

SELF-ASSESSMENT REPORT ON THE QUALITY OF EDUCATION IN THE DOCTORAL SCHOOL

Szkoła Doktorska

Uniwersytet Komisji Edukacji Narodowej w Krakowie

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PART A

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VISITING CARD

Basic Information about the Doctoral School

Year of Creation

2019

Institution running the doctoral school

Uniwersytet Komisji Edukacji Narodowej w Krakowie

Field of Education	Education Disciplines
Humanities	- philosophy - history - linguistics - literary studies - arts studies
Natural sciences	- mathematics - biological sciences - physical sciences - earth and related environmental sciences
The arts	fine arts and art conservation
Social sciences	- economics and finance - socio-economic geography and spatial management - security studies - social communication and media studies - political and administrative sciences - law - sociology - educational sciences - psychology

Characteristics of the Doctoral School

Traditions

The University of the National Education Commission (formerly the Pedagogical University) has a long tradition of educating doctoral students. It was first granted the right to award doctoral degrees in 1959. Organised doctoral education was launched in 1963 (in history), and the offer was subsequently expanded to include other disciplines, such as literary studies, linguistics, philosophy, political science, geography, pedagogy, mathematics, biology, physics, security sciences and fine arts. Between 2011 and 2019, 796 doctoral students (in 12 disciplines) studied full-time at the University.

Current status

After the reform of the science and higher education system in 2018, 244 doctoral students continued their education in the so-called 'old' doctoral programmes at UKEN. At the same time, the Doctoral School (SD UKEN) was established, which recruited a total of 233 doctoral students in the period 2019-2025 (including 36 foreigners, 9 people referred by the NAWA Agency and 6 recruited under NCN grants).

Scope of education

The UKEN Doctoral School is interdisciplinary and educates doctoral students in four fields (humanities, social sciences, exact and natural sciences, and arts). Education is provided on a full-time basis in 19 disciplines and lasts eight semesters. The year of acquisition of qualifications is shown in the list below.

1. Economics and finance - 2022
2. Philosophy - before 2018
3. Social and economic geography - before 2018
4. History - before 2018
5. Linguistics - before 2018
6. Literary studies - before 2018
7. Mathematics - before 2018
8. Biological sciences - before 2018
9. Physical sciences - before 2018
10. Security sciences - before 2018
11. Social communication sciences - 2022
12. Political and administrative sciences - before 2018
13. Art sciences - 2022
14. Earth sciences - 2020
15. Legal sciences - 2022
16. Sociological sciences - 2022
17. Pedagogy - before 2018
18. Psychology - 2022
19. Fine arts... - before 2018

Organisation and legal basis

The Doctoral School is a university-wide unit of UKEN, reporting directly to the Rector. The organisation and scope of activities of the SD are defined by: the Statutes of UKEN, the Organisational Regulations of UKEN and the Regulations of the Doctoral School. The School is managed by a director and a deputy director, whose scope of work is defined in the Regulations of the SD (§ 3 and 4). The Doctoral School is supported by the Doctoral School Council (23 members), which is a statutory advisory and consultative body of the University in matters concerning the activities of the Doctoral School (the scope of its activities is defined in the Doctoral School Regulations, § 5 and 6). The School works closely with Disciplinary Councils (19 bodies), which periodically issue opinions on, among other things, the selection of supervisors, the allocation of specialist classes, the selection of experts for the initial assessment of IPB, mid-term assessment and the organisation of recruitment.

The Doctoral School has a Doctoral School Office. The Office provides administrative, organisational and clerical services for the Doctoral School. The main task of the Office is to perform administrative activities related to the educational process at the Doctoral School, starting from the organisation of recruitment, the research and teaching process, through the management of doctoral students' personal files, to the preparation for obtaining a doctoral degree. The tasks of the Office are specified in the UKEN Organisational Regulations (§ 46) and the SD Regulations (passim).

Public information

All publicly available information about the UKEN Doctoral School is published on the SD website (Polish / English): <https://szkola-doktorska.uken.krakow.pl/en/> Some information is also available on the UKEN Public Information Bulletin website (Polish): <https://bip.uken.krakow.pl/category/szkola-doktorska/>

A list of active doctoral students (English) is available on the SD UKEN website: <https://szkola-doktorska.uken.krakow.pl/en/szkola-doktorska-up-krakow/doktoranci/> and graduates (English): <https://szkola-doktorska.uken.krakow.pl/en/szkola-doktorska-up-krakow/nasi-absolwenci/>

Strategy and mission

The development strategy of the UKEN Doctoral School for 2023–2030 aims to improve the quality of doctoral education through the development of modern teaching methods, competence support for supervisors and the individualisation of research paths. The School integrates with its socio-economic environment, supports internationalisation, scientific activity and knowledge transfer. It emphasises the social responsibility of science, equal access to education and sustainable organisational development, in line with the strategic priorities of the National Commission University in Krakow. In line with these strategic objectives, the mission of the UKEN Doctoral School is to educate doctoral students in the spirit of scientific excellence, social responsibility and international cooperation, taking into account the needs of the socio-economic environment and the ideas of sustainable development and lifelong learning.

Advantages

The UKEN Doctoral School is an interdisciplinary unit offering education in as many as 19 disciplines in four fields of science. Its advantage is the linking of educational programmes with the effects of the 8th level of the Polish Qualifications Framework and support for individual research plans. The university provides stable scholarships, a system of internal and international grants (including NAWA STER), as well as real influence of doctoral students on institutional life. The high quality of academic supervision is based on a precise procedure for selecting supervisors and tools for monitoring research progress (audit, mid-term evaluation). The diverse composition of the staff, including members from foreign centres, allows for the implementation of ambitious projects of international significance. The internationalisation of SD UKEN is one of its strengths: almost all doctoral students have completed or are currently completing internships or research trips abroad, and the school maintains regular relations with institutions in the United Kingdom, Germany and France. The high quality of the programme in English, administrative support and transparent recruitment rules attract candidates from all over the world.

Sources

- UKEN Statutes (2023, Polish, SECTION VIII. DOCTORAL STUDIES) - <https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-43-2023/>
- UKEN Organisational Regulations (2025, Polish, § 49 DOCTORAL SCHOOL (SD)): <https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-22-2025/>
- Regulations of the UKEN Doctoral School (2024, Polish) - <https://bip.uken.krakow.pl/regulamin-szkoly-doktorskiej-2/>
- UP Development Strategy for 2023-2030 (Polish) <https://bip.uken.krakow.pl/uchwala-nr-4-18-12-2023/>

Additional Information about the Doctoral School

Educating Staff

Numerical data for the evaluation period

Educating Staff	Instructors	Supervisors	Assistant Supervisors
Number of people	222	163	86

Doctoral Students

Number of doctoral students (total): 229

Recruitment during the evaluation period	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	Total
Number of recruited doctoral students	29	34	33	30	50	55	231
Number of doctoral students who completed the doctoral school	20	19	0	0	0	0	39
Number of doctoral students removed from the doctoral student list	6	9	6	5	2	1	29

Mid-term evaluation results	Positive	Negative
Number of Doctoral Students	105	1

Additional Numerical Data on Doctoral Students

Number of foreign doctoral students	35
Number of doctoral students with disabilities	15
Number of doctoral students in the Implementation Doctorate program	0
Number of doctoral students in the EU program	0
Number of doctoral students employed by the institution running the doctoral school as academic teachers or research staff	22

Graduates

Numerical data for the evaluation period

Number of graduates who applied for initiation of proceedings for the award of a doctoral degree	32
Number of doctoral students who completed the doctoral school	23

INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL

Organisation

Since 2020, the Doctoral School of UKEN has had a Doctoral Student Council – an autonomous body with its own budget and operating under the supervision of the Vice-Rector for Student Affairs. The current president of the Council for the fourth term (since April 2024) is K. Rajkowski, MA. The UKEN Doctoral Student Parliament currently has 19 members: 5 sit on the board and 14 are ordinary members. Each discipline represented at the Doctoral School has its own representative. Two doctoral students sit on the UKEN Senate. The Student Council also has representatives on three university senate committees: the Senate Disciplinary Committee for Doctoral Students, the Senate Appeals Disciplinary Committee and the Senate Committee for Science. The Student Council is very active and documents its activities on its website - <https://doktoranci.uken.krakow.pl/> and on social media.

Cooperation with the UKEN Doctoral School

The doctoral student council cooperates closely with the UKEN Doctoral School in five areas:

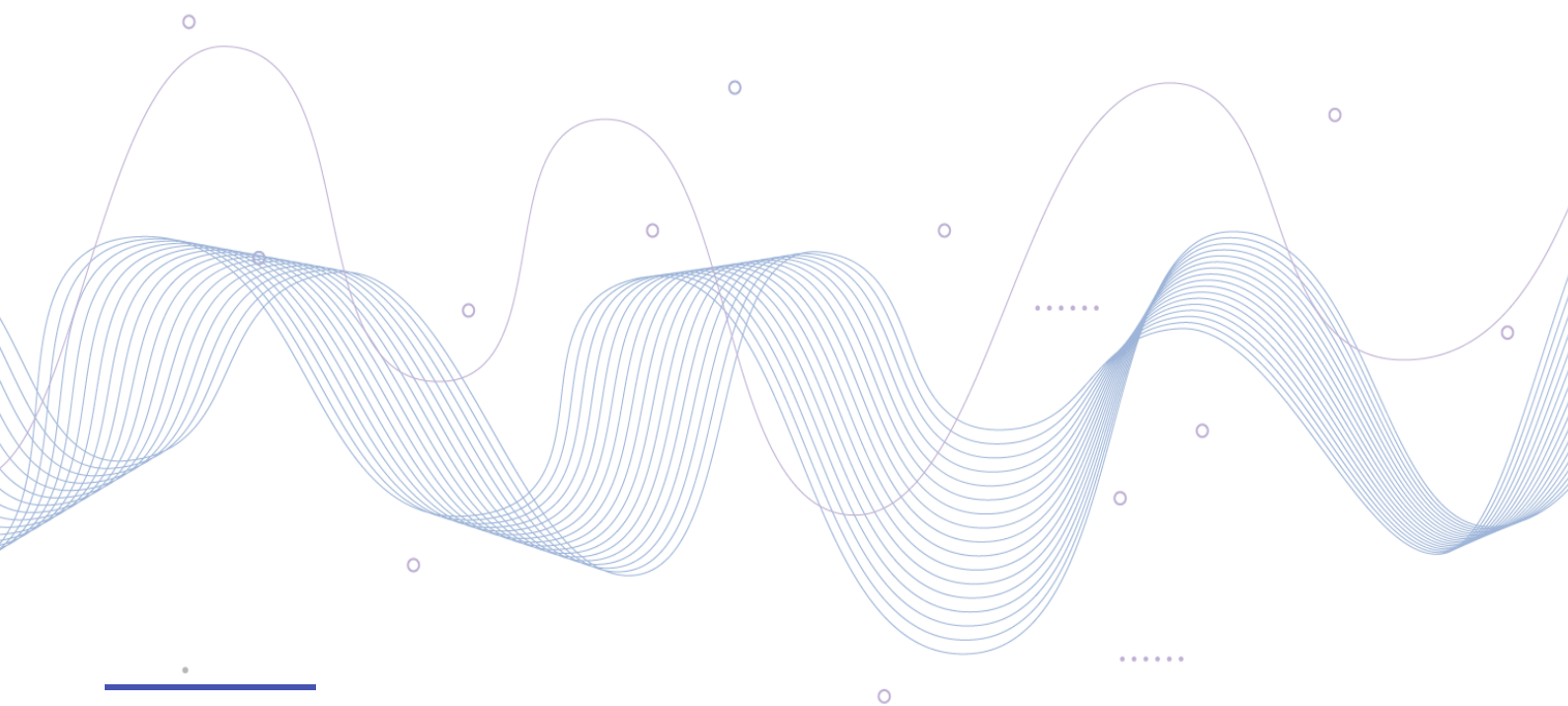
- 1) reviewing documents (including the SD regulations and the curriculum);
- 2) active participation in the Doctoral School Council;
- 3) ongoing cooperation in conflict situations between doctoral students and the university administration or between doctoral students and their supervisors or lecturers;
- 4) participation in regular general meetings of doctoral students;
- 5) participation in bodies dealing with living and social issues (student acc., scholarships).

The Student Council has its own budget, but the Doctoral School supports some of its initiatives, including the organisation of conferences, integration events (e.g. XII 2024) and summer schools (IX 2020, IX 2021).

Sources

- UKEN Doctoral Student Council website - <https://doktoranci.uken.krakow.pl/>
- Doctoral Student Council Regulations - <https://doktoranci.uken.krakow.pl/regulamin-samorzadu-doktorantow/>
- UKEN Doctoral Student Code of Ethics - <https://doktoranci.uken.krakow.pl/sklad/kodeks-etyki-doktoranta/>

INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA



1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

Assumptions

The SD UKEN education programme leads to the achievement of learning outcomes for qualifications at level 8 of the Polish Qualifications Framework (PRK). These outcomes are verified on the basis of credits and grades from the Education Programme, the completion of the Individual Research Plan (IPB) (including the subject-specific exam referred to in Reg. par.9 ust.5), mid-term assessment and independent activities of the doctoral student aimed at improving their qualifications. The education programme is interdisciplinary in nature. This is achieved through a wide range of compulsory and optional courses, workshops and other forms of education available to all doctoral students. It is possible to obtain interdisciplinary qualifications by participating in classes offered by other doctoral schools and research institutions both in the UK and abroad. UKEN supports interdisciplinary activities and projects.

The structure and methods of education implemented over 8 semesters are based on the Education Programme (PK) and the IPB, with the possibility of additional initiatives by the SD participant. The structure of education includes subjects divided into: general academic, field-related, discipline-related, and specialist workshops, optional courses, and interdisciplinary workshops.

System

The programme prepares students for scientific, research, artistic and teaching work, developing academic competences through courses (including research methodology [P8S_WG, P8S_UW], use of global achievements [P8S_WG, P8S_WK], problem solving [P8S_UW], independent research planning [P8S_UO, P8S_UU], grant acquisition [P8S_UO, P8S_KR, P8S_WK], preparing publications [P8S_UK, P8S_UW], working in research teams [P8S_UO, P8S_UU, P8S_WG, P8S_WK, P8S_UW, P8S_UK, P8S_KO, P8S_KR] and teaching [P8S_UU]), specialist competences [P8S_WG, P8S_WK, P8S_UW] are developed mainly through subjects assigned to the discipline, e.g. methodology of the discipline [P8S_WG, P8S_UW], specialist workshops). Social competences are developed through workshops, group projects, reporting sessions, summer schools, internships, conferences and grants, and traineeships, including the development of social and ethical responsibility [P8S_KK, P8S_KR, P8S_WK, P8S_KO], career planning [P8S_UU, P8S_KK, P8S_KO], teamwork [P8S_UO, P8S_UU], entrepreneurship [P8S_KR, P8S_WG, P8S_UW] and communication [P8S_UK]. Classes are conducted in English or Polish. The Academic English course is compulsory [P8S_UK].

An integral part of the programme is 60 hours of teaching practice (15 hours of co-teaching and 45 hours of independent teaching). A course card, lesson plans, evaluation questionnaires and a lesson observation sheet are required.

Verification and evaluation

The verification of learning outcomes takes place through exams and credits. We use various forms of assessment: written assignments, projects, presentations, grant applications, publications, papers, artistic activities, and popularisation. Supervisors are responsible for including learning outcomes at level 8 of the PRK in the IPB, including the development of creative problem-solving skills, independent development planning, critical evaluation of the discipline's achievements, planning and implementation of research projects, awareness of social responsibilities and scientific independence. As part of the IPB, doctoral students are required to: submit at least one grant application, give a presentation, complete a research and teaching internship (abroad or in the UK), publish a scientific article in a journal from the ministerial list, demonstrate achievements in the field of popularisation, and pass a subject-specific exam. SD participants may take part in summer schools, training courses (with a certificate) and additional internships as part of the IPB.

In order to ensure high quality and improve the programme, the SD carefully monitors its implementation. The SD Office continuously collects comments on potential gaps or shortcomings. These comments are discussed at the general meeting of the SD Council and form the basis for changes to the programme. The new education programme is adopted annually as a Senate Resolution, which promotes transparency. Each year, a list of faculties and specialist workshops is announced, allowing the programme to be flexibly adapted to current needs. Multi-level verification of learning outcomes (credits, exams, IPB) contributes to ensuring the quality of education.

The SD supports the mobility of doctoral students and contacts in Poland and abroad through participation in exchange programmes, research outside UKEN and scientific cooperation within teams.

Self-assessment

The main challenge is to further develop international cooperation and finalise the participation of doctoral students in programmes of other doctoral schools within the Krakow Doctoral Schools Forum.

Sources

-- Programmes - <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/programy-ksztalcenia/>

2. Method of verifying learning outcomes for qualifications at PRK level 8

Assumptions

The verification of learning outcomes and monitoring of individual elements of the educational process at the UKEN Doctoral School is regulated by the Internal Quality Assurance System at the Doctoral School of the University of National Education in Krakow (WSZJKSD) [link in sources]. The task of the system is to undertake and coordinate activities aimed at improving the quality of education at the UKEN Doctoral School.

The main areas of activity of the WSZJKSD are: 1) evaluating the education process, 2) evaluating the conditions of education, and 3) improving the quality of education. The WSZJKSD is implemented on an ongoing basis by the SD Office and the Doctoral School Council. Work in this area is regulated in detail by the Framework Schedule of the UKEN Doctoral School [link in sources], where individual checkpoints and the executive body are assigned to semesters (part A) or months (part B). This document also includes: a training calendar for doctoral students, supervisors and lecturers (C); the work schedule of the Doctoral School Council (D); the schedule of cooperation with discipline councils (E). A comprehensive overview of the work of the Doctoral School, including verification points, is provided in the Framework Calendar of the UKEN Doctoral School (E). The above schedules include both regular education (compulsory courses for a given semester) and the course of work on the Individual Research Plan (IRP).

Verification of the outcomes assigned to teaching courses (compulsory and optional) takes place in the semester assessment on the basis of individual credit cards, reports and the supervisor's opinion. The responsible body is the SD management, assisted, where necessary, by the opinions of the SD Council. Details on the list of courses and the outcomes assigned to them are provided in the Education Programmes tab [link in sources]. The process of monitoring progress on the Individual Research Plan (IRP) is much more extensive. The assumptions, procedure and special outcomes from Framework 8 assigned exclusively to the IRP are described in a special tab on the SD website.

Monitoring and verification process

The work on the IRP and the stages of verification of the outcomes achieved are divided into several intermediate stages:

- The work on the IRP is preceded by the selection of a supervisor (SD Regulations § 13, 14, 15), in which four parties participate: the doctoral student, the management, the SD Council and the Disciplinary Council (the latter gives its opinion on the application);
 - By the end of the first semester, the doctoral student and their supervisor develop a preliminary outline of the doctoral project and present it at the so-called Public Reporting Session 1 (the so-called small session). The rules of this session are described in detail and documented (including the publication of a Book of Abstracts) and available on the SD UKEN website, under the tab: Public Reporting Session - <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/publiczna-sesja-sprawozdawcza/>
 - In the second semester (June), the work is finalised and the results are presented publicly at Public Reporting Session 2 (the so-called large session). At this stage, the doctoral student presents the full research concept in accordance with the IPB project. At this stage, the book of abstracts is also published (common for the 1st and 2nd year) is published.
 - In the next step, all IPB projects are sent for review (including at least one external review). Reviewers are proposed by the relevant Disciplinary Council.
 - By the end of the second semester (September), the doctoral student should refine the IPB, taking into account any suggestions made by the reviewers. The final IPB, together with the supervisor's opinion, is submitted to the SD Office in September.
 - The next stage of IPB progress verification takes place at Public Reporting Session 3 (June, fourth semester), where the doctoral student presents a selected fragment of their own research. At this stage, a book of abstracts (common for the first and second years) is also published.
 - At the same time, preparations for the mid-term evaluation are underway. This process is preceded by special training on the preparation of documentation and the process of appointing a committee, in which the Disciplinary Council is involved (proposing and reviewing the composition of the committee). The mid-term evaluation takes place between the fourth and fifth semesters (usually in October, when no classes are planned for third-year students). If the doctoral student passes the mid-term evaluation, they continue their education in the fifth semester.
- The next stage of verification of progress in the implementation of the IPB takes place after the end of the fifth semester. Third-year doctoral students are then subject to a mandatory audit (the so-called first audit). The material for the audit is the documentation provided by the doctoral student and the written parts of the dissertation. The management verifies whether the progress is in line with the IPB schedule and whether it is consistent with the statements in the reports (of the doctoral student and the supervisor). Necessary cases are consulted with members of the SD Council. After the audit, doctoral students receive post-audit conclusions (including suggestions for revision of the IPB or schedules). If necessary, meetings are held between the management and the doctoral student and supervisor to determine corrective measures.
- The final stage of verification of progress on the implementation of the IPB is the so-called second audit, organised at the end of the seventh semester. Its rules are similar to those of the first audit, the only difference being the precise determination of the status of work on the dissertation and the verification of the checklist necessary for the timely completion of the programme. If necessary, meetings are held between the management, the doctoral student and the supervisor to determine corrective measures.

Some of the quality-related outcomes of the 8th PRK are included exclusively in the IPB – <https://szkola-doktorska.uken.krakow.pl/en/document/efekty-uczenia-sie-potwierdzone-w-ipb/> These are activities that the doctoral student

should complete within an individually planned time frame. These activities are regulated directly in the SD Regulations (par. 17 sec. 3). They include, among others: 1) passing a field-specific exam; 2) submitting an application for a research grant to a research funding institution in a competitive procedure; 3) completing a research and teaching internship at a foreign or domestic research centre (at least 20 days); 4-5) obtaining credits/certificates from courses (compulsory and optional) not assigned to specific semesters; 6) acceptance for publication of a publication included in the ministerial list; 7) presentation of a paper at at least one international or national conference; 8) achievement of results in the field of science popularisation. The completion of the above activities is verified shortly before the submission of the dissertation on a so-called checklist.

Evaluation of the system

In 2020-2023, a temporary Education Quality System was in place at the UKEN Doctoral School, as experience was being gathered (document available at the SD Office). After completing the full cycle of education (autumn 2023), a special team was formed from members of the Doctoral School Council, which developed a new document entitled Internal Quality Assurance System at the Doctoral School of the University of National Education in Krakow (WSZJKSD). This document was adopted by the Senate and is published as a Rector's Order. An integral part of the WSZJKSD is the Framework Schedule (appended to the WSZJKSD). This document organises most of the work (including the SD work calendar). Any problems related to the calendar and verification of results are monitored on an ongoing basis, and any necessary changes (after approval by the SD Council) are included in the current version, which is published as an appendix to the SD Director's Order on the Organisation of the Academic Year. Link to the latest edition (2024/2025) - <https://szkola-doktorska.uken.krakow.pl/en/document/organization-of-the-academic-year-2024-2025/>

This process ensures that any problems with verification are identified and addressed on an ongoing basis. Periodically (every few years), modifications to the WSZJKSD are planned, for which materials are provided by the annually modified Framework Schedule.

Self-assessment

The UKEN Doctoral School has implemented a comprehensive and systematic model for verifying learning outcomes, based on the WSZJKSD and the Framework Schedule. The monitoring process covers both teaching courses and the detailed implementation of the Individual Research Plan (IPB), with clearly defined checkpoints, audits and reporting sessions. Transparency of activities, the involvement of various bodies and regular updates of management documents guarantee effective response to problems and continuous improvement of the quality of education. This model is the foundation for the responsible scientific development of doctoral students.

Sources

- Internal Quality Assurance System in Doctoral Studies at the Doctoral School of the University of National Education in Krakow (WSZJKSD) (2024) - https://bip.uken.krakow.pl/wp-content/uploads/sites/11/2024/02/Za%C5%82%C4%85cznik-nr-1-do-zarz%C4%85dzenia-nr-R.Z.0211.13.2024_Wewn%C4%99trzny-System-Zapewnienia-Jako%C5%9Bci-Kszta%C5%82cenia-w-Szkole-Doktorskiej-UKEN.pdf
- Framework schedule of the UKEN DS (2024) - <https://bip.uken.krakow.pl/wp-content/uploads/sites/11/2024/02/Za%C5%82%C4%85cznik-nr-1-do-WSJKSD.pdf>
- Study programmes: <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/programy-ksztalcenia/>
- Individual Research Plan: <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/indywidualny-plan-badawczy/>

3. Qualifications of academic teachers or research staff conducting education at the doctoral school

Staffing structure

The Doctoral School offers four types of courses: a) general academic courses, including optional courses, b) specialist courses for specific fields, c) specialist courses for specific disciplines, and d) individual seminars. Due to the specific nature of the discipline of art and art conservation, some of the general academic courses for this discipline are taught separately.

Staffing process, monitoring and evaluation

Staffing for general academic courses (including Academic Writing, Science in Culture, Ethics in Science, Grant Projects and Project Presentation Skills) is organised by the school management with the assistance of the SD Council members. The competence of lecturers is verified on the basis of their academic achievements and activity. A full list of courses and teaching staff is available in the form of regularly updated schedules on the SD UKEN website: <https://szkola-doktorska.uken.krakow.pl/dla-doktorantow/harmonogramy/> and in the USOS UKEN system: <https://usosweb.uken.krakow.pl/kontroler.php?action=katalog2/jednostki/pokazJednostke&kod=0NSD0000>

A similar verification process is carried out for specialist courses in specific fields (e.g. Paradigms and research methods in [humanities / exact and natural sciences / social sciences / arts]). In this case, we consult members of the Disciplinary Councils and deans when completing the list of lecturers (usually several people). The competences of lecturers are verified on the basis of their academic achievements and activity.

The staff for specialist courses for doctoral students in individual disciplines is proposed in its entirety by the relevant Discipline Councils (meetings in June). This group of courses includes, among others, Discipline Methodology, Higher Education Didactics, Specialist Workshop / Guest Lecture. The competence of lecturers is verified by the Discipline Council. Special rules apply to the staffing of individual seminars (10 hours per semester). By definition, these classes are taught by previously appointed supervisors whose competences were verified at the appointment stage. Exceptions to this rule are situations where a doctoral student has two supervisors (in which case the seminar is divided [1/2] or the supervisors conduct the seminar on a rotating basis). In special situations, at the request of the supervisor, the seminar may be conducted on an ad hoc basis by an assistant supervisor or another lecturer. All UKEN supervisors must complete two training courses organised by the SD UKEN management twice (during the 1st and 3rd semesters). The correctness of the assignment is verified by a periodic evaluation (doctoral student surveys, available in the SD Office archives), the results of which are discussed at a regular meeting of the SD Council, and in cases of conflict, action is taken by the SD UKEN Mediation Council. Comments and complaints about lecturers are dealt with on an ongoing basis (documentation available in the SD Office archives).

Statistics

Lecturers	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Total	%
UKEN lecturers	50	117	149	153	166	174	809	88.4%
External lecturers	13	15	12	14	8	24	86	9.4%
Foreign lecturers	2	5	4	7	0	2	20	2.2%
Total	65	137	165	174	174	200	915	100.0%

As the SD developed, the staff changed (see above). In the first year of operation, 2019/2020, there were 65 lecturers and supervisors, then 137 (2020/2021); 165 (2021/2022); 174 (2022/2023); 174 (2023/2024) and 200 in the peak year of 2024/2025. In total, 915 professors (including repetitions) were associated with the UKEN Doctoral School throughout the entire evaluation period 2019-2025. The dominant group of teachers were scholars from UKEN (809, or 88.4%), followed by scholars from other Polish universities and the Polish Academy of Sciences (86, 9.4%) and researchers from foreign centres (20, 2.2%).

Foreign researchers represented the following affiliations: Loughborough University; University of Amsterdam, Universitat Osnabrueck (Germany), Nord University (Norway) and a large group of supervisors from the following centres: University of Oxford, Université Grenoble Alpes II, University of Massachusetts Amherst, Ghent University, Akademie Věd České Republiky, Hungarian Academy of Sciences, University of Amsterdam, Södertörn University (Stockholm); University School of Naples Fredrico II. Among Polish scholars, professors from the following centres were involved: AGH University of Science and Technology, Jan Matejko Academy of Fine Arts, Institute of Geochemistry, Mineralogy and Spatial Research, Polish Academy of Sciences, Jagiellonian University, Kazimierz Wielki University in Bydgoszcz, University of Łódź, University of Opole, University of Silesia, and a large group of promoters from the following institutions, among others: Jagiellonian University and Polish Academy of Sciences, University of Silesia, Medical University of Silesia, University of Warsaw, Academy of Fine Arts in Katowice, the Academy of Music in Krakow; the Academy of Fine Arts in Krakow; the AGH University of Science and Technology, the University of Łódź, the Krakow University of Technology, the Pontifical University of John Paul II, the Adam Mickiewicz University, the University of Arts in Poznań, the Academy of Music in Krakow and the Pomeranian Higher School.

Self-assessment

The UKEN Doctoral School ensures a high level of teaching staff qualifications thanks to its multi-layered structure and systematic verification of the competences of lecturers and supervisors. This process is based on academic achievements, opinions of disciplinary councils and monitoring of teaching quality. Constant evaluation and a wide range of parent institutions (UKEN, other domestic and foreign universities) testify to the stability, diversity and high professional level of the staff. The presence of lecturers from renowned foreign centres and the growing number of committed teachers confirm the development and internationalisation of the educational offer.

4. Quality of the recruitment process

Assumptions

Recruitment to SD UKEN is competitive and is regulated annually by a resolution of the Senate. The rules developed during the first recruitment process (2019/2020) have only changed slightly and, in general terms, remained in force in the 2024/2025 academic year. The resolution consists of two parts: A – covering general provisions, and B – covering provisions specific to each discipline, including detailed assessment criteria. Information on this subject is available on the website - <https://szkola-doktorska.uken.krakow.pl/en/for-candidates/> UKEN website - <https://www.uken.krakow.pl/kandydat/szkola-doktorska> and UKEN Public Information Bulletin - <https://bip.uken.krakow.pl/category/szkola-doktorska/>

Organisation of recruitment

Recruitment is conducted separately for each discipline. It consists of three stages: 1) In the first stage, the committee appoints two reviewers who evaluate the project. The maximum number of points in the first stage is 15. To be admitted to the second and third stages, a minimum of 8 points must be obtained in the first stage. 2) In the second stage, the committee evaluates the interview. The maximum number of points that can be obtained in the second stage is 20. 3) In the third stage, the committee awards points for scientific achievements. The maximum number of points for stage III is 7. The minimum total number of points in the recruitment procedure required for admission to the SDj is 22 points [out of a possible 42, i.e. more than 50%].

Committees

The recruitment procedure is conducted by special committees, separate for each discipline, composed of a chairperson (a member of the SD Council) and at least three members holding the title of professor or habilitated doctor in the given discipline, as well as a secretary. In addition, the Student Council may appoint its representative as an observer. The composition of the recruitment committees is reviewed by the relevant disciplinary councils.

System and administrative support

From the 2023/2024 academic year, recruitment to the SD will take place via the IRK system - Internet Recruitment of Candidates. Administrative services and official correspondence with candidates are handled by the SD Office, and lists of candidates are published on the SD website: <https://szkola-doktorska.uken.krakow.pl/en/document/recruitment-results-2024-2025/>. Each year, the school receives several (up to a dozen) appeals. The management treats them with due seriousness, analyses the results and takes appropriate decisions. Appeals are archived in the SD Office.

Other rules

In addition to the normal procedure (in accordance with the schedule), special recruitment is also possible for NCN grant managers or similar (resolution § 13). SD UKEN takes into account the needs of disabled candidates and candidates from abroad by organising hybrid interviews.

All information, documents and guides concerning recruitment are published simultaneously in English and Polish on the SD website – <https://szkola-doktorska.uken.krakow.pl/en/dla-kandydatow/>

Promotion

The UKEN Doctoral School actively promotes its offer. Initially, this was done through the European Commission's EURAXESS (2019/2020), and since 2020 through the Study Portal. Summer schools for candidates were organised periodically, e.g. in 2020 and 2022, and internal promotion is carried out on an ongoing basis (social media, posters, meetings with candidates at UKEN). This year, an intensive advertising campaign was conducted on Facebook, Instagram and TikTok (June/August 2025).

Statistics

Between 2019 and 2023, a total of 1,019 candidates applied for admission to SD UKEN, of whom 233 were accepted

(including 35 foreigners, 8 NAWA scholarship holders and 5 from NCN grants). Interest varied, but the two disciplines that attracted the most interest were fine arts (168 candidates, an average of 9 people per place) and political science and administration (123, 7-8 people per place).

Candidates for SD UKEN 2019-2025 by discipline

1. Economics and finance; -; -; -; 10; 20 = 30
2. Philosophy 13; 15; 12; 8; 6; 7 = 61
3. Social and economic geography 5; 4; 15; 10; 8; 6 = 48
4. History 9; 17; 12; 13; 13; 17 = 81
5. Linguistics 6; 19; 22; 9; 5; 18 = 79
6. Literary studies 10; 14; 20; 17; 12; 20 = 93
7. Mathematics 3; 6; 8; 3; 2; 7 = 29
8. Biological sciences 3; 7; 7; 7; 9; 9 = 42
9. Physical sciences 0; 6; 2; 4; 2; 5 = 19
10. Safety sciences; 6; 10; 14; 13; 10; 13 = 66
11. Social communication sciences; -; -; -; 4; 16 = 20
12. Political and administrative sciences; 19; 27; 33; 24; 9; 11 = 123
13. Art studies -; -; -; 8; 8 = 16
14. Earth sciences -; 3; 7; 3; 3; 1 = 17
15. Legal studies -; -; -; 12; 17 = 29
16. Sociology -; -; -; 1; 11 = 12
17. Pedagogy 5; 12; 22; 15; 6; 12 = 72
18. Psychology -; -; -; 4; 10 = 14
19. Fine arts 17; 24; 36; 34; 21; 36 = 168
- Total 96; 164; 210; 160; 145; 244 = 1019

A detailed analysis of data from 2021-2025 shows that women (48.13%) and men (51.88%) apply to SD UKEN in similar proportions and that the success rate does not differ between the two groups (48.28% vs. 51.52%) (See sources). In 2024/25, the trend changed temporarily (the success rate for women reached 65.45%). The analysis of origin provides slightly different conclusions. Although the percentage of candidates of Polish and foreign origin is similar (53.13% and 46.88%), candidates from abroad are significantly less likely to pass the exams and be admitted (20.69%).

In 2024, both indicators for foreign candidates were lower (32.38% and 12.73%, respectively). Of the 1,019 candidates who applied to the UKEN Doctoral School between 2019 and 2024, 233 passed the exams and were admitted (i.e. approx. 23%).

The highest number of admissions was in the following disciplines: history (27), political science and administration (23), literary studies (23) and art (21). Slightly lower numbers were recorded in security studies (18), linguistics (16), geography (17) and philosophy (16). Interest in the remaining disciplines varied. New disciplines launched in 2023 (economics, communication studies, art studies, law, sociology, psychology) should be treated separately.

Admissions to SD UKEN 2019-2025 by discipline

1. Economics and finance -;-;-;2;2 =4
2. Philosophy 5;3;2;2;2 = 16
3. Social and economic geography 3;1;4;3;3;3 =17
4. History 4;4;4;5;6;4 = 27
5. Linguistics 2;5;5;2;1;1 =16
6. Literature 2;5;4;2;6;4 = 23
7. Mathematics 1;2;2;0;0;3 = 8
8. Biological sciences 0;3;1;0;5;6 = 15
9. Physical sciences 0;3;0;1;1;3 = 8
10. Safety sciences 2;2;4;3;4;3 = 18
11. Social communication sciences -;-;-;1;2 = 3
12. Political and administrative sciences 5;5;3;5;3;2 = 23
13. Arts -;-;-;3;3 = 6
14. Earth sciences -;0;1;0;0;1 = 2
15. Law -;-;-;4;4 = 8
16. Sociology -;-;-;0;2 = 2
17. Pedagogy 0;2;0;3;3;4 = 12
18. Psychology -;-;-;1;3 = 4
19. Fine arts 5;3;3;3;4;3 = 21
- Total 29;38;33;29;49;55 = 233

The three-stage candidate selection process during the exam was similar in the six recruitment rounds conducted so far (2019-2024). The characteristics of this process are illustrated by the example of the third recruitment round (2021/2022). The data shows that after verification of the formal requirements, 34% of candidates were rejected and the pool of applicants was reduced to 66%. The first stage of the exam (written project) was passed by 28% of applicants, while all stages (I-III) were passed by 24% of candidates. After the ranking lists were drawn up, 33 people were enrolled, giving a success rate of 16% (18% a year later in 2022/2023). In the following years (2023/2025), the number of new disciplines increased and the number of candidates decreased, hence the success rate (for the step: enrolled) decreased to 34%.

Since its inception, the UP/UKEN Doctoral School has ensured that the recruitment conditions are equal and that graduates from the home university are not favoured. The percentage of UP/UKEN graduates in the group of admitted candidates was 42% on average, while graduates of other Polish universities accounted for 44% and candidates from foreign universities for 13%.

Admitted and graduated university (2019-2025)

Pedagogical University/UKEN 8;16;15;14;22;25 = 100

Other Polish universities 18;17;11;10;23;25 = 104

Foreign universities 3;5;7;5;4;5 = 29

Total 29;38;33;29;49;55 = 233

Of the total number of 233 candidates admitted in 2019-2023, a similar proportion came from the Pedagogical University/UKEN (100) and other Polish universities (104). Graduates of foreign universities (29 people) came in similar proportions from European (15) and Asian (14) universities; incidentally, there were other universities, e.g. African (1). Historical data is analysed on an ongoing basis and influences the shape of subsequent recruitment resolutions in order to eliminate errors. The decision on this matter is taken by the SD Council at its general meeting (November) and then by the Senate (December).

Self-assessment

We consider the recruitment process to SD UKEN to be transparent, fair and effective. A three-stage selection process, uniform assessment rules and the participation of specialists guarantee a high level of expertise. Maintaining bilingualism and openness to foreign candidates testifies to the international character of the School. The School also counteracts the so-called inbreeding, with 42% of students admitted from UKEN. Data and trend analysis enable continuous improvement of procedures. System support (IRK) and professional promotion enhance the quality of the process.

Sources

-- Recruitment guide (Polish/English) - <https://szkola-doktorska.uken.krakow.pl/en/dla-kandydatow/>

-- Recruitment results archive (English) - <https://szkola-doktorska.uken.krakow.pl/en/szkola-doktorska-up-krakow/popzednie-rekrutacje/>

5. Quality of scientific or artistic supervision and support for conducting scientific activities

Selection procedure and tasks

The selection of a supervisor at SD UKEN is governed by the SD Regulations (§ 13, 14, 15). The process takes place during the first 3 months of study and involves 4 parties: the doctoral student, the management, the SD Council and the Disciplinary Council and potential supervisors.

- 1) The procedure is initiated by the doctoral student, who prepares 'Preliminary information about the diss.' and contacts the candidates.
- 2) After obtaining consent, the doctoral student submits the relevant documents to the SD Office: an application for the appointment of a supervisor and the candidate's consent. The application is forwarded to the relevant Disciplinary Council for opinion. Before making a decision, the Council may invite the doctoral student to give an author's presentation.
- 3) If the search for a candidate is unsuccessful, the application may be referred to the disciplinary council forum in order to identify candidates from other universities or from abroad. After obtaining a recommendation, the doctoral student contacts the candidate, obtains their consent and submits the application.
- 4) After obtaining the opinion of the disciplinary council, the director of the doctoral studies programme appoints a supervisor. The correct appointment of a supervisor is ensured by discussion and voting at the disciplinary council.
- 5) At any stage, the doctoral student may submit a request for the appointment of a second supervisor or an assistant supervisor. Such a change requires the approval of the first supervisor. It is also possible for the doctoral student, the supervisor or the director to initiate a change of supervisor (§ 14).
- 6) In the event of a conflict between the doctoral student and the supervisor, the director shall first attempt to resolve the problem, and if this fails, the Mediation Council shall do so.

Cooperation between the doctoral student and supervisor is continuous, with 10 hours per semester (80 total) allocated in the SD programme. The supervisor's tasks include: 1) overseeing the dissertation with substantive and methodological support; 2) assisting in developing the IPB; 3) reviewing documentation (applications, reports), liaising with SD management, supervising assistant supervisors, coordinating internships, etc. They also help monitor learning outcomes (see Framework Schedule), including participating in reporting sessions and supervisor training.

From 2020 to 2023, no supervisor evaluation was conducted at SD UKEN due to the individualized nature of supervision. An evaluation was scheduled for 2023/2024 as part of the mid-term review. Other oversight tools include audits (checking documentation and dissertation fragments), annual doctoral student meetings with the Council (followed by reports), and post-graduation supervisor evaluations (voluntary).

Statistics

To date, 342 professors have been involved in the SD UKEN programme, supervising 233 doctoral students (including unsuccessful attempts). Broken down by cycle: 2019/2023 – 35 professors; 2020/2024 – 53; 2021/2025 – 53; 2022/2026 – 50; 2023/2024 – 69; 2024/2025 – 82. Since some supervisors supervise several doctoral students, some doctoral students have an assistant supervisor, while others have changed supervisors, their number differs from the total number of doctoral students (there is an average of 1.46 supervisors per doctoral student).

Supervisors at SD UKEN (2019-2025) by affiliation

Affiliation; 2019-2020; 20-21; 21-22; 22-23; 23-24; 24-25; Total (N, %)

UKEN/UP; 22; 37; 41; 39; 63; 59 = 261 (76.3%)

Other universities; 11; 12; 9; 10; 6; 21 = 69 (20.2%)

Foreign; 2; 4; 3; 1; 0; 2 = 12 (3.5%)

Total; 35; 53; 53; 50; 69; 82 = 342 (100%)

While most supervisors are UKEN professors (261; 76.3%), 69 come from other Polish institutions (20.2%) and 12 from abroad (3.5%). External supervisors represent 48 institutions, chiefly the Jagiellonian University (22) and the Polish Academy of Sciences (7), with others spread across more than 40 centres.

Foreign supervisors include scholars from Oxford, Grenoble Alpes II, Massachusetts Amherst, Ghent, Akademie Věd ČR, Hungarian Academy of Sciences, Amsterdam, Södertörn, and Naples (Federico II). Selected names: P.G. Kevrekidis (USA), A. Diwakar, F. Iasevoli, L. Miladi. From Poland: R. Nycz, W. Wróbel (UJ); J. Madalińska-Michalak (UW); J.K. Gierowski (SWPS); Ł. Gawęda (PAS).

Support

In addition to funding from SD supervisors, many doctoral students successfully secure grants from external sources. Recently, they obtained five major grants—four from the National Science Centre and one Erasmus grant. Seven students also earned prestigious scholarships, such as the Minister of Science Scholarship, Lanckoroński Foundation, DAAD, and the French

Government. Since 2020, SD UKEN has run a competitive grant system (PBS), with 101 recipients awarded PLN 723,836.80 in 2024/2025. This support enabled the publication of 545 works between 2019 and April 2025, including many highly scored (e.g. 13 at 140 pts; 33 at 100 pts).

In 2025, a Mobile Research Laboratory was also launched. Equipped with specialised software and high-end laptops, the laboratory enables qualitative and quantitative research on campus. It is mainly intended for researchers in the social sciences and is part of the strategy to improve the quality of care at UKEN.

SD UKEN provides doctoral students with disabilities and doctoral students who are parents with conditions enabling them to participate in the education and research process. For people with disabilities, it is possible, among other things, to arrange individual forms of education. PhD students who are parents benefit from statutory maternity leave. SD UKEN offers PhD students psychological and living support. Persons with disabilities can take advantage of facilities (organised by BON). SD also takes care of living needs (e.g. student accommodation).

Self-assessment

The SD UKEN regulations specify the requirements for supervisors, and the procedure for their appointment involves four entities, including the disciplinary council, which guarantees the correctness of the process. In the absence of a supervisor from UKEN, it is possible to select specialists from other domestic or foreign universities, which SD actively uses (23.7% are external supervisors). Parallel procedures for changing supervisors and monitoring the quality of supervision strengthen the system and support the accuracy of matching the academic supervisor to the individual needs of the doctoral student.

Sources

- Section on the appointment of supervisors: <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/powolanie-promotora/>

6. Integrity of the mid-term evaluation process

Assumptions

For the UKEN DS, the mid-term evaluation is an instrument for ensuring the quality of doctoral education and monitoring the implementation of individual research plans (IPB). It has a diagnostic and control function, enabling the early detection of any substantive or organisational problems in the preparation of the doctoral dissertation. It is also a support tool, allowing the committee to formulate recommendations that can help doctoral students in their further academic development. Thanks to a transparent procedure and the involvement of experts from outside the university, the assessment is reliable and impartial.

Rules

The assessment rules are set out in the SD Regulations (§ 19-22). The assessment is carried out after the fourth semester (usually in October, when no classes are scheduled for third-year students). The assessment is carried out by a three-member committee appointed by the Director, composed of persons holding a postdoctoral degree or the title of professor in the discipline in which the doctoral dissertation is being prepared or in a related discipline, and having documented scientific experience in the field in which the dissertation is being prepared. Initially, for quality reasons, the SD UKEN adopted the rule that two members should come from outside the UKEN and one should be a UKEN employee (from 2024, this rule was relaxed, returning to the statutory number [1+2]). The committee may not include the supervisor of the doctoral student being assessed, the Director or his deputy. When appointing a committee member, the Director shall be guided by the principle of avoiding conflicts of interest, in particular direct subordination of a committee member to the supervisor (supervisors). The composition of the committee is always proposed and reviewed by the relevant disciplinary councils.

Committee and results

The mid-term evaluation committee works on the basis of documentation prepared by the doctoral student, which consists of: 1) the doctoral student's reports; 2) the supervisors' opinions; 3) an interview with the doctoral student; and 4) other documents submitted by the doctoral student or the Doctoral School. Detailed rules of procedure, including forms, are contained in Appendix A to the SD Regulations. Six months before the planned date of the assessment, the UKEN Doctoral School organises a special training meeting for doctoral students (the so-called organisational meeting 8) to explain how to prepare the documentation.

General assessment rules (including templates and forms) are contained in a special section on the school's website): <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/ocena-srodekresowa/>

The assessment results are published on an ongoing basis on the UKEN Doctoral School website. Six months after the mid-term evaluation, the so-called first audit-1 takes place, the purpose of which is to check whether the doctoral students have complied with the committee's recommendations and whether the work on the dissertation is in accordance with the IPB schedules (audit reports are available in the SD Office archives).

Affiliation of members of interim committees at SD UKEN (2019-2024)

LP; Affiliation; Number; %

- 1; AGH Univ. of Science and Technology; 3; 0.9%
- 2; Pomeranian Academy in Słupsk; 5; 1.6%
- 3; Academy of Fine Arts in Krakow; 19; 5.9%
- 4; Academy of Fine Arts in Wrocław; 3; 0.9%
- 5; Christian Theological Academy in Warsaw; 2; 0.6%
- 6; Institute of National Remembrance; 2; 0.6%
- 7; A.F. Modrzewski Krakow Univ.; 2; 0.6%
- 8; Łódź Univ. of Technology; 1; 0.3%
- 9; Silesian Univ. of Technology; 1; 0.3%
- 10; Polish Academy of Sciences, Institute of Pharmacology; 2; 0.6%
- 11; PAS, Institute of Philosophy and Sociology; 5; 1.6%
- 12; PAS, Institute of Nuclear Physics; 1; 0.3%
- 13; PAS, Institute of Geography and Spatial Management; 3; 0.9%
- 14; PAS, Institute of History; 8; 2.5%
- 15; PAS, Institute of Mediterranean and Oriental Cultures; 2; 0.6%
- 16; PAS, Institute of Mathematics; 1; 0.3%
- 17; Warsaw School of Economics; 13; 4.0%
- 18; A. Mickiewicz Univ. in Poznań; 6; 1.9%
- 19; Univ. of Gdańsk; 4; 1.2%
- 20; Jagiellonian Univ.; 19; 5.9%
- 21; Jan Kochanowski Univ. in Kielce; 6; 1.9%
- 22; University of Łódź; 9; 2.8%
- 23; Maria Curie-Skłodowska University in Lublin; 5; 1.6%
- 24; Medical Univ. of Lublin; 4; 1.2%
- 25; Nicolaus Copernicus Univ.; 5; 1.6%
- 26; Nicolaus Copernicus Univ. in Toruń; 14; 4.4%

27; University of Opole; 6; 1.9%
28; Pontifical University of John Paul II; 2; 0.6%
29; Pedagogical University/UKEN; 112; 34.9%
30; Agricultural University in Krakow; 2; 0.6%
31; University of Szczecin; 5; 1.6%
32; Univ. of Silesia; 11; 3.4%
33; Univ. of Siedlce; 2; 0.6%
34; Univ. of Wrocław; 18; 5.6%
35; Card. Wyszyński University; 2; 0.6%
36; Military Univ. of Technology in Warsaw; 9; 2.8%
37; WSB Merito; 2; 0.6%
38; Gdynia School of Adm. and Business; 5; 1.6%
Total; 321; 100%

In the history of SD UKEN, mid-term evaluations have been conducted four times, for the following recruitment years: 2019/2020; 20/21; 21/22; 22/23. The affiliations and lists of members are included in the above list. During the work of all committees, 107 doctoral students were assessed, and 103 professors from 38 centres worked in the committees. The institutional distribution of members shows that UKEN employees dominated (34.9%), while the share of other centres did not exceed 5.9%.

All assessments to date have been carried out according to schedule. In two cases (doctoral students pursuing a programme under a grant), the assessment took place after three semesters. Of the 107 assessments, 106 were positive and one was negative. The doctoral student appealed, but the appeal was not upheld.

Committee members were appointed based on competence and achievements, following recommendations from the relevant Disciplinary Council (after discussion and voting). On average, each academic assessed three doctoral students. While some reviewed as many as eight, over half (42) assessed one or two. Priority in appointments goes to scholars who reviewed the preliminary IPB project in the first year. This structure ensures that some committee members are familiar with the IPB's outline and can better evaluate its implementation during the mid-term review.

Self-assessment

The mid-term evaluation at the UKEN Doctoral School is conducted in a transparent manner, in accordance with the provisions of the Regulations and the spirit of the Act on Higher Education and Science of 2018, which promotes transparency, quality and accountability of academic institutions. Committees are appointed in accordance with the principles of impartiality and avoidance of conflicts of interest.

Sources

-- Section 'mid-term evaluation' on the UKEN SD website - <https://szkola-doktorska.uken.krakow.pl/en/dla-doktorantow/ocena-srodokresowa/>

7. Internationalization

Introduction and internationalisation audit

The UKEN Doctoral School regularly undertakes activities aimed at internationalising the education process. This aspect was assessed in 2024 by an independent team consisting of Dominik Antonowicz, Jussi Kivistö and Łukasz Sułkowski. The assessment was carried out between 1 April 2024 and 15 October 2024, and the results were published in a report entitled Report on the audit and international evaluation of the Doctoral School of the University of National Education (October 2024) -

available at <https://szkola-doktorska.uken.krakow.pl/wp-content/uploads/2025/07/evaluation-report-2024-eng.pdf>

The report thoroughly discusses all the principles laid down in the Minister's Regulation on the evaluation of doctoral schools. Below we present a brief overview of the various aspects of the internationalisation of the SD UKEN.

Process

Between 1999 and 2025, numerous efforts were made to internationalise education at SD UKEN, but due to high costs, the results were not spectacular until 2021. This situation changed after receiving the NAWA STER grant 'Internationalisation for Training and Research Excellence' (2022-2024). The peak period of impact was 2023/2024. At that time, a number of internationalisation measures were taken, including establishing cooperation with eminent foreign scholars who gave masterclasses, such as Norman Davies (University College London), Sammy Smooha (University of Haifa), Giulia Lamoni (Instituto de História da Arte Lisboa), Artur Chmielewski (NASA). The lectures were very well received and addressed researchers from various disciplines, which is closely related to the idea of interdisciplinarity pursued by UKEN. In addition, the following foreign scholars have been cooperating with us for a long time: Smith Darren (Loughborough University, UK), Borge Steffen (Nord University, Norway), Roemer Tim (Osnabrück University, Germany), Felice Iasevoli University School of Naples "Fredrico II (Italy) and Jiří Trávníček (Akademie věd České republiky) as well as the supervisors listed in section 5 of the report (Quality of supervision). When planning the teaching staff, SD UKEN also ensures that its own UKLEN staff have international experience (see the appendices to section 3 of the report - Staff qualifications). Many UKEN lecturers have extensive experience in this field: they regularly participate in conferences, internships and collaborate on international grants (e.g. J. Rokita-Jaśkow, Ł. Binkowski, P. Pokora, P. Puchalski, M. Wołos and Tadeusz Szczerbowski).

Mobility

At the Doctoral School, we attach great importance to the international mobility of doctoral students. We encourage them to undertake internships and research stays abroad. According to incomplete data, in 2019-2025, UKEN doctoral students made 208 research trips abroad to various continents: Africa (6), Asia (17), North America (10), South America (3) and Europe (172); the most popular destinations were Cyprus (27), Germany (22), France (15), Italy (15), Great Britain (14), Hungary (6) and others. International mobility is financed from many sources, in particular from UKEN's own grant system, known as PBSO (approx. 30-40%), and from other agencies and external sources. The Erasmus, NAWA PROM and NAWA STER international exchange programmes offer great opportunities for mobility.

NAWA SETR offers the greatest opportunities, as it allows for long research stays lasting from 3 to 5 months. So far, 23 doctoral students have participated in such internships under the STER programme, which they completed at the following centres: Oxford University (1); University of Porto, Portugal (1); European University Institute, Florence (1); The University of Edinburgh (1); London School of Economics (1); Escola de Belas Artes da Universidade Federal da Bahia, Brazil (1); University of Pittsburgh, USA (1); Institut National des Sciences Appliquées de Rouen Normandie, France (1); University of Vienna (1); University of Ghana (1); Pädagogische Hochschule Freiburg (1), Künstlerhaus Bethanien, Berlin (2), The George Washington University, USA (1), Columbia University, USA (1), Hue University, Vietnam (1), Plovdiv University, Bulgaria (1), Sorbonne Nouvelle University, Paris (1), Université de La Rochelle, France (1), Friedrich Schiller University Jena (1), Permanent Mission of the Republic of Poland to the United Nations Office at Geneva (1), Linköping University, Linköping, Sweden (2), HUN-REN Geographical Institute Research Centre of Astronomy and Earth Sciences, Hungary (1). In addition, it sent out one scholarship funded by the DAAD agency - University of Paderborn, Germany. From the accounts of doctoral students returning from their stays, we know that they are perceived as cognitively valuable, important for scientific development and significantly contributing to the substantive depth of their doctoral dissertations.

Foreign doctoral students

Between 2019 and 2025, 36 foreigners studied at the UKEN Doctoral School, including 9 NAWA scholarship holders (currently 26 are continuing their education, 6 have graduated, 4 have been removed from the register, and 1 was unable to commence their studies because they were recruited under an NCN grant during the COVID-19 pandemic (10 February 2020) and within 6

months there were no conditions for them to travel from Costa Rica to Poland.

During the stay of foreign doctoral students in Poland, we take their needs into account by, among other things offering courses in English (or an English-language education path), simultaneous translation into English of the content and proceedings of meetings with doctoral students, and we help as much as possible with everyday matters (finding accommodation, insurance and medical treatment). The content of our website is tailored to the needs of foreign doctoral students. We recruit doctoral students from abroad through close cooperation with Study Portals, which publishes regularly updated information promoting our Doctoral School outside Poland. Link to profile: <https://www.phdportal.com/universities/20119/university-of-the-national-education-commission-krakow.html>

Other forms

International cooperation is also carried out through dual degrees and foreign supervisors. Currently, one Co-tutelle doctorate has been successfully completed under an agreement with the Université Grenoble Alpes, under the supervision of Prof. Lidia Miladi. Two more are in preparation. In addition, a doctorate carried out in cooperation with Ghent University has been completed. In addition, 12 SD UKEN doctoral students are carrying out or have carried out projects in cooperation with foreign supervisors, including the University of Oxford, Université Grenoble Alpes II, University of Massachusetts Amherst, Ghent University, Akademie Věd České Republiky, Hungarian Academy of Sciences, University of Amsterdam, Södertörn University (Stockholm) and University School of Naples Fredrico II.

Another form of internationalisation is guest lectures by Polish scholars of international renown. In 2023-2025, nine such lectures were given by, among others: Andrzej Dragan, Krzysztof Pyrc, Włodzisław Duch, Dariusz Jemielniak, Natalia Lekki (ERC grant manager) and Jan Miodek.

Self-assessment

In the opinion of the UKEN Doctoral School, the internationalisation of the education process is developing dynamically and systematically. In recent years, thanks in particular to the NAWA STER programme, significant progress has been made in the areas of mobility, cooperation with foreign centres and care for foreign doctoral students. The School has implemented permanent institutional solutions and actively promotes itself internationally. At the same time, we identify a need to further increase the scale of activities and evenly include all disciplines in the internationalisation process.

8. Effectiveness of doctoral education

Percentage of individuals who obtained a doctoral degree	Doctoral students who applied for initiation of proceedings for the award of a doctoral degree	Doctoral students who were awarded a doctoral degree	Doctoral students who were denied the award of a doctoral degree
in the number of doctoral students who completed their education at the doctoral school during the evaluation period	82 %	59 %	0 %
in the total number of doctoral students who completed their education at the doctoral school	74 %	53 %	0 %

Rules

The UKEN Doctoral School attaches great importance to monitoring progress in the implementation of Individual Research Plans (IRP). Each semester, regardless of reports, there is at least one checkpoint: in the first year, there are two reporting sessions and two reviews of the IRP; in the second year, there is a reporting session and a mid-term evaluation; in the third year, there is audit-01 and session 4; and in the fourth year, there is audit-4.

Monitoring

The monitoring system is rigorous and delays are detected early. If delays are identified, the doctoral student is called in for an explanatory interview and a remedial plan is implemented. If this fails, a decision to expel the student is made, which can be appealed to the Rector. In the fourth year, a two-year extension is possible only in the case of a research grant, in accordance with its schedule (two cases so far). In other situations, the management proposes extensions of 1, 2, 3 or 6 months, each of which requires a schedule and the supervisor's opinion.

Statistics

An analysis of the first two cycles of education shows that: 20–26% of doctoral students are expelled, 35–38% complete their doctorate on time or ahead of schedule, 21% after a short extension (1–3 months), and 20% after a longer extension. Maternity and paternity leave applies to approximately 3% of doctoral students – all female doctoral students returned after leave and successfully defended their theses. 45% of graduates obtain their doctoral degree within 13 months of completing their education. Two procedures are implemented at the final stage: a checklist and a graduate survey. The survey is voluntary; the current response rate is too low to draw reliable conclusions.

Self-assessment

The IPB implementation monitoring system at SD UKEN is multi-stage, transparent and allows for quick response. Statistics confirm its effectiveness – most doctoral students complete their education on time or after a short extension.

1. biological sciences

Achievement Description

Sylwia Koczanowicz (biological sciences, class of 2020/21) is working on her dissertation entitled Risk of human exposure to tick infestation (Acari: Ixodida) and tick-borne diseases in selected areas of the Poprad Landscape Park under the supervision of Dr Magdalena Nowak-Chmura, professor at the University of Environmental Protection in Krakow, and Dr

Marek Assman (SUM). The project includes comprehensive field research (flagging, activity monitoring), laboratory research (morphological identification), molecular research (PCR, nested PCR) and serological research (ELISA, Western blot) focused on health risk assessment and the prevention of tick-borne diseases. The PhD student has carried out over 2,500 tick identifications and serological tests on 100 blood samples obtained in cooperation with the hospital in Krynica-Zdrój (with the consent of the bioethics committee). The IPB also included a social component (resident surveys – >90% contact with ticks) and an educational component. The project was implemented in an exemplary manner – despite maternity leave in 2022, the project was not delayed. Koczanowicz has published four scientific articles, including three in JCR-listed journals (a total of 340 MEiN points), including *Annals of Agricultural and Environmental Medicine* and *Pathogens*. Another text (on molecular methods) is currently under review. Her achievements are complemented by papers presented at six conferences (including TYGIEL and PolVietSym), a chapter in a monograph (Koliber, 2020), popularisation activities (Researchers' Night, lectures at the Polish Society of Pharmacists and the Medical University of Silesia), a Preludium 22 grant (National Science Centre) and a research internship at the Medical University of Silesia. The topic of the thesis has significant practical applications (public health, health education, Lyme disease prevention), and the project stands out for its interdisciplinary nature, independence and high quality of biological and epidemiological data.

Katarzyna Tomczyk (biological sciences, year 2021/22) is working on her dissertation entitled *The content of xenobiotic metals in human tissues in selected phases of pre- and postnatal ontogenesis* under the supervision of Dr Robert Stawarz, Prof. UKEN. The project concerns the assessment of the presence and transmission of heavy metals (lead, cadmium, mercury) in the mother-child relationship. It includes the analysis of a wide range of biological material (placenta, umbilical cord, milk, umbilical cord blood, amniotic fluid, hair, nails) using absorption spectrometry (FAAS and CV-AAS). The project has been approved by the bioethics committee and is fully funded. The PhD student systematically collects material (over 50 women), conducts sample mineralisation, compiles statistical data and publishes the results. Despite the failure of the mercury analyser, the project continued without delay. She cooperates with the Medical University of Silesia in Katowice, hospitals in Bytom and Staszów, as well as with the Department of Zoology of the University of Life Sciences in Warsaw. In 2024, she co-authored a presentation of the results of research on mercury content in the digestive tract of muskrats (*Animal Physiology* 2024, Liptovský Ján, Slovakia). The doctoral student's achievements include numerous publications, conference materials from international symposia and chapters in teaching scripts. She has carried out numerous popularisation and educational activities (schools, science clubs). She has also submitted a PRELUDIUM 22 application (NCN), which received a positive formal evaluation and advanced to the second stage. The topic of her work has high applicability in the field of maternal and child health and environmental prevention.

Klara Dorożyńska (biological sciences, class of 2023/24) is working on her doctoral dissertation entitled *Biological evaluation of materials used in the production of tablet-form drugs using selective laser sintering (SLS)* under the supervision of Dr Piotr Kulinowski, professor at the University of Environmental Protection in Warsaw, and Dr Grzegorz Formicki, professor at the University of Environmental Protection in Warsaw. The project is a biological component of the OPUS 23 grant and develops interdisciplinary research at the intersection of toxicology, pharmacy and materials technology. The aim of the dissertation is to assess the biological safety of powder materials used in pharmaceutical 3D printing, with particular emphasis on changes caused by repeated processing and the risks associated with the emission of micro- and nanoparticles. In the 2023/24 academic year, the PhD student reviewed the literature and is preparing a review article (planned submission date: November 2024). Morphological and rheological studies and the preparation of kits for in vitro toxicological tests have been initiated. Dorożyńska has undergone specialist training in the use of equipment (including a diffractometer, Granulodrum, dilatometer), participated in a summer school and interdisciplinary classes of the NAWA STER programme. She performs organisational functions at the department and maintains ongoing contact with the OPUS 23 implementation team. The project is being implemented on schedule and without disruptions. Her achievements include the preparation of a review publication and plans to publish three experimental articles in 2025–2027. Applications to NCN competitions (PRELUDIUM, MINIATURA) are planned. The project is highly innovative and applicable – it concerns new technology for personalised pharmaceutical printing and material and environmental safety.

2. educational sciences

Achievement Description

Khofidotur Rofiah obtained her PhD in social sciences in the field of pedagogy at the University of National Education in Krakow, with a thesis entitled *Determinants of Teachers' Attitudes Towards Inclusive Education: A Cross-Cultural Perspective*. The thesis was supervised by Prof. Joanna Kossewska (UKEN) and Prof. Kieron Sheehy (The Open University, UK). The project was interdisciplinary, comparative and international in nature, combining educational, psychological and cultural perspectives in the analysis of teachers' attitudes towards inclusive education in Indonesia and Poland. The aim of the dissertation was to identify the main predictors of positive attitudes in three dimensions: social, pedagogical and psychological. The research was conducted in accordance with the IPB guidelines, including the adaptation of psychometric tools to two languages and cultures (MATIES, AQ, EQ, SES), the collection of quantitative data from 324 teachers in Indonesia, and the conduct of 12 thematic interviews. In parallel, consultations were held with a research team from The Open University in Milton Keynes (UK), and the data were analysed using mixed methods (SPSS and thematic analysis). The results indicate that the key predictors of positive attitudes towards inclusive education are: experience of

contact with children with SEN, level of empathy, low autism spectrum traits in teachers and, in cultural terms, the social openness of the education system and pedagogical traditions of the country concerned. On this basis, Rofiah developed practical recommendations for teacher education systems, taking into account the development of soft skills and training programmes in inclusive education. The doctoral student's publication record is impressive in terms of both quantity and quality. Between 2022 and 2024, she published a total of 18 scientific texts, including 9 articles in highly ranked international journals such as the *International Journal of Inclusive Education* (70 points), *Journal of Early Childhood Research* (70 points), *International Journal of Special Education* (2 × 100 points), *Educational Forum* (70 points) and *International Journal of Early Years Education* (70 points). An important component of her achievements are also chapters in international volumes, including prestigious publications by Routledge (*Reimagining Innovation in Education and Social Sciences, An Introduction to Childhood and Youth Studies and Psychology* – 2 × 75 points) and in the Springer series (*New Media Pedagogy*, 20 points). Her articles address issues of inclusion, special education, cultural differences and the education of children with ASD, making a significant contribution to research on inclusive education in the contexts of South-East Asia and Europe. An important component of the doctoral student's activity was intensive scientific mobility. Rofiah has made seven trips abroad to India, Indonesia, France, Germany, Cyprus, the United Kingdom and Kosovo, including three research trips (Surabaya, Milton Keynes, Freiburg) and three conference trips (Paris, Nicosia, Pristina). She participated, among others, in the International Business Information Management Conference (Granada), PBSO conferences and research seminars at The Open University. She was a scholarship holder of the Indonesian government (LPDP), which fully financed her PhD and research stay in Poland. She also received support from the NAWA STER, PROM and PBSO programmes. Her research project has been presented on numerous occasions at academic seminars in Poland and abroad, including at The Open University, the Pedagogical University of Krakow, and in online presentations in Indonesian for primary school teachers in East Java. Rofiah has been involved in promoting knowledge about inclusion and special education, and has collaborated with teams from Universitas Negeri Malang (ID), Gautam Buddha University (IN) and Pädagogische Hochschule Freiburg (DE). Professionally, Khofidotur Rofiah has been a lecturer at the Department of Special Education at the State University of Surabaya since 2014, where she teaches and conducts research in the field of inclusive education, augmentative and alternative communication, and cultural adaptation of educational methods. Her main application project is the development of Signalong Indonesia, a keyword-based system for children with communication barriers. She is active in national and international organisations dealing with disability and special education. The supervisors and reviewers rated the dissertation as outstanding, emphasising not only its high level of content and innovation, but also the precision of the tools and analytical reliability, which are rare in empirical research. The dissertation was defended on 23 June 2025, and the doctoral degree was awarded on 25 June 2025.

Milana Ospanova (third year). Her doctoral dissertation entitled *Teacher Competence in Working with Students Exhibiting Destructive Behaviour (on the example of Poland and Kazakhstan)* was prepared under the supervision of Dr Joanna Łukasik, Professor at the University of Kazan and had an applied and comparative character. The research project included an analysis of teacher training systems in both countries, a diagnosis of pedagogical competences and the development of a training module to support work with difficult students. The research was carried out according to schedule and included, among other things, the adaptation of tools (in Kazakh and Russian versions), quantitative research among 2,500 teachers, original training courses, and a two-month research internship at Buketov University in Karaganda. The project was financed by PBSO and resulted in the preparation of an expert report for the Ministry of Education of Kazakhstan. The promoters and reviewers emphasised the high quality of the work, the independence of the doctoral student and the practical significance of the research results. Ospanova has a significant publication record. She is the author of four peer-reviewed scientific articles, including in the journals: *Szkoła – Zawód – Praca* (40 points), *Vestnik Karagandinskogo Universiteta*, *Science and Education: Modern Time and Pedagogika i sovremennoe obrazovanie*. Her texts focus on teacher education, counteracting deviant behaviour and building social and educational competences in a cultural context. She has actively participated in international scientific conferences in Poland, Turkey, Lithuania, Cyprus and Japan (including the University of Tsukuba, Rumeli Congress, Vilnius University), presenting her research results and promoting their application. As part of her implementation activities, Ospanova conducted workshops for teachers in Kazakhstan and prepared a professional development programme for working with students exhibiting destructive behaviour. She collaborated with Buketov University in Karaganda and was actively involved in the creation of international research networks in the field of comparative pedagogy. Her project was highly rated in terms of both scientific and practical value, serving as a model example of a doctoral thesis with intercultural, social and practical significance.

Wiktoria Cieślakiewicz is a second-year doctoral student at the UKEN Doctoral School in the field of pedagogy. Under the supervision of Dr Natalia Demeshkant, Prof. UKEN, she is carrying out a project entitled *Teachers' attitudes towards sustainable development issues*. The research is international, qualitative and comparative in nature, covering Poland, Germany and the Netherlands. The aim of the project is to analyse teachers' attitudes towards education for sustainable development (ESD) in the socio-cultural context and in relation to the mental well-being of students. As part of the IPB, the PhD student conducted interviews with teachers from Poland and Germany and completed the IPC Sustainable Education and IPC Research Project courses (Netherlands). She represented UKEN at international scientific conferences: *Teacher in Europe* (Zwolle), *Quo Vadis – Education* (Krakow), *Digital Transformation in Education* (Kiev), *Teachers 2025* (Kielce), *Competences and Career Paths of Doctoral Students* (Dąbrowa Górnicza) and *Social Sciences in the Research of Young Scientists* (Łódź). Her presentations focused on, among other things, the relationship between teachers' attitudes towards ESD and students' mental health, as well as issues of cyberbullying in the school environment. In 2024, she participated in the UKEN Summer School, presenting the project's assumptions and preliminary analysis results. She is preparing a scientific publication on the results of research conducted in Poland and Germany. Her supervisors assess the project as

well-planned, implemented on time and with a high level of independence.

3. sociology

Achievement Description

Currently, only two female doctoral students have active status at SD UKEN.

Ada Benio is a first-year doctoral student in sociology. Her doctoral dissertation, supervised by Dr. Marta Juzy (UKEN), addresses the topic of rape culture in Poland – a socio-cultural phenomenon involving the normalisation of sexual violence and shifting responsibility for it onto victims. The project is the first empirical attempt to comprehensively describe this phenomenon in Polish sociology, and its aim is to identify the mechanisms of belief reproduction and their socio-demographic determinants. The dissertation is mixed (quantitative and qualitative) and is based on a three-stage research scheme. In the first stage, theoretical sources, reports and international documents are analysed. In the second stage, an analysis of online content – comments in social media and on news portals – will be carried out using critical discourse analysis and frame analysis. The third stage, conditional, involves conducting a nationwide survey to determine which demographic characteristics (including gender, age, political beliefs, sexual orientation, place of residence) correlate with susceptibility to narratives characteristic of rape culture. The project is rooted in the tradition of social fact theory (Durkheim), symbolic interactionism and contemporary discourse theories (including Foucault and Laclau). In the opinion of the supervisor, the project is characterised by a high degree of theoretical maturity and great application potential. It may make a significant contribution to the development of gender sociology and symbolic violence and provide useful data for public policies and educational campaigns. Already in her first year, Ada Benio demonstrated her scientific activity: she prepared a paper entitled 'Rape culture from a sociological perspective' presented at a conference organised by the Centre for American Studies (Krakow, 2025), and submitted an article to a peer-reviewed sociological journal. In the coming years, she plans to apply for an NCN Preludium grant and undertake a research and teaching internship. Her dissertation will take the form of a monograph and is scheduled to be submitted in September 2028.

Magdalena Wesoły is a first-year doctoral student in the field of sociology. Her research project, supervised by Dr. Paulina Rojek-Adamek, Professor at the University of Economics in Krakow, is a pioneering attempt at a sociological analysis of the contemporary fashion system as a social field and a complex institutional and communicational system. The dissertation, entitled *Structures, Actors and Narratives: A Study of the Contemporary Fashion System from a Sociological Perspective*, uses an interdisciplinary methodology combining the assumptions of Bourdieu's theory of practice, Berger and Luckmann's social constructivism, and Niklas Luhmann's social systems theory. The aim of the thesis is to capture the relationship between the image of the system created by its actors (e.g. designers, models, freelancers) and the narrative constructed by the system itself in external communication (e.g. industry reports, media communications, events). The project involves the use of qualitative methods: grounded theory (as defined by Charmaz), netnography, in-depth interviews and discourse analysis. The research will be conducted in London, Paris and Milan, among other cities, which are key locations in the global fashion industry. Reflection on the category of work in the fashion world, symbolic relations and cultural capital also plays an important role in the project. The PhD student's attention is focused not only on the actors of the system, but also on its dynamic self-identification – analysed as a 'self-image' created within the operational logic of the system (Luhmann). This approach allows us to capture the dissonance between participatory reality and self-presentation. The project has received funding from the PBSF Fund, and the doctoral student plans to apply for a Preludium grant from the National Science Centre and undertake an internship at one of the European fashion research institutes. Magdalena Wesoły demonstrated considerable academic activity already in her first year – she participated in the NAWA STER summer school, submitted a scientific article for publication and planned a paper for a sociology conference. The work will take the form of a monograph and is scheduled to be submitted in September 2028.

4. philosophy

Achievement Description

Michał Filipczuk is working on his doctoral thesis under the supervision of Prof. Paweł Dybel (IFiS PAN), devoted to an original reconstruction of Stanley Cavell's philosophy of scepticism in the context of literary models present in the works of Shakespeare and Beckett. This project, with its high cognitive and interdisciplinary potential, combines philosophy of language, hermeneutics and literary theory, addressing the epistemological status of interpretation and the limits of the translatability of philosophical and literary discourses. The work is distinguished by its apt choice of methods (including discourse hermeneutics, paraphrase, and philosophical comparatistics) and its innovative approach to Cavell, an author who has been virtually absent from Polish philosophical reflection to date. The research schedule was completed with a high degree of independence: the doctoral student completed three chapters of the dissertation, two of which have already been published or submitted for publication, and the third is based on a peer-reviewed article on Beckett. In terms of his academic achievements, Filipczuk has been very active in publishing (a total of 8 texts and translations, including 3 original academic articles with a total value of 140 points and 5 translations of recognised authors – Milbank, Finnis, Strauss), as well as grants (NCN PRELUDIUM 2021–2026) and mobility grants (Porto, Barcelona). He consulted on the project with Prof. David Rudrum and applied for a prestigious scholarship from the Jan Michalski Foundation. In addition, he has

worked as a translator of texts in the field of political philosophy and ethics and has taught classes. Compared to other doctoral students in the field of philosophy, his project stands out for its thematic coherence, intensive pace of implementation and clear impact on broadening the national philosophical discourse.

Zbigniew Słuszkiewicz is pursuing his doctoral project under the supervision of Dr. Marcin Urbaniak, focusing on the issue of moral subjectivity in the context of embodied cognition. His research combines classical issues of moral philosophy with the latest findings in neuroscience, cognitive science and affective psychology. In his work, he analyses how contemporary mind sciences are changing our understanding of morality, challenging rationalist models and anthropocentric definitions of subjectivity. The project is interdisciplinary, grounded in current theoretical discourse and clearly oriented towards an innovative approach to the moral status of animals. It includes reflections on affective mechanisms, the neural basis of empathy and moral development, as well as a reinterpretation of the fact-value dichotomy in light of pragmatism and conceptual representation theory. The PhD student has demonstrated a high degree of independence and organisational effectiveness. He is the manager of an NCN PRELUDIUM grant (2021–2024) and a participant in the prestigious Diverse Intelligences Summer Institute programme (UCLA, 2021). He collaborates with researchers from York University, the University of Vienna and Leiden University. He has published two scientific articles in the journal *Zoophilologica* (a total of 80 MEiN points), and further texts are in preparation. He has presented at four scientific conferences, including one international conference (York University). He has participated in specialised courses at the Universitat Autònoma de Barcelona and Copernicus College. He has also completed a research mobility programme (internship at the Messerli Research Institute in Vienna). Despite serious health problems, Słuszkiewicz has maintained a high pace of work and demonstrated an ability to creatively integrate research results from various fields. His project has the potential to make a significant contribution to the development of contemporary moral philosophy and applied ethics.

Iana Levinskaia is pursuing a PhD under the supervision of Prof. Adam Sawicki, focusing on the analysis of the ideological concepts of Aleksandr Dugin and Aleksandr Shchipkov in the context of re-ideologisation processes in contemporary Russia. The project is interdisciplinary and clearly socially relevant, combining philosophical, religious, political and linguistic perspectives. The dissertation attempts to compare two influential models of ideological thinking: the imperial-Eurasian (Dugin) and the conservative-traditionalist (Szczipkow). Particular emphasis is placed on the relationship between ideology and propaganda, the influence of political Orthodoxy and the dynamic geopolitical conditions after 2012. The methods used include historical-genetic, institutional, post-structuralist and neo-Marxist analysis. The project includes work with state, church, media and archival documents. Levinskaia completed the project in accordance with the IPB, finished the first chapter and is working on the next ones. She published four papers with a total value of 135 MEiN points (including in 'Kultura i Wartości', Applied Linguistics Papers, monographs), submitted another text (70 points) and actively participated in academic debate, delivering papers at eight conferences, four of which were international (including Tbilisi, Yekaterinburg, St. Petersburg and Szczecin). She took part in research (including PISM, JSTOR, Russian legal systems), obtained support from WPBSD, applied for an NCN PRELUDIUM grant and the Kosciuszko Foundation (second stage). She completed a research internship at George Washington University (USA). The supervisor assesses the project as coherent, independent and methodologically mature. Against the background of the discipline, Levinskaia's work stands out for its relevance, empirical grounding and clear contribution to the recognition of the philosophical foundations of contemporary Russian ideology.

Kamil Rajkowski is pursuing a PhD under the supervision of Prof. Katarzyna Gurczyńska-Sady, researching the concept of 'anthropological aesthetics' in the context of contemporary philosophy. The project combines aesthetics, anthropology, speculative realism and object ontology, reinterpreting classical concepts through modern philosophical paradigms (posthumanism, widmontology, flat ontology). The work responds to a significant research gap: to date, Polish philosophy has not undertaken a systematic analysis of the concept of 'anesthetics' as a tool for interpreting culture and cognition. Rajkowski reconstructs the concepts of Marquard, Welsch, Buck-Morss and Seel, creating an original philosophical proposal. The methods used (phenomenology, hermeneutics, speculative realism) are adequate to the complexity of the issue. The thesis is distinguished by its innovativeness, high methodological awareness and strong grounding in the current international debate. Already in his second year of doctoral studies, Rajkowski exceeded the standards in terms of publications and mobility. He published two articles worth 70 MEiN points (in *Ruch Literacki* and *Argument*), and a third text (40 points, *AVANT*) is currently under review. He completed a three-month research internship at the University of Jena (NAWA STER), where he collaborated with Prof. Lambert Wiesing's team. He has spoken at four national philosophy conferences (Gdańsk, Toruń) and participated in international popularisation and editorial projects. He is the president of the Arche Scientific Circle and has co-organised over 15 academic events, including sessions with foreign guests. He has also hosted a popular podcast on philosophy and film. His supervisor unequivocally assesses his progress as 'exceptional', emphasising his independence, discipline and deep research awareness. Compared to other doctoral students in the field of philosophy, Rajkowski stands out for his spectacular pace of work, the quality of his publications and his full integration into the academic community.

5. history

Achievement Description

Tomasz Korban completed his doctorate in history under the supervision of Prof. Jan Rydel and Dr. Cecylia Leszczyńska, undertaking a unique topic: the restitution of monetary gold looted by the Third Reich and Poland's role in the Trilateral Commission. The thesis combined economic history, international law and diplomacy, and its key objective was to reconstruct the restitution process based on previously unused archival sources from France, Great Britain, Germany, the USA and Poland. The project was carried out in an exemplary manner: the doctoral student conducted numerous foreign research trips (London, Paris, Koblenz, Berlin, Washington, Belgrade), prepared a comprehensive source study and applied historical, legal, comparative and quantitative methods. Tomasz Korban's publications include nine highly rated works (a total of 495 MEiN points), including in the *Journal of Contemporary History* (100 points), *Pamięci i Sprawiedliwości* (Memory and Justice) (140 points), *ZNUJ. Prace Historyczne* (Historical Works) (70 points), *Cold War History* (70 points), *Kwartalnik Historyczny* (Historical Quarterly) (50 points) and chapters in IPN volumes. He has presented his research findings at national and international conferences (Leiden, Bucharest, Prague, Nicosia) and has also been actively involved in popularising knowledge: he has been a guest on TOK FM radio, a speaker at secondary schools and a co-organiser of international debates (Warsaw–London). The research project was carried out with the participation of prestigious institutions and funding programmes: Korban received an NCN Preludium grant (2023/49/N/HS3/02971), a scholarship from the Brzezia Lanckoroński Foundation and a scholarship from the Minister of Science for outstanding young scientists. He completed a three-month research internship at the London School of Economics as a Visiting Research Student (2022). His supervisors' opinions were unanimously enthusiastic, emphasising his independence, research skills and the international standard of his dissertation. Tomasz Korban's doctoral dissertation was defended on 10 April 2025, and he was awarded his doctoral degree on 23 April 2025. The thesis is one of the most outstanding achievements of the Doctoral School in the entire evaluation cycle and significantly enriches Polish economic historiography and the history of international politics in the 20th century.

Monika Łęowska is pursuing a doctorate in history under the supervision of Prof. Urszula Kicińska, undertaking an original topic on the activities of the information services in the circle of Elżbieta Lubomirska Sieniawska, one of the most influential women of the Saxon era. Her project, entitled 'Informants, newspaper sellers and postmen...', is situated at the intersection of social history, women's history and research on pre-modern communication. The research includes, among other things, the analysis of handwritten newspapers, notices, private correspondence and accounts preserved in archives in Krakow, Warsaw, Vilnius, London and in foreign collections. The doctoral programme is interdisciplinary in nature, covering prosopographic, genealogical and editorial methods, as well as the application of mentality analysis. The schedule was completed ahead of schedule – the doctoral student completed research internships in Kórnik and Toruń, as well as foreign scholarship trips to London (Brzezia Lanckoroński Foundation) and Würzburg (Polish Historical Mission). Her achievements include four scientific publications (a total of 100 MEiN points), including two articles devoted to Sieniawska's informants: in *Res Gestae* (2024) and the Lithuanian journal *Knygotyra* (2024). She has participated in national conferences (including the Congress of Polish Historians) and conducted outreach activities (Krakow Museum). The opinions of her supervisors are unanimously positive, pointing to her independence, good work organisation and outstanding editorial potential. Although the work is still in progress (third year), Monika Łęowska's project already stands out for its maturity and academic roots.

Jakub Katulski is a third-year doctoral student in history, working on his doctoral dissertation under the supervision of Dr Joanna Dyduch (Jagiellonian University) and Prof. Łukasz Tomasz Sroka (UKEN). The topic of his project is the perception of Israel and national identity among the Polish Jewish diaspora after 1991. The work combines contemporary history, memory studies and international relations theory, using constructivism and semi-structured interview methods, discourse analysis and case studies. Katulski conducts field research in Poland, the Czech Republic and Germany, collaborating with academic centres in Prague and Jewish organisations. His dissertation is part of the current debate on identity transformations, Holocaust memory and Polish-Israeli relations. The implementation of the IPB was assessed as very good – the doctoral student completed the theoretical part, collected most of the empirical material and developed the comparative component (Czech diaspora). His academic achievements include an article published in the journal *Świat Idei i Polityki* (2024, 40 MEiN points) entitled 'Beyond oral history: the application of semi-structured interviews...', in which he analyses transdisciplinary approaches to qualitative research in history and social sciences. He has also submitted several other articles for publication. Katulski gave a paper at the EAIS international conference at Charles University in Prague (2024), where he presented comparative results on the Polish and Czech Jewish diasporas. At the same time, he is actively involved in popularisation and expert activities: he appears as a media commentator (TVN24, TOK FM, Polsat News), publishes analyses in *Krytyka Polityczna*, *Przegląd* and *Nowa Konfederacja*, runs an expert blog (katulski.substack.com) and his own podcast, *Stosunkowo Bliski Wschód* (Relatively Close East). His activities are part of a new model of the scientist-communicator, combining academic research with public engagement. Jakub Katulski, together with Milena Gajewska, prepared an expert report commissioned by the Minister of Foreign Affairs of the Republic of Poland. The project was carried out as part of the Ministry of Foreign Affairs competition 'Public Diplomacy 2024–2025 – the European dimension and countering disinformation'. The expert report concerns Russian disinformation in Israel, analysing information strategies, manipulation techniques and their impact on society, politics and international relations. The report also contains recommendations for Polish public institutions. Katulski is also actively involved in expert and outreach activities: he appears in the media (TVN24, TOK FM, Polsat News), publishes in *Krytyka Polityczna*, *Przegląd* and *Nowa Konfederacja*, runs an expert blog (katulski.substack.com) and his own podcast, *Stosunkowo Bliski Wschód* (Relatively Close East). His activities are part of a new model of public researcher, combining science with social engagement.

6. literary studies

Achievement Description

Anna Maślanka defended her doctoral dissertation in literary studies under the supervision of Prof. Jiří Trávnický (Académie věd České republiky) and Prof. Grzegorz Niec (UKEN). Her thesis, *Czech Literature Published in Poland in 1993–2019 in the Light of Pierre Bourdieu's Theory*, is one of the most interdisciplinary and innovative comparative studies carried out within the Doctoral School. The project combined Bourdieu's social field theory with an analysis of the reception of Czech literature in Poland, both in symbolic terms (the habitus of field actors, publishing strategies, cultural capital) and in practical terms (translation choices, paratexts, institutional forms of support). Maślanka conducted over 30 in-depth interviews with translators, publishers and promoters of Czech literature, collected and compiled a unique database of translations from 1993 to 2019, and critically analysed new cultural canons. Her research presence in the Czech Republic (Prague, Brno, Opava), her systematic approach and methodological maturity were also highly praised. The doctoral student's publications include nine academic texts, including a highly rated article in *Konteksty Kultury*, two review articles in the journal *Studia ad Bibliothecarum Scientiam Pertinentia*, publications in Czech periodicals (*Bohemica Olomucensia*, *Knihovna. Knihovnická revue*) and chapters in collective volumes devoted to the reception of Olga Tokarczuk and Czech literature. She has presented her research findings at six international conferences (including Prague, Nicosia, Hradec Králové, Opava), undertaken research trips to the Czech Republic and Italy, and received prestigious scholarships (Dobrovský – AV ČR, NAWA BWS/BIL, Erasmus+). She has collaborated with leading Czech cultural institutions (CzechLit, Host, Polish Institute in Prague), moderated literary debates and popularised her research findings. She defended her dissertation on 23 May 2025 and was awarded her doctorate on 26 June. Anna Maślanka's work is an example of an exemplary research doctorate, combining interdisciplinarity, mobility, methodological competence and a real impact on the image of contemporary comparative humanities.

Judyta Pogonowicz completed her PhD in literary studies under the supervision of Prof. Marek Pieniążek, taking up an innovative topic: *In the theatre of Krzysztof Garbaczewski. Intermediality, affect and new technologies*. The work is an interdisciplinary monograph of the artist, analysing his work in the light of performativity, post-media and affective theories, posthumanism and technology studies. The dissertation combines the analysis of cultural texts, stage language and digital tools in performances, including VR productions. The project is strongly rooted in the current cultural discourse and demonstrates a high level of methodological awareness, as evidenced by its original research concept and precise source base. The doctoral student's publications include eight works, including a highly rated article in *Przestrzenie Teorii* (100 points), articles in *Studia ad Bibliothecarum Scientiam Pertinentia* (70 points) and *Studia de Cultura*, as well as chapters in academic monographs, including *Opowiadanie historii*. In 2023, she published her own monograph entitled *W teatrze Krzysztofa Garbaczewskiego* (WUJ), also available as an e-book. She has participated in four academic conferences, including an international conference in Toruń devoted to new acting techniques. Her academic activity was supported by funding from the PBSB and NAWA (PROM) programmes, which enabled her to conduct research in Berlin and Vienna and access theatre archives. According to her supervisor, she stands out for her critical thinking, high work discipline and complete independence in her research. The dissertation was defended on 16 May 2024, and the academic degree was awarded on 13 June 2024. Judyta Pogonowicz's work is an example of artistic and cultural intermedia analysis that significantly enriches contemporary theatre studies.

Gracjan Pieszko is a fourth-year doctoral student in literary studies, working on his doctoral project entitled *Postfiguracje motywu średniowiecznego rycerza w literaturze niemieckiej i polskiej po 2000 roku* (Postfigurations of the medieval knight motif in German and Polish literature after 2000) under the supervision of Prof. Paul Langner. The work is comparative and interdisciplinary in nature, combining classical methods of literary analysis with reception aesthetics, imagology and cultural theories (gender, masculinity, fantasy studies). It includes an analysis of contemporary historical and fantasy novels in both languages, examining the transformation of the image of the knight – from a heroic hero to an alternative, parodic or queer character. The project is distinguished by its high methodological awareness and fits well into current debates on genre literature, historical politics and national mythology. Pieszko's research achievements to date include a publication in the peer-reviewed journal *Orbis Linguarum*, on contemporary representations of the Teutonic Order in Polish literature, and participation in the international German studies conference PRAGESTT (Prague 2023), where he gave a paper on the motif of the female warrior in medieval and contemporary literature. He also participated in the international doctoral school NAWA STER (2022). He has completed two important research trips: to Leipzig (research) and a 7-month research stay at the University of Paderborn (2023/24), funded by a prestigious DAAD scholarship. In addition, he received a PBSB grant (PLN 4,500) for domestic research. In each opinion, his supervisor emphasises the doctoral student's consistency, independence and research maturity. Gracjan Pieszko's project is progressing according to plan and represents a high level of reflection on contemporary transformations of European cultural myths.

7. physical sciences

Achievement Description

Jacek Gatlik (physical sciences, class of 2020/21) obtained his doctoral degree in June 2024 as an outstanding doctoral student – admitted to the Doctoral School immediately after completing his bachelor's degree, bypassing master's studies. His dissertation, entitled *Soliton Dynamics in Josephson Junctions*, prepared under the supervision of Dr. Tomasz Dobrowolski, Prof. UP, and Prof. Panayotis Kevrekides (University of Massachusetts Amherst), concerned advanced modelling of fluxon motion in curved Josephson junctions, taking into account geometric, dissipative and random effects. The work combined methods of field theory, collective variable analysis and numerical calculations (including Mathematica, COMSOL, MiTMoJCo). Gatlik has published 11 articles, 8 of which in JCR journals (including Physical Review E, Physica D, Scientific Reports, Physical Review B, Palaeogeography, Palaeoclimatology, Palaeoecology), including as the first author of publications cited by reviewers. A foreign reviewer (Jean-Guy Caputo, INSA Rouen) recognised his achievements as outstanding, emphasising the independence, originality and methodological value of his work. The doctoral student proposed a new method for the effective description of kink masses, and its effectiveness was confirmed by comparison with complete solutions of partial differential equations. During his studies, he completed three international research internships: INSA Rouen (France), University of Massachusetts Amherst (USA, Kościuszkowski grant, USD 20,000), as well as in Italy and the Czech Republic (international conferences). He actively participated in university life (chairman of the doctoral student council, member of the UP Senate, representative in the KRd). He obtained funding from PBSd, NCN (PRELUDIUM) and NAWA STER grants. He taught classes in quantum mechanics and was involved in the popularisation of science (Researchers' Night, UTW). He is currently employed as an assistant professor at the AGH University of Science and Technology in Krakow (Department of Computer Modelling, Faculty of Mathematics, Physics and Information Sciences).

Thi Thu Ha Nguyen (physical sciences, class of 2020/21) defended her doctoral dissertation entitled *Ab-initio study of the magnetic and optical properties of the double perovskites $A_2MM'O_6$ compounds*, where A = alkaline earth or rare-earth metal, and M, M' = transition metals under the supervision of Prof. Vinh Hung Tran (INTiBS PAN). The work was entirely computational and concerned the electronic, magnetic and optical properties of selected perovskite compounds using advanced density functional theory (DFT) methods. The research covered, among others, the following compounds: Ba_2MnWO_6 , Ba_2TiMnO_6 , Ba_2CoSbO_6 , Sr_2FeCoO_6 and Ba_2ZnSbO_6 . ELK and Quantum ESPRESSO codes were used, as well as FP-LAPW and PP-PAW methods, taking into account spin-orbit coupling and GGA+U functional. Nguyen's publications include three scientific articles, including: *Low Temperature Physics* (2023, 40 points), *Journal of Magnetism and Magnetic Materials* (2023, 100 points) and an earlier publication in the *Journal of Physics: Condensed Matter* (2020, 70 points). Another manuscript has been prepared for the journal *Computational Materials Science*. The author has presented her research results at five international conferences (including IWAMSN Hanoi, ASEM Ho Chi Minh City, PolVetSym Krakow) and participated in the CECAM winter school (Switzerland, 2022). The doctoral project was fully implemented within the INTiBS PAN and in cooperation with the Hanoi University of Science and Technology. Nguyen completed a PBSd grant (PLN 4,350) and received a bilateral Vietnam-Poland scholarship. The reviewer of the dissertation, Dr Przemysław Piekarczyk (IFJ PAN), rated the work very highly, emphasising the originality of the calculations and their application significance in the context of optoelectronic materials design.

Jerzy Pryga (physical sciences, class of 2022/23) is working on his doctoral dissertation entitled *Detection of cosmic ray cascade systems using simple scintillation detectors – analysis of possibilities*, under the supervision of Dr Krzysztof Woźniak, Prof. PAN (IFJ PAN) and Dr. Łukasz Bibrzycki, Eng. (AGH University of Science and Technology). The research project is experimental and simulation-based and focuses on evaluating the applicability of low-cost detection systems (such as Cosmic Watch and ScintPi) for recording secondary cosmic radiation particles and studying global time correlations as part of the CREDO collaboration. The PhD student carried out comprehensive simulations using CORSIKA (ARES cluster, Cyfronet) and GEANT4, building two proprietary detection sets and implementing a remote data recording system. As part of cooperation with AGH University of Science and Technology and the Institute of Physics of the Polish Academy of Sciences, he conducted tests in real conditions and developed measurement components (analysis of the influence of magnetic fields). The results were presented at seminars organised by the Institute of Physics of the Polish Academy of Sciences and at international conferences (including ICRC 2023 – Nagoya; Particle Astrophysics in Poland 2025 – Warsaw; 1st Visegrad CREDO Workshop 2024 – Krakow). A scientific article entitled *Simulation study of extensive air showers in CORSIKA framework with low-cost detectors* is currently being prepared. Pryga actively collaborates in the development of the ScintPi environmental project and participates in the preparation of grant applications for detection infrastructure. The project has been assessed as interdisciplinary, rooted in the current challenges of high-energy astrophysics and pioneering in the application of citizen science in particle physics research.

8. economics and finance

Achievement Description

Anna Calik-Kaczor is a second-year doctoral student in economics and finance. Her doctoral project, entitled *'The impact of rural women's clubs as social economy entities on local development in Małopolska'*, is an innovative and interdisciplinary analysis of the functioning of rural women's clubs as actors in local development policy and participants in the social sphere of the market economy. The work combines approaches from the fields of social economy, local development, social capital and civic entrepreneurship. The project is rooted in the realities of Małopolska and includes an

analysis of statutory documents, existing data and field research using quantitative and qualitative methods. The IPB was assessed as mature, realistic and well-structured, with a clearly defined structure, methodological framework and application potential. During the project, the PhD student prepared the first chapter of her dissertation, completed her research, developed a research tool and submitted an article entitled Country Housewives' Associations as social economy entities and their areas of activity in Poland to the peer-reviewed journal *Social Entrepreneurship Review*. Anna Calik-Kaczor is actively involved in academic life – she participates in the work of the Department of Entrepreneurship and Social Innovation and in co-participatory practices (with Dr W. Maciejewski). She represented the project at the conference 'Social Economy 2025. From education to transformation', presenting an example of the ecological activities of KGW (Pumpkin Farm). In their semester reports, the supervisors repeatedly emphasised the doctoral student's systematic approach, independence and methodological maturity. The project has high implementation potential, fills a research gap concerning KGW as formal entities of the social economy and can serve as a tool to support regional policy and reintegration and rural development programmes.

