

# SELF-ASSESSMENT REPORT ON THE QUALITY OF EDUCATION IN THE DOCTORAL SCHOOL

Szkoła Doktorska Nauk Społecznych UMCS

Uniwersytet Marii Curie-Skłodowskiej w Lublinie

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# PART A

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# VISITING CARD

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## Basic Information about the Doctoral School

### Year of Creation

2019

### Institution running the doctoral school

Uniwersytet Marii Curie-Skłodowskiej w Lublinie

Field of Education	Education Disciplines
Social sciences	economics and finance socio-economic geography and spatial management social communication and media studies political and administrative sciences management and quality studies law sociology educational sciences psychology international relations

Name/Scope of the Education Program (PL)	Name/Scope of the Education Program (EN)
Program Kształcenia Szkoła Doktorska Nauk Społecznych I	Study Program – Doctoral School of Social Sciences I
Program Kształcenia Szkoła Doktorska Nauk Społecznych II	Study Program – Doctoral School of Social Sciences II
Program Kształcenia Szkoła Doktorska Nauk Społecznych III	Study Program – Doctoral School of Social Sciences III
Program Kształcenia Szkoła Doktorska Nauk Społecznych V	Study Program – Doctoral School of Social Sciences V
Program Kształcenia Szkoła Doktorska Nauk Społecznych IV	Study Program – Doctoral School of Social Sciences IV
Program Kształcenia Szkoła Doktorska Nauk Społecznych VI	Study Program – Doctoral School of Social Sciences VI

### Characteristics of the Doctoral School

**Doctoral School of Social Sciences (DS) at Maria Curie-Skłodowska University in Lublin** was established by the Rector's decree of April 24, 2019, pursuant to the Act of July 20, 2018 – Law on Higher Education and Science. Its activities are based on the Regulations approved by the UMCS Senate, Resolution No. XXIV-26.8/19 of April 24, 2019, with subsequent amendments adopted in 2020, 2023, and 2024.

Since its foundation, 127 doctoral candidates have studied at DS. As of May 13, 2025, the School enrolled 89 students, including 18 (20%) from abroad, across 10 scientific disciplines: Economics and Finance (9/2 international); Socio-Economic Geography and Spatial Management (5/0); Social Communication and Media Studies (10/0); Political Science and Public Administration (15/7); Management and Quality Studies (5/3); Law (25/0); Sociology (5/1); Pedagogy (4/0); Psychology (5/0); International Relations (6/5).

Research at DS is interdisciplinary, integrating various theoretical and practical perspectives. **Economics and Finance**

combines tools and approaches from mathematics, statistics, law, psychology, sociology, and management sciences to analyze complex economic processes. **Socio-Economic Geography and Spatial Management** merges geography, economics, and spatial planning. **Social Communication and Media Studies** focus on the processes of information transfer and media functioning. **Political Science and Public Administration** examine mechanisms of power, state structures, political processes, civic behavior, and the functioning of public administration. **Management and Quality Studies** integrate economics, sociology, and organizational sciences to enhance effectiveness. **Law** covers systematic research into legislation, interpretation, application, and its impact on society. **Sociology** studies structures, institutions, processes, and phenomena of social life, group functioning, and the creation of norms, values, and roles. **Pedagogy** addresses the theory and practice of formal and informal education. **Psychology** combines elements of biology, sociology, pedagogy, and neuroscience. **International Relations** analyzes areas of cooperation and conflict, foreign policy, international security, and globalization processes.

Doctoral candidates contribute to the advancement of their fields by acquiring, deepening, and disseminating knowledge, as measured by research quality, number of publications, active participation in conferences, and grant activity.

DS is distinguished by its integrated approach to education across a broad spectrum of social sciences while emphasizing the identity of research within each discipline. Unique features include opportunities for interdisciplinary research, addressing globally relevant topics, strong ties with the international research community, linking research with practice, and supporting mobility and internationalization.

The mission of DS is aligned with UMCS's Strategy for 2019–2025, which emphasizes social responsibility and openness to the needs of local, regional, and global communities.

DS is built on key values: academic and teaching excellence; social responsibility and ethics; openness and internationalization; respect for diversity; equal opportunities; interdisciplinarity; innovation; and commitment to regional development. These values are reflected in the Doctoral Candidate's Code of Ethics.

DS's goal is to educate modern, socially responsible researchers capable of conducting high-level research with meaningful impact on the economy, culture, and society.

Its strategic research goals focus on raising the quality and visibility of doctoral research, increasing participation in national and international projects, supporting research with implementation potential, and boosting publications in recognized journals. In education, the goals include developing scientific, social, and teaching competencies; promoting internationalization; and adapting programs to current stakeholder needs.

The mission directly shapes the design and implementation of the educational program and research strategy. Research prioritizes quality and practical relevance. The flexible program encourages interdisciplinary collaboration by combining various perspectives. The focus on internationalization fosters cooperation with foreign research centers.

DS emphasizes education grounded in social responsibility, humanism, and research ethics, as confirmed by its double award of the *HR Excellence in Research* distinction (2017 and 2023). This reflects its integration of ethical issues into the curriculum, actions for equality and diversity in academia, and promotion of open science.

DS's regional engagement is pursued through:

- doctoral candidates' research addressing current social, political, and economic issues relevant to the Lublin region and Poland;
- cooperation with external partners to improve communication, apply research results, and strengthen the practical dimension of education;
- outreach and educational activities, such as conferences, summer schools, public debates, and open events (e.g., UMCS Doctoral Student Days), fostering knowledge dissemination and a culture of scientific dialogue.

## Additional Information about the Doctoral School

### Educating Staff

Numerical data for the evaluation period

Educating Staff	Instructors	Supervisors	Assistant Supervisors
Number of people	139	93	43

### Doctoral Students

Number of doctoral students (total): 127

Recruitment during the evaluation period	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	Total
Number of recruited doctoral students	17	19	20	20	24	24	124
Number of doctoral students who completed the doctoral school	8	12	1	0	0	0	21
Number of doctoral students removed from the doctoral student list	7	2	3	3	2	0	17

Mid-term evaluation results	Positive	Negative
Number of Doctoral Students	68	2

Educational Programs	Number of Doctoral Students
Study Program – Doctoral School of Social Sciences I	18
Study Program – Doctoral School of Social Sciences II	16
Study Program – Doctoral School of Social Sciences III	43
Study Program – Doctoral School of Social Sciences V	6
Study Program – Doctoral School of Social Sciences IV	46
Study Program – Doctoral School of Social Sciences VI	1

#### Additional Numerical Data on Doctoral Students

Number of foreign doctoral students	29
Number of doctoral students with disabilities	3
Number of doctoral students in the Implementation Doctorate program	1
Number of doctoral students in the EU program	0
Number of doctoral students employed by the institution running the doctoral school as academic teachers or research staff	0

## Graduates

Numerical data for the evaluation period

Number of graduates who applied for initiation of proceedings for the award of a doctoral degree	19
Number of doctoral students who completed the doctoral school	10

# INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL

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UMCS hosts a Doctoral Student Government, which includes the Council of Doctoral Candidates of the Doctoral School of Social Sciences, actively collaborating with the DS authorities.

Two representatives appointed by the Doctoral Student Government participate in the work of the DS Council, engaging in discussions and providing opinions on recruitment rules, admission limits, study programs, and the DS action plan. Doctoral candidates are also involved in evaluating the effectiveness of the DS, including giving feedback on candidates for the position of DS Director.

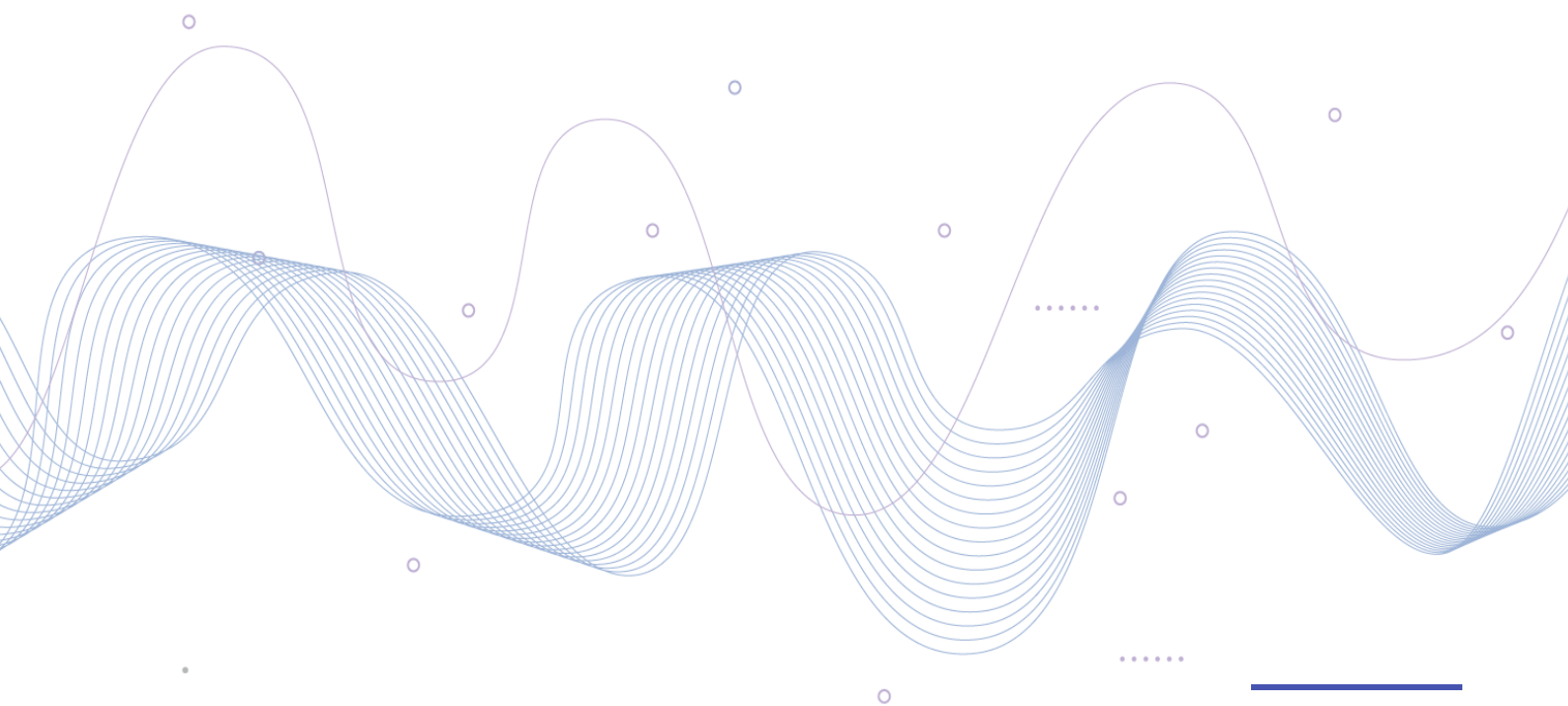
An important area of cooperation is their participation in the recruitment process. Representatives designated by the Doctoral Student Government take part in every stage of the Recruitment Committee's work.

Doctoral representatives in the DS Council are also engaged in drafting DS regulations by initiating and reviewing proposed changes. They co-assess candidates for the Mid-term Evaluation Committee and contribute to the analysis of annual DS activity reports. Moreover, they serve on the Team for the evaluation of educational quality, where they were actively involved in preparing the self-evaluation report.

Of particular note is the activity of the Doctoral Students' Research Club, which, together with the Student Government, organizes academic and outreach events such as UMCS Doctoral Student Days, Scientific Espresso, and Synthesis of Minds. The DS website hosts a section entitled UMCS Doctoral Student Organizations, providing information on the current activities of doctoral representatives and clubs. Since 2023, DS doctoral candidates have also had access to a dedicated doctoral room — a space designed for both work and relaxation. It serves as a venue for formal and informal meetings as well as cultural and scientific events organized by the Club and/or Student Government. The room fosters academic integration and builds a strong doctoral community.

# INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA

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## 1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

The education program at the Doctoral School (DS) has been designed to enable the award of a doctoral degree and ensure full compliance with the requirements of level 8 of the Polish Qualification Framework (PQF) in terms of knowledge, skills, and social competences. It is structured into three modules (blocs): obligatory courses, electives, and obligatory courses within the discipline (Annex 1.1). This allows for both deepening theoretical knowledge in a chosen field and acquiring transversal skills such as critical thinking, research project management, and creativity. A significant part of the courses is conducted in English.

Compliance with level 8 PQF is reflected in the program's focus on independent scientific research, the ability to design and implement complex research projects, and skills in communicating results within and beyond the academic community. Courses such as Research Methodologies in Social Sciences, Research Funding, Academic Writing, and Public Speaking support the development of key competences in line with level 8 PQF descriptors: P8U\_W (knowledge), P8U\_U (skills), and P8U\_K (social competences) (Annexes 1.2, 1.3).

An integral part of the training process is the Individual Research Plan (IRP), prepared in cooperation with a supervisor and reviewed by Institute Scientific Councils. The IRP serves as the basis for planning doctoral research and sets precise scientific objectives and a schedule for their implementation: publication plans, grant activity, and conference participation (Annex 1.4). Progress is monitored through reports, supervisor evaluations, and mid-term assessment. IRPs are a key instrument for achieving PQF Level 8 learning outcomes. Their personalization ensures that each research path is aligned with the specifics of the discipline and the doctoral candidate's interests.

Doctoral candidates may undertake national and international internships and placements, based on UMCS agreements with partner universities and through externally funded programs (e.g., NAWA, Erasmus+).

The program is strongly interdisciplinary, understood not only as diversity of fields but also as fostering knowledge and research approaches that integrate multiple perspectives. Participation in interdisciplinary lectures, conferences, projects, publications, and summer schools – often in English – enables candidates to develop collaboration skills and understand complex phenomena beyond a single discipline.

In addition to shaping research competences, DS places special emphasis on transversal skills. For example, courses in voice training, public speaking, and academic teaching methodology prepare candidates to communicate knowledge effectively and engage in educational activities. Participation in grants, conferences, and summer schools further develops teamwork, project management, and academic career planning skills.

The DS program prepares doctoral candidates not only to earn a scientific degree but also to act as independent researchers and contributors to public debate. The implemented quality system includes IRP monitoring, evaluation of teaching activities, and ongoing supervision of doctoral progress, ensuring continuous improvement of the program. These processes result in regularly updated versions of curricula (Annex 1.1).

**Comment:** The DS program fully meets the requirements of PQF level 8. Its strengths include the flexibility and personalization of IRPs, focus on interdisciplinarity, development of soft skills through workshops, systematic program enhancement based on internal evaluations, and expansion of courses offered in English. Since the School's establishment, areas for improvement have included linking initial IRPs more closely with learning outcomes and further strengthening interdisciplinarity.

**Good practices:** To enhance interdisciplinarity, the range of elective courses has been broadened, and candidates must choose at least one subject from a related discipline.

Future plans include further strengthening international and institutional cooperation (with research units, industry, and public administration) to better align the program with both research practice and professional development.

## 2. Method of verifying learning outcomes for qualifications at PRK level 8

At the Doctoral School (DS), the verification of learning outcomes is a central element of the quality assurance system, fully aligned with Level 8 of the Polish Qualifications Framework (PQF). This system is based on a multi-stage and diversified assessment methodology, allowing comprehensive monitoring of doctoral candidates' development and their attainment of high scientific, creative, and social competences. Verification covers the entire educational cycle – from enrollment, through the mid-term evaluation, up to the submission of the doctoral dissertation. The process is governed both by national legislation and by UMCS's internal regulations, including statutes, Senate resolutions, and the Procedure for Verification of Learning Outcomes (Annex 2.1), all available to participants.

According to these regulations, every doctoral candidate follows a training program that defines objectives and learning outcomes in line with PQF Level 8.

Outcomes are verified through course completion, implementation of the Individual Research Plan (IRP), mid-term evaluation, supervisor's assessment, scientific activity, and submission of the doctoral dissertation.

Candidates are informed of assessment criteria before each course begins. Every course ends with an exam or credit based on transparent criteria outlined in syllabi and the DS Regulations, directly linked to learning outcomes. For instance, *Research Methodology in Social Sciences* assesses skills in research design, method selection, and critical source analysis, while *Research Ethics* verifies knowledge of ethical standards and the ability to address dilemmas (Annex 1.3). Credits may take various forms (e.g., written work, exams), chosen by the lecturer to best reflect intended outcomes.

Internships or placements, if chosen, follow procedures set by the Director in cooperation with the supervisor. The program specifies expected outcomes, verified through the host's evaluation and the candidate's report.

The DS regularly monitors and improves outcome verification. At semester's end, candidates provide feedback via USOS surveys, meetings with the Director, and representation in the DS Council. Additionally, anonymous questionnaires (Virtual Campus/Ankieter) address the specifics of doctoral training.

Course coordinators evaluate the effectiveness of assessment tools and propose improvements to the Director, leading to updates in syllabi and curricula.

One of the key elements in the process of verifying learning outcomes is the Individual Research Plan (IRP), developed by each doctoral candidate under the supervision of their academic advisor (or an auxiliary supervisor in the case of an implementation doctorate), and additionally by a co-supervisor if appointed. The plan must be submitted for approval within the deadline specified in the DS Regulations. The IRP provides the basis for systematically monitoring the candidate's progress and assessing the extent to which PQF Level 8 learning outcomes are achieved.

Verification is carried out through:

analysis of the doctoral candidate's scientific and research work, documented in the IRP report and the USOS evaluation card;  
presentation of research results during seminars;  
assessment of language competences in the context of the internationalization of research activities (including participation in foreign-language courses and conferences, publications, or preparation of the dissertation in a foreign language);  
the mid-term evaluation.

The mid-term evaluation is a crucial checkpoint, conducted halfway through studies by a Commission appointed by the Director. It is based on the candidate's IRP progress report and supervisor's opinion. The outcome may be positive or negative; a negative result leads to removal from the DS, with the right to appeal. This mechanism serves both a control and a motivational function.

The supervisor plays a key role in the ongoing evaluation of the doctoral candidate's progress and the achievement of learning outcomes. They support the candidate in developing research competences, critical analysis, dissemination of results, and adherence to research ethics. Supervisors review semester IRP reports, providing an additional element of the assessment and verification system. Where a co-supervisor or auxiliary supervisor (in the case of an implementation doctorate) is appointed, their role is to assist the candidate in selected aspects of research, which may contribute to a more in-depth

verification of progress in specific areas of learning outcomes.

Supervision itself is evaluated during the mid-term assessment, based on criteria defined in the Law on Higher Education and Science, and monitored by the Director through USOS surveys and additional evaluations (Annexes 2.2 and 2.3). In difficult situations, candidates may turn to the Director, in accordance with DS Regulations (§4.1.21).

Doctoral candidates' scientific achievements are a key indicator of learning outcomes at PQF Level 8. These include publications in peer-reviewed journals, authorship or co-authorship of monograph chapters, participation in national and international conferences, involvement in research projects, internships and mobility programs, and science outreach activities. Such achievements demonstrate not only research knowledge and skills but also social competences such as teamwork, scientific communication, and engagement in academic debate. The DS actively monitors these through periodic reports.

Candidates achieve Level 8 outcomes not only via traditional examinations but also through academic initiatives such as *Scientific Espresso*, *Synthesis of Minds*, *UMCS Doctoral Student Day*, and involvement in national associations (e.g., Forum of Young Scholars, Forum of Young Media Researchers).

At the end of the program, candidates submit a final IRP report confirming the achievement of PQF Level 8 outcomes. The ultimate confirmation of Level 8 qualification is the submission of the doctoral dissertation. Following review, supervisors provide written opinions. The DS Director reviews the IRP report and confirms learning outcomes. Completion of PQF Level 8 learning outcomes is certified by the DS diploma.

Oversight of the system rests with the DS Director and Deputy Director, in cooperation with the DS Council and the Quality Evaluation Team. Supervisors, faculty, and doctoral candidates contribute actively, with opportunities to propose improvements. Data analysis allows early identification of irregularities and corrective action. Compliance with PQF Level 8 is also monitored by central UMCS authorities, ensuring transparency and consistency.

**Comment:**

The DS operates an integrated, multi-faceted internal quality assurance system covering both strategic and operational activities. Verification principles are clearly defined and transparent. Continuous monitoring and improvement remain a challenge due to low survey response rates and occasional communication gaps among supervisors, candidates, and DS authorities. It is difficult to obtain a complete picture of the situation due to the low response rate among surveyed participants and, at times, insufficient communication between the supervisor, the doctoral candidate, and the DS.

**Good practices:**

Based on evaluations of candidate progress and participant feedback, new monitoring tools have been introduced. One such tool is regular meetings with candidates or their representatives to gather feedback on training quality.

The active engagement of staff at every stage – from preparing teaching materials and assessment criteria to examinations and individual consultations – together with experience-sharing with other doctoral schools, supports continuous improvement of teaching methods and ensures alignment with PQF Level 8 requirements.

### 3. Qualifications of academic teachers or research staff conducting education at the doctoral school

#### Scientific Achievements

The teaching staff of the Doctoral School (DS) is selected deliberately and thoughtfully, based on substantive criteria. This ensures the comprehensive implementation of the educational program and the achievement by doctoral candidates of the intended learning outcomes at PQF Level 8.

The team includes scholars employed at UMCS as well as other national and international academic centers, all actively conducting research within the disciplines covered by the DS curriculum. Their scholarly output is directly linked to the areas of study offered by the DS. They have authored significant contributions in the form of monographs, edited volumes, and articles published in leading national and international journals, including those indexed in Scopus and Web of Science. They regularly participate in national and international congresses and academic conferences.

They co-create research projects with foreign partners and lead initiatives funded by external agencies such as the NCN, NAWA, FNP, the European Commission, the Polish-German Foundation for Science, and other international grant institutions. Their projects address key issues for the development of social sciences, responding to social, political, and economic challenges at local, regional, and global levels. These research areas correspond directly with doctoral candidates' topics and the DS curriculum structure.

Practical competences of the staff, gained through experience in public institutions, NGOs, think tanks, advisory bodies, and the private sector, are equally important. Many are members of expert bodies and scientific councils (e.g., the Polish Academy of Sciences), experts in grant evaluations (NCN, NAWA, EC), and scientific editors or peer reviewers for international journals. Numerous faculty combine research with implementation and consulting activities, offering candidates an applied perspective on their academic work.

The teaching staff also bring extensive pedagogical experience, confirmed by years of academic practice. They teach across all study levels, including methodology courses, specialist subjects, research seminars, and workshops developing research and professional skills. Faculty members are active as doctoral supervisors and reviewers and serve on Doctoral Committees. Their support is also reflected in mentoring, assistance with publications, and the inclusion of doctoral candidates in research projects.

Internationalization is another strength. Many staff have completed research and teaching fellowships at prestigious foreign institutions, deliver lectures and seminars abroad as visiting professors, and participate in international academic exchanges. They are members of international research teams and co-author publications with foreign colleagues. This experience not only provides access to current research trends but also helps shape them. As a result, doctoral candidates benefit from opportunities to develop competences in both national and international contexts.

The scholarly and professional achievements of the DS teaching staff fully align with the assumptions of the educational program, enabling in-depth, interdisciplinary training that addresses contemporary academic challenges and meets PQF Level 8 qualification standards.

#### Quality of Professional Development Activities

Supporting the professional development of academic teachers, particularly in their role as supervisors, is a key priority of the DS. Examples include training sessions and workshops organized specifically for supervisors. Within the UMCS project *Doctoral Schools – Your Success in the Globalized World of Science*, international and interdisciplinary workshops for supervisors were held. The first edition (2023) involved 14 participants, including 5 from the DS, while the second edition (2024) included 18 participants, also with 5 from the DS. Another important initiative was the co-organization of the international conference *Internationalization in Doctoral Education* (2024), which brought together scholars from Poland and abroad to exchange experiences in doctoral training and supervision.

UMCS additionally offers courses and training for academic staff, enhancing competences in areas such as acquiring external funding for research projects, effective project management, and the use of diverse research tools.

#### Qualification Verification

The qualifications of DS teaching staff are verified at multiple levels, considering both academic and teaching competences. The DS engages UMCS faculty as well as external experts with proven high-level qualifications. At UMCS, Institute Directors play a key role by recommending candidates for teaching positions. Members of the DS Council are systematically involved in recruiting specialists for courses. For external staff, the DS Council's recommendations and academic networking play an important role in securing high-quality experts.

A key criterion for appointing supervisors or co-supervisors is their research record: candidates must present scholarly achievements from the past five years.

When planning elective courses, the DS also considers doctoral candidates' preferences regarding topics and formats, ensuring better alignment between teaching staff and student expectations.

**Comment:**

Although the academic excellence of the staff is confirmed by their research record and professional activities, it does not always guarantee the desired quality of teaching delivery or smooth communication between supervisors and doctoral candidates.

**Good Practices:**

The main source of feedback on teaching quality is the course evaluation survey completed by candidates each semester in the USOS system. Additionally, DS-specific surveys cover the quality of compulsory and elective courses as well as supervisory support. The results are analyzed to assess effectiveness and adapt course content to candidates' needs, while also helping supervisors improve their teaching and mentoring approach. Workshops are organized to strengthen supervisors' competences in working with doctoral candidates. Furthermore, new tools are being developed to monitor supervisor–candidate communication.

## 4. Quality of the recruitment process

Recruitment to the DS is regulated by:

Resolution of the UMCS Senate on recruitment (Annex 4.1);  
Annex to the Resolution, specifying the rules for candidate assessment (Annex 4.2);  
Rector's Ordinance on admission limits for the given academic year (Annex 4.3);  
the recruitment schedule.

In addition to the above documents, candidates have access to:

a list of research areas with the names of potential supervisors in each discipline;  
an editable template for the candidate's academic CV;  
a link to the registration system.

All legal acts and information on recruitment are available on the university's website in both Polish and English. The *Recruitment* tab is the first and most visible on the DS webpage and prominently featured on the university's main page. Recruitment information is also distributed via webinars for prospective candidates, staff study visits abroad, and summer schools. Consolidating all information in one section enables candidates to access everything they need on DS recruitment and its educational offer (research areas and supervisors, study program, academic cooperation, grants, and student conference activity). A tutorial, primarily aimed at international applicants, explains the application procedure.

The admission limit is set by the Rector's Ordinance. In 2025, the limit was 24 places; in previous years, starting from 2019, the limits were: 19, 20 (+2 "project" places), 20 (+2), 20 (+2), and 22 (+2).

Applicants submit the documents specified in the recruitment Resolution via the online system.

Detailed candidate assessment rules are defined in the Annex to the UMCS Senate recruitment Resolution. Recruitment is competitive and consists of two stages:

assessment of documents, with particular emphasis on the research project;  
an interview.

According to the Resolution, candidates are assessed on their knowledge, level of preparation, and aptitude for doctoral study and research under supervision within a chosen discipline. The recruitment process is merit-based, transparent, and non-discriminatory, ensuring equal opportunities for all candidates through the mechanisms described below.

### Recruitment Committees

Assessment is carried out by the Recruitment Committee appointed by the Rector, composed of Subcommittees for each discipline (Annex 4.0-1-2-3). A Subcommittee includes the DS Director/Deputy Director, two members with at least a habilitated doctorate in the relevant discipline, a representative of a related discipline, and a doctoral candidate representative. Experts are nominated by Institute Directors or Scientific Councils and bring extensive experience, ensuring competent and fair assessment. In case of a potential conflict of interest, a Subcommittee member may be excluded from the interview.

The DS does not impose quotas by discipline, increasing the openness of recruitment: admission is based solely on the total number of points scored and ranking, regardless of how many candidates are admitted from a given discipline. Fairness and integrity are ensured by the DS Director/Deputy, the representative of a related discipline, and doctoral candidate representatives.

Additionally, the leader of a relevant research project or an external expert may participate in a Subcommittee meeting in an advisory role.

**Comment:** An ongoing challenge is the uneven distribution of candidate interest across disciplines, with some attracting significantly higher demand.

**Good practice:** Since 2024, each Subcommittee includes a representative of a related discipline (introduced following candidate feedback) and a doctoral candidate, strengthening the transparency and fairness of evaluations.

## Stage 1 – Document Assessment

Stage 1 focuses on the candidate's proposed research project in the chosen discipline. It is assessed for: originality/scientific value (0–20), methodological soundness (0–10), and feasibility within the DS study period (0–5). Academic achievements documented by the candidate are also assessed (0–5). Candidates scoring at least 30 points (out of 40) proceed to Stage 2 – the interview.

**Comment:** The key criterion is the ability to prepare a research project; prior academic achievements are secondary. This levels the playing field for candidates from smaller institutions lacking resources to fund student research activity.

**Good practice:** Grade point average is not considered, ensuring fairness given differing grading systems and standards, particularly for international applicants.

## Stage 2 – Interview

The interview with the relevant Subcommittee may earn the candidate up to 60 points, awarded for: justification of the research topic (0–25), knowledge of the project's subject area (0–20), familiarity with methodology (0–15).

In total, a candidate may score 100 points. Those scoring at least 35 points in Stage 2 are placed on a ranking list. Admission is offered to top-ranked candidates until the quota is filled.

**Comment:** Recruitment interest is steadily growing: 66 candidates applied in 2019 (17 admitted, 7 international), compared to 97 in 2024 (24 admitted, 8 international). Notably, the number of international applicants increased disproportionately: from 12 in 2019 to 44 in 2024.

**Good practice:** In exceptional cases, the DS Director may request the Rector to increase the admission limit. This was applied in 2024 when two candidates tied with admission-level scores; the limit was raised by two. Similarly, in 2022 and 2023, the limit was adjusted to admit candidates after successful appeals.

## Openness and Fairness

The competitive process guarantees equal opportunities. To ensure transparency, the DS has implemented measures such as:

participation of a doctoral candidate representative and a related-discipline expert in each Subcommittee;  
the right, guaranteed by the Resolution, to an online interview (used for international candidates and nationals abroad);  
interviews held in Polish or English;  
exclusion of any Subcommittee member declaring a conflict of interest.

Candidates with disabilities may request adjustments such as a sign-language interpreter, an assistant, or an alternative interview format. The DS building is fully accessible for mobility-impaired persons. The UMCS Accessibility Report (Jan 1, 2025) confirmed that DS websites and the registration system comply with the 2019 Accessibility Act, meeting most requirements for digital accessibility of public sector websites and mobile apps.

Recruitment results are publicly available on the DS website after the Committee protocol is signed. A ranking list is published with candidates' disciplines and scores. Each candidate can view their detailed results via the registration system.

Admission is finalized by the Director's entry onto the doctoral list, based on the Committee's recommendation. Rejection is issued as an administrative decision by the Director, also on Committee recommendation. Candidates may request reconsideration or appeal to the Provincial Administrative Court.

**Comment:** During the 2024–25 recruitment, one candidate excluded after Stage 1 appealed to the Provincial Administrative

Court; the appeal was dismissed.

**Good practice:** The DS Council oversees recruitment monitoring timeliness, accessibility, and academic standards. It collects feedback from Subcommittee members and incorporates it into new recruitment Resolutions. Draft Resolutions are annually consulted with doctoral candidate representatives.

## 5. Quality of scientific or artistic supervision and support for conducting scientific activities

### Procedure for Appointing a Supervisor

According to the DS Regulations, within one month of commencing studies, a doctoral candidate submits an application to the relevant Institute Scientific Council (ISC), via the Director, for the appointment of a supervisor(s). The application includes a proposed supervisor(s), the discipline in which the dissertation will be prepared, the consent of the proposed person(s), and justification. It is reviewed by the Director, and the ISC adopts a resolution on the appointment.

**Comment:** The involvement of the ISC in the process ensures the appointment of a supervisor with high competences and expert knowledge in the field of the planned dissertation. The proposed supervisor must attach to their consent a record of research achievements from the past five years, which is subject to substantive evaluation by the Council.

**Good practice:** The DS Regulations do not require supervisors to be employed at UMCS. This quality-oriented approach prioritizes competence over institutional affiliation. Supervisors, including co-supervisors, may be appointed from outside UMCS.

### Ensuring High-Quality Doctoral–Supervisor Cooperation

The DS Regulations specify supervisors' duties, outlining a broad range of support for doctoral candidates. These include academic supervision, conducting seminars, supporting research, establishing and monitoring the Individual Research Plan (IRP), and holding regular consultations. An important duty is the regular evaluation of the candidate's academic progress and, if necessary, notifying the Director about insufficient progress with the IRP.

The support provided by supervisors for research, academic development, and integration into the academic community is guaranteed by the DS Regulations. The Director oversees the quality and continuity of this support and ensures proper cooperation between supervisors and candidates. In consultation with the DS Council, the Director develops mechanisms to support candidates' research and supervises the quality of academic guidance. The Director also considers candidates' complaints on matters concerning the DS not reserved for other UMCS bodies, including resolving conflicts between candidates and supervisors. In exceptional situations, where cooperation proves impossible, the Director initiates the procedure for supervisor replacement.

### Continuity of Supervision and Supervisor Replacement Procedure

If a supervisor is absent (e.g., on research or health leave) or otherwise unable to continue supervision, the Director requests that the ISC appoint a second supervisor or co-supervisor. This mechanism also serves as a safeguard where supervision is inadequate or a conflict arises between the candidate and the supervisor.

Candidates may apply, through the Director, to the ISC for a change of supervisor(s). The request must include the proposed new supervisor, their consent, justification, and an opinion from the previous supervisor on dissertation progress. This opinion is not required if circumstances make it impossible to obtain, ensuring that candidates maintain agency in seeking a new supervisor even in conflict situations.

**Comment:** The replacement mechanism relies on the Director, who mediates between the candidate and the ISC and promptly submits the request for a new appointment.

**Good practice:** To enhance supervisory competences, the DS organizes workshops for supervisors (two editions so far). The Director continuously monitors supervision quality, based on USOS evaluations and, since 2024, dedicated surveys on supervisor–candidate cooperation (Annexes 2.2 and 2.3).

### Support for Doctoral Candidates' Research Activities

The DS supports candidates in implementing the curriculum and their IRP. Candidates have access to UMCS research infrastructure, including software for quantitative and qualitative analysis. Additional funding opportunities are available, e.g.,

international internships under the NAWA STER program.

The School organizes training, workshops, and expert consultations covering research methods in social sciences, digital tools for research and teaching, external funding acquisition, legal aspects of research and dissemination, career planning, and academic cooperation in Poland and abroad. It also hosts international seminars (e.g., *Internationalization in Doctoral Education*, 2024) to strengthen research competences and academic mobility. Group initiatives are supported through the DS Doctoral Council and the UMCS Doctoral Research Club.

### **Involvement of Outstanding External Experts**

Many of these additional initiatives are led by eminent scholars from outside UMCS. The DS organizes lectures by visiting professors from around the world (e.g., EU, USA, Taiwan, South Korea), often under the NAWA STER program. Topics include interdisciplinary issues in social sciences, research design and methodology, and preparation of scientific publications. The *2023 Artificial Intelligence from Ideas to Application* Summer School, funded by NAWA, gathered leading international experts in AI research.

### **Other Forms of Support**

The DS ensures support for candidates with disabilities. The Regulations allow the use of sign language interpreters and assistants during exams and credits, as well as adjusted formats and deadlines. The DS cooperates closely with the Office for Persons with Disabilities and Psychological Support.

The DS also provides support for doctoral candidates who are parents, offering the possibility to extend the dissertation submission deadline by up to two years and/or to suspend studies for a period equivalent to maternity, paternity, or parental leave. An extension of the submission deadline is also available in cases of a candidate's prolonged illness or the need to care for a seriously ill family member.

## 6. Integrity of the mid-term evaluation process

The mid-term evaluation of doctoral candidates at the Doctoral School (DS) is conducted transparently, in full compliance with applicable legal provisions and the University's internal regulations (DS Regulations), as well as the *Detailed Rules for Conducting Mid-Term Evaluation at the Doctoral School of Social Sciences UMCS* (Annex 6.1). The results of the evaluation are public and published on the School's website.

### Criteria and Assessment Rules

The DS Regulations specify the required elements of the Individual Research Plan (IRP), forming the basis for discipline-specific Guidelines (Annex 6.2.1-2-3-4)) prepared by the Scientific Councils. These Guidelines guide candidates in developing their IRPs.

The criteria for IRP assessment are included in the *Detailed Rules for Mid-Term Evaluation* adopted by the DS Council. They directly refer to the degree of IRP implementation, the quality of the research conducted, the candidate's publication and grant activity, and the progress of dissertation work. The scope, weighting, and methods of documenting the fulfillment of requirements are also specified. All information is made available well in advance to both candidates and supervisors, ensuring transparency and accessibility.

**Good practice:** The Director, in consultation with the DS Council, regularly requests that Institute Scientific Councils review and update Guidelines for each discipline to promote standardization of requirements. Based on these, the DS Council annually adopts the *Detailed Rules*, considering prior experience and feedback from candidates and commission members. Amendments are introduced with continuity and without retroactive effect.

### Composition and Competences of the Evaluation Commission

The commission consists of three members holding at least a habilitated doctorate, all specialists in the relevant discipline. To enhance objectivity, at least one member is from outside UMCS; for the past two years, most commissions have included two external experts, further ensuring impartiality. Candidate profiles are proposed by DS Council members representing the discipline, based on academic competence, and confirmed by secret ballot. UMCS-based members are designated by the relevant Institute Council. The Director appoints the commission and designates its chair.

**Good practice:** To rationalize costs, the organization of evaluations was changed in 2025. Previously, a separate commission was appointed for each candidate. Now, a single commission evaluates all candidates within a given discipline. This change, proposed by the DS Directorate, was positively assessed by the DS Council.

### Timeliness and Procedure

The DS Regulations require the mid-term evaluation to be conducted during the fourth semester (par. 14.1), at least one month before the statutory deadline. The Director agrees the detailed schedule with commission chairs. Candidates are notified by email. By 31 July, candidates must submit an IRP progress report (Annex 6.3) with the supervisor's opinion. At least two weeks before the commission meeting, the Secretariat sends the candidate's documentation to commission members electronically. Members prepare a written review of the IRP (Annex 6.4). Within 14 days of the evaluation, the chair submits the original protocol (Annex 6.5) to the Director, who informs the candidate of the outcome.

The evaluation is usually held in person but may be online or hybrid if justified. Candidates present their IRP progress, and discussions allow in-depth assessment of motivation, methodological competence, and future research plans. The commission deliberates internally, and the outcome – positive or negative – is decided by a simple majority vote. The chair prepares the protocol.

If the result is negative, the candidate may appeal for reconsideration.

The process is conducted in accordance with the principle of equal treatment and in a supportive academic atmosphere.

## Improvement of the Evaluation Process

The DS systematically works to improve the evaluation procedure. After each evaluation round, feedback from commission members and doctoral representatives is analyzed at DS Council meetings. This has led to clearer scoring rules and standardized documentation formats, reducing ambiguity and increasing comparability across disciplines.

**Comment:** Discipline-specific IRP Guidelines, prepared by Scientific Councils, ensure that disciplinary identity and specificity are reflected in the research process.

A challenge is the variation in detailed requirements across disciplines (e.g., the number of required publications or conference presentations).

**Good practice:** Prior to the mid-term evaluation, the Directorate holds meetings with candidates to discuss requirements and the evaluation process. Additional training for supervisors on cooperation with doctoral candidates is also planned.

**Good practice:** To strengthen the appeal process for negative outcomes, the DS Regulations were amended. In two past cases, negative evaluations were appealed. Previously, appeals were handled by the same commission, raising concerns about objectivity. Under the revised rules, the Director now appoints a new commission, excluding members of the previous one. Its members are designated by the relevant Institute Council.

## 7. Internationalization

### Internationalization of the Faculty

An essential element of the internationalization of education is the involvement of lecturers from abroad. To date, courses have been taught by several renowned scholars from leading academic centers worldwide, under the NAWA program and through guest lectures. Among them were Terrence Lyons (George Mason University), Philip Habel (University of Alabama), Anna Rudakowska (Tamkang University), Stefano Guzzini (European University Institute), Sang Chul Park (Korea Tech University), Kate Negacz (Vrije Universiteit Amsterdam), Roberto Rabel (Wellington University), Salvatore Babones (University of Sydney), and Elizabeth Freund Larus (Atlantic Council's Indo-Pacific Security Initiative). Their courses not only enrich the study program but also integrate doctoral candidates into the global academic community. A significant part of the UMCS faculty also has extensive experience in teaching and research collaboration with foreign institutions (see Annexes 3.1–3.10).

### Study program

For seven disciplines, programs are offered in both Polish and English. This bilingual offer is crucial for recruiting international candidates. In mixed groups (Polish and international), classes are conducted in English. Some compulsory courses for all doctoral candidates, regardless of discipline, are also taught in English, e.g., *Academic Writing* (Annex 1.1). Most electives are delivered by visiting professors from abroad. The internationalization of teaching is a priority for the DS, reflected in the growing number of courses conducted by foreign professors.

**Comment:** Participation in courses taught in a foreign language is not always positively received, despite candidates' generally good command of English.

### Support for Research Activity

With DS financial support, doctoral candidates attend international conferences and summer and winter schools. In 2023, the DS organized an international summer school (12 trainers, including 6 from abroad, and 30 participants, including 15 international). NAWA STER funds (2022–2024 and 2025–2027) enable research internships at foreign centers. In the 2022–2024 edition, six candidates completed internships in Taiwan, Norway, Switzerland, and Spain. The next edition foresees 12 international internships, contributing to learning outcomes in knowledge, skills, and social competences at PQF level 8.

At the DS, 17 of 89 doctoral candidates are international. Currently, 16 dissertations are being prepared in English. The DS also enables the appointment of foreign supervisors or co-supervisors (one case so far) and includes foreign experts in mid-term evaluation commissions (three so far). An international mentoring program (for two candidates) fosters cooperation with experienced foreign researchers, supporting the development of research skills, critical analysis, dissemination of results, and ethical conduct essential for dissertation preparation.

### Support for International Doctoral Candidates

#### Scholarships

International candidates may apply for a scholarship for the best doctoral candidate, funded through NAWA STER. In 2022–2024, three candidates received such support. The 2018 NAWA STER program, aimed at internationalizing doctoral training in political science and administration, required recruiting at least eight international candidates—an ambitious challenge for the newly established DS (operating since 2019). All recruited candidates received support throughout the program.

**Comment:** Visa procedures and maintaining continuity of doctoral studies proved challenging.

**Good practice:** Lessons from that program have been applied in subsequent NAWA editions, e.g., support during recruitment and adaptation of new international candidates.

#### Academic Support

Cooperation with Institutes allows assigning supervisors with international experience to international candidates. Consultation meetings in English help adapt to local academic standards. Schedules may be adjusted to accommodate residence requirements or international commitments (e.g., internships). Soft skills workshops are also offered. International candidates are actively included in DS and Doctoral Research Club initiatives.

**Comment:** Language remains one of the main barriers to integration. Expanding Polish language learning opportunities would

facilitate everyday life for international candidates.

#### **Administrative Support**

Information and documents are available in Polish and English on the DS website. Office staff are fluent in both languages, and a designated staff member assists international candidates with study-related formalities.

**Comment:** With the growing number of international candidates, further support is needed for visa, residence, and insurance procedures. Developing a transparent administrative integration path, e.g., a step-by-step guide, is recommended.

**Good practice:** Support is also provided by the UMCS Welcome Center. Useful mobile apps include UMCS Guide (for everyday life) and Mobile USOS (for schedules, grades, and course registration). Free psychological support in English is also available.

#### **International Recognition of the DS**

The visibility of the DS is a key element of its internationalization strategy, directly influencing foreign candidate recruitment. It is strengthened by English-language programs, openness to collaboration, an international faculty, and a bilingual website with program and recruitment details. Equally important are participation in international scientific and educational networks (e.g., ATHENA, EUA), academic achievements of staff and candidates, academic mobility, and publications in English-language journals—all contributing to the DS's strong international academic reputation.

Promotional activities are carried out with the UMCS Promotion Center and NAWA, including English-language materials and online campaigns (*Meet Our Professors*, *Meet Our PhD Candidates*).

**Comment:** Growing international recognition translates into rising numbers of foreign applicants. Joint doctoral programs (e.g., cotutelle, double degree) and participation in international research projects and grants are planned. Analyses confirm the need to further intensify promotional efforts.

**Good practice:** The DS expands its recognition through partnerships with foreign universities, including NCCU Taiwan, Adamas University (India), George Mason University (USA), and ATHENA network cooperation. Plans include establishing a network of DS ambassadors among international doctoral candidates and alumni.

## 8. Effectiveness of doctoral education

Percentage of individuals who obtained a doctoral degree	Doctoral students who applied for initiation of proceedings for the award of a doctoral degree	Doctoral students who were awarded a doctoral degree	Doctoral students who were denied the award of a doctoral degree
in the number of doctoral students who completed their education at the doctoral school during the evaluation period	90 %	48 %	0 %
in the total number of doctoral students who completed their education at the doctoral school	83 %	43 %	0 %

In the academic years 2019–20 and 2020–21, a total of 35 doctoral candidates began their studies at the DS. Twenty-one completed the program, nine were removed from the list, and five received extensions. All graduates submitted applications to initiate the procedure for the doctoral degree. Twelve candidates have already been awarded the degree (three are employed at UMCS), with no refusals recorded.

Doctoral candidates conduct research of high academic quality, marked by internationalization and alignment with the topics outlined in their Individual Research Plans (IRPs). Their scholarly output includes publications in high-impact journals, monographs and book chapters, as well as participation in prestigious national and international conferences. A significant part of their activity involves externally funded research projects (including NCN, NAWA, and EU), internships at recognized research centers, and the implementation of innovative research methods and tools. They address key contemporary challenges such as climate change, energy security, geopolitics, management, communication, education, health psychology, and social issues. Their achievements demonstrate academic development and a practical dimension of research, enriching their disciplines and offering potential contributions to public policy, institutions, and communities.

UMCS operates an Internal Quality Assurance System that monitors the education process and candidate services, enabling analysis, planning, and implementation of corrective and improvement measures. Additionally, doctoral candidates complete surveys evaluating cooperation with supervisors and the quality of elective courses. This allows the Director to intervene directly in cases of supervisory issues and to make informed decisions regarding the continuation of collaboration with instructors.

**Comment:** The DS is developing a career monitoring system and maintains contact with alumni, whose experiences are used for promotional purposes.

## 1. economics and finance

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS with particular emphasis on activities aligned with the themes of their research

### ECONOMICS AND FINANCE

Jakub Mroczek

**Research topic:** *State-owned enterprises on global stock exchanges in 2010–2022: a comparative analysis*  
**Period of study:** since 2020/2021

Jakub Mroczek examines the role of state-owned enterprises (SOEs) in the global economy, with a particular focus on their participation in capital markets and the evolution of ownership models. His key scientific achievement is co-authorship of the article *“How much of the world economy is state-owned? Analysis based on the 2005–20 Fortune Global 500 lists”*, published in the prestigious journal *Annals of Public and Cooperative Economics* (2022, 94(2)). The article presents a unique analysis of data from the Fortune Global 500 lists, highlighting the

significant increase in the number of SOEs, particularly in China, and their growing importance in global revenues and assets. This research constitutes a vital contribution to the debate on the contemporary role of the state in the economy and renationalization processes, offering a better understanding of the phenomenon of the "return of state-owned enterprises" in modern capitalism.

**Marcin Daniel**

**Research topic:** *key determinants of competitive advantage for European passenger car manufacturers in the global market*

**Period of study:** *since 2022/2023*

Marcin Daniel conducts research on the competitiveness of the European automotive industry in the era of globalization, green transformation, and growing competition from East Asia.

Among his key achievements is the scientific article *"Post-COVID-19 Electric Vehicle Market in Poland: Economic-Based Determinants"* (2024, 70 MEiN points), one of the first comprehensive studies on the determinants of electric vehicle market development in Poland after the pandemic.

In 2023, at the 12th Asia-Pacific International Conference in Wrocław, he delivered a paper on the EU–South Korea economic partnership from the perspective of the automotive sector. A year later, as secretary of the organizing committee of the 13th edition of the conference at the Faculty of Economics of UMCS, he established cooperation that led to a research internship at Wrocław University of Economics (March 28 – July 11, 2025). During the internship, he developed a methodology for segmenting the stages of development of the European automotive industry and advanced a project for an original microeconomic competitiveness index for passenger car manufacturers, which constitutes a key element of his dissertation.

Additionally, under the NAWA STER program, he received funding for a four-month research stay at Hankuk University of Foreign Studies in South Korea (September 2025 – January 2026), aimed at a comparative analysis of the institutional and structural foundations of competitiveness in the automotive sector in the EU and South Korea.

His research is distinguished by its international orientation and high application potential, making it a major contribution to the development of economics and finance.

**Agnieszka Gryglicka**

**Research topic:** *Business models of family enterprises and their evolution under diverse economic conditions*

**Period of study:** *since 2022/2023*

Agnieszka Gryglicka specializes in research on family businesses, their business models, succession processes, and sustainable development.

Her key achievement is participation in the international BEETHOVEN CLASSIC 4 project titled *"Business models of family enterprises: the family as a strategic resource at different stages of business development and under diverse economic conditions. A comparative study of Poland and Germany."* Within the project, she conducted interviews with family business owners and analyzed qualitative data using Atlas.ti. The project's outcomes include a forthcoming report and a co-authored scientific article.

She has also published the article *"Reactions of Family Businesses to the Initial Effects of Pandemic Shock"* (70 points, contribution: 33%), providing an empirical analysis of family businesses' responses to the early effects of the pandemic, as well as the co-authored publication *"State of the Art in Sustainability of Central-Eastern European Family Firms. Bibliometric Analysis"* (100 points, contribution: 20%), developed under a grant from the UMCS Institute of Economics and Finance.

She participated in the project *"Sustainable development of family enterprises – recommended directions and methods of impact"* (MNiSW program *Social Responsibility of Science*), which resulted in the co-authored monograph *Sustainable Development of Family Enterprises – State and Conditions* (edu-Libri, 2024).

Currently, she is involved in the project *"Financial decisions of family firms in Central and Eastern Europe"* within the Weave-UNISONO 2024 program, expanding her research to an international comparative perspective.

She is also a member of the Family Business Researchers Network (FaBeRNET), which fosters national and international cooperation. She regularly presents her research findings at conferences in Poland and abroad (Lublin, Poznań, Osijek).

Agnieszka Gryglicka's research makes an important contribution to the study of family business economics, particularly in the areas of sustainable development and succession processes.

The achievements of doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of economics and finance demonstrate that they conduct highly internationalized research addressing key challenges of the contemporary economy – from the role of the state in the global economy, through the competitiveness of the automotive sector, to the business models of family enterprises.

## 2. socio-economic geography and spatial management

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

### SOCIO-ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

#### Viktoriia Verezhak

**Research topic:** *Climate change response in the European Arctic states from the feminist perspective*

**Period of study:** *since 2020/2021*

Viktoriia Verezhak has conducted interdisciplinary research combining socio-economic geography with feminism and climate policy. She focused on the responses of the European Arctic states to climate change, taking into account aspects of environmental justice and gender equality.

Among her key achievements are two highly ranked publications:

*"Gender mainstreaming in the EU Arctic policy"* (*Przegląd Europejski*, 2024), analyzing the integration of the gender perspective into EU Arctic management strategies,

*"Implementation of Sweden's Feminist Foreign Policy"* (*Reality of Politics*, 2022), an empirical case study presenting the implementation of feminist policy in the context of Sweden's foreign and climate policy.

An important element of her academic activity was participation in prestigious international conferences, including the Arctic Congress (Bodø, 2024), *Living with Climate Change* (Bergen, 2023), the Pan-European Conference on International Relations (Athens, 2022), and the International Polar Symposium (Toruń, 2021). She presented her research on the links between gender, representation, and climate policy in the Arctic region.

The doctoral candidate also completed two significant international internships:

a research internship at the University of Bergen (Norway), at the Centre for Women's and Gender Research (funded by NAWA),

a teaching and research internship under the Erasmus program at the University of Copenhagen, where she took part in seminars on environmental management.

Her research introduces an innovative feminist perspective into socio-economic geography and enriches the debate on climate justice and the ethical dimension of environmental policy.

#### Maria Stadnicka

**Research topic:** *Cartometric accuracy of European city plans as an indicator of the value of geographic information during the Cold War*

**Period of study:** *since 2021/2022*

Maria Stadnicka conducts research on the geometric accuracy of city plans from the Cold War period, published on both sides of the Iron Curtain. She focuses on analyzing the extent to which censorship and political interference could have influenced the content of maps, and thus the quality of geographic information.

A key achievement of the doctoral candidate is obtaining the NCN PRELUDIUM 21 grant (2022/45/N/HS4/00282) for the project *"Cartometric Analysis of European City Plans from the Cold War Period."* The funding enabled archival research in Poland and abroad (Germany, Czechia, USA), providing access to hard-to-reach cartographic sources.

The grant also facilitated active participation in five national academic conferences relevant to the development of cartometric research methodology, as well as the preparation of a scholarly publication in a specialized international journal on cartography.

The original methodology for analyzing cartographic distortions developed by the doctoral candidate allows not only for the assessment of archival plans but may also be applied in research on contemporary cartography – particularly in the context of analyzing maps created under conditions of restricted freedom of information (e.g., in authoritarian states). Her research demonstrates the potential of cartography as a tool for socio-political studies and opens new paths for socio-economic geography by combining spatial analysis with ideological and historical critique.

#### Patrycja Adamczyk

**Research topic:** *planning quiet areas in the voivodeship cities of Eastern Poland*

*Period of study: since 2023/2024*

Patrycja Adamczyk focuses on analyzing planning possibilities for protecting the acoustic environment in cities of Eastern Poland. Her research combines environmental, urban, and social aspects to identify so-called “quiet areas” – spaces with favorable soundscapes that are important for the health and well-being of residents.

Her key scientific achievement is a publication in the international journal *Sustainability* (100 MEiN points), titled “*Spatial Analyses in the Planning of Quiet Areas: A Case Study of Radom and Lublin (Poland)*.” The article employed GIS tools and noise maps to delimit potential quiet areas. The findings have an applied dimension and may be used by public authorities in spatial planning and in shaping policies for protecting the acoustic climate in cities.

The doctoral candidate also presented her research results at the international academic conference *City, Region, Health Resort* (Cracow University of Technology, 2023), showcasing a poster titled “*Planning Quiet Areas in Cities*.” Participation in the event allowed her to confront her findings with the international research community and establish academic contacts.

The presented examples of achievements show that doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of socio-economic geography and spatial management conduct research that combines practical applicability with an international perspective, addressing current environmental and social challenges.

### 3. political and administrative sciences

#### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

#### POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

##### Ayla Novruzova

*Research topic: Climate change policy of Poland*

*Period of study: since 2021/2022*

Ayla Novruzova focuses her research on climate policy, analyzing both national and international perspectives.

A key achievement was the **implementation of the prestigious Visegrad Scholarship project “Climate Change Policy” (2022–2023)**, within which she conducted a comparative study of climate strategies in Central and Eastern European states. An important part of her research was a survey among citizens and experts on perceptions of climate policy, including trust in regulatory instruments and implementation barriers.

She actively presented her findings at international conferences, including the *Strategies Toward Green Deal Implementation series (2021, 2022, 2024)* and the *1st Congress of the Polish Society for International Studies (2023)*. Her presentations addressed, among other issues, the impact of climate change on water resources, the regulatory mechanisms of the European Green Deal, and Poland’s role in climate negotiations within the UNFCCC.

Novruzova’s achievements are interdisciplinary, combining knowledge from public policy, environmental studies, and international relations. Her work provides empirical evidence and policy recommendations supporting the implementation of sustainable development goals.

##### Kamil Golemo

*Research topic: Rivalry between the People’s Republic of China and the United States in the cis-lunar space*

*Period of study: since 2022/2023*

Kamil Golemo conducts research on space security and geopolitics, analyzing the role of great power rivalry in newly emerging domains of global politics. His key achievement is the publication of the article “*The Dragon’s Reach: China’s Quest for Space Dominance*” in the renowned journal *Astropolitics* (Taylor & Francis, 2024), which presented an analysis of the evolution of China’s space power and its implications for the international order.

An important milestone in his academic development was a **six-month research internship at the Taiwan Center for Security Studies (TCSS) in Taipei**, where he investigated China’s space strategy, participated in seminars, and collaborated with security experts from the Indo-Pacific region. The stay enabled him to critically compare U.S. and European

perspectives with narratives formulated in East Asia.

His research significantly enriches the debate on technology policy and international security, redefining classical approaches to power and sovereignty in the context of technological transformation and outer space expansion.

Maciej Skuza

**Research topic:** *Energy resilience of the European Union*

**Period of study:** *since 2022/2023*

Maciej Skuza investigates the European Union's energy policy with a focus on energy resilience. His key achievement is the publication of the article **"Nuclear Energy in the Countries of the Three Seas Initiative under the New Security Architecture and Climate Policy"** in the *Yearbook of the Institute of East-Central Europe* (2024, 100 MEiN points), in which he identified nuclear energy development as a key direction of the region's energy transition.

A major highlight of his career was delivering the paper **"The Energy Transformation of Central Europe – Derussification and the Struggle for Economic Competitiveness"** at the 8th Scientific Conference **"Energy Security – Pillars and Development Perspectives"** (2023). The paper won the award for best panel presentation, and its content was later published in *Facta Simonidis* (2024).

He also completed a **research internship at the Institute of Political Studies of the Polish Academy of Sciences within the Three Seas Initiative Research Center project (2023)**, where he co-organized an international conference and collaborated with foreign research institutions. His work makes an important contribution to research on energy security and regional cooperation in Central Europe.

A common denominator of the doctoral students' achievements is the internationalization of research, active participation in prestigious projects and conferences, and the high quality of their scientific publications. Their work not only enriches the discipline of political science and public administration but also has a clear practical dimension, offering insights and recommendations relevant to contemporary global and regional challenges.

## 4. educational sciences

Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

PEDAGOGY

Oktawia Zalewska

**Research topic:** *Sense of life and selected personal principles of foster care youth on the threshold of independence*

**Period of study:** *since 2020/2021*

In her academic work, Oktawia Zalewska has focused her research on the issues of institutional foster care youth, analyzing their sense of life and the development of social competencies in the process of preparing for adulthood.

Her scholarly achievements include **publications in peer-reviewed journals and monographs**, such as: *"Self-Esteem and the Readiness for Assertive Behaviors of Institutional Foster Care Youth"* (*Annales UMCS*, sectio J, 2023), *"Large Families as a Significant Factor in the Upbringing Process"* (UMCS), *"The Use of the Solution-Focused Approach in Work with Foster Care Youth"* (*Lubelski Rocznik Pedagogiczny*), and *"Subjective Quality of Life of Children and Their Tendency to Worry and Self-Esteem"* (*Studia Paradyskie*).

