

SELF-ASSESSMENT REPORT ON THE QUALITY OF EDUCATION IN THE DOCTORAL SCHOOL

Szkoła Doktorska Chrześcijańskiej Akademii Teologicznej w Warszawie

Chrześcijańska Akademia Teologiczna w Warszawie

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PART A

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VISITING CARD

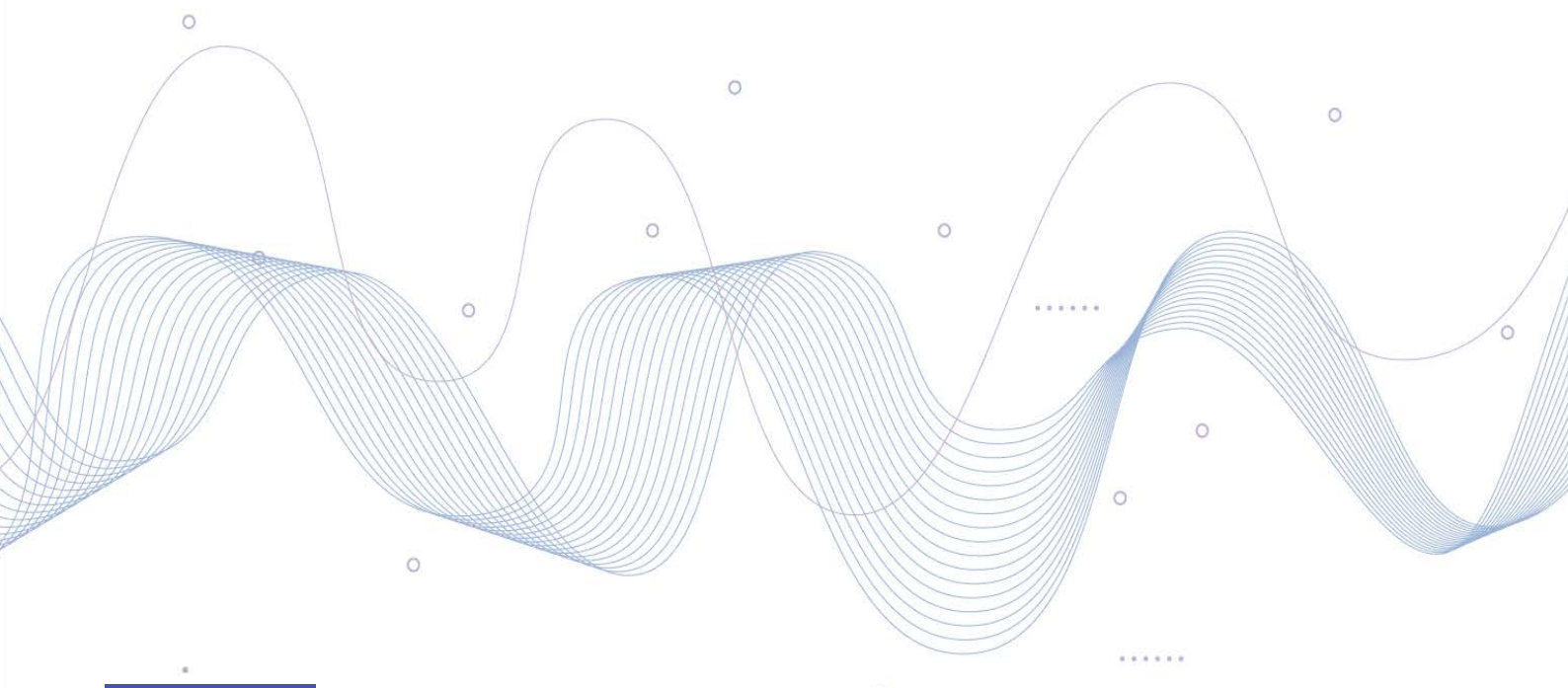
Basic Information about the Doctoral School

Year of Creation

2019

Institution running the doctoral school

Chrześcijańska Akademia Teologiczna w Warszawie



Field of Education	Education Disciplines
Social sciences	educational sciences
Theology	theology

Name/Scope of the Education Program (PL)	Name/Scope of the Education Program (EN)
nauki teologiczne	theology
nauki teologiczne i pedagogika	education

Characteristics of the Doctoral School

The Doctoral School of the Christian Theological Academy in Warsaw (hereinafter referred to as ChAT) launched its study programme in 2019 in the field of theology. After ChAT obtained the right to award academic degrees in the field of education (in 2019), it transformed its programme into an interdisciplinary one, offering training in two disciplines: theology and education (since 2020).

The educational mission of the ChAT Doctoral School is closely linked to the mission of ChAT, which is to educate personnel for the member churches of the Polish Ecumenical Council and other Christian churches, as well as for the educational and social sector, striving to continuously improve qualifications of doctoral students in theology and education, and strengthen their public and social responsibility. Researchers and doctoral students are expected to combine high substantive knowledge with ethical competences. Theological and pedagogical research takes into account the religious dimension of human life, culture and social life. The aim is to develop interdisciplinary research on the religious aspects of individual and social life. ChAT strives to integrate Christian communities, promote cooperation between them and support socio-cultural pluralism. The dialogical nature of ChAT, as declared in its mission, translates into a dialogical training profile, which consists in an appreciation of the ethical dimension of research and education, especially respect for other people and other religious and socio-cultural traditions.

The overall objective of doctoral training is to develop the competences required to prepare a doctoral dissertation and obtain a doctoral degree, as well as to acquire advanced research skills in theology and education. Graduates acquire the skills necessary for independent research and creative work. The training covers the following objectives in particular:

Training is based on an individualised approach to doctoral students, which is particularly facilitated by "Individual tutoring in theology or education", i.e. individual work between the doctoral supervisor and the doctoral student, and the fact that training takes place in small groups.

The strategy of the Doctoral School includes the following objectives in particular:

The Doctoral School focuses on high-quality academic discourse and at the same time serves the member churches of the Polish Ecumenical Council and other churches, as well as the wider society. It responds to the needs of these communities by supporting scientific development and conducting scientific research that contributes to a better understanding of the place of the individual in a pluralistic society. It combines the most important ideals of the university: freedom of scientific research with social responsibility for the research conducted. It also aims to contribute to the development of pro-social attitudes among its graduates.

Additional Information about the Doctoral School

Educating Staff

Numerical data for the evaluation period

Educating Staff	Instructors	Supervisors	Assistant Supervisors
Number of people	24	12	0

Doctoral Students

Number of doctoral students (total): 20

Recruitment during the evaluation period	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025	Total
Number of recruited doctoral students	4	4	4	4	2	2	20
Number of doctoral students who completed the doctoral school	2	1	0	0	0	0	3
Number of doctoral students removed from the doctoral student list	2	0	0	0	0	0	2

Mid-term evaluation results	Positive	Negative
Number of Doctoral Students	14	1

Educational Programs	Number of Doctoral Students
theology	4
education	16

Additional Numerical Data on Doctoral Students

Number of foreign doctoral students	0
Number of doctoral students with disabilities	1
Number of doctoral students in the Implementation Doctorate program	0
Number of doctoral students in the EU program	0
Number of doctoral students employed by the institution running the doctoral school as academic teachers or research staff	0

Graduates

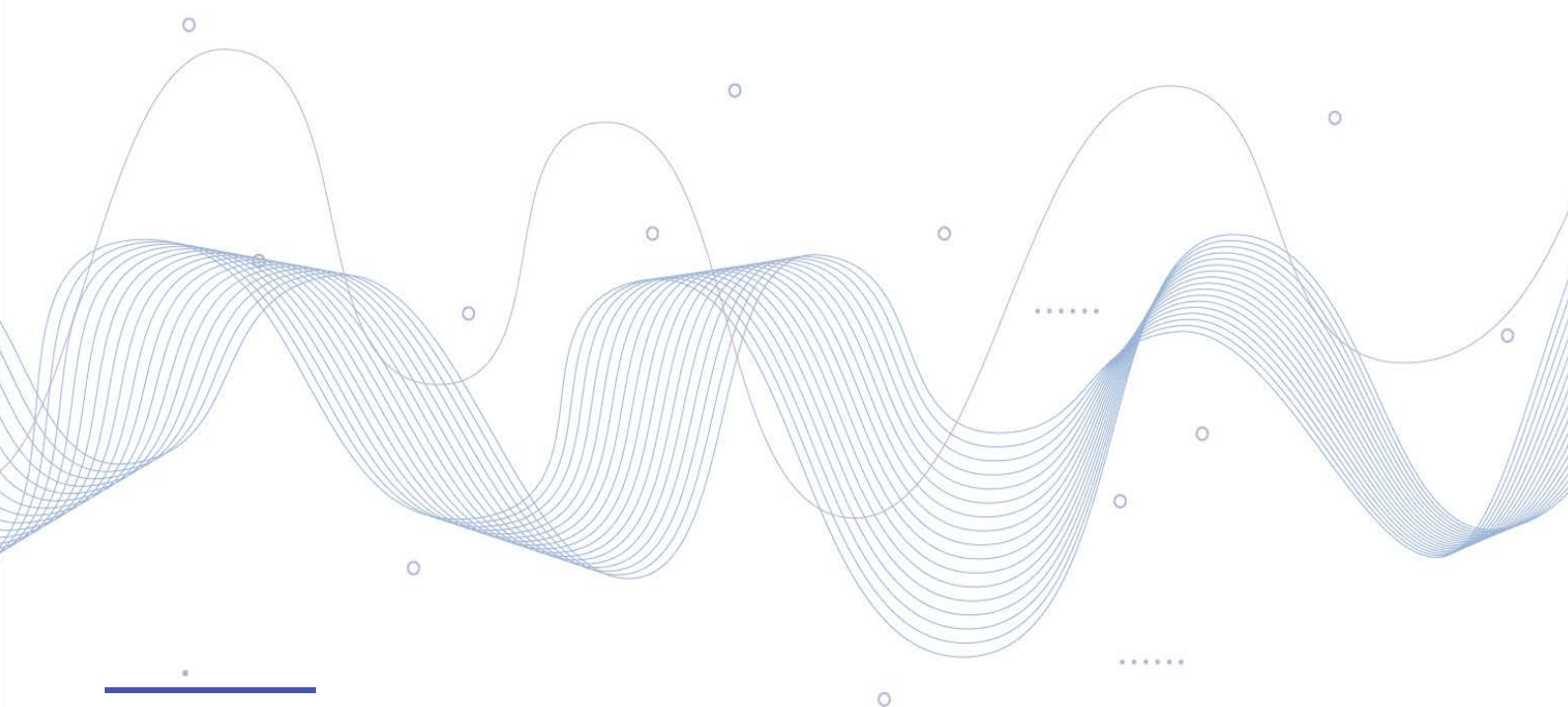
Numerical data for the evaluation period

Number of graduates who applied for initiation of proceedings for the award of a doctoral degree	2
Number of doctoral students who completed the doctoral school	0

INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL

ChAT has a Doctoral Student Council, which works closely with the Director of the Doctoral School and the Chair of the Scientific Council. The Council has always been consulted on the School's Rules and Regulations and any amendments thereto, as well as on the study programme. On the website of the Doctoral School there is a special tab dedicated to the Student Council, where all information proposed by the Council is posted. The School has taken into account proposals made by the National Doctoral Student Representation (KRD) and based on them made amendments to its Rules and Regulations. Information about the KRD is permanently posted on the School's website, as well as invitations to doctoral students. The Doctoral Student Council is also represented on the Scientific Council of the Doctoral School, thus having a say and influence on all decisions concerning the School, including education, its organisation, mid-term evaluation, etc. A representative of the Council is also a member of the Quality Assurance Committee of the ChAT Doctoral School. The Senate has appointed a Disciplinary Committee for Doctoral Students and an Appeals Disciplinary Committee for Doctoral Students. Doctoral students have the opportunity to anonymously evaluate classes conducted at the School, as well as the activities of the secretariat (this function is performed by the Dean's Office of the Faculty of Theology) and the library (surveys in the USOS system). Similarly, graduates completing their training at the Doctoral School are sent a (non-anonymous) survey on the quality of training. Due to the size of the School, both doctoral students and their Council have the opportunity to contact the School Director directly on all matters relating to education and research.

INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA



1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

The study programme defines learning outcomes corresponding to level 8 of the Polish Qualifications Framework (PQF, see the study programme, which provides references to learning outcomes at the Doctoral School corresponding to level 8 of the PQF). Detailed learning outcomes in relation to the general learning outcomes are specified in the documentation for individual training modules (which is then reflected in the course syllabuses in USOS). The study programme focuses on the competences needed by researchers, scientists and academics in order to function in a broadly understood scientific environment. It provides an opportunity to acquire skills in conducting scientific research, which are important for the development of a researcher's career both in academia and society. At the same time, the programme promotes critical thinking, among other things through intensive scientific exchange between participants of doctoral seminars and other researchers, interdisciplinary education, and learning about contemporary scientific, social and cultural dilemmas.

Individual Research Plans (IPB) are an integral part of the programme. They are developed in close cooperation with supervisors, which is facilitated by the study programme including "Individual tutoring in theology or education" (30 hours per year). The IPBs are also discussed in detail during "doctoral seminars". The IPB is prepared on a form that specifies its necessary elements, ensuring a high level of planning of the doctoral student's research for the preparation of the doctoral dissertation and other scientific activities required by the Rules and Regulations of the Doctoral School (scientific publication, presentation at a scientific conference, submission of a grant application). This is related to the achievement of most of the learning outcomes at level 8 of the PQF (outcomes with the following codes in the study programme: K_W01, K_W02, K_W03, K_W04, K_W05, K_W06, K_U01, K_U02, K_U03, K_U04, K_U05, K_K01, K_K02, K_K03, K_K05, K_K06).

By offering training in two disciplines, the study programme includes important interdisciplinary components. Doctoral students learn about the methodological assumptions of both disciplines and contemporary research paradigms in both disciplines. They participate in joint doctoral seminars, discussing scientific work (doctoral dissertations in preparation) in both disciplines, and gain broader cultural competences, including human rights and freedoms and the dialogical dimension of religious and cultural life (see Cultural Competence Module). Doctoral students also have contact with scholars representing various disciplines from Poland and abroad as part of "Interactive lectures with distinguished scientists". The programme thus promotes cooperation and a better understanding of human life in a pluralistic society.

The Quality Assurance System at the Doctoral School serves to improve the study programme. The Quality Assurance Committee, established on the basis of this system, conducts an annual review of education quality components. It also takes into account the opinions of lecturers and doctoral students, who have at their disposal course evaluation forms, graduate evaluation forms, and the opportunity to talk directly with the Director of the School. As part of efforts to improve the quality of education, grades have been replaced with discussions with doctoral students about the strengths and weaknesses of their work. The study programme is designed to encourage and improve the scientific skills of doctoral students, including those needed to be active in the scientific community.

The study programme in theology was completed by only one group (in 2019-2023), so it was not verified (because no changes could be made), but all those who completed it wrote their doctoral dissertations and successfully completed their training at the Doctoral School. The study programme in theology and education, on the other hand, was launched in 2020, so the first results will be available soon. For the time being, it is not possible to conduct a broader assessment of the quality assurance system, especially since the start of the second programme was affected by restrictions resulting from the COVID-19 pandemic. Some of the tools for evaluating the quality of training cannot fulfil their role due to the small number of doctoral students (e.g. some of the course evaluation forms). However, both the quality assurance system and the programmes themselves fully comply with legal requirements and are in line with ChAT's mission, providing adequate preparation for independent academic work, as evidenced by the fact that, as a rule, doctoral degrees are awarded.

2. Method of verifying learning outcomes for qualifications at PRK level 8

The verification of learning outcomes takes place during classes and when credits are awarded. The detailed method of verification is determined by competent academic staff, who enter the relevant information in the USOS syllabuses. The verification of learning outcomes is therefore typical of higher education at all levels. Verification also takes place through the preparation of a scientific article, a presentation at a scientific conference of at least national scope, the submission of a grant application, and finally the preparation of a doctoral dissertation, which must receive a positive opinion from the doctoral supervisor(s). Therefore, there can be little doubt that those who complete their education at the Doctoral School have achieved the intended learning outcomes. The high competence of supervisors and academic staff ensures proper verification of learning outcomes. Monitoring the quality of learning outcome verification is one of the tasks of the Quality Assurance Committee at the Doctoral School.

Since the programme assumes that applicants to the Doctoral School have completed second-cycle studies or uniform master's studies (or are persons referred to in Article 186(2) of the Act on Higher Education and Science; Journal of Laws 2018 item 1668, as amended), their diplomas should confirm command of a modern foreign language at a level of at least B2. If the doctoral student does not have the relevant diploma (supplement) or language certificate, the dean of the relevant faculty shall, before forwarding the doctoral student's application for the initiation of doctoral proceedings to the Senate, refer the doctoral student to a certification exam confirming knowledge of a modern foreign language at a level of at least B2. An additional mechanism for verifying learning outcomes has been created for doctoral students preparing their dissertations on an external basis, which is not related to education at the Doctoral School.

3. Qualifications of academic teachers or research staff conducting education at the doctoral school

The right to award academic degrees and run a Doctoral School is conditional on having the appropriate academic classification. ChAT has category A in theology and category B+ in education, which means that its academic and teaching staff have high academic qualifications and scientific achievements, and continue to develop scientifically. Obviously, it is scientific achievement in the disciplines in which the Doctoral School provides training, and thus adequate to the scope of the training provided.

Persons teaching classes at the Doctoral School are selected according to their scientific and teaching competences, confirmed by their scientific achievements and conducting relevant classes at first- and second-cycle studies. Each year, the Scientific Council of the Doctoral School reviews the teaching staff, and so far, all reviews have been positive. In addition, doctoral students are represented on the Scientific Council, so their opinions are also taken into account.

Doctoral supervisors, who are chosen by doctoral students based on their competence and the subject of their doctoral dissertations, have the appropriate qualifications, as confirmed by their selection as supervisors by the Senate (previously by the Faculty Councils for each discipline separately), after the application has been reviewed by the Senate Committee for Doctoral Studies (previously by the Faculty Committee). Their selection is therefore verified at the beginning of their education at the Doctoral School.

Profiles of selected individuals have been included as attachments (five individuals for each academic discipline). The qualifications of the academic and teaching staff and supervisors have been properly verified and raise no concerns.

4. Quality of the recruitment process

The admission process is regulated in detail by the "Rules of Admission to the Doctoral School" adopted by the Senate of ChAT. The procedure is competitive, open and transparent. Information about recruitment is posted on the School's website (including the applicable "Rules of Admission to the Doctoral School") and in the IRK (electronic recruitment system). The procedure consists of two stages. The first stage involves assessing the completeness of the documentation submitted in the application, and the second stage involves assessing the candidates' achievements, competences and research plans, which includes interviews with the candidates. § 4 of the "Rules of Admission to the Doctoral School" presents a detailed scoring system. Emphasis is placed on the concept of the planned doctoral dissertation and the interview, which in particular assess the candidates' aptitude for scientific work. The Doctoral School admits candidates who have obtained the highest scores. The selection procedure is conducted by a Committee appointed by the Senate and headed by the Director of the Doctoral School. The members of the Committee include the vice-rector responsible for academic affairs at the university, deans or persons appointed by the deans, and persons with significant academic achievements.

The admission procedure fully complies with the requirements of Article 200(2) of the Act of 20 July 2018 – Law on Higher Education and Science.

The recruitment process is, of course, open to persons with disabilities (there is a person with a disability among the doctoral students). The website complies with WCAG 2.1 requirements, and the university building is fully adapted to the needs of persons with disabilities.

The experience gained during admission procedures and the training process resulted in changes to the "Rules of Admission to the Doctoral School", in particular the introduction of a minimum score requirement, enabling the Committee to reject candidates who have completed doctoral studies (an earlier form of doctoral training), and increasing the number of points awarded to candidates with a second-cycle degree in the discipline in which the doctoral dissertation is to be prepared (the programme focuses not so much on competences in a given discipline as on the ability to conduct independent research and navigate the scientific and academic environment). The admission process has been and continues to be subject to continuous improvement.

The admission process is exemplary, and the lack of appeals against the Admissions Committee's decisions is further proof of its high standard.

5. Quality of scientific or artistic supervision and support for conducting scientific activities

Doctoral students choose their supervisors themselves based on their research interests and the topic of their doctoral dissertation, and this choice is subject to review as described above. The Rules and Regulations allow for a change of supervisor(s) following a doctoral student's justified request. The regulations do not specify the reasons that may justify a change of supervisor(s) and do not impose any additional restrictions. As with the selection of a supervisor(s), any change is subject to verification by the Doctoral Committee and the Senate.

The study programme includes "Individual tutoring in theology or education" in the amount of 30 hours per year throughout the entire period of study, conducted by the supervisor. This ensures intensive, individualised cooperation between the supervisor and the doctoral student. Supervisors also determine the manner in which work placements are carried out and supervise the doctoral student's academic development.

All conflict situations are subject to the regulation of the Director of the Doctoral School – "Rules of conduct in conflict situations and in cases of discrimination, violence and mobbing at the ChAT Doctoral School".

To date, there has been one case of a doctoral supervisor change, which was due to a change in the topic and scope of the doctoral dissertation and was aimed at ensuring proper academic supervision. It can therefore be concluded that doctoral students did not encounter any significant difficulties in their cooperation with their supervisors.

Close cooperation between doctoral students and their supervisors allows for the specific needs of doctoral students to be taken into account. It is worth noting that even the dates for "Individual tutoring in theology or education" are agreed individually between the supervisor and the doctoral student. Doctoral candidates may suspend their studies in accordance with the statutory provisions and the Rules and Regulations. Doctoral candidates have unrestricted access to all university facilities. In addition, the university provides all doctoral candidates with access to the Office365 platform, including on their private computers.

The quality of a supervisors' work is verified on the basis of supervisor's reports on the implementation of "Individual tutoring in theology or education" (and is assessed by the doctoral students themselves in evaluation forms). For the mid-term evaluation of doctoral students, the supervisor(s) are required to provide a written opinion about a student's Individual Research Plan (IRP) and Student's Report. The quality of the IRPs is verified by committees appointed for this purpose by the Scientific Council (separate for both disciplines). The reports form the basis for the mid-term evaluation. Thus, the quality of cooperation between a doctoral student and their supervisor is monitored throughout the entire course of study at the Doctoral School. A doctoral dissertation is the final verification of the quality of supervision.

The participation of researchers from other institutions in the academic supervision of doctoral students has not been formalised. Doctoral students may request the appointment of a second supervisor or assistant supervisor, depending on their needs and possibilities. In one case, I suggested considering collaboration with a foreign supervisor, but the doctoral student ultimately decided not to pursue this option. During the "Doctoral Seminar", information is provided about individual contacts between doctoral students and other researchers, and doctoral students are encouraged to establish scientific contacts, including inviting others to participate in "Interactive Lectures". Both as part of the doctoral seminar (Prof. Wilhelm Schwendemann, Freiburg – Protestant University of Applied Studies) and the "Interactive Lectures", doctoral students have contact with researchers from other academic institutions.

Supervisors provide adequate support to doctoral students. Although doctoral dissertations are completed with some delay (less than one year, which doctoral students attribute primarily to restrictions during the pandemic), doctoral students successfully complete their studies (by submitting their doctoral dissertation, defending it and the subsequent award of the academic degree), which reflects positively on the cooperation with supervisors.

6. Integrity of the mid-term evaluation process

The procedure for conducting mid-term evaluation is regulated by the Rules and Regulations of the Doctoral School and the "Rules for conducting mid-term evaluation of doctoral students" adopted by the Senate, which detail the criteria for mid-term evaluation. For the purposes of the mid-term evaluation, doctoral students prepare a report based on a form, which is intended to ensure the proper presentation of their achievements, progress in their research work and adherence to the timeline for the preparation of their doctoral dissertation contained in the IRP.

The committees conducting the mid-term evaluation (separate for each doctoral student) are appointed by the Scientific Council of the Doctoral School at the request of the Director of the Doctoral School. In accordance with the regulations, such a three-member committee shall consist of two scientists (with at least a postdoctoral degree / habilitation) employed at ChAT and one scientist from outside ChAT, representing the relevant discipline, taking into account the more detailed scope of the scientific achievements of the committee members. Committee members first prepare individual assessments of the doctoral student's achievements and IRP implementation, and assess the prospects for completion of the planned dissertation. The committee then decides on the assessment as a whole, attaching a statement of reasons. The committee has the right to request additional information and invite the doctoral student for an interview.

If the evaluation includes comments and suggestions of the Committee members, they become the subject of interest for the supervisors and are also discussed during the "Doctoral Seminar".

All mid-term evaluations have been conducted in a timely manner. Doctoral students receive their evaluation results in writing, together with a statement of reasons. At the request of the doctoral student, the written opinions of the Committee members are made available. The mid-term evaluation is conducted on the basis of clear rules, by competent Committees and in a completely transparent manner. To date, only one person has received a negative evaluation (the doctoral student did not appeal), which further demonstrates that the evaluation is conducted in a fair and competent manner. Those who passed the mid-term evaluation completed their studies by submitting their doctoral dissertation, although with a delay (see above).

7. Internationalization

A significant part of the teaching staff at the Doctoral School participates in international mobility through participation in international conferences, publications in conference languages, foreign research and broader scientific exchange with scientists from other countries. The university has a number of partnership agreements with foreign research centres, facilitating regular scientific exchange (e.g. the University of Bonn, the University of Thessaloniki, the Protestant University of Applied Studies in Freiburg, the Faculty of Theology in Bern, as well as 10 agreements under the Erasmus+ programme). Foreign scientists are invited to give lectures and seminars at the Doctoral School (in the 2024-2025 academic year, these included Prof. Hermut Löhr from the University of Bonn and Prof. Wilhelm Schwendemann from Freiburg). Emphasis is placed on ensuring that the research conducted and the doctoral dissertations produced take into account international achievements and contribute to the international scientific discourse. This aspect is already taken into account during the recruitment process (doctoral dissertation concepts and interviews) and, above all, during the course of study (e.g. "Doctoral Seminar"). The literature list attached to and presented in the IRP and the mid-term evaluation report is expected to fully reflect the international discourse. Doctoral students are encouraged to take advantage of mobility programmes. Therefore, in addition to the declaration of the Director of the School, there are plans to amend to Rules and Regulations of the Doctoral School as soon as possible to include foreign internships as a periods for which the duration of studies at the Doctoral School may be extended.

However, limited financial resources, which is a problem not only for ChAT, and the expectations of the communities for which the Doctoral School provides education, do not justify promoting the ChAT Doctoral School abroad. It should be added that there are numerous large academic centres in the immediate international environment offering training in the same disciplines, with which we cannot compete (e.g. in terms of scholarship amounts). The financing of Doctoral Schools does not take into account the internationalisation of education in any way. All foreigners studying at ChAT are offered Polish language courses to improve their language skills.

8. Effectiveness of doctoral education

Percentage of individuals who obtained a doctoral degree	Doctoral students who applied for initiation of proceedings for the award of a doctoral degree	Doctoral students who were awarded a doctoral degree	Doctoral students who were denied the award of a doctoral degree
in the number of doctoral students who completed their education at the doctoral school during the evaluation period	67 %	0 %	0 %
in the total number of doctoral students who completed their education at the doctoral school	67 %	0 %	0 %

The study programme is designed to last four years. All doctoral students who passed the mid-term evaluation (two students who began their studies in 2019) submitted their doctoral dissertations and completed their studies at the Doctoral School, taking advantage of a one-year extension of their study period. They justified their requests primarily by the limited availability of necessary materials during the COVID-19 pandemic. Since they have been awarded academic degrees (June 2025), the effectiveness of the doctoral education can and should be assessed positively.

Similarly, four students who began their studies in 2020 were or are benefiting from an extension of their study period (in one case due to the long-term illness of the supervisor, who is unable to review the final version of the dissertation). Of this group, one person has completed the studies and the doctoral proceeding was initiated.

Doctoral students and those who have completed their education may evaluate their education using evaluation forms (in USOS during their education; paper form after its completion), which are voluntary. We encourage doctoral students to agree to have their professional careers tracked, which will obviously be done in the future (the university has a Career Office).

Graduate evaluation forms are analysed by the Education Quality Committee. The Doctoral School publishes the reports of the Education Quality Committee, together with an analysis of the education evaluation forms surveys, on its website.

1. theology

Achievement Description

During their studies, doctoral students have published the following scientific articles (selection of publications):

- 1) Wysoczyńska, Dominika. 2021. „Staroobrzędowcy a śmierć.” In *Memento mori – wątki tanatologiczne w humanistyce i naukach społecznych*. Ed. A. Krzpiet and S. Medoń, 223-234. Dąbrowka: Wydawnictwo Rys Tomasz Paluszyński.
- 2) Dmitruk, Rafał. 2021. „Pojęcie ‘nowej sakralności’ w muzyce cerkiewnej.” *Elips* 23: 137-140.
- 3) Wysoczyńska, Dominika. 2024. „Pamięć przeszłości wobec teraźniejszości i przyszłości we wspólnocie starowierców w Polsce.” *Latopisy Akademii Supraskiej* 15: 163-176.
- 4) Sterlingow, Piotr. 2024. „Recepcja czytań ewangelicznych w hymnografii Wielkiego Poniedziałku w rycie jerozolimskim.” *Elpis* 26: 61–71. <https://doi.org/10.15290/elpis.2024.26.06>.
- 5) Markowski, Sławomir. 2024. „Teologiczne założenia programu ogrodu mariawitów w Felicjanowie.” *Rocznik Teologiczny* 66(1): 155–173. <https://doi.org/10.36124/rt.2024.06>.

2. educational sciences

Achievement Description

During their studies, doctoral students have published the following scientific articles (no one doctoral student has completed their education in the discipline education yet):

- 1) Kosiewicz-Budnicka, Rita. 2021. „Kształcenie zdalne studentów pedagogiki w czasie pandemii Covid-19.” *Studia z Teorii Wychowania* XII(3): 189-205.
- 2) Kujawska, Aleksandra. 2023. „Szkoły realne w Polsce. Ideał wychowawczy i jego praktyczne wdrażanie w ujęciu historycznym.” *Studia z Teorii Wychowania* XIV(1): 33-46.
- 3) Matecka, Anna. 2023. „Teatralizacja w edukacji wczesnoszkolnej. Kreatywny nauczyciel, kreatywny uczeń.” In *Szkoła jutra? Tradycje i (r)ewolucje w edukacji*. Łódź: Wydawnictwo Uniwersytetu Łódzkiego. https://www.nexto.pl/upload/virtualo/wydawnictwo_uniwersytetu_lodzkiego/8ad56f97f536df287a0a0f79a3d6ce7fa1445e9a/free/8ad56f97f536df287a0a0f79a3d6ce7fa1445e9a.pdf?srsId=AfmBOorr_Opcw_-tAj6yW0HwNjyNZD_d_wbGWFtjQbkLpN9FesLs-fMI.

ATTACHMENTS

Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

No.	File type	Filename
1	Education programmes during the evaluation period	Programme_Theology_2019.pdf
2	Education programmes during the evaluation period	Programme_Theology and education.pdf

Method of verifying learning outcomes for qualifications at PRK level 8

No.	File type	Filename
1	The method of assessing the learning outcomes for qualifications at level 8 of the PQF	Assessing_learning outcomes.pdf

Qualifications of academic teachers or research staff conducting education at the doctoral school

No.	File type	Filename
1	theology	Profiles acad. teachers_Theology.pdf
2	educational sciences	Profiles acad. teachers_Education.pdf

Quality of the recruitment process

No.	File type	Filename
1	The admissions rules of the doctoral school during the evaluation period	Rules of Admission 2019.pdf
2	The admissions rules of the doctoral school during the evaluation period	Rules of Admission 2020.pdf
3	The admissions rules of the doctoral school during the evaluation period	Rules of Admission 2021_2020.11.26.pdf
4	The admissions rules of the doctoral school during the evaluation period	Rules of Admission 2024_2023.11.30.pdf
5	The regulations of the doctoral school during the evaluation period	Rules and Regulations 2019.09.12.pdf
6	The regulations of the doctoral school during the evaluation period	Rules and Regulations 2020.11.26.pdf
7	The regulations of the doctoral school during the evaluation period	Rules and Regulations_consolidated text 2022.11.10.pdf
8	The regulations of the doctoral school during the evaluation period	Rules and Regulations_consolidated text 2024.05.01.pdf
9	The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards	Admissions Committees.pdf

Quality of scientific or artistic supervision and support for conducting scientific activities

No.	File type	Filename
1	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Rules_Mid-Term Evaluation 2020.pdf
2	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Rules_Mid-Term Evaluation 2023.pdf

STATEMENTS

- I hereby declare that the information contained in the self-assessment report is fully consistent with the factual and legal status.
- I hereby declare that the information contained in the self-assessment report in Polish and English is fully identical in substance.
- I hereby declare that the documents attached to the self-assessment report in Polish and English are fully identical in substance.