Kamila Koszła is a first-year doctoral student in economics and finance, supervised by Dr Robert Tomanek, professor at the University of Economics in Katowice. Her doctoral project, entitled 'Factors influencing ESG disclosures in companies listed on the Warsaw Stock Exchange', addresses the current and multifaceted issue of reporting on environmental, social and corporate governance issues in the light of new EU regulations (CSRD Directive, ESRS standards). The thesis combines an accounting and financial approach with an analysis of corporate social responsibility (CSR/ESG) policies and mechanisms for ensuring the transparency and reliability of non-financial reporting. The IPB project was highly rated by reviewers as well-grounded in the regulatory context, economically useful and methodologically consistent. It has clearly defined objectives: to identify the determinants of ESG report quality, assess the maturity of reporting and analyse the role of auditors. The scope of the research includes analysis of reports from 2022–2027, bibliometrics, quantitative and qualitative research (including interviews with auditors, case studies of ESRS implementations), as well as triangulation of methods. The work is being developed under the supervision of Prof. Robert Tomanek (UE Katowice), with an application for an NCN Preludium grant planned for 2025. It is financially supported by the PBSO project. In the first year, the doctoral student prepared a full outline of her dissertation and an individual research plan, completed a literature review and developed a methodological structure. She actively participated in scientific events, presenting papers at three conferences: Multidisciplinary Conference of Doctoral Students of the University of Silesia, Conference 'Science and Passion...' (WSliZ) and the 2nd International Doctoral Conference (UŁ) – discussing issues of ESG narrative, ESRS implementation and the function of reports in social communication. The project has high application potential for the audit sector and ESG reporting companies. Its advantage is its current reference to legislative processes and changes in reporting standards in the EU. The IPB's implementation was assessed as very good with editorial comments – further progress will depend on the effective translation of the concept into in-depth empirical research and publications.

Piotr Raźniak is a first-year PhD student in economics and finance. His doctoral project, 'The role of the European Social Fund in combating social exclusion in the north-western macroregion in 2014–2023', addresses the important topic of the effectiveness of social policies financed by EU funds. The research focuses on three provinces (West Pomeranian, Lubusz and Greater Poland) and aims to identify factors influencing the effectiveness of ESF measures in combating social exclusion. The project is based on an analysis of literature, statistical data, case studies of ESF projects and interviews with coordinators and beneficiaries. If necessary, the research will be supplemented with a survey component. The structure of the work has been planned as a four-chapter thesis, with a logical connection between the theoretical, analytical and empirical parts. The project schedule is clear, comprises nine stages and assumes that the dissertation will be completed in February 2028. The IPB reviews are positive. Prof. Janina Pach assessed the project as very timely and accurately situated in the context of EU funds, with great application potential. Prof. Agata Gemzik-Salwach pointed to the need for editorial refinement of the title and research objectives, precise assignment of methods to hypotheses, and clarification of data sources and budget. The overall assessment of the IPB is good with high application and cognitive potential. In the first year, the doctoral student participated in the International Conference 'Social Economy 2025' (UKEN), presenting case studies from a selected region. He plans to apply for an NCN Preludium grant, participate in further scientific events and publish his work. The stage of work is assessed as being on schedule: Piotr Raźniak has prepared the IPB, developed the theoretical basis of the project and set out the trajectory for further research development. The project has been assessed as well planned, grounded in the realities of EU funding policy and socially relevant. The application and practical potential is high – further progress depends on the effective implementation of the planned research stages and their dissemination in the form of publications and participation in scientific debate.

9. social communication and media studies

Achievement Description

Milena Gajewska – first-year doctoral student in social communication and media studies (supervisors: Dr Władysław Marek Kolasa, UKEN, and Dr Joanna Dyduch, Jagiellonian University). Milena Gajewska's project, entitled 'The image of the Israeli-Palestinian conflict in the media sphere of Generation Z (perception – strategies – content)', is a very ambitious and innovative research undertaking in this field. The thematic complexity, methodological innovation and interdisciplinary approach make this project particularly valuable, both from a cognitive and an applied perspective. The doctoral student focuses on how Generation Z perceives the Israeli-Palestinian conflict in the era of digital information warfare. The work involves an analysis of narratives present in social media (TikTok, Instagram, X, Telegram, YouTube, Facebook), traditional

and alternative media, using triangulation methods (content analysis, discourse analysis, sentiment analysis, visual forms, IDI interviews). At the same time, the project explores the mechanisms of algorithmisation, information filters and emotional formats that determine how young audiences perceive war content. The research plan assumes six main areas of hypotheses (concerning the dynamics of communication, emotional reception, cultural narratives, aesthetic differences, algorithms and information micro-spheres), as well as expert verification of the effectiveness of communication strategies used by official and grassroots broadcasters. An additional advantage of the project is the identification of generational and cultural differences in five linguistic environments: Israeli, Palestinian, German, Austrian and Polish. During the first year of her studies, the PhD student completed a full source search, collecting over 500 bibliographic items, mastered the use of specialised research environments (4CAT, MaxQDA, Python) and began work on data corpora (scraping over 200 profiles and hashtags). She also planned to start qualitative interviews (IDI) and gathered material for comparative analysis of social and traditional media (including ProQuest, EBSCO, Reuters, Al Jazeera, The Guardian, Haaretz, Times of Israel, Al-Quds). The PhD student has prepared and submitted a scientific article on Russian disinformation in Israel (accepted for publication in *Annales Universitatis Paedagogicae Cracoviensis*), co-authored an expert report for the Ministry of Foreign Affairs, and has been accepted to speak at the prestigious 13th EAIS Annual Conference on Israel Studies in Potsdam. She will soon undertake research internships at the Moses Mendelssohn Zentrum (Potsdam) and the University of Vienna, as well as planned trips to centres conducting research on social media (Amsterdam, Lund). The project received very high reviews. Prof. Rafał Klepka (Jagiellonian University) emphasised its 'innovativeness, cognitive maturity and multidimensional approach', pointing only to the scale and intensity of the planned activities as an organisational challenge, rather than a substantive one. The supervisors unanimously pointed to the reliability, consistency and pace of the doctoral student's work, noting her ability to combine theory with research practice, as well as her interdisciplinary competences in the fields of communication, politics and culture. Mileny Gajewska's project combines critical reflection on war communication with reliable data analysis and a passion for research. Its implementation has the potential not only to enrich knowledge about the media sphere of Generation Z, but also to make a significant contribution to the development of war communication theory, digital media and international conflict studies.

Kinga Banasik is a first-year doctoral student in social communication and media studies (supervisors: Dr. Iwona Pietrzkiewicz, Prof. UKEN). Kinga Banasik's doctoral dissertation entitled 'The Media Image of Helena Rubinstein' is an original and ambitious attempt at an interdisciplinary reconstruction of the public image of one of the most successful women of the 20th century. The project is rooted in the discipline of social communication and media studies, but its scope also includes history, cultural studies, gender studies and personal brand research. The aim of the thesis is to analyse the evolution of Rubinstein's media image – from the founder of a cosmetics empire to a marketing icon and celebrity – in a broad geographical, cultural and historical context. During the first year, the doctoral student conducted or planned numerous research queries, including at Maison Laffitte (Paris) and the Helena Rubinstein Archive, established contact with descendants of the Rubinstein family, and began work on the structure of the dissertation. The project is based on a diverse and scattered source base, including several groups of magazines, family archives, press materials from the USA, France, Australia, Great Britain and Poland, as well as digital and phonographic sources. A quantitative and qualitative analysis of promotional and media messages is also planned. A clear methodology has been outlined, which includes press content analysis, biographical research, comparative analysis and a case study. The project aims to verify the hypothesis of Rubinstein's conscious media strategy and the strong differentiation of her image depending on the medium, language and target audience. Banasik identified important questions about Rubinstein's national identity, the role of gender stereotypes, the presence of founding myths in media narratives, and the importance of image communication in the cosmetics industry and advertising in the 20th century. The project received a very high rating from the reviewer (Prof. Rafał Klepka, Jagiellonian University), who pointed out its research maturity, modern approach and special documentary value. The author has prepared and submitted a scientific article (accepted for publication), delivered a conference paper at the SWPS University in Warsaw, carried out promotional activities (including a campaign and the @poznajcie.rubinsteinow Instagram account), and initiated preparations for grant applications (NAWA Bekker, PBSB). The work schedule provides for the completion of further chapters and publications. Kinga Banasik's project is an example of modern research combining communication, history and image analysis. The doctoral student demonstrates exceptional independence, erudition and the ability to integrate sources. Her fast pace of work, solid source base and clear action plan promise a reliable and innovative doctoral dissertation.

Martyna Jankowska is a second-year doctoral student in the field of social communication and media studies (supervisors: Prof. Agnieszka Ogonowska and Dr Bożena Jaskowska). Her doctoral dissertation entitled 'External employer branding in social media as a method of building an employer's image in the opinion of Generation Z' is a modern and application-oriented attempt to examine how large companies shape their image as employers through communication on social media platforms – and how this message is received by the young generation of job seekers. The project combines approaches from the fields of strategic communication, recruitment marketing, communication psychology and generational research. The aim of the work is to identify effective employer branding practices implemented by companies (including Allegro, mBank, PZU) on Facebook and LinkedIn and to analyse their reception by representatives of Generation Z. The project uses an integrated research approach comprising a case study, sentiment analysis (CLARIN Sentemo), content analysis and an original survey. During the first two years, the PhD student completed the analysis of employer branding posts, developed and launched a survey, and prepared a second scientific article. Jankowska demonstrates considerable methodological maturity, has mastered empirical tools, and her project is characterised by precise operationalisation of concepts and the ability to combine qualitative and quantitative data. In her hypotheses, she examines, among other things, whether the compatibility of brand values with those of Generation Z influences the

decision to apply for a job and whether the narratives published by employees have a real impact on the company's image. Her project also includes an extensive set of research questions that allow for the analysis of the relationship between communication strategy, the emotional tone of the message and the effectiveness of image building. The doctoral student's achievements include an article entitled 'Audiobranding in the era of social media' (Studia de Cultura, 2024, 40 points), papers presented at two national conferences, presentations of results during meetings of the Disciplinary Council, and publication of excerpts from her research on the Media Research Centre website. The doctoral student is currently preparing further publications and continuing to collect survey data. The project schedule envisages completion of the empirical phase in 2026 and the defence of the thesis in 2027. Martyna Jankowska's project is an example of modern communication research based on strong theoretical and empirical foundations, while remaining close to practice.

10. arts studies

Achievement Description

Magdalena Furmaniuk is a second-year doctoral student in art studies. Her doctoral dissertation, entitled *The Body of Fabric. A New Materialist Analysis of Textile Objects Created after 2000 in Poland* is being prepared under the supervision of Dr. Izabela Kowalczyk, Professor at the University of Arts in Poznań (supervisor) and Dr. Małgorzata Kaźmierczak (UKEN, assistant supervisor). This project is a pioneering attempt at an interdisciplinary reinterpretation of the medium of fabric using the concepts of new materialism (Barad, van der Tuin), contemporary feminist theories (Derrida, Rogowska-Stangret) and haptic epistemology. The subject of the dissertation are selected works of textile art created in Poland after 2000, whose themes revolve around corporeality, queerness, community and vulnerability. The analysis covers over 110 objects, including soft sculptures, embroidery, fibres, patchworks and hair, and the research is based on a qualitative approach, using grounded theory (Charmaz), the concept of intra-action (Barad) and bodily empiricism (Braidotti). The selection of artworks was preceded by systematic observation of the contemporary exhibition scene, including the Biennale in Poznań, the Triennial in Łódź and the Textile Ecologies programme. Particular attention was paid to the works of artists such as Iwona Demko, Małgorzata Kalinowska, Paweł Matyszewski, Małgorzata Markiewicz, Elwira Sztetner, Lilianna Zeic and Małgorzata Mirga-Tas. The project fits into a broader philosophical, social and political context, analysing textile as an aesthetic, affective and performative category, as well as a medium of resistance and alternative representation of corporeality. During the first two years, the doctoral student completed all her research objectives with a surplus. A full outline of the thesis (seven chapters) was developed, research was conducted in Poland and Spain, an in-depth analysis of visual material was carried out, and interviews with artists were conducted. The work has been highly praised by both supervisors, who emphasised its methodological maturity, theoretical depth and exceptional level of independent research. The schedule envisages the completion of empirical research in 2026 and the submission of the dissertation by the end of 2027. Furmaniuk actively participates in academic and teaching life. She is the author of a scientific article published in *Pracach Kulturoznawczych* (2024), and another text – on the dialogue between new materialism and textile art – has been submitted for publication in *Zeszyty Artystyczne*. She has published a popular essay on the communal dimensions of textile art in the magazine *Szum*. She has presented her research findings at academic conferences in Poznań, Murcia and Lüneburg. She has participated in summer schools in New York (The New School) and Krakow (UKEN), co-taught classes on art theory and curating at the University of Arts in Poznań, and organised a panel during the national conference *Sploty wspólnoty* (Weaves of Community). The research project is financed by the UKEN Doctoral Fund and is being carried out according to the adopted schedule. According to her supervisors, Magdalena Furmaniuk's project combines a high level of research self-awareness with the ability to construct an innovative theoretical narrative rooted in current aesthetic, political and social debates. Her dissertation may serve as a point of reference for future research on textile art, corporeality and materiality in the context of contemporary Polish art.

Piotr Sikora is a second-year doctoral student in art studies, and his research project concerns one of the most important but under-recognised aspects of the functioning of the Central and Eastern European art scene after 1989. The title of the dissertation – *The role of non-governmental entities in the transformation of the visual arts in Central and Eastern European countries after the political transformation, as exemplified by the activities of the George Soros Foundation* – precisely defines the thematic scope of the work and at the same time signals its interdisciplinary nature. The project combines studies of visual culture, institutional art history, and research on the third sector and cultural policy. The main objective is a comparative analysis of the activities of three key foundations from the Soros Foundations Network: the Batory Foundation (Poland), Nadace pro současné umění (Czech Republic) and Nadácia - Centrum súčasného umenia (Slovakia). Against the backdrop of shared transformative experiences, the researcher identifies significant structural and political differences that affect local models of independent art and its relationship with state institutions. In his analysis, Sikora attempts to capture historical turning points, such as the institutionalisation of independent artistic circles in the 1990s, the institutional boom of the first decade of the 21st century, followed by its collapse and the return of countercultural tendencies after 2010. The project is distinguished by its mature methodological reflection – the researcher uses archival analysis, community interviews, desk research, and analysis of discourse and art criticism, thus creating a comprehensive interpretative framework for the development of visual arts in the context of political transformation. The progress of the work is assessed as systematic and exceeding the standard for the second year. The doctoral student conducted extensive research in the archives of the Open Society Archives in Budapest and the Nadácia Centrum Súčasného Umenia in Bratislava, while conducting a series of interviews with representatives of the artistic and curatorial communities. Two key chapters of the dissertation have been completed, the final structure of the work has been developed, and comparative material for all three countries has been compiled. The project has great application potential – its results can be used by cultural institutions, foundations, local governments and non-governmental organisations to

better understand the role of art in building civil society. At this stage, the doctoral student can already demonstrate significant scientific and organisational achievements. He is the scientific editor of the book *Przechwałki i pogróżki: konflikt i jego mechanika w sztukach wizualnych w Polsce* (Akademia Sztuki w Szczecinie, 2019), which received high marks (40 points) and was well received by art theorists. During his doctoral studies, he completed two important research mobilities (Budapest and Bratislava) as part of a PBSO grant, focusing on research and documentation of the activities of the Soros network. He also conducted a series of interviews with artists and curators (including János Sugár, B. Bencsik), which will be used as empirical material in the further part of his dissertation. Sikora is actively involved in the popularisation of science and teaching – he has taught a course on fundraising for contemporary art students and is a member of the Programme Council of the Podbrzezie Gallery and the Quality Council for Education in Contemporary Art and Visual Studies. In 2024, he participated in the SD UKEN Summer School. He is also involved in international activities, participating in the organisation and analysis of the Oskar Čepan Award programme, one of the most important artistic awards in the Central and Eastern European region. He is currently preparing a scientific article on the role of NGOs in Slovak art policies, which will be the first publication resulting from his doctoral project. Piotr Sikora's work is an example of a project of great cognitive significance and high application value, and the doctoral student himself demonstrates research maturity, independence and a deep understanding of the complexity of the relationship between art, institutions and politics.

Aleksandra Klimek-Lipnicka is a first-year doctoral student in art studies. The topic of her doctoral thesis, supervised by Dr. Rafał Solewski, Professor at the University of Arts in Warsaw, is 'Hysterical Gesture. Photography as a Medium for Reclaiming the World.' The project is an original attempt to analyse contemporary photographic practices as a strategy of existential response to the experience of loss of meaning, relationality and identity. Key to the concept of the work is the notion of the 'hysterical gesture,' understood not in terms of disorder, but as an affective, performative response of the subject to the disintegration of the world. The methodological inspiration is the phenomenology of psychopathology (Fuchs, Charbonneau, Marcinów), supported by theories of affect (Nader) and affirmative humanities (Domańska). The dissertation focuses on selected examples of contemporary photography (including Cindy Sherman, Nan Goldin, Sophie Calle, Karolina Wojtas) that reveal the tension between the dramatic need to be seen and the attempt to reconstruct identity. Photography is treated here as a medium that intensifies emotionality and theatricality, and at the same time as a tool for real change – existential, political and aesthetic transformation. The project has the potential to bring a new language of description to research on photography and contemporary art, offering a unique analytical category of the 'hysterical gesture'. In the first semester, the doctoral student demonstrated very good work organisation, independence and methodological awareness. She developed a dissertation outline, familiarised herself with the key literature on the subject and began her artistic research. In April 2025, she gave a paper entitled 'The Aesthetics of Hysteria and Melancholy in Anthropocene Photography' at the national conference 'The Potentials of Anthropocene Literature' at UKEN.

11. law

Achievement Description

Krzysztof Szastok is a second-year doctoral student in legal sciences, working on his doctoral dissertation under the supervision of Prof. Włodzimierz Wróbel, PhD (Jagiellonian University). The topic of his thesis is the activities of the Criminal and Military Law Team of the Criminal Law Reform Commission in the years 1989–1994, with particular emphasis on the process of drafting the 1997 Penal Code. This project addresses a topic that has been almost completely absent from the existing literature on criminal law and legal history, despite the fundamental importance of the team's work for the shape of the current legislation. In the opinion of the supervisor, the doctoral student's project is a valuable contribution to the development of substantive criminal law. Its significance stems, among other things, from access to previously unpublished sources, in particular archival recordings of the Team's meetings, which allow for the reconstruction of the course of work, reveal the real influence of individual members and uncover the interpretative contexts of legal norms at the stage of their creation. This analysis makes it possible to compare the original intentions of the authors of the code with its current interpretation and practice, which has the potential to open a new debate on the authentic and adaptive interpretation of the provisions. The aim of the study is not only to reconstruct the activities of the Team in detail, but also to analyse the relations between the drafters and the executive authority and to assess the impact of political changes and social moods on legislative work. The work also compares the Team's methods with those of the later Criminal Law Section of the Codification Commission, allowing for an assessment of different models of criminal law creation in conditions of transformation. The methodology, based on historical-descriptive and hermeneutic analysis (as defined by T. Barankiewicz), ensures a high level of research reliability and interpretative accuracy. Szastoka's project is characterised by a high degree of originality, excellent source preparation and significant cognitive value. The expected results of the work have the potential to become a point of reference not only in research on the history of Polish criminal law, but also in broader analyses of legal changes during the period of political transformation.

Nicole Deneka is a second-year doctoral student in legal sciences. Her doctoral dissertation, prepared under the supervision of Dr. Inga Kawka, Prof. UKEN, focuses on EU state aid law in the context of international crises of the 21st century, such as the 2007–2009 financial crisis, the COVID-19 pandemic and Russia's aggression against Ukraine. The project is of exceptional importance not only because of the topicality and significance of the issue, but also because there is currently no comprehensive study analysing the European Union's legal responses to different types of crises in a comparative perspective. The aim of the dissertation is to examine whether the temporary legal frameworks implemented

in crisis situations are compatible with Articles 107 and 108 of the Treaty on the Functioning of the EU and whether they strike a balance between short-term flexibility and the long-term objectives of competition policy and internal market cohesion. The project combines an in-depth analysis of the provisions, case law of the Court of Justice of the European Union and the practice of the European Commission with an axiological reflection on the objectives and values of European integration. The proposed methodological approach includes linguistic, logical and systemic interpretation, historical and legal analysis, and a comparative approach, which allows the dynamics of legislative changes and their determinants to be captured. In the opinion of the supervisor, the project is distinguished by its reliability, logical structure and high level of substance. The hypotheses and research questions are clearly formulated and the work schedule is well balanced. In the opinion of Dr. Inga Kawka, the research has real potential to contribute new findings to EU law doctrine, and its results may serve as a basis for future reforms of state aid law in crisis situations. To date, the doctoral student has delivered a paper at an international conference at the University of Vienna (PBSO, 2023/24) and is preparing a scientific publication related to the subject of her dissertation. The research project is scheduled to run until June 2027 and includes both normative analyses and practical recommendations *de lege ferenda*. Nicole Deneki's project is an example of a doctoral thesis with high practical and scientific significance, which may influence the shaping of future legal mechanisms in the European Union.

Natan Fischer is a second-year doctoral student in law, working on his doctoral thesis under the supervision of Dr Grzegorz Krawiec, Prof. UKEN. The subject of his dissertation is an analysis of the limitations on the application of selected provisions of the GDPR (Regulation 2016/679) in creative activities, with particular emphasis on the processing of personal data in the context of the right to freedom of expression and information. This project addresses a key and yet insufficiently researched area of personal data protection law, where constitutional values such as privacy and freedom of expression clash. The research focuses on the exceptions provided for in Article 85 of the GDPR and their implementation in the Polish legal system, particularly in relation to journalistic, literary, artistic and academic activities. Fischer attempts to clarify the limits of these exceptions, their objective and subjective scope, and their interpretative implications for the protection of individual rights. This issue is particularly important in the context of a rapidly developing information society and national and EU case law (including the 2023 judgment of the Supreme Administrative Court, III OSK 6781/21), which increasingly differentiates between creative activities covered by the exemption clauses. In the opinion of the supervisor, the research project is distinguished by a high level of methodological consistency, the appropriateness of the research tools selected and its conceptual maturity. The methodology adopted includes a dogmatic-legal approach (including an analysis of case law), a historical-legal approach and a comparative approach. The project is also characterised by a carefully planned schedule and adequate source material. The main objective of the dissertation is to define the limits within which the right to process personal data may be restricted by freedom of expression and to identify the criteria for qualifying entities entitled to benefit from exemptions. As a result, Natan Fischer's project may provide not only new theoretical findings, but also important recommendations *de lege ferenda*, contributing to a better structuring of the personal data protection system in the EU in the context of creative activities.

12. earth and related environmental sciences

Achievement Description

Currently, only one doctoral student has active status at SD UKEN.

Maria Koczur is a first-year doctoral student in Earth and Environmental Sciences. She works under the supervision of Prof. Marta Bąk (AGH University of Science and Technology) and Dr Agnieszka Ciurej (UKEN), carrying out a research project on the interpretation of climate oscillations in the Cretaceous period during global oceanic events. The main objective of the work is to reconstruct paleotemperature and ocean productivity changes based on radiolarian assemblages found in rocks deposited in the former Tethys Ocean. The project is paleoceanographic in nature and is based on high-resolution micropalaeontological analyses (radiolarian morphotypes) combined with lithological profiles and interpretation of environmental changes. The research is conducted on samples collected from selected outcrops in Italy (Umbria-Marche) and in the Polish Carpathians (Silesian unit in the Myślenice area and the Pieniny limestone belt). The work includes complete laboratory preparation of siliceous microfauna and quantitative and qualitative analysis of radiolarian assemblages. As part of the research plan, the PhD student will perform analyses for three major oceanic events: OAE1a (Faraoni), OAE2 (Bonarelli) and for Upper Jurassic rocks from Czajakowa. The project also includes a methodological aspect: verification of the morphogroup approach as a tool for reconstructing the paleothermocline and upwelling. Maria Koczur is actively involved in scientific life: in March 2025, she will give a presentation entitled 'Radiolarian assemblages as a tool for interpreting climate oscillations in the Cretaceous' at the Young People in Palaeontology conference. She has also prepared the first preparations from the Fiume Bossa profile and started microscopic analysis at the IBiNoZ UKEN laboratory. Her research project is being carried out according to schedule and is supported by the university and a planned NCN grant (Preludium). An international internship and publication of the results in the journals *Cretaceous Research* and *Open Access* are planned for 2027. According to the supervisor's opinion, the project is distinguished by its high cognitive potential and methodological innovation. The reviewers also positively assessed the doctoral student's theoretical awareness and the accuracy of the hypotheses adopted. The dissertation is being carried out in the form of a series of publications.

13. mathematics

Achievement Description

Aleksandra Huczek is a graduate of the UKEN Doctoral School in mathematics. She obtained her Doctor of Science degree on 27 September 2023, after defending her thesis entitled Dynamics of non-displacing transformations in geodesic spaces, prepared under the supervision of Prof. Andrzej Wiśnicki, PhD. The dissertation is an important contribution to the development of the theory of 1-Lipschitz mappings and Wolff–Denjoy-type theorems. Of particular value are the generalisations formulated in the field of geodesic spaces and the analyses carried out in Hilbert, Thompson and Kobayashi metrics. The thesis also addresses the difficult and topical Karlsson–Nussbaum hypothesis, and some of the results have found applications in the analysis of iterative schemes and nonlinear isometry group theory. During her doctoral studies, Aleksandra Huczek completed all her IPB tasks well ahead of schedule, demonstrating maturity, independence and a high level of mathematical culture. Her publications are particularly noteworthy: four scientific articles, including two in renowned international journals from the 200+ list: Bulletin of the London Mathematical Society (100 points) and Mathematische Nachrichten (100 points), and two further articles in scored journals (20 points each). The doctoral supervisor is the co-author of three publications, while the fourth article (AFM 2023) was published independently by the doctoral student. Aleksandra Huczek led the NCN PRELUDIUM grant (2022–2024) on the Karlsson–Nussbaum hypothesis and completed a research mobility programme under the PROM programme (Seville 2023, scholarship trip). She has participated in international conferences (Nepal, Italy, Ukraine), and in 2021 she gave an invited lecture at the University of Seville. As part of her outreach activities, she has taught classes at Secondary School No. 7, participated in Researchers' Night and in online school lectures. She has teaching experience (60 hours of classes) and has participated in scientific seminars at the Institute of Mathematics. The entirety of her achievements, the quality of her dissertation, and the pace and independence of her scientific work predestine this candidate for the group of distinguished doctors.

Paulina Wiśniewska is a graduate of the UKEN Doctoral School in mathematics. She obtained her doctoral degree on 19 June 2024, after defending her dissertation entitled Asymptotic invariants of configurations of points determined by complex reflection groups, prepared under the supervision of Prof. Tomasz Szemberg, PhD. The thesis is an innovative contribution to research on point configurations in projective spaces and symbolic powers of ideals. The doctoral student focused on configurations determined by reflection groups (including H_3 , H_4 , F_4 , D_4), studying them in the context of Chudnovsky's hypothesis and in relation to Waldschmidt and Seshadri constants. The project was characterised by a high technical level and significant international potential. The results of the research were published in two articles: in Advances in Applied Mathematics (100 points) and Proyecciones Journal of Mathematics. The PhD student fulfilled all the objectives of the IPB, participated in four international conferences (Lanckorona, Oberwolfach, GAEL XXVIII, Łódź), completed a research internship at the Università di Catania (Italy), and participated in the PROM programme (Nicosia). Her outreach activities included a lecture at Secondary School No. 7, participation in open days and the symposium 'Geometry in Music'. A particular organisational achievement was Paulina Wiśniewska's management of the international educational project Erasmus+ KA210-SCH. Her doctoral studies were also carried out as part of an NCN OPUS grant led by Prof. Piotr Pokora. Her supervisors assessed her development as consistent, mature and distinguished by a high degree of specialisation. Her dissertation combines advanced algebraic geometry with commutative algebra and represents one of the strongest doctoral theses in mathematics completed in this cycle.

Quan Dau Hong is a graduate of the UKEN Doctoral School in mathematics. He obtained his doctoral degree on 22 January 2025, after defending his dissertation entitled Fixed point theorems in ordered spaces, prepared under the supervision of Prof. Andrzej Wiśnicki. The thesis focuses on theorems about fixed points of monotonic mappings in metric spaces with partial order and directed graphs. The author develops the concept of G-monotonicity and analyses the convergence of iterative methods, extending known results (including Ran–Reurings, Espínola–Wiśnicki, Khamsi) to cases of Banach spaces with graphs and multivalued mappings. The doctoral student achieved all IPB objectives, publishing two articles: in Topological Methods in Nonlinear Analysis (100 MEiN points) and in the Journal of Integral Equations and Applications (70 points), as well as preparing one conference paper. The results of the work were presented in Łódź, Krakow and Ho Chi Minh City, among other places. In 2023/24, he conducted a research query and internship at the University of Vinh (Vietnam) as part of a PBS grant. The supervisor emphasised the doctoral student's high degree of independence, theoretical reliability and effective implementation of iterative methods. The project has applications to differential and integral problems in Banach spaces, and its strength lies in its interdisciplinary methodological basis (between graph theory and functional analysis). The work was assessed as very solid, and the author was deemed ready for further research specialisation in the area of fixed point theorem applications.

14. security studies

Achievement Description

Dominika Trojanowska is a PhD student at the UKEN Doctoral School in the field of security studies. Her doctoral dissertation, entitled Strengthening NATO's Eastern Flank as an Element of Poland's Security Policy in 2020–2024, is being supervised by Prof. Przemysław Wywiał. The project combines the perspective of international relations with strategic policy analysis, focusing on Poland's role in allied actions against threats from the Russian Federation. The research covers NATO decisions, Polish strategic documents, the process of modernisation of the armed forces, and Poland's diplomatic

activity in allied and regional forums. The doctoral student has completed a full range of empirical research, including expert interviews with representatives of the Ministry of National Defence, the Land Operations Centre and the National Security Bureau, as well as research at the Military Archives, the Ministry of National Defence and the Sejm Library. She participated in the prestigious NAWA STER grant programme (Geneva, Permanent Mission of the Republic of Poland to the UN), carrying out a project on NATO disarmament policy. She also took part in a research mission in Brussels (Permanent Mission of the Republic of Poland to NATO) and numerous national and international conferences (Łódź, Kraków, ASzWoj and UKEN seminars). Her achievements include 12 academic chapters (including in the Encyclopaedia of Security) and an article in the peer-reviewed journal *Studia de Securitate* (40 points), as well as a text on NATO's policy towards Russia after 2022, which is currently being prepared. She has made a significant contribution to the discussion on the enlargement of the Alliance, deterrence strategy and the resilience of countries in the region. She has also held teaching positions and been active in the popularisation of knowledge. Her supervisor highlighted her high level of independence, analytical skills and ability to work with strategic material. The project has significant application potential in institutions related to national security and international politics.

Żaneta Zajac is a graduate of the UKEN Doctoral School in the field of security studies. She prepared her doctoral dissertation entitled *Actions of selected entities of the national security system in Poland in counteracting the effects of the Covid-19 pandemic in 2020–2022* under the supervision of Prof. Przemysław Wywił, PhD. The dissertation was empirical in nature and focused on the analysis of institutional responses of state services to the epidemiological crisis. The project included qualitative research (expert interviews with representatives of the State Fire Service, the Ministry of National Defence and the Chief Sanitary Inspectorate), analysis of legal acts and strategic documents, and reconstruction of the actions of selected formations from an operational and systemic perspective. The doctoral student conducted a full cycle of field research, collected extensive source material and demonstrated a high degree of independence in the analysis of crisis management systems. She also completed the teaching component (60 hours of classes on crisis management) and presented papers at scientific conferences (University of Agriculture in Krakow, University of Rzeszów). Her total publications include 10 peer-reviewed chapters and scientific articles, including in ranked journals such as *Ochrona Ludności i Dziedzictwa Kulturowego* (70 points) and *Studia de Securitate* (40 points). Her publications address, among other things, the role of the State Fire Service, the Police, the Territorial Defence Force, the Government Information System and the Government Centre for Security during the pandemic. The supervisor emphasised the doctoral student's very good methodological preparation, her field experience and advanced systemic orientation. The project has high application potential – it can serve as material for strategic analysis in public security institutions and for further studies on the resilience of the state in crisis situations.

Grzegorz Bator is a second-year doctoral student at the UKEN Doctoral School in the field of security studies. His research project, entitled *The significance of the Russian-Ukrainian war for shaping the security architecture of Central and Eastern Europe*, is supervised by Prof. Rafał Kopeć. The work is set in a realistic geopolitical paradigm and focuses on the multidimensional effects of the Russian invasion of Ukraine: from the transformation of security structures in the region, through the dynamics of regional cooperation, to Russia's position in the global strategic order. The project uses systemic and overview analysis, political discourse analysis, and elements of case studies and strategic military map analysis. The doctoral student refers to the classics of geopolitics (Mackinder, Spykman, Brzezinski) and to the latest analytical sources from Poland, Ukraine and around the world. He draws attention to different interpretations of the Intermarium and the Three Seas Initiative and their significance in strengthening the region's resilience. Grzegorz Bator's achievements to date include a scientific chapter published in the post-conference volume *Bezpieczeństwo w niestabilnym świecie* (Security in an unstable world) (2024), a paper presented at a conference at the University of Agriculture in Krakow (2023) and a PRELUDIUM 23 grant application to the National Science Centre. He has also conducted library research in government and academic centres and collected extensive documentary material. He has completed the first two chapters of his dissertation. His supervisors highlight the dynamic development of the project, its relevance to the current international context and the analytical maturity of the doctoral student. The topic of the thesis remains strategically relevant and has high application potential in security policy and international analysis institutions.

15. political and administrative sciences

Achievement Description

Dr Shepherd Mutsvara obtained his PhD in Political Science and Administration on 27 March 2024, defending with distinction his dissertation entitled *Economic refugees: an analysis of persecution and cross-border displacement in the new global era*, prepared under the joint supervision of Prof. Joanna Bar (Jagiellonian University) and Prof. Ellen Desmet (Ghent University). This work is one of the most original and interdisciplinary achievements of the entire evaluation cycle of the UKEN Doctoral School. Dr Mutsvara's dissertation redefines the concept of refugeehood in light of global changes, pointing out that forced migration caused by economic liberalisation, marginalisation and structural poverty deserves recognition as a form of persecution under international law. The project was based on comparative research (Uganda–Eritrea–EU), analysis of refugee law, interviews with migrants and UNHCR staff, and international case law. The research methods used included ethnography, discourse analysis, institutional analysis and quantitative research (DTM, household surveys). Shepherd Mutsvara has published five independent academic articles and three chapters in prestigious international monographs (including Routledge and Palgrave Macmillan). He has presented papers at major European conferences on migration law and political science (ECRE, Ulster University, Brussels, Warsaw, Krakow, Łódź), and was a

speaker at the opening panel of the Annual General Conference of the European Council on Refugees and Exiles (2024). His journalistic articles and expert opinions have been published in the international press (Guardian Liberty Voice) and in educational materials of non-governmental organisations (Humanity in Action, EU4UA). During his PhD, he completed numerous research stays and internships at Ghent University, Bremen University, University of Antwerp, University of Edinburgh, Mountains of the Moon University (Uganda), as well as at the Permanent Representation of the Republic of Poland to NATO in Brussels. He has been a beneficiary of numerous grants and mobility programmes (DAAD, NAWA STER, Erasmus+, PBSO). His research and activities have been widely rooted in practice – he has collaborated with UNHCR, Caritas, Migration Policy Centre, Kaldor Centre and Refugee Law Initiative (University of London). Currently, Dr Mutsvara works at the University of Münster as a fellow of the prestigious COFUND-MDC (Migration, Diaspora, Citizenship) programme. His research project focuses on potential reforms of international refugee law, including the possibility of adopting a framework convention that takes into account new forms of forced displacement, such as climate migration and structural poverty. His research is part of the European Horizon 2020 programme and is supervised by Prof. Stefanie Kemme. According to his supervisors, Dr Shepherd Mutsvara has demonstrated exceptional research independence, excellent academic skills, theoretical maturity and a unique ability to combine empirical evidence with institutional and political reflection. His work is an important voice in the debate on the future of international refugee protection, both in scientific and normative terms. Recommended as a model example of an international doctoral thesis of the highest quality.

Dr Ngege Ransom Tanyu obtained his PhD in political science and administration on 21 November 2024, after defending his thesis entitled *A novel approach to higher education policy orientation in Africa*, supervised by Prof. Joanna Bar (UJ/UKEN). The dissertation addresses the key and hitherto marginalised topic of higher education policy in the CEMAC region (Cameroon, Chad, CAR, Equatorial Guinea), analysing its convergence (or lack thereof) with the objectives of the African Union's Agenda 2063. The project was based on an original Policy Orientation Framework model, which combines modernisation approaches with human capital theory and demonstrates their potential for systemic reforms in sub-Saharan Africa. The research was empirical and transnational in nature – the PhD student conducted 70 expert interviews with representatives of ministries, universities and the AU, as well as an analysis of strategic documents, reports and legal acts. A mixed methods approach was used, combining quantitative and qualitative research. The project was distinguished by its high level of applicability – the proposed model can be used in educational reforms implemented within the Pan-African Virtual University. Dr Tanyu's academic achievements include seven peer-reviewed scientific publications, including five articles and two chapters in international monographs (e.g. *Zeszyty Naukowe Politechniki Śląskiej*, *International Journal of Special Education*, *Studia de Securitate*), as well as chapters in international volumes published by Springer and Peter Lang. He has also submitted an article to the *Journal of African Higher Education*. He has participated in numerous academic events (Ghent, Groningen, Pittsburgh, Krakow) and completed several research mobility programmes (PROM, NAWA STER, PBSO), including a three-month internship at the University of Pittsburgh. Dr Ngege Ransom Tanyu is currently an assistant professor at the Jagiellonian University. He holds a PhD in political science and administration from UKEN and degrees from universities in Germany, Norway and Cameroon. His research is interdisciplinary and covers educational policy, sustainable development and regional integration. He is the editor-in-chief of the *e_AOPL Journal of Social Sciences*, actively participates in publishing, policy consulting and international conferences. He is currently working on a research project entitled *Higher Education Governance in the Shadow of Politics: Analysing Academic Trust, Freedom, and Censorship in Cameroon* (online mode), under the supervision of Dr Murtaza Kvirkviai. His supervisor assessed the project as innovative, interdisciplinary and ready for publication in the form of a monograph. He emphasised the doctoral student's high level of independence, his ability to synthesise knowledge and his reflective approach to the development challenges facing Africa. Dr Tanyu has produced a thesis with outstanding international potential and a significant contribution to the theory and practice of public policy in the CEMAC region.

Dr Łukasz Żądło obtained his PhD in political science and administration on 27 March 2024, defending his thesis entitled *Angola and Mozambique: the formation and contemporary transformation of political structures – a comparative study*, prepared under the supervision of Prof. Joanna Bar (UJ/UKEN). The thesis is an original study of the political systems of two CPLP countries, combining an analysis of their common colonial past with differences in the development of state institutions after 1975. The project is based on an analysis of the constitutions, government strategies and documents of the ruling parties MPLA and FRELIMO, primarily in Portuguese. Comparative, systemic and institutional methods were used, with particular emphasis on the conditions of political and social transformation. The work attempts to explain why, despite similar starting points, the state structures of Angola and Mozambique took different forms. The main hypothesis is that not only the colonial legacy and Cold War alliances were decisive, but also the availability of natural resources and the effectiveness of internal reforms. Dr Żądło has published two academic chapters on political changes in Angola and international relations in the region (including in volumes published by the University of Warsaw and the University of Warmia and Mazury). A comparative article on the evolution of the MPLA and FRELIMO party structures has been accepted for publication in *Politeja* (2023). He has participated in the African Studies Congress and disciplinary seminars. In 2022/2023, he completed a five-month research internship at the Centro de Estudos Africanos (Portugal, Porto), during which he conducted source research and established cooperation with Portuguese researchers. He represented UKEN at a conference in Cologne (2023). The project was funded twice by the PBSO and also by the NAWA STER programme. The supervisor pointed to the doctoral student's research maturity and his readiness for further academic development in the field of African studies.

16. socio-economic geography and spatial management

Achievement Description

Artur Jach-Chrząszcz completed his PhD in socio-economic geography under the supervision of Prof. Witold Wilczyński, focusing on the situation of the Hungarian minority in selected countries neighbouring Hungary. The topic was set in the interdisciplinary field of political geography, geopolitics and collective identity studies, and its core was the consequences of the Treaty of Trianon (1920) for Hungarian communities in Romania, Slovakia, Serbia and Ukraine. The project stood out for its methodological maturity and unique approach to analysing the perception of national minorities from a comparative perspective (Poland–Hungary). The theoretical part included an introduction to political geography and the concept of ethnicity, while the empirical part was based on comprehensive CATI research. As part of his own research, Jach-Chrząszcz conducted two representative quantitative surveys (with a total of 2,137 respondents), preparing an original questionnaire, performing statistical analysis (chi-square tests, Mann-Whitney U tests) and interpreting the results in accordance with the IPB's objectives. He also conducted four foreign queries (Budapest, Bratislava), obtaining funding from PROM and PBSO. Already during the mid-term evaluation (2021), the supervisor assessed the project as ready for finalisation – at that time, the doctoral student had complete empirical data, finished chapters and a clear vision of the dissertation. His publications include two scientific articles worth 70 MEiN points each (SGSP, IJIC), an article in *Przegląd Geopolityczny* (70 points), four chapters in monographs (80 points in total), an article in *Annales UP* (40 points) and nine encyclopaedia entries in the prestigious *Encyklopedia Bezpieczeństwa* (LIBRON). His total publication score exceeds 500 points. Jach-Chrząszcz also gave presentations at three scientific conferences, taught political and regional geography, and completed a second doctorate (in 2022) in political science. He was also the editor of a popularisation catalogue as part of the Meet and Code project and the coordinator of six educational projects. The project was completed in its entirety and its results exceed the standard requirements for interdisciplinary doctorates. Artur Jach-Chrząszcz is a unique case in the school's structure – completing two doctorates at such a high level of expertise and organisation testifies to his competence as an independent researcher. He is highly recommended for inclusion in the report as an exemplary achievement.

Etienne Gatera completed his PhD in socio-economic geography under the supervision of Prof. Sławomir Kurek, addressing the topic of the second stage of demographic transition (SDT) in Sub-Saharan Africa on the example of Rwanda. The project combined demographic, spatial and economic analyses, focusing on the impact of education, health and employment conditions on the decline in the fertility rate in Rwanda after 1994. The dissertation was strongly supported by empirical data, including the results of three national censuses, GIS data and a survey conducted by the doctoral student in Kigali among 1,067 women. The spatial part was based on the local Moran's index (I), while the qualitative component was based on in-depth interviews and cultural trend analysis. The doctoral student has published five scientific articles (a total of 215 MEiN points), including in *The New Educational Review* (100 points), *International Journal of Inclusive Education* (70 points) and twice in *Annales UP – Studia Geographica*. He has presented papers at international conferences in Berlin and Innsbruck. He has also completed courses in ArcGIS Pro and has been active in teaching (translation workshop, seminars). He has completed three research internships abroad in Rwanda (Ministry of Local Government, IPRC Tumba) and one in Ghana (University of Ghana), obtaining funding from the PROM and NAWA STER programmes (a total of over PLN 16,000). In all reports, his supervisor confirmed his high level of expertise, independent research skills and full achievement of the planned objectives. The thesis was submitted and accepted for defence, which took place on 6 March 2025. The academic degree of Doctor was awarded on 7 March 2025. Etienne Gatera died tragically on 19 July 2025, shortly after completing the procedure. His achievements – scientific, organisational and personal – are a model of consistency, international integration and academic integrity.

Le Anh Toai completed his doctoral studies under the supervision of Prof. Leszek Butowski (University of Łódź) and Dr. Łukasz Quirini-Popławski, conducting research on the potential for the development of ecotourism in the Binh-Tri-Thien (BTT) region of Vietnam. The project was both theoretical and practical in nature, analysing environmental, social and institutional factors in the context of sustainable tourism development. A wide range of methods were used: qualitative and quantitative triangulation, SWOT analysis, bibliometric analysis (VOSviewer), surveys, in-depth interviews, and spatial analysis based on GIS. The aim of the project was to identify real opportunities for the development of ecotourism and to formulate recommendations for local decision-makers. As part of his dissertation, the doctoral student conducted a three-stage field study (2022–2023), including a pilot study, method verification and a main study in three tourist locations. He collected and processed primary data using local teams, online platforms and statistical tools (SPSS, Excel). He conducted an analysis of global and local literature and published a bibliometric article in the journal *Turyzm* (Scopus, 70 MEiN points). He has presented at several national and international conferences (including ITC2022, Krakow 2023, Asian Conference on Geography), conducted field exercises (GIS, Krynica), and collaborated with research centres in Hue (Vietnam). He obtained funding from the PROM and PBSO programmes, completing a total of three research internships abroad in Vietnam. Although the language barrier sometimes limited the pace of progress, the doctoral student demonstrated strong determination and systematic development of his competences. His supervisors emphasised the improvement in the organisation of his work, his increased independence and very good field results. The work was carried out in accordance with the IPB and has potential for implementation in the field of regional development planning. Le Anh Toai met all the requirements of the doctoral school and completed the project, which is of significant importance for development geography, on time.

17. fine arts and art conservation

Achievement Description

Katarzyna Jarzab (fine arts, graduate) obtained her Doctor of Arts degree on the basis of her thesis entitled "Componere. Introducing issues used in new music and music theory into the visual arts. Possible/impossible translation". Activities on the borderline between the arts, prepared under the supervision of Dr. Witold Stelmachniewicz, Professor at the Academy of Fine Arts. The artistic and research project is an original attempt to transpose selected structures and compositional principles from new music (including Giacinto Scelsi and spectralism) into the language of visual arts, in particular painting and spatial objects. The activities are set in a transdisciplinary paradigm, with a clear presence of theoretical reflection, the process of reduction, repetitiveness, repetition and the conceptual construction of the 'field', understood as a designated structural space. The doctoral project included a series of paintings (Spectral Translations, 2022), objects (Wave Notations, 2023) and the final installation *Componere*, presented at the Academy of Fine Arts in Krakow in 2024. The portfolio documenting the entire project includes both photographic documentation of the works and essayistic descriptions of the creative process. The artist attempts to blur the boundary between sound and image, between time and space, building an open structure of a modular, relational and often site-specific work. In her creative practice, she uses concepts such as spirals, grids, matrices, repetition, collage, improvisation and intuition, and the whole is subordinated to a reflection on the impossibility of translation and conscious action on its border. The results of her research have been presented at exhibitions at Galeria Szara (Katowice, 2022), Galeria Miasta Ogrodów (Katowice, 2023), and as part of an individual presentation at UP Kraków (2024). A theoretical essay entitled *O niemożliwej translacji* (On Impossible Translation) was published in the exhibition catalogue. In terms of mobility, the PhD student conducted research in Venice and Rome (Fondazione Isabella Scelsi), carried out as part of PBSO grants. In addition, the project received the support of the Mayor of Mikołów Award. The review of the dissertation, prepared by Dr Paweł Książek, Professor at the Academy of Fine Arts, emphasises the originality of the approach and the high level of theoretical reflection, drawing attention to the conscious break with algorithmic transcriptions and the intention to create an image as a process. Particular praise was given to the method of 'composing through negation' and the reference to spectralism and the post-figurative tradition of modernism. The similarity of Katarzyna Jarzab's strategy to the practices of Conlon Nancarrow and analogies to synesthetic tensions in painting, sound structure and grid layout were pointed out. Katarzyna Jarzab's dissertation was recognised as meeting the criteria of artistic independence and originality of creative concept, and her works were recognised as a model of possible translation between art disciplines. The degree of Doctor of Arts was awarded on 1 July 2024 by the Council of the Discipline of Fine Arts and Conservation of Works of Art at UKEN.

Betina Bożek (fine arts, graduate) completed her education at the UKEN Doctoral School on the basis of the project "Codex. A study of interdisciplinarity in an original animated film. Genesis, development and impact on the audience" prepared under the supervision of Dr Agnieszka Łukaszewska, Professor at the UKEN. The project was both artistic and theoretical in nature, developing an original concept of interdisciplinarity and authorial logic as the foundation of contemporary animated film. The artistic part included the experimental animated film *Codex* (2021–2024), inspired by the *Codex Seraphinianus*, combining drawing, puppet, collage and 3D animation. The research focused on formal experimentation, analysis of visual language and reflection on the relationship between technique and narrative. The project emphasised the creative transcendence of genre boundaries: animated film becomes a field of collision between styles, logics and materials. The protagonist of the film, suspended between the real world and a fantastical reality, functions within a structure whose rules are both imposed and subverted. In the written part, the author attempts to define contemporary animated film in the context of the 'art of the impossible' and the evolution of audience perception in 21st-century audiovisual culture. Betina Bożek's achievements also include other film projects: *Deserowy jamnik* (Dessert Dachshund), *Kaprysia* (Caprice), *O Jezus!* (Oh Jesus!), *Samotność* (Loneliness), *Był sobie szewc* (Once Upon a Time There Was a Shoemaker) and the currently developing project *Pomagacze* (Helpers) – qualified for pitching at the CEE Animation Forum 2022 and co-financed by the Polish Film Institute. The artist's works have been presented at Galeria RING (2022) and Kiosk Kraków (2021), among others. She has participated in numerous competitions (Papaya Young Creators – finalist), and her portfolio also includes art books, illustrations and graphic designs. She has completed teaching internships (45 hours of photography classes) and artistic internships (Etiuda&Anima Foundation, MHK). Betina Bożek is an animated film director and illustrator. She graduated from the Academy of Fine Arts in Krakow (specialising in animated film), and her films have won awards at international festivals. She has an active creative profile in industry databases: Filmweb and Polish Shorts. She is currently developing her own projects at the intersection of film, illustration and art books.

Magdalena Hueckel-Śliwińska (fine arts, third year) is working on her doctoral thesis entitled *Madonnas. Goddesses, holy women, non-binary persons and other non-Catholic beings* under the supervision of Dr Małgorzata Wielek, professor at the University of Arts in Krakow. The project combines theory, field research and artistic activities, addressing the cult of hybrid female saints and spiritual icons functioning on the peripheries of Catholicism – from Mexico to India, from the Black Madonna to Santa Muerte, from Wilgefortis to Erzulie. The dissertation includes a theoretical component (anthropology of religion, iconology, gender studies) and an artistic component (photographic series, sculptures, sacred objects and site-specific installations). The project uses ethnographic fieldwork methods, arts-based research, visual documentation and spatial interventions. Research was conducted in Brazil, Peru, the USA, France and Italy. The PhD student's achievements include the *Nude/Nudes* series, the *Potentially Reversible* collection, the films *Stary* (nominated for an Oscar in 2023) and

Maria Klassenberg, as well as the scenographic project *O choroba* (Fundacja Zdejmij Kłatwę) and solo exhibitions in Marseille, Arles, Łódź, Poznań and Słupsk. The PhD student is also a curator of educational and artistic projects, such as *Pamięć teatru* (The Memory of Theatre) and *Herbalistki* (Herbalists), and is active in the public sphere, conducting workshops and giving talks. She has received numerous grants (PBS, NAWA STER, City of Warsaw, Wrzesińska Collection, I AM), and her portfolio includes photography, film documentation, stage performances and activist archiving. Magdalena Hueckel-Słowińska is a renowned photographer, director and set designer. She has active creative profiles on Filmweb and Encyklopedia Teatru Polskiego, among others. Her work is part of the engaged art movement, transcending the boundaries between spirituality, physicality and identity politics.

18. linguistics

Achievement Description

Anna Krzyżak defended her doctoral dissertation in linguistics with honours, supervised by Prof. Mirosław Michalik (UKEN) and Dr. Michał Pawełek (Academy of Music in Krakow). Her interdisciplinary work combined linguistics, musicology, audiology and neuroanatomy. The thesis focused on an experimental study of the influence of musical education on auditory processing and semantic and syntactic competences. The research was based on an original set of linguistic and audiological tests, taking into account auditory lateralisation, verbal memory, syntactic competence and prosody. The results of the work, confirmed by statistical analysis, indicated clear cognitive differences between musicians and non-musicians. The implementation of the IPB was assessed as exemplary – the doctoral student was ahead of schedule, demonstrated methodological independence and great scientific maturity. Anna Krzyżak's achievements include four scientific publications, two of which were highly rated in the ministerial scoring system: 'Poza słowami...' (Przestrzenie Teorii, 70 points) and 'Different pattern of auditory processing...' (Acta Neuropsychologica, 70 points, IF). She has participated in a number of national and international conferences, including in Katowice, Lublin, Canterbury, Metz and Kazimierz Dolny. She has completed research internships at the Université Catholique de Louvain and the Université de Lorraine, and has also collaborated with CPP-Lab in Belgium. She was awarded second prize in the national competition 'Ma Thèse en 180 secondes' and represented Poland in the European final. She submitted a Preludium grant application to the National Science Centre, taught classes, co-created experimental tests and sound recordings for research purposes. In her professional life, she combines scientific knowledge with clinical and artistic experience – she has worked as a speech therapist and choreographer, editor of specialist literature, and mime and choir performer. She is currently an assistant professor at the Department of Polish Language at the University of the Arts in Warsaw. Her research focuses on the audiogenic determinants of speech disorders, auditory lateralisation and the neurobiology of creative processes.

Justyna Wrona defended her doctoral dissertation in linguistics under the supervision of Dr Małgorzata Pamuła-Behrens, professor at the University of Katowice. Her thesis, entitled *Diagnosis and development of language competences in Polish as a second language in early school age children with migration experience*, addressed a key issue for contemporary education in conditions of social mobility. The project combined glottodidactics, psycholinguistics and intercultural education, focusing on children from Ukraine who attended Polish schools. The research was applied in nature and included the diagnosis of lexical, grammatical and textual competences using standardised tools (TRJ, SNOW), observation scales and interviews with teachers. In the course of her work, the doctoral student abandoned her original quantitative methodology in favour of an in-depth case study – a decision that she justified well and implemented effectively. Justyna Wrona has a significant track record. She has published three scientific papers: an article in *Studia Slavica*, a text in *Polonistyka*. *Innowacje* and a highly rated monograph (120 points) developed in cooperation with the Educational Research Institute. She has participated in numerous international conferences, including in Reykjavik, Mulhouse and Basel, presenting the results of her own research. She completed a teaching and research internship at the University of Ostrava, submitted two grant applications (NCN Preludium and NAWA), and collaborated on three prestigious projects (IBE, FAMI, Erasmus+). Her work combines empirical reliability with methodological reflection – she has prepared post-diagnostic materials for bilingual children and co-authored a guide for teachers. Her supervisors unanimously emphasised her independence, work ethic and academic maturity. The Wrony project not only provides a valuable description of the educational reality, but also tools for real support for students with migration experience.

Joanna Walczak defended her doctoral dissertation in linguistics under the cotutelle programme, supervised by Dr Teresa Muryń, Prof. UKEN, and Dr Lidia Miladi from the University of Grenoble-Alpes. Her thesis, entitled *Comparative analysis of linguistic markers of feminine gender in contemporary Polish and French*, combined formal linguistics, sociolinguistics and psycholinguistics. The project was corpus-based and contrastive in nature: it included an analysis of over 900 job advertisements, academic discourse, advertisements and memes, as well as a survey among native speakers of Polish and French. The work is situated at the intersection of research on language, gender and the social functioning of linguistic forms, providing in-depth knowledge on linguistic prototypes and gender asymmetry. Joanna Walczak's doctoral thesis is distinguished by its excellent international implementation: a French government scholarship (EUR 18,000) enabled her to conduct research in France, and the entire project was carried out as part of a cotutelle programme. Walczak is the author of three publications in French, including an article in *Synergies Pologne* (40 points) and two chapters in collective monographs (Moscow, Krakow). She has presented her research findings at six international conferences (including Grenoble, Bratislava, Vilnius and Moscow) and has been actively involved in promoting science, participating in the 'Ma thèse en 180 secondes' competition and running her own research website. According to her supervisors and IPB documentation, the dissertation as a whole demonstrates high methodological maturity, interdisciplinary competence and

excellent achievement of research objectives. Joanna Walczak's work is one of the most comprehensive and up-to-date studies on the linguistic expression of gender from a contrastive and social perspective, and her contribution to research on the feminisation of language is significant both for linguistics and for reflection on public and educational language.

19. psychology

Achievement Description

Monika Sobczak is a second-year doctoral student in psychology, working on her doctoral thesis under the supervision of Dr Ewa Gurba, Professor at the Pontifical University of John Paul II in Krakow. Her research focuses on the subjective and environmental determinants of violent behaviour among adolescents on the Internet. The project is distinguished by its high relevance and social significance – it concerns a phenomenon that is becoming increasingly widespread and, at the same time, difficult to define unambiguously by teenagers themselves. Research conducted in Poland indicates that the line between criticism and online violence remains unclear to young people, which makes it difficult to adequately identify and counteract such threats. The aim of the dissertation is to develop a theoretical model explaining the mechanisms underlying violent behaviour online, taking into account personality variables (e.g. self-esteem, moral development, mentalisation ability) and family and peer contexts. An additional value of the project is the design and validation of a new diagnostic tool – a questionnaire measuring adolescents' ability to distinguish between criticism and hate speech based on realistic examples from social media. This project therefore combines exploratory, diagnostic and application dimensions, which gives it great practical significance, especially in the area of prevention and psychological intervention. In the opinion of her supervisor, Monika Sobczak demonstrates great research maturity and a high level of commitment. To date, she has published two peer-reviewed scientific papers, including in 'Niepełnosprawność. Dyskursy Pedagogiki Specjalnej' (70 points MEiN) and 'Horyzonty Wychowania'. She has presented papers at three national conferences, including 'Mental Health of Children and Adolescents' (PSSE, 2025) and 'III Congress of Prevention and Integral Therapy' (UKEN, 2025), addressing the issues of cyberbullying and the role of teachers in protecting the mental health of students. Monika Sobczak's project is an important contribution to the development of developmental and educational psychology. Thanks to the skilful combination of reliable methodology and a practical perspective, this research has the potential to have a real impact on institutional and systemic measures to prevent violence among young people.

Karolina Dymek is a first-year doctoral student in psychology, pursuing an interdisciplinary research project under the joint supervision of Prof. Felice Iasevoli and Dr. Łukasz Krzywoszanski, Prof. UKEN. Her doctoral dissertation focuses on the issue of musical emotion recognition in autism spectrum disorder (ASD), taking into account the neurophysiological correlates of musical emotion processing, including the use of electroencephalography (EEG) and machine learning. This project addresses an important research gap – previous work on emotion recognition in people on the spectrum has focused mainly on facial expressions, while music processing, although it may be associated with a different cognitive and emotional profile, remains poorly understood. Karolina Dymek's project is exploratory and empirical in nature. It involves comparing the processing of musical emotions in people with ASD and neurotypical individuals, taking into account the level of alexithymia, the intensity of autistic traits and the level of cognitive load. The key hypothesis is that people on the autism spectrum may recognise musical emotions differently than neurotypical individuals, both at the behavioural and neural levels. To this end, EEG recording, subjective assessment of emotional experiences and classification algorithms (SVM) will be used. The project includes the innovative construction of a database of musical stimuli with varying valence and arousal and the use of machine learning in EEG analysis, which is a rare combination in experimental psychology. In the opinion of the supervisors, the project stands out in terms of the originality of its concept, methodological consistency and cognitive significance. This is also confirmed by the doctoral student's extensive conference record: before starting her doctoral studies, Karolina Dymek actively participated in national and international conferences (including PTNeur 2023, 'Memory, Affects, and Emotions' 2024, 'Brain – Human – Development' 2024), addressing topics at the intersection of MDMA-assisted psychotherapy, eye tracking and neuroimaging in the diagnosis of autism, and LGBTQ+ psychology. During the project, Karolina plans to undertake a research internship at the University of Naples ('Federico II'), participate in the prestigious FENS summer school in Strasbourg, and publish two articles in JCR or Scopus indexed journals. The entire dissertation will take the form of a series of scientific articles. The project is financed, among others, by PBSO funds, and the doctoral student also intends to apply for Bekker NAWA and Erasmus+ grants. Karolina Dymek's research has practical potential – it may contribute to a better understanding of emotional mechanisms in people on the spectrum and to the development of methods supporting their social and emotional functioning, including through the use of music as a therapeutic tool.

Weronika Gaida is a first-year doctoral student in psychology. Her doctoral dissertation is supervised by Prof. Józef Gierowski (SWPS) and Dr Magdalena Grzyb (UJ). The subject of her research is the psychosocial determinants of the motivation of perpetrators of female homicides in Poland. This project addresses a current and complex social problem, namely femicide, a phenomenon considered to be an extreme form of violence against women, with both individual and systemic dimensions. The research takes into account personality, situational and cultural factors influencing the dynamics of perpetrators' behaviour, as well as their motivations and modus operandi. The project is distinguished by its strong roots in the Polish reality – it is based on the analysis of court files, which will enable the identification of motivational typologies based on forensic and psychological data. The aim of the study is to identify homogeneous groups

of perpetrators and to understand the structure of their motivations. Cluster analysis will allow us to identify distinct perpetrator profiles, differing in terms of personality traits, relationship with the victim, previous patterns of violence and cultural background, among other things. The project also plans to supplement quantitative data with qualitative analysis: in-depth interviews with selected perpetrators. The value of the project lies in its comprehensiveness and application potential – the results can be used in preventive measures and in improving violence risk diagnosis procedures. Weronika Gaida's scientific activity has been confirmed by the publication of an article on emotion recognition and dark triad traits in the *African Journal of Biological Sciences* (2024). In further stages, it is planned to apply for external funding (NCN, NAWA), research internships and publication of research results in peer-reviewed journals.

Kamila Sap is a first-year doctoral student in psychology. Her doctoral dissertation is supervised by Dr. Łukasz Gawęda, Prof. IP PAN, and Dr. Radosław Stupak (UKEN) and concerns the impact of self-stigmatisation on decision-making among people diagnosed with mental disorders. The project is experimental and correlational in nature and addresses the complex issue of the 'why try' mechanism – withdrawal from action resulting from feelings of shame, worthlessness and lack of agency in people who have internalised social stigma. Kamila Sap's research includes both people diagnosed with depression and schizophrenia and participants without a clinical diagnosis. The project analyses behavioural responses to exposure to information about diagnoses through the selection of tasks of varying difficulty and the decision to continue the effort. The aim is to determine whether stigmatisation influences the avoidance of challenges and what role protective factors play, such as positive childhood experiences and a sense of self-worth. The research is conducted online, using experimental decision-making tasks and standardised questionnaires (including measurement of self-stigmatisation, psychotic symptoms, and childhood experiences). In the opinion of the supervisors, the project is distinguished by its high cognitive value and application potential – it may contribute to a better understanding of the psychological consequences of psychiatric diagnoses and support the design of effective anti-stigmatisation interventions. A series of thematically related scientific articles is planned as the form of the dissertation. By 2028, the PhD student will prepare at least three publications, including one in a JCR-listed journal. The project has received funding from the UKEN Doctoral School Research Fund, and the PhD student also plans to apply for an NCN Preludium grant and undertake an internship abroad. Kamila Sap has already demonstrated academic activity at an early stage – she gave a presentation at the national conference 'Healthy Minds' organised by the Jagiellonian University (2024), devoted to the relationship between self-stigmatisation and a sense of dignity in people with psychiatric diagnoses. Her work combines theoretical reflection with reliable operationalisation of concepts and attention to the social responsibility of research

ATTACHMENTS

Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

No.	File type	Filename
1	Education programmes during the evaluation period	01-EN-Programme.pdf

Method of verifying learning outcomes for qualifications at PRK level 8

No.	File type	Filename
1	The method of assessing the learning outcomes for qualifications at level 8 of the PQF	02-EN-Effectverification-opt.pdf

Quality of the recruitment process

No.	File type	Filename
1	The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards	04a-EN-Composition-of-committees.pdf
2	The admissions rules of the doctoral school during the evaluation period	04b-EN-Resolutions.pdf
3	The regulations of the doctoral school during the evaluation period	04c-EN-Regulations.pdf

Quality of scientific or artistic supervision and support for conducting scientific activities

No.	File type	Filename
1	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	06-EN-Assessment-principles.pdf

STATEMENTS



I hereby declare that the information contained in the self-assessment report is fully consistent with the factual and legal status.



I hereby declare that the information contained in the self-assessment report in Polish and English is fully identical in substance.



I hereby declare that the documents attached to the self-assessment report in Polish and English are fully identical in substance.

Signature

AUTHORIZATIONS

Added files

pełnomocnictwo-W.M.Kolasa.pdf

List of attachments to the criterion:

I. The adequacy of the education programmes and individual research plans to the learning outcomes for qualifications at level 8 of the PQF and their implementation

1. List of links to study programmes posted on the BIP
2. Resolution of the Senate regarding the study programme 2019-2020
3. Order of the Rector introducing the study programme 2019-2020
4. Study programme 2019-2020
5. Resolution of the Senate regarding the study programme 2020-2021
6. Study programme 2020-2021
7. Resolution of the Senate regarding the first adjustment of the study programme 2020-2021
8. Resolution of the Senate regarding the second adjustment of the study programme 2020-2021
9. Resolution of the Senate regarding the study programme 2021-2022
10. Study programme 2021-2022
11. Resolution of the Senate regarding the adjustment of the study programme 2021-2022
12. Resolution of the Senate regarding the study programme 2022-2023
13. Study Programme 2022-2023
14. Resolution of the Senate regarding the study programme 2023-2024
15. Study programme 2023-2024
16. Resolution of the Senate regarding the study programme 2024-2025
17. Study programme 2024-2025
18. Resolution of the Senate regarding the study programme 2025-2026
19. Study programme 2025-2026

List of BIP links regarding resolutions on study programme matters by academic year:

2019-2020

1. Study Programme 2019-2020: <https://bip.uken.krakow.pl/uchwala-senatu-nr-5-29-04-2019/>
2. The Rector's Order introducing the Study Programme at the Doctoral School: <https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0201-22-2019/>

2020-2021

1. Study programme 2020-2021: <https://bip.uken.krakow.pl/uchwala-nr-3-27-01-2020/>
2. Adjustment of the study programme 2020-2021: <https://bip.uken.krakow.pl/uchwala-nr-2-24-02-2020/>
3. Adjustment of the study programme 2020-2021: <https://bip.uken.krakow.pl/uchwala-nr-4-22-03-2021/>

2021-2022

1. Study programme 2021-2022: <https://bip.uken.krakow.pl/uchwala-nr-2-14-12-2020/>
2. Adjustment of the study programme 2021-2022 <https://bip.uken.krakow.pl/uchwala-nr-5-22-03-2021/>

2022-2023

1. Study programme 2022-2023: <https://bip.uken.krakow.pl/uchwala-nr-4-20-12-2021/>

2023-2024

1. Study programme 2023-2024: <https://bip.uken.krakow.pl/uchwala-nr-3-19-12-2022/>

2024-2025

1. Study Programme 2024-2025: <https://bip.uken.krakow.pl/uchwala-nr-2-18-12-2023/>

2025-2026

1. Study Programme 2025-2026: <https://bip.uken.krakow.pl/uchwala-nr-5-16-12-2024/>

Resolution No. 5/29.04.2019
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 29 April 2019

regarding: the programme of studies for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education

Pursuant to Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended), the Senate of the Pedagogical University has decided:

§ 1

1. The Study Programme for the Doctoral School at the Pedagogical University of Krakow *named after the Commission of National Education* is established valid from the academic year 2019/2020, subject to paragraph 2 of this resolution.
2. The establishment of the Study Programme at the Doctoral School of the Pedagogical University of Krakow requires consultation with the Doctoral Student Self-Government.
3. The Study Programme referred to in paragraph 1, is annexed to this resolution.

§ 2

The resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Kazimierz Karolczak

**Order No. R/Z.0201-22/2019
of the Rector
of the Pedagogical University of Krakow
named after the Commission of National Education
of 28 May 2019**

**Regarding: Programme of the Doctoral School at the Pedagogical University of Krakow
named after the Commission of National Education**

Acting on the basis of Article 23(1) of the Act of 20 July 2018. Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), § 57(3) of the University's Statutes and in accordance with Resolution No. 5/29.04.2019 of the Senate of the Pedagogical University named after the Commission of National Education in Krakow of 29 April 2019, I order as follows:

§ 1

1. I introduce the Study Programme for the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, which constitutes an annex to this Order.
2. The programme referred to in paragraph 1 has been agreed with the Doctoral Student Self-Government.

§2

The Order enters into force on the day of its signing.

Rector
Prof. dr hab. Kazimierz Karolczak

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED
AFTER THE COMMISSION OF NATIONAL EDUCATION
VALID FOR THE ACADEMIC YEAR 2019/2020**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

- 4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NNAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS , 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UP e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU

SOCIAL COMPETENCES			
K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study	P8S_KR

		visits, participation in international cooperation projects, Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way,	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated	P8S_KR

	respecting the rule of public property of research results and artistic work including the regulations on the protection of intellectual or artistic property	in proposed courses at DS, in particular on ethics, and selected optional courses 3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III

Study Programme at the Doctoral School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme.
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme.
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. The schedule of the Study Programme .

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	12	1	Z	
Esthetics	14	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation. As optional courses PhD students may also select optional courses e.i. Philosophy of Science, Ethics in science, and Academic writing I
Optional curses/ Interdisciplinary lectures	26	3	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Total	50	7		

Finding a supervisor (within 3 months of the beginning of sem. 1)

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Basic Research Methodologies for respective areas	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Public reporting session	10	1	O	
Total	76	13		

Submitting the Individual Research Plan after completing 2nd semester. Recommendation: participation in a summer school.

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	
Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation

Optional courses / Interdisciplinary workshops	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop /Guest lecture **	24	4	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session	10	1	O	
Total	56	9		

Mid-term evaluation.

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop / Guest lecture	12	2	z	Within specific disciplines.
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 5	10	2	z	
Total	34	6		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 6	10	2	z	
Total	22	4		

Recommendation: active participation in an international conference or a exhibiting a work of art at an international event.

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses to choose from – see table 3. The final list of optional courses for a given year, with number of hours and ECTS points shall be announced by DS Director before the end of September.

** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of September, after obtaining an opinion of respective discipline council.

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

Table 3. A list of optional courses to choose for all disciplines (unless otherwise specified in the notes)

SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Workshops				
Interdisciplinary workshop/ Guest lecture			z	May appear a number of times, depending on an offer.
Other				
Axiology			z	
Digital Literacy			z	
Databases (WoS/Scopus)			z	Run by the UP Main Library.
Data Mining			z	
Philosophy of Arts			z	
History of science			z	
Organisation of Higher Education			z	
Institutional conditions for Arts			z	
Creativity in science			z	
Logics			z	
Citing tools			z	Online course
Communication in science			z	
Natural sciences in humanities			z	
Public opinion research			z	
Career planning			z	Online course
Culture of language			z	
Work pragmatics in a research team			z	
Mobility programmes			z	Online course
Semiotics in science and arts			z	
Sociology of knowledge			z	
Sociology of literature and arts			z	

Patents and implementations			Z	
Processes of globalisation			Z	
Advanced statistics			Z	
Contemporary political systems			Z	
Groupwork techniques			Z	
New media theory			Z	
Professional skills of a researcher			Z	
Intercultural communication			Z	
Data visualisation			Z	
Contemporary philosophical trends			Z	
GIS in research			Z	
The art of negotiation and mediation			Z	
Video skills			Z	Online course
Social communication tools			Z	
Eye-tracking			Z	
Open Access			Z	Online course
Civilisation changes across the ages			Z	

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform;
- 3) obligatory antidiscrimination workshop on University Moodle platform.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices take place in the 3rd semester, while independent teaching practices take place from the 4th semester.

11. Completion of the activities referred to in points 9 and 10 is acknowledged by the DS Director in consultation with the supervisor(s) or other academic employees involved in the doctoral training.

SECTION IV Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.

2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:

- 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
- 2) the ability to independently plan their own development and career path;
- 3) 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
- 4) the ability to plan and carry out individual and group research or artistic activities;
- 5) The awareness of social commitments of researchers and artists;
- 6) academic and artistic independence.

3. Within the frames of IRP it is the candidate's obligation to:

- 1) apply for at least one research or artistic grant;
- 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
- 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 30 days;
- 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
- 5) have at least one achievement in the field of popularisation of science;
- 6) pass the diploma exam (as defined in § 10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.

4. Additionally within the frames of IRP an DS student may:

- 1) take part in a summer school (summer schools) organised by UP or other centres;
- 2) participate in training sessions organised by UP or other centres;
- 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
- 4) complete additional internships or practice.

Resolution No. 3/27.01.2020
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 27 January 2020

regarding: the programme of studies for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021

On the basis of Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§1

1. The study programme for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021 is hereby adopted.
2. The study programme referred to in paragraph 1 is annexed to this resolution.

§2

The resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Kazimierz Karolczak

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW
VALID FOR THE ACADEMIC YEAR 2020/2021**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NNAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS , 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UP e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU
SOCIAL COMPETENCES			

K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study visits, participation in international cooperation projects, Children and Parents' University, Third Age	P8S_KR

		University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way, respecting the rule of public property of research results and artistic work including	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses	P8S_KR

	the regulations on the protection of intellectual or artistic property	3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III
Study Programme at the Doctoral
School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme.
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. The schedule of the Study Programme

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	14	2	Z	
Esthetics	14	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation. As optional courses PhD students may also select optional courses e.i. Philosophy of Science, Ethics in science, and Academic writing I
Optional curses/ Interdisciplinary lectures	28	4	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Total	52	8		

Finding a supervisor (within 3 months of the beginning of sem. 1)

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Basic Research Methodologies for respective areas	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Public reporting session	10	1	O	
Total	76	13		

Submitting the Individual Research Plan after completing 2nd semester. Recommendation: participation in a summer school.

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	
Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation

Optional courses / Interdisciplinary workshops	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop /Guest lecture **	24	4	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session	10	1	O	
Total	56	9		

Mid-term evaluation.

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop / Guest lecture	12	2	z	Within specific disciplines.
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 5	10	2	z	
Total	34	6		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 6	10	2	z	
Total	22	4		

Recommendation: active participation in an international conference or a exhibiting a work of art at an international event.

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses to choose from – see table 3. The final list of optional courses for a given year, with number of hours and ECTS points shall be announced by DS Director before the end of September.

** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of September, after obtaining an opinion of respective discipline council.

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

Table 3. A list of optional courses to choose for all disciplines (unless otherwise specified in the notes)

SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Workshops				
Interdisciplinary workshop/ Guest lecture			z	May appear a number of times, depending on an offer.
Other				
Axiology			z	
Digital Literacy			z	
Databases (WoS/Scopus)			z	Run by the UP Main Library.
Data Mining			z	
Philosophy of Arts			z	
History of science			z	
Organisation of Higher Education			z	
Institutional conditions for Arts			z	
Creativity in science			z	
Logics			z	
Citing tools			z	Online course
Communication in science			z	
Natural sciences in humanities			z	
Public opinion research			z	
Career planning			z	Online course
Culture of language			z	
Work pragmatics in a research team			z	
Mobility programmes			z	Online course
Semiotics in science and arts			z	
Sociology of knowledge			z	
Sociology of literature and arts			z	
Patents and implementations			z	

Processes of globalisation			Z	
Advanced statistics			Z	
Contemporary political systems			Z	
Groupwork techniques			Z	
New media theory			Z	
Professional skills of a researcher			Z	
Intercultural communication			Z	
Data visualisation			Z	
Contemporary philosophical trends			Z	
GIS in research			Z	
The art of negotiation and mediation			Z	
Video skills			Z	Online course
Social communication tools			Z	
Eye-tracking			Z	
Open Access			Z	Online course
Civilisation changes across the ages			Z	

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform;
- 3) obligatory antidiscrimination workshop on University Moodle platform.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices can start in the 3rd semester, while independent teaching internships can start from the 4th to the 6th semester.

11. Completion of the activities referred to in points 9 and 10 is acknowledged by the DS Director in consultation with the supervisor(s) or other academic employees involved in the doctoral training.

SECTION IV Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.
2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:

- 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
- 2) the ability to independently plan their own development and career path;
- 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
- 4) the ability to plan and carry out individual and group research or artistic activities;
- 5) The awareness of social commitments of researchers and artists;
- 6) academic and artistic independence.

3. Within the frames of IRP it is the candidate's obligation to:

- 1) apply for at least one research or artistic grant;
- 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
- 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 30 days;
- 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
- 5) have at least one achievement in the field of popularisation of science;
- 6) pass the diploma exam (as defined in § 10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.

4. Additionally within the frames of IRP an DS student may:

- 1) take part in a summer school (summer schools) organised by UP or other centres;
- 2) participate in training sessions organised by UP or other centres;
- 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
- 4) complete additional internships or practice.

Resolution No. 2/24.02.2020
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 24 February 2020

Regarding: the adjustment of the study programme for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021.

Pursuant to Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2020, item 85) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§1

1. Adjustments are made to the study programme of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021 in the Appendix to Senate Resolution No. 3/27.01.2020 of 27.01.2020, section III of the Study Programme of the Doctoral School:
 - a) point 10 is replaced by the following: *Teaching practice is an integral part of the DS Study Programme. It consists of 135 hours carried out over the whole course of doctoral studies, including at least 15 hours of assistant teaching practice, but no more than 60 hours per academic year. Assistant practice can start in the 2nd semester and unassisted teaching takes place from semester III to semester VI.*
 - b) point 11 is replaced by the following: *In justified cases, the DS Director may acknowledge the completion of the teaching practice carried out according to a schedule different from that specified in point 10.*
 - c) the following point 12 is added: *Completion of the activities referred to in points 9 and 10 is acknowledged by the DS Director in consultation with the supervisor(s) or other academic employees involved in the doctoral training.*
 - d) in Table 2 titled „Study programme timetable”, year I, semester 1', the subject 'Scientific English' of 30 hours (2 ECTS) is added.
 - e) In Table 3 titled „Optional courses to choose from for all disciplines”, the subjects added are: „Mathematical modelling and computer simulations”, „Translation of scientific texts” and “Critical thinking”.

§2

The resolution shall enter into force on 3 March 2020.

Rector
Prof. dr hab. Kazimierz Karolczak

**Resolution No. 4/22.03.2021
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 22 March 2021**

Regarding: the adjustment of the study programme for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021.

Pursuant to Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2020, item 85) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§ 1

1. Adjustments are made to the study programme of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021 in the Appendix to Senate Resolution No. 3/27.01.2020 of 27.01.2020, section III of the Study Programme of the Doctoral School:
 - a) point 10 is replaced by the following: *Teaching practice is an integral part of the SD Teaching Plan, it comprises 60 hours, including 15 hours of assistant practice and 45 hours of academic teaching. Assistant practice can be started in the 3rd semester and teaching can start in the 4th semester.*
 - b) point 12 is replaced by the following: *At on the proposal of the DS Director, the director of the institute decides about the assignment of classes, after consulting the supervisor(s) and the doctoral students. The supervisor coordinates the realization of the practices. In justified cases, the realisation of teaching practice shall be coordinated by another person appointed by the DS Director after consultation with the promoter(s) and the doctoral student(s).*
 - c) the following point 13 is added: *Completion of the activities referred to in points 9 and 10 is acknowledged by the DS Director in consultation with the supervisor(s) or other academic employees involved in the doctoral training.*
 - d) in Table 2 titled „Study programme timetable”, year II, semester 3rd is replaced by the subject "Optional courses/interdisciplinary workshops" by the subject "Art Writing 1" with the same number of hours, ECTS credits and form of credit (12 hours, 2 ECTS, graded credit).

§ 2

The resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

Resolution No. 2/14.12.2020
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 14 December 2020

regarding: the programme of studies for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2021/2022

On the basis of Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2020, item 85, as amended) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§1

1. The study programme for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2021/2022 is hereby adopted.
2. The study programme referred to in paragraph 1 is annexed to this resolution.

§2

The resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED
AFTER THE COMMISSION OF NATIONAL EDUCATION
VALID FOR THE ACADEMIC YEAR 2021/2022**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

- 4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NNAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS , 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UP e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU

SOCIAL COMPETENCES			
K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study	P8S_KR

		visits, participation in international cooperation projects, Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way,	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated	P8S_KR

	respecting the rule of public property of research results and artistic work including the regulations on the protection of intellectual or artistic property	in proposed courses at DS, in particular on ethics, and selected optional courses 3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III

Study Programme at the Doctoral School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme.
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme.
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. The schedule of the Study Programme

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	14	2	Z	
Esthetics	14	2	Z	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Writing texts in the discipline of art 1	14	2	O	
Art ethics	14	2	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Academic English	30	2	Z	
Total	82	10		

Finding a supervisor (within 3 months of the beginning of sem. 1)

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Basic Research Methodologies for respective areas	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Public reporting session	10	1	O	
Total	76	13		

Submitting the Individual Research Plan after completing 2nd semester. Recommendation: participation in a summer school.

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	

Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Writing texts in the discipline of art 2	12	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

15 hours of assistant practice

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop /Guest lecture **	24	4	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session	10	1	O	
Total	56	9		

Mid-term evaluation.

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop / Guest lecture	12	2	z	Within specific disciplines.
Optional courses / Interdisciplinary workshops *	12	2	z	

Individual seminar 5	10	2	z	
Total	34	6		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 6	10	2	z	
Total	22	4		

Recommendation: active participation in an international conference or a exhibiting a work of art at an international event.

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses to choose from – see table 3. The final list of optional courses for a given year, with number of hours and ECTS points shall be announced by DS Director before the end of September.

**** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of September, after obtaining an opinion of respective discipline council.**

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

Table 3. A list of optional courses to choose for all disciplines (unless otherwise specified in the notes)

SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Workshops				
Interdisciplinary workshop/ Guest lecture			z	May appear a number of times, depending on an offer.
Other				
Axiology			z	
Academic e-learning			z	
Databases			z	Run by the UP Main Library.
Data Mining			z	
Philosophy of Arts			z	
History of science			z	
Organisation of Higher Education			z	
Institutional conditions for Arts			z	
Creativity in science			z	
Logics			z	
Citing tools			z	Online course
Communication in science			z	
Natural sciences in humanities			z	
Public opinion research			z	
Career planning			z	Online course
Culture of language			z	
Work pragmatics in a research team			z	
Mobility programmes			z	Online course
Semiotics in science and arts			z	
Sociology of knowledge			z	
Sociology of literature and arts			z	

Patents and implementations			Z	
Processes of globalisation			Z	
Advanced statistics			Z	
Contemporary political systems			Z	
Groupwork techniques			Z	
New media theory			Z	
Professional skills of a researcher			Z	
Intercultural communication			Z	
Data visualisation			Z	
Contemporary philosophical trends			Z	
GIS in research			Z	
The art of negotiation and mediation			Z	
Video skills			Z	Online course
Social communication tools			Z	
Eye-tracking			Z	
Open Access			Z	Online course
Civilisation changes across the ages			Z	
Mathematical modelling and computer simulation			Z	
Translation of scientific texts			Z	

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform;
- 3) obligatory antidiscrimination workshop on University Moodle platform.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices take place in the 3rd semester, while independent teaching practices take place from the 4th to the 6th semester.

11. In some cases the director of Doctoral School may give credits for the practices which took place within other form of schedule other than that specified in Section 10.

12. At on the proposal of the DS Director, the director of the institute decides about the assignment of classes within the teaching practices, after consulting the supervisors and the doctoral students. The supervisor (or a representative of the SD board) coordinates the realization of the practices.

13. Credits for the activities mentioned in the point nr 9 and 10 are approved of by the SD director in consultation with the supervisors or other academic and teaching staff involved in the course of training.

SECTION IV Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.
2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:
 - 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
 - 2) the ability to independently plan their own development and career path;
 - 3) 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
 - 4) the ability to plan and carry out individual and group research or artistic activities;
 - 5) The awareness of social commitments of researchers and artists;
 - 6) academic and artistic independence.
3. Within the frames of IRP it is the candidate's obligation to:
 - 1) apply for at least one research or artistic grant;
 - 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
 - 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 30 days;
 - 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
 - 5) have at least one achievement in the field of popularisation of science;
 - 6) pass the diploma exam (as defined in § 10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.
4. Additionally within the frames of IRP an DS student may:
 - 1) take part in a summer school (summer schools) organised by UP or other centres;
 - 2) participate in training sessions organised by UP or other centres;
 - 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
 - 4) complete additional internships or practice.

SD.5310.2.2021

**Resolution No. 5/22.03.2021
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 22 March 2021**

Regarding: the adjustment of the study programme for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2021/2022.

Pursuant to Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2020, item 85) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§ 1

1. Adjustments are made to the study programme of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2021/2022 in the Appendix to Senate Resolution No. 2/14.12.2020 of 14.12.2020, section III of the Study Programme of the Doctoral School:
 - a) in Table 2 titled „Study programme timetable“, year I, semester 1, is replaced by the subject „Writing texts in the discipline of art 1” by the subject „Art Writing 1” with the same number of hours, ECTS credits and form of credit (14 hours, 2 ECTS, credit with marks) and the entry 'Participation in the rehearsal reporting session" is added,
 - b) in Table 2 titled „Study programme timetable“, year I, semester 2, is replaced by the subject „Basic Research Methodologies for respective areas” by the subject „Paradigms and scientific methods in particular fields” with the same number of hours, ECTS credits and form of credit (14 hours, 2 ECTS, credit with marks),
 - c) in Table 2 titled „Study programme timetable“, year II, semester 3, is replaced by the subject „Writing texts in the discipline of art 1” by the subject „Art Writing 1” with the same number of hours, ECTS credits and form of credit (14 hours, 2 ECTS, credit with marks).

§ 2

The resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

Resolution No. 4.20.12.2021
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 20 December 2021

regarding: the programme of studies for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2022/2023

On the basis of Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2021, item 478, as amended) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§1

1. The study programme for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2022/2023 is hereby adopted.
2. The study programme referred to in paragraph 1 is annexed to this resolution.

§2

The resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED
AFTER THE COMMISSION OF NATIONAL EDUCATION
VALID FOR THE ACADEMIC YEAR 2022/2023**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

- 4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS , 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UP e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU

SOCIAL COMPETENCES			
K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study	P8S_KR

		visits, participation in international cooperation projects, Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way,	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated	P8S_KR

	respecting the rule of public property of research results and artistic work including the regulations on the protection of intellectual or artistic property	in proposed courses at DS, in particular on ethics, and selected optional courses 3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III

Study Programme at the Doctoral School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme.
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme.
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. The schedule of the Study Programme

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	14	2	Z	
Esthetics	14	2	Z	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Art writing I	14	2	O	
Art ethics	14	2	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Academic English	30	2	Z	

Public reporting session 1*	10	1	Z	
Total	92	11		

Finding a supervisor (within 3 months of the beginning of sem. 1) *If you take part in public reporting session you are not obliged to present a report concerning the first semester of studies

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Paradigms and scientific methods in particular fields	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Public reporting session 2*	10	1	O	
Total	76	13		

Submitting the Individual Research Plan. Recommendation: participation in a summer school.
 *The session takes places together with the second year of studies, which is "Public reporting session 3"

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	
Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Art writing II	12	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

15 hours of assistant practice

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop /Guest lecture **	24	4	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session 3*	10	1	O	
Total	56	9		

Mid-term evaluation. Recommendation: 45 hours of classes which students conduct themselves/45 hours of teaching practice. . *This session takes places together with the first year students, as the Public reporting session 2

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop / Guest lecture	12	2	z	Within specific disciplines.
Individual seminar 5	10	2	z	
Total	22	7		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	z	
Individual seminar 6	10	2	z	
Public reporting session 4*	10	1	z	
Total	44	7		

Recommendation: active participation in an international conference or a exhibiting a work of art at an international event. *An active part in „Public reporting session 4” (organisation, moderation, or giving a paper).

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses for a given year with number of hours and ECTS points shall be announced by DS Director before the end of November.

** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of September, after obtaining an opinion of respective discipline council.

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform;
- 3) obligatory antidiscrimination workshop on University Moodle platform.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices take place in the 3rd semester, while independent teaching practices take place from the 4th to the 6th semester.

11. In some cases the director of Doctoral School may give credits for the practices which took place within other form of schedule other than that specified in Section 10.

12. At on the proposal of the DS Director, the director of the institute decides about the assignment of classes within the teaching practices, after consulting the supervisors and the doctoral students. The supervisor (or a representative of the SD board) coordinates the realization of the practices.

13. Credits for the activities mentioned in the point nr 9 are approved of by the SD director, on the basis of documents (in particular the confirmation of the training course)

14. The credits for the practices mentioned in the point nr 10 are approved by the SD director on the following basis:

- a) in terms of the practices with other teachers, a document confirming these practices is necessary;
- b) in terms of individual practices, the following documents are obligatory: syllabus, lesson plans, students' evaluation, supervisor's evaluation.

SECTION IV Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.

2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:

- 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
- 2) the ability to independently plan their own development and career path;
- 3) 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
- 4) the ability to plan and carry out individual and group research or artistic activities;
- 5) The awareness of social commitments of researchers and artists;
- 6) academic and artistic independence.

3. Within the frames of IRP it is the candidate's obligation to:

- 1) apply for at least one research or artistic grant;
- 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
- 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 20 days;
- 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
- 5) have at least one achievement in the field of popularisation of science;
- 6) pass the diploma exam (as defined in § 10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.

4. Additionally within the frames of IRP an DS student may:

- 1) take part in a summer school (summer schools) organised by UP or other centres;
- 2) participate in training sessions organised by UP or other centres;
- 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
- 4) complete additional internships or practice.

Resolution No. 3.19.12.2022
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 19 December 2022

regarding: the programme of studies for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2023/2024

On the basis of Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended) and § 23 item 18 of the University's Statutes, it is resolved as follows:

§1

The educational program of the Doctoral School of the Pedagogical University named after the Commission of National Education in Cracow valid from the academic year 2023/2024 is hereby adopted in the wording attached to this resolution.

§ 2

The Resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED
AFTER THE COMMISSION OF NATIONAL EDUCATION
VALID FOR THE ACADEMIC YEAR 2023/2024**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NNAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS , 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UP e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU

SOCIAL COMPETENCES			
K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study	P8S_KR

		visits, participation in international cooperation projects, Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way,	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated	P8S_KR

	respecting the rule of public property of research results and artistic work including the regulations on the protection of intellectual or artistic property	in proposed courses at DS, in particular on ethics, and selected optional courses 3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III
Study Programme at the Doctoral School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme.
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. The schedule of the Study Programme .

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	14	2	Z	
Esthetics	14	2	Z	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Art writing I	14	2	O	
Art ethics	14	2	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Science in culture	12	1	Z	

Public reporting session 1*	10	1	Z	
Total	74	10		

Finding a supervisor (within 3 months of the beginning of sem. 1) *If you take part in public reporting session you are not obliged to present a report concerning the first semester of studies

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Paradigms and scientific methods in particular fields	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Academic English	24	2	Z	
Public reporting session 2*	10	1	O	
Total	100	15		

Submitting the Individual Research Plan after completing 2nd semester. Recommendation: participation in a summer school. *The session takes places together with the second year of studies, which is “Public reporting session 3”

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	
Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Art writing 2	12	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

15 hours of assistant practice

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop /Guest lecture **	24	4	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session 3*	10	1	O	
Total	56	9		

Mid-term evaluation. Recommendation: 45 hours of classes which students conduct themselves/45 hours of teaching practice. .*This session takes places together with the first year students, as the Public reporting session 2

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop / Guest lecture	12	2	z	Within specific disciplines.
Individual seminar 5	10	2	z	
Total	22	4		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	z	
Individual seminar 6	10	2	z	
Public reporting session 4*	10	1	z	
Total	44	7		

*An active part in „Public reporting session 4” (organisation, moderation, or giving a paper).

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses to choose from – see table 3. The final list of optional courses for a given year, with number of hours and ECTS points shall be announced by DS Director before the end of November.

** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of November, after obtaining an opinion of respective discipline council.

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform or in another form approved by the DS Director;
- 3) obligatory antidiscrimination workshop on University Moodle platform or in another form approved by the DS Director.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices take place in the 3rd semester, while independent teaching practices take place from the 4th to the 6th semester.

11. In some cases the director of Doctoral School may give credits for the practices which took place within other form of schedule.

12. At on the proposal of the DS Director, the director of the institute decides about the assignment of classes within the teaching practices, after consulting the supervisors and the doctoral students. The supervisor (or a representative of the SD board) coordinates the realization of the practices.

13. Credits for the activities mentioned in the point nr 9 are approved of by the DS director, on the basis of documents (in particular the confirmation of the training course)

14. The credits for the practices mentioned in the point nr 10 are approved by the DS director on the following basis:

- a) in terms of the practices with other teachers, a document confirming these practices is necessary;
- b) in terms of individual practices, the following documents are obligatory: syllabus, lesson plans, students' evaluation, supervisor's evaluation or other academic teacher (at least with a PhD degree).

SECTION IV

Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.
2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:
 - 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
 - 2) the ability to independently plan their own development and career path;
 - 3) 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
 - 4) the ability to plan and carry out individual and group research or artistic activities;
 - 5) The awareness of social commitments of researchers and artists;
 - 6) academic and artistic independence.
3. Within the frames of IRP it is the candidate's obligation to:
 - 1) apply for at least one research or artistic grant;
 - 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
 - 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 20 days;
 - 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
 - 5) have at least one achievement in the field of popularisation of science;
 - 6) pass the diploma exam (as defined in §10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.
4. Additionally within the frames of IRP an DS student may:
 - 1) take part in a summer school (summer schools) organised by UP or other centres;
 - 2) participate in training sessions organised by UP or other centres;
 - 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
 - 4) complete additional internships or practice.

Resolution No. 2.18.12.2023
of the Senate
of the University of the National Education Commission, Krakow
of 18 December 2023

regarding: the programme of studies for the Doctoral School at University of the National Education Commission, Krakow valid from the academic year 2024/2025

On the basis of Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended) and § 23 item 18 of the University's Statutes, after obtaining a positive opinion of the doctoral students' self-government, it is resolved as follows:

§1

The educational program of the Doctoral School of National Education Commission, Krakow valid from the academic year 2024/2025 is hereby adopted in the wording attached to this resolution.

§ 2

The Resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE UNIVERSITY OF THE NATIONAL EDUCATION
COMMISSION, KRAKOW
VALID FOR THE ACADEMIC YEAR 2024/2025**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative;
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

- 4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme.

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UKEN e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU

SOCIAL COMPETENCES			
K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study	P8S_KR

		visits, participation in international cooperation projects, Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way,	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated	P8S_KR

	respecting the rule of public property of research results and artistic work including the regulations on the protection of intellectual or artistic property	in proposed courses at DS, in particular on ethics, and selected optional courses 3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III

Study Programme at the Doctoral School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. *The schedule of the Study Programme*

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	14	2	Z	
Esthetics	14	2	Z	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Art writing I	14	2	O	
Art ethics	14	2	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Science in culture	12	1	Z	

Public reporting session 1*	20	1	Z	
Total	84	10		

Finding a supervisor (within 3 months of the beginning of sem. 1) *If you take part in public reporting session you are not obliged to present a report concerning the first semester of studies

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Paradigms and scientific methods in particular fields	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Academic English	24	2	Z	
Public reporting session 2*	20	1	O	
Total	110	15		

Submitting the Individual Research Plan. Recommendation: participation in a summer school.
*The session takes places together with the second year of studies, which is "Public reporting session 3"

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	
Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Art writing 2	12	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

15 hours of assistant practice

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop 1/Guest lecture 1**	12	2	Z	Within specific disciplines
Specialist Workshop 2/Guest lecture 2**	12	2	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session 3*	20	1	O	
Total	66	9		

Mid-term evaluation. Recommendation: 45 hours of classes which students conduct themselves/45 hours of teaching practice. . *This session takes places together with the first year students, as the Public reporting session 2

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop 3/ Guest lecture 3	12	2	z	Within specific disciplines.
Individual seminar 5	10	2	z	
Total	22	4		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop 4/Guest lecture 4**	12	2	z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	z	
Individual seminar 6	10	2	z	
Public reporting session 4*	20	2	z	
Total	54	8		

*An active part in „Public reporting session 4” (organisation, moderation, or giving a paper).