An important aspect of her academic development was **participation in prestigious national and international conferences**, including the 6th International Jubilee Conference of the Polish Society for the Psychology of Religion and Spirituality at the University of Gdańsk (2023) and the conference *"Foster Care and Family Support"* in Kraśnik (2022).

She also gained valuable experience through a **doctoral mobility program (MOST)** at the University of Warmia and Mazury. Her research contributes significantly to the development of pedagogy, particularly in the field of preparing foster care youth for independent adult life.

Konrad Kawala

**Research topic:** The importance of the Erasmus+ program for the development of students' competencies in the context of their preparation for entering the labor market  
**Period of study:** since 2023/2024

Konrad Kawala focuses his research on analyzing the role of the Erasmus+ program in developing students' competencies, particularly in preparing them to enter today's labor market.

He has published, among others, the article *"Self-Esteem and the Readiness for Assertive Behaviors of Institutional Foster Care Youth"* (*Annales UMCS, sectio J*, 2023), presenting findings on the relationship between self-esteem and assertiveness among children's home residents, and a book chapter in *"Competencies of the Future – Challenges in Pedagogy, Education, and Psychology"* (2023), where he highlighted the role of Erasmus+ in fostering key language, digital, interpersonal, and adaptive skills.

A notable achievement was his presentation at the 4th International Conference *"Quo Vadis Education?"* (2024), where he introduced an original tool for assessing teamwork competencies, based on P. Lencioni's model. Pilot studies confirmed its high psychometric validity, and the tool shows broad applicability in diagnosing and improving teamwork practices. His work is highly applicable, addressing the needs of contemporary education by linking the quality of teaching with practical student preparation for the labor market.

**Wiktoria Krakowiak**

**Research topic:** Effectiveness of the original educational workshop "SPEAK" in developing the social competencies of children and adolescents from dysfunctional families  
**Period of study:** since 2023/2024

Wiktoria Krakowiak researches the effectiveness of original educational methods in fostering social competencies among children and adolescents from dysfunctional families.

Her key achievement is the design and implementation of the original educational workshop "SPEAK", which includes both lesson plans and a board game of the same name developed by the doctoral candidate. As part of the project, she also created a tool for assessing young people's knowledge of etiquette, the psychometric properties of which were confirmed through pilot studies.

She actively participates in academic conferences, including the National Conference *"Good Upbringing: Ideals and Practices"* (2024) and the 5th National Conference *"Quo Vadis Education?"* (2025). A notable highlight was her poster presentation at the Maria Curie-Skłodowska International Congress *"Innovation Is a Woman: Science-Business-Education"*, where she delivered the paper *"Taken in with Mother's Milk. How Mother's Presence Affects Human Development."*

Additionally, she has been involved in research and organizational activities, including a project recruiting more than 250 teachers for survey research, as well as co-organizing academic conferences and events through the UMCS Care Pedagogy Scientific Circle and the Doctoral Schools Scientific Circle. Her work is distinguished by its practical dimension and innovative approach to developing young people's social skills.

The doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of pedagogy – Oktawia Zalewska, Konrad Kawala, and Wiktoria Krakowiak – conduct research with theoretical and applied dimensions, addressing the development of social, educational, and professional competencies of children, adolescents, and students. Their achievements include publications in peer-reviewed journals and monographs, participation in prestigious national and international conferences, and the design and implementation of original research and educational tools. The particular value of their work lies in combining empirical research with pedagogical practice, thereby enriching the discipline and supporting the development of innovative educational and upbringing methods.

## 5. sociology

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

### SOCIOLOGY

**Brian Komyathy**

**Research topic:** A sociological study of Santiago de Compostela pilgrimages as a specific form of nature challenges activity  
**Period of study:** since 2020/2021

Brian Komyathy conducts research in the sociology of leisure and pilgrimage tourism, making a significant contribution to the international development of this subdiscipline. His doctoral dissertation is based on unique empirical material – data collected from 1,008 Camino de Santiago pilgrims during field research in Spain. The project was made possible, among others, through the prestigious NAWA-STER grant, under which he completed a two-month research internship in 2022, allowing for in-depth analyses of pilgrimage as a leisure practice and a form of nature challenge activity. His key publications include: “A Review of the State of Recent Santiago de Compostela Tourism Research (2016–2020)” in *Konteksty Społeczne* (2022); an article in the renowned journal *Sport, Ethics and Philosophy* (Taylor & Francis, 2023), in which he defined the concept of “nature challenges activity” (cited 5 times); and an article in *World Leisure Journal* (Taylor & Francis, 2022, 1 citation) on the relationship between work and leisure. Komyathy actively disseminates his research through presentations at international conferences, including three annual *Leisure Studies Association* meetings in the UK (2023–2025) and the *European Association for the Philosophy of Sport* conference in Istanbul (2025), for which he received the prestigious BPSA grant. In 2025, he also participated in the seminar *The History and Philosophy of the Olympic Games* at the British School at Athens. Within the academic community, he serves as a doctoral student representative in the *Leisure Studies Association* (since 2023) and as social media officer for the *British Philosophy of Sport Association* (since 2025). His publications have already been cited by scholars from six countries, confirming the global reach and impact of his research.

#### Jacek Czerwiński

**Research topic:** *The anatomy of fake news: a content analysis approach*  
**Period of study:** since 2020/2021

Jacek Czerwiński's research focuses on the phenomenon of disinformation and fake news in the digital sphere. His key achievement is the article “*Useful Idiots of Disinformation Campaigns: Mechanisms of Virtual Communities Spreading Falsehood and Manipulation Online*”, accepted for publication in a peer-reviewed journal listed by the Polish Ministry of Science and Higher Education. He presented his findings at major conferences, including the *National Scientific Conference Between the Social Sciences and the Humanities*, the *National Rhetoric Conference Rhetoric and Contemporary Forms of Communication*, and the *International Conference Rhetoric Then and Now*. He has also developed a pioneering database of fake news, their sources, and fact-checking analyses, alongside analytical tools based on large language models (NLP), used in content analyses. He co-led workshops on artificial intelligence in social research and classes on identifying fake news (e.g., at IGF Poland 2022). He is the author of grant proposals (NCN PRELUDIUM, *Science for Society II*) and co-implementer of the *DARIAH-PL* project. Within the academic community, he plays an active role as President of the UMCS Doctoral Schools Scientific Circle and Chair of the University Doctoral Student Council.

#### Przemysław Głuchowski

**Research topic:** *The social and cultural dimension of urban festivals: the case of Lublin*  
**Period of study:** since 2023/2024

Przemysław Głuchowski studies the social and spatial aspects of urban festivals. In 2024–2025, he co-implemented a research project under the *National Recovery Plan for Culture*, conducting focus group interviews with participants of festivals such as *Re:tradycja – Jarmark Jagielloński*, *Carnaval Sztukmistrzów*, *Wschód Kultury – Inne Brzmienia*, and *Noc Kultury*. The results were published in reports in November 2024, and the collected material serves as the basis for his doctoral dissertation. He authored the article “*The Zeitgeist of Urban Festivals in Poland: The Case of Lublin – Evolution of Festival Assumptions and Practices*”, submitted to *Konteksty Społeczne* (40 MEiN points). In 2021, he co-authored the book chapter “*Between Utopianism and Reality: The Heterotopia of Noc Kultury*” in the monograph *Spisane po Nocach Kultury*, applying Michel Foucault's concept to analyze the symbolic and performative space of the festival. He actively presents his findings, including at the 3rd National Conference *Homo Viator* (Zamość, 2024). In the academic community, he engages in popularization and organizational activities, co-creating the *Naukowe Espresso* series and the interactive social science knowledge quiz *Doktoriada*.

The doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of sociology conduct research of high scientific and social significance, firmly embedded in current social and cultural issues. Their achievements demonstrate a substantial contribution to the development of Polish sociology and highlight their potential to influence international debate. Their research combines theoretical reflection with practical social and cultural dimensions, strengthening the role of sociology at UMCS in both the national and global academic community.

## 6. law

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

### LAW

#### Barbara Pietrzyk-Tobiasz

**Research topic:** *The protection of values of general significance as an obstacle to trademark registration*

**Period of study:** *since 2019/2020*

Barbara Pietrzyk-Tobiasz specializes in intellectual property law, focusing her research on the protection of values of general significance in the context of trademark registration.

Her key achievement is the publication of the article *"The Protection of Values in Polish Trademark Law – Signs Contrary to Public Policy or Accepted Principles of Morality"* in *Zeszyty Naukowe Uniwersytetu Jagiellońskiego. Prace z Prawa Własności Intelektualnej* (2021, No. 1).

In the article, she analyzed the concepts of "public policy" and "accepted principles of morality" in trademark law, highlighting their role in refusing registration of controversial signs, including those violating ethical standards, offending religious sentiments, or promoting hate speech. The study has not only a dogmatic character but also includes *de lege ferenda* considerations and references to CJEU case law and the practice of the Polish Patent Office. The publication offers an original contribution to the study of the boundaries of trademark protection, combining legal analysis with axiological and social reflection.

#### Marek Mierzwa

**Research topic:** *Legal and organizational conditions of the digitalization of the monument protection system in Poland*

**Period of study:** *since 2020/2021*

Marek Mierzwa focuses on the digitalization of public administration in the field of cultural heritage protection. His key achievement is the publication of the article *"Provision of Public Administration Services Through the ePUAP Platform: The Case of Provincial Offices for the Protection of Monuments in Poland"* in *Przegląd Prawa Administracyjnego* (2024, Vol. VIII). The article is a pioneering study based on statistical research concerning the extent of ePUAP use by provincial offices for the protection of monuments. The findings demonstrated that although the share of cases submitted via ePUAP has more than tripled over the past five years, the overall level of digitalization remains low, with significant differences between offices. The results point to the need for further development of digital competences among both officials and citizens, as well as the potential to enhance the use of e-administration tools in the monument protection system. The publication introduces a new perspective to research on the digitalization of public administration in Poland, particularly in the field of cultural heritage protection.

#### Kamil Bradliński

**Research topic:** *The administration of the city of Lublin in 1864–1915: principles of organization and functioning*

**Period of study:** *since 2021/2022*

Kamil Bradliński's research focuses on the history of law and administration in the Kingdom of Poland after the January Uprising. His key achievement is an article prepared for publication in *Annales UMCS, Sectio G (Ius)* (2025), titled **"Administrative Reform in the Kingdom of Poland After the January Uprising – Course and Consequences."** The text fills an important research gap by analyzing systemic and administrative changes introduced as part of the repressive policies following the uprising, aimed at supporting Russification.

Of particular importance is the original database he created of Lublin Magistrate officials from 1864–1915, including data on education, salaries, social background, religion, and career paths.

**This is the first study of such scope, enabling an in-depth analysis of the degree of Russification of municipal administration and the processes of co-opting local elites.**

An important part of his academic work was participation in the international conference **HOPE OF LEGAL SCIENCE 2022** in Pilsen, where he delivered the paper **"Legal Acts Regulating the Legal Status of Cities in the Kingdom of Poland (1815–1866)."**

Thanks to this, Polish research on the history of municipal law in the 19th century has been included in the broader stream of comparative studies in Central and Eastern Europe.

The achievements of Barbara Pietrzyk-Tobiasz, Marek Mierzwa, and Kamil Bradliński highlight the wide range of research conducted in legal studies at the UMCS Doctoral School of Social Sciences – from intellectual property law and the boundaries of trademark registration, through historical studies on municipal administration in the Kingdom of Poland, to contemporary challenges of digitalizing public administration in the field of monument protection. A common denominator of their work is their significant contribution to the development of legal scholarship, combined with a practical and interdisciplinary dimension of analysis.

## 7. management and quality studies

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

### MANAGEMENT AND QUALITY STUDIES

#### Patrycja Orzelska

**Research topic:** The impact of communication quality on the success of projects implemented at higher education institutions

**Period of study:** since the 2020/2021 academic year

Patrycja Orzelska's key achievement is the preparation and successful defense of her doctoral dissertation **"The Impact of Communication Quality on the Success of Projects Implemented at Higher Education Institutions"** (June 17, 2025). The dissertation makes a significant contribution to the field of management and quality studies by identifying mechanisms of effective communication within project teams at academic institutions.

The research was based on advanced quantitative methodology – structural equation modeling (SEM) – which enabled the verification of complex relationships between communication quality and project success. The findings identified the key determinants of successful academic projects, including:

the competencies and engagement of project teams,  
effective access to project-related knowledge and information,  
the use of modern communication technologies.

The results were reflected in scientific publications, including in the journal *Przegląd Organizacji* and in the **ATHENA Research Book**. Of particular importance is the article **"In Search of Factors Affecting Communication Quality in Projects: A Systematic Literature Review"**, which provides a theoretical foundation for further analyses of project communication. She actively participated in academic life, presenting her findings at conferences such as *Forum of Young Scientists 2.0*, which fostered the exchange of experiences and the dissemination of results.

By combining rigorous empirical analyses with practical recommendations, her research addresses contemporary challenges in project management within the academic sector while enriching the discipline of management and quality studies.

#### Agnieszka Jonasz

**Research topic:** *the role of public climate funds in financing climate change adaptation and mitigation*  
**Period of study:** *since the 2021/2022 academic year*

Agnieszka Jonasz focuses her research on the functioning of public climate funds and their role in tackling climate change, with particular attention to economic efficiency and the quality of services provided.

Her key achievement is the publication of the article *"The Role of Environmental Funds in Spending on Air Protection in Poland"* in the *Scientific Journal Series Silesian University of Technology – Organization and Management Series* (2023). The study analyzed expenditures under the *Clean Air* program using desk research and statistical data analysis, which allowed for an objective evaluation of the effectiveness of pro-environmental measures.

She actively disseminated her findings at academic conferences, including: *The Polish Path of (Un)Sustainable Development* (Poznań, 2022), *Resilient and Sustainable Economies 2024* (Giby, 2024), where she presented the paper *"Determinants of Service Quality Provided by Public Climate Funds"*, based on the SERVQUAL method.

Her research identified factors influencing the quality of services delivered by provincial environmental protection funds and the satisfaction levels of their beneficiaries. The results have an applied character and provide a basis for recommendations aimed at improving the performance of climate-related institutions in Poland.

The presented doctoral students of the UMCS Doctoral School of Social Sciences – Patrycja Orzelska and Agnieszka Jonasz – conduct research of high scientific and practical importance, addressing current challenges in public and academic sector management. Patrycja Orzelska contributes to the development of knowledge on effective project communication in higher education, presenting findings based on advanced quantitative methods. Agnieszka Jonasz provides valuable analyses on the efficiency of public climate funds, offering recommendations to enhance the quality and effectiveness of environmental protection efforts.

Their achievements strengthen the prestige of management and quality studies as a discipline and demonstrate a high potential for impact on management practices in Poland and beyond.

## 8. international relations

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

### INTERNATIONAL RELATIONS

#### Patrycja Mac

**Research topic:** *The strategic culture of the Russian Federation's security policy in the years 2000–2022*

**Period of study:** *since 2023/2024*

Patrycja Mac conducts research on the strategic culture of the Russian Federation and its impact on the shaping of security policy during Vladimir Putin's rule. Her work combines geopolitical, cultural, and ideological perspectives, offering a comprehensive approach to the security issues of Russia's domestic and foreign policy.

**Her most important achievement is the co-authorship of the article *"The Strategic Culture of the Russian Federation During Vladimir Putin's Rule"*, co-written with Prof. Walenty Baluk and published in the prestigious journal *Eastern Review* (2023, 70 MEiN points). The article provides an in-depth analysis of the factors shaping Russia's strategic culture and helps to better understand the logic behind the Russian Federation's actions, particularly in the context of the war in Ukraine.**

This publication constitutes the foundation for her further research on power projection, the identity of Central and Eastern European states, and the role of innovative technologies in modern security strategies. Her studies address one of the key challenges in contemporary international relations – understanding the cultural and ideological determinants of great powers' security policies.

#### Tigran Ohanyan

**Research topic:** *Changing Geopolitics of the South Caucasus. The Role of Great Powers and Small States*

**Period of study:** *since 2023/2024*

Tigran Ohanyan focuses his research on the evolving geopolitics of the South Caucasus, a region considered strategic in the relations between major powers and peripheral states. His work examines the roles of such actors as Russia, Turkey, the United States, and China, as well as Armenia, Georgia, and Azerbaijan – states operating in an increasingly complex multipolar environment.

Among his most significant achievements so far are two academic articles accepted for publication, which broaden knowledge on the dynamics of security and the processes of rivalry in the region. Ohanyan actively presents his findings at academic conferences, including the paper *"The Role of Great Powers in Geopolitical Changes in the South Caucasus"* delivered at the National Conference of Philosophers, Historians, and Political Scientists, and the presentation *"Polish Foreign Policy Strategy after 2017"* at the 2nd Congress of the Polish Society for International Studies.

His research provides reflection on the role of both great powers and small states in the South Caucasus, enriching not only the discourse on regional security but also the broader debate on the place of medium and small states in the architecture of global politics.

The doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of international relations – Patrycja Mac and Tigran Ohanyan – are carrying out research of strategic importance for contemporary geopolitical analyses. Patrycja Mac brings a novel perspective to the study of the Russian Federation's strategic culture, emphasizing its fundamental role in shaping security policy. Tigran Ohanyan, in turn, advances research on the geopolitics of the South Caucasus, examining the roles of great powers and small states in a shifting balance of power.

Their publications and conference activities demonstrate strong coherence with the topics of their doctoral dissertations. The results of their research have both significant theoretical value, enriching the development of the discipline, and practical relevance, providing knowledge essential for understanding contemporary processes of security and foreign policy – at both national and international levels.

## 9. psychology

### Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

### PSYCHOLOGY

#### Alicja Dąbal

**Research topic:** *The impact of cognitive reserve and additional activity on the psychological functioning of older adults*  
**Period of study:** since 2019/2020

Alicja Dąbal has focused her research on the psychological aspects of the aging process, with particular attention to the role of physical activity and cognitive training in improving the quality of life and well-being of older adults. **Her work has been interdisciplinary, combining psychological perspectives with knowledge from medicine, gerontology, and rehabilitation.**

Her key achievements include a **series of publications in renowned journals** recommended by the Polish Ministry of Science and Higher Education. In the article *"Can Cognitive and Physical Training Shape Quality of Life and Mood? A Randomized Study on an Activation Program for High-Functioning Senior Women"* (*Psychiatria i Psychologia Kliniczna*, 2025), she presented findings showing the positive impact of combining physical activity and cognitive training on well-being and psychosocial functioning among seniors. Another study, *"Physical Activity Across the Lifespan and Cognitive Condition in Adulthood"* (*Kwartalnik Naukowy Fides et Ratio*, 2023), **demonstrated the association between regular physical activity and better maintenance of cognitive functions in adulthood.**

She is also a co-author of chapters in scientific monographs, including *"Executive Functions and the Prevention and Treatment of Cardiovascular Diseases and Type 2 Diabetes"* (UMCS, 2022) and *"Physical Activity and Executive Functions in Late Adulthood"* (Tygiel, 2020). **These works address the relationship between cognitive functioning and health in the context of aging.**

An important aspect of her academic activity has been the **presentation of research findings at international conferences**, such as the 24th Congress of the Polish Society of Neuropsychology (2022), where she presented the poster *"Individual Factors and the Effectiveness of Cognitive Training in Seniors."* She also engaged in science popularization among senior communities, for instance, at the conference *"Challenges of Contemporary Gerontology"* (2020), organized by the Lublin University of the Third Age.

Her research and outreach activities make a significant contribution to the psychology of aging, emphasizing the role of physical and cognitive activity in successful aging.

Adrian Korniluk

**Research topic:** *Curiosity as a determinant of emotional and personality resources in experiencing existential vacuum*  
**Period of study:** *since 2019/2020*

Adrian Korniluk has focused his research on psychological mechanisms protecting individuals from existential crises, particularly analyzing the role of curiosity and emotions in coping with feelings of emptiness and existential anxiety. **His work contributes significantly to the development of existential and positive psychology, combining classical issues with modern research methods.**

His key achievements include a series of scientific publications. In *"The Protective Role of Curiosity Behaviors in Coping with Existential Vacuum"* (Behavioral Sciences, 2024), he presented empirical evidence for the protective role of curiosity-related behaviors against existential emptiness. In *"Affect as a Mediator in the Relationship Between Curiosity and Existential Vacuum"* (Psychiatria i Psychologia Kliniczna, 2025), **he demonstrated the role of emotions as a mediating factor, identifying psychological mechanisms that enhance resilience to existential threats.**

In the article *"The Neural Markers of Perceptual Uncertainty/Curiosity—A Functional Near-Infrared Spectroscopy Pilot Study"* (Brain Sciences, 2025), Korniluk employed innovative neuroimaging methods (fNIRS), **expanding the methodological scope of curiosity research and its adaptive functions.** His earlier work, *"Love as a Protective Buffer Against Existential Anxiety"* (Psychiatria i Psychologia Kliniczna, 2023), highlighted the importance of emotional bonds and love as buffers against existential anxiety.

Notably, his publications have already received citations in international scientific literature, confirming their significance and impact on the field. His research also has clear applied potential in psychotherapeutic practice, especially in the field of positive psychology, offering new perspectives for working with individuals experiencing existential crises.

Joanna Księżka-Koszalka

**Research topic:** *Life orientation and attitudes toward complementary and alternative medicine (CAM)*  
**Period of study:** *since 2020/2021*

Joanna Księżka-Koszalka focuses her research on the psychological determinants of attitudes toward complementary and alternative medicine (CAM), making an important and innovative contribution to the development of health psychology in Poland. Her research has provided deeper insights into the psychological factors influencing health-related choices in the context of the growing popularity of CAM, with significant implications for both public health practice and theoretical development in health psychology.

Her key achievements include scientific publications such as *"Psychological Determinants of Attitudes Toward CAM"* (Journal of Education, Health & Sport, 2021), as well as the results of adapting the HCS and CACMAS scales, published in *Current Problems of Psychiatry* (2022) and *Journal of Modern Science* (2023), respectively. **Particularly significant is her development and introduction of the first psychometric tool in Polish research – CACMAS – enabling the assessment of attitudes toward complementary, conventional, and alternative medicine.**

In March 2025, she defended her doctoral dissertation, in which she demonstrated the crucial role of health consciousness and nonconformity in shaping attitudes toward CAM. **Her findings revealed that CAM users can be divided into psychologically distinct groups, marking a new direction in research that had previously treated this population as homogenous.**

Her academic output also includes numerous presentations at national and international conferences, where she shared research on CAM, the consequences of the COVID-19 pandemic, and parental decisions about child vaccinations. In 2022, she received the prestigious Santander Grant for the best UMCS doctoral students, further confirming the high scientific quality of her research.

The doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of psychology – Alicja Dąbal, Adrian Korniluk, and Joanna Księżka-Koszalka – conduct research of considerable theoretical and practical significance, covering the psychology of aging, existential psychology, and health psychology. Their achievements include publications in highly ranked scientific journals, authorship and co-authorship of monographs, and participation in international conferences and research projects. The value of their work lies in the interdisciplinary nature of their topics, the use of modern research methods (e.g., fNIRS), the introduction of innovative psychometric tools, and their strong relevance to public health and individual well-being.

## 10. social communication and media studies

## Achievement Description

Descriptive summary of the major scientific achievements of doctoral students of the Doctoral School of Social Sciences at UMCS, with particular emphasis on activities aligned with the themes of their research

## SOCIAL COMMUNICATION AND MEDIA STUDIES

### Mateusz Sobiech

**Research topic:** *Social media in the image communication of non-professional football clubs*

**Period of study:** 2019/2020 – 2022/2023

Mateusz Sobiech conducted research on the role of social media in the image communication of amateur football clubs. His key achievement is the 2025 publication of his monograph ***"Social Media in Amateur Football Clubs"*** (UMCS Press). In the book, he analyzed the profiles of 4,703 clubs affiliated with the Polish Football Association (PZPN) on Facebook, Instagram, and X, combining quantitative and qualitative analysis with interviews with sports officials. The publication, grounded in theories of sports mediatization and sports marketing, provides a set of best communication practices for the amateur football community.

He also carried out the ***"Physical Education 2.0"*** project during his stay at Hanoi University of Science and Technology, devoted to the possibilities of hybridization and gamification of physical education classes using new technologies. In addition, he received the prestigious **NAWA Zawacka Scholarship**, which enabled his research and teaching visit to Vietnam in 2025. Earlier, he completed **research stays** in Austria (University of Salzburg, 2021) and Romania (Bucharest, 2021), where he studied, respectively, the image communication of football clubs and their visual identification.

### Justyna Kusto

**Research topic:** *Sounds in urban spaces. City, art, human*

**Period of study:** since 2020/2021

Justyna Kusto conducted interdisciplinary research on the city soundscape, combining cultural, artistic, and social perspectives. Her key publications include ***"When New Sounds Come. The Effects of City Soundscape Change Based on the Example of the Pandemic"*** and ***"From Futurism through Acoustic Ecology to Online Sound Maps"***, which organize knowledge about aurality in social communication and media studies.

She actively participated in academic conferences, including ***Contemporary Media. Sender – Receiver – User*** and the multidisciplinary symposium ***Avant***, where she presented her findings and enhanced her scholarly competencies. An important aspect of her activity was the artistic and educational dimension: she co-created the podcast ***"Co słyszać?"***, the series ***"Dźwiękownia"***, co-organized the Discussion Music Club, and participated in the festival ***MOM to Music***. These activities effectively transferred the theme of aurality beyond academia, engaging a wide audience and forming part of the applied component of her dissertation, further developed through a sound application based on social research.

### Weronika Machała

**Research topic:** *identity discourses in Polish and American cinema*

**Period of study:** since 2023/2024

Weronika Machała researches identity and utopia in Polish and American cinema, focusing on migration issues and the ideological dimensions of films. A key achievement is her contribution to the forthcoming publication ***"Philadelphia. The American Social Utopia in Film"*** (2025), in which she analyzed themes of the American utopia as elements shaping the social imaginary and identity in cinema.

In March 2025, she took part in the international conference ***Media in America, America in Media***, delivering a paper titled ***"Road to Self: Identity and Migration in American Film"***, which presented cinema as a medium reflecting contemporary migration phenomena and the fluidity of individual identity in American culture.

Within the Erasmus+ ***MigraMedia*** project, she conducted workshops on artistic and semantic film analysis titled ***"Nomads of the 21st Century. Contemporary Migration in the USA and Its Media Representations."***

Her teaching and outreach activities integrate her research topics into the broader academic and social discourse.

### Kamil Wroński

**Research topic:** *Political communication of the Confederation Liberty and Independence party on YouTube in 2019–2023*  
**Period of study:** *since 2022/2023*

Kamil Wroński researches political communication in online media, focusing on the activity of the Confederation Liberty and Independence party on YouTube. His key achievement is the English-language article ***“The Konfederacja Wolność i Niepodległość as a Protest Party on YouTube”***, published in *Przegląd Politologiczny* (70 points). The study was conducted using the modern tool ChatTube, which he implemented for qualitative content analysis.

He also published a number of articles on political communication and online journalism, including analyses of Kanał Zero and the persuasive techniques of the Confederation.

With the support of the SDNS, he prepared and published an article in an international journal, ***“The Use of Language Models in Education”***, significantly broadening the impact of his work.

Wroński presented his research results at 12 academic conferences covering topics such as political communication, politicians’ image, quality journalism, and the application of artificial intelligence in education.

His activity is marked by strong dynamism and close alignment with the subject of his dissertation.

The scientific achievements of doctoral students of the UMCS Doctoral School of Social Sciences in the discipline of social communication and media studies showcase a wide range of research combining theoretical and practical perspectives, as well as an interdisciplinary approach to the challenges of contemporary communication.

# ATTACHMENTS

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## Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

No.	File type	Filename
1	Education programmes during the evaluation period	Annex 1.1. Study programs.pdf
2	Education programmes during the evaluation period	Annex 1.2. Learning outcomes.pdf
3	Education programmes during the evaluation period	Annex 1.3. Learning outcomes matrix.pdf
4	Education programmes during the evaluation period	Annex 1.4. Template of IRP.pdf

## Method of verifying learning outcomes for qualifications at PRK level 8

No.	File type	Filename
1	The method of assessing the learning outcomes for qualifications at level 8 of the PQF	Annex 2.1. Procedure.pdf
2	The method of assessing the learning outcomes for qualifications at level 8 of the PQF	Annex 2.2. Survey PhD Cand-Supervisor.pdf
3	The method of assessing the learning outcomes for qualifications at level 8 of the PQF	Annex 2.3. Survey Supervisor-PhD Cand.pdf

## Qualifications of academic teachers or research staff conducting education at the doctoral school

No.	File type	Filename
1	economics and finance	Annex. 3.1. Profiles EF.pdf
2	socio-economic geography and spatial management	Annex. 3.2. Profiles SGeot.pdf
3	social communication and media studies	Annex. 3.3. Profiles C&M.pdf
4	political and administrative sciences	Annex. 3.4. Profiles PAS.pdf
5	management and quality studies	Annex. 3.5. Profiles MQS.pdf
6	educational sciences	Annex. 3.6. Profiles PED.pdf
7	law	Annex. 3.7. Profiles Law.pdf
8	psychology	Annex. 3.8. Profiles PSY.pdf
9	international relations	Annex. 3.9. Profiles IR.pdf
10	sociology	Annex. 3.10. Profiles SOC.pdf

## Quality of the recruitment process

No.	File type	Filename
1	The regulations of the doctoral school during the evaluation period	Annex 4. Rules and regulations.pdf
2	The admissions rules of the doctoral school during the evaluation period	Annex 4.1. Recruitment Resolutions.pdf
3	The admissions rules of the doctoral school during the evaluation period	Annex 4.2. Detailed rules for evaluations of candidates.pdf
4	The admissions rules of the doctoral school during the evaluation period	Annex 4.3. Admission limits.pdf
5	The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards	Annex. 4.0.1. Committee Members.pdf
6	The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards	Annex. 4.0.2. Committee Members.pdf
7	The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards	Annex. 4.0.3. Committee Members.pdf

## Quality of scientific or artistic supervision and support for conducting scientific activities

No.	File type	Filename
1	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.1. Mid-Term Evaluation.pdf
2	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.2.1. Guidelines for IRP.pdf
3	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.2.2. Guidelines for IRP.pdf
4	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.2.3. Guidelines for IRP.pdf
5	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.2.4. Guidelines for IRP.pdf
6	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.3. Mid-Term Report on the implementation of IRP.pdf
7	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.4. Reviewer's opinion.pdf
8	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Annex 6.5. Protocol for the Committee.pdf

# STATEMENTS

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I hereby declare that the information contained in the self-assessment report is fully consistent with the factual and legal status.



I hereby declare that the information contained in the self-assessment report in Polish and English is fully identical in substance.



I hereby declare that the documents attached to the self-assessment report in Polish and English are fully identical in substance.

Signature

# AUTHORIZATIONS

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## Added files

1928\_001.pdf

# Study program 2019-2020

Annex 1.1

## Doctoral School of Social Sciences

Discipline: Economy and Finance

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3						4					5					6						7					8									
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: compulsory common courses for all doctoral students of the school																																																						
1	Intellectual Property Law	15	15				15				ZO																																											
2	Research ethics and integrity	5	5				5				ZO																																											
3	Research Methodology for Social Sciences *	30	15	15			15	15			E																																											
4	Academic writing**	30			30				15		ZO			15			ZO																																					
5	Research design and project management	30	10	20								10	20				ZO																																					
6	Public speaking and presentations in academic work ***	45				45				15	ZO				30	ZO																																						
7	Academic Course Development and Teaching	30	10	20														10	20				ZO																															
8	Statistics for the Social Sciences	30			30														30				ZO																															
10	Elective course ****	30																15					E/ZO	15					E/ZO																									
Total block 1		245	55	55	60	45	0	35	15	15	15	0		10	20	15	30	0		10	20	30	0	0		15	0	0	0	0	0		15	0	0	0	0		0	0	0	0	0		0	0	0	0	0					
Block 2: optional common courses*****																																																						
12	Self-learning methods	15				15				15	ZO																																											
13	Innovative and effective teaching methods	30			30																																																	
14	Social relevance of research	15		15																								15				ZO																						
15	Internship*****	30																																																				
Total block 2		90	0	15	30	15	0	0	0	0	15	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	15	30	0	0		0	0	0	0	0		0	0	0	0	0						
Block 3: compulsory courses within the discipline																																																						
16	PhD Seminar	240					240					30	Z					30					30	Z					30	Z					30	Z					30	Z					30	Z						
17	Contemporary Trends in Economic Theory	30	30					30					E																																									
18	Economic systems	15	15																									15				ZO																						
20	Quantitative Research Methods	15		15															15					ZO																														
21	Qualitative Research Methods	15		15																							15				ZO																							
22	Contemporary Finance Studies	30	30																						30					E																								
29	Methodology of Economic Sciences	15	15											15				E																																				
Total block 3		360	90	30	0	0	240	30	0	0	0	30		15	0	0	0	30		0	15	0	0	30		30	15	0	0	30		15	0	0	0	30		0	0	0	0	30		0	0	0	0	30		0	0	0	0	30
Total		695	145	100	90	60	240	155					120					105						90						105						30						30						30						

Symbols:  
WY – lecture, CA – class, LB – laboratory classes and internships, KW – conversation class, SM – seminar, E – exam, ZO – pass with a grade

\* The course is introductory in nature; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis.

\*\* The course is aimed at developing workshop skills, specialist terminology, and improving language competences.

\*\*\* The course includes 2 blocks: rhetoric and voice emission.

\*\*\*\* Courses from disciplines other than the main discipline or from other fields, with a total of 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of elective courses for a given academic year is approved by the School's Program Council.

Discipline: Management and quality sciences

Symbols:  
 WY – lecture, CA – class, LB – laboratory classes and internships, KW – conversation class, SM – seminar, E – exam, ZO – pass with a grade

\* The course is introductory in nature; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis.

\*\* The course is aimed at developing workshop skills, specialist terminology, and improving language competences.

\*\*\* The course includes 2 blocks: rhetoric and voice emission.

\*\*\*\* Courses from disciplines other than the main discipline or from other fields, with a total of 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of elective courses for a given academic year is approved by the School's Program Council.

\*\*\*\*\* Optional common courses are not mandatory.

\*\*\*\*\* Internships are optional (mandatory for selected disciplines).

## Doctoral School of Social Sciences

## Discipline: Social Communication and Media Studies

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3					4					5					6					7					8											
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: compulsory common courses for all doctoral students of the school																																																						
1	Intellectual Property Law	15	15				15				ZO																																											
2	Research ethics and integrity	5	5				5				ZO																																											
3	Research Methodology for Social Sciences *	30	15	15			15	15			E																																											
4	Academic writing**	30			30			15			ZO			15			ZO																																					
5	Research design and project management	30	10	20									10	20			ZO																																					
6	Public speaking and presentations in academic work ***	45				45				30	ZO					15	ZO																																					
7	Academic Course Development and Teaching	30	10	20															10	20			ZO																															
8	Statistics for the Social Sciences	30			30															30			ZO																															
10	Elective course ****	30																	15				E/ZO	15					E/ZO																									
Total blok 1		245	55	55	60	45	0	35	15	15	30	0		10	20	15	15	0		10	20	30	0	0		15	0	0	0	0	0		15	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0	0	0	0	
Block 2: optional common courses*****																																																						
12	Self-learning methods	15				15				15	ZO																																											
13	Innovative and effective teaching methods	30			30																							30			ZO																							
14	Social relevance of research	15		15																							15			ZO																								
15	Internship*****	0																																																				
Total blok 2		60	0	15	30	15	0	0	0	0	15	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	15	30	0	0		0	0	0	0	0		0	0	0	0	0	0	0	0			
Block 3: compulsory courses within the discipline																																																						
16	PhD Seminar	240					240					30	Z					30	Z					30	Z					30	Z					30	Z					30	Z					30	Z					
17	Epistemology of Communication	30	30																									30																										
18	Qualitative Research Methods in Media Studies	30		30																								30																										
E	Quantitative Research Methods in Media Studies	30		30																																																		
20	Media Philosophy	15	15																																																			
21	Media Theory	15	15					15				E																																										
Total blok 3		360	60	60	0	0	240	15	0	0	0	30		0	0	0	0	30		0	30	0	0	30		0	30	0	0	30		30	0	0	0	30		0	0	0	0	30		15	0	0	0	30		0	0	0	0	30
	Total	665	115	130	90	60	240							90																																								

## Symbols:

WY – lecture, CA – class, LB – laboratory classes and internships, KW – conversation class, SM – seminar, E – exam, ZO – pass with a grade

\* The course is introductory in nature; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis.

\*\* The course is aimed at developing workshop skills, specialist terminology, and improving language competences.

\*\*\* The course includes 2 blocks: rhetoric and voice emission.

\*\*\*\* Courses from disciplines other than the main discipline or from other fields, with a total of 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of elective courses for a given academic year is approved by the School's Program Council.

\*\*\*\*\* Optional common courses are not mandatory.

\*\*\*\*\* Internships are optional (mandatory for selected disciplines).

## Doctoral School of Social Sciences

Discipline: Political sciences and public administration

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3					4					5					6					7					8											
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: obligatory common subjects																																																						
1	Intellectual Property Law	15	15					15				ZO																																										
2	Research ethics and integrity	5	5					5				ZO																																										
3	Research Methodology for Social Sciences *	30	15	15				15	15			E																																										
4	Academic writing**	30			30					15		ZO			15			ZO																																				
5	Research design and project management	30	10	20									10	20				ZO																																				
6	Public speaking and presentations in academic work ***	45				45					30	ZO				15		ZO																																				
7	Academic Course Development and Teaching	30	10	20														10	20					ZO																														
8	Statistics for the Social Sciences	30			30															30				ZO																														
10	Elective course ****	30																15					E/Z O	15					E/Z O	15																								
Total block 1		245	55	55	60	45	0	35	15	15	30	0		10	20	15	15	0		10	20	30	0	0		15	0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0	0			
Block 2: Electives*****																																																						
12	Self-learning methods	15				15					15	ZO																																										
13	Innovative and effective teaching methods	30			30																								30			ZO																						
14	Social relevance of research	15		15																									15			ZO																						
15	Internship*****																																																					
Total block 2		60	0	15	30	15	0	0	0	0	15	0		0	0	0	0	0		0	0	0	0	0		0	15	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Block 3: obligatory courses from the discipline																																																						
16	Ph.D. seminar	240					240					30	Z					30	Z				30	Z				30	Z					30	Z					30	Z					30	Z				30	Z		
17	Research Design and Methodology in Political Science	30					30											15	ZO				15																															
18	Advanced political science - main concepts and perspectives	30	15				15																15																															
19	Contemporary political thought: continuation and change	30	15				15																					15																										
20	International relations: institutions, processes and challenges	30	15				15																					15																										
Total block 3		360	45	0	0	0	315	0	0	0	0	30		0	0	0	0	45		0	0	0	0	45		15	0	0	0	45		30	0	0	0	60		0	0	0	0	30		0	0	0	0	30		0	0	0	0	30
	Total	665	100	70	90	60	315	140					105					105					75					150					30					30					30											

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\* The subject includes 2 blocks: rhetoric and voice emission.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field, in the total 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of subjects to choose from in a given academic year should be approved by the Board of Doctoral School.

\*\*\*\*\* Electives are optional

\*\*\*\*\* Internships are optional (obligatory for selected disciplines)

## Dyscyplina: Pedagogia

\* The course is introductory in nature; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis.  
 \*\* The course is aimed at developing workshop skills, specialist terminology, and improving language competences.  
 \*\*\* The course includes 2 blocks: rhetoric and voice emission.  
 \*\*\*\* Courses from disciplines other than the main discipline or from other fields, with a total of 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of elective courses for a given academic year is approved by the School's Program Council.  
 \*\*\*\*\* Optional common courses are not mandatory.  
 \*\*\*\*\* Internships are optional (mandatory for selected disciplines).

## Doctoral School of Social Sciences

Discipline: Psychology

Lp.		Name of the module (course)*	Total number of hours					Year I					Year II					Year III					Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Total	Class type.					1					2					3					4					5					6					7					8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
	WY		CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Forma zsl.	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Block 1: compulsory common courses for all doctoral students of the school																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
1		Intellectual Property Law	15	15						15								ZO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										</

## Symbols:

WY – lecture, CA – class, LB – laboratory classes and internships, KW – conversation class, SM – seminar, E – exam, ZO – pass with a grade

\* The course is introductory in nature; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis.

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\*\*\* The course includes 2 blocks: rhetoric and voice emission.

\*\*\*\* Courses from disciplines other than the main discipline or from other fields, with a total of 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of elective courses for a given academic year is approved by the School's Program Council.

\*\*\*\*\* Optional common courses are not mandatory.

\*\*\*\*\* Internships are optional (mandatory for selected disciplines).

## Doctoral School of Social Sciences

Dyscyplina: Sociology

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
		Total	Class type.					1					2					3					Assessment form	4					Assessment form	5					Assessment form	6					Assessment form	7					Assessment form	8					Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB		KW	SM	Assessment form	WY	CA		LB	KW	SM	Assessment form	WY		CA	LB	KW	SM	Assessment form		WY	CA	LB	KW	SM		Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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1	Intellectual Property Law	15	15				15				ZO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	

Symbol: WY - wykład, CA - ćwiczenia, LB - zajęcia laboratoryjne i praktyki, KW - konwersatorium, SM - seminarium, E - egzamin, ZO - zaliczenie z oceną

\*Przedmiot ma charakter wprowadzający; sugerowany zakres tematyczny obejmuje 3 bloki: historia nauki, filozofia nauki, nowoczesne metody badawcze, w tym analiza danych cyfrowych

\*\* Przedmiot ukierunkowany na rozwijanie umiejętności warsztatowych, specjalistycznej terminologii i podnoszenie kompetencji językowych.

\*\*\* Przedmiot obejmuje 2 bloki: retorykę oraz emisję głosu.

\*\*\*\* Przedmioty z innej dyscypliny niż dyscyplina wiodąca lub z innej dziedziny w łącznym wymiarze 30 godz. (15 godz. W semestrze 4 i 15 godzin w semestrze 6). Listę przedmiotów do wyboru w danym roku akademickim zatwierdza Rada Programowa Szkoły.

\*\*\*\*\* Fakultatywne przedmioty wspólne są nieobowiązkowe

\*\*\*\*\* Praktyki są fakultatywne (obowiązkowe dla wybranych dyscyplin)

Discipline: Law Science

[illegible]

Symbols:

WY – lecture, CA – class, LB – laboratory classes and internships, KW – conversation class, SM – seminar, E – exam, ZO – pass with a grade

\* The course is introductory in nature; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis.

\*\* The course is aimed at developing workshop skills, specialist terminology, and improving language competences.

\*\*\* The course includes 2 blocks: rhetoric and voice emission

\*\*\*\* Courses from disciplines other than the main discipline or from other fields, with a total of 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of elective courses for a given academic year is approved by the School's Program Council.

\*\*\*\*\* Optional common courses are not mandatory.

\*\*\*\*\* Internships are optional (mandatory for selected disciplines).

## Doctoral School of Social Sciences

## Obligatory common subjects

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV												
		Total	Class type.					1					2					3					4					5					6					7					8						
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form						
Blok 1: obligatory common subjects																																																	
1	Intellectual Property Law*****	15	15					15				ZO																																					
2	Research ethics and integrity *****	5	5					5				ZO																																					
3	Research Methodology for Social Sciences *	30	15	15				15	15			E																																					
4	Academic writing**	30			30					15		ZO			15		ZO																																
5	Research design and project management	15	5	10									5	10				ZO																															
6	Public speaking and presentations in academic work	30				30				15		ZO				15		ZO																															
7	Voice emission	15				15										15		ZO																															
8	Academic Course Development and Teaching	15		15									15						ZO																														
9	Statistics for the Social Sciences	30			30														30				ZO																										
10	Elective course ****	30	30																15					E/ZO	15					E/ZO																			
Total blok 1		215	70	40	60	45	0	35	15	15	15	0		5	25	15	30	0		0	0	30	0	0		15	0	0	0	0		15	0	0	0	0		0	0	0	0	0		0	0	0	0	0	
Blok 2: Electives*****																																																	
11	Self-learning methods	15				15				15		ZO																																					
12	Internships	15		15																							15				ZO																		
13	Innovative and effective teaching methods	30			30																						30				ZO																		
14	Social relevance of research	15		15																							15				ZO																		
Total blok 2		75	0	30	30	15	0	0	0	0	15	0		0	0	0	0	0		0	0	0	0	0		0	30	30	0	0		0	0	0	0	0	0		0	0	0	0	0	0		0	0	0	0
Total blok 1 i 2		290	70	70	90	60	0	35	15	15	30	0	0	5	25	15	30	0	0	0	0	30	0	0	0	15	0	0	0	0	0	15	30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field, in the total 30 hours (15 hours in semester 4 and 15 hours in semester 5). The list of subjects to choose from in a given academic year should be approved by the Board of Doctoral School.

\*\*\*\*\* Electives are optional

\*\*\*\*\* common Course for all students in all doctoral schools

Doctoral School of Social Sciences

Dyscyplina: ECONOMICS AND FINANCE

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3						4					5					6					7					8										
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: compulsory common courses for all doctoral students of the school																																																						
Total block 1		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	30	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Block 2: optional common courses*****																																																						
Total block 2		75	0	30	30	15	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Block 3: compulsory courses within the discipline																																																						
15	Ph.D. Seminar	240					240					30	Z					30					30	Z					30	Z					30	Z					30	Z				30	Z							
16	Modern trends in economic theory	30	30					30					E																																									
17	Economic systems	15	15																									15					ZO																					
18	Methods of quantitative study	15		15																15				ZO																														
19	Methods of qualitative study	15		15																						15						ZO																						
20	Modern science on finance	30	30																						30							E																						
21	Methodology of economic sciences	15	15											15				E																																				
Tptal block 3		360	90	30	0	0	240	30	0	0	0	30		15	0	0	0	30		0	15	0	0	30		30	15	0	0	30		15	0	0	0	30		0	0	0	0	30		0	0	0	0	30		0	0	0	0	30
	Total	650	160	90	90	70	240	155						120						75						90						120						30						30						30				

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Discipline: Management and quality sciences

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Dyscyplina: Social Communication and Media

Lp.	Name of the module (course)*	Total number of hours					Year I					Year II					Year III					Year IV																																
		Total	Class type.					1					2					3					4					5					6					7					8											
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: compulsory common courses for all doctoral students of the school																																																						
Total block 1		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	30	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Block 2: optional common courses*****																																																						
Total block 2		75	0	30	30	15	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
Block 3: compulsory courses within the discipline																																																						
15	Ph.D. Seminar	240					240					30	Z					30						30	Z					30	Z					30	Z					30	Z					30	Z					
16	Epistemology of Communication	30	30																								30																											
17	Qualitative Research Methods in Media Studies	30		30															30							E																												
18	Quantitative Research Methods in Media Studies	30		30																							30																											
19	Media Philosophy	15	15																																																			
20	Media Philosophy	15	15					15					E																																									
Total block 3		360	60	60	0	0	240	15	0	0	0	30		0	0	0	0	30		0	30	0	0	30		0	30	0	0	30		30	0	0	0	30		0	0	0	0	30		15	0	0	0	30		0	0	0	0	30
Total		650	130	120	90	70	240											105						90									135																					

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doctoral School of Social Sciences

Discipline - Political Science and Public Administration

Lp.	Name of the module (course)*	Total number of hours		Year I										Year II										Year III										Year IV																								
				Class type.					1					2					3					4					5					6					7					8														
		Total number of hours	Class type	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form															
Block 1: obligatory common subjects																																																										
1	Intellectual Property Law*****	15	15					15					ZO																																													
2	Research ethics and integrity *****	5	5					5					ZO																																													
3	Research Methodology for Social Sciences *	30	15	15				15	15				E																																													
4	Academic writing**	30			30								ZO			15																																										
5	Research design and project management	15	5	10										5	10																																											
6	Public speaking and presentations in academic work	30				30							15																																													
7	Voice emission	15																																																								
8	Academic Course Development and Teaching	15		15																																																						
9	Statistics for the Social Sciences	30			30																																																					
10	Elective course ****	30																																																								
Total block 1		215	40	40	60	30	0	35	15	15	15	0		5	10	15	30	0		0	15	30	0	0		15	0	0	0	0	0		15	0	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0	0						
Block 2: Electives*****																																																										
11	Self-learning methods	15				15							15																																													
12	Internships	15		CA																																																						
13	Innovative and effective teaching methods	30			30																																																					
14	Social relevance of research	15		15																																																						
Total block 2		75	0	15	30	15	0	0	0	0	0	15	0		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	30	0	0		0	0	0	0	0	0		0	0	0	0	0	0	0						
Block 3: obligatory courses from the discipline																																																										
16	Ph.D. seminar	240					240						30	Z					30	Z						30	Z						30	Z					30	Z					30	Z				30	Z							
17	Research Design and Methodology in Political Science	30					30											15	ZO							15																																
18	Advanced political science - main concepts and perspectives	30		15			15																		15																																	
19	Contemporary political thought: continuation and change	30		15			15																																																			
20	International relations: institutions, processes and challenges	30		15			15																																																			
Total block 3		360	45	0	0	0	315	0	0	0	0	30		0	0	0	0	45		0	0	0	0	45		15	0	0	0	45	30	0	0	0	60	0	0	0	0	30		0	0	0	0	30		0	0	0	0	30		0	0	0	0	30
	Total	650	85	55	90	45	315																																																			

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field, in the total 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of subjects to choose from in a given academic year should be approved by the Board of Doctoral School.

\*\*\*\*\* Electives are optional

\*\*\*\*\* common Course for all students in all doctoral schools

## Doctoral School of Social Sciences

Discipline: Pedagogy

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
		Total number of hours	Class type.					1					2					3					4					5					6					7					8																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
			Class type	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	30	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Discipline: Psychology

Lp.	Name of the module (course)*	Total number of hours	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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			Class type.	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Discipline - Sociology

Lp.	Name of the module (course)*	Total number of hours	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
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## Doctoral School of Social Sciences

Discipline - Law Sciences

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doctoral School of Social Sciences

Discipline - Socio-Economic Geography and Spatial Sciences

Lp.	Nazwa modułu (przedmiotu)*	Wymiar godzin (łącznie)										Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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### Obligatory common subjects

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\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field, in the total 30 hours (15 hours in semester 4 and 15 hours in semester 5). The list of subjects to choose from in a given academic year should be approved by the Board of Doctoral Schools

\*\*\*\*\* Electives are optional

\*\*\*\*\* common courses for all students in all doctoral schools

Doctoral School of Social Sciences

Dyscyplina: ECONOMICS AND FINANCE

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3						4					5					6					7					8										
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: compulsory common courses for all doctoral students of the school																																																						
Total block 1		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	30	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Block 2: optional common courses*****																																																						
Total block 2		75	0	30	30	15	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Block 3: compulsory courses within the discipline																																																						
15	Ph.D. Seminar	120					120					15	Z					15						15	Z					15	Z					15	Z					15	Z				15	Z						
16	Modern trends in economic theory	30	30					30					E																																									
17	Economic systems	15	15																													15																						
18	Methods of quantitative study	15		15																15																																		
19	Methods of qualitative study	15		15																																																		
20	Modern science on finance	30	30																																																			
21	Methodology of economic sciences	15	15											15				E																																				
Tptal block 3		240	90	30	0	0	120	30	0	0	0	15		15	0	0	0	15		0	15	0	0	15		30	15	0	0	15		15	0	0	0	15		0	0	0	0	15		0	0	0	0	15						
	Total	530	160	90	90	70	120	140						105						60						75						105						15						15						15				

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Discipline: Mangement and quality sciences

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Dyscyplina: Social Communication and Media

Lp.	Name of the module (course)*	Total number of hours					Year I					Year II					Year III					Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Discipline - Political Science and Public Administration

\*\*\*\*\* common Course for all students in all doctoral schools

## Doctoral School of Social Sciences

Discipline: Pedagogy

Lp.	Name of the module (course)*	Total number of hours	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Discipline: Psychology

Lp.	Name of the module (course)*	Total number of hours		Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																		
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Discipline - Sociology

Lp.	Name of the module (course)*	Total number of hours	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doctoral School of Social Sciences

Discipline - Law Sciences

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
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			Class type	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
Block 1: compulsory common courses for all doctoral students of the school																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doctoral School of Social Sciences

Discipline - Socio-Economic Geography and Spatial Sciences

Lp.	Nazwa modułu (przedmiotu)*	Wymiar godzin (łącznie)										Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doktoral School of Social Science

## Obligatory common subjects

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field of science, in the total 30 hours. To be completed during the training cycle

\*\*\*\*\* common Course for all students in all doctoral schools

Załącznik nr 2. do uchwały Senatu

SZKOŁA DOKTORSKA NAUK SPOŁECZNYCH

Dyscyplina: ECONOMICS AND FINANCE

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3						4					5					6						7					8									
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Blok 1: obligatory common subjects																																																						
Total block 1		155	40	30	45	40	0	35	15	0	15	0	0	5	15	15	25	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Blok 2: Electives courses																																																						
Total block 2		75	75	0	0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0		
Blok 3: compulsory courses within the discipline																																																						
15	Ph.D. Seminar	120					120					15	ZO				15			15	ZO				15	ZO				15	Z				15	ZO				15	ZO				15	ZO								
16	Modern trends in economic theory	30	30					30				E																																										
17	Economic systems	15	15																						15					ZO																								
18	Methods of quantitative study	15		15														15			ZO																																	
19	Methods of quantitative study	15		15																		15				ZO																												
20	Modern science on finance	30	30																30					E																														
21	Methodology of economic sciences	15	15											15				E																																				
Total block 3		240	90	30	0	0	120	30	0	0	0	15		15	0	0	0	15		0	15	0	0	15		30	15	0	0	15		15	0	0	0	15		0	0	0	0	15		0	0	0	0	15		0	0	0	0	15
	Total	470	205	60	45	40	120	110						105						75						75						45						30						15						15				

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doktoral School of Social Sciences

Dyscyplina: Management and quality sciences

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																		
		Total	Class type.					1					2					3					4					5					6					7					8												
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form						
Block 1: obligatory common subjects																																																							
Total block 1		155	40	30	45	40	0	35	15	0	15	0	0	5	15	15	25	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Block 2: Electives courses																																																							
Total block 2		75	75	0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	15	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Block 3: compulsory courses within the discipline																																																							
15	Ph. D. Seminar	120				120					15	ZO				15	ZO					15	ZO				15	ZO					15	ZO					15	ZO					15	ZO				15	ZO				
16	Methodology of management and quality sciences	15	15				15					ZO																																											
17	Modern management concepts	30	30										30							E																																			
18	Methods of quantitative study	15			15										15				ZO																																				
19	Methods of qualitative study	15			15												15						ZO																																
20	Knowledge-based economy and innovation	15	15																					15																															
21	Human capital management	15	15																					15																															
Total block 3		225	75	0	30	0	120	15	0	0	0	15		30	0	15	0	15		0	0	15	0	15		30	0	0	0	15		0	0	0	0	15		0	0	0	0	15		0	0	0	0	15		0	0	0	0	15	
	Total	455	190	30	75	40	120	95					135					75					60					30					30					15					15												

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of social Sciences

Dyscyplina: Social Communication and Media

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Forma ał.	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
Blok 1: obligatory common subjects																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Total block 1		155	40	30	45	40	0	35	15	0	15	0	0	5	15	15	25	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doctoral School of Social Sciences

Dyscyplina: Political sciences and administration

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year III																		
		Total	Class type.					1					2					3					4					5					6					7					8												
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form												
Block 1: obligatory common subjects																																																							
1	Intellectual Property Law*****	15	15				15				ZO																																												
2	Research ethics and integrity *****	5	5				5				ZO																																												
3	Research Methodology for Social Sciences *	30	15	15			15	15			E																																												
4	Academic writing**	30			30				15		ZO			15				ZO																																					
5	Research design and project management	15	5	10									5	10				ZO																																					
6	Public speaking and presentations in academic work	30			30				15		ZO			15				ZO																																					
7	Voice emission	15												15				ZO																																					
8	Academic Course Development and Teaching	15		15															15																																				
9	Statistics for the Social Sciences	30			30														30																																				
10	Elective course ****	30																							15																														
Total block 1		215	40	40	60	30	0	35	15	15	15	0		5	10	15	30	0		0	15	30	0	0		15	0	0	0	0		15	0	0	0	0		0	0	0	0		0	0	0	0	0	0	0	0					
Block 2: Electives*****																																																							
11	Self-learning methods	15				15					15		ZO																																										
12	Internships	15		CA																									15																										
13	Innovative and effective teaching methods	30			30																									30																									
14	Social relevance of research	15		15																																																			
Total block 2		75	0	15	30	15	0	0	0	0	15	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0	0					
Block 3: obligatory courses from the discipline																																																							
16	Ph.D. seminar	120					120						15					15	ZO						15	ZO																													
17	Research Design and Methodology in Political Science	30					30											15	ZO																																				
18	Advanced political science - main concepts and perspectives	30		15				15																																															
19	Contemporary political thought: continuation and change	30		15				15																																															
20	International relations: institutions, processes and challenges	30		15				15																																															
Total block 3		240	45	0	0	0	195	0	0	0	0	15		0	0	0	0	30		0	0	0	0	30		15	0	0	0	0	30		30	0	0	0	45		0	0	0	0	15		0	0	0	0	15		0	0	0	0	15
	Total	530	85	55	90	45	195						110					90								75										60					150					15				15			15		

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field, in the total 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of subjects to choose from in a given academic year should be approved by the Board of Doctoral School.