Signature

AUTHORIZATIONS

Added files

wybór JM Rektora.pdf

Study programme implemented in 2019-2023 (completed)

**DOCUMENTATION OF THE STUDY PROGRAMME
DOCTORAL SCHOOL OF CHAT
IN THEOLOGY
(THEOLOGY OF VARIOUS CONFESSIONAL TRADITIONS)**

1. General

Field of study	Theology
Level of training	Doctoral School – PQF 8
Form of training	Full-time training
Number of semesters and ECTS credits	4 years / 49 ECTS
Degree awarded on completion of training	doctor (training ends with submission of dissertation)
Prerequisites	Holds a professional degree of <i>magister</i> (Master of Arts), <i>magister inżynier</i> (Master of Science in Engineering) or holds a diploma referred to in Article 326(2)(2) or Article 327(2) of the Law on Higher Education and Science of 30 August 2018. (Journal of Laws 2018, item 1668), giving the right to apply for a doctoral degree in the country in whose higher education system the university operates.
Recruitment rules	Detailed criteria described in the recruitment resolution.

1.2 Link to the university's mission and development strategy

The basic focus of the activities of ChAT consists in training and scientific research in the disciplines of theology, social science and humanities (Article 2 of the Act of 16 March 2000 on the Christian Academy of Theology in Warsaw; Journal of Laws of 2000, no. 39 item 440 as amended). In terms of identity, an important role is played by the Mission Statement of the university, adopted by a resolution of the Senate of ChAT of 23 March 2000, and the 2018-2023 Development Strategy of ChAT, adopted by a resolution of the Senate of 12 December 2019.

Its Mission Statement defines ChAT as *universitas docentorum et scholarium* - a fraternal community of people seeking truth, goodness and beauty on the basis of faith in Jesus Christ, expressed in ecumenism, tolerance and religious, cultural and scientific dialogue. The Mission

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Statement emphasises the religious and dialogical character of ChAT and its responsibility towards the Churches belonging to three theological traditions, towards society and towards science. This means that the university's scientific activities in the field of theology are closely linked to its service to humanity and civil society.

The introduction to the Development Strategy defines the mandate of ChAT in terms of the training of personnel for the needs of the member Churches of the Polish Ecumenical Council (Objective 2.1) and other Christian Churches (Mission Statement of CHAT), aiming at the continuous development of doctoral students' qualifications in theology and religious culture (Objectives 2.4 and 3.2). Doctoral students are expected to combine high substantive competences with high ethical standards. ChAT aims to integrate Christian communities, promotes their cooperation (Objective 4.1) and supports socio-cultural pluralism (Objective 4.2). The dialogical character of ChAT, as declared in the Mission Statement, translates into its "dialogical" educational profile. This implies an appreciation of the ethical dimension of the research and education provided, especially respect for "the other" and other religious and socio-cultural traditions. The definition of a strategy for the development of theological and interdisciplinary research activities (objective 3) correlates with such an approach.

1.3 Overall objectives

The overall objective of doctoral training is to develop in doctoral students the competences required for the doctoral degree and to provide them with advanced specific knowledge in theology, various confessional traditions and specific theological sub-disciplines, as well as the skills of independent research and creative activity. This includes the following objectives:

- 1) acquisition of advanced knowledge, skills and social competences in the theology of various confessional traditions, in its relationship with the humanities,
- (2) preparation for independent scientific work using appropriate research methods and methodology,
- (3) preparation for conducting individual research projects and participating in research teams,
- 4) acquiring the ability to define and solve problems of theological theory and practice, taking into account the latest developments in the theology and humanistic and social knowledge,
- 5) improving competences for lifelong learning,
- 6) deepening one's ethical sensitivity, especially ethical responsibility in the context of the scholar's research and social activities.

These objectives are achieved through the delivery of the study programme and associated learning modules, including specific learning objectives and outcomes.

The training programme takes into account the historical and theological specificities of Churches other than the Roman Catholic Church. Upon completion of training in the Doctoral School, the graduate is prepared to conduct independent research in the field of theology.

2. Learning outcomes

Learning outcomes for theology at PQF level 8 (PQF stands for Polish Qualifications Framework - translator's note), in accordance with the Act on Integrated Qualification System of 22 December 2015 (Journal of Laws 2016 item 64 as amended) and the regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second level learning outcomes for qualifications at levels 6-8 of the Polish Qualification Framework (Journal of Laws 2018 item 2218).

Symbols of learning outcomes	Learning outcomes	Reference to universal characteristics of PQF ¹	Reference to characteristics of PQF second degree, level 8 ²
	KNOWLEDGE: THE GRADUATE KNOWS AND UNDERSTANDS	Description component code	Description component code
K_W01	to an advanced degree, selected world theoretical output in theology, enabling the student to critically review the existing paradigms	P8U_W	P8S_WG
K_W02	selected world scholarly output, development trends in theology and their implications for practice	P8U_W	P8S_WG
K_W03	key principles of theological research design and the legal, economic and other considerations of research activity	P8U_W	P8S-WG P8S-WK
K_W04	research methods in theology, especially in the collection, analysis and interpretation of data in various theological sub-disciplines	P8U_W	P8S_WG
K_W05	principles for the dissemination of research results, including through open access and the transfer of knowledge to the public domain	P8U_W	P8S_WG P8S_WK
K_W06	main dilemmas of contemporary civilisation, in both humanistic and theological contexts	P8U_W	P8S-WK
	SKILLS: THE GRADUATE CAN		
K_U01	use knowledge of theology to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of	P8U_U	P8S_UW

¹ In accordance with the Annex to the Act of 22 December 2015 on the Integrated Qualification System (Journal of Laws 2016, item 64, as amended).

² In accordance with the Annex to the Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of second degree learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws 2018, item 2218).

	research tasks, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, as well as creatively develop them; (3) critically analyse and interpret the results of one's own and others' research; (4) transfer the results of one's own and others' research work to the public domain		
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, including the initiation of debate in a specific theological sub-discipline, also in the wider society	P8U_U	P8S_UK
K_U03	speak a foreign language to the extent necessary to participate in the international scientific and professional community	P8U_U	P8S_UK
K_U04	plan and implement individual and team research projects in theology, including projects in an international environment	P8U_U	P8S_UO
K_U05	plan and act independently for one's own professional development, particularly in research projects	P8U_U	P8S_UU
K_U06	inspire and organise the development of others, in particular develop education or training programmes in theology and implement them using modern methods and tools	P8U_U	P8S_UU
	SOCIAL COMPETENCE: THE GRADUATE IS PREPARED TO		
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	P8U_K	P8S_KK
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development of that discipline	P8U_K	P8S_KK
K_K03	fulfil the public obligations of researchers, especially in the fields of disseminating research results	P8U_K	P8S_KO
K_K04	think and act entrepreneurially and in the public interest within one's field of expertise	P8U_K	P8S_KO
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in scientific and teaching activities	P8U-K	P8S_KR
K_K06	respect the principles of ethics and good scientific practice, in particular respect the principle of public ownership of research results, taking into account the principles of intellectual property protection	P8U-K	P8S_KR

3. Study Programme

3.1. General description of the educational concept

The training of doctoral students lasts 4 years (8 semesters). By developing the competencies required for a doctoral degree, it enables the students to acquire advanced detailed knowledge in the theology of various confessional traditions and individual theological disciplines selected by the participant as their area of specialisation; basic knowledge in the theological, humanistic and social science; and the ability to carry out independent research and creative activity. In addition to its cognitive and methodological functions, the training also fulfils a deontological role, by shaping an attitude of ethical responsibility in the context of research activity and the social role of a scholar.

The training plan and study programme comprises four modules: specialisation, methodology, academic and work placement. The total number of hours is 726, including 396 hours of teaching and up to 210 hours of work placement. An integral element of the training plan and study programme is the doctoral student's research work understood as a kind of guided self-study, which is credited as a total of 120 hours. All forms of education may be assigned ECTS credits, in accordance with the rules adopted by ChAT and the training standards.

3.2. General description of study programme modules

The study programme is divided into modules. Substantive modules are implemented by specific course subjects or types.

The study programme includes:

- a Specialisation Module (SM),
- a Methodology Module (MM),
- an Academic Module (AM),
- a Work Placement Module (WPM).

SM requires 12 ECTS, MM requires 10 ECTS, AM requires 11 ECTS, WPM requires 16 ECTS (49 ECTS in total).

3.3. Specialisation Module

The Specialisation Module (SM), also known as the dissertation module, comprises a total of 200 hours, including 80 hours of teaching and 120 hours of research work by the participant. It is carried out under the guidance of an academic supervisor and, when a doctoral supervisor, doctoral supervisors or assistant doctoral supervisor is appointed, under his/her guidance. The training within the specialisation module includes specific content related to the participant's area of study and research at an advanced level, taking into account the latest developments in theology and humanities and social science. The doctoral seminar conducted throughout the studies shall be graded; the scientific work, which is a form of guided self-study, shall be related to the realisation of research projects, in particular the preparation of a

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doctoral dissertation and the fulfilment of prerequisites necessary to formally initiate the doctoral degree procedure. The scientific work shall be credited on the basis of the student's annual report and the opinion of the academic or doctoral supervisor(s) on the scientific progress of the doctoral student. The module also requires: 1) submission of an application for the appointment of a doctoral supervisor, supervisors or assistant supervisors; 2) submission for publication within 36 months of enrolling in training at the doctoral school of at least 1 scientific article published in a scientific journal or in peer-reviewed materials of an international conference, which in the year of publication of the article in its final form was included in the list drawn up in accordance with the regulations issued pursuant to Art. 267(2)(2)(b) of the Act or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267(2)(2)(a) of the Act, or a chapter in such a monograph; 3) submission of a doctoral dissertation. For those entering doctoral training who are not graduates in theology, it is also stipulated that they must pass examinations in dogmatic theology, church history, biblical theology and practical (pastoral) theology by the end of the second year of training. The examination requirements are determined by examiners appointed by the Director of the Doctoral School. The conditions for the initiation of doctoral proceedings and the rules for their conduct are regulated by separate regulations. Learning outcomes for the specialisation module: learning the latest concepts, theories and research issues in theology, the ability to define and solve problems of theory and practice in the field of the chosen specialisation, the ability to conduct creative and original research and to evaluate their contribution to the development of theology.

3.3.1. Characteristics of the Specialisation Module (SM)

<p>General substantive characteristics / objective</p>	<p>The SM enables doctoral students to acquire advanced competences related to their area of research in the selected theological sub-discipline, to conduct independent research work and to present the research process and the final results of the research in a publication, a paper at a scientific conference and in a dissertation.</p> <p>The doctoral seminar aims to improve research skills, to learn to critically evaluate one's own and others' research endeavours and results, to develop skills in communicating research results, in planning individual and team research, and in presenting research findings convincingly.</p> <p>The aim of the guided self-study is to develop, in consultation with the doctoral supervisor, a concept for the doctoral dissertation after the doctoral student has defined the research problem, developed the assumptions, selected appropriate research methods and conducted the research, verifying it and applying the latest developments in the theology and humanities.</p> <p>Doctoral dissertation topics are the result of the doctoral</p>
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	student's research interests, his or her definition of the research problem and consultation with a supervisor specialising in a particular theological sub-discipline.
Number of ECTS for the module	12
Subjects / activities within the module including ECTS	Doctoral seminar - 8 ECTS Scientific work - guided self-study - 4 ECTS
Place in the training plan	The SM is delivered over four years of study in accordance with a study plan

3.3.2. Learning outcomes in the Specialisation Module (SM)

This module enables students to achieve the following learning outcomes. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W01	to an advanced degree, selected world theoretical output in theology, enabling the student to critically review the existing paradigms	in an advanced degree the world theoretical output in the selected theological sub-discipline, allowing for a critical review of existing paradigms	Scientific work/guided self-study
K_W04	research methods in theology, especially in the collection, analysis and interpretation of data in various theological sub-disciplines	definition K_W04 includes a complete substantive description	Doctoral seminar Scientific work/guided self-study
SKILLS: CAN			
K_U01	use knowledge of theology to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of research tasks, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, as well as creatively develop them; (3) critically analyse and interpret the results of one's own and others' research; (4) transfer the results of	use knowledge of theology to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of tasks of a research nature, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, and creatively develop them; (3) critically analyse and interpret the results of their own and others'	Doctoral seminar Scientific work/guided self-study

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	one's own and others' research work to the public domain	research.	
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, including the initiation of debate in a specific theological sub-discipline, also in the wider society	disseminate the results of one's own and others' research, participate in scientific discourse, including initiating debate in a specific theological sub-discipline	Doctoral seminar Scientific work/guided self-study
K_U04	plan and implement individual and team research projects in theology, including projects in an international environment	plan and implement individual as well as team research projects in theology	Doctoral seminar
K_U05	plan and act independently for one's own professional development, particularly in research projects	definition K_U05 includes a complete substantive description	Doctoral seminar Scientific work/guided self-study
K_U06	inspire and organise the development of others, in particular develop education or training programmes in the theology and implement them using modern methods and tools	inspire the scientific development of others	Doctoral seminar
SOCIAL COMPETENCE: IS PREPARED TO			
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	definition K_K01 includes a complete substantive description	Doctoral seminar Research work/self-study guided
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development of that discipline	definition K_K02 includes a complete substantive description	Doctoral seminar Scientific work/guided self-study
K_K03	fulfil the public obligations of researchers, especially in the fields of disseminating research results	disseminate the results of their research	Doctoral seminar
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in scientific and teaching activities	adhere to scientific standards and ethics and systematically improve one's own competence in scientific activities	Doctoral seminar Scientific work/guided self-study
K_K06	respect the principles of ethics and good scientific practice, in particular respect the principle of public ownership of research results, taking into account the principles of intellectual property protection	definition K_K06 includes a complete substantive description	Doctoral seminar

3.4. Methodology Module

The Methodology Module (MM) comprises a total of 120 teaching hours. Training in the Methodology module includes content on the methodology and research methods, also taking into account issues related to the preparation of grant applications. The module includes lectures on the basics of theological research methodology, the basics of social research methodology and phenomenological and hermeneutic perspectives in methodology (12 hrs each, non-graded credit), and workshops on methods of collecting and analysing dogmatic theology data (including Latin and Orthodox specificity), historical theology data, exegetical theology data, practical theology data and religious pedagogy data, as well as the principles of designing research tools in social science (12 hrs each, graded credit). The objectives to be achieved in the methodology module are: to learn the principles of methodology and research methods, including methods of obtaining and analysing data in theology taking into account the achievements of the humanities and social science, to be able to critically analyse and interpret the results, to be able to independently plan and conduct individual research projects and to participate in team research.

The Methodology Module consists of the following types of activities:

Subjects/activities in the MM	ECTS
Basics of theological research methodology	1
Methods of theological data collection and analysis	5
(a. Methods of dogmatic theology data collection and analysis/Latin tradition;)	1
(b. Methods of dogmatic theology data collection and analysis/Orthodoxy;)	
(c. Methods of exegetical theology collection and analysis;)	1
(d. Methods of practical theology data collection and analysis;)	1
(e. Methods of historical theology data collection and analysis;)	1
	1
Methods for collecting and analysing religious pedagogy data	1
Basics of social research methodology	1
Designing research tools in social science	1
Phenomenological and hermeneutic perspectives in methodology	1

3.4.1. General characteristics of the Methodology Module

General substantive characteristics / objective	The SM enables doctoral students to acquire advanced competences in the application of an appropriate methodology and the design of tools adequate to the area of their research in the theological sub-discipline of their choice and in other sub-disciplines and disciplines of theological and social science;
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	<p>Getting to know the diverse range of research tools is aimed at:</p> <ul style="list-style-type: none"> - enabling doctoral students to conduct interdisciplinary and multidisciplinary research, - creative use of elements that make up research methods specific to various scientific disciplines, - designing original, innovative research methods that allow for an in-depth and creative analysis of the problems addressed in the dissertation to be prepared.
Number of ECTS for the module	10
Subjects / activities within the module including ECTS	<p>Basics of theological research methodology - 1 ECTS</p> <p>Methods of theological data collection and analysis - 5 ECTS (including: Methods of dogmatic theology data collection and analysis/Western tradition - 1 ECTS; Methods of theological/dogmatic data collection and analysis/Orthodoxy - 1 ECTS; Methods of theological and exegetical data collection and analysis - 1 ECTS; Methods of practical theology data collection and analysis - 1 ECTS; Methods of collecting and analysing historical theology data - 1 ECTS)</p> <p>Methods of collecting and analysing religious pedagogy data - 1 ECTS</p> <p>Basics of social research methodology - 1 ECTS</p> <p>Designing research tools in social science - 1 ECTS</p> <p>Phenomenological and hermeneutic perspectives in theology - 1 ECTS</p>
Place in the training plan	MM is delivered over four years of education in accordance with a study plan

3.4.2. Learning outcomes in the Methodology Module (MM)

This module enables the following learning outcomes to be achieved. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W01	to an advanced degree, selected world theoretical output in theology, enabling the student to critically	advanced world theoretical output in theological research methodology, allowing for a	Basics of theological research

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	review the existing paradigms	critical review of existing paradigms	methodology Methods of theological data collection and analysis Methods of religious pedagogy data collection and analysis Phenomenological and hermeneutic perspectives in methodology
K_W02	selected world scholarly output, development trends in theology and their implications for practice	selected global scholarly output and the directions in which it is developing methodology in theology, as well as the resulting implications for practice	Basics of theological research methodology Methods of theological data collection and analysis Methods of religious pedagogy data collection and analysis Phenomenological and hermeneutic perspectives in methodology
K_W03	key principles of theological research design and the legal, economic and other considerations of research activity	key principles of theological research design of the various theological sub-disciplines, as well as in social research	Basics of theological research methodology Methods of theological data collection and analysis Methods for collecting and analysing religious pedagogy data Basics of social research methodology Designing research tools in

			social science
K_W04	research methods in theology, especially in the collection, analysis and interpretation of data in various theological sub-disciplines	definition K_W04 includes a complete substantive description of social research methods	Basics of theological research methodology Methods of theological data collection and analysis Methods for collecting and analysing religious pedagogy data Basics of social research methodology
K_W06	main dilemmas of contemporary civilisation, in both humanistic and theological contexts		Phenomenological and hermeneutic perspectives in methodology
SKILLS: CAN			
K_U01	use knowledge of theology to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of research tasks, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, as well as creatively develop them; (3) critically analyse and interpret the results of one's own and others' research; (4) transfer the results of one's own and others' research work to the public domain	definition K_W04 includes a complete substantive description	Basics of theological research methodology Methods of theological data collection and analysis Methods for collecting and analysing religious pedagogy data Basics of social research methodology Designing research tools in social science
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, including the initiation of debate in a specific theological sub-discipline, also in the wider society	participate in scientific discourse, including initiating debate in a specific theological sub-discipline	Basics of theological research methodology Methods of theological data collection and

			analysis Methods for collecting and analysing religious pedagogy data
K_U04	plan and implement individual and team research projects in theology, including projects in an international environment	plan and implement individual as well as team research projects in theology	Basics of theological research methodology Methods of theological data collection and analysis Methods religious pedagogy data collection and analysis
K_U05	plan and act independently for one's own professional development, particularly in research projects	definition K_U05 includes a complete substantive description	Basics of theological research methodology Methods of theological data collection and analysis Methods for collecting and analysing religious pedagogy data
SOCIAL COMPETENCE: IS PREPARED TO			
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development of that discipline	definition K_K02 includes a complete substantive description	Basics of theological research methodology Methods of theological data collection and analysis Methods for collecting and analysing religious pedagogy data
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in scientific and teaching activities	adhere to scientific standards and ethics and systematically improve one's own competence in scientific activity	Basics of theological research methodology Methods of theological data collection and

			analysis Methods for collecting and analysing religious pedagogy data Basics of social research methodology Phenomenological and hermeneutic perspectives in methodology
K_K06	respect the principles of ethics and good scientific practice, in particular respect the principle of public ownership of research results, taking into account the principles of intellectual property protection	definition K_K06 includes a complete substantive description	Basics of theological research methodology Basics of social research methodology

3.5. Academic Module

The Academic Module (AM) comprises a total of 166 teaching hours. Training in this module includes core content for theology in its interrelationship with the humanities and social science, taught at an advanced level, taking into account the latest developments in science, including ethical and legal issues related to research activity and the social role of a scholar and theologian. The module includes three lectures on the concepts of contemporary theology, separately for the Orthodox, Protestant and Old Catholic traditions (10 hrs each, non-graded credit), a workshop on theological concepts and terms relating to Eastern and Western theology (6 hrs each, graded, credit) and a theological seminar in a foreign language conducted throughout the studies, amounting to a total of 80 hours and graded each year. In addition, the doctoral student is introduced to the issues of interreligious dialogue, elements of law on church-state relations and the pedagogy of ecumenism (12 hrs of lecture). The learning objectives of the academic module are: to learn the latest concepts, theories and research issues of theology in the context of the theoretical diversity of the theological, humanistic and social science, to be able to define and solve problems of theological theory and practice taking into account humanistic and social knowledge, to be able to conduct creative and original theological research and evaluate its contribution to the development of the theology, and the humanities more broadly, to be able to conduct research and scientific discourse using a foreign language, to be aware of the ethical dimension of scientific activity.

Subjects/activities in the AM	ECTS
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Concepts of contemporary theology	3
(a. Orthodoxy)	1
(b. Protestantism)	1
(c. Old Catholicism)	1
Theological concepts and terms	1
a. Concepts and terms of Western theology	
b. Concepts and terms of Eastern theology	
Theological seminar in a foreign language	4
World religions and interreligious dialogue	1
Right to freedom of conscience and religion	1
Pedagogy of ecumenism	1

3.5.1. General characteristics of the Academic Module

General substantive characteristics / objective	<p>The academic module enables doctoral students to acquire in-depth knowledge and advanced competencies related to the following:</p> <p>knowledge of the latest concepts, trends, currents and theological research in the three different Christian traditions;</p> <p>functioning of the legal provisions on freedom of conscience and religion;</p> <p>knowledge of the progress and tensions in contemporary interreligious dialogue;</p> <p>knowledge of trends in the pedagogy of ecumenism and the possibility of using them in ecumenical education;</p> <p>knowledge of theological terminology in a foreign language, which not only makes it possible to use multilingual material in the dissertation, but also to keep up to date with the latest world literature related to the research problem taken up by the doctoral student, to participate in national and international scientific life and to take part in and/or prepare international research projects.</p>
Number of ECTS for the module	11
Subjects / activities within the module including ECTS	<p>Concepts of contemporary theology - 3 ECTS (of which: Orthodoxy - 1 ECTS Protestantism - 1 ECTS Old Catholicism - 1 ECTS)</p> <p>Theological concepts and terms - 1 ECTS</p>

	(Concepts and terms of Western theology Concepts and terms of Eastern Theology) Theological seminar in a foreign language (English, German or Russian) - 4 ECTS ; World religions and interreligious dialogue - 1 ECTS ; Law of freedom of conscience and religion - 1 ECTS ; Pedagogy of ecumenism - 1 ECTS .
Place in the training plan	The AM is delivered over four years of doctoral training in accordance with the training plan

3.5.2. Learning outcomes of the Academic Module (AM)

This module enables the following learning outcomes to be achieved. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W01	to an advanced degree, selected world theoretical output in theology, enabling the student to critically review the existing paradigms	definition K_W01 includes a complete substantive description	Concepts of contemporary theology Theological concepts and terms
K_W02	selected world scholarly output, development trends in theology and their implications for practice	definition K_W02 includes a complete substantive description	Concepts of contemporary theology Theological concepts and terms World religions and interreligious dialogue Pedagogy of ecumenism
K_W06	main dilemmas of contemporary civilisation, in both humanistic and theological contexts	linking the important dilemmas of modern civilisation to theological and religious concepts	Concepts of contemporary theology World religions and interreligious

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			dialogue Right to freedom of conscience and religion Pedagogy of ecumenism
SKILLS: CAN			
K_U01	use knowledge of theology to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of research tasks, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, as well as creatively develop them; (3) critically analyse and interpret the results of one's own and others' research; (4) transfer the results of one's own and others' research work to the public domain	use knowledge of theology to creatively identify, formulate and innovatively solve complex socio-religious problems	World religions and interreligious dialogue Pedagogy of ecumenism
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, including the initiation of debate in a specific theological sub-discipline, also in the wider society	participate in scholarly discourse, including the initiation of debate in a particular theological sub-discipline, including in the wider society disseminate the results of its own and others' research for ecumenism	Concepts of contemporary theology Pedagogy of ecumenism
K_U03	speak a foreign language to the extent necessary to participate in the international scientific and professional community	definition K_U03 includes a complete substantive description	Theological seminar in a foreign language
K_U05	plan and act independently for one's own professional development, particularly in research projects	act for one's own professional development, particularly in research projects	Pedagogy of ecumenism
SOCIAL COMPETENCE: IS PREPARED TO			
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	definition K_K01 includes a complete substantive description	Concepts of contemporary theology World religions and interreligious dialogue Pedagogy of ecumenism
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development	critically evaluate the achievements of one's scientific discipline	Concepts of contemporary theology

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	of that discipline		Theological concepts and terms World religions and interreligious dialogue Pedagogy of ecumenism
K_K03	fulfil the public obligations of researchers, especially in the fields of disseminating research results	fulfilling the public obligations of researchers in the fields of ecumenism, interreligious dialogue and freedom of conscience	World religions and interreligious dialogue Right to freedom of conscience and religion Pedagogy of ecumenism
K_K04	think and act entrepreneurially and in the public interest within one's area of expertise	think and act responsibly in the public interest with regard to ecumenism, interreligious dialogue and freedom of conscience	World religions and interreligious dialogue Right to freedom of conscience and religion Pedagogy of ecumenism
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in scientific and teaching activities	respect the principles of scientific ethics and continuously improve their competences in their activities for the benefit of society	World religions and interreligious dialogue Right to freedom of conscience and religion Pedagogy of ecumenism

The detailed description of the individual modules takes into account the learning outcomes matrix described in chapter 3.7.

3.6. Work Placement Module

The Work Placement Module (WPM) comprises a total of 10 hours of workshops on teaching in higher education and 60 hours per year during the first and third years of study and 30 hours in the fourth year in the form of participation in teaching (in the first and partly in the second year) and teaching (partly in the second year and during the third and fourth years).

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The learning outcomes of the Work Placement Module are: the ability to articulate, communicate and didactically transfer scientific knowledge, the ability to use rational discourse, the awareness of the public role of science and scientists.

The aim of the WPM is to prepare doctoral students to pursue a career as an academic teacher. The WPM comprises didactic and methodological preparation (WPM1) and professional internships (WPM2). The doctoral student keeps a work placement log, the completion of which is confirmed by the doctoral supervisor(s). Professional internships outside the university require the approval of the School Director.

Type of activities in the WPM	ECTS
Didactics of higher education	1
Preparation of grant applications	1
Classes taught/observed	14

3.6.1. General characteristics of the Work Placement Module

General substantive characteristics / objective	<p>The WPM facilitates the acquisition of advanced competences including:</p> <ul style="list-style-type: none"> - knowledge allowing doctoral students to understand the processes of development, socialisation and learning; - knowledge of higher education didactics supported by practical application; - skills necessary for the comprehensive implementation of the didactic tasks of higher education, including independent preparation and adjustment of the study programme to the needs and capabilities of the students; - improving one's own methodological and didactic skills using modern means and methods for obtaining, organising and processing information and materials; - ability to communicate using a variety of techniques, - practical preparation for carrying out the professional tasks of a university teacher.
Number of ECTS credits for the module	16 ECTS
Subjects / activities within the module including ECTS	<p>Teaching didactics in higher education - 1 ECTS</p> <p>Preparation of grant applications - 1 ECTS</p> <p>Classes conducted/observed - 14 ECTS</p>
Place in the training plan	The WPM is implemented throughout the doctoral training period, in accordance with the training plan (3.9)

3.6.2 Learning outcomes of the Work Placement Module (WPM)

This module enables the following learning outcomes to be achieved. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W02	selected world scholarly output, development trends in theology and their implications for practice	implications for teaching theological studies in institutions of higher education	Teaching didactics in higher education
K_W03	key principles of theological research design and the legal, economic and other considerations of research activity	definition K_W03 includes a complete substantive description	Preparation of grant applications
K_W05	principles for the dissemination of scientific results, including through open access and the transfer of knowledge to the public domain	principles of disseminating research results through teaching practice in institutions of higher education	Teaching didactics in higher education Classes conducted/observed
SKILLS: CAN			
K_U01	use knowledge of theology to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of research tasks, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, as well as creatively develop them; (3) critically analyse and interpret the results of one's own and others' research; (4) transfer the results of one's own and others' research work to the public domain	use knowledge of theology to formulate and innovatively solve complex research problems	Preparation of grant applications
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, including the initiation of debate in a specific theological sub-discipline, also in the wider society	disseminate the results of one's own and others' research, including in popular forms; initiate debate in the field of theology as part of higher education classes	Teaching didactics in higher education Classes conducted/observed
K_U04	plan and implement individual and team research projects in theology, including projects in an international environment	definition K_U04 includes a complete substantive description	Preparation of grant applications
K_U05	plan and act independently for one's own professional development, particularly in	plan and act independently for one's own professional development in research	Preparation of grant applications

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	research projects	projects and teaching in institutions of higher education	Teaching didactics in higher education Classes conducted/observed
K_U06	inspire and organise the development of others, in particular develop education or training programmes in the theology and implement them using modern methods and tools	definition K_U04 includes a complete substantive description	Teaching didactics in higher education Classes conducted/observed
SOCIAL COMPETENCE: IS PREPARED TO			
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	recognise and promote the importance of scientific knowledge in higher education teaching	Teaching didactics in higher education Classes conducted/observed
K_K03	fulfil the public obligations of researchers, especially in the fields of disseminating research results	fulfilling commitments to the training of future researchers	Teaching didactics in higher education Classes conducted/observed
K_K04	think and act entrepreneurially and in the public interest within one's area of expertise	development of grant applications thinking and acting for the development of higher education	Preparation of grant applications Teaching didactics in higher education Classes conducted/observed
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in scientific and teaching activities	definition K_K05 includes a complete substantive description	Preparation of grant applications Teaching didactics in higher education Classes conducted/observed

The detailed description of the individual modules takes into account the learning outcomes matrix described in chapter 3.7.

3.7. Matrix of Learning Outcomes

Subject module/type of activity	Knowledge	Skills	Social competence
SPECIALISATION MODULE	K_W01 K_W04	K_U01 K_U02 K_U04 K_U05 K_U06	K_K01 K_K02 K_K03 K_K05 K_K06
METHODOLOGY MODULE	K_W01	K_U01	K_K02

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	K_W02 K_W03 K_W04 K_W06	K_U02 K_U04 K_U05	K_K05 K_K06
ACADEMIC MODULE	K_W01 K_W02 K_W06	K_U01 K_U02 K_U03 K_U05	K_K01 K_K02 K_K03 K_K04 K_K05
WORK EXPERIENCE MODULE	K_W02 K_W03 K_W05	K_U01 K_U02 K_U04 K_U05 K_U06	K_K01 K_K03 K_K04 K_K05

3.8. General description of methods used to validate learning outcomes (detailed description is included in syllabuses in USOS)

Implementation of the study programme, including the intended learning outcomes, is measured with regard to knowledge, skills and social competences.

Knowledge, skills and social competences are measured on the basis of:

- evaluation of the Individual Research Plan, and the design and implementation of research projects,
- mid-term evaluation,
- graded and non-graded credits for individual subjects, including papers and presentations given by the doctoral student in the course of their studies (prepared for classes and for credit purposes),
- assessment of the level and quality of participation in the discourse held during the classes,
- additional examinations (if applicable),
- observation of teaching activities.

A detailed description of the validation of learning outcomes with reference to specific learning modules, subjects and forms of study is included in the course syllabuses.

3.9. Training plan for theology - theology of various confessional traditions

Modules	I	II	III	IV
Specialisation module (dissertation module)	Doctoral seminar seminar - 20 hrs (graded credit) (2 ECTS)	Doctoral seminar seminar - 20 hrs (graded credit) (2 ECTS)	Doctoral seminar seminar - 20 hrs (graded credit) (2 ECTS)	Doctoral seminar seminar - 20 hrs (non-graded credit) (2 ECTS)
	Scientific work	Scientific work	Scientific work	Scientific work

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	<p>guided self-study - 30 hrs (non-graded credit) (report+supervisor's opinion) (1 ECTS)</p> <p>Request for appointment of doctoral supervisor(s) and assistant doctoral supervisor</p>	<p>guided self-study - 30 hrs (non-graded credit) (report+supervisor's opinion) (1 ECTS)</p> <p>non-theological graduates - supplementary examinations</p>	<p>guided self-study - 30 hrs (non-graded credit) (report+supervisor's opinion) (1 ECTS)</p> <p>publication of at least one scientific paper or monograph³</p>	<p>guided self-study - 30 hrs (non-graded credit) (report+supervisor's opinion) (1 ECTS)</p> <p>submission of the doctoral dissertation</p>
Methodology module	<p>Basics of theological research methodology lecture - 12 hrs (non-graded credit) (1 ECTS)</p> <p>Methods of dogmatic theology data collection and analysis: the Latin tradition workshops - 12 hrs (graded credit) (1 ECTS)</p> <p>Methods of dogmatic theology data collection and analysis: Orthodoxy workshops - 12 hrs (graded credit) (1 ECTS)</p> <p>Methods of exegetical theology data collection and analysis workshops - 12 hrs</p>	<p>Methods of collecting and analysing historical theology data workshops - 12 hrs (graded credit) (1 ECTS)</p> <p>Methods of practical theology data collection and analysis workshops - 12 hrs (graded credit) (1 ECTS)</p> <p>Methods of religious pedagogy data collection and analysis workshops - 12 hrs (graded credit) (1 ECTS)</p> <p>Basics of social research methodology workshops - 12 hrs (non-graded credit) (1 ECTS)</p>	<p>Designing research tools in social science workshops - 12 hrs (graded credit) (1 ECTS)</p> <p>Phenomenological and hermeneutic perspective in methodology lecture - 12 hrs (non-graded credit) (1 ECTS)</p>	

³ An article published in a scientific journal or in the peer-reviewed materials of an international conference which, in the year of publication of the article in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, point 2(b) of the Act, or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, point 2(a) of the Act, or a chapter in such a monograph. A certificate of acceptance for publication also satisfies this requirement.

