evaluation team is designated by the Chair of the Committee.
4. The Chair of the Committee reviews letters and requests from candidates on organisational and technical matters related to the recruitment procedure. If the case is particularly complicated, the Chair shall transfer it to the Committee for pronouncing an opinion thereon.

§ 7

1. Resolutions of the Committee shall be adopted by a simple majority of votes in the presence of at least half of the Committee members. The Chair shall have the casting vote in the event of a tie.
2. Committee meetings shall be minuted. Minutes shall be signed by the Chair and the secretary of the Committee.

Chapter 3

Candidate registration and recruitment procedure

§ 8

1. A candidate who holds a Master's title, a Master of Engineering or equivalent, or a person referred to in Article 186(2) of the Act on LHES may be admitted to the Doctoral School.
2. A person who, in the academic year 2025/2026, will be a participant in a doctoral programme undertaken under the Act of 27 July 2005 – Law on Higher Education (Journal of Laws of 2017, item 2183, as amended¹⁾) or will pursue education at

¹⁾ The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws of 2017, item 2201, of 2018, items 138, 650, 730, 912, 1000, 1115 and 1693.

another doctoral school may not be enrolled as a doctoral student at the Doctoral School.

3. The candidate, by registering in the ISR, confirms that they have read the recruitment rules and undertake to abide by them.
4. The registration of candidates shall be conducted exclusively electronically through the ISR system.
5. The candidate is admitted to the recruitment procedure provided that they have properly registered before the deadline specified by the Recruitment Committee, i.e.:
 - 1) in the ISR the candidate made a statement that they have knowledge of the English language to a degree sufficient to participate in the educational process, filled in all the required tabs and uploaded:
 - a) a current photograph that meets the requirements specified in the ISR system,
 - b) scans, in JPG or PDF format, of relevant documents from among those listed in § 11(1)(2–9);
 - 2) paid the recruitment fee.
6. The application of a candidate who has properly filled in the registration form in the ISR is classified as “Qualified to stage I”. Other applications are classified as “Not Registered” and are not considered in the recruitment procedure.
7. It is possible to fill in the recruitment form in the ISR until 4.00 p.m. of the official time in the territory of the Republic of Poland, on the last day of the registration deadline for the relevant recruitment profile.
8. The candidate may amend their personal data (nationality, PESEL, date of birth, and sex) provided that they did not choose the cycle yet. Otherwise, the candidate must deregister from the ISR recruitment form, amend the information referred to hereinabove, and reselect the relevant recruitment form.
9. The candidate is obliged to immediately notify the Committee of any change in personal data relevant to the recruitment process and entered into the ISR, in particular forename, surname, residence address and correspondence address. If the obligation to notify the change of residence address or correspondence address is not fulfilled, service of the letter or decision to the previous address shall be deemed to be effective.

10. Information on the recruitment process (including the number of points awarded in the first and second stages, eligibility for subsequent stages, interview date and eligibility for entry to the list of doctoral students) is provided to candidates via the ISR or e-mail address provided by the candidate. Candidates are required to keep up to date with the information provided via the ISR and e-mail, and are responsible for the consequences resulting from failure to do so.
11. The following scope of personal data on candidates for the Doctoral School that may be included in the personal questionnaire referred to in § 11(1)(1) is established:
- 1) names and surname;
 - 2) date and place of birth;
 - 3) gender;
 - 4) nationality;
 - 5) PESEL (Personal Identification Number) or, if there is no PESEL, the name and number of the identity document and the name of the country in which the document was issued;
 - 6) photograph of the candidate;
 - 7) information about the country in which the secondary school leaving certificate was obtained;
 - 8) information whether the candidate was an SGH student in the past;
 - 9) residence address;
 - 10) correspondence address;
 - 11) information about the document constituting the basis for application for admission to the Doctoral School – name of the university, number, date and place of issue of the diploma confirming graduation;
 - 12) information contained in the diploma supplement on the basis of which the candidate is recruited;
 - 13) information contained in the document legalising the document that forms the basis for the application for admission to the Doctoral School; or
 - 14) information contained in the apostille;
 - 15) information contained in the certificate confirming that the diploma entitles the student to study at a Doctoral School in the country of issue;

- 16) information contained in the foreign diploma authorisation document issued by NAWA;
- 17) name of the field of study completed;
- 18) profile and discipline to which the field of study is assigned, and if the field of study is assigned to more than one discipline – the leading discipline;
- 19) result of graduating studies;
- 20) form of completed studies;
- 21) professional title and date of obtaining it;
- 22) telephone number;
- 23) e-mail address;
- 24) information about scientific achievements (participation in research projects, scientific conferences, scientific publications);
- 25) information about academic interests.

§ 9

1. The recruitment fee amounts to PLN 300.
2. The fee must be paid no later than on the day of ending registration at the ISR.
3. A candidate is entitled to the reimbursement of the recruitment fee in the following cases:
 - 1) resignation from the recruitment procedure before the closing date of the ISR – at the written request of the candidate, addressed to the Chair of the Committee;
 - 2) discontinuance of the recruitment procedure in the case referred to in § 2(5).

§ 10

1. On the basis of the results obtained by individual candidates in the recruitment procedure, after the second stage, a list of candidates eligible for enrolment in the list of doctoral students of the Doctoral School within the established limit of places is created.
2. If two or more candidates receive the same number of points as the last candidate eligible for admission within the limit of places, all of them shall be included in the list of candidates eligible for admission.

§ 11

1. A candidate eligible for enrolment in the list of doctoral students of the Doctoral School shall submit the original documents listed in paragraphs 1–4, 8, and present the originals for the purpose of having copies certified as true to the original by an employee of the Doctoral School Bureau of the other documents they uploaded to the ISR in the form of scans:
 - 1) personal questionnaire – print-out from the ISR;
 - 2) application for admission to the Doctoral School (specifying preferences concerning the curriculum);
 - 3) a cover letter in which the candidate states the scope of their scientific interests;
 - 4) an opinion on the candidate's scientific competence issued by an academic staff member associated with the scientific discipline within which the candidate will continue education who meets the supervisor requirements specified in the Act on LHES;
 - 5) a diploma or an extract of a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma, or, in the case of persons referred to in Article 186(2) of the Act on the LHES, a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme. If, at the moment of registration in the ISR, the candidate does not have a diploma, then, a scan of the certificate issued by the relevant Dean's Office should be attached with the scan of the declaration that the diploma will be delivered on a date set by the Committee;
 - 6) in the case of a foreign university diploma:
 - a) a long-cycle Master's degree or second-cycle degree diploma,
 - b) a diploma supplement,
 - c) legalisation of the diploma or apostille,
 - d) a certificate confirming that the diploma entitles the student to study at a Doctoral School in the country of issue. This certificate is not necessary if such information is included in the diploma or in the supplement.
- In the absence of a certificate and information in the diploma or in the supplement, the candidate is required to provide a foreign diploma recognition

document issued by NAWA in response to a request for foreign diploma information (full NAWA);

- 7) achievements listed in the relevant ISR form (in particular: scientific publications, participation in research projects, participation in scientific conferences) should be documented as follows:
 - a) participation in research projects: a grant award decision or a copy of a grant agreement, or a certificate specifying the nature of participation in the project,
 - b) scientific publications (a journal article: the first page of the article, a book: the title page and the publication page, a chapter in a book: the table of contents and the first page of the article),
 - c) participation in conferences: certificates or programmes confirming participation;
 - 8) in the case of candidates applying for the programme under the implementation profile – a document confirming that the person admitted to the Doctoral School within the programme is or will be employed full-time by the entity issuing the document, along with the consent of this entity to this person's education at the Doctoral School within the programme;
 - 9) in the case of candidates with a diploma of graduating first-cycle degree studies or a document confirming completing the third year of the long-cycle Master's degree programme – documents confirming the highest quality of scientific achievements.
2. In addition, the candidate shall declare in writing that:
 - 1) the Doctoral School is the only doctoral school in which the candidate will study;
 - 2) there are no prerequisites specified in the Act on LHES that cause the loss of the right to a doctoral scholarship.
 3. The documents referred to in paragraph 1 may be in Polish or English. If the original document is in a language other than Polish or English, a translation by a sworn translator should be attached to that document. Candidates for the programme under the implementation profile submit documents in Polish.
 4. The opinion referred to in paragraph 1(4) may be delivered to the School directly by the academic staff member in the form of an electronic document via the

Electronic Platform of Public Administration Services, hereinafter referred to as “ePUAP.”

5. Failure to submit the required documents in a timely manner or finding inconsistencies in the statements referred to in paragraph 2 will result in a decision not to admit the candidate to the Doctoral School.

Chapter 4

Decisions regarding the candidate in the recruitment process

§ 12

1. A decision on the refusal to admit a candidate to the Doctoral School is delivered to the candidate on the terms set forth in the Act of 14 June 1960 – Code of Administrative Procedure (Journal of Laws of 2024, item 572).
2. The candidate has the right to appeal the Rector’s decision on the refusal of admission to the Doctoral School within 14 days after the same is delivered and to apply to the Rector for reconsideration of the case.
3. Only an indication of infringement of the terms and conditions, and the mode of recruitment may constitute the grounds for the application for reconsideration of the case.
4. The decision of the Rector is final. It may be appealed to the Provincial Administrative Court in Warsaw.

§ 13

In the scope not regulated by the Act on LHES or the resolution, the provisions of the Act of 14 June 1960 – the Code of Administrative Procedure apply accordingly to the recruitment procedure.

§ 14

The resolution takes effect upon adoption.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, Professor of SGH

/signed with a qualified
electronic signature/

Detailed assessment criteria of a candidate for the Doctoral School at the SGH Warsaw School of Economics in the academic year 2025/2026

1. Assessment criteria and the number of points for particular achievements:

- 1) a description of the research planned in the doctoral dissertation – 0-40 points, including:
 - a) introduction (defining the research area, reasons for choosing the research problem and its importance for the development of the field of science) – 0-5 points,
 - b) a brief literature review (key items on the research problem with an indication of the gaps the candidate intends to fill) – 0-10 points,
 - c) major research questions that disaggregate into sub-elements of the candidate's research problem – 0-10 points,
 - d) research methods to solve the research problem – 0-10 points,
 - e) theoretical expectations and practical outcomes of the research problem selected by the candidate – 0-5 points;
- 2) a candidate who applies to the Implementation Doctorate Programme, conducted at the School under an agreement with another entity, and meets the conditions specified in the Communication issued pursuant to Article 376(1) and Article 376(2)(1) of the Act on LHES, i.e., in particular, the candidate will be employed on a full-time basis or will obtain a promise of employment by an entity that will consent to the candidate's education at the Doctoral School under the programme and provide a supporting supervisor for the candidate – shall be awarded the maximum number of points for the description of the research planned in the doctoral dissertation, underlying the entity's agreement;
- 3) a candidate, who is the manager of the grant pursued in scientific disciplines consistent with the curriculum of the Doctoral School, the terms of which require enrolment in the doctoral students list, shall receive the maximum number of points for the description of the research planned in the doctoral dissertation and the implementation of the scientific projects, if the research

planned in the dissertation is substantially consistent with the goals and objectives of the grant programme;

4) for documented academic achievements in the social sciences:

a) scientific publications:

- in scientific journals from the list of the ministry responsible for higher education and science,
- authored monographs,
- authored chapters in scientific monographs,
- co-authored chapters in scientific monographs,
- edition of a scientific monograph,

may receive 5 points for each publication; however, the candidate presents only three publications issued after 31 December 2019 – the publication date or the issue date in the case of periodicals is taken into account;

b) grants awarded through a competitive process at least at national level:

- service as project manager in a grant – 5 points,
- acting as a contractor in a grant – 3 points;

c) conferences:

- active participation in national conferences (with a presentation of a paper or poster, participation in a panel),
 - active participation in foreign or international conferences (with a presentation of a paper or poster, participation in a panel),
- 0-3 points for each conference (depending on the type of participation and type of conference; the 5 highest-scoring conferences are evaluated), provided that it ended no earlier than 1 January 2020;

5) grade on a higher education diploma:

a) grade on a diploma obtained in the field of social sciences:

- grade on a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 15 points,
 - – grade on a diploma: 4.5 – 10 points,
 - – grade on a diploma: 4.0 – 5 points,
 - – grade on a diploma: 3.5 or 3 – 0 points;

- grade on a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 10 points,
 - – grade on a diploma: 4.5 – 6 points,
 - – grade on a diploma: 4.0 – 3 points,
 - – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points;

b) grade on a diploma obtained in other fields of science:

- a diploma of graduating the long-cycle Master's degree programme or second-cycle degree studies in Polish or in a foreign language, or an equivalent diploma:
 - – grade on a diploma: 5.0 or more – 10 points,
 - – grade on a diploma: 4.5 – 6 points,
 - – grade on a diploma: 4.0 – 3 points,
 - – grade on a diploma: 3.5 or 3 – 0 points;
- a diploma of graduating first-cycle degree studies or a document confirming that the candidate completed the third year of the long-cycle Master's degree programme:
 - – grade on a diploma: 5.0 or more – 5 points,
 - – grade on a diploma: 4.5 – 3 points,
 - – grade on a diploma: 4.0 – 1 point,
 - – grade on a diploma: 3.5 or 3, or confirmation of completion of the third year of study – 0 points.