\*\*\*\*\* Electives are optional

\*\*\*\*\* common Course for all students in all doctoral schools

Doctoral School of Social Sciences

Discipline: Pedagogy

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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		Class type.	CA	LB	KW	SM						WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
Block 1: compulsory common courses for all doctoral students of the school																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	30	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Discipline: Psychology

Lp.	Name of the module (course)*	Total number of hours	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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			Class type.	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																					
Block 1: compulsory common courses for all doctoral students of the school																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	30	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences

Dyscyplina: Sociology

Lp.	Name of the module (course)*	Total number of hours										Year I										Year II										Year III										Year IV														
		Total	Class type.					1					2					3					4					5					6					7					8													
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form													
Blok 1: obligatory common subjects																																																								
Total blocka 1		155	40	30	45	40	0	35	15	0	15	0	0	0	5	15	15	25	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0				
Blok 2: Electives courses																																																								
Total blocka 2		75	75	0	0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
Blok 3: compulsory courses within the discipline																																																								
15	Ph.D Seminar	120					120						15	ZO					15	ZO					15	ZO					15	ZO					15	ZO					15	ZO					15	ZO						
16	Trends in sociological theories	30	30											E										30																																
17	Trends in sociological research	30	30											E									30																																	
18	Data analysis methods	30	30											E																																										
19	Modern social processes	30	30											E																																										
Total block 3		240	120	0	0	0	120	0	0	0	0	15		0	0	0	0	15		0	0	0	0	15		60	0	0	0	0	15		0	0	0	0	15		60	0	0	0	0	15		0	0	0	0	15		0	0	0	0	15
	Total	470	235	30	45	40	120	80						90						60						90						30						90					15					15								

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

Doctoral School of Social Sciences  
Discipline - Law Sciences

Lp.	Name of the module (course)*	Total number of hours		Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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									Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
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Block 1: compulsory common courses for all doctoral students of the school																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
		215	70	30	60	55	0	35	15	15	15	0	0	5	15	15	40	0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## Doktorla School of Scial Sciences

Dyscyplina: Socio-Economic Geography and Spatila Management

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3					4					5					6					7					8											
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	CE	WY	CA	LB	KW	SM	CE	WY	CA	LB	KW	SM	CE	WY	CA	LB	KW	SM	CE	WY	CA	LB	KW	SM	CE	WY	CA	LB	KW	SM	CE											
Blok 1: obligatory common subjects																																																						
Total blocka 1		155	40	30	45	40	0	35	15	0	15	0	0	5	15	15	25	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
Blok 2: Electives courses																																																						
Total block 2		75	75	0	0	0	0	0	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0				
Blok 3: compulsory courses within the discipline																																																						
16	Ph.D. semminal	120					120						15	ZO				15	ZO					15	ZO					15	ZO					15	ZO					15	ZO					15	ZO					
17	Geographic information system and databases	30			30											30				ZO																																		
18	Advanced research methods in geography and spatial management	30			30																							30				ZO																						
19	Economic and political systems in the world	20	10			10													10			10		ZO																														
20	Spatial transformation of economy and society	15	10			5																				10			5		ZO																							
21	Civilizations: the past, the present and the future	15				15																																																
22																																																						
Total block 3		230	20	0	60	30	120	0	0	0	0	15		0	0	30	0	15		10	0	0	10	15		10	0	30	5	15		0	0	0	0	15		0	0	0	15	15		0	0	0	0	15		0	0	0	0	15
	Total	460	135	30	105	70	120	80					120					80					75					30					45					15					15											

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

## DOCTPRAL SCHOOL OF SOCIAL SCIENCES

## Obligatory common subjects

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV												
		Total	Class type.					1					2					3					4					5					6					7					8						
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form						
Blok 1: obligatory common subjects																																																	
1	Intellectual Property Law*****	15	15				15				ZO																																						
2	Research ethics and integrity *****	5	5				5				ZO																																						
3	Research Methodology for Social Sciences *	30	15	15			15	15			E																																						
4	Academic writing**	15			15									15			ZO																																
5	Research design and project management	15	5	10									5	10			ZO																																
6	Public speaking and presentations in academic work	15				15				15		ZO																																					
7	Voice emission	15				15									15		ZO																																
8	Academic Course Development and Teaching	15		15									15								15				ZO																								
9	Statistics for the Social Sciences	30			30																30				ZO																								
Total block 1		155	40	40	45	30	0	35	15	0	15	0		5	25	15	15	0		0	0	30	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0
Blok 2: Electives courses																																																	
10.	Elective course	15	15									15					ZO																																
11.	Elective course	15	15													15								ZO																									
12.	Elective course	15	15																15						ZO																								
13.	Elective course	15	15																			15								ZO																			
14	Elective course****	15	15																																														
Total block 2		75	75	0	0	0	0	0	0	0	0		15	0	0	0	0		0	15	0	0	0		15	0	0	0	0		15	0	0	0	0		0	0	0	0	0		0	0	0	0	0	0	
Total block 1 i 2		230	115	40	45	30	0	35	15	0	15	0	0	20	25	15	15	0	0	0	15	30	0	0	0	15	0	0	0	0	0	15	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field of science, in the total 30 hours. To be completed during the training cycle

\*\*\*\*\* common Course for all students in all doctoral schools

DOCTORLA SCHOOL OF SOCIAL SCIENCES

Dyscyplina: International Relations

valid from the academic year 2023/2024

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Year IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
Blok 1: obligatory common subjects																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																												
Total block 1		155	40	30	45	40	0	35	15	0	15	0	0	5	15	15	25	0	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Symbol: WY - wykład, CA - ćwiczenia, LB - zajęcia laboratoryjne i praktyki, KW - konwersatorium, SM - seminarium, E - egzamin, ZO - zaliczenie z oceną

## DOCTORAL SCHOOL OF SOCIAL SCIENCES

## Obligatory common subjects

Lp.	Name of the module (course)*	Total number of hours					Year I										Year II										Year III										Yeara IV																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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1	Intellectual Property Law*****	15	15				15					ZO																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field of science, in the total 30 hours. To be completed during the training cycle

\*\*\*\*\* common Course for all students in all doctoral schools

DOCTORAL SCHOOL OF SOCIAL SCIENCES

Dyscyplina: Political sciences and administration

valid from the academic year 2024/ 2025

Lp.	Nazwa modułu (przedmiotu)*	Total number of hours					Year I										Year II										Year III										Year IV																	
		Total	Class type.					1					2					3					4					5					6					7					8											
			WY	CA	LB	KW	SM	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form	WY	CA	LB	KW	SM	Assessment form											
Block 1: obligatory common subjects																																																						
Total block 1		155	40	30	45	40	0	35	15	0	15	0		5	15	15	25	0	0	0	30	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0		0	0	0	0	0							
Block 2: Electives*****																																																						
Total block 2		75	75	0	0	0	0	0	0	0	0	0		15	0	0	0	0	15	0	0	0	0		15	0	0	0	0		15	0	0	0	0		15	0	0	0	0		0	0	0	0	0		0	0	0	0	0	
Block 3: obligatory courses from the discipline																																																						
16	Ph.D. seminar	120					120					15	ZO				15	ZO					15	ZO					15	ZO					15	ZO					15	ZO					15	ZO						
17	Research Design and Methodology	30					30										15	ZO					15	ZO																														
18	Advanced political science - main concepts and perspectives	30					30																																															
19	Contemporary political thought: continuation and change	30					30																																															
20	Political institutions and systems: mechanisms and challenges	15					15										15	ZO																																				
21	Social attitudes and behaviours	15					15																																															
Total block 3		240	0	0	0	0	240	0	0	0	0	15		0	0	0	0	45		0	0	0	0	60		0	0	0	0	45		0	0	0	0	30		0	0	0	0	15		0	0	0	0	15		0	0	0	0	15
	Total	470	115	30	45	40	240		80					120				105					60				45				30				15					15														

Symbols: WY - lecture, CA - exercises, LB - laboratory classes and practices, KW - seminar, SM - seminar, E - exam, ZO - credit with mark

\* The subject is introductory; the suggested thematic scope includes 3 blocks: history of science, philosophy of science, modern research methods, including digital data analysis

\*\* The subject is focused on developing workshop skills, specialist terminology and improving language competences.

\*\*\*\* Courses from a different discipline than the leading discipline or from another field, in the total 30 hours (15 hours in semester 4 and 15 hours in semester 6). The list of subjects to choose from in a given academic year should be approved by the Board of Doctoral School.

\*\*\*\*\* Electives are optional

\*\*\*\*\* common Course for all students in all doctoral schools

Attachment no. 1.1 to Senate Resolution no. XXIV-26.11/19

## The Doctoral School of Social Sciences

**Scientific Disciplines:** Economics and Finance, Social Communication and Media, Political Science and Administration, Management and Quality Sciences, Legal Sciences, Socio-Economic Geography and Spatial Management, Sociological Sciences, Pedagogy, Psychology

### Tier of Polish Qualification Framework (PRK) - eight

Symbols of outcomes	Learning Outcomes	Reference to universal characteristics of PQF (PRK) <sup>1</sup>	Reference to Characteristics of second degree of PQF (PRK) for the tier 8 <sup>2</sup>
1	2	3	4
	<b>KNOWLEDGE: Student knows and understands</b>	<b>Component code description</b>	<b>Component code description</b>
K_W01	selected international theoretical works and achievements in a specific discipline of social sciences at an advanced level and is able to conduct a critical revision of existing paradigms	P8U_W	P8S_WG
K_W02	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	P8U_W	P8S_WG
K_W03	key principles of preparing social research as well as different types of conditioning for research activity (e.g. legal, economic etc.)	P8U_W	P8S-WG, P8S-WK
K_W04	research method in a specific discipline of social sciences, especially in terms of collecting, analyzing and interpreting quantitative, qualitative and mixed type of data, taking into account the latest achievements and directions of development in given field	P8U_W	P8S_WG
K_W05	the main dilemmas of modern civilization, through both the possession of advanced general knowledge, and knowledge of selected specific topics and issues relevant to social sciences	P8U_W	P8S-WK
	<b>ABILITIES: Student can</b>	<b>Component code description</b>	<b>Component code description</b>
K_U01	use knowledge from various fields of social science to creatively identify, formulate and inovatively solve complex problems, primarily as part of the research projects/tasks within a specific discipline of social sciences, in particular: (1) define the aim and subject of research, formulate a research problem and hypothesis of research; (2) correctly choose and apply variety of research methods, techniques and tools and develop them creatively; (3) analyze and interpret the collected data; (4) transfer the results of own and others' research to both economic and social spheres.	P8U_U	P8S_UW
K_U02	publicise and spread the results of own and other people's research, also in common and popular forms; participate in the scientific discourse, which includes initiation of a debate focused on a specific discipline of social sciences, as well as the ability to incorporate it to broader social context	P8U_U	P8S_UK
K_U03	use a foreign language to a degree which enables involvement and participataion in an international scientific and professional environment	P8U_U	P8S_UK

<sup>1</sup> One should refer to the appropriate tier of PRK 6-8 (PQF 6-8) in accordance with the attachment to the Act on the *Integrated Qualifications System* from December 22, 2015

<sup>2</sup> Reference to the characteristics of the second degree of learning outcomes for qualifications at tiers 6-8 of the Polish Qualifications Framework (PRK), standard for qualifications obtained within the Framework of higher education and learning system after full qualification at tier 4 - in accordance with the regulation of the Ministry of Science and Higher Education on the *Characteristics of the second degree of learning outcomes for qualifications at tiers 6-8 of Polish Qualification Framework (PRK)* from November 14, 2018

K_U04	plan and implement individual and ensemble research projects in a specific discipline of social sciences, including projects conducted in international environment	P8U_U	P8S_UO
K_U05	autonomously plan and act for the benefit of their own professional development, especially in terms of different research projects	P8U_U	P8S_UU
K_U06	inspire and organize the development of others, especially through design and preparation of development programmes or trainings in the specific discipline of social sciences and implement them through the usage of modern methods and tools	P8U_U	P8S_UU
	<b>SOCIAL COMPETENCES: Student is ready to</b>	<b>Component code description</b>	<b>Component code description</b>
K_K01	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	P8U_K	P8S_KK
K_K02	perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline.	P8U_K	P8S_KK
K_K03	fulfill the social obligations of researchers, especially in the field of education and dissemination of research results	P8U_K	P8S_KO
K_K04	think and act in an entrepreneurial and public interest-oriented manner in their area expertise	P8U_K	P8S_KO
K_K06	comply with scientific standards and the principles of ethics of scientific work; systematically improve their competences in terms of research and educational activity	P8U-K	P8S_KO
K_K07	respect the principles of ethics and good practice in science, in particular the principle of public ownership of research results while taking into account policy of intellectual property protection	P8U-K	P8S_KR

Symbol of outcome	KNOWLEDGE: Student knows and understands					ABILITIES: Student can					SOCIAL COMPETENCES: Student is ready to						
	K W01	K W02	K W03	K W04	K W05	K U01	K U02	K U03	K U04	K U05	K U06	K K01	K K02	K K03	K K04	K K06	K K07
Outcome description	selected international scientific achievements and directions of their development in a specific discipline of social sciences at an advanced level and is able to conduct a critical revision of existing paradigms	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	key principles of preparing social research as well as different types of contributing to research activity (e.g. report, conference, etc.)	research method in a specific discipline of social sciences, especially in terms of gathering and processing data, and taking into account the latest achievements and directions of development in given field	the main themes of modern civilization, through both the possession of advanced general knowledge and knowledge of selected specific topics and issues relevant to social sciences	use knowledge from various fields of social sciences to recognize, identify, formulate and solve a specific problem or a specific project in a specific discipline of social sciences, within a specific discipline of social sciences, in particular: (1) define the aim and subject of research, formulate a research problem and hypotheses of research, (2) conduct research, (3) analyse and interpret the collected data, (4) transfer the results of own or others' research to both economic and social spheres.	analyse and report the results of own and other people's research, also in common or popular terms; participate in the scientific discourse, which includes initiation of a debate focused on a specific discipline of social sciences, as well as the ability to incorporate to broader social context	use a foreign language to a degree which enables involvement and participation in international scientific and professional environment	plan and implement individual and ensemble research projects in a specific discipline of social sciences, including projects conducted in international environment	autonomously plan and act for the benefit of their own professional development, especially in terms of different research projects	inspire and organize the development of others, especially through design and preparation of development programmes or trainings in the specific discipline of social sciences and implement them through the usage of modern methods and tools	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline	fulfil the social obligations of researchers, especially in the field of education and dissemination of research results	think and act in an entrepreneurial and public interest-oriented manner in their area of expertise	comply with scientific standards and the principles of ethics of scientific work; systematically improve their competences in terms of research and educational activity	respect the principles of ethics and social justice in science, in particular the principles of public ownership of research results while taking into account policy of intellectual property protection
<b>Block 1: Obligatory subjects common to the entire school</b>																	
Intellectual property Laaw					1	1		1	1					1		1	1
Research ethics and integrity				1			1										1
Research Methodology for Social Sciences				1			1	1									1
Academic writing				1													
Research design and project management		1	1	1	1		1			1	1			1	1	1	1
Public speaking and presentations in academic work				1	1			1	1		1						
Academic Course Development and Teaching	1	1							1	1	1	1			1		
Statistics for the Social Sciences	1	1	1					1	1	1			1	1			
Elective subjects																	
<b>Block 2: Optional Common Subjects</b>																	
Workshops on Self-Education Methods and Techniques																	
Modern Techniques and Methods of Teaching + E-Learning																	
Collaboration Between Academia and the Socio-Economic Environment																	
Internships																	
<b>Block 3: Obligatory subjects within the discipline Economics and finance</b>																	
Ph.D. Seminar	1						1	1				1	1	1			
Modern trends in economic theory	1	1					1	1				1	1				1
Economic systems		1			1		1	1				1	1				1
Methods of quantitative study				1			1										1
Methods of qualitative study		1	1	1			1	1		1				1	1		
Modern science on finance	1	1					1	1				1	1				
Methodology of economic sciences					1			1			1		1				1
<b>Block 3: Obligatory subjects within the discipline Communication and Media</b>																	
Ph.D. Seminar	1	1		1	1		1	1	1	1	1	1	1	1	1	1	1
Epistemology of Communication	1	1	1		1		1	1				1	1				1
Qualitative Research Methods in Media Studies		1	1				1	1	1			1					
Quantitative Research Methods in Media Studies	1	1	1	1			1	1			1		1	1			
Media Philosophy	1	1			1		1	1			1				1		1
Media Theory		1						1				1	1				
<b>Block 3: Obligatory subjects within the discipline Management and quality sciences</b>																	
Ph.D. Seminar	1	1					1			1	1	1	1	1	1	1	1
Methodology of management and quality sciences	1	1	1				1	1		1	1	1	1	1	1	1	1
Modern management concepts	1	1					1				1		1	1	1		
Methods of quantitative study				1	1					1	1			1		1	
Methods of qualitative study																	
Knowledge-based economy and innovation	1	1					1		1	1		1		1			
Human capital management				1	1		1	1				1	1				
<b>Block 3: Obligatory subjects within the discipline Political sciences and administration</b>																	
Ph.D. Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1
Research Design and Methodology in Political Science				1			1	1			1	1	1	1			
Advanced political science - main concepts and perspectives	1	1			1			1						1			
Contemporary political thought: continuation and change	1	1			1		1				1	1	1				
International relations: institutions, processes and challenges					1		1				1			1	1		
<b>Block 3: Obligatory subjects within the discipline Pedagogy</b>																	
Ph.D. Seminar	1	1	1	1			1		1	1	1			1	1	1	1
Methods of quantitative analysis of research results				1	1		1				1			1			1
Methods of qualitative analysis of research results					1			1									1
Contemporary directions and development trends in pedagogy	1				1		1				1	1	1				
<b>Block 3: Obligatory subjects within the discipline Psychology</b>																	
Ph.D. Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1
Methods of quantitative data analysis in psychology				1	1		1							1			
Methods of qualitative data analysis in psychology			1		1								1	1			
Contemporary trends in psychology																	
<b>Block 3: Obligatory subjects within the discipline Sociology</b>																	
Ph.D. Seminar				1	1		1		1		1		1	1			
Trends in sociological theories	1				1		1					1	1				1
Trends in sociological research		1	1				1						1			1	1
Data analysis methods				1			1									1	
Modern social processes	1	1			1		1	1				1	1				1
<b>Block 3: Obligatory subjects within the discipline Law</b>																	
Ph.D. Seminar	1	1	1	1			1		1	1	1		1	1		1	1
Selected issues in the field of legal history and legal theory and philosophy	1	1	1	1			1	1	1	1	1					1	1
General principles of international law and the European Union law	1			1			1	1					1				
Selected institutions of substantive criminal law and contemporary criminal procedure	1	1					1	1				1	1				
Selected institutions of civil, commercial and civil procedure law	1	1	1		1		1	1	1	1	1	1	1	1	1	1	1
Selected issues of public law, administrative law and administrative process	1	1	1		1		1			1		1				1	1
SUMA	28	31	25	22	18	40	28	18	16	17	10	28	33	18	10	24	16

	KNOWLEDGE: Student knows and understands					ABILITIES: Student can						SOCIAL COMPETENCES: Student is ready to						
Symbol of outcome	K W01	K W02	K W03	K W04	K W05	K U01	K U02	K U03	K U04	K U05	K U06	K K01	K K02	K K03	K K04	K K06	K K07	
Outcome description	selected international theoretical works and achievements in a specific discipline of social sciences at an advanced level and is able to conduct a critical revision of existing paradigms	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	key principles of preparing social research as well as different types of conforming to research activity (e.g. legal, economic etc.)	research method in a specific discipline of social sciences, especially in terms of collecting, analysing and interpreting quantitative, qualitative and mixed type of data, taking into account the latest achievements and directions of development in given field	the main domains of modern civilization, through both the possession of advanced general knowledge and knowledge of selected specific topics and issues relevant to social sciences	use knowledge from various fields of social sciences to creatively identify, formulate and solve a specific problem in a specific discipline of social sciences, in particular (1) define the aim and subject of research, formulate a research problem and hypothesis of research, (2) correctly creatively (3) analyse and interpret the collected data, (4) transfer the results of own and others' research to both economic and social spheres	publicise and spread the results of own and other people's research, also in common at international level, using a foreign language to a degree which enables involvement and participation in an international scientific and professional environment	use a foreign language to a degree which enables involvement and participation in an international scientific and professional environment	plan and implement individual and ensemble research projects in a specific discipline of social sciences, including projects conducted in international environment	use knowledge from various fields of social sciences to creatively identify, formulate and solve a specific problem in a specific discipline of social sciences, in particular (1) define the aim and subject of research, formulate a research problem and hypothesis of research, (2) correctly creatively (3) analyse and interpret the collected data, (4) transfer the results of own and others' research to both economic and social spheres	inspire and organize the development of others, especially through design and preparation of development programmes or trainings in the specific discipline of social sciences and implement them through the usage of modern methods and tools	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline	fulfil the social obligations of researchers, especially in the field of education and dissemination of research results	think and act in an entrepreneurial and public interest-oriented manner in their area expertise	comply with scientific standards and the principles of ethics of scientific work, systematically improve their competences in terms of research and educational activity	respect the principles of ethics and good practices in science, in particular the principle of public ownership of research property protection	
Block 1: Obligatory subjects common to the entire school																		
Intellectual Property Law				1	1		1	1					1			1	1	
Research ethics and integrity																	1	
Research Methodology for Social Sciences				1			1										1	
Academic writing				1	1		1	1										
Research design and project management										1	1	1	1	1	1	1		
Public speaking and presentations in academic work				1	1			1	1									
Voice emission					1								1	1				
Academic Course Development and Teaching	1	1							1	1		1			1		1	
Statistics for the Social Sciences	1	1	1				1	1	1				1	1				
Foundations of peace and conflict studies																		
Block 2: Optional Common Subjects																		
Workshops on self-education methods and techniques																		
Teaching practices																		
Modern techniques and methods of teaching + e-learning																		
Collaboration between science and the socio-economic environment																		
Block 3: Obligatory subjects within the discipline Economics and finance																		
PhD Seminar	1						1	1					1	1	1			
Modern trends in economic theory		1					1	1					1	1			1	
Economic systems		1			1		1	1					1	1			1	
Methods of quantitative study					1					1							1	
Methods of qualitative study			1	1			1	1		1			1	1	1			
Modern science on finance	1	1					1	1					1	1				
Methodology of economic sciences					1			1			1			1			1	
Block 3: Obligatory subjects within the discipline Communication and Media																		
PhD Seminar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Epistemology of Communication	1	1			1		1	1				1	1	1			1	
Qualitative Research Methods in Media Studies		1	1						1	1	1							
Quantitative Research Methods in Media Studies			1	1			1	1			1		1	1				
Media Philosophy	1	1				1		1	1		1					1	1	
Media Theory	1												1	1				
Block 3: Obligatory subjects within the discipline Management and quality sciences																		
PhD Seminar	1	1	1	1			1	1		1	1		1	1	1	1	1	
Methodology of management and quality sciences	1	1	1				1	1		1			1	1	1	1	1	
Modern management concepts	1	1					1						1	1	1			
Methods of quantitative study			1	1						1	1			1			1	
Methods of qualitative study																		
Knowledge-based economy and innovation	1	1								1			1		1			
Human capital management			1		1		1		1				1	1				
Block 3: Obligatory subjects within the discipline Political sciences and administration																		
PhD Seminar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Research Design and Methodology in Political Science				1							1	1	1	1	1			
Advanced political science - main concepts and perspectives	1	1				1		1							1			
Contemporary political thought: continuation and change	1	1					1				1		1	1				
International relations: institutions, processes and challenges					1		1								1	1		
Block 3: Obligatory subjects within the discipline Pedagogy																		
PhD Seminar	1	1	1	1			1		1	1	1	1	1	1	1	1	1	
Methods of quantitative analysis of research results			1	1			1						1				1	
Methods of qualitative analysis of research results				1				1									1	
Contemporary directions and development trends in pedagogy	1				1		1				1	1	1					
Block 3: Obligatory subjects within the discipline Psychology																		
PhD Seminar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Methods of quantitative data analysis in psychology				1											1			
Methods of qualitative data analysis in psychology		1			1		1						1	1				
Contemporary trends in psychology																		
Block 3: Obligatory subjects within the discipline Sociology																		
PhD Seminar				1						1			1	1				
Trends in sociological theories	1	1			1		1		1				1	1			1	
Trends in sociological research			1										1	1			1	
Data analysis methods							1										1	
Modern social processes	1	1					1	1	1				1	1			1	
Block 3: Obligatory subjects within the discipline Law																		
PhD Seminar	1	1	1	1	1		1			1	1			1			1	
Selected issues in the field of legal history and legal theory and philosophy	1	1	1	1			1		1	1	1	1					1	
General principles of international law and the European Union law				1			1		1		1	1	1					
Selected institutions of substantive criminal law and contemporary criminal procedure	1	1					1						1	1				
Selected institutions of civil, commercial and civil procedure law	1	1	1		1		1	1	1	1	1	1	1	1	1	1	1	
Selected issues of public law, administrative law and administrative process	1	1		1		1	1			1			1				1	
Block 3: Obligatory subjects within the discipline Socio-Economic Geography and Spatial Management																		
PhD Seminar	1	1	1	1			1		1	1			1	1		1		
Geographic information system and databases				1	1		1				1		1				1	
Advanced research methods in geography and spatial management	1	1	1	1	1	1	1	1	1		1			1	1	1	1	
Economic and political systems in the world	1	1				1	1	1		1				1	1	1		
Spatial transformation of economy and society	1				1		1						1	1				
Civilizations: the past, the present and the future																		
Evolution of spatial economy theory	1	1					1						1	1				
SUMA	33	36	27	24	21	47	33	18	19	20	10	33	40	19	13	26	18	

Symbol of outcome	KNOWLEDGE: Student knows and understands					ABILITIES: Student can					SOCIAL COMPETENCES: Student is ready to						
	K W01	K W02	K W03	K W04	K W05	K U01	K U02	K U03	K U04	K U05	K U06	K K01	K K02	K K03	K K04	K K06	K K07
Outcome description	selected international theoretical works and achievements in a specific discipline of social sciences at an advanced level and to conduct a critical review of existing	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	key principles of preparing social research as well as different types of contributing to research activity (e.g. legal, economic etc.)	research method, a specific discipline of social sciences, especially in terms of conducting research and its results, taking into account the latest achievements and directions of development in given field of social sciences	the main dynamics of modern civilization, through both the possession of advanced general knowledge, and knowledge of selected specific topics and issues relevant to social sciences	use knowledge from various fields of social sciences to creatively identify, formulate an innovatively solve complex problems, primarily as part of the research project/tasks within a specific discipline of social sciences, in particular: (1) define the aim and subject of research, (2) choose and apply research methods, techniques and tools and develop them creatively; (3) analyse and interpret the collected data; (4) transfer the results of own or others' research to both economic and social spheres	publish and spread the results of own and other people's research, also in common or popular forms, participate in the scientific discourse, which includes initiation of a debate focused on a specific discipline of social sciences, as well as the ability to incorporate it broader social context	use a foreign language to engage with academic publications and participation in an international scientific and professional environment	plan and implement individual and ensemble research projects in a specific discipline of social sciences, including projects conducted in international environment	autonomously plan and act for the benefit of their own professional development, especially in terms of different research projects	inspire and organize the development of others, especially through design and preparation of projects and implementation of projects through the usage of modern methods and tools	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	perform a critical evaluation of works and achievements known in the field of natural scientific discipline and their own contribution to the development of said discipline	fulfil the social obligations of researchers, especially in the field of education and dissemination of research results	think and act in an entrepreneurial and public interest-oriented manner in their area of expertise	comply with scientific standards and the principles of ethics of scientific work, systematically improve their competences in terms of research and educational activity	respect the principles of ethics and good practice in science, in particular the principle of public ownership of research results while taking into account policy of intellectual property protection
<b>Block 1: Obligatory subjects common to the entire school</b>																	
Intellectual Property Law				1	1		1	1					1			1	1
Research ethics and integrity							1										1
Research Methodology for Social Sciences			1				1										1
Academic writing			1	1			1	1									1
Research design and project management		1			1				1	1	1		1	1	1	1	1
Public speaking and presentations in academic work			1	1				1									
Voice emission		1			1		1						1	1			
Academic Course Development and Teaching		1															
Statistics for the Social Sciences	1	1	1				1	1	1			1	1			1	
Global politics of forced migrations – current challenges of protection and assistance	1	1			1		1	1				1	1	1		1	1
The most dangerous human viruses																	
Crime Novel: Law and Utopia																	
Selected areas of international law	1	1			1		1	1			1		1	1			
<b>Block 2: Optional Common Subjects</b>																	
Workshops on self-education methods and techniques																	
Teaching practices																	
Modern techniques and methods of teaching + e-learning																	
Collaboration between science and the socio-economic environment																	
<b>Block 3: Obligatory subjects within the discipline Economics and finance</b>																	
PhD Seminar	1	1	1				1	1	1			1	1	1			1
Modern trends in economic theory	1	1					1	1				1	1			1	1
Economic systems	1	1			1		1	1				1	1			1	1
Methods of quantitative study				1			1										
Methods of qualitative study	1	1	1	1			1	1		1			1	1			
Modern science on finance	1	1					1	1				1	1				
Methodology of economic sciences				1			1				1		1				1
<b>Block 3: Obligatory subjects within the discipline Communication and Media</b>																	
PhD Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1
Epistemology of Communication	1	1	1		1		1					1	1				1
Qualitative Research Methods in Media Studies	1	1	1				1	1	1	1		1	1				
Quantitative Research Methods in Media Studies	1	1	1	1			1	1		1		1	1				
Media Philosophy	1	1			1		1				1					1	1
Media Theory	1						1					1	1				
<b>Block 3: Obligatory subjects within the discipline Management and quality sciences</b>																	
PhD Seminar	1	1	1				1	1		1	1	1	1	1		1	1
Methodology of management and quality sciences	1	1	1				1	1		1	1	1	1	1		1	1
Modern management concepts	1	1					1			1	1		1	1			
Methods of quantitative study			1	1			1			1	1			1		1	
Methods of qualitative study																	
Knowledge-based economy and innovation	1	1					1		1			1		1			
Human capital management			1	1	1		1	1		1			1	1			
<b>Block 3: Obligatory subjects within the discipline Political sciences and administration</b>																	
PhD Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1
Research Design and Methodology in Political Science	1	1		1	1		1	1	1	1	1	1	1	1	1		
Advanced political science - main concepts and perspectives	1	1			1		1				1			1			
Contemporary political thought: continuation and change	1	1			1		1				1		1		1		
International relations: institutions, processes and challenges											1				1	1	
<b>Block 3: Obligatory subjects within the discipline Pedagogy</b>																	
PhD Seminar	1	1	1	1			1	1	1	1	1	1	1	1	1	1	1
Methods of quantitative analysis of research results			1	1			1				1		1				1
Methods of qualitative analysis of research results			1				1										1
Contemporary directions and development trends in pedagogy	1				1		1				1	1	1				
<b>Block 3: Obligatory subjects within the discipline Psychology</b>																	
PhD Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1
Methods of quantitative data analysis in psychology			1	1			1						1				
Methods of qualitative data analysis in psychology			1				1						1	1			
Contemporary trends in psychology																	
<b>Block 3: Obligatory subjects within the discipline Sociology</b>																	
PhD Seminar			1	1	1		1			1		1	1				1
Trends in sociological theories	1	1			1		1						1	1			1
Trends in sociological research		1	1				1		1				1			1	1
Data analysis methods				1			1									1	
Modern social processes	1	1			1		1	1	1			1	1				1
<b>Block 3: Obligatory subjects within the discipline Law</b>																	
PhD Seminar	1	1	1	1			1			1	1		1				1
Selected issues in the field of legal history and legal theory and philosophy	1	1	1	1			1	1	1	1	1						1
General principles of international law and the European Union law	1		1				1	1				1					
Selected institutions of substantive criminal law and contemporary criminal procedure	1	1					1	1				1	1				
Selected institutions of civil, commercial and civil procedure law	1	1	1		1		1	1	1	1	1	1	1	1	1	1	1
Selected issues of public law, administrative law and administrative process	1	1	1		1					1		1				1	1
<b>Block 3: Obligatory subjects within the discipline Socio-Economic Geography and Spatial Management</b>																	
PhD Seminar	1	1	1				1	1	1	1		1	1			1	
Geographic information system and databases			1	1			1				1						1
Advanced research methods in geography and spatial management	1	1	1	1			1	1		1	1			1	1	1	1
Economic and political systems in the world	1	1			1		1		1			1	1	1	1		
Spatial transformation of economy and society	1			1			1					1	1				
Civilizations: the past, the present and the future					1		1					1	1				
Evolution of spatial management theory	1	1					1					1	1				
SUMA	33	39	28	24	23	50	33	18	18	21	10	35	42	20	13	27	19

Symbol of outcome	KNOWLEDGE: Student knows and understands					ABILITIES: Student can						SOCIAL COMPETENCES: Student is ready to						
	K W01	K W02	K W03	K W04	K W05	K U01	K U02	K U03	K U04	K U05	K U06	K K01	K K02	K K03	K K04	K K06	K K07	
Outcome description	selected international theoretical works and achievements in a specific discipline of social sciences at an advanced level and is able to conduct a critical revision of existing paradigms	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	key principles of presenting social research as well as different types of conducting research activity (e.g. legal, economic etc.)	research method in a specific discipline of social sciences, especially in terms of qualitative and quantitative research and ability to account the latest achievements and direction of development in given field	the main dilemmas of modern civilization, through both the possession of advanced general knowledge, and knowledge of selected specific topics and issues relevant to social sciences	use knowledge from various fields of social science to creatively identify, formulate and progressively solve complex problems, primarily as part of the research project/tasks within a specific discipline of social sciences, in particular: (1) define the aim and subject of research and its theoretical and practical orientation; (2) choose the method and choose and apply variety of research methods, techniques and tools and develop them creatively; (3) analyse and interpret the collected data; (4) transfer the results of own or others' research to both economic and social spheres	use a foreign language to a degree which enables involvement and participation in an international scientific and professional environment	plan and implement individual and assemble research projects in a specific discipline of social sciences, including projects conducted in international environment	autonomously plan and act for the benefit of their own professional development, especially in terms of different research projects	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline	fulfil the social obligations of researchers, especially in the field of education and dissemination of research results	think and act in an entrepreneurial and public interest-oriented manner in their area of expertise				respect the principles of ethics and good practice in science, in particular the principle of public ownership of research results, while taking into account policy of intellectual property protection	
Block 1: Obligatory subjects common to the entire school																		
Intellectual Property Law				1	1		1	1					1			1	1	
Research ethics and integrity					1												1	
Research Methodology for Social Sciences			1					1									1	
Academic writing			1	1														
Research design and project management		1	1	1	1		1			1	1	1	1	1	1	1	1	
Public speaking and presentations in academic work																		
Voice emission		1			1		1						1	1				
Academic Course Development and Teaching												1			1		1	
Statistics for the Social Sciences	1	1	1					1	1				1	1				
Organizational strategy in a behavioral approach				1														
Disinformation and how to defend against it	1	1			1		1	1	1		1		1	1				
Political Economy in the Indo-Pacific Region		1	1					1		1					1	1	1	
Introduction to the politics of memory: European and Global Perspective	1	1	1	1	1													
Cooperation between science and the socio-economic environment																		
Block 2: Optional Common Subjects																		
Workshops on self-education methods and techniques																		
Teaching practices																		
Modern techniques and methods of teaching + e-learning																		
Collaboration between science and the socio-economic environment																		
Block 3: Obligatory subjects within the discipline Economics and finance																		
PhD Seminar	1	1	1						1				1	1	1			
Modern trends in economic theory	1	1	1					1	1				1	1			1	
Economic systems		1			1			1	1				1	1				
Methods of quantitative study				1				1									1	
Methods of qualitative study		1	1	1				1	1		1		1	1				
Modern science on finance	1	1										1	1					
Methodology of economic sciences							1				1		1				1	
Block 3: Obligatory subjects within the discipline Communication and Media																		
PhD Seminar	1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	
Epistemology of Communication		1	1	1	1			1	1				1	1			1	
Qualitative Research Methods in Media Studies		1	1					1	1	1	1		1					
Quantitative Research Methods in Media Studies		1	1	1	1			1	1	1	1	1	1	1				
Media Philosophy	1	1			1			1	1		1					1	1	
Media Theory	1							1	1			1	1					
Block 3: Obligatory subjects within the discipline Management and quality sciences																		
PhD Seminar	1	1	1				1	1		1	1	1	1	1	1		1	
Methodology of management and quality sciences	1	1	1				1	1		1	1	1	1	1	1		1	
Modern management concepts	1	1					1	1				1	1	1			1	
Methods of quantitative study			1	1			1			1	1		1				1	
Methods of qualitative study							1			1								
Knowledge-based economy and innovation	1	1					1		1		1		1		1			
Human capital management		1			1	1		1		1			1	1				
Block 3: Obligatory subjects within the discipline Political sciences and administration																		
PhD Seminar	1	1	1		1	1		1	1		1	1	1	1	1	1	1	
Research Design and Methodology in Political Science				1			1				1	1	1	1				
Advanced political science - main concepts and perspectives	1	1			1			1				1			1			
Contemporary political thought: continuation and change	1	1					1				1		1	1				
International relations: institutions, processes and challenges					1		1				1				1	1		
Block 3: Obligatory subjects within the discipline Pedagogy																		
PhD Seminar	1	1	1	1						1	1	1	1	1	1	1	1	
Methods of quantitative analysis of research results				1			1						1				1	
Methods of qualitative analysis of research results				1			1										1	
Contemporary directions and development trends in pedagogy	1				1		1						1	1				
Block 3: Obligatory subjects within the discipline Psychology																		
PhD Seminar	1	1	1	1	1			1	1	1	1	1	1	1	1	1	1	
Methods of quantitative data analysis in psychology				1		1		1		1				1				
Methods of qualitative data analysis in psychology		1											1	1				
Contemporary trends in psychology																		
Block 3: Obligatory subjects within the discipline Sociology																		
PhD Seminar				1	1		1				1		1					
Trends in sociological theories	1	1			1							1				1	1	
Trends in sociological research		1	1									1				1	1	
Data analysis methods					1				1								1	
Modern social processes	1	1			1		1	1	1			1	1				1	
Block 3: Obligatory subjects within the discipline Law																		
PhD Seminar	1		1	1	1		1			1	1		1				1	
Selected issues in the field of legal history and legal theory and philosophy	1	1		1			1	1	1		1						1	
General principles of international law and the European Union law	1		1									1						
Selected institutions of substantive criminal law and contemporary criminal procedure		1					1	1				1	1					
Selected institutions of civil, commercial and civil procedure law	1	1	1				1	1	1		1	1	1	1	1	1	1	
Selected issues of public law, administrative law and administrative process	1	1	1		1		1			1						1	1	
Block 3: Obligatory subjects within the discipline Socio-Economic Geography and Spatial Management																		
PhD Seminar	1	1	1	1			1	1	1			1	1		1			
Geographic information system and databases				1			1				1		1			1	1	
Advanced research methods in geography and spatial management	1	1	1				1	1		1	1			1	1	1	1	
Economic and political systems in the world	1	1			1		1	1		1		1	1	1	1			
Spatial transformation of economy and society	1				1		1					1	1					
Civilizations: the past, the present and the future						1		1										
Evolution of spatial management theory		1	1									1	1					
SUMA	35	40	29	25	24		50	32	19	18	21	10	34	41	20	14	27	

Symbol of outcome	KNOWLEDGE: Student knows and understands					ABILITIES: Student can					SOCIAL COMPETENCES: Student is ready to						
	K W01	K W02	K W03	K W04	K W05	K U01	K U02	K U03	K U04	K U05	K U06	K K01	K K02	K K03	K K04	K K06	K K07
Outcome description	selected international theoretical works and achievements in a specific discipline of social sciences at an advanced level and is able to conduct a critical revision of existing paradigms	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	key principles of preparing social research as well as different types of contributing to research activity (e.g. legal, economic, etc.)	research method in a specific discipline of social sciences, especially in terms of gathering and processing data, and taking into account the latest achievements and directions of development in given field	the main themes of modern civilization, through both the possession of advanced general knowledge and knowledge of selected specific topics and issues relevant to social sciences	use knowledge from various fields of social sciences to recognize, identify, formulate and solve a specific problem or research project, in particular: (1) define the aim and subject of research, formulate a research problem and hypotheses of research; (2) conduct research, collect and process data, and interpret the collected data; (3) analyse and interpret the collected data; (4) transfer the results of own research to other economic and social spheres	analyse and report the results of own and other people's research, also in common with other people, participate in the scientific discourse, which includes initiation of a debate focused on a specific discipline of social sciences, as well as the ability to incorporate to broader social context	use a foreign language to a degree which enables involvement and participation in international academic and professional environment	plan and implement individual and ensemble research projects in a specific discipline of social sciences, including projects conducted in international environment	autonomously plan and act for the benefit of their own professional development, especially in terms of different research projects	inspire and organize the development of others, especially through design and preparation of development programmes or trainings in the specific discipline of social sciences and implement them through the usage of modern methods and tools	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline	fulfil the social obligations of researchers, especially in the field of education and dissemination of research results	think and act in an entrepreneurial and public interest-oriented manner in their area of expertise	comply with scientific standards and the principles of ethics of scientific work; systematically improve their competences in terms of research and educational activity	respect the principles of ethics and social justice in science, in particular the principle of public ownership of research results while taking into account property of intellectual property protection
<b>Block 1: Obligatory subjects common to the entire school</b>																	
<b>Intellectual Property Law</b>					1	1		1	1					1		1	1
<b>Research ethics and integrity</b>				1			1										1
Research Methodology for Social Sciences				1				1	1								1
Academic writing				1				1	1								1
<b>Research design and project management</b>		1	1		1	1	1			1	1		1	1	1	1	1
<b>Public speaking and presentations in academic work</b>																	
<b>Voice emission</b>		1				1		1				1	1				
<b>Academic Course Development and Teaching</b>		1									1				1		1
<b>Statistics for the Social Sciences</b>	1	1	1					1	1			1	1				
<b>Block 2: Optional subjects</b>																	
Chinese Culture and Art	1	1		1			1						1				
Media, the public and democracy today		1			1	1		1			1		1		1		
Cultural Images of the Pandemic Mask		1			1												
Non-state actors in global Governance																	
Politics of history and international relations	1	1				1		1	1			1	1		1		
Insecurity in Mexico	1					1		1						1			
<b>Block 3: Obligatory subjects within the discipline Economics and finance</b>																	
PhD Seminar	1	1	1					1	1			1	1	1			
Modern trends in economic theory		1		1				1	1				1				1
Economic systems		1			1			1	1				1	1			1
Methods of quantitative study				1				1									1
Methods of qualitative study		1	1		1			1		1			1		1		
Modern science on finance	1	1						1	1			1	1				
Methodology of economic sciences				1				1			1		1				1
<b>Block 3: Obligatory subjects within the discipline Communication and Media</b>																	
PhD Seminar	1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Epistemology of Communication	1	1	1		1	1		1	1				1	1			1
Qualitative Research Methods in Media Studies		1	1					1		1	1		1				
Quantitative Research Methods in Media Studies	1		1		1			1				1		1			
Media Philosophy	1					1		1				1				1	1
Media Theory	1							1				1	1				
<b>Block 3: Obligatory subjects within the discipline Management and quality sciences</b>																	
PhD Seminar	1	1	1				1	1		1	1		1	1	1		1
Methodology of management and quality sciences	1	1	1					1		1	1		1	1	1		1
Modern management concepts	1	1						1		1	1		1	1			1
Methods of quantitative study			1	1				1		1	1					1	
Methods of qualitative study																	
Knowledge-based economy and innovation	1							1		1					1		
Human capital management		1			1	1		1		1			1	1			
<b>Block 3: Obligatory subjects within the discipline Political sciences and administration</b>																	
PhD Seminar	1	1	1		1	1		1	1	1	1	1	1	1	1	1	1
Research Design and Methodology in Political Science				1				1	1		1	1	1	1			
Advanced political science - main concepts and perspectives	1	1				1		1							1		
Contemporary political thought: continuation and change	1	1				1		1			1		1				
International relations: institutions, processes and challenges					1			1			1				1	1	
<b>Block 3: Obligatory subjects within the discipline Pedagogy</b>																	
PhD Seminar	1	1	1	1				1		1	1	1		1	1	1	1
Methods of quantitative analysis of research results				1	1			1		1			1				1
Methods of qualitative analysis of research results				1				1									1
Contemporary directions and development trends in pedagogy	1				1			1				1	1	1			
<b>Block 3: Obligatory subjects within the discipline Psychology</b>																	
PhD Seminar	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	1
Methods of quantitative data analysis in psychology			1	1				1							1		
Methods of qualitative data analysis in psychology		1			1			1					1	1			
Contemporary trends in psychology																	
<b>Block 3: Obligatory subjects within the discipline Sociology</b>																	
PhD Seminar			1		1		1		1		1		1	1			
Trends in sociological theories		1	1			1		1		1			1	1			1
Trends in sociological research			1	1				1						1			1
Data analysis methods						1		1								1	
Modern social processes	1	1				1		1	1				1	1			1
<b>Block 3: Obligatory subjects within the discipline Law</b>																	
PhD Seminar	1	1	1	1		1			1	1				1			1
Selected issues in the field of legal history and legal theory and philosophy	1	1	1	1				1	1	1	1	1					1
General principles of international law and the European Union law	1			1				1	1			1					
Selected institutions of substantive criminal law and contemporary criminal procedure	1	1						1	1			1		1			
Selected institutions of civil, commercial and civil procedure law	1	1	1			1		1	1	1	1	1	1	1	1	1	1
Selected issues of public law, administrative law and administrative process	1	1	1			1		1		1			1			1	1
<b>Block 3: Obligatory subjects within the discipline Socio-Economic Geography and Spatial Management</b>																	
PhD Seminar	1	1	1					1	1	1		1	1			1	
Geographic information system and databases			1	1				1		1	1		1				1
Advanced research methods in geography and spatial management	1	1	1	1				1	1	1	1			1	1	1	1
Economic and political systems in the world	1	1						1	1			1	1	1	1		
Spatial transformation of economy and society	1				1			1				1	1				
Civilizations: the past, the present and the future					1			1							1		
<b>SUMA</b>	<b>35</b>	<b>39</b>	<b>28</b>	<b>27</b>	<b>25</b>	<b>53</b>	<b>33</b>	<b>17</b>	<b>18</b>	<b>22</b>	<b>10</b>	<b>35</b>	<b>42</b>	<b>22</b>	<b>13</b>	<b>27</b>	<b>18</b>

Symbol of outcome	KNOWLEDGE: Student knows and understands					ABILITIES: Student can						SOCIAL COMPETENCES: Student is ready to						
	K_W01	K_W02	K_W03	K_W04	K_W05	K_U01	K_U02	K_U03	K_U04	K_U05	K_U06	K_K01	K_K02	K_K03	K_K04	K_K06	K_K07	
Outcome description	selected international theoretical works and achievements in a specific discipline of social sciences at an advanced level and is able to conduct a critical revision of existing paradigms	selected international scientific achievements and directions of their development in a specific discipline of social sciences, with their practical implications	key principles of preparing social research as well as different types of conditioning for research activity (e.g. legal, economic etc.)	research method in a specific discipline of social sciences, especially in terms of collecting, analysing and interpreting qualitative, quantitative and mixed type of data, taking into account the latest achievements and directions of development in given field	the main elements of modern civilization, through both the possession of advanced general knowledge and knowledge of selected specific topics and issues relevant to social sciences	uses knowledge from various fields of social science to creatively identify, formulate and solve a research problem, formulate a research problem and hypotheses of research, identify a specific discipline of social sciences, in particular: (1) define the aim and subject of research, (2) analyse and interpret the collected data, (3) transfer the results of own or others' research to both economic and social spheres	publishes and spread the results of own and other people's research, also in common with others, in a specific discipline of social sciences, as well as the ability to incorporate it to broader social context	uses a foreign language to a degree which enables involvement and participation in an international scientific and professional environment	plan and implement individual and ensemble research projects in a specific discipline of social sciences, including projects conducted in international environment	autonomously plan and act for the benefit of their own professional development, especially in terms of different research projects	inspire and organize the development of others, especially through design and preparation of research projects and implementation of research projects in social sciences and implement them through the usage of modern methods and tools	recognize and promote the importance of scientific knowledge in solving cognitive and practical problems	perform a critical evaluation of works and achievements known in the field of pursued scientific discipline and their own contribution to the development of said discipline	fulfil the social obligations of researchers, especially in the field of education and dissemination of research results	think and act in an entrepreneurial and public interest-oriented manner in their own expertise	systematically improve their competence in terms of research and educational activity	respect the principles of ethics and good practice in science, in particular the principle of public ownership of research results while taking an account policy of intellectual property protection	
Block 1: Obligatory subjects common to the entire school																		
Intellectual Property Law				1	1		1		1					1		1	1	
Research ethics and integrity																	1	
Research Methodology for Social Sciences			1													1		
Academic writing				1	1		1	1									1	
Research design and project management		1	1	1	1	1				1	1	1		1	1	1	1	
Public speaking and presentations in academic work													1					
Voice emission						1							1					
Academic Course Development and Teaching			1									1			1		1	
Statistics for the Social Sciences	1	1	1				1	1	1				1	1				
Block 2: Optional subjects																		
Chinese Culture and Art	1	1			1									1				
Media, the public and democracy today	1				1	1			1	1		1			1			
Cultural Images of the Pandemic Mask		1							1					1				
Non-state actors in global Governance																		
Politics of history and international relations	1	1			1				1				1	1	1			
Insecurity in Mexico	1				1	1			1		1				1			
Block 3: Obligatory subjects within the discipline Economics and finance																		
PhD Seminar		1	1		1			1	1				1		1			
Modern trends in economic theory	1	1					1	1					1	1			1	
Economic systems		1				1		1	1				1	1			1	
Methods of quantitative study				1				1									1	
Methods of qualitative study		1	1	1	1			1	1		1			1	1			
Modern science on finance	1	1						1	1				1	1				
Methodology of economic sciences					1							1		1			1	
Block 3: Obligatory subjects within the discipline Communication and Media																		
PhD Seminar	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	
Epistemology of Communication	1	1	1		1		1						1	1			1	
Qualitative Research Methods in Media Studies		1	1					1	1	1	1		1					
Quantitative Research Methods in Media Studies	1	1	1	1	1			1	1			1	1	1				
Media Philosophy	1	1			1			1	1			1				1	1	
Media Theory	1							1										
Block 3: Obligatory subjects within the discipline Management and quality sciences																		
PhD Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	
Methodology of management and quality sciences	1	1	1				1	1		1	1	1	1	1	1		1	
Modern management concepts	1	1								1	1			1	1			
Methods of quantitative study			1	1						1	1			1		1		
Methods of qualitative study																		
Knowledge-based economy and innovation	1	1						1	1			1		1				
Human capital management				1	1				1				1	1				
Block 3: Obligatory subjects within the discipline Political sciences and administration																		
PhD Seminar	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	1	
Research Design and Methodology in Political Science				1			1	1				1	1	1	1			
Advanced political science - main concepts and perspectives		1						1				1	1	1	1			
Contemporary political thought: continuation and change	1	1					1				1			1	1			
International relations: institutions, processes and challenges					1		1					1			1	1		
Block 3: Obligatory subjects within the discipline Pedagogy																		
PhD Seminar	1	1	1	1				1		1	1	1	1	1	1	1	1	
Methods of quantitative analysis of research results			1		1				1	1	1	1	1	1		1		
Methods of qualitative analysis of research results				1				1									1	
Contemporary directions and development trends in pedagogy	1				1						1	1	1	1				
Block 3: Obligatory subjects within the discipline Psychology																		
PhD Seminar	1	1	1	1	1		1		1	1	1	1	1	1	1	1	1	
Methods of quantitative data analysis in psychology			1				1		1		1	1	1	1	1			
Methods of qualitative data analysis in psychology		1		1			1						1	1				
Contemporary trends in psychology																		
Block 3: Obligatory subjects within the discipline Sociology																		
PhD Seminar		1	1	1	1		1		1	1	1	1	1					
Trends in sociological theories	1	1			1				1			1	1				1	
Trends in sociological research			1									1		1			1	
Data analysis methods				1			1		1								1	
Modern social processes	1	1			1		1	1	1			1	1			1	1	
Block 3: Obligatory subjects within the discipline Law																		
PhD Seminar	1	1	1	1			1			1	1					1	1	
Selected issues in the field of legal history and legal theory and philosophy	1	1	1	1	1			1	1	1	1	1					1	
General principles of international law and the European Union law	1		1						1			1						
Selected institutions of substantive criminal law and contemporary criminal procedure		1						1	1			1	1					
Selected institutions of civil, commercial and civil procedure law	1	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	
Selected issues of public law, administrative law and administrative process	1	1	1		1		1			1		1				1	1	
Block 3: Obligatory subjects within the discipline Socio-Economic Geography and Spatial Management																		
PhD Seminar	1	1	1				1		1	1						1		
Geographic information system and databases			1		1				1	1	1	1	1			1		
Advanced research methods in geography and spatial management	1	1	1	1	1		1	1		1	1		1	1	1	1	1	
Economic and political systems in the world	1	1			1		1	1		1		1	1	1	1			
Spatial transformation of economy and society	1				1							1	1	1				
Civilizations: the past, the present and the future							1							1				
Block 3: Obligatory subjects within the discipline International relations																		
PhD Seminar	1	1	1				1			1	1					1	1	
Research Design and Methodology				1			1	1			1	1	1	1	1			
Theories and thoughts in international relations	1	1			1				1	1	1	1	1			1	1	
International Relations: institutions, processes and challenges															1	1	1	
International security studies	1	1					1	1					1	1	1		1	
SUMA	38	42	29	29	28	56	35	18	21	24	12	38	45	24	14	30	20	

[illegible]

## The project of Individual Research Plan (IRP)

### Implemented by the doctoral student at the Doctoral School of Social Sciences

*The doctoral student submits to the Director the project of Individual Research Plan in the term enabling them to approve of it before the expiration of 12 months from the commencement of training. In the case of appointing the auxiliary supervisor the project of IRP is submitted after it has been opinionated also by this supervisor.*

#### **PERSONAL DATA**

Doctoral Student	
First name	
Second name	
Last name	
Mailing address E-mail	
Discipline	
Date of admission to the doctoral school	
The planned date for submitting the doctoral dissertation	

The supervisor
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First name	
Last name	
Academic degree / title	
Place of employment	
Discipline	

The second supervisor	
First name	
Last name	
Academic degree / title	
Place of employment	
Discipline	

The auxiliary supervisor	
First name	
Last name	
Academic degree / title	
Place of employment	
Discipline	

## **RESEARCH PLAN**

### **A. THE CONCEPT OF A DOCTORAL DISSERTATION**

<b>The dissertation title</b>	
<b>Keywords</b>	

<b>Description of the research topic and the gap, including their scientific and social importance (up to 4000 characters)</b>

<b>Research problem / research goal / research hypothesis / research questions (up to 4000 characters)</b>

<b>Research method / methodology / implementation method used (up to 4000 characters)</b>

<b>Contribution of the expected results to the development of the discipline (up to 2000 characters)</b>

<b>Draft plan of the doctoral dissertation</b>

### **B. PLANNED RESEARCH TASKS**

No.	Name of the research task (the description should include the purpose, substantive content, method of implementation, and planned effects of the task) (up to 1000 characters for each research task)	Implementation period (training semester)	Expected outcomes	Expected cost related to the implementation of the research plan
1/B				
2/B				
3/B				
4/B				
5/B				
5/B				
n/B				

Risk assessment related to the implementation of the research plan (up to 2000 characters)

### C. PLANNED PARTICIPATION IN CONFERENCES, SCIENTIFIC INTERNSHIPS

No.	Type of planned activity	Country/institution	Period	Expected cost	Source of funding	Expected outcomes
1/C						
...						
n/C						
	Sum					

**D. PLANNED GRANT ACTIVITY**

No.	Name of the grant	Term of submission
1/C		
...		
n/C		

The Supervisor

.....  
(date and signature)

The Doctoral Student

.....  
(date and signature)

The Second Supervisor /Auxiliary Supervisor <sup>1</sup>

.....  
(date and signature)

<sup>1</sup> In the case of appointing the auxiliary supervisor the project of IRP is submitted after it has been opinionated also by the supervisor.

## PROCEDURE FOR THE VERIFICATION SYSTEM OF LEARNING OUTCOMES AT THE DOCTORAL SCHOOL OF SOCIAL SCIENCES, MARIA CURIE-SKŁODOWSKA UNIVERSITY IN LUBLIN

### § 1

Glossary of terms:

UMCS – Maria Curie-Skłodowska University;

SDNS – Doctoral School of Social Sciences;

IPB – Individual Research Plan;

PRK – Polish Qualifications Framework;

USOS – University Study Support System, an IT system;

KOO – Periodic Achievement Record.

### § 2

1. Tasks related to the continuous improvement of the quality of education and the development of teaching and support staff competencies are embedded in the strategic and normative documents of UMCS and SDNS<sup>1</sup>.
2. To ensure the highest quality of education, an internal quality assurance system operates at UMCS.
3. This system includes, in particular:
  - 1) the education quality policy at the University, defined by the Senate upon the Rector's request;
  - 2) system procedures defined by the Rector or persons authorized by him.
4. Supervision of the system is carried out by:
  - 1) the Rector at the University level;
  - 2) the Director at the Doctoral School level.
5. The Director of the Doctoral School supervises the correctness and quality of the implementation of education programs and individual research plans, the quality of academic supervision, the process of mid-term evaluation, and the documentation of the education process.
6. The Director of the Doctoral School is supported in quality evaluation tasks by the Doctoral School Council and the Quality Evaluation Team.

### § 3

1. To ensure high-quality education at SDNS UMCS and to establish a procedure for monitoring this area, the following system of learning outcomes verification is adopted.
2. The education of doctoral students at SDNS UMCS is based on the curriculum and the IPB and leads to qualification at level 8 of the PRK, also preparing them for the doctoral degree.

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<sup>1</sup> The Strategy of Maria Curie-Skłodowska University in Lublin for 2019–2025; the Statute of UMCS dated 29 May 2019; the Regulations of the Doctoral School of Social Sciences at Maria Curie-Skłodowska University in Lublin.

3. Verification of learning outcomes for SDNS doctoral students covers the categories of knowledge, skills, and social competencies, and occurs in several areas:
  - 1) outcomes obtained through coursework as part of the curriculum, including individual doctoral seminars;
  - 2) outcomes obtained through research and scientific work in accordance with the IPB schedule, including the mid-term evaluation;
  - 3) outcomes obtained through the preparation of the doctoral dissertation.
4. Completion of education at the Doctoral School requires achieving all intended learning outcomes<sup>2</sup>.