	(graded credit) (1 ECTS)			
Academic module	<p>Concepts of contemporary theology: Orthodoxy lecture - 10 hrs (non-graded credit) (1 ECTS)</p> <p>Theological seminar in a foreign language (English/German/Russian) class - 20 hrs (graded credit) (1 ECTS)</p>	<p>Concepts of contemporary theology: Protestantism lecture - 10 hrs (non-graded credit) (1 ECTS)</p> <p>Theological seminar in a foreign language (English/German/Russian) class - 20 hrs (graded credit) (1 ECTS)</p>	<p>Concepts of contemporary theology: Old Catholicism lecture - 10 hrs (non-graded credit) (1 ECTS)</p> <p>World religions and interreligious dialogue lecture - 12 hrs (non-graded credit) (1 ECTS)</p> <p>Right to freedom of conscience and religion lecture - 12 hrs (non-graded credit) (1 ECTS)</p> <p>Theological seminar in a foreign language (English/German/Russian) class - 20 hrs (graded credit) (1 ECTS)</p>	<p>Theological concepts and terms of - western theology; - eastern theology workshops - 6+6 hrs (graded credit) (1 ECTS)</p> <p>Pedagogy of ecumenism lecture - 20 hrs (non-graded credit) (1 ECTS)</p> <p>Theological seminar in a foreign language (English/German/Russian) class - 20 hrs (graded credit) (1 ECTS)</p>
Work Placement Module	<p>Preparation of grant applications workshops - 10 hours (graded credit) (1 ECTS)</p> <p>Class observation 60 hrs. 2 ECTS)</p>	<p>Didactics in higher education workshops - 10 hrs (graded credit) (1 ECTS)</p> <p>Class observation / teaching 60 hrs. (3 ECTS)</p>	<p>Teaching 60 hrs. (6 ECTS)</p>	<p>Teaching 30 hrs. (3 ECTS)</p>
Total hours / ECTS	198 hrs/ 12 ECTS	198 hrs/ 13 ECTS	188 hrs/ 15 ECTS	132 hrs/. 9 ECTS

4. Description of the ECTS validation system

ECTS credits reflect the work of the doctoral student required to achieve the learning outcomes set out in the programme. The learning outcomes define what the graduate should know, understand and be able to do upon successful completion of the learning process. The learning outcomes, the forms and methods of teaching and the means of verifying the achievement of these outcomes are defined for each of the components implemented. On this basis, a workload balance for the doctoral student is developed, which reflects the amount of time that the average doctoral student needs spend in a formal education setting in order to achieve the learning outcomes set for that component. The rules of the ECTS system guarantee that 1 ECTS credit corresponds to 25-30 hours of work of the doctoral student needed to achieve the expected learning outcomes. The number of ECTS credits allocated to the individual components implemented within the educational programme has been proposed based on the analysis of the following: the learning outcomes defined, the number of hours of a given component, the number of hours of a doctoral student's independent work necessary to achieve credit (as suggested by the lecturer), and taking into account the level of knowledge of doctoral students for whom the programme was designed, at the time of commencement of training, the teaching methods within a given component and the method of verification of the achievement of the assumed learning outcomes. The draft proposal for the allocation of credits is consulted with teachers, who may comment on it, modify the teaching methods and/or the means of verifying the achievement of the learning outcomes so that the number of ECTS credits is consistent with the balance of the doctoral student's workload necessary to obtain credit. Graduates shall receive the credits allocated to the course when they have fulfilled all the credit requirements specified in the course programme and have successfully completed the required level of learning outcomes. Credits are entered in the cards after the end of the semester or academic year. ECTS credits are awarded to all doctoral students. As part of the quality assurance procedures, the "labour intensity" of the components completed and the resulting number of ECTS credits allocated are monitored. If it is found that estimates of the workload required to achieve credit for a particular component do not correspond to the actual time taken by doctoral students (questionnaires) to complete the component, it is possible to propose modifications to the draft ECTS credit allocation.

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1. General

1.1. General data

The Doctoral School offers training at PQF level 8. The training is full-time and covers 8 semesters (4 years) with a total ECTS score of 73. It ends with the submission of a dissertation. The entry requirements are: possession of a *magister* (master's) degree, a *magister inżynier* (master's degree in engineering) or equivalent, or possession of a diploma referred to in Article 326(2)(2) or Article 327(2) of the Law on Higher Education and Science of 30 August 2018. (Journal of Laws 2018, item 1668, as amended), giving the right to apply for the award of a doctoral degree in the country in whose higher education system the higher education institution operates. Recruitment rules and detailed criteria are described in the recruitment resolution.

1.2. Link to the university's mission and development strategy

The basic focus of the activities of ChAT consists in training and scientific research in the disciplines of theology, social science and humanities (Article 2 of the Act of 16 March 2000 on the Christian Academy of Theology in Warsaw; Journal of Laws of 2000, no. 39 item 440 as amended). In terms of identity, an important role is played by the Mission Statement of the university, adopted by a resolution of the Senate of ChAT of 23 March 2000, and the 2018-2023 Development Strategy of ChAT, adopted by a resolution of the Senate of 12 December 2019.

Its Mission Statement defines ChAT as *universitas docentorum et scholarium* - a fraternal community of people seeking truth, goodness and beauty on the basis of faith in Jesus Christ, expressed in ecumenism, tolerance and religious, cultural and scientific dialogue. According to the Mission Statement, ChAT trains students and doctoral students not only in theology but also in education, preparing clergy and lay employees for the Christian Churches in Poland and for social, educational and local government institutions, with particular attention to the needs of local communities expecting graduates to combine high substantive and ethical competences. ChAT, as a higher education institution, has a special cultural function in terms of integration of various religious traditions and discourse concerning the shape of social life in Poland as a democratic, civic and pluralistic state. ChAT participates in the building of civil society with respect for the cultural, religious and communal identity of all its members, bringing into the public sphere an ethos of civic and Christian responsibility and social sensitivity.

The introduction to the Development Strategy defines the mandate of the academy in terms of the training of personnel for the needs of the member Churches of the Polish Ecumenical Council (Objective 2.1) and other Christian Churches (Mission Statement of ChAT), aiming

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at the continuous development of doctoral students' qualifications in theology and religious culture (Objectives 2.4 and 3.2). Doctoral students are expected to combine high substantive competences with high ethical standards. ChAT develops interdisciplinary research on the religious aspects of human life and society, as well as pedagogical and social research that takes into account the religious aspects of man, culture and social life (3.2). ChAT aims to integrate Christian communities, promotes their cooperation (Objective 4.1) and supports socio-cultural pluralism (Objective 4.2). The dialogical character of ChAT, as declared in the Mission Statement, translates into its "dialogical" educational profile. This implies an appreciation of the ethical dimension of the research and education provided, especially respect for "the other" and other religious and socio-cultural traditions. The definition of a strategy for the development of theological and interdisciplinary research activities (objective 3) correlates with such an approach).

1.3. Overall objectives

The overall objective of doctoral training is to develop in doctoral students the competences required to prepare a doctoral dissertation and obtain a doctoral degree and to provide them with advanced research skills in theology and education. Graduates acquire the skills of independent research and creative activity. The training includes in particular the following objectives:

- acquisition of advanced knowledge, skills and social competences in terms of the global scholarly output in theology and education in their relationship with the humanities,
- preparation for independent academic work using appropriate research methodology in theology and education and professional activity as an academic teacher and researcher,
- preparation for conducting individual research projects and participating in research teams,
- acquiring skills needed to initiate and conduct research in an international scientific environment,
- acquiring the ability to define and solve cognitive and practical problems taking into account the latest developments in theology, education and general humanistic skills,
- improving competences for lifelong learning and knowledge dissemination,
- deepening one's ethical sensitivity, especially ethical responsibility in the context of the scholar's research and social activities.

These objectives are achieved through the delivery of the study programme and associated learning modules, including specific learning objectives and outcomes.

1.4. Profile of the graduate

The study programme offered at the ChAT Doctoral School in the disciplines of theology and education enables the graduate to build a scientific research toolkit based on a broad theoretical background, allowing for further independent academic and research work.

The graduate has an in-depth knowledge of world achievements in theology and education and their paradigmatic and methodological foundations; he/she has mastered the research

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toolkit to the extent that he/she can creatively apply research methods, techniques and tools; his/her knowledge of a modern foreign language enables him/her to function in an international scientific environment. The completion of advanced training and his/her research makes the graduate a high-level specialist in their respective discipline.

The substantive knowledge and research competences acquired, as well as the scientific contacts and collaborations with researchers in Poland and abroad established in the course of the training programme, provide the graduate with the opportunity to obtain a high position also on the non-academic labour market.

2. Learning outcomes

Learning outcomes for theology at PQF level 8 (PQF stands for Polish Qualifications Framework - translator's note), in accordance with the Act on Integrated Qualification System of 22 December 2015 (Journal of Laws 2016 item 64 as amended) and the regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second level learning outcomes for qualifications at levels 6-8 of the Polish Qualification Framework (Journal of Laws 2018 item 2218).

Symbols of learning outcomes	Learning outcomes	Reference to universal characteristics of PQF ¹	Reference to characteristics of PQF second degree, level 8 ²
	KNOWLEDGE: THE GRADUATE KNOWS AND UNDERSTANDS	Description component code	Description component code
K_W01	to an advanced degree, selected world theoretical output in theology or education, enabling the student to critically review the existing paradigms	P8U_W	P8S_WG
K_W02	selected world scholarly output, development trends in theology or education and their implications for practice	P8U_W	P8S_WG
K_W03	key principles of theological, social or pedagogical research design and the legal, economic and other considerations of research activity	P8U_W	P8S-WG, P8S-WK
K_W04	research methods in theology or education, especially in the collection, analysis and interpretation of quantitative, qualitative and mixed data, taking into account recent developments and trends in the field	P8U_W	P8S_WG
K_W05	principles for the dissemination of research results, including through open access and the transfer of knowledge to the public domain	P8U_W	P8S_WG P8S_WK

¹ In accordance with the Annex to the Act of 22 December 2015 on the Integrated Qualification System (Journal of Laws 2016, item 64, as amended).

² In accordance with the Annex to the Regulation of the Minister of Science and Higher Education of 14 November 2018 on characteristics of the second level of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws 2018, item 2218).

K_W06	main dilemmas of contemporary civilisation, and in their context has an advanced general knowledge, as well as detailed knowledge on selected issues specific to theology and social science	P8U_W	P8S-WK
	SKILLS: THE GRADUATE CAN	Description component code	Description component code
K_U01	use knowledge of theology or education to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of research tasks in theology or a specific discipline of social science, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods and tools, as well as creatively develop them; (3) critically analyse and interpret the results of one's own and others' research; (4) transfer the results of one's own and others' research work to the economic or social	P8U_U	P8S_UW
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, e.g. initiate debate in theology or a specific discipline of social science, as well as in the wider society	P8U_U	P8S_UK
K_U03	speak a foreign language to the extent necessary to participate in the international scientific and professional community	P8U_U	P8S_UK
K_U04	plan and implement individual and team research projects in theology or education, including projects in an international environment	P8U_U	P8S_UO
K_U05	plan and act independently for one's own professional development, particularly in research projects	P8U_U	P8S_UU
K_U06	inspire and organise the development of others, in particular develop education or training programmes in theology and implement them using modern methods and tools	P8U_U	P8S_UU
	SOCIAL COMPETENCE: THE GRADUATE IS PREPARED TO	Description component code	Component code description
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	P8U_K	P8S_KK
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development of that discipline	P8U_K	P8S_KK
K_K03	fulfil the public obligations of researchers, especially in the fields of education and	P8U_K	P8S_KO

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	dissemination of research results		
K_K04	think and act entrepreneurially and in the public interest within one's area of expertise	P8U_K	P8S_KO
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in science and teaching	P8U-K	P8S_KR
K_K06	respect the principles of ethics and good scientific practice, in particular respect the principle of public ownership of research results, taking into account the principles of intellectual property protection	P8U-K	P8S_KR

3. Study Programme

The study programme at the Doctoral School of the Christian Academy of Theology in Warsaw is offered in the discipline of theology and in the discipline of education, and enables students to acquire the specialist knowledge and skills necessary to conduct research culminating in the submission of a doctoral dissertation in the field of theology or education, and to prepare for the role of researcher and academic teacher. It is a modern, personalised proposal for the development of an academic career path.

The study programme comprises five modules. The total number of hours is 852, including 240 hours of work placement and 120 hours of individual studies. All forms of study can be assigned ECTS credits, in accordance with the training standards.

3.1. M1: SPECIALISATION MODULE

It enables doctoral students to acquire in-depth knowledge encompassing the global achievements of the disciplines of theology and education and related disciplines, a range of cognitive skills related to critical analysis of research results, innovative solutions to complex educational problems, expert and research activities.

The module provides an opportunity to deepen one's knowledge not only in theology or education, but also in related fields. It reveals current directions of scientific exploration and ongoing discussions on them. It introduces leading academic centres as well as their latest research and publications.

Subject	semester of training	number of hours	form of credit	ECTS
Contemporary paradigms in theology and social science	IV	10	non-graded credit	0,5
Interactive lectures with eminent researchers	I-VIII	32	non-graded credit	2

The following learning outcomes can be achieved in this module. The measurement of the learning outcomes is described in course syllabuses (in USOS).

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Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W01	to an advanced degree, selected world theoretical output in theology or education, enabling the student to critically review the existing paradigms	definition K_W01 includes a complete substantive description	Contemporary paradigms in theology and social science Interactive lectures with eminent researchers
K_W02	selected world scholarly output, development trends in theology or education and their implications for practice	selected global academic output and trends in theology or education and their implications for research	Contemporary paradigms in theology and social science Interactive lectures with eminent researchers
K_W06	main dilemmas of contemporary civilisation, and in their context has an advanced general knowledge, as well as detailed knowledge on selected issues specific to theology and social science	definition K_W06 includes a complete substantive description	Contemporary paradigms in theology and social science Interactive lectures with eminent researchers
SKILLS: CAN			
K_U01	use knowledge of theology or education to creatively identify, formulate and innovatively solve complex problems, primarily in the performance of research tasks in a specific discipline of social science and theology, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods, techniques and tools, as well as creatively develop them; (3) analyse and interpret the data obtained; (4) transfer the results of their own and others' research work to the economic and/or social sphere	use knowledge of theology or education to creatively identify, complex research problems	Contemporary paradigms in theology and social science Interactive lectures with eminent researchers
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, e.g. initiate debate in theology or a specific discipline of social science, as well as in the wider society	participate in scientific discourse	Interactive lectures with eminent researchers
SOCIAL COMPETENCE: IS PREPARED TO			

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K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	recognise the importance of scientific knowledge in solving cognitive and practical problems	Interactive lectures with eminent researchers
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development of that discipline	critically evaluate the achievements of his/her scientific discipline	Contemporary paradigms in theology and social science Interactive lectures with eminent researchers

3.2. M2: METHODOLOGY MODULE

It is linked to the building of a specialised methodological toolkit to enable doctoral students to design and conduct of research, individually and in teams, including in an international environment.

The module prepares doctoral students in a practical way to consciously choose a research focus and design their own research toolkit, with emphasis on the methodological differences existing in the area of theology, social science and humanities. It introduces students to institutional framework of conducting research, including rules for preparing research grant applications. It equips them with the skills necessary to plan independent and team research activities. It prepares for the (qualitative and quantitative) analysis of research material, for the dissemination of research results, including the creation of high quality scientific publications.

Subject	semester of training	number of hours	credit	E C T S
Academic writing	I-II	30	non-graded credit	4
	III-IV	20	non-graded credit	
Information technology in scientific work	I	20	non-graded credit	4
	II	20	non-graded credit	
Visualisation and interpretation of data	III	15	non-graded credit	1
Preparation of grant applications	I	10	non-graded credit	2
Research methods in theology	I-II	20	non-graded credit	3
Research methods in social science	I-II	20	non-graded credit	3
Ethics of scholarship	I	10	non-graded credit	1
Research ethics and protection of intellectual property	III	10	non-graded credit	0,5

Techniques of the academic exchange of ideas	III-IV	30	non-graded credit	2
Communication of research results	I-VI	20	non-graded credit	1
Research project management - workshop	VI	10	non-graded credit	1

The following learning outcomes can be achieved in this module. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W03	key principles of theological, social or pedagogical research design and the legal, economic and other considerations of research activities	definition K_W03 includes a complete substantive description	Research methods in theology Research methods in social science Ethics of scholarship Research ethics and protection of intellectual property Preparation of grant applications Research project management
K_W04	research methods in theology or education, particularly with regard to the collection, analysis and interpretation of quantitative, qualitative and mixed data, taking into account recent developments and trends in the field	definition K_W04 includes a complete substantive description	Research methods in theology Research methods in social science
K_W05	rules for dissemination of scientific results, including through open access and the transfer of knowledge to the public domain	rules for dissemination of scientific results, including through open access ethical principles and protection of intellectual property in the dissemination of research results	Academic writing Information technology in scientific work Ethics of scholarship Research ethics and protection of intellectual property Techniques for the academic exchange of ideas Communication of

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			research results
SKILLS: CAN			
K_U01	use knowledge of theology or education to creatively identify, formulate and innovatively solve complex problems, primarily in the performance research tasks in a specific discipline of social science and theology, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods, techniques and tools, and creatively develop them; (3) analyse and interpret the data obtained; (4) transfer the results of their own and others' research work to the economic and/or social sphere	definition K_U01 includes a complete substantive description	Academic writing Information technology in scientific work Visualisation and interpretation of data Research methods in theology Research methods in social science Techniques for the academic exchange of ideas Research project management
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, e.g. initiate debate in theology or a specific discipline of social science, as well as in the wider society	disseminate the results of their own and others' research by means of various types of written output (articles, review articles, presentations of the state of the art, popular science texts) use modern IT tools to disseminate research results disseminate research results through various forms of academic exchange, using appropriate techniques act ethically, use intellectual property responsibly, disseminate research results	Academic writing Information technology in scientific work Visualisation and interpretation of data Ethics of scholarship Research ethics and protection of intellectual property Techniques for the academic exchange of ideas Communication of research results
K_U03	speak a foreign language to the extent necessary to participate in the international scientific and professional community	use a foreign language to the extent necessary to participate in the international scientific community by using literature in a foreign language, formulating own results and preparing grant applications in a foreign language	Academic writing Preparation of grant applications Techniques for the academic exchange of ideas Research project management
K_U04	plan and implement individual and team research projects in theology or	plan and implement individual and team research projects in	Preparation of grant

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	education, including projects in an international environment	<p>theology or education</p> <p>prepare and participate in individual and team grant applications</p> <p>organise and participate in research projects</p> <p>act responsibly and ethically in planning, organising and carrying out individual and team research projects</p>	<p>applications</p> <p>Research methods in theology</p> <p>Research methods in social science</p> <p>Research ethics and protection of intellectual property</p> <p>Techniques for the academic exchange of ideas</p> <p>Research project management</p>
K_U05	plan and act independently for one's own professional development, particularly in research projects	<p>plan and act independently for one's own scientific development in undertaking and designing individual and team research, preparing grant applications and producing scientific texts</p> <p>act ethically in their scientific development</p>	<p>Academic writing</p> <p>Preparation of grant applications</p> <p>Research methods in theology</p> <p>Research methods in social science</p> <p>Ethics of scholarship</p> <p>Research ethics and protection of intellectual property</p> <p>Research project management</p>
K_U06	to inspire and organise the development of others, in particular to design education or training programmes in theology or social science and to implement them using modern methods and tools	<p>inspire and organise the development of others, creating and managing research projects</p> <p>act ethically in setting up and managing research projects</p>	<p>Preparation of grant applications</p> <p>Research ethics and protection of intellectual property</p> <p>Techniques for the academic exchange of ideas</p> <p>Research project management</p>
SOCIAL COMPETENCE: IS PREPARED TO			
K_K03	fulfil the public obligations of researchers, especially in the fields of education and dissemination of research results	the ethical and lawful fulfilment of the duties of a member of the academic staff	<p>Ethics of scholarship</p> <p>Research ethics and protection of intellectual property</p> <p>Communication of</p>

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			research results Techniques for the academic exchange of ideas
K_K04	think and act entrepreneurially and in the public interest within one's area of expertise	think and act entrepreneurially when designing individual and collaborative research and developing grant applications act in the public interest in its research and disseminate its results	Preparation of grant applications Ethics of scholarship Research ethics and protection of intellectual property Research project management
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in science and teaching	adherence to scientific standards and ethics	Ethics of scholarship Research ethics and protection of intellectual property
K_K06	respect the principles of ethics and good scientific practice, in particular respect for the principle of public ownership of research results, taking into account the principles of protection of intellectual property	definition K_K06 includes a complete substantive description	Research ethics and protection of intellectual property

3.3. M3: ACADEMIC, PROFESSIONAL AND SOCIAL COMPETENCES MODULE

This module enables doctoral students to acquire a range of skills related to academic career development. The module is built on modern concepts of academic didactics and helps doctoral students prepare for teaching university students, as well as develop the soft skills of an academic teacher: sensitivity to diversity, dialogical approach and understanding the needs of people with different ways of thinking and understanding social reality.

Didactics in higher education covers topics such as teaching as an interpersonal relationship; methods and forms of education; feedback and assessment; reflection and evaluation of one's own teaching work, cooperation between academic teachers; working with students with diverse learning needs. The work placement component helps doctoral students to learn how to plan a course, create a syllabus, teach a class, observe classes taught by others. From the second year onwards at the latest, practical work placement consist partly of teaching together with one's doctoral supervisor(s), or teaching on one's own while the supervisor(s) observe(s). From the third year onwards, doctoral students teach classes on their own (and the supervisor(s) visit(s) on a regular basis to observe and give feedback).

Subject	semester of training	number of hours	form of credit	E C T S
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Higher education didactics	II-III V	15 10	non-graded credit non-graded credit	3
The university as an educational organisation and institution	V-VI	20	non-graded credit	1,5
Work placement	I-VIII	240	2x non-graded credit	16

The following learning outcomes can be achieved in this module. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the effect directional	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W02	selected world scholarly output, development trends in theology or education and their implications for practice	definition K_W02 includes a complete substantive description	Higher education didactics Apprenticeships
K_W05	rules for dissemination of scientific results, including through open access and the transfer of knowledge to the public domain	principles for dissemination of the results of research activities in the context of university teaching	Higher education didactics The university as an educational organisation and institution Apprenticeships
SKILLS: CAN			
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, e.g. initiate debate in theology or a specific discipline of social science, as well as in the wider society	disseminate the results of one's own and others' research, including initiating debate in the field of theology or a specific discipline of the social science as part of higher education teaching	Higher education didactics The university as an educational organisation and institution Apprenticeships
K_U05	plan and act independently for one's own professional development, particularly in research projects	independently plan and work towards their own professional development in their teaching activity in higher education	Higher education didactics The university as an educational organisation and institution Apprenticeships
K_U06	to inspire and organise the development of others, in particular to design education or training programmes in theology or social science and to implement them using modern methods	definition K_U06 exhaustive detail description	Higher education didactics The university as an educational

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	and tools		organisation and institution Apprenticeships
SOCIAL COMPETENCE: IS PREPARED TO			
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	recognising and promoting the relevance of scientific knowledge in higher education teaching	Higher education didactics Apprenticeships
K_K03	fulfil the public obligations of researchers, especially in the fields of education and dissemination of research results	definition K_K03 includes a complete substantive description	Higher education didactics University as an organisation and educational institution Apprenticeships
K_K04	think and act entrepreneurially and in the public interest within one's area of expertise	to think and act in an entrepreneurial manner and in a public interest oriented manner in his/her area of expertise within the framework of teaching and organisational activities in the university	Higher education didactics The university as an educational organisation and institution Apprenticeships
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in science and teaching	adhere to scientific standards and ethical principles of scientific work and systematically improve one's own competence in teaching activities	Higher education didactics The university as an educational organisation and institution Apprenticeships
K_K06	respect the principles of ethics and good scientific practice, in particular respect for the principle of public ownership of research results, taking into account the principles of protection of intellectual property	respect the principles of ethics and good practice in science, in particular respect for the principle of public ownership of research results, taking into account the principles for the protection of intellectual property in teaching and organisational activities in higher education	Higher education didactics The university as an educational organisation and institution Apprenticeships

3.4. M4: WORK ON ONE'S SCIENTIFIC ACHIEVEMENT

This module is designed to enable doctoral students to work together with their doctoral supervisor(s) and on their own towards a doctoral dissertation, and to broaden their knowledge in their field of specialisation as well as to develop their methodological skills.

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It consists of regular meetings with the supervisor(s) (tutoring) and a doctoral seminar in the form of discussion meetings embedded in the thematic scope of the relevant disciplines and based on presentations of the dissertation concept (with the participation of supervisors).

Subject	semester of training	number of hours	form credits	E C T S
Doctoral seminar	I-VII	100	zal.	13
Individual tutoring in theology or education	I-VIII	120	zal.	8

The following learning outcomes can be achieved in this module. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W01	to an advanced degree, selected world theoretical output in theology or education, enabling the student to critically review the existing paradigms	to an advanced degree, world theoretical output in theology or education in his/her own area of specialisation, allowing for a critical review of existing paradigms	Doctoral seminar Tutoring
K_W02	selected world scholarly output, development trends in theology or education and their implications for practice	selected world scholarly output and its developments in theology or education in one's own area of specialisation and its implications for one's own research activity	Doctoral seminar Tutoring
K_W03	key principles of theological or social pedagogical research design and the legal, economic and other considerations of research activities	key principles of theological or social research design in the field of education	Doctoral seminar Tutoring
K_W04	research methods in theology or education, especially in the collection, analysis and interpretation of quantitative, qualitative and mixed data, taking into account recent developments and trends in the field	research methods in theology or education in an area corresponding to one's own area of specialisation, in particular the collection, analysis and interpretation of quantitative, qualitative and mixed data, taking into account the latest developments and trends in this field	Doctoral seminar Tutoring
SKILLS: CAN			
K_U01	use knowledge of theology or education to creatively identify, formulate and innovatively solve complex problems, primarily in the performance research	definition K_U01 includes a complete substantive description	Doctoral seminar Tutoring

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	tasks in theology or a specific discipline of social science, in particular: (1) define a research objective and object, formulate a research problem and hypothesis; (2) correctly select and apply research methods, techniques and tools, and creatively develop them; (3) analyse and interpret the data obtained; (4) transfer the results of their own and others' research work to the economic and/or social sphere		
K_U02	disseminate the results of one's own and others' research, including in popular forms; participate in scientific discourse, e.g. initiate debate in theology or a specific discipline of social science, as well as in the wider society	participate in academic discourse, including initiating debate in theology or in a specific social science discipline	Doctoral seminar Tutoring
K_U03	speak a foreign language to the extent necessary to participate in the international scientific and professional community	speak a foreign language to the extent necessary to participate in scientific exchanges in his/her area of specialisation	Tutoring
K_U04	plan and implement individual and team research projects in theology or education, including projects in an international environment	definition K_U04 includes a complete substantive description	Doctoral seminar Tutoring
K_U05	plan and act independently for one's own professional development, particularly in research projects	definition K_U05 includes a complete substantive description	Doctoral seminar Tutoring
K_U06	inspire and organise the development of others, in particular to design education or training programmes in theology or social science and implement them using modern methods and tools	inspire the development of others in their own area of expertise	Doctoral seminar
SOCIAL COMPETENCE: IS PREPARED TO			
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	recognise and promote the importance of scientific knowledge in solving research problems	Doctoral seminar Tutoring
K_K02	critically evaluate the achievements of one's scientific discipline and one's own contribution to the development of this discipline	definition K_K02 includes a complete substantive description	Doctoral seminar Tutoring
K_K05	adhere to scientific standards and ethics and systematically improve one's own competence in science and teaching	observe scientific standards and ethics in scientific work and systematically improve one's own competence in scientific activities	Doctoral seminar Tutoring
K_K06	respect the principles of ethics and good scientific practice, in particular respect for the principle of public ownership of	respect for ethics and good academic practice	Doctoral seminar Tutoring

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	research results, taking into account the principles of protection of intellectual property		
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3.5. M5: CULTURAL COMPETENCE

This module allows doctoral students to learn about religious diversity, participate in social discourse related to human rights, respect for religious and philosophical differences.

Subject	semester of training	number of hours	form of credit	E C T S
Human rights and freedoms in scientific and social discourse	IV-V	20	non-graded credit	2
Dialogue of cultures and religions in the modern world. Opportunities and barriers	IV	20	non-graded credit	2

The following learning outcomes can be achieved in this module. The measurement of the learning outcomes is described in course syllabuses (in USOS).

Symbol of the course outcome	General description On completion of the module the graduate:	Detailed description On completion of the module the graduate:	Subject
KNOWLEDGE: KNOWS AND UNDERSTANDS			
K_W05	the rules for dissemination of scientific results, including through open access and the transfer of knowledge to the wider society	the rules for the transfer of knowledge to the wider society	Human rights and freedoms in scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers
K_W06	the main dilemmas of contemporary civilisation, and in their context has advanced knowledge of a general nature as well as in relation to selected specific issues specific to theology and social science.	the main dilemmas of contemporary civilisation in terms of human rights and freedoms and religious and cultural diversity, and in their context has advanced knowledge of a general nature	Human rights and freedoms in scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers
SKILLS: CAN			
K_U02	disseminate the results of one's own and others' research, including in popular	initiate debate on human rights and freedoms and on religious	Human rights and freedoms in

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	forms; participate in scientific discourse, e.g. initiate debate in theology or a specific discipline of social science, as well as in the wider society	and cultural diversity, also using skills from the field of theology or from a specific discipline in social science, as well as from a wider social dimension	scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers
K_U06	inspire and organise the development of others, in particular to design education or training programmes in theology or social science and implement them using modern methods and tools	initiate development in the area of human rights and freedoms and religious and cultural diversity, also using skills from the field of theology or education	Human rights and freedoms in scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers
SOCIAL COMPETENCE: IS PREPARED TO			
K_K01	recognise and promote the importance of scientific knowledge in solving cognitive and practical problems	recognise the importance of scientific knowledge in solving practical problems in a multicultural and multireligious environment	Human rights and freedoms in scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers
K_K03	fulfil the public obligations of researchers, especially in particular in the fields of education and dissemination of research results	fulfil the public obligations of researchers in a multicultural and multireligious environment, promoting human rights and freedoms and openness towards other cultures and religions	Human rights and freedoms in scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers
K_K04	think and act entrepreneurially and in the public interest within one's area of expertise	act in the public interest in multicultural and multireligious environment	Human rights and freedoms in scientific and social discourse Dialogue of cultures and religions in the modern world. Opportunities and barriers

3.7. Matrix of learning outcomes

Subject module/type of activity	Knowledge	Skills	Social competence
SPECIALISATION MODULE	K_W01 K_W02 K_W06	K_U01 K_U02	K_K01 K_K02
METHODOLOGY MODULE	K_W03 K_W04 K_W05	K_U01 K_U02 K_U03 K_U04 K_U05 K_U06	K_K03 K_K04 K_K05 K_K06
ACADEMIC, PROFESSIONAL AND SOCIAL COMPETENCES MODULE	K_W02 K_W05	K_U02 K_U05 K_U06	K_K01 K_K03 K_K04 K_K05 K_K06
WORK ON SCIENTIFIC ACHIEVEMENT MODULE	K_W01 K_W02 K_W03 K_W04	K_U01 K_U02 K_U03 K_U04 K_U05 K_U06	K_K01 K_K02 K_K05 K_K06
CULTURAL COMPETENCE MODULE	K_W05 K_W06	K_U02 K_U06	K_K01 K_K03 K_K04

3.8. General description of methods used to validate learning outcomes

The delivery of the learning programme, including the learning outcomes set, is measured in terms of knowledge, skills and social competences.

Knowledge, skills and social competences are measured on the basis of:

- evaluation of the individual research plan, and the design and implementation of research projects,
- mid-term assessment,
- credits for individual subjects, including papers and presentations given by the doctoral student in the course of their studies (prepared for classes and for credit purposes),
- assessment of the level and quality of participation in the discourse held during the classes,
- observation of teaching activities.

Both in the course of obtaining credits and in the discourse during the classes, teachers give feedback about the achievements of doctoral students as well as shortcomings or deficiencies that require further work and improvement of competences.