2. Qualification interview, consisting of two parts:

- a) part 1 related to the subject matter of the planned research: 0-30 points,
- b) part 2 related to the discipline of the programme for which the candidate is applying: 0-30 points.

3. The assessment covers only the achievements that are properly documented and do not raise any doubts, as well as that have been entered into relevant tabs or fields in the recruitment form.

4. Achievements that are documented illegibly and scans attached in a way that makes them difficult or impossible to read will not be assessed.

5. No points are awarded for scientific publications in journals that have been negatively assessed by the SGH Ethics Committee and have been included in the list announced by the Rector: <https://bap.sgh.waw.pl/d/6300/-3/>

Appendix No. 2 to Resolution No. 59 of the Senate of the SGH Warsaw School of Economics of 22 January 2025

Sample candidate statement of English proficiency

Candidate's forename and surname:.....

I declare that I am proficient in English to the extent that I am able to participate in the educational process at the Doctoral School of SGH Warsaw School of Economics.

Date

Candidate's Signature

Resolution No. 465
of the SGH Senate
of 17 April 2019

on the Doctoral School Regulations at the SGH Warsaw School of Economics

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 1668, item 1668, as amended), it is hereby resolved as follows:

§ 1

The Doctoral School Regulations at the SGH Warsaw School of Economics, hereinafter: the 'Regulations', as set out in the annex to this Resolution, are hereby adopted.

§ 2

The drafts of:

- 1) the recruitment conditions for the Doctoral School referred to in § 5(1)(5) of the Regulations,
- 2) the framework curriculum of the Doctoral School referred to in § 12(1) of the Regulations,
- 3) the curricula of the Doctoral School referred to in § 12(2) of the Regulations, when adopted for the first time, shall not require the opinion of the Board of the Doctoral School.

§ 3

The Resolution enters into force on the date of its adoption.

DOCTORAL SCHOOL REGULATIONS
at the SGH Warsaw School of Economics

Glossary

§ 1

1. Whenever the Regulations refer to:

- 1) the Doctoral School – this shall be understood as the Doctoral School at the SGH Warsaw School of Economics;
- 2) the School or SGH – this shall be understood as the SGH Warsaw School of Economics;
- 3) the Rector – this shall be understood as the Rector of SGH;
- 4) the doctoral student – this shall be understood as a doctoral student studying at the Doctoral School;
- 5) the Dean – this shall be understood as the Dean of the Doctoral School;
- 6) the Vice-Dean – this shall be understood as the Vice-Dean of the Doctoral School;
- 7) the learning outcomes at the 8th level of the Polish Qualifications Framework (PQF) – this shall be understood as the outcomes defined in the Regulation of the Minister of Science and Higher Education of 14 November 2018 on second-degree features of learning outcomes for qualification at the 6th-8th level of the Polish Qualifications Framework (Journal of Laws, item 2218), obtained in the course of doctoral education, being a prerequisite for obtaining the degree of a doctor;
- 8) IPK – this shall be understood as the Individual Education Plan;
- 9) IPB – this shall be understood as the Individual Research Plan;
- 10) evaluation – this shall be understood as the obligatory mid-term evaluation in the course of education at the Doctoral School;
- 11) grade – this shall be understood as a grade received from an examination or passing of courses;
- 12) the Board – this shall be understood as the Doctoral School Board;

- 13) the Academic Council – this shall be understood as the Academic Discipline Council within the framework of which the education at the Doctoral School is provided;
- 14) framework curriculum – this shall be understood as a description of uniform learning outcomes at the 8th level of PQF for higher education as well as categories of subjects, as approved by the SGH Senate;
- 15) the curriculum – this shall be understood as a description of the teaching process related to the academic discipline or isolated part thereof, covering the courses to be carried out in line with the framework curriculum;
- 16) the Regulations – this shall be understood as these Doctoral School Regulations;
- 17) the Act – this shall be understood as the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws, item 1668, as amended).

Doctoral School management structure

§ 2

1. The Doctoral School shall be managed by the Dean.
2. The Dean exercises their duties with the help of no more than two Vice-Deans.

§ 3

1. The Dean's duties include managing the Doctoral School and organising its operations, in particular:
 - 1) issuing decisions and making other resolutions in doctoral students' individual cases, subject to § 30(1);
 - 2) accepting doctoral students' IPBs;
 - 3) appointing doctoral supervisors and assistant supervisors;
 - 4) making decisions on changing a doctoral student's doctoral supervisor and assistant supervisor;
 - 5) presenting an annual report on the Doctoral School's operations, with the Board's opinion, to the Rector;
 - 6) appointing committees responsible for the doctoral students' mid-term evaluation;
 - 7) setting forth specific instructions for mid-term evaluation upon consultation with the Board;
 - 8) organising the implementation of curricula;

- 9) drafting specific criteria for evaluating doctoral students' progress in preparing the doctoral dissertation upon consultation with the Board and the PhD Student Union;
 - 10) exercising substantive supervision of administrative staff at the Doctoral School;
 - 11) specifying the scope of documentation in Polish and English concerning the teaching of doctoral students and the functioning of the Doctoral School.
2. The Dean shall cooperate with deans of collegia and heads of the School's organisational units in respect of the doctoral students' implementation of research, teaching internships, as well as preparation of the doctoral dissertation.

Doctoral School Board

§ 4

1. The Board shall be the Rector's advisory body with respect to the Doctoral School's operations.
2. The following persons shall sit on the Board:
 - 1) the Vice-Rector for Research, as President of the Board;
 - 2) the presidents of academic councils;
 - 3) the president of the Senate's committee for research;
 - 4) two representatives of doctoral students studying at the Doctoral School appointed by the resolution-adopting body of the PhD Student Union under the procedure and for the term of office specified in the PhD Student Union's regulations;
 - 5) two persons elected by each academic council from among the teaching staff and other research employees employed as professors or school professors or on an equivalent position (for workers of foreign institutions);
3. The Dean or Vice-Dean acting in their place shall participate in the Board's meetings.
4. The Board shall elect a secretary from among its members.
5. The Board shall deliberate on its meetings.
6. Ordinary meetings of the Board shall be convened by the President at least three times a year.
7. Upon the request of one-third of the Board's members, or on their own initiative, the President shall convene an extraordinary meeting within no more than seven days from the motion being filed.

8. The Board shall adopt its own regulations, wherein it shall set forth the rules of procedure and decision-making, including with respect to circular procedure.
9. The Board shall adopt resolutions by a simple majority vote. The President shall have the casting vote in the event of a tie.
10. The Board may appoint ad hoc groups to prepare the Board's position in cases within its remit.

§ 5

1. The duties of the Board include, in particular:
 - 1) reviewing curricula at least once a year;
 - 2) issuing opinions on motions to amend curricula;
 - 3) drawing up own draft amendments to curricula;
 - 4) issuing opinions on draft amendments to the Regulations;
 - 5) issuing opinions on draft terms of recruitment to the Doctoral School;
 - 6) issuing opinions on the Dean's annual report on the Doctoral School's operations;
 - 7) issuing opinions on specific IPB requirements, including its components;
 - 8) analysing the quality of education and implementation of IPBs at the Doctoral School;
 - 9) supervising the rules and practice regarding the evaluation of doctoral students, including issuing opinions on mid-term evaluation instructions;
 - 10) expressing opinions in other cases presented by the Rector or the Dean.
2. The opinion regarding the Dean's report referred to in Section 1(6) shall be adopted through a vote held during the meeting of the Board. In other cases, the Board may exercise its duties and make decisions under the circular procedure, in line with the regulations referred to in § 4(8).

Education at the Doctoral School

§ 6

Persons admitted to the Doctoral School shall:

- 1) acquire the rights and responsibilities of a doctoral student upon making the vows set forth in the SGH's Statute, the making of vows being confirmed in writing;
- 2) commence education at the Doctoral School covering the selected curriculum, as well as the preparation and implementation of the IPB.

§ 7

1. Education at the Doctoral School shall prepare the doctoral student for obtaining the degree of doctor.
2. Education at the Doctoral School shall last eight semesters. Organisation of the academic year shall be regulated under separate internal acts of the School.

Admission to the Doctoral School due to transfer

§ 8

1. A doctoral student of a doctoral school run by another entity in the discipline in which education is provided at the Doctoral School may apply for transfer to the Doctoral School if:
 - 1) they obtained a positive mid-term evaluation in the former doctoral school;
 - 2) they file an application for transfer together with documents confirming the education they enjoyed so far at the former doctoral school, including:
 - a) the list of courses completed with grades;
 - b) IPB;
 - c) a document confirming the results of their mid-term evaluation;
 - d) a document specifying the duration and amount of doctoral scholarship received;
 - 3) SGH shall have the capacity to ensure that the doctoral student continues their former research.
2. The Dean shall deem the candidate eligible for admission due to transfer and specify the scope and time limit within which they have to make up for differences in curricula. The person accepted shall be entered in the register of doctoral students of the Doctoral School upon presenting a decision that they were struck out of the register at the former doctoral school and upon making the vows referred to in § 6(1).
3. Supervision over research for the doctoral dissertation accepted under the transfer may be exercised by the doctoral supervisor from the former doctoral school, provided that they are accepted by the Dean.
4. The doctoral student accepted under transfer shall have their time of education completed at the former doctoral school before the transfer credited towards the planned duration of education at the Doctoral School referred to in § 7(1).

Conditions and mode of courses at the Doctoral School

§ 9

1. The reference period for crediting courses at the Doctoral School shall be the academic year.
2. Courses stipulated in the curriculum of the Doctoral School for the given year shall be graded. The doctoral seminar shall end with an ungraded credit.
3. The doctoral student shall pass major examinations, which are not included in the audit of their academic year. The doctoral student must pass the major examinations before the end of the fourth semester.
4. Requirements for the doctoral student's passing of a specific course shall be set forth in the course syllabus.
5. In the process of implementing the curriculum at the Doctoral School, the following grading scale shall apply, in accordance with the European Credit Transfer and Accumulation System (ECTS) of the European Commission:

Grade	Numeric equivalent	Letter equivalent under the ECTS grading scale
Very good	5.0	A
Above good	4.5	B
Good	4.0	C
Above satisfactory	3.5	D
Satisfactory	3.0	E
Unsatisfactory	2.0	FX, F

6. If the doctoral student receives an unsatisfactory grade on the first date or fails to take the credit or examination on that date, they shall have the right to a second date.
7. If the doctoral student receives an unsatisfactory grade on the first date or fails to take the major examination stipulated in the curriculum, they shall have the right to a second date, and if they receive an unsatisfactory grade on the second date, they shall have the right to a third date.

§ 10

1. The requirements for passing a year include:

- 1) passing courses stipulated for in the curriculum, subject to § 9(3);
 - 2) submitting a doctoral student's report along with the opinion of the doctoral supervisor(s) and assistant supervisor (if appointed) within the time limit specified by the Dean;
2. The Dean shall recognise (award credit for) courses completed (passed) at another high education or research institution during exchange pursuant to the exchange-related agreement and documentation, provided that they previously expressed their consent for the doctoral student's trip and the completion of those courses. The provision in the previous sentence shall not apply to major courses.
 3. The Dean may recognise (award credit for) courses offered at the doctoral level, at the 8th level of European Qualifications Framework respectively, completed at another higher education or research institution based on the course syllabus and document confirming the grade obtained. The provision in the previous sentence shall not apply to major courses.
 4. The Dean shall assess the implementation of the doctoral students' curricula and give credit for the year.

§ 11

Upon a reasonable application of the doctoral student, upon consultation with the doctoral supervisor(s), the Dean may establish an IPK for the relevant doctoral student.