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop 5/Guest lecture 5**	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses for a given year with number of hours and ECTS points shall be announced by DS Director before the end of November.

** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of November, after obtaining an opinion of respective discipline council.

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform or in another form approved by the DS Director;
- 3) obligatory antidiscrimination workshop on University Moodle platform or in another form approved by the DS Director.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices take place in the 3rd semester, while independent teaching practices take place from the 4th to the 6th semester.

11. In some cases the director of Doctoral School may give credits for the practices which took place within other form of schedule.

12. At on the proposal of the DS Director, the director of the institute decides about the assignment of classes within the teaching practices, after consulting the supervisors and the doctoral students. The supervisor (or a representative of the SD board) coordinates the realization of the practices.

13. Credits for the activities mentioned in the point nr 9 are approved of by the DS Director, on the basis of documents (in particular the confirmation of the training course)

14. The credits for the practices mentioned in the point nr 10 are approved by the DS Director on the following basis:

- a) in terms of the practices with other teachers, a document confirming these practices is necessary;
- b) in terms of individual practices, the following documents are obligatory: syllabus, lesson plans, students' evaluation, supervisor's evaluation or other academic teacher (at least with a PhD degree).

SECTION IV Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.
2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:
 - 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
 - 2) the ability to independently plan their own development and career path;
 - 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
 - 4) the ability to plan and carry out individual and group research or artistic activities;
 - 5) the awareness of social commitments of researchers and artists;
 - 6) academic and artistic independence.
3. Within the frames of IRP it is the candidate's obligation to:
 - 1) apply for at least one research or artistic grant;
 - 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
 - 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 20 days;
 - 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
 - 5) have at least one achievement in the field of popularisation of science;
 - 6) pass the diploma exam (as defined in §10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.
4. Additionally within the frames of IRP an DS student may:
 - 1) take part in a summer school (summer schools) organised by **UKEN** or other centres;
 - 2) participate in training sessions organised by **UKEN** or other centres;
 - 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
 - 4) complete additional internships or practice.

Resolution No. 5.16.12.2024
of the Senate
of the University of the National Education Commission, Krakow
of 16 December 2024

regarding: the programme of studies for the Doctoral School at University of the National Education Commission, Krakow valid from the academic year 2025/2026

On the basis of Article 201(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2024, item 1571, as amended) and § 23 item 18 of the University's Statutes, after obtaining a positive opinion of the doctoral students' self-government, it is resolved as follows:

§1

The educational program of the Doctoral School of National Education Commission, Krakow valid from the academic year 2025/2026 is hereby adopted in the wording attached to this resolution.

§ 2

The Resolution comes into force on the day of its adoption.

Rector
Prof. dr hab. Piotr Borek

**PROGRAMME OF STUDIES FOR THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED
AFTER THE COMMISSION OF NATIONAL EDUCATION
VALID FOR THE ACADEMIC YEAR 2022/2023**

SECTION I

The assumptions and characteristics of the study programme

1. The education at Doctoral School (DS):

- 1) lasts 8 semesters;
- 2) consists of the Study Programme (SP), Individual Research Plan (IRP);
- 3) may comprise additional ways of acquiring and developing qualifications, at DS student's own initiative
- 4) prepares DS student for research, development, artistic and teaching work, within the scope of:
 - a. academic competences;
 - b. specialist competences;
 - c. social competences.

2. Academic competences comprise:

- 1) skills connected with the methodology of running research or artistic activity;
- 2) ability to make use of international scientific or artistic heritage;
- 3) ability to identify and solve research or artistic problems;
- 4) ability to independently plan and carry out scientific research or artistic activities;
- 5) skills connected with attracting external resources for research or artistic activities;
- 6) ability to prepare academic publication or present an artistic work, conference paper, patent or implementation, as well as activities popularising science or arts;
- 7) ability to cooperate in international and local research teams and networks, or in team artistic projects and artistic cooperation networks;
- 8) ability to run classes at a tertiary level, including the use of new technologies.

3. Specialist competencies are mostly developed through the subjects assigned to a given discipline (especially: Methodology of the discipline, specialist Workshops, Guest lectures) and they comprise in particular:

- 1) knowledge of advanced theoretical notions specific for a given area or discipline, as well as for interdisciplinary and inter-area research;
- 2) specialist methodological competences within the scope of performer research or artistic activities;
- 3) advanced, detailed knowledge related to the area of research or artistic activities, and encompassing the latest achievements of science or arts.

4. Social competences are developed not only through the content of selected subjects, but also through the workshop formula of classes, group projects, public reporting sessions, summer schools, teaching practice, participation in conferences and team grant projects, internships in Poland and abroad. These competencies comprise in particular:

- 1) social competencies related to research or artistic activities and the role of an academic/scientist or artist, including their social and ethical responsibility;
 - 2) planning one's academic or artistic development and professional career;
 - 3) teamwork skills;
 - 4) business and management skills;
 - 5) skills in communication and exchange of experience and scientific or artistic ideas.
5. The School supports:
- 1) interdisciplinary activities and projects;
 - 2) PhD students' mobility and making contacts in Poland and abroad through enabling PhD students' participation in exchange programmes and conferences, also international;
 - 3) carrying out research and artistic activities, also outside the particular University or research unit;
 - 4) academic or artistic cooperation within the frames of research teams, also international;
 - 5) participation in summer schools and other programmes or courses (also on-line) that develop academic, artistic, didactic, and social skills.
6. The Programme of Studies at Doctoral School is of an interdisciplinary character. It is realised through a varied range of subjects, workshops, and other forms available for all DS students, it also offers an opportunity to gain interdisciplinary qualifications through participation in classes offered by other doctoral schools, research and cultural institutions in Poland and abroad.

SECTION II

Assumed educational outcomes and the ways of verification

1. The Programme of Studies at Doctoral School leads to educational outcomes for qualifications at grade 8 of Polish Qualifications Framework.
2. Educational outcomes achieved by a PhD student are verified on the basis of:
 - 1) credits and marks received during the implementation of the Study Programme;
 - 2) realisation of IRP, including the result of the diploma exam;
 - 3) mid-term evaluation in the middle of the programme, which can be either positive or negative;
 - 4) independent activities performed on an DS student's own initiative, that lead to raising scientific, professional, and social skills.
3. The condition for successfully completing a semester by an DS student is obtaining a sum of ECTS points required for a given semester.
4. The condition for successfully completing the whole programme is:
 - 1) obtaining the sum of ECTS points required in the DS Study Programme;
 - 2) achieving a positive mark during the mid-term evaluation;
 - 3) realisation of Individual Research Plan, including a positive mark at the diploma exam;

4) fulfilling other duties resulting from the provisions of DS Regulations and Study Programme

5. Educational outcomes and forms of verification at Doctoral School are outlined in Table 1.

Table 1. Educational outcomes and forms of verification at Doctoral School

Symbol	Learning outcomes – the doctoral student:	Methods of verification	Symbol in Minister's Regulation
KNOWLEDGE			
W1	knows and understands — to a degree enabling a revision of existing paradigms — the international heritage of a given area, comprising theoretical bases and general problems, as well as selected specific problems relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher 5) Passing exams, including the diploma examination	P8S_WG
W2	knows and understands the main trends relevant for the discipline realised at Doctoral School.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular within the frames of guest lectures. 4) Confirmation of the education outcomes through individual work assigned by the teacher	P8S_WG

		5) Passing exams, including the diploma examination	
W3	knows and understands research methodology in the particular discipline.	1) Confirmation of the education outcomes within the frames of individual PhD seminar 2) Confirmation of the education outcomes within the frames of IRP 3) Confirmation of the education outcomes according to the regulations delineated in suggested courses, in particular on methodology 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. 5) Passing exams in methodology 6) Summer schools on methodology, symposia on methodology, methodology workshops, and other forms showed in DS Rules and Regulations 7) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	P8S_WG
W4	knows and understands the principles of the disseminating the results of scientific and artistic activities, also in the form of open access	1) Confirmation of the education outcomes on the basis delineated in proposed courses, also optional and on-line 2) Confirmation of the education outcomes within the frames of IRP 3) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or equivalent in arts 4) Preparing an academic article accepted for publication or	P8S_WG

		submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Confirmation of the education outcomes through other forms organised outside DS, e.g. at Children and Parents' University, Third Age University, Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	
W5	knows and understands the fundamental dilemmas of contemporary civilisation	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS (in particular Philosophy of Science, Ethics in Science, optional subjects) 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops, 3) Confirmation of the education outcomes through individual work assigned by the supervisor 4) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, 5) Presentation of a work of art at an artistic event 6) Participation in public debates	P8S_WK
W6	knows and understands economic, legal, ethical, and other conditions of	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS	P8S_WK

	academic or artistic activities	2) Preparing a formally correct application in order to obtain external resources for research or artistic projects, e.g. NCN or NAWA grant application, or their equivalent in arts 3) Confirmation of other education outcomes defined in IRP	
W7	knows and understands the basic rules of the transfer of knowledge to the social and economic spheres, and of commercialisation of the results of research and artistic activities and related know-how	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including optional courses 2) Confirmation of the education outcomes through internships	P8S_WG
SKILLS			
U1	is able to use knowledge connected with various areas of science and arts, formulate and find innovative solutions to complex problems or perform research or artistic tasks	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis of IRP 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools, symposia, or workshops	P8S_UW
U2	is able to utilise methodological knowledge in research / artistic activities, in particular define the aim and subject of research, formulate research or artistic hypothesis, develop research or artistic methods, techniques, and tools and implement them in a	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor including article, paper, presentation of a work of art	P8S_UW

	creative way, make assumptions on the basis of research results or artistic activities	3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. Summer schools on methodology, symposia on methodology, methodology workshops, and other forms 5) Preparing a correct description of the methodological part in line with the requirements of NCN grants or their equivalents in arts	
U3	using the acquired knowledge, is able to make a critical analysis and assessment of research results, expert activities and other creative works and their contribution to the the development of knowledge, culture, and arts	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor e.g. review, polemic, evaluation 3) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. preparing critical bibliography for IRP 5) Preparing a review article, accepted for publication or with supervisor's positive opinion or submitting a work of art for an exhibition 6) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art	P8S_UW
U4	is able to analyse the possibility of transferring the results of research	1) Confirmation of the education outcomes on the basis delineated	P8S_UW

	/artistic activities to economic and social spheres	in proposed courses at DS, also optional 2) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. by preparing a project implementing research results, preparing an application for external financing, outside MNiSW and other defined in IRP	
U5	is able to communicate specialist subjects at a level that enables active participation in international academic or artistic community	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic article, accepted for publication or with supervisor's positive opinion, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP	P8S_UK
U6	is able to disseminate the results of research or artistic activities, also in popular form	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Active participation in an academic conference/artistic event, preparing a presentation,	P8S_UW

		announcement, or poster, or a work of art 4) Confirmation of the education outcomes through other forms organised outside DS, e.g. Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 5) Participation in summer school	
U7	is able to initiate debate and take part in academic and artistic discourse	1) Active participation in a conference, public reporting session, panel discussion 2) Preparing an academic or popular science article, or submitting a work of art for an exhibition 3) Confirmation of the education outcomes delineated IRP 4) Confirmation of the education outcomes on the basis delineated in DS courses, including optional	P8S_UK
U8	knows a foreign language at a level enabling participation in an international academic, artistic, and professional environment	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, including courses taught in English 2) Preparing a formally correct application in order to obtain external resources for research, e.g. NCN grant application, or other	P8S_UK
U9	is able to plan and implement individual and team research or artistic projects, also in an international environment	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes on the basis delineated	P8S_UO

		in courses at DS, including optional ones 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools, study visits, international cooperation, preparing an implementing project, preparing an application for external funding, outside MNiSW and other listed in the IRP	
U10	is able to work independently towards own development and inspire and organise other people's development	1) Confirmation of the education outcomes on the basis delineated in courses at DS, including optional ones 2) Participation in a public reporting session at DS , 3) Participation in events popularising science or arts 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific summer schools	P8S_UU
U11	is able to plan classes or courses and teach with the use of modern methods and tools	1) Confirmation of the education outcomes on the basis delineated in courses on methodology and research tools at DS 2) Confirmation of the education outcomes on the basis delineated in courses at UP e-learning platform 3) Confirmation of the education outcomes through teaching practice	P8S_UU

SOCIAL COMPETENCES			
K1	is ready to critically assess the output of a particular discipline taught in the school and own contribution to its development	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes defined in IRP	P8S_KK
K2	is ready to accept the significance of science / arts in solving theoretical and practical problems	1) Confirmation of the education outcomes on the basis delineated in proposed courses 2) Confirmation of the education outcomes through individual work assigned by the teacher 3) Passing the diploma examination 4) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. summer schools, symposia, workshops, and other defined in IRP 5) Preparing a correct description of a grant application	P8S_KK
K3	is ready to fulfil scientists' and artists commitments to community, as well as to initiate activities for public interest	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS, in particular on ethics, and selected optional courses 2) Confirmation of the education outcomes through individual work assigned by the supervisor 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, study	P8S_KR

		visits, participation in international cooperation projects, Children and Parents' University, Third Age University Scientists' Night, Festival of Sciences, and other social activities popularising the results of research or artistic activities indicated in IRP 4) Preparing an academic or popular science article, or submitting a work of art for an exhibition 5) Active participation in an academic conference/artistic event, preparing a presentation, announcement, or poster, or a work of art 6) Participation in public debates	
K4	is ready to think and act in an entrepreneurial way	1) Confirmation of the education outcomes on the basis delineated in proposed courses at DS 2) Preparing a formally correct application in order to obtain external resources for research, e.g. an application for Preludium grant at NCN, or for other competitions 3) Confirmation of the education outcomes through other forms organised outside DS, e.g. scientific summer schools, and other activities indicated in IRP 4) Confirmation of the education outcomes through individual work assigned by the supervisor 5) Obtaining language certificates and gaining other qualifications	P8S_KR
K5	is ready to maintain and develop the ethos of academic or artistic community, including carrying out research in an independent way,	1) Confirmation of the education outcomes through individual seminar 2) Confirmation of the education outcomes on the basis delineated	P8S_KR

	respecting the rule of public property of research results and artistic work including the regulations on the protection of intellectual or artistic property	in proposed courses at DS, in particular on ethics, and selected optional courses 3) Confirmation of the education outcomes on the basis delineated in other forms organised outside DS, e.g. scientific symposia, artistic events, or other indicated in IRP	

SECTION III

Study Programme at the Doctoral School

1. Study Programme is understood as a selection of taught courses and other forms of teaching organised by the Doctoral School for its participants.
2. Some of the courses may be taught in English.
3. After obtaining DS Director's consent it is possible to obtain credit for a course on a date different from the one stipulated in DS Study Programme.
4. After completing a course in each subject from the Study Programme the education outcomes achieved by doctoral students are verified through exams, credits, or credits with a grade.
5. The form of a credit is defined in the schedule of the Study Programme.
6. The teacher running a particular course informs the doctoral students about the form of the exam or requirements for completion of the course at the beginning of the course. The completion of a course may have a form of written work, projects, presentations (also presentation of a work of art), and on the basis of a grant application submitted by the student, academic publication, conference presentation, work of art or other activities agreed with the teacher.
7. Table 2 contains the schedule of the Study Programme with the minimum teaching hours, form of credit, and minimum number of ECTS points.

Table 2. The schedule of the Study Programme

YEAR I				
1st SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Philosophy of Science	14	2	Z	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Academic writing I	14	2	O	
Ethics in science	14	2	Z	
Esthetics	14	2	Z	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Art writing I	14	2	O	
Art ethics	14	2	Z	
Individual seminar 1	10	2	Z	Course compulsory for all students
Academic English	30	2	Z	

Public reporting session 1*	10	1	Z	
Total	92	11		

Finding a supervisor (within 3 months of the beginning of sem. 1) *If you take part in public reporting session you are not obliged to present a report concerning the first semester of studies

2nd SEMSTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant projects 1	14	2	Z	
Paradigms and scientific methods in particular fields	20	4	E	Each DS participant can additionally participate in courses on Basic Research Methodologies for other areas. Having obtained a credit on the basis defined by the teacher (but without the need to take an exam) the participant receives 2 points, which is synonymous with completing an optional course and receiving 2 ECTS points.
Optional courses / Interdisciplinary workshops	12	2	Z	Non-compulsory courses in case of receiving 2 ECTS points through completing a course on Basic Research Methodologies for an area different from one's own
University Didactics I	10	2	O	
Individual Seminar 2	10	2	Z	
Public reporting session 2*	10	1	O	
Total	76	13		

Submitting the Individual Research Plan. Recommendation: participation in a summer school.
 *The session takes places together with the second year of studies, which is "Public reporting session 3"

YEAR II

3rd SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Grant Projects 2	8	2	O	
Academic writing 2	12	2	O	Course compulsory for all students, with the exception of the discipline: Fine Arts and Arts Conservation
Art writing II	12	2	O	Courses compulsory for the discipline: Fine Arts and Arts Conservation.
Project presentation	10	2	O	
University Didactics 2	12	2	O	Within specific disciplines
Methodology of a discipline	30	4	E	Within specific disciplines
Individual seminar 3	10	2	Z	
Total	82	14		

15 hours of assistant practice

Recommendation: submitting a grant application before the end of the calendar year.

4th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop /Guest lecture **	24	4	Z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	Z	
Individual seminar 4	10	2	Z	
Public reporting session 3*	10	1	O	
Total	56	9		

Mid-term evaluation. Recommendation: 45 hours of classes which students conduct themselves/45 hours of teaching practice. . *This session takes places together with the first year students, as the Public reporting session 2

YEAR III

5th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop / Guest lecture	12	2	z	Within specific disciplines.
Individual seminar 5	10	2	z	
Total	22	7		

Recommendation: internship in Poland or abroad.

6th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Optional courses / Interdisciplinary workshops	12	2	z	
Individual seminar 6	10	2	z	
Public reporting session 4*	10	1	z	
Total	44	7		

Recommendation: active participation in an international conference or a exhibiting a work of art at an international event. *An active part in „Public reporting session 4” (organisation, moderation, or giving a paper).

YEAR IV

7th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Specialist Workshop/Guest lecture **	12	2	z	Within specific disciplines
Individual seminar 7	10	2	z	
Total	22	4		

8th SEMESTER				
SUBJECT	HOURS	ECTS	FORM OF CREDIT	REMARKS
Optional courses / Interdisciplinary workshops *	12	2	z	
Individual seminar 8	10	2	z	
Total	22	4		

EXPLANATIONS: forms of completion: O — credit with a grade; Z — credit; E — examination

* A list of optional courses for a given year with number of hours and ECTS points shall be announced by DS Director before the end of November.

** A detailed list of specialised workshops for a given year for respective disciplines shall be announced by DS Director before the end of September, after obtaining an opinion of respective discipline council.

8. It is additionally decided that:

- 1) the minimum number of optional courses to choose from in a given year is 10;
- 2) the number of hours and ECTS points is proposed by the teacher and approved by DS Director;
- 3) DS Director decides about opening a given course on the basis of the number of applications
- 4) some courses may be taught through e-learning
- 5) some courses may be taught in English.

9. DS Study Programme also comprises:

- 1) obligatory H&S course in the 1st semester;
- 2) obligatory course on Protection of intellectual property on University Moodle platform;
- 3) obligatory antidiscrimination workshop on University Moodle platform.

10. An integral part of the Study Programme DS are mandatory teaching practices of 60 hours, including 15 hours of co-practices and 45 hours of independent academic teaching practices. Co-practices take place in the 3rd semester, while independent teaching practices take place from the 4th to the 6th semester.

11. In some cases the director of Doctoral School may give credits for the practices which took place within other form of schedule other than that specified in Section 10.

12. At on the proposal of the DS Director, the director of the institute decides about the assignment of classes within the teaching practices, after consulting the supervisors and the doctoral students. The supervisor (or a representative of the SD board) coordinates the realization of the practices.

13. Credits for the activities mentioned in the point nr 9 are approved of by the SD director, on the basis of documents (in particular the confirmation of the training course)

14. The credits for the practices mentioned in the point nr 10 are approved by the SD director on the following basis:

- a) in terms of the practices with other teachers, a document confirming these practices is necessary;
- b) in terms of individual practices, the following documents are obligatory: syllabus, lesson plans, students' evaluation, supervisor's evaluation.

SECTION IV Individual Research Plan

1. The regulations concerning IRP are defined in point 18 of DS Rules.

2. When delineating the IRP the supervisor (or supervisors) is responsible for making sure it contains education outcomes for qualifications at grade 8 of Polish Qualifications Framework, in particular, the supervisor makes sure that the doctoral student develops:

- 1) the ability to use knowledge on different areas for creative identification, formulation and innovative solution to complex problems or performing research or artistic activities;
- 2) the ability to independently plan their own development and career path;
- 3) 3) the ability to critically assess the output of a given academic or artistic discipline, and one's own contribution to the development of the discipline;
- 4) the ability to plan and carry out individual and group research or artistic activities;
- 5) The awareness of social commitments of researchers and artists;
- 6) academic and artistic independence.

3. Within the frames of IRP it is the candidate's obligation to:

- 1) apply for at least one research or artistic grant;
- 2) present a paper at least at one international or national conference, or carry out an artistic project significantly contributing to culture;
- 3) complete at least one research and teaching, artistic, or teaching internship, in Poland or abroad, lasting at least 20 days;
- 4) complete at least one significant work of art, or publish at least :
 - a. one academic article in an academic journal or in peer-reviewed international conference proceedings that, in the year of publication, was in the ministerial list of academic journals, or
 - b. one academic monograph published by a publishing house which in the year of the monograph publication in its final version was in the ministerial list of publishers, or
 - c. a chapter in the monograph defined above;
- 5) have at least one achievement in the field of popularisation of science;
- 6) pass the diploma exam (as defined in § 10 p. 5 of DS Rules) — having obtained a positive result at mid-term evaluation, and before completing the programme.

4. Additionally within the frames of IRP an DS student may:

- 1) take part in a summer school (summer schools) organised by UP or other centres;
- 2) participate in training sessions organised by UP or other centres;
- 3) complete online courses whose completion is confirmed, if possible, by a certificate, or confirmed by the supervisor (supervisors),
- 4) complete additional internships or practice.

List of attachments to the criterion:

II. The method of assessing the learning outcomes for qualifications at level 8 of the PQF

1. Internal System of Educational Quality Assurance at the Doctoral School valid from 2020 to 2023
2. Course evaluation questionnaire valid from 2020 to 2023
3. Order No R.Z.0211.13.2024 of the Rector on: Internal System of Educational Quality Assurance at the Doctoral School
4. Course evaluation questionnaire valid from 2024
5. Graduate promoter care evaluation survey
6. Questionnaire for graduates of the Doctoral School
7. Graduates' fate research form
8. Matrix mapping learning outcomes of courses to level 8 of the PQF
9. Order No 2.2023 of the Director on: appointment of the Mediation Board at the Doctoral School
10. Order No 1.2024 of the Director on: on the composition of the Mediation Board at the Doctoral School
11. Procedures for the completion of compulsory activities specified in the training plan:
 - a) self-directed teaching practice
 - b) discipline examination
 - c) internship: a model of referral of a doctoral student trainee, a model of agreement for the conduct of doctoral internship
12. Order No. 0101.3.2022 of the Director on: extending the deadline for submission of the doctoral dissertation in the academic year 2022/2023. As of 1 October 2023, the procedure has been included in the Doctoral School Regulations.
13. Order No 0101.4.2022 of the Director on: rules for the submission and archiving of the dissertation at the end of training in the Doctoral School - valid until 2024
14. Order No 4.2024 of the Director on: rules for the submission and archiving of the dissertation at the end of training in the Doctoral School
15. Order No 0101.5.2022 of the Director on: completion of training at the Doctoral School - valid until 2024
16. Order No 2.2024 of the Director on: completion of training at the Doctoral School
17. Order No 1.2023 of the Director on: organization of the academic year 2023/2024 for the Doctoral School
18. Order No 3.2024 of the Director on: organization of the academic year 2024/2025 for the Doctoral School

Since the first year of the Doctoral School's operation, doctoral students have evaluated the courses and staff teaching in the Doctoral School every semester. Below is the course evaluation survey template in place for 2019-2023.

Course evaluation

1. Answer the following questions by marking the number of points on the scale 1-5.

	1	2	3	4	5	
How do you assess the knowledge and competence of the presenter?						
How would you rate the level of class preparation?						
How would you rate the way presents content?						
To what extent was the presenter able to respond to questions and concerns of the class participants?						
How would you rate the form of the course credit?						
How would you rate the usefulness of the classes?						
How would you rate the materials prepared by the presenter?						

2. Would you recommend this course to another person?

- ☐ Yes.
- ☐ Rather yes.
- ☐ No.
- ☐ Rather not.

3 Comments and suggestions.

Enter your answer

Internal System for Quality Assurance in the Doctoral School (WSZJKSD)

Pursuant to §4(2) of Order No. R/Z.0201-100/2020 of the Rector of the Pedagogical University of Krakow named after the Commission of National Education of 26 November 2020 and § 4(1)(1)-(5) of the Regulations of the Doctoral School of the Pedagogical University of Krakow, an Internal Quality Assurance System for Education at the Doctoral School was established. National Education Commission in Krakow, an Internal Quality Assurance System for Education at the Doctoral School was established.

§ 1

The terms used in this document mean:

- 1) UP, University - the Pedagogical University of Krakow named after the Commission of National Education;
- 2) Doctoral School UP - Doctoral School conducted by the University of the Pedagogical University of Krakow named after the Commission of National Education;
- 3) Director of the Doctoral School UP- the Director of the Doctoral School conducted by the Pedagogical University of Krakow named after the Commission of National Education;
- 4) Doctoral School Council UP - the Council of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education;
- 5) WSZJKSD - Internal System for Quality Assurance of Education at the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education.

§ 2

The main areas of activity of WSZJKSD are:

- 1) evaluating the educational process,
- 2) evaluating the conditions of education,
- 3) improving the quality of education.

§ 3

The material scope of the WSZJKSD refers to all stages and areas of the educational process, taking into account in particular:

- 1) all forms of verification of the learning outcomes achieved by a doctoral student in terms of knowledge, skills and social competences,
- 2) assessments undertaken by doctoral students,
- 3) activities aimed at improving the educational programme.

§ 4

The WSZJKSD shall be implemented on a continuous basis by the Directors of the Doctoral School UP and concern in particular the assessment of:

- 1) the adequacy of the learning outcomes defined in the curriculum to the learning outcomes for qualifications at level 8 Polish Qualifications Framework (PQF),
- 2) the adequacy of the scientific or artistic activity of doctoral students and the dissemination of its results, as defined in individual research plans, to the learning outcomes for qualifications at PQF level 8,
- 3) the way in which the learning programme and individual research plans are implemented in order to achieve the learning outcomes for qualifications at the PQF level 8,

- 4) the manner of implementation of the interdisciplinary nature of the educational process in order to achieve the learning outcomes for qualifications at the PQF 8 level,
- 5) the reliability of the process of improving the education programme, aimed at improving its relevance to learning outcomes for qualifications at the PQF 8 level ;
- 6) the accessibility and unambiguity of the rules for the verification of learning outcomes for qualifications at the PQF 8 level,
- 7) the adequacy of the academic or artistic achievements and professional activity of persons providing education and training to the scope of doctoral training provided,
- 8) the quality of activities for the professional development of persons providing education, in particular in the scope related to the performance of the function of promotor or assistant promotor, undertaken by these persons and by the University,
- 9) the quality and accessibility of information and internal legislation concerning the functioning of the Doctoral School,
- 10) the accessibility, unambiguity and openness of the rules of admission to the Doctoral School and the timeliness of the publication of these rules,
- 11) the manner of conducting the competition referred to in Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science,
- 12) the manner in which the needs of persons with disabilities are taken into account during recruitment,
- 13) the reliability of measures taken by the University to improve the recruitment process,
- 14) the manner and criteria for the appointment and change of a promotor, promoters or assistant promotor,
- 15) ways of ensuring doctoral students high quality cooperation with a promotor, promoters or assistant promoters, including resolution of conflict situations between a doctoral student and a promotor, promoters or assistant promoters,
- 16) ways of ensuring proper conditions for doctoral students, including doctoral students with disabilities and doctoral students who are parents, and support in the implementation of the curriculum and individual research plans, as well as in the preparation of the doctoral thesis, including ensuring access to the necessary infrastructure,
- 17) the degree of involvement of eminent specialists employed outside the University in activities aimed at supporting doctoral students in the pursuit of scientific or artistic activity, including the provision of scientific or artistic supervision of doctoral students,
- 18) the reliability of the verification and assessment of the work of supervisors and assistant supervisors, as well as the measures taken by the University to improve the quality of their work,
- 19) the selection of criteria and objective principles of mid-term evaluation, as well as the accessibility and unambiguity of these criteria and principles,
- 20) the composition and competence of the committee conducting the mid-term evaluation,
- 21) the timeliness and manner in which the mid-term evaluation is conducted,
- 22) the reliability of the measures taken by the UP to improve the process of conducting the mid-term evaluation,
- 23) the timeliness of completion of training at the Doctoral School in accordance with the study programme and the individual research plan,
- 24) the assessment of the quality of education at the Doctoral School by doctoral students, the results of this assessment and the way in which the University uses them to improve the education process,

25) the way in which the results of the monitoring of the careers of those who have completed their training at the Doctoral School and those who have obtained a doctoral degree after completing their training at the Doctoral School are used.

§ 5

The Office of the Doctoral School assists the WSZJKSD by:

- 1) inspecting the documentation related to the training process in terms of the completeness of the course documentation and its compliance with the curriculum and PQF level 8,
- 2) conducting a survey of the opinions of doctoral students on the teaching, academic supervision and educational conditions provided,
- 3) conducting a survey of graduates' opinions on the effects and usefulness of training at the Doctoral School,
- 4) monitoring the professional fate of Doctoral School graduates.

§ 6

1. In order to monitor and improve the quality of education at the Doctoral School, regular surveys are conducted among doctoral students and graduates of the Doctoral School.
2. Surveys are conducted periodically based on 4 types of questionnaires:
 - 1) doctoral student questionnaire evaluating the course instructor,
 - 2) doctoral student questionnaire evaluating the doctoral thesis supervisor,
 - 3) graduate questionnaire evaluating the conditions of education,
 - 4) questionnaire surveying the fate of graduates.
3. The Council of the UP Doctoral School may also determine other thematic scope of research in accordance with current demand.
4. The surveys referred to in paragraph 2 shall be conducted in a manner that ensures anonymity and confidentiality.
5. The questionnaire templates used in the surveys shall be approved by the UP Doctoral School Council no later than 3 weeks before the planned start date of the survey.
6. The UP Doctoral School Office shall inform doctoral students about the launch of the survey and its implementation.
7. Teachers have access to the results of their own appraisal on the survey in the Doctoral School Office.
8. The Director of the Doctoral School, in consultation with the Director of the relevant institute, is obliged to conduct an interview with the teacher whose evaluations raise concerns or whose negative comments of the interviewees are repeated, in order to determine corrective actions.

Krakow, 20.12.2020

Director of the Doctoral School
dr hab. prof. UP Władysław Kolasa

SD.0101.2.2024

**Order No. R.Z.0211.13.2024
of the Rector
of the University of the Commission of National Education, Krakow
of 28 February 2024.**

**regarding: Internal System of Educational Quality Assurance at the Doctoral School
of the University of the Commission for National Education, Krakow**

Acting on the basis of Article 23(1) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws 2023, item 742) and § 17 item 10 of the University's Statutes, I order as follows:

§ 1

The Internal System for Quality Assurance of Education at the Doctoral School of the University of the Commission for National Education in Kraków (hereinafter: 'the WSZJKSD') is introduced, which constitutes Appendix No. 1 to this Order.

§ 2

1. The Internal Educational Quality Assurance System at the Doctoral School of the University of the National Education Commission in Cracow (hereafter: UKEN) is implemented on a continuous basis by the Doctoral School Council and monitored by the Director of the Doctoral School.
2. Supervision of the tasks and functioning of the Internal System of Educational Quality Assurance at the Doctoral School of UKEN is exercised by the Vice-Rector for Science.

§ 3

The Ordinance comes into force on the day of its announcement.

R e k t o r

Prof. dr hab. Piotr Borek

Internal System for Quality Assurance in the Doctoral School of the University of the National Education Commission, Krakow (WSZJKSD)

§ 1

The terms used in this document mean:

- 1) University, University UKEN - the University of the National Education Commission, Krakow;
- 2) Doctoral School - Doctoral School conducted by the University of the National Education Commission, Krakow;
- 3) Director of the Doctoral School - the Director of the Doctoral School conducted by the University of the National Education Commission, Krakow;
- 4) Doctoral School Council - the Council of the Doctoral School of the University of the National Education Commission, Krakow;
- 5) WSZJKSD - Internal System for Quality Assurance of Education at the Doctoral School of the University of the National Education Commission, Krakow;
- 6) PRK 8 - learning outcomes at level 8 of the Polish Qualification Framework (PRK) - outcomes defined in the regulation of 14 November 2018. Minister of Science and Higher Education on the characteristics of the second level learning outcomes for qualifications at levels 6-8 of the Polish Qualification Framework (Dz.U. of 2018, item 2218)).

§ 2

1. The task of the Internal System for Quality Assurance of Education at the Doctoral School of the University of the National Education Commission, Krakow is to undertake and coordinate activities aimed at improving the quality of education at the Doctoral School of the University.
2. The JSSJKSD provides analyses and conclusions on the functioning of individual elements of the educational process and indicates directions for corrective actions.
3. The WSZJKSD referred to in paragraphs 1 and 2 is subject to constant evaluation.

§ 3

The main areas of activity of WSZJKSD are:

- 1) evaluating the educational process,
- 2) evaluating the conditions of education,
- 3) improving the quality of education.

§ 4

The material scope of the WSZJKSD refers to all stages and areas of the educational process, taking into account in particular:

- 1) all forms of verification of the learning outcomes achieved by a doctoral student in terms of knowledge, skills and social competences,
- 2) assessments undertaken by doctoral students,
- 3) activities aimed at improving the educational programme.

§ 5

1. The WSZJKSD shall be implemented on a continuous basis by the Doctoral School Board.
2. The competences of the Doctoral School Board in the scope of the WSZJKSD concern in particular the assessment of:
 - 1) the adequacy of the learning outcomes defined in the curriculum to the learning outcomes for qualifications at PRK level 8,
 - 2) the adequacy of the scientific or artistic activity of doctoral students and the dissemination of its results, as defined in individual research plans, to the learning outcomes for qualifications at PRK level 8,
 - 3) the way in which the learning programme and individual research plans are implemented in order to achieve the learning outcomes for qualifications at the PRK level 8,
 - 4) the manner of implementation of the interdisciplinary nature of the educational process in order to achieve the learning outcomes for qualifications at the PRK 8 level,
 - 5) the accessibility and unambiguity of the rules for the verification of learning outcomes for qualifications at the PRK 8 level,
 - 6) the transparency and reliability of the process of verification of learning outcomes for qualifications at PRK level 8 and the improvement of this process,
 - 7) the adequacy of the academic or artistic achievements and professional activity of persons providing education and training to the scope of doctoral training provided,
 - 8) the quality of activities for the professional development of persons providing education, in particular in the scope related to the performance of the function of promotor or assistant promotor, undertaken by these persons and by the University,
 - 9) the quality and accessibility of information and internal legislation concerning the functioning of the Doctoral School,
 - 10) the accessibility, unambiguity and openness of the rules of admission to the Doctoral School and the timeliness of the publication of these rules,
 - 11) the manner of conducting the competition referred to in Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science,
 - 12) the manner in which the needs of persons with disabilities are taken into account during recruitment,
 - 13) the reliability of measures taken by the University to improve the recruitment process,
 - 14) the manner and criteria for the appointment and change of a promoter, promoters or assistant promoter,
 - 15) ways of ensuring doctoral students high quality cooperation with a promoter, promoters or assistant promoters, including resolution of conflict situations between a doctoral student and a promoter, promoters or assistant promoters,
 - 16) ways of ensuring proper conditions for doctoral students, including doctoral students with disabilities and doctoral students who are parents, and support in the implementation of the curriculum and individual research plans, as well as in the preparation of the doctoral thesis, including ensuring access to the necessary infrastructure,
 - 17) the degree of involvement of eminent specialists employed outside the University in activities aimed at supporting doctoral students in the pursuit of scientific or artistic activity, including the provision of scientific or artistic supervision of doctoral students,

- 18) the reliability of the verification and assessment of the work of supervisors and assistant supervisors, as well as the measures taken by the University to improve the quality of their work,
- 19) the selection of criteria and objective principles of mid-term evaluation, as well as the accessibility and unambiguity of these criteria and principles,
- 20) the composition and competence of the committee conducting the mid-term evaluation,
- 21) the timeliness and manner in which the mid-term evaluation is conducted,
- 22) the reliability of the measures taken by the University to improve the process of conducting the mid-term evaluation,
- 23) the degree of internationalisation of the training process at the UKEN Doctoral School and the research activities of doctoral students, in particular those conducted on the basis of individual research plans, including the scientific or artistic mobility of doctoral students,
- 24) the way in which the needs of doctoral students who are foreigners are taken into account in the process of training at the UKEN Doctoral School,
- 25) the manner of increasing the visibility of the Doctoral School abroad and their effectiveness,
- 26) the timeliness of completion of training at the Doctoral School in accordance with the study programme and the individual research plan,
- 27) the percentage of those who obtained a doctoral degree after completing their training in the Doctoral School in the total number of doctoral students who completed their training in the Doctoral School in the period covered by the evaluation,
- 28) the level of scientific or artistic achievements of doctoral students, in particular those related to the scientific or artistic activity specified in their individual research plan,
- 29) the assessment of the quality of education at the Doctoral School by doctoral students, the results of this assessment and the way in which the University uses them to improve the education process,
- 30) the way in which the results of the monitoring of the careers of those who have completed their training at the Doctoral School and those who have obtained a doctoral degree after completing their training at the Doctoral School are used.

§ 6

The Office of the Doctoral School assists the WSZJKSD by:

- 1) inspecting the documentation related to the training process in terms of the completeness of the course documentation and its compliance with the curriculum and PRK level 8,
- 2) conducting a survey of the opinions of doctoral students on the teaching, academic supervision and educational conditions provided,
- 3) conducting a survey of graduates' opinions on the effects and usefulness of training at the Doctoral School,
- 4) monitoring the professional fate of Doctoral School graduates,
- 5) preparing, before the beginning of each academic year, the timetable for the implementation of the WSZJKSD surveys..

§ 7

1. In order to monitor and improve the quality of education at the Doctoral School, regular surveys are conducted among doctoral students and graduates of the Doctoral School.

2. Surveys are conducted periodically with the help of electronic tools available at the University based on 3 types of questionnaires and a graduate survey form:
 - 1) doctoral student survey of the evaluation of the course instructor and the educational conditions,
 - 2) graduate evaluation questionnaire of the supervisor's care,
 - 3) a graduate survey of the assessment of the educational conditions and the effects and relevance of training at the Doctoral School.
3. The Council of the UKEN Doctoral School may also determine other thematic scope of research within the framework of the WSZJKSD according to current demand.
4. The surveys referred to in paragraph (2) are carried out while ensuring anonymity and confidentiality, with the exception of the graduate supervisor care evaluation survey and the graduate fate survey form.
5. The models of questionnaires used in research shall be approved by the Doctoral School Board.
6. the Doctoral School Office informs the doctoral students of the Doctoral School by email about the launch of the survey and its implementation.

§ 8

1. On the basis of the results of the questionnaires, the Director of the Doctoral School prepares a synthetic report and conclusions concerning education at the Doctoral School by 30 September of the given academic year.
2. The report shall be presented to the members of the Doctoral School council and the Doctoral Student Council.
3. In the case of negative results of the surveys, the members of the Doctoral School council propose corrective measures.
4. The Director of the Doctoral School, after evaluating the proposals, establishes a timetable for the implementation of corrective actions for the coming academic year and submits them to the Doctoral School council for a vote.
5. The Director of the Doctoral School, in consultation with the Director of the relevant institute, is obliged to conduct an interview with the teacher whose evaluations raise concerns or whose negative comments of the interviewees are repeated, in order to determine corrective actions.
6. Teachers have access to the results of their own appraisal on the survey in the Doctoral School Office.
7. The survey data files are stored in the Doctoral School Office for a period of 6 years with security rules, including those under data protection legislation.

§ 9

The framework timetable of the Doctoral School's activities is included in Annex 1 to the WSZJKSD.

FRAMEWORK SCHEDULE FOR THE UKEN DOCTORAL SCHOOL

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- F. Framework calendar of the work of the UKEN Doctoral School

A. Timetable for the verification of learning outcomes and the preparation and implementation of the IPB

Year	Semester	Task	Comments	Verification/supervision
Year I	Sem. I	Supervisor Selection	Preparation of proposals and collection of approval	DS Council / Discipline Council / Directorate
		Public Reporting Session 1	Initial presentation of the project (PhD student & Supervisor). Participation in the public reporting	/ DS Council / Supervisor/ Directorate

			session 1 exempts the semester report for semester 1. Mandatory abstract in Polish and English.	
		Passing credits card	Compulsory courses for the semester	Directorate/ DS Council
Year I	Sem. II	Public Reporting Session 2	Presentation of the IRP project (in Polish or English)	Directorate/ DS Council / Supervisor
		Review of the IRP Project	Two reviewers (including at least one external reviewer) carry it out. The Council of the discipline proposes reviewers.	Supervisor / DS Council / Discipline Council / Directorate
		Polishing IRP Project	In justified cases, modification of the IPB is possible if the supervisor considers the comments of the reviewer(s) to be valid. Where justified: written response to reviewers' comments.	Supervisor
		Submitting IRP	With the Supervisor's opinion	Directorate
		Submitting yearly report	With the Supervisor's opinion	Directorate
		Passing credits card	Compulsory courses for the semester	Directorate/ DS Council
Year II	Sem. III	Passing credits card	Compulsory courses for the semester	Directorate/ DS Council
		Submitting semester report	With the Supervisor's opinion	Directorate

Year II	Sem. IV	Preparing for Mid-Term Evaluation	Appointment of committee and date. The Discipline Council proposes members. Preparation and submission of documentation.	DS Council / Discipline Council / Directorate
		Public Reporting Session 3	Presentation of a selected piece of own research (in English)	Directorate / DS Council / Supervisor
		Passing credits card	Compulsory courses for the semester	Directorate/ DS Council
		Submitting documents for mid-term evaluation	Report according to the template	DS Office/ Directorate
		Submitting semester report	With the Supervisor’s opinion	Directorate
Between IV and V sem.		Mid-term evaluation	Committee meeting and decision	Mid-term evaluation committee /Directorate
Year III	Sem. V	First audit of progress in doctoral thesis writing	Submitting the documents.	Directorate/ DS Council
		Passing credits card	Compulsory courses for the semester	Directorate / DS Council
		Submitting semester report	With the Supervisor’s opinion	Directorate

Year III	Sem. VI	Public Reporting Session 4	Presentation of a selected piece of own research (Polish or English) or participation in the organization of a session	Directorate/ DS Council
		Passing credits card	Compulsory courses for the semester	Directorate / DS Council
		Submitting semester report	With the Supervisor’s opinion	Directorate
Year IV	Sem. VII	Second audit of progress in doctoral thesis writing	Providing documentation.	Directorate/ DS Council
		Passing credits card	Compulsory courses for the semester	Directorate/ DS Council
		Submitting semester report	With the Supervisor’s opinion	Directorate
Year IV	Sem. VIII	Passing credits card	Compulsory courses for the semester	Directorate / DS Council
		Submitting semester report	With the Supervisor’s opinion	Directorate
		Checklist	List of activities not assigned to specific semesters.	DS Office
		Submitting PhD dissertation	In accordance with IRP	Directorate/ DS. Office
		Submitting a positive Supervisor’s opinion		Directorate
		Submitting circulation list		DS Office/ the relevant agencies as indicated in the list

		Certificate of completion of education and achievement of PRK 8 effects	Certificate authorizing the initiation of proceedings for the award of a doctoral degree (realization of the Dean's office)	Directorate

B. Timetable for verification of learning outcomes not assigned to specific semesters

Date	Task	Comments	Led by
April / May	Submission of PBSD grant #1 PBSD – Doctoral School Doctoral Research Project	Grants of two years (18 months) or one year. PBSD internal grants are competitive. • <u>First-year Ph.D. students</u>: implementation from June of the given year to September of the following year; mid-project report in December of the first year; final report in October of the next year. • In case of a positive mid-term evaluation in October, an extension of the project until December may be requested instead of the final report. • <u>Second Second-year PhD students: eligible to apply if they did not apply, did not obtain funding in the first year</u>, or completed a one-year project in the first year.	Directorate / DS Council
April / May	Submission of PBSD grant #2	Grants of two years (15-18 months) or one year. PBSD internal grants are competitive. • <u>Third-year PhD students</u>: implementation from June of the year in question to	Directorate / DS Council

	PBSD – Doctoral School Doctoral Research Project	September of the following year; mid-project report in December of the first year; final report in September of the next year. • In case of approval to extend training instead of the final report, a project application can be submitted until December. • In case of early termination of training - an earlier report is required. • <u>Fourth-year PhD students:</u> eligible to apply if they did not apply, did not obtain funding in the third year, or completed a one-year project in the third year.	
III – IV year	Discipline exam	The relevant Discipline Council shall determine the requirements for this. The examination shall be held before a committee appointed by the Discipline Council. DS recommendation: sem. 5-7	Directorate / Relevant disciplinary council
II-IV year	External Grant	Obligation to submit at least one application for a research or arts grant to a research funding institution in a competitive procedure, in particular the National Science Centre or the National Centre for Research and Development, etc. Submitting a grant in the first year is possible if the doctoral student submits the IPB 30 days earlier. DS recommendation: after sem. 3.	Directorate/ DS Council / Supervisor

I – IV year	research internship	Obligation to complete at least one research and teaching, artistic, or didactic internship in a foreign or national research Centre or cultural institution of at least 20 working days. The internship may be carried out in several cycles. DS recommendation: sem. 5	Directorate/ External internship supervisor
I – IV year	Additional credits or certificates	Obligation to obtain credits/certificates for compulsory courses included in the curriculum but not assigned to specific semesters. Among others: Health and Safety course; Intellectual Property Protection course; Anti-discrimination workshop. Obtaining credits/certificates from courses not included in the program of study but committed to by the doctoral student in the IPB or needed for the opening of the doctoral dissertation, e.g., language.	Lecturers/training companies/certification organizations /Directorate
I – IV year	Publication	Obligation to produce at least one scored publication or at least one artistic work of significant importance.	Directorate
I – IV year	Paper	Obligation to present a paper during at least one conference of international or national scope or to carry out an artistic project making a significant contribution to culture.	Directorate
I – IV year	Popularisation	Obligation to carry out at least one activity in popularizing science or the arts.	Directorate

I – IV year	Summer School	Optional activity. DS recommendation: after sem. 2	Directorate
II or III year	Didactic Practice #1	Co-teaching practice 15 hrs. Compulsory: Sem. 3	Supervisor/internship supervisor / institute Directorate/ DS Directorate
II or III year	Didactic Practice #2	Teaching practice 45 hrs. Recommendation: sem. 4-6	Supervisor/internship supervisor / institute Directorate/ DS Directorate

C. Schedule of training for doctoral students, supervisors, and lecturers

Year	Semester	Training	Comments	led by
Year I	Sem. I	The organizational meeting of PhD students 1	Educational rules in DS	Directorate/ DS office / doctoral students' self-government
		The organizational meeting of PhD students 2	Rules of choosing the Supervisor	Directorate / DS. office
		The organizational meeting of PhD students 3	Rules for the presentation of the preliminary draft. Rules for the preparation of texts for the book of abstracts.	Directorate
		Training for Supervisors 1	Principles of Supervision in DS	Directorate

Year I	Sem. II	The organizational meeting of PhD students 4	Rules for the preparation of IPB	Directorate/ Doctoral students' self-government
		The organizational meeting of PhD students 5	Application rules for PBSB research projects	Directorate / Doctoral students' self-government
		The organizational meeting of PhD students 6	Accounting for PBSB research projects	Directorate/ DS Office/ Science Department
Year II	Sem. III	The organizational meeting of PhD students 7	Implementation of the PBSB. Current affairs.	Directorate/ DS Office/ doctoral students' self-government
		Training for Supervisors 2	Principles of Supervision in DS	Directorate
Year II	Sem. IV	The organizational meeting of PhD students 8	How to prepare for the mid-term evaluation	Directorate/ DS Office/ doctoral students' self-government
Year III	Sem. V	The organizational meeting of PhD students 9	Discussion of the mid-term evaluation. Implementation of the PBSB. First audit. Current affairs.	Directorate/ DS Office/ doctoral students' self-government
Year III	Sem. VI	Not planned		
Year IV	Sem. VII	The organizational meeting of PhD students 10	PBSB implementation. Second audit. Current affairs.	Directorate / DS Office/ doctoral students' self-government
Year III	Sem. VIII	Not planned		

D. Schedule of work of the Doctoral School Council

Month	Meeting	Comments	Led by
September	Regular meeting of DS Council	Referring to data on the quality of education. Results of surveys. Suggestions for change. Discussion.	Directorate/ DS Office/ DS Council
November	General/Important Meeting of DS Council	SD activity report. Recruitment report. PBSD research projects report. SD research budget. New PhD students and proposed Supervisors. New recruitment resolution. Revisions to the SD regulations. Changes to programs. Course assignments. New optional subjects. Current Affairs. Discussion. Voting plans.	Directorate/ DS Office/ DS Council

April	Regular meeting of DS Council	PBSD grant proposals & training for reviewers. Discussion.	
June	Regular meeting of DS Council	Preparation for recruitment. Establishment of recruitment committees. Training for new committees. Discussion.	Directorate/ DS Office/ DS Council

E. Schedule of cooperation with the Councils of Disciplines

Month	Task of Discipline Council	Comments	Participate
November / December	Discussion on projects and proposed Supervisors. Opinion on the appointment of Supervisors.	Discussion at the councils based on the documentation provided by the doctoral students at the intermediary of the DS office to the Dean's office. Voting.	Discipline Council / Dean's office / Directorate/ DS Office/ DS Council
April	Opinion of the council on the appointment of revivers of IRP projects	Written	Discipline Council / Dean's office / Directorate / DS Office/ DS Council
May / June	Opinion of the council on the appointment of members of the mid-term evaluation committees	Written	Discipline Council / Dean's office / Directorate/ DS Office/ DS Council

June	Council opinion on changes to the curricula for specialized courses. Council opinion on the staffing of technical subjects.	Written	Discipline Council / Dean's office / Directorate/ DS Office/ DS Council
continuous work	Opinion on changes in Supervisors Urgent changes in the staffing of specialist subjects.	Written	Discipline Council / Dean's office / Directorate/ DS Office/ DS Council

F. Framework calendar of the work of the UKEN Doctoral School

Month	Task
October	Recruitment - enrolment of accepted and appeal procedure; Organizational meeting of doctoral students 1, on the organisation of education in SD (1 year); Organisational meeting of doctoral students 2, on the product of the Supervisor (1st year); Mid-term evaluation (2nd year).
November	General meeting of the DS Council; Opinions of discipline Councils on projects and proposed supervisors
December	Organizational meeting of PhD students 7 on PBSO implementation and current affairs (2 nd , 3 rd , 4 th year); Organizational meeting of doctoral students 9 and 10 on mid-term evaluation, internal audits (2 nd , 3 rd , 4 th year);

	Supervisor appointment (1 st year).
January	Second audit on progress in writing a dissertation (4th year); Organizational meeting of PhD students 3 (1st year); Training for Supervisors 1; Training for Supervisors 2.
February	Public Reporting Session 1 (1st year); Credits. Semester reports. Teaching survey Holidays (2 weeks)
March	First audit of dissertation progress (3rd year). Organizational meeting of doctoral students 4, on technique and principles of working on IPB (1st year).
April	Preparation for mid-term assessment - announcement of rules (2nd year); Organizational meeting of PhD students 8, on preparation for the mid-term evaluation (2nd year); Organizational meeting of PhD students 5, on rules of application for PBSB grants; Ordinary SD Council meeting on PBSB grants; Opinion of the council on the appointment of revivers of IRP projects.
May	Announcement of recruitment schedule and admission quotas;

	Call for applications for PBSB internal grants (first and second cycle); Submission of IPB projects (1st year); Opinion of discipline councils on the appointment of mid-term committee members.
June	Public reporting session 1st, 2nd, 3rd, 4th year; IPB project reviews (1 year); Organizational meeting of PhD students 6, on accounting for PBSB grants; Usual SD Council meeting on the work of selection committees; Appointment of selection committees; Opinion of Discipline Councils on changes in programs regarding specialized courses and their staffing.
July	Holidays (from mid-July); IPB project refinement (1 year); Recruitment in the electronic system (candidates).
August	Holidays; Recruitment in the electronic system (candidates).
September	Recruitment - committee work (stages 1-3), announcement of results; Credits. Semester reports; Submitting IRP (1 year);

	Submission of documentation for mid-term assessment (2nd year); Usual SD Council meeting, on quality of education.
There is no specific month of implementation.	Completion of education: dissertation, opinion, checklist, circulation list - no later than September (4th year); Discipline Exam (3-4 year) Application for external grant (NCN, NAWA, DAAD, etc.) Research Internship Additional credits or certificates Publication Paper Popularisation achievement Summer School Teaching practice #1 (2nd-3rd year) Teaching practice #2 (2nd-3rd year) Survey of the quality of education

Ankieta oceny kursu rok akademicki __/__ SD /
Course evaluation questionnaire academic year __/__ DS

1. Rok kształcenia / Year of education:
Wybierz odpowiedź/ Choose your answer:
 - ☐ 1
 - ☐ 2
 - ☐ 3
 - ☐ 4

2. Semestr/semester
Wybierz odpowiedź/ Choose your answer:
 - ☐ zimowy/winter
 - ☐ letni/summer

3. Nazwa kursu/course name:
Wprowadź odpowiedź/Enter your answer

4. Imię i nazwisko osoby prowadzącej/Name of lecturer:
Wprowadź odpowiedź/ Enter your answer

5. Proszę wybrać swój udział w ocenianych zajęciach, zaznaczając jedną z poniższych możliwości
/Please select your participation in the evaluated classes by ticking one of the options below:
 - ☐ na wszystkich/in all
 - ☐ na prawie wszystkich/in almost all
 - ☐ na ponad połowie/in more than half
 - ☐ na mniej niż połowie/in less than half
 - ☐ sporadycznie/occasionally

6. Oceń jasność przekazywanej wiedzy/problematyki i komunikatywność prowadzącego /
Evaluate the clarity of the knowledge/problems communicated and the communication skills
of the lecturer
*2-bardzo słabo, 3-słabo, 4-trudno powiedzieć, 5-dobrze, 6-zdecydowanie dobrze / 2-very
weak, 3-weak, 4-difficult to say, 5-good, 6-definitely good*
 - ☐ 2
 - ☐ 3
 - ☐ 4
 - ☐ 5
 - ☐ 6

7. Oceń stopień przygotowania prowadzącego do zajęć w tym wiedza i kompetencje oraz jakość
dostarczonych materiałów dydaktycznych / Evaluate the extent to which the lecturer was
prepared for the class, including knowledge and competence, and the quality of the teaching
materials provided
*2-bardzo słabo, 3-słabo, 4-trudno powiedzieć, 5-dobrze, 6-zdecydowanie dobrze / 2-very
weak, 3-weak, 4-difficult to say, 5-good, 6-definitely good*

- 2
- 3
- 4
- 5
- 6

8. Oceń nastawienie prowadzącego do doktorantów w tym przestrzeganie zasad równego traktowania / Evaluate the lecturer's attitude towards doctoral students including adherence to the principles of equal treatment

2-bardzo złe, 3-złe, 4-trudno powiedzieć, 5-dobre, 6-zdecydowanie dobre / 2-very bad, 3-bad, 4-difficult to say, 5-good, 6-definitely good

- 2
- 3
- 4
- 5
- 6

9. Oceń wymagania stawiane doktorantom / Assess the requirements for doctoral students

2-bardzo małe, 3-małe, 4-trudno powiedzieć, 5-duże, 6-bardzo duże / 2-very small, 3-small, 4-difficult to say, 5-large, 6-very large

- 2
- 3
- 4
- 5
- 6

10. Oceń stopień, w jakim zajęcia stały się inspiracją do samodzielnego myślenia i zainteresowały problematyką \ Evaluate the extent to which the activities have inspired independent thinking and interested you in the subject matter

2-bardzo mały, 3-mały, 4-trudno powiedzieć, 5-duży, 6-bardzo duży / 2-very small, 3-small, 4-difficult to say, 5-large, 6-very large

- 2
- 3
- 4
- 5
- 6

11. Oceń zgodność końcowego rozliczenia przedmiotu z ustalonymi kryteriami z karty kursu / Evaluate the compliance of the final course settlement with the established criteria from the syllabi

2-bardzo mała, 3-mała, 4-trudno powiedzieć, 5-duża, 6-bardzo duża / 2-very small, 3-small, 4-difficult to say, 5-large, 6-very large

- 2
- 3
- 4
- 5
- 6

12. Czy poleciałabyś/poleciałbyś ten kurs innej osobie? / Would you recommend this course to another person?

- ☐ Tak/Yes
- ☐ Raczej tak/Rather yes
- ☐ Nie/No
- ☐ Raczej nie/Rather no

13. Uwagi, komentarze dotyczące zrealizowanego kursu / Notes, comments on the completed course

Wprowadź odpowiedź/ Enter your answer

14. Propozycje, sugestie dotyczące ewentualnych zmian / Proposals, suggestions for possible changes:

Wprowadź odpowiedź/ Enter your answer

**Absolwencka ankieta oceny opieki promotorskiej/
Graduate promoter care evaluation survey**

Podstawowe dane dotyczące doktoranta/Basic information about the doctoral student

1.Imię/imiona i nazwisko doktoranta/Doctoral student's name

Wprowadź odpowiedź/ Enter your answer

2.Numer albumu/Doctoral student's ID number

Wprowadź odpowiedź/ Enter your answer

3.Dyscyplina/Research discipline

Wprowadź odpowiedź/ Enter your answer

Charakterystyka współpracy z promotorem/Characteristics of cooperation with the supervisor

4.Promotor główny rozprawy doktorskiej/Supervisor

stopień naukowy, imię i nazwisko//supervisor's academic degree or title, name

Wprowadź odpowiedź/ Enter your answer

5.Oceń promotora głównego w następujących obszarach:/Rate your supervisor in the following areas:

(ocena: 1 - bardzo niska, 5 - bardzo wysoka)/ (rating: 1 - very low, 5 - very high)

	1	2	3	4	5
Dostępność i czas poświęcony na współpracę z doktorantem//Availability and time devoted to cooperation with the doctoral student					
Ogólna kultura wzajemnych kontaktów i współpracy/A general culture of interactions and cooperation					
Sugestie i inspiracje udzielane przez promotora w pracy naukowej lub działalności artystycznej/Suggestions and inspirations provided by the supervisor in scientific work or artistic activity					
Pomoc koncepcyjna przy prowadzonych badaniach/Conceptual assistance in ongoing research					
Współpraca przy przygotowywaniu artykułów naukowych, monografii lub rozdziałów w monografiach, materiałów konferencyjnych, patentów itp. /Collaboration in the preparation of scientific articles, monographs or chapters in monographs, conference materials, patents, etc.					

	1	2	3	4	5
Zaangażowanie w pomoc doktorantowi w pozyskiwaniu własnych grantów (zarówno z wewnętrznych, jak i zewnętrznych źródeł finansowania, np. Preludium)/ Involvement in helping the PhD student obtain their own grants (from both internal and external funding sources, e.g. Preludium)					
Umożliwienie doktorantowi partycypowania w projektach realizowanych w jednostce/Enabling doctoral students to participate in projects implemented at the university					
Pomoc w opracowaniu IPB/Assistance in working on the IRP (IPB)					
Pomoc w realizacji praktyk/Assistance in implementing teaching practice					
Pomoc w realizacji stażu naukowego/Assistance in carrying out a research internship					
Ogólna ocena współpracy z promotorem/Overall evaluation of cooperation with the supervisor					

6. Inne komentarze lub opinie/Other comments or opinions

Wprowadź odpowiedź/ Enter your answer

Charakterystyka współpracy z drugim promotorem głównym/Characteristics of cooperation with the second supervisor

7. Drugi promotor główny rozprawy doktorskiej/Second supervisor

- ☐ został powołany/was appointed
- ☐ nie został powołany/wasn't appointed

8. Drugi promotor główny rozprawy doktorskiej/Second supervisor

stopień naukowy, imię i nazwisko/supervisor's academic degree or title, name

Wprowadź odpowiedź/ Enter your answer

9. Oceń drugiego promotora głównego w następujących obszarach: /Rate your second supervisor in the following areas:

(ocena: 1 - bardzo niska, 5 - bardzo wysoka)/ (rating: 1 - very low, 5 - very high)

	1	2	3	4	5
Dostępność i czas poświęcony na współpracę z doktorantem//Availability and time devoted to cooperation with the doctoral student					

	1	2	3	4	5
Ogólna kultura wzajemnych kontaktów i współpracy/A general culture of interactions and cooperation					
Sugestie i inspiracje udzielane przez promotora w pracy naukowej lub działalności artystycznej/Suggestions and inspirations provided by the supervisor in scientific work or artistic activity					
Pomoc koncepcyjna przy prowadzonych badaniach/Conceptual assistance in ongoing research					
Współpraca przy przygotowywaniu artykułów naukowych, monografii lub rozdziałów w monografiach, materiałów konferencyjnych, patentów itp. /Collaboration in the preparation of scientific articles, monographs or chapters in monographs, conference materials, patents, etc.					
Zaangażowanie w pomoc doktorantowi w pozyskiwaniu własnych grantów (zarówno z wewnętrznych, jak i zewnętrznych źródeł finansowania, np. Preludium)/ Involvement in helping the PhD student obtain their own grants (from both internal and external funding sources, e.g. Preludium)					
Umożliwienie doktorantowi partycypowania w projektach realizowanych w jednostce/Enabling doctoral students to participate in projects implemented at the university					
Pomoc w opracowaniu IPB/Assistance in working on the IRP (IPB)					
Pomoc w realizacji praktyk/Assistance in implementing teaching practice					
Pomoc w realizacji stażu naukowego/Assistance in carrying out a research internship					
Ogólna ocena współpracy z promotorem/Overall evaluation of cooperation with the supervisor					

10. Inne komentarze lub opinie/Other comments or opinions

Wprowadź odpowiedź/ Enter your answer

Charakterystyka współpracy z promotorem pomocniczym/ Characteristics of cooperation with the assistant supervisor

11. Promotor pomocniczy/Assistant supervisor

- ☐ został powołany /was appointed
- ☐ nie został powołany /wasn't appointed

12.Promotor pomocniczy/Assistant supervisor
 stopień naukowy, imię i nazwisko /supervisor's academic degree or title, name
 Wprowadź odpowiedź/ Enter your answer

13.Oceń promotora pomocniczego w następujących obszarach: /Rate your assistant supervisor
 in the following areas:

(ocena: 1 - bardzo niska, 5 - bardzo wysoka) / (rating: 1 - very low, 5 - very high)

	1	2	3	4	5
Dostępność i czas poświęcony na współpracę z doktorantem/ Availability and time devoted to cooperation with the doctoral student					
Ogólna kultura wzajemnych kontaktów i współpracy /A general culture of interactions and cooperation					
Sugestie i inspiracje udzielane przez promotora pomocniczego w pracy naukowej lub działalności artystycznej/Suggestions and inspirations provided by the assistant supervisor in scientific work or artistic activity					
Pomoc koncepcyjna przy prowadzonych badaniach/ Conceptual assistance in ongoing research					
Ogólna ocena współpracy z promotorem pomocniczym/ Overall evaluation of cooperation with the assistant supervisor					

14.Inne komentarze lub opinie/Other comments or opinions

Wprowadź odpowiedź/ Enter your answer

ANKIETA ABSOLWENTA SZKOŁY DOKTORSKIEJ UKEN W KRAKOWIE/QUESTIONNAIRE FOR GRADUATES OF THE UKEN DOCTORAL SCHOOL IN KRAKÓW

Celem tej ankiety jest zebranie opinii absolwentów Szkoły Doktorskiej na temat realizacji procesu kształcenia./

The aim of this survey is to gather the views of the Doctoral School's graduates on the implementation of the training process.

1. Proszę ocenić proces kształcenia w Szkole Doktorskiej UKEN /Please evaluate the training process at the UKEN Doctoral School

	bardzo źle/very bad	Źle/ bad	Średnio/ average	Dobrze/ good	bardzo dobrze/ very good
Program kształcenia/Study programme					
Oferta kursów fakultatywnych/Offer of optional courses					
Czytelność kryteriów zaliczenia zajęć/ Legibility of the criteria for passing the course					
Poziom dydaktyczny prowadzonych zajęć/Didactic level of the classes					
Sposób przeprowadzenia oceny śródkresowej/Procedure for the mid-term evaluation					

2. Proszę ocenić funkcjonowanie: /Please evaluate the functioning:

	bardzo źle/ very bad	źle/bad	Średnio/average	Dobrze/good	bardzo dobrze/very good
Biura Szkoły Doktorskiej/Office of the Doctoral School					
Strony internetowej Szkoły Doktorskiej/Website of the Doctoral School					
Samorządu Doktorantów/Doctoral Student Council					
Biura Nauki/Office of Science					
Działu Spraw Studenckich (stypendia i ubezpieczenia)/Student Affairs Department (scholarships and insurance)					
Biura Współpracy Międzynarodowej (rozliczanie delegacji zagranicznych)/International Cooperation Office (accounting of international delegations)					
Działu Finansowo-Księgowego (rozliczanie delegacji krajowych)/Finance and Accounting Department (accounting for national delegations)					
Oddziału Udostępniania Zbiorów Biblioteki Głównej UKEN/UKEN Main Library's Collections Accessibility Unit					
Instytutu/ów (z którym/i została nawiązana współpraca)/Institute (with which cooperation has been established)					

	bardzo źle/ very bad	źle/bad	Średnio/average	Dobrze/good	bardzo dobrze/very good
Biura Dziekanów/Rady Dyscypliny/Office of Deans/Discipline Council					

3. Proszę ocenić kontakt z Dyrekcją Szkoły Doktorskiej/Please evaluate your contact with the Directorate of the Doctoral School

(gwiazdki: 1-bardzo źle, 5 - bardzo dobrze) / (stars: 1 - very bad, 5 - very good)



4. Proszę podać krótkie uzasadnienie swojej oceny./Please write a brief justification for your assessment.

5.W pytaniach poniżej proszę wybrać jedną z odpowiedzi./ Please select one of the answers in the questions below.

	tak/yes	raczej tak/rather yes	raczej nie/rather no	Nie/no	nie wiem/I don't know
Czy w Pani/a ocenie podczas kształcenia w Uczelni panowała atmosfera wzajemnego poszanowania i tolerancji dla cudzych przekonań?/In your opinion, was there an atmosphere of mutual respect and tolerance for others' beliefs during your education at the University?					
Czy wzrosła Pani/a zdolność do trafnej samooceny (określenia swoich słabych i mocnych stron)?/Has your ability to accurately self-assess (identify your strengths and weaknesses) increased?					

	tak/yes	raczej tak/rather yes	raczej nie/rather no	Nie/no	nie wiem/I don't know
Czy poleciałaby Pani/poleciłby Pan Szkołę Doktorską UKEN swoim znajomym?/Would you recommend the UKEN Doctoral School to your friends?					

6. Jakie Pani/a zdaniem są mocne strony naszej Szkoły?/What in your opinion are the strengths of our School?

7. Jakie Pani/a zdaniem są słabe strony naszej Szkoły?/What in your opinion are the weaknesses of our School?

8. Podsumowując, proszę ocenić Pani/a ogólne zadowolenie z ukończenia Szkoły Doktorskiej UKEN.

(ocena: 1 - bardzo niska, 5 bardzo wysoka)/ In summary, please rate your overall satisfaction with completing the UKEN Doctoral School.

(Rating: 1 - very low, 5 very high)

.....

8. Inne komentarze, opinie, sugestie./Other comments, opinions, suggestions.

FORMULARZ Absolwenci rr-rr/ FORM Graduates rr-rr

Dotyczy zebrania danych na potrzeby przeprowadzenia badań losów absolwentów./Regarding the collection of data for the purpose of conducting an alumni fate study.

Informacja o przetwarzaniu danych osobowych/Information on processing of personal data

In accordance with Article 13 of Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data and repealing Directive 95/46/EC (hereinafter: RODO), the University of the Commission for National Education informs that:

1. The controller of your personal data is the University of the Commission of National Education, 2 Podchorążych Street, 30-084 Kraków.
2. Data Protection Inspector has been appointed at the University of the Commission for National Education, 2 Podchorążych Street, room 223, e-mail address: iod@up.krakow.pl, tel: (12) 662 62 06.
3. Your personal data will be processed for the purpose of carrying out the study of the professional fate of graduates on the basis of your consent, until it is revoked.
4. Your image will be used in materials published by the Doctoral School of the University of the National Education Commission on the website <https://szkola-doktorska.up.krakow.pl/> in the scope of promotional activities on the basis of your consent, until it is revoked.
5. Your personal data will be kept for the duration of the research and then for archival purposes for a period of 5 years after its completion.
6. Your personal data will not be shared with other recipients.
7. Your provision of personal data is voluntary, however, their processing is a condition for participation in the research of the professional fate of graduates on the basis of Article 352, paragraphs 14, 15 and 16 of the Act of 20.07.2018. Law on higher education and science (Journal of Laws 2020, item 85, as amended).
8. You have the right to: access to and rectification of your data, and the right to erasure, restriction of processing, portability, to object to processing - in the cases and under the conditions set out in the RODO.
9. You also have the right to withdraw your consent at any time without affecting the lawfulness of the processing carried out on the basis of your consent before its withdrawal. The withdrawal of your consent to the processing of your personal data can be sent by email to: szkola_doktorska@up.krakow.pl, by post to: Office of the Doctoral School, 2 Podchorążych Street, 30-084 Kraków, or withdraw in person by appearing at the Office.
10. You have the right to lodge a complaint with the President of the Office for Personal Data Protection if you consider that the processing of your personal data violates the provisions of the RODO.
11. your personal data are not subject to automated decision-making, including profiling.

Oświadczam, iż zapoznałam/em się z informacją o przetwarzaniu danych osobowych./I declare that I have read the information on the processing of personal data.

- ☐ Tak/yes

2. Imię i nazwisko absolwenta/First and last name of the graduate

Wprowadź odpowiedź/Enter your answer

3. Dziedzina/Field

Wprowadź odpowiedź/Enter your answer

4. Dyscyplina/Research discipline

Wprowadź odpowiedź/Enter your answer

5. Zgoda dotycząca przetwarzania danych osobowych/Consent regarding the processing of personal data

- **Wyrażam zgodę** na gromadzenie, wykorzystanie i przetwarzanie moich danych osobowych na potrzeby badań losów zawodowych absolwentów Uniwersytetu Komisji Edukacji Narodowej w Krakowie (deklaracja zgodnie z art. 13 Rozporządzenia Parlamentu Europejskiego i Rady (UE) 2016/679 z dnia 27 kwietnia 2016 r. w sprawie ochrony osób fizycznych w związku z przetwarzaniem danych osobowych i w sprawie swobodnego przepływu takich danych oraz uchylenia dyrektywy 95/46/WE (dalej: RODO). Dane te będą wykorzystane wyłącznie do ustawowego badania losów Absolwentów i nikomu nie będą udostępniane./
I agree to the collection, use and processing of my personal data for the purpose of researching the professional fate of graduates of the University of the Commission for National Education in Krakow (declaration in accordance with Article 13 of Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data and repealing Directive 95/46/EC (hereinafter: RODO). The data will only be used for the statutory Alumni Survey and will not be shared with anyone.
- **Nie wyrażam zgody** na udział w badaniach losów zawodowych absolwentów Uniwersytetu Komisji Edukacji Narodowej w Krakowie, a tym samym nie wyrażam zgody na przetwarzanie moich danych osobowych w powyższych celach. / **I don't agree** to participate in the research on the professional fate of graduates of the University of the Commission of National Education in Krakow, and therefore I don't consent to the processing of my personal data for the above purposes.

6. Pesel

Wprowadź odpowiedź/ Enter your answer

7. Data rozpoczęcia kształcenia/Starting date of education

Wprowadź datę/ Enter the date

8. Adres korespondencyjny/Address for correspondence

mięscowość, kod pocztowy, ulica, numer domu/town, postcode, street, house number

Wprowadź odpowiedź/ Enter your answer

9. Numer telefonu/Telephone number

Wprowadź odpowiedź/ Enter your answer

10. E-mail

Wprowadź odpowiedź/ Enter your answer

11. Czym obecnie się Pani/Pan zajmuje?/What are you currently doing?

Wprowadź odpowiedź/ Enter your answer

12. Zgoda dotycząca przetwarzania wizerunku/Consent for image processing

- **Wyrażam zgodę** na udostępnienie mojego wizerunku, w postaci zdjęcia wraz z krótką notatką osobową w celu umieszczenia na stronie internetowej Szkoły Doktorskiej: <https://szkola-doktorska.up.krakow.pl/> w zakładce „O nas/Nasi absolwenci”. **/I agree** to my image being made available, in the form of a photograph along with a short personal note for inclusion on the Doctoral School website: <https://szkola-doktorska.up.krakow.pl/> under "About Us/Our Alumni".
- **Nie wyrażam zgody** na udostępnienie mojego wizerunku, w postaci zdjęcia wraz z krótką notatką osobową w celu umieszczenia na stronie internetowej Szkoły Doktorskiej: <https://szkola-doktorska.up.krakow.pl/> w zakładce "O nas/Nasi absolwenci". **/I don't agree** to the release of my image, in the form of a photograph along with a short personal note for inclusion on the Doctoral School website: <https://szkola-doktorska.up.krakow.pl/> under 'About Us/Our Alumni'.

Matrix for mapping course learning outcomes to PQF

SUBJECT	SYMBOL	LEARNING OUTCOMES FOR THE SUBJECT	REFERENCE TO THE LEARNING OUTCOMES OF THE REGULATION
Academic writing 1-2	W4	1) is familiar with and understands the principles of dissemination of the results of scientific and artistic activity, also in the open access mode	P8S_WG (for W4), P8S_UW (for U2), P8S_UK (for U5, U8)
	U2	2) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of research/artistic activity results	
	U5	3) is able to communicate on specialist subjects to the extent necessary for active participation in an international scientific or artistic environment	
	U8	4) is able to use a foreign language to the extent necessary for participation in an international scientific, artistic or professional environment	
Didactics of higher education 1-2	U11	1) is able to plan and carry out classes or groups of classes using modern methods and tools	P8S_UU (for U11), P8S_KR (for K4)
	K4	2) is willing to think and act in an entrepreneurial way	
Aesthetics	W2	1) knows and understands the main developmental trends specific to the discipline realised within the school	P8S_WG
Ethics in science	W6	1) knows and understands the economic, legal, ethical and other relevant conditions of scientific or artistic activity	P8S_WK (for W6), P8S_KR (for K3, K5)
	K3	2) is ready to fulfil the social obligations of researchers and creators, such as initiating activities in the public interest	
	K5	3) is ready to sustain and develop the ethos of the research or creative community, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work, taking into	

Matrix for mapping course learning outcomes to PQF

		account the principles of protection of intellectual and creative property	
Philosophy of science	W5 U1 K1	1) knows and understands fundamental dilemmas of contemporary civilization 2) is able to use knowledge from different fields of science and art, to formulate and solve complex problems in an innovative way or to perform tasks of research or artistic nature 3) is ready to critically evaluate the achievements of the relevant discipline and his/her own contribution to its development	P8S_WK (for W5), P8S_UW (for U1), P8S_KK (for K1)
Methodology of the discipline	W1 W2 W3 U2	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as selected specific issues appropriate for the discipline implemented within the school 2) knows and understands the major trends in development appropriate to the discipline pursued within the School 3) knows and understands the methodology of research in a given field 4) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of research results/artistic activities	P8S_WG (for W1, W2, W3), P8S_UW (for U2)
Protection of intellectual property	W6 K5	1) knows and understands economic, legal, ethical and other important determinants of scientific or artistic activity 2) is ready to maintain and develop the ethos of research or creative activity, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work, taking into account the principles of protection of intellectual and creative property	P8S_WK (for W6), P8S_KR (for K5)

Matrix for mapping course learning outcomes to PQF

Research paradigms and methods in the individual fields	W1	1) knows and understands - to the extent that it is possible to revise the existing paradigms - the world achievements in the given field, including theoretical foundations and general issues as well as selected specific issues appropriate for the discipline implemented within the school	P8S_WG (for W1, W2, W3), P8S_UW (for U2)
	W2	2) knows and understands the major trends in development appropriate to the discipline pursued within the School	
	W3	3) knows and understands the methodology of research in a given field	
	U2	4) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of research results/artistic activities	
Teaching practice	U10	1) Can independently act for his/her own development and inspire and organise the development of others	P8S_UU (for U10, U11), P8S_KR (for K3, K4)
	U11	2) is able to plan and carry out classes or groups of classes using modern methods and tools	
	K3	3) is willing to fulfil social obligations as a researcher and creator, and to initiate actions in the public interest	
	K4	4) is willing to think and act in an entrepreneurial way	
Grant projects 1-2	W4	1) knows and understands the principles of dissemination of the results of scientific and artistic activity, also in open access mode	P8S_WG (for W4, W7), P8S_UW (for U2, U4), P8S_UK (for U8), P8S_UO (for U9), P8S_UU (for U10), P8S_KK (for K1, K2), P8S_KR (for K4)
	W7	2) knows and understands the basic principles of knowledge transfer to the economic and social sphere and commercialisation of the results of scientific or artistic activity and know-how related to these results	
	U2	3) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them	

Matrix for mapping course learning outcomes to PQF

	U4	creatively, to make conclusions on the basis of research/creative activity results	
	U8	4) is able to analyse the possibilities of transferring the results of research/creative activity to the economic and social sphere	
	U9	5) is able to use a foreign language to the extent necessary for participation in the international scientific, artistic and professional environment	
	U10	6) is able to plan and carry out individual and team research or creative projects, also in an international environment	
	K1	7) is able to act independently to promote his/her own development and to inspire and organise the development of others	
	K2	8) is able to critically evaluate the achievements of the relevant discipline within the school and his/her own contribution to its development	
	K4	9) is ready to recognise the importance of knowledge/art in solving theoretical and practical problems	
		10) is ready to think and act in an entrepreneurial way	
Optional subjects / Interdisciplinary workshops (All courses proposed by the Boards of the respective disciplines MUST take into account the selected learning outcomes from the adjacent column, while the set of optional courses MUST include all the outcomes listed next)	W1	1) knows and understands - to the extent necessary to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as selected specific issues appropriate to the discipline pursued within the school	P8S_WG (for W1, W4, W7), P8S_WK (for W5), P8S_UW (for U1, U3, U4), P8S_UK (for U5), P8S_UU (for U10, U11), P8S_KK (for K2), P8S_KR (for K3, K5)
	W4	2) knows and understands the principles of dissemination of the results of scientific and artistic activity, including through open access mode	
	W5	3) knows and understands the fundamental dilemmas of contemporary civilisation	
	W7	4) knows and understands the basic principles of knowledge transfer to the economic and social sphere and of commercialisation of the results of scientific or artistic activity and know-how related to these results	

Matrix for mapping course learning outcomes to PQF

	U1	5) is able to use knowledge from different fields of science and arts to formulate and solve complex problems in an innovative manner or to perform research or artistic tasks	
	K1	6) is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of creative character and their contribution to the development of knowledge, culture and art	
	K2	7) is able to analyse the possibilities of transferring the results of research/creative activity to the economic and social sphere	
	K4	8) is able to communicate on specialist subjects to the extent necessary for active participation in an international scientific or artistic environment	
	U10	9) is able to act independently to promote his/her own development and to inspire and organise the development of others	
	U11	10) is able to plan and carry out activities or groups of activities using modern methods and tools	
	K2	11) is willing to recognise the importance of knowledge/art in solving theoretical and practical problems	
	K3	12) is ready to fulfil the social obligations of researchers and creators and to initiate actions in the public interest	
	K5	13) is ready to uphold and develop the ethos of the research or creative community, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work taking into account the principles of protection of intellectual and creative property	
Public reporting sessions	W4	1) knows and understands the rules of dissemination of the results of scientific and artistic activity, also in open access mode	P8S_WG (for W4), P8S_UW (for U1, U2, U6), P8S_UK (for U7), P8S_UU (for U10)
	U1	2) is able to use knowledge from different fields of science and art, to formulate and solve complex problems in an innovative manner or to perform research or artistic tasks	
	U2	3) is able to disseminate the results of research or artistic activity also in popular forms	

Matrix for mapping course learning outcomes to PQF

	U6	4) is able to use methodological knowledge in research / creative activity, and in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, infer the results of research / artistic activity	
	U7	5) is able to initiate debate and participate in scientific and artistic discourse	
	U10	6) is able to act independently in favour of his/her own development and to inspire and organise the development of others	
Individual seminar 1-8	W1	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as selected specific issues appropriate for the discipline implemented within the school	P8S_WG (for W1, W2, W3, W7), P8S_UW (for U2, U3), P8S_UO (for U9), P8S_KK (for K1), P8S_KR (for K5)
	W2	2) knows and understands the major trends in development appropriate to the discipline pursued within the School	
	W3	3) knows and understands the research methodology in the discipline	
	W7	4) knows and understands the basic principles of knowledge transfer to the economic and social sphere and commercialisation of the results of scientific or artistic activity and know-how related to these results	
	U2	5) is able to use knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of the results of research/artistic activities	
	U3	6) is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of creative character and their contribution to the development of knowledge, culture and art	

Matrix for mapping course learning outcomes to PQF

	U9	7) is able to plan and carry out an individual and team research or creative activity, also in an international environment	
	K1	8) is able to critically evaluate the achievements of the relevant discipline within the School and his/her own contribution to its development	
	K5	9) is ready to sustain and develop the ethos of the research or creative environment, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work, taking into account the principles of protection of intellectual and creative property	
Presentation skills of the project	W4	1) knows and understands the principles of dissemination of the results of scientific and artistic activity, also in open access mode	P8S_WG (for W4, W7), P8S_UW (for U2, U6), P8S_UK (for U5, U8)
	W7	2) knows and understands the basic principles of knowledge transfer to the economic and social sphere and commercialisation of the results of scientific or artistic activity and know-how related to these results	
	U2	3) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of research results/artistic activities	
	U5	4) is able to communicate on specialist subjects to the extent necessary for active participation in an international scientific or artistic environment	
	U6	5) is able to use methodological knowledge in research/creative activity, and in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, inferring the results of research/artistic activities	

Matrix for mapping course learning outcomes to PQF

	U8	6) is able to use a foreign language to the extent necessary to participate in the international scientific, artistic and professional environment	
Anti-discrimination workshop	W6 K3	1) knows and understands economic, legal, ethical and other relevant conditions of scientific or artistic activity 2) is ready to fulfil the social obligations of researchers and creators, as well as to initiate actions in the public interest	P8S_WK (for W6), P8S_KR (for K3)
Specialist workshops / Guest lectures (All courses proposed by the Boards of the respective disciplines MUST address the selected learning outcomes from the adjacent column, with a set of specialised classes MUST cover all the outcomes listed next. The specialised workshop should address issues that prepare for the major examination)	W1 W2 W3 W4 W5 W7 U2 U3	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, covering theoretical foundations and general issues as well as selected specific issues appropriate to the discipline implemented within the school 2) knows and understands the main developmental trends appropriate to the discipline pursued within the School 3) knows and understands the methodology of research in the discipline 4) knows and understands the principles of dissemination of the results of scientific and artistic activity, including in open access mode 5) knows and understands the fundamental dilemmas of contemporary civilisation 6) knows and understands the basic principles of knowledge transfer to the economic and social sphere and commercialisation of the results of scientific or artistic activity and know-how related to these results 7) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of research results/artistic activities 8) is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of	P8S_WG (for W1, W2, W3, W4, W7), P8S_WK (for W5), P8S_UW (for U2, U3), P8S_UK (for U5, U7), P8S_UO (for U9), P8S_KK (for K1, K2), P8S_KR (for K5)

Matrix for mapping course learning outcomes to PQF

	U5 U7 U9 K1 K2 K5	creative character and their contribution to the development of knowledge, culture and art 9) is able to communicate on specialist subjects to the extent necessary for his/her active participation in an international scientific or artistic environment 10) is able to initiate debate and participate in scientific artistic discourse 11) is able to plan and carry out individual and collective research or creative projects, also in an international environment 12) is able to critically evaluate the achievements of the relevant discipline within the school and his/her own contribution to its development 13) is ready to recognise the importance of knowledge/art in solving theoretical and practical problems 14) is ready to uphold and develop the ethos of the research or creative community, including conducting research in an independent manner; respecting the principle of public ownership of the results of scientific research and creative work taking into account the principles of protection of intellectual and creative property	
Academic English	W1 W2 W3 W4	1) The student knows and understands - to the extent that it is possible to revise existing paradigms - the worldwide achievements in the given field. It is a new knowledge effect, not mentioned in the matrix for this group of courses. 2) The student knows and understands the main developmental trends specific to the discipline pursued within the school. 3) The student knows and understands the methodology of research in the given field. 4) The student knows and understands the principles of dissemination of the results of scientific and artistic activity, also in the mode of	P8S_WG (for W1, W2, W3, W4, W7), P8S_WK (for W5), P8S_UW (for U1, U2, U3), P8S_UK (for U5, U6, U7), P8S_UO (for U9), P8S_KK (for K1, K2), P8S_KR (for K3, K5)

Matrix for mapping course learning outcomes to PQF

	W5	5) The student knows and understands the fundamental dilemmas of contemporary civilisation. This is also a new knowledge effect, not listed in the matrix for this group of courses.	
	W6	6) the student knows and understands the economic, legal, ethical and other relevant determinants of scientific or artistic activity. This outcome does not appear in the overarching matrix for 'Academic English'.	
	U1	7) the student is able to use knowledge from various fields of science and arts to formulate and innovatively solve complex problems or perform tasks of a research or artistic nature.	
	U2	8) The student is able to use methodological knowledge in research/creative work.	
	U3	9) The student is able to use their knowledge to critically analyse and assess the results of research, expertises and other works of creative character and their contribution to the development of knowledge, culture and art.	
	U5	10) The student is able to communicate on specialist subjects to the extent necessary to take an active part in international scientific or artistic community.	
	U6	11) The student is able to disseminate the results of research or artistic activity, also in popular forms.	
	U7	12) Students will be able to initiate debate and participate in scientific and artistic discourse.	
	U8	13) is able to use a foreign language to the extent necessary to participate in an international scientific, artistic and professional environment.	
	K1	14) The student is ready to critically evaluate the achievements of the relevant discipline pursued within the school and his/her own contribution to its development.	

Matrix for mapping course learning outcomes to PQF

	K2	15) The student is ready to recognise the importance of knowledge/art in solving theoretical and practical problems.	
	K5	16) The student is ready to sustain and develop the ethos of the research or creative community, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work taking into account the principles of protection of intellectual and creative property.	
Art writing 1-2	W2	1) knows and understands the main developmental trends specific to the discipline pursued within the school.	P8S_WG (for W2, W3, W4), P8S_UW (for U2, U3, U6)12 P8S_UK (for U5, U7)16, P8S_UU (for U10, U11)21, P8S_KK (for K1, K2), P8S_KR (for K5)
	W3	2) knows and understands the methodology of research in the discipline.	
	W4	3) knows and understands the principles of dissemination of the results of scientific and artistic activity, also in the open access mode.	
	U2	4) Is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, infer the results of research/artistic activities.	
	U3	5) is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of creative character and their contribution to the development of knowledge, culture and art.	
	U5	6) is able to communicate on specialist subjects to the extent necessary for active participation in an international scientific or artistic environment.	
	U6	7) is able to disseminate the results of research or artistic activity, including in popular forms.	
	U7	8) can initiate debate and participate in scientific and artistic discourse.	

Matrix for mapping course learning outcomes to PQF

	U10	9) is able to take action independently to promote his/her own development and to inspire and organise the development of others	
	U11	10) is able to plan and carry out classes or groups of classes using modern methods and tools	
	K1	11) is willing to critically evaluate the achievements of the relevant discipline within the school and his/her own contribution to its development.	
	K2	12) is ready to recognise the importance of knowledge/art in solving theoretical and practical problems.	
	K5	13) Is ready to uphold and develop the ethos of the research or creative community, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work taking into account the principles of protection of intellectual and creative property	
Art Writing (Visual Arts)	W2	1) knows and understands the main developmental trends specific to the discipline pursued within the school	P8S_WG (for W2, W3, W4), P8S_UW (for U2, U3, U6), P8S_UK (for U5, U7), P8S_KK (for K1, K2), P8S_KR (for K5)
	W3	2) knows and understands the methodology of research in a given discipline	
	W4	3) knows and understands the principles of dissemination of the results of scientific and artistic activity, also in open access mode	
	U2	4) is able to use methodological knowledge in research/creative work, and in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, make conclusions on the basis of research results/artistic activities	
	U3	5) is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of creative character and their contribution to the development of knowledge, culture and art	

Matrix for mapping course learning outcomes to PQF

	U5	6) is able to communicate on specialist subjects to the extent necessary for his/her active participation in an international scientific or artistic environment	
	U6	7) is able to disseminate the results of research or artistic activity, including in popular forms	
	U7	8) is able to initiate debate and participate in scientific and artistic discourse	
	K1	9) is able to critically evaluate the achievements of the relevant discipline within the school and his/her own contribution to its development	
	K2	10) is ready to recognise the importance of knowledge/art in solving theoretical and practical problems	
	K5	11) Is ready to sustain and develop the ethos of the research or creative environment, including conducting research in an independent manner, respecting the principle of public ownership of the results of scientific research and creative work, taking into account the principles of protection of intellectual and creative property	
Science in culture	W1	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as selected specific issues appropriate to the discipline pursued within the school	P8S_WG (for W1), P8S_WK (for W5), P8S_UW (for U1), P8S_UK (for U7, U8), P8S_UU (for U10), P8S_KK (for K1, K2)
	W5	2) knows and understands the fundamental dilemmas of contemporary civilisation	
	U1	3) is able to use knowledge from different fields of science and arts to formulate and solve complex problems in an innovative way or to perform research or artistic tasks	
	U7	4) is able to initiate debate and participate in scientific and artistic discourse	
	U8	5) is able to use a foreign language to the extent necessary for participation in the international scientific, artistic and professional environment	

Matrix for mapping course learning outcomes to PQF

	U10	6) is able to take action independently to promote his/her own development and to inspire and organise the development of others	
	K1	7) is able to critically evaluate the achievements of the relevant discipline within the school and his/her own contribution to its development	
	K2	8) is ready to recognise the importance of knowledge / art in solving theoretical and practical problems	
Ethical problems in art	W1	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as selected specific issues appropriate for the discipline implemented within the school.	P8S_WG (for W1, W2, W3, W4), P8S_WK (for W6), P8S_UW (for U1, U2, U3, U4, U6), P8S_UK (for U5, U7), P8S_UO (for U9), P8S_KK (for K1, K2), P8S_KR (for K3, K4, K5)
	W2	2) knows and understands the main developmental trends appropriate to the discipline pursued within the School.	
	W3	3) knows and understands the methodology of research in the field.	
	W4	4) knows and understands the principles of dissemination of the results of scientific and artistic activity, including in open access mode.	
	W6	5) knows and understands economic, legal, ethical and other relevant conditions of scientific or artistic activity.	
	U1	6) is able to use knowledge from different fields of science and arts, formulate and innovatively solve complex problems or carry out research or artistic tasks.	
	U2	7) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, infer the results of research/artistic activities.	
	U3	8) he/she is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of creative character and their contribution to the development of knowledge, culture and art.	