A detailed description of the validation of learning outcomes with reference to specific learning modules, subjects and forms of study is included in the course syllabuses (in the USOS system).

3.9. Training plan

Name of subject	Module	Year	Number of hours	Form of credit	Number of ECTS credits	Winter semester	Summer semester
Academic writing	M2	I	30 (class)	non-graded credit	2	14	16
Information technology in scientific work	M2	I	20 (class)	non-graded credit	2	10	10
Preparation of grant applications	M2	I	10 (class)	non-graded credit	2	10	
Research methods in theology	M2	I	20 (10 lecture/10 class)	non-graded credit	3	10	10
Research methods in social science	M2	I	20 (10 lecture /10 class)	non-graded credit	3	10	10
Higher education didactics	M3	I	10 (5 lecture/5 class)	non-graded credit	1		10
Individual tutoring in theology or education	M4	I	30	non-graded credit	2	15	15
Doctoral seminar	M4	I	30 (seminar)	non-graded credit	4	16	14
Ethics of scholarship	M2	I	10 (lecture)	non-graded credit	1	10	
Interactive lectures with eminent researchers	M1	I	8 (lecture)	non-graded credit	1	4	4
Work placement	M3	I	60	non-graded credit	4	30	30
<i>Total</i>			248		25	129	119

Doctoral students in their first year of training are required to complete a health and safety training (on safe and hygienic learning conditions) of no less than 4 hours (0 ECTS).

Name of subject	Learning module	Year	Number of hours	Form of credit	Number of ECTS credits	Winter semester	Summer semester
Academic writing	M2	II	20 (class)	non-graded credit	2	10	10
Information technology in scientific work	M2	II	20 (class)	non-graded credit	2	10	10
Contemporary paradigms in theology and social science	M1	II	10 (lecture)	non-graded credit	1		10
Visualisation and interpretation of data	M2	II	15 (class)	non-graded credit	1	15	
Techniques for the academic exchange of ideas	M2	II	30 (class)	non-graded credit	2	14	16
Interactive lectures with eminent researchers	M1	II	8 (lecture)	non-graded credit	1	4	4
Higher education didactics	M3	II	5 (class)	non-graded credit	1	5	
Individual tutoring in theology or education	M4	II	30	non-graded credit	2	15	15
Doctoral seminar	M4	II	30 (seminar)	non-graded credit	4	16	14
Research ethics and protection of intellectual property	M2	II	10 (lecture)	non-graded credit	1	10	
Work placement	M3	II	60	non-graded credit	4	30	30
<i>Total</i>			238		21	129	109

Name of subject	Learning module	Year	Number of hours	Form of credit	Number of ECTS credits	Winter semester	Summer semester
Communication of research results	M2	III	20 (class)	non-graded credit	1	10	10
Interactive lectures with eminent	M1	III	8 (lecture)	non-graded	0,5	4	4

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researchers				credit			
The university as an educational organisation and institution	M3	III	20 (lecture)	non-graded credit	1,5	10	10
Research project management - workshop	M2	III	10 (class)	non-graded credit	1		10
Higher education didactics	M3	III	10 (5 lecture /5 class)	non-graded credit	1	10	
Individual tutoring in theology or education	M4	III	30	non-graded credit	2	15	15
Doctoral seminar	M4	III	30 (seminar)	non-graded credit	4	16	14
Human rights and freedoms in scientific and social discourse	M5	III	10 (lecture)	non-graded credit	1		10
Work placement	M3	III	60	non-graded credit	4	30	30
<i>Total</i>			198		16	95	103

Name of subject	Learning module	Year	Number of hours	Form of credit	Number of ECTS credits	Winter semester	Summer semester
Individual tutoring in theology or education	M4	IV	30	non-graded credit	2	15	15
Doctoral seminar	M4	IV	10 (seminar)	non-graded credit	1	10	
Dialogue of cultures and religions in the modern world. Opportunities and barriers	M5	IV	20 (lecture)	non-graded credit	2	10	10
Human rights and freedoms in scientific and social discourse	M5	IV	10 (5 lecture /5 class)	non-graded credit	1	10	
Interactive lectures with eminent researchers	M1	IV	8 (lecture)	non-graded credit	1	4	4
Work placement	M3	IV	60	non-	4	30	30

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				graded credit			
<i>Total</i>			138		11	79	59

4. Description of the ECTS validation system

ECTS credits reflect the work of the doctoral student required to achieve the learning outcomes set out in the programme. The learning outcomes define what the graduate should know, understand and be able to do upon successful completion of the learning process. The learning outcomes, the forms and methods of teaching and the means of verifying the achievement of these outcomes are defined for each of the components implemented. On this basis, a workload balance for the doctoral student is developed, which reflects the amount of time that the average doctoral student needs spend in a formal education setting in order to achieve the learning outcomes set for that component. The rules of the ECTS system guarantee that 1 ECTS credit corresponds to 25-30 hours of work of the doctoral student needed to achieve the expected learning outcomes. The number of ECTS credits allocated to the individual components implemented within the educational programme has been proposed based on the analysis of the following: the learning outcomes defined, the number of hours of a given component, the number of hours of a doctoral student's independent work necessary to achieve credit (as suggested by the lecturer), and taking into account the level of knowledge of doctoral students for whom the programme was designed, at the time of commencement of training, the teaching methods within a given component and the method of verification of the achievement of the assumed learning outcomes. The draft proposal for the allocation of credits is consulted with teachers, who may comment on it, modify the teaching methods and/or the means of verifying the achievement of the learning outcomes so that the number of ECTS credits is consistent with the balance of the doctoral student's workload necessary to obtain credit. Graduates shall receive the credits allocated to the course when they have fulfilled all the credit requirements specified in the course programme and have successfully completed the required level of learning outcomes. Credits are entered in the cards after the end of the semester or academic year. ECTS credits are awarded to all doctoral students. As part of the quality assurance procedures, the "labour intensity" of the components completed and the resulting number of ECTS credits allocated are monitored. If it is found that estimates of the workload required to achieve credit for a particular component do not correspond to the actual time taken by doctoral students (questionnaires) to complete the component, it is possible to propose modifications to the draft ECTS credit allocation.

The method of assessing the learning outcomes for qualifications at level 8 of the PQF is included in the report.

PROFILES OF ACADEMIC TEACHERS – THEOLOGY

1) JAKUB SLAWIK, DR (PhD.) HABIL., ASSOC. PROFESSOR

Research area: biblical criticism, exegesis of the Hebrew Bible and the New Testament, protestant biblical hermeneutic.

Scientific achievements (publications, last 5 years):

Monographs:

- *Deuteroizajszowy sluga JHWH: Studium egzegetyczne*, Wydawnictwo Naukowe ChAT, Warszawa 2021, ISBN 978-83-60273-56-2, DOI: 10.36124/isbn.9788360273562.
- *Dosłowne i metaforyczne cudzołóstwo i prostytucja: נאָך i זנה w w Biblii Hebrajskiej*, Wydawnictwo Naukowe ChAT, Warszawa 2024, ISBN 978-83-60273-81-4, DOI: 10.36124/isbn.9788360273814.

Research papers:

- „Exegesis of the Book of Isaiah 61:1–11: Redaction Criticism and Inquiry into the Identity of the Prophet Known as Trito-Isaiah”, *Collectanea Theologica* 2020 (90/5): 241-293, DOI: 10.21697/ct.2020.90.5.11.
- “For there are eunuchs who have been so from birth” – Proposal of a new interpretation of Matt. 19:12”, *Rocznik Teologiczny* 2023 (65/4): 657-680, DOI: 10.36124/rt.2023.24.
- „Psalm 37 zbiorem sentencji mądrościowych? Analiza Psalmu 37 i pytanie o zakorzenienie psalmów mądrościowych w Psalterzu”, *Collectanea Theologica* 2021 (91/4): 5-62, DOI: 10.21697/ct.2021.91.4.01.
- „O hermeneutycznych założeniach badań biblijnych”, *Rocznik Teologiczny* 2021 (63/2): 371-387, DOI: 10.36124/rt.2021.13.
- „Co nowego w historii starożytnego Izraela? O książce: Niesiołowski-Spanò, Łukasz i Krystyna Stebnicka. 2020. Historia Żydów w starożytności: Od Thotmesa do Mahometa. Warszawa: PWN”, *Rocznik Teologiczny* 2021 (63/1): 7-62, DOI: 10.36124/rt.2021.01.
- „The root נאָך in the Hebrew Bible in relation to זנה”, *Rocznik Teologiczny* 2023 (65/2): 249-305, DOI: 10.36124/rt.2023.11 (in Polish: „Rdzeń נאָך w Biblii hebrajskiej w relacji do זנה”, *Rocznik Teologiczny* 2023 (65/2): *101-*156, DOI: 10.36124/rt.2023.12).
- „Porneia (πορνεία) in Acts 15:20.29; 21:25. The meaning and origin of the theme of fornication in the apostolic decree”, *Rocznik Teologiczny* 2024 (66/2): 237-297, DOI: 10.36124/rt.2024.09. (in Polish: „Porneia (πορνεία) w Dz 15,20.29; 21,25. Znaczenie i pochodzenie motywu rozpusty w dekreście apostołskim”, *Rocznik Teologiczny* 2024 (66/2): *7-*67, DOI: 10.36124/rt.2024.10).

Experience in supervising doctoral dissertations

Doctoral thesis supervisor - 2 doctoral dissertations successfully completed:

- Barbara Karasiewicz, *Między chrześcijaństwem a judaizmem. Żydowsko-mesjaniczna myśl Davida H. Sterna*, granting of the PhD on 21.02.2019.
- Michał Kajetan Koktycz, *Zastosowanie metod pótilościowych do analizy zjawisk strukturalno-egzegetycznych w dziele teologicznym na przykładzie hymnów „De Virginitate” Efrema Syryjczyka*, granting of the PhD on 28.01.2021.

Reviewer of doctoral dissertations and habilitation works:

- Andrzej P. Kluczyński, granting of the post-PhD on 16.01.2013;
- Iwona Baraniec, granting of the PhD on 20.03.2014;
- Kacper Jakub Ziemia, granting of the PhD on 22.06.2022;
- Daniel Kalinowski, request for correction of the doctoral thesis, 2014;
- Mieczysław Tarasiuk, reviewer in the resumed doctoral procedure in connection with an accusation of scientific dishonesty, concluded by a resolution annulling the granting of a doctoral degree (PhD) on 25.04.2013.

Long-time member of the Committee for Doctoral Dissertation (faculty and currently Senate) and many times member and chairman of doctoral committees.

Professional achievements and professional activity

- Deputy Rector for education – since 1.09.2024
- Director of Doctoral School – since 1.10.2020
- Vice-Dean of the Faculty of Theology (1.09.2012 – 31.08.2024)
- Editor in Chief of *The Theological Yearbook* (indexed, among others in the SCOPUS database) – since 1.06.2015
- Associated Professor – since 2012
- Head of the Chair of Old Testament Knowledge and the Hebrew Language – since 1.10.2011
- Resolution of the Council for Scientific Excellence on the application to the President of the Republic of Poland for the conferment of the title of professor – 28.04.2025
- one-year research internship at the University of Bonn (1993-1994) and almost yearly shorter study stays abroad

Experience in managing grant-funded projects

- Three unsuccessful OPUS (NCN) research proposals (2011, 2013, 2020).
- Project manager “Development of scientific journals”, Contract RCN/SP/0441/2021/1, finished (2024),
- Numerous projects completed as part of the university’s own research.

2) JERZY OSTAPCZUK, DR (PhD.) HABIL., ASSOC. PROFESSOR

Research area: biblical studies, orthodox theology, Slavistics, church Slavonic literature

Scientific achievements (publications, last 5 years):

- *Стихометрични данни в старопечатните български Евангелия и отношението им към рукописната традиция*, [w:] *Азбука, език, идентичност. Втори международен форум за кирилицата*, 27–28 юни 2024 г. София и Пловдив, Научни редактори: Вася Велинова, Красимир Станчев, Редактор: Милена Димитрова, 124–137, София 2025: Администрация на Президента на Република България и Министерство на Образованието и Наука (ISBN 978-954-2950-62-2);
- *System czytań ewangelicznych w tygodniu Męki Pańskiej i Paschalnym według Kodeksu Supraskiego*, [w:] *Кирило-Методиевото дело в научната и културната памет & 200 годин от откриването на супрасълския кодекс (=Кирило-Методиевски студии, Книга 35)*, Отг. ред. Мая Иванова, 567–578, София: Кирило-Методиевски научен център – Българска академия на науките, 2025 (<https://doi.org/10.59076/2815-3855.2025.35.38>);
- *Diversity and Changes in Liturgical Tradition reflected in Menologia Present in Early Printed Church Slavonic Tetraevangelia. An Overview*, [w:] *Biblica et Philologica. Studies in Honor of Eugen Munteanu*, eds.: Iosif Camarã, Ana Catanã-Spenchiu, Maria Moruz, Mădălina Ungureanu, Konstanz: Hartung-Gorre Publishers, 2024, 403–429 (ISBN 978-3-86628-818-8);
- *Woodcut Illustrations to the Gospel Text in Early Printed Cyrillic Liturgical Tetraevangelia. Part 1: Lviv editions*, *Museikon: A Journal of Religious Art and Culture*, 8 (2024): 45–84 (<https://works.hcommons.org/records/fh1g1-4qs19>; DOI: 10.17613/fh1g1-4qs19);
- *Prefaces to the Gospels by blessed Theophylact, Archbishop of Bulgaria, in early printed Cyrillic Tetraevangelia from Lviv*, *Rocznik Teologiczny* 2024, 66(1): 7–25 (DOI: 10.36124/rt.2024.01);
- *The Cyrillic Early Printed Liturgical Tetraevangelion issued in Vilnius / Vievis in 1644 and Its Source. Research into the Saints and Feasts Present in the Menologia*, *Slavia. Časopis pro slovanskou filologii / Slavia. The Journal for Slavic Philology*, Ročník 93, Sešit 1, 2024, 62–77 (<https://doi.org/10.58377/slav.2024.1.06>);
- *Liturgical tradition in the Romanian Tetraevangelion issued in Braşov and its relation to the Cyrillic Early Printed Gospel Editions from the 16th century*, [in:] *Receptarea Sfinei Scripturi: între filologie, hermeneutică și traductologie. Lucrările Simpozionului Internațional „Explorări în tradiția biblică românească și europeană, XII, Iași, 18-20 mai 2023, A-D*. Bibiri, I. Camarã, A.V. Catanã-Spenchiu, M. Moruz, M. Ungureanu (editori), Iași: Editura Universității „Alexandru Ioan Cuza” din Iași, 2023, 249–260;
- *Early Printed Editions of Cyrillic Liturgical Tetraevangelia. A Catalogue*. *Rocznik Teologiczny*, 2023, 65(3): 465–514 (DOI: 10.36124/rt.2023.18) [współautor: Barbara Dzierżanowska];
- *Kult świętych a tożsamość wyznaniowa – zmiany w aparacie liturgicznym wschodniosłowiańskich cyrylickich starych druków liturgicznych Ewangelii tetr (na przykładzie wydań Ławry Poczajowskiej)*, [in:] *Wielokulturowość Europy Środkowo-Wschodniej: doświadczenia przeszłości i wyzwania teraźniejszości*, red. nauk. Joanna Getka,

Jerzy Grzybowski, 42–67, Warszawa 2023: Wydawnictwa Uniwersytetu Warszawskiego (https://wuw.pl/data/include/cms//Wielokulturowosc_Europy_Getka_Joanna_Grzybowski_Jerzy_red_2023.pdf);

- *Cyrillic Early Printed Tetraevangelia issued in Kyiv in 1697 and 1712 - their liturgical tradition and original. Study of saints and feasts present in the menologia*, Rocznik Teologiczny LXV/1, 2023: 7–32 (DOI: 10.36124/rt.2023.01);

- *Oryginal cyrylickich starych druków Ewangelii Tetr wydanych w Poczajowie. Analiza święt i świętych obecnych w menologionach*, Slavistica Vilnensis, 2023, 68(1): 10–23 ([https://doi.org/10.15388/SlavViln.2022.68\(1\).92](https://doi.org/10.15388/SlavViln.2022.68(1).92));

- *Menologia of Cyrillic Early Printed Liturgical Tetraevangelia issued in Vilnius*, Knygotyra, 2023, vol. 80, 116–146 (<https://doi.org/10.15388/Knygotyra.2023.80.126>);

- *Old Testament Saints in the Menologia of Cyrillic Early Printed Tetraevangelia*, Palaeobulgarica XLVII, 2, 2023, 91–106 (DOI: 10.59076/2603-2899.2023.2.05);

- *Wyższe Prawosławne Szkolnictwo Teologiczne w Polsce – przeszłość i teraźniejszość*, Rocznik Teologiczny 64/4, 744–766 (DOI: 10.36124/rt.2022.27) [współautor: ks. Jerzy Tofiluk];

- *Early Printed Cyrillic Liturgical Tetraevangelia issued in the lands of the 16th century Medieval Romania. General characteristic and Menologia analysis*, Biblicum Jassyense, Romanian Journal for Biblical Philology and Hermeneutics, 9/2022, 67–125 (ISSN 2734-8741; ISSN-L 2068-7664)

[translated into Romanian Language: *Tetraevangheliarele liturgice chirilice tipărite timpuriu publicate în ținuturile medievale românești în secolul al XVI-lea. Prezentare generală și analiza Minologhioanelor*, [in:] *Receptarea Sfintei Scripturi: între filologie, hermeneutică și traductologie. Lucrările Simpozionului Internațional „Explorări în tradiția biblică românească și europeană”*, Volumul XI, Iași, 16-18 iunie 2022, Editori: Anca-Diana Bibiri, Iosif Camară, Ana Catană-Spenchiu, Maria Moruz, 47–92, Iași: Editura Universității „Alexandru Ioan Cuza” din Iași, 2022, (ISSN: 2285-5580; ISSN-L: 2285-5580)]

- *Празднования в честь икон Пресвятой Богородицы в месяцесловах кириллических старопечатных Евангелий тетр*, [in:] *Шестнадцатые Загребинские чтения: сборник статей по итогам международной научной конференции (Санкт-Петербург, 6–7 октября 2021 года)*, сост. Ж. Л. Левшина; науч. ред.: Ж. Л. Левшина (отв. ред.), Н. В. Рамазанова, Е. Э. Шевченко; ред. А. В. Романова, 59–71, Санкт-Петербург: Российская национальная библиотека, 2022 (ISBN 978-5-8192-0633-1);

- *Klasyfikacja typologiczna Menologionów w cyrylickich starych drukach liturgicznych Ewangelii tetr*, [in:] *Полезьа зѣло великаѧ: сборник научных статей к 60-летию Андрея Владимировича Вознесенского*, сост. Н. В. Николаев, редкол.: В.Г. Гронский (Председатель), А. И. Алексеев, Ж.В. Левшина, Н.В. Николаев (отв. ред.), Д.О. Цыпкин, 41–48, Санкт-Петербург 2022: Российская национальная библиотека, (ISBN: 978-5-8192-0625-6);

- *One more folio from the Early Printed Cyrillic Tetraevangelion Issued in 1579 in Alba Iulia*, European Journal of Science and Theology 18(6), 2022, 13–23 (http://www.ejst.tuiasi.ro/Files/97/2_Ostapczuk.pdf);
- Предисловия блж. Феофилакта Болгарского к Евангелиям в Острожской Библии. [in:] *Острожская Библия и развитие библейской традиции у славян: коллективная монография*. Под. ред. Е. А. Кузьминовой, 88–95, Москва 2022: Макс Пресс. (ISBN: 978-5-317-06829-5) (<https://doi.org/10.29003/m3039.978-5-317-06829-5>);
- *Рукописное Евангелие-тетр РГБ собр. Е. Е. Егорова (ф. № 98) № 139 и его старопечатный оригинал. Исследование месяцесловных памятей*, Rocznik Teologiczny 64/2, 2022, 373–396 (DOI: 10.36124/rt.2022.13);
- *Памяти мучеников в месяцесловах старопечатных кириллических Евангелий тетр – предварительные замечания на примере шести месяцев (март-август)*, [in:] *Fons Sapientiae Verbum Dei. Сборник научных статей в честь 80-летия профессора Анатолия Алексеевича Алексеева*. Отв. ред. А. В. Сизиков, 212–230. Санкт-Петербург 2022: Институт Лингвистических Исследований Российской Академии Наук, (ISBN 978-5-6044839-7-8; DOI 10.30842/9785604483978);
- *Cyrylickie rękopisy Cerkiewno-Archeologicznego Muzeum Prawosławnego Bractwa Przenajświętszej Bogurodzicy w Chełmie. Rekonstrukcja zbiorów z pierwszego 10-lecia istnienia muzeum w oparciu o sprawozdania z działalności bractwa*; [in:] *Wielkie Powroty. O dziełach sztuki, zbiorach bibliotecznych, archiwaliach i świętościach polskiego prawosławia utraconych i wywiezionych w czasie I i II Wojen Światowych. Tom rozpraw międzynarodowej konferencji naukowej. 15-17 października 2021 roku. Monaster Św. Onufrego Wielkiego w Jabłecznej*. Red. archim. Piotr (Dawidziuk), Daniel Sawicki, Witali Michalczuk, Jakub Adam Wieczorek, 645–657. Jabłeczna 2021: Towarzystwo Nauki i Kultury Libra (ISBN: 978-83-64857-24-9);
- *Текстологическая характеристика славянского перевода Евангелия в старопечатном славяно-румынском Евангелии тетр 1551–1553 гг. из Сибиу*; [in:] *Славянски текстове и традиции. Сборник в чест на Катрин Мери Макробърт (=Кирило-Методиевски студии. Книга 31)*. Ред. кол. С. Николова (отг. ред.), Р. Клеминасьн, В. Желязкова, М. Дмитрова. 383–396 София 2021: Българска Академия на Науките Кирило-Методиевски Научен Център (ISSN 0205–2253; ISBN 978-954-9787-47-4);
- *Оглавление Евангелия от Иоанна в старопечатных кириллических богослужебных четвероевангелиях*, Konstantínove listy, 14/2, 2021, 109–125; DOI: 10.17846/CL.2021.14.2.109-125;
- *Оглавления Евангелия от Луки в старопечатных кириллических богослужебных Евангелиях тетр. Текстологическая характеристика*, Rocznik Teologiczny LXIII/1, 2021: 143–159 (DOI: 10.36124/rt.2021.05);
- *The Contribution of Medieval Romania to Cyrillic Early Printed Tetraevangelions*, European Journal of Science and Theology, February 2021, 17/1, 1–10 (ISSN: 1841-0464) (http://www.ejst.tuiasi.ro/Files/86/1_Ostapczuk.pdf).

Experience in supervising doctoral dissertations

Doctoral thesis supervisor: 1 doctoral dissertation (all successfully completed):

- Volodymyr Sakharov, *Zwiększenie wpływów państwowych na Rosyjską Cerkiew Prawosławną w latach rządów Katarzyny Wielkiej w kontekście długoterminowych skutków synodalnej reformy Piotra Wielkiego* [Eng: *Increasing state influence on the Russian Orthodox Church during the years of the reign of Catherine the Great in the context of the long-term effects of the synodal reform of Peter the Great*]; conferment of the degree of Doctor of Theological Sciences 26.11.2020; Faculty of Theology of the Christian Theological Academy in Warsaw.

Reviewer of doctoral dissertations (2) and habilitation works (4):

- Zofia Aleksandra Brzozowska, *Obraz mieszkańców Bliskiego Wschodu z epoki narodzin islamu w średniowiecznej literaturze kręgu bizantyńsko-słowiańskiego* [Eng: *The image of Middle Easterners from the era of the birth of Islam in medieval literature of the Byzantine-Slavic circle*], conferment of the habilitation on 1.07.2022 in the humanities and in the discipline of literary studies; University of Łódź;

- ks. Andrzej Misiejuk, *Sakrament spowiedzi w teologii i współczesnej praktyce pasterskiej Kościoła prawosławnego* [Eng: *Sacrament of Confession in theology and contemporary pastoral practice of the Orthodox Church*], conferment of doctoral degree on 21.02.2022 in the field of theological sciences and discipline of theological sciences; John Paul II Catholic University of Lublin;

- Małgorzata Aleksandra Skowronek, *Przekład Palei historycznej w tradycji bizantyńsko-słowiańskiej* [Eng: *Translation of Historical Paleia in the Byzantine-Slavic tradition*], conferment of the habilitation on 28.09.2018 in the humanities and discipline of literary studies; unit: University of Łódź;

- Rafał Dymczyk, *Prawosławna tradycja Świętej Góry Athos. Studia nad europejskim dziedzictwem literackim i kulturowym. Rozważania nad edukacją akademicką w interdyscyplinarnym kontekście humanistycznym*, [Eng: *The Orthodox tradition of the Holy Mount Athos. Studies on European literary and cultural heritage. Reflections on academic education in an interdisciplinary humanistic context*], conferment of the habilitation on 25.04.2018 in the humanities and discipline of literary studies; unit: Adam Mickiewicz University in Poznań;

- Wiesław Kazimierz Raczyński, *Idea powszechnego zbawienia jako wyraz nadziei chrześcijańskiej w katolickiej i prawosławnej literaturze XX wieku. Studium porównawcze* [Eng: *The idea of universal salvation as an expression of Christian hope in Catholic and Orthodox literature of the 20th century. A comparative study*], conferment of doctoral degree on 20.11.2017 in the field of theological sciences and discipline of theological sciences; Cardinal Stefan Wyszyński University in Warsaw;

- bp Andrzej Borkowski, *Między Konstantynopolem a Moskwą. Źródła greckie do autokefalii Kościoła prawosławnego w Rzeczypospolitej (1919-1927)* [Eng: *Between Constantinople and*

Moscow. Greek Sources to the Autocephaly of the Orthodox Church in the Republic of Poland (1919-1927)], conferment of the habilitation on 29.06.2017 in the field of theological sciences and discipline of theological sciences; Faculty of Theology of the Christian Theological Academy in Warsaw.

Professional achievements and professional activity

- Dean of the Faculty of Theology at Christian Theological Academy in Warsaw – since 1.09.2016.
- Head of the Department of the New Testament – since 1.09.2017;
- Acting Head of the Department of the Old Testament – since 1.09.2017;
- Member of the Faculty Commission for doctoral dissertations – since 1.10.2016;
- Member of the Recruitment Committee of the Doctoral School at Christian Theological Academy in Warsaw – since 1.09.2020;
- Editor-in-Chief of the *Theological Yearbook* (indexed in the Scopus database) – 1.09.2011-31.05.2015;
- Member of the Editorial Board of the *Theological Yearbook* – since 1.06.2015;
- Member of the Editorial Committee of the series *Fontes Slavia Orthodoxa* – since 2014;
- Member of the Editorial Committee of the journal *Siverianski Litopys* (Ukraine) – since 2020;
- Member of the Biblical Commission of the International Committee of Slavists – since 2014;
- Member of the European Association of Biblical Studies – since 2019;
- Member of the Association of Polish Biblical Scholars – since 2009;
- Member of the International Orthodox Theological Association – since 2020;
- Numerous source queries in special collections in Poland and abroad.

Experience in managing grant-funded projects

- Project manager (PI) within the NCN OPUS 24 (UMO-2022/47/B/HS1/00200); *Subscriptions to the Gospels in Early printed Cyrillic Liturgical Tetraevangelia and their relation to the manuscript tradition*; 03.07.2023-02.07.2025 (extended until 02.01.2026); number of co-investigators in the project 2;
- Project manager (PI) within the NCN OPUS 19 (UMO-2020/37B/HS1/01658); *Saints and Feasts in the menologies of Cyrillic early printed Tetraevangelions*; 10.02.2021-09.02.2023 (project settled); number of co-investigators in the project 3;
- mini-grant for source query at *The Center for Slavonic and Byzantine Studies 'Prof. Ivan Dujcev' of Sofia University St. Kliment Ohridski* from the Research Infrastructure on Religious Studies project (ReIReS Grant Agreement ID: 730895 - Horizon 2020) – Transnational Access to Special Collections (TASC); <https://cordis.europa.eu/project/id/730895>; title: *Text critical analysis of Chapter Titles and Prefaces to the Gospels by Theophylact of Ohrid in early printed Tetraevangelions preserved in Sofia*; 20.09-02.10.2020.

- Numerous projects completed as part of the university's own research funds.

3) JERZY SOJKA, DR (PhD.) HABIL., ASSOC. PROFESSOR

Research area: history and theology of the Protestant Reformation of the 16th century, contemporary evangelical theology, especially in the perspective of the discourse of international church organizations (Lutheran World Federation, Communion of Evangelical Churches in Europe)..

Scientific achievements (publications, last 5 years):

Monograph:

- *Stawanie się wspólnotą. Wieczera Pańska jako nota ecclesiae w publikacjach Światowej Federacji Luterskiej*, Wydawnictwo Naukowe Chrześcijańskiej Akademii Teologicznej w Warszawie, Warszawa 2021. ISBN: 978-83-60273-57-9 DOI: 10.36124/isbn.9788360273579

Research papers:

- „Das allgemeine Priestertum in der Praxis oder die Rolle der Laien in der Kirche. Das lutherische Beispiel,” *Teologia i Moralność* 17 (2022), 2 (32), 137-150, DOI: 10.14746/TIM.2022.32.2.8
- „Dialog z judaizmem w Kościołach tradycji Ewangelickiej,” in: *Dialog chrześcijańsko-żydowski – dialog międzyreligijny czy ekumeniczny?*, ed. S.J. Żurek, Towarzystwo Naukowe Katolickiego Uniwersytetu Lubelskiego Jana Pawła II, Lublin 2020, 207-230.
- „Doświadczenie Ducha Świętego – próba spojrzenia luterskiego,” *Studia Theologica Pentecostalia* 6: 2023, 83-93.
- „Dzieci zmarłe bez Chrztu Świętego. Luterskie ujęcie systematyczne,” in: *Odeszły aby żyć wiecznie... Pogrzeb dziecka w dyscyplinie pastoralnej wybranych denominacji chrześcijańskich*, vol. 2, ed. P. Guzdek, A. Pryba, Wydawnictwo Pallotinum, Poznań 2023, 89-106.
- „Ekumeniczne korzenie własnej wiary,” in: *Ludzie dialogu i ekumenizmu*, ed. S.J. Żurek, Towarzystwo Naukowe Katolickiego Uniwersytetu Lubelskiego Jana Pawła II, Lublin 2021, 65-70.
- „Ekumeniczne pojednanie lutersko-mennonickie jako przykład rozliczenia z religijnymi prześladowaniami wieku XVI,” *Acta Universitatis Lodzensis. Folia Historica*, (112), 297–313. [https://doi.org/ 10.18778/0208-6050.112.14](https://doi.org/10.18778/0208-6050.112.14)
- „Encountering the gift of Freedom. Struggle for the Identity of Polish Lutheranism after 1989,” in: *Lutheran Identity. Cultural Imprint and Reformation Heritage*, ed. K. Fitschen et al., Gütersloher Verlaghaus, Gütersloh 2023, 164-169.
- „Książeczka ślubu” i „Książeczka Chrztu” Marcina Lutra,” *Gdański Rocznik Ewangelicki* XVI, 2022, 67-87, DOI: 10.48540/gre.2022.04

- „«Leunberg Agreement» and Polish Evangelical Churches,” *Theological Yearbook*, 66 (3), *7-32, DOI <https://doi.org/10.36124/rt.2024.20>
- „Leunberg Model within Global Lutheran Discussion. Significance of the Leunberg Model and its Processes for the Innerlutheran Discussion within LWF,” in: *Gemeinsam Kirche zu sein: Konsequenzen, Wirklichkeiten und Möglichkeiten der Leuenberger Konkordie. Being Church Together: Consequences, Realities and Possibilities of the Leunberg Agreement*, ed. S. Fazaks et. al., Evangelische Verlaganstalt, Leipzig 2023, 91-99.
- „Luter i Zwingli – konkurencyjne reformacyjne interpretacje Wieczery Pańskiej,” *Rocznik Teologiczny* LXII: 2020, 2, 436-462.
- „Luterańskie zobowiązanie ekumeniczne,” in: *Przestrzenie dialogu. Chrześcijańskie inspiracje kultury spotkania*, ed. Tomasz Adamczyk, Towarzystwo Naukowe Katolickiego Uniwersytetu Lubelskiego Jana Pawła II, Lublin 2023, 137-156.
- „Lutheran service to the migrants. Global and Polish experiences,” *Ecumeny and Law* 9(1) (2021), 67-88, DOI: 10.31261/EaL.2021.09.1.04
- „Marcin Luter i małżeństwo,” *Gdański Rocznik Ewangelicki* XVII, 2023, 122-141, DOI: 10.48540/gre.2023.07
- „One Hope—What it is Today for the Lutheran World Federation Community,” *World & Word* 44: 2024, 4, 410-421.
- „Próby poszukiwania kontaktów luterańsko-prawosławnych w XVI wieku,” in: *Zwodnicza iluzja zjednoczenia chrześcijan Wschodu i Zachodu*, ed. Abp Abel (Popławski), Abp Jerzy (Pańkowski), Wydawnictwo Naukowe Chrześcijańskiej Akademii Teologicznej w Warszawie, Warszawa 2023, s. 141-152.
- „The question of the Presence of Christ in the Lord’s Supper in Lutheran World Federation publications 1947-2010,” *Rocznik Teologiczny* 66 (01), 75–123, DOI <https://doi.org/10.36124/rt.2024.04>.
- „Reforma i Reformacja. Perspektywa ewangelicka w ujęciu Thomasa Kaufmanna i Diarmaida MacCullocha,” in: *Czytanie Reformacji. Historia – teologia – dialog*, ed. M. Jagielski, Papięski Wydział Teologiczny, Wrocław 2021, 55-70.
- „Reformacje polskie,” in: *Między wiarą a tożsamością. Protestanci na ziemiach Polski centralnej*, ed. J. Stulczewski, Zduńska Wola 2020, 11-24.
- „Synod w tradycji luterańskiej,” *Łódzkie Studia Teologiczne* 32 (2023) 1, 149-165.
- „Wprowadzenie do wybranych dokumentów,” in: *Dorobek Zgromadzeń Ogólnych Światowej Federacji Luterańskiej*, Wydawnictwo Augustana, Bielsko-Biała 2024, 10-36.