Curriculum at the Doctoral School

§ 12

1. The framework curriculum at the Doctoral School and amendments thereto shall be adopted by the Senate upon the Rector's request. Opinions on the request shall be presented by the Board and the PhD Student Union. Requests to amend the framework curriculum may be submitted by the Board.
2. The curricula at the Doctoral School and amendments thereto shall be adopted, per the framework curriculum, by the Senate, upon the Rector's request. Opinions on the request shall be presented by the Board and the PhD Student Union.
3. Requests to amend the curriculum and proposals regarding new curricula may be submitted via the Dean to the Rector by:
 - 1) members of the Board;
 - 2) teaching staff running courses at the Doctoral School and doctoral supervisors;

- 3) academic councils;
 - 4) the Senate's committee for research;
 - 5) the PhD Student Union.
4. Curricula undergo annual review on the part of the Board. As a result of the review, the Board may draft a request to amend a curriculum.
 5. Specific rules ensuring the quality of education and the implementation of IPBs at the Doctoral School shall be set forth by the Rector upon consultation with the Dean.
 6. Amendments to the curriculum regarding courses directly related to the given academic discipline shall require the opinions of the academic council for the given discipline.
 7. Courses in English may be run as part of the curriculum.

Doctoral supervisor and assistant supervisor

§ 13

1. Supervision over research for the preparation of the doctoral dissertation shall be exercised by the doctoral supervisor(s) or by a doctoral supervisor and assistant supervisor.
2. Persons who hold a postdoctoral degree (doktor habilitowany) or the title of a professor may serve as doctoral supervisors.
3. A doctoral supervisor may be an employee of a foreign higher education or research institution who does not satisfy the requirements referred to in Section 2, provided that they are deemed by the Academic Council to have considerable achievements in scientific questions being the subject of the doctoral dissertation.
4. The following persons may not serve as doctoral supervisors:
 - 1) persons who within the last five years:
 - a) served as supervisors for four doctoral students who were struck out from the register of doctoral students due to a negative mid-term evaluation; or
 - b) supervised the preparation of dissertations of at least two people applying for the degree of a doctor who did not receive positive reviews referred to in Article 191(1) of the Act;

- 2) persons who had a disciplinary punishment imposed on them, depriving them of the right to serve as a doctoral supervisor, as referred to in Article 276(1)(4) of the Act.
5. In reasonable cases, the Dean may entrust the supervision over research to a doctoral supervisor who is not an employee of SGH.
6. A single doctoral supervisor may not supervise the work of more than five doctoral students at the Doctoral School at the same time.
7. Persons holding at least the degree of a doctor may serve as assistant supervisors.
8. Assistant supervisors may serve no more than three doctoral students at the Doctoral School at the same time.

§ 14

1. The doctoral supervisor(s) shall be appointed by the Dean at the request of the doctoral student, no later than three months after the doctoral student commences their education at the Doctoral School.

If the supervisor does not work at SGH, it is necessary to enclose information about the scientific activity and publications of the candidate supervisor.

2. The request to appoint the doctoral supervisor(s) shall be filed by the doctoral student no later than 14 days before the deadline referred to in Section 1. The request shall be accepted by the candidate supervisor(s).
3. The assistant supervisor is appointed by the Dean at the request of the doctoral supervisor(s).

If the assistant supervisor does not work at SGH, it is necessary to enclose information about the scientific activity and publications of the candidate assistant supervisor. The request shall be accepted by the candidate assistant supervisor.

4. If the doctoral student fails to file a request to appoint the doctoral supervisor(s) by the deadline referred to in Section 2, the doctoral supervisor shall be immediately appointed by the Dean. The doctoral student shall be informed immediately of the appointment of the doctoral supervisor.
5. At the reasonable request of the doctoral supervisor or doctoral student, or at their own initiative, the Dean may change the doctoral supervisor.
6. At the reasonable request of the doctoral supervisor(s), the assistant supervisor, or the doctoral student, the Dean may change the assistant supervisor or dismiss them without appointing a replacement.

§ 15

The duties of the doctoral supervisor(s) involve:

- 1) exercising supervision over research for the preparation of the doctoral dissertation on the part of the doctoral student, which includes providing the doctoral student with the essential substantive and methodological help in scientific work;
- 2) aiding the doctoral student in drafting the IPB, taking into account opportunities of financing research from certain sources;
- 3) issuing opinions on the doctoral students' requests and applications concerning education at the Doctoral School, including on the establishment of the IPK referred to in § 11;
- 4) issuing written evaluations of the doctoral student's progress in scientific work, and in particular with respect to the preparation and the implementation of the IPB and the completion of the doctoral dissertation;
- 5) providing an opinion on the doctoral dissertation presented by the doctoral student;
- 6) cooperating with the Dean of the Doctoral School and the head of the doctoral supervisor's unit in order to monitor the doctoral student's progress;
- 7) informing the Dean on the lack of progress in scientific work and moving for the doctoral student to be struck out from the doctoral student register if they receive a negative evaluation of their progress in the preparation of the dissertation or the implementation of the IPB;
- 8) exercising supervision over the assistant supervisor's work.

§ 16

The duties of the assistant supervisor involve in particular:

- 1) performing auxiliary work in consultation with the doctoral supervisor with respect to supervision over the doctoral student's work, including the planning and performance of research and analysis of results;
- 2) issuing opinions on the IPB;
- 3) making an evaluation of progress in the preparation of the doctoral dissertation and presenting it to the doctoral supervisor. The assistant supervisor's opinion shall be appended to the doctoral supervisor's opinion.

Individual Research Plan

§ 17

1. The IPB shall be drafted by the doctoral student upon consultation with the doctoral supervisor(s) and the assistant supervisor (if appointed). In accepting the IPB of the doctoral student, the doctoral supervisor shall in particular take into account whether the IPB is implementable at SGH, in light of i.a. organisational and financial possibilities.
2. The IPB shall include in particular:
 - 1) a synopsis of the doctoral dissertation, including the following components:
 - a) subject of the doctoral dissertation and its justification based on a review of literature and stating the research gap;
 - b) the purposes of the doctoral dissertation, thesis, or hypothesis or the research questions;
 - c) description of the research method;
 - d) estimated budget with available sources of financing indicated;
 - e) form of the doctoral dissertation;
 - f) proposed structure of the doctoral dissertation;
 - g) a preliminary review of literature;
 - 2) external sources of financing research, including e.g., research project competitions in which the doctoral student intends to participate, provided that the doctoral student intends to apply for such financing;
 - 3) the research programme for the preparation of the doctoral dissertation, covering tasks and semester-by-semester schedule of implementation;
 - 4) planned date of submitting the doctoral dissertation.
3. Upon obtaining the opinion of the Board, the Dean shall set forth specific IPB requirements, including components, as well as draft a technical manual for submission of IPBs in the IT system and approval thereof by the doctoral supervisor.

§ 18

1. Upon receiving the opinion of the assistant supervisor (if appointed), the doctoral student shall submit the IPB, and upon receiving the approval of the doctoral supervisor(s), the doctoral student shall file the IPB with the Dean, but no later than 12 months after commencing education at the Doctoral School.
2. Submission of the IPB shall be preceded by submission of a draft version of the IPB no later than four months before the deadline referred to in Section 1. The doctoral student shall

submit the draft version of the IPB, approved by the doctoral supervisor(s), to the Dean, who shall refer it for review by a team of two academic staff members holding at least a postdoctoral degree (doktor habilitowany) or the title of a professor in the discipline

in which the doctoral dissertation is being prepared. Within two weeks the team shall recommend submitting the IPB without comments or recommend introducing amendments resulting from the IPB requirements referred to in § 16(2).

3. The Dean shall forward the team's recommendations to the doctoral student and the supervisor(s).
4. If the doctoral student fails to submit the IPB by the deadline referred to in Section 1, the Dean shall strike the doctoral student from the doctoral student register.
5. In reasonable cases, during the implementation of the IPB, the doctoral student may with the consent of their doctoral supervisor(s) submit a proposal to amend the IPB.

Mid-term evaluation

§ 19

1. The evaluation is carried out after the fourth semester of education at the Doctoral School, but no later than three months after the commencement of the fifth semester. If the doctoral student suspends their education at the Doctoral School, as referred to in § 23, the evaluation shall be postponed by the suspension period.
2. The Dean shall set forth specific mid-term evaluation instructions upon consultation with the Board.

§ 20

1. The mid-term evaluation is carried out by a three-person committee appointed by the Dean, and composed of:
 - 1) one person who hold a postdoctoral degree (doktor habilitowany) or the title of a professor in the discipline in which the doctoral dissertation is prepared, employed outside SGH;
 - 2) two academic teachers holding a postdoctoral degree (doktor habilitowany) or the title of a professor in the discipline in which the doctoral dissertation is prepared, employed at SGH.

2. If possible, the persons who are responsible for issuing opinions on the draft IPB shall be appointed by the Dean as members of the committee referred to in Section 1(2).
3. In appointing a committee member, the Dean shall be guided by the principle of avoiding conflicts of interest, especially avoiding a situation where a committee member is a direct subordinate of the doctoral supervisor(s).
4. In justified cases, the dean, after consulting the president of the relevant academic council, may appoint to the commission one person with a doctoral degree and significant academic achievements in the discipline in which the doctoral dissertation is prepared.
5. Neither the doctoral supervisor(s) nor the assistant supervisor may serve as a committee member.
6. The Dean and the Vice-Deans may not serve as committee members.
7. The following are not allowed to serve as committee members:
 - 1) persons who within the last five years:
 - a) served as supervisors for four doctoral students who were struck out from the register of doctoral students due to a negative mid-term evaluation; or
 - b) supervised the preparation of dissertations of at least two people applying for the degree of a doctor who did not receive positive reviews referred to in Article 191(1) of the Act;
 - 2) persons who had a disciplinary punishment imposed on them, depriving them of the right to serve as a doctoral supervisor, as referred to in Article 276(1)(4) of the Act.
8. The committee shall elect a President from among its members who shall manage the committee's work, i.a. contacting the Dean, doctoral student, and doctoral supervisor(s).

§ 21

1. The committee referred to in § 20 shall evaluate the implementation of the IPB, especially based on:
 - 1) the reports presented by the doctoral student;
 - 2) the opinions of the doctoral supervisor(s) on the progress in the preparation of the doctoral dissertation;
 - 3) the interview with the doctoral student and other documents they submit.

2. The interview with the doctoral student referred to in Section 1(3) may be held as a videoconference. The doctoral supervisor(s) may participate in the interview.

§ 22

1. The mid-term evaluation ends with either a positive or negative result. The evaluation requires a justification. The committee shall adopt the evaluation result with a majority of votes.
2. The evaluation result with the justification is not confidential.
3. If the committee gives a positive evaluation, it may present the doctoral student with recommendations concerning further implementation of the IPB.
4. If the evaluation is negative, the Dean shall strike the doctoral student out from the doctoral student register.

Suspending education at the Doctoral School

§ 23

1. At the doctoral student's request, their education may be suspended for a period corresponding to the duration of:
 - 1) maternity leave,
 - 2) leave on the terms of a maternity leave,
 - 3) paternity leave and parental leave– as specified in the Act of 26 June 1974 – Labour Code (Journal of Laws of 2018, item 917, as amended).
2. The doctoral student shall submit their request to suspend education in writing no later than 21 days from the occurrence of circumstances entitling the doctoral student to enjoy the leave referred to in Section 1. Documents justifying the suspension of education shall be appended to the request.
3. In accepting the request to suspend education for a period other than an academic year, the Dean shall set forth the requirements incumbent on the doctoral student following the suspension period, especially the deadlines by which they shall satisfy the respective obligations arising from the education process and the Regulations.
4. Within seven days of the suspension period ending, the doctoral student shall submit a written statement on continuing education to the Dean. Failure to submit this statement shall constitute a reason to initiate the procedure to strike the doctoral student out from the doctoral student register due to dropping out.

5. The deadlines for the doctoral student to satisfy their obligations arising from the IPB shall be postponed correspondingly by the period for which the doctoral student's education at the Doctoral School was suspended.
6. During the suspension period, the doctoral student shall not follow the curriculum or implement the IPB, but shall retain the rights of a doctoral student (i.e., the right to a doctoral student card, and the right to a scholarship in the amount specified in line with Article 209(6) of the Act).

Postponing the doctoral dissertation submission deadline

§ 24

1. At the request of the doctoral student, the Dean may postpone the doctoral dissertation deadline. In particular, the deadline may be postponed due to:
 - 1) a long-term illness of the doctoral student or that of the member of their family;
 - 2) participation in a research grant awarded under the competition procedure by a Polish or foreign research financing institution, in particular by the National Science Centre, the National Centre for Research and Development, the Polish National Agency for Academic Exchange;
 - 3) the doctoral student's research trip arising from the IPB.
2. In the relevant case, no later than on 10 September of the last semester of education, the doctoral student shall submit in writing the request referred to in Section 1, containing:
 - 1) the doctoral student's details (forename and surname, album number, year of education);
 - 2) proposed date of submitting the doctoral dissertation;
 - 3) justification along with the amended IPB;
 - 4) opinion of the doctoral supervisor(s) concerning the progress made on the doctoral dissertation and in research.
3. The aggregate postponement period shall not exceed two years.
4. Throughout the postponement, the doctoral student shall retain all the rights of a doctoral student.