Matrix for mapping course learning outcomes to PQF

	U4	9) he/she is able to analyse the possibilities of transferring the results of research/creative activity to the economic and social sphere.	
	U5	10) is able to communicate on specialist subjects to the extent necessary for active participation in an international scientific or artistic environment.	
	U6	11) is able to disseminate the results of research or artistic activity, including in popular forms.	
	U7	12) can initiate debate and participate in scientific and artistic discourse.	
	U9	13) is able to plan and carry out an individual and collective research or creative project, including in an international context.	
	K1	14) is ready to critically evaluate the achievements of the relevant discipline pursued within the school and his/her own contribution to its development.	
	K2	15) is ready to recognise the importance of knowledge/art in solving theoretical and practical problems.	
	K3	16) is ready to fulfil the social obligations of researchers and creators, and to initiate action in the public interest.	
	K4	17) is ready to think and act in an entrepreneurial manner.	
	K5	18) is ready to uphold and develop the ethos of the research or creative community, including conducting research in an independent manner, respecting the principle of public ownership of the results of research and creative work taking into account the principles of protection of intellectual and creative property	

Matrix for mapping course learning outcomes to PQF

IRP	W1			P8S_WG (for W1, W2, W3, W4), P8S_WK (for W6), P8S_UW (for U1, U2, U3, U4, U6), P8S_UK (for U5, U7), P8S_UO (for U9), P8S_KK (for K1, K2), P8S_KR (for K3, K4, K5), P8S_UO (for U9), P8S_KK (for K1, K2), P8S_KR (for K3, K4, K5)
	W2			
	W3			
	W4			
	W6			
	U1			
	U2			
	U3			
	U4			
	U5			
	U6			
	U7			
	U9			
	K1			
	K2			
	K3			
	K4			
	K5			
In particular, the mandatory elements of the IPB:				
Grant submission	W1	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as selected specific issues appropriate for the discipline implemented within the framework of the school		P8S_WG (for W1, W2, W3), P8S_UW (for U2, U6), P8S_UK (for U8), P8S_UU (for U10), P8S_KK (for K2), P8S_KR (for K4)
	W2	2) knows and understands the main trends in development appropriate to the discipline pursued within the framework of the School		
	W3	3) knows and understands the methodology of research in a given field		
	U2	4) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, to formulate a research or artistic hypothesis, to develop research or artistic methods, techniques and tools and to apply them creatively, to make conclusions on the basis of research results / artistic activities		

Matrix for mapping course learning outcomes to PQF

	U6 U8 U10 K2 K4	5) is able to disseminate the results of research or artistic activity, including in popular forms 6) is able to use a foreign language to the extent necessary for participation in an international scientific, artistic and professional environment 7) is able to take action independently to promote his/her own development and to inspire and organise the development of others 8) is able to recognise the importance of knowledge/art in solving theoretical and practical problems 9) is willing to think and act in an entrepreneurial way	
Internship	W1 W2 U1 U2 U8 U9	1) knows and understands - to the extent that it is possible to revise the existing paradigms - the world achievements in the given field, including theoretical foundations and general issues as well as selected specific issues appropriate for the discipline implemented within the school 2) knows and understands the main trends in development appropriate to his/her discipline 3) is able to use knowledge from different fields of science and arts, formulate and innovatively solve complex problems or carry out tasks of research or artistic nature 4) is able to use methodological knowledge in research/creative work, and in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, make conclusions on the basis of research results/artistic activities 5) is able to use a foreign language to the extent necessary to participate in the international scientific, artistic and professional environment 6) is able to plan and carry out individual and team research or creative projects, also in an international environment	P8S_WG (for W1, W2), P8S_UW (for U1, U2), P8S_UK (for U8), P8S_UO (for U9), P8S_KK (for K2), P8S_KR (for K4)

Matrix for mapping course learning outcomes to PQF

	K2	7) is ready to recognise the importance of knowledge/art in solving theoretical and practical problems	

Matrix for mapping course learning outcomes to PQF

	K4	8) is ready to think and act in an entrepreneurial way	
Conference speech	W1	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues and selected specific issues proper for the discipline implemented within the school	P8S_WG (for W1, W2, W3, W4), P8S_UW (for U2, U6), P8S_UK (for U7, U8), P8S_KK (for K1)
	W2	2) knows and understands the major trends in development appropriate to the discipline pursued within the School	
	W3	3) knows and understands the methodology of research in the discipline	
	W4	4) knows and understands the principles of dissemination of the results of scientific and artistic activity, also in the mode of open access	
	U2	5) is able to use methodological knowledge in research/creative work, in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, make conclusions on the basis of research results / artistic activities	
	U6	6) is able to disseminate the results of research or artistic activity, including in popular forms	
	U7	7) is able to initiate debate and participate in scientific and artistic discourse	
	U8	8) is able to use a foreign language to the extent necessary for participation in an international scientific, artistic and professional environment	
	K1	9) is able to critically evaluate the achievements of the relevant discipline and his/her own contribution to its development	
Publications	W1	1) knows and understands - to the extent that it is possible to revise the existing paradigms - the world achievements in the given field, including theoretical foundations and general issues as well as	P8S_WG (for W1, W2, W3, W4), P8S_UW (for U2, U3), P8S_UK (for U7, U8)

Matrix for mapping course learning outcomes to PQF

	W2	selected specific issues appropriate for the discipline implemented within the school 2) knows and understands the major trends in development appropriate to the discipline pursued within the School	
	W3	3) knows and understands the methodology of research in the discipline	
	W4	4) knows and understands the principles of dissemination of the results of scientific and artistic activity, also in the mode of open access	
	U2	5) is able to use methodological knowledge in research/creative work, and in particular to define the aim and subject of research, formulate a research or artistic hypothesis, develop research or artistic methods, techniques and tools and apply them creatively, make conclusions on the basis of research results / artistic activities	
	U3	6) is able, using his/her knowledge, to critically analyse and evaluate the results of research, expert activities and other works of creative character and their contribution to the development of knowledge, culture and art	
	U7	7) is able to initiate debate and participate in scientific and artistic discourse	
	U8	8) is able to use a foreign language to the extent necessary to participate in the international scientific, artistic and professional environment	
Popularisation achievement	U6	1) is able to disseminate the results of research or artistic activity, also in popular forms	P8S_UW (for U6), P8S_KK (for K2), P8S_KR (for K3)
	K2	2) is ready to recognise the importance of knowledge / art in solving theoretical and practical problems	
	K3	3) is ready to fulfil social obligations of researchers and creators, as well as to initiate actions in the public interest	
Course exam	W1	1) knows and understands - to the extent that it is possible to revise existing paradigms - the world achievements in a given field, including theoretical foundations and general issues as well as	P8S_WG (for W1, W2), P8S_WK (for W5), P8S_KK (for K1)

Matrix for mapping course learning outcomes to PQF

	W2 W5 K1	selected specific issues appropriate for the discipline implemented within the school 2) knows and understands the major trends in development appropriate to the discipline pursued within the School 3) knows and understands the fundamental dilemmas of contemporary civilisation 4) is ready to critically evaluate the achievements of the relevant discipline realised within the school and his/her own contribution to its development	
Summer school	U8	1) can use a foreign language to the extent necessary to participate in an international scientific, artistic and professional environment	P8S_UK (for U8)

Order No. 2.2023
Director of the Doctoral School
of the University of the Commission of National Education, Krakow
of 20 December 2023

On: appointment of the Mediation Board at the Doctoral School of the University of the Commission of National Education, Krakow

On the basis of § 4(1)(4) and § 31(1) of the Regulations of the Doctoral School, I decide as follows:

§ 1

A Council called the Mediation Council is established whose task is to:

- 1) to intervene in matters not regulated in the Regulations of the Doctoral School concerning the affairs of doctoral students and supervisors and matters of dispute,
- 2) to intervene in matters not regulated in the Regulations of the Doctoral School concerning matters of doctoral students and lecturers and matters in dispute,
- 3) mediation in the matters above.

§ 2

The Council acts in recorded meetings.

§ 3

The Council consists of:

- the Deputy Director as Chairman,
- three members of the Doctoral School Council,
- a representative of doctoral students indicated by the Doctoral Student Council,
- a representative of the Doctoral School Office,
- the Director of the doctoral School as an observer.

§ 4

The Ordinance shall enter into force on the day of its adoption.

Director of the Doctoral School
dr hab. Władysław Marek Kolasa, prof. UKEN

Order No. 1.2024
Director of the Doctoral School
of the University of the Commission of National Education, Krakow
of 10th January 2024

on: appointment of the Mediation Board at the Doctoral School of the University of the Commission of National Education, Krakow

Under § 4(1)(4) of the Regulations of the Doctoral School, I decide as follows:

§ 1

I appoint the Mediation Council of the Doctoral School in the following composition:

- dr hab. Aleksandra Budrewicz, prof. UKEN – chairperson,
- prof. dr hab. Jerzy Rajman,
- dr hab. Grzegorz Krawiec, prof. UKEN,
- dr hab. Grzegorz Foryś, prof. UKEN,
- representative of doctoral students,
- representative of Doctoral School Office,
- Director of SD as an observer.

§ 2

The tasks of the Mediation Board are set out in Order 2.2023 of the Director of the Doctoral School of the University of the National Education Commission in Cracow, dated 20 December 2023.

§ 3

The Council's term of office runs until 31.08.2025.

§ 4

The decision shall enter into force on the date of its adoption.

Director of the Doctoral School
dr hab. Władysław Marek Kolasa, prof. UKEN

Procedure for self-directed teaching practice

A total of 45 h of self-directed teaching practice must be completed during the four semesters (III to VI). The teaching practice can be staggered at will and do not have to be completed continuously. The course is only recognised in the semester in which the 45 hours are completed. The following documents are required in order to obtain credit for the course:

- 1) a card for the course you are taking (if you are taking more than one course, there must be a card for each course separately);
- 2) course handouts (description for each individual meeting with students);
- 3) a course hospitalization sheet (the hospitalization should be conducted by the supervisor, or the person responsible for the course, or another competent independent researcher - if you are conducting more than one course, the hospitalization is to take place in each of the conducted courses);
- 4) the results of the evaluation questionnaire for each of the courses taught.

Procedure for the Discipline Examination

The doctoral student shall submit an application to the appropriate Discipline Council stating that he/she is ready to take the directional examination in the first month of the respective semester.

The application shall be accompanied by a scientific self-reference, the topic and information on the status of the dissertation, the scope of the directional examination - where provided for in the requirements of the directional examination.

The Discipline Council shall, within one month of the submission of the doctoral student's application, appoint an Examination Committee consisting of the RD chairperson or his/her deputy, the supervisor(s), the assistant supervisor (if appointed) and three members holding the degree of PhD or professorship in the discipline(s) in which the dissertation is being prepared.

The Examination Committee shall set and inform the doctoral student of the date of the examination.

The Examination Committee prepares a report of the directional examination with reasons, which it forwards to the Office of the Doctoral School.

Internship procedure

A doctoral student is required to complete at least one research, teaching or artistic internship, either foreign or domestic, of at least 20 working days during his/her training at the Doctoral School. The internship may be divided into several shorter internship trips.

A referral to the internship is issued at the request of the doctoral student (model attached). It may be possible to sign an agreement between UKEN and the party hosting the doctoral student on placement (model attached). If a different document is required by the host party, the content of the agreement (in editable form) should be sent to the SD Office at least one month in advance for approval by the UKEN Legal Advisor.

The following documents are required for the credit of the internship:

- 1) Confirmation of the internship from the unit where the internship was carried out (preferably on the letterhead of the host unit with seal and signature).
- 2) An opinion of the internship supervisor.
- 3) Report of the doctoral student on the completion of the internship.

.....
University stamp

Kraków, day

REFERRAL OF A DOCTORAL TRAINEE

Please accept Mr/Mrs

doctoral student year of the Doctoral School of the
University of the Commission of National Education in Krakow

for a doctoral internship in the field/discipline of

.....

to.....
(name and address of the unit where the internship will take place)

.....
(name of the unit)

.....
(name and e-mail address or telephone number of the person
designated to contact the Doctoral School)

Date of internship from..... to

During the internship, the doctoral student is required to acquire
theoretical and practical knowledge in the field of

At the end of the internship, kindly confirm and give credit for
the completion of the doctoral internship.

.....
signature of the Head of the Doctoral School

Agreement for the conduct of doctoral internship

concluded in Kraków, on r. between:

1. the University of the Commission for National Education in Kraków, 2 Podchorążych St., 30-084 Kraków, on behalf of which acts the Director of the Doctoral School Dr. Władysław Marek Kolasa, Prof. UKEN on the basis of the power of attorney of the Rector of UKEN dated 28.07.2023 number R.0106.32.2023, hereinafter referred to as the 'University',

2.(name of institution, address), on behalf of which acts (Dean or other person representing the institution) on the basis of the Rector's power of attorney dated nr, hereinafter referred to as the 'Host Institution',

3. Mr mgr (name and surname of doctoral student), residing at (address) PESEL:....., a doctoral student at the Doctoral School of the University of the Commission for National Education in Krakow, hereinafter referred to as 'Doctoral Student'.

§ 1.

The doctoral internship, hereinafter referred to as the 'internship', will be carried out by the doctoral student at(name of the Host Institution) - in (name of the unit: faculty, institute, doctoral school) - on the basis of a referral issued by the University, constituting an annex to this agreement.

§ 2.

1. The internship will be realised by a doctoral student in the amount of: days, within the timeframe of..... [not less than and not more than hours/days* OR the number of hours/days* indicated directly].

2. The internship will be carried out on dates agreed with[name and e-mail address of the head of the organisational unit where the doctoral student will carry out the internship].

§ 3.

The internship will be carried out in accordance with the internship programme defined by the University and approved by, email address:.....[title or degree/name of the employee of the unit accepting the internship], acting as the supervisor of the doctoral student during the internship. The approved programme of the internship shall constitute an appendix to this agreement.

§ 4.

The Host Institution may terminate the placement of a doctoral student before the end of the time limit specified pursuant to § 2, section 2 if the doctoral student breaches work discipline, health and safety rules or the rules of doctoral student ethics in force at the Host Institution.

§ 5.

1. The doctoral student shall not be entitled to any financial or material benefits from the Host Institution in connection with the internship.

2. The internship is unpaid. This agreement does not result in any financial obligations for the Host Institution.

§ 6.

1. The doctoral student declares that he/she has personal accident insurance (NNW).

2. In the event of damage caused by the Doctoral Student to the property of the Host Institution, the Host Institution may pursue its claims on general principles.

§ 7.

The Parties undertake to protect the personal data of the doctoral student in accordance with the applicable legislation that applies to the processing of personal data and the protection of privacy, including Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of individuals with regard to the processing of personal data and on the free movement of such data and repealing Directive 95/46/EC, hereinafter referred to as 'RODO'.

§ 8.

The Host Institution informs that the information clause concerning personal data, in accordance with Article 13(1) and (2) RODO, can be found at: (email address of the Host Institution).

The Doctoral Student declares that he/she has read the content of the clause referred to in paragraph 1.

§ 9.

The agreement is drawn up in three counterparts, one for each party.

.....
University

.....
Host Institution

.....
Doctoral Student

* Delete as appropriate

Order No. 0101.3.2022
Director of the Doctoral School
of the Pedagogical University of Krakow
named after the Commission of National Education
of 23 November 2022

on: extending the deadline for submission of the doctoral dissertation in the academic year 2022/2023

Pursuant to: § 4(1)(3), § 25(2) and the Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education, I order:

§ 1

1. A doctoral student may submit a written request to extend the deadline for submission of the dissertation for the reasons listed in Article 25, para. 1. of the Regulations of the Doctoral School not earlier than 6 months before the date of submission of the dissertation to the IPB and no later than 10.09.2023

2. The application referred to in paragraph 1 should include:

- 1) details of the doctoral student (first name, surname, album number, year of study);
- 2) the proposed date for submission of the dissertation (daily date);
- 3) a justification together with the revised schedule of the IPB dissertation (pursuant to § 18 item 6 of the Regulations of the Doctoral School);
- 4) an opinion of the supervisor(s) and assistant supervisor(s) on the progress of the dissertation and the doctoral student's scientific progress or artistic achievements.

§ 2

This regulation shall enter into force on the date of its adoption.

Director of the Doctoral School
Dr hab. Władysław Kolasa, prof. UP

Order No. 0101.4.2022

**Director of the Doctoral School
of the Pedagogical University of Krakow
named after the Commission of National Education
of 1 December 2022**

**on: rules for the submission and archiving of the dissertation at the end of training in
the Doctoral School**

Pursuant to: § 4(1)(3), § 28(3) and the Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education, I order:

§ 1

1. In order to complete training at the Doctoral School, the doctoral student shall submit to the Office of the Doctoral School one hard copy and one copy of the electronic version of the doctoral dissertation prepared in accordance with the IPB together with a positive opinion of the supervisor(s)/assistant supervisor (if appointed).
2. The doctoral dissertation should be prepared in Polish or in English.
3. A hard copy and an electronic copy of the doctoral dissertation shall be included in the personal file of the doctoral student and archived in accordance with archival regulations.
4. The hard copy of the dissertation should be prepared in accordance with the requirements of § 2. in accordance with the requirements of § 2, and the electronic version in accordance with the requirements specified in § 3 of this Regulation.

§ 2

1. The computer printout of the dissertation should include all the appendices, and should be prepared in accordance with the requirements listed below:

- publisher's standard font Times New Roman,
- font size 12 pt, spacing 1.5,
- A4 format,
- double-sided print, paginated and unframed in a paper (unvarnished) bound folder described according to the model specified in paragraph 3. 2.

2. The first title page should be in Polish if the dissertation has been prepared in Polish. The parallel version of the title page in English constitutes page two of the dissertation. In the case of a dissertation prepared in English, the first title page should be in English, and the parallel version of the title page in Polish. 3.

3. The title page should include the following elements in order (specimen in appendix 2)

- the name of the University,
- the name "Doctoral School",
- name of the author of the dissertation
- title of dissertation
- discipline(s),
- term "dissertation",
- name of supervisor(s)/assistant supervisor,
- place and year of preparation of the dissertation.

4. The following pages of the printout of the dissertation shall constitute the abstract of the dissertation in Polish and in English.
5. In printouts of the doctoral dissertation, the author is obliged to place after the last page of the dissertation:
 - a declaration that he/she has prepared the dissertation independently and that he/she has not infringed the Act on copyright and related rights (model appendix no. 2);
 - a statement of the author of the dissertation on the consistency of the recording on an electronic carrier the correspondence of the electronic version of the dissertation with the printed version (model appendix no. 3);
 - consent for sharing the dissertation (model appendix no. 4);

§ 3

The electronic version of the dissertation should be saved in one file (PDF format) on an electronic medium (CD/DVD) labelled with the author's name, album number, discipline and the year of completion of training at the Doctoral School.

§ 4

This regulation shall enter into force on the date of its adoption.

Director of the Doctoral School
Dr hab. Władysław Kolasa, prof. UP

**UNIWERSYTET PEDAGOGICZNY
IM. KOMISJI EDUKACJI NARODOWEJ
W KRAKOWIE**

SZKOŁA DOKTORSKA

DYSCYPLINA:

imię i nazwisko autora rozprawy doktorskiej

tytuł rozprawy

Promotor: tytuł, imię i nazwisko
Promotor pomocniczy: imię i nazwisko

Miejscowość, rok

**THE PEDAGOGICAL UNIVERSITY
NAMED AFTER THE COMMISSION OF NATIONAL EDUCATION
IN KRAKOW**

DOCTORAL SCHOOL

DISCIPLINE:

name of the author of the dissertation

title of dissertation

**Supervisor: title, first and last name
Associate supervisor: name and surname**

Place, year

.....
imię, nazwisko/ name

Kraków, dnia/date.....

OŚWIADCZENIE/ DECLARATION

Świadomy/a odpowiedzialności oświadczam, że przedłożona rozprawa doktorska pt.:
Aware of my responsibility, I declare that the submitted dissertation entitled:

.....

jest mojego autorstwa.
is my own creation.

Jednocześnie oświadczam, że w/w rozprawa nie narusza praw autorskich w rozumieniu
Ustawy z dnia 4 lutego 1994 roku o prawie autorskim i prawach pokrewnych (Dz.U. z 2021 r.
poz. 1062 z późn. zmianami) oraz dóbr osobistych chronionych prawem cywilnym.

At the same time, I declare that the aforementioned dissertation does not infringe upon
copyrights within the meaning of the Act of 4 February 1994 on Copyright and Related Rights
(Journal of Laws of 2021, item 1062, as amended) and personal rights protected by civil law.

Przedłożona praca nie zawiera danych empirycznych ani też informacji, które uzyskałem/am
w sposób niedozwolony.

The submitted work does not contain empirical data or information that I have obtained by
unauthorised means.

Stwierdzam, iż przedstawiona praca w całości ani też w części nie była wcześniej podstawą
żadnej innej urzędowej procedury związanej z zakończeniem kształcenia w szkole
doktorskiej.

I certify that the submitted work, in whole or in part, has not previously formed the basis of
any other official procedure relating to the completion of training in doctoral school.

.....
Data/date

.....
Podpis doktoranta/ PhD student's signature

.....
imię, nazwisko/ name

Kraków, dnia/date.....

OŚWIADCZENIE / DECLARATION
o zgodności wersji elektronicznej z wydrukiem
on the conformity of the electronic version with the hard copy

Ja niżej podpisany/podpisana* oświadczam, że wersja elektroniczna jest zgodna z wersją papierową rozprawy doktorskiej.

I, the undersigned*, declare that the electronic version is compatible with the paper version of the dissertation.

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Data/date

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Podpis doktoranta/ PhD student's signature

*Niewłaściwe skreślić/Delete as appropriate

.....
imię, nazwisko/ name

Kraków, dnia/date.....

OŚWIADCZENIE / DECLARATION

Ja niżej podpisany/podpisana* wyrażam zgodę/nie wyrażam zgody* na udostępnianie mojej rozprawy doktorskiej w wersji papierowej i elektronicznej dla celów naukowych i dydaktycznych.

I, the undersigned, consent/do not consent* to my dissertation being made available in hard copy and electronic format for research and teaching purposes.

.....
Data/date

.....
Podpis doktoranta/ PhD student's signature

*Niewłaściwe skreślić/Delete as appropriate

Order No. 4.2024
Director of the Doctoral School
University of the National Commission Education, Krakow
of 16th September 2024

**on: rules for the submission and archiving of the dissertation at the end of training in
the Doctoral School**

Pursuant to: § 4(1)(2) Regulation No R/Z.0201-6/2019 of the Rector of the Pedagogical University of Krakow of 22 March 2019 on establishing the Doctoral School at the Pedagogical University of Krakow and § 4(1)(3), § 28(3) and the Regulations of the Doctoral School of the University of the National Education Commission, Krakow, I order:

§ 1

1. In order to complete training at the Doctoral School, the doctoral student shall submit to the Office of the Doctoral School one hard copy and one copy of the electronic version of the doctoral dissertation prepared in accordance with the Individual Research Plan (IPB) together with a positive opinion/ opinions of the supervisor/ supervisors / supervisor and assistant supervisor.
2. The doctoral dissertation should be prepared in Polish or in English.
3. A hard copy and an electronic copy of the doctoral dissertation shall be included in the personal file of the doctoral student and archived in accordance with archival regulations.
4. The hard copy of the dissertation should be prepared in accordance with the requirements of § 2. in accordance with the requirements of § 2, and the electronic version in accordance with the requirements specified in § 3 of this Regulation.

§ 2

1. The computer printout of the dissertation should include all the appendices, and should be prepared in accordance with the requirements listed below:
 - publisher's standard font Times New Roman,
 - font size 12 pt, spacing 1.5,
 - A4 format,
 - double-sided print, paginated and unframed in a paper (unvarnished) bound folder described according to the model specified in paragraph 3. 2.
2. The first title page should be in Polish if the dissertation has been prepared in Polish. The parallel version of the title page in English constitutes page two of the dissertation. In the case of a dissertation prepared in English, the first title page should be in English, and the parallel version of the title page in Polish. 3.
3. The title page should include the following elements in order (specimen in appendix 2)
 - the name of the University,
 - the name "Doctoral School",
 - name of the author of the dissertation
 - title of dissertation
 - discipline(s),
 - term "dissertation",
 - name of supervisor(s)/assistant supervisor,
 - place and year of preparation of the dissertation.

4. The following pages of the printout of the dissertation shall constitute the abstract of the dissertation in Polish and in English.
5. In printouts of the doctoral dissertation, the author is obliged to place after the last page of the dissertation:
 - a declaration that he/she has prepared the dissertation independently and that he/she has not infringed the Act on copyright and related rights (model appendix no. 2);
 - a statement of the author of the dissertation on the consistency of the recording on an electronic carrier the correspondence of the electronic version of the dissertation with the printed version (model appendix no. 3);
 - consent for sharing the dissertation (model appendix no. 4);
6. The following pages are paginated: title pages, dissertation summaries and subsequent chapters of the dissertation. Declarations referred to in paragraph 5 § 2 are not paginated.

§ 3

The electronic version of the dissertation should be saved in one file (PDF format) on an electronic medium (CD/DVD) labelled with the author's name, album number, discipline and the year of completion of training at the Doctoral School.

§ 4

This regulation shall enter into force on the 1st of October 2024.

Director of the Doctoral School
University of the National Commission Education, Krakow
dr hab. Władysław Marek Kolasa, prof. UKEN

**UNIVERSITY
OF THE NATIONAL
EDUCATION COMMISSION, KRAKOW**

DOCTORAL SCHOOL

DISCIPLINE:

name of the author of the dissertation

title of dissertation

Supervisor: title, first and last name
Associate supervisor: name and surname

Place, year

.....
imię, nazwisko/ name

Kraków, dnia/date.....

OŚWIADCZENIE/ DECLARATION

Świadomy/a odpowiedzialności oświadczam, że przedłożona rozprawa doktorska pt.:
Aware of my responsibility, I declare that the submitted dissertation entitled:

.....

jest mojego autorstwa.
is my own creation.

Jednocześnie oświadczam, że w/w rozprawa nie narusza praw autorskich w rozumieniu
Ustawy z dnia 4 lutego 1994 roku o prawie autorskim i prawach pokrewnych (Dz.U. z 2021 r.
poz. 1062 z późn. zmianami) oraz dóbr osobistych chronionych prawem cywilnym.

At the same time, I declare that the aforementioned dissertation does not infringe upon
copyrights within the meaning of the Act of 4 February 1994 on Copyright and Related Rights
(Journal of Laws of 2021, item 1062, as amended) and personal rights protected by civil law.

Przedłożona praca nie zawiera danych empirycznych ani też informacji, które uzyskałem/am
w sposób niedozwolony.

The submitted work does not contain empirical data or information that I have obtained by
unauthorised means.

Stwierdzam, iż przedstawiona praca w całości ani też w części nie była wcześniej podstawą
żadnej innej urzędowej procedury związanej z zakończeniem kształcenia w szkole
doktorskiej.

I certify that the submitted work, in whole or in part, has not previously formed the basis of
any other official procedure relating to the completion of training in doctoral school.

.....
Data/date

.....
Podpis doktoranta/ PhD student's signature

.....
imię, nazwisko/ name

Kraków, dnia/date.....

OŚWIADCZENIE / DECLARATION
o zgodności wersji elektronicznej z wydrukiem
on the conformity of the electronic version with the hard copy

Ja niżej podpisany/podpisana* oświadczam, że wersja elektroniczna jest zgodna z wersją papierową rozprawy doktorskiej.

I, the undersigned*, declare that the electronic version is compatible with the paper version of the dissertation.

.....
Data/date

.....
Podpis doktoranta/ PhD student's signature

*Niewłaściwe skreślić/Delete as appropriate

.....
imię, nazwisko/ name

Kraków, dnia/date.....

OŚWIADCZENIE / DECLARATION

Ja niżej podpisany/podpisana* wyrażam zgodę/nie wyrażam zgody* na udostępnianie mojej rozprawy doktorskiej w wersji papierowej i elektronicznej dla celów naukowych i dydaktycznych.

I, the undersigned, consent/do not consent* to my dissertation being made available in hard copy and electronic format for research and teaching purposes.

.....
Data/date

.....
Podpis doktoranta/ PhD student's signature

*Niewłaściwe skreślić/Delete as appropriate

Order No. 0101.5.2022
Director of the Doctoral School
of the Pedagogical University of Krakow
named after the Commission of National Education
of 2 December 2022

on: completion of training at the Doctoral School

Pursuant to: § 4(1)(3), § 28(1-5) and the Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education, I order:

§ 1

1. In order to complete their training at the Doctoral School (hereinafter: SD), a doctoral student shall:

- 1) submit to the Office of the Doctoral School (hereafter: SD) the "checklist of the doctoral student's duties contained in the IPB", which is enclosed as Annex No. 1 to this Ordinance;
- 2) return equipment and furnishings constituting the property of the SD or another unit of the Pedagogical University of Cracow;
- 3) pass the last semester of his/her studies in accordance with the applicable curriculum;
- 4) submit his/her doctoral dissertation in the manner prescribed by Order of the Director of SD No. 0101.4.2022;
- 5) submit to the BSD the "doctoral student circulation card", which is enclosed as Appendix No. 2 to this Ordinance;
- 6) submit a statement authorising the demonstration of scientific/artistic achievements in the process of evaluation of the quality of scientific activity in accordance with Appendix 4 to the Rector's Order No. R/Z.0201-86/2020;
- 7) return books borrowed and purchased under PBSB grants to the UP Library;
- 8) return the electronic doctoral student card to the BSD.

2. On a voluntary basis, the doctoral student shall:

- 9) complete and return in a sealed unsigned envelope the SD graduate questionnaire;
- 10) fill in the graduate declaration for the purpose of graduate tracking at:
<https://kariery.up.krakow.pl/deklaracja.html> and provides a hard copy to the BSD.

§ 2

A doctoral student who has completed his/her education at the Doctoral School within 14 days of the date of graduation receives a certificate of having achieved effects at level 8 of the Polish Qualification Framework, the specimen of which is attachment No. 3 to this Regulation.

§ 3

This regulation shall enter into force on the date of its adoption.

Director of the Doctoral School
Dr hab. Władysław Kolasa, prof. UP

CHECK-LIST of the duties Doctoral student included in the IPB*
date

PhD student	
Name	
Album number	
Field/Discipline	
Title of the doctoral dissertation	

Lp.	Objectives completed within IRP	Deadline IRP	Implementation
1.	Submission of least one application for a research or artistic grant from an institution offering funding through a competitive procedure, in particular the National Science Centre or the National Centre for Research and Development.		Institution, name of the grant (and whether it has been awarded or not).
2.	At least one presentation at an international or nation-wide domestic conference or implementation of an artistic project which constitutes considerable contribution to culture.		Full description. If there were more papers, please use a separate annex to describe them.
3.	Completing at least one teaching or teaching-and-research practice or artistic internship in a research or academic centre or cultural institution in Poland or abroad, the duration of which would not be shorter than 30 days (20 working days).		Names of host institutions.
4.	At least one publication accepted to be published or execution of at least one artistic work of art which is of considerable merit and significance; a publication is understood as: - one scholarly article published in a scholarly journal or in reviewed proceedings from an international conference, which in the year of publishing the article in its final form was included in the ministerial Master Journal List, or - one scholarly monograph published in a scholarly journal which, in the year of publishing the monograph in its final version, was included in the ministerial Master Journal List, or	Provide in chart or in an annex to the chart with the following information: - Type and form of publication, - Authorship/co-authorship, - Title of book / article / chapter, - Publisher and place of publishing / title and number of the journal, - ISBN/ ISSN, - Year of publication, - DOI, - MNISW reference number. If there are more publications, please provide them in a separate annex.	

	- one chapter in a monograph which is referred to above.		
5.	Implementation of achievements promoting sciences or arts.		Description.
6.	The discipline exam passed.		Description.
Objectives completed external to IRP			
7.	Participation in summer school(s) organised by UP or by other centres.		Name, organising authority.
8.	participation in training organised by UP or by other centres.		Name, organising institution.
9.	Additional internships and/or apprenticeships.		Host institution.
10.	Online courses confirmed by a certificate or by the supervisor(s).		Name, organising institution.
11.	Other		

Comments

.....
(date)

.....
(PhD student's signature)

*must be submitted to the Office of the Doctoral School at least 30 days before the date of completion of the training in SD

KARTA OBIEGOWA DOKTORANTA
na zakończenie kształcenia w Szkole Doktorskiej (SD)
CART OF THE DOCUMENTATION
at the end of your training at the Doctoral School (SD)
Uniwersytetu Pedagogicznego im. Komisji Edukacji Narodowej
w Krakowie

..... <i>Imię i nazwisko doktoranta/ first and last name of the doctoral student</i> <i>Dyscyplina / Discipline</i>	
załącznikiem 4 do zarządzenia Rektora nr R/Z.0201-86/2020/ rozliczenie PBSB Dział Nauki (p.101-102) data, pieczętka i podpis / date, stamp and signature	Biuro Współpracy Międzynarodowej (p. 173) data, pieczętka i podpis / date, stamp and signature
Zwrot książek w tym zakupionych z PBSB Oddział Udostępniania Zbiorów BG (p.69) data, pieczętka i podpis / date, stamp and signature	Dział Spraw Pracowniczych/Sekcja ds. Kadr (p. 154-156) data, pieczętka i podpis / date, stamp and signature
Dział Finansowo-Księgowy (p.167) Kwestor (p.165) data, pieczętka i podpis / date, stamp and signature	Rozliczenie delegacji (p.124) data, pieczętka i podpis / date, stamp and signature

Kierownik Działu Spraw Studenckich (p.14) data, pieczęć i podpis / date, stamp and signature	Doktorant nie posiada sprzętu oraz wyposażenia stanowiącego mienie Instytutu Instytut..... data, pieczęć i podpis / date, stamp and signature
Biuro Szkoły Doktorskiej (p.31c) 1) Data zwrotu sprzętu oraz wyposażenia stanowiącego mienie SD Date of return of equipment and furnishings which is the property of SD 2) Data zwrotu „listy kontrolnej obowiązków doktoranta zawartych w IPB” Date of return of the "checklist of the duties Doctoral student included in the IRP" 3) Data zaliczenia ostatniego semestru kształcenia w SD Date of completion of the last semester of training in SD 4) Data złożenia rozprawy doktorskiej w sposób przewidziany Zarządzeniem Dyrektora SD Date of submission of the dissertation in the manner prescribed by Order of the Director of SD 5) Data zwrotu elektronicznej legitymacji doktoranta Date of return of the PhD student's digital / date, stamp and signature /data, pieczęć i podpis/	
<i>Data zakończenia kształcenia w Szkole Doktorskiej Date of completion of training at the Doctoral School</i> / date, stamp and signature /data, pieczęć i podpis pracownika Biura SD/	

.....
stamp of the university

Kraków, date

CERTIFICATE OF COMPLETION OF EDUCATION
at the Doctoral School
of the Pedagogical University of Krakow
named after the Commission of National Education

It is certified that Mr./Ms.....

album number discipline:

submitted/submitted his/her doctoral dissertation entitled

together with the opinion of the supervisor (title and name of supervisor (s))

and the opinion of the assistant supervisor (title and name of supervisor (s))

and completed his/her training at the Doctoral School of the Pedagogical University of
Krakow the Commission of National Education

Mr./Ms has achieved the learning outcomes for qualification at level 8 of the
Polish Qualification Framework.

The certificate is issued for the purposes of initiating proceedings for the award of a doctoral
degree.

.....
signature of the Head of the Doctoral School

Order No. 2.2024
Director of the Doctoral School
of the University of the National Education Commission, Krakow
of 11th April 2024

on: completion of training at the Doctoral School

Pursuant to § 4(1)(3), § 28(1-5), and the Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education, I order:

§ 1

1. To complete their training at the Doctoral School (from now on SD), a doctoral student shall:

- 1) submit to the Office of the Doctoral School (hereafter: BSD) the "checklist of the doctoral student's duties contained in the Individual Research Plan (IRP)," which is enclosed as Annex No. 1 to this Ordinance;
- 2) return equipment and furnishings constituting the property of the SD or another unit of the University of the National Education Commission in Krakow (hereafter: UKEN);
- 3) pass the last semester of their studies following the applicable curriculum;
- 4) submit their doctoral dissertation in the manner prescribed by Order of the Director of SD No. 0101.4.2022;
- 5) submit to the BSD the "doctoral student circulation card," which is enclosed as Appendix No. 2 to this Ordinance;
- 6) submit a statement authorizing the demonstration of scientific/artistic achievements in evaluating the quality of scientific activity by Appendix 4 to the Rector's Order No. R/Z.0201-86/2020;
- 7) return books borrowed and purchased under Research Projects of the Doctoral School (PBSD) grants to the UKEN Library;
- 8) return the electronic doctoral student card to the BSD.

2. Voluntarily, the doctoral student shall:

- 1) Supervisor care evaluation questionnaire;
- 2) SD graduate survey;
- 3) a data collection form to conduct a graduate fate survey.

§ 2

A doctoral student who completes their education at the Doctoral School within 14 days of graduation receives a certificate of having achieved effects at level 8 of the Polish Qualification Framework, the specimen of which is attached No. 3 to this Regulation.

§ 3

This regulation shall enter into force on the date of its adoption.

§ 4

As of the date of entry into force of this Order, Order No. 0101.5.2022 of the Director of the Doctoral School of the Pedagogical University of Krakow named Commission of National Education of 2 December 2022 on termination of education at the Doctoral School.

CHECK-LIST of the duties Doctoral students included in the IRP*
date

PhD student	
Name	
Album number	
Field/Discipline	
Title of the doctoral dissertation	

Lp.	Objectives completed within IRP	Deadline IRP	Implementation
1.	Submission of at least one application for a research or artistic grant from an institution offering funding through a competitive procedure, in particular, the National Science Centre or the National Centre for Research and Development.		Institution, name of the grant (and whether it has been awarded or not).
2.	At least one presentation at an international or nation-wide domestic conference or implementation of an artistic project that constitutes a considerable contribution to culture.		Full description. If there were more papers, please use a separate annex to describe them.
3.	Completing at least one teaching, teaching-and-research practice, or artistic internship in a research, academic centre, or cultural institution in Poland or abroad, the duration of which would not be shorter than 20 working days.		Names of host institutions.
4.	At least one publication accepted to be published or execution of at least one artistic work of art which is of considerable merit and significance; a publication is understood as: - one scholarly article published in an academic journal or in reviewed proceedings from an international conference, which in the year of publishing the article in its final form was included in the ministerial Master Journal List, or - one scholarly monograph published in an academic journal which, in the year of publishing the monograph in its final version, was included in the ministerial Master Journal List or - one chapter in a monograph, which is referred to above.	The following information should be provided in chart or an annex to the chart: - Type and form of publication, - Authorship/co-authorship, - Title of book/article / chapter, - Publisher and place of publishing/title and number of the journal, - ISBN/ ISSN, - Year of publication, - DOI, - MNISW reference number. If there are more publications, please provide them in a separate annex.	
5.	Implementation of achievements promoting		Description.

	sciences or arts.		
6.	The discipline exam passed.		Description.
Objectives completed external to IRP.			
7.	Participation in summer school(s) organized by UKEN or by other centers.		Name, organizing authority.
8.	participation in training organized by UKEN or by other centers.		Name, organizing institution.
9.	Additional internships and/or apprenticeships.		Host institution.
10.	Online courses confirmed by a certificate or by the supervisor(s).		Name, organising institution.
11.	Other		

Comments

.....
(date)

.....
(PhD student's signature)

*must be submitted to the Office of the Doctoral School at least 30 days before the date of completion of the training in SD

KARTA OBIEGOWA DOKTORANTA
na zakończenie kształcenia w Szkole Doktorskiej (SD)
CART OF THE DOCUMENTATION
at the end of your training at the Doctoral School (SD)
Uniwersytetu Komisji Edukacji Narodowej w Krakowie

..... <i>Imię i nazwisko doktoranta/ first and last name of the doctoral student</i> <i>Dyscyplina / Discipline</i>	
rozliczenie grantów innych niż PBSB Settlement of grants other than PBSB <i>Dział Nauki</i> <i>(p.103-104)</i> data, pieczętka i podpis / date, stamp and signature	rozliczenie grantu PBSB Settlement of grant PBSB <i>(pok. 31 c)</i> data, pieczętka i podpis / date, stamp and signature
Zwrot książek w tym zakupionych z PBSB Return of books including those purchased thanks to PBSB <i>Oddział Udostępniania Zbiorów BG (p.69)</i> data, pieczętka i podpis / date, stamp and signature	Rozliczenie zaliczek i faktur Settlement of advances and invoices <i>Dział Finansowo-Księgowy (p.167)</i> data, pieczętka i podpis / date, stamp, and signature
Rozliczenie z wyjazdów zagranicznych Accounting for travel abroad <i>Biuro Współpracy Międzynarodowej</i> <i>(p. 173)</i> data, pieczętka i podpis / date, stamp and signature	<i>Accounting for national delegations</i> <i>Rozliczenie delegacji krajowych (p.124)</i> data, pieczętka i podpis / date, stamp and signature

Doktorant ubezpieczony w NFZ (ubezpieczenie zdrowotne) przez UKEN ma obowiązek uzyskać potwierdzenie z / A doctoral student insured in NFZ (health insurance) by UKEN is obliged to obtain a confirmation from <i>Działu Spraw Studenckich (p.15-16)</i> data, pieczętka i podpis / date, stamp and signature	Doktorant nie posiada sprzętu oraz wyposażenia stanowiącego mienie Instytutu The doctoral student does not own any equipment or furnishings which are the property of the Institute <i>Instytut.....</i> data, pieczętka i podpis / date, stamp and signature

Biuro Szkoły Doktorskiej (p.31c)

- 1) Data zwrotu sprzętu oraz wyposażenia stanowiącego mienie SD
Date of return of equipment and furnishings, which is the property of SD
- 2) Data zwrotu „listy kontrolnej obowiązków doktoranta zawartych w IPB”
Date of return of the "checklist of the duties Doctoral student included in the IRP"
.....
- 3) Data zaliczenia ostatniego semestru kształcenia w SD
Date of completion of the last semester of training in SD
- 4) Data złożenia rozprawy doktorskiej w sposób przewidziany Zarządzeniem Dyrektora SD
Date of submission of the dissertation in the manner prescribed by Order of the Director of SD
.....
- 5) Data zwrotu elektronicznej legitymacji doktoranta
Date of return of the PhD student's digital

.....
/data, pieczętka i podpis/date, stamp and signature

*Data zakończenia kształcenia w Szkole Doktorskiej
Date of completion of training at the Doctoral School*

.....
/ date, stamp and signature //data, pieczętka i podpis pracownika Biura SD/

.....
stamp of the university

Kraków, date

CERTIFICATE OF COMPLETION OF EDUCATION
at the Doctoral School
of the University of the National Education Commission,
Krakow

It is certified that Mr./Ms.....

album number discipline:

submitted/submitted his/her doctoral dissertation entitled

together with the opinion of the supervisor (title and name of supervisor (s))

and the opinion of the assistant supervisor (title and name of supervisor (s))

and completed his/her training at the Doctoral School of the University of the National
Education Commission, Krakow

Mr./Ms has achieved the learning outcomes for qualification at level 8 of the
Polish Qualification Framework.

The certificate is issued for the purposes of initiating proceedings for the award of a doctoral
degree at the University of the National Education Commission, Krakow.

.....
signature of the Head of the Doctoral School

Order No. 1.2023
Director of the Doctoral School
of the University of the Commission of National Education, Krakow
of 1st October 2023

on: organization of the academic year 2023/2024 for the Doctoral School of the University of the Commission of National Education, Krakow

Under § 4(1)(2) of Order No. R/Z.0201-6/2019 of the Rector of the Pedagogical University of Krakow named after the Commission of National Education of 22 March 2019 on the establishment of a Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education and § 4 (1)(3) of the Regulations of the Doctoral School, I decide as follows

§ 1

1. I determine that the organization of teaching activities for doctoral students at the Doctoral School in the academic year 2023/24 is by § 1 of the Rector's Order No. R.Z.0211.26.2023 of the University of the Commission of National Education in Krakow of 16 March 2023.
2. The exceptions in paragraph 1 are:
 - 1) for the 1st year of the Doctoral School, teaching classes are scheduled at the earliest on the first day after the ceremonial inauguration of the academic year,
 - 2) for the 3rd year of the Doctoral School, no teaching activities shall be scheduled during the period of the mid-term committee meetings.
 - 3)

§ 2

1. I establish the following timetable for the reporting of academic work and the preparation and implementation of the Individual Research Plan of doctoral students in the Doctoral School:

WINTER SEMESTER	1st date 29.01.2024-07.02.2024	2nd date 15-21.02.2024	Deadline for submission of required documents 21.02.2024
year 1	- submission of an abstract to the Public Reporting Session (in Polish and English) - submission of an opinion on the doctoral student's academic progress from all appointed supervisors		
year 2	- submission of a report on the preparation of the dissertation (in the form of the required print) - submission of the opinion of all appointed supervisors (in descriptive form)		
year 3	- submission of a report on the preparation of the dissertation (in the form of the required print) - submission of the opinion of all appointed supervisors (in descriptive form)		
year 4	- submission of a report on the implementation of the IPB (in the form of a required print)		

	- submission of the opinion on the implementation of the IPB from all appointed supervisors (in descriptive form or using the printout)		
SUMMER SEMESTER	1st date 24.06.2024-03.07.2024	2nd date 02-11.09.2024	Deadline for submission of required documents 13.09.2024
rok 1	- submission of a report on the preparation of the dissertation (in narrative form) - submission of opinions on the preparation of the dissertation from all appointed supervisors (in descriptive form) - submission of final version of IRP - submission of opinion on IRP from all appointed supervisors		
rok 2	- Submission of a report on the implementation of the IPB (in the form of a required print) - Submission of the opinion on the implementation of the IPB from all appointed supervisors (in descriptive form or using the printout) - submission of the required documents for the mid-term evaluation by §2 (1) of Appendix A and Appendix 2 of the Regulations of the Doctoral School		
rok 3	- submission of a report on the preparation of the dissertation (in the form of the required print) - submission of the opinion of all appointed supervisors (in descriptive form)		
rok 4	- Submission of a report on the implementation of the IPB (in the form of a required print) - Submission of the opinion on the implementation of the IPB from all appointed supervisors (in descriptive form or using the printout) - Submission of dissertation with favorable opinions of all appointed supervisors		

2. The schedule of the doctoral student's other activities is contained in Annex 1 of this Order.

§ 3

This regulation shall enter into force on the date of its adoption.

Director of the Doctoral School
dr hab. Władysław Marek Kolasa, prof. UKEN

FRAMEWORK SCHEDULE FOR THE UKEN DOCTORAL SCHOOL

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| D. Schedule of work of the Doctoral School Council |
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| F. Framework calendar of the work of the UKEN Doctoral School |

A. Timetable for the verification of learning outcomes and the preparation and implementation of the IPB

Year	Semester	Task	Comments	Verification/supervision
Year I	Sem. I	Supervisor Selection	Preparation of proposals and collection of approval	DS Council / Discipline Council / DS Directorate
		Public Reporting Session 1	Initial presentation of the project (PhD student & Supervisor). Participation in the public reporting session 1 exempts the semester report for semester 1. Mandatory abstract in Polish and English.	DS Directorate t/ DS Council / Supervisor
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
Year I	Sem. II	Public Reporting Session 2	Presentation of the IRP project (in Polish or English)	DS Directorate / DS Council / Supervisor
		Review of the IRP Project	Two reviewers (including at least one external reviewer) carry it out. The Council of the discipline proposes reviewers.	Supervisor / DS Council / Discipline Council / DS Directorate

		Polishing IRP Project	In justified cases, modification of the IPB is possible if the supervisor considers the comments of the reviewer(s) to be valid. Where justified: written response to reviewers' comments.	Supervisor
		Submitting IRP	With the Supervisor's opinion	DS Directorate
		Submitting yearly report	With the Supervisor's opinion	DS Directorate
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
Year II	Sem. III	Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion	DS v
Year II	Sem. IV	Preparing for Mid-Term Evaluation	Appointment of committee and date. The Discipline Council proposes members. Preparation and submission of documentation.	DS Council / Discipline Council / DS Directorate
		Public Reporting Session 3	Presentation of a selected piece of own research (in English)	DS Directorate / DS Council / Supervisor
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting documents for mid-term evaluation	Report according to the template	DS Office/ DS Directorate
		Submitting semester report	With the Supervisor's opinion	DS Directorate
Between IV and V sem.		Mid-term evaluation	Committee meeting and decision	Mid-term evaluation committee / DS Directorate
Year III	Sem. V	First audit of progress in doctoral thesis writing	Submitting the documents.	DS Directorate / DS Council
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council

		Submitting semester report	With the Supervisor's opinion	
Year III	Sem. VI	Public Reporting Session 4	Presentation of a selected piece of own research (Polish or English) or participation in the organization of a session	DS Directorate / DS Council
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion	
Year IV	Sem. VII	Second audit of progress in doctoral thesis writing	Providing documentation.	DS Directorate / DS Council
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion	DS Directorate
Year IV	Sem. VIII	Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion	
		Checklist	List of activities not assigned to specific semesters.	DS Office
		Submitting PhD dissertation	In accordance with IRP	DS Directorate / DS. Office
		Submitting a positive Supervisor's opinion		
		Submitting circulation list		DS Office/ the relevant agencies as indicated in the list
		Certificate of completion of education and achievement of PRK 8 effects	Certificate authorizing the initiation of proceedings for the award of a doctoral degree (realization of the Dean's office)	DS Directorate

B. Timetable for verification of learning outcomes not assigned to specific semesters

Date	Task	Comments	Led by
April / May	Submission of PBSB grant #1 PBSB – Doctoral School Doctoral Research Project	Grants of two years (18 months) or one year. PBSB internal grants are competitive. • <u>First-year Ph.D. students</u>: implementation from June of the given year to September of the following year; mid-project report in December of the first year; final report in October of the next year. • In case of a positive mid-term evaluation in October, an extension of the project until December may be requested instead of the final report. • <u>Second Second-year PhD students: eligible to apply if they did not apply, did not obtain funding in the first year, or completed a one-year project in the first year.</u>	DS Directorate / DS Council
April / May	Submission of PBSB grant #2 PBSB – Doctoral School Doctoral Research Project	Grants of two years (15-18 months) or one year. PBSB internal grants are competitive. • <u>Third-year PhD students</u>: implementation from June of the year in question to September of the following year; mid-project report in December of the first year; final report in September of the next year. • In case of approval to extend training instead of the final report, a project application can be submitted until December.	DS Directorate / DS Council

		• In case of early termination of training - an earlier report is required. • <u>Fourth-year PhD students</u>: eligible to apply if they did not apply, did not obtain funding in the third year, or completed a one-year project in the third year.	
III – IV year	Discipline exam	The relevant Discipline Council shall determine the requirements for this. The examination shall be held before a committee appointed by the Discipline Council. DS recommendation: sem. 5-7	Relevant disciplinary council
II-IV year	External Grant	Obligation to submit at least one application for a research or arts grant to a research funding institution in a competitive procedure, in particular the National Science Centre or the National Centre for Research and Development, etc. Submitting a grant in the first year is possible if the doctoral student submits the IPB 30 days earlier. DS recommendation: after sem. 3.	DS Directorate / DS Council / Supervisor
I – IV year	research internship	Obligation to complete at least one research and teaching, artistic, or didactic internship in a foreign or national research Centre or cultural institution of at least 20 working days. The internship may be carried out in several cycles. DS recommendation: sem. 5	DS Directorate / External internship supervisor
I – IV year	Additional credits or certificates	Obligation to obtain credits/certificates for compulsory courses included in the curriculum but not assigned to specific semesters. Among others: Health and Safety course; Intellectual Property Protection course; Anti-discrimination workshop.	Lecturers/training companies/certification organizations / DS Directorate

		Obtaining credits/certificates from courses not included in the program of study but committed to by the doctoral student in the IPB or needed for the opening of the doctoral dissertation, e.g., language.	
I – IV year	Publication	Obligation to produce at least one scored publication or at least one artistic work of significant importance.	DS Directorate
I – IV year	Paper	Obligation to present a paper during at least one conference of international or national scope or to carry out an artistic project making a significant contribution to culture.	DS Directorate
I – IV year	Popularisation	Obligation to carry out at least one activity in popularizing science or the arts.	DS Directorate
I – IV year	Summer School	Optional activity. DS recommendation: after sem. 2	DS Directorate
II or III year	Didactic Practice #1	Co-teaching practice 15 hrs. Compulsory: Sem. 3	Supervisor/internship supervisor / institute / DS Directorate
II or III year	Didactic Practice #2	Teaching practice 45 hrs. Recommendation: sem. 4-6	Supervisor/internship supervisor / institute / DS Directorate

C. Schedule of training for doctoral students, supervisors, and lecturers

Year	Semester	Training	Comments	led by
Year I	Sem. I	The organizational meeting of PhD students 1	Educational rules in DS	DS Directorate / DS office / doctoral students' self-government
		The organizational meeting of PhD students 2	Rules of choosing the Supervisor	DS Directorate / DS. office

		The organizational meeting of PhD students 3	Rules for the presentation of the preliminary draft. Rules for the preparation of texts for the book of abstracts.	
		Training for Supervisors 1	Principles of Supervision in DS	DS Directorate
Year I	Sem. II	The organizational meeting of PhD students 4	Rules for the preparation of IPB	DS Directorate / Doctoral students' self-government
		The organizational meeting of PhD students 5	Application rules for PBSO research projects	DS Directorate / Doctoral students' self-government
		The organizational meeting of PhD students 6	Accounting for PBSO research projects	DS Directorate/ DS Office/ Science Department
Year II	Sem. III	The organizational meeting of PhD students 7	Implementation of the PBSO. Current affairs.	/ DS Office/ doctoral students' self-government
		Training for Supervisors 2	Principles of Supervision in DS	DS Directorate
Year II	Sem. IV	The organizational meeting of PhD students 8	How to prepare for the mid-term evaluation	DS Directorate / DS Office/ doctoral students' self-government
Year III	Sem. V	The organizational meeting of PhD students 9	Discussion of the mid-term evaluation. Implementation of the PBSO. First audit. Current affairs.	DS Directorate / DS Office/ doctoral students' self-government
Year III	Sem. VI	Not planned		
Year IV	Sem. VII	The organizational meeting of PhD students 10	PBSO implementation. Second audit. Current affairs.	DS Directorate / DS Office/ doctoral students' self-government
Year III	Sem. VIII	Not planned		

D. Schedule of work of the Doctoral School Council

Month	Meeting	Comments	Led by

September	Regular meeting of DS Council	Referring to data on the quality of education. Results of surveys. Suggestions for change. Discussion.	DS Directorate
November	General/Important Meeting of DS Council	SD activity report. Recruitment report. PBSD research projects report. SD research budget. New PhD students and proposed Supervisors. New recruitment resolution. Revisions to the SD regulations. Changes to programs. Course assignments. New optional subjects. Current Affairs. Discussion. Voting plans.	Directorate / DS Office/ DS Council
April	Regular meeting of DS Council	PBSD grant proposals & training for reviewers. Discussion.	DS Directorate
June	Regular meeting of DS Council	Preparation for recruitment. Establishment of recruitment committees. Training for new committees. Discussion.	DS Directorate/ DS Office/ DS Council

E. Schedule of cooperation with the Councils of Disciplines

Month	Task of Discipline Council	Comments	Participate
November /	Discussion on projects and proposed Supervisors. Opinion on the appointment of Supervisors.	Discussion at the councils based on the documentation provided by the doctoral	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council

December		students at the intermediary of the DS office to the Dean's office. Voting.	
April	Opinion of the council on the appointment of revivers of IRP projects	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
May / June	Opinion of the council on the appointment of members of the mid-term evaluation committees	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
June	Council opinion on changes to the curricula for specialized courses. Council opinion on the staffing of technical subjects.	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
continuous work	Opinion on changes in Supervisors Urgent changes in the staffing of specialist subjects.	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council

F. Framework calendar of the work of the UKEN Doctoral School

Month	Task
October	Recruitment - enrolment of accepted and appeal procedure; Organizational meeting of doctoral students 1, on the organisation of education in SD (1 year); Organisational meeting of doctoral students 2, on the product of the Supervisor (1st year); Mid-term evaluation (2nd year).
November	General meeting of the DS Council; Opinions of discipline Councils on projects and proposed supervisors
December	Organizational meeting of PhD students 7 on PBSO implementation and current affairs (2 nd , 3 rd , 4 th year); Organizational meeting of doctoral students 9 and 10 on mid-term evaluation, internal audits (2 nd , 3 rd , 4 th year); Supervisor appointment (1 st year).
January	Second audit on progress in writing a dissertation (4 th year); Organizational meeting of PhD students 3 (1 st year); Training for Supervisors 1;

	Training for Supervisors 2.
February	Public Reporting Session 1 (1st year); Credits. Semester reports. Teaching survey Holidays (2 weeks)
March	First audit of dissertation progress (3rd year). Organizational meeting of doctoral students 4, on technique and principles of working on IPB (1st year).
April	Preparation for mid-term assessment - announcement of rules (2nd year); Organizational meeting of PhD students 8, on preparation for the mid-term evaluation (2nd year); Organizational meeting of PhD students 5, on rules of application for PBSB grants; Ordinary SD Council meeting on PBSB grants; Opinion of the council on the appointment of revivers of IRP projects.
May	Announcement of recruitment schedule and admission quotas; Call for applications for PBSB internal grants (first and second cycle); Submission of IPB projects (1st year); Opinion of discipline councils on the appointment of mid-term committee members.
June	Public reporting session 1st, 2nd, 3rd, 4th year; IPB project reviews (1 year); Organizational meeting of PhD students 6, on accounting for PBSB grants; Usual SD Council meeting on the work of selection committees; Appointment of selection committees; Opinion of Discipline Councils on changes in programs regarding specialized courses and their staffing.
July	Holidays (from mid-July); IPB project refinement (1 year); Recruitment in the electronic system (candidates).
August	Holidays; Recruitment in the electronic system (candidates).
September	Recruitment - committee work (stages 1-3), announcement of results; Credits. Semester reports; Submitting IRP (1 year); Submission of documentation for mid-term assessment (2nd year); Usual SD Council meeting, on quality of education.

There is no specific month of implementation.	Completion of education: dissertation, opinion, checklist, circulation list - no later than September (4th year); Discipline Exam (3-4 year) Application for external grant (NCN, NAWA, DAAD, etc.) Research Internship Additional credits or certificates Publication Paper Popularisation achievement Summer School Teaching practice #1 (2nd-3rd year) Teaching practice #2 (2nd-3rd year) Survey of the quality of education

Order No. 3.2024
Director of the Doctoral School
University of the National Commission Education, Krakow
of 16th September 2024

on: organization of the academic year 2024/2025 at the Doctoral School of the University of the National Education Commission, Krakow

Under § 4(1)(2) Regulation No R/Z.0201-6/2019 of the Rector of the Pedagogical University of Krakow of 22 March 2019 on establishing the Doctoral School at the Pedagogical University of Krakow and § 4(1)(3), § 25(2), and the Regulations of the Doctoral School of the University National Commission Education, Krakow, I decide as follows:

§ 1

1. I determine that the organization of teaching activities and deadlines for their completion for doctoral students at the Doctoral School in the academic year 2023/24 is by § 1 of the Rector's Order No. R.Z.0211.7.2024 of the University of the Commission of National Education in Krakow of 20 February 2024.
2. The exceptions in paragraph 1 are:
 - 1) for the 1st year of the Doctoral School, teaching classes are scheduled at the earliest on the first day after the ceremonial inauguration of the academic year,
 - 2) for the 3rd year of the Doctoral School, no teaching activities shall be scheduled during the period of the mid-term committee meetings.
 - 3)

§ 2

1. I establish the following timetable for the reporting of academic work and the preparation and implementation of the Individual Research Plan of doctoral students in the Doctoral School:

WINTER SEMESTER	1st date 27.01.2025–05.02.2025	2nd date 13-19.02.2025	Deadline for submission of required documents 19.02.2025
year 1	- submission of an abstract to the Public Reporting Session (in Polish and English) - submission of an opinion on the doctoral student's academic progress from all appointed supervisors		
year 2	- submission of a report on the preparation of the dissertation (in the form of the required print) - submission of the opinion of all appointed supervisors (in descriptive form)		
year 3	- submission of a report on the preparation of the dissertation (in the form of the required print) - submission of the opinion of all appointed supervisors (in descriptive form)		
year 4	- submission of a report on the implementation of the IPB (in the form of a required print)		

	- submission of the opinion on the implementation of the IPB from all appointed supervisors (in descriptive form or using the printout)		
SUMMER SEMESTER	1st date 16–29.06.2025	2nd date 08-17.09.2025	Deadline for submission of required documents 17.09.2025
rok 1	- submission of a report on the preparation of the dissertation (in narrative form) - submission of opinions on the preparation of the dissertation from all appointed supervisors (in descriptive form) - submission of final version of IRP - submission of opinion on IRP from all appointed supervisors		
rok 2	- Submission of a report on the implementation of the IPB (in the form of a required print) - Submission of the opinion on the implementation of the IPB from all appointed supervisors (in descriptive form or using the printout) - submission of the required documents for the mid-term evaluation by §2 (1) of Appendix A and Appendix 2 of the Regulations of the Doctoral School		
rok 3	- submission of a report on the preparation of the dissertation (in the form of the required print) - submission of the opinion of all appointed supervisors (in descriptive form)		
rok 4	- Submission of a report on the implementation of the IPB (in the form of a required print) - Submission of the opinion on the implementation of the IPB from all appointed supervisors (in descriptive form or using the printout) - Submission of dissertation with favorable opinions of all appointed supervisors		

2. The schedule of the doctoral student's other activities is contained in Annex 1 of this Order.

§ 3

This regulation shall enter into force on the date of its adoption.

Director of the Doctoral School
 University of the National Commission Education, Krakow
 dr hab. Władysław Marek Kolasa, prof. UKEN

FRAMEWORK SCHEDULE FOR THE UKEN DOCTORAL SCHOOL

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A. Timetable for the verification of learning outcomes and the preparation and implementation of the IPB

Year	Semester	Task	Comments	Verification/supervision
Year I	Sem. I	Supervisor Selection	Preparation of proposals and collection of approval	DS Council / Discipline Council / DS Directorate
		Public Reporting Session 1	Initial presentation of the project (PhD student & Supervisor). Participation in the public reporting session 1 exempts the semester report for semester 1. Mandatory abstract in Polish and English.	DS Directorate / DS Council / Supervisor
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
Year I	Sem. II	Public Reporting Session 2	Presentation of the IRP project (in Polish or English)	DS Directorate / DS Council / Supervisor
		Review of the IRP Project	Two reviewers (including at least one external reviewer) carry it out. The Council of the discipline proposes reviewers.	Supervisor / DS Council / Discipline Council / DS Directorate
		Polishing IRP Project	In justified cases, modification of the IPB is possible if the supervisor considers the comments	Supervisor

			of the reviewer(s) to be valid. Where justified: written response to reviewers' comments.	
		Submitting IRP	With the Supervisor's opinion/ supervisors' opinions	DS Directorate
		Submitting yearly report	With the Supervisor's opinion/ supervisors' opinions	DS Directorate
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
Year II	Sem. III	Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion/ supervisors' opinions	
Year II	Sem. IV	Preparing for Mid-Term Evaluation	Appointment of committee and date. The Discipline Council proposes members. Preparation and submission of documentation.	DS Council / Discipline Council / DS Directorate
		Public Reporting Session 3	Presentation of a selected piece of own research (in English)	DS Directorate / DS Council / Supervisor
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting documents for mid-term evaluation	Report according to the template with the Supervisor's opinion/ supervisors' opinions	DS Office/ DS Directorate
		Submitting semester report	With the Supervisor's opinion/ supervisors' opinions	DS Directorate
Between IV and V sem.		Mid-term evaluation	Committee meeting and decision	Mid-term evaluation committee / DS Directorate
Year III	Sem. V	First audit of progress in doctoral thesis writing	Submitting the documents.	DS Directorate / DS Council

		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion/ supervisors' opinions	DS Directorate
Year III	Sem. VI	Public Reporting Session 4	Presentation of a selected piece of own research (Polish or English) or participation in the organization of a session	DS Directorate / DS Council
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion/ supervisors' opinions	DS Directorate
Year IV	Sem. VII	Second audit of progress in doctoral thesis writing	Providing documentation.	DS Directorate / DS Council
		Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion/ supervisors' opinions	DS Directorate
Year IV	Sem. VIII	Passing credits card	Compulsory courses for the semester	DS Directorate / DS Council
		Submitting semester report	With the Supervisor's opinion	DS Directorate
		Checklist	List of activities not assigned to specific semesters.	DS Office
		Submitting PhD dissertation	In accordance with IRP	DS Directorate / DS. Office
		Submitting a positive Supervisor's opinion		DS Directorate
		Submitting circulation list		DS Office/ the relevant agencies as indicated in the list

		Certificate of completion of education and achievement of PRK 8 effects	Certificate authorizing the initiation of proceedings for the award of a doctoral degree (realization of the Dean's office)	DS Directorate

B. Timetable for verification of learning outcomes not assigned to specific semesters

Date	Task	Comments	Led by
April / May	Submission of PBSB grant #1 PBSB – Doctoral School Doctoral Research Project	Grants of two years (18 months) or one year. PBSB internal grants are competitive. <u>First-year Ph.D. students</u>: implementation from June of the given year to September of the following year; mid-project report in December of the first year; final report in October of the next year. - In case of a positive mid-term evaluation in October, an extension of the project until December may be requested instead of the final report. <u>Second Second-year PhD students: eligible to apply if they did not apply, did not obtain funding in the first year, or completed a one-year project in the first year.</u>	DS Directorate / DS Council
April / May	Submission of PBSB grant #2 PBSB – Doctoral School Doctoral Research Project	Grants of two years (15-18 months) or one year. PBSB internal grants are competitive. <u>Third-year PhD students</u>: implementation from June of the year in question to September of the following year; mid-project report in December of the first year; final report in September of the next year.	DS Directorate / DS Council

		• In case of approval to extend training instead of the final report, a project application can be submitted until December. • In case of early termination of training - an earlier report is required. • <u>Fourth-year PhD students:</u> eligible to apply if they did not apply, did not obtain funding in the third year, or completed a one-year project in the third year.	
III – IV year	Discipline exam	The relevant Discipline Council shall determine the requirements for this. The examination shall be held before a committee appointed by the Discipline Council. DS recommendation: sem. 5-7	Relevant disciplinary council
II-IV year	External Grant	Obligation to submit at least one application for a research or arts grant to a research funding institution in a competitive procedure, in particular the National Science Centre or the National Centre for Research and Development, etc. Submitting a grant in the first year is possible if the doctoral student submits the IPB 30 days earlier. DS recommendation: after sem. 3.	DS Directorate / DS Council / Supervisor
I – IV year	research internship	Obligation to complete at least one research and teaching, artistic, or didactic internship in a foreign or national research Centre or cultural institution of at least 20 working days. The internship may be carried out in several cycles. DS recommendation: sem. 5	DS Directorate / External internship supervisor

I – IV year	Additional credits or certificates	Obligation to obtain credits/certificates for compulsory courses included in the curriculum but not assigned to specific semesters. Among others: Health and Safety course; Intellectual Property Protection course; Anti-discrimination workshop. Obtaining credits/certificates from courses not included in the program of study but committed to by the doctoral student in the IPB or needed for the opening of the doctoral dissertation, e.g., language.	Lecturers/training companies/certification organizations / DS Directorate
I – IV year	Publication	Obligation to produce at least one scored publication or at least one artistic work of significant importance.	DS Directorate
I – IV year	Paper	Obligation to present a paper during at least one conference of international or national scope or to carry out an artistic project making a significant contribution to culture.	DS Directorate
I – IV year	Popularisation	Obligation to carry out at least one activity in popularizing science or the arts.	DS Directorate
I – IV year	Summer School	Optional activity. DS recommendation: after sem. 2	DS Directorate
II or III year	Didactic Practice #1	Co-teaching practice 15 hrs. Compulsory: Sem. 3	Supervisor/internship supervisor / institute / DS Directorate
II or III year	Didactic Practice #2	Teaching practice 45 hrs. Recommendation: sem. 4-6	Supervisor/internship supervisor / institute / DS Directorate

C. Schedule of training for doctoral students, supervisors, and lecturers

Year	Semester	Training	Comments	led by

Year I	Sem. I	The organizational meeting of PhD students 1	Educational rules in DS	DS Directorate / DS office / doctoral students' self-government
		The organizational meeting of PhD students 2	Rules of choosing the Supervisor	DS Directorate / DS Office
		The organizational meeting of PhD students 3	Rules for the presentation of the preliminary draft. Rules for the preparation of texts for the book of abstracts.	DS Directorate
		Training for Supervisors 1	Principles of Supervision in DS	DS Directorate
Year I	Sem. II	The organizational meeting of PhD students 4	Rules for the preparation of IPB	DS Directorate / Doctoral students' self-government
		The organizational meeting of PhD students 5	Application rules for PBSB research projects	DS Directorate / Doctoral students' self-government
		The organizational meeting of PhD students 6	Accounting for PBSB research projects	DS Directorate / DS Office/ Science Department
Year II	Sem. III	The organizational meeting of PhD students 7	Implementation of the PBSB. Current affairs.	DS Directorate / DS Office/ doctoral students' self-government
		Training for Supervisors 2	Principles of Supervision in DS	DS Directorate
Year II	Sem. IV	The organizational meeting of PhD students 8	How to prepare for the mid-term evaluation	DS Directorate / DS Office/ doctoral students' self-government
Year III	Sem. V	The organizational meeting of PhD students 9	Discussion of the mid-term evaluation. Implementation of the PBSB. First audit. Current affairs.	DS Directorate / DS Office/ doctoral students' self-government
Year III	Sem. VI	Not planned		
Year IV	Sem. VII	The organizational meeting of PhD students 10	PBSB implementation. Second audit. Current affairs.	DS Directorate / DS Office/ doctoral students' self-government

Year III	Sem. VIII	Not planned		

D. Schedule of work of the Doctoral School Council

Month	Meeting	Comments	Led by
September	Regular meeting of DS Council	Referring to data on the quality of education. Results of surveys. Suggestions for change. Discussion.	DS Directorate / DS Office/ DS Council
November	General/Important Meeting of DS Council	SD activity report. Recruitment report. PBSD research projects report. SD research budget. New PhD students and proposed Supervisors. New recruitment resolution. Revisions to the SD regulations. Changes to programs. Course assignments. New optional subjects. Current Affairs. Discussion. Voting plans.	DS Directorate / DS Office/ DS Council
April	Regular meeting of DS Council	PBSD grant proposals & training for reviewers. Discussion.	DS Directorate
June	Regular meeting of DS Council	Preparation for recruitment. Establishment of recruitment committees. Training for new committees. Discussion.	DS Directorate / DS Office/ DS Council

E. Schedule of cooperation with the Councils of Disciplines

Month	Task of Discipline Council	Comments	Participate
November / December	Discussion on projects and proposed Supervisors. Opinion on the appointment of Supervisors.	Discussion at the councils based on the documentation provided by the doctoral students at the intermediary of the DS office to the Dean's office. Voting.	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
April	Opinion of the council on the appointment of revivers of IRP projects	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
May / June	Opinion of the council on the appointment of members of the mid-term evaluation committees	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
June	Council opinion on changes to the curricula for specialized courses. Council opinion on the staffing of technical subjects.	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council
continuous work	Opinion on changes in Supervisors Urgent changes in the staffing of specialist subjects.	Written	Discipline Council / Dean's office / DS Directorate / DS Office/ DS Council

F. Framework calendar of the work of the UKEN Doctoral School

Month	Task
October	Recruitment - enrolment of accepted and appeal procedure; Organizational meeting of doctoral students 1, on the organisation of education in SD (1 year); Organisational meeting of doctoral students 2, on the product of the Supervisor (1st year); Mid-term evaluation (2nd year).
November	General meeting of the DS Council; Opinions of discipline Councils on projects and proposed supervisors
December	Organizational meeting of PhD students 7 on PBSO implementation and current affairs (2 nd , 3 rd , 4 th year); Organizational meeting of doctoral students 9 and 10 on mid-term evaluation, internal audits (2 nd , 3 rd , 4 th year);

	Supervisor appointment (1 st year).
January	Second audit on progress in writing a dissertation (4 th year); Organizational meeting of PhD students 3 (1 st year); Training for Supervisors 1; Training for Supervisors 2.
February	Public Reporting Session 1 (1st year); Credits. Semester reports. Teaching survey Holidays (2 weeks)
March	First audit of dissertation progress (3rd year). Organizational meeting of doctoral students 4, on technique and principles of working on IPB (1st year).
April	Preparation for mid-term assessment - announcement of rules (2nd year); Organizational meeting of PhD students 8, on preparation for the mid-term evaluation (2nd year); Organizational meeting of PhD students 5, on rules of application for PBSB grants; Ordinary SD Council meeting on PBSB grants; Opinion of the council on the appointment of revivers of IRP projects.
May	Announcement of recruitment schedule and admission quotas; Call for applications for PBSB internal grants (first and second cycle); Submission of IPB projects (1st year); Opinion of discipline councils on the appointment of mid-term committee members.
June	Public reporting session 1st, 2nd, 3rd, 4th year; IPB project reviews (1 year); Organizational meeting of PhD students 6, on accounting for PBSB grants; Usual SD Council meeting on the work of selection committees; Appointment of selection committees; Opinion of Discipline Councils on changes in programs regarding specialized courses and their staffing.
July	Holidays (from mid-July); IPB project refinement (1 year); Recruitment in the electronic system (candidates).
August	Holidays; Recruitment in the electronic system (candidates).
September	Recruitment - committee work (stages 1-3), announcement of results;

	Credits. Semester reports; Submitting IRP (1 year); Submission of documentation for mid-term assessment (2nd year); Usual SD Council meeting, on quality of education.
There is no specific month of implementation.	Completion of education: dissertation, opinion, checklist, circulation list - no later than September (4th year); Discipline Exam (3-4 year) Application for external grant (NCN, NAWA, DAAD, etc.) Research Internship Additional credits or certificates Publication Paper Popularisation achievement Summer School Teaching practice #1 (2nd-3rd year) Teaching practice #2 (2nd-3rd year) Survey of the quality of education

Criterion: **Qualifications of academic teachers or researchers conducting education at the doctoral school. Selected lecturers and supervisors.**

Economics and finance

Dr Dorota Murzyn, professor at UKEN, is the head of the Department of Entrepreneurship and Social Innovation and chair of the Disciplinary Council for Economics and Finance at the Institute of Law, Economics and Administration of the University of National Education in Krakow. She is a member of the University Senate, the Doctoral School Council and the Institute Council, and also serves as deputy chair of the Institute's Council for Quality of Education.

In terms of academic qualifications, she holds a postdoctoral degree in social sciences in the field of economics and finance, as well as a PhD in humanities in the field of political science. She completed her master's degree in economics. Her research interests include social economics, social entrepreneurship, EU cohesion policy, regional development and European integration.

Dr Murzyn has a strong academic record: she is the author, co-author and editor of over 100 publications, including scientific articles and chapters in monographs. Her work focuses on social innovation, EU cohesion policy, smart growth, knowledge economics and regional economics.

In her academic work, Dr Murzyn leads and co-implements externally funded projects. She heads the Polish team of the SEgoesGreen project ("Integrating Nature-Based Solutions into higher education..."; Erasmus+ KA220-HED, 2022–2025), of which she is the leader at UKEN. The UKEN team consists of employees of the Department of Entrepreneurship and Social Innovation, including Dr. Iwona Lupa-Wójcik. She has also been active in scientific conferences — in the field of consulting and evaluation for SEgoesGreen, Dr. Murzyn chaired the Scientific Council during the conference "Social Economy 2025". Dr Murzyn's publications have been cited in works on cohesion policy, smart specialisation, urban development and civic action in Poland. Her book *Ekonomia społeczna – między rynkiem, państwem a obywatelem* (Social Economy – Between the Market, the State and the Citizen) was published in 2018.

Dr Murzyn represents UKEN in international scientific networks: she is a member of the Regional Studies Association and EMES International Research Network on Social Enterprise. In 2020–2026, she is active in the Małopolska Committee for the Development of Social Economy.

For her research achievements and expert activity, she has received the UKEN Rector's Award multiple times, including the "Excellent Motivation" award in the IDUB programme in 2023.

At the UKEN Doctoral School, Dr Murzyn teaches a specialist workshop 2 and individual seminars, offering support to doctoral students in the fields of social entrepreneurship, cohesion policy and sustainable development.

Courses taught at the UKEN Doctoral School:

Specialised Workshop 2, individual seminars

Key sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN9e858c88b5c548139011a35a67540783Clang=pl>

– ORCID – <https://orcid.org/0000-0003-2032-8401>

– Institute of Law, Economics and Administration, UKEN – <https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/murzyn/>

Dr Janina Pach, Professor at UKEN – <https://orcid.org/0000-0002-G177-0742>

Dr Janina Pach, Professor at UKEN, is a researcher and lecturer at the Institute of Law, Economics and Administration at the University of National Education in Krakow. She is the head of the Department of Economics and Economic Policy. Her research focuses on issues related to social economics, public finance, economic policy and sustainable development.

She holds a postdoctoral degree in economics. At the University, she serves as chair of the Economics and Finance Disciplinary Council. She is also a member of the UKEN Doctoral School Council.

Dr Janina Pach's academic achievements include numerous scientific publications in the field of socio-economic policy, public finance and the development of social economy in the context of a knowledge-based economy and community values. She cooperates with entities from the social economy sector and participates in expert and organisational work related to the promotion of social entrepreneurship.

Courses taught at SD UKEN:

Specialised workshop 1 – Economics and finance

Data sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN87d6ecbf18b441908f8ca829f1888900Caffil=Clang=pl>

– ORCID – <https://orcid.org/0000-0002-9177-0742>

– Institute of Law, Economics and Administration UKEN – <https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/pach/>

Dr Robert Tomanek, UE professor – <https://orcid.org/0000-0002-50G0-G3GX>

Dr Robert Tomanek, UE professor, is a specialist in transport economics, transport policy and urban logistics. Employed as a professor at the Department of Transport at the University of Economics in Katowice, he conducts research on the functioning of public transport systems, urban mobility and sustainable transport development models. His research interests also include issues related to urban economy, low carbon emissions and the relationship between public policy and transport infrastructure.

Robert Tomanek graduated in transport economics from the University of Economics in Katowice in 1987. He obtained his PhD in economics in 1995 and his postdoctoral degree in 2003. From 2005 to 2008, he was Vice-Dean of the Faculty of Economics at the UE Katowice, and then from 2008 to 2016 he served as Vice-Rector for Organisation and Finance. In the 2016-2020 term, he was Rector of the University of Economics in Katowice.

In 2020–2021, he served as undersecretary of state at the Ministry of Development, Labour and Technology. He was responsible, among other things, for regional development policy, economic strategy and analysis, and territorial cooperation. He is a member of the Committee for Spatial Development of the Polish Academy of Sciences and has also served on the supervisory boards of public sector companies such as Polskie Radio Katowice and Węłokoks.

He is the author and co-author of over 180 scientific publications, including books and studies on the competitiveness of urban transport, public transport system development strategies, mobility support instruments and infrastructure project management. In his work, he combines a scientific perspective with expert and managerial experience.

Courses taught at SD UKEN:

individual seminars

Data sources:

– ORCID – <https://orcid.org/0000-0002-5090-939X>

– Wikipedia – https://pl.wikipedia.org/wiki/Robert_Tomanek

– University of Economics in Katowice – <https://www.ue.katowice.pl/pracownicy/wydzial-ekonomii/katedra-transportu/robert-tomanek.html>

Dr Elżbieta Szczygieł – <https://orcid.org/0000-0002-8804-1071>

Dr Elżbieta Szczygieł is a research and teaching assistant at the Institute of Law, Economics and Administration of the University of National Education in Krakow. Employed at the Department of Public Policy, she conducts research in the field of public sector economics, educational policy and the functioning of public institutions. Her research interests also include issues related to the effectiveness of public policies and the conditions of educational systems.

Dr Szczygieł holds a PhD in economics. She has experience in teaching and expert work, including institutional analysis and evaluation of education financing systems. She is the author and co-author of scientific publications on public management, education and social policies, among other topics.

Courses taught at SD UKEN:

Methodology of the discipline

Data sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info/author/UKEN6443e7a8915b43ffb7e0e75311e86c90?lang=pl>

– ORCID – <https://orcid.org/0000-0002-8804-1071>

– Institute of Law, Economics and Administration, UKEN –

<https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/szczygiel/>

Dr Igor Britchenko – <https://orcid.org/0000-0002-G1G6-8740>

Prof. Igor Britchenko, PhD, is an economist and specialist in finance and banking, employed at the Department of Entrepreneurship and Social Innovation of the Institute of Law, Economics and Administration at the University of National Education in Krakow. His research interests focus on financial systems, credit risk analysis, the functioning of banking institutions and business management in conditions of economic instability. His research also addresses issues in the field of economic security and regional development strategies.

He obtained his PhD in Economics in 1999 at the University of Donetsk, and in 2008 he obtained his postdoctoral degree. He was awarded the title of professor in 2011 by decision of the President of Ukraine. He has over 460 scientific publications to his credit, including many indexed in Scopus and Web of Science databases. He is the author and co-author of books, articles, expert opinions and analyses on topics such as the functioning of the credit market, the economics of war, the transformation of financial systems

and the use of artificial intelligence in banking and public administration

.

Prof. Britchenko was a professor at the National Technical University of Ukraine Zaporizhzhia Polytechnic University and Chairman of the Scientific Council of the Institute for Regional Economic Development. He has participated in international research projects and cooperates with numerous universities and scientific institutions in Poland and abroad. He is a member of the editorial board of many scientific journals in the field of economics and management.

Courses taught at SD UKEN:

individual seminars

Data sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN1ec46df2136f45eaadd8d5a32dbc962eCaffil=Clang=pl>

– ORCID – <https://orcid.org/0000-0002-9196-8740>

– Wikipedia – https://pl.wikipedia.org/wiki/Ihor_Britczenko

– Institute of Law, Economics and Administration UKEN –
<https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/britchenko/>

Criterion: **Qualifications of academic teachers or researchers conducting education at the doctoral school. Selected lecturers and supervisors.**

Philosophy

Prof. Wojciech Henryk Sady, PhD – <https://orcid.org/0000-0002-7873-6G88>

Prof. Wojciech Sady is a renowned philosopher of science and historian of ideas, employed at the Institute of Philosophy at the Faculty of Humanities of the University of Silesia in Katowice. He holds a master's degree in physics (University of Warsaw, 1977), a doctorate in humanities in the field of philosophy (Adam Mickiewicz University in Poznań, 1980) and a postdoctoral degree in humanities in the philosophy of science (Adam Mickiewicz University in Poznań, 1993). In 2001, he was awarded the title of professor of humanities. He is currently conducting research on the history of natural sciences, the relationship between science and religion, and the epistemology of science.

As a lecturer, he teaches courses in pragmatic logic, analytical philosophy, methodology of science, history of revealed religions, and ethical dilemmas of the scientific and technological revolution. He is the author of highly regarded monographs, including a four-volume series entitled "History of Religion, Philosophy and Science" and books such as "The Dispute over Scientific Rationality" and Wittgenstein: Life and Work. In his analyses, he critically examines the concepts of philosophers such as Popper and Kuhn, emphasising the role of mathematics and experimentation in the development of science.

Prof. Sady also conducts popular lecture series, such as "History of Natural Sciences for Humanists" and "Great Philosophers of Ancient Greece," aimed at both students and non-academic audiences. His lectures are available to the public, including via YouTube and Copernicus College.

At the UKEN Doctoral School, Prof. Sady conducts individual seminars, offering doctoral students support in the methodology of natural sciences, history of science, and philosophy of science.

Courses taught at the UKEN Doctoral School:

Paradigms and research methods in the field of exact and natural sciences

Key sources:

- Wikipedia – https://pl.wikipedia.org/wiki/Wojciech_Sady
- University of Silesia – <https://us.edu.pl/instytut/ifil/osoby/wojciech-sady/>
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info/author/UKEN443a2a7a82284455a9bac31416d8459c?lang=pl>
- ORCID – <https://orcid.org/0000-0002-7873-6988>

Dr M.M. (Michiel) Leezenberg – <https://orcid.org/0000-0002-226G-2728>

Dr M.M. Leezenberg is an associate professor (UHD) at the Department of Philosophy at the University of Amsterdam, within the Faculty of Humanities, specialising in philosophy of science, history of science, and philosophy of Islam and humanities. He is the coordinator of the Research Master in Philosophy and the Honours programme

Honours in Philosophy; he also participates in the Master's programme "Islam in the Modern World".

His research focuses on the history of Islamic philosophy, Kurdish thought, metaphor theory, and humanistic epistemology. He is the author of *Islamitische filosofie: Een geschiedenis* and *Contexts of Metaphor*, as well as numerous articles on the philosophy of language, the history of ideas, and reflections on the comparative nature of research on science and culture. His interests also include the relationship between knowledge and social structure, as well as the dynamics of concept appropriation between the West and the Islamic tradition.

Dr Leezenberg teaches philosophy of science, social philosophy, history of Islamic ideas, and comparative humanities to students of philosophy and the interdisciplinary programme "Islam in the Modern World." In his teaching, he combines a classical approach with sensitivity to the cultural and linguistic conditions of knowledge, encouraging students to reflect deeply on the diversity of intellectual paradigms.

At the UKEN Doctoral School, he teaches Specialised Workshop 2 and 4 courses and individual seminars, supporting doctoral students developing projects in the fields of philosophy of science, history of the humanities, and Islamic and postcolonial epistemology.

Courses taught at the UKEN Doctoral School:

Specialised Workshop 2, Specialised Workshop 4, individual seminars

Key sources:

– University of Amsterdam –

<https://www.uva.nl/en/profile/l/e/m.m.leezenberg/m.m.leezenberg.html>

– Academia.edu – <https://uva.academia.edu/MichiellLeezenberg>

– ORCID – <https://orcid.org/0000-0002-2269-2728>

Prof. Paweł Dybel – <https://orcid.org/0000-0002-4757-GGG1>

Prof. Paweł Dybel is a distinguished contemporary philosopher specialising in hermeneutics, the philosophy of psychoanalysis, phenomenology, and the theory of culture and literature. Employed at the Institute of Philosophy and Sociology of the Polish Academy of Sciences, he heads the Research Team on Hermeneutic Philosophy, Poststructuralism and Feminist Thought. Since 2023, he has been a member of the International Scientific Council of the Sigmund Freud Institute in Frankfurt am Main and vice-president of the Centre for Psychoanalytic Thought at the Institute of Philosophy and Sociology of the Polish Academy of Sciences.

He graduated from the University of Warsaw, where he obtained a PhD in humanities. He obtained his postdoctoral degree in 2000 and the title of professor of humanities in 2011. In 1987–1993, he worked at the Institute of

Philosophy and Sociology of the Polish Academy of Sciences as an assistant professor. He has lectured at the Institute of Philosophy at the Jagiellonian University, the Pedagogical University in Krakow, and as a guest lecturer at universities in Bremen, Berlin, Manchester, Dublin, Buffalo, and London. He is also associated with the University of the National Education Commission in Krakow, where he teaches and supervises doctoral students at the Doctoral School.

His academic achievements include several books and co-edited monographs. The most important ones include: *Granice rozumienia i interpretacji. On the Hermeneutics of H.-G. Gadamer*, *Psychoanalysis – The Promised Land?*, *The Unconscious on Stage. Witkacy and Psychoanalysis*, *The Messiah Who Left. Bruno Schulz and Psychoanalysis*, and *Subversive Readings. Philosophical Essays on Literature and Art*. In his research, he combines philosophy with literary studies, the history of ideas, political thought and theories of emancipation. Reflection on the relationship between language, subjectivity and the unconscious occupies a special place in his work.

Prof. Dybel has led and co-implemented numerous research projects, including a multi-year NPRH grant entitled *The History of Psychoanalysis in Poland (1918–2018)*, carried out between 2014 and 2021. He has participated in international programmes funded by, among others, the Alexander von Humboldt Stiftung, DAAD, Deutsche Forschungsgemeinschaft, Mellon Foundation, British Academy and Kosciuszko Foundation.

He is the scientific editor and initiator of numerous popularisation, editorial and conference projects devoted to hermeneutics, psychoanalysis and contemporary philosophy. He co-created a series of publications devoted to psychoanalysis in Poland and has repeatedly represented the Polish humanities community in international debates.

At the UKEN Doctoral School, he runs a specialist workshop 2 and individual seminars, supporting doctoral students developing projects in the fields of hermeneutics, philosophy of the subject, theory of language and cultural psychoanalysis.

Courses taught at the UKEN Doctoral School:

Specialised Workshop 2, individual seminars

Key sources:

- Wikipedia – https://pl.wikipedia.org/wiki/Paweł_Dybel
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info/author/UKEN52d1bddc8c2a4e5a8493b2e84f76c586?lang=pl>
- IFiS PAN – <https://ifispan.pl/members/pdybelifispan-waw-pl/>
- ORCID – <https://orcid.org/0000-0002-4757-9991>

Prof. Diwakar Nath Acharya – <https://orcid.org/0000-0002-5482-7754>

Prof. Diwakar Nath Acharya is Spalding Professor of Eastern Religion and Ethics at Oxford University. He is one of the most distinguished contemporary scholars of Indian philosophy and classical Sanskrit literature. His interests include philosophy, rituals, ethics, and spiritual doctrines of Hinduism, Buddhism, and Jainism, with an emphasis on source texts and religious practices.

He was born in Nepal and educated in the classical Indian traditions. He received his doctorate from the University of Kathmandu. He worked as a professor at Kyoto University (2006–2016) and previously as a lecturer and researcher in Nepal and Germany. Since 2016, he has been associated with the University of Oxford, where he is Spalding Professor of Indian Religions and Eastern Philosophy. His activities also include directing studies in Sanskrit, Indology and the philosophy of religion. He is a member of All Souls College.

He is the author of numerous critical editions and commentaries on Sanskrit religious and philosophical texts, including *Early Tantric Vaiṣṇavism*, *The Pāñcarātra Texts*, *A Treatise on Karma and Rebirth*, and *A New Manuscript of the Skandapurāṇa*. He collaborates with research centres in India, Japan, France and Germany. He specialises in editing unpublished Sanskrit manuscripts, working with oral traditions and analysing the historical development of rituals and doctrines.

In his work, he combines the rigour of philological methods with a deep understanding of philosophy and spiritual practice. He is recognised as one of the most outstanding interpreters of early tantric systems and the Pāñcarātra school. His publications are a point of reference for contemporary research on ritual Hinduism, Vaiṣṇava philosophy, and classical forms of South Asian spirituality.

At the UKEN Doctoral School, he conducts individual seminars, supporting doctoral students engaged in the study of Sanskrit, philosophy of religion, comparative ethics, and the spiritual traditions of South Asia.

Courses offered at the UKEN Doctoral School:

individual seminars

Key sources:

- Wikipedia – https://en.wikipedia.org/wiki/Diwakar_Acharya
- ORCID – <https://orcid.org/0000-0002-5482-7754>
- University of Oxford – <https://oxfordsong.org/artist/diwakar-acharya>

Dr Marzenna Jakubczak, Professor at the Jagiellonian University – <https://orcid.org/0000-0003-0136-022X>

Dr Marzenna Jakubczak, professor at UKEN, is a philosopher of culture and researcher of Eastern philosophy, specialising in comparative philosophy of religion, philosophy of the subject, intercultural aesthetics and classical Indian systems of thought, especially Samkhya and Yoga. Employed at the Department of Philosophical Research on Culture at the Institute of Culture of the Jagiellonian University in Krakow, she combines theoretical reflection with cultural and anthropological analysis.

She graduated in philosophy from the Jagiellonian University, where she obtained her doctorate in 1998. She obtained her habilitation in 2014 at the Maria Curie-Skłodowska University. Since 2024, she has been employed as a university professor. In 2016–2019, she served as Vice-Dean for Science at the Faculty of Humanities of the UKEN, and in 2019–2023 she was Chair of the Philosophy Disciplinary Council. She also sat on the Senate Ethics Committee and the Equal Treatment Council. She was the founder and long-time editor-in-chief of the journal *Argument: Biannual Philosophical Journal*.

Dr Jakubczak's academic achievements include monographs: *Liberating Cognition. The Philosophy of Classical Yoga*, *The Meaning of Self. The Concept of the Subject in Indian Philosophy*, as well as numerous articles and chapters devoted to the philosophy of religion, classical Indian schools of thought, issues of corporeality and spirituality in culture, and the aesthetics of nature. Her research combines classical text analysis with critical reflection on contemporary issues and intercultural dialogue.

She has participated in numerous projects and research fellowships. From 2024 to 2028, she is participating in the COST (European Cooperation in Science and Technology) project funded by the European Union as a Management Committee Member (secondary proposer) in action CA23144: *Europe's Representations of India: Texts, Images, and Encounters (ESIND)*. The aim of the project is to create a pan-European research network analysing the process of crystallisation of modern European perceptions of India and their impact on past and present intercultural relations.

She is also a scholarship holder of the Sasakawa Young Leaders Fellowship Fund (1995), the Lanckoroński Foundation (1997) and the University of Oxford (2003). She collaborates with research centres in Europe and Asia, giving lectures, workshops and outreach projects.

She is a member of international associations and research networks such as the Society for Asian and Comparative Philosophy (SACP) and the Leiden University Centre for Intercultural Philosophy (LUCIP).

At the UKEN Doctoral School, Dr Jakubczak teaches a course on the methodology of philosophy and individual seminars, supporting doctoral students working on projects in comparative philosophy of religion, Indian philosophy, intercultural aesthetics and philosophy of the subject.

Courses taught at the UKEN Doctoral School:

Methodology of Philosophy, individual seminars

Key sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN4321ba2f337844e2b5e4d06d6794a69eClang=pl>

– ORCID – <https://orcid.org/0000-0003-0136-022X>

– Jagiellonian University – <https://kultura.uj.edu.pl/marzenna-jakubczak>

– Google Scholar – <https://scholar.google.com/citations?user=i1bovJsAAAAJChI=en>

Criterion: **Qualifications of academic teachers or researchers conducting education at the doctoral school. Selected lecturers and supervisors.**

Socio-economic geography and spatial economy

Prof. Darren P. Smith is a professor of geography and environment at the Department of Geography and Environment at Loughborough University (United Kingdom). He has been a professor of geography since 2012 and previously lectured at the University of Brighton and the University of Leeds, among others. He is also the institutional leader of the DTP at the Midlands Graduate School, coordinating doctoral training supported by the ESRC (Economic and Social Research Council).

His research specialises in socio-economic geographies, with a particular focus on studentification processes, internal migration, rural and urban transformation, and issues of sustainable territorial and social development. In his work, he analyses the dynamics of the relationship between education, mobility and socio-spatial change, examining, among other things, the impact of the student population on the structure of local communities, the housing market and urban policies.

He is the author of numerous scientific articles and editor of volumes devoted to population geography, urbanisation and regional development. His achievements include publications in such journals as *Population, Space and Place*, *Journal of Rural Studies*, *Urban Studies*, *Transactions of the Institute of British Geographers*, *Environment and Planning A*, *Geoforum* and many others. These publications are relevant to both theoretical research and spatial policy.

Since 2019, he has been editor-in-chief of *the Journal of Rural Studies*, since 2020 editor of *The Geographical Journal* (Wiley), and since 2016 co-editor of *Population, Space and Place*. Previously, he was on the editorial boards of a number of leading geographical journals. His contribution to the development of science goes beyond publications – he actively participates in shaping international research networks and promotes the development of young researchers.

Prof. Smith also conducted research and teaching activities as a visiting professor in China (Tsinghua University, Xi'an Jiaotong University, Peking University), Australia and Germany. He has received scholarships and grants from, among others, the National Natural Science Foundation of China and Tsinghua University Overseas Scholarship, and has served as adjunct professor at Hunan University. His research has also been applied in projects in the fields of spatial planning, housing policy and social integration.

At the UKEN Doctoral School, Prof. Smith teaches the course *Disciplinary Methodology: Socio-Economic Geography and Spatial Economy* and individual seminars, supporting doctoral students developing projects in the fields of migration, studentification, spatial policies, demographic change and territorial economy.

Courses offered at SD UKEN:

Methodology of the discipline: Socio-economic geography and spatial economy; individual seminars

Key sources:

- Loughborough University – <https://www.lboro.ac.uk/subjects/geography-environment/staff/darren-smith/>
- Google Scholar – <https://scholar.google.com/citations?user=ICNPQ7QAAAAJChI=en>
- ORCID – <https://orcid.org/0000-0003-0775-1221>

Dr Sławomir Kurek, Professor at the University of Environmental Protection in Warsaw – <https://orcid.org/0000-0002-7251-8410>

Dr Sławomir Kurek, professor at UKEN, is a renowned socio-economic geographer and specialist in spatial management. He leads research on population ageing, depopulation, migration to functional urban areas, the second demographic transition, and the processes of suburbanisation, reurbanisation and deurbanisation.

He is the Chair of the Disciplinary Council for Socio-Economic Geography and Spatial Management at the Faculty of Social Sciences of the University of National Education. He is affiliated with the Institute of Law, Economics and Administration at the University of National Education in Krakow.

His scientific achievements include monographs and scientific articles on demographic geography, internal migration and the analysis of spatial differentiation of population processes. His research work covers the second demographic transition in Europe and the urban and demographic aspects of functional urban regions (including Krakow).

Dr Kurek is also the co-author of school textbooks on geography for vocational and secondary schools, which cover topics in the field of socio-economic geography and spatial planning, and diagnose demographic trends and the structure of the service, industrial and agricultural sectors.

In his academic work, he served as vice-chairman of the Geography Discipline Council at UKEN and actively participates in field training for geography students organised by the university.

At the UKEN Doctoral School, Dr. Kurek teaches the following courses: Methodology of the Discipline: Socio-economic Geography and Spatial Management, as well as Specialised Workshops 3, 4 and 5, and individual seminars, supporting doctoral students conducting research in the fields of demography, spatial mobility, the relationship between migration and urbanisation, and regional evolution.

Courses offered at SD UKEN:

Methodology of the Discipline Socio-economic Geography and Spatial Economy; Specialised Workshop 3, 4, 5; individual seminars

Key sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN43f9a2702b1946af9596ffd3d0210f90Clang=pl>

– ORCID – <https://orcid.org/0000-0002-7251-8410>

– UKEN Doctoral School – <https://szkola-doktorska.uken.krakow.pl/promotor/dr-hab-slawomir-kurek-prof-up/>

– People of Science – <https://ludzie.nauka.gov.pl/ln/profiles/xLwa9uAWQ9n>

Dr Danuta Piróg, Professor at UKEN – <https://orcid.org/0000-0001-6735-4G28>

Prof. Danuta Piróg, PhD, is a professor at UKEN and a recognised expert in socio-economic geography and geography teaching at the higher education level. Employed at the Institute of Law, Economics and Administration at UKEN, she heads the Department of Geography Education and Logistics at UKEN and chairs the Geography Education Team at the Committee on Geographical Sciences of the Polish Academy of Sciences (term of office 2000–2023). She is an expert advisor to the Ministry of National Education and the Ministry of Science and Higher Education on school textbooks in geography and a certified tutor (XVIIST/373/NPDN/2020/6).

Her research interests revolve around the effectiveness of geography education, the transition of graduates to the labour market, professional aptitudes, qualitative methods in demographic and geographical research, and the preparation of candidates for teaching geography and natural sciences. In 2018–2020, she led an OPUS grant financing the analysis of demand for geography graduates in Poland and selected countries (OPUS project 2018/29/B/HS4/00847). She served as an expert in evaluation in the project "Competent teacher – master and educator" (POWR.03.01.00-00-KN22/18).