Scientific editor:

- Bonhoeffer D., *Życie wspólne*, Wydawnictwo Alleluja-Wydawnictwo CLC, Kraków-Katowice 2024.
- „«Być razem Kościołem w czasie pandemii» – Refleksje z perspektywy ewangelickiej,” *Focus* 29 (PL).
- *Dorobek Zgromadzeń Ogólnych Światowej Federacji Luterańskiej*, Wydawnictwo Augustana, Bielsko-Biała 2024.

- *Luterańska tożsamość i ekumenizm*, Warszawa 2020.
- Noll M.A., *Protestantyzm*, tłum. M. Potz, Wydawnictwo Uniwersytetu Łódzkiego 2021.

Other:

- Korczago A., Malina A., Sojka J., *Agenda Kościoła Ewangelicko-Augsburskiego w RP*, vol. II, part 1: *Chrzest Święty i obrzędy do niego się odwołujące*, Wydawnictwo Warto, Dziegielów 2022.
- „Słowo wstępne,” in: U. Zwingli, *O wolności wyboru pokarmów*, Warszawa 2020, 11-16.
- „Wprowadzenie do wyboru dokumentów,” in: *Luterańska tożsamość i ekumenizm*, Warszawa 2020, s. 9-18.

Experience in supervising doctoral dissertations

Doctoral thesis supervisor - 1 doctoral dissertation successfully completed:

- Mateusz Jakub Jelinek, *Religijna funkcja ateizmu w systemie filozoficznoteologicznym Paula Tillicha*, granting of the PhD on 27.04.2023.

Co-supervisor in two completed doctoral dissertations:

- Emir Kasprzycki, *Współpraca Kościoła Ewangelicko-Augsburskiego i Kościoła Ewangelicko-Reformowanego w Polsce w latach 1945 – 2012*, granting of the PhD on 29.11.2018
- Barbara Karasiewicz, *Między chrześcijaństwem a judaizmem. Żydowsko-mesjaniczna myśl Davida H. Sterna*, granting of the PhD on 21.02.2019.

Reviewer of doctoral dissertations:

- 2021: Review of the doctoral dissertation of Kamil Marcin Hałambiec, MA, entitled: *Jonathan Edwards and Charles Finney on the Theology and Methodology of Religious Revivals* written under the supervision of prof. dr hab. Jerzy Sobieraj
- 2022: Review of the doctoral dissertation of mgr. Aurelia Zduńczyk entitled: *„Rola retabulów ołtarzowych warsztatu Cranachów w procesie formowania Wyznania augsburskiego”* written under the supervision of prof. dr hab. Jan Witold Harasimowicz
- 2024: Opinion on the validity of the claim that Mr. Paweł Czarnecki, MA, in his doctoral dissertation entitled *Geneza przebieg i skutki rozłamu w Starokatolickim Kościele Mariawitów w Polsce w roku 1935*, defended at the Christian Theological Academy in Warsaw on 17 June 2004, committed scientific dishonesty (i.e. attributing authorship to a significant fragment or other elements of someone else's work or scientific finding) in relation to the master's thesis of Mr. Krzysztof Łojek entitled *Rozłam w łonie Kościoła Starokatolickiego Mariawitów 1935 – studium historyczne*.

Repeatedly member and chairman of doctoral committees.

Professional achievements and professional activity

- Vice-Dean of the Faculty of Theology – since 1.09.2024
- Head of the Department of Historical Theology at the Faculty of Theology of ChAT – since 2020.
- Editorial Secretary of the *Rocznika Teologicznego* (indexed, among others, in the SCOPUS database) – since 2017.
- Member of the Editorial Advisory Board of *Words & World*, published by Luther Seminary, St. Paul MN. – since 2021.
- Member of the Executive Committee of the Lutheran World Federation – since 2023.
- Member of the Committee for Theology and Ecumenical Relations of the Council of the Lutheran World Federation – 2017-2019.
- Member of the Committee for Ecumenical Relations of the Council of the Lutheran World Federation – since 2019, since 2023 as its chairman.
- Member of several working and study groups in the field of theology established by the Lutheran World Federation.
- Co-leading the online course „Theologiseren «Out of the box»” at the Protestantse Theologische Universiteit (18 hours) – 2022.

Experience in managing grant-funded projects

- Three unsuccessful OPUS (NCN) research proposals (2020, twice in 2022).
- Numerous projects completed as part of the university’s own research.

4) Rev. MARCIN HINTZ, DR (Ph.D.) Habil., ASSOCIATE PROFESSOR

Research area: Protestant theology, ecumenism, dogmatics and theological ethics

Scientific achievements (publications, last 5 years):

Articles in scientific journals

1. S. MROZOWSKA, M. HINTZ, *Religion and climate policy in the European Union*, “European Journal of Science and Theology” Vol. 16/5 (2020), s. 145-158.
2. M. HINTZ, J. PŁUCIENNIK, *Patterns of Protestant Ethics and Modern Culture in Greta Thunberg’s Public Appearances*, “Journal for the Study of Religions and Ideologies” 2020, Vol. 19, issue 57, Winter 2020, s. 47-62.
3. M. HINTZ, M. URBAŃSKA-BOŻEK, *Postawa męstwa bycia – odpowiedź dana nie tylko Hamletowi*, *Studia Religiologica*” tom 53, 2020/4, s. 275-287. DOI: 10.4467/20844077SR.20.019.13037.
4. *Myśl etyczna Ulryka Zwingliego*, „Rocznik Teologiczny” LXII 2020/2, s. 491-506. DOI: 10.36124/rt.2020.18.

5. *Perspektywy dialogu luterancko-rzymskokatolickiego po obchodach Jubileuszu 500-lecia Reformacji w Polsce*, „Rocznik Teologiczny” LXII 2020/3, s. 889-915. DOI: 10.36124/rt.2020.37.
6. *Extra ecclesiam nulla salus w ewangelicyzmie*, „Przegląd Religioznawczy” 278 2020/4, s. 139-151. DOI: 10.34813/ptr4.2020.13
7. *Global Christian Responsibility in the Activity of the Lutheran World Federation in the Time of Coronavirus Pandemic*, “European Journal of Transformation Studies” Vol. 8, Supplement 1, 2020, s. 103-120.
8. *10 przykazań czasu pandemii – czy epoka koronawirusa wymaga formułowania nowych zasad w etyce ewangelickiej?*, „Gdański Rocznik Ewangelicki” Vol. XV, 2021, s. 241-260 DOI: 10.48540/gre.2021.12.
9. *The Crisis as a Theological Problem – the Protestant Perspective*, “Zagadnienia Rodzajów Literackich” 2021, LXIV, z. 1, s. 25-27. DOI: 10.26485/ZRL/2021/64.1/2.
10. *Das Verhältnis der polnischen Lutheraner und Lutheranerinnen zur Geschichte: Eine Studie über Staat und Kirche nach dem Zweiten Weltkrieg*, „Ökumenische Rundschau” 71 (2022/3), s. 337-351.
11. J. PŁUCIENNIK, M. HINTZ, *Antygoty polskie i świętość w odczarowanym świecie. Zmiana wzoru kulturowego w relacji do cmentarzy ewangelickich na ziemiach polskich po 1989 roku*, „Studia Religioznawcza” 55/2 (2022), s. 153-170. DOI: 10.4467/20844077SR.22.010.17250.
12. *Motywy pokoju i pojednania w teologii Witolda Benedyktowicza*, „Rocznik Teologiczny” 2022/2, s. 513-533. DOI: 10.36124/rt.2022.19.
13. M. HINTZ, J. PŁUCIENNIK, *Sandomierz Agreement as a model for eclectic republicanism in 16th century Poland*, “Reformation & Renaissance Review” 2024.

Chapters in monographies:

1. M. HINTZ, J. PŁUCIENNIK, *Pismo, język i działanie w tradycji ewangelickiej*, [w:] *Słowo: Struktura-Znaczenie-Kontekst*, red. E. Szkudlarek-Śmiechowicz, A. Wierzbicka, E. Olejniczak, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2020, s. 41-52.
2. *Uryk Zwingli jako prekursor etyki reformowanej*, [w:] *Zwingli*, red. R. M. Leszczyński, E. Józwiak, Wydawnictwo Naukowe ChAT, Warszawa 2020, s. 13-24.
3. *Ewangelicyzm wobec wyzwań ponowoczesności*, [w:] *Kultura Reformacji i reformowanie w kulturze*, red. J. Płuciennik, K. Sidowska, M. Rozmysł, Wydawnictwo Uniwersytetu Łódzkiego, Łódź 2022, s. 31-44.
4. *Lokalny i globalny wymiar patriotyzmu w obrębie etosu ewangelickiego w Polsce*, w: *Wędrowniki po dziejach. Księga jubileuszowa Profesora Tadeusza Stegniera*, red. I. Janicka, A. Janicki, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk 2022, s. 209-225.

Experience in supervising doctoral dissertations

Doctoral thesis supervisor: 11 doctoral dissertations (all successfully completed).

In the last 5 years the supervisor in the proceedings:

1. Dr Krzysztof Maria Różański, *Wpływ Reformacji XVI wieku na teologię prawosławną do XIX wieku na wybranych przykładach. Studium historyczno-dogmatyczne*, Department of Theology, Christian Theological Academy in Warsaw, 30.01.2020.
2. Dr Julita Rachwalska, *Style przywództwa w ruchu pentekostalnym*, Department of Theology, Christian Theological Academy in Warsaw, 28.05.2022.
3. Dr Jerzy Rzędowski, *Współczesne kształcenie homiletyczne duchownych protestanckich w Polsce*, Department of Theology, Christian Theological Academy in Warsaw, 28.04.2023.
4. Rev. Dr Zbigniew Waldemar Obracaj, *Elementy ustroju Kościoła Ewangelicko-Augsburskiego w Polsce w świetle prawa wewnętrznego z lat 1936-1957*, Department of Theology, Christian Theological Academy in Warsaw 29.06.2023.
5. Dr Katarzyna Bogdanowicz, *Teologia muzyki w świetle pism estetycznych Rogera Scrutona*, Department of Theology, Christian Theological Academy in Warsaw 30.11.2023.

Reviewer of doctoral dissertations and habilitation works (total: 37 proceedings).

In the last 5 years:

Review of Rev. Dr. Janusz Podzielny postdoctoral (habilitation) dissertation and scientific achievement: *Praca ludzka w ujęciu ewangelickiej (luteranckiej) etyki teologicznej*, Faculty of Theology of University in Opole, 1.02.2021.

Professional achievements and professional activity

- Head of the Evangelical Institute (Section) of of the Christian Theological Academy, since October 1st 2008.
- Head of the Department of Systematic Theology – since October 1st 2008.
- Editor-in-chief of the “Gdansk Evangelical Yearbook” (indexed in the ERIH database, among others, Ministry of Science and Higher Education list: 40 points) – since 2011
- Member of the Ministry of Science and Higher Education Science Evaluation Committee, 2019–2023.
- Member of the International Commission for Theological Dialogue between the Communion of Protestant Churches in Europe and the Pontifical Council for Promoting Christian Unity, 2023-
- Member of the scientific councils of scientific journals: “Studia Oecumenica”, member of the Scientific Council: 2010-, “Studia Nauk Teologicznych PAN” (Theological Studies of the Polish Academy of Sciences), member of the Scientific Council 2011-, “Studia Historica Gedanensia”, Faculty of History, University of Gdańsk, member of the Scientific Council, 2012-, “Ecumeny and Law”, member of the Programme Council, 2013-, "Gdansk Yearbook” of the Gdansk Scientific Society, 2017-, “Theological Yearbook”, 2021.- member of the International Scientific Council
- Annual research internship at the University of Bonn (1993-1994) and several short-term research stays abroad
- Jan Heweliusz Scientific Award of the City of Gdansk in the field of humanities and social sciences for 2019.

Experience in managing grant-funded projects

- Project manager: “The multidimensionality of Evangelical church law. A comparative and theological-legal analysis with an edition of legal texts of Polish Evangelical churches”. NPRH (National Programme for the Development of Humanities), 2b No. 0042/NPRH4/H2b/83/2016 – completed .
- Four unsuccessful applications for OPUS NCN research projects (2020 Id 295221, 2021 Id 523145, 2022 Id 559641, 2022 Id 577063).
- Numerous projects completed as part of the own research within the Christian Theological Academy.

5) KALINA WOJCIECHOWSKA, DR (PHD) HABIL. ASSOC. PROFESSOR

Specialization and Research area: Biblical studies, exegesis of the New Testament, biblical hermeneutics, religious language

Scientific achievements (publications, last five years):

Monographs:

- *Expecting Mercy. A Structural Commentary on the Letter of Jude* (co-author: Mariusz Rosik), Scientific Publishing House of the Christian Theological Academy in Warsaw, Warsaw 2020, ISBN: 978-83-60273-53-1.
- *Proclaiming the Coming of the Lord. A Structural Commentary on the Second Letter of Peter* (co-author: Mariusz Rosik), Scientific Publishing House of the Christian Theological Academy in Warsaw, Warsaw 2023, 690 pages, ISBN: 978-83-60273-71-5.
- *The Letter of James: Wisdom that Comes from Above* (co-author: Mariusz Rosik), Vandenhoeck & Ruprecht 2021, ISBN: 978-3-525-57330-3, 332 pages.
- *The Letter of Jude: Expecting Mercy* (co-author: Mariusz Rosik), Vandenhoeck & Ruprecht 2021, ISBN: 978-3-525-57338-9, 492 pages.
- *Proclaiming the Coming of the Lord. Part 1: Eschatological Scepticism (2 Pet 1-2)* (co-author: Mariusz Rosik), Vandenhoeck & Ruprecht 2024, ISBN: 978-3-525-50366-9, 519 pages.
- *Proclaiming the Coming of the Lord. Part 2: Eschatological Hermeneutics (2 Pet 3)* (co-author: Mariusz Rosik), Vandenhoeck & Ruprecht 2024, ISBN: 978-3-525-50367-6, 212 pages.
- *The Second Letter of Peter: Proclaiming the Coming of the Lord. Book Collection* (co-author: Mariusz Rosik), Vandenhoeck & Ruprecht 2024, ISBN: 978-3-525-50059-0, 737 pages.

Scientific Articles:

- „Charakterystyka fałszywych nauczycieli i przedstawienie ich losu w przysłowiaach o psie i świni w 2P 2,22”, *Biblica et Patristica Thoruniensia* 14 (2021)/2, 193-208.

- „Rekontekstualizacja i reinterpretacja Ps 18[17],5a i Ps 16[15],8-11 w kazaniu Piotra w Dz 2,22-33", *Rocznik Teologiczny LXI* (2019)/4, 587-610.
- „Różnorodna jedność od początku – programowy inkluzywizm chrześcijaństwa”, *Studia i Dokumenty Ekumeniczne XXXVI* (2020) nr 85, 195-210.
- „»Łaską... przez wiarę« – Lutra koncepcja usprawiedliwienia grzesznika. Perspektywa egzegetyczno-hermeneutyczna”, *Roczniki Teologiczne LXVII* (2020)/7, 85-109.
- „Dobrotliwi i matczyńscy czy surowi i ojcowski? Obraz Boga w kazaniach Luterskich kobiet”, w: *Język homilii i kazań*, red. K. Skowronek, W. Przyczyna, Biblos, Tarnów 2020, 103-114.
- „Fundamentalne luterskie idee soteriologiczne w BWV 38 Johanna Sebastiana Bacha/Andreas Stübela", *Universitas Gedanensis* 59 (2020), 33-50.
- „Kształtowanie się chrześcijańskiej świadomości kanonicznej i wykorzystanie tekstów pozakanonicznych w Nowym Testamencie na przykładzie Jud 14-15”, w: *Biblia ekumeniczna - jedność w chrześcijańskiej różnorodności*, red. P.A. Leszczyński, S. Szenwald, Gorzów Wielkopolski 2021, 87-101.
- „Having the Father and the Son – the Structure, Main Theological Idea and Hermeneutical Principle of the Second Epistle of John”, *The Biblical Annals* 13 (70) (2023)/1, 133-161.
- „Intertextual Strategy of the Narrator of the Second Epistle of Peter in the Catalogue of Virtues (1:5–7)”, *Verbum Vitae* 39 (2021)/ 3, 865-880.
- „Fałszywi nauczyciele i ich ostateczny los w przysłowia o psie i świni w 2 P 2,22”, *Biblica et Patristica Thoruniensia* 14 (2021)/2, 193-208.
- „Struktura J 13,1-17 i jej przełożenie na interpretację chrystologiczno-soteriologiczną, chrzcielną oraz etyczną”, *Biblica et Patristica Thoruniensia* 15 (2022)/3, 51-69.
- Wojciechowska Kalina, Pietkiewicz Rajmund, Małyga Maciej, Rosik Mariusz, Rucki Mirosław, Szela-Badzińska Monika, Tomczyk Dominik, „Nowy Przekład Dynamiczny. Na ile nowy? Czy rzeczywiście przekład? W Jakim sensie dynamiczny”, *Wrocławski Przegląd Teologiczny* 31 (2023)/1, 189-261.
- „Humanistyczna egzegeza otwartych dłoni – artykuł recenzyjny na temat pracy Alberta Gorzkowskiego *Zbliżyć się, aby słuchać* (Koh 4,17). *Studia. Rewizje. Głosy biblijne*, Kraków: Wydawnictwo Księgarnia Akademicka 2021, ss. 381. ISBN 978-83-8138-425-4”, *Terminus* 22 (2022)/2, 213-217.
- “Ecological hermeneutics in the interpretation of biblical texts: A Lutheran perspective”, w: Małgorzata Haładewicz-Grzelak, Małgorzata Widel-Ignaszczak, *Hermeneutical Narratives in Christian Religious Experience. International Perspectives*, Bloomsbury Academic, London – New York – Oxford – New Delhi – Sydney 2025, 25-46, pp. 25-46.

Supervision Experience:

Doctoral thesis supervisor:

- Iwona Baraniec, *Analiza poziomów narracji w przypowieściach Jezusa według przekazu ewangelisty Łukasza* (2014)
- Grzegorz Olek, *Rola anachronii w Dziejach Apostolskich i w II księdze De Bello Judaico Józefa Flawiusza* (2017)

- Iwona Slawik, Πάντα (μοι) ἔξεστιν ἀλλ’ οὐ πάντα συμφέρει. Analiza wybranych fragmentów 1 Listu do Koryntian w świetle teorii aktów mowy (2017)
- Anna Sanecka, Działalność pomocowa wrocławskich Kościołów Chrześcijańskich na rzecz osób w podeszłym wieku. Studium teologiczno-socjalne” (2018)
- Halina Guzowska, Działalność społeczna Starokatolickiego Kościoła Mariawitów do roku 1935 – próba porównania do czasów współczesnych (2021)
- Dominik Tomczyk, „Ho apostolos a to charisma w *Corpus Paulinum*” (2021)

Reviewer of doctoral dissertations and habilitation works:

- Diana Podrażko, Serce Boga w tekstach Starego Testamentu. Studium egzegetyczno-teologiczne (2012)
- Adam Grześkowiak, Para tous podas Gamaliel. Źródła i zastosowanie egzegezy rabinicznej w 1. Liście do Koryntian (2014)
- Krzysztof Biliński, Motywika biblijna w III cz. Dziadów i lirykach Marii Konopnickiej (2015)
- Aleksandra Nalewaj, Funkcje kobiet w Ewangelii według św. Jana (2018)
- Angelika Maria Małek „Macierzyńska symbolika w chrystologiach starożytnych i średniowiecznych oraz jej współczesna funkcja emancypacyjna w teologiach feministycznych” (2021)
- Krzysztof Jan Wojtyra, „Biblia Ekumeniczna (2017) w tradycji polskiego edytorstwa biblijnego (2023)

Professional Activity:

- Head of the Chair of New Testament Studies and the Greek Language (since 1.10.2022)
- Chair of the Scientific Council of the Ecumenical University of the Third Age (since 2013)
- One-year research internship at the University of Bonn (1998-99)

Experience in managing grant-funded projects

- Rejected research proposal: ID 288273, registration no. 2bH 15 0219 83, subtype 2.b, “Somatic Metaphors as Carriers of New Meanings and Descriptions of the Church in the New Testament and in Contemporary Conceptualization”
- Positively reviewed research proposals implemented at ChAT with funding for statutory research (2017; 2018; 2019; 2021; 2022).

PROFILES OF ACADEMIC TEACHERS – EDUCATION

1) BOGUSŁAW MILERSKI, DR (PHD.) HABIL., ASSOC. PROFESSOR

Research area: religious pedagogy, culture education, philosophy of education, philosophical foundations of Protestant theology

Academic Degrees

2011: Habilitated Doctor (Doctor habilitatus) in the Humanities in the field of Pedagogy (Faculty of Educational Studies, Adam Mickiewicz University in Poznań).

1999: Habilitated Doctor (Doctor habilitatus) in Theology (Christian Theological Academy in Warsaw).

1997: Doctor of Humanities in the field of Pedagogy (Faculty of Social Sciences, University of Gdańsk).

1993: Doctor of Theology in the field of Theology (Christian Theological Academy in Warsaw).

Scientific achievements (publications, last 5 years):

Milerski, Bogusław, Karwowski Maciej, Byrtek, Elżbieta (2024). Confirmation Work in Poland. In: Ilg, Wolfgang et al. (eds.). Developing Confirmation Work in Europe. Empirical Findings and Perspectives for Post-Pandemic Times. The Third International Study. Gütersloh: Gütersloher Verlagshaus, 107-122.

Milerski, Bogusław (2024). Systematyka wiedzy. Pytanie o przyszłość wiedzy pedagogicznej. Wróbel, Alina, Wiśniewska-Kin, Monika, red. (2024). Myśli – idee – teorie. Alternatywy edukacyjne. Kraków, Łódź: Impuls, Wydawnictwo Uniwersytetu Łódzkiego, 165-177.

Milerski, Bogusław, Zieliński, Tadeusz J. (2023). Religion in a world-view neutral school. Challenges on the example of Poland. "British Journal of Religious Education". Routledge. Taylor & Francis. Vol. 45. No. 3, 288-300. Open Access (2022): [DOI:10.1080/01416200.2022.2049208](https://doi.org/10.1080/01416200.2022.2049208).

Milerski, Bogusław, Karwowski, Maciej (2023). Educational Rationality and Religious Education in Polish Public Schools. "Journal of Beliefs and Values. Studies in Religion and Education", Routledge. Taylor & Francis, vol. 44, No. 1, 81-98, Open Access (2021): <https://doi.org/10.1080/13617672.2021.2018214>.

Milerski, Bogusław (2023). Religious education in a public school between religious particularism and general education. Comparative analysis. „Studia z Teorii Wychowania”, Vol. XIV No. 3 (44), 187-210. Open Access: <https://doi.org/10.5604/01.3001.0053.9204>.

Milerski, Bogusław (2023). Half-education as a hermeneutic challenge for religious education in schools. „Studia z Teorii Wychowania”, Vol. XIV No. 2 (43), 419-440. Open Access: <https://doi.org/10.5604/01.3001.0053.9069>.

Milerski, Bogusław. Wierciński, Andrzej (2023). The hermeneutic paradox. The secret power of education as self-education. „Studia z Teorii Wychowania”, Vol. XIV No. 2 (43), 7-17. Open Access: <https://doi.org/10.5604/01.3001.0053.9110>.

Milerski, Bogusław (2022). Ekumeniczny Uniwersytet Trzeciego Wieku jako instytucja kształcenia ustawicznego, dialogicznego i religijnego. In: Szymańska, Maria. Marek, Zbigniew. Mółka, Janusz. Mółka, Miłosz (eds.). *Pedagogika i teologia w realizacji zadań codzienności*. Kraków: Wydawnictwo Naukowe Akademii Ignatianum, 131-145.

Milerski, Bogusław (2021). Konfessionslosigkeit als Herausforderung für den religionspädagogischen Diskurs in Polen. „Theo-Web. Zeitschrift für Religionspädagogik. Academic Journal of Religious Education”. Vol. 20. 83-93. ISSN 1863-0502. Open Access: <https://doi.org/10.23770/tw0178>.

Karwowski, Maciej, Milerski, Bogusław (2021). Educational Rationality: Measurement, Correlates and Consequences. “Education Sciences”, <https://doi.org/10.3390/educsci11040182>.

Milerski, Bogusław (2020). Symboldidaktik in empirischer Perspektive. In: Bauer, Daniel. Klie, Thomas. Kumlehn, Martina. Obermann, Andreas (eds.). *Von semiotischen Bühnen und religiöser Vergewisserung. Religiöse Kommunikation und ihre Wahrheitsbedingungen*. Berlin-Boston: Walter de Gruyter, 447-458.

Milerski, Bogusław (2020). Metodologia pedagogiki religii. In: Marek, Zbigniew. Walulik, Anna (eds.). *Pedagogika religii. Słowniki społeczne*. Kraków: Wydawnictwo Naukowe Akademii Ignatianum, 93-114. Wersja angielska: Milerski, Bogusław (2020). Methodology of religious pedagogy. In: Marek, Zbigniew. Walulik, Anna (eds.). *Religious Pedagogy. Social Dictionaries*. Krakow: Ignatianum University Press, 91-112. https://wydawnictwo.ignatianum.edu.pl/sites/wydawnictwo/files/publikacje_pdf/religious_pedagogy_en.pdf

Aleksiejuk, Artur, Marek, Zbigniew, Milerski, Bogusław (2020). Pedagogika religii w Polsce. In: Marek, Zbigniew. Walulik, Anna (eds.). *Pedagogika religii. Słowniki społeczne*. Kraków: Wydawnictwo Naukowe Akademii Ignatianum, 33-49. Wersja angielska: Aleksiejuk, Artur. Marek, Zbigniew, Milerski (2020). Religious pedagogy in Poland. Marek, Zbigniew. Walulik, Anna (eds.). *Religious Pedagogy. Social Dictionaries*. Krakow: Ignatianum University Press, 31-48. https://wydawnictwo.ignatianum.edu.pl/sites/wydawnictwo/files/publikacje_pdf/religious_pedagogy_en.pdf

Experience in supervising doctoral dissertations

Doctoral thesis supervisor: 7 doctoral dissertations (all successfully completed).
In the last 5 years the supervisor in the proceedings:

Anna Goch-Murzyniec „Kształcenia religijne jako element kultury szkoły. Studium pedagogiczne tradycji ewangelikalnej”. Wydział Nauk Społecznych, Chrześcijańska Akademia Teologiczna w Warszawie, 2022.

Reviewer of doctoral dissertations and habilitation works (total: 37 proceedings).
In the last 5 years:

Review of Karolina Dłuska's doctoral dissertation: Legitymizacja nauki religii w szkole publicznej w III Rzeczypospolitej Polskiej, 2023. Doctoral supervisor: Profesor Ph.D. Aniela Dylus. Political and Administrative Sciences Scientific Discipline Council, Cardinal Stefan Wyszyński University, Warsaw, 2023.

Review of Martyny Pilarska's doctoral dissertation: „Obrona praw mniejszości religijnych. Przypadek Open Doors Polska”, 2021; Doctoral supervisor: Profesor Ph.D. Bogdan Zeler. Institute of Cultural Studies, University of Silesia, 2021.

Review of Marek Kościelniak's doctoral (habilitation) dissertation: „Pedagogiczna teoria szkoły. Studium na podstawie niemieckich teorii szkoły”, Jagiellonian University, 2020.

Review of Piotra Nowaka's doctoral dissertation: „Instytucje kształceniowe Zjednoczonego Kościoła Ewangelicznego w Polsce (1947-1948)”, Faculty of Theology, The Christian Theological Academy, 2020.

Professional achievements and professional activity

Head of the Department of Religious Pedagogy and Theory of Education (formerly Department of Pedagogy of Religion and Culture).

Rector of the Christian Theological Academy, 2012-2020, currently Dean of the Faculty of Social Sciences.

Correspondent publisher (Korrespondierender Herausgeber) "Zeitschrift für Pädagogik und Theologie", De Gruyter, Berlin - New York (since 2011).

Member of the Editorial Advisory Board of the journal: "Theo-Web. Zeitschrift für Religionspädagogik. Academic Journal of Religious Education", Gesellschaft für Wissenschaftliche Religionspädagogik, Vienna (since 2017).

Deputy Editor-in-Chief of the journal "Studia z Teorii Wychowania" (since 2011). Member of the Scientific Council of the journal "Paedagogia Christiana" (since 2008).

Senior Associate Fellow, International Institute for Hermeneutics, iih-hermeneutics.org.

Coordinator of cooperation between ChAT and German-speaking universities (2009-2024)
Multiple scholar stays at German universities.

Lectures: University of Leipzig; summer semester 2005: "Religious Education in a Mindful Situation".

Experience in managing grant-funded projects

Project manager within the NCN OPUS grant. Title: "Rationality of school education in the perspective of "cognitive interests" of its participants". Contract: UMO-2011/03/B/HS6/01839. Implemented: 2011-2015.

Coordinator of the Polish group. Confirmation Work Research (project manager: Henrik Simojoki, Wolfgang Ilg). External funding sources (2020-2024).

Numerous projects completed as part of the university's own research.

Other external applications submitted, including those within the framework of international cooperation (without a positive decision).

2) **PROFESSOR TADEUSZ J. ZIELIŃSKI**

Scientific Degrees and Scientific Title

2017: Habilitated Doctor of juridical sciences in the area of law (Faculty of Law and Administration, University of Warsaw)

2015: Titular Professor of theological sciences (conferred by President of the Republic of Poland)

2007: Doctor of juridical sciences in the area of law (Faculty of Law and Administration, University of Warsaw)

2003: Habilitated Doctor of theological sciences (Faculty of Theology, Christian Academy of Theology in Warsaw)

1996: Doctor of theological sciences (Faculty of Theology, Christian Academy of Theology in Warsaw)

Legal professional qualification

Solicitor, member of the Regional Chamber of Solicitors in Warsaw

Scholarly achievements

Author of 5 scholarly monographs, editor of 10 multi-authored scientific monographs (5 of them in cooperation with other editors), author of ca. 120 scholarly articles (1 in coauthorship)

Publications from recent 5 years:

Tadeusz J. Zieliński, „Równouprawnione czy dyskryminowane? Status prawny mniejszości wyznaniowych w Polsce”, [in:] „W stronę równych szans. 35 lat urzędu Rzecznika Praw Obywatelskich”, ed. Wojciech Brzozowski, Adam Krzywoń, Marcin Wiącek, WoltersKluwer, Warszawa 2025, pp. 314–340. / Artykuł: Tadeusz J. Zieliński, „Equal before the law or discriminated? The legal status of religious minorities in Poland”, „Rocznik Teologiczny” LXVI/3 2024, pp. 589–626.

Tadeusz J. Zieliński, „Merytoryczne i legislacyjne uwagi do rozporządzenia Ministra Edukacji Narodowej z 1992 r. dotyczącego nauczania religii i etyki”, „Studia z Teorii Wychowania” 2023 no. 4 (45), pp. 69–90.

Bogusław Milerski, Tadeusz J. Zieliński, „Religion in a world-view neutral school. Challenges on the example of Poland”, „British Journal of Religious Education” 13-03-2022 (online publication + paper version of the periodical).

Tadeusz J. Zieliński, „Sprawa Panteonu Rzeczypospolitej i jego postulowany status prawny”, [in:] „Uszanujmy zmarłych. Problematyka ochrony starych cmentarzy i perspektyw prawa pogrzebowego”, ed. Barbara Imiołczyk, Joanna Troszczyńska-Reyman, Tadeusz J. Zieliński, Wydawnictwo Naukowe ChAT, Warszawa 2022, pp. 72–80.

Tadeusz J. Zieliński, „Kwestie prawnowyznaniowe w Konstytucji marcowej a ich ujęcie w późniejszych polskich ustawach zasadniczych”, „Przegląd Konstytucyjny” 2021 no. 2, pp. 59–94.

Tadeusz J. Zieliński, „Modele ustroju kościelnego w protestantyzmie”, „Studia i Dokumenty Ekumeniczne” no. 85/2020, pp. 211–228.