Doctoral students' rights and obligations

§ 25

1. The doctoral student has the right to:

- 1) enjoy the doctoral supervisor(s)' and the assistant supervisor's supervision over research
with respect to the preparation of the doctoral dissertation;
 - 2) justifiably change the doctoral supervisor(s) and the assistant supervisor;
 - 3) use SGH's research and development equipment, along with library collections and the School's IT resources, in the scope necessary to follow the curriculum, implement the IPB, and prepare the doctoral dissertation, under the rules laid out in separate internal acts of SGH;
 - 4) obtain support in preparing grant applications;
 - 5) be involved in the life of the research community;
 - 6) enjoy respect for their dignity from all members of SGH's academic community;
 - 7) be a member of doctoral student associations at SGH;
 - 8) receive a doctoral scholarship under Article 209 of the Act;
 - 9) enjoy a maximum of eight weeks per year of holiday leave, to be taken in the periods without courses;
 - 10) hold a doctoral student card;
 - 11) apply for accommodation at the School's student house under the terms laid out in separate provisions;
 - 12) apply for accommodation for their spouse or child at the School's student house under the terms laid out in separate provisions;
 - 13) apply for a student loan under Article 210 of the Act;
 - 14) participate in research internships and pursue part of the education outside SGH under the terms laid out in separate internal acts of the School;
 - 15) suspend their education for the duration of the maternity leave, a leave on the terms of a maternity leave, a paternity leave, and parental leave under § 23;
 - 16) postpone their doctoral dissertation submission deadline in reasonable cases under § 24;
 - 17) enjoy social and universal health insurance under separate provisions.
2. Apart from the rights referred to in Section 1, doctoral students with disabilities may, adequately to the type and degree of their disability, request that the School provide conditions allowing their full participation in the education process and scientific research as far as it is possible, and in particular request:
- 1) individual terms of participating in and completing courses;
 - 2) individual terms of using the School's infrastructure and resources;

- 3) the consent of the teacher to record courses, or the consent of the Dean for the doctoral student with disabilities to have an assistant or sign language interpreter attend the courses with them.

§ 26

1. The doctoral student shall comply with the vows, Regulations, and other provisions applicable at SGH, and proceed in line with the decisions of the Dean of the Doctoral School as regards education.
2. The doctoral student shall especially:
 - 1) comply with academic rules and customs;
 - 2) comply with ethical norms set forth in the Doctoral Student Ethics Code and the principles of community life, as well as protect the reputation and property of SGH;
 - 3) comply with the provisions of law applicable at the School, including concerning copyright and related rights;
 - 4) inform the Dean of their intention to drop out from the Doctoral School or postpone the doctoral dissertation submission deadline;
 - 5) present the Dean with the draft IPB;
 - 6) submit the IPB to the Dean;
 - 7) follow the curriculum and implement the IPB;
 - 8) submit annual reports with the opinion issued by the doctoral supervisor(s) on progress in the preparation of the doctoral dissertation and the implementation of the IPB within the time limits specified under separate provisions;
 - 9) make representations for purposes of evaluating the quality of their scientific activities;
 - 10) hold an ORCID (Open Researcher and Contributor ID) identifier;
 - 11) immediately inform the Dean of changes in their personal data that are relevant for the education process, in particular changes in their: forename, surname, address of residence, and address for correspondence. Should the doctoral student fail to inform the Dean of changes of their address of residence or address for correspondence, service of letters or decisions to the formerly valid address shall be deemed legally effective;

- 12) immediately inform the Dean of becoming employed as an academic teacher at a different higher education institution, and of the full-time equivalent of such employment;
 - 13) immediately inform the Dean of the fact that they obtained the degree of a doctor from another entitled entity;
 - 14) immediately inform the Dean of the fact that they took up education at another doctoral school;
 - 15) use the School e-mail account for matters related to education at the SGH Doctoral School, and especially regularly check the e-mail inbox, so that they may maintain ongoing contact with SGH; failure on the part of the doctoral student to read information sent by SGH to their e-mail account does not make them exempt from having to fulfil obligations duly and timely;
 - 16) if the doctoral student has no place of residence within the territory of the Republic of Poland, indicate the address for service of administrative decisions within the Republic of Poland, or appoint a service attorney in Poland; failure on the part of the doctoral student to satisfy this obligation shall mean that the decisions shall be kept in the file of the doctoral student and shall be deemed served.
3. The doctoral student shall be subject to disciplinary liability under the rules laid out in the Act and implementing acts.

Completing education at the Doctoral School

§ 27

1. The basis for completing education at the Doctoral School is obtaining learning outcomes for the qualification at the 8th level of PQF and fulfilling the conditions specified in Article 189 of the Act and those set out pursuant to Article 192(2) and (3) of the Act.
2. At the request of the person who did not complete their education at the Doctoral School yet, the Doctoral School shall issue an education certificate. The model certificate shall be set forth by the Dean.

§ 28

1. The Dean shall decide on striking a doctoral student out from the register of doctoral students at the Doctoral School in the following cases:
 - 1) a negative result of the mid-term evaluation;

- 2) failure to submit the IPB by the deadline;
 - 3) failure to submit the doctoral dissertation by the deadline specified in the IPB;
 - 4) submission of a written resignation from education at the Doctoral School;
 - 5) commencement of education at another doctoral school;
 - 6) being subject to a disciplinary penalty of expulsion from the School.
2. The Dean of the Doctoral School may decide on striking a doctoral student out from the register of doctoral students in the following cases:
 - 1) unsatisfactory progress in the preparation of the doctoral dissertation;
 - 2) acting contrary to the Regulations;
 - 3) failure to follow the curriculum.
 3. Removal from the list of doctoral students shall occur by virtue of an administrative decision.

Maintaining documentation at the Doctoral School

§ 29

1. Documentation concerning the Doctoral School's operations shall be maintained with respect to:
 - 1) the course of a doctoral student's education at the Doctoral School;
 - 2) the activities of the Board;
 - 3) the functioning of the Dean.
2. Documentation may be maintained in paper or electronic form.
3. As regards the doctoral student's education, the following are stored:
 - 1) the doctoral student's personal file, which includes:
 - a) documents required from the candidate, in particular a copy of the documents used to apply for admission to the Doctoral School, certified by the School;
 - b) a personal questionnaire;
 - c) decision to enter the person on the list of the Doctoral School;
 - d) the vows;
 - e) periodic achievement lists;
 - f) IPB;
 - g) individual Dean decisions concerning the course of a doctoral student's education at the Doctoral School;
 - h) the doctoral student's reports on progress in the preparation of the doctoral dissertation

and the implementation of the IPB along with opinions of their doctoral supervisor(s);

- 2) course credit reports in a separate folder with documentation on the education of doctoral students in a given year at the Doctoral School.
4. Documentation regarding the Board's activities shall include, in particular:
 - 1) minutes of Board meetings;
 - 2) Board's resolutions;
 - 3) documents being the subject matter of the Board's deliberations, including requests and drafts on which the Board issues opinions.
5. Documentation regarding the Dean's activities shall include, in particular:
 - 1) reports on the Doctoral School's operations;
 - 2) acts issued by the Dean, including instructions.

Resolving doctoral students' cases

§ 30

1. The Dean shall resolve individual cases of doctoral students at their written request or ex officio. Where the Dean is the doctoral supervisor, the doctoral students' individual cases shall be resolved by the Rector.
2. The signed request shall be filed with the Dean within seven days of the occurrence of circumstances being the basis or the subject matter of the request (unless otherwise stated in the provisions relevant for a given request).
3. The request should include the applicant's personal data, specify the content of the request and its justification, and meet other requirements set forth in specific provisions.
4. An incomplete request shall be left unconsidered if, after the expiry of the seven day period specified in the summons to supplement it, the deficiencies prevent its consideration.

§ 31

1. With respect to the Dean's or Rector's decision regarding the strikeout from the register of doctoral students at the Doctoral School, the doctoral student may file an appeal with the Rector for the case to be reconsidered.
2. The doctoral student shall file the appeal via the Dean within 14 days of being served the decision.

3. Sections 1 & 2 shall apply respectively to other resolutions taken in doctoral students' individual cases.

§ 32

The doctoral students' affairs not covered by the provisions hereof and unregulated in other acts shall be resolved by the Rector.

§ 33

With respect to resolving individual cases of doctoral students in the scope not regulated

by the Act or the Regulations, the provisions of the Code of Administrative Procedure shall apply respectively.

Resolution No. 500
of the SGH Senate
of 29 May 2019

amending Resolution No. 465 of the SGH Senate of 17 April 2019
on the Doctoral School Regulations at the SGH Warsaw School of Economics

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 1668, item 1668, as amended), it is hereby resolved as follows:

§ 1

In the annex to Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, § 2 is supplemented with item 3 as follows: '3. The Rector shall appoint and dismiss the Dean of the Doctoral School, and appoint and dismiss Vice-Deans of the Doctoral School upon the Dean's request or on their own initiative upon consultation with the Dean. They shall be appointed for a term of office'.

§ 2

The Resolution enters into force on the date of its adoption.

Resolution No. 500
of the SGH Senate
of 29 May 2019

amending Resolution No. 465 of the SGH Senate of 17 April 2019
on the Doctoral School Regulations at the SGH Warsaw School of Economics

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 1668, item 1668, as amended), it is hereby resolved as follows:

§ 1

In the annex to Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, § 2 is supplemented with item 3 as follows: '3. The Rector shall appoint and dismiss the Dean of the Doctoral School, and appoint and dismiss Vice-Deans of the Doctoral School upon the Dean's request or on their own initiative upon consultation with the Dean. They shall be appointed for a term of office'.

§ 2

The Resolution enters into force on the date of its adoption.

SENATE
OF THE SGH WARSAW SCHOOL
OF ECONOMICS
ADOIL.021.145.2020

Resolution No. 729
of the SGH Senate
of 27 May 2020

amending Resolution No. 465 of the SGH Senate of 17 April 2019
on the Doctoral School Regulations at the SGH Warsaw School of Economics

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2020, item 85, as amended), it is hereby resolved as follows:

§ 1

In the annex to Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, as amended, the following changes are introduced:

1) § 18(2) shall read as follows:

‘2. Submission of the IPB may be preceded by submission of a draft version of the IPB no later than 3 months before the deadline referred to in section 1. The doctoral student shall submit the draft version of the IPB, approved by the doctoral supervisor(s), to the Dean, who shall refer it for review by a team of two academic staff members holding at least a postdoctoral degree (doktor habilitowany) or the title of a professor in the discipline in which the doctoral dissertation is being prepared. Within two weeks the team shall recommend submitting the IPB without comments or recommend introducing amendments resulting from the IPB requirements referred to in § 16(2).’

§ 2

The Resolution enters into force on the date of its adoption.

President of the SGH Senate

RECTOR

dr hab. Marek Rocki, prof. of SGH

/signed with a qualified

electronic signature/

SENATE
OF THE SGH WARSAW SCHOOL OF ECONOMICS
in Warsaw
ADOIL.021.201.2020

Resolution No. 743
of the SGH Senate
of 24 June 2020

amending Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral
School Regulations at the SGH Warsaw School of Economics

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2020, item 85, as amended), in connection with Article 79(8) of the Act of 16 April 2020 on specific support instruments related to the spread of the SARS-CoV-2 virus (Journal of Laws of 2020, item 695, as amended), it is hereby resolved as follows:

§ 1

In the annex to Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, as amended, § 9(2) shall read:

‘2. Courses stipulated in the curriculum of the Doctoral School for the given year shall be credited with a grade or without a grade. The method of crediting individual courses shall be specified in the curriculum for the given academic discipline’.

§ 2

The Resolution enters into force on the date of its adoption.

