

DN-WAN.560.46.2025

**RESOLUTION No. 43/2026
OF THE SCIENCE EVALUATION COMMITTEE
of 22 July 2026**

on the evaluation of the quality of education at a doctoral school

Pursuant to Art. 259(1) and Art. 262(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal Laws of 2024, item 1571, as amended), hereinafter referred to as the “Act”, having reviewed the results of the evaluation referred to in Art. 262(1) of the Act, which was carried out by the Evaluation Team, the Science Evaluation Committee

positively evaluates the quality of education

at the Doctoral School of the Częstochowa University of Technology

run by

the Częstochowa University of Technology.

This evaluation applies to the period from 1 October 2019 to 18 September 2025.

Justification:

On 11 December 2025, Częstochowa University of Technology submitted a self-assessment report concerning the quality of education at the Doctoral School of the Częstochowa University of Technology during the period subject to evaluation.

As part of the evaluation procedure, the Evaluation Team appointed by the Chair of the Science Evaluation Committee reviewed the submitted documentation and subsequently conducted an on-site visit to the Doctoral School on 12 March 2026. During the visit, meetings were held with the authorities of Częstochowa University of Technology and the Doctoral School, the persons responsible for preparing the self-evaluation report, administrative staff, academic teachers, supervisors, representatives of the discipline councils, doctoral candidates, and representatives of the doctoral candidates’ self-government. The Evaluation Team also examined documentation concerning the education programme, individual research plans, mid-term assessments, the admission process, academic supervision, internationalisation, and the effectiveness of education.

The Evaluation Team stated that, during the period subject to evaluation, the educational process implemented at the Doctoral School of the Częstochowa University of Technology was conducted in accordance with the requirements for qualifications at Level 8 of the Polish Qualifications Framework. The organisational, educational, and scientific arrangements in place formed a coherent system for ensuring the quality of education. In particular, the qualifications and engagement of the academic staff, the quality of academic supervision and research support, the transparency of the admission rules, the functioning of the mid-term assessment process, the international activity of the academic staff, and the high effectiveness of doctoral education were assessed positively. Doctoral candidates also positively assessed their cooperation with the management and administrative staff of the Doctoral School, as well as the quality of academic supervision and the possibility of obtaining support in problematic situations.

At the same time, the evaluation identified areas requiring further improvement. These concerned, in particular, establishing a clearer link between individual research plans and the learning outcomes appropriate to Level 8 of the Polish Qualifications Framework, introducing more qualitative and

appropriately documented feedback on the progress of doctoral candidates, and clarifying the procedures related to the assessment of individual research plans, academic supervision, and the resolution of conflict situations. Attention was also drawn to the need for a broader distribution of organisational responsibilities and for reducing the dependence of selected processes on the exceptional personal engagement of the Head of the Doctoral School.

Further improvement was also required with regard to certain arrangements concerning cooperation with the doctoral candidates' self-government, the organisation of the admission process and mid-term assessments, including ensuring sufficient time for the examination of documentation and the use of a standardised assessment report template. The need to further develop the internationalisation of doctoral education was also identified, including increasing the mobility of doctoral candidates and their participation in international projects, making broader use of the English language, and providing English-language versions of the Doctoral School's website and key documentation.

In the opinion of the Evaluation Team, the identified shortcomings and organisational deficiencies did not undermine the good quality of the education process or the outcomes achieved; however, addressing them is important for increasing the transparency, sustainability, and reproducibility of the solutions applied. Taking into account the scientific potential of the Czestochowa University of Technology, the qualifications and engagement of the academic staff, the quality of academic supervision, the positive opinions of doctoral candidates, and the high effectiveness of education, the Evaluation Team concluded that the Doctoral School of the Czestochowa University of Technology met the quality requirements for education at Level 8 of the Polish Qualifications Framework.

Consequently, the Evaluation Team positively assessed the quality of education at the Doctoral School of the Czestochowa University of Technology in the period from 1 October 2019 to 18 September 2025.

Having examined the documentation, the Science Evaluation Committee decided as stated in the introduction.

Note:

An entity dissatisfied with the evaluation may, pursuant to Art. 262(4) of the Act, raise objections to this evaluation within 30 days from the date of delivery of this resolution.

Chair of the Science Evaluation Committee

prof. dr hab. inż. Zbigniew Kąkol

/-signed digitally/

Annex:

Evaluation report prepared by the Evaluation Team.

Copies to:

- 1) Czestochowa University of Technology
- 2) Minister of Science and Higher Education