Tadeusz J. Zieliński, „Prawo wyznaniowe czy prawo światopoglądowe? Rozważania terminologiczne”, [in:] „Człowiek – państwo – kościół. Księga jubileuszowa dedykowana księdzu profesorowi Arturowi Mezglewskiemu”, ed. Paweł Sobczyk, Piotr Steczkowski, Lublin 2020, pp. 781–799.

Scientific Editor

Tadeusz J. Zieliński (ed.), „Ku nowemu prawu pogrzebowemu. Analizy – projekty prawodawcze – konteksty”, Wydawnictwo Naukowe ChAT, Warszawa 2025, pp. 346.

Barbara Imiołczyk, Joanna Troszczyńska-Reyman, Tadeusz J. Zieliński (ed.), „Uszanujmy zmarłych. Problematyka ochrony starych cmentarzy i perspektyw prawa pogrzebowego”, Wydawnictwo Naukowe ChAT, Warszawa 2022, pp. 266.

Competencies in the area of scientific supervision

Supervisor of 19 completed and defended Ph.D. dissertations, in recent 5 years:

In 2022: Robert Kasprowicz, „Ku Porozumieniu Wielkopiątkowemu. Przemiana teologiczno-religijna protestanckiej strony konfliktu społecznego w Irlandii Północnej”

In 2021: Anna Seemann-Majorek, „Eva von Tiele-Winckler (Matka Ewa z Miechowic) – fundatorka dzieł ewangelickiej diakonii i misji wewnętrznej na Górnym Śląsku na przełomie XIX i XX w.” (adjunct supervisor: Dr. Łukasz Barański)

Reviews and opinions on the awarding of academic degrees and titles

Reviewer in more than 30 proceedings regarding Ph.D. degrees, Habilitated Doctor degrees and titular professorships.

Recent cases:

Review of Ph.D. dissertation: Mr. Kevin Foglar „Optymalna forma prawna chasydzkich projektów non-profit” – Jagiellonian University, Kraków, Faculty of Law and Administration (review submitted: 9th of April 2025)

Review of Ph.D. dissertation: Mr. Tomasz Grzebyk „Kwestie konfesyjne w kontaktach polsko–angielskich (i brytyjskich) w XVI i XVII wieku” – University of Rzeszów, Institute of History (review submitted: 18 of September 2023)

Review of Ph.D. dissertation: Mrs. Kinga Szymańska „Struktura i zadania Komisji Konferencji Biskupów (Episkopatów) Wspólnoty Europejskiej (COMECE)” – Cardinal Stefan Wyszyński University, Warsaw, Faculty of Law and Administration (review submitted: 2nd of October 2022)

Opinion for the Council for Scientific Excellence (Rada Doskonałości Naukowej) in the appeal procedure regarding the awarding of the academic degree of habilitated doctor (2021)

Review in the procedure for awarding the title of professor for the Council for Scientific Excellence (2021, case 1.)

Review in the procedure for awarding the title of professor for the Council for Scientific Excellence (2021, case 2.)

Review of Ph.D. dissertation: Mr. Dawid Binemann-Zdanowicz „Uregulowanie stanu prawnego nieruchomości Kościoła Ewangelicko-Augsburskiego w III RP” – University of Warsaw, Faculty of Law and Administration (degree conferred: 23 of September 2019)

Review of Ph.D. dissertation: Mr. Paweł Ludwiczak „Równość, równość wobec prawa oraz wolność sumienia i wyznania w orzecznictwie powszechnym i administracyjnym II RP w latach 1918–1939” – Adam Mickiewicz University in Poznań, Faculty of Law and Administration (degree conferred: 6th of December 2019)

Relevant professional achievements

Deputy Rector for science and development of ChAT in the term 2024–2028

Deputy Rector for education and science of ChAT in the term 2020–2024

Deputy Rector for student and teaching matters of ChAT in the term 2016–2020

Dean of the Faculty of Pedagogics at ChAT 2012–2016

Dean of the Faculty of Theology at ChAT 2008–2012

Head of the Chair of Public Law and Social Policy, Faculty of Social Sciences at ChAT (previously Chair of Education Law and Social Policy) since 2012

Head of the Chair of Church–State and Canonical Law, Faculty of Law, Faculty of Theology at ChAT since 2023

Editor-in-Chief of periodical „Przegląd Prawa Wyznaniowego” („Review of Church-State Law”) since 2020

Editor-in-Chief of the Scientific Publishing House of Christian Academy of Theology in Warsaw since 2019

Member of editorial board of periodical „Rocznik Teologiczny” („Theological Yearbook”) since 2009

President of Polish Association of Church-State Law: 2008–2012, 2012–2016

3) STEFAN T. KWIATKOWSKI, DR (PhD.) HABIL., ASSOC. PROFESSOR

Research area: pedeutology, work pedagogy

Scientific achievements (publications, last 5 years):

- *Pozytywny klimat emocjonalny sali lekcyjnej jako czynnik chroniący dzieci w wieku przedszkolnym i wczesnoszkolnym przed dystresem*, In: (ed.) M. Cywińska, *Dziecko w sytuacjach stresowych*, Wydawnictwo UAM, Poznań 2020, pp. 39-76. ISBN 978-83-232-3847-8.
- *Stres nauczycieli w kontekście pandemii koronawirusa COVID-19 – perspektywa relacji nauczyciel-uczeń*, „Studia z Teorii Wychowania”, vol. XII, no. 3/2021, pp. 45-70; DOI: 10.5604/01.3001.0015.4820.
- Kwiatkowski Stefan T., Jegier Aneta, Szurowska Beata, *Nauczyciel w obliczu szans i zagrożeń współczesnego świata*, Difin, Warszawa 2021, ISBN 978-83-66491-68-7, pp. 240.
- *Stan niepewności w przededniu podjęcia pracy. Czy osobowość wpływa na poziom poczucia własnej skuteczności kandydatów na nauczycieli wczesnej edukacji?*, In: J. L. Pękala, K. Białożył-Wielonek (eds), *Obszary (nie) pewności w pracy współczesnego nauczyciela*, Wydawnictwa Uniwersytetu Warszawskiego, Warszawa 2021, pp. 11-28. ISBN 978-83-235-5095-2.
- *Relationship between religiousness and mental health*, „Studia z Teorii Wychowania”, vol. XII, no. 4/2021, pp. 9-25; DOI: 10.5604/01.3001.0015.6015 – co-author (50%/50%) Renata Nowakowska-Siuta.
- *Stres zawodowy nauczycieli – mechanizmy, uwarunkowania, strategie przeciwdziałania*, In: (ed.) K. Białożył-Wielonek, *Wybrane aspekty funkcjonowania rynku pracy w czasie pandemii COVID-19. Inspiracje dla pedagogiki*, Wydawnictwo „Scriptum”, Kraków 2022, pp. 13-49, ISBN 978-83-66812-83-3.
- *Teachers' self-efficacy from the perspective of the Five-Factor Theory of Personality*, „Studia z Teorii Wychowania”, vol. XIII, no. 4/2022, pp. 109-124; DOI: 10.5604/01.3001.0016.1640.
- *Pedeutology and hermeneutic pedagogy: Encounter between teacher and student in light of the concept of vocational fit*, „Studia z Teorii Wychowania”, vol. XIV, no. 4/2023, pp. 125-148; DOI: 10.5604/01.3001.0054.1199.
- *Theory of education and pedeutology in psychological approach - the perspective of personality and socio-emotional competences of the teacher and their importance in the educational process*, „Studia z Teorii Wychowania”, vol. XV, no. 3/2024, pp. 113-137; DOI: 10.5604/01.3001.0054.7889.

Competencies in the field of scientific supervision

Supervisor in one doctoral dissertation (in progress):

Supervisor of the doctoral dissertation of Rita Kosiewicz-Budnicka, MA, entitled "Education of teachers of preschool and early school education - essence, weaknesses and strengths" - appointment as supervisor pursuant to resolution no. 9/2021 of the Council of the Faculty of Social Sciences of ChAT

Performing the function of auxiliary supervisor in the doctoral dissertation:

- auxiliary supervisor in the doctoral dissertation of Aneta Wnuk, MA (supervisor - prof. dr hab. Bogusław Śliwerski) - the doctoral dissertation on the topic "Preparing teachers to carry out tasks in the field of road safety" was initiated on May 29, 2013 by the decision of the Council of the Faculty of Pedagogical Sciences of the Maria Curie-Skłodowska University in Lublin. Maria Grzegorzewska in Warsaw – the defense of the dissertation took place on November 4th, 2015.

Reviewer of doctoral dissertations and habilitation achievements (total: 3 proceedings), in the last 5 years:

- a review of the doctoral dissertation of Paulina Koperna, MA, entitled „Experiences of professional work of men - preschool teachers”, Pedagogical University of Krakow, Krakow 2021, pp. 483 (defense held on January 26th, 2022)
- a review of the doctoral dissertation of Igor Bykowski, MA, entitled „The principal of a rural school as an educational leader in the local community (biographical perspective)”, University of Zielona Góra, Zielona Góra 2022, pp. 298 (defense held on December 7th, 2022)
- review in the habilitation procedure of Dr. Bożena Tołwińska (UwB) – the habilitation colloquium were held on February 22nd, 2023

Opinions on individual research plans:

- an opinion on the individual research plan of Natalia Tomczyk, M.A. (Doctoral School of the Pedagogical University of Krakow); supervisor: Assoc. Prof. Dr habil. Joanna M. Łukasik,– 2021

Membership in the mid-term evaluation committees of doctoral schools:

- member of the Mid-term Evaluation Committee in the discipline of pedagogy, appointed on 6 June 2022 by the Director of the Doctoral School of the Pedagogical University of Krakow, Assoc. Prof. Dr Habil. Władysław Kolasa, in order to evaluate the individual research plan prepared by Natalia Twardosz (Tomczyk) and Rofiah Khofidotur, MA, second-year doctoral students of the UP Doctoral School in the academic year 2021/2022
- Chairman of the Mid-Term Evaluation Committee in the discipline of pedagogy, appointed on June 29, 2022 by the Scientific Council of the Doctoral School of the Christian Academy of Theology in Warsaw, in order to evaluate the mid-term

evaluation of Aleksandra Kujawska, MA, second-year doctoral student of the ChAT Doctoral School in the academic year 2021/2022

- Chairman of the Mid-Term Evaluation Committee in the discipline of pedagogy, appointed on June 22, 2023 by the Scientific Council of the Doctoral School of the Christian Academy of Theology in Warsaw, in order to evaluate the mid-term evaluation of Anna Matecka, MA, second-year doctoral student of the Doctoral School of Christian Theological Academy in the academic year 2022/2023
- member of the Mid-Term Evaluation Commission in the discipline of pedagogy, appointed on 13.06.2024 by the Scientific Council of the Doctoral School of the Christian Theological Academy in Warsaw, in order to conduct the mid-term evaluation of Karolina Wyrwicz, M.A., a second-year doctoral student of the Doctoral School of Christian Theological Academy in Warsaw in the academic year 2023/2024

Professional achievements and professional activity

- member of the Polish Psychological Association (since 2013)
- member of the Polish Pedagogical Association (since 2017)
- member of the Pedeutology Section in the Committee of Pedagogical Sciences of the Polish Academy of Sciences (in the term 2020-2023 and in the term 2024-2027)
- head of the postgraduate studies "Preschool and Early School Pedagogy" conducted at the Faculty of Pedagogy of the Christian Theological Academy as part of the project "Christian Theological Academy as a promoter of social integration" and co-financed by the European Social Fund (ESF) (23.04.2013-31.05.2014)
- coordinator of cooperation between the Faculty of Pedagogy of ChAT and David Yellin College of Education in Jerusalem (Israel) (from September 2014 to July 2017)
- member of the editorial board of the journal "Studia z Teorii Wychowania" (Wydawnictwo Naukowe ChAT): coordinator of thematic editorial boards (2014-2018), then secretary of the editorial board (since January 2018)
- vice-chairman of the Council of the Faculty of Social Sciences of the Christian Theological Academy in the term 2020-2024 (from 1.10.2020 to 30.09.2024) and in the term 2024-2028 (from 1.10.2024 to 30.09.2028)
- head of the Psychological Foundations of Education Laboratory (in the Department of Didactics and Comparative Pedagogy of the Faculty of Social Sciences of ChAT) (from October 2019 to September 30, 2023)
- Head of the Department of Pedeutology and Educational Psychology (from October 1, 2023)
- Member of the Senate Committee on Research Ethics of ChAT (from January 30, 2020)
- Member of the Committee for Doctoral Dissertations of ChAT (in the terms of office 2020-2024 and 2024-2028)
- Participation in scholarship programmes/study visits
 - participation in the TransFormation.doc Programme implemented as part of the systemic project of the Minister of Science and Higher Education entitled "Support for the management system of scientific research and its results" - a

two-week internship/training aimed at strengthening entrepreneurship competences, as well as soft skills necessary for cooperation with the economy (internship/training at Lund University in Sweden on 18-31.10.2015)

- study visit to David Yellin College of Education in Jerusalem (Israel, 11-18.06.2016) - trip within the Erasmus program (mobility of lecturers/scientific staff), including conducting lectures for students of the partner university, meetings with its lecturers and authorities, and visits to educational institutions (kindergartens, school)
- study visit to Fachhochschule-University of Applied Sciences Potsdam (Potsdam, Germany, 1-5.06.2017) – stay at the invitation of the University, including, among others, conducting a lecture for students of MA Childhood Studies and Children’s Rights entitled “Social-emotional learning as a process essential from the perspective of relocated children’s well-being”

Experience in obtaining grants and managing projects financed from grants

- Numerous projects implemented as part of the university's own research.
- Member of the Polish team (researcher) conducting research work as part of the international **TORAL** project (Training on religion as a lever towards mental and physical health) - TORAL is a research and teaching project implemented as part of the EU Erasmus Plus Program of the Strategic Partnerships action [project number KA204-073981] in relation to adult education. The project also involved: Erciyes University, Kayseri (Turkey), Gazi Universitesi, Ankara (Turkey), Orthodox Academy of Crete, Chania (Greece), Sdruzenje na Raboteshtite s Hora s Uvrezhdaniya, Plovdiv (Bulgaria), PhoenixKM BVBA, Kortemark (Belgium).

4) ELŻBIETA CZYKWIN, PROFESSOR DR HABIL.

Scientific specialization: social and intercultural pedagogy, theory of education, sociology of emotions

Scientific achievements (Publications from the last 5 years)

Monographs:

- *Anders Breivik. Między dumą i wstydem*, Wydawnictwo Naukowe Scholar, Warszawa 2020.
- *Stygmat społeczny*, PWN, Warszawa 2021.
- *Metafory w naukach społecznych. Zasadność aplikacyjna* Wydawnictwo Naukowe ChAT, Warszawa 2021.
- *Wiedza społeczna w metaforze*, Wydawnictwo Naukowe ChAT, Warszawa 2024.
- *Stygmatyzacja*, PWN, Warszawa (submitted for printing in May 2025).

Scientific Editor:

- Czykwin Elżbieta i Kochan Izabela (eds.), *Człowiek w przestrzeni życia społecznego*, Wydawnictwo Naukowe ChAT, Warszawa 2023.

Research papers:

- *Interpersonal Relations in Social Research. Selected Perspectives of Research*, [in:] "Studies in Educational Theory", ChAT Warsaw 2020, pp. 9-23.
- *Stigmatized in the Perspective of System Justification Theory (SJT)*, [in:] *Resocialization Poland*, no. 27/2024, pp. 27-42.
- *The Iron Curtain Metaphor as an Analytical Category*, [in:] "Science" no. 2/2023, pp. 107-123.
- *Anders Breivik's Case. Analysis of Selected Dimensions*, [in:] "Resocialization Poland" no. 22/21, pp. 359-375.
- *Messages of the metaphor of the oberstrumfurer cited by Victor Klemperer in the book: "LTI. Notatnik philologa"*, [in:] "Teologia i Moralność", no. 2.2024, pp. 12-27.
- *Stigmatization. Aesthetic dimension*, [in:] "Studia z Teorii Wychowania", Wydawnictwo Naukowe ChAT, Warsaw (in print).

Competencies in the field of scientific supervision

Reviewer in 11 proceedings regarding Ph.D. degrees, Habilitated Doctor degrees, in recent 5 years:

- Reviewer of the doctoral dissertation of Katarzyna Chaibos, "Shame in the life of Poles: ways of understanding and experiencing, roles and forms of presence", Adam Mickiewicz University, Faculty of Sociology, Poznan, 2021.
- Member of the Habilitation Committee in the discipline of sociological sciences of Dr. Aleksandra Herman (Warsaw University, Institute of Applied Social Sciences), 2020.

Adequate professional achievements and professional activity

- Head of the Department of Andragogy and Social Pedagogy, ChAT, Warsaw.
- Member of the Senate of ChAT (until 2020).
- Member of the Scientific Council of the journal "Studia z Teorii Wychowania", ChAT, Warsaw.
- Scientific editor of the journal "Wychowanie w rodzinie", Wrocław University, Faculty of Pedagogy.

5) AGNIESZKA PIEJKA, DR (PhD.) HABIL., ASSOC. PROFESSOR

Research area: education for peace, multicultural and intercultural pedagogy, education through art, general pedagogy

Scientific achievements (publications, last 5 years):

Editor of a collective book: A. Piejka, I. Wojnar (red.), *Humanistyczne ambiwalencje globalizacji. Zbiór studiów*, Komitet Prognoz "Polska 2000 Plus" przy Prezydium PAN, Warszawa 2021

Chapter in a monograph: A. Piejka, *Pomiędzy wojną i pokojem. Przestrzeń budowania kultury pokoju*, In: A. Piejka, I. Wojnar (red.), *Humanistyczne ambiwalencje globalizacji. Zbiór studiów*, Komitet Prognoz "Polska 2000 Plus" przy Prezydium PAN, Warszawa 2021

Scientific articles:

Piejka A., *Edukacja obywatelska jako istotny obszar wychowania dla pokoju*, *Studia z Teorii Wychowania* 2020, XI/ 4 (33), 113-129.

Piejka A., Szafrńska K., *Tasks of Higher Education in the Field of Moral Education. From the Perspective of Research on Secondary School Students in Poland*, IBIMA, Cordoba, May 2021.

Piejka A., *Życie wśród innych jako wyzwanie. Rola kształcenia ogólnego*. *Społeczeństwo i Polityka* 2021, 2 (67), 99-110.

Piejka A., "The Pedagogy of Concern" by Irena Wojnar. *An outlook on the last ten years of their scientific work*, *Studia z Teorii Wychowania* 2022, XIII/4 (41), 457-470.

Piejka A., Cybal-Michalska A., *Profesor Irena Wojnar (1924 – 2021). Pro memoriam*, *Nauka* 2022/2, 161-166.

Piejka A., *Profesor Irena Wojnar (1924 – 2021). Wspomnienie*, *Teraźniejszość - Człowiek - Edukacja* 2022, Vol. 24, No1 (91), 147-149.

Piejka A., *Kultura pokoju w myśli pedagogicznej Ireny Wojnar. Główne inspiracje*, *Kwartalnik Pedagogiczny* 2023/1, 47-63.

Piejka A., *Wolność w perspektywie edukacji dla pokoju*, *Ruch Pedagogiczny* 2023/1-2, 159-174.

Piejka A., *A Broad Understanding of Peace as a Foundation for Approaching Education for Peace*, *Forum Pedagogiczne* 2024/2, 3-24.

Piejka A., *Edukacja dla pokoju: odpowiedź na wojnę czy integralny obszar kształcenia człowieka?* *Humaniora* 2024/1 (45), 9-21.

Scientific care competencies:

Promotor two doctoral theses at the ChAT Doctoral School (the theses have not yet been completed):

- Mgr Anna Matecka – *Teatralizacja w edukacji wczesnoszkolnej. Wiedza, opinie i działania nauczycieli*

- Mgr Marek Szałajski – *Arteterapia w pracy z młodzieżą przebywającą w placówkach opiekuńczo-wychowawczych i resocjalizacyjnych w woj. mazowieckim. Perspektywa arteterapeutów, wychowawców, kadry zarządzającej i uczestników zajęć*

Member of the Committee for Doctoral Dissertation

Member of doctoral committees (A. Michalski, A. Goch-Murzyniec, A. Kujawska).

Professional achievements and professional activity:

- Head of the Chair of Social Pedagogy and Culture at the Faculty of Social Sciences

**Rules of Admission
to the Doctoral School
of the Christian Academy of Theology in Warsaw
in the academic year 2019/2020**

§ 1.

1. In the academic year 2019/2020, the Christian Academy of Theology in Warsaw, hereinafter referred to as the Academy, shall admit candidates to the Doctoral School of the Scientific Discipline of Theology, hereinafter referred to as the degree programme.
2. The admission limit for the degree programme is 4 students.
3. A person may be admitted to the admission procedure if he/she holds a master's degree or an equivalent degree and has scientific aptitude.
4. The Rector is authorised to change the limit specified in section (2) due to the budgetary discipline of the Academy.

§ 2.

1. Candidates for the degree programme shall apply for admission via the Internet Candidate Recruitment system, referred to as IRK, as well as submit the required documents at the Academy.
2. A detailed schedule for admission to the degree programme, referred to as the schedule, shall be determined by the Academy's Admissions Committee and made available to the public via the IRK system.
3. The admission procedure for degree programmes shall be conducted by a Doctoral School Admissions Committee appointed by the Senate.

§ 3.

1. An applicant for admission to the degree programme shall submit the following documents:
 - a) a signed degree programme application printed from the IRK system,
 - b) a copy of a master's or equivalent diploma certified by the Academy; however, applicants graduating from a second-cycle programme [studia II stopnia] or a long-cycle programme [jednolite studia magisterskie] in the same year as they apply for admission may submit a certificate of completion together with information on the grade with which the diploma will be awarded,
 - c) an academic curriculum vitae together with a description of research intentions,
 - d) opinion of an independent scholar,
 - e) materials confirming scientific achievements,
 - f) certificates confirming additional qualifications,

g) a recent photograph of the candidate, complying with the requirements for issuing identity cards,

h) a recommendation from a competent ecclesiastical authority.

2. Candidates for the degree programme shall pay an enrolment fee. The enrolment fee is non-refundable.

3. The documents referred to in section 1 shall be submitted to the Rector's Office by the date specified in the schedule.

§ 4.

1. The admission procedure is competitive in nature.

2. The admission procedure includes: administrative activities related to the verification of the completeness of the documents provided by the candidates, an interview, creation of a ranking list based on the final result, determination of the list of persons admitted to the degree programme on the basis of the final result, taking into account the limit of places.

3. The candidate's place on the ranking list is determined by the final score expressed on a scale of 0 to 35 points.

4. The final score is the sum of:

a) grade on the diploma of graduation, with the grade satisfactory (3.0) being assigned 2 points, good (4.0) - 6 points, very good (5.0) - 10 points; if grades satisfactory plus (3.5) or good plus (4.5) are entered on the diploma, they are assigned 4 and 8 points respectively,

b) evaluation of the academic curriculum vitae, research achievements and description of the research objectives, expressed on a scale from 0 to 10 points,

c) evaluation of additional qualifications, expressed on a scale from 0 to 5 points,

d) evaluation of the interview, expressed on a scale from 0 to 10 points.

5. Interviews, concerning knowledge of one's confessional tradition, will be held on the date specified in the schedule.

6. The results of the admission procedure are public. The list of persons admitted to the degree programme shall be made public on the date specified in the schedule.

7. In the event that the limit of places is not exhausted by the date referred to in § 1, section 2, the chairperson of the Admissions Committee of the Doctoral School may extend the duration of the admission procedure.

§ 5.

1. The chairperson of the Doctoral School's Admissions Committee shall have the right to interpret the provisions contained in these rules of admission.

2. An appeal against the decision of the Doctoral School's Admissions Committee may be lodged with the Rector within fourteen days of the date of delivery of the decision. The Rector's decision is final.

Ordinance No. 10/2020
of the Rector of the Christian Academy of Theology in Warsaw
of 28 May 2020
concerning the rules of admission to the Doctoral School at the CHAT
in the academic year 2020/2021 and 2021/2022

Pursuant to Article 200(2) of the Act of 20 July 2018. Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended) and Article 63 section 3 of the Act of 16 April 2020 on special support instruments in connection with the spread of the SARS-CoV-2 virus (Journal of Laws 2020, item 695), at the request of the Director of the ChAT Doctoral School, pursuant to § 88 of the ChAT Statutes, it is ordered as follows:

§ 1.

1. In the academic year 2019/2020, the Christian Academy of Theology in Warsaw, hereinafter referred to as the Academy, shall admit candidates to the Doctoral School of the Scientific Discipline of Theology, hereinafter referred to as the degree programme.
2. The admission limit for the degree programme is 2 students in theology and 2 students in pedagogy.
3. A person may be admitted to the admission procedure if he/she holds a master's degree or an equivalent degree and has scientific aptitude.
4. The Rector is authorised to change the limit specified in section (2) due to the budgetary discipline of the Academy.

§ 2.

1. Candidates for the degree programme shall apply for admission via the Internet Candidate Recruitment system, referred to as IRK, as well as submit the required documents at the Academy.
2. A detailed schedule for admission to the degree programme, referred to as the schedule, shall be determined by the Academy's Admissions Committee and made available to the public via the IRK system.
3. The admission procedure for degree programmes shall be conducted by a Doctoral School Admissions Committee appointed by the Senate.
4. The Admissions Committee shall consist of 6 or 8 members, with quotas regarding scientific disciplines.
5. The chair of the Admissions Committee shall be the Director of the Doctoral School of ChAT.
6. The Admissions Committee shall make decisions with a minimum of half of its members present.
7. The interview referred to in § 4 section 3 may be conducted remotely in accordance with statutory requirements. The decision is made by the chair of the Admissions Committee.

8. The interview referred to in § 4 section 3 may be conducted in the part concerning research intentions in a foreign language: English, German or Russian, without prejudice to the candidate's right to choose the language.

§ 3.

1. An applicant for admission to the degree programme shall submit the following documents:

- a) a signed degree programme application printed from the IRK system,
- b) a copy of a master's or equivalent diploma certified by the Academy; however, applicants graduating from a second-cycle programme [studia II stopnia] or a long-cycle programme [jednolite studia magisterskie] in the same year as they apply for admission may submit a certificate of completion together with information on the grade with which the diploma will be awarded,
- c) an academic curriculum vitae together with a description of research intentions,
- d) a dissertation concept of a minimum of 1 publication sheet,
- e) opinion of an independent scholar,
- f) materials confirming scholarly achievements, including evidence of acceptance for publication of at least 1 paper in a scientific journal or a peer-reviewed scientific monograph,
- g) certificates confirming additional qualifications, in particular language skills at a minimum level B2,
- h) a recent photograph of the candidate, complying with the requirements for issuing identity cards,
- i) in the case of theological studies, a recommendation or a canonical mission from a competent ecclesiastical authority. This will be decided by the head of the relevant theological section.

2. Candidates for the degree programme shall pay an enrolment fee. The enrolment fee is non-refundable.

3. The documents referred to in section 1 shall be submitted to the Rector's Office by the date specified in the schedule.

§ 4.

1. The admission procedure is competitive in nature.

2. The admission procedure includes: substantive analysis of the documentation described in § 3 section 1 subsections c-g.

3. The assessment of the candidate's achievements and research objectives from the perspective of their soundness and scientific originality plays a key role with regard to the result of the interview and analysis of the documentation described in § 3, section 1, subsections c-g.

4. The candidate's place on the ranking list is determined by the final score expressed on a scale of 0 to 40 points.

5. The final score is the sum of:

a) grade on the diploma of graduation, with the grade satisfactory (3.0) being assigned 2 points, good (4.0) - 6 points, very good (5.0) - 10 points; if grades satisfactory plus (3.5) or good plus (4.5) are entered on the diploma, they are assigned 4 and 8 points respectively,

b) evaluation of the academic curriculum vitae, research achievements and description of the research objectives, expressed on a scale from 0 to 10 points,

c) evaluation of additional qualifications, expressed on a scale from 0 to 5 points,

d) evaluation of the interview, expressed on a scale from 0 to 10 points.

6. A candidate who has obtained a total of at least 10 points for the achievements listed in points b and c will be admitted to the interview.

7. Interviews will take place on the date specified in the schedule.

6. The results of the admission procedure are public. The list of persons admitted to the degree programme shall be made public on the date specified in the schedule.

7. In the event that the limit of places is not exhausted by the date referred to in § 1, section 2, the chairperson of the Admissions Committee of the Doctoral School may extend the duration of the admission procedure.

§ 5.

1. The chairperson of the Doctoral School's Admissions Committee shall have the right to interpret the provisions contained in these rules of admission.

2. An appeal against the decision of the Doctoral School's Admissions Committee may be lodged with the Rector within fourteen days of the date of delivery of the decision. The Rector's decision is final.

§ 6.

1. The candidate's personal data will be processed and stored for the purposes of admission in accordance with current legislation and will be protected.

2. If a candidate is enrolled as a doctoral student, the data used for admission will be transferred to the IT systems of ChAT and processed in accordance with other applicable regulations for the purposes of organising and ensuring the proper conduct of the educational process.

§ 7.

The ordinance shall enter into force on the date of its signature.

Warsaw, 2020-05-28

**Rules of Admission
to the Doctoral School
of the Christian Academy of Theology in Warsaw**

§ 1.

1. In the academic year 2021/2022 and subsequent years, the Christian Academy of Theology in Warsaw, hereinafter referred to as the Academy or ChAT, shall admit candidates to the Doctoral School of the Academy in the discipline of theological sciences and in the area of social sciences in the discipline of pedagogy.
2. The admission limit for the Doctoral School is 2 students in theology and 2 students in pedagogy.
3. A person may be admitted to the admission procedure if he/she holds a master's degree or an equivalent degree and has scientific aptitude.
4. The Rector is authorised to change the limit specified in section (2) due to the budgetary discipline of the Academy.

§ 2.

1. Candidates for the degree programme shall submit their application for admission via the Internet Candidate Recruitment system, referred to as IRK, as well as their documents at the Academy.
2. A detailed schedule of admission to the Doctoral School, referred to as the schedule, shall be determined by the Academy's Admissions Committee and made available to the public via the IRK system.
3. The admission procedure for the Doctoral School shall be conducted by the Admissions Committee of the ChAT Doctoral School appointed by the Senate.
4. The Admissions Committee shall consist of 6 or 8 members, with quotas regarding scientific disciplines.
5. The chair of the Admissions Committee shall be the Director of the ChAT Doctoral School.
6. The Admissions Committee shall make decisions with a minimum of half of its members present.

7. The interview referred to in § 4 section 3 may be conducted remotely in accordance with statute's requirements. The decision is made by the chair of the Admissions Committee.

§ 3.

1. An applicant for admission to the Doctoral School shall submit the following documents:
 - a) a signed Doctoral School application printed from the IRK system,
 - b) a copy of a master's or equivalent diploma certified by the Academy; however, applicants graduating from a second-cycle programme or a long-cycle programme in the same year as they apply for admission may submit a certificate of completion together with information on the grade with which the diploma will be awarded,
 - c) an academic curriculum vitae,
 - d) a dissertation concept of a minimum of 0.5 publication sheet, approved by the candidate's supervisor,
 - e) opinion of an a habilitated Doctor,
 - f) materials confirming scientific achievements, in particular, publications in scientific journals or a peer-reviewed scientific monograph,
 - g) certificates confirming additional qualifications,
 - h) a recent photograph of the candidate, complying with the requirements for issuing identity cards,
 - i) for studies in the discipline of theological sciences - a recommendation from a competent ecclesiastical authority.
2. Candidates for the Doctoral School shall pay an enrolment fee. The enrolment fee is non-refundable.
3. The documents referred to in section 1 shall be submitted to the Rector's Office by the date specified in the schedule.

§ 4.

1. The admission procedure is competitive in nature.
2. The admission procedure includes: administrative activities related to the verification of the completeness of the documents provided by the candidates, an interview, and substantive analysis of the documentation described in § 3.1 c-g, creation of a ranking list based on the final result, determination of the list of persons admitted to the Doctoral School on the basis of the final result, taking into account the limit of places.

3. The assessment of the candidate's achievements and research objectives from the perspective of their soundness and scientific originality plays a key role with regard to the result of the interview and analysis of the documentation described in § 3, section 1, subsections c-g
4. The applicant's place on the ranking list is determined by the final score, expressed on a scale from 0 to 80.
5. The final score is the sum of:
 - a) grade on the diploma of graduation, with the grade satisfactory (3.0) being assigned 2 points, good (4.0) - 6 points, very good (5.0) - 10 points; if grades satisfactory plus (3.5) or good plus (4.5) are entered on the diploma, they are assigned 4 and 8 points respectively; the score is doubled in the case of a diploma in the discipline of theological sciences in the case of a dissertation concept in this discipline or pedagogy respectively;
 - b) evaluation of the academic curriculum vitae and materials confirming academic achievements and additional qualifications, expressed on a scale of 0 to 15 points;
 - c) evaluation of the dissertation concept, expressed on a scale of 0 to 30 points;
 - d) evaluation of the interview, expressed on a scale from 0 to 15 points.
6. A person may be admitted to the Doctoral School if he or she has obtained a total of at least 45 points and at the same time has obtained at least 50% of the points each from the dissertation concept evaluation and the interview evaluation.
7. The interviews will take place on the date specified in the schedule.
8. The results of the admission procedure are public. The list of persons admitted to the Doctoral School shall be made public on the date specified in the schedule.
9. In the event that the limit of places is not exhausted by the date referred to in § 1, section 2, the chairperson of the Admissions Committee of the doctoral school may extend the duration of the admission procedure.