Przewodniczący Senatu SGH

REKTOR

prof. dr hab. Marek Rocki

/podpisano kwalifikowanym

podpisem elektronicznym/

Resolution No. 68
of the SGH Senate
of 20 January 2021

amending Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2020, items 85, 374, 695, 875 and 1086), it is hereby resolved as follows:

§ 1

In the annex to Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, as amended, the following changes are introduced:

1) In § 4(2), point 6 is added as follows:

‘6) one representative of social sciences with outstanding achievements in practising or propagating science, affiliated with an international research institution or foreign academic centre, appointed by the Rector.’;

2) § 7(2) shall read as follows:

‘2. Education at the Doctoral School shall last eight semesters. Organisation of the academic year shall be regulated under separate internal acts of the School,
the timeframes of examination sessions notwithstanding.’;

3) In § 9:

a) item 2 shall read as follows:

‘2. Courses stipulated for in the curriculum of the Doctoral School for the given year shall end with ungraded credit per the rules laid down in course syllabuses. Doctoral seminars shall end with ungraded credit.’;

b) item 3 shall read as follows:

'3. The doctoral student shall pass major examinations, which are not included in the audit of their academic year. The doctoral student shall pass major examinations in their fourth semester of education. Each major examination has two dates, one in March, the other in May. The doctoral student shall select only one date, which shall become the date on which they take the examination obligatorily. The doctoral student has the right to retake one major examination. The retake examination shall be in September. The detailed schedule as well as the organisation of major examinations shall be determined by the Dean. Solely verbal grades shall be provided for major examinations: 'wynik zadowalający' (satisfactory result) as a positive grade, and 'wynik niezadowalający' (unsatisfactory result) as a negative grade. Failure to attend the major examination without legitimate reason shall entail a 'wynik niezadowalający' grade.

c) Items 5, 6, and 7 are repealed;

4) In § 25, item 3 is added, as follows:

'3. The rights and obligations of the doctoral student expire:

- 1) on the day the decision on being struck out from the doctoral student register becomes final;
- 2) on the day the doctoral student submits a letter representing that they are dropping out of the Doctoral School;
- 3) on the day education ends in line with § 27.‘;

5) In § 29, item (3)(1)(c) shall read as follows:

'c) a list of persons entered in the register of doctoral students at the Doctoral School;‘

6) In § 30:

a) item 3a shall be added after item 3, and be worded as follows:

'3a. A request which does not require an administrative decision to be issued shall be filed in writing or as a scan with the doctoral student's signature via the School's e-mail account, using the model request form set forth by the Dean (if any).‘;

b) item 4 shall read as follows:

'4. If the request referred to in Section 3a has formal shortcomings making it impossible to handle it, the Dean may call upon the doctoral student via e-

mail to provide additional information, and set an additional time limit which, if not observed, shall entail the failure of the request. The Doctoral School Bureau may also, upon sending these summons via e-mail, inform the doctoral student about its contents by phone. A memorandum shall be drafted of the telephone conversation.‘;

c) items 5, 6, and 7 are added as follows:

- ‘5. The Dean shall handle the request by issuing a written decision which may be in the form of an annotation on the doctoral student’s request, containing at least the body and the justification, date of issuance, the Dean’s signature, and information about the possibility and procedure of appeal. If the doctoral student’s request is accepted in full, justification shall not be required
6. Information regarding the resolution which does not require an administrative decision shall be issued in the form of a scan or as information on the manner of resolution sent to the doctoral student’s e-mail account.
7. Administrative decisions shall be served on the doctoral student upon confirmation of receipt, personally, at the Doctoral School Bureau, within service hours, or via services of a post operator upon confirmation of receipt to the valid correspondence address, or in the form of an electronic document served via means of electronic communication.‘.

§ 2

This resolution shall enter into force on the date of adoption and shall apply to doctoral students commencing their education from the academic year 2019/2020, with the exception of the changes in § 9, which shall apply to doctoral students commencing education from the academic year 2021/2022.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

**RESOLUTION NO. 169
OF THE SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 19 January 2022
amending Resolution No. 465 of the SGH Senate of 17 April 2019
on the Doctoral School Regulations at the SGH
Warsaw School of Economics**

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2021, items 478, 619, 1630, 2141 and 2232), it is hereby resolved as follows:

§ 1

In the Doctoral School Regulations at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the SGH Senate of 17 April 2019 on the Doctoral School Regulations at the SGH

Warsaw School of Economics, as amended, the following changes are introduced:

1) in § 10, item 3 shall read as follows:

‘3. The Dean may recognise (award credit for) courses offered at the doctoral level, at the 8th level of European Qualifications Framework respectively, completed at another higher education or research institution based on the course syllabus and document confirming the grade or credit obtained. The provision in the previous sentence shall not apply to major-specific courses.’;

2) in § 13:

a) item 2 shall read as follows:

‘2. Persons who holds a postdoctoral degree or the title of professor and has scientific background in the discipline in which the doctoral dissertation is prepared may serve as a supervisor’.,

b) item 7 shall read as follows:

‘7. Persons holding a doctoral degree and having scientific background in the discipline in which the doctoral dissertation is prepared may serve as assistant supervisors.’;

3) in § 18:

a) item 2 shall read as follows:

‘2. Submission of the IPB may be preceded by submission of a draft version of the IPB no later than 3 months before the deadline referred to in item 1. The doctoral student shall submit the draft version of the IPB, approved by the doctoral supervisor(s), to the Dean, who shall refer it for review by a team of two academic staff members holding at least a postdoctoral degree or the title of professor in the discipline in which the doctoral dissertation is prepared. Within two weeks, the team shall recommend submitting the IPB without comments or recommend introducing changes resulting from the IPB requirements referred to in § 17(2).’;

b) items 4 and 5 shall read as follows:

‘4. If the doctoral student fails to submit the IPB by the deadline referred to in item 1, the Dean may remove the doctoral student from the list of doctoral students.

5. In reasonable cases, during the implementation of the IPB, the doctoral student may with the consent of their doctoral supervisor(s) submit a proposal to amend the IPB:

- 1) before the mid-term evaluation, within the time limit specified by the Dean, but no later than two months before the mid-term evaluation;
- 2) after the mid-term evaluation, no later than half a year before completing education.’;

4) in § 26(2), points 17 and 18 shall be added to read as follows:

‘17) immediately inform the Dean of the Doctoral School in writing of circumstances affecting the payment and the amount of the doctoral scholarship;

18) return the doctoral scholarship paid without justification within 14 days of receiving the relevant request for repayment.’;

5) in § 27, item 1 shall read as follows:

‘1. The basis for completing education at the Doctoral School is the achievement of learning outcomes for qualifications at level 8 of the Polish Qualifications Framework in a scientific discipline or its separate part, covered by the framework curriculum and the curriculum referred to in §

1 (1)(14) and (15), and the submission of a doctoral dissertation accepted by the supervisor or supervisors'.

6) in § 28(1), point 2 shall be repealed.

§ 2

The Resolution enters into force on 1 October 2022.

Chairperson of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

RESOLUTION no. 273

**of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 22 March 2023**

**amending Resolution no. 465 of the SGH Senate of 17 April 2019 on the
Doctoral School Regulations at the SGH Warsaw School of Economics**

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended)¹⁾, it is ordered as follows:

§ 1

In the Doctoral School Regulations at the SGH Warsaw School of Economics, constituting an Appendix to Resolution no. 465 of the Senate of the SGH Warsaw School of Economics of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, as amended, the following amendments shall be made:

1) in § 9, items 2a and 2b shall be added after item 2, and be worded as follows:

“2a. In order to be awarded credit for the doctoral seminar in a given academic year, it is necessary to fulfil the measures specified in the IRP for the given academic year, with particular account taken of the progress made in the preparation of the doctoral dissertation. The supervisor(s) shall provide a description on the fulfilment of measures in the annual doctoral student’s report in line with the template found in the report.

2b. Failure to be awarded credit for the doctoral seminar is grounds for finding no progress in the preparation of the doctoral dissertation.”;

2) in § 13:

a) item 2 shall be worded as follows:

“2. Persons holding at least the degree of *doktor habilitowany* and having scientific background in the discipline in which the doctoral dissertation is prepared may serve as doctoral supervisors.”;

¹⁾ The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws of 2022, items 583, 655, 682, 807, 1010, 1079, 1117, 1459, 2185 and 2306, and of 2023, item 212.

b) item 7 shall be worded as follows:

“7. Persons holding at least the degree of *doktor* and having scientific background in the discipline in which the doctoral dissertation is prepared may serve as assistant supervisors.”;

3) in § 14, item 2 shall be worded as follows:

“2. The request to appoint the doctoral supervisor(s) shall be filed by the doctoral student immediately after commencing education but no later than by 15 November of the given academic year. The request shall be accepted by the candidate supervisor(s).

4) in § 20, item 1 shall be worded as follows:

“1) one person holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared, employed outside SGH, or a person referred to in Article 190(5) of the Act;”;

5) in § 28:

a) in item 1:

– point 5a shall be added after point 5, and be worded as follows:

“5a) failure to commence education at the Doctoral School;”;

– the full stop in point 6 shall be replaced with a semicolon, and points 7 and 8 shall be added, reading:

„7) the disciplinary penalty of expulsion from the Doctoral School;

8) the violation of the ban referred to in Article 200(7) or Article 209(10) of the Act.”;

b) the full stop in item 2 point 3 shall be replaced with a semicolon, and point 4 shall be added, reading:

„4) failure to file the IRP.”;

c) item 4 shall be added, and be worded as follows:

“4. In the doctoral student strikeout procedure, in the cases referred to in item 1(8), the doctoral student shall be called on to submit, within the time limit of no less than 30 days, a letter representing that they are dropping out from a different doctoral school or terminating their employment relationship as academic teacher or researcher.”

§ 2

The Resolution shall enter into force on the date of its adoption, effective from 1 October 2023.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

RESOLUTION NO. 359

**of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 17 January 2024**

**amending Resolution no. 465 of the SGH Senate of 17 April 2019 on the
Doctoral School Regulations at the SGH Warsaw School of Economics**

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾), it is resolved as follows:

§ 1

The Doctoral School Regulations at the SGH Warsaw School of Economics, constituting an Appendix to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, as amended, shall be amended as follows:

1) in § 10, the full stop in item 1 point 2 shall be replaced with a semicolon, and point 3 shall be added, reading:

“3) for doctoral students pursuing a programme announced under Article 376(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾), the aim of which is to establish conditions for fostering cooperation between the scientific community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant – submitting an annual report within the time limit specified by the Dean and in the form required by the minister competent for higher education and science.”;

2) in § 18:

a) items 1a to 1c shall be added after item 1, and be worded as follows:

¹⁾The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws of 2023, items 1088, 1234, 1672, 1872 and 2005.

- “1a. A draft version of the IPB accepted by the supervisor(s) shall be submitted by the doctoral student to the Dean by 30 June at the latest. After submitting the draft version, the doctoral student may select which of the two procedural paths to follow:
- 1) with the analysis by two researchers;
 - 2) with the analysis by the institute or department.
- 1b. If the doctoral student selects the path referred to in (1a)(1), the Dean shall immediately provide the IPB to be analysed by two researchers selected by the Dean who shall have at least the degree of doktor habilitowany in the field in which the doctoral dissertation is written. Within two weeks, each researcher shall provide an individual analysis of the IPB and recommend to submit the IPB without comments or to introduce amendments resulting from the IPB requirements referred to in § 17(2). The Dean shall immediately forward the recommendations to the doctoral student and the supervisor(s).
- 1c. If the doctoral student selects the path referred to in (1a)(2), the draft version of the IPB shall be submitted for substantive discussion at an academic meeting of the institute or department that deals with issues similar to those discussed by the doctoral student in the IPB. The discussion shall be organised by the doctoral supervisor. The discussion shall be held by 20 September, which is a strict deadline. Following the meeting, the doctoral student shall draft a short note containing key substantive conclusions from the discussion. The note shall be accepted and signed by the doctoral supervisor. The note shall be delivered to the Doctoral School Bureau by 30 September, which is a strict deadline.”;
- b) item 2 and 3 shall be repealed;
- 3) item 1 in § 27 shall be worded as follows:
- “1. The basis for completing education at the Doctoral School is obtaining learning outcomes at the 8th level of PQF within the academic discipline or isolated part thereof included within the framework curriculum and curriculum referred to in § 1 (1)(14) & (15) and submitting the doctoral dissertation with a positive opinion thereon from the doctoral supervisor(s).”.