Prof. Piróg is the author and co-author of monographs such as *The transition of geography graduates to the labour market. Process, factors, prediction* (2015), *Evaluation of achievements in geography education: theoretical and practical approaches* (2021, together with A. Świętek) and co-editor of the book *Geography education. Reflections – Inspirations – Research* (2023). She is co-author of teaching tools for diagnosing professional aptitudes and career paths.

Her articles have been published in prestigious journals, including *Higher Education Quarterly*, *Journal of Geography in Higher Education*, *Studies in Higher Education*, *European Journal of Geography*, and *Miscellanea Geographica*. She has conducted market analyses

of geodata, employment intelligence and market forecasting using a quantitative approach and text mining.

At the UKEN Doctoral School, Prof. Piróg teaches the course Higher Education Didactics 2, as well as Specialised Workshops 1, 2 and 3, offering individual seminars. She supports doctoral students working in the fields of geography education, study effectiveness, transition to the labour market and professional competence assessment.

Courses taught at the UKEN Doctoral School:

Higher Education Teaching 2; Specialised Workshop 1, 2, 3; individual seminars

Key sources:

– ORCID – <https://orcid.org/0000-0001-6735-4928>

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKENbc62cc9c048b40429a61e83dfeac1e8dClang=en>

– Wikipedia – https://pl.wikipedia.org/wiki/Danuta_Pir%C3%B3g

– Personal website – <https://danutapirog.pl/>

– Institute of Law, Economics and Administration UKEN – <https://ipea-employees.uken.krakow.pl/employees-up/pirog/>

Dr Tomasz Rachwał, Professor at the University of Economics in Krakow –
<https://orcid.org/0000-0002-2232-5G1X>

Dr Tomasz Rachwał, Prof. UKEN/UEK, is a specialist in social and economic geography, spatial management and vocational education. He is currently the head of the Department of Foreign Trade at the University of Economics in Krakow, where he has been working since the beginning of his academic career.

He obtained his doctorate in Earth Sciences in 2005 and his habilitation in 2014. He was awarded the title of university professor in 2022. His research interests focus on the issues of structural changes in industry, the location of economic activity, regional policy and local development, functional urban areas, as well as vocational education and the links between education and the labour market.

He has over 300 scientific publications to his credit, including monographs, articles in international journals and chapters in collective monographs. His works have been published in *Geographia Polonica*, *Europa XXI*, *Entrepreneurial Business and Economics Review*, *Engineering Economics*, *GeoJournal of Tourism and Geosites*, *Economics and Sociology*, and *Journal of Geography in Higher Education*, among others. He is also the co-author of school textbooks on geography and educational materials on entrepreneurship and vocational education.

Prof. Rachwał has been the manager or executor of projects financed by, among others, the National Science Centre, the Ministry of Funds and Regional Policy, the Ministry of National Education, and the European Commission.

National Education, and the European Commission. He coordinated a project to support the development of vocational education and participated in the development of strategic documents related to industrial and regional policy. He served as an expert within the Integrated Qualifications System and the IGU's Committee on Geography Education.

He is a member of the Committee on Geographical Sciences of the Polish Academy of Sciences, the Commission on Industrial Geography of the Polish Geographical Society, the Polish Economic Society, and the Editorial Board of the *Entrepreneurial Business and Economics Review* journal. He also cooperates with foreign research and teaching centres, including in the Czech Republic, Slovakia, Romania, Spain and Germany.

At the UKEN Doctoral School, Dr. Rachwał teaches a specialist workshop 4, supporting doctoral students conducting research on spatial economy, regional policy, industrial structure transformation, and vocational education and its relationship with the labour market.

Courses taught at the UKEN Doctoral School:

Specialised Workshop 4

Key sources:

- ORCID – <https://orcid.org/0000-0002-2232-591X>
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info.seam?id=UKENbced69dafcfd493c9b355365adcfb324Clang=pl>
- Wikipedia – https://pl.wikipedia.org/wiki/Tomasz_Rachwał
- Personal website – <https://tomaszrachwal.pl/>
- Krakow University of Economics – <https://ie.uek.krakow.pl/khz/pracownicy/rachwal/>

Dr Agnieszka Kwiatek-Sołtys, Professor at the University of Economics in Krakow –
<https://orcid.org/0000-0002-7176-1910>

Dr Agnieszka Kwiatek-Sołtys, professor at UKEN, is the head of the Institute of Law, Economics and Administration at UKEN. She is a researcher in the field of socio-economic geography and spatial economy. Her research interests include the development of small towns, urban land use and ownership structures, smart cities, and the functioning of tourist spaces.

Since 1993, she has been associated with UP/UKEN as a lecturer in settlement geography, cities and urban tourism. She was promoted to associate professor on the basis of her dissertation on the economic and social changes in small towns in Małopolska during the transition period.

She is the author of several dozen scientific publications, including analyses of the demographic typology of municipalities in Małopolska, the role of cultural heritage in creating urban tourism potential

small towns, factors influencing the development of small towns in Poland and France, and urban planning. ResearchGate lists several of her works, including co-authored articles on the impact of the pandemic on the functioning of cultural institutions in Krakow and Katowice. According to Google Scholar, her publications have been cited many times, and her overall output includes over 200 citations.

She has actively participated in research and scientific projects, conducting seminars and field workshops. Her research has been presented at conferences in Poland, France, Turkey, Germany, Mexico, Japan, and Vietnam. She has received numerous awards, including a medal from the National Education Commission and a team award from the Minister of National Education and Sport.

At the Doctoral School, Dr Kwiatek-Soltys teaches courses: Specialist Workshop 2, 3 and 4, as well as individual seminars, supporting doctoral students conducting research in the field of small towns, spatial planning, cultural heritage and demographic aspects in the geographical analysis of urban space.

Courses taught at the Doctoral School of UKEN:

Specialised Workshop 2, 3 and 4; individual seminars

Key sources:

– ORCID – <https://orcid.org/0000-0002-7176-1910>

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN15f48c59309e4f808c84edc64dce2196Clang=pl>

– UKEN Doctoral School – <https://szkola-doktorska.uken.krakow.pl/promotor/dr-hab-agnieszka-kwiatek-soltys-prof-up/>

Criterion: **Qualifications of academic teachers or researchers**
teachers at the doctoral school. Selected lecturers and supervisors.

History

Prof. Mariusz Wołos is a historian specialising in the history of Central and Eastern Europe in the 20th century, the history of international relations, diplomacy, and the history of the USSR and Soviet studies. He is the head of the Department of Contemporary History and Historical Education at the Institute of History and Archival Science of the University of National Education in Krakow. At the same time, he is a professor at the Institute of History of the Polish Academy of Sciences, with which he has been associated since 2005. In 2011–2019, he was the director of the Institute of History of the Polish Academy of Sciences. Previously, he worked at the Institute of History of the Nicolaus Copernicus University in Toruń.

He graduated in history from the Nicolaus Copernicus University in Toruń in 1992. He obtained his doctorate in 1997, his postdoctoral degree in 2004, and the title of professor of humanities in 2014. He served as vice-rector for science at the Pedagogical University of Krakow in 2016–2020. He is a member of the Committee on Historical Sciences of the Polish Academy of Sciences and the Scientific Council of the Institute of History of the Polish Academy of Sciences. In the past, he was a member of the Central Commission for Degrees and Titles.

Prof. Wołos's academic achievements include over 250 scientific publications, including monographs, articles, source editions and collective works. His research focuses on Polish-Soviet, Polish-French and Soviet-French relations in the 20th century, the history of diplomacy, the history of World War II and the post-war period, as well as biographical writing and historical essays. He is the author of monographs on Józef Beck, Gabriel Narutowicz, Władysław Raczkiewicz, Stanisław Wojciechowski, as well as a comprehensive synthesis of the history of Eastern Europe.

He has edited or co-edited numerous volumes of source documents and conference materials. His publications include articles in *Przegląd Wschodni*, *Dzieje Najnowsze*, *Kwartalnik Historyczny*, *Pamięć i Sprawiedliwość*, and international historical periodicals. He regularly participates in international conferences and research projects, including cooperation with archives and scientific institutions in Russia, France, Germany and Lithuania.

In recognition of his scientific and organisational achievements, he has been awarded the Medal of the National Education Commission, the Centenary of Regained Independence Medal and the Pro Patria Medal. He is actively involved in promoting historical knowledge, collaborating with the media, cultural institutions and universities as a lecturer and populariser.

At the UKEN Doctoral School, Prof. Wołos teaches a course on Paradigms and Research Methods in the Humanities, a specialist workshop on History, and individual seminars, supporting doctoral students conducting research in the fields of 20th-century history, diplomacy, international relations, and the political history of Central and Eastern Europe.

Courses taught at the UKEN Doctoral School:

Paradigms and Research Methods in the Humanities; individual seminars; Specialised Workshop 1 – History

Key sources:

- Wikipedia – https://pl.wikipedia.org/wiki/Mariusz_Wołos
- ORCID – <https://orcid.org/0000-0001-6943-1069>
- UKEN Knowledge Base –
<https://bazawiedzy.uken.krakow.pl/info/author/UKENe4838ca0f850483d8dbb90998233b95f?lang=pl>
- Institute of History, Polish Academy of Sciences –
<https://ihpan.edu.pl/pracownicy/pracownik-naukowy-pl/mariusz-wolos/>
- Institute of History and Archival Science, UKEN –
<https://ihia.uken.krakow.pl/pracownicy-up/wolos/>

Dr Piotr Puchalski, professor at the UKEN – <https://orcid.org/0000-0003-4530-G5GX>

Dr Piotr Puchalski is employed at the Institute of History and Archival Science of the University of the National Education Commission in Krakow. He specialises in the history of Poland and Central and Eastern Europe in the 20th century, with a particular focus on relations between Poland and Central and Eastern Europe, the history of diplomacy, migration, social history related to the difficult past, and the global context of Polish history.

He completed his bachelor's and master's degrees at the University of Wisconsin–Madison, where he earned his PhD in history in 2019. He is the author of the monograph *Poland in a Colonial World Order: Adjustments and Aspirations* (Routledge, 2022) and numerous articles in journals such as *The Historical Journal* and *Journal of Modern European History*, which are the result of his interdisciplinary approach to the history of diplomacy, migration and Poland's role in the global world.

Dr Puchalski is the chair of the PSA Graduate Student Research Award (Polish Studies Association) award committee. He is involved in the activities of the Polish Studies Association (PSA), promoting interdisciplinary research on Polish history, emigration, colonialism and the global history of Central and Eastern Europe.

At the UKEN Doctoral School, Dr Puchalski teaches a course in Academic Writing, assisting doctoral students in scientific writing, historical methodology, critical source analysis and international publication. He also supervises individual seminars, supporting doctoral students working on projects in the field of contemporary history, migration, memory politics and globalisation from the perspective of Polish history.

Courses taught at the UKEN Doctoral School:

Academic Writing; individual seminars

Key sources:

- ORCID – <https://orcid.org/0000-0003-4530-959X>
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info.seam?id=UKENc56fb0221f714a5da109ef56b49c3649Clang=pl>
- Institute of History and Archival Science, UKEN – <https://ihia.uken.krakow.pl/pracownicy-up/puchalski-2/>
- Google Scholar – https://scholar.google.com/citations?user=woxS_zUAAAAJChI=en

Prof. Zdzisław Noga, PhD – <https://orcid.org/0000-0003-0061-1808>

Prof. Zdzisław Stanisław Noga, PhD, professor of humanities, is a medievalist and expert in the field of urban history and historical archiving. Employed at the Institute of History and Archiving at the University of the National Education Commission in Krakow, he is the head of the Department of Archiving and Auxiliary Sciences of History. His academic career includes many years of work at the university since 1985, and in 2003–2009 he served as deputy director of the institute, then director in 2009–2012, and in 2012–2016 he was dean of the Faculty of Humanities.

He graduated in history from the Higher School of Pedagogy in Krakow in 1985, obtained his doctorate in 1993, and his habilitation in 2003. He was awarded the title of professor of humanities in 2010. He specialises in the history of medieval and early modern Polish cities, the history of settlement, genealogy and historical cartography. He is the chairman of the City History Team at the Committee on Historical Sciences of the Polish Academy of Sciences and a member of international bodies: Commission International pour l'Histoire des Villes (since 2007) and Kommission für die Geschichte der Deutschen in Polen (since 2013). He is also a member of the Scientific Council of the Institute of History of the Polish Academy of Sciences, the Polish Historical Mission in Würzburg and the Friedrich-Christian-Lesser-Kolleg in Jena.

Prof. Noga's achievements include numerous research grants, including for a manuscript map of Galicia (the so-called Mieg Map, 2008–2012), a historical atlas of Polish cities (the Małopolska series since 2009), and studies on the Krakow City Council in the 16th century. He led a project on trade in Krakow during the Jagiellonian era, as well as the publication of atlases, catalogues and source editions. He is the scientific editor of a series including *Biblioteka Krakowska* and *Kraków w dziejach Narodu*, and since 2016 he has been editing *Rocznik Krakowski*.

In recognition of his scientific and organisational achievements, he was awarded the Bronze Cross of Merit (2007) and the Knight's Cross of the Order of Polonia Restituta (2020). As a scientific moderator and populariser, he has led seminars in Krakow, including on the history of Krakow's craft guilds at the National Archives, and actively supports regional and archival research.

At the UKEN Doctoral School, Prof. Noga teaches the course Methodology of the Discipline: History, Specialised Workshop 4 – History, and individual seminars. He supports doctoral students working on the history of Polish cities and the Middle Ages, genealogy, historical cartography and historical archiving.

Courses taught at the UKEN Doctoral School:

Methodology of the Discipline of History; Specialised Workshop 4 – History; individual seminars

Key sources:

- Wikipedia – https://pl.wikipedia.org/wiki/Zdzisław_Noga
- ORCID – <https://orcid.org/0000-0003-0061-1808>
- UKEN Institute of History and Archival Science – <https://ihia.uken.krakow.pl/pracownicy-up/noga/>
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info.seam?id=UKENe03f0b7ef91c43c0aded9c2d2948623aClang=pl>

Prof. Bożena Popiołek, PhD – <https://orcid.org/0000-0003-2545-5530>

Prof. Bożena Popiołek, PhD, professor of humanities in the field of history, is an outstanding researcher of modern history, culture and mentality of the Polish Baroque era. She is employed at the Institute of History and Archival Science at the University of National Education in Krakow, where she is the head of the Department of Modern History and the Department of Cultural History, and was previously the dean of the Faculty of Humanities and director of the Institute of History.

She obtained her doctorate in 1993 with a dissertation on Elżbieta Lubomirska Sieniawska, her habilitation in 2003 at the Pedagogical Academy (on the mentality of women in noble circles), and a professorship in humanities in 2010.

She specialises in the history of women and families in old Poland, testamentology, the cultural history of the Baroque era, manuscript press, clientelism and violence in the Saxon era. She is also interested in models of court elite mentality and funeral customs, as well as old Polish epistolography.

As part of research projects, she supervised the work of the National Science Centre: the edition and analysis of the correspondence of Elżbieta Lubomirska Sieniawska (2012–2016), a project under female patronage entitled "Dobrodziejki i klienci" (Benefactors and Clients) (2015–2020), and currently (2021–2025) a project on the female noble court in the Saxon era – all funded by the National Science Centre. She has also completed internships and archival research in Paris, Budapest, Lviv, Vilnius, Vienna, Dresden and Minsk, supporting long-term research mobility.

Her achievements include numerous monographs: *Królowa bez korony* (The Queen Without a Crown, 1996), *Kobiety świat w the Time of Augustus II* (2003), *Old Polish Testaments...* (2009), as well as the editing of collective publications

collective works, including *History – Memory – Identity* (2013), *In the Circle of the Family in Past Times. Violence* (2014) and *Rituals of Everyday Life* (2022). Her works are frequently cited, and according to Google Scholar, her output includes over 500 citations.

She is actively involved in academic circles: she is a member of the Polish Historical Society, the Polish Society for Eighteenth-Century Studies, the Women's History Committee of the Polish Academy of Sciences, and international bodies dealing with cultural history and court studies. She has received numerous awards, including the "Charismatic Woman 2017" programme in the "Woman in Science" category.

At the UKEN Doctoral School, Prof. Popiołek runs Specialised Workshop 4 – History and individual seminars, supporting doctoral students working on the history of culture, mentality, epistolography, the history of women and families in the modern era, and the socio-cultural history of the Baroque era.

Courses taught at the UKEN Doctoral School:

Specialised Workshop 4 – History; individual seminars

Key sources:

– ORCID – <https://orcid.org/0000-0003-2545-5530>

– Wikipedia – https://pl.wikipedia.org/wiki/Bożena_Popiołek

– UKEN Institute of History and Archival Science –
<https://ihia.uken.krakow.pl/pracownicy-up/popiolek/>

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN952048f354784a8e8877eac26efc304fClang=pl>

Dr Hubert Chudzio, Professor at the University of Eastern Europe – <https://orcid.org/0000-0003-0061-1808>

Dr Hubert Chudzio is a historian specialising in 19th-century history and forced migration of Poles. He is employed at the Institute of History and Archival Science at the University of National Education as an associate professor and head of the Forced Migration Department. He also serves as director of the Centre for Documentation of Deportations, Expulsions and Resettlements in Krakow, a research and educational institution founded in 2011.

In 2006, he defended his doctoral thesis on the activities of General Ludwik Bystrzonowski, and in 2015 he obtained his habilitation on the role of Egypt in the idea of the Polish Legions of the Great Emigration. He is a member of the Polish Historical Society and the PAU Commission for the Polish Diaspora.

Prof. Chudzio conducts research on the diaspora of Polish Siberian deportees, the history of forced migrants and Polish archaeological missions (including in Egypt and Uganda) as a documentary filmmaker and author. As part of his projects, he has managed numerous grants, including: an inventory of Polish cemeteries in Africa, a project on war reporting

Sybiracy from Great Britain, as well as the renovation of Polish cemeteries in Tanzania and Uganda.

Thanks to his work, the Centre for Documentation of Deportations has become a hub for documenting the forced migration of Poles, conducting research, archiving, educational exhibitions, workshops, and producing documentary films – both in Poland and on five continents. Prof. Chudzio has coordinated at least 16 scientific missions in countries such as Uganda, Australia, Canada and the United Kingdom, documenting the history of Siberian deportees around the world.

He has received numerous awards, including the Bronze Medal for Long Service, the Silver Cross of Merit, the Pro Memoria Medal, the Sybirak Honorary Badge and the Gold Badge for Sybiraks – distinctions for his services in documenting and disseminating the history of forced migration.

At the UKEN Doctoral School, Dr Hubert Chudzio conducts individual seminars, supporting doctoral students conducting research related to the history of forced migration, collective memory, diaspora, and museum and archival documentation.

Courses taught at the UKEN Doctoral School:

individual seminars

Key sources:

– Wikipedia – https://pl.wikipedia.org/wiki/Hubert_Chudzio

– UKEN Institute of History and Archiving –

<https://ihia.uken.krakow.pl/pracownicy-up/chudzio/>

– Centre for Documentation of Deportations, Expulsions and Resettlements –

<https://zsykiwypedzenia.uken.krakow.pl/pracownicy-up/hubert-chudzio/>

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN1d5f1b38ec41479899749b188f85240fClang=pl>

Criterion: **Qualifications of academic teachers or researchers**
teachers at the doctoral school. Selected lecturers and supervisors.

Linguistics

Prof. Tadeusz Szczerbowski, PhD, professor of humanities, is a linguist, Slavist, translator and researcher of non-European cultures. Employed at the Institute of Modern Languages (Russian Philology) at the University of Economics in Krakow, he heads the Department of Translation Studies and Russian Literature. His research interests include general and comparative linguistics, translation studies, analysis of language games and humour, literary translation, slang, languages of indigenous Pacific Island cultures, and ethnic stereotypes in translation.

He graduated in Russian philology and general linguistics from the Jagiellonian University in 1985. In 1993, he obtained his doctorate with a thesis on language games in Polish and Russian cabaret. In 1999, he defended his habilitation thesis on *Language Games in Polish and Russian Translations of James Joyce's Ulysses*.

of James Joyce's Ulysses. He was awarded the title of professor of humanities in 2003.

Author of over 80 academic publications, including the monograph *Kiriwina: The Language of the Trobriand Islands* (2002), *Polish and Russian Slang Vocabulary* (2018), *Wspólny świat: studia z pragmatyki językowej* (*A Shared World: Studies in Language Pragmatics*, 2020) and numerous articles on biblical translation, the analysis of classical and folk texts, stereotypes in intercultural communication, research on common ground, and the functions of language in an anthropological context. He has published in journals such as *Slavia Orientalis*, *LingVaria*, *Przegląd Rusycystyczny*, and *Przekłady Literatur Słowiańskich*.

He has devoted a significant part of his career to researching the languages and cultures of the Austro-Pacific peoples. He has conducted research on the Kiriwinian language (Trobriand Islanders), studied the semantics of family relationships, the ritual and functional aspects of indigenous languages, and the worldview hidden in the structure of language. He is also interested in the languages and cultures of the Malay and Hawaiian peoples, analysing their oral traditions, spatial coding, the semantics of gestures and the functions of taboos.

As a translator, he has worked on translations of James Joyce's *Ulysses* and biblical texts, analysing their pragmatic and cultural context. His achievements also include research on semiotic codes and cabaret texts as a space for linguistic experimentation.

Prof. Szczerbowski served as dean of the Faculty of Humanities at the University of Pomerania in 2012–2016, and was previously director of the Institute of East Slavic Philology. He is also a member of the Committee on Cultural Sciences of the Polish Academy of Sciences and the Editorial Board of *Slavica Wratislaviensia*.

At the UKEN Doctoral School, Prof. Szczerbowski teaches a course entitled Paradigms and Research Methods in the Humanities and individual seminars, supporting doctoral students in projects in the fields of linguistics, intercultural communication, translation studies, pragmatics, and non-European languages and cultures.

Courses taught at the UKEN Doctoral School:

Paradigms and Research Methods in the Humanities; individual seminars

Key sources:

- ORCID – <https://orcid.org/0000-0002-1808-3831>
- Wikipedia – https://pl.wikipedia.org/wiki/Tadeusz_Szczerbowski
- Institute of Russian and Foreign Languages, UKEN – <https://fros.uken.krakow.pl/pracownicy-up/szczerbowski/>
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN017fd516bc44c19ae4b938c6d75efeeClang=pl>

Dr Joanna Dybiec-Gajer, Professor at UKEN – <https://orcid.org/0000-0002-534G-6842>

Dr Joanna Dybiec-Gajer is a professor of humanities in the field of linguistics. Employed at the Institute of English Studies at the University of National Education in Krakow, she is the head of the Department of Translation Studies and was the deputy chair of the Linguistics Disciplinary Council. She is also a member of the Institute's Education Quality Council.

She graduated in English philology from the Jagiellonian University (1997), completed her doctoral studies at the University of Paderborn (Germany) and obtained her doctorate in 2004 with a thesis entitled "Guidebook Gazes: Poland in American and German Travel Guides (1945-2002)". She obtained her habilitation in 2014 on the basis of her dissertation entitled "Measuring Translation? On the Methodology of Assessment in the Teaching of Written Translation".

As a sworn translator of English and German, she specialises in the theory and practice of written translation, including quality assessment, professional standards, translator certification, and teaching certified translation and children's literature translation. She is also interested in travel literature, especially Mark Twain — and its translations into Polish.

She is the author and editor of numerous academic publications, including: *Zmierzyć przekład?* (2013), *Słownik polskiej terminologii przekładoznawczej* (co-author, 2019), *Negotiating Translation and Transcreation of Children's Literature* (Springer 2020), *Mediating Practices in Translating Children's Literature* (Peter Lang 2021). Her publications are cited and used in translation teaching and training, and according to Google Scholar, they have been cited over 400 times.

She conducts research on translation quality assessment, criteria for sworn translator examinations, translation education methodology, transcreation and the reception of children's literature. Her articles address, among other things, the application of reader response to

assessments in translations and contextualisation of translation teaching

She is a member of the European Society for Translation Studies, the Krakow TERTIUM Society and the Consortium for Research on Translator Education (CTER). She collaborates with the editorial board of *Tertium Linguistic Journal* and the {wy}tłumaczenia publishing series. She is a PhD reviewer and gives lectures and workshops at foreign centres (including Israel, Spain, Portugal, Turkey, Cyprus and Germany).

At the UKEN Doctoral School, Dr Dybiec-Gajer teaches a course in Academic English and individual seminars, supporting doctoral students in developing their scientific writing skills, academic language and research and publication methodology in English.

Courses taught at the UKEN Doctoral School:

Academic English; individual seminars

Key sources:

– ORCID – <https://orcid.org/0000-0002-5349-6842>

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN2ed2303f64c84d9aad3418ea3436ed32Clang=pl>

– Institute of English Studies, UKEN – <https://anglistyka.uken.krakow.pl/pracownicy-up/dybiec-gajer/>

– Universitas –

https://www.universitas.com.pl/pl/autor?id_cms=4690Cmodule=gqgauthors

Dr Anna Turula, Professor at the University of Wrocław/UKEN – <https://orcid.org/0000-0003-3086-85G1>

Dr Anna Turula is a renowned researcher in the field of language teaching, language technologies and computer-assisted language learning (CALL). From 2014 to 2024, she worked at the Institute of English Studies at the University of Krakow, where she headed the Department of Digital Language Education and was the author of the "Digital English Teacher" programme. She is currently also associated with the University of Wrocław as a professor of glottodidactics.

She graduated in philology from the University of Wrocław. She obtained her PhD in psycholinguistics and English language teaching from the University of Silesia in 2002 and her habilitation in 2012, both in linguistics.

Her main research interests include the influence of emotions and cognitive factors on language learning (language anxiety), new technologies in foreign language teaching, and concepts of telecollaboration and e-learning methodology. She organised a series of PL-CALL conferences and was a member of the Polish representation in the EuroCALL network.

She is the author of six monographs, including *Language Anxiety and Classroom Dynamics* (2006), *Teaching English as a Foreign Language. From Theory to Practice...* (2010), *Form-Focused Instruction and the Advanced Language Learner* (2011), *Academic E-learning. A Humanistic Perspective* (2018), *The Digital English Teacher...* (2024) and *Shaping Attitudes in Foreign Language Lessons...* (2024). She is the co-editor of a number of academic volumes on language teaching and educational technology and the author of over 50 academic articles. Her publications are widely cited, including in teaching practice.

She has given lectures and guest workshops in many countries, including Spain, Germany, Sweden, Israel, Denmark, Portugal and Cyprus. She has promoted the implementation of b-learning solutions and e-learning programmes in higher education and foreign language teacher training.

At the UKEN Doctoral School, Dr. Turula teaches Higher Education Teaching 2 and 3 courses and Specialised Workshop 4 – Linguistics, supporting doctoral students in the areas of language education, digital language teaching, b-learning methodology, and language course design in a digital environment.

Courses taught at the UKEN Doctoral School:

Higher Education Teaching 1; Higher Education Teaching 2; Specialised Workshop 4 – Linguistics

Key sources:

- ORCID – <https://orcid.org/0000-0003-3086-8591>
- UKEN Knowledge Base – <https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN43ff1c6c323649f7aba17e3e82c467dbClang=pl>
- University of Wrocław – <https://ifa.uwr.edu.pl/pracownicy-2/dr-hab-anna-turula-prof-uwr/>
- UKEN e-teacher portal – <https://e-nauczyciel.uken.krakow.pl/anna-turula/>

Dr Joanna Aneta Rokita-Jaśkow, Professor at UKEN – <https://orcid.org/0000-0002-6272-9548>

Dr Joanna Rokita-Jaśkow is a professor of humanities in the field of applied linguistics and a specialist in early foreign language teaching. She is employed at the University of the Commission for National Education in Krakow, where she is Head of the Department of English Language Teaching and, since 2023, Chair of the Disciplinary Council for Linguistics.

She graduated in English philology from the Jagiellonian University in 1997, defended her doctoral thesis entitled "Lexical development in early L2 acquisition" in 2005, and in 2014

In 2017, she received her habilitation for her work "Foreign language learning at pre-primary level: parental aspirations and educational practice".

Her research interests include early foreign language teaching, bilingualism and multilingualism, child socialisation, language policy and the professional development of foreign language teachers. She is distinguished by her interdisciplinary approach to language teaching and early childhood language education.

She is the author and editor of important academic monographs: *Lexical development in early L₂ acquisition* (2007), *Foreign language learning at pre-primary level* (2013), *Early language learning. Selected issues* (2017), *Teaching foreign languages to children. Global challenges...* (2020) and *Facing diversity in child foreign language education* (2021, co-authored with Agata Wolanin). She has also published articles on teaching strategies, code-mixing, teacher agency and multilingual education in journals such as *International Journal of Bilingual Education and Bilingualism*, *Glottodidactica*, *Neofilolog*

– articles on teaching strategies, code-mixing, teacher agency and multilingual education.

From 2011 to 2014, she led an NCN grant under the SONATA programme entitled "Early language start..." analysing parents' aspirations and educational practices. She has also participated in Erasmus+ projects and international educational initiatives.

She is active in the academic community – she is a member of the Polish Neophilological Society, the International Association of Multilingualism, the Early Language Learning Research Association (vice-chair), PTLS and a board member of the Early Language Learning and Multilingual Education network (ELLMENET). She gives numerous plenary lectures abroad, including in Croatia and Poland (international conferences), and conducts seminars and expert workshops on glottodidactics in early language education.

At the UKEN Doctoral School, Dr Rokita-Jaśkow runs a course on Higher Education Teaching and individual seminars, supporting doctoral students working on topics related to English language teaching in early education, multilingualism and language policies in schools.

Courses taught at the UKEN Doctoral School:

Higher Education Teaching; individual seminars

Key sources:

– ORCID – <https://orcid.org/0000-0002-6272-9548>

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN1f41c563372b48b981e2cc359783b11eClang=pl>

– Institute of English Studies, UKEN – <https://anglistyka.uken.krakow.pl/pracownicy-up/rokita-jaskow/>

– Google Scholar – https://scholar.google.com/citations?user=C4x_ZrgAAAAJChI=pl

**Dr Małgorzata Pamuła-Behrens, Professor at the
University of Environmental Protection in Warsaw**

Dr Małgorzata Pamuła-Behrens is a professor at the University of Katowice in the field of applied linguistics, affiliated with the Institute of Polish Studies at the University of Katowice. She is the founder of the Centre for Research on Education and Integration of Migrants (CBEIM) and a long-time coordinator of educational projects supporting the integration of students with migration experience.

She is a specialist in glottodidactics, bilingualism, migration and teaching Polish as a foreign language and second language in school education (JES-PL). She co-created and implemented the JES-PL Method, which supports migrant students through teaching the language of school education and intercultural competences.

She is the co-author and manager of the Małopolska teacher support model "INNA SZKOŁA" (2020–2021), financed by the Asylum, Migration and Integration Fund. The project aimed to build a systemic support system for teachers and school administrators working with migrant students, including training, workshops and educational tools.

She is the author of numerous scientific and popular science publications, including analyses of teachers' educational competences in relation to migrant students, the impact of teacher personality on teaching effectiveness (NEO-FFI), as well as articles on motivation and the JES-PL method in journals such as *Postscriptum Polonistyczne*, *Kwartalnik Polonicum* and *Acta Universitatis Lodzensis: Folia Litteraria Polonica*.

She is involved in the editorial work of scientific journals and serves as an expert, being a member of the European Language Label jury and co-creator of programmes for teaching Polish as a foreign language (e.g. "Polish Online", Erasmus+).

At the UKEN Doctoral School, Dr Pamuła-Behrens runs Specialised Workshop 2 – Linguistics and individual seminars, supporting doctoral students working on the topics of migrant language teaching, intercultural education, bilingualism and teaching Polish as a school language.

Courses taught at the UKEN Doctoral School:

Specialised Workshop 2 – Linguistics; individual seminars

Key sources:

– UKEN Knowledge Base –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN5e5349fa1ca3457ab9885581215c3a99Clang=pl>

– Institute of Polish Philology, UKEN – <https://ifp.uken.krakow.pl/pracownicy-up/pamula-behrens/>

– Google Scholar – <https://scholar.google.com/citations?user=Cz7l7V4AAAAJChI=pl>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Literary Studies

Prof. Paweł Próchniak, PhD, is a professor of humanities, literary historian, essayist and literary critic. He is affiliated with the University of the National Education Commission in Krakow, where he is the head of the Department of 20th and 21st Century Polish Literature at the Institute of Polish Philology. He graduated in Polish studies from the Jagiellonian University, where he also obtained his doctorate and postdoctoral degree, and was awarded the title of professor of humanities in 2008. His academic career combines scientific, teaching and organisational activities in many cultural institutions and academic centres in Poland and abroad.

He specialises in the history and theory of 20th- and 21st-century literature, with a particular focus on the relationship between literature and other forms of artistic expression, such as music, film, visual arts and theatre. He is a renowned expert on the works of Tadeusz Różewicz, Miron Białoszewski, Tymoteusz Karpowicz, Julia Hartwig and Andrzej Sosnowski, among others. In his research, he combines literary analysis with anthropological, hermeneutic and philosophical reflection. He attaches great importance to the cultural, historical and aesthetic context of contemporary poetry.

He has participated in numerous national and international research projects, collaborating with, among others, Charles University in Prague and the University of Naples. He has also been an expert for the Polish Accreditation Committee and a member of numerous scientific bodies, editorial committees and programme councils. For many years, he has been a juror for prestigious literary awards, including the Gdynia Literary Award and the Wisława Szymborska Poetry Award.

Professor Próchniak's publications include several hundred scientific articles and over a dozen books. He is the author of monographs devoted to Różewicz and Białoszewski, as well as dissertations on literary criticism and literary theory. He also publishes essays and critical texts in the most important Polish humanities journals (*Teksty Drugie*, *Pamiętnik Literacki*, *Twórczość*,

Literatura na Świecie). He is also known as the scientific editor of numerous editions of literary works and the author of afterwords and critical commentaries.

As a teacher, he conducts master's and doctoral seminars, lectures on contemporary Polish literature, methods of text interpretation, as well as his own classes on the theory of criticism and literary essays. He has promoted many master's and doctoral students, introducing them to the world of literary research with great attention to intellectual independence and hermeneutic sensitivity.

In addition to his academic work, he actively participates in cultural life as a curator of literary events, consultant for artistic programmes and animator of literary life. He is valued for his deep reflection on literature, but also for his openness, dialogue and interpretative passion, which he shares with readers and students.

Courses taught at SD UKEN:

– individual seminars

Key sources:

– ORCID – Paweł Próchniak – <https://orcid.org/0000-0002-2003-7236>

– UKEN Knowledge Base – Paweł Próchniak –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN4086936835184008ba0a6becb970f8e9Caffil=Clang=pl>

– Wikipedia – Paweł Próchniak –

https://pl.wikipedia.org/wiki/Pawe%C5%82_Pr%C3%B3chniak

– Institute of Polish Philology, UKEN – Paweł Próchniak –

<https://ifp.uken.krakow.pl/pracownicy-up/prochniak/>

Prof. Ryszard Nycz, PhD – <https://orcid.org/0000-0003-2736-4675>

Prof. Ryszard Nycz is one of the most outstanding contemporary Polish literary theorists and historians, essayist and academic lecturer. He is professionally associated with the Jagiellonian University, where he heads the Department of Literary Anthropology and Cultural Studies at the Institute of Polish Studies, Faculty of Polish Studies. He is a full member of the Polish Academy of Sciences (since 2019) and a corresponding member of the Polish Academy of Arts and Sciences. He obtained his doctorate in 1977, his habilitation in 1986, and was awarded the title of professor of humanities in 1997.

His research interests include literary theory, literary anthropology, aesthetics and hermeneutics, as well as the relationship between literature, philosophy and contemporary culture. In his research, Ryszard Nycz sets new directions for interpretation, combining literary reflection with a cultural perspective. He has introduced a number of innovative concepts and ideas into Polish academic discourse, including those related to the concept of modernity,

"text culture," the performative turn, and literature as a cultural practice. His approach to literature as a cultural practice had a significant impact on the development of Polish literary studies after 1989.

Prof. Nycz directed and participated in numerous national and international research projects funded by, among others, the National Science Centre and the Ministry of Science and Higher Education, and was a member of the Scientific Research Committee and chairman of the Committee on Literary Studies of the Polish Academy of Sciences. He also served as an expert in grant-awarding and scientific institutions (including the Foundation for the Advancement of Science, the Centre for Independent Journalism, and the Polish Cultural Institute). He has participated in many interdisciplinary projects combining the humanities with social and cultural studies.

He is the author and editor of over 20 books and several hundred scientific articles published in Poland and abroad. His most important publications include: *Tekstowy świat. Poststrukturalizm a wiedza o literaturze* (The Textual World: Poststructuralism and Knowledge of Literature, 1993), *Kultura jako czasownik. Sondowanie nowej humanistyki* (Culture as a Verb: Exploring the New Humanities, , 2017), *Literatura jako trop rzeczywistości* (Literature as a Trace of Reality, , 2012), *Poetyka*

experiences (2012), *The Language of Modernism. Historical and Literary Prolegomena* (1997). His texts have been translated into English, German, French and Italian. He is considered the author of some of the most influential literary theories in contemporary Polish humanities.

As an academic teacher, he lectures and conducts seminars for students and doctoral students in the field of contemporary literary theory, cultural studies and historical poetics. He is a recognised doctoral supervisor, mentor to younger researchers and editor of their works. He has given guest lectures in Germany, France and the Czech Republic, among other countries. As a lecturer, he is known for his demanding but inspiring teaching style and his ability to combine literary analysis with broad philosophical and cultural reflection.

In addition to his academic work, he is involved in editorial and publishing activities – for many years he co-edited the magazines *Teksty Drugie* and *Pamiętnik Literacki*. As an authority in the field of contemporary humanities, he is often invited to public debates, award committees and programme panels. In 2022, he was awarded the Kazimierz Wyka Prize for outstanding achievements in the field of literary criticism and humanistic essay writing.

Courses taught at SD UKEN:

– individual seminars

Key sources:

- ORCID – Ryszard Nycz – <https://orcid.org/0000-0003-2736-4675>
- Wikipedia – Ryszard Nycz – https://pl.wikipedia.org/wiki/Ryszard_Nycz
- Institute of Polish Studies, Jagiellonian University – Prof. Ryszard Nycz – <https://antropologia.polonistyka.uj.edu.pl/prof.-dr-hab.-ryszard-nycz>
- People of Science – Ryszard Nycz – <https://ludzie.nauka.gov.pl/ln/profiles/ryszard.nycz.RPnju8g7v3D>

Dr Laszlo Kalman Nagy, Professor at the Jagiellonian University – <https://orcid.org/0000-0003-3650-588X>

Dr Laszlo Kalman Nagy, Professor at the Jagiellonian University, is a linguist, translator, teacher and literary scholar of Hungarian origin, who has been associated with the Jagiellonian University in Krakow for many years. He works at the Institute of Hungarian Studies of the Faculty of Philology at the Jagiellonian University, where he is a professor and is actively involved in the development of Hungarian studies in Poland. He graduated in philology from the Loránd Eötvös University in Budapest and obtained his subsequent academic degrees (doctorate and habilitation) in Poland. His research profile combines precise linguistic skills with broad cultural and literary knowledge.

Dr. Nagy's research interests include contemporary Hungarian grammar, comparative syntax of Finno-Ugric and Slavic languages, translation studies and text editing. His research on the mechanisms of language interference and grammatical structures in Hungarian in the context of teaching Hungarian as a foreign language occupies a special place in his academic achievements. He also translates literary and academic texts, promoting Hungarian culture in Poland and Polish humanities in Hungarian-speaking circles.

He is the author and co-author of numerous scientific publications, including articles in linguistic journals, post-conference volumes and editorial works. He has participated in research projects devoted to the language and culture of Hungary, both nationally and internationally. He has collaborated with academic institutions in Budapest and Szeged, among others. His translation work also includes translations from Polish into Hungarian and vice versa, including literary and academic works and cultural sources.

He conducts seminars, colloquiums and language classes in Hungarian philology, and also serves as a supervisor and academic advisor to students and doctoral candidates. His teaching is based on linguistic precision and cultural openness – he is characterised by an individual approach to students, in-depth methodological reflection and a clear interlinguistic and intercultural perspective.

He cooperates with numerous academic and translation circles in Central and Eastern Europe. He participates in the academic and cultural life of both Poland and Hungary, building bridges between academic traditions and supporting the development of young humanities scholars.

Courses taught at SD UKEN:

– individual seminars

Key sources:

– ORCID – Laszlo Kalman Nagy – <https://orcid.org/0000-0003-3650-588X>

– *Institute of Hungarian Studies, Jagiellonian University* – Laszlo Kalman Nagy – <https://wegierska.filg.uj.edu.pl/laszlo-kalman-nagy>

Dr Katarzyna Wądołny-Tatar, Professor at the University of Katowice – <https://orcid.org/0000-0001-6972-1138>

Dr Katarzyna Wądołny-Tatar, Professor at the University of National Education, is a literary scholar, literary historian, academic teacher and promoter of young researchers. She has been professionally associated with the University of the National Education Commission in Krakow (formerly UP) for many years, where she works at the Institute of Polish Philology at the Faculty of Humanities. She is a university professor and actively participates in the work of the UKEN Doctoral School as a supervisor and lecturer. She graduated in Polish studies in Krakow and obtained her subsequent academic degrees –

doctorate and postdoctorate – at the same university. In her work, she combines reliable historical and literary research with academic teaching and organisational involvement.

She specialises in the history of 19th- and 20th-century Polish literature, as well as in genology, textology and editing. Her research focuses on the analysis of literary works in the context of cultural and social changes, with particular emphasis on the categories of femininity, childhood and national identity. In her research, she also addresses issues related to literature teaching and the dissemination of humanities knowledge to a wider audience.

She is the author of numerous academic publications in the field of literary history, editorial criticism and research on the reception of cultural texts in schools. Her achievements include monographs, articles in peer-reviewed academic journals, chapters in collective volumes and source editions of literary texts. She regularly publishes in journals such as *Ruch Literacki*, *Pamiętnik Literacki*, *Polonistyka*, *Annales Universitatis Paedagogicae Cracoviensis* and others. She participates in national and international academic conferences and collaborates on research and editorial projects.

In her teaching work, she conducts classes in literary research methodology, literary history, literary theory and text interpretation. At the UKEN Doctoral School, she teaches a course entitled "Methodology of Literary Studies" and individual seminars. She is known for her reliability, high standards and commitment to the development of young researchers. She supervises doctoral students in the field of literary studies, supporting them in their research work, publication preparations and conference activities.

In addition to her research and teaching activities, she is actively involved in the organisational work of the university, having held positions related to the organisation of the teaching process, programme councils and faculty committees. As an expert in 19th-century literature, she participates in the popularisation of humanities through open lectures, reviews, popular publications and cooperation with educational institutions.

Courses taught at SD UKEN:

– individual seminars, Methodology of Literary Studies

Key sources:

– ORCID – Katarzyna Wądolny-Tatar – <https://orcid.org/0000-0001-6972-1138>

– UKEN Knowledge Base – Katarzyna Wądolny-Tatar – <https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN9a9706f7c01d408dbb56f8d98eed415eCaffil=Clang=pl>

– UKEN Institute of Polish Philology – Katarzyna Wądolny-Tatar – <https://ifp.uken.krakow.pl/pracownicy-up/wadolny-tatar/>

– UKEN Doctoral School – Dr Katarzyna Wądolny-Tatar, Prof. UP – <https://szkola-doktorska.uken.krakow.pl/promotor/dr-hab-katarzyna-wadolny-tatar-prof-up/>

Dr Marta (Eloy) Cichocka, Professor at the University of Environmental Protection in Katowice – <https://orcid.org/0000-0002-6590-0531>

Dr Marta Eloy Cichocka, Professor at the University of National Education, is a poet, translator of Spanish literature, photographer and academic lecturer affiliated with the University of National Education in Krakow, where she works at the Faculty of Humanities in the Institute of Romance Philology. She specialises in comparative literature, contemporary Spanish-language poetry, literary translation and Latin American literature, combining literary practice with academic reflection.

She graduated in Romance philology from the Jagiellonian University, where she also obtained a PhD in humanities. She lived and worked in Spain and France for many years, which allowed her to gain in-depth intercultural experience and language skills. Her research focuses on autobiography, women's literature, cultural memory, and the relationship between literature and visual arts. She is also interested in the philosophical dimension of poetry and the role of the translator as a co-creator of a literary work.

Dr Eloy Cichocka is the author of several volumes of poetry, published in both Polish and Spanish, which have received numerous awards and been translated into other languages. Her creative output also includes essays, critical texts and literary translations from Spanish, Catalan and French. She has translated works by Octavio Paz, Juan Gelman, José Ángel Valente, María Zambrano and contemporary Spanish and Latin American poets. Her translations appear in prestigious Polish publishing houses and literary magazines.

She teaches at the intersection of practice and theory: at the University of the National Education Commission, she teaches courses in Spanish-language literature, translation theory, contemporary poetics, and artistic workshops. At the UKEN Doctoral School, she teaches a course entitled "Specialist Workshop 3 – Literary Studies", which combines elements of creative work with reflection on the text and its cultural roots. She supports the development of young artists and researchers through mentoring and collaboration on translation and editing projects.

Also active as a visual artist and photographer, she has participated in numerous solo and group exhibitions in Poland, Spain and France. Her photographic works are an autonomous commentary on poetic creation and are part of a broader artistic project combining words, images and cultural identity. She is a member of the Literary Translators' Association and participates in international initiatives promoting literature and transcultural art.

Courses offered at SD UKEN:

- Specialised workshop 3 – Literary Studies

Key sources:

- ORCID – Marta Eloy Cichocka – <https://orcid.org/0000-0002-6590-0531>
- UKEN Knowledge Base – Marta Eloy Cichocka – <https://bazawiedzy.uken.krakow.pl/info/seam?id=UKEN91fa99d7e8b54d44bfd957f829824496Caffil=Clang=pl>
- Wikipedia – Marta Eloy Cichocka – https://pl.wikipedia.org/wiki/Marta_Eloy_Cichocka
- Institute of Romance Studies, UKEN – Marta Eloy Cichocka – <https://ifh.uken.krakow.pl/pracownicy-up/eloy-cichocka/>
- Association of Literary Translators – Marta Eloy Cichocka – <https://stl.org.pl/profil/marta-eloy-cichocka/>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Mathematics

Dr Piotr Pokora, Prof. UKEN, is a mathematician specialising in algebraic geometry, surface theory and algebraic curves, as well as in the applications of topology and combinatorics in geometry. He works as a professor at the Institute of Mathematics of the University of the National Education Commission in Krakow, where he combines research with teaching and mentoring. At the UKEN Doctoral School, he conducts individual seminars and courses on grant projects and advanced mathematical topics.

His research interests include algebraic curve intersections, configurations in projective spaces, K3 and Enriques varieties, Picard numbers, Coxeter structures, and configuration geometry. He collaborates with researchers from Japan, Korea, Germany, Italy and Austria, conducting joint research projects and publications. He is the author of several dozen articles published in peer-reviewed international journals, such as *Advances in Geometry*, *Mathematische Zeitschrift*,

Archiv der Mathematik and *Journal of Pure and Applied Algebra*.

Between 2014 and 2021, he gained research and teaching experience as a postdoctoral researcher and assistant professor at leading academic institutions: Philipps University of Marburg, Johannes Gutenberg University Mainz, Leibniz University Hannover, and the Institute of Mathematics of the Polish Academy of Sciences. His stays were supported by prestigious scholarship programmes, including DAAD and SFB/TR 45.

For his scientific work, he was awarded the Kazimierz Kuratowski Prize, granted by the Polish Mathematical Society and the Institute of Mathematics of the Polish Academy of Sciences — the most important distinction for young mathematicians in Poland. He also received the Minister of Science and Higher Education Award, a scholarship from the Ministry of Science and Higher Education for outstanding young scientists, and in 2021, the Minister of Education and Science Award for significant scientific achievements.

In teaching, he focuses on algebraic geometry, topology, spatial configurations and the methodology of applying for research funding. He runs specialist and grant courses, supporting doctoral students in developing their scientific competences, project proposals and publications. He is known for his high level of expertise and individual approach to students and doctoral students.

He is active in the field of popularising mathematics: he gives open lectures, works with academic youth and shares teaching materials via his own website. He is a member of the Polish Mathematical Society, the European Mathematical Society and the International Mathematical Society.

Courses taught at SD UKEN: Grant projects, individual seminars, Specialised workshop 1, 3,

Key sources:

- ORCID – Piotr Pokora – <https://orcid.org/0000-0001-8526-9831>
- UKEN Knowledge Base – Piotr Pokora –
<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN33602d8619df4919bf6305a9174b97a5Caffil=Clang=pl>
- Wikipedia – Piotr Pokora (mathematician) –
[https://pl.wikipedia.org/wiki/Piotr_Pokora_\(mathematician\)](https://pl.wikipedia.org/wiki/Piotr_Pokora_(mathematician))
- UKEN Institute of Mathematics – Piotr Pokora –
https://matematyka.uken.krakow.pl/?page_id=241Cac=9906483
- Personal website – Piotr Pokora –
<https://sites.google.com/site/piotrpokorahomepage/home>

Prof. Dr. Tim Römer – <https://math-tim-roemer.de/>

Prof. Dr. Tim Römer is a German mathematician specialising in commutative algebra, algebraic geometry, homological algebraic theory and syzygy theory. Since 2016, he has been a professor at the Institute of Mathematics at the University of Osnabrück (Universität Osnabrück, Germany), where he heads a research group in the field of commutative algebra and homological algebra. He completed his mathematics studies at the University of Osnabrück and obtained his doctorate in mathematics at the University of Duisburg-Essen (2006), where he previously worked as a research assistant.

His research interests include minimal resolution theory, research on the structure of Gorenstein rings, syzygies of modules over local rings, and combinatorial aspects of commutative algebra. He is the author of several dozen publications scientific in peer-reviewed journals international, including "Journal of Algebra", "Advances in Mathematics", "Mathematische Zeitschrift" and "Transactions of the American Mathematical Society". His work is characterised by a balance between theoretical research and results relevant to geometric and combinatorial applications.

Prof. Römer actively collaborates with numerous academic centres in Europe, the United States and Asia, participating in international research projects, seminars and conferences. He has been a guest speaker at many renowned conferences in the field of commutative algebra and geometry. His scientific work has been supported by numerous research grants, including those from the DFG (Deutsche Forschungsgemeinschaft).

In his teaching, he combines high standards with a clear course structure. He teaches abstract algebra, ring and ideal theory, algebraic geometry, and seminars in modern homological algebra. As a visiting lecturer, he has taught

classes in many European countries. At the UKEN Doctoral School, he teaches "Specialist Workshop 1 – Mathematics", contributing to the internationalisation of doctoral education in the field of mathematical sciences.

Courses offered at SD UKEN: Specialised workshop 1 – Mathematics

Key sources:

– Personal website – Tim Römer – <https://math-tim-roemer.de/>

– Google Scholar – Tim Römer –

<https://scholar.google.de/citations?user=4yFoyVwAAAAJChI=en>

– Curriculum Vitae – Tim Römer (University of Bucharest) –

https://doctorat.unibuc.ro/wp-content/uploads/2020/09/CV-Tim_Romer.pdf

Prof. Tomasz Szemberg, PhD, UKEN professor – <https://orcid.org/0000-0002-4234-5838>

Prof. Tomasz Szemberg, PhD, UKEN, is a mathematician specialising in algebraic geometry, employed at the Institute of Mathematics of the University of the Commission of National Education in Krakow. He graduated in mathematics from the Jagiellonian University, obtained his doctorate at the University of Erlangen-Nuremberg (1994), where he also defended his habilitation thesis (2002). He was awarded the title of professor of mathematical sciences in 2014.

His research interests include classical and contemporary issues in algebraic geometry, such as the bounded negativity conjecture, multipoint interpolation, Waldschmidt numbers, syzygy properties, and the relationship between projective geometry and algebraic surface theory. He led an NCN-funded research project on the interpolation properties of point configurations in projective spaces.

He is the author of over 120 scientific publications, including articles in such journals as *Advances in Geometry*, *Journal of Algebra*, *Annales de l'Institut Fourier* and *IMRN*. He collaborates with leading mathematicians from Germany, the USA, Italy, Japan and South Korea. He participates in international research projects and organises summer schools and geometry seminars.

In 2012-2024, he was the head of doctoral studies in mathematics and is the director of the Institute of Mathematics. Since 2007, he has been the editor-in-chief of the journal *Annales Universitatis Paedagogicae Cracoviensis – Studia Mathematica*.

At the UKEN Doctoral School, he conducts individual seminars for doctoral students in mathematics, particularly in the field of algebraic geometry and its applications in topology and geometric combinatorics.

Courses taught at the UKEN Doctoral School: Individual seminars

Main sources:

–

– Wikipedia: https://pl.wikipedia.org/wiki/Tomasz_Szemberg

– Institute of Mathematics, UKEN:

https://matematyka.uken.krakow.pl/?page_id=241Cac=1445110

– UKEN Knowledge Base:

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKENb6eef019e3aa4e6a942b4ed61d334faaClang=en>

– Personal website: <https://szemberg.up.krakow.pl/index.html>

Justyna Szpond, PhD, UKEN professor – <https://orcid.org/0000-0002-2GG7-4023>

Dr Justyna Szpond, Professor at the University of National Education, is a mathematician specialising in algebraic geometry, particularly in research on point configurations, syzygy distributions, interpolation properties and the bounded negativity conjecture. She works as a professor at the Institute of Mathematics of the University of National Education in Krakow, where she is actively involved in scientific, teaching and popularisation activities. Her interests also include topics at the intersection of commutative algebra, projective geometry and combinatorics.

She graduated in mathematics from the Pedagogical University of Krakow, where she also obtained her doctorate. She received her habilitation in 2021. She collaborates with leading mathematical centres in Europe and Asia, including scientists from Germany, Italy, Japan and South Korea. She is a member of research teams implementing projects financed by the National Science Centre and international research programmes.

Prof. Szpond's scientific achievements include numerous publications in peer-reviewed international journals, such as *Journal of Algebra*, *Bulletin of the London Mathematical Society*, *Archiv der Mathematik* and *Beitrage zur Algebra und Geometrie*. Her research concerns, among other things, Waldschmidt numbers, Hilbert polynomial functions, syzygy properties and interpolation problems for point systems in projective spaces. She works closely with Prof. Tomasz Szemberg and the algebraic geometry team at UKEN, participating in the organisation of international conferences and workshops.

In 2021, she received the UP Rector's First Degree Award for scientific activity, and her habilitation thesis was recognised by the mathematical community. She has participated in internships and research seminars at German and Italian universities, and has also given guest lectures for academic communities in Central Europe.

As a teacher, she conducts classes in algebraic geometry, ring theory, algebra abstract and general mathematics, as well as specialised research seminars. At the UKEN Doctoral School, she teaches the course "Specialised Workshop 4 – Mathematics". Valued for the clarity of her lectures and her commitment to the development of young researchers, she mentors students and doctoral students interested in contemporary algebraic geometry.

Courses taught at the UKEN Doctoral School: Specialised Workshop 4 – Mathematics

Key sources:

– ORCID – Justyna Szpond – <https://orcid.org/0000-0002-2997-4023>

– UKEN Knowledge Base – Justyna Szpond –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKENc1b9b717ee994d3189a0d6b71fb4c269Caffil=Clang=pl>

– UKEN Institute of Mathematics – Justyna Szpond –

https://matematyka.uken.krakow.pl/?page_id=241Cac=6927786

– Wikipedia – Justyna Szpond – https://pl.wikipedia.org/wiki/Justyna_Szpond

Dr Andrzej Wiśnicki, Professor at the University of Environmental Protection in Gdynia –
<https://orcid.org/0000-0002-0361-1128>

Dr Andrzej Wiśnicki, Professor at the University of National Education, is a mathematician specialising in functional analysis, in particular in the theory of semigroups of operators, geometric properties of Banach spaces and applications of fixed point theory. He works as a professor at the Institute of Mathematics of the University of National Education in Krakow. At the UKEN Doctoral School, he teaches courses in mathematical research methodology and specialised classes focusing on advanced functional analysis.

His scientific achievements include several dozen publications in Journal Citation Reports journals, including such titles as Journal of Functional Analysis, Journal of Mathematical Analysis and Applications, and Nonlinear Analysis. He is the author of significant works on fixed point theorems, geometric properties of function spaces, discontinuous operator theory and applications of non-monotonic semigroups in nonlinear analysis. His research is characterised by a rigorous axiomatic approach and a high level of abstraction, combined with a focus on applications in the modelling of dynamic mathematical processes.

He cooperates with research centres in Poland and abroad, including the Czech Republic, Germany and Ukraine. He has participated in national and international research projects and has delivered papers at specialist conferences on functional analysis, Banach geometry and general topology. He is a reviewer for prestigious mathematical journals and an active member of the scientific community.

As a teacher, he conducts courses in functional analysis, general topology, and space theory. linearly topological spaces, mathematical research methodology and selected issues in contemporary pure mathematics. He supports young researchers in preparing for scientific work, publications and conference presentations. At the UKEN Doctoral School, he teaches courses such as "Methodology of the Discipline – Mathematics" and "Specialist Workshop 2"..

Courses taught at the UKEN Doctoral School: Specialist Workshop 2, Discipline Methodology Mathematics

Main sources:

– ORCID – Andrzej Wiśnicki – <https://orcid.org/0000-0002-0361-1128>

– UKEN Knowledge Base – Andrzej Wiśnicki –

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN2aad4448d5e74e6482993461673dbf02Caffil=Clang=pl>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Biological sciences

Dr Łukasz Binkowski, PhD, UKEN – <https://orcid.org/0000-0001-7271-2371> Dr Łukasz

Binkowski is a biologist and ecotoxicologist employed at the Institute of Biology and Earth Sciences of the University of National Education in Krakow, where he heads the Department of Zoology and has been Director of the Institute since 2024. He completed his master's degree in biology at the Pedagogical University of Krakow and obtained his doctorate in biological sciences in 2007. In 2016, he received his postdoctoral degree in biological sciences based on a series of publications on the use of bird feathers as indicators of heavy metal contamination in the environment.

He specialises in research on the impact of environmental pollutants, in particular heavy metals and pesticides, on living organisms. He conducts interdisciplinary research in the field of environmental biomonitoring, analysing the concentrations of metals such as lead, cadmium and mercury in animal tissues, plants and soils. His scientific interests also include the adaptation of animals to anthropogenic environments and the impact of human activity on wild fauna.

Between 2020 and 2024, he led the NCN OPUS research project entitled "Drivers of abiotic and biological weathering of spent lead gunshot in the environment" (2019/35/B/ST10/00129), carried out at UKEN. The research focused on the impact of lead ammunition on the environment and was conducted in collaboration with international partners. Previously, he carried out projects funded by the British Council and the Wellcome Trust, collaborating with, among others, the Royal Swedish Academy of Sciences and Trent University. He also completed a research internship at the University of Neuchâtel in Switzerland, where he conducted research on the presence of heavy metals and pesticides in sparrows in agricultural environments.

Prof. Binkowski's publications include several dozen scientific papers indexed in Scopus and Web of Science, published in journals such as *Environmental Science and Pollution Research*, *Science of the Total Environment*, and *Ecotoxicology and Environmental Safety*. In addition to his original research work, he also publishes review articles and accessible studies popularising ecological knowledge. He regularly participates in scientific conferences in Poland and abroad.

He teaches ecology, environmental toxicology, environmental biology, and analytical methods in environmental research. He is known for his practical approach to teaching, integrating theory with fieldwork and laboratory analysis. He supports young scientists as a thesis supervisor and doctoral advisor.

At the UKEN Doctoral School, he teaches a specialist workshop 2 in biological sciences and individual seminars.

Courses taught at the UKEN Doctoral School: Specialised Workshop 2 – Biological Sciences, Individual Seminars

Key sources:

- ORCID: <https://orcid.org/0000-0001-7271-2371>
- Wikipedia: https://pl.wikipedia.org/wiki/Łukasz_Binkowski
- Institute of Biology and Earth Sciences, UKEN:
<https://ibnz.uken.krakow.pl/pracownicy-up/binkowski/>
- English profile: <https://ibnz.uken.krakow.pl/en/pracownicy-up/binkowski-en/>

Dr Robert Stawarz, Professor at UKEN – <https://orcid.org/0000-0002-04G5-1730>

Dr Robert Stawarz, Professor at the University of National Education, is a biologist and zoologist specialising in environmental toxicology and human biology. He is employed as a professor at the Department of Zoology, Institute of Biology and Earth Sciences, University of National Education in Krakow. He obtained his doctorate in biological sciences in 1998 and his habilitation in biological sciences in 2009 at the Constantine the Philosopher University in Nitra on the basis of a dissertation on the transformation of trace elements and heavy metals in animal and human organisms.

His research focuses on the analysis of the distribution and toxicity of heavy metals and trace elements in the environment and in living organisms. It combines elements of biology, environmental toxicology, environmental medicine, and human health and biodiversity protection. His publications have been co-authored by researchers from universities in Slovakia, the USA, Sweden and Italy, confirming his involvement in international research cooperation. He also served as Vice-Rector for Development at the Pedagogical University, where he represented the university in institutional relations with foreign centres, including Langfang Teachers University in China.

The scientific achievements of Dr. Robert Stawarz include several dozen publications indexed in Scopus and Web of Science databases in the fields of environmental biology, toxicology and ecology. His Scopus profile (ID: 6603473425) documents his activity in the international scientific community. He is a reviewer for foreign journals and an active participant in scientific conferences.

In his teaching activities, he lectures on environmental toxicology, human biology and natural sciences. He supports doctoral students as a supervisor and scientific advisor. He served as Vice-Dean of the Faculty of Geography and Biology (2008–2016) and Vice-Rector for Education and Development (2016–2020). For his contribution to the development of higher education, he was awarded the Gold Medal "Meritorious for Polish Science Sapientia et Veritas" (2023).

At the UKEN Doctoral School, he teaches a specialist workshop 2 in the field of biological sciences and individual seminars.

Courses taught at the UKEN Doctoral School: Specialist Workshop 2 – Biological Sciences, Individual Seminars

Key sources:

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– Wikipedia: https://pl.wikipedia.org/wiki/Robert_Stawarz

– Scopus Author ID: <https://www.scopus.com/authid/detail.uri?authorId=6603473425>

– Department of Zoology, UKEN: <https://ibnz.uken.krakow.pl/zaklad-zoologii-kregowcow-i-biologii-czlowieka/>

Dr Anna Barbasz, Professor at the University of Life Sciences in Lublin –
<https://orcid.org/0000-0001-5210-234G>

Dr Anna Barbasz, Professor at the University of National Education, is a molecular biologist and biophysicist, employed as a university professor and head of the Department of Biochemistry and Biophysics at the Institute of Biology and Earth Sciences of the University of National Education in Krakow. She completed her master's and doctoral studies at the Jagiellonian University. She obtained her doctorate in 2009 and her habilitation, based on a series of scientific publications, in 2018 at the Pedagogical University of Krakow.

She specialises in research on the cytotoxicity of nanoparticles and the biochemistry of cell membranes. Her work focuses on the interaction of silver, gold and zinc oxide nanoparticles with immune system cells, cancer cells and lipid structures. To this end, she uses spectroscopic, electrophoretic and biophysical techniques to analyse changes in membrane structure and lipid composition, as well as the biological activity of selected chemical compounds.

She is the author and co-author of several dozen scientific publications indexed in Scopus and Web of Science. Her work has appeared in journals such as *Journal of Nutritional Biochemistry*, *Molecules*, *Journal of Applied Toxicology*, *Environmental Toxicology and Pharmacology*. In recent years, she has published works on the influence of phenolic acids on cell membrane properties and the characteristics of nanoparticles conjugated with anticancer drugs.

In his teaching activities, he conducts classes in biophysics, biochemistry, molecular toxicology, and research methods in biology. He is actively involved in working with students and doctoral students, both in courses and as a supervisor. He supports the development of young researchers by offering consultations on research methodology, experiment design and interpretation of laboratory results.

At the UKEN Doctoral School, he teaches courses on discipline methodology and specialised workshops in the biological sciences. He is also responsible for conducting individual seminars, supporting doctoral students in the development of their research projects.

Courses offered at the UKEN Doctoral School:

- Specialised workshop 4 – Biological sciences
- Disciplinary methodology
- Individual seminars

Key sources:

-
- Google Scholar: <https://scholar.google.com/citations?user=wfv-4z4AAAAJ>
- LinkedIn: <https://www.linkedin.com/in/anna-barbasz-864001211/>
- Department of Biochemistry and Biophysics, UKEN:
<https://ibnz.uken.krakow.pl/pracownicy-up/barbasz/>

Dr Elżbieta Rudolphi-Szydło, Professor at the Medical University of Warsaw –

<https://orcid.org/0000-0001-6721-3703>

Dr Elżbieta Rudolphi-Szydło, Professor at the University of National Education, is a biologist specialising in biophysics and biochemistry, employed as a professor at the Department of Biochemistry and Biophysics of the Institute of Biology and Earth Sciences at the University of National Education in Krakow. She received her postdoctoral degree in biological sciences based on a series of publications on the impact of environmental stressors, including heavy metals and nanoparticles, on the membrane structures of plants and model organisms.

She specialises in research on the physicochemical and functional properties of biological membranes, with particular emphasis on processes occurring under the influence of stress factors such as metals, phenolic compounds, pesticides and nanoparticles. She uses spectroscopic and microscopic methods as well as lipidomic and electrophoretic analyses in her research. Her interests also include modelling cellular responses and changes in the organisation of lipid membranes under the influence of substances with potential therapeutic applications.

Dr. Elżbieta Rudolphi-Szydło's publications include several dozen scientific articles in JCR-listed journals, including *Cells*, *Journal of Nutritional Biochemistry*, *Scientific Reports*, *Environmental Toxicology and Pharmacology*. Her work has been cited many times, and her Google Scholar H-index exceeds 30, confirming her strong presence in the international scientific community. In recent years, she has published on topics such as the effect of phenolic acids on cancer cells and the interaction of nanoparticles with membrane structures.

In her teaching activities, she conducts courses in biochemistry, biophysics and research methods in biology. She supports doctoral students in designing experiments, analysing results and writing scientific publications. She is known for her methodological reliability and high level of expertise in her classes. Her activities also include participation in the organisation of the scientific life of the unit.

At the UKEN Doctoral School, she conducts individual seminars and a course on research methodology, offering doctoral students support in the methodological foundations of biological research.

Courses taught at the UKEN Doctoral School:

– Individual seminars, Methodology of the discipline

Key sources:

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– Google Scholar: <https://scholar.google.pl/citations?user=-e3RpHcAAAAJChI=pl>

– SciProfiles: <https://sciprofiles.com/profile/1572190>

– Department of Biochemistry and Biophysics, UKEN:

<https://ibnz.uken.krakow.pl/pracownicy-up/rudolphi-szydlo/>

Dr Grzegorz Formicki, Professor at the Medical University of Warsaw –

<https://orcid.org/0000-0001-GG64-6132>

Dr Grzegorz Formicki, Professor at the University of National Education, is a biologist specialising in animal physiology and biological sciences. He is employed as a university professor – Dean of the Faculty of Exact and Natural Sciences and Head of the Department of Animal Physiology at the Institute of Biology and Earth Sciences of the University of National Education in Krakow. He obtained his doctorate in 2001 and his postdoctoral degree in 2010.

He specialises in animal physiology and environmental biology, with a focus on ecological and adaptive aspects. He has co-authored publications on the importance of science and natural sciences in the context of the Pedagogical University, including scientific monographs.

His publications include numerous scientific articles documented in author profiles and indexed in bibliometric databases. His research activity focuses on the analysis of the functioning of animal organisms in changing environmental conditions, with particular emphasis on physiological aspects.

He is actively involved in the university's structures: as Dean of the Faculty of Exact and Natural Sciences, he is responsible for the scientific and didactic development of natural sciences, and as head of the department, he co-creates the unit's research profile.

At the UKEN Doctoral School, he teaches *Specialist Workshop 1* and *Specialist Workshop 3* in biological sciences, as well as individual seminars, supporting doctoral students in developing their research projects.

Courses offered at SD UKEN:

– Specialised Workshop 1 – Biological Sciences, Specialised Workshop 3 – Biological Sciences, Individual Seminars

Key sources:

–

– Department of Animal Physiology, UKEN: <https://ibnz.uken.krakow.pl/pracownicy-up/formicki/>

– Authorities of the Faculty of Natural Sciences, UKEN:
<https://wnsip.uken.krakow.pl/wydzial/wladze-wydzialu/>

– Sciprofiles: <https://sciprofiles.com/profile/733107>

– ResearchGate: <https://www.researchgate.net/profile/Grzegorz-Formicki>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Physical sciences

Prof. Panayotis G. Kevrekidis – <https://orcid.org/0000-0002-7714-368G>

Prof. Panayotis G. Kevrekidis is a mathematician and theoretical physicist specialising in nonlinear dynamics, partial differential equations and wave modelling in nonlinear discrete and continuous systems. He is a professor in the Department of Mathematics and Statistics at the University of Massachusetts Amherst. He completed his bachelor's degree in physics at the University of Athens in 1996. He received his PhD in science in 2000 from Rutgers University, where he worked under the supervision of Joel Lebowitz and Panos Georgopoulos. After his doctoral studies, he completed postdoctoral fellowships at Princeton University and Los Alamos National Laboratory.

His research interests include theoretical and numerical studies of solitary waves, localised structures, and nonlinear phenomena in physical systems such as Bose–Einstein condensates, optical fibres, and dynamic networks. He analyses, among other things, the stability, bifurcations, propagation and collisions of solitons, vortex structures and rogue waves in models based on the Schrödinger and Klein–Gordon equations. He combines mathematical approaches with the physical interpretation of phenomena, conducting highly interdisciplinary research.

He is the author and co-author of over 450 scientific articles published in prestigious journals in the field of applied mathematics and physics. His achievements also include editing several scientific monographs on nonlinear dynamics. He has been invited to lecture at international conferences and research workshops on numerous occasions. He has collaborated with leading research centres in the United States, Europe and Asia, including Los Alamos, Berlin, Athens and Kyoto.

In his teaching activities, he conducts advanced courses in applied mathematics, differential equations and bifurcation theory. At the UKEN Doctoral School, he conducts individual seminars, supporting doctoral students in their research on nonlinear equations, complex system dynamics and applications of mathematics in modern physics.

Courses taught at the UKEN Doctoral School:

– Individual seminars

Main sources:

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– Wikipedia: https://en.wikipedia.org/wiki/Panayotis_G._Kevrekidis

– UMass Amherst (department profile): <https://www.umass.edu/mathematics-statistics/about/directory/panos-kevrekidis>

Prof. Artur Błachowski, PhD – <https://orcid.org/0000-0002-55G1-5756>

Artur Błachowski is a physicist specialising in solid state physics, Mössbauer spectroscopy and magnetic materials research. For many years, he was a professor at the Institute of Physics of the University of National Education in Krakow (currently working at AGH University of Science and Technology). He obtained his PhD in physics in 1999 and his habilitation in 2012. He has been a professor since 2022.

His main scientific interests include Mössbauer spectroscopy and its applications to the study of the structure and dynamics of magnetic, superconducting and nanostructured materials. In his research work, he uses spectroscopic techniques and structural analysis methods to study, among other things, iron phases in various systems and phase transitions in magnetic and superconducting compounds. He has many years of experience in working with gamma radiation sources and silicon detectors.

He is the author and co-author of over 100 scientific publications, including numerous papers published in *Hyperfine Interactions*, *Journal of Alloys and Compounds*, *Journal of Magnetism and Magnetic Materials*, and *Physical Review B*. He actively participates in national and international physics conferences. He has collaborated with research centres in Germany, Austria, and Italy.

In his teaching activities, he conducts courses in general physics, physical methods in materials research and the basics of research methodology. At the UKEN Doctoral School, he is responsible for the course *Fundamentals of Research Methodology – Exact and Natural Sciences* and *Specialised Workshop 1*. As a scientific supervisor, he supports doctoral students conducting interdisciplinary research in physics and natural sciences.

Courses taught at the UKEN Doctoral School:

– Fundamentals of Research Methodology – Exact and Natural Sciences,
Specialised Workshop 1

Key sources:

–

– People of Science: <https://ludzie.nauka.gov.pl/ln/profiles/GuMHvhQIN1s>

Dr Piotr Kulinowski, Prof. UP – <https://orcid.org/0000-0002-8656-0310>

Dr Piotr Kulinowski, Prof. UP, is a specialist in materials and biomedical engineering, conducting research at the intersection of technical, physical and life sciences. He is employed as a professor at the Department of Mechatronics and Biomedical Materials at the University of National Education in Krakow.

He obtained his postdoctoral degree based on the results of a research project

He is the principal investigator of a project carried out in 2010–2013 on the use of magnetic resonance imaging (MRI) in the evaluation of pharmaceutical properties.

His main scientific interests include non-invasive imaging techniques, such as magnetic resonance microscopy (MR microscopy) and X-ray microtomography, used to study the morphology and physicochemical properties of drug forms. He also conducts research on the mechanisms of active substance release from modified release matrices and the development of analytical tools (e.g. KinetDS) for the interpretation of dissolution test data. In recent years, he has focused on the use of 3D printing technology for prototyping non-standard drug forms and testing devices.

He is the author and co-author of numerous scientific publications in renowned international journals, such as *Pharmaceutical Research*, *International Journal of Pharmaceutics*, *AAPS PharmSciTech* and *Dissolution Technologies*. He has collaborated with research teams specialising in applied pharmacy, biomaterials engineering and imaging techniques. He led a research project funded by the Ministry of Science and Higher Education (NN 518 407438), the results of which contributed to the development of knowledge on drug release and the design of drug formulations using modern technologies.

In his teaching activities, he conducts classes in biomedical engineering, materials science and imaging techniques in medicine and pharmacy. At the UKEN Doctoral School, he conducts individual seminars, supporting doctoral students in the implementation of interdisciplinary projects at the intersection of technical and natural sciences.

Courses taught at the UKEN Doctoral School:

– Individual seminars

Key sources:

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– Institute website: <https://int.uken.krakow.pl/pracownicy-up/kulinowski/>

– UKEN Knowledge Base:

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN076a0b0980104cbe99ac8b5048485a7eCaffil=Clang=en>

Prof. Hoa Kim Ngan Nhu-Tarnawska, PhD – <https://orcid.org/0000-0002-3766-0307>

Hoa Kim Ngan Nhu-Tarnawska is a physicist specialising in solid state physics, in particular in the study of nanomaterials, semiconductors, magnetic materials and superconductors. She is employed as a university professor at the Institute of Physics of the University of the Commission of National Education in Krakow. She obtained her PhD in physics from the Jagiellonian University in 2002 and her professorship

habilitated in 2015 at the Pedagogical University of Krakow. In 2024 and the title of professor.

Her research interests include the synthesis and characterisation of thin films and semiconductor and superconducting structures, as well as the study of the magnetic and electrical properties of new-generation materials. In her work, she uses spectroscopic and microscopic techniques and structural characterisation methods. She also pays particular attention to nanomaterials, analysing their application potential in sensor technology and electronics.

She is the author and co-author of numerous publications in scientific journals indexed in international databases. She has actively participated in many national and international conferences and has also been the editor and co-editor of scientific monographs. She has led and participated in research projects funded by the National Science Centre, the Ministry of Science and Higher Education, and NATO. She has also implemented an EU project under the Human Capital Operational Programme. She has completed internships and scientific traineeships in the Czech Republic, Germany, France, and Japan.

In her organisational activities, she has served as a member of institute and disciplinary councils, as well as organisational committees for scientific conferences. In her teaching work, she conducts classes in physics and materials science, supervises diploma theses, and teaches classes at the UKEN Doctoral School. She supports doctoral students developing research in the field of nanomaterials and interdisciplinary applications of solid state physics.

Courses taught at the UKEN Doctoral School:

– Methodology of the discipline – Physical sciences

Main sources:

–

– UKEN Knowledge Base:

<https://bazawiedzy.uken.krakow.pl/info.seam?id=UKEN5c0cdb54ca814e9da4797fee728ec76aCaffil=Clang=pl>

– Institute website: <https://tarnawska.up.krakow.pl/>

Prof. Irena Jankowska-Sumara, PhD – <https://orcid.org/0000-0002-6725-1504>

Prof. Irena Jankowska-Sumara, PhD, is a physicist specialising in solid state physics, with particular emphasis on the structure and properties of ceramic and glass materials. She is employed at the Institute of Physics of the University of National Education in Krakow. She obtained her PhD in physics at the Jagiellonian University in 2002, her habilitation in 2012 at the Pedagogical University of Krakow, and the title of professor in 2020.

Her main scientific interests include the study of ferroelectric and dielectric materials using spectroscopic, diffraction and thermal methods. She conducts research on the relationships between structure and physical properties in various classes of materials, including ceramics for technological applications and glass-type materials. In her work, she combines experimental techniques with a structural approach, analysing phase changes, relaxation and polymorphic phenomena.

She is the author and co-author of over 100 scientific publications in international journals, such as *Journal of the European Ceramic Society*, *Ceramics International*, *Journal of Alloys and Compounds*, and *Phase Transitions*. She has participated in numerous international conferences and has also been a reviewer for JCR-listed journals. She has led research projects funded by the National Science Centre and participated in projects of the Ministry of Science and Higher Education, COST programmes and bilateral projects. She has completed research internships in Germany, Spain and the United States.

In his organisational activities, he serves as a member of institute and scientific councils, as well as conference organisational committees. In his teaching work, he conducts classes in physics, spectroscopy and materials science, as well as specialist courses for doctoral students. At the UKEN Doctoral School, he conducts classes in research methodology and specialist workshops, supporting the development of doctoral students carrying out interdisciplinary projects in the field of physics and technical sciences.

Courses taught at the UKEN Doctoral School: Discipline Methodology – Physical Sciences; Specialised Workshop 1; Specialised Workshop 2; Specialised Workshop 3; Specialised Workshop 4; Specialised workshop 5

Key sources:

–

– UKEN Knowledge Base:

<https://bazawiedzy.uken.krakow.pl/info/author/UKENfb2d20e1fc854a509df6392a42a62d28?lang=pl>

– Institute website: https://exp-physics.uken.krakow.pl/my_custom_workers/irena-jankowska-sumara/

Criterion: **Qualifications of academic teachers or researchers conducting education at the doctoral school. Selected lecturers and supervisors..**

Security sciences

Prof. Olga Wasiuta, PhD – <https://orcid.org/0000-0003-0481-1567>

Prof. Olga Wasiuta, PhD, is a specialist in international and information security, employed at the Institute of Security and Information Technology at the University of National Education in Krakow. She is the director of the Institute and head of the Department of International Security.

Her research interests focus on hybrid warfare, information operations, destabilisation of state systems, and contemporary Russian security policy. She conducts research on phenomena such as psychological warfare, disinformation, cyber operations, the use of drones in asymmetric conflicts, and nuclear rhetoric. Issues related to social perception management and strategic communication occupy a special place in her work.

Prof. Wasiuta has over 140 academic publications to her name, including articles on Russia's strategy for destabilising Europe, the role of the Russian opposition after 2022, and analyses of contemporary propaganda activities. She is the scientific editor of the four-volume *Encyklopedia Bezpieczeństwa* (Encyclopedia of Security) and the author of the monograph *Wojna hybrydowa Rosji przeciwko Ukrainie* (Russia's Hybrid War Against Ukraine). She also publishes works on cognitive operations, narrative warfare, and the impact of information technology on the transformation of the international order.

In her teaching activities, she conducts individual seminars and a specialist workshop 1 at the UKEN Doctoral School. She supervises doctoral students developing research in the field of security, strategic communication and modern forms of geopolitical threats.

Courses taught at the UKEN Doctoral School: Individual seminars; Specialised Workshop 1

Key sources:

–

– Wikipedia: https://pl.wikipedia.org/wiki/Olga_Wasiuta

– UKEN Doctoral School: <https://szkola-doktorska.uken.krakow.pl/promotor/prof-dr-hab-olga-wasiuta/>

– Google Scholar: <https://scholar.google.pl/citations?user=MIunEWsAAAAJChI=pl>

Prof. Sergiusz Wasiuta, PhD – <https://orcid.org/0000-0003-3402-G63X>

Prof. Sergiusz Wasiuta is a professor of social sciences, a specialist in geopolitics, social and information security, and international relations. He is employed at the Institute of Security and Information Technology at the University of National Education in Krakow. He obtained his doctorate in 1985, his habilitation in 1996, and the title of professor in 2001.

His research interests focus on global security issues and processes of geopolitical destabilisation, including asymmetric conflicts, disinformation and hybrid warfare. He analyses the situation in Eastern Europe, Russian politics, contemporary destabilisation strategies and organisations such as NATO, the European Union and extremist groups. He is the author of numerous studies on hybrid threats and state information policy.

Prof. Wasiuta's academic achievements include publications on, among other things, the Russian Federation's activities in the information sphere, the functioning of resistance structures in non-democratic states, and analyses of selected international crises. He is the co-author and editor of monographs on hybrid warfare and information security. His work is regularly published in academic journals and expert periodicals.

In his teaching activities, he conducts individual seminars and courses on Methodology of the Discipline and Specialised Workshop 2 at the UKEN Doctoral School. He supports doctoral students conducting research in the field of international security, geostrategy and the information dimensions of politics.

Courses taught at the UKEN Doctoral School: Individual seminars; Specialised Workshop 2; Methodology of the discipline

Key sources:

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– Wikipedia: https://pl.wikipedia.org/wiki/Sergiusz_Wasiuta

– Google Scholar: <https://scholar.google.com/citations?user=ut-y3NgAAAAJChI=pl>

Dr Rafał Klepka, Professor at the Jagiellonian University – <https://orcid.org/0000-0002-76G1-3143>

Prof. Rafał Klepka is a political scientist and media expert specialising in political communication, media bias, media security and the impact of media coverage on electoral attitudes and behaviour. He was employed at the Institute of Security and Information Technology at the University of National Education in Krakow (currently the Jagiellonian University).

He obtained a master's degree in political science in 2006 and a master's degree in management in 2008. He obtained his doctorate in humanities in 2011 on the basis of a dissertation on the comparative analysis of federal parliaments in Austria, Belgium, Germany and Switzerland. He defended his habilitation thesis in 2021, presenting a monograph entitled "Politics in the distorted mirror of the media: political bias in media coverage of the 2015 and 2019 election campaigns".

His research interests include the analysis of media systems, propaganda and information manipulation, as well as mechanisms of influencing public opinion and electoral processes. His research draws on, among other things, the imaging of election campaigns, the role of media experts and persuasion in information transmission.

His academic achievements include numerous monographs, including *Medialna walka o dobrą zmianę* (The Media Battle for Good Change) and co-editing the volume *Vademecum Bezpieczeństwa Informacyjnego* (Handbook of Information Security). He publishes regularly in national academic journals, including *Zeszyty Prasoznawcze* (Press Studies Journal). He is also active as an academic editor and member of editorial boards.

In his teaching activities, he conducts individual seminars and courses in Discipline Methodology and Specialised Workshop 2 at the UKEN Doctoral School. He supports doctoral students researching the challenges of contemporary media security and political communication.

Courses taught at the UKEN Doctoral School: Individual seminars; Specialised Workshop 2; Methodology of the Discipline

Key sources:

–

– Jagiellonian University Media: <https://media.uj.edu.pl/rafal-klepka>

– Google Scholar: <https://scholar.google.com/citations?user=CwQYaaIAAAAJChI=pl>

Dr Przemysław Wywiół, Professor at the University of National Defence –
<https://orcid.org/0000-0002-5254-7871>

Dr Przemysław Wywiół, Professor at the University of National Education, is a specialist in security sciences, with particular emphasis on internal security, geopolitics and territorial defence systems. He is employed as a professor at the Institute of Security and Information Technology at the University of National Education in Krakow.

His research interests include the role of the Russian Federal National Guard Service (Rosgvardia) in building internal security in the Russian Federation, the resilience of state security systems, and the geopolitical aspects of armed conflicts, including the war with Ukraine. His academic achievements include publications on the structure of security services and their role in the Russian-Ukrainian conflict, published in journals such as *Studia Rossica Gedanensia* and *Security Forum*. He is distinguished by his analytical approach to security structures and critical reflection on defence and information systems.

Since 2020, he has been a member of the National Development Council at the President of the Republic of Poland, sitting on the Council for Security and Defence. He actively

in expert debates on strategic challenges in the field of state security.

In his teaching activities, he conducts individual seminars and a specialist workshop 2 at the UKEN Doctoral School. He supports doctoral students developing projects related to internal security, geostrategy and modern defence systems.

Courses taught at SD UKEN: Individual seminars; Specialised Workshop 2

Key sources:

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– Wikipedia: https://pl.wikipedia.org/wiki/Przemysław_Wywiół

– President of the Republic of Poland – National Development Council:
<https://www.prezydent.pl/aktualnosci/narodowa-rada-rozwoju/rada-do-spraw-bezpieczenstwa-i-obronnosci/sklad/przemyslaw-wywiol>

Dr Tomasz Skrzyński, Professor at the University of National Defence –
<https://orcid.org/0000-0003-2063-43G6>

Dr Tomasz Skrzyński, Professor at the University of National Education, is a renowned expert in the field of military, energy, maritime and information security. He is a professor at the Institute of Security and Information Technology at the University of National Education in Krakow, and also serves as deputy director of the Department of Military Security.

His research covers issues related to the reliability of natural gas supplies from the perspective of the security of Central and Eastern European countries, with particular emphasis on Bulgaria and Romania in the context of the pandemic and the Russian-Ukrainian conflict. He also deals with maritime security, critical infrastructure resilience and the transformation of the armed forces' role in the national security system.

His academic achievements include numerous publications on energy security, defence and strategies for protecting state interests in the face of hybrid and geopolitical threats. His work has been published in national and international academic journals and collective monographs.

In his teaching activities, he conducts individual seminars and a specialist workshop 5 at the UKEN Doctoral School. He supports doctoral students developing research in the field of strategic security, geopolitics and contemporary energy challenges.

Courses taught at the UKEN Doctoral School: Individual seminars; Specialised Workshop 5

Key sources:

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- UKEN Doctoral School: <https://szkola-doktorska.uken.krakow.pl/promotor/dr-hab-tomasz-skrzynski-prof-up/>
- Google Scholar: <https://scholar.google.pl/citations?user=hk5zhwoAAAAJChI=pl>
- UKEN Knowledge Base:
<https://bazawiedzy.uken.krakow.pl/info/author/UKENe28207d0e0754a84a89ed52a20ca1186>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Social Communication Sciences and Media

Prof. Grażyna Wrona, PhD – <https://orcid.org/0000-0003-0004-2457>

Prof. Grażyna Wrona, PhD, is a press historian and bibliologist specialising in the analysis of scientific and popular science journals in Poland until 1939 and their role in educational, cultural and political communication. She is employed as a professor at the Institute of Information Sciences at UKEN, where she heads the Department of Media Studies and serves as chair of the Disciplinary Council in the discipline of Social Communication and Media Studies.

In 2016–2020, she led a research project of the National Science Centre entitled *Polish popular science periodicals until 1939. Structure – functions – content – graphic forms* (No. 2015/17/B/HS2/02915, OPUS 9 competition). The project aimed to conduct an interdisciplinary analysis of popular science magazines published in Poland from the 18th century to the outbreak of World War II.

As part of the project, a research team led by Prof. Wrona collected and analysed a wide range of press sources in an attempt to reconstruct patterns of science popularisation in various fields, from natural and technical sciences to medicine and health issues. Particular attention was paid to periodicals aimed at women and young people, which combined informational functions with ideological and educational messages. The project also made it possible to describe the graphic conventions typical of periodicals of the time, such as column layout, the presence of illustrations and the role of the visual layer in the perception of content.

The results obtained within the project were disseminated in a number of publications, including the monograph *Polskie czasopisma popularnonaukowe do 1939 roku* (Polish popular science magazines until 1939), as well as in numerous scientific articles that deepen the understanding of the role of the press in shaping the social image of science in interwar Poland. This work is a valuable contribution to the development of research on popular science communication, the history of print culture and press aesthetics.

In his teaching activities, Prof. Wrona runs a course entitled Methodology of the Discipline – Social Communication and Media Studies. He supports doctoral students researching the development of historical media, educational press and periodicals as sources of social culture.

Courses taught at SD UKEN: Methodology of the Discipline – Social Communication and Media Studies

Key sources:

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– Wikipedia: https://pl.wikipedia.org/wiki/Grażyna_Wrona

– Institute of Information Sciences, UKEN: <https://inoi.uken.krakow.pl/pracownicy-up/wrona/>

– Google Scholar: <https://scholar.google.com/citations?user=NpZZDKEAAAAJChI=pl>

– NCN – project: https://projekty.ncn.gov.pl/index.php?projekt_id=276841

Prof. Agnieszka Ogonowska, PhD – <https://orcid.org/0000-0001-646G-G242>

Prof. Agnieszka Ogonowska is a media psychologist, cultural studies scholar and media studies scholar, employed as a professor at the Institute of Polish Philology at the University of National Education in Krakow. She is the head of the Department of Media and Cultural Studies, director of the Media Research Centre and deputy chair of the Disciplinary Council in the field of media and social communication sciences.

Her research covers interdisciplinary areas: media education, cyberpsychology, media and communication psychology, digital and information literacy, counteracting disinformation, as well as issues of media violence, media addiction and ethical aspects of digital communication. She conducts research on media as tools for health education, visual communication, social narrative and behavioural prevention online.

She is the initiator and manager of several important research projects carried out at the Institute of Polish Philology of the University of Eastern Europe: Ministerial grant (2019–2020) to support the academic journal *Studia de Cultura* — she served as manager; University project WPBU/2022/04/00047 "New media, digital, information and IT competences in the era of post-truth and fake news" — manager; Project WPBU/2024/03/00031 "Digital student — digital user. Digital and media competences of the Alpha generation" — manager; Participation as task manager in international cooperation in the APVV-23-0612 project (Slovakia–Poland) "Potentials of creativity as a source of prophylaxis against fake news in social media" (2024–2028); Implementer of the ministerial project "Social Responsibility of Science II" (POPUL/SN/0316/2023/01); These projects reflect her commitment to the development of media education, counteracting disinformation, improving media literacy among different age groups, and research-based educational activities.

She is the author of over a dozen books, including *Cyberpsychology: Media Education in the Context of Cyberpsychology*, *Contemporary Media Education: Theory and Reality*, *Media Addictions: Conditions, Treatment, Prevention*, and *Young Adults and Disinformation. Catalogues and actual competence profiles*. She is the editor-in-chief of the *Studia de Cultura* magazine and founder of the Polish Society for Media Education. She collaborates as an expert with the European Commission, UNESCO, NCBR and NAWA.

In teaching, she conducts individual seminars at the UKEN Doctoral School, supporting doctoral students in topics related to media theory, media education, cyberpsychology and digital competences.

Courses taught at SD UKEN: Individual seminars

Key sources:

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- Wikipedia: https://pl.wikipedia.org/wiki/Agnieszka_Ogonowska
- IFP UKEN – employee profile: <https://ifp.uken.krakow.pl/pracownicy-up/ogonowska/>
- Google Scholar: <https://scholar.google.com/citations?user=NpZZDKEAAAAJChI=pl>

Dr Bożena Jaskowska – <https://orcid.org/0000-0002-7484-3161>

Dr Bożena Jaskowska is a librarian and specialist in user experience in information services. She is employed as an assistant professor and Deputy Director for Education at the Institute of Information Sciences at the University of National Education in Krakow. She also serves as Secretary of the Disciplinary Council in the field of media and social communication sciences.

Her research focuses on the psychology of interface design and user experience (UX) in the context of digital and academic libraries. She addresses topics such as gamification in the promotion of library services, UX and navigation in information environments, the design of accessible digital resources, and the analysis of the user environment using the Zwiift training platform as an example. In her work, she also reflects on the information literacy of users and the role of librarians as UX specialists.

She has numerous publications in the field of bibliology, UX, information management and library work organisation. She is the author of, among others, the article "UX Librarian – a new specialisation in the profession?", analyses of library management in pandemic conditions, as well as studies on information services and the design of digital service structures.

In her teaching activities, she conducts individual seminars and courses Specialised Workshop 1 and Specialised Workshop 2 at the UKEN Doctoral School. She supports doctoral students developing research on UX, information architecture and user information behaviour.

Courses taught at SD UKEN: Individual seminars; Specialist Workshop 1; Specialist Workshop 2

Key sources:

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- Institute of Information Sciences, UKEN: <https://inoi.uken.krakow.pl/pracownicy-up/bozena-jaskowska/>
- Google Scholar: <https://scholar.google.com/citations?user=pOzCa3cAAAAJChI=en>

Władysław Marek Kolasa is a media expert, bibliologist and researcher of scientific information systems. Since 2016, he has been employed as a university professor at the Institute of Information Sciences of the University of National Education in Krakow, where he is the head of the Department of Information Management. Since 2019, he has also been the head of the UKEN Doctoral School. In 2016–2019, he was the vice-dean for science at the Faculty of Philology, and previously the dean's representative for science. Since 2020, he has been the Rector's Plenipotentiary for Evaluation, and in 2016–2024 he was a member of the university senate, participating in numerous senate and rector's committees.

He obtained his PhD in humanities in 2002 and his postdoctoral degree in 2014 at the University of Wrocław in the field of bibliology and information science, specialising in press history, bibliometrics and scientometrics. Previously, he completed a master's degree in library science (1995, UP), postgraduate studies in computer science (2000, UP) and internet marketing (2019, AGH).

Prof. Kolasa's academic achievements include 149 publications, including 12 monographs, one of which was awarded the Adam Łysakowski Scientific Award by the Polish Association of Librarians (2013). He is the author of 145 scientific articles published in leading national and international journals in the field of media studies, scientific information and social communication. His research interests include the analysis of information and communication systems, scientometrics, bibliometrics, internet marketing, SEO, as well as the functioning of digital and social media. In recent years, he has also been developing research on the evaluation of scientific achievements and the circulation of knowledge in academic and public environments.

Since 2025, Prof. Kolasa has been leading an interdisciplinary research project *entitled "Social Media Research @PUK"*, carried out at the UKEN Doctoral School. The project aims to conduct an in-depth analysis of contemporary communication phenomena occurring in the social media environment, taking into account their impact on academic, scientific, political and social communication. The initiative includes components related to media education, cyberpsychology, knowledge circulation and reception practices in digital environments. The research carried out as part of the project focuses on new methods of measuring and interpreting content in social media, as well as on developing doctoral students' methodological competences in quantitative and qualitative research.

He has participated in five research projects funded by the National Science Centre, the National Programme for Humanities, NAWA and the Scientific Research Committee, acting as project manager or contractor. He has also carried out six large implementation projects at the Provincial Public Library in Krakow, co-financed by the Ministry of Culture and National Heritage and the European Union. He is the author of the concept and coordinator of the

Małopolska Digital Library (2005–present), which has made available over 430,000 documents, as well as the FIDKAR system – a regional Z39.50 service covering over 130 databases.

He cooperates with many scientific and local government institutions in the field of evaluation, digitisation and information systems. He was an expert and chairman of the Advisory Team for Scientific Journals at the Ministry of Science and Higher Education (2019), a member of the Interdisciplinary Team for DUN (2014–2016), and in 2022 he was appointed an expert of the Science Evaluation Committee in group A+.

Since 2007, he has been a member of the board of the Press Research Committee of the Polish Academy of Sciences (Krakow branch). He was also a member of the editorial teams of scientific journals, including *Zeszyty Prasoznawcze*, *Rocznik Historii Prasy Polskiej* and *Niepodległość i Pamięć*. In 2013–2017, he was the editor-in-chief of the annual *Studia ad Bibliothecarum Scientiam Pertinentia*.

He was awarded the Medal of the National Education Commission (2011), the Bronze Cross of Merit (2005), the Medal of the Pedagogical University (2021) and is the winner of many awards from the Rector of the UKEN. As an academic teacher, he conducts individual seminars at the UKEN Doctoral School and promotes doctoral and habilitation theses. He is also an active reviewer in scientific proceedings at several universities in Poland.