#### § 4

1. The curriculum at the Doctoral School is adopted by the UMCS Senate after consultation with the Doctoral Student Government. It includes: indication of the scientific field and disciplines to which learning outcomes relate<sup>3</sup>; study plans (course information) and their hourly dimensions; the semester or year in which the course is taught; the form of course completion; a list and number of required credits and exams; and the relationship between school-wide learning outcomes and outcomes defined for specific courses.
2. The course content, methods for verification and assessment of achieved learning outcomes, and evaluation criteria are clearly defined in the syllabus and made available to doctoral students in the USOS<sup>4</sup> system before the start of classes. The instructor also informs students about the teaching methods, tools, and resources used, as well as the literature required for self-study and preparation.
3. The primary criteria for verifying learning outcomes resulting from the curriculum are course completions (entered as a grade or exam result).
4. Documentation of the curriculum implementation is recorded in course completion protocols in USOS.
5. The Periodic Evaluation Card in USOS contains information on exams (graded on a scale defined in the doctoral school regulations, Chapter IV, §17, pt.1) and whether or not classes have been completed – especially lectures, workshops, exercises, labs, and seminars.
6. The instructor monitors the student's acquisition of learning outcomes continuously during classes or during one of the verification forms mentioned in pt. 7.
7. The system for verifying learning outcomes in the educational process is based in particular on oral and written exams, written assignments, and other forms specified in the syllabus.
8. A special form of class provided in the curriculum is the individual doctoral seminar, a platform for cooperation between the supervisor and the doctoral student, especially for providing substantive and methodological support and presenting the student's research results. Passing the seminar signifies achievement of learning outcomes in knowledge, skills, and social

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<sup>2</sup> Regulations for Conducting Proceedings for the Award of the Doctoral Degree at Maria Curie-Skłodowska University in Lublin, Annex to Resolution No. XXIV-29.15/19 of the UMCS Senate, as amended by XXV-32.2/24

<sup>3</sup> Annex No. 1.1 to Senate Resolution No. XXIV-26.11/19, <https://phavi.umcs.pl/at/attachments/2021/-0302/091539-efekty-ksztalcenia-sdns-tlumaczenie-aktualizacja.pdf>

<sup>4</sup> Template for drafting the Individual Research Plan (IPB) for doctoral students of the Doctoral School of Social Sciences <https://www.umcs.pl/en/template-for-individual-research-plan,23220.htm>

competencies necessary for academic work and participation in academic and scientific environments.

9. The instructor determines the form of course completion, taking into account the need to verify the intended learning outcomes. Evaluation methods should reflect the actual state of outcomes and provide insights into the knowledge, skills, and social competencies acquired during the course.
10. The course coordinator verifies the effectiveness of assessment tools. Based on analysis, they submit proposals to the Director for improving the educational process. This leads to modifications in syllabi and study programs.
11. Doctoral students evaluate classes university-wide through an anonymous survey in USOS and an additional survey dedicated to Doctoral Schools on the Virtual Campus. Further feedback is collected during meetings organized by the Director and through the doctoral student representative in the School Council.

## § 5

1. The doctoral student's IPB includes, in particular, a timeline for preparing the doctoral dissertation, considering research and scientific activities supporting dissertation development.
2. The IPB is agreed upon by the doctoral student and the supervisor (or auxiliary supervisor – in industrial PhDs) and co-supervisor if appointed. It must correspond to level 8 PRK outcomes. The SDNS UMCS IPB template includes intended outcomes to be achieved through planned activities.
3. The student must submit biannual IPB reports (in the first year: a report on preparing the IPB). The report form includes a list of completed research and scientific tasks supporting qualification acquisition in knowledge, skills, and social competencies<sup>5</sup>.
4. Achievement of intended IPB outcomes is especially demonstrated by:
  - 1) progress in preparing the doctoral dissertation;
  - 2) analysis of archival and field research results;
  - 3) scientific publications;
  - 4) active participation in scientific conferences;
  - 5) participation in internships and research visits;
  - 6) execution of research projects.
5. Learning outcomes are verified through:
  - 1) recognition of research work confirmed by educational documentation, particularly the IPB report and KOO;
  - 2) seminar presentations on research and dissertation progress;
  - 3) foreign language proficiency – via teaching processes (e.g., mandatory foreign-language classes) and internationalization of research (e.g., dissertation in a foreign language, international presentations, publications, international visits);
  - 4) mid-term evaluation.
6. Documentation such as the IPB report, KOO, and USOS protocols forms the basis for crediting the academic year. Both documents contain the supervisor's evaluation of the doctoral student's progress.

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<sup>5</sup> <https://www.umcs.pl/pl/wzory-dokumentow,29167.htm>

7. The Director is responsible for deciding whether to credit the doctoral student's academic year.
8. Halfway through the education period, an evaluation committee conducts a mid-term evaluation following criteria adopted by the School Council<sup>6</sup>.
9. During the mid-term evaluation, the doctoral student presents a report on their scientific activities and research results.
10. The mid-term result, along with justification, is public and provides feedback to the student regarding dissertation preparation and elements requiring improvement.
11. The evaluation may be positive or negative. A negative result leads to removal from the Doctoral School. This mechanism functions both as a control and as a motivation for consistent progress in line with PRK standards. Appeals to the Director's removal decision can be submitted (§14, pt. 7a).
12. Academic supervision is evaluated during the mid-term review according to criteria in the Act of July 20, 2018 – Law on Higher Education and Science.
13. Supervision is monitored by the Director via semester-based USOS surveys and additional evaluations. In difficult cases, students may contact the Director in accordance with §4, pt.1, item 21 of the regulations.

#### § 6

1. The SDNS curriculum does not include mandatory internship modules. However, if the student opts for them, the rules and procedures are defined by the Director based on the program and legislation.
2. The supervisor assists in preparing the internship plan and determining learning outcomes jointly with the student.
3. Learning outcomes from internships or placements are verified by the supervisor and Director. Verification is based on the host's opinion and the student's report.

#### § 7

1. After completing the curriculum, the doctoral student submits a Final Report on IPB implementation confirming achievement of level 8 PRK outcomes<sup>7</sup>.
2. The final confirmation of level 8 PRK qualification is the submission of the doctoral dissertation.
3. After reviewing the dissertation, the supervisor(s) prepare an opinion. The Director reviews the IPB report and confirms the achievement of learning outcomes at PRK level 8.
4. Attainment of learning outcomes for level 8 of the Polish Qualifications Framework is confirmed by the doctoral school graduation certificate.

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<sup>6</sup> Detailed Rules for Conducting the Mid-Term Evaluation at the Doctoral School of Social Sciences, UMCS <https://phavi.umcs.pl/at/attachments/2025/0609/100150-detailed-rules-for-the-conduct-of-the-mid-term-sdns-2024-2025.pdf>

<sup>7</sup> Final Report on the Implementation of the Individual Research Plan (IPB) for Doctoral Students of the Doctoral School of Social Sciences (SDNS), <https://www.umcs.pl/en/procedure-for-the-completion-of-education,30168.htm>

**Ankieta dotycząca współpracy doktoranta z Promotorem/Promotorami**  
**Questionnaire on the cooperation between the doctoral student**  
**and the supervisor(s)**

1. Jak ocenia Pani/Pan dotychczasową opiekę Promotora/Promotorów?  
 How would you rate the care provided by your supervisor(s) so far?
  - a) Zdecydowanie dobrze / Definitely good
  - b) Dobrze / Good
  - c) Zadowalająco / Satisfactory
  - d) Niezadowalająco / Unsatisfactory
  
2. Jak ocenia Pani/Pan dotychczasową opiekę Promotora pomocniczego?  
 How would you rate the care provided by the auxiliary supervisor so far?
  - a) Zdecydowanie dobrze / Definitely good
  - b) Dobrze / Good
  - c) Zadowalająco / Satisfactory
  - d) Niezadowalająco / Unsatisfactory
  - e) Nie mam wyznaczonego promotora pomocniczego / I do not have a designated auxiliary supervisor.
  
3. Czy promotor utrzymuje z Panią/Panem właściwe relacje interpersonalne?  
 Does your supervisor maintain a proper interpersonal relationship with you?
  - a) Tak / Yes
  - b) Nie / No

Jeśli nie, proszę podać uzasadnienie / If not, please provide justification .....
  
4. Czy częstotliwość kontaktów naukowych z Promotorem/Promotorami jest Pani/Pana zdaniem zadowalająca?  
 In your opinion, is the frequency of your academic contact with your supervisor(s) satisfactory?
  - a) Zdecydowanie tak / Definitely yes
  - b) Tak / Yes
  - c) Nie / No
  - d) Zdecydowanie nie / Definitely no

Jeżeli nie, to czy próbowała Pani/Pan rozmawiać o tym z Promotorem/Promotorami?  
 If not, have you tried discussing this with your supervisor(s)?
  
5. Jakie sposoby kontaktu preferuje Promotor/Promotorzy? (wielokrotny wybór)  
 What form of contact do your supervisor(s) prefer?
  - a) Osobisty / In person
  - b) Mailowo / By e-mail
  - c) Telefonicznie / By phone
  - d) Komunikatory internetowe / By instant messaging
  
6. Jak ocenia Pani/Pan zajęcia – Indywidualne seminarium doktoranckie?  
 How would you rate the Individual Doctoral Seminar class?
  - a) Bardzo dobrze / Very good
  - b) Dobrze / Good
  - c) Dostatecznie / Fairly
  - d) Niedostatecznie / Poorly

7. Czy Promotor/Promotorzy zachęcają Panią/Pana do zaangażowania się w życie naukowe Uczelni?  
*Do your supervisor(s) encourage you to get involved in the academic life of the University?*  
a) Tak / *Yes*  
b) Nie / *No*  
Jeżeli tak to proszę podać formy tego zaangażowania / *If so, please specify the forms of this involvement.*
8. Czy Promotor/Promotorzy pomagają Pani/Panu w sprawach organizacyjnych?  
*Do your supervisor or supervisors assist you with organizational matters?*  
a) Tak / *Yes*  
b) Nie / *No*  
c) Czasami / *Sometimes*
9. Czy Promotor/Promotorzy chętnie dzielą się wiedzą i doświadczeniem naukowym?  
*Is the supervisor willing to share her/his knowledge and scientific experience?*  
a) Zdecydowanie tak / *Definitely yes*  
b) Tak / *Yes*  
c) Nie / *No*  
d) Zdecydowanie Nie / *Definitely no*
10. Jak oceniasz relacje Doktorant-Promotor/Promotorzy?  
*How do you assess the relationship between the doctoral student – supervisor(s)?*  
a) Zdecydowanie dobre / *Definitely good*  
b) Dobre / *Good*  
c) Niewłaściwe / *Improper*
11. Czy w sytuacjach konfliktowych możesz liczyć na wsparcie Szkoły Doktorskiej?  
*Can you count on the support of the Doctoral School in conflict situations?*  
a) Zdecydowanie tak / *Definitely yes*  
b) Tak / *Yes*  
c) Nie / *No*  
d) Zdecydowanie nie / *Definitely no*  
e) Nie dotyczy / *Not applicable*
12. Czy uzyskujesz odpowiednie wsparcie Promotora/Promotorów w przygotowaniu rozprawy doktorskiej? IV rok  
*Do you get enough support from your supervisor(s) in working on your doctoral dissertation? 4<sup>th</sup> year*  
a) Zdecydowanie tak / *Definitely yes*  
b) Tak / *Yes*  
c) Nie / *No*  
d) Zdecydowanie nie / *Definitely no*

## Survey on Supervisor–Doctoral Student Cooperation

Doctoral School of Social Sciences, UMCS

(To be completed anonymously by the supervisor)

### General Information (optional)

1. Discipline:

- ☐ Social Communication and Media Studies
- ☐ Political Science and Administration
- ☐ Management and Quality Studies
- ☐ Pedagogy
- ☐ Psychology
- ☐ Sociology
- ☐ International Relations
- ☐ Economics and Finance
- ☐ Legal Sciences
- ☐ Socio-Economic Geography and Spatial Management

2. Supervisory experience:

- ☐ This is my first time as a supervisor
- ☐ I have supervised 2–3 doctoral dissertations
- ☐ I have supervised more than 3 doctoral dissertations

### 1. Organization of Cooperation with the Doctoral Student

3. How often do you have contact with your doctoral student?

- ☐ Once a week
- ☐ Several times a month
- ☐ Once a month

☐ Less frequently than once a month

☐ Depending on the stage of work

4. In what form does cooperation usually take place?

☐ Face-to-face meetings

☐ Online meetings

☐ Email contact

☐ Shared documents (e.g., Google Docs)

☐ Other: \_\_\_\_\_

## 2. Course of Cooperation

5. How do you assess the doctoral student's involvement in research work?

☐ Very high

☐ High

☐ Average

☐ Low

☐ Very low

6. Does the doctoral student adhere to the agreed work schedule?

☐ Always

☐ Often

☐ Sometimes

☐ Rarely

☐ Never

7. Do you consider the cooperation to be harmonious and constructive?

☐ Yes

☐ Rather yes

☐ Hard to say

☐ Rather no

☐ No

### 3. Role of the Supervisor

8. What activities do you most often undertake as a supervisor? (you may choose several answers)

☐ Reviewing dissertation chapters

☐ Assisting with the preparation of publications

☐ Joint research or projects

☐ Supporting career planning

☐ Other: \_\_\_\_\_

9. How do you assess the doctoral student's level of independence?

☐ Very high

☐ High

☐ Average

☐ Low

☐ Very low

### 4. Challenges and Needs

10. What are the biggest challenges you encounter as a supervisor?

\_\_\_\_\_

11. What kind of support (institutional, training, etc.) do you feel is lacking in fulfilling your role as a supervisor?

\_\_\_\_\_

## 5. Overall Assessment and Suggestions

12. Overall, how do you assess your cooperation with doctoral students?

☐ Very good

☐ Good

☐ Average

☐ Poor

☐ Very poor

13. In your opinion, what could be improved in the system of doctoral supervision?

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## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Economics and Finance**

#### **Prof. Maciej Bałtowski, PhD, DSc**

Economist, Professor Emeritus, former Head of the Department of Economic Policy and Regional Studies. He specializes in the theory and history of economic transformation, institutional economics, and industrial policy as well as the role of the state in the economy. He is the author or co-author of over 100 scholarly publications, including several monographs, many of which were published by PWN, such as *Economics and Management of State-Owned Enterprises* and *Economic Transformation in Poland*. Prof. Bałtowski led, among others, a National Science Centre (NCN) OPUS project titled *The Phenomenon of "The Return of State-owned Enterprises" in Contemporary Economy: Identification, Characteristics, and Consequences for the Economic Theory and for The Theory of Economic Policy* (2017–2022). He frequently presents at national and international conferences on state-owned sectors and systemic transformation.

He has extensive practical experience, having served on supervisory boards of entities including PGE SA, Wschodni Bank Cukrownictwa, and FAWAG. Since 2014, he has been a member of the Supervisory Board of PKN Orlen. Between 2001–2003, he served as an expert to the Parliamentary Treasury Committee of the Polish Sejm. He remains an active member of the national academic community, collaborates with business practice, and promotes economic knowledge in outlets such as *Rzeczpospolita* and through advisory work. Prof. Bałtowski has served for several years as a member of the Doctoral School Council and as a doctoral supervisor.

#### **Assoc. Prof. Tomasz Kijek, PhD, DSc (UMCS)**

University Professor, Head of the Department of Microeconomics and Applied Economics at the Institute of Economics and Finance, UMCS, and Deputy Director of the Institute. His research interests focus on innovation, intellectual capital, diffusion of innovations, eco-innovations, as well as productivity and technological convergence in a regional context. He is the author of over 110 scholarly publications, including articles in high-ranking journals indexed in Scopus and Web of Science, such as *Technological and Economic Development of Economy*, *Journal of Innovation and Knowledge*, and *Journal of Open Innovation: Technology, Market, and Complexity*.

Prof. Kijek has led several research projects funded by the National Science Centre, including OPUS 14 (2017–2021), *The Role of Innovation in the Processes of Technological Convergence in the European Regional Space*, and SONATA 5 (2013–2016), *Modeling the Use of a Firm's Innovative Capital Using the Knowledge Production Function*. He has also participated in national and international projects on sustainable development and innovation.

He serves as a reviewer for scholarly journals, a member of editorial boards, and a doctoral supervisor, including in implementation doctorates, actively supporting the development of young researchers. He has experience in grant proposal evaluation and administrative duties. He collaborates with research centers in Poland and abroad. He is a member of the Polish Economic Association, serving as President of the Lublin branch, and international research networks.

**Assoc. Prof. Aleksandra Kowalska, PhD, DSc (UMCS)**

Professor at the Department of Microeconomics and Applied Economics, Institute of Economics and Finance, UMCS. She specializes in agricultural and food economics, sustainable development, food security, food fraud, and innovations in the agri-food sector. She is the author of over 80 scholarly publications, including numerous articles indexed in Scopus and Web of Science, and co-editor of collective works on quality and safety management. Her cumulative Impact Factor = 74.

Prof. Kowalska has led or co-participated in projects funded from external sources, including an NCN Miniatura grant on assessing the vulnerability of the food supply chain to fraud and two SONATA grants addressing sustainable food systems and demand modeling. She is currently a co-investigator in an international project on the acceptance of robotics in agriculture, conducted at the University of Lincoln, UK.

She is the leader of the interdisciplinary research group AgriFood Sustainability Lab. She has co-organized and presented at numerous international seminars and conferences in Poland, the Czech Republic, the UK, China, Greece, and Italy, including as a keynote speaker, addressing EU agricultural and environmental policy.

She holds additional qualifications in food certification and analytics (postgraduate studies at the University of Life Sciences in Lublin). As a supervisor at the Doctoral School of Social Sciences and a mentor to interns through the Lublin Universities Association, she supports the scientific growth of young researchers.

**Prof. Dr Dr hab. Sang Chul Park**

A distinguished scholar with extensive academic achievements in international economic relations, industrial policy, regional development strategies, innovation, and energy. He collaborates with the Doctoral School of Social Sciences at UMCS as a mentor and lecturer. He is the author, editor, or co-editor of over 150 publications, including numerous monographs and peer-reviewed journal articles.

He has led research funded by external institutions such as the Asian Development Bank Institute, Japan Society for the Promotion of Science, Korea Research Foundation, DAAD, and the government of South Korea. He was the author or co-author of international projects on energy policy, economic integration, and innovation clusters.

Prof. Park holds two doctoral degrees, a habilitation, and professorship titles awarded in Germany and Sweden. During his career, he has worked at universities in Japan, Germany, Sweden, Thailand, Malaysia, China, and Poland (UMCS). He is a member of

many scholarly societies and serves as Editor-in-Chief of the Asia Pacific Journal of EU Studies.

**Assoc. Prof. Jolanta Szołno-Koguc, PhD, DSc (UMCS)**

University Professor, Head of the Department of Public Finance at the Institute of Economics and Finance, Faculty of Economics, UMCS. Her research interests encompass the theory and practice of the financial system, with a particular focus on its public component. She is the author of over 100 scholarly publications on taxes and tax systems, the organization and functioning of the public finance sector, the financial management of local governments, and public finance management instruments.

She has participated in numerous national implementation projects and NCN and Ministry of Science and Higher Education grants. Under her supervision, 5 doctoral dissertations have been completed; she has reviewed over 20 doctoral and 9 habilitation theses. She is a member of the Committee on Finance Sciences of the Polish Academy of Sciences (since 2024 Vice-Chair), the Polish Association of Finance and Banking (since 2022 Vice-President), the Polish Economic Association, and the Lublin Scientific Society. She combines academic work with expert practice, including serving as an advisor to the Deputy Prime Minister – Minister of Finance, where she led a team on public finance reform, and has been a member of the Council for Counteracting Tax Avoidance since 2024.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Socio-Economic Geography and Spatial Management**

#### **Prof. Waldemar Gorzym-Wilkowski, PhD, DSc**

Employed at the Department of Spatial Management, UMCS, he specializes in spatial planning, regional development, revitalization of degraded areas, and the spatial economy of local governments. His scholarly output includes over 70 publications, such as monographs, book chapters, and research articles devoted to local and regional spatial policy, revitalization instruments, and spatial aspects of the development of the Lublin region.

He has participated in research projects funded by the National Science Centre and ministerial funds, focusing on planning interventions in municipalities, the use of spatial resources, and local government budgets. He has experience leading applied and expert projects for municipalities and local organizations.

He actively participates in academic life, attending conferences on spatial management, revitalization, and regional policy. He also has professional experience in consulting and collaborating with local governments in preparing strategic and planning documents. He is a member of the scientific community dealing with spatial and territorial development in Poland, which is reflected in his publications as well as in teaching and expert activities.

#### **Assoc. Prof. Wojciech Janicki, PhD, DSc (UMCS)**

Director of the Institute of Socio-Economic Geography and Spatial Management and Head of the Department of Socio-Economic Geography at UMCS. He specializes in political geography, international migration, regional policy, and global issues. His academic output includes over 70 publications in journals such as *Migration Studies*, *International Migration*, *Earth Science Informatics*, *Applied Psychology*, and *Arctic*.

He has authored and co-authored research projects funded by external sources, including the National Centre for Research and Development. He led a project on developing an innovative security system for high-value freight transport using adaptive geofencing and geoinformation tools, with results published in prestigious journals. The project also had an implementation dimension in cooperation with the business sector.

He has extensive teaching experience in Poland and abroad (Germany, Czech Republic, Sweden, Finland, and Ireland), teaching courses on political, social, and economic geography, demographic analysis, and global conflicts. He is active in public debates, podcasts, and media appearances, discussing demography, migration policy, and global social challenges.

He is a member of the Government Population Council, the Committee on Demographic Sciences of the Polish Academy of Sciences, and the Scientific Council of the Polish Geopolitical Society. From 2025, he will also serve on the editorial board of the international journal *Global Population Perspectives*.

**Assoc. Prof. Michał Łuszczuk, PhD, DSc (UMCS)**

Political scientist specializing in international relations, with particular focus on the Arctic. He works at the Institute of Socio-Economic Geography and Spatial Management, UMCS, where he also serves as Deputy Director. He is the author, co-author, or editor of dozens of scholarly works, including monographs published by UMCS, Routledge, and the Polish Ministry of Foreign Affairs, book chapters in volumes from Palgrave, Springer, Brill, Edward Elgar Publishing, and Polish academic presses, as well as articles in peer-reviewed journals such as *Politics and Governance* and *Polish Polar Research*.

He has carried out and co-participated in projects funded by external sources, including a postdoctoral fellowship (FUGA, NCN, 2012–2015), the international project Sustainable Urban Development in the European Arctic (SUDEA, Beethoven Classic 3, NCN & DFG, 2020–2024), and an OPUS 22 grant. He was a Fulbright Senior Award recipient (George Washington University, 2015–2016) and held an EEA Grant fellowship at the Fridtjof Nansen Institute, Norway (2009–2010).

He has been active in international scholarly and expert bodies, including serving as Poland's delegate to the International Arctic Science Committee (IASC Council) and as a board member of the International Arctic Social Sciences Association (IASSA, 2017–2021). Since 2012, he has participated in the Committee on Polar Research of the Polish Academy of Sciences. He has also served as reviewer for grant competitions by the Research Council of Norway, the European Commission (H2020, Horizon Europe), the Polish-American Fulbright Commission, NAWA, and NCN.

**Prof. Tomasz Komornicki, PhD, DSc**

Distinguished socio-economic geographer, professor at UMCS, and affiliated with the Institute of Geography and Spatial Organization, Polish Academy of Sciences, where he heads the Department of Spatial Planning. He specializes in spatial policy, mobility, transport accessibility, and regional/local functional-spatial structures. His academic output includes over 400 publications, including monographs, reports, and papers in prestigious journals such as *European Planning Studies*, *Journal of Transport Geography*, *Transport Review*, *Przegląd Geograficzny*, and *Geographia Polonica*. He is Editor-in-Chief of the journal *Europa XXI*.

Prof. Komornicki has led numerous research projects funded externally, including more than ten NCN OPUS projects. His major studies include border traffic, road traffic modeling, and the spatial dimension of social relations (e.g., PL-FLOWS). He has led Polish teams in international projects under Horizon 2020 and ESPON. He co-authored Poland's National Spatial Development Concept 2030 and other planning documents for governments and the EU, including the EU Territorial Agenda 2020. His team developed the International Transport Accessibility Index (WMDT), used to evaluate transport projects nationally and regionally.

He chairs the Committee on Spatial Economy and Regional Planning of the Polish Academy of Sciences, is a member of the Council of Scientific Excellence, and participates in the Program Council of the Civic Congress. He is a regular participant in

international and national conferences, with significant influence on spatial and development policies in Poland and Europe.

**Assoc. Prof. Mirosław Stanisław Krukowski, PhD, DSc (UMCS)**

Employed at the Department of Geomatics and Cartography, Institute of Socio-Economic Geography, UMCS. He specializes in cartography theory, geovisualization, cartographic modeling, and the application of remote sensing and Geographic Information Systems (GIS) in spatial analyses, with particular emphasis on information uncertainty. He is the author of over 70 publications, including the monograph *\*Fuzziness in Cartographic Modeling\** (2021), as well as numerous articles, book chapters, and cartographic studies. He has participated in research and implementation projects funded by the State Committee for Scientific Research, the Ministry of the Environment, the Human Capital Operational Programme, and the Regional Operational Programme of the Lublin Region. He has prepared expert studies for the Roztocze National Park, the Museum of the Second World War, the Educational Publishers, the Marshal's Office of the Lublin Voivodeship, courts, and private companies. He serves as a regional coordinator for the Integrated Monitoring of the Natural Environment program at the Roztocze station.

He teaches courses in cartography, geovisualization, GIS, geostatistics, and remote sensing. He is a member of the Polish Geographical Society (Remote Sensing and Geoinformation Division), the Scientific Council of the Polish Cartographical Review, and a thematic editor of the Bulletin of Geography. He has participated in over 60 academic conferences as a speaker, organizer, and member of scientific committees. He also collaborates with academic and educational centers in Poland and abroad, conducting seminars and tutoring, including within the Kirkland Program and Polish-Colombian symposia

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Social Communication and Media Studies**

#### **Assoc. Prof. Piotr Celiński, PhD, DSc (UMCS)**

University Professor in the Department of Media Theory at the Institute of Social Communication and Media Studies, UMCS. A media scholar specializing in digital culture, media theory, visual communication, and the relationship between technology and culture. His academic and teaching work focuses on the critical analysis of digital media, interfaces, and the impact of technology on society.

His scholarly achievements include numerous publications, such as the monographs: "Postmedia. Digital Code and Databases" (2013), "Mindware. Dialogue Technologies" (2012), "Interfaces" (2010), and "Cultural Codes of Digital Technologies" (2011). He also co-authored the collective work "Project: Media" (2020). He regularly participates in national and international conferences and popularizes knowledge through media, including his own radio show "Professorship and Pop Culture" on Radio Centrum, appearances on Radio Lublin, webinars, science festivals, and the podcast "Co Słychać?" on Spotify.

He co-led the National Programme for the Development of Humanities (Universalis 2.2) grant, "Vilém Flusser – Translation and Critical Edition of Works" (2022–2024), funded by the Ministry of Education and Science.

Prof. Celiński is actively engaged in mentoring young scholars, supervising master's and doctoral seminars, and serving as a reviewer of academic dissertations. As a co-founder of the Digital Culture Institute Foundation, he participates in projects at the intersection of science and art, co-creating educational and social initiatives.

#### **Prof. Jan Paweł Hudzik, PhD, DSc**

Philosopher and media theorist, Professor of Humanities, Head of the Department of Media Theory at the Institute of Social Communication and Media Studies, UMCS. He specializes in media philosophy, aesthetics, axiology, philosophy of culture, and reflections on the human condition in a world dominated by technology and media communication.

His academic output includes several hundred publications, including monographs, scholarly articles, and edited collective volumes. Notable books include: "Reason, Freedom, Responsibility" (2001), "Truth and Theory" (2011), "Lectures on Media Philosophy" (2017), and "From the Genealogy of Mediality. Writings on Presemiotics" (Toruń, 2024). He actively participates in national and international conferences, including in Germany, and his works have also been published in foreign languages.

Prof. Hudzik has conducted research funded by prestigious international institutions such as the Alexander von Humboldt Foundation (Germany), the Catholic Academic Exchange Service (KAAD), and the Hanns-Seidel Foundation. He completed multiple research stays

abroad (e.g., Germany, Austria), focusing on the philosophy of information and media theory.

He has supervised and reviewed doctoral dissertations and served as an expert in habilitation and professorship proceedings. He has taught numerous doctoral seminars and courses in media philosophy and communication, educating new generations of media scholars.

**Assoc. Prof. Jakub Nowak, PhD, DSc (UMCS)**

University Professor, Head of the Department of Mediatization at the Institute of Social Communication and Media Studies, UMCS. He focuses on communication and media theories, particularly the cultural, social, and political aspects of algorithmization and datafication processes, online popular culture, media-oriented social practices, and imaginaries of media technologies.

He is the author of the monographs “The Politics of Networked Pop Culture” and “Citizens’ Online Activity”, and dozens of scholarly articles published in leading journals (e.g., “Journal of Computer-Mediated Communication”, “Media and Communication”) and collective works by publishers such as Routledge and Wiley-Blackwell. He is a regular participant in international conferences, including those organized by the European Communication Research and Education Association (ECREA).

He served as a visiting professor at the University of Granada (2024–2025), co-developing the course “Anti-Europeanization Backlash and Rising Nationalisms” within the program “Social Transformation in Europe”. He has also lectured in Barcelona, Madrid, Mainz, and Trnava.

He led the NCN OPUS 19 project “Creating Privacy. Media Practices and Digital Citizenship” (2021–2024), and was the Polish PI of the international project “Surveillance and Privacy in the Digital Age – Shared History, Common Perspectives?” (Polish-German Science Foundation, 2017–2018). Since 2024, he has chaired the Civic Communication in the Algorithmic Era Section of the Polish Academy of Sciences Committee on Social Communication and Media Studies.

**Assoc. Prof. Ewa Nowak-Teter, PhD, DSc (UMCS)**

University Professor in the Department of Mediatization at the Institute of Social Communication and Media Studies, UMCS. Her research interests include mediatization, news journalism, marketing in digital and social media, political communication and public opinion, and the role of AI tools in journalism. She is the author of the monograph “Online Public Opinion” (2023; awarded the Karol Jakubowicz Prize for Outstanding Scholarly Work in 2024) and more than 70 peer-reviewed articles and book chapters on media, communication, and marketing. Her works include publications in Routledge (“Digital Journalism”) and Sage (“Journalism & Mass Communication Quarterly”).

She has served as Editor-in-Chief of the bilingual journal “Mediatization Studies” since 2017. Her academic experience includes visiting professorships at Sciences Po Bordeaux and Sciences Po Grenoble, a DAAD research fellowship at TU Dresden, and regional

leadership in the EU-funded “Platform Europe” project (2019), which analyzed political communication during the 2019 European Parliament elections across all EU member states.

She has delivered papers at over 70 international and national conferences (e.g., ICA, ECREA, University of Oxford). Since 2020, she has organized the international “Mediatization Conferences”, attracting renowned scholars from institutions such as Northern Illinois University, ZeMKI Bremen, and Södertörn University, Stockholm.

She teaches courses at BA, MA, and PhD levels, including “Mediatization of the Public Sphere”, “Designing Promotional Campaigns”, “Media Communication in the International Environment”, “Marketing Strategies”, “Logic of Social Media”, and “Quantitative Media Research Methods”. She supervises BA, MA, and PhD theses and chairs the Mediatization Section of the Polish Communication Association. She is also a member of ECREA, the Polish Public Relations Association, and the Polish Scientific Marketing Society.

### **Assoc. Prof. Grażyna Stachyra, PhD, DSc (UMCS)**

University Professor in the Department of Media Communication at UMCS, a media scholar specializing in radio communication, radio aesthetics and anthropology, voice emission, and sound media culture. Her research interests also include radio formats, soundscapes, and the use of digital technologies in communication practices.

She is the author of monographs such as “Genres of Programs in Formatted Radio” and “Radio and Society”, and editor of the volume “Radio Relations. Policies and Aesthetics of the Medium”. Her articles have appeared in journals published by Sage, Routledge, and Intellect, including “Media, Culture & Society”, “European Journal of Communication”, and “Radio Journal: International Studies in Broadcast & Audio Media”. She has also published in Polish journals such as “Perspektywy Kultury”, “Media-Kultura-Społeczeństwo”, “Zeszyty Prasoznawcze”, and “Studia Medioznawcze”. She co-edited volumes abroad, e.g., “Radio the Resilient Medium” at the University of Sunderland.

She has participated in many international and national conferences, including those organized by ECREA and CEECOM, and has organized thematic sessions and workshops on radio and sound communication. Her professional experience includes working as head of news and commentary in radio stations and training in voice emission and media communication. She studied Russian at UMCS, journalism at KUL, and completed postgraduate studies in voice emission.

She served as Chair of the Radio Section of the Polish Communication Association (2016–2022) and Vice-Chair of the Radio Section of ECREA (2012–2018). She is a member of the Program Council of Polish Radio Lublin and sits on the editorial boards of journals such as “Radio, Sound & Society Journal”, “Radiomorphoses”, and the “International Journal of Management, Knowledge and Learning”. She has also completed research stays in Reykjavik and Athens.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Political Science and Administration**

#### **Prof. Maria Marczevska-Rytko, PhD, DSc**

Political scientist, Full Professor at Maria Curie-Skłodowska University (UMCS), Head of the Department of Political Movements and Ethnic Studies at the Faculty of Political Science and Journalism, UMCS. She specializes in the study of direct democracy, civic participation, referendum movements, populism, and the relationship between religion and politics. She is the author and editor of numerous monographs and several hundred scholarly articles published in Poland and abroad. Her works are highly valued in the political science community in Central and Eastern Europe as well as internationally.

Prof. Marczevska-Rytko has led numerous externally funded research projects, including NCN OPUS 8 ('Direct Democracy in Central and Eastern Europe: Formal-Legal and Practical Dimensions. A Political Science Analysis,' 2015–2018), NCN OPUS 25 ('Elections to the European Parliament in the Visegrad Group Countries in 2024: Continuity and Change in Times of Uncertainty,' 2024–2026), two International Visegrad Fund grants, a NAWA mobility grant (2023), and multiple COST projects (e.g., CA21141 'Grassroots of Digital Europe: From Historic to Contemporary Cultures of Creative Computing'). She also received a French government scholarship for comparative research on participatory budgeting.

She gained international academic experience at universities in France, Hungary, and Latvia, and through participation in projects funded by Sciex, Lane Kirkland, Erasmus+, UCSIA, and the Batory Foundation. She has presented at many conferences in Europe, North America, and Asia.

She is a member and former Chair of Research Committee 21 (Political Socialization and Education, IPSA, 2012–2018), the International Political Science Association, and management boards of COST Actions. She also serves as Editor-in-Chief of \*Annales UMCS. Sectio K – Political Science\*. Her research and leadership make her one of the leading experts in deliberative democracy and citizen participation in Central and Eastern Europe.

#### **Prof. Agnieszka Pawłowska, PhD, DSc**

Political scientist, employed at the University of Rzeszów, Head of the Department of Public Administration and Social Policy at the Institute of Political Science and Security Studies. She specializes in local government, local democracy, public accountability, and civic participation. She is the author or co-author of numerous scholarly works published in journals such as "Policy Studies", "Journal of Contemporary European Studies", "Lex Localis", "Przegląd Politologiczny", "Studia Politologiczne", "Polish Political Science Review", and "Politeja". She received the Jan Baszkiewicz Prize for the best political science monograph in 2016 ("Local Government in the United States of America", Scholar,

2016) and co-edited the academic textbook “Public Administration: An Outline of Lectures” (Elipsa, 2023).

She currently leads an NCN OPUS 23 project ('Accountability of Local Authorities. Report and Debate on the State of the Municipality as a Tool of Accountability,' 2023–2026). She previously directed projects under the MNiSW Dialogue program ('From Dialogue to Deliberation,' 2018–2020) and NCN/MNiSW ('Cross-Sector Partnerships in Developing and Implementing Local Development Strategies in Podkarpackie Voivodeship,' 2010–2013). She has participated in international projects funded by the Visegrad Fund and the Poland–Slovakia Cross-Border Cooperation Program.

She holds a habilitation from UMCS and a professorship in social sciences. She has been a Fulbright Fellow (University of California, Irvine) and a Kosciuszko Foundation Fellow (Arizona State University). Her experience includes expert work for public administration and cooperation with NGOs.

In 2020–2023, she was a member of the Committee of Political Sciences, Polish Academy of Sciences, and Chair of its Public Administration Section. Her research combines academic reflection with the practice of implementing democratic participation and transparency mechanisms at the local level.

#### **Assoc. Prof. Katarzyna Radzik-Maruszak, PhD, DSc (UMCS)**

Political scientist and public administration researcher, employed in the Department of Public Administration at the Institute of Political Science and Administration, UMCS. Since 2023, she has been Director of the Institute. She specializes in local co-governance, public participation, local government, and comparative political systems. She is the author or co-author of dozens of works, including the monograph “The Municipal Council as a Participant in Local Co-Governance. The Case of England, Finland, Poland, and Slovenia”, awarded by the Minister of Education and Science and honored with the Czesław Mojsiewicz Prize.

She currently leads international projects, including the NCN OPUS-LAP grant 'Beyond Borders: The Role of Local Government in the Long-Term Integration of Ukrainian Refugees' (2025–2027, with Charles University, Prague), and the NCN OPUS project 'Silent Witnesses or Active Participants? Patterns of Children and Youth Involvement in Local Governance in Poland and Finland' (2022–2025, with the University of Tampere). She previously directed an NCN OPUS project on representative bodies in local governance (2014–2019) and co-participated in SUDEA (Beethoven Classic 3). The SUDEA project led to the monograph “Sustainable Urban Development in the European Arctic” (Routledge, 2025).

She has gained extensive international experience at the University of Tampere, Charles University, and Ohio University. She presents regularly at conferences such as ECPR, EGPA, IRSPM, and NISPAcee. She is a member of the Public Administration Section of the Polish Academy of Sciences (since 2021) and the Ministerial Group for Civic Participation (since 2024), and is active in NISPAcee's Local Governance working group.

**Prof. Wojciech Sokół, PhD, DSc**

Renowned expert in political systems, political parties, and electoral systems, affiliated with the Institute of Political Science and Administration, UMCS. His scholarly output includes numerous monographs, edited volumes, articles, textbooks, and popular science books. Key works include: “Legitimization of Political Systems”, “Genesis and Evolution of Electoral Systems in Central and Eastern Europe”, two volumes of the “Encyclopedia of Political Science”, and edited collections on democracy, elections, political regimes, and national security.

He has directed and co-participated in many externally funded projects, including an NCN grant ('Cooperation of Christian Democratic Parties in the EU,' 2010–2013), and projects funded by the Visegrad Fund (2018, 2021, 2023). He has also conducted research on party coalition formation in Poland, funded by the Central European University. He has held research fellowships abroad, including at Diakonhjemmet University College (Oslo, 2009) and Reykjavik University (2010).

Prof. Sokół has been active in the Polish Political Science Association, serving as President of its Lublin branch. He participates in national and international conferences, organizes seminars, and helps shape the academic community on democracy and regime transformation in Central and Eastern Europe. He has supervised nine doctoral dissertations (2020–2024) and reviewed 24 academic advancement cases, supporting the growth of young researchers.

**Dr Monika Szkarłat**

Political scientist specializing in science diplomacy, polar policy, and international cooperation in the Arctic. She works at the Department of Public Administration and the UMCS Center for Artificial Intelligence and Computer Modeling. She is a member of the Presidium of the Polar Research Committee of the Polish Academy of Sciences, Chair of the Social & Human Working Group (International Arctic Science Committee), and a member of the Polish Polar Consortium Council.

Her publications include: “Science Diplomacy and Foreign Policy in Northern Europe: Models, Frameworks and Strategies” (Routledge, 2026); “Enhancing Science Diplomacy for a Better Arctic Governance” (Palgrave Macmillan, 2025); “Securitization of Scientific Cooperation: The Case of the Arctic” (“Polish Polar Research”, 2025); and “Poland’s Polar Policy in the Face of the Arctic Council 2022 Cooperation Crisis” (“Polish Polar Research”, 2023).

She leads the NCN OPUS 22 project 'Science Diplomacy in Northern Europe' (2022–2026) and Polish-Norwegian projects under the EEA/Norwegian Mechanisms, including “HarSval” and “Science & Society”. She was nominated to the Management Committee of COST Action CA24169 'Science in Diplomacy Network' by the Polish Ministry of Science. She has also received an NCN Miniatura grant and fellowships from the French government and the Visegrad Fund, and has held research stays in Oslo, Paris, Washington, and Prague.

Her work significantly strengthens UMCS's position in international Arctic and global science research.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Management and Quality Studies**

#### **Prof. Wojciech Czakon, PhD, DSc**

Head of the Department of Strategic Management at the Institute of Economics, Finance, and Management, Jagiellonian University. He collaborates with the Doctoral School of Social Sciences, UMCS. Prof. Czakon is one of Poland's leading scholars in strategic management. His research interests include interorganizational management, coopetition, interorganizational networks, and strategy under uncertainty.

He is the author or co-author of over 200 publications, including numerous articles in top international JCR-listed journals such as "Industrial Marketing Management", "Journal of Business Research", "European Management Journal", "Long Range Planning", and "Journal of Knowledge Management". He has also edited several monographs and collective works.

He has carried out research projects funded by the European Commission (Horizon 2020) and the National Science Centre (NCN, OPUS), as well as applied projects with businesses on cooperation strategies and innovative business models. He earned his habilitation in 2007 and professorship in economics in 2015. He has taught and conducted research at institutions such as Grenoble École de Management, Université Jean Moulin Lyon, and the University of Economics in Katowice.

Prof. Czakon is Chair of the Committee on Organization and Management Sciences of the Polish Academy of Sciences (PAN). He is a member of the Academy of Management, the European Academy of Management (EURAM), and the Strategic Management Society (SMS), as well as Editor-in-Chief of the "Journal of Economics & Management" and a board member of international academic journals.

#### **Assoc. Prof. Marcin Lipowski, PhD, DSc (UMCS)**

University Professor, Head of the Department of Marketing, and Dean of the Faculty of Economics, UMCS. His research focuses on services marketing, consumer behavior, omnichannel distribution, ICT applications in marketing, and quantitative and qualitative market research. He is the author or co-author of numerous publications in journals such as "Econometrics", "Handel Wewnętrzny", "Marketing i Rynek", and "Annales UMCS".

Prof. Lipowski participated in externally funded projects, including as PI of the NCN OPUS project "Modeling Service Distribution in the Network Economy" (2014–2017) and co-author of research under the NCN project on consumer social responsibility (2020–2024). He previously collaborated on an MNiSW project examining the impact of ICT on consumer behavior.

He is an experienced teacher and supervisor, developing research tools such as mobile survey apps and observational diaries for marketing analyses. His professional background also includes serving as Head of the UMCS Office of Communication and

Promotion. He is active in academic societies in marketing and management, contributing to UMCS's position as a leading research center in modern marketing communication and digital transformation.

**Assoc. Prof. Radosław Maćik, PhD, DSc (UMCS)**

University Professor, Head of the Department of Research Methods in Management, and Director of the Institute of Management and Quality Studies, UMCS. He specializes in consumer behavior, digital transformation, e-commerce, marketing research methodology, and data visualization and analysis using multivariate methods, including structural equation modeling (CB-SEM, PLS-SEM).

His publications address topics such as the Internet of Things, digital maturity of consumers, e-service user behavior, and advanced analytical marketing research tools. Notable works include the monograph "ICT as a Moderator of Consumer Decision-Making Processes" (UMCS Press, 2013) and journal articles such as "Young and Green: A Study of Consumers' Perceptions and Reported Purchasing Behaviour Towards Organic Food in Poland and the UK" ("Sustainability", 2021).

Prof. Maćik has supervised three PhD dissertations, reviewed numerous doctoral and habilitation theses, and actively mentors young researchers. He is a member of the Scientific Council of the Polish Marketing Science Society and interdisciplinary expert groups on marketing, management, and digital transformation, including the evaluation of Lublin 2029 European Capital of Culture projects.

**Prof. Zbigniew Pastuszak, PhD, DSc**

Professor of Social Sciences, graduate of Lublin University of Technology (flexible manufacturing systems engineer), Head of the Department of Information Systems and Logistics, and since 2020 Vice-Rector for Development and Business Cooperation at UMCS. His research interests include e-business, information systems, logistics, and operations management. He is the author or co-author of over 250 publications, including more than 90 in international journals such as "Expert Systems with Applications", "Industrial Management & Data Systems", and "International Journal of Innovation and Learning".

He has led and participated in externally funded projects, including two EACEA international projects, four NCN and KBN grants, and numerous educational, social, and implementation initiatives. He is a member of the Scientific Council of the Polish Economic Institute, the Scientific Society of Economic Informatics, and Chair of the Committee on Economics and Management (Lublin Branch, PAN). He also serves on the Supervisory Board of PGE Dystrybucja S.A. and has provided advisory roles for companies and organizations such as MPWiK Lublin, Nexbio, Lublin Science and Technology Park, Gaz-System S.A., and Polkomtel S.A.

Prof. Pastuszak actively supervises doctoral dissertations and serves as a reviewer in habilitation and professorial proceedings. He is also a columnist and a strong advocate of Polish transplantology.

**Prof. Anna Rakowska, PhD, DSc**

Professor of Social Sciences, Head of the Department of Intellectual Capital and Quality, and Deputy Director of the Institute of Management and Quality Studies, UMCS. Her research focuses on human resource management, quality in organizations, competence management, intellectual capital, and the implementation of innovative HRM solutions, including the use of artificial intelligence.

She is the author or co-author of over 200 scholarly works, including monographs, textbooks, and articles in national and international journals. She has presented at numerous academic conferences and expert seminars, representing UMCS in international projects. She led the NCN OPUS 5 project \*Competence Potential of Selected Employee Groups in Diversity Management in Innovative Enterprises\* and participated in an EACEA project in Botswana and Eswatini on graduate tracking.

Prof. Rakowska holds a UK Institute of Personnel and Development Certificate in Training and Development. She is an active member of the American Academy of Management and UMCS teams implementing the European Charter for Researchers. She also serves on editorial boards of management journals and mentors doctoral students at the Doctoral School of Social Sciences, combining theoretical reflection with practical solutions to improve management quality in organizations.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Pedagogy**

#### **Assoc. Prof. Jolanta Andrzejewska, PhD, DSc (UMCS)**

University Professor at the Institute of Pedagogy, UMCS, Head of the Department of Early Education. She specializes in preschool and early school pedagogy, environmental and nature education, outdoor educational activities, and educational partnerships within local communities. Her research focuses on changes in educational spaces, the modern roles of teachers in early education, and the role of passion in the teaching profession.

She is the author and co-author of numerous scholarly works, including monographs and articles on children's environmental education, preschool learning environments, teacher professionalization, and creativity in child education. She regularly participates in national conferences in pedagogy, presenting both research results and theoretical analyses.

She was the academic lead for the project "Beyond the Threshold – Explorers' Expeditions" (2017–2019, NCBiR, EFS funding), which supported preschool environmental and nature education. The project was conducted in her department and combined applied and research approaches.

She serves as a reviewer in doctoral proceedings and is a member of the Elementary Education Section of the Polish Academy of Sciences' Committee on Pedagogical Sciences (terms 2020–2024 and 2024–2027).

#### **Assoc. Prof. Małgorzata Kuśpit, PhD, DSc (UMCS)**

University Professor at the Department of Work Pedagogy and Andragogy, Institute of Pedagogy, UMCS; psychologist. Her expertise covers creative thinking, creativity, personality and emotional aspects of gifted individuals, conflict and aggression, stress management, work pedagogy, and personality and creative competences in professional environments.

She is the author of several monographs, including "Temperament and Emotional Control versus Perception of Visual Advertising" (2010), "Subjective Determinants of Stress Coping in Artistically Gifted Youth in the School Environment" (2018), and "Personality and Creative Competences. Psychological Determinants of Employee Creativity" (2017, with B. Mróz and A. Chudzicka-Czupała). She has published in journals such as "Przegląd Badań Edukacyjnych", "Studia z Teorii Wychowania", "Kultura i Edukacja", "Annales UMCS", "Pedagogika Społeczna", "Polish Journal of Applied Psychology", and "Annals of Agricultural and Environmental Medicine".

She has participated in national and international conferences in pedagogy and psychology as a speaker and organizer. She is a member of the Polish Psychological Association and the Polish Association of Art Therapy, and formerly of the Education for Security Team at the PAN Committee on Pedagogical Sciences (2017–2019).

She co-participated in the international project “Window of Opportunities (Continuation)” funded by the Villum Kann Rasmussen Foundation (Denmark) and the Polish Red Cross (2014–2015). From 2013 to 2025, she also served as a court expert in psychology at the Lublin Regional Court. She actively promotes young scholars and doctoral candidates.

**Assoc. Prof. Teresa Parczewska, PhD, DSc (UMCS)**

University Professor at the Institute of Pedagogy, UMCS, Head of the Department of Didactics. Her research interests include preschool and early school pedagogy, outdoor education, quality of educational spaces, and qualitative research methodology in pedagogy. She developed a concept of integrating children with nature in both formal and informal education and promotes nature pedagogy and forest education.

She has authored numerous high-impact publications in international journals, including “Environmental Education Research”, “Education Sciences”, “Multidisciplinary Journal of School Education”, and “International Journal of Early Years Education”. Her recent works address parental self-efficacy, quality of online education, and pedagogical determinants of forest preschools.

Since 2017, she has served as editor of the journal “Prima Educatione”. She has also co-organized the biennial International Scientific Symposium with her department. She led the project “Rudolf Steiner’s Pedagogy in 21st-Century Teacher Education” and co-participated in the project “Multiculturalism as a Challenge for Education in Poland and Iceland” (Norwegian and EEA Grants).

**Assoc. Prof. Ewa Sarzyńska-Mazurek, PhD, DSc (UMCS)**

University Professor in the Department of Work Pedagogy and Andragogy, Institute of Pedagogy, UMCS. Her research covers career counseling, adult education, and personal development in the context of work. She has authored and co-authored monographs such as “The Perspective of Chance Events in Career Paths of Career Counselors” (2013), “The Value of Work in the Perception of Youth at the Threshold of Professional Careers” (2017, with D. Wosik-Kawala), and “Selected Personal Resources of Candidates Preparing for Helping Professions” (2020, with D. Wosik-Kawala). Her recent work includes “Ukrainian Students Facing Their Future – The Perspective of Martial Law” (2024, with Marija Chepil).

She has participated in many national and international conferences, including co-organizing the 2024 event “Contemporary Problems and Challenges of Polish and Ukrainian Educators in Times of Peace and War”. She is a member of the Polish Pedagogical Society and the UMCS Committee on Research Ethics.

**Assoc. Prof. Danuta Wosik-Kawala, PhD, DSc (UMCS)**

University Professor at the Department of Education Theory, Institute of Pedagogy, UMCS. Her research focuses on the theory of education, care pedagogy, and pedagogical diagnostics. She specializes in studying the determinants of educational effectiveness and the psychosocial functioning of children and youth in family, school, and peer

environments. She also examines the personal resources of teachers and educators, including in intercultural education, and research on foster care.

She is the author or co-author of seven monographs and 85 scholarly articles, regularly presenting her research at conferences. She is a member of the Education Theory Section and the Health Pedagogy Section of the PAN Committee on Pedagogical Sciences. Since 2024, she has also been a member of the SOS Children's Villages Association in Poland. She supervises BA, MA, and PhD theses, particularly in care pedagogy and education theory, and leads the Scientific Circle of Care Pedagogy Students at UMCS.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Law Sciences**

#### **Prof. Marek Kulik, PhD, DSc**

Specialist in substantive criminal law, Professor of Legal Sciences, Head of the Department of Criminal Law and Criminology, currently Director of the Institute of Legal Sciences, Faculty of Law and Administration, UMCS. His scholarly output includes books and articles on criminal law, criminal procedure, comparative criminal law, misdemeanors, environmental crimes, and juvenile criminal liability.

He is the author and co-author of numerous works published in journals such as “Przegląd Sądowy”, “Państwo i Prawo”, and “Studia Iuridica Lublinensia”. He regularly presents at national and international conferences on criminal law reform and interpretation, with a focus on limitation periods, penalization of misdemeanors, and the intersection of criminal and administrative liability.

Prof. Kulik participated in an NCN OPUS project (2017–2020) on reforming misdemeanor law and its systemic relationship to criminal law. He also joined a DFG project (2018–2021) on limitation in international law. He has extensive teaching and expert experience, serving as a supervisor at the Doctoral School, an expert for the Polish Sejm, Senate, Ministry of Justice, and other legal institutions. He is a practicing attorney, judge, and Vice-Chair of the Disciplinary Court of the Lublin Bar of Legal Advisers.

He was a Max Planck Foundation Fellow and conducted research at institutions in Germany, the Netherlands, and Hungary. He won the \*Przegląd Sądowy\* Prize for the most practice-relevant legal book (2023).

#### **Prof. Leszek Leszczyński, PhD, DSc**

Professor of Legal Sciences, eminent legal theorist, Head of the Department of Theory and Philosophy of Law, UMCS. His research covers legal interpretation, judicial application of law, precedent, general clauses, human rights, European integration, and comparative legal studies. He has authored or edited over 330 publications, including seminal monographs such as “Precedent in the Judicial Process” and “Criteria Beyond the Law in Judicial Interpretation”. His works are recognized as part of the canon of Polish legal literature.

He has served on the NCN Council and chaired expert teams. He led NCN projects on precedent (2014–2019) and judicial discretion (2017–2022). He collaborates internationally with institutions in the USA, Japan, Germany, Hungary, and others, and is an active participant in IVR and EAJS congresses.

He was a judge of the Supreme Administrative Court (2001–2013), enriching his research with judicial practice. He has supervised 16 PhDs and reviewed 81 doctoral, habilitation, and professorial proceedings.

**Assoc. Prof. Adrian Niewęglowski, PhD, DSc (UMCS)**

Renowned specialist in intellectual property law, civil law, and commercial law, affiliated with the Department of European Union Law, Faculty of Law and Administration, UMCS. He has authored or co-authored monographs, commentaries, and over 150 scholarly works, primarily on copyright and patent law. He has participated in national and international conferences and organized academic symposia.

He undertook research fellowships at the Max Planck Institute in Munich and the Faculty of Law in Brno, and participated in international projects with the Institute of Intellectual Property, National Academy of Legal Sciences. He has received awards from UMCS and the Polish Ministry of Science.

He is a practicing attorney, arbitrator at the Copyright Commission, and board member of the UMCS Technology Transfer Center. He serves as Managing Editor of *\*Glosa: Economic Law in Judgments and Commentaries\** and Vice-President of *Pro Scientia Iuridica*. He supervises doctoral students and chairs the doctoral disciplinary commission.

**Prof. Anna Przyborowska-Klimczak, PhD, DSc**

Professor of Legal Sciences, Head of the Department of Public International Law, UMCS. Dean of the Faculty of Law and Administration (2012–2024) and former Vice-Dean (2005–2012). Her research covers international environmental law, human rights, international organizations, international courts, protection of cultural heritage, history of international law, and European law. She is the author of monographs including “Nature Protection: A Study in International Law” (2004) and “The Development of Cultural Heritage Protection in International Law at the Turn of the 20th and 21st Centuries” (2011).

She completed research stays in the USA, the Netherlands, and Greece, and led NCN-funded projects on cultural heritage protection. She has supervised 15 PhDs and reviewed 33 doctoral, habilitation, and professorial proceedings. She is Vice-Chair of the Polish Branch of the International Law Association (ILA) and active in the Lublin Scientific Society and the Polish European Studies Association.

**Dr Kinga Wernicka**

Doctor of Legal Sciences, Assistant Professor in the Department of European Union Law, UMCS. Her research focuses on EU law and intellectual property law. She is also a registered patent attorney and professional representative before the EU Intellectual Property Office.

Her works address the protection of industrial designs, certification marks, and intellectual property management at national and international levels. She co-founded and directed the UMCS European Center (2018–2024), which developed joint study programs with the University of Lorraine (Nancy, France).

She holds degrees in law (UMCS), Romance philology (KUL), and SME management (IUT Bourges, France). She previously managed the Innovation and Technology Transfer Office at the University of Life Sciences in Lublin (2012–2015).

She participates in NAWA-funded projects (e.g., POLONIUM, Welcome to Poland) and has presented at national and international conferences. She supervises student and doctoral research groups in EU law, combining academic, teaching, and practical expertise with strong international collaboration.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Psychology**

#### **Prof. Barbara Gawda, PhD, DSc**

Professor of Social Sciences, Head of the Department of Emotion and Personality Psychology, Institute of Psychology, UMCS. She specializes in the psychology of emotions, personality, psychopathology, and forensic psychology. Her research focuses on human emotional functioning, verbal fluency, emotional expression, psycholinguistics, and the use of narrative tests in psychological diagnosis.

She is the author of over 120 scientific publications, including monographs such as "Psychology of Hatred", "Psychology of Handwriting", and "Psychology of Emotions in the Digital Natives Generation", as well as numerous peer-reviewed articles. She regularly presents her research at national and international conferences, contributing to interdisciplinary debates on emotions and cognition.

She led an NCN OPUS 2 project (2012–2015), "Affective, Cognitive, and Neural Mechanisms of Verbal Fluency", which resulted in new diagnostic tools and neuropsychological emotion research. She co-developed the "Verbal Fluency Test" (2021), now used in diagnostic practice.

Prof. Gawda is an experienced academic teacher and doctoral supervisor in emotion psychology, psycholinguistics, and neuropsychology, and serves as a reviewer in doctoral and habilitation proceedings.

#### **Assoc. Prof. Oleg Gorbaniuk, PhD, DSc (UMCS)**

University Professor, Head of the Department of Social Psychology, Institute of Psychology, UMCS. He specializes in research methodology, statistics, psychometrics, individual differences, social psychology, and economic psychology. He has authored over 100 scientific publications, including articles in leading international journals such as "Journal of Research in Personality", "Journal of Personality Assessment", "European Journal of Personality", "Applied Linguistics" (Oxford University Press), "Journal of Political Marketing", and "Journal of Strategic Marketing". His research addresses individual differences, social perception, psychological predictors of consumer decisions, and brand image.

He leads and participates in national and international research projects. He organizes methodological workshops ("Methodological Inspirations") and promotes statistical tools such as Mplus, SPSS, and Statistica. He collaborates with StatSoft as a certified trainer in data analysis and data science.

Prof. Gorbaniuk supervises and reviews doctoral and habilitation dissertations, training young researchers in consumer psychology, psychometrics, and structural equation modeling.

**Prof. Grażyna Krasowicz-Kupis, PhD, DSc**

Professor of Social Sciences, Director of the Institute of Psychology, UMCS, and Head of the Department of Educational Psychology and Psychological Diagnosis. She specializes in developmental psychology, psycholinguistics, and the diagnosis and therapy of children with learning difficulties, particularly dyslexia and language disorders.