§ 2

The Resolution shall enter into force on 1 October 2024.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

RESOLUTION NO. 359

**of the SENATE OF THE SGH WARSAW SCHOOL OF ECONOMICS
of 17 January 2024**

**amending Resolution no. 465 of the SGH Senate of 17 April 2019 on the
Doctoral School Regulations at the SGH Warsaw School of Economics**

Pursuant to Article 205 of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾), it is resolved as follows:

§ 1

The Doctoral School Regulations at the SGH Warsaw School of Economics, constituting an Appendix to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics of 17 April 2019 on the Doctoral School Regulations at the SGH Warsaw School of Economics, as amended, shall be amended as follows:

1) in § 10, the full stop in item 1 point 2 shall be replaced with a semicolon, and point 3 shall be added, reading:

“3) for doctoral students pursuing a programme announced under Article 376(1) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended¹⁾), the aim of which is to establish conditions for fostering cooperation between the scientific community and the social and economic community, pursued within the framework of education at a doctoral school, and to provide an opportunity to educate a doctoral school participant in partnership with the business operator employing the participant – submitting an annual report within the time limit specified by the Dean and in the form required by the minister competent for higher education and science.”;

2) in § 18:

a) items 1a to 1c shall be added after item 1, and be worded as follows:

¹⁾The amendments to the consolidated text of the aforementioned Act were published in Journal of Laws of 2023, items 1088, 1234, 1672, 1872 and 2005.

- “1a. A draft version of the IPB accepted by the supervisor(s) shall be submitted by the doctoral student to the Dean by 30 June at the latest. After submitting the draft version, the doctoral student may select which of the two procedural paths to follow:
- 1) with the analysis by two researchers;
 - 2) with the analysis by the institute or department.
- 1b. If the doctoral student selects the path referred to in (1a)(1), the Dean shall immediately provide the IPB to be analysed by two researchers selected by the Dean who shall have at least the degree of doktor habilitowany in the field in which the doctoral dissertation is written. Within two weeks, each researcher shall provide an individual analysis of the IPB and recommend to submit the IPB without comments or to introduce amendments resulting from the IPB requirements referred to in § 17(2). The Dean shall immediately forward the recommendations to the doctoral student and the supervisor(s).
- 1c. If the doctoral student selects the path referred to in (1a)(2), the draft version of the IPB shall be submitted for substantive discussion at an academic meeting of the institute or department that deals with issues similar to those discussed by the doctoral student in the IPB. The discussion shall be organised by the doctoral supervisor. The discussion shall be held by 20 September, which is a strict deadline. Following the meeting, the doctoral student shall draft a short note containing key substantive conclusions from the discussion. The note shall be accepted and signed by the doctoral supervisor. The note shall be delivered to the Doctoral School Bureau by 30 September, which is a strict deadline.”;
- b) item 2 and 3 shall be repealed;
- 3) item 1 in § 27 shall be worded as follows:
- “1. The basis for completing education at the Doctoral School is obtaining learning outcomes at the 8th level of PQF within the academic discipline or isolated part thereof included within the framework curriculum and curriculum referred to in § 1 (1)(14) & (15) and submitting the doctoral dissertation with a positive opinion thereon from the doctoral supervisor(s).”.

§ 2

The Resolution shall enter into force on 1 October 2024.

President of the SGH Senate

RECTOR

dr hab. Piotr Wachowiak, prof. of SGH

/signed with a qualified

electronic signature/

Instruction No. 13
of the Dean of the Doctoral School at the Warsaw School of Economics
dated 25 June 2021
on the conduct of the mid-term evaluation

Pursuant to § 3(1)(7) in connection with § 19 of the Regulations of the Doctoral School at the Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the Warsaw School of Economics dated 17 April 2019 (hereinafter: the “Regulations of the Doctoral School”), I hereby determine as follows:

1. By 30 August of a given year, the Dean of the Doctoral School shall appoint, separately for each programme, one Committee to conduct the Mid-Term Evaluation. The composition of the Committee shall be in accordance with § 20 of the Regulations of the Doctoral School.
2. The Committee shall commence its work on 25 October and conclude on 29 November of the given year. The organisation of the Committee’s work shall be managed by its Chair. The Office of the Doctoral School shall assist the Chair in organisational matters.
3. The Committee shall deliberate in full composition at all times. Should the Committee be unable to deliberate in full composition within the timeframe specified in item 2, the Chair shall request the Dean to appoint a new member of the Committee.
4. The Committee’s work may be conducted remotely using electronic means of communication transmitting sound and image.
5. The opinion referred to in § 21(1)(2) of the Regulations of the Doctoral School shall be submitted by the supervisor(s) to the Office of the Doctoral School by 4 October of the given year, in written form or electronically from an e-mail account within the SGH domain or via the system sprawozdania.sgh.waw.pl, provided that such technical possibility exists.
6. Doctoral candidates subject to mid-term evaluation in a given year shall prepare a report on the implementation of the Individual Research Plan (IPB), in which they shall, in particular, explain any discrepancies between the IPB and its implementation. The report shall be submitted to the Office of the Doctoral School by 4 October of the given year, in written form or electronically from an e-mail account within the SGH domain or via the system sprawozdania.sgh.waw.pl, provided that such technical possibility exists. This report shall constitute an additional document, in addition to those specified in § 21(1)(1) of the Regulations of the Doctoral School.

7. The interviews referred to in § 21(1)(3) of the Regulations of the Doctoral School shall be conducted with all doctoral candidates. The supervisor may also be invited to the interview. The decision in this regard shall be made by the Chair of the Committee.
8. The result of the mid-term evaluation shall be prepared by the Committee in accordance with the annex to this Instruction.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified
electronic signature/

MID-TERM EVALUATION RESULT

Name and surname of the doctoral candidate:

Programme: _____

Date of admission to the Doctoral School: _____

Evaluation result: **positive / negative**¹

Justification and recommendations of the Committee in the case of a positive evaluation:

Justification in the case of a negative evaluation:

Date: _____

Signatures of Committee members:

1. Chair: _____

2. Committee Member: _____

3. Committee Member: _____

¹ Delete as appropriate.

**Decision of the Dean of the Doctoral School
at the Warsaw School of Economics**

No. 16

dated 2 July 2021

on the appointment of the committee

**conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral
School in the Economics programme with instructions in English in the academic
year 2021/2022**

Pursuant to § 3(1) of the Regulations of the Doctoral School at the Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

1. I hereby appoint the Committee conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School in the Economics programme with instructions in English in the following composition:

1. prof. dr hab. Krzysztof Malaga
2. dr hab. Krzysztof Marczewski, prof. SGH
3. dr hab. Bogumił Kamiński, prof. SGH

§ 2

This Decision shall enter into force on the date of its signing.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

**Decision of the Dean of the Doctoral School
at the Warsaw School of Economics
No. 17
dated 2 July 2021**

**on the appointment of the committee conducting the mid-term evaluation of
doctoral candidates of the SGH Doctoral School in the Economics programme in
the academic year 2021/2022**

Pursuant to § 3(1) of the Regulations of the Doctoral School at the Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

1. I hereby appoint the Committee conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School in the Economics programme in the following composition:

1. prof. dr hab. Włodzimierz Rembisz
2. prof. dr hab. Jakub Growiec
3. dr hab. Eliza Przeździecka, prof. SGH

§ 2

This Decision shall enter into force on the date of its signing.

DEAN

Doctoral School

prof. dr hab. Wojciech Pacho

/signed with a qualified electronic signature/

**Decision of the Dean of the Doctoral School
at the Warsaw School of Economics
No. 18
dated 2 July 2021**

**on the appointment of the committee conducting the mid-term evaluation of
doctoral candidates of the SGH Doctoral School in the Finance programme in the
academic year 2021/2022**

Pursuant to § 3(1) of the Regulations of the Doctoral School at the Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

1. I hereby appoint the Committee conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School in the Finance programme in the following composition:

1. prof. dr hab. Andrzej Sławiński
2. dr hab. Andrzej Fierla, prof. SGH
3. prof. dr hab. Krzysztof Jackowicz

§ 2

This Decision shall enter into force on the date of its signing.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

**Decision of the Dean of the Doctoral School
at the SGH Warsaw School of Economics**

No. 19

dated 2 July 2021

on the appointment of a committee conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the Political Science and Administration program in the academic year 2021/2022

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

1. I appoint the Committee conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the Political Science and Administration program in the following composition:

1. prof. dr hab. Włodzimierz Anioł
2. dr hab. Urszula Kurczewska, prof. SGH
3. prof. dr hab. Krzysztof Jasiecki

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

**Decision of the Dean of the Doctoral School
at the SGH Warsaw School of Economics
No. 20
dated 2 July 2021**

on the appointment of a committee conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the Management and Quality Sciences program in the academic year 2021/2022

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

1. I appoint the Committee conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the Management and Quality Sciences program in the following composition:

1. prof. dr hab. Maja Szymura-Tyc
2. prof. dr hab. Jacek Miroński
3. prof. dr hab. Krystyna Poznańska

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified
electronic signature/

Instruction No. 29

of the Dean of the Doctoral School at the SGH Warsaw School of Economics

dated 2 June 2022

on conducting the mid-term evaluation of doctoral students who, in the academic year 2021/2022, will complete the second year of study

Pursuant to § 3(1)(7) in connection with § 19 of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019 (hereinafter: "Regulations of the Doctoral School"), I hereby determine as follows:

1. By 30 August of the given year, the Dean of the Doctoral School shall appoint, separately for each program, one Committee to conduct the Mid-Term Evaluation. The composition of the Committee shall comply with § 20 of the Regulations of the Doctoral School.
2. The Committee shall commence its work in the first week of October and conclude no later than the last week of October. The organization of the Committee's work shall be managed by its Chairperson. The Office of the Doctoral School shall assist the Chairperson in organizational matters.
3. Due to the deadlines for submitting reports concerning doctoral students in the implementation profile to the Ministry of Education and Science, it is recommended that the Chairperson organize the Committee's work so that doctoral students in this profile are evaluated first.
4. The Committee shall always deliberate in full composition. If the Committee cannot deliberate in full composition within the timeframe specified in item 2, the Chairperson shall request the Dean to appoint a new member of the Committee.
5. The opinion referred to in § 21(1) and (2) of the Regulations of the Doctoral School shall be submitted by the supervisor(s) in the system sprawozdania.sgh.waw.pl.
6. Doctoral students subject to mid-term evaluation in a given year shall prepare a report on the implementation of the IPB, in which they shall, in particular, explain discrepancies between the IPB and its implementation. The report shall be submitted in the system sprawozdania.sgh.waw.pl.
7. The degree of completion of tasks and progress on the doctoral dissertation, as described in the semester schedule of the IPB, shall be justified by the doctoral student by attaching appropriate documents such as, for example, prepared articles and conference papers, research reports, and legible draft sections of the doctoral dissertation. If it is not possible to upload the research report or draft sections of the dissertation in the system sprawozdania.sgh.waw.pl, these

documents shall be sent to the Office of the Doctoral School (as a scan signed by the doctoral student and the supervisor).

8. The interviews referred to in § 21(1)(3) of the Regulations of the Doctoral School shall be conducted with all doctoral students.
9. The supervisor may also be invited to the interview referred to in the preceding item. The decision in this matter shall be made by the Chairperson of the Committee.
10. The result of the mid-term evaluation shall be prepared by the Committee in accordance with the annex to this Instruction.
11. The justification of a positive or negative evaluation should include, among other things: a brief description of the criteria applied in assessing progress in implementing the IPB, an explanation of the extent to which the doctoral student met each criterion, and the basis for the reasoning, i.e., the documents used and the interviews conducted with the doctoral student and, if applicable, the supervisor.
12. Instruction No. 13 of the Dean of the Doctoral School at the SGH Warsaw School of Economics dated 25 June 2021 on conducting the mid-term evaluation shall cease to be valid.
13. This Instruction enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified
electronic signature/

MID-TERM EVALUATION RESULT

Doctoral Student's Name:

Click or tap here to enter text.

Program:

Select an option.

Date of Admission to the Doctoral School:

Click or tap to enter a date.

Evaluation Result:

Select an option.

Detailed Justification:

1. **Brief description of the criteria applied in assessing progress in implementing the IPB:**
Click or tap here to enter text.
2. **Explanation of the extent to which the doctoral student met each criterion and the basis for the reasoning, i.e., documents used and interviews conducted with the doctoral student and, if applicable, the supervisor:**
Click or tap here to enter text.

Recommendations in case of a positive evaluation:

Click or tap here to enter text.

Date:

Click or tap to enter a date.