Courses offered at SD UKEN: Individual seminars

Key sources:

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– INOI UKEN website: <https://inoi.uken.krakow.pl/pracownicy-up/kolasa/>

– UKEN Doctoral School: <https://szkola-doktorska.uken.krakow.pl/social-media-research-puk-main/>

Dr Iwona Pietrzkiewicz, Professor at UKEN – <https://orcid.org/0000-0002-247G-6G18>

Dr. Iwona Pietrzkiewicz, Prof. UKEN, is a specialist in media history, editing, and research on the cultural heritage of books. She is the director of the Institute of Information Sciences at the University of the National Education Commission in Krakow, where she also heads postgraduate studies in editing. In 2020, she obtained her habilitation at the Nicolaus Copernicus University in Toruń in the field of social communication and media sciences.

Her research focuses on the history of books and the press, particularly in the context of monastery libraries, inventories of old book collections, print culture, and sacred publishing. She also analyses censorship in 20th-century publications and the functioning of media institutions from a historical perspective. She is the author of monographs such as *Kultura książki w zakonach męskich Wielkiego Księstwa Litewskiego XV–XVIII wieku (Book Culture in Male Monasteries of the Grand Duchy of Lithuania in the 15th–18th Centuries)* (2019) and

Bonifraters at formerly Rzeczypospolitej (2009), and also several dozen articles and scientific publications on the history of printing, monastery archives and source editions.

In 2010–2012, she led a research project funded by the National Science Centre entitled *Book Culture in Male Monasteries of the Grand Duchy of Lithuania in the 15th–18th Centuries* (No. NN 103 061438). The project was completed with a positive substantive and financial evaluation by a team of experts from the National Science Centre (decision of 29 May 2013). As part of the project, historical sources were studied, research was conducted in monastery libraries, and material was collected which was used to reconstruct the structure and function of monastic book collections in the modern era.

Prof. Pietrzkiewicz also completed specialist research internships in Vilnius and at the Vatican Library (2024), where she conducted documentary and comparative work on catalogues and monastery book collections, as well as editions of written sources. These trips resulted in, among other things, methodological studies on source editing and the digitisation of monastic heritage in Central and Eastern Europe.

She is active in the academic community – she is a member of the Polish Bibliological Society, the FIDES Federation of Church Libraries and the international association ISKO. She participates in the work of the UKEN Media Research Centre and regularly publishes in journals on bibliology, media studies and the history of written culture.

In her teaching activities, she conducts individual seminars at the UKEN Doctoral School and classes in the history of information, scientific editing, digital cultural resources and the functioning of the book market. She supports doctoral students conducting research on written heritage, digital archiving and digital humanities.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– Institute of Information Sciences, UKEN:

<https://inoi.uken.krakow.pl/pracownicy-up/pietrzkiewicz/>

– Google Scholar: <https://scholar.google.com/citations?user=7gNny88AAAAJChI=pl>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Political Science and Administration

Prof. Jacek Sroka, PhD – <https://orcid.org/0000-0002-4432-3720>

Prof. Jacek Sroka, PhD, is a political scientist specialising in public policy, public administration, civic participation and social dialogue. He is a full professor at the Institute of Journalism and International Relations at the University of National Education in Krakow, where he heads the Department of Public Policy. He also serves as Chair of the Disciplinary Council for Political Science and Administration.

His research focuses on issues of public deliberation, co-decision-making in public policy, civic dialogue, multi-level governance, industrial relations and participatory models of management. He is particularly interested in the analysis of policy networks and mechanisms for institutionalising dialogue in the public sphere.

He is the author or co-author of several monographs and over 150 scientific articles and chapters in collective publications. In 2019–2025, he led a research project funded by the National Science Centre (OPUS 17) on participatory budgeting in Poland. The project focused on assessing whether participatory processes are moving towards deliberation or plebiscite. The project resulted in expert reports, publications and recommendations for public administration.

Prof. Sroka has extensive international experience – he studied and conducted research at the University of Vienna (TEMPUS scholarship), and benefited from NATO scholarships and the Jean Monnet programme. He cooperates with government and local government administration, employers' organisations, trade unions and EU institutions. He has served as an expert in national and European projects.

Courses taught at SD UKEN: Individual seminars; Specialised workshop 1; Specialised workshop 2; Specialised workshop 3; Specialised workshop 4; Higher Education Teaching 2 – Political Science and Administration; Discipline Methodology

Key sources:

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- Institute of Journalism and International Relations, UKEN:
<https://idsm.uken.krakow.pl/pracownicy-up/prof-dr-hab-jacek-sroka/>
- Wikipedia: [https://pl.wikipedia.org/wiki/Jacek_Sroka_\(politolog\)](https://pl.wikipedia.org/wiki/Jacek_Sroka_(politolog))

Dr Grzegorz Foryś, Professor at the University of Environmental Protection in Gdynia – <https://orcid.org/0000-0002-G411-2681>

Grzegorz Foryś, professor at the Institute of Law, Economics and Administration of the University of National Education in Krakow, combines interdisciplinary expertise in sociology and political science. He specialises in research on social mobilisation, non-institutional politics, agricultural movements, deliberative democracy and contemporary forms of contestation.

In 2025, he published an article *entitled Agritourism as a new social movement: entrepreneurship based on values*, based on a study of 20 agritourism farms and leaders of agricultural associations from Małopolska and other regions of Poland. Previously, he published *Polityka kontestacji – w stronę polityki pozainstytucjonalnej* (The Politics of Contestation: Towards a Non-Institutional Politics) and co-edited texts on mobilisation outside metropolitan areas and the theory of political structures of possibility.

He has participated in over twenty research projects, both national and international. He was the project manager of NCN OPUS 8, a project devoted to agritourism movements as forms of community mobilisation. He also led the Polish team of the ESPON 2020 project on rural area management and participated in projects commissioned by the Ministry of Science and Higher Education and NCEEER. His expertise has been used in the activities of think tanks and civil society organisations.

As part of international cooperation, he gave guest lectures at the Federal Institute for Less Favoured and Mountainous Areas in Vienna (2019) and at the Hungarian Academy of Sciences in Budapest (2020), presenting the results of his research on community and contestation politics outside the centre. As a scientific reviewer, he collaborates with domestic and foreign journals, as well as public and non-governmental institutions.

In teaching, he runs a course on Paradigms and Research Methods in Social Sciences at the UKEN Doctoral School. He supports doctoral students conducting research on contemporary forms of grassroots politics, management systems, and relations between citizens and public institutions.

Courses taught at the UKEN Doctoral School: Paradigms and Research Methods in Social Sciences

Key sources:

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– IPEA UKEN – employee profile: <https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/forys/>

– ResearchGate: <https://www.researchgate.net/profile/Grzegorz-Forys>

– Google Scholar: <https://scholar.google.com/citations?user=pOzCa3cAAAAJChI=pl>

Dr Joanna Bar, Professor at the University of Environmental Protection in Gdynia/Jagiellonian University – <https://orcid.org/0000-0003-3256-8074>

Dr Joanna Bar, Professor at UKEN/UJ, is a specialist in the history and politics of East Africa and the socio-political anthropology of the Great Lakes region. She graduated in history and ethnology from the Jagiellonian University, holds a PhD in history, and a postdoctoral degree in social sciences in the field of political science. She is employed as a professor at the Jagiellonian University (formerly UKEN) and cooperates with the UKEN Doctoral School as a supervisor of individual seminars.

Her research interests include the history of colonialism and post-colonialism in Central Africa, social and political transformations in Rwanda, Tanzania and Burundi, as well as integration processes in the East African Community. She is particularly interested in research on ethnic relations, colonial heritage, anthropology of power, and politics of memory in post-conflict states.

Since 2017, she has been leading a research project funded by the National Programme for the Development of Humanities (Uniwersalia 2.2) and a grant from the Union Académique Internationale, which aims to prepare and publish Jan Czekanowski's unpublished manuscript – a diary from his expedition to Central Africa in 1907–1909. This project is of particular importance for research on the history of anthropology and colonial heritage in the Great Lakes region. Previously, in 2001–2004, she participated in the FOROST programme (University of Munich), devoted to the analysis of the conditions of post-socialist transformation in Central European countries in the context of EU enlargement. Since 2019, she has also been working on a grant from the Polish-German Foundation for Science on the achievements of German and Polish anthropology in relation to Rwanda.

Dr Bar is a member of the Polish African Studies Association and the Jagiellonian Centre for African Studies. She collaborates with numerous research centres and international archives. She has given lectures and presentations at the Federal Institute for Mountain Areas in Vienna (2019) and at the Hungarian Academy of Sciences in Budapest (2020). Her work has been published in national and international journals in the fields of history, political science and anthropology.

Courses taught at SD UKEN: Individual seminars

Key sources:

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– Institute of the Middle and Far East, Jagiellonian University:

<https://orient.uj.edu.pl/instytut/pracownicy-doktoranci/joanna-bar>

– ResearchGate: <https://www.researchgate.net/profile/Joanna-Bar>

Dr Karol Bieniek – <https://orcid.org/0000-0002-634G-G385>

Dr Karol Bieniek is a political scientist and Turkologist, assistant professor at the Department of International Relations of the Institute of Journalism and International Relations at the University of National Education in Krakow. He graduated in Oriental philology with a specialisation in Turkology from the Jagiellonian University and obtained a PhD in political science.

His research focuses on the political and party system in Turkey, political transformations, political leadership, and foreign policy in the Middle East. He pays particular attention to the analysis of the role of political Islam in the system of power and Turkey's relations with the Balkan states. He is the author of two monographs: *The Party System of the Republic of Turkey. Continuation and Change (1950–2014)* and *Turkey's Foreign Policy towards the Balkan States (1985–2002)*, as well as scientific editor of the volume *The Republic of Turkey. History – Society – Politics – Economy – Culture*. He has published numerous academic articles in national and international journals.

He regularly collaborates with foreign universities. He has been a visiting lecturer at the Middle East Technical University in Ankara, Hacettepe University, Istanbul University, Pamukkale University, Aksaray University and Süleyman Demirel University in Turkey, as well as at the University of Bucharest in Romania.

At the UKEN Doctoral School, he conducts individual seminars and a Specialised Workshop 2 course, supporting doctoral students in their research on contemporary Turkish politics, the Middle East region, political Islam and political transformation.

Courses taught at the UKEN Doctoral School: Individual seminars; Specialised Workshop 2

Key sources:

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– Institute of Journalism and International Relations, UKEN:
<https://idsm.uken.krakow.pl/pracownicy-up/bieniek/>

Dr Beata Ziębińska, Professor at UKEN – <https://orcid.org/0000-0003-3841-4885>

Dr Beata Ziębińska, Professor at the University of Social Sciences and Humanities, is an expert in social policy, social gerontology and support systems for older people. She graduated in political science from the Faculty of Social Sciences at the University of Silesia, where she also obtained a PhD in humanities. In 2019, she received her postdoctoral degree in political science and administration at the University of Warsaw. She also holds a bachelor's degree in tourism and recreation.

Her interests include issues of marginalisation of people

She specialises in the social and health care of older people, the challenges of deinstitutionalising care for seniors, the activities of Third Age Universities, the social aspects of ageing and the development of social assistance systems. She conducts research on social and health policy in the context of demographic changes in civilisation. She is the author and editor of numerous scientific publications, including the volumes: "Social Policy in Krakow at the Turn of the 19th and 20th Centuries",

"Social assistance and emergency services in the face of war in Ukraine" and "Social work and social assistance in the face of the COVID-19 pandemic and other challenges".

She is the head of the Department of Public Policy and Health Sciences at the Institute of Management and Social Affairs at UKEN. She is an active participant in academic life – she has appeared as a panellist during nationwide webinars, moderated debates as part of Social Work Week and undertakes expert activities in cooperation with social assistance practitioners. She has also participated in international scientific initiatives, including projects and conferences organised in cooperation with scientific circles in Slovakia.

At the Doctoral School, UKEN conducts individual seminars and courses: Specialised Workshop 3 and Specialised Workshop 5. It supports doctoral students conducting research in the field of senior policy, care and education systems for the elderly, and social aspects of health and ageing.

Courses offered at the UKEN Doctoral School: Individual seminars; Specialised Workshop 3; Specialised Workshop 5

Key sources:

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– Institute of Management and Social Affairs, UKEN:

<https://izss.uken.krakow.pl/pracownicy-up/beata-ziebinska-dr-hab-prof-up/>

Criterion: **Qualifications of academic teachers or researchers**
lecturers at the doctoral school. Selected lecturers and supervisors.

Art Studies

Dr Patrycja Włodek, Professor at the University of Environmental Protection in Gdynia – <https://orcid.org/0000-0003-401G-3727>

Dr Patrycja Włodek, Professor at UKEN, is a researcher specialising in film history, serial culture and retrospective film studies. She is employed as a university professor at the Department of Media and Cultural Studies of the Institute of Polish Philology at the University of National Education in Krakow. She graduated in sociology and film studies from the Jagiellonian University and then obtained a postdoctoral degree in art sciences.

Her research interests include film noir, nostalgia theory and media memory, American classic cinema, quality television, streaming series, and pop culture narrative forms. She analyses visual culture phenomena in the context of history, emotions, and identity, drawing on categories such as melancholia, return, and transformation. She also pays particular attention to the phenomenon of "retromania" and the role of cultural memory in cinema.

She is the author of three monographs: *Świat był przemoczoną pustką* (The World Was a Soaked Void, 2015), *Kres niewinności* (The End of Innocence, 2018) and *Wszystko noir?* (2022), for which she received the Bolesław Michałek Award for the best film studies book of the year in 2023. She has also edited collective volumes on literary adaptations, intertextual strategies and screen culture. Her texts appear in prestigious academic journals and multi-author monographs.

Prof. Włodek is involved in organisational activities within the discipline of art studies and collaborates with academic and cultural circles involved in film.

Courses taught at SD UKEN: SD Council; Specialised workshop

Key sources:

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– UKEN Institute of Polish Studies: <https://ifp.uken.krakow.pl/pracownicy-up/wlodek-2/>

– UKEN – B. Michałek Award 2023:

<https://www.uken.krakow.pl/universytet/aktualnosci/5999-dr-hab-patrycja-wlodek-prof-uken-autorka-najlepszej-ksiazki-filmowej>

Dr Rafał Solewski, Professor at the University of Environmental Protection in Gdynia – <https://orcid.org/0000-0001-G631-G275>

Dr Rafał Solewski, professor at UKEN, is a visual culture researcher, art historian and theatre scholar, employed as a professor at the University of the Commission for National Education in Krakow. He graduated in theatre studies and art history from the Jagiellonian University, obtained his doctorate at the Jagiellonian University and his postdoctoral degree in 2010 at the University of Łódź in the field of literary theory and audiovisual arts.

His academic work focuses on the poetics of the image, postmodern romanticism, metaphysics in art, visual memory and hermeneutics of identity. He explores the relationships between the contemporary image and existential experience, national culture and symbolic space. His interpretations also feature elements of image anthropology and cultural criticism.

He is the author of several academic monographs, including *Viatoris. Który pokonuje drogę. Ponowoczesny romantyzm Piotra Jargusza* (Viatoris. The One Who Travels the Road. The Postmodern Romanticism of Piotr Jargusz), *Afirmacja i krytyka. Metaphysicality and Polishness in the Art of the First Two Decades of the 21st Century*, and *Looking Out. The Idea of Humanity and the Hermeneutics of Personal Identity in Contemporary Visual Arts*. His publications also appear in prestigious journals and anthologies devoted to contemporary art, literature and aesthetics.

He is the editor-in-chief of the Yearbook of the Faculty of Arts at the Pedagogical University and the dean's representative for science. He was also associated with Cricoteka and the International Cultural Centre in Krakow, where he gained curatorial and expert experience in the field of contemporary culture.

Courses taught at SD UKEN: Individual seminars

Key sources:

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– Google Scholar: <https://scholar.google.com/citations?user=o5-Yw3cAAAAJChI=pl>

– Pasaże Publishing House: <https://pasaze.com.pl/autorzy/rafal-solewski/>

– BGBASE – database of achievements:

http://bgbase.up.krakow.pl/biblio/splendor/expertus3e.cgi?F_00=02CV_00=Solewski+Rafa%B3+

Dr Małgorzata Kaźmierczak, Professor at the University of Arts in Warsaw – <https://orcid.org/0000-0002-71G0-5742>

Dr Małgorzata Kaźmierczak, Prof. UKEN, is an art historian, curator and art critic specialising in performance art and the documentation of ephemeral activities. Since 2017, she has been working as an assistant professor at the Institute of Art and Design of the National University of Education in Krakow, and since 2022, she has been the Head of the Disciplinary Council for Art Studies.

She graduated in history from the Adam Mickiewicz University in Poznań, where she obtained her PhD in humanities in 2010. Her research interests focus on performance art, the aesthetics of ephemerality, visual criticism, as well as the documentation of ephemeral art and its functioning in social and institutional spaces. She conducts research at the intersection of art theory, art criticism and curatorial practice.

She is the author of numerous essays, academic articles, exhibition catalogues and critical texts published in Poland and abroad. She has served as editor-in-chief of art magazines and as organiser and curator of numerous artistic events, including international performance art festivals. For many years, she has collaborated with artists and institutions involved in contemporary art, including as director of a gallery in Kalisz and a media library in Szczecin.

In 2024, she was elected president of AICA International, the world's largest organisation of art critics and historians. Previously, she served as vice-president of AICA Poland and AICA International. In this role, she represents the art criticism community on the international stage, promoting freedom of artistic expression, intercultural dialogue and the development of modern forms of documentation of artistic activities.

At the UKEN Doctoral School, she teaches a specialist workshop, supporting doctoral students in their research on contemporary artistic practices, art criticism, and performance art theory and documentation.

Courses taught at the UKEN Doctoral School: Specialised Workshop

Key sources:

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– UKEN Institute of Art and Design: <https://iszd.uken.krakow.pl/pracownicy-up/kazmierczak/>

– UKEN: <https://www.uken.krakow.pl/nauka/aktualnosci-nauka/6055-dr-malgorzata-kazmierczak-prezes-aica-international>

Assoc. Prof. Annika Öhrner – <https://orcid.org/0000-0002-G1G3-1315>

Assoc. Prof. Annika Öhrner is an art historian, visual culture researcher and curator, employed as an associate professor and senior lecturer at the School of Culture and Education at Södertörn University in Stockholm. She is the director of doctoral studies and head of the master's programme in art history.

She specialises in critical art historiography, transnational cultural transfer, exhibition theory, museology, and the aesthetics of pop art and engaged art. Her research focuses on the changing politics of memory and the function of cultural institutions in

Nordic and Baltic countries after 1989. She also analyses the relationship between gender, visibility and the institutional circulation of contemporary art.

She is the author of numerous academic articles and editor of international volumes, including *Art in Transfer in the Era of Pop*, and co-author of the article "Exhibiting Contemporary Art in the Early 1990s Nordic–Baltic Realm" published in *Artl@s Bulletin* in 2022. She has participated in research projects on museums, cultural memory and art exhibitions in Central and Eastern Europe.

She actively collaborates with cultural institutions and academic circles in Sweden and abroad. She is a member of the Nationalmuseum Research Board, the Swedish Arts Grants Committee and the editorial board of the journal *Konsthistorisk tidskrift*. She is the editor of the university series *Art at Södertörn University* and curates the university's art collection.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students developing research in the field of contemporary art history, visual culture, exhibition design and museology in the Nordic-Baltic region.

Courses taught at SD UKEN: Individual seminars

Key sources:

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– Södertörn University: <https://www.sh.se/english/sodertorn-university/contact/researchers/annika-ohrner>

– Artl@s Bulletin: <https://docs.lib.purdue.edu/artlas/vol11/iss2/9/>

– Uppsala DiVA: <https://uu.diva-portal.org/smash/person.jsf?pid=authority-person%3A920>

Dr Sebastian Stankiewicz

Dr Sebastian Stankiewicz is an assistant professor at the Institute of Painting and Art Education at the University of National Education in Krakow. He specialises in pragmatic aesthetics, neuroaesthetics and somaesthetics, as well as the philosophy of art and visual perception. He graduated in art history and philosophy from the Jagiellonian University, where he also obtained a PhD in humanities in the field of aesthetics.

His research interests include the relationship between the body and artistic perception, corporeality in the creative process, perceptual awareness, and affective phenomena in contemporary art. In his work, he addresses contemporary concepts of aesthetics as a cognitive and social practice. He is the author of the book *Estetyka pragmatyczna – projekt otwarty (Pragmatic Aesthetics – An Open Project)* and the scientific editor of the volumes *Transacting Aesthetics* and *Nie tylko kreacja... (Not Only Creation...)*.

He lectures and teaches aesthetics, art theory and philosophy of culture at UKEN, the Academy of Fine Arts in Krakow and the Jagiellonian University. He is vice-president of the Otwarta Pracownia Artistic Association and deputy editor-in-chief of the journal Estetyka. Biuletyn. He is involved in the organisation of exhibitions, artistic events and community discussions, combining theoretical reflection with curatorial practice.

At the UKEN Doctoral School, he teaches a course on Discipline Methodology, supporting doctoral students in their research on art as a cognitive and physical process and developing theoretical tools for artistic practice.

Courses taught at the UKEN Doctoral School: Methodology of Discipline

Key sources:

– UKEN Knowledge Base:

<https://bazawiedzy.uken.krakow.pl/info/author/UKEN8cd25d0a776244d3b235342a69836efe>

– Academy of Fine Arts in Krakow: <https://waw.asp.krakow.pl/Sebastian-Stankiewicz>

– Academy of Fine Arts in Wrocław: <https://asp.wroc.pl/pl/aktualnosci/wyklady-goscinnie-dr-sebastian-stankiewicz>

Criterion: **Qualifications of academic teachers or researchers conducting education at the doctoral school. Selected lecturers and supervisors.**

Earth and Environmental Sciences

In the discipline of Earth and Environmental Sciences, two doctoral students have enrolled to date (2025), so the staff closely associated with the discipline consisted of three people.

Prof. Adam Łajczak, PhD – <https://orcid.org/0000-0002-5088-4540>

Prof. Adam Łajczak, PhD, is a physical geographer, geomorphologist and hydrologist, employed as a full professor at the Institute of Biology and Earth Sciences of the University of National Education in Krakow. He graduated in geography from the Jagiellonian University in 1977, obtained his doctorate at the Institute of Geography and Spatial Management of the Polish Academy of Sciences in 1988, his habilitation at the Adam Mickiewicz University in 2000, and the title of professor of Earth sciences in 2009.

His research interests include fluvial geomorphology, palaeogeography, hydrology and anthropogenic environmental change. He specialises in the study of erosion and sedimentation processes, landscape transformation as a result of human activity, river sediment migration, slope dynamics and the functioning of mountain environments. He has conducted long-term research in the Carpathian and foothill areas, including Babia Góra, the Soła Valley and the Krakow region.

He is the author and co-author of over 320 scientific publications, including articles in renowned international journals such as *Geographia Polonica*, *Remote Sensing* and *Journal of Maps*. In his research, he combines a geoinformation approach with the analysis of historical and contemporary landscape processes. The results of his work are used in spatial planning, nature conservation and environmental risk management.

He has held or currently holds expert and organisational positions, including in the Mountain Land Management Committee of the Polish Academy of Sciences, the scientific councils of the Babia Góra National Park, and the Polish Academy of Arts and Sciences. He cooperates with local authorities, national park services and scientific teams on geomorphological and environmental studies.

Courses taught at SD UKEN: Individual seminars; Methodology of the Discipline – Earth and environmental sciences

Main sources:

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– Wikipedia: https://pl.wikipedia.org/wiki/Adam_%C5%81ajczak

– WNSiP UKEN: <https://wnsip.uken.krakow.pl/pracownicy-up/lajczak/>

– People of Science: <https://ludzie.nauka.gov.pl/ln/profiles/rJamWNNmtrO4>

Prof. Marta Bąk, PhD – <https://orcid.org/0000-0001-G32G-3540>

Prof. Marta Bąk, PhD, is a sedimentary geologist, palaeoecologist and specialist in sedimentology, employed as a professor at the Department of General Geology and Geotourism of the Faculty of Geology, Geophysics and Environmental Protection at the AGH University of Science and Technology in Krakow. She has been a full professor since 2013. Her research interests focus on deep-water sediment geology, Cretaceous and Palaeogene stratigraphy, and the application of micropalaeontology in paleoenvironmental reconstruction.

She specialises in the analysis of radiolarian, dinocyst and planktonic foraminifera microfauna in the context of climate and paleoceanographic changes. Her research covers flysch sediments of the Carpathians, as well as formations from other paleogeographic units of the Alpine orogenic system. She also conducts work on the documentation of geosites and the development of the educational potential of geotourism.

She is the author and co-author of over 120 scientific publications, including articles in renowned international journals. She has participated in projects financed from statutory funds, collaborating with national and international teams. Her scientific achievements are used not only in academic research, but also in geological education and the promotion of geological heritage.

As part of her teaching activities, she gives lectures and seminars on sedimentology, palaeoecology and geotourism. She has many years of experience in teaching students and doctoral students. She is a reviewer for numerous scientific journals, participates in editorial boards and organisational work in the geological community.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students in the field of Earth and environmental sciences, with particular emphasis on research on flysch sediments, microfauna and the development of academic geotourism.

Courses taught at the UKEN Doctoral School: Individual seminars

Main sources:

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– Homepage: <https://home.agh.edu.pl/~martabak/>

– AGH University of Science and Technology Faculty of Geology: <https://www.geol.agh.edu.pl>

– PLOS ONE:

<https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0249690>

Dr Roksana Zarychta – <https://orcid.org/0000-0002-3406-303X>

Dr Roksana Zarychta is a geomorphologist and geoinformatics specialist, employed as an assistant professor at the Department of Geodesy, Cartography and Spatial Management at the University of National Education in Krakow. She specialises in research on anthropogenic transformations of landforms, urban geomorphology and the application of modern geoinformation tools for the reconstruction of historical landforms.

In her work, she focuses on analysing changes in the topography of urban areas, with particular emphasis on the centre of Krakow. She conducts research on the relief of the old city, using statistical methods (including kriging) and digital elevation models (DEM) in a GIS environment. Her publications also cover post-mining landscapes, geodiversity and geomorphological processes in river valleys and degraded areas.

She is the author of numerous scientific articles, including publications in *Remote Sensing* and *Geographia Polonica*, in which she presents the results of interdisciplinary analyses of morphological and environmental changes. She collaborates with research teams in Poland and abroad, and her work is used in urban planning, environmental protection and spatial planning.

At the UKEN Doctoral School, she teaches the course Methodology of the Discipline – Earth and Environmental Sciences and individual seminars, supporting doctoral students in the application of geoinformation in Earth sciences, landscape reconstruction and the analysis of anthropogenic changes in the environment.

Courses taught at the UKEN Doctoral School: Methodology of the Discipline – Earth and Environmental Sciences

Key sources:

–

– WNSiP UKEN: <https://wnsip.uken.krakow.pl/pracownicy-up/zarychta/>

– Google Scholar: <https://scholar.google.pl/citations?user=LECKBrUAAAAJChI=pl>

– SciProfiles: <https://sciprofiles.com/profile/1039390>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Legal sciences

Prof. Włodzimierz Wróbel, PhD – <https://orcid.org/0000-0001-6636-8738>

Prof. Włodzimierz Wróbel is a professor of social sciences, a specialist in substantive criminal law and bioethics, head of the Department of Criminal Law at the Jagiellonian University, and a judge of the Criminal Chamber of the Supreme Court. He graduated from the Jagiellonian University with a degree in law in 1987, obtained his doctorate in 1992, his habilitation in 2003, and the title of professor in 2019.

His academic work focuses on criminal law theory, issues of criminal responsibility, the intertemporality of criminal law, as well as medical law and bioethics. He is the author and co-author of numerous commentaries on the Criminal Code and over 100 academic publications, including monographs and articles in specialist journals. His research combines legal dogmatics with legal philosophy and an interdisciplinary approach to the mechanisms of criminal responsibility and justice.

In his teaching activities, he lectures on substantive criminal law, medical law and bioethics, as well as master's and doctoral seminars. He has also conducted training courses for judges and prosecutors. His academic experience is combined with judicial practice – since 2011, he has been a judge at the Supreme Court. He has participated in numerous legislative projects, issuing opinions on legal acts and participating in the work of expert committees.

In 2024, he was appointed chairman of the Criminal Law Codification Commission at the Ministry of Justice. Previously, he completed research internships at the University of Vienna and the Max Planck Institute in Freiburg im Breisgau, among others. He cooperates with national and international academic circles and expert institutions.

Courses taught at SD UKEN: Individual seminars

Key sources:

–

– Wikipedia: https://pl.wikipedia.org/wiki/Włodzimierz_Wróbel

– Jagiellonian University – Department of Criminal Law:

<https://www.law.uj.edu.pl/karne/index.php/prof-dr-hab-wlodzimierz-wrobel>

– Ministry of Justice (2024):

<https://www.gov.pl/web/sprawiedliwosc/profesor-wlodzimierz-wrobel-przewodniczacy-komisji-kodyfikacyjnej-prawa-karnego>

Dr Czesław Paweł Kłak, Professor at the University of Environmental Protection in Warsaw – <https://orcid.org/0000-0002-2886-4770>

Czesław Paweł Kłak is a renowned expert in criminal law, criminology and penitentiary sciences. Employed at the University of National Education in Krakow, he is the head of the Department of Criminal Law, Criminology and Forensic Sciences and the director of the Centre for Forensic Science and Criminalistics. He also has practical experience, having served as an assistant prosecutor from 2008 to 2011.

He graduated in law, obtained his doctorate in 2005 (UMCS), habilitated in 2012 (UJ), and his academic career is crowned with the title of professor of social sciences. In his academic work, he specialises in substantive and procedural criminal law, criminalistics, criminology, penitentiary sciences, bioethics, human rights protection, and constitutional and EU law.

He is the author and editor of over a hundred scientific publications, including monographs, glosses and commentaries on criminal codes. He combines academic experience with expertise – he has been involved in legislative work for many years, provides opinions on draft laws, and trains judges and prosecutors. He is a member of the Legislative Council to the Prime Minister and an expert at the National School of Judiciary and Public Prosecution, where he was also deputy director of the Prosecutor Training Centre.

In recognition of his high competence and authority, on 22 March 2018, he was elected judge of the State Tribunal. Reappointed on 21 November 2019, he took the oath of office on 20 December 2019 before the Marshal of the Sejm of the Republic of Poland. He also participated in the work of the Codification Commission and in the organisation of scientific conferences on criminal law and bioethics.

Prof. Kłak has taught at many universities, including the Jagiellonian University, UMCS, WSPiA and currently at UKEN, where he combines theoretical reflection with practical experience. He has completed research internships at the University of Vienna and the Max Planck Institute in Freiburg im Breisgau.

Courses taught at SD UKEN: Individual seminars

Key sources:

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- Wikipedia: [https://pl.wikipedia.org/wiki/Czesław_Kłak_\(lawyer\)](https://pl.wikipedia.org/wiki/Czesław_Kłak_(lawyer))
- UKEN: <https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/klak/>
- National School of Judiciary and Public Prosecution: <https://www.kssip.gov.pl>
- UKEN conferences and news: <https://www.uken.krakow.pl/nauka/aktualnosci-nauka/6775-prof-czeslaw-klak-o-konsekwencjach-zmian-definicji-podejrzanego-w-systemie-prawa-karnego>

Dr Grzegorz Krawiec, Professor at the University of Environmental Protection in Krakow – <https://orcid.org/0000-0003-2G4G-5361>

Dr Grzegorz Krawiec, professor at UKEN, is a specialist in administrative law and administrative proceedings. Employed as a university professor at the Institute of Law, Economics and Administration of the University of National Education in Krakow, he is the head of the Department of Administrative Law and Civil Society and a senator of the UKEN for the 2024–2028 term.

He graduated in law from the University of Silesia in Katowice, where he also obtained his doctorate and habilitation in legal sciences. His research interests include substantive and procedural administrative law, human rights, the activities of the ombudsman, the impact of gender categories on legal structures, and public safety issues.

He is the author and co-author of numerous monographs, commentaries and scientific articles, including on European administrative law, the activities of the ombudsman, control proceedings and public administration institutions. He has published commentaries on laws on public documents, alcohol prevention and rural women's clubs. He has participated in research projects financed by the Justice Fund.

He has experience in public administration – he was a member of the Local Government Appeals Board in Częstochowa. He currently works with the Office of the Regional Ombudsman in Katowice as a legal expert. He has also given guest lectures in the Czech Republic, Slovakia and Lithuania.

At the UKEN Doctoral School, he conducts individual seminars on administrative law, supporting doctoral students in their research on the protection of individuals in the administrative system, the ombudsman and contemporary constitutional challenges.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– IPEA UKEN: <https://ipea.uken.krakow.pl/krawiec-grzegorz/>

– UKEN employee profile: <https://ipea-pracownicy.uken.krakow.pl/pracownicy-up/krawiec/>

– Google Scholar: <https://scholar.google.com/citations?user=4AWchIQAAAAJ>

Dr Piotr Adam Tusiński, Professor at the University of Environmental Protection in Warsaw – <https://orcid.org/0000-0002-4430-0G67>

Dr Piotr Adam Tusiński, Professor at the University of National Education, is a specialist in constitutional law, the history of parliamentarism and the philosophy of law. He is employed as a professor at the Institute of Law, Economics and Administration at the University of National Education in Krakow.

He graduated in history from the Maria Curie-Skłodowska University in Lublin, where he also obtained a PhD in humanities in 1999. In 2009, he obtained his postdoctoral degree in humanities, with a special focus on the history of constitutional law and political systems of the Second Polish Republic. Since 2010, he has been associated with UKEN, where he develops teaching and research on the constitutional system of Poland.

His research interests include 20th-century political history, constitutionalism, theory and philosophy of law, and the history of parliamentary practices. He is the author of five monographs, over forty academic articles and numerous chapters in collective volumes. In his work, he analyses the functioning of parliamentary institutions, models of representative democracy, and the ideological foundations of political systems.

In 1986, he completed a research internship at the University of Urbino (Italy), which marked the beginning of his collaboration with foreign researchers. As part of his academic activities, he has participated in projects on comparative constitutionalism and legal history. His research is interdisciplinary in nature, combining legal knowledge with historical and political analysis.

At the UKEN Doctoral School, he teaches a course on methodology and individual seminars, supporting doctoral students conducting research in the field of constitutional law, the history of state institutions and political ideas in the 20th century.

Courses taught at the UKEN Doctoral School: Methodology of the Discipline

Key sources:

–

– Profile on the IPEA UKEN website: <https://ipea.uken.krakow.pl/tusinski-piotr/>

– People of Science: <https://ludzie.nauka.gov.pl/ln/profiles/ikr97o7A4XS>

Dr Inga Kawka, Professor at the University of Environmental Protection in Katowice – <https://orcid.org/0000-0001-6G0G-57G8>

Dr Inga Kawka, Professor at UKEN, is a specialist in European Union law and administrative law, employed at the Institute of Law, Economics and Administration of the University of the Commission of National Education in Krakow (and concurrently at the Jagiellonian University). She holds a postdoctoral degree in law (Jagiellonian University, 2016).

She specialises in European public law, EU services and entrepreneurship law, telecommunications regulations and good governance principles. Her academic achievements include monographs and scientific publications on national regulatory authorities in the network services sector, internal market freedoms and the functioning of EU institutions. Her works are also published in French and English.

Since 2023, she has been leading a Jean Monnet project under the Erasmus+ programme – an educational and research module entitled "Digital transformation of the economy in the EU and partner countries". The project involves interdisciplinary research and teaching related to the digitisation of public administration and EU legal regulations in the context of digital transformation.

She completed a research internship at the University of Urbino (Italy), and her international activities also include guest lectures and cooperation with universities in France and Belgium. She was the editor-in-chief of the "Yearbook of Public Administration" (2015–2019), and is a member of international scientific associations and editorial boards of European journals.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students developing research in the field of European administrative law, digital integration, principles of good governance and the functioning of EU institutions.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

–

– EGOV UJ: <https://egov.project.uj.edu.pl/zespol/inga-kawka>

– IRDEIC Toulouse: https://irdeic.ut-capitole.fr/medias/fichier/inga-kawka-cv-en_1715774664177-pdf

– Poles in Belgium: <https://polacywbelgii.uken.krakow.pl/dr-hab-inga-kawka>

– Jean Monnet RAP: https://www.researchgate.net/publication/387127907_

Criterion: **Qualifications of academic teachers or researchers teaching at the doctoral school. Selected lecturers and supervisors.**

Sociological sciences

In the discipline of Social Sciences, two doctoral students have enrolled in the programme so far (2025), so the staff closely associated with the discipline consists of three people.

Dr Paulina Rojek-Adamek, Professor at the University of Environmental Protection in Gdynia – <https://orcid.org/0000-0002-0717-026X>

Dr. Paulina Rojek-Adamek, Prof. UKEN, is a professor at the university and head of the Department of Management and Social Communication at the Institute of Sociology of the University of National Education in Krakow. Since July 2025, she has also been the deputy director of the UKEN Doctoral School. She graduated in sociology from the University of Silesia (2000), where she also obtained her doctorate (2004) and habilitated in 2020 in the field of social sciences.

She specialises in the sociology of design, creative work and social communication. Her research interests include the professional role of the designer, the social perception of design, inclusivity in space and product design, and the cultural dimension of fashion and design. She is the author of the monograph "Designers. The professional role of the designer..." (2019) and co-editor of the academic collections *Sztuka współpracy* [The Art of Collaboration] and

Szkice z socjologii pracy kreatywnej (Sketches from the Sociology of Creative Work).

She cooperates with cultural institutions and design communities, implementing interdisciplinary research and implementation projects, including as part of the "Urban Design" initiative (in cooperation with Galeria Bielska BWA). She has participated in grants for the promotion of Polish culture, universal design and the professional activation of young people.

She has undertaken study visits and given guest lectures at Cardiff Metropolitan University, the Royal College of Art in London, Namik Kemal University (Turkey), the University of Malta and the University of Porto, among others. She actively participates in international sociological congresses, including the ISA World Congresses of Sociology in Toronto, Porto Alegre and Melbourne.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students developing research in the fields of creative work, cultural sociology, visual communication and socially inclusive design.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

–

– Institute of Sociology, UKEN: <https://is.uken.krakow.pl/pracownicy-up/rojek-adamek/>

– ResearchGate: https://www.researchgate.net/profile/Paulina_Rojek-Adamek2

Dr Marta Juza, Professor at the University of Environmental Protection in Katowice – <https://orcid.org/0000-0003-158G-G226>

Dr Marta Juza, Professor at the University of National Education, is a sociologist specialising in research on digital communication, popular culture and social change in the context of globalisation and digitalisation. Employed as a professor at the Institute of Sociology of the University of National Education in Krakow, she conducts individual seminars and courses in the field of internet sociology and popular culture.

She graduated in sociology from the University of Warsaw and obtained her PhD in humanities from the Jagiellonian University in 2008. In 2022, she habilitated at the University of Silesia on the basis of her monograph "Between freedom and surveillance. The Internet in a changing society".

Her research interests focus on social communication processes in digital environments, internet sociology, creative work, and the analysis of the relationship between new media and cultural change. She is the author of the monograph "Internet Culture in Poland. A Sociological Study of Lifestyles on the Web" and editor and co-author of volumes devoted to the sociology of creative work and digital culture.

has published in , among others, in " Socjologicznych" (Studies in Sociology), " Medioznawczych" (Studies in Media and Communication) and "Social Prevention and Resocialisation". She has participated in national and international scientific conferences, including events organised as part of the Congress of the Polish Sociological Association.

In academic teaching, she conducts classes in the field of sociology of socio-cultural changes, globalisation theory, popular culture and qualitative research methodology. Her teaching and research work combines an empirical approach with reflection on contemporary cultural identity.

Courses taught at SD UKEN: Individual seminars

Key sources:

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– Institute of Sociology, UKEN: <https://is.uken.krakow.pl/pracownicy-up/juza-2/>

– UKEN Knowledge Base:

https://bazawiedzy.uken.krakow.pl/info/author/UKEN705b6c88014c4c2199a2ef5a5e25_9c04

Dr Grzegorz Forys, Professor at UKEN – <https://orcid.org/0000-0002-G411-2681>

- previously demonstrated in the Political Science and Administration section (due to double discipline declaration).

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Pedagogy

Prof. Joanna Madalińska-Michalak is a renowned researcher in the field of social sciences, specialising in teacher education, educational leadership and the ethics of the teaching profession. Employed at the University of Warsaw, where she is the head of the Department of Didactics and Teacher Education, she also conducts individual seminars at the UKEN Doctoral School.

In 2020, she was awarded the honorary title of Distinguished Professor of the University of Warsaw. She is an Honorary Professor at Aarhus University (Denmark) and a Visiting Professor at Al-Farabi Kazakh National University in Almaty (Kazakhstan). Her academic achievements include over 250 publications, including monographs, scientific articles and edited book series.

She specialises in issues related to teacher education and professional development, their social role and professional ethics, as well as educational leadership and educational policies. She is currently the editor of the book series Key Issues in Teacher Education: Research, Policy and Practice (Brill) and is a member of the editorial board of the series "Evidence, Science and Public Good in Education" (Springer). She also publishes in renowned international journals, including "Teachers and Teaching: Theory and Practice" and "South African Journal of Education".

Prof. Madalińska-Michalak actively participates in research projects and international programmes concerning teacher education, professionalism, competence and professional success. She is an expert at the European Education and Culture Executive Agency (EACEA) and was also an expert in the 7th EU Framework Programme (FP7).

She is one of the most active leaders in educational circles: she is vice-president of the International Association of Educators (INASED), sits on the board of the International Council of Education for Teaching (ICET) and on the council of the European Educational Research Association (EERA). She represents the Ministry of Education and Science of the Republic of Poland in the European Network on Teacher Education Policy (ENTEP). In the past, she was, among others, vice-president of the World Education Research Association (WERA), chair of the TEPE Network and president of the Polish Pedagogical Society (PERA).

In 2022, she received the De Republica Institute Award for outstanding achievements in social sciences and the Medal of the Polish Pedagogical Society for her special contributions to the development of educational research and its popularisation in Poland and abroad.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students in their research on the ethics of the teaching profession, teacher professionalism, educational leadership and educational policy.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

- ORCID: <https://orcid.org/0000-0001-9980-6597>
- Google Scholar: <https://scholar.google.com/citations?user=9lh-IRUAAAAJ>
- University of Warsaw:
<https://promotorzy.szkolydoktorskie.uw.edu.pl/pl/promotor/212>

Dr Ireneusz Światała, Professor at the University of National Education –
<https://orcid.org/0000-0002-8823-7G55>

Dr Ireneusz Światała, Professor at the University of National Education, is a philosopher and special educator employed at the Institute of Pedagogy of the University of National Education in Krakow. He is the Dean of the Faculty of Pedagogy and Psychology and Head of the Department of Ethics and Interdisciplinary Studies on Disability.

He obtained his doctorate in humanities in the field of philosophy in 1996 on the basis of a dissertation devoted to the concepts of happiness in the philosophy of Władysław Tatarkiewicz. In 2008, he obtained his habilitation on the basis of a work devoted to the philosophy of Italian personalism (Luigi Stefanini, Armando Carlini). In his scientific activity, he combines philosophical reflection with issues of social work ethics, inclusive education and special pedagogy.

He is the author of numerous scientific publications, including monographs, articles and translations from Italian. He is also a sworn translator. His research focuses on the ethical dimension of pedagogical and social work, the humanistic foundations of education and the philosophical aspects of disability.

Prof. Światała is actively involved in academic life – he is a member of the Philosophy and Sociology Committee of the Polish Academy of Sciences (Katowice Branch) and participates in the work of examination and review committees. He cooperates with Italian scientific institutions, including the Luigi Stefanini Foundation in Treviso, and with social work and special education circles in Poland.

Courses taught at SD UKEN: Individual seminars; Specialised Workshop 1, 2, 5 – Pedagogy

Main sources:

-
- Wikipedia: https://pl.wikipedia.org/wiki/Ireneusz_Światała
- IPSP UKEN: <https://ipsp.uken.krakow.pl/pracownicy-up/switala-prof-up/>

Prof. Bożena Muchacka, PhD – <https://orcid.org/0000-0002-2851-56G3>

Prof. Bożena Muchacka, PhD, is a specialist in preschool and early school education and general didactics. She works at the Institute of Pedagogy of the University of National Education in Krakow. In 2011, she was awarded the title of professor of humanities.

Her research interests focus on issues related to the education of preschool and early school age children, pedeutology, play pedagogy, and the quality of teacher training. She is the author of over 120 scientific publications, including several monographs, over 20 editorial works, and numerous articles in national and international journals.

She is actively involved as editor-in-chief of the journal *Pedagogika Przedszkolna i Wczesnoszkolna* (Preschool and Early School Education), organiser of international scientific conferences and promoter of doctoral dissertations. She serves as an expert in the Polish Accreditation Committee (Social Sciences Team), is a member of the Committee on Pedagogical Sciences of the Polish Academy of Sciences and the Council of the University of the Third Age. She served as an advisor to the Ombudsman for Children's Rights in the field of early education.

At the UKEN Doctoral School, she teaches Higher Education Didactics 2 in the field of pedagogy, sharing her extensive knowledge of didactics, pedagogy and early teaching methodology. She supports doctoral students in their research on child education, teacher training and early school innovations.

Courses taught at the UKEN Doctoral School: Higher Education Teaching 2 – Pedagogy

Key sources:

–

– Wikipedia: https://pl.wikipedia.org/wiki/Bożena_Muchacka

– UKEN Knowledge Base:

https://bazawiedzy.uken.krakow.pl/info/author/UKENC2a65fb4c69940cab87b6ec900f9_b78e

Dr Anna Szkolak-Stępeń, Professor at the University of the Arts in Warsaw – <https://orcid.org/0000-0001-5G57-5616>

Prof. Anna Szkolak-Stępeń is a specialist in special education, education of people with special educational needs, and pedagogical therapy. Employed at the Institute of Special Education at the University of National Education in Krakow, she is the head of the Department of Special Education and the head of the Pedagogical Discipline Council.

Her research interests focus on issues related to the education and therapy of people with intellectual disabilities, autism spectrum disorders and other

developmental disorders. She pays particular attention to the development of school inclusion, early pedagogical intervention and technologies supporting the education of students with difficulties.

She is the author of numerous scientific articles published in peer-reviewed pedagogical journals, as well as co-author of teaching materials and methodological studies for teachers and therapists. Her publications focus on the practical aspects of supporting child development and improving the work of special education specialists.

In her teaching activities, she conducts classes in special pedagogy, inclusive education, pedagogical therapy and assisted educational technologies. She is actively involved in the organisation of training courses and conferences, and cooperates with educational and therapeutic institutions and social organisations dealing with the education of people with disabilities.

At the Doctoral School, UKEN runs courses in Higher Education Teaching 2 – Pedagogy and Specialist Workshop 3 and 4 – Pedagogy. It supports doctoral students developing research in the field of special education, therapy, development support and the design of educational environments for students with special needs.

Courses offered at the UKEN Doctoral School: Higher Education Teaching 2 – Pedagogy; Specialised Workshop 3; Specialised Workshop 4

Key sources:

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– UKEN – Institute of Special Education: <https://ip.uken.krakow.pl/pracownicy-up/szkolak-stepien-prof-uken/>

– BGBase (achievements): <http://bgbase.up.krakow.pl/biblio/splendor/expertus3e.cgi>

Dr Joanna Kossewska, Professor at UKEN – <https://orcid.org/0000-0002-8156-6764>

Dr Joanna Kossewska, Prof. UKEN, is a specialist in special education and educational and developmental psychology. She works at the Institute of Pedagogy of the University of the National Education Commission in Krakow.

Her research interests focus on the education and support of people on the autism spectrum, the psychology of children with developmental difficulties, social rehabilitation and early educational intervention. In particular, she is involved in the use of innovative technologies, including humanoid robots, in the therapy of children with ASD spectrum disorders. She is also interested in parental stress, burnout mechanisms and family relationships in the context of caring for children with disabilities.

She is the author of numerous scientific publications, including articles in peer-reviewed national and international journals, such as *Wychowanie w Rodzinie* (Family Education) and *"Roczniki Kulturoznawcze"* (Cultural Studies Yearbooks). In her research, she combines a pedagogical and psychological perspective with knowledge about the needs of families and educational institutions. Her achievements include about 50 publications and over 180 citations.

She is actively involved in organisational, educational and social activities. She organises conferences and seminars on supporting people with disabilities, cooperates with practitioners and therapeutic communities, and participates in projects to develop model solutions for the education of adults with ASD.

At the UKEN Doctoral School, she conducts individual seminars and a Specialist Workshop 3 – Pedagogy course, supporting doctoral students in their research on educational inclusion, therapy-supporting technologies and psychopedagogy of the autism spectrum.

Courses taught at the UKEN Doctoral School: Individual seminars; Specialised Workshop 3 – Pedagogy

Key sources:

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– Institute of Special Education, UKEN: <https://ipsp.uken.krakow.pl/pracownicy-up/kossewska/>

– Google Scholar: <https://scholar.google.pl/citations?user=IXxq38QAAAAJChI=pl>

– Abstract: <https://www.aps.edu.pl/media/2271658/joanna-kossewska-zał-2-autoreferat.pdf>

Criterion: **Qualifications of academic teachers or researchers**
teaching at the doctoral school. Selected lecturers and supervisors.

Psychology

Prof. Józef Krzysztof Gierowski, PhD, is an outstanding clinical and forensic psychologist employed as a professor at the University of Social Sciences and Humanities. He specialises in forensic, penitentiary and clinical psychology, and his many years of activity combine the practice of a court expert with scientific and academic work.

He graduated in psychology from the Jagiellonian University. He obtained a doctorate in law and a postdoctoral degree in psychology, and was awarded the title of professor of medical sciences in 1995. He served as head of the Department of Clinical and Forensic Psychology at the Jagiellonian University and the Department of Forensic Psychology at the SWPS University in Katowice. He was also head of the Department of Psychology at the Institute of Psychology at the University of Opole. In 2003-2007, he was the chairman of the Scientific Council of the Institute of Forensic Expertise in Krakow.

His research interests include psychological diagnosis of offenders, prediction of violence and recidivism, assessment of sanity, risk of mental disorders, as well as the functioning of penitentiary and rehabilitation systems. As part of the OPUS 15 NCN project, he led research on the role of risk and protective factors in predicting criminal behaviour, which resulted in publications in, among others, the journal "Problems of Forensic Sciences".

He is the author and co-author of numerous scientific publications in the field of forensic, clinical and penitentiary psychology. He has co-created modern diagnostic tools used in court practice and participated in legislative and expert work related to legal psychology. He has extensive experience as a court expert – recommended by the Polish Psychiatric Association. He cooperates with the Westfaellisches Zentrum fuer Forensische Psychiatrie in Lippstadt, Maastricht University, Forensich Psychiatrisch Centrum in Weldzicht, and the Centre for Investigative Psychology at the University of Liverpool (Prof. J. Canter). He is a member of the European Association of Psychology and Law. He is the author and co-author of over 270 scientific publications in the field of psychology, forensic psychiatry and medical psychology. Major monographs: "Motive for Murder" (1989), "Criminal and Civil Proceedings against Mentally Disturbed Persons" (1996 - co-edited with Adam Szymusik), "Killers and Their Victims. Psychological Foundations of Profiling Unknown Murderers" (2002), "Multi-problem Violent Youth. A Foundation for Comparative Research on Needs, Interventions and Outcomes" (2002, edited by R.R. Corrad, R. Roesch, S.H. Hart, J.K. Gierowski), "Medical Psychology in the Treatment of Somatic Patients" (2007, co-edited with B. Betkowska-Korpała), "Psychology in Criminal Proceedings" (2008), co-authors: T. Jaśkiewicz-Obydzińska and M. Najda

Professor Gierowski has also been involved in the work of international scientific bodies for many years. He is the Chairman of the Programme Council of the Archbishop's Academy.

Józef Życiński. He is distinguished by his wide-ranging expert and opinion-forming activity in the practical application of psychological knowledge in the justice system. Head of several scientific grants from the State Committee for Scientific Research and an international programme co-directed by Prof. R. Corrado from the School of Criminology, Simon Fraser University Drive, Barnaby (Canada) entitled Multi-problem Violent Youth: A Foundation for Comparative Research on Needs, Intervention, and Outcomes.

First degree award named after Prof. Bohdan Zawadzki "in recognition of outstanding contributions to the development of psychological practice in courts and clinics (for combining extensive research activity with teaching aimed at improving the professional competence of psychologists and promoting the application of psychology in other fields of science, for practical activity in the field of forensic psychological expertise, for activities for the benefit of the entire community)" awarded in 2004 by the Main Board of the Polish Psychological Association. Chairman of the Committee for Recommendations for Court Experts of the Polish Psychological Association (2002).

At the UKEN Doctoral School, he conducts individual seminars for doctoral students specialising in forensic psychology, penitentiary psychology, social rehabilitation and applied criminology. He supports interdisciplinary research combining psychology, law and medicine.

Courses offered at SD UKEN: Individual seminars

Key sources:

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– SWPS University: <https://swps.pl/jozef-krzysztof-gierowski>

– Archbishop Życiński Academy: <http://www.aal.edu.pl/node/98>

– Google Scholar / ResearchGate: <https://www.researchgate.net/profile/Jozef-Krzysztof-Gierowski>

Dr Łukasz Gawęda, Prof. IP PAN – <https://orcid.org/0000-0001-6578-1846>

Dr Łukasz Gawęda, Prof. IP PAN, is a clinical and experimental psychologist, head of the Experimental Psychopathology Laboratory at the Institute of Psychology of the Polish Academy of Sciences. He specialises in research on the mechanisms of psychotic symptoms, in particular early states of psychosis, perceptual disorders and paranoid beliefs.

He graduated in psychology and obtained a postdoctoral degree in medical sciences. He completed prestigious research internships in Hamburg (under Prof. Steffen Moritz), Melbourne (Orygen Youth Centre, under Prof. Barnaby Nelson) and London. He is a two-time scholarship holder of the Foundation for Polish Science, and a recipient of scholarships from the Minister of Science and Higher Education and the DAAD.

conducts interdisciplinary research combining psychology clinical psychology, cognitive psychology and neuropsychology. He analyses the role of trauma, cognitive distortions and beliefs in the development of psychotic symptoms, as well as factors that protect against their full-blown development. His publications include meta-analyses, longitudinal studies and experimental models – he is the author or co-author of dozens of scientific articles cited in international literature.

Prof. Gawęda is also involved in teaching and training activities – he lectures at the Institute of Psychology of the Polish Academy of Sciences and at international conferences and courses on cognitive behavioural therapy (CBT) in psychosis. He collaborates with psychiatric wards and therapists, implementing modern diagnostic tools and psychological interventions in clinical practice. He also serves as an advisor on risk assessment and differential diagnosis in early psychopathology.

At the UKEN Doctoral School, he conducts individual seminars, supporting doctoral students in their research in the field of experimental psychopathology, clinical neuropsychology and psychotherapy of psychotic disorders.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– Institute of Psychology, Polish Academy of Sciences: <https://psych.pan.pl/pracownik/dr-hab-lukasz-gaweda/>

– Google Scholar: <https://scholar.google.com/citations?user=qCi4qIQAAAAJChI=pl>

– Dialoteka: <https://www.dialoteka.pl/lp/dr-hab-n-med-lukasz-gaweda>

– Experimental Psychopathology Laboratory, Institute of Psychology, Polish Academy of Sciences: <https://psych.pan.pl/struktura/pracownie-naukowe-ip-pan/pracownia-psychopatologii-eksperymentalnej/>

Ass. Prof. Felice Iasevoli – <https://orcid.org/0000-0002-7051-5013>

Felice Iasevoli is a professor of psychiatry at the University of Naples (Università degli Studi di Napoli Federico II), employed at the Department of Neurological Sciences. He specialises in biological psychiatry, neuropsychopharmacology and research on treatment-resistant schizophrenia (TRS). He conducts individual seminars at the UKEN Doctoral School.

His research interests focus on the neurobiological and clinical aspects of psychotic and affective disorders, including research on the pathophysiology of the dopaminergic and glutamatergic systems. He conducts research using neuroimaging, molecular analyses, and the assessment of immunological and metabolic markers in patients with schizophrenia and mood disorders.

He is the author of over 240 scientific publications and co-author of numerous review articles, meta-analyses and clinical studies. His scientific output exceeds

5,000 citations. He is the subject editor of the series Neurobiology, Clinical Course, and Therapeutic Approaches of Treatment-Resistant Schizophrenia" in the prestigious journal *Frontiers in Psychiatry*. He collaborates with research teams from Europe, North America and Asia.

In his clinical and expert work, he focuses on developing models of therapeutic resistance and implementing modern strategies for treating schizophrenia. His research takes into account predictive factors in the course of the disease, the relationship between lifestyle and clinical symptoms, and the personalisation of pharmacological and psychosocial treatment.

At the UKEN Doctoral School, he conducts individual seminars, supporting doctoral students in their research on biomarkers and neurobiology of schizophrenia, pharmacology of affective disorders, and clinical strategies for the treatment of mental disorders.

Courses offered at the UKEN Doctoral School: Individual seminars

Key sources:

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– University of Naples: <https://www.docenti.unina.it/webdocenti-be/allegati/contenuti/27920>

– ResearchGate: <https://www.researchgate.net/profile/Felice-Iasevoli>

Dr Łukasz Krzywoszański, Prof. UKEN – <https://orcid.org/0000-0001-G222-2150>

Dr Łukasz Krzywoszański, Prof. UKEN, is a neurocognitive psychologist, employee of the Institute of Psychology at the University of National Education in Krakow and chairman of the Psychology Discipline Council. He also serves as the Rector's representative for the development of the discipline of psychology and as the head of the Laboratory of Neuropsychological and Psychophysiological Research.

He specialises in research on cognitive and emotional self-regulation mechanisms, health psychology and developmental psychopathology, including the functioning of children and adolescents with ADHD. His scientific achievements include works on sleep procrastination mechanisms, emotion management strategies, adaptation of psychometric tools, and the use of neurofeedback and cognitive-emotional interventions in educational settings.

In 2020, on the basis of a rector's grant, he initiated and took over the management of the Neuropsychological and Psychophysiological Research Laboratory at UKEN, established by order of the Rector. The laboratory is one of the most advanced research environments in the country in the field of experimental and applied psychology. It is equipped with, among other things, eye-tracking systems (Eyelink 1000 Plus, Tobii), advanced EEG (BioSemi ActiveTwo, NeuroBit Optima),

a stabilometry platform, biofeedback and VR systems (PSVR, Vive Pro Eye), as well as experimental and analytical software (E-Prime, MatLab, PsychoPy, R, SPSS and others). The equipment and software enable research on attention, memory, cognitive control, multisensory integration and emotional processes.

Prof. Krzywoszański completed a research internship in 2023 at the University of Novi Sad (Serbia), at the STAR Centre of Excellence for Behaviour Research in Psychology. His research is cited in international literature, and his publications appear in renowned journals in the fields of experimental, educational and health psychology.

He is actively involved in teaching, lecturing on topics such as biopsychology, clinical neuropsychology and self-regulation theory, and supervises the "Sensorium". He is involved in research and implementation projects aimed at improve the mental well-being of children and young people in the school environment.

At the UKEN Doctoral School, she conducts individual seminars and Specialist Workshop 1 and 2 courses. She supports doctoral students in projects related to neurocognitive psychology, emotion regulation mechanisms, the use of modern technologies in psychological research and applied psychology.

Courses offered at the UKEN Doctoral School: Individual seminars; Specialist Workshop 1; Specialist Workshop 2

Key sources:

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– Institute of Psychology, UKEN:

<https://ipsych.uken.krakow.pl/pracownicy-up/krzywoszanski-lukasz/>

– Google Scholar: <https://scholar.google.pl/citations?user=FXfHDNsAAAAJChI=pl>

– ResearchGate: <https://www.researchgate.net/profile/Lukasz-Krzywoszanski>

– Laboratory of Neuropsychological and Psychophysiological Research:

<https://ipsych.uken.krakow.pl/laboratorium-badan-neuropsychologicznych-i-psychofizjologicznych/>

Dr Ewa Gurba, Professor at the Pontifical University of John Paul II – <https://orcid.org/0000-0003-3838-6570>

Dr Ewa Gurba, Professor at the Pontifical University of John Paul II in Krakow, is a developmental psychologist and professor at the Faculty of Philosophy. She is the chair of the Psychology Discipline Council and the university's accessibility coordinator. She conducts individual seminars at the UKEN Doctoral School.

She specialises in the psychology of adolescence and early adulthood, family psychology, identity and religiosity. Her research interests also include post-traumatic stress disorder (), growth (), coping strategies (), coping with stress () and coping with difficult situations () in stressful situations () and in the mental sphere ().

psychological flexibility and the importance of family relationships in shaping well-being mental.

She is the author and co-author of several dozen scientific publications focusing on issues such as youth coping during the COVID-19 pandemic, spiritual and identity development in young adults, the importance of family relationships and religiosity in the process of adaptation to difficult situations, and mechanisms of personal development. Her research is used in educational and psychological practice, including the development of interventions to support young people and students.

She teaches academic courses in human development psychology, family psychology and psychology of religion. She is actively involved in creating a friendly environment for people with special needs in the academic community.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students in their research on identity, spiritual development, coping mechanisms, the role of religiosity and family relationships in adaptation and development processes.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– SciProfiles: <https://sciprofiles.com/profile/1661143>

– UPJPII – Faculty of Philosophy: <https://wf.upjp2.edu.pl>

– Google Scholar: <https://scholar.google.com/citations?user=5uhacZYAAAAJChI=pl>

– LinkedIn: <https://www.linkedin.com/in/ewa-gurba-07557474/>

Criterion: **Qualifications of academic teachers or researchers**
teachers at the doctoral school. Selected lecturers and supervisors.

Fine arts

and conservation of works of art

Prof. Adam Panasiewicz, PhD – <https://orcid.org/0000-0001-822G-7060>

Prof. Adam Panasiewicz, PhD, is a digital graphic artist, intermedia artist and professor of art at the Institute of Art and Design of the University of National Education in Krakow. He graduated from the Faculty of Graphic Arts at the Academy of Fine Arts in Krakow (1991), obtained his habilitation in fine arts in 2014, and was awarded the title of professor of art in 2021.

Prof. Panasiewicz's work includes digital graphics, drawing, multimedia and generative installations, video art and site-specific activities. His works have been presented at solo and group exhibitions in Poland and abroad, including in Brazil, the Netherlands, Georgia, Italy, Slovenia, Taiwan and Chile. His significant artistic projects include the *Lux_Lumen*, *INPUT–OUTPUT* and *Subtle Interventions* series.

Since 1994, he has been teaching at the Pedagogical University of Krakow (currently UKEN), where he conducts classes in digital graphics, multimedia, drawing, and interactive design. He has supervised dozens of bachelor's and master's theses and actively participates in the artistic life of the university and the creative community.

As an artist and educator, he combines creative practice with reflection on the role of new media in contemporary art. His works often explore the boundaries of perception, interaction and the relationship between humans and the technological environment.

At the UKEN Doctoral School, he conducts individual seminars for doctoral students in the field of fine arts and art conservation. He supports the development of research and artistic projects in which experiments with digital media, generative art and new forms of visual narrative play an important role.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– ISZD UKEN: <https://iszd.uken.krakow.pl/pracownicy-up/panasiewicz-2/>

– Wikipedia: https://pl.wikipedia.org/wiki/Adam_Panasiewicz

– People of Science: <https://ludzie.nauka.gov.pl/ln/profiles/XMvQPm2XgEI>

Dr Małgorzata Wielek, Professor at UKEN – <https://orcid.org/0000-0002-0383-4719>

Dr Małgorzata Wielek-Mandrela, professor at the University of National Education, is a painter, illustrator, installation artist and professor of art at the Institute of Painting and Art Education at the University of National Education in Krakow. She is the director of the Institute of Painting and runs her own studio, supervising numerous artistic and educational projects.

of Painting, runs her own studios and supervises numerous artistic and educational projects.

She graduated from the Faculty of Graphic Arts at the Academy of Fine Arts in Krakow. She obtained her doctorate in 2009, her habilitation in 2017, and the title of professor of art in 2021. Her work specialises in easel painting, drawing, intermedia installations and site-specific actions. Her art explores themes of presence, perception and relationship with urban space, often in multi-layered forms that engage different senses.

She is the author of over 40 solo exhibitions and has participated in dozens of group exhibitions in Poland and abroad, including in Austria, Germany, the Czech Republic, the Netherlands, Brazil and Taiwan. She received the Grand Prix of the Minister of Culture and National Heritage and a distinction in the Paszport Polityki competition. She coordinated the international art project "Przedmieścia" (Suburbs) with the participation of art academies in Vienna and Ostrava.

She has been working as a curator for many years — she is the founder and curator of the Fosfor gallery, as well as the initiator of the nationwide art competition "Zakłócenia" (Disturbances). She actively participates in the education of students and doctoral students, promotes young talent and supports interdisciplinary activities at the intersection of art and education.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students in their artistic development and research in the fields of contemporary art, art education, curating and intermedia practices.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– Wikipedia: https://pl.wikipedia.org/wiki/Małgorzata_Wielek-M

– Artist's website: <http://www.wielekmandrela.pl>

– English biography: http://www.wielekmandrela.pl/zyciorys_en.html

– Institute of Painting and Art Education, UKEN: <https://imiea.uken.krakow.pl>

Prof. Alicja Panasiewicz, UKEN – <https://orcid.org/0000-0001-822G-7060>

Prof. Alicja Panasiewicz, PhD, UKEN, is a visual artist and professor of art employed at the Faculty of Art of the University of National Education in Krakow. She graduated from the Academy of Fine Arts in Krakow, obtained her doctorate in 2002, her habilitation in 2011, and the title of university professor in 2012. In 2012–2019, she served as dean of the Faculty of Art, and in 2020–2024 as vice-rector for cooperation and development.

She specialises in light installations, light and shadow sculpture, and interactive space design. Her work focuses on the perception of light and space in a sensory and emotional context. She realises artistic projects in which she uses digital technologies, light as an artistic medium, and the relationship between the body and its surroundings.

She has participated in numerous solo and group exhibitions in Poland and abroad, including in Argentina, France, Chile, Tunisia and Slovenia. In 2015, she received the Grand Prix Digital Art Triennial in Szekszárd (Hungary). She has completed artistic residencies in Buenos Aires and Saint Étienne, among others. She is the author of artistic projects that fit into the trend of spatial art and interactive design.

In her teaching activities, she conducts classes in design, digital design, and workshops on the perception of light and space. She is involved in the organisation of cultural and educational events, such as the nationwide project "Nówka Sztuka" (New Art). She cooperates with cultural institutions and serves as an expert in art competitions.

At the UKEN Doctoral School, he conducts individual seminars, supporting doctoral students working on projects in the field of light art, interactive installations and modern spatial and sensory forms.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– UKEN Institute of Art and Design: <https://iszd.uken.krakow.pl/pracownicy-up/panasiewicz/>

– Wikipedia: https://pl.wikipedia.org/wiki/Alicja_Panasiewicz

– Proyecto'ace: <https://www.proyectoace.org/en/artistas/22701/>

Dr Małgorzata Niespodziewana-Rados, UKEN professor – <https://orcid.org/0000-0001-6175-5093>

Dr Małgorzata Niespodziewana-Rados, professor at UKEN, is a graphic designer, illustrator and art educator employed at the Faculty of Art of the University of National Education in Krakow. She graduated from the Academy of Fine Arts in Krakow, where she received her diploma with honours in 1998. She received her doctorate in 2007 and her habilitation in 2017.

Her work includes printmaking, installations, book illustrations, original comics, and activities that blur the lines between art and biography. She creates works rooted in reflections on the body, femininity, identity, and cultural memory. She is interested in the biographies of avant-garde female artists, Far Eastern art, and experiments with the medium of the art book and self-publishing. She is a co-founder of Grupa 13, a collective of female graphic artists.

She has participated in over 40 solo exhibitions and over 150 group exhibitions in Poland and abroad, including in Japan, Denmark, Sweden, Hungary, Brazil and Italy. She is a resident artist at the Mino Washi Paper Museum (Japan) and a participant in international graphic art and installation shows. Her comic book series (Haribo) and biographical projects dedicated to Katarzyna Kobro, Maria Jarembianka and Erna Rosenstein, among others, have gained recognition in the artistic community. She is the winner of numerous awards, including the Grand Prix of the Krakow Young Artists' Competition (1999) and the Grand Prix of the Kaliningrad Graphic Arts Biennial (2005).

In her teaching work, she conducts classes in illustration, artistic comics, self-publishing, and bookbinding workshops. She is a supervisor of numerous diploma and doctoral theses. She collaborates with cultural institutions and galleries, combining artistic and educational activities.

At the UKEN Doctoral School, she conducts individual seminars, supporting doctoral students in projects in the field of graphic art, author's books, experimental comics, and research on female identity and visual memory.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– ISZD UKEN: <https://iszd.uken.krakow.pl/pracownicy-up/niespodziewana-rados/>

– Wikipedia: https://pl.wikipedia.org/wiki/Małgorzata_Malwina_Niespodziewana

– Jan Fejkiel Gallery: <https://fejkielgallery.com/>

Dr Maria Wasilewska, Professor at the University of Arts in Łódź – <https://orcid.org/0000-0001-6175-50G3>

Dr Maria Wasilewska, Professor at the University of National Education in Krakow, is a visual artist specialising in spatial installation and site-specific art, employed at the Department of Media Art at the Faculty of Art of the University of National Education in Krakow. She graduated from the Faculty of Fine Arts at the Nicolaus Copernicus University in Toruń.

In her work, she focuses on exploring the relationship between the body, space and sensory awareness. She creates spatial installations based on the perception of light, sound and material, often rooted in an environmental context. Her works combine elements of sculpture, video art, object art and sound. She also undertakes activities at the intersection of art and ecology.

She has participated in numerous residencies and international projects, including in Japan (ASO 2018), Venice, Milan, Berlin, Hamburg, Leiden and Stockholm. She received a scholarship from the Minister of Culture and National Heritage and a special award from Amy-D Arte Spazio (Venice, 2013). Her work has been presented at numerous

in Poland and abroad, including as part of the Subtle Interventions project.

Since 2010, she has been working as a professor at UKEN, teaching classes in artistic installation, sculpture, land art and media art. She actively supports doctoral students in the implementation of interdisciplinary research and artistic projects, focusing on the relationship between the body and space and the use of sensory experience in art.

At the UKEN Doctoral School, she conducts individual seminars, supporting the artistic development of doctoral students in the fields of site-specific installation, sound art, spatial perception and intermedia art.

Courses taught at the UKEN Doctoral School: Individual seminars

Key sources:

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– UKEN Institute of Art and Design: <https://iszd.uken.krakow.pl/pracownicy-up/wasilewska/>

– Author's website: <https://www.mariawasilewska.com>

– Subtle Interventions: <https://subtleinterventions.up.krakow.pl/maria-wasilewska-bio/>

List of attachments to the criterion:

IV. The quality of the admission process

1. The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards

1. Recruitment committees within scientific disciplines - recruitment 2019/20:

- Philosophy
- Socio and economic geography and land management
- History
- Linguistics
- Literary studies
- Mathematics
- Biological sciences
- Political science and public administration
- Pedagogy
- Fine arts and art conservation
- Physical sciences
- Security sciences

2. Recruitment committees within scientific disciplines - recruitment 2020/21:

- Earth and environmental sciences
- Fine arts and art conservation
- Pedagogy
- History
- Linguistics
- Literary studies
- Security sciences
- Political science and public administration
- Philosophy
- Socio and economic geography and land management
- Mathematics
- Biological sciences
- Physical sciences

3. Recruitment committees within scientific disciplines – recruitment 2021/22:

- Philosophy
- Physical sciences
- Socio and economic geography and land management

- History
- Linguistics
- Literary studies
- Mathematics
- Earth and environmental sciences
- Biological sciences
- Security sciences
- Political science and public administration
- Pedagogy
- Fine arts and art conservation

4. Recruitment committees within scientific disciplines – recruitment 2022/23:

- Linguistics
- Literary studies
- Mathematics
- Physical sciences
- Fine arts and art conservation
- Biological sciences
- Earth and environmental sciences
- Pedagogy
- Socio and economic geography and land management
- Political science and public administration
- Philosophy
- History
- Security sciences

5. Recruitment committees within scientific disciplines – recruitment 2023/24:

- Linguistics
- Literary studies
- Mathematics
- Physical sciences
- Fine arts and art conservation
- Biological sciences
- Earth and environmental sciences
- Socio and economic geography and land management
- Philosophy
- Security sciences
- Art studies
- Economics and finance
- Sociology
- History
- Political science and public administration

- Pedagogy
- Communication and media studies
- Psychology
- Law

6. Recruitment committees within scientific disciplines – recruitment 2024/25:

- Economics and finance
- Philosophy
- Socio and economic geography and land management
- History
- Linguistics
- Literary studies
- Mathematics
- Biological sciences
- Physical sciences
- Security sciences
- Communication and media studies
- Political science and public administration
- Arts studies
- Earth and environmental sciences
- Law
- Sociology
- Pedagogy
- Psychology
- Fine arts and art conservation

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University's Statutes of 2019 and the Management of the Rector of the Pedagogical University of Krakow (named after the Commission of National Education) No. R/Z.201-21 /2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline '**philosophy**' with the following composition:

- dr hab. Dorota Probuska, prof. UP (chairman)
- prof. dr hab. Janusz Majcherek
- dr hab. Katarzyna Haremska, prof. UP
- dr hab. Paweł Sajdek, prof. UP
- mgr inż. Dorota Marszałek (secretary)

Kraków, 4 July 2019 roku

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University's Statutes of 2019 and the Management of the Rector of the Pedagogical University of Krakow (named after the Commission of National Education) No. R/Z.201-21 /2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University of Krakow (named after the Commission of National Education), I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline '**socio-economic geography and spatial economy**' with the following composition:

- dr hab. Sławomir Kurek, prof. UP (chairman)
- dr hab. Wiktor Osuch, prof. UP
- Witold Wilczyński, Ph.D., Professor at UP
- Danuta Piróg, Ph.D., Prof. UP
- Mariusz Szubert, PhD, Prof. UP
- Prof. Dorota Marszałek, M.Sc. (Secretary)

At the same time, I approve the proposed composition of the College of Reviewers:

- dr hab. Agnieszka Kwiatek-Sołtys
- Wojciech Piontek, Ph.D., Professor at UP
- Bożena Wójtowicz, PhD, Prof. UP
- Michał Żemła, Ph.D., Professor at UP
- dr hab. Peter Čuka, prof. UP

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline (including members of the Commission) indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University's Statutes of 2019 and the Management of the Rector of the Pedagogical University of Krakow (named after the Commission of National Education) No. R/Z.201-21 /2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University of Krakow (named after the Commission of National Education), I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline 'history' with the following composition:

- prof. dr hab. Jerzy Rajman (chairman)
- dr hab. Jerzy Ciecieląg, prof. UP
- dr hab. Marek Herma, prof. UP
- dr hab. Łukasz Tomasz Sroka, Prof. UP
- Anna Zapalec, Ph.D., Professor at UP
- mgr inż. Dorota Marszałek (secretary)

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline indicated by the chairperson.

Krakow, 4 July 2019

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University's Statutes of 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline "**linguistics**" with the following composition:

- dr hab. Marcelli Olma, prof. UP (chairman)
- Prof. Tadeusz Szczerbowski, Ph.
- Prof. Stanisław Koziara, Ph.
- dr hab. Anna Turula, prof. UP
- Prof. Dorota Marszałek, M.Sc. (Secretary)

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline **"literary studies"** with the following composition:

- dr hab. Tomasz Sikora, prof. UP (chairman)
- dr hab. Aurelia Kotkiewicz, prof. UP
- Renata Stachura-Lupa, Ph.D.
- Prof. Andrzej Franaszek, PhD
- Dorota Marszałek, MSc (Secretary)

At the same time I approve the proposed composition of the College of Reviewers:

- dr hab. Angela Bajorek
- Prof. Zofia Budrewicz, Ph.D.
- Prof. Tadeusz Budrewicz, Ph.D.
- Aleksandra Budrewicz, Ph.D., Prof. UP
- Prof. Marek Buś, Ph.D.
- Tomasz Chomiszczak, Ph.D., Prof. UP
- Marta Cichocka, Ph.D.
- Maciej Eder, Ph.D., Prof. UP
- Prof. Kazimierz Gajda, Ph.D.
- Stanisław Jasionowicz, Ph.D., Prof. UP
- Marek Karwala, Ph.D., Prof. UP
- Paul Langner, Ph.D., Prof. UP
- Prof. Ewa Łubieniewska, Ph.
- Monika Mazurek, Ph.D.
- Prof. Roman Mazurkiewicz, Ph.
- Przemysław Michalski, Ph.D., Prof. UP
- Maria Ostasz, Ph.D., Professor at UP
- Marek Pieniążek, Ph.D., Professor at UP
- Prof. Paweł Próchniak, Ph.
- Magdalena Roszczyńska, Ph.
- dr hab. Jacek Rozmus, prof. UP
- Magdalena Sadlik, PhD, Prof. UP

- dr hab. Barbara Stawarz, Prof. UP
- Katarzyna Wądolny-Tatar, PhD, Prof. UP

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the reviewer's duties may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline (including members of the Commission) indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE SELECTION COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline "**mathematics**" with the following composition:

- dr hab. Piotr Błaszczuk, prof. UP (chairman)
- dr hab. Jacek Chmieliński, prof. UP
- Prof. Tomasz Szemberg, Ph.
- Andrzej Wiśnicki, Ph.D., Professor at UP
- Dorota Marszałek, M.Sc. (Secretary)

At the same time I approve the proposed composition of the College of Reviewers:

- prof. dr hab. Mirosław Baran
- Prof. Leszek Gasiński, PhD, UP
- Prof. Janusz Gwoździewicz, PhD, UP
- Prof. Eliza Jabłońska, PhD, UP
- dr hab. Wojciech Jabłoński, Prof. UP
- Prof. Katarzyna Korwin-Słomczyńska, PhD, UP
- Prof. Marek Ptaak, PhD
- dr hab. Anna Valette

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with the authority to promote PhDs (including members of the Commission) indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE SELECTION COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline **"biological sciences"** with the following composition:

- dr hab. Andrzej Kornaś, prof. UP (chairman)
- Grzegorz Formicki, Ph.D., Prof. UP
- dr hab. Agnieszka Greń, prof. UP
- Prof. Andrzej Skoczowski, Ph.D.
- Prof. Zbigniew Szeląg, Ph.D.
- MA Klaudia Smaza (Secretary)

At the same time I approve the proposed composition of the College of Reviewers:

- dr hab. Beata Barabasz-Krasny, prof. UP
- Anna Barbasz, Ph.D.
- Łukasz Binkowski, Ph.D.
- Prof. Maria Filek, Ph.D.
- Magdalena Greczek-Stachura, PhD, Prof. UP
- Małgorzata Kłyś, Prof. UP, PhD
- Robert Kościelniak, Prof. UP, PhD
- Prof. Wiesław Krzemiński, Ph.D.
- Prof. Peter Massányi, Ph.
- Małgorzata Nodzyńska, Ph.D., Prof. UP
- Małgorzata Nowak-Chmura, Ph.D., Prof. UP
- Krzysztof Piksa, PhD, Prof. UP
- Bartłomiej Różanowski, Ph.D.
- Elżbieta Rudolphi-Skórska, Ph.D.
- Robert Stawarz, PhD, Prof. UP
- Waldemar Szaroma, Ph.D., Professor at UP
- Alicja Walosik, PhD, Prof. UP
- Prof. Maria Wędzony, Ph.
- Tomasz Zielonka, Ph.D., Prof. UP

I would further like to inform you that, in accordance with Appendix 1 to Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with authority to promote PhDs representing the discipline (including members of the Commission) indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE SELECTION COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline "**political science and administration**" with the following composition:

- dr hab. Joanna Bar, prof. UP (chairperson)
- Prof. Andrzej Jaeschke, Ph.
- Prof. Andrzej Piasecki, Ph.D.
- Prof. Katarzyna Sobolewska-Myślik, PhD
- Klaudia Smaza MA (Secretary)

At the same time I approve the proposed composition of the College of Reviewers:

- Grzegorz Foryś, PhD, Prof. UP
- Grzegorz Foryś, Prof. UP
- Magdalena Mikołajczyk, PhD, Prof. UP
- dr hab. Łukasz Zweiffel, prof. UP

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the reviewer's duties may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline (including members of the Commission) indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE SELECTION COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes of 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline "**pedagogy**" in the following composition:

- dr hab. Katarzyna Plutecka, prof. UP (chairperson)
- dr hab. Joanna Łukasik, prof. UP
- dr hab. Jolanta Maćkiewicz, Prof. UP
- Krzysztof Kraszewski, Ph.D., Professor at UP
- Sławomir Trusz, Ph.D.
- MA Klaudia Smaza (Secretary)

I would further like to inform you that, in accordance with Appendix 1 to the Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline indicated by the chairperson.

Krakow, 4 July 2019

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline "**fine arts and art conservation**" with the following composition:

- dr hab. Sebastian Wywiórski (chairman)
- dr hab. Adam Panasiewicz, prof. UP
- Stanisław Cholewa, Ph.
- Bartosz Mucha, PhD
- MA Klaudia Smaza (Secretary)

Krakow, 4 July 2019

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 - Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes of 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of Senate Resolution No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline of **"physical sciences"** with the following composition:

- Prof. Hoa Kim Ngan Nhu-Tarnawska, Ph.D., UP (chairperson)
- Artur Błachowski, Ph.D., Professor at UP
- Irena Jankowska-Sumara, Ph.D., Prof. UP
- dr hab. Bartłomiej Pokrzywka, prof. UP
- MA Klaudia Smaza (Secretary)

At the same time I approve the proposed composition of the College of Reviewers:

- dr hab. Tomasz Dobrowolski, prof. UP
- Prof. Ryszard Radwański, Ph.
- Jerzy Szczęsny, Ph.D., Prof. UP

I would further like to inform you that, in accordance with Appendix 1 to Senate Resolution No. 4/29.04.2019, the duties of a reviewer may also be performed by other (not listed above) UP employees with the authority to promote PhDs representing the discipline (including members of the Commission) indicated by the Chair.

Krakow, 4 July 2019

APPOINTMENT OF THE SELECTION COMMITTEE

Acting on the basis of Article 200 of the Act of 20 July 2018 Law on Higher Education and Science (Journal of Laws 2018, item 1668, as amended), Article 101 of the University Statutes 2019 and the Management of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-21/2019 on the publication of the Resolution of the Senate No. 4/29.04.2019 of 29 April 2019 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2019/2020 in the discipline "**security sciences**" with the following composition:

- prof. dr hab. Olga Wasiuta (chairperson)
- Prof. Andrzej Żebrowski, Ph.D.
- Prof. Sergiusz Wasiuta, Ph.
- Roman Kochnowski, Ph.D., Prof. UP
- MA Klaudia Smaza (Secretary)

I would further like to inform you that, in accordance with Appendix 1 to Senate Resolution No. 4/29.04.2019, the reviewer's duties may be performed by UP employees with the authority to promote PhDs representing the discipline (including members of the Commission) indicated by the Chair.

Krakow, 22 July 2019



Pedagogical University named after the Commission of National Education

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SD.5121-15/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**Earth and Environmental Sciences**" in the following composition:

1. chairman: Prof. Krzysztof Bak, PhD, UP
2. member: Prof. Adam Łajczak, Ph,
3. member: Dr. Jacek Szmańda, Prof. UP
4. member: Joanna Zawiejska, PhD, Professor at UP
5. member: Dr. Józef Żychowski, Prof. UP
6. Secretary: Dr. Joanna Fidelus-Orzechowska

Krakow, 5 June 2020



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SD.5121-16/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**fine arts and art conservation**" in the following composition:

1. chairperson: dr hab. Sebastian Wywiórski, prof. UP
2. member: dr hab. Stanisław Cholewa, prof. UP
3. member: Bartosz Mucha, Ph.D., Professor at UP
4. member: Adam Panasiewicz, PhD, Professor at UP
5. member: Dr. Małgorzata Wielek-Mandrela, Prof. UP
6. Secretary: Dr. Daria Malicka

Krakow, 5 June 2020



University of Pedagogy named after the Commission of National Education

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SD.5121-17/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Kraków as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**pedagogy**" in the following composition:

1. Chair: Dr. Katarzyna Plutecka, Prof. UP
2. member: Joanna Łukasik, PhD, Prof. UP
3. member: Dr. Jolanta Maćkiewicz, Prof. UP
4. member: Krzysztof Kraszewski, PhD, Professor at UP
5. member: Dr. Sławomir Trusz, Prof. UP
6. Secretary: Dr. Ewelina Zdebska

Krakow, 5 June 2020



**Commission of National Education Pedagogical University
DOCTORAL SCHOOL**

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SD.5121-18/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**history**" in the following composition:

1. Chairman: Prof. Jerzy Rajman, Ph,
2. member: dr hab. Jerzy Cieciela, prof. UP
3. member: dr hab. Marek Herma, prof. UP
4. member: Anna Zapalec, PhD, Professor at UP

Krakow, 5 June 2020



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SD.5121-19/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Krakow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**linguistics**" in the following composition:

1. chairman: Prof. Marcelli Olma, PhD, UP
2. member: Prof. Tadeusz Szczerbowski, PhD
3. member: Prof. Anna Turula, PhD, UP
4. member: dr hab. Ewa Zmuda, prof. UP

Krakow, 5 June 2020



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SD.5121-20/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Krakow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline of "**literary studies**" in the following composition:

1. chairperson: dr hab. Tomasz Sikora, prof. UP
2. member: dr hab. Renata Stachura-Lupa, prof. UP
3. member: Aurelia Kotkiewicz, PhD, Professor at UP
4. member: Andrzej Franaszek, PhD, Professor at UP
5. Secretary: Dr. Małgorzata Kowalcze

Krakow, 5 June 2020



University of Pedagogy named after the Commission of National Education

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SD.5121-21/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Cracow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline **"socio-economic geography and spatial economy"** in the following composition:

1. chairperson: dr hab. Sławomir Kurek, prof. UP
2. Member: Dr. Agnieszka Kwiatek-Sołtys, Prof. UP
3. member: Mariusz Szubert, PhD, Professor at UP
4. Member: Dr. Wiktor Osuch, Prof. UP
5. Secretary: mgr Agnieszka Gil

Krakow, 5 June 2020



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SD.5121-22/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**Security Sciences**" in the following composition:

1. chairperson: prof. dr hab. Olga Wasiuta
2. member: Prof. Roman Kochnowski, PhD, UP
3. member: Prof. Janusz Ropski, PhD, UP
4. member: Prof. Sergiusz Wasiuta, PhD.

Krakow, 5 June 2020



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SD.5121-23/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Krakow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**political science and administration**" in the following composition:

1. chairperson: dr hab. Joanna Bar, prof. UP
2. member: dr hab. Grzegorz Foryś, prof. UP
3. member: dr hab. Magdalena Mikołajczyk, Prof. UP
4. member: Katarzyna Sobolewska-Myślik, PhD, Professor at UP

Krakow, 5 June 2020



Pedagogical University of the National Education Commission
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SD.5121-24/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Krakow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**philosophy**" in the following composition:

1. chairperson: dr hab. Dorota Probuca, prof. UP
2. member: Dr. Katarzyna Haremska, Prof. UP
3. member: Prof. Janusz Majcherek, Ph,
4. member: Paweł Sajdek, PhD, Professor at UP

Krakow, 5 June 2020



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SD.5121-25/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Kraków as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**mathematics**" in the following composition:

1. chairman: dr hab. Piotr Błaszczuk, prof. UP
2. member: Prof. Tomasz Szemberg, PhD
3. member: dr hab. Leszek Gasiński, prof. UP
4. member: Dr. Andrzej Wiśnicki, Prof. UP
5. Secretary: Anna Petiurenko, M.Sc.

Krakow, 5 June 2020



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SD.5121-26/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Krakow as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**biological sciences**" in the following composition:

1. chairman: dr hab. Andrzej Kornaś, prof. UP
2. member: Grzegorz Formicki, Ph.D., Professor at UP
3. member: Dr. Agnieszka Greń, Prof. UP
4. member: Prof. Andrzej Skoczowski, PhD
5. member: Prof. Zbigniew Szeląg, PhD

Krakow, 5 June 2020



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SD.5121-27/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**physical sciences**" in the following composition:

1. chairperson: dr hab. Hoa Kim Ngan Nhu-Tarnawska, prof. UP
2. member: dr hab. Artur Błachowski, prof. UP
3. member: Dr. Irena Jankowska-Sumara, Prof. UP
4. member: Bartłomiej Pokrzywka, PhD, Prof. UP

Krakow, 5 June 2020



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SD.5121-27/20

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101(3) of the University's Statutes of 27 January 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 4/27.01.2020

of 27 January 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, as amended, I appoint the Recruitment Committee for the Doctoral School for the academic year 2020/2021 in the discipline "**physical sciences**" in the following composition:

1. chairperson: dr hab. Hoa Kim Ngan Nhu-Tarnawska, prof. UP
2. member: dr hab. Artur Błachowski, prof. UP
3. member: Dr. Irena Jankowska-Sumara, Prof. UP
4. member: Dr. Bartłomiej Pokrzywka, Prof. UP
5. Secretary: Jolanta Piechota

Krakow, 1 September 2020



University of Pedagogy named after the Commission of National Education

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SD.5301.1.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**Philosophy**" with the following composition:

1. chairperson: dr hab. Andrzej Dąbrowski
2. member: Dr. Jakub Gomułka, Prof. UP
3. member: Dr. Marzenna Jakubczak, Prof. UP
4. member: Dr. Kazimierz Mrówka, Prof. UP
5. Secretary: Beata Szumska, MA

Krakow, 27.05.2021



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SD.5301.2.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**physical sciences**" with the following composition:

1. chairperson: dr hab. Hoa Kim Ngan Nhu-Tarnawska, prof. UP
2. member: dr hab. Artur Błachowski, prof. UP
3. member: Dr. Irena Jankowska-Sumara, Prof. UP
4. member: Dr. Bartłomiej Pokrzywka, Prof. UP
5. Secretary: Dr. Kamila Komędera

Krakow, 27.05.2021



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SD.5301.3.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline **"socio-economic geography and spatial management"** with the following composition:

1. chairman: dr hab. Sławomir Kurek, prof. UP
2. member: dr hab. Danuta Piróg, prof. UP
3. member: Agnieszka Kwiatek-Sołtys, PhD, Prof. UP
4. member: Dr. Mariusz Szubert, Prof. UP
5. Secretary: mgr Agnieszka Gil

Cracow, 27.05.2021



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SD.5301.4.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, section 3 of the University's Statute of 7 September 2020 and § 5, section 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the National Education Commission in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**history**" with the following composition:

1. Chairman: prof. dr hab. Jerzy Rajman,
2. member: dr hab. Anna Zapalec, prof. UP
3. member: Dr. Marek Herma, Prof. UP
4. member: Jerzy Ciecieląg, PhD, Professor at UP
5. Secretary: Dr. Mateusz Wyżga, Prof. UP

Cracow, 2.06.2021



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SD.5301.5.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**linguistics**" with the following composition:

1. chairman: dr hab. Marceli Olma, prof. UP
2. member: Prof. Tadeusz Szczerbowski, PhD
3. member: Marzenia Błasiak-Tytuła, Ph.D., Professor at UP
4. member: Elżbieta Gajewska, PhD, Prof. UP
5. member: Prof. Anna Turula, PhD, UP
6. secretary: mgr Marcin Chudoba

Cracow, 27.05.2021



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SD.5301.6.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline of "**literary studies**" with the following composition:

1. chairperson: dr hab. Renata Stachura-Lupa, prof. UP
2. member: dr hab. Krystyna Latawiec, prof. UP
3. member: Aurelia Kotkiewicz, PhD, Professor at UP
4. member: Dr. Stanisław Jasionowicz, Prof. UP
5. Secretary: Dr. Natalia Kurjacki-Góra

Cracow, 27.05.2021



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SD.5301.7.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, section 3 of the University's Statute of 7 September 2020 and § 5, section 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**mathematics**" with the following composition:

1. Chairman: Dr. Piotr Błaszczyk, Prof. UP
2. Member: Dr. Jacek Chmieliński, Prof. UP
3. member: Tomasz Szemberg, Ph.
4. member: Leszek Gasiński, PhD, Prof. UP
5. Secretary: Anna Petiurenko, MA

Cracow, 27.05.2021



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SD.5301.8.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, section 3 of the University's Statute of 7 September 2020 and § 5, section 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**Earth and Environmental Sciences**" with the following composition:

1. chairman: prof. dr hab. Krzysztof Bąk
2. member: prof. dr hab. Adam Łajczak
3. member: dr hab. Joanna Zawiejska, prof. UP
4. member: dr hab. Tomasz Bryndał, prof. UP
5. Secretary: Dr. Joanna Fidelus-Orzechowska

Cracow, 27.05.2021



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SD.5301.9.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**biological sciences**" with the following composition:

1. chairperson: dr hab. Andrzej Kornaś, prof. UP
2. member: dr hab. Grzegorz Formicki, prof. UP
3. member: Dr. Agnieszka Greń, Prof. UP
4. member: Prof. Zbigniew Szelaąg, PhD
5. Secretary: Dr. Barbara Dyba

Krakow, 27.05.2021



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SD.5301.10.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, section 3 of the University's Statute of 7 September 2020 and § 5, section 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Kraków, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**security sciences**" with the following composition:

1. Chair: Prof. Dr. Olga Wasiuta
2. member: Prof. Dr. Sergiusz Wasiuta
3. member: Prof. Roman Kochnowski, PhD, UP
4. member: Prof. Przemysław Wywiał, PhD, UP
5. Secretary of the Committee: Sylwia Fabiańska, MA

Krakow, 27.05.2021



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SD.5301.11.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, section 3 of the University's Statute of 7 September 2020 and § 5, section 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Kraków, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**political science and administration**" with the following composition:

1. chairperson: dr hab. Joanna Bar, prof. UP
2. member: dr hab. Grzegorz Foryś, prof. UP
3. member: dr hab. Magdalena Mikołajczyk, Prof. UP
4. member: Prof. Katarzyna Sobolewska-Myślik, PhD
5. Secretary: Dr. Agata Tasak

Cracow, 27.05.2021



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SD.5301.12.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of article 200 section 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Kraków, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022

in the discipline "**pedagogy**" with the following composition:

1. chairperson: dr hab. Katarzyna Plutecka, prof. UP
2. member: dr hab. Joanna Łukasik, prof. UP
3. member: dr hab. Jolanta Maćkiewicz, prof. UP
4. member: Krzysztof Kraszewski, PhD, Professor at UP
5. member: Dr. Sławomir Trusz, Prof. UP
6. Secretary: Ewelina Zdebska, PhD

Cracow, 27.05.2021



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SD.5301.13.2021

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2020, item 85, as amended), § 101, para. 3 of the University's Statute of 7 September 2020 and § 5, para. 1 of Appendix No. 1 to the Senate's Resolution No. 1/14.12.2020 of 14 December 2020 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2021/2022 in the discipline "**fine arts and conservation of works of art**" with the following composition:

1. chairperson: dr hab. Sebastian Wywiórski, prof. UP
2. member: dr hab. Stanisław Cholewa, prof. UP
3. member: Adam Panasiewicz, Ph.
4. member: Małgorzata Wielek-Mandrela, PhD, Prof. UP
5. Secretary: Dr. Daria Malicka

Krakow, 27.05.2021

SD.5301.1.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **linguistics** in the following composition:

1. chairperson: dr hab. Marceli Olma, prof. UP
2. member: Prof. Tadeusz Szczerbowski, PhD
3. member: Marzenia Błasiak-Tytuła, Ph.D., Professor at UP
4. member: Dr. Elżbieta Gajewska, Prof. UP
5. secretary: mgr Marcin Chudoba

SD.5301.2.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **literary studies** in the following composition:

1. chairperson: dr hab. Renata Stachura-Lupa, prof. UP
2. member: dr hab. Andrzej Franaszek, prof. UP
3. member: Stanisław Jasionowicz, PhD, Professor at UP
4. member: Aurelia Kotkiewicz, PhD, Professor at UP
5. member: Dr. Tomasz Sikora, Prof. UP
6. Secretary: Dr. Agnieszka Kukuryk

SD.5301.3.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Cracow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **mathematics** with the following composition:

1. chairman: dr hab. Piotr Błaszczuk, prof. UP
2. member: dr hab. Jacek Chmieliński, prof. UP
3. member: dr hab. Leszek Gasiński, prof. UP
4. Member: Dr Andrzej Wiśnicki, Prof. UP
5. Secretary: Anna Petiurenko, MA

SD.5301.4.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **physical sciences** with the following composition:

1. chairperson: dr hab. Irena Jankowska-Sumara, prof. UP
2. member: dr hab. Tomasz Dobrowolski, prof. UP
3. member: Roman Rosiek, PhD, Professor at UP
4. member: Dorota Sitko, PhD, Professor at UP
5. Secretary: Dr. Magdalena Krupska-Klimczak

Krakow, 26.05.2022

SD.5301.5.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **fine arts and conservation of works of art with** the following composition:

1. chairperson: dr hab. Sebastian Wywiórski, prof. UP
2. member: dr hab. Stanisław Cholewa, prof. UP
3. member: Adam Panasiewicz, Ph.
4. member: Małgorzata Wielek, PhD, Professor at UP
5. Secretary: Dr. Daria Malicka

Krakow, 31.05.2022

SD.5301.6.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **biological sciences** with the following composition:

1. chairperson: dr hab. Elżbieta Rudolphi-Szydło, prof. UP
2. member: Prof. Andrzej Kornaś, PhD
3. member: Grzegorz Formicki, PhD, Professor at UP
4. member: Dr. Agnieszka Greń, Prof. UP
5. Secretary: Dr. Barbara Dyba

Krakow, 31.05.2022

SD.5301.7.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix 1 to Senate Resolution No. 3.20.12.2021

of 20 December 2021 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **Earth and Environmental Sciences** with the following composition:

1. chairperson: dr hab. Anna Wolska, prof. UP
2. member: dr hab. Tomasz Bryndal, prof. UP
3. member: Adam Łajczak, PhD
4. member: Joanna Zawiejska, PhD, Professor at UP
5. Secretary: Dr. Joanna Fidelus-Orzechowska

SD.5301.8.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **pedagogy** in the following composition:

1. chairperson: dr hab. Barbara Nowak, prof. UP
2. member: dr hab. Agata Popławska, prof. UP
3. member: Dariusz Adamczyk, Ph.D., Professor at UP
4. member: Dr. Łukasz Albański
5. secretary: mgr Elżbieta Mirewska

Krakow, 1.09.2022

SD.5301.8.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **pedagogy** in the following composition:

- 1) chairperson: dr hab. Barbara Nowak, prof. UP
- 2) member: dr hab. Agata Popławska, prof. UP
- 3) member: Dariusz Adamczyk, Ph.D., Professor at UP
- 4) member: Dr. Łukasz Albański
- 5) Secretary: Dr. Ewelina Zdebska

SD.5301.3.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **socio-economic geography and spatial management** with the following composition:

1. chairman: dr hab. Sławomir Kurek, prof. UP
2. member: dr hab. Danuta Piróg, prof. UP
3. member: dr hab. Agnieszka Kwiatek-Sołtys, prof. UP
4. Member: Dr Mariusz Szubert, Prof. UP
5. Secretary: mgr Agnieszka Gil

Krakow, 2.06.2022

SD.5301.10.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **political science and administration** in the following composition:

1. chairperson: dr hab. Joanna Bar, prof. UP
2. member: Prof. Jacek Sroka, PhD
3. member: dr hab. Stefan Bielański, prof. UP
4. member: Grzegorz Nycz, PhD, Professor at UP
5. Secretary: Paweł Ostachowski, M.Sc.