She has authored several hundred scientific publications, including monographs and textbooks such as “Psychology of Dyslexia”, “SLI and Other Language Development Disorders”, and “New Psychology of Dyslexia”. She co-developed diagnostic tools such as “Comprehensive Analysis of Cognitive Processes (KAPP)” and “I Speak and Understand”, widely used in psychological counseling and supported by the European Social Fund. She is a two-time Oxford University fellow.

Prof. Krasowicz-Kupis has led numerous projects funded by the EFS and Polish educational institutions, including the standardization of psychological diagnostic tools. She was Chair of the National Section of Psychological Diagnosis of the Polish Psychological Association and is an honorary member of the Polish Dyslexia Association.

**Dr Magdalena Razmus**

Assistant Professor at the Department of Educational Psychology and Psychological Diagnosis, Institute of Psychology, UMCS. Her research focuses on psychological aspects of corporeality, especially positive body image and its measurement. Her studies examine body-related self-conscious emotions, body appreciation, and adaptive eating behaviors. She co-authored Polish adaptations of the BASES (Body and Appearance Self-Conscious Emotions Scale) and BAS-2 (Body Appreciation Scale-2).

She has published in “Body Image”, “European Eating Disorders Review”, “Journal of Environmental Psychology”, “Mindfulness”, “Journal for the Scientific Study of Religion”, and “Annals of Nutrition and Metabolism”. She collaborates internationally on projects with institutions such as The Ohio State University, Maastricht University, University of Toronto, and Anglia Ruskin University. She is a MINIATURA grant recipient for a pilot study on body appreciation and maternal feeding practices.

Dr Razmus also serves as a reviewer for international journals, including “Current Psychology”, “Journal of Health Psychology”, and “Frontiers in Nutrition”. She teaches methodology and psychometrics and supervises master’s seminars.

**Assoc. Prof. Ewa Szepietowska, PhD, DSc (UMCS)**

University Professor, Head of the Department of Clinical Psychology and Neuropsychology, Institute of Psychology, UMCS. She specializes in clinical neuropsychology, cognitive psychology, and psychogeriatrics. Her research focuses on cognitive functioning in older adults, verbal fluency mechanisms, cognitive disorders in somatic diseases (including cardiology), and brain lateralization.

She has authored numerous scientific publications, including co-authored monographs on clinical neuropsychology and neuropsychological diagnosis. She regularly presents her findings at national and international conferences and actively promotes science.

Prof. Szepietowska supervises doctoral dissertations and reviews theses in clinical psychology and neuropsychology. She collaborates with the Nencki Institute of the Polish Academy of Sciences and organizations such as the University of the Third Age in Lublin. Her work supports the integration of academic research and clinical practice.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **International Relations**

#### **Prof. Gueorgui Kassianov (Georgiy Kasianov), PhD, DSc**

Historian of Eastern Europe, expert on memory politics and international relations, working at the Institute of International Relations, Faculty of Political Science and Journalism, UMCS, where he heads the Laboratory for International Memory Studies (LIMES). His scholarly output includes numerous publications on historical identity, memory politics, social and contemporary history of Ukraine, published in Poland and abroad.

In 2021–2024, he led the NAWA-funded project “Quest for the Past: Politics of History in the 'United Europe' and Russia”. In 2023, he received a research grant from the Amalia and Markus Wallenberg Foundation (Sweden) and previously held a fellowship at the European University Institute, Florence (2021). He was a Fulbright Fellow (1995–1996, 2017–2018) and Distinguished Senior Fellow at Harvard (2019). He has taught and conducted research at universities in Germany, Switzerland, Sweden, the UK (Cambridge), Italy, Finland, Japan, Australia, and Canada.

As head of LIMES, he organized over 30 international events between 2021 and 2024. He serves as an expert for the Council of Europe’s Observatory on History Teaching in Europe and is a member of the Memory Studies Association. His recent monographs include “Memory Crash. Politics of History in and around Ukraine, 1980s–2010s” (CEU Press, 2022) and “The Holodomor in Politics, Memory and History” (Routledge, forthcoming 2025).

#### **Assoc. Prof. Justyna Misiągiewicz, PhD, DSc (UMCS)**

University Professor at the Institute of International Relations, UMCS. Her research focuses on energy security, geopolitics, and international relations. She collaborates with foreign research centers on projects concerning energy security and international policy in the Caspian region. Her publications include the monograph “Geopolitics and Energy Security Policies in the Caspian Region” (Brill, 2024) and articles such as “Energy Infrastructure Cooperation Between China and the Caspian Region States” (2024).

She is a member of the Council of the UMCS Doctoral School of Social Sciences, program committees for “National Security” and “Political Science”, and the Audit Committee of the Lublin Branch of the Polish International Studies Association. Her international experience includes positions at Jilin University (China, 2015) and Middle East Technical University (Turkey, 2005), as well as research visits at the London School of Economics and U.S. universities including Northwestern and Loyola.

#### **Assoc. Prof. Konrad Pawłowski, PhD, DSc (UMCS)**

University Professor at the Institute of International Relations, UMCS. He specializes in international political relations, Southeast European studies, peace and conflict research,

and international law. From 2019 to 2024, he headed the Balkan Team at the Institute of Central Europe, serving as editor of the Balkan States section of its Yearbook. He regularly participates in national and international conferences and is a member of the Polish International Studies Association (PTSM).

He has received the PTSM Award for the best publication in international relations (2018). He co-led the project “Disputes Over Poland’s Foreign Policy in the 21st Century” (2022–2023, Ministry of Education and Science). He actively mentors young scholars, supervising MA and PhD theses in political science and administration.

**Prof. Marek Pietraś, PhD, DSc**

Political scientist, Professor of Social Sciences, Head of the Department of International Political Relations, and Director of the Institute of International Relations, UMCS. Associated with the Lublin School of International Relations, he specializes in international security, environmental issues in international relations, and international regimes. He has authored or edited over 200 scholarly works, including “International Political Relations” (2021), “Ecological Security in Europe” (2017), and “The International Climate Change Regime”.

He was a DAAD, MacArthur Foundation, and European Commission fellow, as well as a U.S. State Department fellow. He co-authored Poland’s “White Book on National Security” (2013) as part of the Strategic Security Review Commission. He is Vice-President of the Polish International Studies Association and Chair of the Program Council of the UMCS Center for Eastern Europe. He has supervised over 30 doctoral dissertations, including in English, contributing significantly to the internationalization of UMCS’s research and teaching.

**Assoc. Prof. Beata Surmacz, PhD, DSc (UMCS)**

University Professor at the Institute of International Relations, UMCS. She specializes in international relations, contemporary diplomacy, and foreign policy of Central and Eastern European states. Her research focuses on modern diplomacy, including both state and non-state actors, and on the politics, security, and cooperation of the Central and Eastern European region.

She is the author of “The Evolution of Contemporary Diplomacy: Actors, Structures, Functions” (2015) and over 50 scholarly articles. From 2018 to 2024, she served as Director of the Institute of Central Europe, overseeing hundreds of policy analyses. She co-organized the project “Lublin Triangle: Poland–Lithuania–Ukraine” (2021, Ministry of Foreign Affairs, Poland).

She is a member of the PTSM and sits on the Scientific Council of the Institute of Political Studies, Polish Academy of Sciences (2023–2026). She has supervised doctoral students at the UMCS Doctoral School of Social Sciences.

## **Profiles of Five Faculty Members Supervising and Teaching at the Doctoral School of Social Sciences in the Discipline of**

### **Sociology**

#### **Assoc. Prof. Jarosław Chodak, PhD, DSc (UMCS)**

Professor at the Institute of Sociology and the UMCS Center for Artificial Intelligence and Computer Modeling. He specializes in political sociology, theories of revolution, information society, and disinformation studies. His interests also include quantitative research methodology, data analysis, and the use of AI in social sciences.

He is the author of works such as “Theories of Revolution in the Social Sciences” (2012) and “Nonviolent Revolutions: New Scenarios of Contested Politics” (2019), as well as numerous articles on social movements, forms of protest, and transformations of the public sphere. He leads the UMCS component of the “European Social Survey” (ESS), co-financed by the Polish Ministry of Education and Science, and has contributed to the DARIAH-PL digital humanities consortium.

He is an active member of the Polish Sociological Association, former head of its Lublin branch, and a doctoral supervisor at UMCS.

#### **Dr Kamil Filipek**

PhD in Sociology, Assistant Professor at the Department of Economic Sociology and Social Research Methods, and Director of the UMCS Center for Artificial Intelligence and Computer Modeling. He specializes in digital sociology, social network analysis, social capital theory, artificial intelligence, and quantitative methods in social sciences.

He has published in journals such as “Journal of Consumer Affairs”, and co-authored a book on generative AI in scientific research. He participates in major conferences including ESA, INSNA, ISA, and the Internet Governance Forum. He has led an NCN FUGA project on social media in mobilizing public resources and was the UMCS leader in two DARIAH-PL projects.

Dr Filipek combines academic and technological expertise, serving also as CEO of Health Szop PSA (Therapy Tech). He chairs the Digital Sociology Section of the Polish Sociological Association and is a member of INSNA.

#### **Assoc. Prof. Agnieszka Kolasa-Nowak, PhD, DSc (UMCS)**

University Professor at the Department of Social Change Sociology, UMCS. Her research focuses on historical sociology, post-1989 social transformations in Central and Eastern Europe, sociology of science, and center–periphery relations.

She co-authored the Polish country report for the EU-funded BARMIG project on migrant workers’ rights, and led the project “Science Presentation as Art: Popularization of Research Results at Lublin’s Night of Culture Festival” (2021–2023, MEiN). She contributed to the 2024 winning bid for Lublin as European Capital of Culture 2029.

She is Vice-Chair of ESA's Research Network 36 'Sociology of Transformations: East and West', Chair of the Sociology of Science Section of the Polish Sociological Association, and member of the Program Board of the 2025 National Sociological Congress.

**Assoc. Prof. Dominika Polkowska, PhD, DSc (UMCS)**

University Professor at the Department of Economic Sociology and Social Research Methods, UMCS. She specializes in sociology of work, platform economy, and labor precarity, focusing on nonstandard work and gig economy labor relations.

She authored publications on Uber drivers' motivations, precarity strategies, and gig economy workers' organizing. She led the NCN project "Platform Business Models and Job Precarization" (2018–2019) and directed a NAWA-funded project on EU platform work directives (2023–2024). She has been a Visiting Researcher at KU Leuven and CELSI Bratislava, and led Poland's team in the EU BARMIG project.

She is Vice-Chair of the Sociology of Work Section of the Polish Sociological Association (2022–2025).

**Assoc. Prof. Paweł Rydzewski, PhD, DSc (UMCS)**

University Professor at the Department of Economic Sociology and Social Research Methods, UMCS. His research addresses social aspects of sustainable development, pro-environmental attitudes, energy transitions, and climate change. He has published in journals such as "Energies" and "Problems of Sustainable Development".

He has analyzed digital exclusion and public attitudes toward renewable energy investments. He serves as statistical editor for "Konteksty Społeczne" and "Mediatization Studies", and is a reviewer for journals such as "Environmental Sociology", "Energies", and "Urban Studies".

He has participated in EU- and NCN-funded projects, including studies on homelessness, labor market access for people with disabilities, and Ukrainian migrants in Poland. He supervises doctoral dissertations and teaches advanced social research methods at the UMCS Doctoral School.

*Annex  
to Resolution No. -26.6/19 of the UMCS Senate  
of 24 April 2019*

**Consolidated text**

**Amendments:**

**XXIV – 35.3/2-**

**XXV – 5.4./21**

**XXV – 15.1/22**

**XXV – 25.5/23**

**XXV-31.32/24**

**XXV-34.6/24**

**RULES AND REGULATIONS OF THE DOCTORAL SCHOOL OF QUANTITATIVE  
AND NATURAL SCIENCES**

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## Chapter I General provisions

### § 1

1. The Rules and Regulations of the Doctoral School of Quantitative and Natural Sciences, hereinafter referred to as “the Rules and Regulations”, run by Maria Curie-Skłodowska University in Lublin, hereinafter referred to as “the University”, together with the Bohdan Dobrzański Institute of Agrophysics of the Polish Academy of Sciences in Lublin, hereinafter referred to as “IA PAS” and the Institute of Soil Science and Plant Cultivation – State Research Institute in Puławy, hereinafter referred to as “IUNG -PIB”, as well as the Jerzy Haber Institute of Catalysis and Surface Chemistry, Polish Academy of Sciences in Kraków, hereinafter referred to as “ICSC PAS”, specifies the organisation of education in the Doctoral School and related doctoral students’ rights and obligations. The University acts as a leader, whereas IA PAS, IUNG-PIB and ICSC PAS are partners in operating the Doctoral School. The detailed division of tasks related to conducting the Doctoral School, as well as the way of financing them are stipulated in the written contract concluded between the University, IA PAS, IUNG-PIB and ICSC PAS.
2. The Doctoral School of Quantitative and Natural Sciences offers education in the following scientific disciplines: Mathematics, Biological Sciences, Chemical Sciences, Physical Sciences, Earth and Environmental Sciences, Agriculture and Horticulture, Information and Communication Technology. Disciplines: Mathematics, Biological Sciences, Physical Sciences, Earth and Environmental Sciences, Information and Communication Technology are represented by the University, Chemical Sciences are represented by the University and ICSC PAS, disciplines: Agriculture and Horticulture are represented by IA PAS and IUNG-PIB.
3. The terms used in the Rules and Regulations have the following meanings:
  - 1) Act – the Act of 20 July 2018 – The Law on Higher Education and Science;
  - 2) Doctoral School – the Doctoral School of Quantitative and Natural Sciences operated by the University together with IA PAS, IUNG-PIB and ICSC PAS, being an organised form of doctoral students’ training, preparing them to obtain the degree of doctor, and finishing with the submission of a doctoral dissertation;
  - 3) entities operating the Doctoral School – this refers to the University, IA PAS, IUNG-PIB and ICSC PAS together as four entities operating the Doctoral School jointly;
  - 4) Vice-Rector – the deputy rector competent for education in the University;
  - 5) organizational unit – in particular: a faculty, a scientific institute, a chair or another unit indicated in separate regulations;
  - 6) Dean – the head of a faculty, appointed by the Rector by virtue of separate regulations;
  - 7) Director of the Institute – the head of a scientific institute, appointed by the Rector by virtue of separate regulations;
  - 8) Director of IA PAS – the head of IA PAS, appointed by the President of PAS by virtue of separate regulations;
  - 9) Director of IUNG-PIB – the head of IUNG-PIB, appointed by the supervising Minister by virtue of separate regulations;
  - 10) Director of ICSC PAS – the head of ICSC PAS, appointed by the President of PAS by virtue of separate regulations;
  - 11) Scientific Council of the Institute – an authority acting within a scientific institute by virtue of separate regulations;
  - 12) Scientific Council – an authority acting within IA PAS, IUNG-PIB or ICSC PAS by virtue of separate regulations;
  - 13) Director – the head of the Doctoral School, appointed by the Rector;

- 14) Doctoral School Council – an authority appointed by the Rector at the request of the Director, functioning within the Doctoral School;
- 15) Doctoral student – a person trained in the Doctoral School;
- 16) 8 PQF – general characteristics of the learning outcomes for qualifications at level 8 of the Polish Qualification Framework specified in the Act on the Integrated Qualification System of 22 December 2015 (consolidated text of 13 December 2019 Dz. U. [*Journal of Laws*] of 2020 item 226 as amended) and in the regulations issued on the basis of Article 7 section 3 of that act;
- 17) USOS – the University Study-Oriented System.

## § 2

1. The Doctoral School is operated under the regulations in force, especially:
  - 1) Act of 3 July 2018 – Provisions introducing the Act – Law on Higher Education and Science (Dz.U. of 2018 item. 1669);
  - 2) Act of 20 July 2018 – Law on Higher Education and Science (Dz.U. of 2018 item. 1668 as amended);
  - 3) Act on the Polish Academy of Sciences of 30 April 2010 (Dz.U. of 2018, item 1475 as amended);
  - 4) Act on Research Institutes of 30 April 2018 (Dz.U. of 2018, item 736 as amended).
2. Detailed conditions and mode of recruitment to the Doctoral School are governed by separate regulations.
3. Detailed conditions and mode of conduct concerning bestowing doctor's degree are governed by separate regulations.
4. Administrative services for the Doctoral School and doctoral students are rendered by the school office and other administrative units of the University, IA PAS, IUNG-PIB and ICSC PAS within the scope of their competence.
5. The Centre for Education and Study Services provides administrative services for matters within the competence of the Rector or the Vice-Rector authorised by them.
6. Sessions of the Doctoral School Council may take place remotely or in a hybrid mode, with online participation of some Members of the Council. The report of such a session is signed by the Chairperson of the Doctoral School Council.

## Chapter II Director and Doctoral School Council

### § 3

1. The Doctoral School is headed by the Director appointed by the Rector after obtaining the opinion of the Director of IA PAS, Director of IUNG-PIB and Director of ICSC PAS.
2. The Director reports directly to the Rector or to the Vice-Rector authorised by them.
3. The Director is the chairperson of the Doctoral School Council.
4. The Director represents the Doctoral School.
5. Director is the immediate superior of doctoral students.

### § 4

1. The Director's tasks include in particular:
  - 1) developing an action plan for the Doctoral School;
  - 2) organising the work of the Doctoral School;
  - 3) organising conditions for running effective education in the Doctoral School by providing appropriate staff for carrying out study programmes and individual research plans;

- 4) developing and implementing support mechanisms for doctoral students' academic activity in agreement with the Doctoral School Council;
- 5) supervising the whole work of the Doctoral School, including the correctness and quality of carrying out study programmes and individual research plans, the quality of academic care and the manner of conducting midterm evaluation, as well as the way of documenting the course of study;
- 6) correctly, reliably and timely introducing, updating, archiving and deleting data in the Integrated System of Information on Science and Higher Education "POL-on";
- 7) timely fulfilling reporting duties;
- 8) preparing an annual report on the work of the Doctoral School, which is submitted to the Rector by the end of November each calendar year for the previous academic year;
- 9) preparing, as part of the evaluation of the Doctoral School, a self-assessment report in Polish and in English in cooperation with the Doctoral School Council;
- 10) submitting to the Rector, Director of IA PAS, Director of IUNG-PIB and Director of ICSC PAS, after having consulted the Doctoral School Council, a request for establishing, changing or closing a study programme in the Doctoral School. The Director may appoint the Programme Team, which will consist of the representatives of IA PAS, IUNG-PIB and ICSC PAS, to establish or change a study programme;
- 11) submitting to the Rector, Director of IA PAS, Director of IUNG-PIB and Director of ICSC PAS, after having consulted the Doctoral School Council, subject to § 7 section 2, suggested recruitment procedures to the Doctoral School;
- 12) submitting to the Rector, after having consulted the Doctoral School Council, admission limits in individual disciplines in agreement with the Director of IA PAS, Director of IUNG-PIB and Director of ICSC PAS;
- 13) submitting to the Rector, after having consulted the Doctoral School Council and the doctoral students' self-government, suggested changes in the Rules and Regulations of the Doctoral School;
- 14) submitting requests to appropriate collective and one-person authorities of the University, IA PAS, IUNG-PIB and ICSC PAS concerning the work of the Doctoral School;
- 15) making decisions on the assets and financial management of the Doctoral School in the scope established by the Rector, Director of IA PAS, Director of IUNG-PIB and Director of ICSC PAS;
- 16) making decisions in all matters concerning the Doctoral School, not reserved for the competence of the authorities of the University, IA PAS, IUNG-PIB and ICSC PAS;
- 17) performing other activities stipulated by law and laid down in the provisions of the University Statute, the resolutions of the Senate and the ordinances of the Rector, as well as the regulations in force in IA PAS, IUNG-PIB and ICSC PAS;
- 18) cooperating with:
  - a) Scientific Councils of the Institutes, as well as the Scientific Councils of IA PAS, IUNG-PIB and ICSC PAS;
  - b) Deans of the Faculties;
  - c) Directors of the Institutes;
  - d) Doctoral students' self-government;
  - e) socio-economic surroundings in the field of training doctoral students;
- 19) entering persons admitted to the Doctoral School into the list of doctoral students;
- 20) making administrative decisions on refusal to admit a person to the Doctoral School and removal from the list of doctoral students on behalf of the Rector;
- 21) making administrative decisions on doctoral scholarships on behalf of the Rector;

- 22) considering the objections of doctoral students in all cases concerning the Doctoral School not reserved for the competence of the authorities of the University, IA PAS, IUNG-PIB and ICSC PAS authorities;
- 23) admitting, giving opinions on and submitting to the disciplinarily competent Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS doctoral students' applications for appointing or revoking a supervisor(s) for the period of studies in the Doctoral School;
- 24) approving an individual research plan after it has been endorsed by the disciplinarily competent Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS;
- 25) appointing a committee for mid-term evaluation;
- 26) extending the dissertation submission date indicated in an individual research plan;
- 27) suspending education of a doctoral student in the cases indicated in the Rules and Regulations.

### § 5

1. The Doctoral School Council is appointed by the Rector at the request of the Director, having obtained the opinion of the Director of IA PAS, the Director of IUNG-PIB and ICSC PAS.
2. The Doctoral School Council consists of:
  - 1) the Director who chairs the works of the Council;
  - 2) the Vice-Director appointed by the Rector at the request of the Director, having obtained the opinion of the Director of IA PAS, the Director of IUNG-PIB and ICSC PAS;
  - 3) persons with the degree of doktor habilitowany or the title of profesor, or an equivalent degree or title, who are recommended by the Scientific Councils of the Institutes and the Scientific Councils of IA PAS, IUNG-PIB and ICSC PAS, have current scientific achievements in the disciplines within which higher education is conducted in the Doctoral School – two persons representing each of the scientific disciplines taught in the Doctoral School. Persons who are not employed in the University can be members of the Doctoral School Council;
  - 4) two representatives of doctoral students studying in the Doctoral School indicated by the doctoral students' self-government in accordance with the Rules and Regulations referred to in Art. 110 section 6 of the Act in conjunction with Article 215.

### § 6

The tasks of Doctoral School Council include especially:

- 1) giving opinions on proposed recruitment procedures to the Doctoral School;
- 2) giving opinions on the admission limits proposed by the Director;
- 3) giving opinions on proposed study programmes in the Doctoral School, including initiating the formation of new study programmes or changing the existing ones;
- 4) giving opinions on an action plan for the Doctoral School submitted every year by the Director;
- 5) analysing the effectiveness of the work of the Doctoral School;
- 6) giving opinions on proposed amendments to the Rules and Regulations;
- 7) giving opinions on candidates, not employed in the entities operating the Doctoral School, for the committee conducting the mid-term evaluation of doctoral students;
- 8) preparing a self-assessment report in Polish and in English in cooperation with the Director for the purposes of the evaluation of the quality of education;
- 9) giving opinions on an annual report on the work of the Doctoral School.

## Chapter III Education in the Doctoral School

## § 7

1. The Doctoral School can admit a person with the professional title of magister, magister inżynier, or an equivalent title, or the person referred to in Article 186 section 2 of the Act.
2. Recruitment to the Doctoral School takes place through competition in the manner provided for by the Senate, the Scientific Council of IA PAS, the Scientific Council of IUNG-PIB and the Scientific Council of ICSC PAS.
3. Admission to the Doctoral School takes place by way of entry into the list of doctoral students.
4. Admission to the Doctoral School may be refused by means of an administrative decision. The decision is made by the Director. The decision can be appealed against by means of a request for reconsideration.
5. The competition results are public.
6. One person may be a doctoral student of only one doctoral school at one time.
7. A person admitted to the Doctoral School begins education and acquires the rights of a doctoral student upon taking the oath.
8. The text of the oath is specified by the University Statute. The act of oath signed by a doctoral student is kept in their personal file.
9. Having taken the oath, a doctoral student receives a doctoral student's electronic ID as stipulated in the ordinance issued by the Rector.
10. The Director may enter into the list of doctoral students a person who:
  - 1) having completed the first year, discontinued education in the Doctoral School as a result of removal from the list of doctoral students, unless 3 years have passed from issuing the decision about the removal, and the student was not removed because of a negative result of the mid-term evaluation or failure to submit a doctoral dissertation on the date specified in an individual research plan,
  - 2) applied for transfer from another doctoral school, in which they completed at least the first year.
11. A person interested in resuming education in the Doctoral School or being admitted to the Doctoral School in the mode of transfer from another doctoral school submits to the Director a written application including:
  - 1) personal data: full name, PESEL [*Personal Identification Number*] and, if they have no such a number, the number of a document confirming their identity and address for correspondence;
  - 2) suggested thesis supervisor(s) with indication of a discipline in which a dissertation is to be prepared;
  - 3) consent to performing the supervisor's function by the indicated person;
  - 4) suggested individual research plan, meeting the requirements provided for in these Rules and Regulations and provisions issued on their basis;
  - 5) justification, with the indication of the progress made so far in preparing a doctoral dissertation;
  - 6) certificate of the period of receiving a doctoral scholarship in the Doctoral School and the period of education in the Doctoral School;
  - 7) decision on removal from the list of doctoral students (in the case of resumption of education).
12. A doctoral student submits one copy of a doctoral dissertation, checked by an anti-plagiarism system, to the Doctoral School and a required number of copies to the disciplinarily competent Scientific Council of the Institute.
13. Admission to the Doctoral School in the mode specified in section 10 does not extend the period of education in the Doctoral School referred to in § 9.
14. No charges are collected for doctoral education.

15. A doctoral student may be transferred to another doctoral school with the consent of a person heading the receiving school, if the student has fulfilled all the obligations specified in the regulations in force in the current doctoral school and has resigned from continuing education there.

## § 8

1. Doctoral education in the Doctoral School prepares to obtain the degree of doktor.
2. Education is conducted on the basis of a study programme and an individual research plan. It leads to achieving the learning outcomes for level 8 of the PQF.
3. The study programme specifies in particular:
  - 1) obligatory courses and a number of course hours;
  - 2) semester or year during which a course is taught;
  - 3) form of obtaining credit for a given course;
  - 4) list and number of obligatory credits and examinations.
4. The study programme of the Doctoral School includes especially:
  - 1) courses addressed to all the students of the Doctoral School;
  - 2) courses addressed to doctoral students preparing dissertations in a given academic discipline.
5. A doctoral student is obliged to complete the courses referred to in section 4 point 1 and the courses ascribed to the discipline of a prepared doctoral dissertation referred to in section 4 point 2.
6. A doctoral student may apply to the Director for consent to take courses ascribed to another scientific discipline provided for in the Doctoral School's study programme or another doctoral school. After the Director's consent is given, the courses indicated by the doctoral student become obligatory and credits for them are required for obtaining credit for a given grading period.
7. The Director may refuse the consent referred to in section 6, if the course indicated by a doctoral student is not connected with their individual research plan or doctoral student's participation in the class is impossible due to organizational reasons. In case the course is conducted by another doctoral school, it is additionally required to obtain consent from the director of the doctoral school running the course.
8. The Director, having consulted the Doctoral School Council, submits to the Rector, the Director of IA PAS, the Director of IUNG-PIB and the Director of ICSC PAS the proposed study programme or suggested changes to it.
9. The Rector, the Director of IA PAS, the Director of IUNG-PIB and the Director of ICSC PAS, having accepted the draft study programme, refer it to the Senate and the Scientific Council of IA PAS, the Scientific Council of IUNG-PIB and the Scientific Council of ICSC PAS.
10. Having consulted the opinion of doctoral students' self-government, the Senate, the Scientific Council of IA PAS, the Scientific Council of IUNG-PIB and the Scientific Council of ICSC PAS establish or change the study programme.
11. Doctoral education finishes with the submission of a doctoral dissertation.

## § 9

1. Doctoral education in the Doctoral School lasts from 6 to 8 semesters.
2. An academic year starts on 1 October and lasts until 30 September of the following calendar year subject to § 25 section 1 point 15.
3. A basic grading period in the Doctoral School is an academic year subject to section 4.
4. The Director, having consulted the Doctoral School Council, may establish a semester grading period.
5. The organization and mode of completing a semester or a year are established by the Director on the basis of the study programme in force, and doctoral students are informed about them before the commencement of a semester or an academic year.

6. The Director, in agreement with IA PAS, IUNG-PIB and ICSC PAS, taking into consideration the organization of an academic year established by the Rector, develops and informs doctoral students about a detailed schedule and course teachers at least 7 days before the commencement of classes.
  - 6a. The Director, in consultation with the Dean, assigns courses to academic teachers. In the case of disagreement, it is the Vice-Rector who takes the decision.
  - 6b. In the case of assigning classes to academic teachers not employed at the University, the approval of the Vice-Rector is required.
7. The detailed scope of requirements for a given course, including conditions for obtaining credit, are established by an academic teacher conducting the course, who informs doctoral students about them in a syllabus at the beginning of the course.
8. Didactic classes, as well as credit tests/examinations can be held in a foreign language, especially at the request of a teacher or doctoral students, to the extent and under the conditions determined by the Director.
  - 8a. Didactic classes and credit tests /examinations may be conducted remotely with the use of distance learning methods and techniques, to the extent and under the conditions determined by the Director.
9. Classes included in the study programme as didactic classes may be carried out by persons holding at least the degree of doktor or an equivalent one, having current scientific achievements published within the last 5 years, or artistic achievements from the last 5 years, with the reservation that foreign language courses may be taught by persons with the professional title of magister. In justified cases, upon an approval of the Doctoral School Council, courses may be assigned to a person without the degree of doktor.
10. Doctoral education can take place in the following modes:
  - 1) individually organised study schedule, if it is justified by scientific reasons or life circumstances;
  - 2) individual study programme, if it is justified by scientific reasons.
11. The individual study programme and the detailed conditions, dates and manner of performing the duties of a doctoral student referred to in section 10 point 2 are approved by the Doctoral School Council at the request of the Director, preceded by a doctoral student's request which has been endorsed by their thesis supervisor. An individual study programme plan may be shorter than a study programme followed in the ordinary mode with the reservation that it should enable the student to achieve the learning outcomes for qualification at level 8 of the PQF.
12. If a doctoral student fails to appropriately follow an individual study programme, the Director submits a request to the Doctoral School Council for directing the doctoral student to continue their studying in the ordinary mode. The Director stipulates deadlines for obtaining lacking credits and examination marks.
13. The individually organised study schedule referred to in section 10 point 1 involves in particular establishing individual dates and ways of performing the duties provided for in the study programme.
14. The decision to direct a doctoral student to follow an individually organised study schedule is made by the Director at a doctoral student's request, endorsed by their thesis supervisor. If a thesis supervisor has not been appointed yet, the decision is made by the Director.
15. If a doctoral student fails to properly follow an individually organised study schedule, the Director directs the doctoral student to continue education in the ordinary mode. The Director stipulates deadlines for obtaining lacking credits and examination marks.
16. A doctoral student may resign from continuing an individually organised study schedule and an individual study programme by submitting a relevant application to the Director.
17. The terms and mode of doing internships, if a doctoral student decides to do them, are stipulated by the Director on the basis of the study programme and the Act.

18. The Dean, in consultation with the Director of the Doctoral School, provides an opportunity for doing internships as determined in the study programme.

### § 10

1. All forms of courses in a given subject provided for in the study programme and attended by a doctoral student end with an examination or a graded credit and are recorded in documents about the course of study. A doctoral student cannot take an examination in a subject for which they have not obtained required credit.
2. The course of study in the Doctoral School is documented, subject to section 3, especially in:
  - 1) periodical charts of doctoral student's achievements drawn up as data printouts from USOS;
  - 2) records of course completion assessments in USOS;
  - 3) USOS;
  - 4) doctoral student's personal file.
3. A list of doctoral students is kept in a form of a register in USOS.
4. Detailed rules for documenting the course of study in the Doctoral School, including documentation kept in an electronic form, will be defined by the Rector by way of an ordinance.
5. The average mark is calculated on the basis of the marks for the courses stipulated in the study programme given by persons conducting these courses.

### § 11

1. Within a month from commencing education, a doctoral student, through the Director, submits an application to the Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS for appointing their thesis supervisor(s), under whose tutelage they will carry out an individual research plan and prepare a doctoral dissertation, subject to the provisions of section 7. The application contains:
  - 1) doctoral student's data: full name, PESEL, and, if they have no such a number, the number of a document confirming their identity;
  - 2) suggested thesis supervisor(s) with indication of a discipline, in which a doctoral dissertation is to be prepared;
  - 3) consent of the suggested person to undertaking the function of thesis supervisor;
  - 4) justification.
2. The Director, having given their opinion on the application, forwards it to the disciplinarily competent Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS within 2 weeks from receiving it.
3. The Scientific Council of the Institute, or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS appoints a supervisor(s), informing the Director and the supervisor(s). At least one of the supervisors or the auxiliary supervisor must represent a scientific discipline in which a doctoral student undergoes education.
4. The Director informs a doctoral student in writing about the appointment of a supervisor(s).
5. In justified cases, a doctoral student may submit an application to the Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS, through the Director, for changing their thesis supervisor(s). The application contains:
  - 1) doctoral student's data: full name, PESEL and, if they have no such a number, the number of a document confirming their identity;
  - 2) suggested new thesis supervisor(s) with indication of a discipline, in which a doctoral dissertation is to be prepared;
  - 3) consent of the suggested person to undertaking the function of thesis supervisor;

- 4) justification;
  - 5) *(deleted)*
  - 6) opinion of the previous thesis supervisor, in which the thesis supervisor describes the state of progress of the doctoral dissertation prepared under their tutelage as of the day of submitting the application for changing a thesis supervisor unless there are circumstances preventing the opinion being issued.
6. Sections 2, 3, and 4 are applied *mutatis mutandis* to an application for changing a thesis supervisor(s).
  7. In justified cases, a doctoral student may submit an application for appointing an auxiliary supervisor, no later than in the fifth semester. Sections 1- 6 are applied *mutatis mutandis* to the application for changing a thesis supervisor(s).

## § 12

1. A doctoral thesis supervisor:
  - 1) conducts a doctoral seminar;
  - 2) supports a doctoral student in their independent research work;
  - 3) takes direct academic care of the doctoral student;
  - 4) establishes an individual research plan with the doctoral student and supervises its implementation;
  - 5) monitors doctoral student's scientific development, especially through:
    - a) having regular consultations with the doctoral student under their tutelage,
    - b) giving assistance as to the merits and methodology in carrying out the planned research and in preparing a doctoral dissertation;
  - 6) assesses doctoral student's scientific development in a form of a written opinion submitted to the Director every semester within the time limits provided for herein;
  - 7) gives their opinion on all the applications of the doctoral student concerning the course of study, especially applications for trips to scientific conferences and internships;
  - 8) notifies the Director of the lack of progress in the implementation of the individual research plan and applies for removing the doctoral student from the list of doctoral students;
  - 9) performs other tasks specified in separate regulations.
2. The doctoral thesis supervisor and, in the case they are appointed – supervisors or an auxiliary supervisor, jointly perform the duties referred to in section 1.
3. If the doctoral thesis supervisor is on sabbatical or health leave, or there is a life circumstance preventing appropriate care of the doctoral student, the Director submit a motion to the Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS for appointing another supervisor or auxiliary supervisor.

## § 13

1. The Scientific Councils of the Institutes and Scientific Councils of IA PAS, IUNG-PIB and ICSC PAS immediately after the commencement of doctoral students' education prepare guidelines for drawing up individual research plans within their disciplines.
2. A doctoral student, in agreement with the supervisor(s), prepares a draft individual research plan on the basis of the guidelines referred to in section 1, including especially:
  - 1) schedule of doctoral thesis preparation;
  - 2) planned time limit for publication of at least:
    - a) a scientific paper published in an academic journal or in reviewed materials from an international conference, which, in the year of publishing a final version of the paper, are on the list drawn up pursuant to the regulations issued on the basis of Article 267 section 2 point 2 letter b of the Act, or

- b) a scientific monograph published by a publishing house, which, in the year of publishing a final version of the monograph, are on the list drawn up pursuant to the regulations issued on the basis of art Article 267 section 2 point 2 letter a of the Act, or a chapter in such a monograph.
- 3) deadline for submitting a doctoral dissertation.
- 3. A doctoral student submits to the Director a draft individual research plan approved by the disciplinarily competent Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS within 12 months from the commencement of education.
- 4. In the case of the appointment of an auxiliary supervisor, a draft individual research plan is submitted after it has been given opinion on also by this supervisor.
- 5. Failure to submit a draft individual research plan approved by the disciplinarily competent Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS within the time limit specified in section 3 may result in removal from the list of doctoral students.
- 6. *[repealed]*
- 7. *[repealed]*
- 8. The Director, immediately after the submission of a draft individual research plan by a doctoral student, having consulted the Scientific Council of the Institute:
  - 1) accepts the submitted draft individual research plan or
  - 2) refuses to accept the draft individual research plan, which may result in removing the doctoral student from the list of doctoral students.
- 9. The decision issued by the Director referred to in sections 5 and 8 point 2 may be subject to a request for reconsideration.
- 10. A draft individual research plan accepted by the Director becomes an individual research plan within the meaning of the Act.
- 11. Sections 2-4 and 8-10 are applied mutatis mutandis to an amendment to an individual research plan.

#### § 14

- 1. The implementation of an individual research plan undergoes mid-term evaluation.
- 2. The mid-term evaluation takes place during the fourth semester.
- 3. The mid-term evaluation ends with a positive or negative result. The committee adopts the resolution on the result by a majority of votes.
- 4. Evaluation results, together with justification, are public.
- 5. In the case of a positive mid-term evaluation result, the committee may offer recommendations as to further implementation of the individual research plan.
- 6. A negative mid-term evaluation result causes removal from the list of doctoral students.
- 7. The decision about removal issued by the Director may be subject to a request for reconsideration.
- 7a. In the case of a request for reconsideration, the Director appoints a committee with a new composition. The provisions of § 15 apply accordingly.
- 7b. A request for reconsideration may be supported by the supervisor(s).
- 7c. A second negative mid-term evaluation constitutes a final decision.
- 8. In justified cases, mid-term evaluation may take place remotely or in a hybrid mode, using technical means of distance communication with simultaneous direct real-time video and audio transmission. The minutes of such a meeting are signed by the chairman of the committee.

#### § 15

- 1. The mid-period evaluation is conducted by the committee appointed by the Director, consisting of 3 persons, including:

- 1) at least one person with the doktor habilitowany degree or the title of profesor in the discipline in which a doctoral dissertation is prepared who is employed outside the University, or a person without the doktor habilitowany degree or the title of profesor who is an employee of a foreign university or scientific institution, if the body referred to in Article 178 section 1 of the Act recognises that this person has significant achievements in the scientific issues related to the doctoral dissertation
  - and who has obtained an approval of the Doctoral School Council;
- 2) a maximum of two persons indicated by the Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS at the request of the Director, who hold the degree of doktor habilitowany or the title of profesor in the discipline in which a doctoral dissertation is prepared, employed by the University or IA PAS, IUNG-PIB or ICSC PAS.
2. A thesis supervisor(s) and an auxiliary supervisor cannot be members of the committee conducting the mid-term evaluation of the doctoral student they supervise.
3. A member of the committee cannot be a person who, during the last 5 years:
  - 1) has been a supervisor of 4 doctoral students who were removed from the list of doctoral students due to a negative result of mid-term evaluation, or
  - 2) has supervised the preparation of a dissertation by at least 2 persons applying for the degree of doktor who did not receive positive reviews as referred to in Article 191 section 1.

### § 16

The Doctoral School Council immediately after the commencement of the education of doctoral students specifies the detailed principles of conducting mid-term evaluation, considering the fact that the assessment of the progress of an individual research plan takes place on the basis of:

- 1) information about the progress of the individual research plan;
- 2) list of maximum 5 most important achievements;
- 3) oral presentation and discussion on the achieved results before the committee referred to in § 15;
- 4) *deleted*.

## Chapter IV Credits and examinations

### § 17

1. The following marks are used at giving credits for courses and assessing examinations:
 

- very good	5.0	A
- good plus	4.5	B
- good	4.0	C
- satisfactory plus	3.5	D
- satisfactory	3.0	E
- unsatisfactory	2.0	F
2. Examinations and credit tests take place in the seat of the University, IA PAS, IUNG-PIB and ICSC PAS subject to section 3.
3. Examinations and credit tests may take place outside the University, especially for health reasons of a doctoral student or for organizational reasons, resulting from the specificity of a study programme.

### § 18

1. Examinations or credit tests in the subjects provided for in the study programme take place during a credit-examination session. The date of an examination or a credit test is established by an

examiner in agreement with doctoral students and submitted to the Director for approval. Doctoral students should be notified of the schedule of examinations and credit tests not later than two weeks before the commencement of the credit-examination session.

2. Sign language translators, as well as assistants of persons with disabilities may participate in examinations and credit tests. Persons helping doctoral students with disabilities should have the Director's consent for taking part in examinations and credit tests. A lecturer may refuse to let an assistant of a doctoral student with disabilities participate in an examination or a credit test in the situation when it is a person substantially or professionally connected with the subject in which the doctoral student is taking a credit test/examination.
3. In justified cases, doctoral students with disabilities, no later than 7 days before the commencement of a credit-examination session, may apply for:
  - 1) adjustment of the dates of examinations or credit tests to their needs after an examiner has been notified of it;
  - 2) change of a form of an examination or a credit test from written to oral, or the other way round;
  - 3) possibility of obtaining an examination or credit sheet in a form adjusted to a degree of disability (e.g. with enlarged text in the case of visually impaired persons) upon prior notification.
4. The condition for obtaining credit for a given course is doctoral student's participation in didactic classes provided for in the study programme, obtaining positive marks for assignments included in these classes and taking an exam or a credit test, in accordance with the study programme.
5. A doctoral student who has obtained an unsatisfactory mark for an examination or credit test may retake one examination or a credit test.
6. The re-sit examination or credit test cannot be taken earlier than 7 days after the date of the first examination or credit test.
7. Failure to attend an examination or a credit test, or a re-sit examination or a credit test on the established date without justification results in Director giving an unsatisfactory mark.
8. In justified cases, the Director may reinstate the date of an examination/credit test for a doctoral student who has not taken this examination/credit test as scheduled. An application for reinstating the date must be submitted within 7 days from the cessation of the reason for not taking the examination/ credit test.

## § 19

1. At the request of a doctoral student making reservations as to the objectivism of an examiner or the manner of conducting an examination/credit test, the Director may order checking the knowledge and skills of the doctoral student before the examination board. A teacher of a particular course may also apply for organising an examination/credit test before the examination board.
2. An application for checking student's knowledge and skills by the examination board should be submitted within 3 days from the date of a credit test or examination.
3. A credit test or examination before the examination board takes place within 10 days from submitting the application.
4. A credit test or examination takes place before the examination board consisting of:
  - 1) Director as the chairperson,
  - 2) examiner conducting the previous examination or the person giving a graded credit,
  - 3) another specialist in the field covered by the examination or the credit test, or a specialist in a related discipline indicated by the Director.
5. The Director notifies the doctoral students' self-government of the date of the examination/credit test before the examination board. The doctoral students' self-government may delegate their representative as an observer. The representative of the doctoral students' self-government takes

part in the examination/credit test before the examination board, unless the doctoral student taking the examination/ obtaining the credit makes an objection.

6. The credit/examination mark given collectively by the examination board is final.

## § 20

1. No later than 7 days before the end of a semester, doctoral students are obliged to submit a report on their progress in implementing their individual research plans, reviewed by a supervisor. First-year doctoral students are obliged to submit a report on their progress in preparing individual research plans.
2. The Director gives credit for a grading period on the basis of the data from USOS and reports referred to in section 1.
3. For justified academic or extraordinary reasons, the Director may reschedule the performance of certain duties provided for in the study programme for the next academic year, specifying the time limit for their performance.
4. The condition of obtaining credit for a grading period is meeting all the requirements included in the study programme and obtaining a positive opinion from one's thesis supervisor about progress in implementing an individual research plan.

## § 21

1. Removal of a doctoral student from the list of doctoral students takes place by the administrative decision issued by the Director.
2. The decision may be appealed against by filing a request for reconsideration.
3. The Director removes a doctoral student from the list of doctoral students in the case of:
  - 1) negative mid-term evaluation result;
  - 2) failure to submit a doctoral dissertation within the time limit specified in an individual research plan;
  - 3) giving up education;
  - 4) failure to commence education;
  - 5) violation of the prohibition referred to in Article 200 section 7 of the Act;
  - 6) being punished with the disciplinary penalty of expulsion from the doctoral school.
- 3a. In proceedings for the removal of a doctoral student from the list of doctoral students, in the cases referred to in section 3 point 5, the doctoral student will be requested to submit, within a period of at least 30 days, a resignation from education at another doctoral school.
4. A doctoral student submits their resignation from education in the Doctoral School to the Director in writing.
5. A doctoral student may be removed from the list of doctoral students in the case of:
  - 1) failure to apply for the appointment of a thesis supervisor;
  - 2) failure to submit an individual research plan endorsed by the disciplinarily competent Scientific Council of the Institute or the Scientific Council of IA PAS, IUNG-PIB or ICSC PAS;
  - 3) lack of approval of an individual research plan;
  - 4) lack of credit for a year/semester;
  - 5) unsatisfactory progress in the preparation of a doctoral dissertation;
  - 6) failure to carry out an individual research plan;
  - 7) failure to follow a study programme, especially by:
    - a) unjustified non-attendance in the courses included in the study programme;
    - b) failure to take the required credit tests or examinations;
  - 8) failure to fulfil the duties provided for by the Rules and Regulations.

- 9) submission of such an application by the thesis supervisor(s).
6. The Director ascertains the fact of failure to undertake education in the Doctoral School in the cases of failure to meet at least one of the conditions below by a person entered into the list of doctoral students:
  - 1) failure to take the oath within one month from the commencement of classes;
  - 2) unjustified absence from classes for more than one month from the commencement of classes.
7. A course teacher is obliged to notify the Director of doctoral student's failure to participate in the classes.
8. A person removed from the list of doctoral students fulfil their obligations to complete a clearance slip and returns their doctoral student's identification card.

## **Chapter V Extension and suspension of education**

### **§ 22**

1. The Director, at the request of a doctoral student, having consulted their supervisor, may extend the time limit for submitting a doctoral dissertation indicated in an individual research plan, especially in the case of:
  - 1) necessity of conducting long-lasting scientific research under the individual research plan. The condition for applying for the extension of the dissertation submission deadline is that the doctoral student must have publications referred to in § 13 section 2 point 2;
  - 2) temporary inability to continue education caused by an illness, on the basis of a medical certificate indicating the period when education was impossible;
  - 3) necessity of taking personal care of a sick family member, on the basis of a medical certificate indicating a period, when the family member is unable to function on their own and requires care;
  - 3) necessity of taking personal care of a child younger than 4 years or a child with a disability certificate,  
- in total not longer than by 2 years.
2. An application for the extension of the dissertation submission deadline contains:
  - 1) doctoral student's data: full name, PESEL and, if they have no such a number, the number of a document confirming their identity;
  - 2) justification with the expected date of submitting the doctoral dissertation, approved by the supervisor(s).
3. The following should be attached to the application:
  - 1) opinion of the supervisor(s) in the case referred to in section 1 point 1;
  - 2) medical certificate in the case referred to in section 1 point 2 or 3.
4. A doctoral student applying for the extension of the dissertation submission deadline has to apply not later than 30 days before the expiration of the time limit indicated in the individual research plan.

### **§ 23**

The Director, at the request of a doctoral student, suspends their education in the Doctoral School for a period corresponding to the duration of maternity leave, a leave on terms of maternity leave, paternity leave and parental leave specified in the Labour Code of 26 June 1974 (consolidated text of 18 June 2020, Dz. U. of 2020 item 1320 as amended).

## **Chapter VI Doctoral students' rights and obligations**

### **§ 24**

1. A person entered into the list of doctoral students commences education and acquires the rights of a doctoral student at the moment they take their oath.
2. A doctoral student receives a doctoral scholarship under the rules specified in the Act.
3. The Director makes the decision about granting a doctoral scholarship, determining its amount in accordance with the legal acts referred to in § 2 section 1.
4. The Rector, having obtained the positive opinion of the Director of IA PAS, the Director of IUNG-PIB and the Director of ICSC PAS may raise a doctoral scholarship above the minimum indicated in the Act and make it dependent on doctoral student's achievements. Each doctoral student receives a doctoral scholarship in the minimal amount determined in accordance with the legal acts referred to in § 2 section 1.
5. A doctoral scholarship is paid every month, not later than on the 25th day of each month. In specially justified cases that deadline may be extended until the end of the month.
6. Loss of the status of a doctoral student takes place:
  - 1) on the day of submitting a doctoral dissertation within the time limit stipulated in the individual research plan, or
  - 2) on the day of submitting a doctoral dissertation within the time limit stipulated in the decision issued in accordance with § 22, or
  - 3) following the Director's final decision about removal from the list of doctoral students.
7. The right to receive a doctoral scholarship expires on the first day of the month following the month in which the status of a doctoral student was lost or after the expiration of the period specified in Article 209 section 2 of the Act.

## § 25

1. A doctoral student, pursuant to the regulations in force, is entitled especially to:
  - 1) acquiring knowledge and developing their own interests, as well as using, in this scope, the didactic rooms, equipment and resources of the University;
  - 2) taking part in scientific and research works, including projects, conferences and academic seminars;
  - 3) applying for students' loan under the rules specified in the Act;
  - 4) applying for accommodation in the University's hall of residence, or boarding in the University's canteen under the rules specified in the Rector's ordinance;
  - 5) applying for accommodation of their spouse or child in the University's hall of residence under the rules specified in the Rector's ordinance;
  - 6) applying for scholarships founded by local government units under the rules specified in the Act;
  - 7) applying for academic scholarships founded by a natural person or a corporate body, which is not state or local government legal person under the rules specified in the Act;
  - 8) applying for the Minister's scholarship for outstanding young scholars under the rules specified in the Act;
  - 9) taking advantage of discounted public transport if local government introduces such discounts under the rules specified in the Act;
  - 10) joining organizations and associations of doctoral students in the University under the rules specified in the Act;
  - 11) actively participating in the doctoral students' self-government under the rules specified in the Act;
  - 12) participating in the decisions of the collective authorities of the University, IA PAS, IUNG-PIB and ICSC PAS through the representatives of the doctoral students' self-government who are

members of these authorities, under the rules specified in the Act and internal regulations in force;

- 13) in the case of receiving a doctoral scholarship: social security, old age, disability and accident insurance under the Act of 3 July 2018 – Provisions introducing the Act – The Law on Higher Education and Science (Dz. U. 2018 item. 1669);
  - 14) health insurance under the Act of 3 July 2018 – Provisions introducing the Act – The Law on Higher Education and Science (Dz. U. 2018 item. 1669);
  - 15) breaks for rest in the amount not exceeding 8 weeks a year;
  - 16) putting forward demands to the authorities of the University, IA PAS, IUNG-PIB and ICSC PAS concerning study programmes and issues related to the teaching process.
2. At the request of a doctoral student, the Director may finance or subsidise part of costs indispensable especially for:
    - 1) taking part in a scientific conference;
    - 2) doing research;
    - 3) publication;
    - 4) study trip.
  3. A doctoral student with a disability may, in justified cases and with the consent of a course teacher, take notes from the class in an alternative form for their own use, i.e. by recording the class, taking photos or receiving materials concerning the class from the teacher, they may also use other devices or help of persons taking notes.

## § 26

1. A doctoral student may, with the consent of the Director and having obtained a positive supervisor's opinion, do scientific and didactic internships (as part of education) outside the Doctoral School at home and abroad, as well as do research in scientific institutions at home and abroad. The period of internship or research is counted in the period of education in the Doctoral School.
2. For a doctoral student leaving for an internship which exceeds one month, the Director establishes individual dates for the performance of duties included in the study programme.
3. If it is necessary to conduct scientific research for an intended doctoral dissertation outside the seat of the entities operating the Doctoral School, the Director may exempt a doctoral student from the obligation to participate in courses included in the study programme for the period of doing the research, indicating new dates for participating in the required courses.

## § 27

1. A doctoral student may, with the consent of the Director and a positive opinion of the supervisor, undergo part of education within domestic or international exchange programmes.
2. Before leaving for another school or another entity providing doctoral education, a doctoral student agrees with the Director on a study programme and conditions for obtaining credits for a semester or a year.
3. On the basis of a document confirming credits for courses with a list of marks, the Director grants credit for the completed period of education to a doctoral student.
4. In order to count the courses credited outside the Doctoral School, including at a university abroad, as the classes specified in the study programme, the concurrence of the achieved learning outcomes must be ascertained.
5. The results obtained are taken into consideration when calculating the average mark in a given semester/year.

## § 28

1. The duties of a doctoral student include taking full advantage of the learning opportunities provided by the entities which operate the Doctoral School and acting in accordance with the Rules and Regulations of the Doctoral School, especially:
  - 1) conscientiously and diligently following the study programme and the individual research plan;
  - 2) taking part in courses included in the study programme;
  - 3) punctually passing exams and obtaining credits, as well as fulfilling other duties provided for by the study programme and the Rules and Regulations;
  - 4) submitting semester reports on carrying out the individual research plan,
  - 5) demonstrating academic achievements made in connection with studying in the Doctoral School for the purposes of the evaluation of academic activity, including demonstrating the University, IS PAS, IUNG-PIB or ICSC PAS affiliation – depending on the place of the implementation of the individual research plan;
  - 6) conducting in accordance with the oath;
  - 7) observing the regulations, which are in force at the University, IA PAS, IUNG-PIB or ICSC PAS;
  - 8) taking care of the good reputation of the University, IA PAS, IUNG-PIB or ICSC PAS;
  - 9) observing the principles of good social coexistence;
  - 10) getting acquainted with the doctoral student's ethics code worked out by the University doctoral students' self-government;
  - 11) checking the obtained marks on the student's account in the University Study-Oriented System;
  - 12) having an electronic identifier of a scholar consistent with the international standards (ORCID);
  - 13) immediate informing the Director in writing about the commencement of education in another entity operating a doctoral school;
  - 14) checking the doctoral dissertation with the use of a consolidated anti-plagiarism system.
2. A doctoral student is obliged to immediately notify the Director of change of their surname, address for correspondence or e-mail address. If the student fails to notify the Director of the change of these data, letters and notices sent to the last submitted address are regarded as served.
- 2a. In the event that a doctoral student resides outside the territory of the Republic of Poland, they may appoint a representative residing in the Republic of Poland to handle their affairs. If the doctoral student has not appointed a representative to conduct their affairs and does not act through the Polish consulate, they are obliged to designate a representative for service in Poland, unless service is performed via a registered electronic delivery service. In the absence of a designated representative for service, documents intended for that party will be placed in the case file, with the effect of service.
3. A doctoral student registered for health insurance by the entities operating the Doctoral School is obliged to immediately notify the Centre for Education and Study Services of changing the basis for health insurance, e.g. establishing employment relationship, performing work on the basis of a commission contract or achieving the status of a family member of an insured person.

## § 29

1. A doctoral student is subject to disciplinary liability for breaching regulations in force at the University, IA PAS, IUNG-PIB and ICSC PAS, as well as for failing to uphold the dignity of a doctoral student.
2. A doctoral student cannot be punished simultaneously for the same act by the Rector and a disciplinary committee.
3. The disciplinary punishments are:

- 1) admonition;
  - 2) reprimand;
  - 3) reprimand with a warning;
  - 4) suspension in specific rights of a doctoral student for the period of up to 1 year;
  - 5) expulsion from the Doctoral School
4. A disciplinary committee solving the doctoral student's case is composed of the chairperson of the adjudicating panel, i.e. an academic teacher or an academic employee, and, in equal numbers, doctoral students and academic teachers or academic employees
  5. To doctoral students' disciplinary liability, the provisions of Article 307 section 2, Articles 308-320 and the regulations issued on the basis of Article 321 of the Act are applied respectively.

## **Chapter VII Final regulations**

### **§ 30**

1. The Rules and Regulations of the Doctoral School come into force at the beginning of the academic year 2019/2020, while the Director and the Doctoral School Council perform the tasks provided for herein in such a way as to make the commencement of education possible on 1 October 2019.
2. In matters not regulated herein, decisions are made by the Rector or the Vice-Rector authorised by them, after obtaining the opinion of the Director of IA PAS , the Director of IUNG-PIB and the Director of ICSC PAS.
3. Decisions provided for herein, falling within the competence of the Director and made in individual cases concerning a doctoral student whose thesis supervisor or auxiliary supervisor is the Director, are made by the Vice-Director.



**RESOLUTION No. XXIV - 27.24 / 19**  
**of the Senate of**  
**Maria Curie-Skłodowska University**  
**in Lublin**

**from May 29, 2019.**

***on recruitment to the Doctoral School of Social Sciences in the academic year 2019/2020***

Based on Article. 200 para. 2 of the Act of 20 July 2018 The Law on Higher Education and Science (Journal of Laws of 2018, item 1668 with later amendments), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2019/2020 to the Doctoral School of Social Sciences run by Maria Curie Skłodowska University in Lublin, hereinafter referred to as the University:

§1

1. In the recruitment process an assessment of the candidate's knowledge and level of preparation and aptitude for undertaking education at the doctoral school is carried out.
2. The recruitment procedure has the form of competitive admission. The results of the recruitment are public.
3. Detailed rules for the evaluation of candidates are set out in Annex No 1 to this resolution.
4. The recruitment procedure may be conducted in English.
5. The recruitment procedure is conducted at the University headquarters. In the case of candidates from abroad who cannot apply for an interview conducted at the University headquarters, the interview may be conducted using an instant messenger.

§2

1. Persons eligible for admission to the doctoral school will hold a master's degree, a master's degree in engineering or an equivalent degree, or will be a person referred to in Article 186 para. 2 of the Act.