Signatures of Committee Members:

1. **Chairperson (Name):** _____
/signature/
2. **Committee Member (Name):** _____
/signature/

3. **Committee Member (Name):** _____
/signature/

Decision No. 27

of the Dean of the Doctoral School
at SGH Warsaw School of Economics
dated 1 July 2022

on the appointment of the committee responsible for conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School for the academic year 2022/2023

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

I hereby appoint the Committee responsible for conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School:

1. **In the education program within the discipline of Economics and Finance – Economics track**, composed of:
 - a) prof. dr hab. Jakub Growiec,
 - b) dr hab. Krzysztof Marczewski, prof. SGH,
 - c) prof. dr hab. Włodzimierz Rembisz;
2. **In the education program within the discipline of Economics and Finance – Finance track**, composed of:
 - a) dr hab. Andrzej Fierla, prof. SGH,
 - b) dr hab. Kamilla Maria Marchewka-Bartkowiak,
 - c) prof. dr hab. Adam Szyszka;
3. **In the education program within the discipline of Political Science and Administration**, composed of:
 - a) prof. dr hab. Włodzimierz Anioł,
 - b) prof. dr hab. Krzysztof Jasiecki,
 - c) dr hab. Urszula Kurczewska, prof. SGH;
4. **In the education program within the discipline of Management and Quality Studies**, composed of:
 - a) prof. dr hab. Jacek Miroński,
 - b) prof. dr hab. Agnieszka Agata Sopińska,
 - c) prof. dr hab. Maja Maria Szymura-Tyc.

§ 2

This Decision shall enter into force on the date of its signature.

Dean of the Doctoral School

prof. dr hab. Wojciech Pacho

/signed with a qualified electronic signature/

Decision No. 35

of the Dean of the Doctoral School at the SGH Warsaw School of Economics

dated 13 July 2023

on the appointment of committees conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the academic year 2023/2024

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

I appoint the Committees conducting the mid-term evaluation of doctoral students of the SGH Doctoral School:

1. **In the program in the discipline of Economics and Finance – specialization Economics**, composed of:
 - a) prof. dr hab. Jakub Growiec
 - b) dr hab. Krzysztof Marczewski, prof. SGH
 - c) dr Piotr Dworczak, Associate Professor of Economics, Northwestern University
 2. **In the program in the discipline of Economics and Finance – specialization Finance**, composed of:
 - a) dr hab. Andrzej Fierla, prof. SGH
 - b) prof. dr hab. Adam Szyszka
 - c) dr Grzegorz Pawlina, Professor of Finance, Lancaster University Management School
 3. **In the program in the discipline of Political Science and Administration**, composed of:
 - a) prof. dr hab. Krzysztof Jasiecki
 - b) dr hab. Urszula Kurczewska, prof. SGH
 - c) dr Marek Naczyk, Associate Professor of Comparative Social Policy, Oxford University
 4. **In the program in the discipline of Management and Quality Sciences**, composed of:
 - a) prof. dr hab. Jacek Miroński
 - b) prof. dr hab. Agnieszka Agata Sopińska
 - c) dr Matthias Jan Mrożewski, Associate Professor for Entrepreneurship, ESCP Business School Berlin
-

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pacho

Decision No. 36

of the Dean of the Doctoral School at the SGH Warsaw School of Economics
dated 21 September 2023

on changing the composition of the committee conducting the mid-term evaluation
of doctoral students of the SGH Doctoral School in the academic year 2023/2024

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw
School of Economics, constituting an annex to Resolution No. 465 of the Senate of the
SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

In the composition of the Committee conducting the mid-term evaluation of doctoral
students of the SGH Doctoral School in the academic year 2023/2024 in the discipline of
Economics and Finance – specialization Economics, as established by Decision No. 35
of the Dean of the Doctoral School dated 13 July 2023, I introduce the following
changes:

1. I dismiss prof. dr hab. Jakub Growiec;
2. I appoint prof. dr hab. Krzysztof Makarski.

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

Decision No. 38

of the Dean of the Doctoral School at the SGH Warsaw School of Economics

dated 3 October 2023

**on changing the composition of the committee conducting the mid-term evaluation
of doctoral students of the SGH Doctoral School in the academic year 2023/2024**

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

In the composition of the Committee conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the academic year 2023/2024 in the discipline of Economics and Finance – specialization Economics, as established by Decision No. 35 of the Dean of the Doctoral School dated 13 July 2023, I introduce the following changes:

1. I dismiss prof. dr hab. Krzysztof Makarski;
2. I appoint prof. dr hab. Ewelina Nojszewska.

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

Decision No. 39

of the Dean of the Doctoral School at the SGH Warsaw School of Economics
dated 3 October 2023

on changing the composition of the committee conducting the mid-term evaluation
of doctoral students of the SGH Doctoral School in the academic year 2023/2024

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw
School of Economics, constituting an annex to Resolution No. 465 of the Senate of the
SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

In the composition of the Committee conducting the mid-term evaluation of doctoral
students of the SGH Doctoral School in the academic year 2023/2024 in the discipline of
Economics and Finance – specialization Economics, as established by Decision No. 35
of the Dean of the Doctoral School dated 13 July 2023, I introduce the following
changes:

1. I dismiss prof. dr hab. Adam Szyszka;
2. I appoint dr hab. Aneta Kosztowniak, prof. SGH.

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

Decision No. 40

of the Dean of the Doctoral School at the SGH Warsaw School of Economics

dated 10 October 2023

**on changing the composition of the committee conducting the mid-term evaluation
of doctoral students of the SGH Doctoral School in the academic year 2023/2024**

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

In the composition of the Committee conducting the mid-term evaluation of doctoral students of the SGH Doctoral School in the academic year 2023/2024 in the discipline of Political Science and Administration, as established by Decision No. 35 of the Dean of the Doctoral School dated 13 July 2023, I introduce the following changes:

1. I dismiss prof. dr hab. Krzysztof Jasiecki;
2. I appoint dr hab. Andrzej Zybała, prof. SGH.

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

Instruction No. 33

of the Dean of the Doctoral School at the SGH Warsaw School of Economics

dated 25 July 2023

on conducting the mid-term evaluation of doctoral students

who, in the academic year 2023/2024, will complete the second year of study

Pursuant to § 3(1)(7) in connection with § 19 of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019 (hereinafter: “Regulations of the Doctoral School”), I hereby determine as follows:

1. By 30 August of the given year, the Dean of the Doctoral School shall appoint, separately for each program, one Committee to conduct the Mid-Term Evaluation. The composition of the Committee shall comply with § 20 of the Regulations of the Doctoral School.
2. The Committee shall commence its work in the first week of October and conclude no later than the last week of October. The organization of the Committee’s work shall be managed by its Chairperson. The Office of the Doctoral School shall assist the Chairperson in organizational matters.
3. Due to the deadlines for submitting reports concerning doctoral students in the implementation profile to the Ministry of Education and Science, it is recommended that the Chairperson organize the Committee’s work so that doctoral students in this profile are evaluated first.
4. The Committee shall always deliberate in full composition. If the Committee cannot deliberate in full composition within the timeframe specified in item 2, the Chairperson shall request the Dean to appoint a new member of the Committee.
5. The opinion referred to in § 21(1) and (2) of the Regulations of the Doctoral School shall be submitted by the supervisor(s) in the system sprawozdania.sgh.waw.pl.
6. Doctoral students subject to mid-term evaluation in a given year shall prepare a report on the implementation of the IPB, in which they shall, in particular, explain discrepancies between the IPB and its implementation. The report shall be submitted in the system sprawozdania.sgh.waw.pl.
7. The degree of completion of tasks and progress on the doctoral dissertation, as described in the semester schedule of the IPB, shall be justified by the doctoral student by attaching appropriate documents such as, for example, prepared articles and conference papers, research reports, and legible draft sections of the doctoral dissertation (approved by the supervisor).

8. If it is not possible to upload the research report or draft sections of the dissertation in the system sprawozdania.sgh.waw.pl, these documents shall be sent to the Office of the Doctoral School (as a scan signed by the doctoral student and the supervisor).
9. The interviews referred to in § 21(1)(3) of the Regulations of the Doctoral School shall be conducted with all doctoral students.
10. The supervisor may also be invited to the interview referred to in the preceding item. The decision in this matter shall be made by the Chairperson of the Committee.
11. The result of the mid-term evaluation shall be prepared by the Committee in accordance with the annex to this Instruction.
12. The justification of a positive or negative evaluation should include, among other things: a brief description of the criteria applied in assessing progress in implementing the IPB, an explanation of the extent to which the doctoral student met each criterion, and the basis for the reasoning, i.e., the documents used and the interviews conducted with the doctoral student and, if applicable, the supervisor.
13. This Instruction enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

MID-TERM EVALUATION RESULT

Doctoral Student's Name:

Click or tap here to enter text.

Program:

Select an option.

Date of Admission to the Doctoral School:

Click or tap to enter a date.

Evaluation Result:

Select an option.

Detailed Justification:

1. **Brief description of the criteria applied in assessing progress in implementing the IPB:**
Click or tap here to enter text.
2. **Explanation of the extent to which the doctoral student met each criterion and the basis for the reasoning, i.e., documents used and interviews conducted with the doctoral student and, if applicable, the supervisor:**
Click or tap here to enter text.

Recommendations in case of a positive evaluation:

Click or tap here to enter text.

Date:

Click or tap to enter a date.

Signatures of Committee Members:

1. **Chairperson (Name):** _____
/signature/
2. **Committee Member (Name):** _____
/signature/

3. **Committee Member (Name):** _____
/signature/

Instruction No. 42

of the Dean of the Doctoral School at the SGH Warsaw School of Economics

dated 1 July 2024

on conducting the mid-term evaluation of doctoral students

who, in the academic year 2024/2025, will complete the second year of study

Pursuant to § 3(1)(7) in connection with § 19 of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019 (hereinafter: “Regulations of the Doctoral School”), I hereby determine as follows:

1. By 30 August of the given year, the Dean of the Doctoral School shall appoint, separately for each program, one Committee to conduct the Mid-Term Evaluation. The composition of the Committee shall comply with § 20 of the Regulations of the Doctoral School.
2. The Committee shall commence its work in the first week of October and conclude no later than the last week of October. The organization of the Committee’s work shall be managed by its Chairperson. The Office of the Doctoral School shall assist the Chairperson in organizational matters.
3. Due to the deadlines for submitting reports concerning doctoral students in the implementation profile to the Ministry of Education and Science, it is recommended that the Chairperson organize the Committee’s work so that doctoral students in this profile are evaluated first.
4. The Committee shall always deliberate in full composition. If the Committee cannot deliberate in full composition within the timeframe specified in item 2, the Chairperson shall request the Dean to appoint a new member of the Committee.
5. The opinion referred to in § 21(1) and (2) of the Regulations of the Doctoral School shall be submitted by the supervisor(s) in the system sprawozdania.sgh.waw.pl.
6. Doctoral students subject to mid-term evaluation in a given year shall prepare a report on the implementation of the IPB, in which they shall, in particular, explain discrepancies between the IPB and its implementation. The report shall be submitted in the system sprawozdania.sgh.waw.pl.
7. The degree of completion of tasks and progress on the doctoral dissertation, as described in the semester schedule of the IPB, shall be justified by the doctoral student by attaching appropriate documents such as, for example, prepared articles and conference papers, research reports, and legible draft sections of the doctoral dissertation (approved by the supervisor).

8. If it is not possible to upload the research report or draft sections of the dissertation in the system sprawozdania.sgh.waw.pl, these documents shall be sent to the Office of the Doctoral School (as a scan signed by the doctoral student and the supervisor).
9. The interviews referred to in § 21(1)(3) of the Regulations of the Doctoral School shall be conducted with all doctoral students.
10. The supervisor may also be invited to the interview referred to in the preceding item. The decision in this matter shall be made by the Chairperson of the Committee.
11. The result of the mid-term evaluation shall be prepared by the Committee in accordance with the annex to this Instruction.
12. The justification of a positive or negative evaluation should include, among other things: a brief description of the criteria applied in assessing progress in implementing the IPB, an explanation of the extent to which the doctoral student met each criterion, and the basis for the reasoning, i.e., the documents used and the interviews conducted with the doctoral student and, if applicable, the supervisor.
13. This Instruction enters into force on the date of its signature.

DEAN

Doctoral School

prof. dr hab. Wojciech Pachol

/signed with a qualified electronic signature/

MID-TERM EVALUATION RESULT

Doctoral Student's Name:

Click or tap here to enter text.

Program:

Select an option.

Date of Admission to the Doctoral School:

Click or tap to enter a date.

Evaluation Result:

Select an option.

Detailed Justification:

1. **Brief description of the criteria applied in assessing progress in implementing the IPB:**
Click or tap here to enter text.
2. **Explanation of the extent to which the doctoral student met each criterion and the basis for the reasoning, i.e., documents used and interviews conducted with the doctoral student and, if applicable, the supervisor:**
Click or tap here to enter text.

Recommendations in case of a positive evaluation:

Click or tap here to enter text.

Date:

Click or tap to enter a date.