§ 5.

1. The Chair of the Admissions Committee of the Doctoral School of ChAT has the right to interpret the provisions contained in these Rules of Admission.
2. The decision of the Admissions Committee of the Doctoral School of ChAT may be appealed, within fourteen days from the date of delivery of the decision, to the Rector. The rector's decision is final.

§ 6.

The resolution shall enter into force on the date of its adoption. Ordinance No. 10/2020 of the Rector of the Christian Academy of Theology in Warsaw of 28 May 2010 on the Rules of Admission to the Doctoral School of the Christian Academy of Theology in Warsaw in the academic year 2020/2021 and 2021/2022 is hereby repealed.

Resolution No. 12/2023 of the Senate of the Christian Academy of Theology in Warsaw of 30 November 2023 on the adoption of the Rules of Admission to the Doctoral School of the Christian Academy of Theology in Warsaw

**Rules of Admission
to the Doctoral School
of the Christian Academy of Theology in Warsaw**

§ 1.

1. In the academic year 2024/2025 and subsequent years, the Christian Academy of Theology in Warsaw, hereinafter referred to as the Academy or ChAT, shall admit candidates to the Doctoral School of the Academy in the discipline of theological sciences and in the area of social sciences in the discipline of pedagogy.
2. The admission limit for the Doctoral School is 2 students in theology and 2 students in pedagogy.
3. A person may be admitted to the admission procedure if he/she holds a master's degree or an equivalent degree and has scientific aptitude.
4. The Rector is authorised to change the limit specified in section (2) due to the budgetary discipline of the Academy.

§ 2.

1. Candidates for the degree programme shall submit their application for admission via the Internet Candidate Recruitment system, referred to as IRK, as well as their documents at the Academy.
2. A detailed schedule of admission to the Doctoral School, referred to as the schedule, shall be determined by the Academy's Admissions Committee and made available to the public via the IRK system.
3. The admission procedure for the Doctoral School shall be conducted by the Admissions Committee of the ChAT Doctoral School appointed by the Senate.
4. The Admissions Committee shall consist of 6 or 8 members, with quotas regarding scientific disciplines.
5. The chair of the Admissions Committee shall be the Director of the ChAT Doctoral School.
6. The Admissions Committee shall make decisions with a minimum of half of its members present.
7. The interview referred to in § 4 section 3 may be conducted remotely in accordance with statute's requirements. The decision is made by the chair of the Admissions Committee.

§ 3.

1. An applicant for admission to the Doctoral School shall submit the following documents:
 - a) a signed Doctoral School application printed from the IRK system and a Doctoral School application on the form available on the website of the ChAT Doctoral School (in Word editor),
 - b) a copy of a master's or equivalent diploma certified by the Academy; however, applicants graduating from a second-cycle programme or a long-cycle programme in the same year as they apply for admission may submit a certificate of completion together with information on the grade with which the diploma will be awarded,
 - c) an academic curriculum vitae,
 - d) a dissertation concept of a minimum of 0.5 publication sheet, approved by the candidate's supervisor,
 - e) opinion of an a habilitated Doctor,
 - f) materials confirming scientific achievements, in particular, publications in scientific journals or a peer-reviewed scientific monograph,
 - g) certificates confirming additional qualifications,
 - h) a recent photograph of the candidate, complying with the requirements for issuing identity cards,
 - i) for studies in the discipline of theological sciences - a recommendation from a competent ecclesiastical authority.
2. Candidates for the Doctoral School shall pay an enrolment fee. The enrolment fee is non-refundable.
3. The documents referred to in section 1 shall be submitted to the Rector's Office by the date specified in the schedule.

§ 4.

1. The admission procedure is competitive in nature.
2. The admission procedure includes: administrative activities related to the verification of the completeness of the documents provided by the candidates, an interview, and substantive analysis of the documentation described in § 3.1 c-g, creation of a ranking list based on the final result, determination of the list of persons admitted to the Doctoral School on the basis of the final result, taking into account the limit of places.
3. The admission procedure can be a two-stage process: in the first stage, the Committee carries out an administrative check of the completeness of the documents submitted by the candidates and admits the candidates to the second stage of the admission procedure.

4. The assessment of the candidate's achievements and research objectives from the perspective of their soundness and scientific originality plays a key role with regard to the result of the interview and analysis of the documentation described in § 3, section 1, subsections c-g
5. The applicant's place on the ranking list is determined by the final score, expressed on a scale from 0 to 90.
6. The final score is the sum of:
 - a) grade on the diploma of graduation, with the grade satisfactory (3.0) being assigned 2 points, good (4.0) - 6 points, very good (5.0) - 10 points; if grades satisfactory plus (3.5) or good plus (4.5) are entered on the diploma, they are assigned 4 and 8 points respectively; the score is tripled in the case of a diploma in the discipline of theological sciences in the case of a dissertation concept in this discipline or pedagogy respectively;
 - b) evaluation of the academic curriculum vitae and materials confirming academic achievements and additional qualifications, expressed on a scale of 0 to 15 points;
 - c) evaluation of the dissertation concept, expressed on a scale of 0 to 30 points;
 - d) evaluation of the interview, expressed on a scale from 0 to 15 points.
7. A person may be admitted to the Doctoral School if he or she has obtained a total of at least 50 points and at the same time has obtained at least 50% of the points each from the dissertation concept evaluation and the interview evaluation.
8. The Admissions Committee may decide at any stage not to admit to the Doctoral School a person who has been a participant in a doctoral programme and has not obtained a doctoral degree.
9. The interviews will take place on the date specified in the schedule.
10. The results of the admission procedure are public. The list of persons admitted to the Doctoral School shall be made public on the date specified in the schedule.
11. In the event that the limit of places is not exhausted by the date referred to in § 1, section 2, the chairperson of the Admissions Committee of the doctoral school may extend the duration of the admission procedure.

§ 5.

1. The Chair of the Admissions Committee of the Doctoral School of ChAT has the right to interpret the provisions contained in these Rules of Admission.
2. Admission to the Doctoral School is refused in the form of an administrative decision. A request for reconsideration of the decision may be submitted within fourteen days of the date of delivery of the decision.

§ 6.

1. The resolution shall enter into force on the date of its adoption.
2. Resolution No. 37/2020 of the Senate of 26 November 2020 on the adoption of Rules of Admission to the Doctoral School of the Christian Academy of Theology in Warsaw is hereby repealed.

Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw

Art. 1.

The Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Doctoral School" or "the School", lay down the procedure and organisation of studies at the School, as well as the rights and obligations of doctoral students studying in it.

Art. 2.

Doctoral training in the Doctoral School:

- 1) takes place in full time on-campus form and lasts 8 semesters;
- 2) is conducted on the basis of a study programme and an individual research plan;
- 3) prepares students for the award of a doctoral degree;
- 4) ends with the submission of a doctoral dissertation.

Art. 3.

The Director of the Doctoral School, acting in accordance with the provisions of the Statutes of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Academy", has the following tasks in particular:

- 1) supervise the overall functioning of the School, including the correctness and quality of the study process and academic guidance, as well as the mid-term assessment procedure;
- 2) take decisions on all matters concerning the School;
- 3) issue administrative decisions, including decisions on refusal of admission to the School, on removal from the list of doctoral students and in other cases specified herein;
- 4) grant permissions to doctoral students to undertake internships and conduct research at research institutions outside the Academy, including support for grant activity as well as national and international mobility of doctoral students;
- 5) provide conditions for training at the School, including internship in the form of teaching or participation in the teaching of classes;
- 6) provide conditions for doctoral students trained at the School to conduct scientific activity at the Academy, including scientific research and development work;
- 7) prepare draft rules and regulations for the School;
- 8) prepare draft detailed rules and a competitive admissions procedure for the School;
- 9) prepare a draft study programme for the School;
- 10) co-operate with the doctoral students' self-government;
- 11) secure teaching and research staff for the School's study programme;
- 12) appoint a three-person committee to conduct a mid-term assessment of doctoral students after the fourth semester of their study programme
- 13) prepare an annual report on the School's activities, which is submitted to the Rector by 30 November each calendar year for the previous academic year;

- 14) correctly and timely enter, update, archive and delete data in the "POL-on" Integrated Information System for Higher Education and Science;
- 15) organise the process of collecting documentation of the course of education.

Art. 4.

The Scientific Council of the Doctoral School, acting in accordance with the provisions of the Statutes of the Academy has the following tasks in particular:

- 1) ensure that the School maintains a high standard of education;
- 2) express opinions on the qualifications of academic staff in the appointment of personnel for the School's study programme;
- 3) express an opinion on the candidates for the committee conducting the mid-term assessment of doctoral students;
- 4) give an opinion on the annual report on the School's activities.

Art. 5.

A doctoral student studying at the School, with due regard to their rights set out in the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended), hereinafter referred to as "the Act", and in the Statutes of the Academy, is entitled to:

- 1) scientific supervision by a supervisor or supervisors in the preparation of the doctoral dissertation;
- 2) a change of supervisor or supervisors in justified cases;
- 3) an extension of the deadline for the submission of the doctoral dissertation, but by no more than 2 years;
- 4) use laboratories, scientific and research equipment and instruments as well as library and IT resources at the Academy to the extent necessary for the implementation of the study programme, individual research plan and preparation of the doctoral dissertation;
- 5) receive support in the preparation of grant applications;
- 6) undertake research internships.

Art. 6.

A doctoral student, taking into account their duties as laid down in the Act and in the Statutes of the Academy, is required to:

- 1) observe the provisions hereof;
- 2) conduct themselves in accordance with the Doctoral Student Oath and the Code of Ethics for Doctoral Students;
- 3) conscientiously and diligently follow the study programme and the individual research plan;
- 4) take an active part in the classes required in the study programme;
- 5) complete internship in the form of teaching or participating in the teaching of courses, to the extent of no more than 60 teaching hours per year, provided that the practical training has been included in the study programme;
- 6) submit an annual report along with the opinion of the supervisor(s), including the assistant supervisor, on the progress of the study programme and the results and progress of the work included in the individual research plan. The annual report shall be submitted by the end of October of each calendar year for the previous academic year in accordance with the rules laid down in separate regulations;

- 7) submit statements for the purposes of scientific activity quality evaluation, authorising the university to demonstrate scientific achievements within the discipline in which the doctoral thesis is being prepared;
- 8) have an electronic researcher ID in accordance with international standards: <https://orcid.org/>, linked to the PBN database;
- 9) report on their scientific achievements that have arisen in connection with their studies at the School for the purposes of scientific activity quality evaluation;
- 10) report data and information reported to the "POL-on" Integrated Information System for Higher Education and Science;
- 11) promptly notify the Director of the School of any change in their personal data.

Art. 7.

1. The Faculty Council of the Academy which is the body authorised to confer the doctoral degree in the discipline indicated by the doctoral student shall, within three months from the date of commencement of the doctoral programme, appoint a supervisor, supervisors or an assistant supervisor for a doctoral student.
2. A doctoral student shall, within 10 weeks of commencing their training, apply to the Faculty Council referred to in paragraph 1 for the appointment of a supervisor, supervisors or an assistant supervisor.
3. The application referred to in paragraph 2 shall include:
 - 1) designation of persons to act as supervisor, supervisors or as assistant supervisor;
 - 2) consent to act as a supervisor;
 - 3) subject area of the doctoral dissertation.
4. In justified cases a doctoral student may apply to the Faculty Council for a change of supervisor, supervisors or assistant supervisor.

Art. 8.

1. A doctoral student, in agreement with their supervisor or supervisors, shall draw up an individual research plan containing, in particular, a schedule for the preparation of the dissertation and shall submit it to the Director of the School within 12 months of commencing their studies.
2. The plan referred to in section 1 shall be reviewed by all the supervisors appointed for the doctoral student concerned.

Art. 9.

1. An individual research plan of a doctoral student shall specify in particular:
 - 1) schedule for the preparation of the doctoral dissertation, including the deadline for its submission;
 - 2) schedule for the completion of the study programme;
 - 3) a deadline for the submission for printing of at least 1 scientific article published in a scientific journal or in the peer-reviewed materials of an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;
 - 4) date of active participation in a scientific conference - domestic or international;

Art. 10.

1. The mid-term assessment of the doctoral student is conducted after the fourth semester.
2. The mid-term evaluation shall be based on the execution of the individual research plan by the doctoral student, in particular the timeliness and quality of the completion of the tasks resulting from the schedule for the preparation of the dissertation.
3. The doctoral student shall present the opinions of the supervisor, promoters or assistant supervisor on the progress of the doctoral dissertation.
4. The mid-term assessment shall produce either a positive or negative result.
5. The result of the mid-term assessment, together with the grounds for it, shall be public.
6. A doctoral student may appeal against the result of the mid-term assessment to the Director of the School.
7. The time limit for lodging an appeal, together with a statement of reasons, shall be 7 days from the date on which the results of the evaluation are made available.

Art. 11.

1. The mid-term assessment shall be carried out by the Committee for the Mid-Term Assessment of Doctoral Students, hereinafter referred to as the Committee, consisting of 3 persons, including at least 1 person holding a post-doctoral degree or a professor title in the discipline in which the doctoral thesis is being prepared, employed outside the Academy.
2. The supervisor (supervisors) and assistant supervisor may not be members of the committee referred to in paragraph 1

Art. 12.

1. In justified cases, the Director of the School may, at the request of a doctoral student, extend the deadline for submission of the doctoral dissertation, as set out in the individual research plan, by no longer than by 2 years.
2. The circumstances justifying the decision referred to in paragraph 1 are:
 - 1) the occurrence of unforeseen fortuitous events;
 - 2) temporary inability to participate in studies due to illness;
 - 3) the need to take personal care of a child;
 - 4) the need to conduct long-term scientific research.

Art. 13.

An application for an extension of the deadline for submission of the dissertation shall include:

- 1) details of the doctoral student: name, surname, PESEL or, in the case of foreigners, the number of their passport or residence card;
- 2) grounds for the application, including the deadline for submission of the doctoral dissertation;
- 3) documentation proving the circumstance which is the reason for extending the deadline for the submission of the doctoral dissertation in the cases referred to in Article 12, section 2, subsections 1-3;
- 4) opinions of the supervisor, promoters or assistant supervisor in the case referred to in art. 12 section 2 subsection 4.

Art. 14.

The Director of the School shall, at the request of a doctoral student, suspend his/her studies for a period corresponding to the duration of maternity leave, time off on terms of maternity leave, paternity leave and parental leave, as defined in the Act of 26 June 1974 - Labour Code (Journal of Laws of 2018, item 917, as amended).

Art. 15.

1. A doctoral student shall be removed from the list of doctoral students in the event of:
 - 1) a negative result of the mid-term assessment;
 - 2) failure to submit the dissertation by the deadline specified in the individual research plan;
 - 3) withdrawal from studies.
2. A doctoral student may be removed from the list of doctoral students in the event of:
 - 1) unsatisfactory progress in the preparation of the dissertation;
 - 2) failure to fulfil the obligations arising from the School's Rules and Regulations, the study programme, the individual research plan.
3. Removal from the list of doctoral students shall be effected by means of an administrative decision. An application for reconsideration of the decision may be made.

Art. 16.

Doctoral students have the right to appeal against the decision of the Director of the School to the Rector of the Academy.

Art. 17.

1. The School shall keep records of the course of education.
2. The records of the course of education at the School shall comprise:
 - 1) enrolment documents;
 - 2) a doctoral student's periodic achievement report;
 - 3) a doctoral student's individual research plan;
 - 4) other documents resulting from the provisions of these Rules and Regulations.

Art. 18.

The education at the Doctoral School shall commence on 1 October 2019 and shall continue until 30 September 2022.

Art. 19.

The Rules and Regulations shall enter into force on the date of their adoption with effect from 1 October 2019.

Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw

Art. 1.

The Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Doctoral School" or "the School", lay down the procedure and organisation of studies at the School, as well as the rights and obligations of doctoral students studying in it.

Art. 2.

Doctoral training in the Doctoral School:

- 1) takes place in full time on-campus form and lasts 8 semesters;
- 2) is conducted on the basis of a study programme and an individual research plan;
- 3) prepares students for the award of a doctoral degree;
- 4) ends with the submission of a doctoral dissertation.

Art. 3.

The Director of the Doctoral School, acting in accordance with the provisions of the Statutes of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Academy", has the following tasks in particular:

- 1) supervise the overall functioning of the School, including the correctness and quality of the study process and academic guidance, as well as the mid-term assessment procedure;
- 2) take decisions on all matters concerning the School;
- 3) issue administrative decisions, including decisions on refusal of admission to the School, on removal from the list of doctoral students and in other cases specified herein;
- 4) grant permissions to doctoral students to undertake internships and conduct research at research institutions outside the Academy, including support for grant activity as well as national and international mobility of doctoral students;
- 5) provide conditions for training at the School, including internship in the form of teaching or participation in the teaching of classes;
- 6) provide conditions for doctoral students trained at the School to conduct scientific activity at the Academy, including scientific research and development work;
- 7) prepare draft rules and regulations for the School;
- 8) prepare draft detailed rules and a competitive admissions procedure for the School;
- 9) prepare a draft study programme for the School;
- 10) co-operate with the doctoral students' self-government;
- 11) secure teaching and research staff for the School's study programme;
- 12) prepare an annual report on the School's activities, which is submitted to the Rector by 30 November each calendar year for the previous academic year;

- 13) correctly and timely enter, update, archive and delete data in the "POL-on" Integrated Information System for Higher Education and Science;
- 14) organise the process of collecting documentation of the course of education.

Art. 4.

The Scientific Council of the Doctoral School, acting in accordance with the provisions of the Statutes of the Academy has the following tasks in particular:

- 1) ensure that the School maintains a high standard of education;
- 2) express opinions on the qualifications of academic staff in the appointment of personnel for the School's study programme;
- 3) appoint committees to conduct a mid-term assessment of doctoral students;
- 4) give an opinion on the annual report on the School's activities;
- 5) appoint committees for the substantive assessment of individual research plans, separately for each of the academic disciplines in which training is provided. The committee for the discipline of theological sciences shall consist of three persons, one from each theological section.

Art. 5.

A doctoral student studying at the School, with due regard to their rights set out in the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended), hereinafter referred to as "the Act", and in the Statutes of the Academy, is entitled to:

- 1) scientific supervision by a supervisor or supervisors in the preparation of the doctoral dissertation;
- 2) a change of supervisor or supervisors in justified cases;
- 3) an extension of the deadline for the submission of the doctoral dissertation, but by no more than 2 years;
- 4) use laboratories, scientific and research equipment and instruments as well as library and IT resources at the Academy to the extent necessary for the implementation of the study programme, individual research plan and preparation of the doctoral dissertation;
- 5) receive support in the preparation of grant applications;
- 6) undertake research internships.

Art. 6.

A doctoral student, taking into account their duties as laid down in the Act and in the Statutes of the Academy, is required to:

- 1) observe the provisions hereof;
- 2) conduct themselves in accordance with the Doctoral Student Oath and the Code of Ethics for Doctoral Students;
- 3) conscientiously and diligently follow the study programme and the individual research plan;
- 4) take an active part in the classes required in the study programme;
- 5) prepare a scientific paper of 0.5 publishing sheets for publication in a scientific journal or in the peer-reviewed materials of an international conference which are included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or a scientific monograph published by a publishing house included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;

- 6) complete internship in the form of teaching or participating in the teaching of courses, to the extent of no more than 60 teaching hours per year, provided that the practical training has been included in the study programme;
- 7) submit statements for the purposes of scientific activity quality evaluation, authorising the university to demonstrate scientific achievements within the discipline in which the doctoral thesis is being prepared;
- 8) have an electronic researcher ID in accordance with international standards: <https://orcid.org/>, linked to the PBN database;
- 9) report on their scientific achievements that have arisen in connection with their studies at the School for the purposes of scientific activity quality evaluation;
- 10) report data and information reported to the "POL-on" Integrated Information System for Higher Education and Science;
- 11) promptly notify the Director of the School of any change in their personal data.

Art. 7.

1. Studies at the doctoral school shall commence on 1 October of the relevant academic year.
2. The academic year begins on 1 October and concludes on 30 September of the following year.
3. Credits for a study term shall be granted according to the teaching cycle specified in the study plan.
4. The deadline for obtaining all credits and passing additional examinations in the winter semester is 15 March and in the summer semester 15 July. In the case of students participating in the Erasmus+ programme, the Director of the School may set other deadlines.
5. All courses in the education plan conclude with a graded or non-graded credit.
6. Credit for completion of a study cycle is conditional on completion of all courses included in the study plan, completion of work internships confirmed by the supervisor(s) and completion of all additional examinations, if provided for in the study programme.
7. The course of studies shall be documented in course completion protocols and in the doctoral student's periodic achievement reports, which shall take the form of electronic data printouts signed by the Director of the School.
8. Course completion protocols shall be entered into the IT system supporting the studies within the deadline set by the Rector.
9. The settlement of a student's account in the IT system supporting the studies and the printing out of the periodic achievement reports from the system takes place no later than within one month of the end of the study cycle in which the doctoral student obtained the last credit for the current term of their studies.

Art. 8.

1. The Faculty Council of the Academy which is the body authorised to confer the doctoral degree in the discipline indicated by the doctoral student shall, within three months from the date of commencement of the doctoral programme, appoint a supervisor, supervisors or an assistant supervisor for a doctoral student.
2. A doctoral student shall, within 10 weeks of commencing their training, apply to the Faculty Council referred to in paragraph 1 for the appointment of a supervisor, supervisors or an assistant supervisor.
3. The application referred to in paragraph 2 shall include:
 - 1) designation of persons to act as supervisor, supervisors or as assistant supervisor;
 - 2) consent to act as a supervisor;
 - 3) subject area of the doctoral dissertation.

4. In justified cases a doctoral student may apply to the Faculty Council for a change of supervisor, supervisors or assistant supervisor.

Art. 9.

The supervisor or supervisors shall oversee the progress of the research and the fulfilment of the other requirements, in particular:

- 1) agree and give their opinion on the individual research plan,
- 2) support the preparation of a grant application or participation in a grant application and active participation in a conference of at least national reach,
- 3) support the preparation of a scientific article for publication in a scientific journal or in peer-reviewed materials from an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act, or one scientific monograph published by a publishing house, which, in the year of publication of the monograph in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such monograph;
- 4) organise, in agreement with the Director of the School, supervise, and visit and observe internships,
- 5) may attend a doctoral seminar in which a doctoral student presents their research,
- 6) give their opinion on the report on the implementation of the individual research plan drawn up by a doctoral student for the mid-term assessment.

Art. 10.

1. A doctoral student, in agreement with their supervisor or supervisors, shall draw up an individual research plan containing, in particular, a schedule for the preparation of the dissertation and shall submit it to the Director of the School within 12 months of commencing their studies.
2. The plan referred to in section 1 shall be reviewed by all the supervisors appointed for the doctoral student concerned.
3. The Director of the School shall formally assess the individual research plan.
4. The merits of an application shall be assessed by a committee appointed by the Scientific Council of the Doctoral School. The Committee has the right to ask the applicant to correct and complete the individual research plan, setting an additional deadline. The committee may appoint up to two reviewers to evaluate the individual research plan.

Art. 11.

1. An individual research plan of a doctoral student shall specify in particular:
 - 1) schedule for the preparation of the doctoral dissertation, including the deadline for its submission;
 - 2) schedule for the completion of the study programme;
 - 3) schedule for the preparation and a deadline of no later than 23 months after the commencement of studies for the submission for printing of at least 1 scientific article published in a scientific journal or in the peer-reviewed materials of an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;
 - 4) schedule and expected date of active participation in a scientific conference - domestic or international;

- 5) schedule for preparation and deadline for submission of a grant application or participation in a grant application within 23 months of commencement of education at the Doctoral School.

2. In order to ensure the high quality of the individual research plans prepared, the Director of the School may specify the necessary elements of the plan.

Art. 12.

1. The mid-term assessment of the doctoral student is conducted after the fourth semester.
2. The mid-term evaluation shall be based on the execution of the individual research plan by the doctoral student, in particular the timeliness and quality of the completion of the tasks resulting from the schedule for the preparation of the dissertation.
3. The doctoral student shall submit a report on the implementation of the individual research plan together with the opinion of the supervisor, supervisors or assistant supervisor by 1 September in the year in which the mid-term assessment occurs.
4. The mid-term assessment shall produce either a positive or negative result.
5. The result of the mid-term assessment, together with the grounds for it, shall be public.
6. A doctoral student may appeal against the result of the mid-term assessment to the Director of the School.
7. The time limit for lodging an appeal, together with a statement of reasons, shall be 7 days from the date on which the results of the evaluation are made available.

Art. 13.

1. The mid-term assessment shall be carried out by the Committee for the Mid-Term Assessment of Doctoral Students, hereinafter referred to as the Committee, appointed by the Scientific Council of the Doctoral School separately for each doctoral student to be assessed, consisting of 3 persons, including at least 1 person holding a post-doctoral degree or a professor title in the discipline in which the doctoral thesis is being prepared, employed outside the Academy. The Scientific Council shall appoint the chairperson of the committee.
2. The supervisor (supervisors) and assistant supervisor may not be members of the committee referred to in paragraph 1

Art. 14.

1. In justified cases, the Director of the School may, at the request of a doctoral student, extend the deadline for submission of the doctoral dissertation, as set out in the individual research plan, by no longer than by 2 years.
2. The circumstances justifying the decision referred to in paragraph 1 are:
 - 1) the occurrence of unforeseen fortuitous events;
 - 2) temporary inability to participate in studies due to illness;
 - 3) the need to take personal care of a child;
 - 4) the need to conduct long-term scientific research.
3. In the case referred to in section 2 subsection 4, an extension of the deadline for the submission of the dissertation shall be conditional on:
 - 1) a positive opinion of the supervisor, supervisors or assistant supervisor on the extension of the deadline for submission of the doctoral dissertation,
 - 2) the completion by the doctoral student by the date of submission of the application of the study programme and all other tasks provided for in the individual research plan, including taking an active part in a scientific conference - domestic or international, submitting a grant application and

- 3) publication of at least 1 scientific article in a scientific journal or in the peer-reviewed materials of an international conference which, in the year of publication of the article in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, section 2, subsection 2, item b of the Act, or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, section 2, item 2, subsection a of the Act, or a chapter in such a monograph.

Art. 15.

An application for an extension of the deadline for submission of the dissertation shall include:

- 1) details of the doctoral student: name, surname, PESEL or, in the case of foreigners, the number of their passport or residence card;
- 2) grounds for the application, including the deadline for submission of the doctoral dissertation;
- 3) documentation proving the circumstance which is the reason for extending the deadline for the submission of the doctoral dissertation in the cases referred to in Article 12, section 2, subsections 1-3;
- 4) documentation proving the fulfilment of the conditions listed in Article 14, section 3, in the case referred to in Article 12, section 2, subsection 4.

Art. 16.

The Director of the School shall, at the request of a doctoral student, suspend his/her studies for a period corresponding to the duration of maternity leave, time off on terms of maternity leave, paternity leave and parental leave, as defined in the Act of 26 June 1974 - Labour Code (Journal of Laws of 2018, item 917, as amended).

Art. 17.

1. A doctoral student shall be removed from the list of doctoral students in the event of:

- 1) a negative result of the mid-term assessment;
- 2) failure to submit the dissertation by the deadline specified in the individual research plan;
- 3) withdrawal from studies;
- 4) failure to submit an application for the appointment of a supervisor, supervisors or assistant supervisor as referred to in Article 8, section 2;
- 5) non-approval of an individual research plan as referred to in Article 10 section 4.

2. A doctoral student may be removed from the list of doctoral students in the event of:

- 1) unsatisfactory progress in the preparation of the dissertation;
- 2) failure to fulfil the obligations arising from the School's Rules and Regulations, the study programme, the individual research plan.

3. Removal from the list of doctoral students shall be effected by means of an administrative decision. An application for reconsideration of the decision may be made.

Art. 18.

Doctoral students have the right to appeal against the decision of the Director of the School to the Rector of the Academy.

Art. 19.

1. The School shall keep records of the course of education.
2. The records of the course of education at the School shall comprise:

- 1) enrolment documents;
- 2) a doctoral student's periodic achievement report;
- 3) a doctoral student's individual research plan;
- 4) other documents resulting from the provisions of these Rules and Regulations.

Art. 20.

The Rules and Regulations shall enter into force 5 months after their adoption, i.e. on 27 April 2021.

Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw

Consolidated text prepared on the basis of Resolutions No. 34/2020 of the Senate of the Christian Academy of Theology in Warsaw 26 November 2020 on the adoption of amendments to the Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw and No. 17/2022 of 30 June 2022 on the adoption of amendments to the Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw

Art. 1.

The Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Doctoral School" or "the School", lay down the procedure and organisation of studies at the School, as well as the rights and obligations of doctoral students studying in it.

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- 3) prepares students for the award of a doctoral degree;
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Art. 3.

The Director of the Doctoral School, acting in accordance with the provisions of the Statutes of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Academy", has the following tasks in particular:

- 1) supervise the overall functioning of the School, including the correctness and quality of the study process and academic guidance, as well as the mid-term assessment procedure;
- 2) take decisions on all matters concerning the School;
- 3) issue administrative decisions, including decisions on refusal of admission to the School, on removal from the list of doctoral students and in other cases specified herein;
- 4) grant permissions to doctoral students to undertake internships and conduct research at research institutions outside the Academy, including support for grant activity as well as national and international mobility of doctoral students;
- 5) provide conditions for training at the School, including internship in the form of teaching or participation in the teaching of classes;
- 6) provide conditions for doctoral students trained at the School to conduct scientific activity at the Academy, including scientific research and development work;
- 7) prepare draft rules and regulations for the School;
- 8) prepare draft detailed rules and a competitive admissions procedure for the School;
- 9) prepare a draft study programme for the School;
- 10) co-operate with the doctoral students' self-government;
- 11) secure teaching and research staff for the School's study programme;
- 12) prepare an annual report on the School's activities, which is submitted to the Rector by 30 November each calendar year for the previous academic year;
- 13) correctly and timely enter, update, archive and delete data in the "POL-on" Integrated Information System for Higher Education and Science;
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The Scientific Council of the Doctoral School, acting in accordance with the provisions of the Statutes of the Academy has the following tasks in particular:

- 1) ensure that the School maintains a high standard of education;
- 2) express opinions on the qualifications of academic staff in the appointment of personnel for the School's study programme;
- 3) appoint committees to conduct a mid-term assessment of doctoral students;
- 4) give an opinion on the annual report on the School's activities;
- 5) appoint committees for the substantive assessment of individual research plans, separately for each of the academic disciplines in which training is provided. The committee for the discipline of theological sciences shall consist of three persons, one from each theological section.

Art. 5.

A doctoral student studying at the School, with due regard to their rights set out in the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended), hereinafter referred to as "the Act", and in the Statutes of the Academy, is entitled to:

- 1) scientific supervision by a supervisor or supervisors in the preparation of the doctoral dissertation;
- 2) a change of supervisor or supervisors in justified cases;
- 3) an extension of the deadline for the submission of the doctoral dissertation, but by no more than 2 years;
- 4) use laboratories, scientific and research equipment and instruments as well as library and IT resources at the Academy to the extent necessary for the implementation of the study programme, individual research plan and preparation of the doctoral dissertation;
- 5) receive support in the preparation of grant applications;
- 6) undertake research internships.

Art. 6.

A doctoral student, taking into account their duties as laid down in the Act and in the Statutes of the Academy, is required to:

- 1) observe the provisions hereof;
- 2) conduct themselves in accordance with the Doctoral Student Oath and the Code of Ethics for Doctoral Students;
- 3) conscientiously and diligently follow the study programme and the individual research plan;
- 4) take an active part in the classes required in the study programme;
- 5) prepare a scientific paper of 0.5 publishing sheets for publication (a publishing sheet is equal to 40,000 characters, including spaces) in a scientific journal or in the peer-reviewed materials of an international conference which are included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or a scientific monograph published by a publishing house included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;
- 6) complete internship in the form of teaching or participating in the teaching of courses, to the extent of no more than 60 teaching hours per year, provided that the practical training has been included in the study programme;

- 7) submit statements for the purposes of scientific activity quality evaluation, authorising the university to demonstrate scientific achievements within the discipline in which the doctoral thesis is being prepared;
- 8) have an electronic researcher ID in accordance with international standards: <https://orcid.org/>, linked to the PBN database;
- 9) report on their scientific achievements that have arisen in connection with their studies at the School for the purposes of scientific activity quality evaluation;
- 10) report data and information reported to the "POL-on" Integrated Information System for Higher Education and Science;
- 11) promptly notify the Director of the School of any change in their personal data.

Art. 7.