2. A prerequisite for the admission of a candidate to the recruitment procedure is setting up a personal account in the Internet Candidate Registration System, hereinafter referred to as IRK. IRK operates at: [irk.umcs.lublin.pl](http://irk.umcs.lublin.pl). Candidates access IRK on their own.
3. After creating an account in IRK, the candidate selects a doctoral school and indicates the scientific discipline in which they intend to prepare a doctoral dissertation.
4. A candidate for the doctoral school submits the following documents:
  - 1) application for admission to the doctoral school generated from the IRK system;
  - 2) a copy of the diploma confirming that they hold the of master's degree, master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for inspection), or a diploma referred to in art. 326 para. 2, point 2 or 327 para. 2 of the Act stating the right to obtain a doctorate in a country in which the higher education institution that issued it operates, subject to the provisions of point 3;
  - 3) in the case of persons referred to in art. 186 para. 2 of the Act a copy of the diploma of completion of first-degree studies with a supplement, if it has been issued (originals of the documents for inspection), or a certificate of completion of the third year of uniform Master's studies;
  - 4) a current photograph, consistent with the requirements applicable when issuing identity cards in Poland;
  - 5) documentation confirming the previous scientific achievements of the candidate:
    - a) mandatorily:
      - a diploma thesis prepared during the studies, under which the candidate obtained a master's degree, master's degree in engineering or an equivalent degree (does not apply to persons referred to in Article 186 (2) of the Act),
      - a research CV,
      - documentation confirming active participation in scientific conferences or scientific associations/circles or research projects,
      - an opinion about the candidate's aptitude for research work, prepared by a person with, at least, a doctorate degree,
    - b) voluntarily:
      - scientific publications or,
      - reviews of scientific publications or,
      - certificates confirming knowledge of foreign languages or,
      - a doctoral diploma.
  - 6) outline of the research project related to the scientific discipline in which the candidate intends to prepare a doctoral dissertation.
5. Candidates qualified for the doctoral school are required to enter an electronic version of their photograph into their personal account in the IRK system and to pay a fee for issuing an electronic doctoral student card in the amount determined by the minister competent for higher education.

1. The rules for undertaking and receiving education at a doctoral school by foreigners are defined in art. 323 in connection with art. 326, 327, 328, subject to the provisions of art. 198 par. 8 of the Act.
2. Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e. if they:
  - 1) complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education, or
  - 2) have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language, or
  - 3) have completed secondary school abroad, in which classes were taught in Polish or
  - 4) have completed secondary school in Poland or
  - 5) have completed university studies in Poland with a major in Polish, or
  - 6) during the interview, will obtain confirmation that their preparation and the level of Polish language skills allow them to undertake education in Polish.
3. Foreigners may undertake education in a foreign language if they:
  - 1) have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a foreign language are also certificates, diplomas or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the foreign student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the foreign student will be studying at the doctoral school, or
  - 2) during the interview they will get confirmation that their preparation and the level of foreign language skills allow them to undertake education in a foreign language.
4. Foreigners, in addition to the documents listed in § 2 para. 4, submit:
  - 1) legalization or validation documents of the documents referred to in § 2 para. 4 points 2 and 3, if issued by a university from outside the territory of the Republic of Poland;
  - 2) a copy of the ID document;
  - 3) photocopies of documents certifying legal stay on the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education, if they qualify for the doctoral school;
  - 4) one of the documents referred to in para. 2 points 1-5 confirming the knowledge of the Polish language if the candidate wants to study in Polish or one of the documents referred

to in paragraph 3 point 1, confirming the knowledge of a foreign language if they want to study in a foreign language;

- 5) photocopy of the insurance policy in case of illness or consequences of accidents for the period of education in Poland or the European Health Insurance Card, or a foreigner's statement that he will join the NFZ immediately after the beginning of education.

5. The University may ask the candidate for submission of an ordinary translation into Polish of the documents referred to in § 2 para. 4, points 2 and 3.

#### §4

1. Supervision over the course of recruitment for doctoral schools is carried out by the Rector or the Vice-Rector authorized by the Rector.
2. Direct supervision over the course of recruitment to the doctoral school is exercised by the Rector's Proxy for the organization of the doctoral school, hereinafter referred to as the Proxy.
3. Assessment of candidates for the doctoral school is carried out by the Recruitment Committee appointed by the Rector at the request of the Proxy.
4. The Proxy shall submit to the Rector a proposal of the composition of the Recruitment Committee by 10 June 2019.
5. The Recruitment Committee consists of:
  - 1) the Proxy who chairs the work of the Board;
  - 2) persons who are employees of the University, with the degree of habilitated doctor (dr hab.) or with the title of professor or an equivalent degree or, possessing current scientific / artistic achievements in the field of scientific / artistic disciplines within the framework of which education in the doctoral school is conducted - two persons representing each of the disciplines within the school,
  - 3) two representatives of doctoral students representing scientific disciplines within the doctoral school, designated by the doctoral students' self-government.
6. The Proxy shall appoint, out of the members of the Recruitment Committee, a Subcommittee to carry out the evaluation of candidates in the field of a given scientific discipline composed of:
  - 1) the Proxy who chairs the work of the Subcommittee;
  - 2) two persons with the degree of habilitated doctor or the title of professor, or a degree or an equivalent title, possessing current scientific achievements in the field of a scientific discipline within which the candidate intends to prepare a doctoral dissertation;
  - 3) a representative of doctoral students.
7. An expert may participate in the Subcommittee's meetings in an advisory capacity, who will participate in assessing the outline of the research project prepared by the candidate in

relation to the scientific discipline in which they intend to prepare a doctoral dissertation, if it is necessary for the candidate's proper assessment.

8. Resolutions of the Recruitment Committee and Subcommittee are passed by a simple majority of votes.
9. In the case of an equal number of votes, the vote of the Proxy is decisive.
10. The Subcommittee shall prepare, evaluated individually for each candidate, an individual report containing the results obtained by the candidate from all the elements assessed, as set out in Annex 1. The minutes shall be signed by the members of the Subcommittee.
11. After the assessment of all the candidates by the Sub-committees, the Recruitment Committee, on the basis of individual protocols, arranges the ranking of recruitment participants for the doctoral school. The total number of points scored determines the place of the candidate on the ranking list.
12. The Recruitment Committee, taking into account the admissions limit determined by the Rector and the place of the candidate on the ranking list, issues an opinion in which it recommends or refuses recommendations regarding the admission of a given candidate to the doctoral school, guided by the principle that the priority for admission to the doctoral school are candidates who have scored the highest number of points to the limit of places. In the event of special circumstances justifying the admission to the doctoral school of a larger number of persons than is envisaged by the limit determined by the Rector, the Proxy may apply to the Rector, through the Vice-Rector, with a request to increase the admissions limit.
13. The Recruitment Committee draws up a collective report in two copies, the attachment to which is the ranking list of the participants of the proceedings, containing the results of the evaluation of all the participants in the proceedings and the recommendation referred to in para. 12. The collective report is signed by the members of the Recruitment Board. The Proxy shall pass the report to the Rector or the Vice-Rector authorized by the Rector.
14. Admission to the doctoral school takes place by way of an entry on the list of doctoral students. The entry is made by the Proxy in particular on the recommendation of the Recruitment Committee.
15. The refusal to be admitted to the doctoral school takes place by way of an administrative decision issued by the Proxy in accordance with the recommendation of the Recruitment Committee. An application for reconsideration may be submitted against the decision.
16. The admission or refusal to accept a foreigner to the doctoral school takes place on the basis of the Rector's administrative decision issued in particular on the recommendation of the Recruitment Committee, subject to the provisions of para. 17. An application for reconsideration may be submitted against the decision.
17. The Rector may authorize the Proxy to issue the decision referred to in para. 16.
18. Persons entered on the list of doctoral students having a doctoral degree are obliged to inform the Proxy about it, not later than one week from the beginning of the first

semester of education at the doctoral school.

## §5

1. The Rector shall announce by June 7, 2019, the limit of admissions to the doctoral school for the academic year 2019/2020.
2. The Proxy shall submit to the Rector a detailed schedule of the recruitment procedure by 10 June 2019.
3. The admission limit and the schedule of the proceedings, after being approved by the Rector, shall be made available to the public on the website [www.umcs.pl](http://www.umcs.pl) by June 15, 2019.
4. Recruitment for the doctoral school should be completed by September 15, 2019, subject to paragraph 5.
5. In the event of circumstances justifying additional recruitment to the doctoral school after September 15, 2019 (in particular such as: obtaining financial resources for the implementation of basic research in the form of a research project, internship or scholarship by decision of the NCN director), the Proxy may apply to the Rector with a request for additional recruitment. The Proxy's request will be accompanied by a schedule of the proposed recruitment procedure.

## §6

1. The basic tasks of the Proxy include:
  - 1) organizing and conducting the recruitment proceedings;
  - 2) acceptance of documents from candidates to the doctoral school;
  - 3) checking and confirming the conformity of the candidates' details contained in the IRK system with the submitted documents;
  - 4) notifying candidates of the date and proceedings of the recruitment process;
  - 5) entering a qualified candidate on the list of doctoral students;
  - 6) issuing an administrative decision of not admitting a candidate to the doctoral school and preparing it in two copies;
  - 7) issuing an administrative decision based on the Rector's authorization to admit or refuse a foreigner to the doctoral school and to prepare it in two copies, if the Proxy receives the relevant authorization referred to in § 4, point 16;
  - 8) delivery of the decision referred to in point 6 or 7, to the candidate by hand with a receipt or sending it by registered mail with a return confirmation of receipt;
  - 9) examining the application for reconsidering the case, against the decision referred to in point 6 or 7;
  - 10) making the results of the recruitment procedure available to the candidates in IRK.

2. The activities referred to in paragraph 1 point 1-4, 8, 10 may be performed by other persons authorized in writing by the Proxy. These persons will immediately inform the Proxy about carrying out the above-mentioned activities.

## §7

1. The Proxy shall refer candidates for specialist medical examinations if during their education they may be exposed to factors that may be harmful, burdensome or dangerous to health, according to the Regulation of the Minister of Health of 26 August 2014 *on medical examinations of candidates for upper secondary schools or higher and for qualifying vocational courses, students of these schools, students, students of vocational qualification courses and participants of doctoral studies* (i.e. Dz.U.2019.141 with later amendments).
2. A candidate with a certified disability, in justified cases, should, 7 days before the scheduled interview date, inform the Proxy:
  - 1) about the need to employ in the interview a sign language interpreter or assistant for persons with physical disabilities and blind persons;
  - 2) about changing the form of the interview.
3. Persons assisting candidates with disabilities referred to in paragraph 2, should have the consent of the Proxy to participate in the recruitment procedure. The Proxy has the right to reject the request for participation of an assistant of a candidate with disabilities in the recruitment procedure, if it is a person who is professionally or through employment connected with the discipline of science, under which the candidate intends to prepare a doctoral dissertation.

From October 1, 2019, all rights and obligations resulting from this Resolution assigned to the Proxy become the rights and duties of the Director of the Doctoral School of Social Sciences.

## § 9

In matters of recruitment not provided for in this resolution, decisions are made by the Rector or the Vice-Rector authorized by him.

## § 10

The resolution comes into force on the day of its adoption.

President of the UMCS Senate

Prof. Dr hab. Stanisław Michałowski



**RESOLUTION No. XXIV - 34.4 / 20**  
**of the Senate of**  
**Maria Curie-Skłodowska University**  
**in Lublin**

**from February 26, 2020**

***on recruitment to the Doctoral School of Social Sciences in the academic year 2020/2021***

Based on the Article. 200 para. 2 of the Act of 20 July 2018 The Law on Higher Education and Science (Journal of Laws of 2020, item 85 ), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2020/2021 to the Doctoral School of Social Sciences run by Maria Curie Skłodowska University in Lublin, hereinafter referred to as the University:

§1

1. In the recruitment process, an assessment of the candidate's knowledge, level of preparation, and aptitude for undertaking education at the doctoral school is carried out.
2. The recruitment procedure has the form of competitive admission. The results of the recruitment are public.
3. Detailed rules for the evaluation of candidates are set out in Annex No. 1 to this resolution.
4. The recruitment procedure may be conducted in English.
5. The recruitment procedure is conducted at the University headquarters. In the case of candidates from abroad who cannot apply for an interview conducted at the University headquarters, the interview may be conducted using an instant messenger.

§2

1. Persons eligible for admission to the doctoral school will hold a master's degree, a master's degree in engineering or an equivalent degree, or will be a person referred to in Article 186 para. 2 of the Act.

2. A prerequisite for the admission of a candidate to the recruitment procedure is setting up a personal account in the Internet Candidate Registration System, hereinafter referred to as IRK. IRK operates at: [irk.umcs.lublin.pl](http://irk.umcs.lublin.pl). Candidates access IRK on their own.
3. After creating an account in IRK, the candidate selects a doctoral school and indicates the scientific discipline in which they intend to prepare a doctoral dissertation.
4. A candidate for the doctoral school submits the following documents:
  - 1) application for admission to the doctoral school generated from the IRK system;
  - 2) a copy of the diploma confirming that they hold a master's degree, master's degree in engineering or equivalent, together with the supplement, if it has been issued (original documents for inspection), or a diploma referred to in art. 326 para. 2, point 2 or 327 para. 2 of the Act stating the right to obtain a doctorate in a country in which the higher education institution that issued it operates, subject to the provisions of point 3;
  - 3) in the case of persons referred to in art. 186 para. 2 of the Act, a copy of the diploma of completion of first-degree studies with a supplement, if it has been issued (originals of the documents for inspection), or a certificate of completion of the third year of uniform Master's studies;
  - 4) a current photograph, consistent with the requirements applicable when issuing identity cards in Poland;
  - 5) documentation confirming the previous scientific achievements of the candidate:
    - a) mandatorily:
      - a research CV,
      - documentation confirming active participation in scientific conferences or scientific associations/circles or research projects,
      - an opinion about the candidate's aptitude for research work, prepared by a person with at least a doctorate,
    - b) voluntarily:
      - scientific publications or,
      - reviews of scientific publications or,
      - certificates confirming knowledge of foreign languages or,
      - a doctoral diploma.
  - 6) an outline of the research project related to the scientific discipline in which the candidate intends to prepare a doctoral dissertation.
5. Candidates qualified for the doctoral school are required to enter an electronic version of their photograph into their personal account in the IRK system and to pay a fee for issuing an electronic doctoral student card in the amount determined by the minister competent for higher education.

1. The rules for undertaking and receiving education at a doctoral school by foreigners are defined in Article. 323 in connection with art. 326, 327, 328, subject to the provisions of art. 198 par. 8 of the Act.
2. Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e., if they:
  - 1) complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education, or
  - 2) have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language, or
  - 3) have completed secondary school abroad, in which classes were taught in Polish or
  - 4) have completed secondary school in Poland or
  - 5) have completed university studies in Poland with a major in Polish, or
  - 6) during the interview, will obtain confirmation that their preparation and the level of Polish language skills allow them to undertake education in Polish.
3. Foreigners may undertake education in a foreign language if they:
  - 1) have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a foreign language are also certificates, diplomas or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the foreign student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the foreign student will be studying at the doctoral school, or
  - 2) during the interview, they will get confirmation that their preparation and the level of foreign language skills allow them to undertake education in a foreign language.
4. Foreigners, in addition to the documents listed in § 2 para. 4, submit:
  - 1) legalization or validation documents of the documents referred to in § 2 para. 4 points 2 and 3, if issued by a university from outside the territory of the Republic of Poland;
  - 2) a copy of the ID document;
  - 3) photocopies of documents certifying legal stay on the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education, if they qualify for the doctoral school;
  - 4) one of the documents referred to in para. 2 points 1-5, confirming the knowledge of the Polish language if the candidate wants to study in Polish, or one of the documents referred to

to in paragraph 3 point 1, confirming the knowledge of a foreign language if they want to study in a foreign language;

- 5) photocopy of the insurance policy in case of illness or consequences of accidents for the period of education in Poland, or the European Health Insurance Card, or a foreigner's statement that he will join the NFZ immediately after the beginning of education.

5. The University may ask the candidate for submission of an ordinary translation into Polish of the documents referred to in § 2 para. 4, points 2 and 3.

#### §4

1. Supervision over the course of recruitment for doctoral schools is carried out by the Rector or the Vice-Rector authorized by the Rector.
2. Direct supervision over the course of recruitment to the doctoral school is exercised by the Director of the doctoral school, hereinafter referred to as the Director.
3. Assessment of candidates for the doctoral school is carried out by the Recruitment Committee appointed by the Rector at the request of the Director.
4. The Director shall submit to the Rector a proposal for the composition of the Recruitment Committee by 8 June 2020.
5. The Recruitment Committee consists of:
  - 1) the Director who chairs the work of the Board;
  - 2) persons who are employees of the University, with the degree of habilitated doctor (dr hab.) or with the title of professor or an equivalent degree or, possessing current scientific/artistic achievements in the field of scientific/artistic disciplines within the framework of which education in the doctoral school is conducted - two persons representing each of the disciplines within the school,
  - 3) two representatives of doctoral students representing scientific disciplines within the doctoral school, designated by the doctoral students' self-government.
6. The Director shall appoint, out of the members of the Recruitment Committee, a Subcommittee to evaluate candidates in the field of a given scientific discipline, composed of:
  - 1) the Director who chairs the work of the Subcommittee;
  - 2) two persons with the degree of habilitated doctor or the title of professor, or a degree or an equivalent title, possessing current scientific achievements in the field of a scientific discipline within which the candidate intends to prepare a doctoral dissertation;
  - 3) a representative of doctoral students.
7. An expert may participate in the Subcommittee's meetings in an advisory capacity and will participate in assessing the outline of the research project prepared by the candidate in

relation to the scientific discipline in which they intend to prepare a doctoral dissertation, if it is necessary for the candidate's proper assessment.

8. Resolutions of the Recruitment Committee and Subcommittee are passed by a simple majority of votes.
9. In the case of an equal number of votes, the vote of the Director is decisive.
10. The Subcommittee shall prepare, evaluate individually for each candidate, an individual report containing the results obtained by the candidate from all the elements assessed, as set out in Annex 1. The minutes shall be signed by the members of the Subcommittee.
11. After the assessment of all the candidates by the Sub-committees, the Recruitment Committee, based on individual protocols, arranges the ranking of recruitment participants for the doctoral school. The total number of points scored determines the place of the candidate on the ranking list.
12. The Recruitment Committee, taking into account the admissions limit determined by the Rector and the place of the candidate on the ranking list, issues an opinion in which it recommends or refuses recommendations regarding the admission of a given candidate to the doctoral school, guided by the principle that the priority for admission to the doctoral school are candidates who have scored the highest number of points to the limit of places. In the event of special circumstances justifying the admission to the doctoral school of a larger number of persons than is envisaged by the limit determined by the Rector, the Proxy may apply to the Rector, through the Vice-Rector, with a request to increase the admissions limit.
13. The Recruitment Committee draws up a collective report in two copies, the attachment to which is the ranking list of the participants of the proceedings, containing the results of the evaluation of all the participants in the proceedings and the recommendation referred to in para. 12. The collective report is signed by the members of the Recruitment Board. The Director shall pass the report to the Rector or the Vice-Rector authorized by the Rector.
14. Admission to the doctoral school takes place by way of an entry on the list of doctoral students. The entry is made by the Director, in particular on the recommendation of the Recruitment Committee.
15. The refusal to be admitted to the doctoral school takes place by way of an administrative decision issued by the Director following the recommendation of the Recruitment Committee. An application for reconsideration may be submitted against the decision.
16. The admission or refusal to accept a foreigner to the doctoral school takes place based on the Rector's administrative decision issued in particular on the recommendation of the Recruitment Committee, subject to the provisions of para. 17. An application for reconsideration may be submitted against the decision.
17. The Rector may authorize the Director to issue the decision referred to in para. 16.
18. Persons entered on the list of doctoral students having a doctoral degree are obliged to inform the Proxy about it, not later than one week from the beginning of the first

a semester of education at the doctoral school.

## §5

1. The Rector shall announce by June 4, 2020, the limit of admissions to the doctoral school for the academic year 2020/2021.
2. The Director shall submit to the Rector a detailed schedule of the recruitment procedure by June 8, 2020.
3. The admission limit and the schedule of the proceedings, after being approved by the Rector, shall be made available to the public on the website [www.umcs.pl](http://www.umcs.pl) by June 10, 2020.
4. Recruitment for the doctoral school should be completed by September 15, 2020, subject to paragraph 5.
5. In the event of circumstances justifying additional recruitment to the doctoral school after September 15, 2019 (in particular such as: obtaining financial resources for the implementation of basic research in the form of a research project, internship or scholarship by decision of the NCN director), the Director may apply to the Rector with a request for additional recruitment. the Director's request will be accompanied by a schedule of the proposed recruitment procedure.

## §6

1. The basic tasks of the Director include:
  - 1) organizing and conducting the recruitment proceedings;
  - 2) acceptance of documents from candidates to the doctoral school;
  - 3) checking and confirming the conformity of the candidates' details contained in the IRK system with the submitted documents;
  - 4) notifying candidates of the date and proceedings of the recruitment process;
  - 5) entering a qualified candidate on the list of doctoral students;
  - 6) issuing an administrative decision of not admitting a candidate to the doctoral school and preparing it in two copies;
  - 7) issuing an administrative decision based on the Rector's authorization to admit or refuse a foreigner to the doctoral school and to prepare it in two copies, if the Proxy receives the relevant authorization referred to in § 4, point 16;
  - 8) delivery of the decision referred to in point 6 or 7, to the candidate by hand with a receipt or sending it by registered mail with a return confirmation of receipt;
  - 9) examining the application for reconsidering the case, against the decision referred to in point 6 or 7;
  - 10) making the results of the recruitment procedure available to the candidates in IRK.

2. The activities referred to in paragraph 1, points 1-4, 8, 10 may be performed by other persons authorized in writing by the Director. These persons will immediately inform the Director about carrying out the above-mentioned activities.

## §7

1. The Director shall refer candidates for specialist medical examinations if during their education they may be exposed to factors that may be harmful, burdensome or dangerous to health, according to the Regulation of the Minister of Health of 26 August 2014 *on medical examinations of candidates for upper secondary schools or higher and qualifying vocational courses, students of these schools, students, students of vocational qualification courses and participants of doctoral studies* (i.e. Dz.U.2019, item 1651).
2. A candidate with a certified disability, in justified cases, should, 7 days before the scheduled interview date, inform the Director:
  - 1) about the need to employ in the interview a sign language interpreter or assistant for persons with physical disabilities and blind persons;
  - 2) about changing the form of the interview.
3. Persons assisting candidates with disabilities referred to in paragraph 2 should have the consent of the Director to participate in the recruitment procedure. The Director has the right to reject the request for participation of an assistant of a candidate with disabilities in the recruitment procedure, if it is a person who is professionally or through employment connected with the discipline of science, under which the candidate intends to prepare a doctoral dissertation.

## § 8

In matters of recruitment not provided for in this resolution, decisions are made by the Rector or the Vice-Rector authorized by him.

## § 9

The resolution comes into force on the day of its adoption.

President of the UMCS Senate

Prof. Dr hab. Stanisław Michałowski



**RESOLUTION No. XXV - 5.15 / 21**  
**of the Senate of**  
**Maria Curie-Skłodowska University**  
**in Lublin**

**from February 24, 2021**

***on recruitment to the Doctoral School of Social Sciences in the academic year 2021/2022***

Based on the Article. 200 para. 2 of the Act of 20 July 2018 The Law on Higher Education and Science (Journal of Laws of 2020, item 85 as amended), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2021/2022 to the Doctoral School of Social Sciences run by Maria Curie Skłodowska University in Lublin, hereinafter referred to as the University:

§1

1. In the recruitment process, an assessment of the candidate's knowledge, level of preparation, and aptitude for undertaking education at the doctoral school is carried out.
2. The recruitment procedure has the form of competitive admission. The results of the recruitment are public.
3. Detailed rules for the evaluation of candidates are set out in Annex No. 1 to this resolution.
4. The recruitment procedure may be conducted in English.
5. The recruitment procedure is conducted at the University headquarters. In the case of candidates from abroad who cannot apply for an interview conducted at the University headquarters, the interview may be conducted using an instant messenger. In justified cases, the Director of the Doctoral School of Social Sciences, hereinafter referred to as the Director, may decide that an interview using instant messaging may also be carried out for other candidates.

§2

1. Persons eligible for admission to the doctoral school will hold a master's degree, a master's degree in engineering or an equivalent degree, or will be a person referred to in Article 186 para. 2 of the Act.

2. A prerequisite for the admission of a candidate to the recruitment procedure is setting up a personal account in the Registration System, hereinafter referred to as SOR. SOR operates at: [rekrutacja.umcs.pl](http://rekrutacja.umcs.pl). Candidates access SOR on their own.
3. After creating an account in SOR, the candidate selects a doctoral school and indicates the scientific discipline in which they intend to prepare a doctoral dissertation, attaches scans of all required documents, in addition submits their original versions to the Doctoral Schools' Office, subject to paragraph 4.
4. A candidate for the doctoral school submits the following documents:
  - 1) Scans and hard copy version of the following documents:
    - a) application for admission to the doctoral school generated from the SOR system;
    - b) a copy of the diploma confirming that they hold a master's degree, master's degree in engineering or equivalent, together with the supplement, if it has been issued (original documents for inspection), or a diploma referred to in art. 326 para. 2, point 2 or 327 para. 2 of the Act stating the right to obtain a doctorate in a country in which the higher education institution that issued it operates, subject to the provisions of point c;
    - c) in the case of persons referred to in art. 186 para. 2 of the Act, a copy of the diploma of completion of first-degree studies with a supplement, if it has been issued (originals of the documents for inspection), or a certificate of completion of the third year of uniform Master's studies;
    - d) a current photograph, consistent with the requirements applicable when issuing identity cards in Poland;
    - e) an outline of the research project related to the scientific discipline in which the candidate intends to prepare a doctoral dissertation.
    - f) an opinion about the candidate's aptitude for research work, prepared by a person with at least a doctorate.
  - 2) Scans of the documentation confirming the previous scientific achievements of the candidate:
    - a) mandatorily:
      - an academic CV,
      - documentation confirming active participation in scientific conferences or scientific associations/circles or research projects,
    - b) voluntarily:
      - scientific publications or,
      - reviews of scientific publications or,
      - certificates confirming knowledge of foreign languages or,
      - a doctoral diploma.
5. Candidates qualified for the doctoral school are required to enter an electronic version of their photograph into their personal account in the SOR system and to pay a fee for issuing an electronic doctoral student card in the amount determined by the minister competent for higher education.

1. The rules for undertaking and receiving education at a doctoral school by foreigners are defined in Article. 323 in connection with art. 326, 327, 328, subject to the provisions of art. 198 par. 8 of the Act.
2. Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e., if they:
  - 1) complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education, or
  - 2) have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language, or
  - 3) have completed secondary school abroad, in which classes were taught in Polish or
  - 4) have completed secondary school in Poland or
  - 5) have completed university studies in Poland with a major in Polish, or
  - 6) during the interview, will obtain confirmation that their preparation and the level of Polish language skills allow them to undertake education in Polish.
3. Foreigners may undertake education in a foreign language if they:
  - 1) have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a foreign language are also certificates, diplomas or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the foreign student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the foreign student will be studying at the doctoral school, or
  - 2) during the interview, they will get confirmation that their preparation and the level of foreign language skills allow them to undertake education in a foreign language.
4. Foreigners, in addition to the documents listed in § 2 para. 4, submit:
  - 1) legalization or validation documents of the documents referred to in § 2 para. 4 points 1 subpoint b) and c), if issued by a university from outside the territory of the Republic of Poland;
  - 2) a copy of the ID document;
  - 3) photocopies of documents certifying legal stay on the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education, if they qualify for the doctoral school;
  - 4) one of the documents referred to in para. 2 points 1-5, confirming the knowledge of the Polish language if the candidate wants to study in Polish, or one of the documents referred to

to in paragraph 3 point 1, confirming the knowledge of a foreign language if they want to study in a foreign language;

- 5) photocopy of the insurance policy in case of illness or consequences of accidents for the period of education in Poland, or the European Health Insurance Card, or a foreigner's statement that he will join the NFZ immediately after the beginning of education.
5. The University may ask the candidate for submission of an ordinary translation into Polish of the documents referred to in § 2 para. 4, points 1 subpoints b) and c).

#### §4

1. Supervision over the course of recruitment for doctoral schools is carried out by the Rector or the Vice-Rector authorized by the Rector.
2. Direct supervision for recruitment to the doctoral school is exercised by the Director of the doctoral school.
3. Assessment of candidates for the doctoral school is carried out by the Recruitment Committee appointed by the Rector at the request of the Director.
4. The Director shall submit to the Rector a proposal for the composition of the Recruitment Committee by June 11, 2021.
5. The Recruitment Committee consists of:
  - 1) The Director, who chairs the work of the Committee, in the event is unable to perform the duties of the Committee, is chaired by the Vice-Rector responsible for the doctoral school;
  - 2) persons who are employees of the University, with the degree of habilitated doctor (dr hab.) or with the title of professor or an equivalent degree or, possessing current scientific/artistic achievements in the field of scientific/artistic disciplines within the framework of which education in the doctoral school is conducted - two persons representing each of the disciplines within the school,
  - 3) two representatives of doctoral students representing scientific disciplines within the doctoral school, designated by the doctoral students' self-government.
6. The Director shall appoint, out of the members of the Recruitment Committee, a Subcommittee to evaluate candidates in the field of a given scientific discipline, composed of:
  - 1) the Director who chairs the work of the Subcommittee;
  - 2) two persons with the degree of habilitated doctor or the title of professor, or a degree or an equivalent title, possessing current scientific achievements in the field of a scientific discipline within which the candidate intends to prepare a doctoral dissertation;
  - 3) a representative of doctoral students.
7. The Subcommittee meeting may also be attended in an advisory capacity by a person who is the Manager of the research project for which recruitment will be conducted.
8. An expert may participate in the Subcommittee's meetings in an advisory capacity and will participate in assessing the outline of the research project prepared by the candidate in

relation to the scientific discipline in which they intend to prepare a doctoral dissertation, if it is necessary for the candidate's proper assessment.

9. Resolutions of the Recruitment Committee and Subcommittee are passed by a simple majority of votes.
10. In the case of an equal number of votes, the vote of the Director is decisive.
11. The Subcommittee shall prepare, evaluate individually for each candidate, an individual report containing the results obtained by the candidate from all the elements assessed, as set out in Annex 1. The minutes shall be signed by the members of the Subcommittee.
12. After the assessment of all the candidates by the Sub-committees, the Recruitment Committee, based on individual protocols, arranges the ranking of recruitment participants for the doctoral school. The total number of points scored determines the place of the candidate on the ranking list.
13. The Recruitment Committee, taking into account the admissions limit determined by the Rector and the place of the candidate on the ranking list, issues an opinion in which it recommends or refuses recommendations regarding the admission of a given candidate to the doctoral school, guided by the principle that the priority for admission to the doctoral school are candidates who have scored the highest number of points to the limit of places. In the event of special circumstances justifying the admission to the doctoral school of a larger number of persons than is envisaged by the limit determined by the Rector, the Director may apply to the Rector, through the Vice-Rector, with a request to increase the admissions limit.
14. The Recruitment Committee draws up a collective report in two copies, the attachment to which is the ranking list of the participants of the proceedings, containing the results of the evaluation of all the participants in the proceedings and the recommendation referred to in para. 13. The collective report is signed by the members of the Recruitment Board. The Director shall pass the report to the Rector or the Vice-Rector authorized by the Rector.
15. Admission to the doctoral school takes place by way of an entry on the list of doctoral students. The entry is made by the Director, in particular on the recommendation of the Recruitment Committee.
16. The refusal to be admitted to the doctoral school takes place by way of an administrative decision issued by the Director following the recommendation of the Recruitment Committee. An application for reconsideration may be submitted against the decision.
17. The admission or refusal to accept a foreigner to the doctoral school takes place based on the Rector's administrative decision issued in particular on the recommendation of the Recruitment Committee, subject to the provisions of para. 18. An application for reconsideration may be submitted against the decision.
18. The Rector may authorize the Director to issue the decision referred to in para. 17.
19. Persons entered on the list of doctoral students having a doctoral degree are obliged to inform the Director about it, not later than one week from the beginning of the first

a semester of education at the doctoral school.

## §5

1. The Rector shall, by March 31, 2021, through an ordinance, announce the limit of admissions to the Doctoral School for the academic year 2021/2022, including a separate limit of admissions for research projects financed from external sources, provided that full funding of the doctoral scholarship referred to in Article 209 of the Law is ensured from the project for at least 36 months from the start of education at the School, subject to paragraph 2.
2. The Rector may agree exceptionally to admission to the School in the case of failure to meet the requirements for financing a doctoral scholarship, if this is of particular interest to the entities running the School.
3. The Director shall submit to the Rector a detailed schedule of the recruitment procedure by March 15, 2021.
4. The admission limit and the schedule of the proceedings, after being approved by the Rector, shall be made available to the public on the website [www.umcs.pl](http://www.umcs.pl) by March 31, 2021.
5. Recruitment for the doctoral school should be completed by September 15, 2021, subject to paragraph 5.
6. In the event of circumstances justifying additional recruitment to the doctoral school after September 15, 2021 (in particular such as: obtaining financial resources for the implementation of basic research in the form of a research project, internship or scholarship by decision of the NCN director), the Director may apply to the Rector with a request for additional recruitment. the Director's request will be accompanied by a schedule of the proposed recruitment procedure.

## §6

1. The basic tasks of the Director include:
  - 1) organizing and conducting the recruitment proceedings;
  - 2) acceptance of documents from candidates to the doctoral school;
  - 3) checking and confirming the conformity of the candidates' details contained in the SOR system with the submitted documents;
  - 4) notifying candidates of the date and proceedings of the recruitment process;
  - 5) entering a qualified candidate on the list of doctoral students;
  - 6) issuing an administrative decision of not admitting a candidate to the doctoral school and preparing it in two copies;
  - 7) issuing an administrative decision based on the Rector's authorization to admit or refuse a foreigner to the doctoral school and to prepare it in two copies, if the Proxy receives the relevant authorization referred to in § 4, point 17;
  - 8) delivery of the decision referred to in point 6 or 7, to the candidate by hand with a receipt,

- or sending it by registered mail with a return confirmation of receipt;
- 9) examining the application for reconsidering the case, against the decision referred to in points 6 or 7;
- 10) making the results of the recruitment procedure available to the candidates in SOR.
2. The activities referred to in paragraph 1, points 1-4, 8, 10 may be performed by other persons authorized in writing by the Director. These persons will immediately inform the Director about carrying out the above-mentioned activities.

## §7

1. The Director shall refer candidates for specialist medical examinations if during their education they may be exposed to factors that may be harmful, burdensome or dangerous to health, according to the Regulation of the Minister of Health of 26 August 2014 *on medical examinations of candidates for upper secondary schools or higher and qualifying vocational courses, students of these schools, students, students of vocational qualification courses and participants of doctoral studies* (i.e. Dz.U.2019, item 1651).
2. A candidate with a certified disability, in justified cases, should, 7 days before the scheduled interview date, inform the Director:
  - 1) about the need to employ in the interview a sign language interpreter or assistant for persons with physical disabilities and blind persons;
  - 2) about changing the form of the interview.
3. Persons assisting candidates with disabilities referred to in paragraph 2 should have the consent of the Director to participate in the recruitment procedure. The Director has the right to reject the request for participation of an assistant of a candidate with disabilities in the recruitment procedure, if it is a person who is professionally or through employment connected with the discipline of science, under which the candidate intends to prepare a doctoral dissertation.

## § 8

In matters of recruitment not provided for in this resolution, decisions are made by the Rector or the Vice-Rector authorized by him.

## § 9

The resolution comes into force on the day of its adoption.

President of the UMCS Senate

Prof. Dr hab. Radosław Dobrowolski





**RESOLUTION No. XXV-13.26/22  
of the Senate of Maria Curie-Skłodowska University in Lublin  
from January 26, 2022.**

**on recruitment to the Doctoral School of Social Sciences in the academic year 2022/2023**

Based on Article 200 point 2 of the Act of 20 July 2018 The Law on Higher Education and Science (Journal of Laws of 2021, item 478,619,1630, 2141 with later amendments), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2022/2023 to the Doctoral School of Social Sciences (hereinafter referred to as the Doctoral School) run by Maria Curie-Skłodowska University in Lublin, hereinafter referred to as the "University".:

**§1**

- 1.** The purpose of the recruitment procedure is to select candidates for the Doctoral School based on the assessment of their knowledge, achievements and the level of preparation for undertaking education.
- 2.** The recruitment procedure has the form of competitive admission . The results of the recruitment are public.
- 3.** Detailed rules for the evaluation of candidates are set out in Appendix 1 to this resolution.
- 4.** The recruitment procedure may be conducted in English.
- 5.** The recruitment procedure is conducted at the University headquarters. In the case of candidates from abroad who cannot apply for an interview conducted at the University headquarters, the interview can be conducted using an instant messenger.

**§2**

- 1.** Persons eligible for admission to the doctoral school who holds a master's degree, a master's degree in engineering, or an equivalent degree will be a person referred to in Article 186 para. 2 of the Act.
- 2.** A prerequisite for the admission of a candidate to the recruitment procedure is setting up a personal account in the Online Application System, referred to as OAS. OAS operates at: rekrytacja.umcs.lublin.pl. Candidates access AOS on their own.
- 3.** After creating an account in OAS, the candidate selects a doctoral school and indicates the scientific discipline they intend to prepare for a doctoral dissertation.

**4. A candidate for the doctoral school submits:**

**1) Scans and paper version of the following documents:**

- a) application for admission to the doctoral school generated from the OAS system;
- b) a copy of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for inspection), or a diploma referred to in art. 326 para. 2, point 2 or 327 para. 2 of the Act stating the right to obtain a doctorate in a country in which the higher education institution that issued it operates, subject to the provisions of point c;
- c) in the case of persons referred to in art. 186 para. 2 of the Act a copy of the diploma of completion of first-degree studies with a supplement, if it has been issued (originals of the documents for inspection), or a certificate of completion of the third year of uniform Master's studies;
- d) a current photograph, consistent with the requirements applicable when issuing identity cards in Poland;
- e) documentation confirming the previous scientific achievements of the candidate;
- f) an opinion about the candidate's aptitude for research work, prepared by a person with, at least, a doctorate,

**2) Scans of documentation confirming the candidate's previous academic achievements:**

**a) obligatory:**

- academic CV (according to the template on the website of the Doctoral School of Social Sciences),
- documentation confirming active participation in scientific conferences or research clubs or research projects,

**b) voluntarily:**

- scientific publications or,
- reviews of scientific publications or
- certificates confirming the knowledge of foreign languages or,
- doctoral diploma.

**5. Candidates qualified for the doctoral school are required to enter an electronic version of their photograph into their account in the OAS system and pay a fee for issuing an electronic doctoral student card in the amount determined by the minister competent for higher education.**

**§3**

**1. The rules for undertaking and receiving education at a doctoral school by foreigners are defined in art. 323 in connection with art. 326, 327, 328, subject to the provisions of art. 198 par. 8 of the Act.**

**2. Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e., if they:**

- 1) complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education, or
- 2) have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language, or
- 3) have completed secondary school abroad, in which classes were taught in Polish or
- 4) have completed secondary school in Poland or
- 5) have completed university studies in Poland with a major in Polish, or
- 6) during the interview, they will obtain confirmation that their preparation and Polish language skills allow them to undertake education in Polish.

**3. Foreigners may undertake education in a foreign language if they:**

- 1) have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a foreign language are also certificates, diplomas, or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the international student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the international student will be studying at the doctoral school, or
- 2) during the interview, they will confirm that their preparation and the level of foreign language skills allow them to undertake education in a foreign language.

**4. Foreigners, in addition to the documents listed in § 2 para. 4, submit:**

- 1) legalization or validation documents of the documents referred to in § 2 para. 4 points 2 and 3, if issued by a university from outside the territory of the Republic of Poland;
- 2) a copy of the ID document;
- 3) photocopies of documents certifying legal stay on the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education if they qualify for the doctoral school;
- 4) one of the documents referred to in para. 2 points 1-5 confirming the knowledge of the Polish language if the candidate wants to study in Polish or one of the documents referred to in paragraph 3 point 1, demonstrating the understanding of a foreign language if they're going to study in a foreign language;
- 5) photocopy of the insurance policy in case of illness or consequences of accidents for the period of education in Poland or the European Health Insurance Card, or a foreigner's statement that he will join the NFZ (National Health Fund) immediately after the beginning education.

**5.** The University may ask the candidate to submit an ordinary translation into Polish of the documents referred to in § 2 para. 4, point 1- b and c.

#### **§4**

**1.** The Rector or the Vice-Rector authorized by him shall supervise the recruitment process to the Doctoral School.

**2.** Direct supervision over the recruitment process to the Doctoral School is exercised by the Director of the Doctoral School of Social Sciences, hereinafter referred to as the Director.

**3.** The candidates for the Doctoral School are assessed by the Recruitment Committee appointed by the Rector at the request of the Director.

**4.** By April 10, 2022, the Director will submit to the Rector a proposal of the composition of the Recruitment Committee.

**5.** The Recruitment Committee consists of:

1) the Director who chairs the work of the Committee; if the Director is unable to perform these duties the Committee will be chaired by the Vice-Rector responsible for the Doctoral School;

2) persons with the degree of habilitated doctor (dr hab.) or with the title of professor or an equivalent degree or, possessing current scientific achievements in the field of scientific disciplines within the framework of which education in the Doctoral School is conducted - two persons representing each of the disciplines within the school, employed by the University units which run the school;

3) two representatives of doctoral students representing scientific disciplines within the Doctoral School, designated by the doctoral students' self-government.

**6.** The Director shall appoint, out of the members of the Recruitment Committee, a Subcommittee to carry out the evaluation of candidates in the field of a given scientific discipline composed of:

1) the Director who chairs the work of the Subcommittee;

2) two persons with the degree of habilitated doctor or with the title of professor or an equivalent degree or, possessing current scientific achievements in the field of scientific disciplines from the field of scientific discipline within which the candidate intends to prepare a doctoral dissertation;

3) a representative of doctoral students.

**7.** Subcommittee meeting may also be attended, in an advisory capacity, by a person who, is a research project Manager to which recruitment will be conducted.

**8.** The meeting of the Subcommittee may also be attended, in an advisory capacity, by an expert who will participate in the evaluation of the outline of the research project prepared by the candidate in relation to the scientific discipline in which the candidate intends to prepare a dissertation, if this is necessary for its proper evaluation.

**9.** Resolutions of the Recruitment Committee and Subcommittee are passed by a simple majority of votes.

**10.** In the case of an equal number of votes, the vote of the Director is decisive.

- 11.** The Subcommittee shall prepare, evaluated individually for each candidate, an individual report containing the results obtained by the candidate from all the elements assessed, as set out in Appendix 1. The protocol shall be signed by the members of the Subcommittee. In the case of a remote Subcommittee meeting, the protocol will be signed by its Chairperson.
- 12.** After the assessment of all the candidates by the Subcommittees, the Recruitment Committee, on the basis of individual protocols, arranges the ranking of recruitment participants for the Doctoral School. The total number of points scored determines the place of the candidate on the ranking list.
- 13.** The Recruitment Committee, taking into account the admissions limit determined by the Rector and the place of the candidate on the ranking list, issues an opinion in which it recommends or refuses recommendations regarding the admission of a given candidate to the Doctoral School, guided by the principle that the priority for admission to the Doctoral School are candidates who have scored the highest number of points to the limit of places. In the event of special circumstances justifying the admission to the Doctoral School of a larger number of persons than is envisaged by the limit determined by the Rector, the Director may apply to the Rector, through the Vice-Rector, with a request to increase the admissions limit.
- 14.** The Recruitment Committee draws up a collective report in two copies, the attachment to which are two ranking lists of the participants of the proceedings, containing the results of the evaluation of all the participants in the proceedings and the recommendation referred to in para. 13. The collective report is signed by the members of the Recruitment Committee. In the case of a remote meeting of the Recruitment Committee, the protocol is signed by its Chairperson. The Director shall pass the report to the Rector or the Vice- Rector authorized by the Rector.
- 15.** Admission to the Doctoral School is by enrolment in the list of doctoral students. The enrolment is made by the Director, in accordance with the recommendation of the Recruitment Committee.
- 16.** Refusal of admission to the Doctoral School takes place through an administrative decision issued by the Director in compliance with the recommendation of the Recruitment Committee. An application for reconsideration may be submitted against the decision.
- 17.** The admission or refusal to accept a foreigner to the Doctoral School takes place on the basis of the Rector's administrative decision issued in particular on the recommendation of the Recruitment Committee, subject to the provisions of para. 18. An application for reconsideration may be submitted against the decision.
- 18.** The Rector may authorize the Director to issue the decision referred to in para. 17.
- 19.** Persons entered on the list of doctoral students having a doctoral degree are obliged to inform the Director about it, not later than one week from the beginning of the first semester of education at the Doctoral School.

## **§5**

- 1.** The Rector, by February 28, 2022 will announce, by way of a regulation, the admission limit to the Doctoral School for the academic year 2022/2023, including a separate admission limit for the implementation of research projects financed from external sources, provided that the doctoral scholarship referred to in Article 209 of the Act, is fully financed for a period of at least 36 months from the commencement of education at the School, subject to paragraph 2.

2. The Rector may exceptionally agree to the admission of a candidate to the School in the event of failure to meet the requirements regarding the financing of the doctoral scholarship, if it is supported by a particularly important interest of the entities running the School.
3. The Director shall submit to the Rector a detailed schedule of the recruitment procedure by February 22, 2022.
4. The admissions limit, schedule of proceedings once approved by the Rector, will be made public on the website [www.umcs.pl](http://www.umcs.pl) by February 28, 2022.
5. Recruitment process to the Doctoral School should be completed by September 15, 2022, subject to paragraph 5.
6. In the event of circumstances justifying additional recruitment to the Doctoral School after September 15, 2022 (such as: obtaining financial resources for the implementation of basic research in the form of a research project, internship, or scholarship by decision of the NCN director), the Director, may apply to the Rector with a request for additional recruitment. The Director's request will be accompanied by the proposed schedule of the recruitment procedure.

## §6

1. The basic tasks of the Director include:

- 1) organizing and conducting the recruitment proceedings;
- 2) acceptance of documents from candidates to the Doctoral School;
- 3) checking and confirming the conformity of the candidates' details contained in SOR with the submitted documents;
- 4) notifying candidates of the date and proceedings of the recruitment process;
- 5) entering a qualified candidate on the list of doctoral students;
- 6) issuing an administrative decision of not admitting a candidate to the Doctoral School and preparing it in two copies;
- 7) issuing an administrative decision based on the Rector's authorization to admit or refuse a foreigner to the Doctoral School and to prepare it in two copies, if the Director receives the relevant authorization referred to in § 4, point 16;
- 8) delivery of the decision referred to in point 6 or 7, to the candidate by hand with a receipt or sending it by registered mail with a return confirmation of receipt or will be issued as a document bearing a qualified electronic signature and delivered by electronic means of communication to the electronic mail address indicated by the candidate in the SOR, immediately after its issuance.
- 9) examining the application for reconsidering the case, against the decision referred to in point 6 or 7;
- 10) making the results of the recruitment procedure available to the candidates in SOR.

2. The activities referred to in paragraph 1 point 1-4, 8, 10 may be performed by other persons authorized in writing by the Director. These persons will immediately inform the Director about carrying out the above-mentioned activities.

## **§7**

1. The Director shall refer candidates for specialist medical examinations if during their education they may be exposed to factors that may be harmful, burdensome or dangerous to health, according to the Regulation of the Minister of Health of 26 August 2014 on medical examinations of candidates for upper secondary schools or higher and for qualifying vocational courses, students of these schools, students, students of vocational qualification courses and participants of doctoral studies (i.e. Dz.U.2019.141 with later amendments).

2. A candidate with a certified disability, in justified cases, should, 7 days before the scheduled interview date, inform the Director:

- 1) about the need to employ in the interview a sign language interpreter or assistant for persons with physical disabilities and blind persons;
- 2) about changing the form of the interview.

3. Persons assisting candidates with disabilities referred to in paragraph 2, should have the consent of the Director to participate in the recruitment procedure. The Director has the right to reject a request for participation of an assistant of a candidate with disabilities in the recruitment procedure, if it is a person who is professionally or through employment connected with the discipline of a science under which the candidate intends to prepare a doctoral dissertation.

## **§8**

In matters of recruitment not provided for in this resolution, decisions are made by the Rector or the Vice-Rector .

## **§9**

The resolution comes into force on the day of its adoption.

President of the UMCS Senate

Prof. Dr. habil. Radosław Dobrowolski



**RESOLUTION No. XXV-22.19/23**  
**of the Senate of Maria Curie-Skłodowska University in Lublin**  
**from January 25, 2023.**

**on recruitment to the Doctoral School of Social Sciences in the academic year 2023/2024**

Based on Article 200 point 2 of the Act of 20 July 2018 The Law on Higher Education and Science (Dz.U. of 2022, item 574 with later amendments), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2023/2024 to the Doctoral School of Social Sciences (hereinafter referred to as the Doctoral School) run by Maria Curie-Skłodowska University in Lublin, hereinafter referred to as the "University".:

**§1**

1. The purpose of the recruitment procedure is to select candidates for the Doctoral School based on the assessment of their knowledge, achievements, and level of preparation for undertaking education.
2. The recruitment procedure has the form of competitive admission. The results of the recruitment are public.
3. Detailed rules for the evaluation of candidates are set out in Appendix 1 to this resolution.
4. The recruitment procedure may be conducted in English.
5. The recruitment procedure is conducted at the University headquarters. In the case of candidates from abroad who cannot apply for an interview conducted at the University headquarters, the interview can be conducted using an instant messenger.

**§2**

1. Persons eligible for admission to the Doctoral School who holds a master's degree, a master's degree in engineering, or an equivalent degree will be a person referred to in Article 186 para. 2 of the Act.
2. A prerequisite for the admission of a candidate to the recruitment procedure is setting up a personal account in the Recruitment Service System, referred to as SOR. SOR operates at: [rekrytacja.umcs.lublin.pl](http://rekrytacja.umcs.lublin.pl). Candidates access SOR on their own.
3. After creating an account in SOR, the candidate selects a doctoral school and indicates the scientific discipline in which they intend to prepare for a doctoral dissertation, and attaches scans of all the required documents.
4. A candidate for the Doctoral School submits:
  - 1) paper version of the following documents:
    - a) application for admission to the doctoral school generated from the SOR system;
    - b) a copy of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for inspection), or a diploma referred to in art. 326 para. 2, point 2 or 327 para. 2 of the Act stating the right to obtain

a doctorate in a country in which the higher education institution that issued it operates, subject to the provisions of point c;

c) in the case of persons referred to in art. 186 para. 2 of the Act a copy of the diploma of completion of first-degree studies with a supplement, if it has been issued (originals of the documents for inspection), or a certificate of completion of the third year of uniform Master's studies;

d) a current photograph, consistent with the requirements applicable when issuing identity cards in Poland;

e) an outline of the research project with the discipline in which the candidate intends to prepare a doctoral dissertation, together with a proposal from the supervisor;

f) an opinion about the candidate's aptitude for research work, prepared by a person with, at least, a doctorate;

2) scans of documentation (required for the system):

a) obligatory:

- a copy of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for inspection), or a diploma referred to in art. 326 para. 2, point 2 or 327 para. 2 of the Act stating the right to obtain a doctorate in a country in which the higher education institution that issued it operates, subject to the provisions of point c;

- an outline of the research project with the discipline in which the candidate intends to prepare a doctoral dissertation, together with a proposal from the supervisor;

- an opinion about the candidate's aptitude for research work, prepared by a person with, at least, a doctorate;

- academic CV (according to the template on the website of the Doctoral School of Social Sciences),

- documentation confirming active participation in scientific conferences,

- scientific publications;

- doctoral diploma (if the candidate has one)

b) voluntarily:

- scientific publications or,

- reviews of scientific publications or;

- documentation proving participation in study clubs or research projects or;

- certificates confirming the knowledge of foreign languages or;

- doctoral diploma.

5. Candidates qualified for the Doctoral School are required to enter an electronic version of their photograph into their account in the SOR.

### §3

1. The rules for undertaking and receiving education at a doctoral school by foreigners are defined in art. 323 in connection with art. 326, 327, 328, subject to the provisions of art. 198 par. 8 of the Act.

2. Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e. if they:

1) complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education, or

2) have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language, or

3) have completed secondary school abroad, in which classes were taught in Polish or

4) have completed secondary school in Poland or

5) have completed university studies in Poland with a major in Polish, or

6) during the interview, they will obtain confirmation that their preparation and Polish language skills allow them to undertake education in Polish.

3. Foreigners may undertake education in a foreign language if they:

1) have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a

foreign language are also certificates, diplomas, or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the international student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the international student will be studying at the doctoral school, or

2) during the interview, they will confirm that their preparation and their level of foreign language skills allow them to undertake education in a foreign language.

**4.** Foreigners, in addition to the documents listed in § 2 para. 4, submit:

1) legalization or validation documents of the documents referred to in § 2 para. 4 points 2 and 3, if issued by a university from outside the territory of the Republic of Poland;

2) a copy of the ID document;

3) photocopies of documents certifying legal stay on the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education if they qualify for the doctoral school;

4) one of the documents referred to in para. 2 points 1-5 confirming the knowledge of the Polish language if the candidate wants to study in Polish or one of the documents referred to in paragraph 3 point 1, demonstrating the understanding of a foreign language if they're going to study in a foreign language;

5) photocopy of the insurance policy in case of illness or consequences of accidents for the period of education in Poland or the European Health Insurance Card or a foreigner's statement that he will join the NFZ (National Health Fund) immediately after the beginning of education.

**5.** The University may ask the candidate to submit an ordinary translation into Polish of the documents referred to in § 2 para. 4 points 2 and 3.

#### **§4**

**1.** The Rector or the Vice-Rector authorized by him shall supervise the recruitment process to the Doctoral School.

**2.** Direct supervision over the recruitment process to the Doctoral School is exercised by the Director of the Doctoral School of Social Sciences, hereinafter referred to as the Director.

**3.** The candidates for the Doctoral School are assessed by the Recruitment Committee appointed by the Rector at the request of the Director.

**4.** By May 8, 2023, the Director will submit to the Rector a proposal for the composition of the Recruitment Committee.

**5.** The Recruitment Committee consists of:

1) the Director who chairs the work of the Committee; if the Director is unable to perform these duties the Committee will be chaired by the Vice-Rector responsible for the Doctoral School;

2) persons with the degree of habilitated doctor (dr hab.) or with the title of professor or an equivalent degree or, possessing current scientific achievements in the field of scientific disciplines within the framework of which education in the Doctoral School is conducted - two persons representing each of the disciplines within the school, employed by the University units which run the school;

3) two representatives of doctoral students representing scientific disciplines within the Doctoral School, designated by the doctoral students' self-government.

**6.** The Director shall appoint, out of the members of the Recruitment Committee, a Subcommittee to evaluate candidates in the field of a given scientific discipline composed of:

1) the Director who chairs the work of the Subcommittee;

2) two persons with the degree of the habilitated doctor or with the title of professor or an equivalent degree or, possessing current scientific achievements in the field of scientific disciplines from the field of scientific discipline within which the candidate intends to prepare a doctoral dissertation;

3) a representative of doctoral students.

**7.** A Subcommittee meeting may also be attended by a Project Manager, in an advisory capacity, in which recruitment will be conducted.

- 8.** The meeting of the Subcommittee may also be attended, in an advisory capacity, by an expert who will participate in the evaluation of the outline of the research project prepared by the candidate with the scientific discipline in which the candidate intends to prepare a dissertation if this is necessary for its proper evaluation.
- 9.** Resolutions of the Recruitment Committee and Subcommittee are passed by a simple majority of votes.
- 10.** In the case of an equal number of votes, the vote of the Director is decisive.
- 11.** The Subcommittee shall prepare, evaluated individually for each candidate, an individual report containing the results obtained by the candidate from all the elements assessed, as set out in Appendix 1. The protocol shall be signed by the members of the Subcommittee. In the case of a remote Subcommittee meeting, the protocol will be signed by its Chairperson.
- 12.** After the assessment of all the candidates by the Subcommittees, the Recruitment Committee, based on individual protocols, arranges the ranking of recruiting participants for the Doctoral School. The total number of points scored determines the place of the candidate on the ranking list.
- 13.** The Recruitment Committee, taking into account the admissions limit determined by the Rector and the place of the candidate on the ranking list, issues an opinion in which it recommends or refuses recommendations regarding the admission of a given candidate to the Doctoral School, guided by the principle that the priority for admission to the Doctoral School are candidates who have scored the highest number of points to the limit of places. In the event of special circumstances justifying the admission to the Doctoral School of a larger number of persons, than is envisaged by the limit determined by the Rector, the Director may apply to the Rector, through the Vice-Rector, with a request to increase the admissions limit.
- 14.** The Recruitment Committee draws up a collective report in two copies, the attachment to which are two ranking lists of the participants of the proceedings, containing the results of the evaluation of all the participants in the proceedings and the recommendation referred to in para. 13. The collective report is signed by the members of the Recruitment Committee. In the case of a remote meeting of the Recruitment Committee, the protocol is signed by its Chairperson. The Director shall pass the report to the Rector or the Vice-Rector authorized by the Rector.
- 15.** Admission to the Doctoral School is by enrolment in the list of doctoral students. The enrolment is made by the Director, under the recommendation of the Recruitment Committee.
- 16.** Refusal of admission to the Doctoral School takes place through an administrative decision issued by the Director in compliance with the recommendation of the Recruitment Committee. An application for reconsideration may be submitted against the decision.
- 17.** The admission or refusal to accept a foreigner to the Doctoral School takes place based on the Rector's administrative decision issued on the recommendation of the Recruitment Committee, subject to the provisions of para. 18. An application for reconsideration may be submitted against the decision.
- 18.** The Rector may authorize the Director to issue the decision referred to in para. 17.
- 19.** Persons entered on the list of doctoral students having a doctoral degree are obliged to inform the Director about it, not later than one week from the beginning of the first semester of education at the Doctoral School.

## **§5**

- 1.** The Rector, by February 13, 2023, will announce, by way of regulation, the admission limit to the Doctoral School for the academic year 2023/2024, including a separate admission limit for the implementation of research projects financed from external sources, provided that the doctoral scholarship referred to in Article 209 of the Act, is fully financed for at least 36 months from the commencement of education at the School, subject to paragraph 2.
- 2.** The Rector may exceptionally agree to the admission of a candidate to the School in the event of failure to meet the requirements regarding the financing of the doctoral scholarship if it is supported by a particularly important interest of the entities running the School.

3. The Director shall submit to the Rector a detailed schedule of the recruitment procedure by February 13, 2023.
4. The admissions limit, and schedule of proceedings once approved by the Rector, will be made public on the website [www.umcs.pl](http://www.umcs.pl) by March 1, 2023.
5. Recruitment process to the Doctoral School should be completed by September 15, 2023, subject to paragraph 5.
6. In the event of circumstances justifying additional recruitment to the Doctoral School after September 15, 2023 (such as: obtaining financial resources for the implementation of basic research in the form of a research project, internship, or scholarship by decision of the NCN director), the Director, may apply to the Rector with a request for additional recruitment. The Director's request will be accompanied by the proposed schedule of the recruitment procedure.