Krakow, 19.09.2022

SD.5301.10.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **political science and administration** in the following composition:

1. chairperson: dr hab. Joanna Bar, prof. UP
2. member: Prof. Jacek Sroka, PhD
3. member: dr hab. Stefan Bielański, prof. UP
4. member: Dr. Piotr Długosz, Prof. UP
5. Secretary: Paweł Ostachowski, M.Sc.

SD.5301.11.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **philosophy** in the following composition:

1. chairperson: dr hab. Andrzej Dąbrowski, prof. UP
2. member: dr hab. Jakub Gomułka, prof. UP
3. member: Marzenna Jakubczak, Ph.D., Professor at UP
4. member: Dr. Kazimierz Mrówka, Prof. UP
5. Secretary: Dr. Łukasz Kołoczek

SD.5301.12.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix 1 to Senate Resolution No. 3.20.12.2021

of 20 December 2021 on the rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **history** in the following composition:

1. chairperson: prof. dr hab. Jerzy Rajman,
2. member: dr hab. Anna Zapalec, prof. UP
3. member: dr hab. Marek Herma, prof. UP
4. member: Jerzy Ciecieląg, PhD, Professor at UP
5. Secretary: Mateusz Wyżga, PhD, Prof. UP

SD.5301.13.2022

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statutes of 7 September 2020 and § 5(1) of Appendix No. 1 to Senate Resolution No. 3.20.12.2021 of 20 December 2021 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow, I appoint the Recruitment Committee for the Doctoral School for the academic year 2022/2023 in the discipline of **Security Sciences** with the following composition:

1. chairperson: dr hab. Tomasz Skrzyński, prof. UP
2. member: Prof. Dr. Olga Wasiuta
3. member: Prof. Sergiusz Wasiuta, PhD
4. member: Prof. Roman Kochnowski, PhD
5. member: Prof. Przemysław Wywiół, PhD, UP
6. Secretary of the Committee: Sylwia Fabiańska, M.Sc.

Krakow, 17.04.2023

SD.5301.1.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

D acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024 I appoint the Recruitment Committee for the PhD School for the academic year 2023/2024 in the discipline **linguistics** in the following composition:

1. chairperson: dr hab. Marceli Olma, prof. UP
2. member: Prof. Tadeusz Szczerbowski, Ph.
3. member: Marzenia Błasiak-Tytuła, Ph.D., Professor at UP
4. member: Elżbieta Gajewska, PhD, Prof. UP
5. member: Prof. Zdzisława Orłowska-Popek, PhD, UP
6. secretary: mgr Marcin Chudoba

Krakow, 17.04.2023

SD.5301.2.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University of the National Education Commission in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **literary studies** in the following composition:

1. chairperson: dr hab. Renata Stachura-Lupa, prof. UP
2. member: dr hab. Andrzej Franaszek, prof. UP
3. member: Stanisław Jasionowicz, PhD, Professor at UP
4. member: Aurelia Kotkiewicz, PhD, Professor at UP
5. member: Dr. Tomasz Sikora, Prof. UP
6. Secretary: Dr. Agnieszka Kukuryk

Krakow, 17.04.2023

SD.5301.3.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **mathematics** with the following composition:

1. chairman: dr hab. Piotr Błaszczuk, prof. UP
2. member: dr hab. Jacek Chmieliński, prof. UP
3. member: Leszek Gasiński, Ph.D., Professor at UP
4. member: Dr. Andrzej Wiśnicki, Prof. UP
5. Secretary: Anna Petiurenko, MA

SD.5301.4.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **physical sciences** with the following composition:

1. chairperson: prof. dr hab. Irena Jankowska-Sumara
2. member: dr hab. Tomasz Dobrowolski, prof. UP
3. member: Roman Rosiek, PhD, Professor at UP
4. member: Dorota Sitko, PhD, Professor at UP
5. Secretary: Dr. Magdalena Krupska-Klimczak

Krakow, 17.04.2023

SD.5301.5.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **fine arts and art conservation** in the following composition:

1. Chair: Dr. Sebastian Wywiórski, Prof. UP
2. member: dr hab. Małgorzata Niespodziewana-Rados, prof. UP
3. member: Prof. Adam Panasiewicz, PhD
4. member: Małgorzata Wielek, PhD, Prof. UP
5. member: Dr. Stanisław Cholewa, Prof. UP
6. Secretary: Dr. Daria Malicka

Krakow, 17.04.2023

SD.5301.6.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **biological sciences** with the following composition:

1. chairperson: dr hab. Elżbieta Rudolphi-Szydło, prof. UP
2. member: Prof. Dr. Krzysztof Piksa, Prof. UP
3. member: Grzegorz Formicki, PhD, Professor at UP
4. member: Dr. Agnieszka Greń, Prof. UP
5. Secretary: Dr. Barbara Dyba

Krakow, 12.06.2023

SD.5301.6.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **biological sciences** with the following composition:

1. chairperson: dr hab. Anna Barbasz, prof. UP
2. member: Prof. Krzysztof Piksa, PhD, UP
3. member: Grzegorz Formicki, PhD, Professor at UP
4. member: Dr. Agnieszka Greń, Prof. UP
5. Secretary: Dr. Barbara Dyba

Krakow, 17.04.2023

SD.5301.7.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **Earth and Environmental Sciences** with the following composition:

1. chairperson: dr hab. Anna Wolska, prof. UP
2. member: dr hab. Tomasz Bryndal, prof. UP
3. member: Adam Łajczak, PhD
4. member: Joanna Zawiejska, PhD, Professor at UP
5. Secretary: Dr. Joanna Fidelus-Orzechowska

Krakow, 17.04.2023

SD.5301.8.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **socio-economic geography and spatial management** with the following composition:

1. chairman: dr hab. Sławomir Kurek, prof. UP
2. member: dr hab. Danuta Piróg, prof. UP
3. member: Agnieszka Kwiatek-Softys, PhD, Prof. UP
4. member: Dr. Mariusz Szubert, Prof. UP
5. Secretary: mgr Agnieszka Gil

Krakow, 17.04.2023

SD.5301.9.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **philosophy** in the following composition:

1. chairperson: dr hab. Andrzej Dąbrowski, prof. UP
2. member: Prof. Katarzyna Gurczyńska-Sady, PhD
3. member: Marzenna Jakubczak, Ph.D., Professor at UP
4. member: Dr. Kazimierz Mrówka, Prof. UP
5. Secretary: Dr. Łukasz Kołoczek

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **Security Sciences** with the following composition:

1. chairperson: dr hab. Tomasz Skrzyński, prof. UP
2. member: Prof. Dr. Olga Wasiuta
3. member: Prof. Sergiusz Wasiuta, PhD
4. member: Prof. Roman Kochnowski, PhD
5. member: Prof. Przemysław Wywiał, PhD, UP
6. Secretary of the Committee: Sylwia Fabiańska, M.Sc.

Krakow, 17.04.2023

SD.5301.11.2023

APPOINTMENT OF THE ADMISSIONS COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **art sciences** with the following composition:

1. chairperson: dr hab. Patrycja Włodek, prof. UP
2. member: dr hab. Beata Cyboran
3. member: Artur Piskorz, Ph.D., Professor at UP
4. member: Rafał Solewski, PhD, Professor at UP
5. Secretary: Dr. Bernadetta Stano

Krakow, 17.04.2023

SD.5301.12.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **Economics and Finance** with the following composition:

1. chairperson: dr hab. Dorota Murzyn, prof. UP
2. member: dr hab. Janina Pach, prof. UP
3. member: Prof. Marian Kozaczka, PhD
4. member: Grzegorz Nycz, PhD, Professor at UP
5. Secretary: Dr. Ewa Radomska

Krakow, 17.04.2023

SD.5301.13.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200, paragraph 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **sociological sciences** with the following composition:

1. chairperson: dr hab. Mariusz Dzięglewski, prof. UP
2. member: dr hab. Paulina Rojek-Adamek, prof. UP
3. member: Marta Juza, PhD
4. member: Dr. Sławomir Kaprański, Prof. UP
5. Secretary: Dr. Marcin Gacek

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024 I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **history** in the following composition:

1. Chairman: prof. dr hab. Jerzy Rajman,
2. member: dr hab. Krzysztof Kloc
3. member: dr hab. Marek Herma, prof. UP
4. member: Jerzy Ciecieląg, Ph.D., Professor at UP
5. Secretary: Mateusz Wyżga, PhD, Professor at UP

Krakow, 24.04.2023

SD.5301.15.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022 item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University of the National Education Commission in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024 I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **political science and administration** in the following composition:

1. chairperson: dr hab. Grzegorz Foryś, prof. UP
2. member: Prof. Jacek Sroka, PhD
3. member: dr hab. Stefan Bielański, prof. UP
4. member: Dr. Beata Ziębińska, Prof. UP
5. Secretary: Dr. Edyta Chrobaczyńska-Plucińs

SD.5301.16.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024 I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **pedagogy** in the following composition:

1. chairperson: dr hab. Barbara Nowak, prof. UP
2. member: dr hab. Agata Popławska, prof. UP
3. member: Dariusz Adamczyk, PhD, Professor at UP
4. member: Dr. Olena Bocharova, Prof. UP
5. Secretary: Dr. Ewelina Zdebska

SD.5301.17.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024 I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **social communication sciences and media** with the following composition:

1. chairperson: dr hab. Iwona Pietrzkiewicz, prof. UP
2. member: Prof. Dr. Agnieszka Ogonowska
3. member: Grażyna Wrona, Ph.D.
4. member: Grzegorz Nieć, PhD, Professor at UP
5. expert: Dr. Bożena Jaskowska
6. Secretary: Dr. Maciej Saskowski

SD.5301.18.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200 para. 2 of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574 as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 paragraph 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024 I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **psychology** in the following composition:

1. Chair: dr hab. Olena Kovalenko, prof. UP
2. member: Lada Kaliská, Ph.
3. member: Prof. Zinoviia Karpenko, PhD
4. expert: Dr. Radosława Herzog-Krzywoszańska
5. Secretary: Dr. Natalia Czyżowska

SD.5301.19.2023

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2022, item 574, as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Resolution of the Senate No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2023/2024, I appoint the Recruitment Committee for the Doctoral School for the academic year 2023/2024 in the discipline of **legal sciences** with the following composition:

1. chairperson: dr hab. Grzegorz Krawiec, prof. UP
2. member: dr hab. Katarzyna Kaczmarczyk-Kłak, prof. UP
3. member: Czesław Kłak, Ph.D., Professor at UP
4. member: Dr. Bogusław Uljasz, Prof. UP
5. Secretary: Dr. Łukasz Sanakiewicz

Krakow, 12.06.2024

SD.5301.3.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Economics and Finance** with the following composition:

1. chairperson: dr hab. Dorota Murzyn, prof. UKEN
2. member: dr hab. Janina Pach, prof. UKEN
3. member: Prof. Marian Kozaczka, Ph.
4. member: Prof. Dr. Igor Britchenko
5. Secretary: Dr. Ewa Radomska

Krakow, 12.06.2024

SD.5301.9.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Philosophy** with the following composition:

1. chair: dr hab. Andrzej Dąbrowski, prof. UKEN
2. member: Prof. Katarzyna Gurczyńska-Sady, Ph.
3. member: Prof. Marcin Urbaniak, PhD, UKEN
4. member: Kazimierz Mrówka, Ph.D., Professor at UKEN
5. Secretary: Dr. Łukasz Kołoczek

Krakow, 12.06.2024

SD.5301.15.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline **Socio-Economic Geography and Spatial Management** with the following composition:

1. chairperson: dr hab. Sławomir Kurek prof. UKEN
2. member: dr hab. Agnieszka Kwiatek-Sołtys, prof. UKEN
3. Member: Danuta Piróg, Ph.D., Professor at UKEN
4. Member: Dr. Mariusz Szubert, Professor at UKEN
5. Secretary: mgr Agnieszka Gil

SD.5301.21.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting pursuant to Article 200(2) of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2023, item 748, as amended), § 101 para. 3 of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5 para. 1 of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **History** in the following composition:

1. chairperson: dr hab. Jerzy Cieciela, prof. UKEN
2. member: dr hab. Urszula Kicińska, prof. UKEN
3. member: Hubert Chudzio, Ph.D., Professor UKEN
4. Member: Dr. Krzysztof Kloc, Professor at UKEN
5. Secretary: Jerzy Cieciela, Ph.D., Professor UKEN

Krakow, 08.07.2024

SD.5301.21.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025 I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline **History** in the following composition:

1. chairperson: dr hab. Urszula Kicińska, prof. UKEN
2. member: dr hab. Hubert Chudzio, prof. UKEN
3. Member: Krzysztof Kloc, Ph.D., Professor UKEN
4. Secretary: dr hab. Wiktoria Kudela-Świątek , prof. UKEN

Krakow, 23.08.2024

SD.5301.21.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria of recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025 I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline **History** in the following composition:

1. chairperson: dr hab. Urszula Kicińska, prof. UKEN
2. member: dr hab. Hubert Chudzio, prof. UKEN
3. member: dr hab. Krzysztof Kloc, prof. UKEN
4. member: Halina Dudała, Ph.D., Professor at UKEN
5. Member: Anna Penkała-Jastrzębska, Ph.D., Professor at UKEN
6. Secretary: dr hab. Wiktoria Kudela-Świątek, prof. UKEN

Krakow, 12.06.2024

SD.5301.27.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting pursuant to Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Linguistics** in the following composition:

1. chair: dr hab. Marzena Błasiak-Tytuła, prof. UKEN
2. Member: Elżbieta Gajewska, Ph.D., Professor UKEN
3. member: Prof. Tadeusz Szczerbowski, Ph.
4. Member: Dr. Zdzisława Orłowska-Popek, Professor at UKEN
5. Secretary: Marcin Chudoba, M.Sc.

Krakow, 12.06.2024

SD.5301.33.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the rules and criteria for recruitment to the Doctoral School

at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Literary Studies** in the following composition:

1. chairperson: dr hab. Renata Stachura-Lupa, prof. UKEN
2. member: dr hab. Andrzej Franaszek, prof. UKEN
3. member: Stanisław Jasionowicz, Ph.D., Professor at UKEN
4. member: Aurelia Kotkiewicz, Ph.D., Professor at UKEN
5. Member: Tomasz Sikora, Ph.D., Professor at UKEN
6. Secretary: Dr. Agnieszka Kukuryk

Krakow, 12.06.2024

SD.5301.40.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Mathematics** in the following composition:

1. chairperson: dr hab. Piotr Błaszczuk prof. UKEN
2. member: dr hab. Jacek Chmieliński, prof. UKEN
3. member: Leszek Gasiński, Ph.D., Professor UKEN
4. Member: Dr. Piotr Pokora, Professor at UKEN
5. Secretary: Dr. Anna Petiurenko

Krakow, 12.06.2024

SD.5301.46.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Biological Sciences** with the following composition:

1. chairperson: dr hab. Anna Barbasz, prof. UKEN
2. member: dr hab. Grzegorz Formicki, prof. UKEN
3. member: Dr. Agnieszka Greń, Prof. UKEN
4. Member: Dr. Krzysztof Piksa, Professor at UKEN
5. Secretary: Dr. Barbara Dyba

Krakow, 12.06.2024

SD.5301.52.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Physical Sciences** with the following composition:

1. chairperson: prof. dr hab. Irena Jankowska-Sumara
2. member: dr hab. Dorota Sitko, prof. UKEN
3. member: Prof. Tomasz Dobrowolski, PhD, UKEN
4. member: Prof. UP Roman Rosiek, Ph.D., Professor UKEN
5. Secretary: Dr. Magdalena Krupska-Klimczak, Eng.

Krakow, 12.06.2024

SD.5301.58.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission for National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Security Sciences** with the following composition:

1. chair: dr hab. Tomasz Skrzyński, prof. UKEN
2. member: Prof. Dr. Olga Wasiuta
3. member: Prof. Sergiusz Wasiuta, PhD
4. member: Prof. Roman Kochnowski, Ph.
5. member: Prof. Przemysław Wywiał, PhD, UKEN
6. Secretary: Sylwia Fabiańska, MA

Krakow, 12.06.2024

SD.5301.65.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the rules and criteria for recruitment to the Doctoral School

at the University of the Commission for National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Social Communication Sciences and Media** in the following composition:

1. chairperson: dr hab. Iwona Pietrzkiewicz, prof. UKEN
2. member: Prof. Dr. Agnieszka Ogonowska
3. member: Prof. Grażyna Wrona, Ph.D.
4. member: Prof. Grzegorz Nieć, Ph,
5. member: Dr. Bożena Jaskowska - expert
6. Secretary: Dr. Maciej Saskowski

Krakow, 12.06.2024

SD.5301.72.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting pursuant to Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission for National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Political Science and Administration** with the following composition:

1. chairperson: dr hab. Grzegorz Foryś prof. UKEN
2. member: dr hab. Beata Ziębińska, prof. UKEN
3. member: Prof. Jacek Sroka, PhD
4. member: Dr. Stefan Bielański, Prof. UKEN
5. Secretary: Dr. Edyta Chrobaczyńska-Plucińska

Krakow, 12.06.2024

SD.5301.78.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Art Science** in the following composition:

1. chairperson: dr hab. Patrycja Włodek, prof. UKEN
2. member: dr hab. Beata Cyboran
3. member: Artur Piskorz, Ph.D., Professor UKEN
4. Member: Rafał Solewski, Ph.D., Professor at UKEN
5. Secretary: Dr. Bernadetta Stano

Krakow, 12.06.2024

SD.5301.84.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Earth and Environmental Sciences** with the following composition:

1. chairperson: dr hab. Anna Wolska prof. UKEN
2. member: prof. dr hab. Krzysztof Bąk
3. member: dr hab. Tomasz Bryndal, prof. UKEN
4. member: Joanna Zawiejska, Ph.D., Professor at UKEN
5. Secretary: Dr. Paweł Kroh

Krakow, 12.06.2024

SD.5301.90.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Legal Sciences** with the following composition:

1. chair: dr hab. Grzegorz Krawiec, prof. UKEN
2. member: dr hab. Kazimiera Juszka, prof. UKEN
3. Member: Inga Kawka, Ph.D., Professor at UKEN
4. member: Bogdan Fischer, Ph.D., Professor at UKEN
5. Secretary: Grzegorz Krawiec, Ph.D., Professor UKEN

Krakow, 12.06.2024

SD.5301.96.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Sociological Sciences** with the following composition:

1. chairperson: dr hab. Mariusz Dzięglewski, prof. UKEN
2. member: dr hab. Paulina Rojek-Adamek, prof. UKEN
3. member: Dr. Marta Juza, Prof. UKEN
4. member: dr hab. Sławomir Kaprański, prof. UKEN
5. Secretary: Dr. Marcin Gacek

Krakow, 12.06.2024

SD.5301.102.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline **Pedagogy** in the following composition:

1. chair: dr hab. Barbara Nowak, prof. UKEN
2. member: dr hab. Agata Popławska, prof. UKEN
3. member: Dariusz Adamczyk, Ph.D., Professor at UKEN
4. member: Dr. Olena Bocharova, Prof. UKEN
5. Secretary: Dr. Ewelina Zdebska

Krakow, 23.08.2024

SD.5301.102.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline **Pedagogy** in the following composition:

1. chair: dr hab. Barbara Nowak, prof. UKEN
2. member: dr hab. Agata Popławska, prof. UKEN
3. member: Dariusz Adamczyk, Ph.D., Professor at UKEN
4. member: Dr. Olena Bocharova, Prof. UKEN
5. Secretary: Dr. Dawid Wieczorek

Krakow, 12.06.2024

SD.5301.108.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission of National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Psychology** with the following composition:

1. chairperson: dr hab. Olena Kovalenko, prof. UKEN
2. member: dr hab. Lada Kaliská, prof. UKEN
3. member: Prof. Zinoviia Karpenko, PhD
4. member: Dr. Radosława Herzog-Krzywoszańska - expert
5. Secretary: Dr. Radosław Stupak

Krakow, 12.06.2024

SD.5301.114.2024

APPOINTMENT OF THE SELECTION BOARD

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022 introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Senate's Resolution No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission for National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Fine Arts and Art Conservation** with the following composition:

1. Chair: Prof. Dr. Małgorzata Wielek
2. member: Maria Wasilewska, Ph.D., Professor UKEN
3. member: Beata Długosz, Ph.D., Professor at UKEN
4. member: Anna Sadowska, Ph.D., Professor at UKEN
5. Secretary: Dr. Daria Malicka

Krakow, 08.07.2024

SD.5301.114.2024

APPOINTMENT OF THE RECRUITMENT COMMITTEE

Acting on the basis of Article 200(2) of the Act of 20 July 2018 Law on higher education and science (i.e. Journal of Laws 2023, item 748, as amended), § 101(3) of the University's Statute of 21 December 2022, introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R.Z.0211.93.2022 of 21.12.2022 and § 5(1) of Appendix No. 1 to the Resolution of the Senate No. 1.18.12.2023 of 18 December 2023 on the principles and criteria for recruitment to the Doctoral School at the University of the Commission for National Education in Krakow for the academic year 2024/2025, I appoint the Recruitment Committee for the Doctoral School for the academic year 2024/2025 in the discipline of **Fine Arts and Art Conservation** with the following composition:

1. chairperson: dr hab. Agnieszka Dutka, prof. UKEN
2. member: dr hab. Maria Wasilewska, prof. UKEN
3. member: dr hab. Beata Długosz, prof. UKEN
4. member: Małgorzata Wielek, Ph.
5. member: Marek Batorski, Ph.D., Professor at UKEN
6. Secretary: Dr. Daria Malicka

List of attachments for the Criterion:

IV. The quality of the admission process

2. The admissions rules of the doctoral school during the evaluation period

1. A list of links to the Doctoral School's admissions resolutions posted on the UKEN BIP
2. Rules and criteria for recruitment to the Doctoral School 2019/2020
3. The recruitment timetable for the Doctoral School 2019/2020
4. Admission limits for the Doctoral School 2019/2020
5. Correction of the 2019/2020 Doctoral School recruitment rules
6. Correction of the admissions limits for the Doctoral School 2019/2020
7. Rules and criteria for recruitment to the Doctoral School 2020/2021
8. Correction of the 2020/2021 Doctoral School recruitment rules
9. The recruitment timetable for the Doctoral School 2020/2021
10. Admission limits for the Doctoral School 2020/2021
11. Correction of a clerical error in Annex 1 to the 2020/2021 Recruitment Resolution
12. Rules and criteria for recruitment to the Doctoral School 2021/2022
13. The recruitment timetable for the Doctoral School 2021/2022
14. Admission limits for the Doctoral School 2021/2022
15. Rules and criteria for recruitment to the Doctoral School 2022/2023
16. The recruitment timetable for the Doctoral School 2022/2023
17. Admission limits for the Doctoral School 2022/2023
18. Decision to close recruitment within the biological sciences discipline 2022/2023
19. Rules and criteria for recruitment to the Doctoral School 2023/2024
20. Correction of the 2023/2024 Doctoral School recruitment rules
21. The recruitment timetable for the Doctoral School 2023/2024
22. Admission limits for the Doctoral School 2023/2024
23. Rules and criteria for recruitment to the Doctoral School 2024/2025
24. The recruitment timetable for the Doctoral School 2024/2025
25. Admission limits for the Doctoral School 2024/2025
26. Rules and criteria for recruitment to the Doctoral School 2025/2026
27. Correction of the 2025/2026 Doctoral School recruitment rules
28. The recruitment timetable for the Doctoral School 2025/2026
29. Admission limits for the Doctoral School 2025/2026

List of BIP links to recruitment resolutions of the Doctoral School:

1. Rules and criteria for recruitment to the Doctoral School – 2019/2020:
<https://bip.uken.krakow.pl/uchwala-senatu-nr-4-29-04-2019/>
2. The recruitment timetable for the Doctoral School – 2019/2020:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0201-23-2019/>
3. Admission limits for the Doctoral School - 2019/2020:
<https://bip.uken.krakow.pl/uchwala-senatu-nr-2-20-05-2019/>
4. Correction of rules and criteria for recruitment to the Doctoral School – 2019/2020:
<https://bip.uken.krakow.pl/uchwala-nr-1-17-07-2019/>
5. Correction of admission limits for the Doctoral School – 2019/2020:
<https://bip.uken.krakow.pl/uchwala-nr-2-17-07-2019/>
6. Rules and criteria for recruitment to the Doctoral School – 2020/2021:
<https://bip.uken.krakow.pl/uchwala-nr-4-27-01-2020/>
7. Correction of rules and criteria for recruitment to the Doctoral School – 2020/2021:
<https://bip.uken.krakow.pl/uchwala-nr-1-25-03-2020/>
8. The recruitment timetable for the Doctoral School – 2020/2021:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0201-30-2020/>
9. Admission limits for the Doctoral School - 2020/2021:
<https://bip.uken.krakow.pl/uchwala-nr-1-22-04-2020/>
10. Correction of a clerical error – 2020/2021:
<https://bip.uken.krakow.pl/uchwala-nr-1-13-05-2020/>
11. Rules and criteria for recruitment to the Doctoral School – 2021/2022:
<https://bip.uken.krakow.pl/uchwala-nr-1-14-12-2020/>
12. The recruitment timetable for the Doctoral School – 2021/2022:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-26-2021/>
13. Admission limits for the Doctoral School - 2021/2022:
<https://bip.uken.krakow.pl/uchwala-nr-6-26-04-2021/>
14. Rules and criteria for recruitment to the Doctoral School – 2022/2023:
<https://bip.uken.krakow.pl/uchwala-nr-3-20-12-2021/>
15. The recruitment timetable for the Doctoral School – 2022/2023:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-22-2022/>
16. Admission limits for the Doctoral School – 2022/2023:
<https://bip.uken.krakow.pl/uchwala-nr-6-25-04-2022/>
17. Rules and criteria for recruitment to the Doctoral School – 2023/2024:
<https://bip.uken.krakow.pl/uchwala-nr-2-19-12-2022/>
18. Correction of rules and criteria for recruitment to the Doctoral School – 2023/2024:
<https://bip.uken.krakow.pl/uchwala-nr-7-20-03-2023/>
19. The recruitment timetable for the Doctoral School – 2023/2024:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-37-2023/>
20. Admission limits for the Doctoral School – 2023/2024:
<https://bip.uken.krakow.pl/uchwala-nr-4-24-04-2023/>
21. Rules and criteria for recruitment to the Doctoral School – 2024/2025:
<https://bip.uken.krakow.pl/uchwala-nr-1-18-12-2023/>
22. The recruitment timetable for the Doctoral School – 2024/2025:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-25-2024/>

23. Admission limits for the Doctoral School – 2024/2025:
<https://bip.uken.krakow.pl/uchwala-nr-4-25-04-2024/>
24. Rules and criteria for recruitment to the Doctoral School – 2025/2026:
<https://bip.uken.krakow.pl/uchwala-nr-4-16-12-2024/>
25. Correction of rules and criteria for recruitment to the Doctoral School – 2025/2026:
<https://bip.uken.krakow.pl/uchwala-nr-1-30-01-2025/>
26. The recruitment timetable for the Doctoral School – 2025/2026:
<https://bip.uken.krakow.pl/zarzadzenie-nr-r-z-0211-20-2025/>
27. Admission limits for the Doctoral School – 2025/2026:
<https://bip.uken.krakow.pl/uchwala-nr-3-24-03-2025/>

Resolution no. 4/29.04.2019
of The Senate of Pedagogical University of Krakow
named after the Commission of National Education
of 29th April 2019

in case of: ***principles and criteria of recruitment for Doctoral School in the Pedagogical University of Krakow in the academic year 2019/2020***

Based on art. 200 item 2 of Higher Education Act of 20th July 2018 (The Journal of Laws of 2018 item 1668 as amended), art. 291 of the act of 3rd July 2018 – the Provisions implementing the act – Higher Education Act (The Journal of Laws item 1669 as amended), as well as §54 item 1 and item 3 of the University Statute, it is resolved as follows:

§ 1

1. The Resolution defines the principles and criteria of recruitment for Doctoral School run by Pedagogical University of Krakow in the academic year 2019/2020.

2. The terms used in this resolution denote:

- 1) UP (Eng. PU – Pedagogical University of Krakow), hereinafter referred in this document as UP,
- 2) Doctoral School – the organised form of educating PhD students run by UP, preparing to obtain a PhD. degree and ending with submitting a PhD. dissertation,
- 3) Rector – the Rector of the Pedagogical University of Krakow,
- 4) the Director – the Director of Doctoral School run by UP,
- 5) The Council of Doctoral School – the Council of Doctoral School run by UP,
- 6) candidate – a person applying for admission to Doctoral School run by UP,
- 7) admission committee – the admission committee in Doctoral School run by UP. appointed to conduct the recruitment procedure within a given discipline,
- 8) the act – the act of 20th July 2018 – Higher Education Act,
- 9) the implementing act – the act of 3rd July 2018 – the provisions implementing the act – Higher Education Act.

§ 2

1. The admission of candidates for Doctoral School takes place based on the results of the recruitment procedure.

2. The purpose of the recruitment procedure is the verification of the candidates' predispositions to be educated in Doctoral School by the estimation of their knowledge, skills and social competences.
3. The recruitment is of competitive nature and is run within given disciplines.
4. The results of the recruitment procedure are public.
5. The detailed qualification criteria are defined by the attachments to this resolution.
6. The recruitment procedure may be conducted in a special mode. This mode concerns people being the beneficiaries of financial programmes from external funds, in particular The National Science Centre and Polish National Agency for Academic Exchange.

§ 3

- 1.. The recruitment procedure for Doctoral School is run in Pedagogical University of Krakow.
2. In justified cases, with the Director's consent, the recruitment may take place with the use of means of electronic communications enabling the transmission online.

§ 4

The recruitment procedure for Doctoral School is composed of the following stages:

- 1) the submission of documents by the candidates, which are required in the recruitment procedure,
- 2) the verification of the documents submitted by the candidates,
- 3) the recruitment procedure,
- 4) the entry into the list of PhD students or the issue of the administrative decision about the refusal for the admission to Doctoral School.

§ 5

1. The recruitment procedure within a given discipline is conducted by the admission committees appointed by the Director after receiving the opinion of the Council of Doctoral School. The admission committee is composed of the chairperson and at least 3 members holding a scientific title of professor or a scientific degree of associate professor in a given discipline.
2. The member of the Council of Doctoral School representing a given discipline is the chairperson of the admission committee.

The chairperson of the admission committee:

- 1) recommends the remaining members of the admission committee,
- 2) manages the committee work,
- 3) calls the committee meetings,

4) divides the tasks among particular committee members,

5) sets up rules, mandatory during the committee work.

3. The secretary of the admission committee is appointed among the employees of Doctoral School Office. The secretary participates in the work of admission committee without the right to vote.

4. The organisation of PhD students, indicated in the regulations of PhD students' organisation, may appoint their representative, who participates in the work of admission committee as an observer.

The observer:

1) remains neutral during the fulfilment of their duties,

2) may submit comments to the chairperson of the admission committee, related to the work of the admission committee

3) may participate in the meetings of the admission committee,

4) is not a member of the admission committee and participates in its work without their right to vote.

5. The membership of the admission committee is public.

6. The admission committee makes decision in a form of resolution. The resolutions are adopted by ordinary majority of votes, in the presence of at least half of the members of the admission committee. In case of equal number of votes, the vote of the chairperson is decisive. All members of the admission committee sign the resolution.

7. In case of absence of the chairperson, the meeting of the admission committee is called, and its proceedings are chaired by the member of the committee. Regulation item 6 is applied accordingly.

§ 6

The tasks of the admission committee comprise, in particular:

1) sending a notice to the candidates about the deadline and place of the recruitment procedure, at least seven days before the deadline,

2) completion of the candidates' documentation,

3) making decisions about qualifying the candidates for the recruitment procedure,

4) conducting the recruitment procedure,

5) calculating a number of points obtained by the candidates in the recruitment procedure,

6) preparation a rank list, in a form of the resolution, for a given discipline (the rank of all candidates: a number of points for each element of a mark, including the final result).

§ 7

1. The person applying to be admitted to Doctoral School should submit:

- 1) the application,
- 2) the personal data form, prepared and provided by Doctoral School,
- 3) the medical certificate certifying lack of counterindications to start education in Doctoral School in a given discipline,
- 4) curriculum vitae,
- 5) a colourful photo, 20 x 25 mm, in the resolution of at least 300 dpi,
- 6) the copy of a graduation diploma from university studies certifying the possession of a title of Master, Master in Engineering, or the equivalent one, alternatively the documents certifying the fulfilment of the conditions defined in art. 181 of the implementing act,
- 7) the documented educational results from University studies, allowing to calculate the average of marks from university studies (if the studies comprise two degrees – first and second degree),
- 8) the description of a scientific or artistic-research project (portfolio),
- 9) the documented confirmation of research activity, in particular the one as the following: publications, work in scientific clubs, participation in scientific conferences with a paper, a poster, national and foreign practice, awards and honours, in case of art. – individual and collective exhibitions, public presentation of artistic work, participation in grants,
- 10) in case of possessing a certificate of disability or disability degree certificate or a certificate, which is mentioned in art. 5 and art. 62 of the Law on Occupational and Social Rehabilitation and Employment of People with Disabilities of 27th Aug 1997 – the copy of this certificate.

2. The candidate possessing a graduation diploma of foreign University studies, in accordance with the regulations confirming the possession in the Republic of Poland the education at the level of second degree studies or full-time Master degree studies or a professional Master's degree, Master's degree in Engineering or the equivalent one, is obliged to submit:

- 1) a legalised diploma or bearing an *apostille*,
 - 2) the certificate about the acknowledgment, based on the validation procedure, the equivalence of a diploma with a corresponding Polish graduation diploma and a professional title – if they are required in the regulations,
3. The documents made in a foreign language are to be submitted by a candidate together with their translation into Polish, done by a certified translator.
4. The submission of all required documents is a condition to participate in the recruitment procedure.

§ 8

1. Foreigners may attend and obtain education in Doctoral School based on:

- 1) international agreements, based on the regulations defined in these agreements,
- 2) agreements with foreign institutions signed by UP, based on the regulations defined in these agreements,
- 3) decisions of Minister of Science and Higher Education,
- 4) decisions of the Director of Polish National Agency for Academic Exchange with reference to its scholarship holders,
- 5) decisions of the Director of The National Science Centre about granting financial means to conduct basic research in a form of a research project, internship or scholarship, qualified to be financed based on the competitive process,
- 6) Rector's administrative decisions.

2. The qualification procedure for foreigners admitted to Doctoral School pursuant to the procedure, which is mentioned in item 1 pt. 1-5, is conducted based on the verification of documents listed in § 7. After the verification of documents, the admission committee qualifies foreigners meeting these requirements.

§ 9

1. The recruitment procedure is based on calculating a number of points by the committee, which are granted for a candidate for each element of their evaluation.

The points are granted in accordance with the regulations listed in attachment 1.

2. The admission committee prepares a rank list of candidates, establishing the order in accordance with a number of obtained points in total.

3. The recruitment is run in three stages:

1) During the first stage the committee evaluates a research project. The maximum number of points to be obtained at the first stage amounts to 25. The condition to be allowed to take the second stage is obtaining over 50% of the maximum number of points, which one may obtain in this part of the recruitment procedure.

2) During the second stage the admission committee evaluates the course of the interview. The maximum number of points to be obtained at the first stage amounts to 20.

3) During the third stage the admission committee grants points for achievements defined in § 7 item 1, pt. 9. The maximum number of points to be obtained from this stage amounts to 7.

4. The minimum general number of points obtained in the recruitment procedure required to be admitted to Doctoral School amount to 22 points.

5. The admission committee prepares a rank list of candidates, establishing the order in accordance with a number of obtained points in total.

6. The admission to Doctoral School, based on the list, which is mentioned in item 2, takes place in a form of list of PhD students, subject to achieving a minimum number of points indicated in item 4.

7. The Director prepares a list of PhD students within availability of places. The entry into the list takes place after obtaining a confirmation from the Candidate about their willingness to commence education in Doctoral School within 7 days since the announcement of the recruitment results. Lack of confirmation is regarded as the resignation from initiating education in Doctoral School.

8. The admission of a foreigner to Doctoral School takes place based on the Rector's administrative decision.

9. In case of resignation from starting education in Doctoral School by the candidates qualified to be admitted, other candidates are admitted for the places left by them following the rank list, and by the ones who obtained a positive result in the qualification procedure, but due to lack of places have not been qualified for admission to Doctoral School.

10. The Director, by Rector's authorisation, decides in case of refusal related to admission to Doctoral School.

11. The decision, which is mentioned in item 10, is delivered in writing, in the seat of UP, by registered mail by confirmation of receipt or in a form of an electronic document in the meaning of the provision of Act on the computerisation of entities performing public tasks of 17th February 2005, delivered by means of electronic communication.

12. The decision, which is mentioned in item 10, is issued with instruction on the right to file a petition for reconsideration of the case within 14 days since the delivery date and about the right to resign from appeal and its results in a form of finality of the decision. The violation of the recruitment principles defined in this resolution or act may constitute the basis to file a petition for reconsideration of the case.

13. The Rector's decision issued as a result of the consideration of a petition for reconsideration of the case is final. One may make a complaint about the decision to Provincial Administrative Court in Krakow, through the Rector.

§ 10

1. The protocol is prepared from the course of the recruitment procedure, which reflects the important elements of the procedure.

2. The protocol is signed by the chairperson and the remaining members of the admission committee.

3. The protocol, with a rank list adopted in a form of resolution, is handed in to the Director by the chairperson of the admission committee, immediately after the termination of the recruitment procedure.

§ 11

The Director, within the deadline agreed mutually with the Rector, makes the following documents in an electronic form:

- 1) a sample of the personal data form and other documents, which are mentioned in § 7 item 1 of the resolution,
- 2) information about the deadlines for submission of documents for admission to Doctoral School,
- 3) information about the deadlines of the recruitment procedure,
- 4) membership of the admission committees within given disciplines.

§ 12

1. The recruitment procedure for Doctoral School is conducted in accordance with the recruitment schedule defined by the Rector by means of regulation.
2. The Rector announces limits of admissions to Doctoral School by means of regulation, within the deadline defined in the recruitment schedule.
3. The Rector's regulation, which is mentioned in item 1 and 2, is made public on the UP website and Doctoral School website as well.
4. The candidate is obliged to meet the deadlines defined in the recruitment schedule.

§ 13

To the scope not settled in this resolution to the recruitment procedure, the regulations of the act, the implementing act and the act of 14th June 1960 – Administrative Procedure Code, shall apply.

§ 14

The resolution shall enter into force on the date of its adoption.

Rector

prof. dr hab. Kazimierz Karolczak

**DETAILED QUALIFICATION CRITERIA
FOR THE CANDIDATES FOR DOCTORAL SCHOOL OF
THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED AFTER THE COMMISSION
OF NATIONAL EDUCATION FOR THE ACADEMIC YEAR 2019/2020**

I. Discipline: BIOLOGY

1. The person having Master's degree or other equivalent degree within biological, medical, veterinary or agricultural sciences, who graduated from 2nd degree studies or full-time Master's degree programme may be admitted to PhD. studies.
2. The subject area of future PhD. dissertations may be related to the following issues:
 - human biology,
 - molecular and cellular biology,
 - ecology and environment protection,
 - ecotoxicology,
 - plant physiology,
 - animal physiology,
 - parasitology.
3. The recruitment procedure will be conducted in a form of competition, in which the following components will be subject to scoring evaluation:
 - a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective – 0-3 pts.,
 - knowledge of the current state of research – 0-3 pts.,
 - recommended methodology – 0-3 pts.,
 - innovation and cognitive significance – 0-3 pts.,
 - possibility of conducting and validity of the proposed research project – 0-3 pts.
 - b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish and by consent of the chairperson of the admission committee, also in English. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the interview:
 - the skill of oral presentation of the research project (without multimedia presentation) – 0-5 pts.,
 - the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0-5 pts.,

- the skill in conducting a scientific discussion – 0-5 pts.,
- general knowledge within a given discipline – 0-5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in scientific journals indexed in Scopus/Web of Science database – 0-2 pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a reviewed journal included in the list of Ministry of Science and Higher Education – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations in case of publications and their printout is required.

II. Discipline: PHILOSOPHY

1. The graduates from graduate studies within the afore-mentioned discipline may only be admitted to Doctoral School in philosophy.

2. PhD. student may advance in the theme of their research work in the field of:

- ontology/metaphysics
- theory of cognition
- axiology
- ethics
- logic
- philosophy of culture
- philosophy of politics
- philosophy of science
- philosophy of art

3. The recruitment procedure will be conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project proposed by the candidate, which may be the theme of their PhD. dissertation in the future. The maximum evaluation of the research project: **0-15 pts.** The project should be written in Polish and should contain not less than 10 000 characters and not more than 20 000 characters with spaces. The Admission Committee evaluates the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- recommended methodology (0-3 pts.)
- innovation and cognitive significance (0-3 pts.)
- the degree of realisation of the proposed research project (0-3 pts.).

b) Interview (evaluation at the level of 0-20 pts.), the aim of which is the verification of preparation and knowledge of the candidate within philosophical competence and the problems related to the prepared project and its content. The interview will be conducted in Polish. The average of points

granted by each of the members of the Admission Committee in the following categories constitutes a final evaluation of the interview:

- thematic knowledge related to the research project (0-5 pts.)
- methodological knowledge (0-5 pts.)
- knowledge related to the current state of research and subject literature (0-5 pts.)
- skill in an academic conversation (0-5 pts.)

c) The evaluation of scientific activity in the discipline: philosophy (0-7 pts.):

- publication in scientific journals indexed in Scopus/Web of Science database (0-1 pt.)
- publication in scientific journals, from the list of Ministry of Science and Higher Education (0-1 pt.)
- monograph authorship or a chapter in a monograph in journals included in the list of Ministry of Science and Higher Education (0-1 pt.)
- participation with a paper in a scientific conference of international range (0-1 pt.)
- national, international or scholarship internship (at least 7 days) (0-1 pt.)
- research projects (0-1 pt.)
- awards or scientific honours (0-1 pt.)

The submission of relevant certificates/ confirmations, and in case of publications, their printout or the certificate of their acceptance in press is required.

III. Discipline: PHYSICAL SCIENCES

1. The possession of a graduation diploma from 2nd degree studies or the equivalent diploma from sciences and technical sciences is the requirement for admission.

2. The theme of the potential PhD. dissertations may concern the following issues:

- Atomic physics,
- Condensed matter physics – solid-state physics (theoretical and experimental),
- Computational physics – modelling of physical processes,
- Plasma physics,
- Surface physics and physics of nanostructures,
- Theoretical physics,
- Materials science.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective: 0–3 pts.,
- knowledge of the current state of research: 0–3 pts.,
- recommended methodology: 0–3 pts.,
- innovation and cognitive significance: 0–3 pts.,

- possibility of conducting and validity of the proposed research project: 0–3 pts.

b) Interview (0–20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project: 0–5 pts.,
the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution): 0–5 pts.,
- the skill in conducting scientific discussion: 0–5 pts.,
- general knowledge within a given discipline: 0–5 pts.

c) The evaluation of scientific activity within the last 5 years in sciences or technical sciences (0–7 pts.):

- publication in a scientific journal indexed in Scopus/Web of Science database: 0–2 pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education: 0–1 pt.,
- work in a research club: 0–1 pt.,
- participation with a paper in a scientific conference of national or international range: 0–1 pt.,
- national, international or scholarship internship (at least 7 days): 0–1 pt.,
- awards or scientific honours: 0–1 pt.

The submission of relevant certificates/ confirmations is required, and in case of publications - their printouts or DOI identification.

IV. Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. The person having Master's degree or other equivalent degree, who graduated from 2nd degree studies or full-time Master's degree programme may be admitted to PhD. studies.

2. The subject area of future PhD. dissertations may be related to the following issues:

- social geography,
- economic geography,
- spatial economy,
- geography education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.,
- knowledge of the current state of research – 0-3 pts.,

- recommended methodology – 0-3 pts.,
- innovation and cognitive significance – 0-3 pts.,
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish and by consent of the chairperson of the admission committee, also in English. The average of points granted by the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0-5 pts.,
- the skill in conducting a scientific discussion – 0-5 pts.,
- general knowledge within a given discipline – 0-5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in Scopus/Web of Science database – 0-2pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a reviewed journal included in the list of Ministry of Science and Higher Education, not indexed in Scopus or Web of Science database – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

V. Discipline: HISTORY

1. Only the graduates from graduate studies in history may be admitted to Doctoral School with a discipline of history.

2. A PhD. student may work on the theme of their PhD. dissertation in the following fields:

- the issues related to societies, cultures and nations of early epochs (from antiquity to the end of 18th century),
- the issues of societies, nations and countries in from 19th century to 21st century,
- history education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project submitted by the candidate, which may be a potential theme of their PhD. dissertation. The maximum evaluation of the research projects is 15 pts. The project should be written in Polish or English and should not be shorter than 20 000 and not longer than 40 000 characters (with spaces). The project is evaluated by two reviewers appointed by the chairperson of the admission

committee, among researchers entitled to promote PhD applicants and specialising in their research in the epoch, which the submitted research project refers to. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and knowledge of the candidate within the epoch, which they intend to deal with and research techniques of a historian, including the context of European studies. The interview may be conducted in Polish or in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- knowledge within a universal context – 0–5 pts.,
- knowledge on methodology and sources – 0–5 pts.,
- knowledge on the current state of research and subject literature – 0–5 pts.
- the skill in conducting an academic discussion – 0–5 pts.,

c) The evaluation of scientific activity within history as an academic discipline (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-2 pts.
- participation with a paper in a scientific conference of international range – 0-2 pts.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- outstanding achievements in a research club or scientific projects conducted within professional activity – 0-1 pts.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

VI. Discipline: LINGUISTICS

1. The theme of future PhD. dissertations may be related to the following fields:

Within Polish philology and foreign philologies:

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- psycholinguistics
- theolinguistics
- media linguistics
- onomastics in synchrony and diachrony
- didactics of Polish
- teaching Polish as a foreign language

- confrontative linguistics
- translation studies
- didactics of translation
- glottodidactics
- linguistics of specialised texts (e.g. legilinguistics)
- discourse analysis

Within logopedics:

- theory and practice of speech disorder
- theory and practice of linguistic competence in norm and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism
- linguistic experimental research
- psycholinguistics
- neurolinguistics

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project proposed by the candidate, which may be the theme of their PhD. dissertation in the future. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 20 000 characters (with spaces). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants, specialising in the field, which a proposed research project concerns. The maximum evaluation of the research project is 15 pts. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective: 0–3 pts.,
- knowledge of the current state of research: 0–3 pts.,
- recommended methodology: 0–3 pts.,
- innovation and cognitive significance: 0–3 pts.,
- possibility of conducting and validity of the proposed research project: 0–3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the proposed research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation): 0–5 pts.,
- the skill of justification of their own project (the research objective, the selected methodology): 0–5 pts.,
- the skill in conducting a scientific discussion: 0–5 pts.,
- general knowledge within a given discipline: 0–5 pts.

c) The evaluation of scientific activity within practised academic discipline (0–7 pts.):

- publication in a journal indexed in SCOPUS database, authorship and co-authorship of a scientific monograph in a reviewed journal – 2 pts.,

- publication in a journal from the list of Ministry of Higher Education and Science, not indexed in SCOPUS database – 1 pt.,
- active work in a research club – 1 pt.,
- participation with a paper in a scientific conference of national and international range – 1 pt.,
- national, international or scholarship internship (at least 7 days) – 1 pt.,
- awards or scientific honours – 1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

VII. Discipline: LITERARY STUDIES

1. The theme of future PhD. dissertations may be related to the following research areas:

- Polish literature
- English literature
- Russian literature
- Spanish literature
- Italian literature
- French literature
- German literature
- literary theory
- literary didactics
- comparative literature
- literary anthropology
- literary translation
- theatre
- literature in interdisciplinary and contextual approaches

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 7 000 and not longer than 10 000 characters with spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- recommended methodology – 0-3 pts.
- innovation and cognitive significance – 0-3 pts.
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the proposed research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or, by consent of the chairperson of the

committee, in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-4 pts.
- the skill of justification of their own project (the research objective, the selected methodology) – 0-4 pts.
- awareness of the socio-ethical scope of the proposed project – 0-4 pts.
- the skill in conducting a scientific discussion – 0-4 pts.
- general knowledge within a given discipline - 0-4 pts.

c) The evaluation of scientific activity and other activity within the last 5 years (0-7 pts.):

- reviewed scientific publication in a journal indexed in SCOPUS / Web of Science database – 0-2 pts.
- reviewed publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-1 pt.
- active work in a research club – 0-1 pt.
- participation with a paper in a scientific conference of national and international range – 0-1 pt.
- national, international or scholarship internship (at least 7 days) – 0-1 pt.
- awards or scientific honours, significant translation activity, significant activity in popularising literature, art or science – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required. The original certificates and publications should be submitted at the request of the chairperson of the committee.

VIII. Discipline: MATHEMATICS

1. The theme of future PhD. dissertations may be related to the following research issues:

- algebraic geometry
- functional analysis,
- algebra,
- functional equations,
- approximation theory,
- fixed-point theorem,
- theory of operators,
- real analysis and topology,
- universal algebra,
- history of mathematics,
- philosophy of mathematics,
- mathematics education.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 5 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee. The

average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.). The interview concerns the submitted research project; it may be conducted in Polish or English. Its objective is the verification of the candidate's general knowledge within a given academic discipline. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in presenting the research problem in view of the state of research – 0–5 pts.,
- the skill in recommending the way to solve the research problem – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- the possibilities of implementing the proposed research project – 0–5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-3 pts.,
- participation with a paper in a scientific conference – 0-2 pts.,
- national, international or scholarship internship (at least 14 days) - 1 pt.,
- work in a research club – 1 pt.,

Work in a research club and internships must be documented. In case of the publication, its printout is required, in case of the conference – its abstract; the candidate may submit maximally three publications and two conferences.

IX. Discipline: PEDAGOGY

1. The theme of future PhD. dissertations may be related to the selected issues related to:

- general pedagogy,
- social pedagogy,
- comparative pedagogy,
- family pedagogy,
- media pedagogy,
- pre-school and school pedagogy,
- special needs education,
- andragogy,
- general and detailed didactics.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 20 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants

representing pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), whose objective is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge in pedagogy. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the research project in view of the state of research in pedagogy – 0–5 pts.,
- the skill of justification / defence of their own project (the research objective, the selected methodology) and awareness of its ethical and social determinant factors – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- the possibilities of implementing the proposed research project within pedagogy – 0–5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a journal indexed in Scopus/Web of Science database — 0-2 pts.,
- monograph authorship or a chapter in a monograph in a reviewed journal or publication in a journal approved in parametrisation – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/confirmations is required in case of the afore-mentioned evaluated forms of scientific activity.

X. Discipline: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

1. The graduation diploma from second degree studies or equivalent degree within arts or social sciences is required.

1. The theme of future PhD. dissertations may be related to the following research areas:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- countries and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviours and political culture; civil society
- public and political discourse, political marketing, civil education.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants representing a given academic discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), whose objective is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge in a given academic discipline. The interview may be conducted in Polish or English¹. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the research project – 0–5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- general knowledge within a given discipline – 0–5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0–2 pts.,
- participation with a paper in a scientific conference of international range – 0-2 pts.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- outstanding achievements in a research club or scientific projects implemented within professional activity – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

XI. Discipline: FINE ARTS AND ART CONSERVATION

1. The theme of future PhD. dissertations may be related to the following research areas:

- fine arts and art conservation
- interdisciplinary issues.

¹ In special cases, only by consent of the chairperson of the admission committee.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Artistic-research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain visual documentation. The project is evaluated by the admission committee of a discipline of fine arts and art conservation. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the project:

- formulating the artistic-research project objective – 0–6 pts.,
- recommended artistic methodology– 0–3 pts.,
- innovation and cognitive significance – 0–4 pts.,
- possibility of conducting and validity of the proposed artistic-research project – 0–2 pts.

b) Interview (0-20 pts.), whose objective is the verification of the candidate's knowledge within art and culture based on the submitted artistic-research project and general knowledge in a given academic discipline. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the artistic-research project - 0–5 pts.
- the skill of justification / defence of their own project and awareness of its ethical and social determinant factors - 0–5 pts.
- the skill in conducting a scientific discussion within art – 0–5 pts.
- general knowledge within a given discipline - 0–5 pts.

c) The evaluation of artistic-scientific activity within the last 5 years (0-7 pts.):

- individual and collective exhibitions – 0–3 pts,
- participation in national and international projects – 0–1 pt.,
- awards and honours – 0–1 pt.,
- work in a research club – 0–1 pt.,
- obtaining academic scholarships, e.g. ministerial ones – 0–1 pt.,

The submission of relevant certificates/confirmations is required.

**Order No. R/Z.0201-23/2019
of Rector
of the Pedagogical University of Krakow
named after the Commission of National Education
of 28 May 2019**

regarding: Recruitment schedule for the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2019/2020

Acting pursuant to Article 23(1) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Dz.U. of 2020, item 85) and in accordance with Resolution No. 4/27.01.2020 of the University Senate of 27 January 2020, I order as follows:

§ 1

I set the following timetable for recruitment to the Doctoral School of the Pedagogical University of Krakow named after the Commission on National Education for the academic year 2019/2020:

- announcement of admission rules: by 31 May 2019
- determination of the admission limit for the Doctoral School: by 31 May 2019
- recruitment procedure: 22 July – 30 September 2019

§ 2

The Ordinance shall enter into force on the date of publication.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

Resolution No. 2/50.05.2019
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 20 May 2019.

on: setting admission quotas for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2019/2020

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), the Senate of the University of Pedagogy in Krakow named after the Commission of National Education, sets the following limits of admission for the individual disciplines in which education is provided at the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2019/2020

Lp.	Discipline	Limit
1	Philosophy	3
2	Social and Economic Geography and Spatial Management	3
3	History	3
4	Linguistics	3
5	Literary Studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Political Science and Public Administration	3
10	Pedagogy	1
11	Fine Arts and Art Conservation	3
	Collectively	31

§ 2

The resolution comes into force on the day of its adoption.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

Resolution no. 1/17.07.2019
of The Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 17th July 2019

in case of: amending the content of Appendix No. 1 to the Resolution of the Senate of the Pedagogical University of Krakow named after the Commission of National Education No. 4/29.04.2019 of April 29, 2019 on the principles and criteria of recruitment for candidates to Doctoral School in the Pedagogical University of Krakow named after the Commission of National Education in the academic year 2019/2020

§ 1

The Senate of the Pedagogical University of Krakow named after the Commission of National Education, at its meeting on June 24, 2019, makes the following changes to the above-mentioned appendix to the Senate Resolution:

After item XI, item XII is added with the following wording:

XII. Discipline: SECURITY SCIENCES.

1. A bachelor's degree or equivalent in the humanities or social sciences is required.
2. Future dissertation topics may be in the following research fields:
 - national security,
 - international security,
 - homeland security,
 - information security,
 - social security,
 - military security,
 - environmental security
 - energy security,
 - health security,
 - crisis management,
 - security and defense management,
 - security education and prevention.
3. The recruitment procedure is carried out in the form of a competition, in which points are evaluated:
 - a. The research project submitted by the candidate, which may be the subject of his/her doctoral dissertation in the future. The maximum score for the research project is 15 points. The project should be written in Polish or English and have a volume of not less than 10,000 and not more than 18,000 characters without spaces. The project is evaluated by two reviewers appointed by the chairman of the admissions committee, from among academics qualified to promote PhDs representing the scientific discipline in which the research project is offered. The final evaluation of the project is the average of the points awarded by each reviewer in the following categories:
 - formulation of the purpose of the study (0-3 points),

- knowledge of the current state of research (0-3 points),
 - proposed methodology (0-3 points),
 - novelty and cognitive value (0-3 points),
 - feasibility of the proposed research project (0-3 points).
- b. An interview (0-20 points), the purpose of which is to check the preparation and scientific interests of the candidate based on the submitted research project and general knowledge of the scientific discipline. The interview may be conducted in Polish or English (in special situations, only with the consent of the chairman of the selection committee). The final evaluation of the interview is the average of the points awarded by each member of the committee in each category:
- ability to orally present a research project (0-5 points),
 - ability to justify/defend one's project (rationale, purpose of the research, chosen methodology, originality of the solution to the research problem) (0-5 points),
 - ability to conduct a scientific discussion (0-5 points),
 - general knowledge in the discipline (0-5 points).
- c. Evaluation of scientific activity in the last 5 years (0-7 points):
- publication in a scientific journal, authorship of a monograph or a chapter in a monograph in a publishing house included in the list of the Ministry of Science and Higher Education (0-2 pts.),
 - participation in a scientific conference of international character with a paper delivered (0-2 pts.),
 - domestic, foreign or scholarship internship of at least 7 days (0-1 pts.),
 - outstanding achievements in work in a scientific circle or scientific projects carried out as part of professional activity (0-1 pts.),
 - scientific awards or prizes (0-1 pts.).

Attachment of relevant certificates/affidavits and, in the case of publications, a hard copy is required.

§ 2

The resolution shall enter into force on the date of adoption, with effect from the first day of the start of the recruitment process for the 2019/2020 academic year until the end of recruitment.

Rector
prof. dr hab. Kazimierz Karolczak

**Resolution no. 2/17.07.2019
of The Senate of Pedagogical University of Krakow
named after the Commission of National Education
of 17th July 2019**

in case of: amendment of the Resolution of the Senate of the Pedagogical University of Krakow named after the Commission of National Education No. 2/20.05.2019 of 20th May 2019 on the establishment of limits of admission to the Doctoral School of the Pedagogical University of Krakow for the academic year 2019/2020.

The Senate of Pedagogical University of Krakow named after the Commission of National Education at its meeting on June 24, 2019. - in connection with the acquisition of new scientific authorizations, introduces the following amendments to the Resolution of the Senate of the University of Pedagogy named after the Commission of National Education in Cracow No. 2/20.05.2019 of May 20, 2019:

1. The words “Security Sciences” shall be added to the Discipline section of the table, and the number “1” shall be added to the limit section (next to the discipline of Security Sciences).

Discipline	limit
Security Sciences	1

2. The resolution shall enter into force on the date of adoption, effective from the first day of the start of the recruitment process for the academic year 2019/2020 until the date of completion of the recruitment process.

Rector

prof. dr hab. Kazimierz Karolczak

Resolution no. 4/27.01.2020
of The Senate of Pedagogical University of Krakow
named after the Commission of National Education
of 27th January 2020

in case of: principles and criteria of recruitment for Doctoral School in the Pedagogical University of Krakow in the academic year 2020/2021

Based on art. 200 item 2 of Higher Education Act of 20th July 2018 (The Journal of Laws of 2018 item 1668 as amended), art. 291 of the act of 3rd July 2018 – the Provisions implementing the act – Higher Education Act (The Journal of Laws item 1669 as amended), as well as §54 item 1 and item 3 of the University Statute, it is resolved as follows:

§ 1

1. The Resolution specifies the rules and criteria for admission to the Doctoral School run by the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2020/2021.
2. The admission rules and criteria referred to in § 1(1) above are set out in Annex 1 to this Resolution.

§ 2

The Resolution enters into force on the date of its adoption.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

**THE RULES AND CRITERIA FOR ADMISSION TO THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED AFTER THE
NATIONAL EDUCATION COMMISSION FOR THE ACADEMIC YEAR 2020/2021**

§ 1

The terms used in this resolution denote:

- 1) UP (Eng. PU – Pedagogical University of Krakow), hereinafter referred in this document as UP,
- 2) Doctoral School – the organised form of educating PhD students run by UP, preparing to obtain a PhD. degree and ending with submitting a PhD. dissertation,
- 3) Rector – the Rector of the Pedagogical University of Krakow,
- 4) the Director – the Director of Doctoral School run by UP,
- 5) The Council of Doctoral School – the Council of Doctoral School run by UP,
- 6) candidate – a person applying for admission to Doctoral School run by UP,
- 7) admission committee – the admission committee in Doctoral School run by UP. appointed to conduct the recruitment procedure within a given discipline,
- 8) the act – the act of 20th July 2018 – Higher Education Act,
- 9) the implementing act – the act of 3rd July 2018 – the provisions implementing the act – Higher Education Act.

§ 2

1. The admission of candidates for Doctoral School takes place based on the results of the recruitment procedure.
2. The purpose of the recruitment procedure is the verification of the candidates' predispositions to be educated in Doctoral School by the estimation of their knowledge, skills and social competences.
3. The recruitment is of competitive nature and is run within given disciplines.
4. The results of the recruitment procedure are public.
5. The detailed qualification criteria are defined by the attachments to this resolution.
6. The admission procedure may take the form of a special admission procedure pursuant to the rules specified in § 13.

§ 3

1. The recruitment procedure for Doctoral School is run in Pedagogical University of Krakow.
2. In justified cases, with the Director's consent, the recruitment may take place with the use of means of electronic communications enabling the transmission online.

§ 4

The recruitment procedure for Doctoral School is composed of the following stages:

- 1) the submission of documents by the candidates, which are required in the recruitment procedure,
- 2) the verification of the documents submitted by the candidates,
- 3) the recruitment procedure,
- 4) the entry into the list of PhD students or the issue of the administrative decision about the refusal for the admission to Doctoral School.

§ 5

1. The recruitment procedure within a given discipline is conducted by the admission committees appointed by the Director after receiving the opinion of the Council of Doctoral School. The admission committee is composed of the chairperson and at least 3 members holding a scientific title of professor or a scientific degree of associate professor in a given discipline.

2. The member of the Council of Doctoral School representing a given discipline is the chairperson of the admission committee.

The chairperson of the admission committee:

- 1) recommends the remaining members of the admission committee,
- 2) manages the committee work,
- 3) calls the committee meetings,
- 4) divides the tasks among particular committee members,
- 5) sets up rules, mandatory during the committee work.

3. The secretary of the admission committee is appointed among the employees of Doctoral School Office. The secretary participates in the work of admission committee without the right to vote.

4. The organisation of PhD students, indicated in the regulations of PhD students' organisation, may appoint their representative, who participates in the work of admission committee as an observer.

The observer:

- 1) remains neutral during the fulfilment of their duties,
- 2) may submit comments to the chairperson of the admission committee, related to the work of the admission committee
- 3) may participate in the meetings of the admission committee,
- 4) is not a member of the admission committee and participates in its work without their right to vote.

5. The membership of the admission committee is public.

6. The admission committee makes decision in a form of resolution. The resolutions are adopted by ordinary majority of votes, in the presence of at least half of the members of the admission committee. In case of equal number of votes, the vote of the chairperson is decisive. All members of the admission committee sign the resolution.

7. In case of absence of the chairperson, the meeting of the admission committee is called, and its proceedings are chaired by the member of the committee. Regulation item 6 is applied accordingly.

§ 6

The tasks of the admission committee comprise, in particular:

- 1) sending a notice to the candidates about the deadline and place of the recruitment procedure, at least seven days before the deadline,
- 2) completion of the candidates' documentation,
- 3) making decisions about qualifying the candidates for the recruitment procedure,
- 4) conducting the recruitment procedure,
- 5) calculating a number of points obtained by the candidates in the recruitment procedure,
- 6) preparation a rank list, in a form of the resolution, for a given discipline (the rank of all candidates: a number of points for each element of a mark, including the final result).

§ 7

1. The person applying to be admitted to Doctoral School should submit:

- 1) the application,
- 2) the personal data form, prepared and provided by Doctoral School,
- 3) curriculum vitae,
- 4) a colourful photo, 20 x 25 mm, in the resolution of at least 300 dpi,
- 5) the copy of a graduation diploma from university studies certifying the possession of a title of Master, Master in Engineering, or the equivalent one, alternatively the documents certifying the fulfilment of the conditions defined in art. 181 of the implementing act,
- 6) the description of a scientific or artistic-research project (portfolio),

- 7) the documented confirmation of research activity, in particular the one as the following: publications, work in scientific clubs, participation in scientific conferences with a paper, a poster, national and foreign practice, awards and honours, in case of art. – individual and collective exhibitions, public presentation of artistic work, participation in grants,
 - 8) in case of possessing a certificate of disability or disability degree certificate or a certificate, which is mentioned in art. 5 and art. 62 of the Law on Occupational and Social Rehabilitation and Employment of People with Disabilities of 27th Aug 1997 – the copy of this certificate.
 - 9) confirmation of payment of the enrolment fee.
2. A diploma of graduation from studies abroad must confirm the possession of an education at the level of second-cycle studies or uniform master's studies or be recognised, pursuant to the rules laid down in separate regulations, as equivalent to a Polish diploma of graduation from second-cycle studies or uniform master's studies and a professional title of magister, Master's degree, Master of Engineering or equivalent.
3. A candidate holding a diploma of completion of a degree programme abroad:
- 1) additionally submits a certified translation of the diploma with its supplement into Polish or English unless the diploma with its supplement or their official copies were issued in English,
 - 2) may be asked to submit additional documents, including documents confirming:
 - a) the authenticity of the diploma,
 - b) the legal status (and in particular the accreditation) of the higher education institution which issued the diploma,
 - c) that the diploma is equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme,
 - d) that the degree obtained is equivalent to a Polish master's degree, a Polish master of engineering degree, or an equivalent Polish degree,
 - e) the right to continue education in the country where the diploma was issued,
 - f) that the diploma has been recognized in the Republic of Poland.
4. A candidate with a degree abroad shall be informed without delay of the necessity and deadline for submitting additional documents.
6. The director of the Doctoral School has the right to decide that the documents submitted by a candidate with a foreign diploma do not qualify him/her for further enrolment, of which the candidate shall be informed without delay.
7. Enrolment in the Doctoral School is conditional on submission of the originals of all required documents at the latest at the time of enrolment. In justified cases, the Director of the SD may agree to submit the original documents at another specified date.

§ 8

1. Foreigners may attend and obtain education in Doctoral School based on:
 - 1) international agreements, based on the regulations defined in these agreements,
 - 2) agreements with foreign institutions signed by UP, based on the regulations defined in these agreements,
 - 3) decisions of Minister of Science and Higher Education,
 - 4) decisions of the Director of Polish National Agency for Academic Exchange with reference to its scholarship holders,
 - 5) decisions of the Director of The National Science Centre about granting financial means to conduct basic research in a form of a research project, internship or scholarship, qualified to be financed based on the competitive process,
 - 6) Rector's administrative decisions.
2. The qualification procedure for foreigners admitted to Doctoral School pursuant to the procedure, which is mentioned in item 1 pt. 1-5, is conducted based on the verification of

documents listed in § 7. After the verification of documents, the admission committee qualifies foreigners meeting these requirements.

§ 9

1. The recruitment procedure is based on calculating a number of points by the committee, which are granted for a candidate for each element of their evaluation.

The points are granted in accordance with the regulations listed in attachment 1.

2. The admission committee prepares a rank list of candidates, establishing the order in accordance with a number of obtained points in total.

3. The recruitment is run in three stages:

1) During the first stage the committee evaluates a research project. The maximum number of points to be obtained at the first stage amounts to 15. A minimum of 8 points is required for admission to the second stage.

2) During the second stage the admission committee evaluates the course of the interview. The maximum number of points to be obtained at the first stage amounts to 20. Failure to attend an interview is tantamount to withdrawal from the recruitment process.

3) During the third stage the admission committee grants points for achievements defined in § 7 item 1, pt. 9. The maximum number of points to be obtained from this stage amounts to 7.

4. The minimum general number of points obtained in the recruitment procedure required to be admitted to Doctoral School amount to 22 points.

5. The admission committee prepares a rank list of candidates, establishing the order in accordance with a number of obtained points in total.

6. The admission to Doctoral School, based on the list, which is mentioned in item 2, takes place in a form of list of PhD students, subject to achieving a minimum number of points indicated in item 4.

7. The Director prepares a list of PhD students within availability of places. The entry into the list takes place after obtaining a confirmation from the Candidate about their willingness to commence education in Doctoral School within 7 days since the announcement of the recruitment results. Lack of confirmation is regarded as the resignation from initiating education in Doctoral School.

8. The admission of a foreigner to Doctoral School takes place based on the Rector's administrative decision.

9. In case of resignation from starting education in Doctoral School by the candidates qualified to be admitted, other candidates are admitted for the places left by them following the rank list, and by the ones who obtained a positive result in the qualification procedure, but due to lack of places have not been qualified for admission to Doctoral School.

10. The Director, by Rector's authorisation, decides in case of refusal related to admission to Doctoral School.

11. The decision, which is mentioned in item 10, is delivered in writing, in the seat of UP, by registered mail by confirmation of receipt or in a form of an electronic document in the meaning of the provision of Act on the computerisation of entities performing public tasks of 17th February 2005, delivered by means of electronic communication.

12. The decision, which is mentioned in item 10, is issued with instruction on the right to file a petition for reconsideration of the case within 14 days since the delivery date and about the right to resign from appeal and its results in a form of finality of the decision. The violation of the recruitment principles defined in this resolution or act may constitute the basis to file a petition for reconsideration of the case.

13. The Rector's decision issued as a result of the consideration of a petition for reconsideration of the case is final. One may make a complaint about the decision to Provincial Administrative Court in Krakow, through the Rector.

§ 10

1. The protocol is prepared from the course of the recruitment procedure, which reflects the important elements of the procedure.
2. The protocol is signed by the chairperson and the remaining members of the admission committee.
3. The protocol, with a rank list adopted in a form of resolution, is handed in to the Director by the chairperson of the admission committee, immediately after the termination of the recruitment procedure.

§ 11

The Director, within the deadline agreed mutually with the Rector, makes the following documents in an electronic form:

- 1) a sample of the personal data form and other documents, which are mentioned in § 7 item 1 of the resolution,
- 2) membership of the admission committees within given disciplines.

§ 12

1. The recruitment procedure for Doctoral School is conducted in accordance with the recruitment schedule defined by the Rector by means of regulation. Electronic registration will begin on 1 July 2020.
2. The Rector announces limits of admissions to Doctoral School by means of regulation, within the deadline defined in the recruitment schedule.
3. The Rector's regulation, which is mentioned in item 1 and 2, is made public on the UP website and Doctoral School website as well.
4. The candidate is obliged to meet the deadlines defined in the recruitment schedule.

§ 13

The Director of the Doctoral School, after consulting the Doctoral School Council, may decide that admission to a research team as part of a grant awarded by the National Science Centre (or another competition-based research grant) is equivalent to admission to the Doctoral School on condition that:

- 1) the admission procedure was competition-based,
 - 2) the admission procedure was conducted in an open manner and does not raise any doubts as to its ethical character or its content,
 - 3) the admission procedure showed academic and research potential of the candidate,
 - 4) the candidate's scope of research corresponds to the disciplines represented at the Doctoral School.
2. A decision of the Director of the Doctoral School on equivalence between admission to a research team as part of a research grant and admission to the Doctoral School gives grounds for admitting the candidate to the Doctoral School. If the decision is negative, § 9(10-13) shall apply accordingly.
 3. Admission to the Doctoral School in the manner described in § 13(1-2) may take place at any time during the academic year.
 4. A doctoral student admitted to the Doctoral School under the procedure described in § 13(1-3) is obliged to comply with the same regulations as doctoral students admitted under the standard admission procedure.

§ 14

With respect to matters not provided for herein, the provisions of the Act and the Code of Administrative Procedure of 14 June 1960 shall be applicable to the admission procedure.

**DETAILED QUALIFICATION CRITERIA
FOR THE CANDIDATES FOR DOCTORAL SCHOOL OF
THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED AFTER THE
COMMISSION OF NATIONAL EDUCATION FOR THE ACADEMIC YEAR
2020/2021**

I Discipline: BIOLOGICAL SCIENCES

1. The person having Master's degree or other equivalent degree within biological, medical, veterinary or agricultural sciences, who graduated from 2nd degree studies or full-time Master's degree programme may be admitted to PhD studies.
2. The subject area of future PhD. dissertations may be related to the following issues:
 - human biology,
 - molecular and cellular biology,
 - ecology and environment protection,
 - ecotoxicology,
 - plant physiology,
 - animal physiology,
 - parasitology.
3. The recruitment procedure will be conducted in a form of competition, in which the following components will be subject to scoring evaluation:
 - a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective – 0-3 pts.,
 - knowledge of the current state of research – 0-3 pts.,
 - recommended methodology – 0-3 pts.,
 - innovation and cognitive significance – 0-3 pts.,
 - possibility of conducting and validity of the proposed research project – 0-3 pts.
 - b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish and by consent of the chairperson of the admission committee, also in English. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the interview:
 - the skill of oral presentation of the research project (without multimedia presentation) – 0-5 pts.,
 - the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0-5 pts.,
 - the skill in conducting a scientific discussion – 0-5 pts.,
 - general knowledge within a given discipline – 0-5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in scientific journals indexed in Scopus/Web of Science database – 0-2 pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a reviewed journal included in the list of Ministry of Science and Higher Education – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0- 1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations in case of publications and their printout is required.

II Discipline: PHILOSOPHY

1. The graduates from graduate studies within the afore-mentioned discipline may only be admitted to Doctoral School in philosophy.

2. PhD. student may advance in the theme of their research work in the field of:

- ontology/metaphysics
- theory of cognition
- axiology
- ethics
- logic
- philosophy of culture
- philosophy of politics
- philosophy of science
- philosophy of art

3. The recruitment procedure will be conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) A research project (0-15 pts.) that could be a potential topic for a doctoral dissertation. The project should be written in Polish or English and should be no less than 10 000 and no more than 20 000 characters without spaces. The project is assessed by two reviewers appointed by the Chair of the Recruitment Committee, from among academics authorised to promote PhDs representing the scientific discipline in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- recommended methodology (0-3 pts.)
- innovation and cognitive significance (0-3 pts.)
- the degree of realisation of the proposed research project (0-3 pts.).

b) Interview (evaluation at the level of 0-20 pts.), the aim of which is the verification of preparation and knowledge of the candidate within philosophical competence and the problems related to the prepared project and its content. The interview will be conducted in Polish or with the approval of the Chair of the Recruitment Committee in English. The average of points

granted by each of the members of the Admission Committee in the following categories constitutes a final evaluation of the interview:

- thematic knowledge related to the research project (0-5 pts.)
- methodological knowledge (0-5 pts.)
- knowledge related to the current state of research and subject literature (0-5 pts.)
- skill in an academic conversation (0-5 pts.)

c) The evaluation of scientific activity in the discipline: philosophy (0-7 pts.):

- publication in scientific journals indexed in Scopus/Web of Science database (0-1 pt.)
- publication in scientific journals, from the list of Ministry of Science and Higher Education (0-1 pt.)
- monograph authorship or a chapter in a monograph in journals included in the list of Ministry of Science and Higher Education (0-1 pt.)
- participation with a paper in a scientific conference of international range (0-1 pt.)
- national, international or scholarship internship (at least 7 days) (0-1 pt.)
- research projects (0-1 pt.)
- awards or scientific honours (0-1 pt.)

The submission of relevant certificates/ confirmations, and in case of publications, their printout or the certificate of their acceptance in press is required.

III Discipline: PHYSICAL SCIENCES

1. The possession of a graduation diploma from 2nd degree studies or the equivalent diploma from sciences and technical sciences is the requirement for admission.

2. The theme of the potential PhD. dissertations may concern the following issues:

- Atomic physics,
- Condensed matter physics – solid-state physics (theoretical and experimental),
- Computational physics – modelling of physical processes,
- Plasma physics,
- Surface physics and physics of nanostructures,
- Theoretical physics,
- Materials science.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective: 0–3 pts.,
- knowledge of the current state of research: 0–3 pts.,
- recommended methodology: 0–3 pts.,
- innovation and cognitive significance: 0–3 pts.,
- possibility of conducting and validity of the proposed research project: 0–3 pts.

b) Interview (0–20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project: 0–5 pts.,
the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution): 0–5 pts.,
- the skill in conducting scientific discussion: 0–5 pts.,
- general knowledge within a given discipline: 0–5 pts.

c) The evaluation of scientific activity within the last 5 years in sciences or technical sciences (0–7 pts.):

- publication in a scientific journal indexed in Scopus/Web of Science database: 0–2 pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education: 0–1 pt.,
- work in a research club: 0–1 pt.,
- participation with a paper in a scientific conference of national or international range: 0–1 pt.,
- national, international or scholarship internship (at least 7 days): 0–1 pt.,
- awards or scientific honours: 0–1 pt.

The submission of relevant certificates/ confirmations is required, and in case of publications - their printouts or DOI identification.

IV Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. The person having Master's degree or other equivalent degree, who graduated from 2nd degree studies or full-time Master's degree programme may be admitted to PhD. studies.

2. The subject area of future PhD. dissertations may be related to the following issues:

- social geography,
- economic geography,
- spatial economy,
- geography education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.,
- knowledge of the current state of research – 0-3 pts.,

- recommended methodology – 0-3 pts.,
- innovation and cognitive significance – 0-3 pts.,
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish and by consent of the chairperson of the admission committee, also in English. The average of points granted by the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0-5 pts.,
- the skill in conducting a scientific discussion – 0-5 pts.,
- general knowledge within a given discipline – 0-5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in Scopus/Web of Science database – 0-2pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a reviewed journal included in the list of Ministry of Science and Higher Education, not indexed in Scopus or Web of Science database – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

V Discipline: HISTORY

1. Only the graduates from graduate studies in history may be admitted to Doctoral School with a discipline of history.

2. A PhD student may work on the theme of their PhD dissertation in the following fields:

- the issues related to societies, cultures and nations of early epochs (from antiquity to the end of 18th century),
- the issues of societies, nations and countries in from 19th century to 21st century,
- history education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project submitted by the candidate, which may be a potential theme of their PhD dissertation. The maximum evaluation of the research projects is 15 pts. The project should be written in Polish or English and should not be shorter than 20 000 and not longer than 40 000 characters (with spaces). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants and specialising in their research in the epoch, which the submitted research project refers to.

The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and knowledge of the candidate within the epoch, which they intend to deal with and research techniques of a historian, including the context of European studies. The interview may be conducted in Polish or in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- knowledge within a universal context – 0–5 pts.,
- knowledge on methodology and sources – 0–5 pts.,
- knowledge on the current state of research and subject literature – 0–5 pts.
- the skill in conducting an academic discussion – 0–5 pts.,

c) The evaluation of scientific activity within history as an academic discipline (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-2 pts.
- participation with a paper in a scientific conference of international range – 0-2 pts.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- outstanding achievements in a research club or scientific projects conducted within professional activity – 0-1 pts.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

VI Discipline: LINGUISTICS

1. The theme of future PhD. dissertations may be related to the following fields:

Within Polish philology and foreign philologies:

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- psycholinguistics
- theolinguistics
- media linguistics
- onomastics in synchrony and diachrony
- didactics of Polish
- teaching Polish as a foreign language
- confrontative linguistics
- translation studies

- didactics of translation
- glottodidactics
- linguistics of specialised texts (e.g. legilinguistics)
- discourse analysis

Within logopedics:

- theory and practice of speech disorder
- theory and practice of linguistic competence in norm and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism
- linguistic experimental research
- psycholinguistics
- neurolinguistics

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project proposed by the candidate, which may be the theme of their PhD. dissertation in the future. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 20 000 characters (with spaces). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants, specialising in the field, which a proposed research project concerns. The maximum evaluation of the research project is 15 pts. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective: 0–3 pts.,
- knowledge of the current state of research: 0–3 pts.,
- recommended methodology: 0–3 pts.,
- innovation and cognitive significance: 0–3 pts.,
- possibility of conducting and validity of the proposed research project: 0–3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the proposed research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation): 0–5 pts.,
- the skill of justification of their own project (the research objective, the selected methodology): 0–5 pts.,
- the skill in conducting a scientific discussion: 0–5 pts.,
- general knowledge within a given discipline: 0–5 pts.

c) The evaluation of scientific activity within practised academic discipline (0–7 pts.):

- publication in a journal indexed in SCOPUS database, authorship and co-authorship of a scientific monograph in a reviewed journal – 2 pts.,
- publication in a journal from the list of Ministry of Higher Education and Science, not indexed in SCOPUS database – 1 pt.,

- active work in a research club – 1 pt.,
- participation with a paper in a scientific conference of national and international range – 1 pt.,
- national, international or scholarship internship (at least 7 days) – 1 pt.,
- awards or scientific honours – 1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

VII Discipline: LITERARY STUDIES

1. The theme of future PhD. dissertations may be related to the following research areas:

- Polish literature
- English literature
- Russian literature
- Spanish literature
- Italian literature
- French literature
- German literature
- literary comparatistics,
- literature in contextual and interdisciplinary approaches,
- literary theory
- literary didactics
- comparative literature
- literary anthropology
- literary translation
- theatre

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD dissertation. The project should be written in Polish or English and should not be shorter than 7 000 and not longer than 10 000 characters with spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- recommended methodology – 0-3 pts.
- innovation and cognitive significance – 0-3 pts.
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the proposed research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-4 pts.
- the skill of justification of their own project (the research objective, the selected methodology) – 0-4 pts.
- awareness of the socio-ethical scope of the proposed project – 0-4 pts.
- the skill in conducting a scientific discussion – 0-4 pts.
- general knowledge within a given discipline - 0-4 pts.

c) The evaluation of scientific activity and other activity within the last 5 years (0-7 pts.):

- reviewed scientific publication in a journal indexed in SCOPUS / Web of Science database – 0-2 pts.
- reviewed publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-1 pt.
- active work in a research club – 0-1 pt.
- participation with a paper in a scientific conference of national and international range – 0-1 pt.
- national, international or scholarship internship (at least 7 days) – 0-1 pt.
- awards or scientific honours, significant translation activity, significant activity in popularising literature, art or science – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required. The original certificates and publications should be submitted at the request of the chairperson of the committee.

VIII Discipline: MATHEMATICS

1. The theme of future PhD. dissertations may be related to the following research issues:

- algebraic geometry
- functional analysis,
- algebra,
- functional equations,
- approximation theory,
- fixed-point theorem,
- theory of operators,
- real analysis and topology,
- universal algebra,
- history of mathematics,
- philosophy of mathematics,
- mathematics education.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 5 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.). The interview concerns the submitted research project; it may be conducted in Polish or English. Its objective is the verification of the candidate's general knowledge within a given academic discipline. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in presenting the research problem in view of the state of research – 0–5 pts.,
- the skill in recommending the way to solve the research problem – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- the possibilities of implementing the proposed research project – 0–5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-3 pts.,
- participation with a paper in a scientific conference – 0-2 pts.,
- national, international or scholarship internship (at least 14 days) - 1 pt.,
- work in a research club – 1 pt.,

Work in a research club and internships must be documented. In case of the publication, its printout is required, in case of the conference – its abstract; the candidate may submit maximally three publications and two conferences.

IX Discipline: PEDAGOGY

1. Only Master's graduates in the above-mentioned discipline may be admitted to the Doctoral School in Pedagogy.

2. The theme of future PhD. dissertations may be related to the selected issues related to:

- general pedagogy,
- social pedagogy,
- comparative pedagogy,
- family pedagogy,
- media pedagogy,
- pre-school and school pedagogy,
- special needs education,
- andragogy,
- general and detailed didactics.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be the potential theme of PhD dissertation. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 20 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to

promote PhD. applicants representing pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), whose objective is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge in pedagogy. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the research project in view of the state of research in pedagogy – 0–5 pts.,
- the skill of justification/defence of their own project (the research objective, the selected methodology) and awareness of its ethical and social determinant factors – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- the possibilities of implementing the proposed research project within pedagogy – 0–5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a journal indexed in Scopus/Web of Science database — 0-2 pts.,
- monograph authorship or a chapter in a monograph in a reviewed journal or publication in a journal approved in parametrisation – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/confirmations is required in case of the afore-mentioned evaluated forms of scientific activity.

X Discipline: POLITICAL SCIENCES AND PUBLIC ADMINISTRATIONS

1. The graduation diploma from second degree studies or equivalent degree within arts or social sciences is required.

1. The theme of future PhD. dissertations may be related to the following research areas:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- countries and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviours and political culture; civil society
- public and political discourse, political marketing, civil education.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given academic discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), whose objective is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge in a given academic discipline. The interview may be conducted in Polish or English¹. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the research project – 0–5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- general knowledge within a given discipline – 0–5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0–2 pts.,
- participation with a paper in a scientific conference of international range – 0-2 pts.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- outstanding achievements in a research club or scientific projects implemented within professional activity – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

XI Discipline: FINE ARTS AND ART CONSERVATION

1. The theme of future PhD. dissertations may be related to the following research areas:

- fine arts and art conservation
- interdisciplinary issues.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

¹ In special cases, only by consent of the chairperson of the admission committee.

a) Artistic-research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain visual documentation. The project is evaluated by the admission committee of a discipline of fine arts and art conservation. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the project:

- formulating the artistic-research project objective – 0–6 pts.,
- recommended artistic methodology– 0–3 pts.,
- innovation and cognitive significance – 0–4 pts.,
- possibility of conducting and validity of the proposed artistic-research project – 0–2 pts.

b) Interview (0-20 pts.), whose objective is the verification of the candidate's knowledge within art and culture based on the submitted artistic-research project and general knowledge in a given academic discipline. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the artistic-research project - 0–5 pts.
- the skill of justification / defence of their own project and awareness of its ethical and social determinant factors - 0–5 pts.
- the skill in conducting a scientific discussion within art – 0–5 pts.
- general knowledge within a given discipline - 0–5 pts.

c) The evaluation of artistic-scientific activity within the last 5 years (0-7 pts.):

- individual and collective exhibitions – 0–5 pts,
- awards and honours – 0–1 pt.,
- obtaining academic scholarships, e.g. ministerial ones – 0–1 pt.,

The submission of relevant certificates/confirmations is required.

XII Discipline: EARTH AND ENVIRONMENTAL SCIENCES

1) A person may be admitted to the Doctoral School if he or she holds a Master's degree or other equivalent professional title and has completed a second-cycle or single master's degree2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- geology,
- geomorphology,
- sedimentology,
- hydrology,
- climatology,
- geoecology,
- geoarchaeology,
- environmental protection,
- environmental geochemistry.

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 18 000 characters without spaces. The proposal is evaluated by two reviewers appointed by

the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification/defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) The evaluation of artistic-scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XIII Discipline: SECURITY SCIENCES

1. A second-cycle degree or equivalent in the humanities or social sciences is required. A person may be admitted to the Doctoral School if he/she holds a Master's degree or equivalent who has completed a second degree or a single Master's degree.
2. Future dissertation topics may be in the following research fields:
 - national security,
 - international security,
 - homeland security,
 - information security,
 - social security,
 - military security,
 - environmental security
 - energy security,

- health security,
- crisis management,
- security and defense management,
- security education and prevention.

3. The recruitment procedure is carried out in the form of a competition, in which points are evaluated:

a) Research project (0-15 pts.) submitted by the candidate, which may be the subject of his/her doctoral dissertation in the future. The maximum score for the research project is 15 points. The project should be written in Polish or English and have a volume of not less than 10 000 and not more than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairman of the admissions committee, from among academics qualified to promote PhDs representing the scientific discipline in which the research project is offered. The final evaluation of the project is the average of the points awarded by each reviewer in the following categories:

- formulation of the purpose of the study (0-3 points),
- knowledge of the current state of research (0-3 points),
- proposed methodology (0-3 points),
- novelty and cognitive value (0-3 points),
- feasibility of the proposed research project (0-3 points).

b) Interview (0-20 points), the purpose of which is to check the preparation and scientific interests of the candidate based on the submitted research project and general knowledge of the scientific discipline. The interview may be conducted in Polish or English (in special situations, only with the consent of the chairman of the selection committee). The final evaluation of the interview is the average of the points awarded by each member of the committee in each category:

- ability to orally present a research project (0-5 points),
- ability to justify/defend one's project (rationale, purpose of the research, chosen methodology, originality of the solution to the research problem) (0-5 points),
- ability to conduct a scientific discussion (0-5 points),
- general knowledge in the discipline (0-5 points).

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal, authorship of a monograph or a chapter in a monograph in a publishing house included in the list of the Ministry of Science and Higher Education (0-2 pts.),
- activity in a student research club (0-1 pts.),
- participation in a scientific conference of international character with a paper delivered (0-2 pts.),
- domestic, foreign or scholarship internship of at least 7 days (0-1 pts.),
- scientific awards or prizes (0-1 pts.).

Attachment of relevant certificates/affidavits and, in the case of publications, a hard copy is required.

**Resolution no. 1/25.03.2020
of The Senate of Pedagogical University of Krakow
named after the Commission of National Education
of 25th March 2020**

in case of: revision of the principles and criteria of recruitment for Doctoral School in the Pedagogical University of Krakow in the academic year 2020/2021

Based on art. 200 item 2 of Higher Education Act of 20th July 2018 (The Journal of Laws of 2020 item 85) as well as § 23 item 17 and § 100 item 2 of the University Statute, it is resolved as follows:

§ 1

The rules and criteria for recruitment to the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2020/2021 are amended in Appendix No. 2 to Senate Resolution No. 4/27.01.2020 of 27.01.2020.

Its point II. Discipline: PHILOSOPHY paragraph 1 is replaced by the following:

Graduates of second-cycle or single-master's degree programmes may be admitted to the Doctoral School in Philosophy, regardless of their completed field of study.

§ 2

The Resolution enters into force on the date of its adoption.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

**Order No. R/Z.0201-30/2020
of Rector
of the Pedagogical University of Krakow
named after Commission of National Education
of 15 April 2020**

on: Recruitment schedule for the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2020/2021

Acting pursuant to Article 23(1) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Dz.U. of 2020, item 85) and in accordance with Resolution No. 4/27.01.2020 of the University Senate of 27 January 2020, I order as follows:

§ 1

I set the following timetable for recruitment to the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2020/2021:

- a) electronic registration: 1 July - 3 September 2020,
- b) recruitment procedure: 4 September - 15 October 2020.

§ 2

The Ordinance shall enter into force on the date of publication.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

**Resolution no. 2/17.07.2019
of The Senate of Pedagogical University of Krakow
named after the Commission of National Education
of 17th July 2019**

in case of: amendment of the Resolution of the Senate of the Pedagogical University of Krakow named after the Commission of National Education No. 2/20.05.2019 of 20th May 2019 on the establishment of limits of admission to the Doctoral School of the Pedagogical University of Krakow for the academic year 2019/2020.

The Senate of Pedagogical University of Krakow named after the Commission of National Education at its meeting on June 24, 2019. - in connection with the acquisition of new scientific authorizations, introduces the following amendments to the Resolution of the Senate of the University of Pedagogy named after the Commission of National Education in Cracow No. 2/20.05.2019 of May 20, 2019:

1. The words “Security Sciences” shall be added to the Discipline section of the table, and the number “1” shall be added to the limit section (next to the discipline of Security Sciences).

Discipline	limit
Security Sciences	1

2. The resolution shall enter into force on the date of adoption, effective from the first day of the start of the recruitment process for the academic year 2019/2020 until the date of completion of the recruitment process.

Rector

prof. dr hab. Kazimierz Karolczak

**Resolution No. 1/13.05.2020
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 13 May 2020**

on: correcting an obvious typographical error in Appendix No. 1 to the Resolution of the Senate No. 4/27.01.2020 of January 27, 2020 concerning the rules and criteria for recruitment to the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2020/2021

Pursuant to Article 200 (2) of the Act of July 20, 2018. - Law on Higher Education and Science (Journal of Laws of 2020, item 85, as amended), and § 23 item 17 of the University's Articles of Association, it is resolved as follows :

§ 1

1. The obvious clerical error in the Rules and Criteria for Recruitment to the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education valid from the academic year 2020/2021, constituting Annex No. 1 to Senate Resolution No. 4/27.01.2020 of 27.01.2020 is corrected in the following way:

a) paragraph 1 § 9 is replaced by the following:

*The recruitment procedure consists in the determination by the Recruitment Committee of the number of points that are awarded to a candidate for each element of the assessment. Points are awarded in accordance with the rules, which are contained in **Appendix 2**.*

b) point 3), paragraph 3 § 9 is replaced by the following:

*In the third round, the selection committee awards points for achievements as specified **in § 7, paragraph 1, item 7**. The maximum number of points to be earned from this stage is 7.*

2. Corrected entries are given in bold font.

§ 2

The resolution comes into force on the date of its adoption.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

Resolution No. 1/14.12.2020
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 14 December 2020.

on: rules and criteria for recruitment to the Doctoral School at the Pedagogical University named after the Commission of National Education in Krakow for the academic year 2021/2022.