1. Studies at the doctoral school shall commence on 1 October of the relevant academic year.
2. The academic year begins on 1 October and concludes on 30 September of the following year.
3. Credits for a study term shall be granted according to the teaching cycle specified in the study plan.
4. The deadline for obtaining all credits and passing additional examinations in the winter semester is 15 March and in the summer semester 15 July. In the case of students participating in the Erasmus+ programme, the Director of the School may set other deadlines.
5. All courses in the education plan conclude with graded or non-graded credit.
6. Credit for completion of a study cycle is conditional on completion of all courses included in the study plan, completion of work internships confirmed by the supervisor(s) and completion of all additional examinations, if provided for in the study programme.
7. The course of studies shall be documented in course completion protocols and in the doctoral student's periodic achievement reports, which shall take the form of electronic data printouts signed by the Director of the School.
8. Course completion protocols shall be entered into the IT system supporting the studies within the deadline set by the Rector.
9. The settlement of a student's account in the IT system supporting the studies and the printing out of the periodic achievement reports from the system takes place no later than within one month of the end of the study cycle in which the doctoral student obtained the last credit for the current term of their studies.

Art. 8.

1. The Faculty Council of the Academy which is the body authorised to confer the doctoral degree in the discipline indicated by the doctoral student shall, within three months from the date of commencement of the doctoral programme, appoint a supervisor, supervisors or an assistant supervisor for a doctoral student.
2. A doctoral student shall, within 10 weeks of commencing their training, apply to the Faculty Council referred to in paragraph 1 for the appointment of a supervisor, supervisors or an assistant supervisor.
3. The application referred to in paragraph 2 shall include:
 - 1) designation of persons to act as supervisor, supervisors or as assistant supervisor;
 - 2) consent to act as a supervisor;
 - 3) subject area of the doctoral dissertation.
4. In justified cases a doctoral student may apply to the Faculty Council for a change of supervisor, supervisors or assistant supervisor.

Art. 9.

The supervisor or supervisors shall oversee the progress of the research and the fulfilment of the other requirements, in particular:

- 1) agree and give their opinion on the individual research plan,
- 2) support the preparation of a grant application or participation in a grant application and active participation in a conference of at least national reach,
- 3) support the preparation of a scientific article for publication in a scientific journal or in peer-reviewed materials from an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act, or one scientific monograph published by a publishing house, which, in the year of publication of the monograph in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such monograph;
- 4) organise, in agreement with the Director of the School, supervise, and visit and observe internships,
- 5) may attend a doctoral seminar in which a doctoral student presents their research,
- 6) give their opinion on the report on the implementation of the individual research plan drawn up by a doctoral student for the mid-term assessment.

Art. 10.

1. A doctoral student, in agreement with their supervisor or supervisors, shall draw up an individual research plan containing, in particular, a schedule for the preparation of the dissertation and shall submit it to the Director of the School within 12 months of commencing their studies.
2. The plan referred to in section 1 shall be reviewed by all the supervisors appointed for the doctoral student concerned.
3. The Director of the School shall formally assess the individual research plan.
4. The merits of an application shall be assessed by a committee appointed by the Scientific Council of the Doctoral School by 31 October of the year concerned. The Committee has the right to ask the applicant to correct and complete the individual research plan, setting an additional deadline. The committee may appoint up to two reviewers to evaluate the individual research plan.

Art. 11.

1. An individual research plan of a doctoral student shall specify in particular:
 - 1) schedule for the preparation of the doctoral dissertation, including the deadline for its submission;
 - 2) schedule for the completion of the study programme;
 - 3) schedule for the preparation and a deadline of no later than 23 months after the commencement of studies for the submission for printing of at least 1 scientific article published in a scientific journal or in the peer-reviewed materials of an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;
 - 4) schedule and expected date of active participation in a scientific conference - domestic or international;
 - 5) schedule for preparation and deadline for submission of a grant application or participation in a grant application within 23 months of commencement of education at the Doctoral School.

2. In order to ensure the high quality of the individual research plans prepared, the Director of the School may specify the necessary elements of the plan.

Art. 12.

1. The mid-term assessment of the doctoral student is conducted after the fourth semester.
2. The mid-term evaluation shall be based on the execution of the individual research plan by the doctoral student, in particular the timeliness and quality of the completion of the tasks resulting from the schedule for the preparation of the dissertation.
3. The doctoral student shall submit a report on the implementation of the individual research plan together with the opinion of the supervisor, supervisors or assistant supervisor by 1 September in the year in which the mid-term assessment occurs.
4. The mid-term assessment shall produce either a positive or negative result.
5. The result of the mid-term assessment, together with the grounds for it, shall be public.
6. A doctoral student may appeal against the result of the mid-term assessment to the Director of the School.
7. The time limit for lodging an appeal, together with a statement of reasons, shall be 7 days from the date on which the results of the evaluation are made available.

Art. 13.

1. The mid-term assessment shall be carried out by the Committee for the Mid-Term Assessment of Doctoral Students, hereinafter referred to as the Committee, appointed by the Scientific Council of the Doctoral School separately for each doctoral student to be assessed, consisting of 3 persons, including at least 1 person holding a post-doctoral degree or a professor title in the discipline in which the doctoral thesis is being prepared, employed outside the Academy. The Scientific Council shall appoint the chairperson of the committee.
2. The supervisor (supervisors) and assistant supervisor may not be members of the committee referred to in paragraph 1

Art. 14.

1. In justified cases, the Director of the School may, at the request of a doctoral student, extend the deadline for submission of the doctoral dissertation, as set out in the individual research plan, by no longer than by 2 years.
2. The circumstances justifying the decision referred to in paragraph 1 are:
 - 1) the occurrence of unforeseen fortuitous events;
 - 2) temporary inability to participate in studies due to illness;
 - 3) the need to take personal care of a child;
 - 4) the need to conduct long-term scientific research,
 - 5) implementation of a research project financed from non-university funds, in particular projects referred to in Article 119 paragraph 2, item 2 and 3 of the Act.
3. In the case referred to in section 2 subsection 4, an extension of the deadline for the submission of the dissertation shall be conditional on:
 - 1) a positive opinion of the supervisor, supervisors or assistant supervisor on the extension of the deadline for submission of the doctoral dissertation,
 - 2) the completion by the doctoral student by the date of submission of the application of the study programme and all other tasks provided for in the individual research plan, including taking an active part in a scientific conference - domestic or international, submitting a grant application and

- 3) publication of at least 1 scientific article in a scientific journal or in the peer-reviewed materials of an international conference which, in the year of publication of the article in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, section 2, subsection 2, item b of the Act, or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, section 2, item 2, subsection a of the Act, or a chapter in such a monograph.

Art. 15.

An application for an extension of the deadline for submission of the dissertation shall include:

- 1) details of the doctoral student: name, surname, PESEL or, in the case of foreigners, the number of their passport or residence card;
- 2) grounds for the application, including the deadline for submission of the doctoral dissertation;
- 3) documentation proving the circumstance which is the reason for extending the deadline for the submission of the doctoral dissertation in the cases referred to in Article 12, section 2, subsections 1-3;
- 4) documentation proving the fulfilment of the conditions listed in Article 14, section 3, in the case referred to in Article 12, section 2, subsection 4.

Art. 16.

The Director of the School shall, at the request of a doctoral student, suspend his/her studies for a period corresponding to the duration of maternity leave, time off on terms of maternity leave, paternity leave and parental leave, as defined in the Act of 26 June 1974 - Labour Code (Journal of Laws of 2018, item 917, as amended), as well as due to a long-term illness or accident preventing uninterrupted studies on the basis of the doctoral student's medical documentation and for a period no longer than corresponding to the duration of sick leave.

Art. 17.

1. A doctoral student shall be removed from the list of doctoral students in the event of:

- 1) a negative result of the mid-term assessment;
- 2) failure to submit the dissertation by the deadline specified in the individual research plan;
- 3) withdrawal from studies.

2. A doctoral student may be removed from the list of doctoral students in the event of:

- 1) unsatisfactory progress in the preparation of the dissertation;
- 2) failure to fulfil the obligations arising from the School's Rules and Regulations, the study programme, the individual research plan.

3. Removal from the list of doctoral students shall be effected by means of an administrative decision. An application for reconsideration of the decision may be made.

Art. 18.

Doctoral students have the right to appeal against the decision of the Director of the School to the Rector of the Academy.

Art. 19.

1. The School shall keep records of the course of education.

2. The records of the course of education at the School shall comprise:

- 1) enrolment documents;
- 2) a doctoral student's periodic achievement report;

- 3) a doctoral student's individual research plan;
- 4) other documents resulting from the provisions of these Rules and Regulations.

Art. 20.

The Rules and Regulations shall enter into force 5 months after their adoption, i.e. on 1 December 2022.

Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw

Art. 1.

The Rules and Regulations of the Doctoral School of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Doctoral School" or "the School", lay down the procedure and organisation of studies at the School, as well as the rights and obligations of doctoral students studying in it.

Art. 2.

Doctoral training in the Doctoral School:

- 1) takes place in full time on-campus form and lasts 8 semesters;
- 2) is conducted on the basis of a study programme and an individual research plan;
- 3) prepares students for the award of a doctoral degree;
- 4) ends with the submission of a doctoral dissertation.

Art. 3.

The Director of the Doctoral School, acting in accordance with the provisions of the Statutes of the Christian Academy of Theology in Warsaw, hereinafter referred to as "the Academy", has the following tasks in particular:

- 1) supervise the overall functioning of the School, including the correctness and quality of the study process and academic guidance, as well as the mid-term assessment procedure;
- 2) take decisions on all matters concerning the School;
- 3) issue administrative decisions, including decisions on refusal of admission to the School, on removal from the list of doctoral students and in other cases specified herein;
- 4) grant permissions to doctoral students to undertake internships and conduct research at research institutions outside the Academy, including support for grant activity as well as national and international mobility of doctoral students;
- 5) provide conditions for training at the School, including internship in the form of teaching or participation in the teaching of classes;
- 6) provide conditions for doctoral students trained at the School to conduct scientific activity at the Academy, including scientific research and development work;
- 7) prepare draft rules and regulations for the School;
- 8) prepare draft detailed rules and a competitive admissions procedure for the School;
- 9) prepare a draft study programme for the School;
- 10) co-operate with the doctoral students' self-government;
- 11) secure teaching and research staff for the School's study programme;
- 12) prepare an annual report on the School's activities, which is submitted to the Rector by 30 November each calendar year for the previous academic year;
- 13) correctly and timely enter, update, archive and delete data in the "POL-on" Integrated Information System for Higher Education and Science;
- 14) organise the process of collecting documentation of the course of education.

Art. 4.

The Scientific Council of the Doctoral School, acting in accordance with the provisions of the Statutes of the Academy has the following tasks in particular:

- 1) ensure that the School maintains a high standard of education;

- 2) express opinions on the qualifications of academic staff in the appointment of personnel for the School's study programme;
- 3) appoint committees to conduct a mid-term assessment of doctoral students;
- 4) give an opinion on the annual report on the School's activities;
- 5) appoint committees for the substantive assessment of individual research plans, separately for each of the academic disciplines in which training is provided. The committee for the discipline of theological sciences shall consist of three persons, one from each theological section;
- 6) consider appeals by doctoral students against a negative mid-term assessment result.

Art. 5.

A doctoral student studying at the School, with due regard to their rights set out in the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended), hereinafter referred to as "the Act", and in the Statutes of the Academy, is entitled to:

- 1) scientific supervision by a supervisor or supervisors in the preparation of the doctoral dissertation;
- 2) a change of supervisor or supervisors in justified cases;
- 3) an extension of the deadline for the submission of the doctoral dissertation, but by no more than 2 years;
- 4) use laboratories, scientific and research equipment and instruments as well as library and IT resources at the Academy to the extent necessary for the implementation of the study programme, individual research plan and preparation of the doctoral dissertation;
- 5) receive support in the preparation of grant applications;
- 6) undertake research internships.

Art. 6.

A doctoral student, taking into account their duties as laid down in the Act and in the Statutes of the Academy, is required to:

- 1) observe the provisions hereof;
- 2) conduct themselves in accordance with the Doctoral Student Oath and the Code of Ethics for Doctoral Students;
- 3) conscientiously and diligently follow the study programme and the individual research plan;
- 4) take an active part in the classes required in the study programme;
- 5) prepare and submit for publication within 23 months after the start of the training and publish during this training a scientific paper of at least 0.5 publishing sheets (a publishing sheet is equal to 40,000 characters, including spaces) in a scientific journal or in the peer-reviewed materials of an international conference which are included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or a scientific monograph published by a publishing house included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;
- 6) complete internship in the form of teaching or participating in the teaching of courses, to the extent of no more than 60 teaching hours per year, provided that the practical training has been included in the study programme;
- 7) submit statements for the purposes of scientific activity quality evaluation, authorising the university to demonstrate scientific achievements within the discipline in which the doctoral thesis is being prepared;

- 8) have an electronic researcher ID in accordance with international standards: <https://orcid.org/>, linked to the PBN database;
- 9) report on their scientific achievements that have arisen in connection with their studies at the School for the purposes of scientific activity quality evaluation;
- 10) report data and information reported to the "POL-on" Integrated Information System for Higher Education and Science;
- 11) promptly notify the Director of the School of any change in their personal data.

Art. 7.

1. Studies at the doctoral school shall commence on 1 October of the relevant academic year.
2. The academic year begins on 1 October and concludes on 30 September of the following year.
3. Credits for a study term shall be granted according to the teaching cycle specified in the study plan.
4. The deadline for obtaining all credits and passing additional examinations in the winter semester is 15 March and in the summer semester 15 July. In the case of students participating in the Erasmus+ programme, the Director of the School may set other deadlines.
5. All courses in the education plan conclude with non-graded credit.
6. Credit for completion of a study cycle is conditional on completion of all courses included in the study plan, completion of work internships confirmed by the supervisor(s) and completion of all additional examinations, if provided for in the study programme. The Director of the Doctoral School may authorise confirmation of internships throughout the academic year.
7. The course of studies shall be documented in course completion protocols and in the doctoral student's periodic achievement reports, which shall take the form of electronic data printouts signed by the Director of the School.
8. Course completion protocols shall be entered into the IT system supporting the studies within the deadline set by the Rector.
9. The settlement of a student's account in the IT system supporting the studies and the printing out of the periodic achievement reports from the system takes place no later than within one month of the end of the study cycle in which the doctoral student obtained the last credit for the current term of their studies.

Art. 8.

1. The Faculty Council of the Academy which is the body authorised to confer the doctoral degree in the discipline indicated by the doctoral student shall, within three months from the date of commencement of the doctoral programme, appoint a supervisor, supervisors or an assistant supervisor for a doctoral student.
2. A doctoral student shall, within 10 weeks of commencing their training, apply to the Faculty Council referred to in paragraph 1 for the appointment of a supervisor, supervisors or an assistant supervisor.
3. The application referred to in paragraph 2 shall include:
 - 1) designation of persons to act as supervisor, supervisors or as assistant supervisor;
 - 2) consent to act as a supervisor;
 - 3) subject area of the doctoral dissertation.
4. In justified cases a doctoral student may apply to the Faculty Council for a change of supervisor, supervisors or assistant supervisor.

Art. 9.

The supervisor or supervisors shall oversee the progress of the research and the fulfilment of the other requirements, in particular:

- 1) agree and give their opinion on the individual research plan,
- 2) support the preparation of a grant application or participation in a grant application and active participation in a conference of at least national reach,
- 3) support the preparation of a scientific article for publication in a scientific journal or in peer-reviewed materials from an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act, or one scientific monograph published by a publishing house, which, in the year of publication of the monograph in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such monograph;
- 4) organise, in agreement with the Director of the School, supervise, and visit and observe internships,
- 5) may attend a doctoral seminar in which a doctoral student presents their research,
- 6) give their opinion on the report on the implementation of the individual research plan drawn up by a doctoral student for the mid-term assessment.

Art. 10.

1. A doctoral student, in agreement with their supervisor or supervisors, shall draw up an individual research plan containing, in particular, a schedule for the preparation of the dissertation and shall submit it to the Director of the School within 12 months of commencing their studies.
2. The plan referred to in section 1 shall be reviewed by all the supervisors appointed for the doctoral student concerned.
3. The Director of the School shall formally assess the individual research plan.
4. The merits of an application shall be assessed by a committee appointed by the Scientific Council of the Doctoral School by 31 October of the year concerned. The Committee has the right to ask the applicant to correct and complete the individual research plan, setting an additional deadline. The committee may appoint up to two reviewers to evaluate the individual research plan.

Art. 11.

1. An individual research plan of a doctoral student shall specify in particular:
 - 1) schedule for the preparation of the doctoral dissertation, including the deadline for its submission;
 - 2) schedule for the completion of the study programme;
 - 3) schedule for the preparation and a deadline of no later than 23 months after the commencement of studies for the submission for publication of at least 1 scientific article published in a scientific journal or in the peer-reviewed materials of an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter b of the Act or 1 scientific monograph published by a publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, paragraph 2, item 2, letter a of the Act, or a chapter in such a monograph;
 - 4) schedule and expected date of active participation in a scientific conference - domestic or international;
 - 5) schedule for preparation and deadline for submission of a grant application or participation in a grant application within 23 months of commencement of education at the Doctoral School.
2. In order to ensure the high quality of the individual research plans prepared, the Director of the School may specify the necessary elements of the plan.

Art. 12.

1. The mid-term assessment of the doctoral student is conducted after the fourth semester.
2. The mid-term evaluation shall be based on the execution of the individual research plan by the doctoral student, in particular the timeliness and quality of the completion of the tasks resulting from the schedule for the preparation of the dissertation.
3. The doctoral student shall submit a report on the implementation of the individual research plan together with the opinion of the supervisor, supervisors or assistant supervisor by 1 September in the year in which the mid-term assessment occurs.
4. The mid-term assessment shall produce either a positive or negative result.
5. The result of the mid-term assessment, together with the grounds for it, shall be public.
6. A doctoral student may appeal against the result of the mid-term assessment to the Scientific Council of the Doctoral School.
7. The time limit for lodging an appeal, together with a statement of reasons, shall be 7 days from the date on which the results of the evaluation are made available.

Art. 13.

1. The mid-term assessment shall be carried out by the Committee for the Mid-Term Assessment of Doctoral Students, hereinafter referred to as the Committee, appointed by the Scientific Council of the Doctoral School separately for each doctoral student to be assessed, consisting of 3 persons, including at least 1 person holding a post-doctoral degree or a professor title in the discipline in which the doctoral thesis is being prepared, employed outside the Academy. The Scientific Council shall appoint the chairperson of the committee.
2. The supervisor (supervisors) and assistant supervisor may not be members of the committee referred to in paragraph 1

Art. 14.

1. In justified cases, the Director of the School may, at the request of a doctoral student, extend the deadline for submission of the doctoral dissertation, as set out in the individual research plan, by no longer than by 2 years.
2. The circumstances justifying the decision referred to in paragraph 1 are:
 - 1) the occurrence of unforeseen fortuitous events;
 - 2) temporary inability to participate in studies due to illness;
 - 3) the need to take personal care of a child;
 - 4) the need to conduct long-term scientific research,
 - 5) implementation of a research project financed from non-university funds, in particular projects referred to in Article 119 paragraph 2, item 2 and 3 of the Act.
3. In the case referred to in section 2 subsection 4, an extension of the deadline for the submission of the dissertation shall be conditional on:
 - 1) a positive opinion of the supervisor, supervisors or assistant supervisor on the extension of the deadline for submission of the doctoral dissertation,
 - 2) the completion by the doctoral student by the date of submission of the application of the study programme and all other tasks provided for in the individual research plan, including taking an active part in a scientific conference - domestic or international, submitting a grant application and
 - 3) publication of at least 1 scientific article in a scientific journal or in the peer-reviewed materials of an international conference which, in the year of publication of the article in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, section 2, subsection 2, item b of the Act, or 1 scientific monograph published by a

publishing house which, in the year of publication of the monograph in its final form, was included in the list drawn up in accordance with the regulations issued pursuant to Article 267, section 2, item 2, subsection a of the Act, or a chapter in such a monograph.

Art. 15.

An application for an extension of the deadline for submission of the dissertation shall include:

- 1) details of the doctoral student: name, surname, PESEL or, in the case of foreigners, the number of their passport or residence card;
- 2) grounds for the application, including the deadline for submission of the doctoral dissertation;
- 3) documentation proving the circumstance which is the reason for extending the deadline for the submission of the doctoral dissertation in the cases referred to in Article 12, section 2, subsections 1-3;
- 4) documentation proving the fulfilment of the conditions listed in Article 14, section 3, in the case referred to in Article 12, section 2, subsection 4.

Art. 16.

The Director of the School shall, at the request of a doctoral student, suspend his/her studies for a period corresponding to the duration of maternity leave, time off on terms of maternity leave, paternity leave and parental leave, as defined in the Act of 26 June 1974 - Labour Code (Journal of Laws of 2018, item 917, as amended), as well as due to a long-term illness or accident preventing uninterrupted studies on the basis of the doctoral student's medical documentation and for a period no longer than corresponding to the duration of sick leave.

Art. 17.

1. A doctoral student shall be removed from the list of doctoral students in the event of:

- 1) a negative result of the mid-term assessment;
- 2) failure to submit the dissertation by the deadline specified in the individual research plan;
- 3) withdrawal from studies;
- 4) failure to commence studies;
- 5) violation of the prohibition referred to in Article 200, section 7 or Article 209, section 10 of the Act;
- 6) disciplinary punishment of expulsion from the doctoral school.

2. A doctoral student may be removed from the list of doctoral students in the event of:

- 1) unsatisfactory progress in the preparation of the dissertation;
- 2) failure to fulfil the obligations arising from the School's Rules and Regulations, the study programme, the individual research plan and instructions issued by the Director of the School.

3. Removal from the list of doctoral students shall be effected by means of an administrative decision. An application for reconsideration of the decision may be made.

Art. 18.

Doctoral students have the right to appeal against the decision of the Director of the School to the Rector of the Academy.

Art. 19.

1. The School shall keep records of the course of education.
2. The records of the course of education at the School shall comprise:

- 1) enrolment documents;
- 2) a doctoral student's periodic achievement report;
- 3) a doctoral student's individual research plan;
- 4) other documents resulting from the provisions of these Rules and Regulations.

Art. 20.

The Rules and Regulations shall enter into force 5 months after their adoption, i.e. on 1 May 2024.

ADMISSIONS COMMITTEES OF THE DOCTORAL SCHOOL OF THE CHRISTIAN
ACADEMY OF THEOLOGY IN WARSAW

Resolution No. 16/2019 of the Senate of the Christian Academy of Theology in Warsaw of 27 July 2019 on the appointment of an admissions committee for the Doctoral School for the academic year 2019/2020

- Janusz T. Maciuszko, Prof. Dr habil. – chairman
- Bp. Marcin Hintz, Dr habil., assoc. professor
- Abp. Jerzy Pańkowski, Prof. Dr habil.
- Borys Przedpełski, Dr habil., assoc. professor

Resolution No. 12/2020 of the Senate of the Christian Academy of Theology in Warsaw of 18 July 2020 on the approval of the Rector's Order No. 11/2020 of 28 May 2020 on the appointment of an admissions committee for the Doctoral School of the Christian Academy of Theology in Warsaw

- Janusz T. Maciuszko, Prof. Dr habil. – chairman
- Bp. Marcin Hintz Dr habil., assoc. professor
- Stefan Kwiatkowski, Dr habil., assoc. professor
- Renata Nowakowska-Siuta, Prof. Dr habil.
- Jerzy Ostapczuk, Dr habil., assoc. professor
- Agnieszka Piejka, Dr habil., assoc. professor
- Borys Przedpełski, Dr habil., assoc. professor
- Tadeusz J. Zieliński, Prof. Dr habil.

On 17 September 2020, Prof. Tadeusz J. Zieliński was appointed acting chairman of the Recruitment Committee of the Doctoral School.

Resolution No. 6/2021 of the Senate of the Christian Academy of Theology in Warsaw of 22 April 2021 on the appointment of an admissions committee for the Doctoral School of the Christian Academy of Theology in Warsaw

- Jakub Sławik, Dr habil., assoc. professor – chairman
- Bp. Marcin Hintz Dr habil., assoc. professor
- Stefan Kwiatkowski, Dr habil., assoc. professor
- Renata Nowakowska-Siuta, Prof. Dr habil.
- Jerzy Ostapczuk, Dr habil., assoc. professor
- Agnieszka Piejka, Dr habil., assoc. professor
- Borys Przedpełski, Dr habil., assoc. professor
- Tadeusz J. Zieliński, Prof. Dr habil.

Resolution No. 9/2024 of the Senate of the Christian Academy of Theology in Warsaw of 23 May 2024 on the appointment of an admissions committee for the Doctoral School of the Christian Academy of Theology in Warsaw

- Jakub Sławik, Dr habil., assoc. professor – chairman
- Stefan Kwiatkowski, Dr habil., assoc. professor
- Jerzy Ostapczuk, Dr habil., assoc. professor
- Agnieszka Piejka, Dr habil., assoc. professor
- Borys Przedpełski, Dr habil., assoc. professor
- Jerzy Sojka, Dr habil., assoc. professor
- Tadeusz J. Zieliński, Prof. Dr habil.

The Admissions Committee of the Doctoral School is appointed by the Senate of ChAT. Starting from the admissions process for the 2021/22 academic year, the “Rules of Admission to the Doctoral School” provide that the chair of the Committee is to be the Director of the Doctoral School (consistent with previous practice). Under the Statutes of ChAT, the Director is required to prepare draft rules of admission to the Doctoral School. The composition of the Admissions Committee must ensure parity between the disciplines in which doctoral students are trained. In addition, in the discipline of theology, all three Theological Sections of the Faculty of Theology, i.e. Protestant, Orthodox and Old Catholic, are represented on the Admissions Committee. Before the appointment of the Committee, its composition is agreed with the deans of both faculties (the Faculty of Theology and the Faculty of Social Sciences). Since the establishment of the Doctoral School, the Vice-Rector for Science (in accordance with the parity of disciplines) has been a member of the Admissions Committee. The process of approving the Committee's composition and its appointment by the Senate guarantees the high professional qualifications of its members and ensures the proper quality of the admissions process.

Rules for Conducting the Mid-Term Evaluation of Doctoral Students

1. The Mid-Term Evaluation shall be carried out on the basis of the doctoral student's report on the implementation of the Individual Research Plan (IRP), approved by the supervisor(s), as well as the periodic achievement cards.
2. The report shall include, in particular:
 - 1) conclusions of the literature analysis with a full literature list,
 - 2) a detailed description of progress and results of research carried out for the purposes of the dissertation to date,
 - 3) outline (plan) of the planned doctoral dissertation,
 - 4) information on the submission of a scientific publication to a publisher¹, certified e.g. by electronic proof of submission,
 - 5) a description of the fulfilment of the other requirements of the Individual Research Plan, in particular participation in a conference (date and place of the presentation, certificate of participation, text of the paper and, if it has not already taken place, presentation of the paper of at least 5,000 characters) and submission of an application for an externally funded grant (date of submission, name of the competition and printout of the submitted application).

In order to ensure the quality of the report, the Director of the Doctoral School may determine the necessary elements or the template of the report.

3. Each member of the Committee set up under Article 13 of the Rules and Regulations of the Doctoral School shall draw up a written opinion on the implementation of the Individual Research Plan, concluding with a request for a positive or negative Mid-Term Evaluation.

¹ A scientific article for publication in a scientific journal or in peer-reviewed materials from an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267(2)(2)(b) of the Act on Higher Education and Science of 20 July 2018, or one scientific monograph published by a publishing house, which, in the year of publication of the monograph in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article (2)(2)(a) of the Act, or a chapter in such monograph.

4. The Committee shall, on the basis of the members' opinions, draw up a Mid-Term Evaluation (positive or negative) accompanied by a statement of reasons, no later than 30 September. A negative evaluation shall be formulated in particular when:
 - 1) the doctoral student has failed to complete the tasks provided for in the Individual Research Plan for the first to second year of study without indicating a significant reason,
 - 2) the doctoral student has not submitted a scientific publication to a publisher,
 - 3) the doctoral student's report did not receive a favourable opinion from the supervisor(s),
 - 4) current progress of research does not indicate that doctoral studies will commence within 48 months of the start of training.
5. The Committee may invite the doctoral student to provide oral or written explanations.
6. If a doctoral student appeals against the result of the mid-term evaluation to the Director of the Doctoral School, the Director may request the Committee to supplement the substantive reasons for the negative evaluation or to re-evaluate, taking into account the circumstances indicated in the doctoral student's appeal. In such a case, the Committee shall take appropriate action within 14 days.
7. The Committee's re-evaluation shall be final.

Rules for Conducting the Mid-Term Evaluation of Doctoral Students

1. The Mid-Term Evaluation shall be carried out on the basis of the doctoral student's report on the implementation of the Individual Research Plan (IRP), approved by the supervisor(s), as well as the periodic achievement cards.
2. The report shall include, in particular:
 - 1) conclusions of the literature analysis with a full literature list,
 - 2) a detailed description of progress and results of research carried out for the purposes of the dissertation to date,
 - 3) outline (plan) of the planned doctoral dissertation,
 - 4) information on the submission of a scientific publication to a publisher¹, certified e.g. by electronic proof of submission,
 - 5) a description of the fulfilment of the other requirements of the Individual Research Plan, in particular participation in a conference (date and place of the presentation, certificate of participation, text of the paper and, if it has not already taken place, presentation of the paper of at least 5,000 characters) and submission of an application for an externally funded grant (date of submission, name of the competition and printout of the submitted application).

In order to ensure the quality of the report, the Director of the Doctoral School may determine the necessary elements or the template of the report.

3. Each member of the Committee set up under Article 13 of the Rules and Regulations of the Doctoral School shall draw up a written opinion on the implementation of the Individual Research Plan, concluding with a request for a positive or negative Mid-Term Evaluation.

¹ A scientific article for publication in a scientific journal or in peer-reviewed materials from an international conference, which, in the year of publication of the article in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article 267(2)(2)(b) of the Act on Higher Education and Science of 20 July 2018, or one scientific monograph published by a publishing house, which, in the year of publication of the monograph in its final form, were included in the list drawn up in accordance with the regulations issued pursuant to Article (2)(2)(a) of the Act, or a chapter in such monograph.

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 - 1) the doctoral student has failed to complete the tasks provided for in the Individual Research Plan for the first to second year of study without indicating a significant reason,
 - 2) the doctoral student has not submitted a scientific publication to a publisher,
 - 3) the doctoral student's report did not receive a favourable opinion from the supervisor(s),
 - 4) current progress of research does not indicate that doctoral studies will commence within 48 months of the start of training.
5. The Committee may invite the doctoral student to provide oral or written explanations.
6. In the event of an appeal by a doctoral student against the result of their Mid-Term Evaluation to the Scientific Council of the Doctoral School, the Director reviewing the doctoral student's appeal may request the Committee to supplement the substantive reasons for the negative evaluation or to re-evaluate, taking into account the circumstances indicated in the doctoral student's appeal. In such a case, the Committee shall take appropriate action within 14 days.
7. The deciding of the Scientific Council of the Doctoral School shall be final.

Uczelniana Komisja Wyborcza
Chrześcijańskiej Akademii Teologicznej w Warszawie

Zaświadczenie o wyborze

Uczelniana Komisja Wyborcza Chrześcijańskiej Akademii Teologicznej w Warszawie zaświadcza, iż w wyniku aktu wyborczego przeprowadzonego na podstawie art. 24 ust. 2 pkt 1 ustawy z dnia 20 lipca 2018 r. Prawo o szkolnictwie wyższym i nauce (t.j. Dz. U. z 2023 r. poz. 742 z późn. zm.) oraz § 110 ust. 1 i 3 Statutu Chrześcijańskiej Akademii Teologicznej w Warszawie z dnia 30 maja 2019 roku z późn. zm.,

Uczelniane Kolegium Elektorów ChAT dnia 7 marca 2024 roku

dokonało wyboru

abp. prof. dr. hab. Jerzego PAŃKOWSKIEGO

ur. 4 sierpnia 1974 roku w Białymstoku

na funkcję rektora

Chrześcijańskiej Akademii Teologicznej w Warszawie

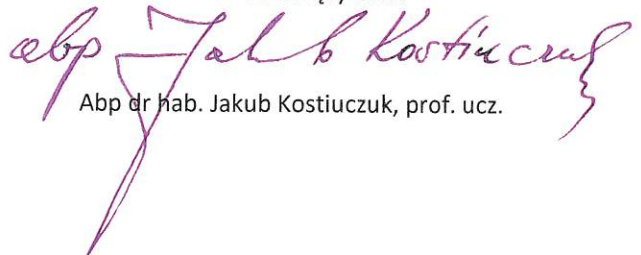
na kadencję przypadającą na lata 2024–2028.

Sekretarz UKW



Dr hab. Jerzy Sojka, prof. ucz.

Przewodniczący UKW



Abp dr hab. Jakub Kostiuć, prof. ucz.

Warszawa, dnia 7 marca 2024 roku

Chrześcijańska Akademia Teologiczna
w Warszawie
REKTORAT
Zgodność powyższego odpisu
z oryginałem stwierdzam
data 2025-07-08 podpis

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2023-2027



**NATIONAL
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Minister of Science
Republic of Poland

Assessment of the quality of education in doctoral schools
is made by the Science Evaluation Committee

The Evaluation System of Doctoral Schools
is financed by the Ministry of Science