## §6

1. The basic tasks of the Director include:
  - 1) organizing and conducting the recruitment proceedings;
  - 2) acceptance of documents from candidates to the Doctoral School;
  - 3) checking and confirming the conformity of the candidates' details contained in SOR with the submitted documents;
  - 4) notifying candidates of the date and proceedings of the recruitment process;
  - 5) entering a qualified candidate on the list of doctoral students;
  - 6) issuing an administrative decision of not admitting a candidate to the Doctoral School and preparing it in two copies;
  - 7) issuing an administrative decision based on the Rector's authorization to admit or refuse a foreigner to the Doctoral School and to prepare it in two copies, if the Director receives the relevant authorization referred to in § 4, point 18;
  - 8) delivery of the decision referred to in points 6 or 7, will be issued by electronic means according to the provisions of the Act of November 18, 2020, on electronic delivery (Dz.U. of 2022, item 569 with later amendments) on the electronic mail address indicated by the candidate in the SOR, in compliance with the provisions arising from Art. 39 of the Act of June 14, 1960, of the Code of Administrative Procedure, or in situations in which the participant in the recruitment process did not agree to the electronic form of delivery, sending the decision by registered mail with return confirmation of delivery;
  - 9) examining the application for reconsidering the case, against the decision referred to in points 6 or 7;
  - 10) making the results of the recruitment procedure available to the candidates in SOR.
2. The activities referred to in paragraphs 1 point 1-4, 8, and 10 may be performed by other persons authorized in writing by the Director. These persons will immediately inform the Director about carrying out the above-mentioned activities.

## §7

1. The Director shall refer candidates for specialist medical examinations if during their education they may be exposed to factors that may be harmful, burdensome, or dangerous to health, according to the Regulation of the Minister of Health of 26 August 2019 on medical examinations of candidates for upper secondary schools or higher and qualifying vocational courses, students of these schools, students, students of vocational qualification courses and participants of doctoral studies (Dz.U. of 2019, item 1651).
2. A candidate with a certified disability, in justified cases, should, 7 days before the scheduled interview date, inform the Director:
  - 1) about the need to employ in the interview a sign language interpreter or assistant for persons with physical disabilities and blind persons;
  - 2) about changing the form of the interview.

**3.** Persons assisting candidates with disabilities referred to in paragraph 2, should have the consent of the Director to participate in the recruitment procedure. The Director has the right to reject a request for the participation of an assistant of a candidate with disabilities in the recruitment procedure if it is a person who is professionally or through employment connected with the discipline of a science under which the candidate intends to prepare a doctoral dissertation.

## **§8**

In matters of recruitment not provided for in this resolution, decisions are made by the Rector or the Vice-Rector.

## **§9**

The resolution comes into force on the day of its adoption.

President of the UMCS Senate

The Rector

Prof. Dr. habil. Radosław Dobrowolski



**RESOLUTION No. XXV-31.34/24**  
**of the Senate of Maria Curie-Skłodowska University in Lublin**  
**from January 24, 2024**

**on recruitment to the Doctoral School of Social Sciences in the academic year 2024/2025**

Based on Article 200 para. 2 of the Act of July 20, 2018, The Law on Higher Education and Science (Dz.U. [Journal of Laws] of 2023, item 742 as amended), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2024/2025 to the Doctoral School of Social Sciences, hereinafter referred to as the Doctoral School run by Maria Curie-Skłodowska University in Lublin, hereinafter referred to as the University.:

**§1**

1. The purpose of the recruitment procedure is to select candidates for the Doctoral School based on the assessment of their knowledge, achievements, and level of preparation for undertaking education.
2. The recruitment procedure has the form of competitive admission. The results of the recruitment are public.
3. Detailed rules for evaluating candidates are in Appendix 1 to this resolution.
4. The recruitment procedure may be conducted in English.
5. The recruitment procedure is conducted at the University headquarters. For candidates from abroad who cannot apply for an interview at the University headquarters, the interview can be conducted via instant messenger. In justified cases, the Director of the Doctoral School of Social Sciences, referred to as the Director, may also decide on an interview using instant messenger for other candidates.

**§2**

1. Persons eligible for admission to the Doctoral School who hold a master's degree, a master's degree in engineering, or an equivalent degree will be referred to in Article 186 para. 2 of the Act.
2. A prerequisite for admitting a candidate to the recruitment procedure is setting up a personal account in the Recruitment Service System, hereinafter referred to as SOR. SOR operates at: [rekrutacja.umcs.pl](https://rekrutacja.umcs.pl). Candidates access SOR on their own.

3. After creating an account in SOR, the candidate selects a doctoral school, indicates the scientific discipline in which they intend to prepare a doctoral dissertation, and attaches scans of all the required documents.

4. A candidate for the Doctoral School submits:

1) in SOR system scans:

a) obligatory:

- a copy of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for verification), or a diploma referred to in Art. 326 para. 2, point 2 or 327 para. 2 of the Act states the right to obtain a doctorate in a country where the higher education institution that issued it operates. In the case of persons referred to in Article 186, para. 2 of the Act, a copy of the bachelor diploma with the supplement, if issued (original documents for verification) or a certificate of completion of the third year of a unified master's studies;
- an outline of the research project with the discipline in which the candidate intends to prepare a doctoral dissertation;
- opinion on predisposition to scientific work, prepared by a person with at least a post-doctoral degree;
- academic CV (according to the template on the website of the Doctoral School of Social Sciences);
- documentation confirming active participation in scientific conferences;
- doctoral diploma (if the candidate has one).

b) voluntarily:

- scientific publications;
- reviews of scientific publications or;
- documentation proving participation in study clubs or research projects or;
- certificates confirming the knowledge of foreign languages.

2) In the Doctoral Schools' Office, a paper version of the following documents:

a) application for admission to the doctoral school generated from the SOR system;

b) a copy of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for verification), or a diploma referred to in Art. 326 para. 2, point 2 or 327 para. 2 of the Act states the right to obtain a doctorate in a country where the higher education institution that issued it operates;

c) in the case of persons referred to in Art. 186 para. 2 of the Act, a copy of the bachelor diploma with the supplement, if issued (originals of the documents for verification) or a certificate of completion of the third year of unified studies;

d) a current photograph consistent with the requirements applicable when issuing identity cards in Poland;

e) an outline of the research project with the discipline in which the candidate intends to prepare a doctoral dissertation, together with a proposal for the supervisor;

f) opinion on predisposition to scientific work, prepared by someone with at least a post-doctoral degree.

**5.** Candidates qualified for the Doctoral School must enter an electronic version of their photograph into their account in the SOR.

### **§3**

**1.** The rules for foreigners' undertaking and receiving education at a doctoral school are defined in Art. 323 in connection with Art. 326, 327, 328, subject to the provisions of Art. 198 par. 8 of the Act.

**2.** Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e. if they:

- 1) complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education or
- 2) have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language or
- 3) have completed secondary school abroad, in which classes were taught in Polish or
- 4) have completed secondary school in Poland or
- 5) have completed university studies in Poland with a major in Polish or
- 6) during the interview, they will obtain confirmation that their preparation and Polish language skills allow them to undertake education in Polish.

**3.** Foreigners may undertake education in a foreign language if they:

- 1) have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a foreign language are also certificates, diplomas, or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the international student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the international student will be studying at the doctoral school, or
- 2) During the interview, they will confirm that their preparation and foreign language skills allow them to study a foreign language.

**4.** Foreigners, in addition to the documents listed in § 2 para. 4, submit:

- 1) legalization or nostrification of the documents referred to in § 2 para. 4 points 2b and c, if issued by a university from outside the territory of the Republic of Poland, translated by a certified translator into Polish or a foreign translator with certification by the competent consul of the Republic of Poland;
- 2) a copy of the ID document;
- 3) photocopies of documents certifying legal stay on the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education if they qualify for the doctoral school;

4) one of the documents referred to in para. 2 points 1-5 confirming the knowledge of the Polish language if the candidate wants to study in Polish or one of the documents referred to in paragraph 3 point 1, demonstrating the understanding of a foreign language if they're going to study in a foreign language;

5) a photocopy of the insurance policy in case of illness or accident consequences during the period of education in Poland, the European Health Insurance Card, or a foreigner's statement that he will join the NFZ (National Health Fund) immediately after the beginning of education.

#### **§4**

**1.** The Rector or the Vice-Rector authorized by him shall supervise the recruitment process to the Doctoral School.

**2.** The Director of the Doctoral School of Social Sciences exercises direct supervision over the recruitment process to the Doctoral School.

**3.** The candidates for the Doctoral School are assessed by the Recruitment Committee appointed by the Rector at the director's request.

**4.** By March 8, 2024, the Director shall submit to the Rector a proposal for the composition of the Recruitment Committee.

**5.** The Recruitment Committee consists of:

1) the Director who chairs the work of the Committee; if the Director is unable to perform these duties, the Committee will be chaired by the Vice-Rector for Science and International Cooperation;

2) University employees with a post-doctoral degree or the title of professor or an equivalent degree or title, with current scientific/artistic achievements in the scientific/artistic disciplines within the framework of which the education at the doctoral school is conducted - two persons representing each of the scientific disciplines operating within the school;

3) two representatives of doctoral students representing scientific disciplines within the Doctoral School, designated by the doctoral students' self-government.

**6.** The Director, from the members of the Recruitment Committee appointed by the Rector, shall nominate a Sub-committee to evaluate candidates in a given academic discipline, consisting of:

1) the Director who chairs the work of the Sub-committee;

2) two persons with a post-doctoral degree or a professor's degree or an equivalent degree or title, with current scientific achievements in the scientific discipline within which the candidate intends to prepare a doctoral dissertation;

3) a person representing a related discipline other than the one mentioned in point 2;

4) a representative of doctoral students.

**7.** A Project Manager may also attend a Sub-committee meeting in an advisory capacity, in which recruitment will be conducted.

**8.** The meeting of the Sub-committee may also be attended, in an advisory capacity, by an expert who will participate in the evaluation of the outline of the research project prepared by the candidate with the scientific discipline in which the candidate intends to prepare a dissertation if this is necessary for its proper evaluation.

**9.** A simple majority of votes passes resolutions of the Recruitment Committee and Subcommittee.

**10.** In the case of an equal number of votes, the vote of the Director is decisive.

**11.** The Subcommittee shall prepare individual protocols separately for each evaluated candidate, including the results obtained by the candidate from all the assessed elements, as specified in Appendix No. 1. The members of the Subcommittee shall sign the protocols. In the case of a remote subcommittee meeting, the protocols are signed by the Chairperson of the Subcommittee.

**12.** After the assessment of all the candidates by the Sub-committees, the Recruitment Committee, based on individual protocols, arranges the ranking of recruiting participants for the Doctoral School. The total number of points scored determines the candidate's place on the ranking list.

**13.** The Recruitment Committee, taking into account the admission limit set by the Rector and the candidate's place on the ranking list, issues an opinion in which it recommends or refuses to recommend admission of a given candidate to the doctoral school, following the principle that priority in admission to the Doctoral School is given to candidates who have achieved the highest number of points to the limit of places. In the event of extraordinary circumstances justifying admission to the doctoral school of a more significant number of people than the limit of places set by the Rector, the Director may apply to the Rector, through the Vice-Rector, to increase the limit of admissions.

**14.** The Recruitment Committee shall prepare a summary protocol in duplicate, the attachment to which is a ranking list of participants in the proceedings, including the results of the evaluation of all participants in the proceedings and the recommendation referred to in paragraph 13. The members of the Recruitment Committee shall sign the summary protocol. In the case of a remote meeting of the Recruitment Committee, the protocol shall be signed by its Chairperson. The Director forwards the protocol to the Rector or the Vice Rector authorized by the Rector.

**15.** Admission to the Doctoral School is by enrolment in the list of doctoral students. The Director makes the enrolment under the recommendation of the Recruitment Committee.

**16.** Admission to the doctoral school is denied by an administrative decision issued by the Director following the recommendation of the Recruitment Committee. Applicants may submit an application for reconsideration against the decision.

**17.** The admission or refusal to enroll a foreigner in the doctoral school takes place based on the Rector's administrative decision issued on the recommendation of the recruitment committee, subject to the provisions of para. 18. An application for reconsideration may be submitted against the decision.

**18.** The Rector may authorize the Director to issue the decision referred to in para. 17.

**19.** Candidates enrolled in the doctoral program with a doctoral degree must inform the Director no later than one week after beginning the first semester of training at the Doctoral School.

## **§5**

**1.** By February 13, 2024, the Rector shall, through an order, will announce the limit of admission to the Doctoral School for the academic year 2024/2025, including a separate limit of admission for the implementation of research projects financed from external sources. In the case indicated in the competition's terms and conditions or at the project manager's request, the Rector may approve full or partial funding of the doctoral scholarship referred to in Article 209 of the Law from the project.

**2.** The Director will submit a detailed schedule of the recruitment process to the Rector by February 6, 2024.

**3.** Once the Rector approves the recruitment process, the schedule will be made public on the website [www.umcs.pl](http://www.umcs.pl) by February 26, 2024.

**4.** The recruitment process to the Doctoral School should be completed by July 26, 2024, subject to para 5.

**5.** In the event of circumstances justifying additional recruitment to the Doctoral School after July 26, 2024 (in particular, obtaining funding for basic research in the form of a research project, internship, or scholarship by decision of the NCN director), the Director may apply to the Rector for additional recruitment. The Director shall attach a proposed timetable for recruitment proceedings to the request.

## **§6**

**1.** The principal responsibilities of the Director are:

1) organization and conduct of the recruitment process;

2) acceptance of documents from candidates to the Doctoral School;

3) checking and confirming the compliance of candidates' data contained in the SOR system with the submitted documents;

4) notifying candidates of the date and procedure of the recruitment procedure;

5) entering a qualified candidate on the list of doctoral students;

6) to issue an administrative decision on non-admission to the doctoral school and make it in duplicate;

7) issuance of an administrative decision based on the Rector's authorization on the admission or non-admission of a foreigner to a doctoral school and drafting it in duplicate, provided that they receive the relevant approval referred to in § 4 para. 16;

8) delivering the decision referred to in point 6 or 7 to the candidate using electronic communication, under the provisions of the Act of November 18, 2020, on electronic delivery (Dz. U. of 2023, item 285, as amended) to the address indicated in the SOR system, in compliance with the provisions arising from Article 391 of the Act of June 14, 1960 of the

Code of Administrative Procedure (Dz.U. of 2023, item 775, as amended) or in situations where the participant in the recruitment procedure has not consented to electronic form of delivery, sending the decision by registered mail with return receipt;

9) processing of the request for reconsideration of the case against the decision referred to in points 6 or 7;

10) making the results of the qualification procedure available to candidates at the SOR.

2. The activities referred to in paragraph 1, points 1-4, 8, and 10 may be performed by other persons authorized in writing by the Director. These persons shall immediately inform the Director about the performance of the activities as mentioned above.

## **§7**

1. The Director shall send candidates for specialized medical examinations if, in the course of their education, they may be exposed to factors that are harmful, arduous, or hazardous to health under the Regulation of the Minister of Health of August 26, 2019, *on medical examinations of candidates for secondary or higher schools and for qualifying vocational courses, students and listeners of these schools, students, listeners of qualifying vocational courses and doctoral students* (Dz. U. of 2019 item 1651).

2. A candidate with a certified disability, in justified cases, seven days before the scheduled date of the interview, should inform the Director:

1) about the need for the participation of a sign language interpreter or an assistant for the mobility impaired and blind in the interview;

2) changes in the form of the interview.

3. Persons assisting candidates with disabilities referred to in para. 2, the Director should have permission to participate in the recruitment procedure. The Director has the right to refuse the participation of an assistant to a person with disabilities in the recruitment procedure when the assistant is a person who is substantively or professionally related to the discipline of science within which the candidate intends to prepare a dissertation.

## **§8**

In matters of recruitment not provided for in this resolution, the Rector or the Vice Rector authorized by him makes decisions.

## **§9**

The resolution comes into force on the day of its adoption.

President of the UMCS  
Senate  
The Rector

Prof. Dr. habil. Radosław Dobrowolski





**RESOLUTION No. XXVI-5.21/25  
of the Senate of Maria Curie-Skłodowska University in Lublin  
from January 29, 2025**

**on recruitment to the Doctoral School of Social Sciences in the academic year 2025/2026**

Based on Article 200 para. 2 of the Act of July 20, 2018, *The Law on Higher Education and Science* (Dz.U. [Journal of Laws] of 2024, item 571 as amended), hereinafter referred to as the Act, the Senate of Maria Curie-Skłodowska University in Lublin sets the following rules for the admission of candidates in the academic year 2025/2026 to the Doctoral School of Social Sciences, hereinafter referred to as the Doctoral School run by Maria Curie-Skłodowska University in Lublin, hereinafter referred to as the University:

**§1**

- 1.** The purpose of the recruitment procedure is to select candidates for the Doctoral School based on the assessment of their knowledge, achievements, and level of preparation for undertaking education.
- 2.** The recruitment procedure has the form of competitive admission. The results of the recruitment are public.
- 3.** Detailed rules for evaluating candidates are in Appendix 1 to this resolution.
- 4.** The recruitment procedure may be conducted in English.
- 5.** The recruitment procedure is conducted at the University headquarters. The interview can be conducted via instant messenger for candidates from abroad who cannot apply for an interview at the University headquarters. In justified cases, the Director of the Doctoral School of Social Sciences, referred to as the Director, may also decide on an interview using instant messenger for other candidates.

**§2**

- 1.** Persons eligible for admission to the Doctoral School who hold a master's degree, a master's degree in engineering, or an equivalent degree will be referred to in Article 186 para. 2 of the Act.

2. A prerequisite for admitting a candidate to the recruitment procedure is setting up a personal account in the Recruitment Service System, hereinafter referred to as SOR. SOR operates at <https://rekrutacja.umcs.pl/>. Candidates access SOR on their own.

3. After creating an account in SOR, the candidate selects a doctoral school, indicates the scientific discipline in which they intend to prepare a doctoral dissertation, and attaches scans of all the required documents.

4. A candidate for the Doctoral School submits:

1) In SOR system scans:

a) obligatory:

- of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for verification), or a diploma referred to in Art. 326 para. 2, point 2 or 327 para. 2 of the Act states the right to obtain a doctorate in a country where the higher education institution that issued it operates. In the case of persons referred to in Article 186, para. 2 of the Act, a copy of the bachelor's diploma with the supplement, if issued (original documents for verification) or a certificate of completion of the third year of a unified master's studies;
- an outline of the research project with the discipline in which the candidate intends to prepare a doctoral dissertation;
- opinion on predisposition to scientific work, prepared by a person with at least a post-doctoral degree;
- academic CV (according to the template on the website of the Doctoral School of Social Sciences);
- doctoral diploma (if the candidate has one).

b) voluntarily:

- scientific publications;
- documentation confirming active participation in scientific conferences;
- reviews of scientific publications;
- documentation proving participation in research projects;
- documentation proving participation in study clubs
- certificates confirming the knowledge of foreign languages.

2) In the Doctoral Schools' Office, a paper version of the following documents:

a) application for admission to the doctoral school generated from the SOR system;

b) a copy of the diploma confirming that they hold the Master's degree, Master's degree in engineering or equivalent together with the supplement, if it has been issued (original documents for verification), or a diploma referred to in Art. 326 para. 2, point 2 or 327 para. 2 of the Act states the right to obtain a doctorate in a country where the higher education institution that issued it operates;

c) in the case of persons referred to in Art. 186, para. 2 of the Act, a copy of the bachelor's diploma with the supplement, if issued (originals of the documents for verification), or a certificate of completion of the third year of unified studies;

d) a current photograph consistent with the requirements applicable when issuing identity cards in Poland;

e) an outline of the research project with the discipline in which the candidate intends to prepare a doctoral dissertation, together with a proposal for the supervisor;

f) academic CV (according to the template on the website of the Doctoral School of Social Sciences);

g) opinion on predisposition to scientific work, prepared by someone with at least a post-doctoral degree.

5. Candidates qualified for the Doctoral School must enter an electronic version of their photograph into their account in the SOR.

### **§3**

1. The rules for foreigners' undertaking and receiving education at a doctoral school are defined in Art. 323 in connection with Art. 326, 327, 328, subject to the provisions of Art. 198 par. 8 of the Act.

2. Foreigners may undertake education in Polish if they demonstrate knowledge of the Polish language, i.e., if they:

- 1) Complete a one-year preparatory course to study in Polish in institutions designated by the minister responsible for higher education or
- 2) Have a certificate of Polish language knowledge issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language or
- 3) Have completed secondary school abroad, in which classes were taught in Polish or
- 4) Have completed secondary school in Poland or
- 5) Have completed university studies in Poland with a major in Polish or
- 6) During the interview, they will obtain confirmation that their preparation and Polish language skills allow them to undertake education in Polish.

3. Foreigners may undertake education in a foreign language if they:

- 1) Have a document confirming knowledge of a foreign language in which education is conducted, listed in Annex 2 to this resolution, with the proviso that the documents confirming knowledge of a foreign language are also certificates, diplomas, or other documents confirming the completion of a post-primary school abroad, whose classes were conducted in the same foreign language in which the international student will be educated in Poland, as well as a diploma of higher education in Poland conducted in the same foreign language, in which the international student will be studying at the doctoral school, or
- 2) During the interview, they will confirm that their preparation and foreign language skills allow them to study a foreign language.

4. Foreigners, in addition to the documents listed in § 2 para. 4, submit:

- 1) Legalization or nostrification of the documents referred to in § 2 para. 4 points 2b and c, if issued by a university from outside the territory of the Republic of Poland, translated by a certified translator into Polish or a foreign translator with certification by the competent consul of the Republic of Poland;
- 2) A copy of the ID document;
- 3) Photocopies of documents certifying legal stay in the territory of the Republic of Poland, if they were issued before or during the recruitment procedure, or the foreign candidate's statement that he will submit relevant documents immediately after the commencement of education if they qualify for the doctoral school;
- 4) One of the documents referred to in para. 2 points 1-5 confirming the knowledge of the Polish language if the candidate wants to study in Polish or one of the documents referred to in paragraph 3 point 1, demonstrating the understanding of a foreign language if they're going to study in a foreign language;
- 5) A photocopy of the insurance policy in case of illness or accident consequences during the period of education in Poland, the European Health Insurance Card, or a foreigner's

statement that he will join the NFZ (National Health Fund) immediately after the beginning of education.

#### **§4**

- 1.** The Rector or the Vice-Rector authorized by him shall supervise the recruitment process to the Doctoral School.
- 2.** The Director of the Doctoral School of Social Sciences exercises direct supervision over the recruitment process to the Doctoral School.
- 3.** The candidates for the Doctoral School are assessed by the Recruitment Committee appointed by the Rector at the director's request.
- 4.** By March 7, 2025, the Director shall submit to the Rector a proposal for the composition of the Recruitment Committee.
- 5.** The Recruitment Committee consists of:
  - 1) The Director who chairs the work of the Committee;
  - 2) If the Director is unable to perform these duties, the Committee will be chaired by the Deputy Director;
  - 3) University employees with a post-doctoral degree or the title of professor or an equivalent degree or title, with current scientific/artistic achievements in the scientific/artistic disciplines within the framework of which the education at the doctoral school is conducted - two persons representing each of the scientific disciplines operating within the school;
  - 4) Two representatives of doctoral students representing scientific disciplines within the Doctoral School, designated by the doctoral students' self-government.
- 6.** The Director, from the members of the Recruitment Committee appointed by the Rector, shall nominate a Sub-committee to evaluate candidates in a given academic discipline, consisting of:
  - 1) The Director or Deputy Director who chairs the work of the Sub-committee;
  - 2) Two persons with a post-doctoral degree or a professor's degree or an equivalent degree or title, with current scientific achievements in the scientific discipline within which the candidate intends to prepare a doctoral dissertation;
  - 3) A person representing a related discipline other than the one mentioned in point 2;
  - 4) A representative of doctoral students.
- 7.** A Project Manager may also attend a Sub-committee meeting in an advisory capacity, in which recruitment will be conducted.
- 8.** The meeting of the Sub-committee may also be attended, in an advisory capacity, by an expert who will participate in the evaluation of the outline of the research project prepared by the candidate with the scientific discipline in which the candidate intends to prepare a dissertation if this is necessary for its proper evaluation.
- 9.** A simple majority of votes passes resolutions of the Recruitment Committee and Subcommittee.
- 10.** In the case of an equal number of votes, the vote of the Chairman of the Sub-committee is decisive.
- 11.** The Subcommittee shall prepare individual protocols separately for each evaluated candidate, including the results obtained by the candidate from all the assessed elements, as specified in Appendix No. 1. The members of the Subcommittee shall sign the protocols.

In the case of a remote subcommittee meeting, the protocols are signed by the Chairperson of the Subcommittee.

**12.** After the assessment of all the candidates by the Sub-committees, the Recruitment Committee, based on individual protocols, arranges the ranking of recruiting participants for the Doctoral School. The total number of points scored determines the candidate's place on the ranking list.

**13.** The Recruitment Committee, taking into account the admission limit set by the Rector and the candidate's place on the ranking list, issues an opinion in which it recommends or refuses to recommend admission of a given candidate to the doctoral school, following the principle that priority in admission to the Doctoral School is given to candidates who have achieved the highest number of points to the limit of places. In the event of extraordinary circumstances justifying admission to the doctoral school of a more significant number of people than the limit of places set by the Rector, the Director may apply to the Rector, through the Vice-Rector, to increase the limit of admissions.

**14.** The Recruitment Committee shall prepare a summary protocol in duplicate, the attachment to which is a ranking list of participants in the proceedings, including the results of the evaluation of all participants in the proceedings and the recommendation referred to in paragraph 13. The members of the Recruitment Committee shall sign the summary protocol. In the case of a remote meeting of the Recruitment Committee, the protocol shall be signed by its Chairperson. The Director forwards the protocol to the Rector or the Vice Rector, authorized by the Rector.

**15.** Admission to the Doctoral School is by enrollment in the list of doctoral students. The Director makes the enrolment under the recommendation of the Recruitment Committee.

**16.** Admission to the doctoral school is denied by an administrative decision issued by the Director following the recommendation of the Recruitment Committee. Applicants may submit an application for reconsideration against the decision.

**17.** The admission or refusal to enroll a foreigner in the doctoral school takes place based on the Rector's administrative decision issued on the recommendation of the recruitment committee, subject to the provisions of para. 18. An application for reconsideration may be submitted against the decision.

**18.** The Rector may authorize the Director to issue the decision referred to in para. 17.

**19.** Candidates enrolled in the doctoral program with a doctoral degree must inform the Director no later than one week after beginning the first semester of training at the Doctoral School.

## **§5**

**1.** By February 14, 2025, the Rector will announce by order the admission limit to the Doctoral School for the academic year 2024/2025.

**2.** The Director will submit a detailed schedule of the recruitment process to the Rector by February 7, 2025.

**3.** Once the Rector approves the recruitment process, the schedule will be made public on the website [www.umcs.pl](http://www.umcs.pl) by February 28, 2025.

**4.** The recruitment process to the Doctoral School should be completed by July 24, 2025, subject to para 5.

5. In the event of circumstances justifying additional recruitment to the Doctoral School after July 24, 2025 (in particular, obtaining funding for basic research in the form of a research project, internship, or scholarship by decision of the NCN director, failure to fill the limit of places), the Director may apply to the Rector for additional recruitment. The Director shall attach a proposed timetable for recruitment proceedings to the request.

## §6

1. The principal responsibilities of the Director are:

- 1) Organization and conduct of the recruitment process;
- 2) Acceptance of documents from candidates to the Doctoral School;
- 3) Checking and confirming the compliance of candidates' data contained in the SOR system with the submitted documents;
- 4) Notifying candidates of the date and procedure of the recruitment procedure;
- 5) Entering a qualified candidate on the list of doctoral students;
- 6) To issue an administrative decision on non-admission to the doctoral school and make it in duplicate;
- 7) Issuing an administrative decision based on the Rector's authorization on the admission or non-admission of a foreigner to a doctoral school and drafting it in duplicate, provided that they receive the relevant approval referred to in § 4 para. 18;
- 8) Delivering the decision referred to in point 6 or 7 to the candidate using electronic communication, under the provisions of the Act of November 18, 2020, on electronic delivery (Dz. U. of 2023, item 285, as amended) to the address indicated in the SOR system, in compliance with the provisions arising from Article 391 of the Act of June 14, 1960 of the Code of Administrative Procedure (Dz.U. of 2023, item 775, as amended) or in situations where the participant in the recruitment procedure has not consented to electronic form of delivery, sending the decision by registered mail with return receipt;
- 9) Processing of the request for reconsideration of the case against the decision referred to in points 6 or 7;
- 10) Making the results of the qualification procedure available to candidates at the SOR.

2. The activities referred to in paragraph 1, points 1-4, 8, and 10, may be performed by other persons authorized in writing by the Director. These persons shall immediately inform the Director about the performance of the activities as mentioned above.

## §7

1. The Director shall send candidates for specialized medical examinations if, in the course of their education, they may be exposed to factors that are harmful, arduous, or hazardous to health under the Regulation of the Minister of Health of August 26, 2019, *on medical examinations of candidates for secondary or higher schools and for qualifying vocational courses, students and listeners of these schools, students, listeners of qualifying vocational courses and doctoral students* (Dz. U. of 2019 item 1651).

2. A candidate with a certified disability, in justified cases, seven days before the scheduled date of the interview, should inform the Director:

- 1) About the need for the participation of a sign language interpreter or an assistant for the mobility impaired and blind in the interview;

2) changes in the form of the interview.

**3.** Persons assisting candidates with disabilities referred to in para. 2, the Director should have permission to participate in the recruitment procedure. The Director has the right to refuse the participation of an assistant to a person with disabilities in the recruitment procedure when the assistant is a person who is substantively or professionally related to the discipline of science within which the candidate intends to prepare a dissertation.

## **§8**

In matters of recruitment not provided for in this resolution, the Rector or the Vice Rector authorized by him makes decisions.

## **§9**

The resolution comes into force on the day of its adoption.

President of the UMCS Senate  
The Rector

Prof. Dr. habil. Radosław Dobrowolski

*Annex No. 1  
to Resolution No. XXIV-27.24 /19  
of the UMCS Senate in Lublin  
from May 29, 2019.*

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences  
at Maria Curie-Skłodowska University in Lublin**

§ 1

1. The recruitment procedure is a competitive process and it consists of two stages.
2. The first stage includes the evaluation of:
  - 1) an outline of the research project prepared by the candidate for the school in relation to the scientific discipline in which they intend to prepare a doctoral dissertation - up to 30 points, which involves awarding points for:
    - a) originality / scientific value of the project: 0 - 10 points,
    - b) the level of theoretical preparation / bibliography: 0 - 7 points,
    - c) methodological correctness of the project: 0 - 7 points,
    - d) the feasibility of the project during the education period at the doctor's school: 0 - 6 points;
  - 2) documentation confirming the candidate's previous scientific achievements - up to 10 points.
3. The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1) substantive justification of the topic selection: 0 - 20 points;
  - 2) orientation in the issues related to the outline of the research project: 0 - 20 points;
  - 3) knowledge of the methodology: 0 - 20 points.
4. In total, the candidate can obtain 100 points.
5. Candidates receiving at least 30 points from the first stage will be admitted to the interview.
6. Out of the candidates who obtained at least 35 points from the interview, a ranking list is created. The total number of points scored determines the place of the candidate on the ranking list.

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences  
at Maria Curie-Skłodowska University in Lublin**

§ 1

1. The recruitment procedure is a competitive process and it consists of two stages.
2. The first stage includes the evaluation of:
  - 1) an outline of the research project prepared by the candidate for the school concerning the scientific discipline in which they intend to prepare a doctoral dissertation -up to 30 points, which involves awarding points for:
    - a) originality / scientific value of the project: 0 -10 points,
    - b) the level of theoretical preparation/bibliography: 0 -7 points,
    - c) methodological correctness of the project: 0 -7 points,
    - d) the feasibility of the project during the education period at the doctor's school: 0 -6 points;
  - 2) documentation confirming the candidate's previous scientific achievements -up to 10 points.
3. The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1) substantive justification of the topic selection: 0 -20 points;
  - 2) orientation in the issues related to the outline of the research project: 0 -20 points;
  - 3) knowledge of the methodology: 0 -20 points.
4. In total, the candidate can obtain 100 points.
5. Candidates receiving at least 30 points from the first stage will be admitted to the interview.
6. Out of the candidates who obtained at least 35 points from the interview, a ranking list is created. The total number of points scored determines the candidate's place on the ranking list.

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences  
at Maria Curie-Skłodowska University in Lublin**

§ 1

1. The recruitment procedure is a competitive process and it consists of two stages.
2. The first stage includes the evaluation of:
  - 1) an outline of the research project prepared by the candidate for the school concerning the scientific discipline in which they intend to prepare a doctoral dissertation -up to 30 points, which involves awarding points for:
    - a) originality / scientific value of the project: 0 -15 points,
    - b) the level of theoretical preparation/bibliography: 0 -10 points,
    - c) methodological correctness of the project: 0 -5 points,
  - 2) documentation confirming the candidate's previous scientific achievements -up to 10 points.
3. The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1) substantive justification of the topic selection: 0 -20 points;
  - 2) orientation in the issues related to the outline of the research project: 0 -20 points;
  - 3) knowledge of the methodology: 0 -20 points.
4. In total, the candidate can obtain 100 points.
5. Candidates receiving at least 30 points from the first stage will be admitted to the interview.
6. Out of the candidates who obtained at least 35 points from the interview, a ranking list is created. The total number of points scored determines the candidate's place on the ranking list.

*Annex No. 1  
RESOLUTION No.  
Nr XXV-13.26/22  
of the Senate of Maria Curie-Skłodowska University in Lublin  
from January 26, 2022.*

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences  
at Maria Curie-Skłodowska University in Lublin**

**§ 1**

1. The recruitment procedure is a competitive process, and it consists of two stages.
2. The first stage includes the evaluation of:
  - 1) an outline of the research project prepared by the candidate for the school with the scientific discipline in which they intend to prepare a doctoral dissertation -up to 30 points, which involves awarding points for:
    - a) originality / scientific value of the project: 0 -15 points,
    - b) methodological correctness of the project: 0 -10 points,
    - c) the feasibility of the project during the education period at the doctor's school: 0 -5 points;
  - 2) documentation confirming the candidate's previous scientific achievements -up to 10 points.
3. The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1) substantive justification of the topic selection: 0 -20 points;
  - 2) orientation in the issues related to the outline of the research project: 0 -20 points;
  - 3) knowledge of the methodology: 0 -20 points.
4. In total, the candidate can obtain 100 points.
5. Candidates receiving at least 30 points from the first stage will be admitted to the interview.
6. Out of the candidates who obtained at least 35 points from the interview, a ranking list is created. The total number of points scored determines the place of the candidate on the ranking list.

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences  
at Maria Curie-Skłodowska University in Lublin**

§ 1

- 1.** The recruitment procedure is a competitive process, and it consists of two stages.
- 2.** The first stage includes the evaluation of:
  - 1)** an outline of the research project prepared by the candidate for the school with the scientific discipline in which they intend to prepare a doctoral dissertation -up to 30 points, which involves awarding points for:
    - a)** originality / scientific value of the project: 0 -20 points,
    - b)** methodological correctness of the project: 0 -10 points,
    - c)** the feasibility of the project during the education period at the doctor's school: 0 -5 points;
  - 2)** documentation confirming the candidate's previous scientific achievements -up to 5 points.
- 3.** The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1)** substantive justification of the topic selection: 0 -25 points;
  - 2)** orientation in the issues related to the outline of the research project: 0 -20 points;
  - 3)** knowledge of the methodology: 0 -15 points.
- 4.** In total, the candidate can obtain 100 points.
- 5.** Candidates receiving at least 30 points from the first stage will be admitted to the interview.
- 6.** Out of the candidates who obtained at least 35 points from the interview, a ranking list is created. The total number of points scored determines the place of the candidate on the ranking list.

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences  
at Maria Curie-Skłodowska University in Lublin**

§ 1

1. The recruitment procedure is a competitive process, and it consists of two stages.
2. The first stage includes the evaluation of:
  - 1) an outline of the research project prepared by the candidate for the school with the scientific discipline in which they intend to prepare a doctoral dissertation -up to 35 points, which involves awarding points for:
    - a) originality / scientific value of the project: 0 -20 points,
    - b) methodological correctness of the project: 0 -10 points,
    - c) the feasibility of the project during the education period at the doctor's school: 0 -5 points;
  - 2) documentation confirming the candidate's previous scientific achievements -up to 5 points.
3. The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1) substantive justification of the topic selection: 0 -25 points;
  - 2) orientation in the issues related to the outline of the research project: 0 -20 points;
  - 3) knowledge of the methodology: 0 -15 points.
4. In total, the candidate can obtain 100 points.
5. Candidates receiving at least 30 points from the first stage will be admitted to the interview.
6. Out of the candidates who obtained at least 35 points from the interview, a ranking list is created. The total number of points scored determines the candidate's place on the ranking list.

*Annex No. 1  
RESOLUTION No.  
Nr XXVI-5.21/25  
of the Senate of Maria Curie-Skłodowska University in Lublin  
from January 29, 2025.*

**Detailed rules for the evaluation of candidates for the Doctoral School of Social Sciences at  
Maria Curie-Skłodowska University in Lublin**

**§ 1**

- 1.** The recruitment procedure is a competitive process consisting of two stages.
- 2.** The first stage includes the evaluation of:
  - 1)** An outline of the research project prepared by the candidate for the school with the scientific discipline in which they intend to prepare a doctoral dissertation -up to 40 points, which involves awarding points for:
    - a)** originality / scientific value of the project: 0 -20 points,
    - b)** methodological correctness of the project: 0 -10 points,
    - c)** the feasibility of the project during the education period at the doctor's school: 0 -5 points;
  - 2)** Documentation confirming the candidate's previous scientific achievements -up to 5 points.
- 3.** The second stage includes an interview during which the candidate can receive a maximum of 60 points for:
  - 1)** Substantive justification of the topic selection: 0 -25 points;
  - 2)** Orientation in the issues related to the outline of the research project: 0 -20 points;
  - 3)** Knowledge of the methodology: 0 -15 points.
- 4.** In total, the candidate can obtain 100 points.
- 5.** Candidates receiving at least 30 points from the first stage will be admitted to the interview.
- 6.** A ranking list is created of the candidates who obtained at least 35 points from the interview. The total number of points scored determines the candidate's place on the ranking list.

**Admission limits to the Doctoral School of Social Sciences**

- Academic year 2019/2020: 19
- Academic year 2020/2021: 19
- Academic year 2021/2022: 20 + 2 project-based positions
- Academic year 2022/2023: 20 + 2 project-based positions
- Academic year 2023/2024: 20 + 2 project-based positions
- Academic year 2024/2025: 22 + 2 project-based positions
- Academic year 2025/2026: 24

The above limits are regulated by the relevant Orders of the Rector of UMCS, with the Polish version available as “**Annex 4.3.**”

**UMCS**

UNIwersytet Marii Curie-Skłodowskiej w Lublinie

prof. dr hab. Stanisław Michałowski | REKTOR

Lublin, dnia 15 czerwca 2019r.

KSK-1352-15/2019

**Sz. P. dr hab. Agata Ziętek, prof. UMCS**  
**Pełnomocnik Rektora ds. organizacji**  
**Szkoły Doktorskiej Nauk Społecznych**  
**w/m**

Na podstawie § 4 ust. 3 Uchwały Nr XXIV – 27.24/19 Senatu Uniwersytetu Marii Curie-Skłodowskiej w Lublinie z dnia 29 maja 2019 r. w sprawie rekrutacji do Szkoły Doktorskiej Nauk Społecznych w roku akademickim 2019/2020, powołuję Komisję Rekrutacyjną w składzie:

**Przewodnicząca:** dr hab. Agata Ziętek, prof. UMCS

**Nauki prawne:**

- Dr hab. Anna Kosut, prof. UMCS,
- Dr hab. Marek Kulik, prof. UMCS,

**Ekonomia i Finanse:**

- Dr hab. Radosław Mącik, prof. UMCS
- Dr hab. Jolanta Szołno-Koguc, prof. UMCS

**Nauki o zarządzaniu i jakości:**

- Dr hab. Agnieszka Sitko-Lutek, prof. UMCS
- Dr hab. Anna Rakowska, prof. UMCS

**Nauki o polityce i administracji:**

- Dr hab. Katarzyna Marzęda, prof. UMCS
- Dr hab. Dariusz Kodrakiewicz





**Pedagogika:**

- Dr hab. Stanisława Byra, prof. UMCS
- Dr hab. Urszula Oszwa, prof. UMCS

**Psychologia:**

- Dr hab. Barbara Gawęda, prof. UMCS,
- Dr hab. Aneta Borkowska, prof. UMCS

**Nauki o komunikacji społecznej i mediach:**

- Dr hab. Piotr Celiński
- Dr hab. Jakub Nowak

**Nauki socjologiczne:**

- Dr hab. Agnieszka Kolasa-Nowak, prof. UMCS
- Dr hab. Jagoda Jezior

**Przedstawiciele doktorantów:**

- mgr Agnieszka Bień (Wydział Filozofii i Socjologii)
- mgr Piotr Wróbel (Wydział Prawa i Administracji).

REKTOR

prof. dr hab. Stanisław Michałowski





Lublin, dnia 4 czerwca 2020 r.

## POWOŁANIE KOMISJI REKRUTACYJNEJ DO SZKOŁY DOKTORSKIEJ NAUK SPOŁECZNYCH W UMCS

Na podstawie § 4 ust. 3 i ust. 5 Uchwały Nr XXIV - 34.4/20 Senatu Uniwersytetu Marii Curie - Skłodowskiej w Lublinie z dnia 26 lutego 2020 r. *w sprawie rekrutacji do Szkoły Doktorskiej Nauk Społecznych w roku akademickim 2020/2021* powołuję **Komisję Rekrutacyjną do Szkoły Doktorskiej Nauk Społecznych w Uniwersytecie Marii Curie - Skłodowskiej w Lublinie na rok akademicki 2020/2021**, w następującym składzie:

1. dr hab. Agata Ziętek, prof. UMCS - Dyrektor Szkoły Doktorskiej Nauk Społecznych UMCS,
2. dr hab. Ewa Skowronek, prof. UMCS - Katedra Geografii Regionalnej i Turyzmu, Wydział Nauk o Ziemi i Gospodarki Przestrzennej UMCS (Geografia Społeczno - Ekonomiczna i Gospodarka Przestrzenna),
3. dr hab. Bogusława Baran - Zgłobicka - Katedra Gospodarki Przestrzennej, Wydział Nauk o Ziemi i Gospodarki Przestrzennej UMCS (Geografia Społeczno - Ekonomiczna i Gospodarka Przestrzenna),
4. dr hab. Elżbieta Bukalska, prof. UMCS - Dyrektor Instytutu Ekonomii i Finansów, Wydział Ekonomiczny UMCS (Ekonomia i Finanse),
5. dr hab. Tomasz Kijek, prof. UMCS - Kierownik Katedry Mikroekonomii i Ekonomii Stosowanej, Wydział Ekonomiczny UMCS (Ekonomia i Finanse),
6. dr hab. Piotr Celiński, prof. UMCS - Katedra Teorii Mediów, Wydział Politologii i Dziennikarstwa (Nauka o Mediach i Komunikacji Społecznej),
7. dr hab. Jakub Nowak - Katedra Dziennikarstwa, Wydział Politologii i Dziennikarstwa (Nauka o Mediach i Komunikacji Społecznej),
8. dr hab. Agnieszka Karman, prof. UMCS - Katedra Kapitału Intelktualnego i Jakości, Wydział Ekonomiczny UMCS (Nauki i Zarządzaniu i Jakości),



9. dr hab. Agnieszka Kister, prof. UMCS - Katedra Marketingu, Wydział Ekonomiczny UMCS (Nauki i Zarządzaniu i Jakości),
10. dr hab. Konrad Pawłowski - Katedra Stosunków Międzynarodowych, Wydział Politologii i Dziennikarstwa UMCS (Nauki o Polityce i Administracji),
11. dr hab. Mariusz Sienkiewicz - Katedra Administracji Publicznej, Wydział Politologii i Dziennikarstwa UMCS (Nauki i Polityce i Administracji),
12. dr hab. Marek Kulik, prof. UMCS - Zastępca Dyrektora Instytutu Nauk Prawnych, Wydział Prawa i Administracji UMCS (Nauki prawne),
13. dr hab. Anna Kosut, prof. UMCS - Kierownik Katedry Prawa Pracy, Wydział Prawa i Administracji UMCS (Nauki prawne),
14. dr hab. Teresa Parczewska, prof. UMCS - Kierownik Katedry Dydaktyki, Wydział Pedagogiki i Psychologii UMCS (Pedagogika),
15. dr hab. Ewa Sarzyńska - Mazurek, prof. UMCS - Katedra Pedagogiki Pracy i Andragogiki, Wydział Pedagogiki i Psychologii UMCS (Pedagogika),
16. prof. dr hab. Barbara Gawda - Kierownik Katedry Psychologii Emocji i Osobowości, Wydział Pedagogiki i Psychologii UMCS (Psychologia),
17. dr hab. Ewa Szepietowska, prof. UMCS - Kierownik Katedry Psychologii Klinicznej i Neuropsychologii, Wydział Pedagogiki i Psychologii UMCS (Psychologia),
18. dr hab. Włodzimierz Piątkowski, prof. UMCS - Kierownik Katedry Społecznych Problemów Zdrowotności, Wydział Filozofii i Socjologii UMCS (Socjologia),
19. dr hab. Paweł Rydzewski - Katedra Socjologii Gospodarki i Metod Badań Społecznych, Wydział Filozofii i Socjologii UMCS (Socjologia),
20. mgr Barbara Pietrzyk - Tobiasz - przedstawiciel doktorantów (Nauki prawne),
21. mgr Aleksandra Jargiełło - przedstawiciel doktorantów (Nauki o Polityce i Administracji).

**REKTOR**
*prof. dr hab. Stanisław Michałowicz*


Lublin, dnia 15 czerwca 2021 r.

## POWOŁANIE KOMISJI REKRUTACYJNEJ DO SZKOŁY DOKTORSKIEJ NAUK SPOŁECZNYCH W UMCS

Na podstawie § 4 ust. 3 i 5 Uchwały Nr XXV - 5.15/21 Senatu Uniwersytetu Marii Curie - Skłodowskiej w Lublinie z dnia 24 lutego 2021 r. w *sprawie rekrutacji do Szkoły Doktorskiej Nauk Społecznych w roku akademickim 2021/2022* powołuję **Komisję Rekrutacyjną** do Szkoły Doktorskiej Nauk Społecznych w Uniwersytecie Marii Curie - Skłodowskiej w Lublinie na rok akademicki 2021/2022, w następującym składzie:

1. dr hab. Agata Ziętek, prof. UMCS - Dyrektor Szkoły Doktorskiej Nauk Społecznych UMCS,

### **Ekonomia i Finanse**

2. dr hab. Mariusz Kicia, prof. UMCS,
3. dr hab. Katarzyna Wójtowicz,

### **Geografia Społeczno - Ekonomiczna i Gospodarka Przestrzenna**

4. dr hab. Ewa Skowronek, prof. UMCS,
5. dr hab. Bogusława Baran – Zgłobicka,

### **Nauki o Komunikacji Społecznej i Mediach**

6. dr hab. Piotr Celiński, prof. UMCS, ✓
7. dr hab. Jakub Nowak, prof. UMCS,

### **Nauki o Polityce i Administracji**

8. dr hab. Katarzyna Radzik - Maruszak, prof. UMCS,
9. prof. dr hab. Marek Pietraś,

### **Nauki o Zarządzaniu i Jakości**

10. dr hab. Agnieszka Karman, prof. UMCS,
11. dr hab. Agnieszka Kister, prof. UMCS,

### **Nauk Prawne**

12. dr hab. Anna Kosut, prof. UMCS,
13. dr hab. Marek Kulik, prof. UMCS,



**Nauki Socjologiczne**

14. dr hab. Agnieszka Kolasa - Nowak, prof. UMCS,

15. dr hab. Włodzimierz Piątkowski, prof. UMCS,

**Pedagogika**

16. dr hab. Barbara Bilewicz - Kuźnia,

17. dr hab. Teresa Zubrzycka - Maciąg, prof. UMCS,

**Psychologia**

18. dr hab. Cezary Domański, prof. UMCS,

19. dr hab. Ewa Małgorzata Szepietowska, prof. UMCS,

**Nauki Prawne**

20. mgr Barbara Pietrzyk - Tobiasz - przedstawiciel doktorantów,

**Nauki o Zarządzaniu i Jakości**

21. mgr Paulina Orzelska - przedstawiciel doktorantów, Nauki o Zarządzaniu i Jakości.

  
**REKTOR**  
*prof. dr hab. Radosław Dobrowolski*



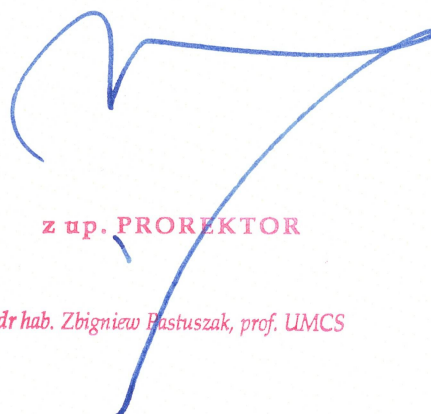
Lublin, dnia 26 lipca 2022 r.

## POWOŁANIE KOMISJI REKRUTACYJNEJ DO SZKOŁY DOKTORSKIEJ NAUK SPOŁECZNYCH W UMCS

Na podstawie § 4 ust. 3 i ust. 5 Uchwały Nr XXV - 13.26/22 Senatu Uniwersytetu Marii Curie - Skłodowskiej w Lublinie z dnia 26 stycznia 2022 r. w sprawie rekrutacji do Szkoły Doktorskiej Nauk Społecznych w roku akademickim 2022/2023 powołuję **Komisję Rekrutacyjną** do Szkoły Doktorskiej Nauk Społecznych w Uniwersytecie Marii Curie - Skłodowskiej w Lublinie na rok akademicki 2022/2023, w następującym składzie:

1. dr hab. Agata Ziętek, prof. UMCS - Dyrektor Szkoły Doktorskiej Nauk Społecznych jako Przewodnicząca;
2. dr hab. Mariusz Kicia, prof. UMCS - Ekonomia i Finanse;
3. dr hab. Katarzyna Wójtowicz- Ekonomia i Finanse;
4. dr hab. Ewa Skowronek, prof. UMCS - Geografia społeczno-ekonomiczna i gospodarka przestrzenna;
5. dr hab. Bogusława Baran-Zgłobicka, prof. UMCS - Geografia społeczno-ekonomiczna i gospodarka przestrzenna;
6. dr hab. Piotr Celiński, prof. UMCS - Nauki o komunikacji społecznej i mediach;
7. dr hab. Jakub Nowak, prof. UMCS - Nauki o komunikacji społecznej i mediach
8. dr hab. Katarzyna Radzik - Maruszak, prof. UMCS - Nauki o polityce i administracji;
9. prof. dr hab. Marek Pietraś - Nauki o polityce i administracji;
10. dr hab. Agnieszka Karman, prof. UMCS - Nauki o zarządzaniu i jakości;
11. dr hab. Agnieszka Kister, prof. UMCS - Nauki o zarządzaniu i jakości;
12. dr hab. Anna Kosut, prof. UMCS - Nauki prawne;
13. dr hab. Marek Kulik, prof. UMCS - Nauki prawne;
14. dr hab. Agnieszka Kolasa-Nowak, prof. UMCS - Nauki socjologiczne;
15. dr hab. Jarosław Chodak - Nauki socjologiczne;
16. dr hab. Marta Czechowska-Bieluga, prof. UMCS - Pedagogika;
17. dr hab. Anna Dudak, prof. UMCS - Pedagogika;
18. dr hab. Cezary Domański, prof. UMCS - Psychologia;

19. dr hab. Wojciech Cwalina, prof. UMCS - Psychologia;
20. mgr Marcin Bubicz - przedstawiciel doktorantów (Nauki prawne);
21. mgr Maria Kuźma - przedstawiciel doktorantów (Geografia społeczno-ekonomiczna i gospodarka przestrzenna).



**z up. PROREKTOR**  
*dr hab. Zbigniew Pastuszek, prof. UMCS*



Lublin, dnia 5 czerwca 2023 r.

Na podstawie art. 23 ust. 1 i 2 ustawy z dnia 20 lipca 2018 r. *Prawo o szkolnictwie wyższym i nauce* (Dz.U. z 2023 r. poz.742) i § 19 pkt 4) *Statutu Uniwersytetu Marii Curie-Skłodowskiej* z dnia 29 maja 2019 r. powołuję **Komisję Rekrutacyjną do Szkoły Doktorskiej Nauk Społecznych na rok 2023/2024** w następującym składzie:

**dr hab. Agata Ziętek, prof. UMCS** – Dyrektor Szkoły Doktorskiej Nauk Społecznych, jako przewodnicząca

W dyscyplinie – Ekonomia i Finanse:

**dr hab. Paweł Pasierbiak**

**dr hab. Katarzyna Wójtowicz, prof. UMCS**

W dyscyplinie – Geografia społeczno-ekonomiczna i gospodarka przestrzenna:

**dr hab. Ewa Skowronek, prof. UMCS**

**dr hab. Bogusława Baran-Zgłobicka, prof. UMCS**

W dyscyplinie – Nauki o komunikacji społecznej i mediach:

**dr hab. Piotr Celiński, prof. UMCS**

**dr hab. Jakub Nowak, prof. UMCS**

W dyscyplinie – Nauki o polityce i administracji:

**dr hab. Ewelina Podgajna, prof. UMCS**

**prof. dr hab. Marek Pietraś**

W dyscyplinie – Nauki o zarządzaniu i jakości:

**dr hab. Agnieszka Karman, prof. UMCS**

**dr hab. Agnieszka Kister, prof. UMCS**

W dyscyplinie – Nauki prawne:

**dr hab. Anna Kosut, prof. UMCS**

**prof. dr hab. Marek Kulik**

W dyscyplinie – Nauki Socjologiczne:

**dr hab. Agnieszka Kolasa-Nowak, prof. UMCS**

**dr hab. Paweł Radzewski, prof. UMCS**

W dyscyplinie – Pedagogika:

**dr hab. Jolanta Andrzejewska, prof. UMCS**

**dr hab. Katarzyna Klimkowska, prof. UMCS**

W dyscyplinie – Psychologia:

**dr hab. Cezary Domański, prof. UMCS**

**dr hab. Oleg Gorbaniuk, prof. UMCS**

Przedstawiciele Doktorantów:

**mgr Agnieszka Gryglicka**

**mgr Patrycja Palichleb**

Komisja, o której mowa powyżej, powołana zostaje na czas trwania kadencji.

**REKTOR**

**prof. dr hab. Radosław Dobrowolski**

Lublin, dnia 6 marca 2024 r.

Na podstawie art. 23 ust. 1 i 2 ustawy z dnia 20 lipca 2018 r. *Prawo o szkolnictwie wyższym i nauce* (Dz.U. z 2023 r. poz.742) i § 19 pkt 4) *Statutu Uniwersytetu Marii Curie-Skłodowskiej* z dnia 29 maja 2019 r. oraz § 4 ust. 3 i ust. 5 Uchwały Nr XXV- 31.34/24 Senatu Uniwersytetu Marii Curie-Skłodowskiej w Lublinie z dnia 24 stycznia 2024 r. w sprawie rekrutacji do Szkoły Doktorskiej Nauk Społecznych w roku akademickim 2024/2025 powołuje Komisję Rekrutacyjną dla Szkoły Doktorskiej Nauk Społecznych na rok 2024/2025 w następującym składzie:

**dr hab. Agata Ziętek, prof. UMCS** – Dyrektor Szkoły Doktorskiej Nauk Społecznych, jako przewodnicząca

W dyscyplinie – Nauki prawne:

**dr hab. Anna Kosut, prof. UMCS**

**prof. dr hab. Marek Kulik**

W dyscyplinie – Ekonomia i finanse:

**dr hab. Elżbieta Bukalska, prof. UMCS**

**dr hab. Paweł Pasierbiak, prof. UMCS**

W dyscyplinie – Nauki o zarządzaniu i jakości:

**dr hab. Agnieszka Karman, prof. UMCS**

**dr hab. Iwona Mędryk, prof. UMCS**

W dyscyplinie – Nauki o polityce i administracji publicznej:

**dr hab. Katarzyna Kuć-Czajkowska, prof. UMCS**

**dr hab. Ewelina Podgajna, prof. UMCS**

W dyscyplinie – Pedagogika:

**dr hab. Danuta Wosik-Kawala, prof. UMCS**

**dr hab. Zdzisław Kazanowski, prof. UMCS**

W dyscyplinie – Psychologia:

**dr hab. Aneta Borkowska, prof. UMCS**

**prof. dr hab. Grażyna Krasowicz-Kupis**

W dyscyplinie – Nauki o komunikacji społecznej i mediach:

**dr hab. Piotr Celiński, prof. UMCS**

**dr hab. Jakub Nowak, prof. UMCS**

W dyscyplinie – Nauki socjologiczne:

**dr hab. Jagoda Jezior, prof. UMCS**

**dr hab. Paweł Rydzewski, prof. UMCS**

W dyscyplinie – Geografia społeczno-ekonomiczna i gospodarka przestrzenna:

**dr hab. Ewa Skowronek, prof. UMCS**

**dr hab. Bogusława Baran-Zgłobicka, prof. UMCS**

W dyscyplinie – Stosunki międzynarodowe:

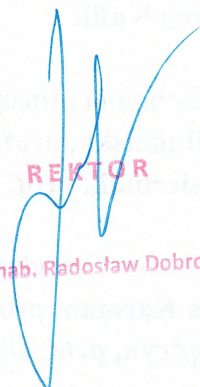
**dr hab. Katarzyna Marzęda-Młynarska, prof. UMCS**

**prof. dr hab. Marek Pietraś**

Przedstawiciele Doktorantów:

**mgr Martyna Grzegorzak**

**mgr Patrycja Adamczyk**

  
**REKTOR**  
**prof. dr hab. Radosław Dobrowolski**


**UMCS**  
SZKOŁY DOKTORSKIE

 UNIwersytet MARII CURIE-SKŁODOWSKIEJ | MARIA CURIE-SKŁODOWSKA UNIVERSITY  
 SZKOŁA DOKTORSKA NAUK SPOŁECZNYCH | DOCTORAL SCHOOL OF SOCIAL SCIENCES

 Dr hab. Agata W. Ziętek, prof. UMCS  
 Dyrektor | Director

Lublin, 7 marca 2025 r.