Signatures of Committee Members:

1. **Chairperson (Name):** _____
/signature/
2. **Committee Member (Name):** _____
/signature/

3. **Committee Member (Name):** _____
/signature/

Decision no. 46

**from the Dean of the Doctoral School at the SGH Warsaw School of Economics
of 1 July 2024**

**on appointing the Committee conducting the mid-term evaluation of doctoral
students
who will complete the second year of education in the academic year 2023/2024**

Pursuant to § 3(1)(7) in conjunction with § 19 of the Doctoral School Regulations at the SGH Warsaw School of Economics, constituting an appendix to Resolution no. 465 of the Senate of the SGH Warsaw School of Economics of 17 April 2019 (*hereinafter: the Doctoral School Regulations*), I lay down the following:

§ 1

I appoint the Committee conducting the mid-term evaluation of SGH doctoral students:

- 1) in the curriculum in the discipline Economics and Finance in the scope of economics consisting of:
 - a) prof. dr hab. Jakub Growiec,
 - b) dr hab. Krzysztof Marczewski, prof. SGH,
 - c) prof. dr hab. Krzysztof Malaga, Poznań University of Economics and Business.
- 2) in the curriculum in the discipline Economics and Finance in the scope of finance consisting of:
 - a) dr hab. Andrzej Fierla, prof. SGH,
 - b) dr hab. Aneta Kosztowniak, prof. SGH,
 - c) prof. Grzegorz Pawlina, Lancaster University.
- 3) in the curriculum in the discipline Political and Administration Sciences consisting of:
 - a) dr hab. Katarzyna Pisarska, prof. SGH
 - b) dr hab. Katarzyna Górak-Sosnowska, prof. SGH,
 - c) prof. Marek Naczyk, University of Oxford.
- 4) in the curriculum in the discipline Management and Quality Sciences consisting of:
 - a) prof. dr hab. Jacek Miroński,
 - b) dr hab. Tomasz Sikora,
 - c) prof. Matthias Mrożewski, ESCP Business School Berlin.

§ 2

This Decision shall enter into force on the day of its signing.

DEAN
of the Doctoral School
Prof. dr hab. Wojciech Pachol
/signed with a qualified
electronic signature/

Decision No. 48

**of the Dean of the Doctoral School at the SGH Warsaw School of Economics
dated 1 October 2024**

**on the appointment of a committee conducting the mid-term evaluation of the SGH
Doctoral School doctoral student Wojciech Dudziak in the academic year
2024/2025**

Pursuant to § 3(1)(...) of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

I appoint the Committee conducting the mid-term evaluation of Wojciech Dudziak, a doctoral student of the SGH Doctoral School in the program in the discipline of Management and Quality Sciences, composed of:

- a) dr hab. Mariusz Hofman
- b) prof. dr hab. Jacek Miroński
- c) dr hab. Tomasz Sikora

§ 2

This Decision enters into force on the date of its signature.

DEAN

Doctoral School

dr hab. Paweł Wyrzębski, prof. SGH

/signed with a qualified electronic signature/

Instruction No. 48
of the Dean of the Doctoral School at the SGH Warsaw School of Economics
dated May 26, 2025
regarding the mid-term evaluation of doctoral students completing their second
year of study in the given academic year

Pursuant to § 3 (1)(7) in connection with § 19 of the Regulations of the Doctoral School at the SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of the SGH Warsaw School of Economics dated April 17, 2019 (hereinafter referred to as the “Doctoral School Regulations”), I hereby establish the following:

1. By August 30 of the given year, the Dean of the Doctoral School appoints one Evaluation Committee for each doctoral program to conduct the Mid-term Evaluation. The composition of each Committee is in accordance with § 20 of the Doctoral School Regulations.
2. The Committee starts its work in the first week of October and concludes no later than the last week of October. The Committee Chair, elected by the Committee members either during a meeting or via a circular procedure, is responsible for organizing the work. The Doctoral School Office provides organizational support to the Chair.
3. The Committee must always deliberate in full composition. If this is not possible within the period specified in par. 2, the Chair shall request the Dean to appoint a new Committee member.
4. Doctoral students who are subject to mid-term evaluation in the given year shall submit a report on the implementation of their Individual Research Plan (IRP), specifically explaining any discrepancies between the IRP and its implementation. The report must be submitted through the platform <http://sprawozdania.sgh.waw.pl> no later than September 20. If this date falls on a non-working day at SGH, the deadline is extended to the next working day.
5. The doctoral student shall justify the level of task completion and progress on the doctoral dissertation, as described in the semester schedule of the IRP, by attaching appropriate documents such as draft articles and conference papers, research reports, or clearly legible working sections of the dissertation (approved by the supervisor).

6. If the system <http://sprawozdania.sgh.waw.pl> does not allow uploading of research reports or dissertation parts, the documents must be sent via email to the Doctoral School Office as scanned copies signed by both the student and the supervisor.
7. Upon receipt of complete documentation for a given Committee, as specified in par. 4–6, the Doctoral School Office promptly makes it available to the Committee members.
8. The interviews referred to in § 21 (1)(3) of the Doctoral School Regulations are conducted with all doctoral students, either on-site at the university or remotely. The decision on the mode of the interview is made by the Chair of the respective Committee.
9. The supervisor may also be invited to the interview. This decision is made by the Committee Chair. The results of the mid-term evaluation are documented in accordance with the principles outlined in the annex to this Instruction.
10. The justification for a positive or negative evaluation shall include, in particular: a brief description of the criteria applied in assessing the progress made in the IRP, an explanation of the extent to which the student has met each criteria, and the basis for the evaluation, including the supporting documents and the conducted interview(s) with the student and, where applicable, the supervisor.
11. This Instruction enters into force on the date of its signing.
12. Instruction No. 42 of the Dean of the Doctoral School at the SGH Warsaw School of Economics dated July 1, 2024, regarding the mid-term evaluation of doctoral students completing their second year of study in the 2024/2025 academic year, is hereby invalid.

DEAN

Doctoral School

dr hab. Paweł Wyrozębowski, prof. SGH

/signed with a qualified electronic signature/

MID-TERM EVALUATION RESULT

Name and surname of the doctoral student: Kliknij lub naciśnij tutaj, aby wprowadzić tekst.

Programme: Kliknij lub naciśnij tutaj, aby wprowadzić tekst.

Date of admission to the Doctoral School: Kliknij lub naciśnij, aby wprowadzić datę.

Evaluation result: positive / negative

Justification:

- 1) a brief description of the criteria used in assessing the progress of IRP implementation:

Kliknij lub naciśnij tutaj, aby wprowadzić tekst.

- 2) an explanation of the extent to which the doctoral student has realised each criterion and the grounds on which the argumentation is based, i.e., the documents used and the interviews conducted with the doctoral student and, if applicable, the supervisor:

Kliknij lub naciśnij tutaj, aby wprowadzić tekst.

Recommendations (if the result is positive):

Kliknij lub naciśnij tutaj, aby wprowadzić tekst.

Recommendations regarding further implementation of the Individual Research Plan (select one):

☐ The dissertation is progressing successfully in terms of both timeline and quality; there are no major unresolved issues at this stage that could significantly threaten its completion.

☐ Successful completion of the dissertation appears likely; however, efforts should be intensified or minor issues addressed.

- ☐ Successful completion seems feasible, but there are significant issues that require attention. At this stage, they seem to be solvable, and if resolved, should not impact the timeline or quality of the dissertation.
- ☐ Successful completion of the dissertation is doubtful. There are serious threats or problems with progress. Urgent action, agreed upon with the doctoral student and the supervisor, is required to get the work back on track.

Date: Kliknij lub naciśnij, aby wprowadzić datę.

Signatures of Committee's members:

1. Chair of the Committee (Imię i nazwisko.) : _____
/signature/
2. Committee member (imię i nazwisko.) : _____
/ signature/
3. Committee member (imię i nazwisko.) : _____
/ signature/

Decision No. 54 of the Dean of the Doctoral School at SGH Warsaw School of Economics

dated 8 May 2025

on the appointment of the committee conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School in the academic year 2025/2026

Pursuant to § 3(1)(6) of the Regulations of the Doctoral School at SGH Warsaw School of Economics, constituting an annex to Resolution No. 465 of the Senate of SGH Warsaw School of Economics dated 17 April 2019, I hereby resolve as follows:

§ 1

I appoint the Committee for conducting the mid-term evaluation of doctoral candidates of the SGH Doctoral School:

1. **In the education program in the discipline of Economics and Finance, specialization Economics**, composed of:
 - a) dr hab. Andrzej Torój, prof. SGH
 - b) dr hab. Marcin Krawczyk, prof. SGH
 - c) dr hab. Łukasz Goczek, prof. UW, Faculty of Economic Sciences, University of Warsaw
2. **In the education program in the discipline of Economics and Finance, specialization Finance**, composed of:
 - a) dr hab. Aneta Kosztowniak, prof. SGH
 - b) dr hab. Marcin Liberadzki, prof. SGH
 - c) prof. Grzegorz Pawlina, Lancaster University
3. **In the education program in the discipline of Political Science and Administration**, composed of:
 - a) dr hab. Bogusław Pytlik, prof. SGH
 - b) prof. dr hab. Agnieszka Alińska
 - c) prof. Marek Naczyk, Associate Professor in Comparative Social Policy, University of Oxford
4. **In the education program in the discipline of Management and Quality Studies**, composed of:
 - a) prof. dr hab. Jacek Miroński
 - b) dr hab. Tomasz Sikora, prof. SGH
 - c) prof. Matthias Mrożewski, ESCP Business School Berlin

§ 2

This Decision shall enter into force on the date of its signature.

DEAN

Doctoral School

dr hab. Paweł Wyrzębski, prof. SGH

/signed with a qualified electronic signature/

REKTOR
SZKOŁY GŁÓWNEJ HANDLOWEJ
w Warszawie
ABR06.012.316.2025

PEŁNOMOCNICTWO
Nr-99/2025
z dnia 28 października 2025 r.

Niniejszym udzielam Panu **dr. hab. Pawłowi Wyrozębskiemu, prof. SGH – Dziekanowi Szkoły Doktorskiej SGH,**

pełnomocnictwa do wykonywania w moim imieniu wszystkich niezbędnych czynności związanych z przygotowaniem raportu samooceny Szkoły Doktorskiej SGH w ramach ewaluacji jakości kształcenia, w szczególności do:

- 1) przygotowania, podpisania i złożenia raportu samooceny w systemie SEDOK;
- 2) uzupełniania raportu samooceny oraz przekazywania wyjaśnień i dodatkowych informacji;
- 3) wnoszenia uwag do raportu ewaluacji Szkoły Doktorskiej SGH;
- 4) składania zastrzeżeń do oceny w trybie przewidzianym w przepisach.

Pełnomocnictwo zostaje udzielone na czas procesu ewaluacji i może zostać w każdej chwili odwołane w całości lub w części, w dowolnej formie, w tym na piśmie lub za pośrednictwem środków komunikacji elektronicznej.

Umocowanemu nie przysługuje prawo do udzielania dalszych pełnomocnictw.

dr hab. Piotr Wachowiak, prof. SGH
Rektor
/podpisano kwalifikowanym
podpisem elektronicznym

RECTOR
OF THE SGH WARSAW SCHOOL
OF ECONOMICS
ABR06.012.316.2025

POWER OF ATTORNEY

NO. 99/2025
of 28 October 2025

I hereby grant Mr. **Paweł Wyrozębski, Professor at the SGH Warsaw School of Economics**
– **Dean of the Doctoral School at the SGH Warsaw School of Economics,**

power of attorney to perform on my behalf all necessary activities related to the preparation of the self-assessment report of the Doctoral School at the SGH Warsaw School of Economics as part of the evaluation of the quality of education, in particular to:

- 1) prepare, sign and submit the self-assessment report in the SEDOK system;
- 2) supplement the self-assessment report and provide explanations and additional information;
- 3) submit comments on the evaluation report of the SGH Doctoral School;
- 4) submit objections to the assessment in accordance with the procedure provided for in the regulations.

The power of attorney is granted for the duration of the evaluation process and may be revoked at any time in whole or in part, in any form, including in writing or by electronic means of communication.

The empowered person is not entitled to grant further powers of attorney.

dr hab. Piotr Wachowiak, prof. of SGH
Rector
/signed with a qualified
electronic signature/

KEN

2023-2027



**NATIONAL
INFORMATION
PROCESSING**
INSTITUTE



Minister of Science and Higher Education
Republic of Poland

Assessment of the quality of education in doctoral schools
is made by the Science Evaluation Committee

The Evaluation System of Doctoral Schools
is financed by the Minister of Science and Higher Education
