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| Europass  Curriculum Vitae | | Insert photograph. Remove heading if not relevant (see instructions) | | | | | | | | | | | | |
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| Personal information | |  | | | | | | | | | | | | |
| First name(s) / Surname(s) | | First name(s) Surname(s) (remove if not relevant, see instructions) | | | | | | | | | | | | |
| Address(es) | | House number, street name, postcode, city, country (remove if not relevant, see instructions) | | | | | | | | | | | | |
| Telephone(s) | | (remove if not relevant, see instructions) | | | | | Mobile: | | | | (remove if not relevant, see instructions) | | | |
| Fax(es) | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
| E-mail | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Nationality | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Date of birth | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Gender | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Current employment / Occupational field in national Administration (specify "European dimension" of current activity) | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Previous work experience | |  | | | | | | | | | | | | |
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| Dates | | Add separate entries for each relevant post occupied, starting from the most recent. (remove if not relevant, see instructions) | | | | | | | | | | | | |
| Occupation or position held | |  | | | | | | | | | | | | |
| Main activities and responsibilities | |  | | | | | | | | | | | | |
| Name and address of employer | |  | | | | | | | | | | | | |
| Type of business or sector | |  | | | | | | | | | | | | |
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| Education and training | |  | | | | | | | | | | | | |
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| Dates | | Add separate entries for each relevant course you have completed, starting from the most recent. (remove if not relevant, see instructions) | | | | | | | | | | | | |
| Title of qualification awarded | |  | | | | | | | | | | | | |
| Principal subjects/occupational skills covered | |  | | | | | | | | | | | | |
| Name and type of organisation providing education and training | |  | | | | | | | | | | | | |
| Level in national or international classification | | (remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Personal skills and competences | |  | | | | | | | | | | | | |
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| Mother tongue(s) | | Specify mother tongue (if relevant add other mother tongue(s), see instructions) | | | | | | | | | | | | |
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| Other language(s) | |  | | | | | | | | | | | | |
| Self-assessment | |  | Understanding | | | | | Speaking | | | | | Writing | |
| European level (\*) | |  | Listening | | Reading | | | Spoken interaction | | Spoken production | | |  | |
| Language | |  |  |  |  |  | |  |  |  | |  |  |  |
| Language | |  |  |  |  |  | |  |  |  | |  |  |  |
|  | | (\*) Common European Framework of Reference for Languages <http://www.coe.int/T/DG4/Portfolio/?L=F&M=/main_pages/levelsf.html> | | | | | | | | | | | | |
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|  | | Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions) | | | | | | | | | | | | |
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|  | | Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions) | | | | | | | | | | | | |
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|  | | Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions) | | | | | | | | | | | | |
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|  | | Replace this text by a description of these competences and indicate where they were acquired. (Remove if not relevant, see instructions) | | | | | | | | | | | | |
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|  | | State here whether you hold a driving licence and if so for which categories of vehicle. (Remove if not relevant, see instructions) | | | | | | | | | | | | |
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| Job shadowing | | The programme includes the opportunity to "shadow" staff in one of the EU Institutions over a period of 2.5 days. Please indicate three preferences in order of priority of the institution and service/DG to which you would like to be assigned for this "shadowing". | | | | | | | | | | | | |
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