 REKTOR  
 prof. dr hab. Radosław Dobrowolski

 Jego Magnificencja Rektor UMCS  
**prof. dr hab. Radosław Dobrowolski**  
 w/m

Przedkładam propozycję składu Komisji Rekrutacyjnej dla Szkoły Doktorskiej Nauk Społecznych – rekrutacja 2025-2026:

<b>Dyrektor Szkoły Doktorskiej Nauk Społecznych - Przewodnicząca</b>	dr hab. Agata W. Ziętek, prof. UMCS
<b>Zastępca Dyrektora SDNS</b>	dr hab. Paweł Pasierbiak, prof. UMCS
<b>Instytut Ekonomii i Finansów</b>	dr hab. Elżbieta Bukalska, prof. UMCS dr hab. Tomasz Białowas, prof. UMCS
<b>Instytut Geografii Społeczno-Ekonomicznej i Gospodarki Przestrzennej</b>	dr hab. Ewa Skowronek, prof. UMCS dr hab. Bogusława Baran-Zgłobicka, prof. UMCS
<b>Instytut Nauk o Komunikacji Społecznej i Mediach</b>	dr hab. Piotr Celiński, prof. UMCS dr hab. Jakub Nowak, prof. UMCS
<b>Instytut Nauk o Polityce i Administracji</b>	dr hab. Marcin Wichmanowski, prof. UMCS dr hab. Wojciech Ziętara, prof. UMCS
<b>Instytut Nauk o Zarządzaniu i Jakości</b>	dr hab. Agnieszka Karman, prof. UMCS dr hab. Iwona Mendryk
<b>Instytut Nauk Prawnych</b>	dr hab. Małgorzata Łuszczynska, prof. UMCS dr hab. Anna Ostrowska
<b>Instytut Nauk Socjologicznych</b>	dr hab. Jarosław Chodak dr hab. Anna Witeska-Młynarczyk
<b>Instytut Pedagogiki</b>	prof. dr hab. Anna Kanios dr hab. Teresa Zubrzycka-Maciąg, prof. UMCS
<b>Instytut Psychologii</b>	prof. dr hab. Barbara Gawda dr hab. Oleg Gorbaniuk, prof. UMCS
<b>Instytut Stosunków Międzynarodowych</b>	prof. dr hab. Marek Pietraś dr hab. Katarzyna Marzęda-Młynarska
<b>Samorząd doktorantów</b>	mgr Kinga Welz mgr Przemysław Głuchowski

 Uniwersytet Marii Curie-Skłodowskiej  
 Szkoła Doktorska Nauk Społecznych  
 Dyrektor

dr hab. Agata Ziętek, prof. UMCS

**KONTAKT | CONTACT**

 Szkoła Doktorska Nauk Społecznych UMCS | MCSU's Doctoral School of Social Sciences  
 ul. Weteranów 18, 20-038 Lublin, Poland

 Phone: +48 81 537 50 60 | Email: [szkoladoktorska@umcs.pl](mailto:szkoladoktorska@umcs.pl) | webpage: [www.umcs.pl/pl/szkoly-doktorskie,16879.htm](http://www.umcs.pl/pl/szkoly-doktorskie,16879.htm)


**Detailed rules for the conduct of the mid-term evaluation in the Doctoral School of Social Sciences****§ 1**

1. The Director of the Doctoral School of Social Sciences (hereinafter referred to as "SDNS") appoints members of the 3-person Committee for the mid-term evaluation (hereinafter referred to as: "the Committee").

For this purpose:

a) The Director of SDNS asks the Doctoral School Council to indicate at least two people with the habilitation degree or the title of the professor in the discipline in which the doctoral dissertation is being prepared, employed outside the entities running the SDNS, from which a member of the Commission will be appointed, after obtaining a favorable opinion of the Doctoral School Council.

b) The Director of SDNS asks the competent authorities of the entities running the SDNS to indicate two people for the Committee with the degree of a habilitated doctor or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed in the entities running the SDNS.

c) The co-author of the publication of the doctoral student under assessment, or the supervisor of his master's or bachelor's thesis, cannot be a member of the mid-term evaluation committee.

d) Members sign a declaration that they meet the criteria of § 15 points 2 and 3 (Regulations of the Doctoral School of Social Sciences).

2. The SDNS Director or a member of the Doctoral School Council appointed by the Director is responsible for the organization of the Committee's work.

3. The Director or a member of the Doctoral School Council appointed by the Director establishes the work schedule of the Mid-term Evaluation Committee and notify the Members of the Committee and the Doctoral Student of the date of the Committee's meeting.

4. Twenty-one days before the scheduled date of the Committee's meeting, the Ph.D. student is obliged to submit a paper and electronic documentation on the progress of the research and the implementation of the Individual Research Plan (Individual Research Plan – IRP – implementation report) and to indicate a maximum of five most important documented scholarly achievements. An integral part of the documentation is the supervisor's opinion, containing a statement that the materials prepared by the doctoral student have been read and accepted. In strictly justified cases, the documentation referred to above may be submitted by the Ph.D. student exceeding the time limit specified in the first sentence.

5. The Director or a member of the Doctoral School Council appointed by the Director shall submit the documentation prepared by the Doctoral Student to the Committee members no later than two weeks before the scheduled date of the Committee meeting.

6. During the Committee meeting, the Doctoral Student, presents a maximum of twenty minutes on the research results obtained.

7. After the evaluation, the Committee presents the results to the Director of the Doctoral School together with the justification and recommendation for further implementation of the individual research plan or, in the event of a negative assessment, deleting from the list of doctoral students.

8. The Chairperson of the Committee informs the Ph.D. student about the result of the mid-term evaluation.
9. After the mid-term evaluation is completed, the results will be published on the website of the Doctoral Schools.
10. It is possible to conduct a mid-term evaluation using technical devices enabling remote transmission with simultaneous direct image and sound transmission in real-time or in a hybrid model.
11. The evaluation will be conducted by the end of the fourth semester.

## § 2

The mid-term evaluation in SDNS includes:

1. Assessment of the advancement level in the implementation of the Individual Research Plan and evaluation of the Ph.D. student's most important scientific achievements related to IRP implementation. The candidate may provide the following achievements: scientific articles published in journals included in the current list of the Ministry of Science and Higher Education reviewed scientific articles published in journals not included in the current list of journals of the Ministry of Science and Higher Education, monographs and chapters in monographs published in publications included in the current list of the Ministry of Science and Higher Education along with the assigned number of points, presentation by a Candidate of a paper at an international or national scientific conference, authorship or co-authorship of a poster at a scientific international or national conference, active participation or co-organization of events popularizing science, submission and/or acquisition of a grant application financed from external sources.
2. The maximum number of points that a Ph.D. student can obtain during the mid-term evaluation is 100. This includes:
  - a) Assessment of the implementation degree of IRP. The doctoral student presents in writing and reports, with the possible use of multimedia, the degree of progress of IRP implementation – maximum 60 points, including:
    - I. complete, according to the schedule, implementation of IRP for the 1st and 2nd year of studies: more than 50 points;
    - II. partial implementation of IPB: 40-50 points;
    - III. unsatisfactory implementation of IRP less than 40 points which results in a final negative assessment.
  - b) Scholarly activity – maximum 20 points, including:
    - I. authorship of at least one scientific article published or accepted for publication in a journal included in the current list of journals of the Ministry of Science and Higher Education (co-authorship of a scientific article is also allowed, confirmed by the co-authors' statements, and individual contribution was at least 30%) or a monograph published from level I or a chapter in a monograph published from level II – 15 points;
    - II. delivering a paper or a poster by the candidate at an international scientific conference or a national scientific conference – 5 points.
  - c) information about submitting or obtaining a research grant - maximum 20 points, including:

- I. submitting a grant application - 10 points;
  - II. obtaining a grant - 20 points.
3. For a positive assessment, it is required to obtain a total of at least 70 points.
4. The Committee, in an open vote, adopts the assessment by a simple majority of votes in the presence of at least half of the members of the Commission.



## **Detailed rules for the conduct of the mid-term evaluation in the Doctoral School of Social Sciences**

### **§ 1**

1. No later than 6 weeks before the mid-term evaluation date, the Director of the Doctoral School of Social Sciences (hereinafter referred to as "SDNS") appoints members of the Committee for the mid-term evaluation (hereinafter referred to as: "the Committee").

For this purpose:

a) The Director of SDNS asks the Doctoral School Council to indicate at least two persons with the habilitation degree or the title of the professor in the discipline in which the doctoral dissertation is being prepared, employed outside the entities running the SDNS, from which a member of the Commission will be appointed, after obtaining a favorable opinion of the Doctoral School Council.

b) The Director of SDNS asks the Council of the Scientific Institute to indicate two persons for the Committee with the degree of a habilitated doctor or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed in the entities running the SDNS.

c) Members of the Committee sign a declaration that they meet the criteria of § 15 points 2 of the Regulations of the Doctoral School of Social Sciences.

2. The Director of SDNS or a member of the Doctoral School Council appointed by the Director is responsible for the organization of the Committee's work.

3. The Director designates the Chairperson of the Committee from among the designated members.

4. For each doctoral student, the composition of the Committee shall be determined individually.



5. The Director or a member of the Doctoral School Council appointed by the Director establishes the work schedule of the Mid-term Evaluation Committee and notify the Members of the Committee and the Doctoral Student of the date of the Committee's meeting via e-mail.
6. Technical support for notifying Committee members and sending necessary materials is provided by the Doctoral Schools' Office.
7. The mid-term evaluation is conducted three months before the statutory deadline for the evaluation. The date of the evaluation, consistent with the Doctoral Student's Individual Research Plan, is determined by the Director of SDNS. In exceptional cases, at the request of the Doctoral Student, the Director may decide to conduct the evaluation in the last month before the statutory deadline for conducting the evaluation.
8. By June 30, the Doctoral Student is obliged to submit documentation on the progress of research and implementation of the Individual Research Plan (including in particular a report on the implementation of the Individual Research Plan, documentation confirming the scientific and grant activity and excerpts from the dissertation under preparation). An integral part of the documentation is a short opinion of the supervisor, containing information on familiarization and acceptance of the materials prepared by the doctoral student.
9. A template of the report on the implementation of the Individual Research Plan is attached as Appendix 1 to this resolution.
10. No later than two weeks before the date set for the meeting of the Committee, the Doctoral Schools' Office School sends electronically to the members of the Committee the documentation prepared by the Doctoral Student and referred to in point 8 above.
11. The deliberations of the Committee is held in closed session, without the presence of third parties, with the participation of the Doctoral Student only in the first part of the procedure.
12. The members of the Committee prepare a written opinion on the implementation of the Individual Research Plan of the Doctoral Student.
13. During the meeting, the members of the Committee are provided with the documentation of the Doctoral Student from the Doctoral School.



14. During the meeting of the Committee, the Doctoral Student presents the status of the implementation of the Individual Research Plan with possible use of multimedia (max. 20 minutes).
15. In justified situation It is possible to conduct a mid-term evaluation with the use of technical devices enabling remote transmission with simultaneous direct image and sound transmission in real-time or in a hybrid mode.
16. A template of the protocol is attached as Appendix No. 2 to this Resolution.
17. The protocol of mid-term evaluation shall be signed by all members of the Committee. If the meeting is held remotely or hybrid, the evaluation protocol shall be signed by the Chairperson of the Committee.
18. After the evaluation, the Chairperson of the Committee submits to the Director of the Doctoral School no later than within 14 days, the original of the protocol, which is placed in the documentation of the Doctoral Student. The protocol contains the result of the mid-term evaluation along with the justification and recommendation for further implementation of the Individual Research Plan or, in the case of a negative evaluation, removal from the list of doctoral students.
19. The Director of the School shall inform the Doctoral Student of the result of the mid-term evaluation immediately upon receipt of the original protocol.
20. A negative result of the mid-term evaluation results in removal from the list of doctoral students. The decision on removal issued by the Director may be applied for reconsideration.
21. Upon completion of the mid-term evaluation, the results are made public on the Doctoral School website.
22. The mid-term evaluation is conducted by the end of the fourth semester.
23. The primary tool for providing information during the mid-term evaluation process is e-mail and the SDNS website.

## § 2

The mid-term evaluation in SDNS includes:

1. An evaluation of the Doctoral Student's major accomplishments.



The Doctoral Student presents the level of progress and achievements related to the implementation of the Individual Research Plan. The Doctoral Student may provide the following achievements: scientific articles published in journals included in the current list of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ) reviewed scientific articles published in journals not included in the current list of journals of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ), monographs and chapters in monographs published in publications included in the current list of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ) along with the assigned number of points, presentation of a paper at a scientific international or national conference, authorship or co-authorship of a poster at a scientific international or national conference, active participation or co-organization of events popularizing science, submission and/or acquisition of a grant application financed from external sources.

2. The maximum number of points that a Ph.D. student can obtain during the mid-term evaluation is 100. This includes:

1) Assessment of the implementation degree of IRP. The doctoral student presents in writing and reports, with the possible use of multimedia, the degree of progress of IRP implementation – **maximum 60 points**, including:

I. complete, according to the schedule, implementation of IRP for the 1st and 2nd year of studies: more than 50 points;

II. partial implementation of IPB: 40-50 points;

III. unsatisfactory implementation of IRP less than 40 points which results in a final negative assessment.

2) Scholarly (scientific) activity – **maximum 20 points**, including:

I. a Doctoral Student receives:

a) **15 points** for publishing or acceptance into print an article in a journal with 70 or more points included in the current list of journals of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education )<sup>1</sup> (co-authorship of a scientific article is also allowed, confirmed by the co-authors' statements, and individual contribution was at least 30%).

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<sup>1</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated



b) **10 points** for publishing or acceptance into print of at least one article in a journal with 40 points <sup>2</sup>.

c) **8 points** for publishing or acceptance into print of at least one article in a journal with 20 points or a monograph chapter from the Level I list of Publishers of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ) <sup>3</sup>.

d) **15 points** for publishing a monograph from the Level I list of Publishers or a chapter in a monograph from the Level II list of Publishers of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education )<sup>4</sup>.

II. participation in at least one international or national conference with paper or poster - **5 points**.

3) information about submitting or obtaining a research grant, participation in a research project, research internship - **maximum 20 points**, including:

I. submitting a grant application - **10 points**.

II. obtaining a grant - **20 points**.

III. participation in a research project financed from external funds - **5 points**.

IV. participation in at least one month international research internship - **5 points - 9 points**.

V. participation in at least one month of domestic research internship - **3 points - 5 points**.

3. For a positive assessment, it is required to obtain a total of **at least 70 points**.

4. The Committee, in an open vote, adopts the assessment by a simple majority of votes in the presence of at least half of the members of the Committee.

<sup>2</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>3</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>4</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated





## **Detailed rules for the conduct of the mid-term evaluation in the Doctoral School of Social Sciences**

### **§ 1**

1. No later than 6 weeks before the mid-term evaluation date, the Director of the Doctoral School of Social Sciences (hereinafter referred to as "SDNS") appoints members of the Committee for the mid-term evaluation (hereinafter referred to as: "the Committee").

For this purpose:

a) The Director of SDNS asks the Doctoral School Council to indicate at least two persons with the habilitation degree or the title of the professor in the discipline in which the doctoral dissertation is being prepared, employed outside the entities running the SDNS, from which a member of the Commission will be appointed, after obtaining a favorable opinion of the Doctoral School Council.

b) The Director of SDNS asks the Council of the Scientific Institute to indicate two persons for the Committee with the degree of a habilitated doctor or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed in the entities running the SDNS.

c) Members of the Committee sign a declaration that they meet the criteria of § 15 points 2 of the Regulations of the Doctoral School of Social Sciences.

2. The Director of SDNS or a member of the Doctoral School Council appointed by the Director is responsible for the organization of the Committee's work.

3. The Director designates the Chairperson of the Committee from among the designated members.

4. For each doctoral student, the composition of the Committee shall be determined individually.



5. The Director or a member of the Doctoral School Council appointed by the Director establishes the work schedule of the Mid-term Evaluation Committee and notify the Members of the Committee and the Doctoral Student of the date of the Committee's meeting via e-mail.
6. Technical support for notifying Committee members and sending necessary materials is provided by the Doctoral Schools' Office.
7. The mid-term evaluation is conducted three months before the statutory deadline for the evaluation. The date of the evaluation, consistent with the Doctoral Student's Individual Research Plan, is determined by the Director of SDNS. In exceptional cases, at the request of the Doctoral Student, the Director may decide to conduct the evaluation in the last month before the statutory deadline for conducting the evaluation.
8. By June 30, the Doctoral Student is obliged to submit documentation on the progress of research and implementation of the Individual Research Plan (including in particular a report on the implementation of the Individual Research Plan, documentation confirming the scientific and grant activity and excerpts from the dissertation under preparation). An integral part of the documentation is a short opinion of the supervisor, containing information on familiarization and acceptance of the materials prepared by the doctoral student.
9. A template of the report on the implementation of the Individual Research Plan is attached as Appendix 1 to this resolution.
10. No later than two weeks before the date set for the meeting of the Committee, the Doctoral Schools' Office School sends electronically to the members of the Committee the documentation prepared by the Doctoral Student and referred to in point 8 above.
11. The deliberations of the Committee is held in closed session, without the presence of third parties, with the participation of the Doctoral Student only in the first part of the procedure.
12. The members of the Committee prepare a written opinion on the implementation of the Individual Research Plan of the Doctoral Student.
13. During the meeting, the members of the Committee are provided with the documentation of the Doctoral Student from the Doctoral School.



14. During the meeting of the Committee, the Doctoral Student presents the status of the implementation of the Individual Research Plan with possible use of multimedia (max. 20 minutes).
15. In justified situation It is possible to conduct a mid-term evaluation with the use of technical devices enabling remote transmission with simultaneous direct image and sound transmission in real-time or in a hybrid mode.
16. A template of the protocol is attached as Appendix No. 2 to this Resolution.
17. The protocol of mid-term evaluation shall be signed by all members of the Committee. If the meeting is held remotely or hybrid, the evaluation protocol shall be signed by the Chairperson of the Committee.
18. After the evaluation, the Chairperson of the Committee submits to the Director of the Doctoral School no later than within 14 days, the original of the protocol, which is placed in the documentation of the Doctoral Student. The protocol contains the result of the mid-term evaluation along with the justification and recommendation for further implementation of the Individual Research Plan or, in the case of a negative evaluation, removal from the list of doctoral students.
19. The Director of the School shall inform the Doctoral Student of the result of the mid-term evaluation immediately upon receipt of the original protocol.
20. A negative result of the mid-term evaluation results in removal from the list of doctoral students. The decision on removal issued by the Director may be applied for reconsideration.
21. Upon completion of the mid-term evaluation, the results are made public on the Doctoral School website.
22. The mid-term evaluation is conducted by the end of the fourth semester.
23. The primary tool for providing information during the mid-term evaluation process is e-mail and the SDNS website.

## § 2

The mid-term evaluation in SDNS includes:

1. An evaluation of the Doctoral Student's major accomplishments.



The Doctoral Student presents the level of progress and achievements related to the implementation of the Individual Research Plan. The Doctoral Student may provide the following achievements: scientific articles published in journals included in the current list of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ) reviewed scientific articles published in journals not included in the current list of journals of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ), monographs and chapters in monographs published in publications included in the current list of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education ) along with the assigned number of points, presentation of a paper at a scientific international or national conference, authorship or co-authorship of a poster at a scientific international or national conference, active participation or co-organization of events popularizing science, submission and/or acquisition of a grant application financed from external sources.

2. The maximum number of points that a Ph.D. student can obtain during the mid-term evaluation is 100. This includes:

1) Assessment of the implementation degree of IRP. The doctoral student presents in writing and reports, with the possible use of multimedia, the degree of progress of IRP implementation – **maximum 60 points**, including:

I. complete, according to the schedule, implementation of IRP for the 1st and 2nd year of studies: more than 50 points;

II. partial implementation of IPB: 40-50 points;

III. unsatisfactory implementation of IRP less than 40 points which results in a final negative assessment.

2) Scholarly (scientific) activity – **maximum 20 points**, including:

I. a Doctoral Student receives:

a) **15 points** for publishing or acceptance into print an article in a journal with 70 or more points included in the current list of journals of the Ministry of National Education ( formerly: the Ministry of Science and Higher Education )<sup>1</sup> (co-authorship of a scientific article is also allowed, confirmed by the co-authors' statements, and individual contribution was at least 30%).

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<sup>1</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated



b) **10 points** for publishing or acceptance into print of at least one article in a journal with 40 points <sup>2</sup>.

c) **8 points** for publishing or acceptance into print of at least one article in a journal with 20 points or a monograph chapter from the Level I list of Publishers of the Ministry of National Education (formerly: the Ministry of Science and Higher Education) <sup>3</sup>.

d) **15 points** for publishing a monograph from the Level I list of Publishers or a chapter in a monograph from the Level II list of Publishers of the Ministry of National Education (formerly: the Ministry of Science and Higher Education) <sup>4</sup>.

II. participation in at least one international or national conference with paper or poster - **5 points**.

3) information about submitting or obtaining a research grant, participation in a research project, research internship - **maximum 20 points**, including:

I. submitting a grant application - **10 points**.

II. obtaining a grant - **20 points**.

III. participation in a research project financed from external funds - **5 points**.

IV. participation in at least one month international research internship - **5 points - 9 points**.

V. participation in at least one month of domestic research internship - **3 points - 5 points**.

3. For a positive assessment, it is required to obtain a total of **at least 70 points**.

4. The Committee, in an open vote, adopts the assessment by a simple majority of votes in the presence of at least half of the members of the Committee.

<sup>2</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>3</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>4</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated



**Detailed rules for the conduct of the mid-term evaluation  
in the Doctoral School of Social Sciences**

**§ 1**

1. No later than six weeks before the mid-term evaluation date, the Director of the Doctoral School of Social Sciences (hereinafter referred to as "SDNS") appoints members of the Committee for the mid-term evaluation (hereinafter referred to as: "the Committee").

For this purpose:

a) The Director of SDNS asks the Doctoral School Council to indicate persons with the habilitation degree or the title of the professor in the discipline in which the doctoral dissertation is being prepared, employed outside the entities running the SDNS, from which at least one member of the Commission will be appointed, after obtaining a favorable opinion of the Doctoral School Council.

b) The Director of SDNS asks the Council of the Scientific Institute to indicate two persons for the Committee with the degree of a habilitated doctor or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed in the entities running the SDNS.

c) Members of the Committee sign a declaration that they meet the criteria of § 15 point 3 of the Regulations of the Doctoral School of Social Sciences.

2. The Director of SDNS or a member of the Doctoral School Council appointed by the Director is responsible for organizing the Committee's work.

3. The Director designates the Chairperson of the Committee from among the selected members.

4. For each doctoral student, the composition of the Committee shall be determined individually.

5. The Director or a member of the Doctoral School Council appointed by the Director establishes the work schedule of the Mid-term Evaluation Committee and e-mails the committee Members and the Doctoral Student with the date of the Committee's meeting.

6. The Doctoral Schools' Office provides technical support for notifying Committee members and sending necessary materials.

7. The mid-term evaluation is conducted three months before the statutory deadline. The date of the review, consistent with the Doctoral Student's Individual Research Plan, is determined by the Director of SDNS. In exceptional cases, at the Doctoral Student's request, the Director may decide to evaluate in the last month before the statutory deadline.

8. By July 31, the Doctoral Student is obliged to submit documentation on the progress of research and implementation of the Individual Research Plan (including, in particular, a report on the implementation of the Individual Research Plan, documentation confirming the scientific and grant activity and excerpts from the dissertation under preparation). An integral part of the documentation is a short opinion of the supervisor, containing information on familiarization and acceptance of the materials prepared by the doctoral student.

9. A template of the report on implementing the Individual Research Plan is attached as Appendix 1 to this resolution.

10. No later than two weeks before the committee meeting date, the Doctoral Schools' Office School electronically sends the documentation prepared by the Doctoral Student and referred to in point 8 above to the committee members.

11. The committee's deliberations are held in closed session, without the presence of third parties, with the Doctoral Student participating only in the first part of the procedure.
12. The members of the Committee prepare a written opinion on the implementation of the Individual Research Plan of the Doctoral Student.
13. During the meeting, the committee members are provided with the documentation of the Doctoral Student from the Doctoral School.
14. During the committee meeting, the Doctoral Student presents the status of implementing the Individual Research Plan using multimedia (max. 20 minutes).
15. In a justified situation, conducting a mid-term evaluation using technical devices enabling remote transmission with simultaneous direct image and sound transmission in real-time or hybrid mode is possible.
16. The protocol template is attached as Appendix No. 2 to this Resolution.
17. All committee members shall sign the protocol for mid-term evaluation. The committee Chairperson shall sign the evaluation protocol if the meeting is held remotely or hybrid.
18. After the evaluation, the Chairperson of the Committee submits the original protocol to the Director of the Doctoral School no later than within 14 days, which is placed in the documentation of the Doctoral Student. The protocol contains the result of the mid-term evaluation along with the justification and recommendation for further implementation of the Individual Research Plan or removal from the list of doctoral students in the case of a negative review.
19. The school Director shall inform the Doctoral Student of the mid-term evaluation result immediately upon receipt of the original protocol.
20. A negative mid-term evaluation result results in removal from the list of doctoral students. The director's decision on removal may be appealed.
21. the results are made public on the Doctoral School website upon completion of the mid-term evaluation.
22. The mid-term evaluation is conducted by the end of the fourth semester.
23. The primary tool for providing information during the mid-term evaluation process is e-mail and the SDNS website.

## § 2

The mid-term evaluation in SDNS includes:

1. An evaluation of the Doctoral Student's significant accomplishments.

The Doctoral Student presents the progress and achievements of implementing the Individual Research Plan. The Doctoral Student may provide the following achievements: scientific articles published in journals included in the current list of the Ministry of Science and Higher Education (MNiSW) reviewed scientific articles published in journals not included in the current list of journals of the MNiSW monographs and chapters in monographs published in publications included in the current list of the MNiSW along with the assigned number of points, presentation of a paper at a scientific international or national conference, authorship or co-authorship of a poster at a scientific international or national conference, active participation or co-organization of events popularizing science, submission and/or acquisition of a grant application financed from external sources.

2. The maximum number of points a Ph.D. student can obtain during the mid-term evaluation is **100**. This includes:
- 1) Assessment of the degree of implementation of IRP. The doctoral student presents in writing and reports, with the possible use of multimedia, the degree of progress of IRP implementation – **maximum 60 points**, including:
    - I. Complete, according to the schedule, implementation of IRP for the 1st and 2nd year of studies: more than 50 points;
    - II. Partial implementation of IPB: **40-50 points**;
    - III. The unsatisfactory implementation of IRP of less than **40 points** results in a final negative assessment.
  - 2) Scholarly (scientific) activity – **maximum 20 points**, including:
    - I. a Doctoral Student receives:
      - a) **15 points** for publishing or acceptance into print an article in a journal with 70 or more points included in the current list of journals of the MNiSW<sup>1</sup>.
      - b) **10 points** for publishing or accepting into print at least one article from the current list of journals of the MNiSW, with 40 points<sup>2</sup>.
      - c) **8 points** for publishing or acceptance into print of at least one article in a journal with 20 points or a monograph chapter from the Level I list of Publishers of the MNiSW<sup>3</sup>.
      - d) **2 points** for publishing a peer-reviewed scientific article in journals not included in the current list of journals of the MNiSW.
      - d) **15 points** for publishing a monograph from the Level I list of Publishers or a chapter in a monograph from the Level II list<sup>4</sup>.
    - II. Presentation of a paper by a doctoral student at an international scientific conference - **5 points**.
    - III. Presentation of a paper by a doctoral student at a national scientific conference – **3 points**.
  - 3) information about submitting or obtaining a research grant, participation in a research project, or research internship - **maximum 20 points**, including:
    - I. Submitting a grant application - **5 points**.
    - II. Obtaining a grant - **20 points**.
    - III. Participation in a research project financed from external funds (including an applied doctorate) - **10 points**.
    - IV. Participation in an international research internship of less than 30 days - **5 points**; 30 days and more- **9 points**.

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<sup>1</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>2</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>3</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>4</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

V. participation in a domestic research internship of less than 30 days- **3 points**; 30 days and more - **5 points**.

Additionally, a doctoral student may receive points for:

4) co-organisation of events popularising science - **2 points**.

3. A total of **at least 70 points** is required for a positive assessment.

4. The Committee, in an open vote, adopts the assessment by a simple majority of votes in the presence of at least half of the members of the Committee.

**Detailed rules for the conduct of the mid-term evaluation  
in the Doctoral School of Social Sciences**

**§ 1**

1. No later than six weeks before the mid-term evaluation date, the Director of the Doctoral School of Social Sciences (hereinafter referred to as "SDNS") appoints members of the Committee for the mid-term evaluation (hereinafter referred to as: "the Committee").

For this purpose:

1) The Director of SDNS shall request the Council of the Doctoral School to identify persons with a postdoctoral or academic degree in the discipline in which the doctoral dissertation is being prepared, employed outside the entities conducting SDNS, from among at least one member of the Committee will be appointed, after receiving a positive opinion from Council of the Doctoral School.

2) The Director of SDNS asks the competent authorities of the entities running the SDNS to indicate two people for the Committee with the degree of a habilitated doctor or the title of professor in the discipline in which the doctoral dissertation is being prepared, employed in the entities running the SDNS.

3) Members of the Committee sign a declaration that they meet the criteria of § 15 point 3 of the Regulations of the Doctoral School of Social Sciences.

2. The Director or Deputy Director of SDNS is responsible for organizing the Committee's work.

3. The Director shall appoint the Chairperson of the Committee from among the selected members.

4. The Director or Deputy Director sets the schedule for the Mid-term Evaluation Committee's work and emails the Committee Members and the Doctoral Student with the date of the Committee's meeting.

5. The Doctoral Schools' Office provides technical support for notifying Committee members and sending necessary materials.

6. The mid-term evaluation shall be conducted in the last months before the statutory deadline for its conduct. The date of the review, consistent with the Individual Research Plan of the Doctoral Student, is determined by the Director of SDNS.

7. By July 31, the Doctoral Student is obliged to submit documentation on the progress of the research and the implementation of the Individual Research Plan (including, in particular, the implementation report of the Individual Research Plan, documentation confirming the academic and grant activity, and fragments of the dissertation under preparation). An integral part of the documentation is a short opinion of the supervisor, containing a statement that the materials prepared by the doctoral student have been read and accepted.

8. A template form for implementing the Individual Research Plan is attached as Appendix 1 to this resolution.

9. Doctoral Schools' Office shall submit to the Committee members the documentation prepared by the Doctoral Student at least two weeks before the scheduled date of the Committee meeting.

10. The Committee's deliberations shall be held in closed session, with the doctoral student participating only during the first part of the evaluation procedure and no third parties present.

11. The members of the Committee prepare a written opinion on the implementation of the Individual Research Plan of the Doctoral Student.
12. During the meeting, the Committee members are provided with the documentation of the Doctoral Student from the Doctoral School.
13. During the Committee meeting, the Doctoral Student presents a presentation prepared using multimedia on the status of implementing the Individual Research Plan (max. 20 minutes).
14. If justified, a remote or hybrid mid-term evaluation may be conducted.
15. A protocol template is attached as Appendix No. 2 to this Resolution.
16. All committee members shall sign the protocol of the mid-term evaluation. The committee Chairperson shall sign the evaluation protocol if the meeting is held remotely or hybrid mode.
17. After the evaluation, the Chairperson of the Committee submits the original protocol to the Director of the Doctoral School no later than within 14 days, which is placed in the documentation of the Doctoral Student. The protocol contains the result of the mid-term evaluation along with the justification and recommendation for further implementation of the Individual Research Plan or removal from the list of doctoral students in the case of a negative review.
18. The school Director shall inform the Doctoral Student of the mid-term evaluation result immediately upon receipt of the original protocol.
19. A negative mid-term evaluation results in removal from the list of doctoral students. The director's decision on removal may be appealed for reconsideration.
20. The results are made public on the Doctoral School website upon completion of the mid-term evaluation.
21. The mid-term evaluation is conducted by the end of the fourth semester.
22. The primary way of providing information in the evaluation process is through e-mail and the SDNS website.

## § 2

The mid-term evaluation in SDNS includes:

1. An evaluation of the Doctoral Student's significant accomplishments.

The doctoral student presents the progress and achievements of implementing the Individual Research Plan. A doctoral student may provide the following achievements: scientific articles published in journals included in the current list of the Ministry of Science and Higher Education (MNiSW), reviewed scientific articles published in journals not included in the current list of journals of the MNiSW, monographs and chapters in monographs published in publications included in the current list of the MNiSW along with the assigned number of points, presentation by Candidate of a paper at an international or national conference, authorship or co-authorship of a poster at a scientific international or national conference, active participation or co-organization of events popularizing science, submission and/or acquisition of a grant application financed from external sources.

2. The maximum number of points a Ph.D. student can obtain during the mid-term evaluation is **100**. This includes:

1) Assessment of the degree of implementation of IRP. The Ph.D. student presents in written form and refers, with possible use of multimedia, the degree of progress of IRP implementation – **maximum 60 points**, including:

I. Complete, according to the schedule, implementation of IRP for the 1st and 2nd year of studies: more than 50 points;

II. Partial implementation of IPB: **40-50 points**;

III. The unsatisfactory implementation of IRP of less than **40 points** results in a final negative assessment.

2) Academic activity – **maximum 20 points**, including:

I. A Doctoral Student may receive:

a) **15 points** for publishing or acceptance into print an article in a journal with a score of 70 points or more on the list of the MNiSW<sup>1</sup>

b) **10 points** for publishing or accepting into print an article in a journal with a score of 40 points on the list of the MNiSW<sup>2</sup>

c) **8 points** for publishing or acceptance into print an article in a journal with a score of 20 points or a chapter in a monograph from the Level I list of Publishers of the MNiSW<sup>3</sup>.

d) **2 points** for publishing a peer-reviewed scientific article in journals not included in the current list of journals of the MNiSW.

e) **15 points** for publishing a monograph from the Level I list of Publishers or a chapter in a monograph from the Level II list<sup>4</sup>.

II. Delivering a paper by the Doctoral Student at an international scientific conference - **5 points**.

III. Delivering a paper by the Doctoral Student at a national scientific conference – **3 points**.

3) Information about submitting or obtaining a research grant - **maximum 20 points**, including:

I. Submitting a grant application financed from external sources - **5 points**.

II. Obtaining a grant financed from external sources - **20 points**.

III. Participation in a research project financed from external sources (including an applied doctorate) - **10 points**.

IV. Participation in an international research fellowship - less than 30 days - **5 points**; 30 days and more - **9 points**.

V. Participation in the national research fellowship - less than 30 days - **3 points**; 30 days and more - **5 points**.

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<sup>1</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>2</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>3</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

<sup>4</sup> an article of which a Doctoral Student is a co-author and the individual contribution, confirmed by statements of the co-authors, amounted to at least 30% can also be demonstrated

Additionally, a doctoral student may receive points for:

4) Co-organization of events popularizing science - **2 points**.

3. A total of **at least 70 points** is required for a positive evaluation.

4. The Committee, in an open vote, shall adopt a resolution on the pass/fail result of the evaluation by a simple majority of votes in the presence of at least half of the members of the Committee.

### **Guidelines for individual research plans doctoral student**

- I. The draft of the Individual Research Plan is prepared in consultation with the supervisor(s).
- II. The Individual Research Plan should include, in particular:
  - a) a description of the dissertation preparation activities, including a timetable for work on the dissertation, indicating the deadline for submission of the dissertation and the application for the doctoral degree (no later than the eighth semester of study at the doctoral school); each research task should be accompanied by the expected learning outcomes and the expected costs associated with the task.
  - b) description of activities related to the publication of at least one scientific article in a scientific journal which was included in the list of scientific journals of the Ministry of *Science and Higher Education* (based on Article 267, paragraph 2. point 2. B of the Act "*Law on Higher Education and Science*" of 20 July 2018.) including the assigned scientific discipline or a scientific monograph published by a publishing house which, in the year of publication of the monograph, was included in the list drawn up (pursuant to Article 267, paragraph 2. A of the Act "*Law on Higher Education and Science*" of 20 July 2018) or a chapter of such a monograph. At least one article, monograph or chapter of a monograph must have been accepted for publication before the doctoral student's mid-term assessment in the fourth semester of training at the Doctoral School.
- III. The Individual Research Plan, in the section on dissertation preparation activities, should include in particular: the dissertation topic, subject, objectives, research problems and methods, and key activities with a timetable for their implementation.
- IV. The Individual Research Plan should ensure that the doctoral student in particular:
  - a) in the period prior to the mid-term evaluation (1st, 2nd, 3rd and 4th semesters of training at the Doctoral School):
    - i. obtains approval of an Individual Research Plan in the first year of study;
    - ii. will carry out work related to the preparation of the doctoral thesis;
    - iii. publishes or obtains confirmation of acceptance for publication of at least one scientific article in a scientific journal which was included in the list of scientific journals drawn up by the Ministry of *Science and Higher Education* (pursuant to Article 267(2)(2)(B) of the Act "*Law on Higher Education and Science*" of 20 July 2018.) including the assigned scientific discipline or a scientific monograph

published by a publishing house which, in the year of publication of the monograph, was included in the list drawn up (pursuant to Article 267, paragraph 2. A of the Act "*Law on Higher Education and Science*" of 20 July 2018) or a chapter of such monograph;

iv. take an active part in at least one national, foreign or international scientific conference;

v. will submit a grant application financed from external sources.

b) in the period following the mid-term evaluation (5th, 6th, 7th, 8th semester of training at the Doctoral School):

i. will carry out the work related to the preparation of the dissertation, taking into account the need to submit the dissertation and submit the application for the award of the doctoral degree (no later than in the eighth semester of study at the doctoral school),

ii. take an active part in at least one national, foreign or international scientific conference.

V. Doctoral students are recommended to participate in at least one Summer School dedicated to doctoral students and to complete a research internship of at 30 days during their training period. Participation in these activities is not compulsory, but is recommended.

VI. The implementation of the Individual Research Plan is subject to a mid-term evaluation

## Guidelines for individual research plans of doctoral students preparing doctoral dissertations at the INSTITUTE OF INTERNATIONAL RELATIONS at the Maria Curie-Skłodowska University

1. Pursuant to Art. 13. section 2 of the Regulations of the Doctoral School of Social Sciences at Maria Curie-Skłodowska University, the doctoral student's obligation is to prepare - in cooperation with the doctoral dissertation supervisor - an individual research plan. This plan should be prepared at the end of the first year of education in doctoral school, but so that it can be approved by the Scientific Council of the Institute of International Relations no later than September of the academic year in which the doctoral student began the education.
2. The individual research plan should include the above-mentioned activities related to the preparation of a doctoral dissertation and the presentation of research results.

<b>Activities related to scientific research for the preparation of a doctoral dissertation.</b>	<b>Schedule of activities.</b>
<p>Activities related to scientific research for the preparation of a doctoral dissertation are intended to shape and reflect a high level of research culture of the doctoral student. They are intended to shape and reflect: 1) theoretical and methodological awareness and the correctness of the scientific language within the research identity of the "international relations" discipline, 2) the diversity of forms of presenting research results and the need for their internationalization; 3) awareness of the need and ability to prepare applications for financial resources for research; 4) awareness of constant improvement of research competences.</p> <p>These activities include:</p> <ol style="list-style-type: none"> <li>1. Preparation of an initial concept - reflecting the identity of the discipline "international relations" - of a doctoral dissertation containing: a) the topic of the doctoral dissertation; b) defining the research problem addressed in the dissertation; c) defining the cognitive purpose of the dissertation; d) formulating research questions; e) formulating research hypotheses that will</li> </ol>	<p>At the end of the first year of education in doctoral school, so that the concept of planned research - being part of the individual research plan - can be approved by the Scientific Council of the Institute of International Relations no later</p>

<p>be verified or falsified; f) determining the methodology of the planned research, taking into account, among others, schools of theoretical thinking, research methods, research techniques; g) preliminary analysis of previous research and the place of those proposed in the existing knowledge; h) structure of the dissertation divided into chapters and subchapters and a preliminary description of the planned content of the chapters.</p> <p>2. Stages of implementation of detailed research tasks, conducted query, reflecting the proposed structure of the dissertation.</p> <p>3. Submitting a doctoral dissertation and initiating a doctoral thesis.</p> <p>4. Preparing and submitting an application for a research grant related to the topic discussed in the doctoral dissertation. The application may be submitted to domestic or foreign institutions.</p> <p>5. Recommended participation in summer schools, theoretical and methodological workshops or other forms of improving research competences.</p>	<p>than September of the academic year in which the doctoral student began the education.</p> <p>Preliminary determination of the completion of the source search and review of scientific literature as well as the deadlines for finalizing the chapters of the dissertation.</p> <p>No later than in the 8th semester of education in doctoral school.</p> <p>The 4th-5th semester of the education in doctoral school seems to be optimal.</p> <p>Throughout the entire period of education at the doctoral school.</p>
<p><b>Activities related to the presentation of research results.</b></p>	<p><b>Schedule of activities.</b></p>
<p>1. Preparation for printing and publishing at least one publication.</p> <p>2. Preparation for printing and publishing at least two publications, including those in foreign languages.</p> <p>3. Participation in scientific conferences with a paper presented, including international conferences with a paper presented in a foreign language.</p>	<p>For mid-term evaluation of a doctoral student.</p> <p>After mid-term evaluation, and before initiating the doctoral program and defending the dissertation.</p> <p>At least once in each year of education in doctoral school.</p>

### Guidelines for individual research plans of doctoral students preparing doctoral dissertations at the Institute of Political Science and Administration of Maria Curie-Skłodowska University

1. In accordance with art. 13. paragraph 2 of the Regulations of the Doctoral School of Social Sciences at Maria Curie-Skłodowska University, it is the duty of the doctoral student to prepare - in cooperation with the doctoral dissertation supervisor - an individual research plan. This plan should be prepared at the end of the first year of doctoral studies, so that it can be approved by the Scientific Council of the Institute of Political Science and Administration by September 2020 at the latest.
2. The individual research plan should include the following activities related to the preparation of the doctoral dissertation and presentation of research results.

Activities related to the preparation of the doctoral dissertation.	Schedule of activities
<ol style="list-style-type: none"> <li>1. <b>Preparation of the initial concept of a doctoral dissertation</b> including: a) topic of doctoral dissertation; b) defining the research problem undertaken in the dissertation; c) determining the cognitive purpose of the dissertation; d) formulation of research questions; e) formulation of the research hypotheses to be verified; f) defining the methodology of the planned research, taking into account, among other things, research assumptions, theoretical schools of thought, research methods, research techniques; g) initial analysis of existing research and the place of the proposed work in existing knowledge; h) the structure of the dissertation divided into chapters and subchapters and a preliminary description of the planned content of the chapters.</li> <li>2. <b>Stages of implementation of specific research tasks</b>, conducted query, reflecting the proposed structure of the dissertation.</li> <li>3. <b>Submission of a doctoral dissertation and initiation of a doctoral dissertation procedure.</b></li> </ol>	<p>By the end of the first year of doctoral studies, so that the concept of planned research can be approved by the Scientific Council of the Institute of Political Sciences and Administration by September 2020 at the latest as part of an individual research plan.</p> <p>Preliminary definition of deadlines for finalizing source query and review of the scientific literature and a chapters of the dissertation as well.</p> <p>Not later than the 8th semester of doctoral studies.</p>

<p>4. <b>Preparation and submission of a research grant application</b> related to the topics discussed in the doctoral dissertation. The application may be submitted to domestic or foreign institutions.</p>	<p>The term 4-5 semester of doctoral studies seems to be optimal.</p>
<p><b>Activities related to the presentation of research results</b></p>	<p><b>Schedule of activities</b></p>
<p>1. Preparation for printing and publication of at least one publication.</p> <p>2. Preparation for printing and publication of at least two publications.</p> <p>3. Participation in scientific conferences with a lecture.</p>	<p>Before mid-term evaluation of a PhD student.</p> <p>After mid-term evaluation and before initiating the doctoral dissertation and defending the dissertation.</p> <p>At least once in each year of study.</p>

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Uniwersytet Marii Curie-Skłodowskiej

Annex to the Resolution No. 9/2020, 4.12.2020

Wydział Geografii Społeczno-Ekonomicznej i Gospodarki Przestrzennej

of the Scientific Council of the Institute of Social-Economic Geography and Spatial Management

Instytut Geografii Społeczno-Ekonomicznej

i Gospodarki Przestrzennej

al. Kraśnicka 2d, 20-718 Lublin

tel. + 48 81 537 69 94, NIP 712 810 36 92

**Guidelines for the preparation of individual research plans  
of doctoral students working on doctoral dissertations  
at the Institute of Social-Economic Geography and Spatial Management  
University of Maria Curie-Skłodowska in Lublin**

1. Following § 13, section 2 of the Regulations of the Doctoral School in Social Sciences at the Maria Curie-Skłodowska University, a PhD student is obliged to prepare - in cooperation with the supervisor - an individual research plan. This plan should be prepared at the end of the first year of doctoral studies, approved by the Scientific Council of the Institute of Socio-Economic Geography and Spatial Management and submitted to the Director of the Doctoral School in Social Sciences at Maria Curie-Skłodowska University not later than in September of that year.
2. The individual research plan should include the following activities related to the preparation of the thesis and the presentation of the research results:

Period	Activities
By the end of the first year of study	<ol style="list-style-type: none"> <li>1) Preparation of a preliminary concept of the dissertation, including: <ol style="list-style-type: none"> <li>a) the topic of the dissertation;</li> <li>b) the rationale for choosing the topic, in particular, presenting its originality and novelty and referring to state of the art in the field;</li> <li>c) the research objectives;</li> <li>d) the definition of the research problem undertaken in the dissertation;</li> <li>e) the formulation of research questions and hypotheses;</li> <li>f) the description of the methodology of the planned research;</li> <li>g) the selection of the essential resources that make it possible to start the research project;</li> <li>h) the preliminary structure of the dissertation with the division into chapters and subchapters.</li> </ol> </li> <li>2) Formulation of a schedule of the research process and writing the dissertation, which should include: <ol style="list-style-type: none"> <li>a) the research plan indicating the activities to be completed by the end of each subsequent semester;</li> <li>b) the information about materials and data necessary to achieve the goal of the dissertation and potential risks;</li> <li>c) the information on planned international cooperation;</li> <li>d) the information on planned activities related to applying for external funds;</li> <li>e) the scheduled date of submission of the dissertation and initiation of the doctoral procedure.</li> </ol> </li> <li>3) Submission of the Individual Research Plan to the Director of the Institute of Socio-Economic Geography and Spatial Management in time to be presented and approved no later than at the September meeting of the Institute's Scientific Council.</li> <li>4) Submission to the Director of the Institute of Social-Economic Geography and Spatial Management the declaration of being acquainted with the document entitled "Detailed rules of conducting mid-term evaluation at the Doctoral School of Social Sciences, Maria Curie-Skłodowska University".</li> <li>5) Submission of the approved Individual Research Plan to the Director of the Doctoral School of Social Sciences, Maria Curie-Skłodowska University.</li> </ol>
Period	Activities

**Annex to the Resolution No. 9/2020, 4.12.2020  
of the Scientific Council of the Institute of Social-Economic Geography and Spatial Management**

By the end of the second year of study	<ol style="list-style-type: none"> <li>1) Implementation of research tasks bringing the student closer to the completion of the dissertation in accordance with the schedule.</li> <li>2) Active participation (with a paper or poster) in at least one national or international scientific conference .</li> <li>3) Publication or acceptance for publication of an article in a journal from the currently valid list of the Ministry of Science and Higher Education or a monograph of the 1<sup>st</sup> level or a chapter in a monograph of the 2<sup>nd</sup> level (it is accepted to publish in a group of authors, but the individual contribution of the Ph.D. student confirmed by statements of co-authors must be at least 30%).</li> <li>4) Preparation and submission of an application for external research funding.</li> </ol>
By the end of the third year of study	<ol style="list-style-type: none"> <li>1) Implementation of research tasks in accordance with the schedule.</li> <li>2) Verification, together with the supervisor, of the achieved scientific achievements in relation to the requirements included in the currently binding regulations</li> <li>3) Active participation (with a paper or poster) in at least one national or international scientific conference.</li> </ol>
By the end of the fourth year of study	<ol style="list-style-type: none"> <li>1) Implementation of research tasks in accordance with the schedule.</li> <li>2) Fulfilment of conditions for the initiation of the Ph.D. conferment procedure.</li> <li>3) Submission of the dissertation and initiation of the Ph.D. conferment procedure.</li> </ol>

3. The implementation of the Individual Research Plan is subject to a mid-term evaluation after the 2nd year of study.

Zastępca Dyrektora Instytutu  
  
 dr hab. Michał Łuszczuk

**MID-TERM REPORT ON THE IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN AT THE DOCTORAL  
SCHOOL OF SOCIAL SCIENCE AT UMCS**

<b>Last name</b>	
<b>First name</b>	
<b>Album number</b>	
<b>Scientific discipline</b>	
<b>Supervisor</b>	
<b>Second Supervisor</b>	
<b>Auxiliary Supervisor</b>	

**I. Implementation of the Individual Research Plan (IRP)**

**a) Status of implementation of planned research tasks under the IRP schedule**

No.	Scheduled research tasks under IRP	Implementation status (completed / in progress / unrealized)	Comments

**b) Synthetic description of completed research tasks**

<b>No.</b>	<b>Description of the task</b>
	<b>Task name:</b>
	<b>Description of the results and learning outcomes 8PRK (up to 600 words):</b>
	<b>Task name:</b>
	<b>Description of the results and learning outcomes 8PRK (up to 600 words):</b>

**c) Scientific publications (please provide authors, the title of work, journal, volume, year, pages, and points from MNiSW list)**

No.	Type of publication (research work/review work/monograph)	Bibliographic data	MNiSW points	Status(published/accepted for printing *)

\* In case of the paper accepted for publication or sent, a doctoral student should present a letter from the editorial office confirming the acceptance/sending of the paper and the manuscript.

**d) Participation in scientific conferences**

No.	Author(s) and title of the presentation	Conference name/duration/location	Type of presentation	Comments

**e) Grant activity (applying for external funds)**

No.	Type of activity	Name	Comments

**f) Scientific internship**

No.	Type of activity	Place and duration	Comments

**II. Other scientific activities not included in IRP**

No.	Type of activity	Activity description

**III. Opinion of the supervisor/supervisors (up to 300 words)**

--

.....  
Date and signature of the Doctoral student

.....  
Date and signature of the Supervisor

.....  
Date and signature of the Second Supervisor

.....  
Date and signature of the Auxiliary Supervisor

## OPINIA O REALIZACJI INDYWIDUALNEGO PLANU BADAWCZEGO DOKTORANTA(KI)

Na podstawie sprawozdania doktoranta(ki) z realizacji IPB  
oraz opinii promotora/promotorów o postępach doktoranta w realizacji IPB

## INDIVIDUAL ASSESSMENT OF THE IMPLEMENTATION OF THE RESEARCH PLAN

Based on the doctoral student's report on the implementation of IRP  
and the supervisor's / supervisors' opinion on the doctoral student's progress in the  
implementation of IRP

.....  
Imię i nazwisko, afiliacja recenzenta / Full Name and affiliation of the Reviewer

.....  
Imię i nazwisko doktoranta / Full Name of the doctoral student

.....  
Szkoła Doktorska i dyscyplina / Name of the doctoral school and discipline

No.	Kryteria oceny/Evaluation criteria	Zadanie/działanie zrealizowane/niezrealizowane Task accomplished/not accomplished	Uzasadnienie/ Justification
REALIZACJA IPB / IMPLEMENTATION OF IRP			
1.	Stopień realizacji IPB/ Degree of implementation of IRP		
2.	Uzasadnienie niezgodności prac w stosunku do harmonogramu/ Justification for non-compliance of the work with the schedule		
3.	Sposób upowszechniania częściowych wyników badań/ Manner of dissemination of partial research results		
4.	Inne działania związane z pracą naukową, np. wniosek o grant, staż etc./ Other activities related to scientific work, e.g. grant application / internship etc.		
5.	Inne / Other	N/D	

.....  
Data i podpis recenzenta/  
date and signature of the evaluator  
(member)

Appendix No.2  
Detailed rules for the conduct of the mid-term evaluation  
in the Doctoral School of Social Sciences

**PROTOCOL FOR THE MID-TERM EVALUATION OF A DOCTORAL STUDENT  
IN THE DOCTORAL SCHOOL OF SOCIAL SCIENCES UMCS**

<b>Last name</b>	
<b>First name</b>	
<b>Album number</b>	
<b>Discipline</b>	
<b>Supervisor</b>	
<b>Second Supervisor</b>	
<b>Auxiliary Supervisor</b>	
<b>Date of the beginning of the education at the Doctoral School</b>	

The Mid-term Evaluation Committee is composed of:

1) Chairperson of the Committee - .....

2) Member of the Committee - .....

3) Member of the Committee - .....

conducted on..... the mid-term evaluation of Ms./Mrs..... in the discipline of .....

**MID-TERM EVALUATION**

**1. Evaluation of the degree of implementation of the Individual Research Plan**

a) Assessment of the degree of implementation of IRP - 60 points;

- Complete, according to the schedule, implementation of IRP for the 1st and 2nd year of studies: more than 50 points;

- Partial implementation of the IRP: 40-50 points;

- The unsatisfactory implementation of IRP of less than 40 points results in a final negative assessment.

**1a. The doctoral student presents to the Committee the state of the implementation of the IRP.**

No.	The questions were asked by:	Questions from the members of the Committee on the implementation of the Individual Research Plan, including the content contained in the presentation, and knowledge of the research problem being pursued


### 1b. Doctoral student's response to the questions

Answer to question 1 –

Answer to question 2 –

Answer to question 3 –

### 1c. Committee's assessment of the degree of implementation of IRP.....

#### 2. Academic activity - 20 points

	Type of academic activity	
I.	Scientific publications	No. of points
a	<b>15 points</b> for publishing or acceptance into print an article in a journal with a score of <b>70 points</b> or more on the list of the MNiSW <sup>1</sup>	
b	<b>10 points</b> for publishing or accepting into print an article in a journal with a score of <b>40 points</b> on the list of the MNiSW <sup>2</sup>	
c	<b>8 points</b> for publishing or acceptance into print an article in a journal with a score of 20 points or a chapter in a monograph from the Level I list of Publishers of the MNiSW <sup>3</sup>	
d	<b>2 points</b> for publishing a peer-reviewed scientific article in journals not included in the current list of journals of the MNiSW	
e	<b>15 points</b> for publishing a monograph from the Level I list of Publishers or a chapter in a monograph from the Level II list <sup>4</sup>	
II.	Delivering a paper by the Doctoral Student at an international scientific conference - <b>5 points</b>	
III.	Delivering a paper by the Doctoral Student at a national scientific conference – <b>3 points</b>	

### Evaluation of the Committee of academic activity .....

#### 3. Submission or obtaining of a research grant - 20 points

	Grant activity	No. of points
I.	Submitting a grant application financed from external sources - <b>5 points</b>	

II.	Obtaining a grant financed from external sources - <b>20 points</b>	
III.	Participation in a research project financed from external sources (including an applied doctorate) - <b>10 points</b>	
IV.	Participation in an international research fellowship - less than 30 days - <b>5 points</b> ; 30 days and more- <b>9 points</b>	
V.	Participation in the national research fellowship - less than 30 days- <b>3 points</b> ; 30 days and more - <b>5 points</b>	

*Evaluation of the Committee of grant activity .....*

**4. Co-organization of events popularizing science - 2 points.**

*Evaluation of the Committee of the co-organization of events popularizing science .....*

**II. Mid-term evaluation result (positive/negative)**

**Total number of points earned as a result of the mid-term evaluation ...../100**

**As a result of the vote:** ..... votes in favor, ..... votes against, ..... abstentions, the Mid-term Evaluation Committee has passed a resolution to pass/fail the evaluation of Ms./Ms. ....

#### **JUSTIFICATION OF THE COMMITTEE ON THE RESULT OF THE MID-TERM EVALUATION**

.....  
.....  
.....

#### **RECOMMENDATION FOR FURTHER IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN**

.....  
.....  
.....

The Mid-term Evaluation Committee is composed of:

Signature

1) Chairperson .....

2) Member .....

3) Member .....

Lublin, dnia 4 sierpnia 2025 r.


**UPOWAŻNIENIE Nr 55/2025/XXVI/U**

Na podstawie art. 98 i nast. ustawy z dnia 23 kwietnia 1964 r. *Kodeks cywilny* (Dz. U. z 2024 r. poz. 1061 ze zm.), art. 23 ust. 1 i 2 ustawy z dnia 20 lipca 2018 r. *Prawo o szkolnictwie wyższym i nauce* (t.j. Dz. U. z 2024 r. poz. 1571 ze zm.), § 22 ust. 3 Statutu Uniwersytetu Marii Curie - Skłodowskiej w Lublinie z dnia 29 maja 2019 r.,

**upoważniam**  
**Panią dr hab. Agatę Ziętek, prof. UMCS**  
**Dyrektor Szkoły Doktorskiej Nauk Społecznych**  
**Uniwersytetu Marii Curie-Skłodowskiej w Lublinie**

do złożenia do Komisji Ewaluacji Nauki raportu samooceny w ramach ewaluacji jakości kształcenia w Szkole Doktorskiej Nauk Społecznych UMCS.

Niniejsze upoważnienie nie upoważnia do zaciągania zobowiązań finansowych w imieniu UMCS, ani do udzielania dalszych upoważnień.

z up. PROREKTOR  
  
dr hab. Arkadiusz Bereza, prof. UMCS

Upoważnienie niniejsze, na podstawie art. 2 ust. 1 pkt 1 lit. g) Ustawy z dnia 16 listopada 2006 r. o opłacie skarbowej (t.j. Dz. U. z 2023 r. poz. 2111 ze zm.) nie podlega opłacie skarbowej

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# KEN

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2023-2027



**NATIONAL  
INFORMATION  
PROCESSING**  
INSTITUTE



Minister of Science and Higher Education  
Republic of Poland

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Assessment of the quality of education in doctoral schools  
is made by the Science Evaluation Committee

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The Evaluation System of Doctoral Schools  
is financed by the Minister of Science and Higher Education

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