Pursuant to Article 200(2) of the Act of 20 July 2018 - Law on Higher Education and Science (i.e. Journal of Laws of 2020, item 85, as amended), as well as § 23 point 17 and § 101 point 2 of the University's Statute, the following resolution is adopted:

§ 1

1. This Resolution sets out the principles and criteria for recruitment to the Doctoral School conducted by Pedagogical University named after the Commission of National Education in Krakow for the academic year 2021/2022.
2. The principles and criteria for recruitment referred to in paragraph 1 are annexes to this resolution.

§ 2

The resolution comes into force on the date of its adoption.

Rector
Prof. dr hab. Piotr Borek

**RULES AND CRITERIA FOR RECRUITMENT
TO THE DOCTOR SCHOOL OF THE PEDAGOGICAL UNIVERSITY
OF KRAKOW NAMED AFTER THE COMMISSION OF NATIONAL EDUCATION
IN THE ACADEMIC YEAR 2021/2022**

§ 1

1. The terms used shall mean:

- 1) UP - the Pedagogical University named after the Commission of National Education in Krakow,
- 2) Doctoral School - an organized form of doctoral training run by UP, preparing for the award of a doctoral degree and ending with the submission of a doctoral dissertation,
- 3) Rector - Rector of the Pedagogical University of the National Education Commission in Krakow,
- 4) Director - the Director of the Doctoral School run by UP,
- 5) Council of the Doctoral School - the Council of the Doctoral School run by UP,
- 6) Candidate - a person applying for admission to the Doctoral School run by UP,
- 7) admissions committee - the admissions committee at the UP-run Doctoral School, appointed to conduct the disciplinary admissions process,
- 8) Act - the Act of 20 July 2018. - Law on Higher Education and Science,
- 9) Introductory Act - the Act of 3 July 2018. - Introductory provisions of the Act - Law on higher education and science

§ 2

1. Candidates are admitted to the Doctoral School based on the results of the recruitment procedure.
2. The aim of the recruitment procedure is to verify the predisposition of candidates for education at the Doctoral School by assessing their knowledge, skills and social competences.
3. Recruitment is of a competitive nature and is conducted within disciplines.
4. The results of the recruitment procedure are public.
5. Detailed eligibility criteria are defined in the annexes to the resolution.
6. The recruitment procedure may be conducted in a special mode, in accordance with the rules specified in § 13.

§ 3

1. the recruitment procedure to the Doctoral School is conducted at the Pedagogical University of Krakow.
2. in justified cases, with the consent of the Director, the recruitment may take place with the use of electronic means of communication allowing for real-time transmission.

§ 4

The recruitment procedure to the Doctoral School consists of the following stages:

- 1) submission by candidates of the documents required in the admission procedure,
- 2) verification of the documents submitted by candidates,
- 3) qualification proceedings,
- 4) enrolment on the list of doctoral students or issuance of an administrative decision on refusal of admission to Doctoral School.

§ 5

1. Admission proceedings for a given discipline are conducted by admissions committees appointed by the Director in consultation with the Doctoral School Council.

The admissions committee consists of a chairperson and at least 3 members having the academic title of professor or the academic degree of doctor habilitated in a given discipline and a secretary, who is appointed from among the employees of UP. The secretary takes part in the work of the selection committee without voting rights.

2. The chair of the admissions committee shall be a member of the Council of the Doctoral School representing the discipline concerned.

The Chair of the Selection Committee:

- 1) proposes the other members of the Selection Committee,

- 2) direct the work of the committee,
- 3) convene meetings of the committee,
- 4) allocate tasks among the individual members of the committee,
- 5) determine the rules to be followed during the work of the committee.

3. The body of the doctoral students' self-government, as indicated in the regulations of the doctoral students' self-government, may appoint its representative to participate in the work of the admissions committee as an observer.

An observer shall:

- 1) shall remain impartial in the performance of their duties,
 - 2) may submit comments on the work of the admissions committee to the chairperson of the admissions committee,
 - 3) may attend meetings of the Selection Board,
 - 4) is not a member of the Selection Committee and takes part in its work without the right to vote.
- (4) the membership of the Selection Board shall be public.
- (5) The Selection Committee shall make decisions in the form of a resolution. Resolutions are adopted by a simple majority of votes in the presence of at least half of the members of the Selection Committee. In the event of a tie, the chairman has the casting vote. The resolution is signed by all members of the Selection Committee.
- (6) In the absence of the Chairperson, a meeting of the Selection Committee shall be convened and chaired by a member of the Committee authorised by the Chairperson. The provision of paragraph 6 applies accordingly.

§ 6

The tasks of the admissions committee, in particular, include:

- 1) sending a notice to candidates about the date and place of recruitment proceedings at least seven days before the appointed date,
- 2) completing the candidates' dossiers,
- 3) deciding whether to admit candidates to the recruitment procedure,
- 4) conducting the recruitment procedure,
- 5) determining the number of points obtained by candidates in the recruitment procedure,
- 6) drawing up a ranking list for a given discipline in the form of a resolution (ranking of all candidates: number of points for each element of assessment including the final score).

§ 7

1. An applicant for admission to the Doctoral School should submit the following documents via electronic recruitment system:

- 1) an application,
- 2) a personal questionnaire,
- 3) a curriculum vitae,
- 4) a 20 x 25 mm colour photograph of at least 300 dpi resolution,
- 5) a copy of the university diploma confirming the possession of the professional title of master, master engineer or equivalent (or a certificate of awarding the professional title), or documents confirming the fulfilment of the conditions specified in Article 181 of the Introductory Act; however, the Director may agree to conditional processing of the application in the qualification procedure on the basis of a certificate of the expected date of the master's thesis defence together with the promoter's opinion; the diploma or certificate of awarding the professional title should be submitted on the day preceding the announcement of the results of the first stage of the qualification procedure at the latest,
- 6) a description of a scientific or artistic research project (portfolio),
- 7) documented confirmation of scientific activity, in particular such as: publications, works in scientific circles, participation in scientific conferences with a paper, poster, national and foreign internships, awards and distinctions, and in the case of art - individual and collective exhibitions, public presentations of artistic achievements, participation in grants,
- 8) in the case of having a disability certificate or a certificate on the degree of disability or a certificate referred to in art. 5 and Art. 62 of the Act on Vocational and Social Rehabilitation and Employment of Persons with Disabilities of 27 August 1997 - a copy of this certificate,
- 9) confirmation of payment of the enrolment fee,

10) declaration of knowledge of English to the extent enabling the realization of education at the School at the level of at least B2.

2. A diploma of graduation from studies abroad must confirm the possession of education at level of second-cycle studies or uniform master's studies or be recognised under rules specified in separate regulations as equivalent to a Polish diploma of graduation from second-cycle studies or uniform master's studies and a professional title of master, master engineer or equivalent.

3. A candidate who holds a diploma of graduation from a study abroad

1) shall additionally submit a certified translation of the diploma, together with a supplement, into Polish or English, unless the diploma or its official transcript, together with a supplement, was issued in English;

2) may be requested to submit additional documents, including documents proving:

a) the authenticity of the diploma,

b) the legal status (and in particular the accreditation) of the higher education institution which awarded the diploma,

c) the equivalence of the diploma with the Polish diploma of completing second-cycle studies or uniform MA studies,

d) the equivalence of the degree obtained with the Polish professional title of master, master engineer or equivalent,

e) the entitlement to continue education in the country in which the diploma was awarded,

f) the nostrification of the diploma in the Republic of Poland. 4.

4. A candidate who holds a diploma of graduation from a foreign institution is informed without delay of the necessity and deadline for submitting additional documents.

6. The director of the Doctoral School has the right to conclude that the documents presented by a candidate with a diploma of studies abroad do not qualify him/her for further enrolment proceedings, of which the candidate is informed without delay.

7. Entry to the Doctoral School is conditional on the submission of originals of all required documents at the latest at the time of entry. In justified cases, the Director of the SD may agree to submit the original documents at another specified date.

§ 8

1. Foreigners may undertake and pursue education at the Doctoral School on the basis of:

1) international agreements, according to the rules specified in these agreements,

2) agreements concluded with foreign entities by UP, according to the rules specified in these agreements,

3) decisions of the Minister of Science and Higher Education,

4) decision of the director of the National Agency for Academic Exchange with regard to its scholarship holders,

5) decision of the director of the National Science Centre on awarding funds for implementation of basic research in the form of a research project, internship or scholarship, qualified for funding through a competition,

6) administrative decision of the Rector.

2. The admission procedure for foreigners admitted to the Doctoral School under the procedure referred to in para. 1, points 1-5 is conducted on the basis of verification of the documents listed in §7. After verification of the documents, the admissions committee qualifies foreigners who fulfil the relevant requirements.

§ 9

1. The recruitment procedure consists in the determination by the Admissions Committee of the number of points, which are awarded to a candidate for each element of assessment.

The points are awarded in accordance with the rules contained in Annex 2.

2. The Recruitment Committee prepares a ranking list of candidates establishing the order according to the number of total points obtained.

3. Recruitment takes place in three stages:

1) In the first stage, the Selection Committee evaluates the research project. The maximum number of points possible in the first stage is 15. A minimum of 8 points is required for to be admitted to the second stage.

- 2) In the second stage, the Selection Committee shall evaluate the interview. The maximum number of points possible to obtain in the second stage is 20. Failure to participate in the interview is tantamount to resignation from the recruitment procedure.
- 3) In the third stage, the Admissions Committee awards points for the achievements specified in § 7 section 1, point 7. The maximum number of points to be obtained from this stage is 7.
4. The minimum total number of points obtained in the admissions procedure required for admission to the Doctoral School is 22 points.
5. The Admissions Committee draws up a ranking list of candidates, determining the order according to the total number of points obtained.
6. Admission to the Doctoral School on the basis of the list referred to in para. 2 takes place in form of entry into the list of doctoral students, subject to the achievement of the minimum number of points indicated in para. 4.
7. Entry into the list of doctoral students within the limit of places is made by the Director. The entry takes place after receiving from the Candidate a confirmation of his/her willingness to undertake studies at the Doctoral School within 7 days of the announcement of the recruitment results. Lack of confirmation shall be deemed as resignation from undertaking education at the Doctoral School.
8. Admission of a foreigner to the Doctoral School takes place by an administrative decision of the Rector.
9. In the case of resignation from studying at the Doctoral School by the candidates qualified for admission, the candidates who obtained a positive result in the admission procedure, but were not qualified for admission to the Doctoral School due to the lack of places, are admitted to the places vacated by them according to the ranking list.
10. The decision on refusal of admission to the Doctoral School is made by the Director under the authority of Rector.
11. The decision referred to in para. 10 shall be delivered in writing, at the office of UP, by registered mail with acknowledgement of receipt, or in the form of an electronic document within the meaning of the provisions of the Act of 17 February 2005 on the computerisation of the activities of entities performing public tasks, delivered by means of electronic communication.
12. The decision referred to in paragraph 10 shall be issued with an instruction on the right to submit an application for the reconsideration of the case within 14 days from the date of its delivery and on the right to waive the appeal and its effects in the form of finality of the decision. The basis for submitting a request for reconsideration of the case may only be a violation of the rules of recruitment specified in this resolution or the Act.
13. the Rector's decision issued as a result of considering the application for reconsideration is final. The decision can be appealed to the Provincial Administrative Court in Krakow, through the Rector.

§ 10

1. Minutes of the recruitment procedure are drawn up to reflect the essential elements of the recruitment procedure.
2. The minutes are signed by the chairperson and other members of the recruitment committee.
3. The minutes, together with a ranking list adopted in the form of a resolution, are submitted by the chairperson of the recruitment committee to the Headmaster immediately after the recruitment procedure has been completed

§ 11

The Director, at the time agreed with the Rector, makes available in electronic form:

- 1) a specimen of the personal questionnaire and other documents referred to in § 7(1) of the resolution,
- 2) the composition of the admission committees for the disciplines.

§ 12

1. The recruitment procedure for the Doctoral School is conducted in accordance with the recruitment schedule established by the Rector by means of an order. The electronic registration will start on 1 July 2021.
2. The limits of admission to the Doctoral School shall be announced by the Rector by means of an ordinance.
3. The Rector's orders referred to in paragraphs (1) and (2) shall be made public on the UP and Doctoral School website.
4. the candidate is obliged to meet the deadlines specified in the recruitment schedule.

§ 13

1. The Director of the SD, after consulting the SD Council, may consider the recruitment to the research team carried out within the framework of a grant from the National Science Centre (or another scientific and research grant decided in a competitive procedure) to be equivalent to the recruitment to the Doctoral School, provided that:

- 1) the recruitment was of a competitive nature;
- 2) it was conducted in a transparent manner and did not raise substantive or ethical doubts;
- 3) it demonstrated the candidate's positive scientific and research potential;
- 4) the candidate's field of research corresponds to the disciplines represented in the Doctoral School.

2. The decision of the Director of the SD on the equivalence of recruitment to the research team within the research grant with recruitment to the Doctoral School provides the basis for admission of the candidate to the Doctoral School. In the case of a negative decision, §9, paragraphs 10-13 shall apply accordingly.

3. Admission to the Doctoral School as described in paragraphs 1-2 may take place at any moment of the academic year.

4. A doctoral student admitted to the Doctoral School as a result of the procedure described in para. 1-3 participates in the School under the same statutory conditions as doctoral students admitted as a result of the standard admission procedure.

§ 14

To the extent not regulated in these Rules, the provisions of the Act and the Act of 14 June 1960 apply to the recruitment procedure. - Code of Administrative Procedure

**DETAILED QUALIFICATION CRITERIA FOR CANDIDATES
TO THE DOCTORAL SCHOOL OF THE PEDAGOGICAL UNIVERSITY OF KRAKOW
NAMED AFTER THE COMMISSION OF NATIONAL EDUCATION
IN THE ACADEMIC YEAR 2021/2022**

I Discipline: PHILOSOPHY

1. Only graduates of the Master's degree in the humanities may be admitted to the Doctoral School in Philosophy.

2 The doctoral student may pursue a research thesis topic in the areas of:

- ontology/metaphysics
- theory of cognition
- axiology
- ethics
- logic
- philosophy of culture
- philosophy of politics
- philosophy of science
- philosophy of art

3. The admission procedure is conducted in the form of a competition, in which the following are assessed points:

a) A research project (0-15 points), which may be a potential topic of the doctoral dissertation. The project should be written in Polish or English and have a volume of no less than 10,000 and no more than 20,000 characters without spaces. The project is assessed by two reviewers appointed by the Chair of the Recruitment Committee, from among academics authorized to promote PhDs representing the scientific discipline, in which the research project is offered. The final assessment of the project is the average score awarded by each reviewer in the following categories:

- formulation of the research problem - 0-3 points,
- knowledge of the current state of research - 0-3 points,
- proposed methodology - 0-3 points,
- novelty and cognitive value - 0-3 points,
- degree of feasibility of the proposed research project - 0-3 points.

b) Interview (scoring on a scale of 0-20 points), the purpose of which is to check the candidate's preparation and knowledge in the field of philosophical knowledge and research problems related to the prepared project and its content. The interview will be conducted in Polish or, with the consent of the Chair of the Recruitment Committee in English. The final assessment of the interview is the average of the points awarded by each member of the Recruitment Committee in each category:

- thematic knowledge concerning the research project - 0-5 points,
- methodological knowledge - 0-5 points,
- knowledge concerning the current state of research and the literature on the subject - 0-5 points,
- scientific conversation skills - 0-5 points.

c) Evaluation of scientific activity in the discipline of philosophy (0-7 points):

- publication in journals indexed in the Scopus/Web of Science database - 0-1 pts,

- publication in scientific journals from the list of the Ministry of Science and Higher Education - 0-1 pts,
- authorship of a monograph or a chapter of a monograph in publications included in the list of the Ministry of Science and Higher Education - 0-1 pts,
- participation in a scientific conference of an international character with a paper delivered - 0-1 pts,
- domestic, foreign or scholarship internship (at least 7 days) - 0-1 pts,
- scientific projects - 0-1 pts,
- scientific prizes or awards - 0-1 pts.

Attachment of relevant certificates/confirmations is required, and in the case of publications their printout or certificate of acceptance for publication

II Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. The person having Master's degree or other equivalent degree, who graduated from 2nd degree studies or full-time Master's degree programme may be admitted to PhD. studies.

2. The subject area of future PhD. dissertations may be related to the following issues:

- social geography,
- economic geography,
- spatial economy,
- geography education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces. The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.,
- knowledge of the current state of research – 0-3 pts.,
- recommended methodology – 0-3 pts.,
- innovation and cognitive significance – 0-3 pts.,
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish and by consent of the chairperson of the admission committee, also in English. The average of points granted by the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0-5 pts.,
- the skill in conducting a scientific discussion – 0-5 pts.,
- general knowledge within a given discipline – 0-5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in Scopus/Web of Science database – 0-2pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a reviewed journal included in the list of Ministry of Science and Higher Education, not indexed in Scopus or Web of Science database – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

III Discipline: HISTORY

1. Candidates admitted to the Doctoral School in the discipline of history are those who have a second-cycle or single master's degree in the humanities and social sciences.

2. A PhD. student may work on the theme of their PhD. dissertation in the following fields:

- the issues related to societies, cultures and nations of early epochs (from antiquity to the end of 18th century),
- the issues of societies, nations and countries in from 19th century to 21st century,
- history education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project submitted by the candidate, which may be a potential theme of their PhD. dissertation. The maximum evaluation of the research projects is 15 pts. The project should be written in Polish or English and should not be shorter than 20 000 and not longer than 40 000 characters (with spaces, including bibliography). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants and specialising in their research in the epoch, which the submitted research project refers to. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and knowledge of the candidate within the epoch, which they intend to deal with and research techniques of a historian, including the context of European studies. The interview may be conducted in Polish or in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- knowledge within a universal context – 0–5 pts.,
- knowledge on methodology and sources – 0–5 pts.,
- knowledge on the current state of research and subject literature – 0–5 pts.
- the skill in conducting an academic discussion – 0–5 pts.,

c) The evaluation of scientific activity within history as an academic discipline (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-2 pts.

- participation with a paper in a scientific conference of international range– 0-2 pts.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- outstanding achievements in a research club or scientific projects conducted within professional activity – 0-1 pts.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

IV Discipline: LINGUISTICS

1. The theme of future PhD. dissertations may be related to the following fields:

Within Polish philology and foreign philologies (English, Germanic, Romance, Russian)::

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- psycholinguistics
- theolinguistics
- media linguistics
- onomastics in synchrony and diachrony
- didactics of Polish
- teaching Polish as a foreign language
- confrontative linguistics
- translation studies
- didactics of translation
- glottodidactics
- linguistics of specialised texts (e.g. legilinguistics)
- discourse analysis

Within logopedics:

- theory and practice of speech disorder
- theory and practice of linguistic competence in norm and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism
- linguistic experimental research
- psycholinguistics
- neurolinguistics

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project proposed by the candidate, which may be the theme of their PhD. dissertation in the future. The project should therefore deal with issues in the field of Polish linguistics or foreign philology (English, German, Romance, Russian) or issues in the field of speech therapy. The project should be written in Polish or English (only for foreigners) and should be no less than 10,000 and no more than 20,000 characters in length (including spaces and bibliography). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants, specialising

in the field, which a proposed research project concerns. The maximum evaluation of the research project is 15 pts. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective: 0–3 pts.,
- knowledge of the current state of research: 0–3 pts.,
- recommended methodology: 0–3 pts.,
- innovation and cognitive significance: 0–3 pts.,
- possibility of conducting and validity of the proposed research project: 0–3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the proposed research project and general knowledge within a given academic discipline. The interview may be conducted in Polish or in English (for foreigners only). The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation): 0–5 pts.,
- the skill of justification of their own project (the research objective, the selected methodology): 0–5 pts.,
- the skill in conducting a scientific discussion: 0–5 pts.,
- general knowledge within a given discipline: 0–5 pts.

c) The evaluation of scientific activity within practised academic discipline (0–7 pts.):

- publication in a journal indexed in SCOPUS database, authorship and co-authorship of a scientific monograph in a reviewed journal – 2 pts.,
- publication in a journal from the list of Ministry of Higher Education and Science, not indexed in SCOPUS database – 1 pt.,
- active work in a research club – 1 pt.,
- participation with a paper in a scientific conference of national and international range – 1 pt.,
- national, international or scholarship internship (at least 7 days) – 1 pt.,
- awards or scientific honours – 1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

V. Discipline: LITERARY STUDIES

1. The theme of future PhD. dissertations may be related to the following research areas:

- Polish literature
- English literature
- Russian literature
- Spanish literature
- French literature
- German literature
- literary theory
- literary didactics
- comparative literature
- literary anthropology
- literary translation
- theatre
- literature in interdisciplinary and contextual approaches

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 7 000 and not longer than 10 000 characters with spaces (without bibliography). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered, or another discipline, if such a person has scientific experience in the field to which the project relates. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- recommended methodology – 0-3 pts.
- innovation and cognitive significance – 0-3 pts.
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the assessment of preparation and scientific interests of the candidate based on the proposed research project and general knowledge within the discipline of Literary studies. The interview may be conducted in Polish or, by consent of the chairperson of the committee, in English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-4 pts.
- the skill of justification of their own project (the research objective, the selected methodology) – 0-4 pts.
- awareness of the socio-ethical scope of the proposed project – 0-4 pts.
- the skill in conducting a scientific discussion – 0-4 pts.
- general knowledge within a given discipline - 0-4 pts.

c) The evaluation of scientific activity and other activity within the last 5 years (0-7 pts.):
scientific publications (0-3)

- active work in a scientific circle - (0-1)
- participation in a scientific conference of international or national character with a presented paper - (0-1)
- national, foreign or scholarship internship (at least 7 days) - (0-1)
- scientific prizes or distinctions, significant translation activity, significant activity in the field of popularization of literature, art or science - (0-1)

If at least one of the above achievements is considered by the Commission as outstanding, it has the right to award the candidate the full amount of points (7).

The submission of relevant certificates/ confirmations, and in case of publications their printout is required. The original certificates and publications should be submitted at the request of the chairperson of the committee.

VI Discipline: MATHEMATICS

1. The theme of future PhD. dissertations may be related to the following research issues:

- algebraic geometry
- functional analysis,

- algebra,
- functional equations,
- approximation theory,
- fixed-point theorem,
- theory of operators,
- real analysis and topology,
- universal algebra,
- history of mathematics,
- philosophy of mathematics,
- mathematics education.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 6 000 characters without spaces, including a bibliography. The project is evaluated by two reviewers appointed by the chairperson of the admission committee. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.). The interview concerns the submitted research project; it may be conducted in Polish or English. Its objective is the verification of the candidate's general knowledge within a given academic discipline. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in presenting the research problem in view of the state of research – 0–5 pts.,
- the skill in recommending the way to solve the research problem – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- the possibilities of implementing the proposed research project – 0–5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0-3 pts.,
- participation with a paper in a scientific conference – 0-2 pts.,
- national, international or scholarship internship (at least 14 days) - 1 pt.,
- work in a research club – 1 pt.,

Work in a research club and internships must be documented. In case of the publication, its printout is required, in case of the conference – its abstract; the candidate may submit maximally three publications and two conferences.

VII Discipline: BIOLOGICAL SCIENCES

1. The person having Master's degree or other equivalent degree within biological, medical, veterinary or agricultural sciences, who graduated from 2nd degree studies or full-time Master's degree programme may be admitted to PhD. studies.
2. The subject area of future PhD. dissertations may be related to the following issues:
 - human biology,
 - molecular and cellular biology,

- ecotoxicology,
- phytosociology,
- plant physiology,
- animal physiology,
- floristry,
- parasitology.
- plant taxonomy.

3. The recruitment procedure will be conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be a potential theme of PhD. dissertation. The project should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces (without bibliography). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD applicants representing a given discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0-3 pts.,
- knowledge of the current state of research – 0-3 pts.,
- recommended methodology – 0-3 pts.,
- innovation and cognitive significance – 0-3 pts.,
- possibility of conducting and validity of the proposed research project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge within a given academic discipline. The interview may be conducted in Polish and by consent of the chairperson of the admission committee, also in English. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the interview:

- the skill of oral presentation of the research project (without multimedia presentation) – 0-5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0-5 pts.,
- the skill in conducting a scientific discussion – 0-5 pts.,
- general knowledge within a given discipline – 0-5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in scientific journals indexed in Scopus/Web of Science database – 0-2 pts.,
- publication in a scientific journal, monograph authorship or a chapter in a monograph in a reviewed journal included in the list of Ministry of Science and Higher Education – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations in case of publications and their printout is required.

VIII Discipline: PHYSICAL SCIENCES

1. An eligible candidate must hold a Master's degree or an equivalent degree in natural sciences or engineering.

2. The subject of a prospective doctoral dissertation may include the following research areas:

- Atomic physics,
- Condensed phase physics - solid state physics (theoretical and experimental),

- Computer physics - modelling of physical processes,
- Plasma physics,
- Physics of surfaces and nanostructures,
- Theoretical physics,
- Materials science.

3. The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 12,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project – (0-5 pts.)
- justification/defense of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
- taking part in a scientific discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education (0-1 pts.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or academic honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or DOI numbers are required.

IX Discipline: SECURITY SCIENCES

1. A second-cycle or equivalent degree in the humanities or social sciences is required. A person may be admitted to the Doctoral School with a Master's degree or equivalent who has completed a second degree or a single Master's degree..
2. Future dissertation topics may be in the following research fields:
 - national security,

- international security,
- homeland security,
- information security,
- social security,
- military security,
- environmental security
- energy security,
- health security,
- crisis management,
- security and defense management,
- security education and prevention.

3. The recruitment procedure is carried out in the form of a competition, in which points are evaluated:

a. The research project submitted by the candidate, which may be the subject of his/her doctoral dissertation in the future. The maximum score for the research project is 15 points. The project should be written in Polish or English and have a volume of not less than 10,000 and not more than 20,000 characters without spaces, including bibliography. The project is evaluated by two reviewers appointed by the chairman of the admissions committee, from among academics qualified to promote PhDs representing the scientific discipline in which the research project is offered. The final evaluation of the project is the average of the points awarded by each reviewer in the following categories:

- formulation of the purpose of the study (0-3 points),
- knowledge of the current state of research (0-3 points),
- proposed methodology (0-3 points),
- novelty and cognitive value (0-3 points),
- feasibility of the proposed research project (0-3 points).

b. An interview (0-20 points), the purpose of which is to check the preparation and scientific interests of the candidate based on the submitted research project and general knowledge of the scientific discipline. The interview may be conducted in Polish or English (in special situations, only with the consent of the chairman of the selection committee). The final evaluation of the interview is the average of the points awarded by each member of the committee in each category:

- ability to orally present a research project (0-5 points),
- ability to justify/defend one's project (rationale, purpose of the research, chosen methodology, originality of the solution to the research problem) (0-5 points),
- ability to conduct a scientific discussion (0-5 points),
- general knowledge in the discipline (0-5 points).

c. Evaluation of scientific activity in the last 5 years (0-7 points):

- publication in a scientific journal, authorship of a monograph or a chapter in a monograph in a publishing house included in the list of the Ministry of Science and Higher Education (0-2 pts.),
- participation in a scientific conference of international character with a paper delivered (0-2 pts.),
- domestic, foreign or scholarship internship of at least 7 days (0-1 pts.),
- outstanding achievements in work in a scientific circle or scientific projects carried out as part of professional activity (0-1 pts.),
- scientific awards or prizes (0-1 pts.).

Attachment of relevant certificates/affidavits and, in the case of publications, a hard copy is required.

X Discipline: POLITICAL SCIENCES AND PUBLIC ADMINISTRATION

1. The graduation diploma from second degree studies or equivalent degree within humanities or social sciences is required.

2. The theme of future PhD. dissertations may be related to the following research areas:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- countries and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviours and political culture; civil society
- public and political discourse, political marketing, civil education.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 18 000 characters without spaces(notwithout including bibliography). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants representing a given academic discipline, in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), whose objective is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge in a given academic discipline. The interview may be conducted in Polish or English¹. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the research project – 0–5 pts.,
- the skill of justification / defence of their own project (premises, the research objective, the selected methodology, originality of the research problem solution) – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- general knowledge within a given discipline – 0–5 pts.

c) The evaluation of scientific activity within the last 5 years (0-7 pts.):

- publication in a scientific journal, monograph authorship or a chapter in a monograph in a journal included in the list of Ministry of Science and Higher Education – 0–2 pts.,
- participation with a paper in a scientific conference of international range – 0-2 pts.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- outstanding achievements in a research club or scientific projects implemented within professional activity – 0-1 pt.,

¹ In special cases, only by consent of the chairperson of the admission committee.

- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/ confirmations, and in case of publications their printout is required.

XI Discipline: EARTH AND RELATED ENVIRONMENTAL SCIENCES

1. An eligible candidate must hold a Master's or an equivalent degree.
2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- petrography and geochemistry
- micropaleontology and paleoecology
- geomorphology of intra-mountain basins
- urban geomorphology
- fluvial hydrology and geomorphology

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates/confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XII Discipline: PEDAGOGY

1. Only graduates of the master's degree in the aforementioned discipline may be admitted to the Doctoral School in pedagogy

2. The theme of future PhD. dissertations may be related to the selected issues related to:

- general pedagogy,
- social pedagogy,
- comparative pedagogy,
- family pedagogy,
- media pedagogy,
- pre-school and school pedagogy,
- special needs education,
- andragogy,
- general and detailed didactics.

3. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English and should contain not less than 10 000 characters and not more than 20 000 characters without spaces (without including bibliography). The project is evaluated by two reviewers appointed by the chairperson of the admission committee, among researchers entitled to promote PhD. applicants representing pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective – 0–3 pts.,
- knowledge of the current state of research – 0–3 pts.,
- recommended methodology – 0–3 pts.,
- innovation and cognitive significance – 0–3 pts.,
- possibility of conducting and validity of the proposed research project – 0–3 pts.

b) Interview (0-20 pts.), whose objective is the verification of preparation and scientific interests of the candidate based on the submitted research project and general knowledge in pedagogy. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- the skill in the oral presentation of the research project in view of the state of research in pedagogy – 0–5 pts.,
- the skill of justification / defence of their own project (the research objective, the selected methodology) and awareness of its ethical and social determinant factors – 0–5 pts.,
- the skill in conducting a scientific discussion – 0–5 pts.,
- the possibilities of implementing the proposed research project within pedagogy – 0–5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a journal indexed in Scopus/Web of Science database — 0-2 pts.,
- monograph authorship or a chapter in a monograph in a reviewed journal or publication in a journal approved in parametrisation – 0-1 pt.,
- work in a research club – 0-1 pt.,
- participation with a paper in a scientific conference of international range – 0-1 pt.,
- national, international or scholarship internship (at least 7 days) – 0-1 pt.,
- awards or scientific honours – 0-1 pt.

The submission of relevant certificates/confirmations is required in case of the afore-mentioned evaluated forms of scientific activity.

XIII Discipline: FINE ARTS AND ART CONSERVATION

1. Topics for future doctoral dissertations are expected to address visual arts and art conservation and interdisciplinary issues.

2. The recruitment procedure is conducted in a form of competition, in which the following components will be subject to scoring evaluation:

a) Artistic-research project (0-15 pts.), which may be the potential theme of PhD. dissertation. The project should be written in Polish or English (the volume should not exceed 10,000 characters) and should include visual documentation (the bibliography does not count in the number of characters determining the size of the project text). The project is evaluated by the admission committee of a discipline of fine arts and art conservation. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the project:

- formulating the artistic-research project objective – 0–6 pts.,
- proposed artistic methodology– 0–4 pts.,
- innovation and cognitive significance – 0–5 pts..

b) Interview (0-20 pts.), whose objective is the verification of the candidate's knowledge within art and culture based on the submitted artistic-research project and general knowledge in a given academic discipline. The interview may be conducted in Polish or English. The average of points granted by each of the members of the committee in the following categories constitutes a final evaluation of the interview:

- ability to orally present, justify and defend a research project - 0–10 pts.
- the skill in conducting a scientific discussion within art – 0–5 pts.
- general knowledge within a given discipline - 0–5 pts.

c) The evaluation of artistic-scientific activity within the last 5 years (0-7 pts.):

- individual and collective exhibitions – 0–5 pts,
- awards and honours – 0–1 pt.,
- obtaining academic scholarships, e.g. ministerial ones – 0–1 pt.,

SD.0101.1.2021

**Order No. R.Z.0211.26.2021
of Rector
of the Pedagogical University of Krakow
named after Commission of National Education
of 8 April 2021**

on: Recruitment schedule for the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2021/2022

Acting pursuant to Article 23(1) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Dz.U. of 2020, item 85) and in accordance with Resolution No. 4/27.01.2020 of the University Senate of 27 January 2020, and Resolution No. 4/2021 of the Council of the Doctoral School dated 30.03.2021, I order as follows::

§ 1

I set the following timetable for recruitment to the Doctoral School of the Pedagogical University of Krakow named after Commission on National Education for the academic year 2021/2022:

- a) electronic registration: 1 July - 3 September 2021,
- b) recruitment procedure: 4 September - 15 October 2021.

§ 2

The Ordinance shall enter into force on the date of publication.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 6.26.04.2021
of the Senate of the Pedagogical University
of Krakow named after Commission of National Education
of 26 April 2021.

on: setting admission quotas for the Doctoral School at the Pedagogical University of Krakow named after Commission of National Education for the academic year 2021/2022

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), and § 23 item 17 of the University's Statutes, it is resolved as follows:

§ 1

The following acquisition limits for the individual disciplines in which training takes place at the Doctoral School of the Pedagogical University of Krakow are set for the academic year 2021/2022:

Lp.	Discipline	Limit
1	Philosophy	3
2	Social and Economic Geography and Spatial Management	3
3	History	3
4	Linguistics	3
5	Literary Studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Security Sciences	2
10	Political Science and Public Administration	3
11	Earth and Related Environmental Sciences	2
12	Pedagogy	2
13	Fine Arts and Art Conservation	3
	Collectively	36

§ 2

The resolution comes into force on the day of its adoption.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 3.20.12.2021
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 20 December 2021

on: the rules and criteria for admission to the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2022/2023.

Under article 200(2) of the Higher Education and Science Act of 20 July 2018 (consolidated text: Dz.U. [*Journal of Laws*] of 2021 item 478) and § 23(17) and § 101(2) of the Constitution of the University, the following provisions are adopted:

§ 1

1. The Resolution specifies the rules and criteria for admission to the Doctoral School run by the Pedagogical University of Krakow named after the National Education Commission for the academic year 2022/2023.
2. The admission rules and criteria referred to in § 1(1) are annexes to this Resolution.

§ 2

The Resolution enters into force on the date of its adoption.

Rector
Prof. dr hab. Piotr Borek

**THE RULES AND CRITERIA FOR ADMISSION TO THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW
NAMED AFTER THE COMMISSION OF NATIONAL EDUCATION
FOR THE ACADEMIC YEAR 2022/2023**

§ 1

1. The terms used in this document shall have the following meaning:

- 1) the PU—the Pedagogical University of Krakow named after the National Education Commission,
- 2) the Doctoral School—a PU-run organized form of educating doctoral students, preparing them to obtain the degree of doctor and ending with the submission of a doctoral dissertation,
- 3) the Rector—the Rector of the Pedagogical University of Krakow (named after the National Education Commission),
- 4) the Director—the Director of the Doctoral School run by the PU,
- 5) the Doctoral School Council—the Council of the Doctoral School run by the PU,
- 6) a candidate—a person applying for admission to the Doctoral School run by the PU,
- 7) an Admission Board—a board appointed to conduct the admission procedure with regard to a given discipline at the Doctoral School run by the PU,
- 8) the Act—the Higher Education and Science Act of 20 July 2018,
- 9) the Implementing Act—the Act of 3 July 2018 on the Provisions Implementing the Higher Education and Science Act.

§ 2

1. Candidates are admitted to the Doctoral School on the basis of the results achieved during the admission procedure.
2. The purpose of the admission procedure is to verify the suitability of candidates to be educated at the Doctoral School by assessing their knowledge, skills, and social competence.
3. Admission is competition-based. The admission procedure is handled within disciplines.
4. The results of the admission procedure are publicly available.
5. The detailed qualification criteria are set out in the Annexes to the Resolution.
6. The admission procedure may take the form of a special admission procedure pursuant to the rules specified in § 13.

§ 3

1. The procedure of admission to the Doctoral School is conducted at the Pedagogical University of Krakow.
2. In justified cases and if approved by the Director, the admission procedure may be conducted with the use of electronic communication means enabling real-time transmission.

§ 4

The procedure of admission to the Doctoral School consists of the following stages:

- 1) candidates submit documents necessary for the admission procedure,
- 2) submitted documents are verified,
- 3) the qualification procedure takes place,
- 4) a candidate is entered on the list of doctoral students, or an administrative decision is issued stating that a candidate will not be admitted to the Doctoral School.

§ 5

1. The admission procedure with regard to a given discipline is conducted by Admission Boards appointed by the Director after consulting the Doctoral School Council. An Admission Board consists of a chairperson, at least three members being full professors or holding a postdoctoral

degree in the discipline concerned, and a secretary appointed from among the staff of the PU. An Admission Board may invite an expert or experts in the discipline concerned to an admission interview. They may give opinions (orally or in writing) within the scope indicated by the Admission Board. Secretaries and experts participate in the work of Admission Boards without the right to vote.

2. A Doctoral School Council member representing the discipline concerned is the chairperson of an Admission Board.

The chairperson of an Admission Board:

- 1) proposes its other members,
 - 2) manages its work,
 - 3) convenes its meetings,
 - 4) assigns tasks to its members,
 - 5) establishes the rules to be followed in the course of the Board's work.
3. The Doctoral Student Government body specified in the Doctoral Student Government Regulations may appoint its representative to participate in the work of an Admission Board as an observer.

An observer:

- 1) is impartial while carrying out their duties,
 - 2) may give feedback on an Admission Board's work to its chairperson,
 - 3) may participate in the meetings of an Admission Board,
 - 4) is not a member of an Admission Board and participates in its work without the right to vote.
4. The information about who sits on an Admission Board is publicly available.
5. An Admission Board's decisions take the form of resolutions. Resolutions are adopted by a simple majority of votes in the presence of at least half of the members of an Admission Board. In the event of a tie, the vote of the chairperson is decisive. A resolution shall be signed by all members of an Admission Board.
6. If the chairperson is absent, a member of the Admission Board authorized by the chairperson shall convene its meeting and preside over it. The provision shall apply accordingly.

§ 6

The duties of an Admission Board include in particular:

- 1) sending notifications to candidates about the date and place of an admission interview at least seven days before the fixed date,
- 2) putting together documents relating to candidates,
- 3) making decisions whether a candidate will be allowed to take part in the admission procedure,
- 4) conducting the admission procedure,
- 5) deciding how many points a candidate has scored in the admission procedure,
- 6) producing a ranking list for a given discipline in the form of a resolution (a ranking list of all candidates: the number of points for each assessment component and a final result).

§ 7

1. A person applying for admission to the Doctoral School should submit through the electronic admission system:

- 1) an application,
- 2) a personal questionnaire,
- 3) a CV,
- 4) a 20x25 mm colour photo (at least 300 dpi),

5) a copy of a diploma of completion of a degree programme; the diploma should confirm that a candidate holds a master's degree, a master of engineering degree, or an equivalent degree (a certificate of being awarded such a degree) and documents confirming that a candidate has fulfilled the requirements specified in article 181 of the Implementing Act are also acceptable; the Director may consent to the conditional processing of an application in the qualification procedure on the basis of a certificate of the expected date of a master's degree examination submitted together with the supervisor's opinion; the diploma or the certificate of being awarded a master's degree, a master of engineering degree, or an equivalent degree should be submitted at the latest on the date preceding the date of announcing the results of the first stage of the qualification procedure,

6) a description of a scientific project or an artistic and research project (portfolio),

7) documents proving that a candidate is academically active, in particular due to publications, work for student research associations, participation in academic conferences with a paper delivered or a research poster presented, internships at home or abroad, awards and commendations, and—in the case of the arts—individual and group exhibitions, showings of artistic works, participation in grants,

8) if a candidate has a decision confirming their disability, a decision on the degree of their disability, or a decision referred to in article 5 and article 62 of the Act of 27 August 1997 on Occupational and Social Rehabilitation and the Employment of the Disabled—a copy of this decision,

9) a confirmation of payment of a fee for the admission procedure,

10) a declaration to the effect that a candidate's command of English allows them to study at the Doctoral School (B2 level at least).

2. A diploma of completion of a degree programme abroad must confirm that a candidate is educated at the level of a second-cycle degree programme or a one-cycle master's degree programme, or this diploma must be recognized—in accordance with the rules specified in separate regulations—as equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme and to being awarded a master's degree, a master of engineering degree, or an equivalent degree.

3. A candidate holding a diploma of completion of a degree programme abroad:

1) additionally submits a certified translation of the diploma with its supplement into Polish or English unless the diploma with its supplement or their official copies were issued in English,

2) may be asked to submit additional documents, including documents confirming:

a) the authenticity of the diploma,

b) the legal status (and in particular the accreditation) of the higher education institution which issued the diploma,

c) that the diploma is equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme,

d) that the degree obtained is equivalent to a Polish master's degree, a Polish master of engineering degree, or an equivalent Polish degree,

e) the right to continue education in the country where the diploma was issued,

f) that the diploma has been recognized in the Republic of Poland.

4. A candidate holding a diploma of completion of a degree programme abroad is immediately informed about the necessity of submitting additional documents and about the deadline for doing it.

5. The Director of the Doctoral School is authorized to decide that the documents produced by a candidate holding a diploma of completion of a degree programme abroad do not allow the candidate to take part in the next stages of the admission procedure. The candidate is immediately informed about this fact.

6. In order to be entered as a student of the Doctoral School, it is necessary to submit the originals of all required documents at the latest at the moment of making an entry. In justified cases, the Director of the Doctoral School may set another date for the submission of the original documents.

§ 8

1. Foreigners may receive education at the Doctoral School pursuant to:
 - 1) international agreements, under the rules specified in those agreements,
 - 2) agreements concluded by the PU with foreign entities, under the rules specified in those agreements,
 - 3) a decision of the Minister of Science and Higher Education,
 - 4) a decision of the Director of the Polish National Agency for Academic Exchange with regard to its scholarship students,
 - 5) a decision of the Director of the National Science Centre on providing—on a competitive basis—funds for fundamental research in the form of a research project, an internship, or a scholarship,
 - 6) an administrative decision of the Rector.
2. The qualification procedure for foreigners admitted to the Doctoral School under the provisions referred to in § 8(1)(1-5) is conducted on the basis of the verification of the documents specified in § 7. After the verification, an Admission Board admits foreigners meeting the relevant criteria.

§ 9

1. The admission procedure takes the form of awarding a number of points by an Admission Board to a candidate. Points are awarded for each assessment component and in accordance with the rules specified in Annex 2.
2. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.
3. The admission procedure has three stages:
 - 1) In the first stage, an Admission Board appoints two reviewers to assess a research project submitted by a candidate, except for the discipline of the visual arts and the restoration of works of art: in this case, a research project is assessed independently by an Admission Board. The maximum number of points available in the first stage is 15. In order to be allowed to proceed to the second stage, a candidate has to score at least 8 points in the first stage.
 - 2) In the second stage, an Admission Board assesses an admission interview. The maximum number of points available in the second stage is 20. Failing to take part in an admission interview is treated as withdrawal from the admission procedure.
 - 3) In the third stage, an Admission Board awards points for achievements specified in § 7(1)(7). The maximum number of points available in this stage is 7.
4. A candidate has to score at least 22 points in total in the admission procedure in order to be admitted to the Doctoral School.
5. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.
6. Admission to the Doctoral School on the basis of the list referred to in § 9(2) takes the form of an entry on the list of doctoral students provided that a candidate has scored the minimum number of points specified in § 9(4).
7. Subject to the number of places available, the Director enters a candidate on the list of doctoral students. An entry is made if the candidate confirms—within 7 days from the date of the announcement of the results of the admission procedure—that they wish to start education at the Doctoral School. No confirmation is treated as withdrawal from studying at the Doctoral School.

8. A foreigner is admitted to the Doctoral School under an administrative decision of the Rector.
9. If admitted candidates withdraw from studying at the Doctoral School, candidates who have scored a sufficient number of points in the qualification procedure to be admitted to the Doctoral School but have not been admitted due to the unavailability of places may be admitted to fill the vacated places according to the order on the ranking list.
10. A decision on refusal to admit a candidate to the Doctoral School is issued—under the authorization of the Rector—by the Director.
11. A decision referred to in § 9(10) is served in writing on the PU premises, by registered post with an acknowledgement of receipt, or by electronic communication means in the form of an electronic document within the meaning of the provisions of the Act of 17 February 2005 on the Computerization of Operations of Entities Performing Public Tasks.
12. A decision referred to in § 9(10) is issued with guidance on the right to file—within 14 days from the date of service of the decision—an application for reconsideration of the case and on the possibility of waiving the right to appeal, which results in the finality of the decision. An infringement of the admission rules specified herein or in the Act is the only reason why an application for reconsideration of the case may be filed.
13. The Rector's decision issued after the examination of an application for reconsideration of the case is final. However, the decision may be appealed against to the Provincial Administrative Court in Krakow [*Wojewódzki Sąd Administracyjny w Krakowie*] through the agency of the Rector.

§ 10

1. A report on the course of the admission procedure shall be drawn up. It shall describe the essential elements of the admission procedure.
2. The report shall be signed by the chairperson and the other members of an Admission Board.
3. Immediately after the end of the admission procedure, a ranking list adopted as a resolution and the report shall be given to the Director by the chairperson of an Admission Board.

§ 11

Within the time limit agreed with the Rector, the Director makes the following documents and information available in electronic form:

- 1) the documents referred to in § 7(1) hereof,
- 2) the information about who sits on Admission Boards for particular disciplines.

§ 12

1. The procedure of admission to the Doctoral School is conducted in accordance with an admission procedure schedule prepared by the Rector in the form of an order. Electronic registration will begin on 1 July 2022.
2. Admission limits to the Doctoral School are announced by the Rector in the form of an order.
3. The Rector's orders referred to in § 12(1 and 2) are made publicly available on the website of the PU and the Doctoral School.
4. Candidates are obliged to comply with the time limits specified in the admission procedure schedule.

§ 13

1. The Director of the Doctoral School, after consulting the Doctoral School Council, may decide that admission to a research team as part of a grant awarded by the National Science Centre (or another competition-based research grant) is equivalent to admission to the Doctoral School on condition that:
 - 1) the admission procedure was competition-based,

- 2) the admission procedure was conducted in an open manner and does not raise any doubts as to its ethical character or its content,
 - 3) the admission procedure showed academic and research potential of the candidate,
 - 4) the candidate's scope of research corresponds to the disciplines represented at the Doctoral School.
2. A decision of the Director of the Doctoral School on equivalence between admission to a research team as part of a research grant and admission to the Doctoral School gives grounds for admitting the candidate to the Doctoral School. If the decision is negative, § 9(10-13) shall apply accordingly.
3. Admission to the Doctoral School in the manner described in § 13(1-2) may take place at any time during the academic year.
4. A doctoral student admitted to the Doctoral School under the procedure described in § 13(1-3) is obliged to comply with the same regulations as doctoral students admitted under the standard admission procedure.

§ 14

1. The admission procedure concerning a given discipline may be terminated as a result of the loss of entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.
2. The admission procedure concerning a given discipline may be initiated as a result of obtaining new entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.

§ 15

With respect to matters not provided for herein, the provisions of the Act and the Code of Administrative Procedure of 14 June 1960 shall be applicable to the admission procedure.

**DETAILED ELIGIBILITY CRITERIA FOR CANDIDATES FOR THE DOCTORAL
SCHOOL AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW
NAMED AFTER THE COMMISSION OF NATIONAL EDUCATION
FOR THE ACADEMIC YEAR 2022/2023**

I Discipline: PHILOSOPHY

1. An eligible candidate for the Doctoral School in Philosophy must hold a Master's degree or an equivalent degree in the Humanities.

2. Possible subject areas for a PhD project include:

- ontology/metaphysics
- theory of cognition
- axiology
- ethics
- Logic
- philosophy of culture
- political philosophy
- philosophy of science
- philosophy of art

3. The recruitment procedure is competitive. Points are assigned for each of the following stages of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain not less than 10,000 and not more than 20,000 characters without spaces. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility of the proposed research project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and knowledge in Philosophy and in the research area specified in the proposed project. The interview may be conducted in Polish or, by consent of the chairperson of the Selection Committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- thematic knowledge related to the research proposal (0-5 pts.)
- methodological competence (0-5 pts.)
- knowledge of the current state of research and subject literature (0-5 pts.)
- participating in an academic discussion (0-5 pts.)

c) Evaluation of scholarly activity in the field of Philosophy (0-7 pts.):

- publication in scientific journals indexed in the Scopus/Web of Science database (0-1 pt.)
- publication in scientific journals included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
- publication of a monograph book or a chapter in a monograph book published in a peer-

- reviewed press included in the list of Ministry of Science and Higher Education (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-1 pt.)
- national or international internships or scholarships (0-1 pt.)
- research projects (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

II Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. An eligible candidate must hold a Master's or an equivalent degree.
2. Possible subject areas for a PhD project include:
 - social geography
 - economic geography
 - land management
 - geography education
3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain not less than 10,000 and not more than 18,000 characters without spaces. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)
 - proposed research methodology (0-3 pts.)
 - originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
 - b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:
 - oral presentation of the research project, without a visual presentation (0-5 pts.)
 - justification of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
 - participating in an academic discussion (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
 - c) Evaluation of scholarly activity within the last five years (0-7 pts.):
 - publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
 - publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education, not indexed in the Scopus/Web of Science database (0-1 pt.)
 - activity in a research club (0-1 pt.)

- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

III Discipline: HISTORY

1. An eligible candidate for the Doctoral School in History must hold a Master's degree or an equivalent degree in the Humanities or Social Sciences.

2. Possible subject areas for a PhD project include:

- problematic of societies, cultures and states of early epochs (from antiquity to the end of 18th century),
- problematic of societies, nations and states from the 19th to the 21st century,
- didactics of history,
- archivistics and historical tourism.

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 20,000 and not longer than 40,000 characters (with spaces, including bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the epoch specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research problems – 0–3 pts.
- knowledge of the current state of research – 0–3 pts.
- proposed research methodology – 0–3 pts.
- originality and cognitive significance – 0–3 pts.
- feasibility and validity of the project – 0–3 pts.

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and knowledge concerning the selected epoch as well as methodological skills, including the perspectives of European research. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- contextual knowledge in general history – 0–5 pts.
- knowledge on methodology and sources – 0–5 pts.
- knowledge on the current state of research and subject literature – 0–5 pts.
- ability to conduct a scientific conversation – 0–5 pts.

c) Evaluation of scholarly activity in the field of History (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pt.)
- participation with a paper in a scientific conference of international range – 0-2 pts.
- national or international internships or scholarships (min. 7 days) – 0-1 pt.
- outstanding achievements in a research club or participation in scientific projects carried out as part of professional activity – 0-1 pts.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

IV Discipline: LINGUISTICS

1. Possible subject areas for a PhD project include:

a) in philological studies (Polish, English, German, French, Russian):

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- psycholinguistics
- theory of language
- media linguistics
- onomastics in synchrony and diachrony
- teaching Polish
- teaching Polish as a foreign language
- confrontative linguistics
- translation studies
- teaching translation
- glottodidactics
- linguistics of specialised texts (e.g. legilinguistics)
- discourse analysis

b) in logopedics:

- theory and practice of speech disorders
- theory and practice of language competence in normal speech and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism
- linguistic experimental research
- psycholinguistics
- neurolinguistics

2. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or, if you are a foreign candidate, in English and should contain not less than 10,000 and not more than 20,000 characters with spaces. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and importance of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, if you are a foreign candidate, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-5 pts.)
- justification of the project, its objective and methodology (0-5 pts.)
- participating in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of scholarly activity in the discipline (0-7 pts.):

- publication in a scientific journal indexed in the Scopus database, authorship or co-authorship of a monograph book published in a peer-reviewed press (0-2 pts.)
- publication in a scientific journal included in the list of the Polish Ministry of Science and Higher Education, not indexed in the Scopus database (0-1 pt.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships, min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

For publications, submission of relevant certificates / confirmations and printouts is required.

V Discipline: LITERARY STUDIES

1. Possible subject areas for a PhD project include:

- Polish literature
- English-language literature
- Russian-language literature
- Spanish-language literature
- French-language literature
- German-language literature
- Italian-language literature
- literary theory
- comparative literature studies
- anthropology of literature
- literary translation
- theatre
- literature in interdisciplinary and contextual approaches
- literature didactics

2. The recruitment procedure competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain not less than 7,000 and not more than 10,000 characters with spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the Selection Committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)

- originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
- b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:
- oral presentation of the research project (without a multimedia presentation) (0-4 pts.)
 - justification of the project: its premises, objectives, and proposed methodology (0-4 pts.)
 - awareness of the anticipated cognitive effects as well as the project's social and ethical dimension (0-4 pts.)
 - participating in an academic discussion (0-4 pts.)
 - general knowledge in the discipline (0-4 pts.)
- c) Evaluation of scholarly or other activity in the last 5 years (0-7 pts.):
- academic publications (0-3 pt.)
 - activity in a research club (0-1 pt.)
 - participation with a paper in a scientific conference of an international or national range (0-1 pt.)
 - national or international internships or scholarships of min. 7 days (0-1 pt.)
 - awards or scientific honours, significant translation achievements, significant activity in promoting literature, art or science (0-1 pt.)

If the Selection Committee considers at least one of the above achievements to be outstanding, it is entitled to award the maximum score (7 points).

Relevant certificates / confirmations must be submitted. For publications, printouts are required. Original certificates and publications must be presented upon request of the Selection Committee chairperson.

VI Discipline: MATHEMATICS

1. The subject of a prospective doctoral dissertation may include the following research areas:
 - algebraic geometry
 - functional analysis
 - algebra
 - functional equations
 - approximation theory
 - fixed-point theorem
 - theory of operators
 - real analysis and topology
 - universal algebra
 - history of mathematics
 - philosophy of mathematics
 - mathematics education
2. The recruitment is competitive. Points are assigned for each stage of the evaluation process:
 - a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 6,000 characters without spaces, including bibliography. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of

the selection committee. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility *and validity* of the project – 0-3 pts.

b) An interview (0-20 pts.) focused on the submitted research project, which may be conducted in Polish or English. The aim of the interview is to verify the candidate's general knowledge in the selected discipline. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- presentation of the research problem against the current state of research – 0-5 pts.
- presentation of the proposed solution to the research problem – 0-5 pts.
- participating in a scientific discussion – 0-5 pts.
- Feasibility *and validity*? of the project – 0-5 pts.

c) Evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education – 0-3 pts.
- participation with a paper in a scientific conference – 0-2 pt.
- national or international internships or scholarships of min. 14 days – 0-1 pt.
- activity in a student research club – 0-1 pt.

Activity in a research club must be documented. For publications, printouts must be submitted, for conference papers — abstracts. No more than three publications and two conferences may be listed.

VII Discipline: BIOLOGICAL SCIENCES

1. An eligible candidate for the Doctoral School in Biological Sciences must hold a Master's degree or an equivalent degree within biological, medical, veterinary or agricultural sciences.

2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- human biology
- molecular and cellular biology
- ecotoxicology
- phytosociology
- plant physiology
- animal physiology
- floristics
- parasitology
- plant taxonomy

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- participation in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of scientific activity in the last 5 years (0-7 pts.):

- publications in scientific journals indexed in the Scopus / Web of Science database – 0-2 pts.
- publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships (at least 7 days) – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates, confirmations and publication printouts must be submitted.

VIII Discipline: PHYSICAL SCIENCES

1. An eligible candidate must hold a Master's degree or an equivalent degree in exact and natural sciences or engineering.

2. The subject of a prospective doctoral dissertation may include the following research areas:

- atomic physics
- condensed matter physics – solid-state physics (theoretical and experimental)
- computational physics – modelling of physical processes
- plasma physics
- surface physics and physics of nanostructures
- theoretical physics
- materials science

3. The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 12,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by

each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility *and validity* of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project – (0-5 pts.)
- justification/defense of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
- participating in a scientific discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education (0-1 pts.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or academic honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or DOI numbers are required.

IX Discipline: SECURITY SCIENCES

1. An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2. Possible subject areas for a PhD project include:

- national security
- international security
- internal security
- information security
- social security
- military security
- ecological security
- energy security
- health security
- crisis security
- security and defense management
- security education and prevention

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, in special cases and by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification / defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- participating in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

3) Evaluation of scholarly activity in the last 5 years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted

X Discipline: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

1. An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2. Possible subject areas for a PhD project include:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- states and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviour and political culture; civil society
- public and political discourse, political marketing, civil education.

3. The recruitment procedure competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain not less than 10,000 and not more than 18,000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility of the project, confirmed by an established researcher (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research proposal (0-5 pts.)
- justification of the project: its premises, objectives, proposed methodology, originality (0-5 pts.)
- participating in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of scholarly activity within the last five years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- outstanding achievements in a student research club or participation in scientific projects carried out as part of professional activity (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts are required.

XI Discipline: EARTH AND RELATED ENVIRONMENTAL SCIENCES

1. An eligible candidate must hold a Master's or an equivalent degree.

2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- petrography and geochemistry
- micropaleontology and paleoecology
- geomorphology of intra-mountain basins
- urban geomorphology
- fluvial hydrology and geomorphology

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- participation in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XII Discipline: PEDAGOGY

1. An eligible candidate must hold a Master's degree in Pedagogy.

2. Possible subject areas for a PhD project include:

- general pedagogy,
- social pedagogy,
- comparative pedagogy,
- pedagogy of family,
- media pedagogy,
- pre-school and school pedagogy,
- special pedagogy,
- andragogy,
- general and detailed didactics.

3. The recruitment procedure is competitive. Points are assigned for each step of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain not less than 10,000 and not more than 20,000 characters without spaces, excluding bibliography. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in Pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in Pedagogy. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project considering the current state of research in Pedagogy (0-5 pts.)
- justification / defense of the research project: its premises, objectives, proposed methodology as well as an awareness of the project's social and ethical dimension (0-5 pts.)
- academic discussion (0-5 pts.)
- feasibility *and validity* of the project (0-5 pts.)

c) Evaluation of scholarly activity (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-1 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Submission of relevant certificates, endorsements and printouts is required.

XIII Discipline: FINE ARTS AND ART CONSERVATION

1. Prospective dissertation topics are expected to address issues in fine arts and art conservation as well as questions of interdisciplinarity.

2. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) An artistic-research proposal (0-15 pts.), which may be the subject of the prospective PhD dissertation. The proposal should be written in Polish or English and should not exceed 10,000 characters, excluding bibliography. Visual documentation must be attached. The proposal is evaluated by the members of the Fine Arts and Art Conservation selection committee. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the artistic-research objective (0-6 pts.)
- proposed artistic methodology (0-4 pts.)
- originality and cognitive value (0-5 pts.)

b) An interview (0-20 pts.), the aim of which is verification of the candidate's knowledge and interests in the area of art and culture on the basis of the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation and justification/defense of the artistic-research project (0-10 pts.)
- discussion skills in the area of art (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of scholarly activity in the last 5 years (0-7 pts.):

- individual and collective exhibitions (0-5 pts.)
- awards and honours (0-1 pt.)
- scholarships (0-1 pt.)

SD.0101.1.2022

**Order No. R.Z.0211.22.2022
of Rector
of the Pedagogical University of Krakow
named after Commission of National Education
of 21 April 2022**

on: Recruitment schedule for the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2022/2023

Acting pursuant to Article 23(1) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Dz.U. of 2020, item 85) and in accordance with Resolution No. 4/27.01.2020 of the University Senate of 27 January 2020, I order as follows::

§ 1

I set the following timetable for recruitment to the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2022/2023:

- a) electronic registration: 1 July - 2 September 2022,
- b) recruitment procedure: 3 September - 14 October 2022.

§ 2

The Ordinance shall enter into force on the date of publication.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 6.25.04.2022
of the Senate
of the Pedagogical University of Krakow
named after Commission of National Education
of 25 April 2022.

on: setting admission quotas for the Doctoral School at the Pedagogical University of Krakow named after Commission of National Education for the academic year 2022/2023

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), and § 23 item 17 of the University's Statutes, it is resolved as follows:

§ 1

The following acquisition limits for the individual disciplines in which training takes place at the Doctoral School of the Pedagogical University of Krakow are set for the academic year 2022/2023:

Lp.	Discipline	Limit
1	Philosophy	3
2	Social and Economic Geography and Spatial Management	3
3	History	3
4	Linguistics	3
5	Literary Studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Security Sciences	2
10	Political Science and Public Administration	3
11	Earth and Related Environmental Sciences	2
12	Pedagogy	2
13	Fine Arts and Art Conservation	3
	Collectively	36

§ 2

The resolution comes into force on the day of its adoption.

R e c t o r

Prof. dr hab. Piotr Borek

MINISTER FOR EDUCATION AND SCIENCE

DN-WEN.702.58.2022

Warsaw, 27 July 2022.

DECISION NO 150/604/2022

Pursuant to Article 269(1) of the Act of 20 July 2018. - *Law on Higher Education and Science* (Journal of Laws of 2022, item 574, as amended) and Article 104 of the Act of 14 June 1960 *Code of Administrative Procedure* (Journal of Laws of 2021, item 735, as amended)

I award
to the Pedagogical University of Krakow named after the Commission of National Education
the scientific category B in the discipline of biological sciences.

The category shall be awarded for the period until the date on which the decision to award a scientific category in the next evaluation becomes final. In the event that a subject is not included in the next evaluation in a given discipline, it shall lose its category at the end of the year in which that evaluation started.

Justification:

In accordance with Article 274(1)(1) of the Act of 20 July 2018. - *Law on Higher Education and Science* (Journal of Laws of 2022, item 574, as amended), hereinafter referred to as the 'Act', the evaluation of the quality of scientific activity was conducted by the Commission for the Evaluation of Science, hereinafter referred to as the "Commission", which is a consultative and advisory body of the minister responsible for higher education and science, hereinafter referred to as the 'Minister'. The Commission conducted the evaluation on the basis of information contained in the POL-on Integrated Information System for Higher Education and Science, hereinafter referred to as the 'POL-on system', concerning the activities of the Pedagogical University named after the Commission of National Education in Krakow, hereinafter referred to as the 'Entity', as at 31 December 2021, available in this system as at 31 January 2022. In accordance with Article 324(1) of the Act of 3 July 2018. Introductory provisions of the Act - *Law on higher education and science* (Journal of Laws, item 1669, as amended), hereinafter referred to as the "Introductory Act", the evaluation covered the years 2017-2021.

The types of scientific and artistic achievements taken into account in the evaluation, the detailed criteria and method of evaluation of achievements, the method of determining the scientific category and the method of conducting the evaluation were specified in the Regulation of the Minister of Science and Higher Education of 22 February 2019 on the evaluation of the quality of scientific activity (Journal of Laws of 2022, item 661), hereinafter referred to as the "Regulation".

According to Article 267(1) of the Act, the basic criteria for evaluation are:

- 1) criterion I - scientific or artistic level of conducted scientific activity;
- 2) criterion II - financial effects of scientific research and development works;
- 3) criterion III - impact of scientific activity on the functioning of society and the economy.

The Commission performed a separate evaluation of the scientific activity of the Entity in the scientific discipline of biological sciences in each of the above criteria, and the opinions and positions were entered into the POL-on system, in which the Entity reported its achievements, in the SEDN module - System for the Evaluation of Scientific Output, dedicated to this purpose. On the basis of the results of the evaluation, the Commission adopted Resolution No. 21/2022 of 9 June 2022, in which it proposed to award the Subject in the discipline of biological sciences the scientific category B. On 15 June 2022. The Chairman of the Commission forwarded the above resolution to the Minister.

The Minister reviewed the scientific achievements of the Entity and the results of the Commission's assessment of the quality of the Entity's scientific activities in the discipline of biological sciences and concluded as follows.

Pursuant to Article 265(4) of the Act, an evaluation shall be conducted within a discipline in an entity employing, as at 31 December of the most recent year preceding the year in which the evaluation is conducted, at least 12 employees engaged in scientific activity in the discipline concerned, calculated on a full-time basis related to the conduct of scientific activity in that discipline.

On the basis of the data entered by the Entity into the POL-on system, it was determined that, as at 31 December 2021. The Entity employed 42.25 persons engaged in scientific activity in the discipline of biological sciences, on a full-time basis related to the conduct of scientific activity in that discipline, and therefore, in accordance with Article 265(4), in conjunction with Article 265(1) of the Act, the scientific activity conducted at the Entity in that discipline was subject to evaluation by law.

In order to determine the number of achievements to be assessed in particular criteria, the number of employees conducting scientific activity at the Entity in the discipline of biological sciences, who indicated this discipline in the declaration referred to in Article 343, paragraph 7 of the Act and submitted the declaration referred to in Article 265, paragraph 5 of the Act, hereinafter referred to as the 'N number', was established on the basis of data from the POL-on system.

The number N was determined as the arithmetic average of the number of these employees in each year of the period covered by the evaluation, on a full-time basis, taking into account the share of working time related to the conduct of scientific activities in the discipline. It should be noted that the number of persons conducting scientific activity in the Entity in the discipline of biological sciences in 2017 was determined, in accordance with § 34a of the Regulation, on the basis of the number of employees counted as at 31 December 2017 under the provisions of the Act of 30 April 2010 on the principles of financing science (Journal of Laws of 2018, item 87) as persons participating in the implementation of scientific research or development works, taking into account the disciplines indicated by these employees in the statement referred to in Article 219(11) of the Introductory Act. The number of persons carrying out scientific activities in a given scientific discipline in 2017 did not include scientific and technical and engineering staff. The time share of a person conducting scientific activities in a given discipline in 2017 was determined as at 31 December 2018.

According to the data in the POL-on system, the number of these employees carrying out scientific activities in the Subject in the discipline of biological sciences as at 31 December in the individual years covered by the evaluation was:

- in 2017. - 46.25,
- in 2018. - 47.25,
- in 2019. - 45.25,
- in 2020 - 44.25,
- in 2021. - 42.25.

Based on the above data, it was determined that N=45.05

The scientific level of the conducted scientific activity (criterion I) is assessed taking into account the scientific achievements indicated in § 8 of the Regulation, i.e. scientific articles, scientific monographs, chapters in scientific monographs and scientific editors of these monographs, granted patents for inventions, protection rights for utility models and exclusive breeder's rights to plant varieties.

In accordance with § 16(1) of the Regulation, a unit share of each author in a given publication, hereinafter referred to as “unit share”, is established for each scientific publication. The method of determining the unit share is defined in § 16(2) and (3) of the Regulation. In the case of a multi-author publication, the unit share depends on the total point value of the scientific publication, the conversion point value of the scientific publication determined in accordance with the provisions of § 13-15 of the Regulation, as well as the number of co-authors who are persons referred to in § 11(1) of the Regulation who authorised the evaluated entity to list a scientific publication in a given scientific discipline.

In accordance with § 17(5) of the Regulation, the sum of unit shares in scientific publications taken into account in the assessment in the scientific discipline of biological sciences could not be greater than 3 times the number N, i.e. **135.15**.

Therefore, in the assessment of the Entity under criterion I, no more than **135.15 unit shares** in scientific publications authored or co-authored by persons referred to in § 11(1) of the Regulation could be taken into account.

After reviewing the assessment made by the Commission, the Minister concluded that the unit shares of the individual authors of the publications included in the evaluation, as well as the point value of these shares, were calculated correctly, in accordance with the Regulation. In determining the point value, Article 324(2-2b) of the Introductory Act and the relevant provisions of the Regulation were applied, taking into account the relevant lists of scientific journals and publishing houses publishing peer-reviewed scientific monographs, viz:

- for scientific articles published in final form in 2017 and 2018 - the list of scientific journals announced by the communication of the Minister of Science and Higher Education of 25 January 2017,
- for scientific articles published in final form in 2019-2021 - the latest list of scientific journals and peer-reviewed materials from international conferences, compiled and made available by the Minister during the evaluation period, i.e. the list announced by the communication of the Minister of Education and Science of 1 December 2021, as amended and corrected on 21 December 2021,

- for scientific monographs published in 2017-2021 - the latest list of publishing houses publishing peer-reviewed scientific monographs, compiled and made available by the Minister during the period covered by the evaluation, i.e. the list announced by the communication of the Minister of Education and Science of 22 July 2021.

On the basis of the information entered into the POL-on system, the optimising algorithm referred to in § 24(1) of the Regulation has selected the achievements constituting the basis for the evaluation in a manner ensuring the attainment of the maximum score, taking into account the conditions laid down in § 17, § 18 and § 34-36. On 10 February 2022. The entity received in the POL-on system a list of achievements selected as a result of the optimisation algorithm. Pursuant to § 24(3) of the Regulation, the Head of the Entity could indicate other achievements than those selected as a result of the optimisation algorithm for assessment. The Entity did not make use of this possibility. Only scientific achievements indicated in the manner described above were included in the evaluation in criterion I.

Achievements indicated by the Entity for inclusion in the evaluation in the discipline of biological sciences were evaluated by the Commission, which included its position in relation to individual achievements in the POL-on system, in the SEDN module.

After reviewing the information on the Entity's publication achievements submitted for evaluation and after a detailed analysis of the results of the Commission's evaluation, the Minister fully shared the Commission's position. The Minister concluded that the scores for the achievements accepted by the Commission had been set correctly, in accordance with the above-mentioned regulations. At the same time, the Minister agreed with the Commission's assessment that 1 achievement submitted by the Entity did not meet the conditions set out in the Regulation. Taking into account the information entered by the Entity into the POL-on system, the Minister stated that the Commission reasonably did not include in the evaluation 1 scientific article with the ID number: 193226869, considering that the achievement was not related to the author/co-author's employment at the Entity or his/her training at the doctoral school run by the Entity. On the basis of data in the POL-on system, it was found that the date of publication is earlier than the date of employment of the employee who is the author or co-author of the publication in the evaluated Entity or the start of education in the doctoral school.

Accordingly, the number of points for the unit shares of publications taken into account in the evaluation ultimately amounted to **12701 points**.

In addition to scientific publications, granted patents for inventions, protection rights for utility models and exclusive breeder's rights for plant varieties (§ 8(5) of the Regulation) are also taken into account in the evaluation of the scientific level of the conducted activity. Pursuant to § 11(4) of the Regulation, the number of such achievements taken into account in the evaluation cannot be greater than N. The subject has not demonstrated such achievements.

In view of the above, in the evaluation under criterion I, the Entity in the discipline of biological sciences was awarded a total of **12701 points**.

The entity's score in criterion I of the evaluation, determined according to the relationship defined in § 21 of the Regulation, was $QI = 281.93$.

Criterion II 'Financial effects of scientific research and development works' includes projects referred to in § 22(1)(1) and (2) of the Regulation, as well as revenue from commercialisation

of the results of scientific research or development works or know-how related to these results and revenue from research services provided on behalf of entities not belonging to the higher education and science system. Of the achievements indicated by the Entity in the POL-on system, the Commission gave a positive opinion to 9 projects, awarding **19.13 points**.

Scoring was based on conversion factors defined in § 22, para. 4 of the Regulation, taking into account scoring increases resulting from para. 6.

In the POL-on system, in which the Entity reported all implemented projects, in the SEDN module, the Entity was provided with access to a detailed list of included projects with a score for each of them, resulting from the above-mentioned provisions of the Regulation.

The Entity did not present revenues from commercialisation of research or development results or know-how related to these results, but reported revenues from 3 research services provided on behalf of entities not belonging to the system of higher education and science.

The Commission took into account the 3 aforementioned achievements reported by the Entity.

Pursuant to § 22(4)(3) of the Regulation, a conversion factor of 1 point per PLN 10,000 of revenue was applied in determining the points for the above achievements. At the same time, the number of points an entity can obtain for these achievements cannot exceed 10 times N. Therefore, the Entity received **45.75 points** for the above-mentioned revenue.

In total, **64.88 points** were awarded for the Entity's achievements under criterion II of the evaluation.

The Entity's score for criterion II of the evaluation, determined in accordance with the relation set out in § 22(9) of the Regulation, was $QII = 1.44$.

As part of the evaluation under criterion III 'Impact of scientific activity on the functioning of society and economy', in accordance with § 23(3) of the Regulation, the Entity was required to submit 2 impact descriptions for evaluation. The Entity submitted the required impact descriptions and evidence of impact - these were subject to assessment by 2 experts appointed by the Minister on the proposal of the Committee Chairman.

The individual impact descriptions were assessed by the experts as follows:

1) Impact of the capercaillie reintroduction programme on increasing biodiversity, environmental awareness and public perception of nature conservation

Score: **55 points**, including 30 points for the extent of the impact and 25 points for the significance of the impact

The experts indicated that the declared social impact relates to environmental protection. The evidence of impact documents the actions taken by the Entity for the active protection of the capercaillie, a species in extreme danger of extinction. Given the biological and non-biological (including social and economic) importance of the grouse as a species, these actions are valuable and urgent.

Exhibit 1 documents the Subject's contribution to the preparation of the active conservation concept. This document does not in itself prove social impact, but becomes relevant in the context of the other evidence of impact. Evidence 2 should be supplemented by documentation of the relocation of 110 capercaillie from Scandinavia to Poland, and thus would provide a

stronger argument for the conservation action taken. The information contained in Evidence 3 is too vague to assess the quantitative impact on grouse conservation on its basis. Evidence 4 provides a report on the measures taken, including data showing higher survival rates of introduced birds from Scandinavia relative to breeding birds (Figure 9). These results should have been cited by the Subject in the context of Impact Evidence 2 (which was not done). Exhibit 4 also includes a certificate from the State Forests, which is a formal acknowledgement of the use of the scientific results for the grouse introduction programme. Exhibit 4 also contains a certificate from the Prof. Benedykt Dybowski Kadzidłowo Wildlife Park, confirming the active participation of the Subject's employee, Dr. Dorota Merta, in the protection of the disappearing capercaillie and black grouse populations. It should be mentioned that one of the main ideas and the associated 'born to be free' method, which is the basis for the described impact, comes from Dr. Andrzej Krzywiński, who is not an employee of the Subject. Evidence 5 convincingly documents the impact of the reintroduction project on the environmental awareness of local communities. The significance of the impact is described as significant and the extent as regional (based on the evidence, the actual impact occurred in the Bory Dolnośląskie and the Puszcza Augustowska).

The experts considered that the interdisciplinarity of the scientific research or development work was of key importance for the creation of the impact in question. Therefore, the final impact description score was increased by 20% to **66 points**.

2) Use of the results of biospeleological and chiropterological research for the protection of caves and bats in Poland

Score: 30 points, of which 20 points for the extent of the impact and 10 points for the significance of the impact

The experts indicated that the impact of the results of the biospeleological and chiropterological research conducted under the direction of the Subject's employee, Dr Krzysztof Piksa, on the protection of caves and bats in Poland was presented. The impact relates to environmental protection. The evidence of impact documents activities undertaken by the Subject mainly in the field of passive protection of bats of local range. Evidence 1 shows the Subject's participation in the development of plans for the protection of caves inhabited by these mammals. This is a measurable positive effect increasing the formal basis for the protection of natural resources. However, it has not been supported by data showing a real impact on the welfare of bats in the locations covered by the Subject's activity. In the set of documents comprising Evidence 1, the only relevant information on active activities is contained in a certificate from the Magurski National Park, according to which repairs were carried out to basements outside the period when bats were present in them, and already in the first year after the repairs were carried out, bats appeared in them and their numbers and diversity increased (however, there is no data on this). Evidence 2 and 3 are similar in terms of content and in terms of the paucity of clear documentation of a positive impact on protected populations. Evidence 4 and 5 mainly relate to wildlife monitoring, which add to the state of knowledge, but do not in themselves confirm a direct impact on improving bat conservation. The description lacks a clearly marked use of the methodology and conceptual apparatus of different scientific disciplines.

The experts considered that the interdisciplinarity of the scientific research or development work was not central to the creation of the impact in question.

In view of the above, the entity's score for evaluation criterion III, determined - in accordance with § 23(11) of the Regulation - as the arithmetic mean of the impact description scores obtained by the entity, is $Q_{III} = 48$.

In accordance with § 27(1) of the Regulation, the Commission determined the scientific category proposed for the Entity in the scientific discipline of biological sciences on the basis of a comparison of the grades awarded to it, under the individual evaluation criteria, with the respective reference values for scientific categories A, B+ and B, using the algorithm set out in Annex 2 to the Regulation. For the comparison, the threshold of full surpassing G, set by the Commission in Resolution No. 15/2022 of 27 April 2022 at 0.3, was used.

Reference values means a set of reference scoring values defined for each of the scientific activity evaluation criteria for the qualification of scientific activity entities within a discipline into scientific categories A, B+, B or C.

Taking into account the rationale set out in § 26(2) of the Regulation, the Commission, by Resolution No. 15/2022 of 27 April 2022, set out the proposed reference values for each scientific and artistic discipline. The Chairman of the Commission presented a set of proposed reference values to the Minister. On the basis of the above proposal, taking into account the specificities of the conduct of scientific activities in these disciplines, on 13 May 2022. The Minister established the reference values for the scientific categories A, B+ and B for the individual scientific and artistic disciplines.

For the scientific discipline of biological sciences, the reference values are:

criterion I 'Scientific or artistic level of conducted scientific activity'

$O_{IA} = 360,484$ pts, $O_{IB+} = 257,489$ pts, $O_{IB} = 190,733$ pts,

criterion II 'Financial effects of scientific research and development works'

$O_{IIA} = 26,498$ pts, $O_{IIB+} = 18,927$ pts, $O_{IIB} = 14,02$ pts,

criterion III 'Impact of scientific activity on the functioning of society and economy'

$O_{IIIA} = 73,828$ pts, $O_{IIIB+} = 52,734$ pts, $O_{IIIB} = 39,063$ pts.

The total score comparing the marks the Entity obtained in each criterion for conducting scientific activity in the discipline of biological sciences with each of the respective reference values was calculated taking into account the weights assigned to each evaluation criterion - in accordance with Table 2 in Annex 2 to the Regulation.

For the discipline of biological sciences, these weights are:

- 1) criterion I 'Scientific or artistic level of the scientific activity carried out' - 60;
- 2) criterion II 'Financial effects of the scientific research and development work' - 20;
- 3) criterion III 'Impact of scientific activity on the functioning of society and economy' - 20.

The comparison of the scores obtained by the Entity in the discipline of biological sciences according to the above mentioned weights with the reference values for scientific category A gave a total score of **-95.8**, the comparison with the reference values for scientific category B+ gave a total score of **-7.4**, and the comparison with the reference values for scientific category B gave a total score of **55.2**. The point scores obtained, in accordance with § 27 of the Regulation, were the basis for classifying the scientific activity of the Entity in the discipline of biological sciences into scientific category B.

Having analysed the case, the Minister stated that the assessment was conducted by the Commission in accordance with the provisions of the Act and the Regulation, accepted in full the results of the assessment of the scientific achievements of the Entity in the evaluated discipline and did not make any comments on the results. In the Minister's opinion, the result of the conducted assessment allows granting the Pedagogical University named after the Commission of National Education in Krakow scientific category B in the discipline of biological sciences.

In view of the above, it is decided as in the operative part.

Under the authority of
MINISTER OF EDUCATION AND SCIENCE
Izabela Stępień
Director
Department of Science
/ - digitally signed/

Receives:

- 1) Subject;
- 2) a/a.

Caution:

Pursuant to Article 269(4) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended), a party dissatisfied with the decision may request the Minister of Education and Science to reconsider the case within 30 days from the date of delivery of the decision.

Pursuant to Article 127a of the Act of 14 June 1960. - Code of Administrative Procedure (Journal of Laws of 2021, item 735, as amended), during the time limit for filing an application for reconsideration of the case, a party may waive the right to file such an application. As of the date of delivery to the Minister of Education and Science of the statement on waiver of the right to file an application for reconsideration, the decision becomes final and legally binding.

Pursuant to Article 52 § 3 and 53 § 1 of the Act of 30 August 2002. Law on Proceedings before Administrative Courts (Journal of Laws of 2022, item 329 and 655), in connection with Article 107 § 1 point 9 of the Act of 14 June 1960 Code of Administrative Procedure, if a party has the right to apply to the body that issued the decision with a request for reconsideration of the case, the party may file a complaint against this decision without exercising this right.

Pursuant to § 2(6) of the Regulation of the Council of Ministers of 16 December 2003 on the amount and detailed rules for collecting entry fees in proceedings before administrative courts (Journal of Laws 2021, item 535), a fixed entry fee of PLN 200 applies in the case of filing a complaint against a decision. Pursuant to Article 220 § 1 of the Act - Law on Proceedings before Administrative Courts, the Court will not take any action as a result of a letter on which the due fee is not paid. In this case, the presiding judge shall summon the petitioner to pay the fee within seven days from the delivery of the summons on pain of leaving the letter unprocessed.

At the same time, I would like to inform you that in accordance with Article 243 § 1 and Article 244 § 1 of the Act - Law on Proceedings before Administrative Courts, the right to assistance may be granted to a party on his/her application submitted before the initiation of the proceedings or in the course of the proceedings. This request is free of court fees. The right to assistance includes exemption from court costs and the appointment of an advocate, legal adviser, tax adviser or patent agent. Detailed rules of the right to assistance are regulated by the provisions contained in Articles 243-262 of the Act - Law on Proceedings before Administrative Courts.

On 29.08.2022 emails were sent from the Doctrine School box and in parallel from the recruitment system to candidates with the following content:

Dear Sir/Madam,

we kindly inform you that by the decision of the Minister of Education and Science dated 27.07.2022 on the granting of scientific category B to the discipline of biological sciences, we have not been granted the right to provide education in this discipline. Therefore, we are closing the recruitment for the discipline of biological sciences for the academic year 2022/23.

We invite you to participate in the recruitment next year.

Sincerely,

Directorate of the Doctoral School

Dear candidate,

We would like to inform you that we have not been granted the authority to provide training in the discipline of biological sciences. As a result, we are closing the recruitment for this discipline for the academic year 2022/23.

You are welcome to participate in the recruitment next year.

Yours sincerely,

Directors of the Doctoral School

Closed recruitment for the discipline of biological sciences

Cracow, 29.08.2022

senior specialist

mgr inż. Dorota Marszałek

Resolution No. 2.19.12.2022
of the Senate
of the Pedagogical University of Krakow
named after the Commission of National Education
of 19 December 2022

on: the rules and criteria for admission to the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2023/2024

Under article 200(2) of the Higher Education and Science Act of 20 July 2018 (consolidated text: Dz.U. *[Journal of Laws]* of 2021 item 574) and § 23(17) and § 101(2) of the Constitution of the University, the following provisions are adopted:

§ 1

1. The Resolution specifies the rules and criteria for admission to the Doctoral School run by the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2023/2024.
2. The admission rules and criteria referred to in § 1(1) above are set out in Annex 1 to this Resolution.
3. The detailed qualification criteria referred to in Annex 1 for particular disciplines are set out in Annex 2 to this Resolution.

§ 2

The Resolution enters into force on the date of its adoption.

R e c t o r

Prof. dr hab. Piotr Borek

**THE RULES AND CRITERIA FOR ADMISSION TO THE DOCTORAL SCHOOL
AT THE PEDAGOGICAL UNIVERSITY OF KRAKOW NAMED AFTER THE
NATIONAL EDUCATION COMMISSION FOR THE ACADEMIC YEAR 2023/2024**

§ 1

1. The terms used in this document shall have the following meaning:

- 1) the PU—the Pedagogical University of Krakow named after the National Education Commission,
- 2) the Doctoral School—a PU-run organized form of educating doctoral students, preparing them to obtain the degree of doctor and ending with the submission of a doctoral dissertation,
- 3) the Rector—the Rector of the Pedagogical University of Krakow named after the National Education Commission,
- 4) the Director—the Director of the Doctoral School run by the PU,
- 5) the Doctoral School Council—the Council of the Doctoral School run by the PU,
- 6) a candidate—a person applying for admission to the Doctoral School run by the PU,
- 7) an Admission Board—a board appointed to conduct the admission procedure with regard to a given discipline at the Doctoral School run by the PU,
- 8) the Act—the Higher Education and Science Act of 20 July 2018,
- 9) the Implementing Act—the Act of 3 July 2018 on the Provisions Implementing the Higher Education and Science Act.

§ 2

1. Candidates are admitted to the Doctoral School on the basis of the results achieved during the admission procedure.
2. The purpose of the admission procedure is to verify the suitability of candidates to be educated at the Doctoral School by assessing their knowledge, skills, and social competence.
3. Admission is competition-based. The admission procedure is handled within disciplines.
4. The results of the admission procedure are publicly available.
5. The detailed qualification criteria are set out in the Annexes to the Resolution.
6. The admission procedure may take the form of a special admission procedure pursuant to the rules specified in § 13.

§ 3

1. The procedure of admission to the Doctoral School is conducted at the Pedagogical University of Krakow.
2. In justified cases and if approved by the Director, the admission procedure may be conducted with the use of electronic communication means enabling real-time transmission.

§ 4

The procedure of admission to the Doctoral School consists of the following stages:

- 1) candidates submit documents necessary for the admission procedure,
- 2) submitted documents are verified,
- 3) the qualification procedure takes place,
- 4) a candidate is entered on the list of doctoral students, or an administrative decision is issued stating that a candidate will not be admitted to the Doctoral School.

§ 5

1. The admission procedure with regard to a given discipline is conducted by Admission Boards appointed by the Director after consulting the Doctoral School Council. An Admission Board consists of a chairperson, at least three members being full professors or holding a postdoctoral degree in the discipline concerned, and a secretary appointed from among the staff of the PU. An Admission Board may invite an expert or experts in the discipline concerned to an admission interview. They may give opinions (orally or in writing) within the scope indicated by the Admission Board. Secretaries and experts participate in the work of Admission Boards without the right to vote.

2. A Doctoral School Council member representing the discipline concerned is the chairperson of an Admission Board.

The chairperson of an Admission Board:

- 1) proposes its other members,
- 2) manages its work,
- 3) convenes its meetings,
- 4) assigns tasks to its members,
- 5) establishes the rules to be followed in the course of the Board's work.

3. The Doctoral Student Government body specified in the Doctoral Student Government Regulations may appoint its representative to participate in the work of an Admission Board as an observer.

An observer:

- 1) is impartial while carrying out their duties,
 - 2) may give feedback on an Admission Board's work to its chairperson,
 - 3) may participate in the meetings of an Admission Board,
 - 4) is not a member of an Admission Board and participates in its work without the right to vote.
4. The information about who sits on an Admission Board is publicly available.

5. An Admission Board's decisions take the form of resolutions. Resolutions are adopted by a simple majority of votes in the presence of at least half of the members of an Admission Board. In the event of a tie, the vote of the chairperson is decisive. A resolution shall be signed by all members of an Admission Board.

6. If the chairperson is absent, a member of the Admission Board authorized by the chairperson shall convene its meeting and preside over it. The provision shall apply accordingly.

§ 6

The duties of an Admission Board include in particular:

- 1) sending notifications to candidates about the date and place of an admission interview at least seven days before the fixed date,
- 2) putting together documents relating to candidates,
- 3) making decisions whether a candidate will be allowed to take part in the admission procedure,
- 4) conducting the admission procedure,
- 5) deciding how many points a candidate has scored in the admission procedure,
- 6) producing a ranking list for a given discipline in the form of a resolution (a ranking list of all candidates: the number of points for each assessment component and a final result).

§ 7

1. A person applying for admission to the Doctoral School should submit through the electronic admission system:

- 1) an application,
- 2) a personal questionnaire,

- 3) a CV,
 - 4) a 20x25 mm colour photo (at least 300 dpi),
 - 5) a copy of a diploma of completion of a degree programme; the diploma should confirm that a candidate holds a master's degree, a master of engineering degree, or an equivalent degree (a certificate of being awarded such a degree and documents confirming that a candidate has fulfilled the requirements specified in article 181 of the Implementing Act are also acceptable); the Director may consent to the conditional processing of an application in the qualification procedure on the basis of a certificate of the expected date of a master's degree examination submitted together with the supervisor's opinion; the diploma or the certificate of being awarded a master's degree, a master of engineering degree, or an equivalent degree should be submitted at the latest on the date preceding the date of announcing the results of the first stage of the qualification procedure,
 - 6) a description of a scientific project or an artistic and research project (portfolio),
 - 7) documents proving that a candidate is academically active, in particular due to publications, work for student research associations, participation in academic conferences with a paper delivered or a research poster presented, internships at home or abroad, awards and commendations, and—in the case of the arts—individual and group exhibitions, showings of artistic works, participation in grants,
 - 8) if a candidate has a decision confirming their disability, a decision on the degree of their disability, or a decision referred to in article 5 and article 62 of the Act of 27 August 1997 on Occupational and Social Rehabilitation and the Employment of the Disabled—a copy of this decision,
 - 9) a confirmation of payment of a fee for the admission procedure,
 - 10) a declaration to the effect that a candidate's command of English allows them to study at the Doctoral School (B2 level at least).
2. A diploma of completion of a degree programme abroad must confirm that a candidate is educated at the level of a second-cycle degree programme or a one-cycle master's degree programme, or this diploma must be recognized—in accordance with the rules specified in separate regulations—as equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme and to being awarded a master's degree, a master of engineering degree, or an equivalent degree.
3. A candidate holding a diploma of completion of a degree programme abroad:
- 1) additionally submits a certified translation of the diploma with its supplement into Polish or English unless the diploma with its supplement or their official copies were issued in English,
 - 2) may be asked to submit additional documents, including documents confirming:
 - a) the authenticity of the diploma,
 - b) the legal status (and in particular the accreditation) of the higher education institution which issued the diploma,
 - c) that the diploma is equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme,
 - d) that the degree obtained is equivalent to a Polish master's degree, a Polish master of engineering degree, or an equivalent Polish degree,
 - e) the right to continue education in the country where the diploma was issued,
 - f) that the diploma has been recognized in the Republic of Poland.
4. A candidate holding a diploma of completion of a degree programme abroad is immediately informed about the necessity of submitting additional documents and about the deadline for doing it.
5. The Director of the Doctoral School is authorized to decide that the documents produced by a candidate holding a diploma of completion of a degree programme abroad do not allow the

candidate to take part in the next stages of the admission procedure. The candidate is immediately informed about this fact.

6. In order to be entered as a student of the Doctoral School, it is necessary to submit the originals of all required documents at the latest at the moment of making an entry. In justified cases, the Director of the Doctoral School may set another date for the submission of the original documents.

§ 8

1. Foreigners may receive education at the Doctoral School pursuant to:

- 1) international agreements, under the rules specified in those agreements,
- 2) agreements concluded by the PU with foreign entities, under the rules specified in those agreements,
- 3) a decision of the Minister of Science and Higher Education,
- 4) a decision of the Director of the Polish National Agency for Academic Exchange with regard to its scholarship students,
- 5) a decision of the Director of the National Science Centre on providing—on a competitive basis—funds for fundamental research in the form of a research project, an internship, or a scholarship,
- 6) an administrative decision of the Rector.

2. The qualification procedure for foreigners admitted to the Doctoral School under the provisions referred to in § 8(1)(1-5) is conducted on the basis of the verification of the documents specified in § 7. After the verification, an Admission Board admits foreigners meeting the relevant criteria.

§ 9

1. The admission procedure takes the form of awarding a number of points by an Admission Board to a candidate. Points are awarded for each assessment component and in accordance with the rules specified in Annex 2.

2. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.

3. The admission procedure has three stages:

1) In the first stage, an Admission Board appoints two reviewers to assess a research project submitted by a candidate, except for the discipline of the visual arts and the restoration of works of art: in this case, a research project is assessed independently by an Admission Board. The maximum number of points available in the first stage is 15. In order to be allowed to proceed to the second stage and to the third stage, a candidate has to score at least 8 points in the first stage.

2) In the second stage, an Admission Board assesses an admission interview. The maximum number of points available in the second stage is 20. Failing to take part in an admission interview is treated as withdrawal from the admission procedure.

3) In the third stage, an Admission Board awards points for achievements specified in § 7(1)(7). The maximum number of points available in this stage is 7.

4. A candidate has to score at least 22 points in total in the admission procedure in order to be admitted to the Doctoral School.

5. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.

6. Admission to the Doctoral School on the basis of the list referred to in § 9(2) takes the form of an entry on the list of doctoral students provided that a candidate has scored the minimum number of points specified in § 9(4).

7. Subject to the number of places available, the Director enters a candidate on the list of doctoral students. An entry is made if the candidate confirms—within 7 days from the date of the announcement of the results of the admission procedure—that they wish to start education

at the Doctoral School. No confirmation is treated as withdrawal from studying at the Doctoral School.

8. A foreigner is admitted to the Doctoral School under an administrative decision of the Rector.

9. If admitted candidates withdraw from studying at the Doctoral School, candidates who have scored a sufficient number of points in the qualification procedure to be admitted to the Doctoral School but have not been admitted due to the unavailability of places may be admitted to fill the vacated places according to the order on the ranking list.

10. A decision on refusal to admit a candidate to the Doctoral School is issued—under the authorization of the Rector—by the Director.

11. A decision referred to in § 9(10) is served in writing on the PU premises, by registered post with an acknowledgement of receipt, or by electronic communication means in the form of an electronic document within the meaning of the provisions of the Act of 17 February 2005 on the Computerization of Operations of Entities Performing Public Tasks.

12. A decision referred to in § 9(10) is issued with guidance on the right to file—within 14 days from the date of service of the decision—an application for reconsideration of the case and on the possibility of waiving the right to appeal, which results in the finality of the decision. An infringement of the admission rules specified herein or in the Act is the only reason why an application for reconsideration of the case may be filed.

13. The Rector's decision issued after the examination of an application for reconsideration of the case is final. However, the decision may be appealed against to the Provincial Administrative Court in Krakow [*Wojewódzki Sąd Administracyjny w Krakowie*] through the agency of the Rector.

§ 10

1. A report on the course of the admission procedure shall be drawn up. It shall describe the essential elements of the admission procedure.

2. The report shall be signed by the chairperson and the other members of an Admission Board.

3. Immediately after the end of the admission procedure, a ranking list adopted as a resolution and the report shall be given to the Director by the chairperson of an Admission Board.

§ 11

Within the time limit agreed with the Rector, the Director makes the following documents and information available in electronic form:

1) the documents referred to in § 7(1) hereof,

2) the information about who sits on Admission Boards for particular disciplines.

§ 12

1. The procedure of admission to the Doctoral School is conducted in accordance with an admission procedure schedule prepared by the Rector in the form of an order. Electronic registration will begin on 1 July 2023.

2. Admission limits to the Doctoral School are announced by the Rector in the form of an order.

3. The Rector's orders referred to in § 12(1 and 2) are made publicly available on the website of the PU and the Doctoral School.

4. Candidates are obliged to comply with the time limits specified in the admission procedure schedule.

§ 13

1. The Director of the Doctoral School, after consulting the Doctoral School Council, may decide that admission to a research team as part of a grant awarded by the National Science Centre (or another competition-based research grant) is equivalent to admission to the Doctoral School on condition that:

- 1) the admission procedure was competition-based,
 - 2) the admission procedure was conducted in an open manner and does not raise any doubts as to its ethical character or its content,
 - 3) the admission procedure showed academic and research potential of the candidate,
 - 4) the candidate's scope of research corresponds to the disciplines represented at the Doctoral School.
2. A decision of the Director of the Doctoral School on equivalence between admission to a research team as part of a research grant and admission to the Doctoral School gives grounds for admitting the candidate to the Doctoral School. If the decision is negative, § 9(10-13) shall apply accordingly.
3. Admission to the Doctoral School in the manner described in § 13(1-2) may take place at any time during the academic year.
4. A doctoral student admitted to the Doctoral School under the procedure described in § 13(1-3) is obliged to comply with the same regulations as doctoral students admitted under the standard admission procedure.

§ 14

1. The admission procedure concerning a given discipline may be terminated as a result of the loss of entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.
2. The admission procedure concerning a given discipline may be initiated as a result of obtaining new entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.

§ 15

With respect to matters not provided for herein, the provisions of the Act and the Code of Administrative Procedure of 14 June 1960 shall be applicable to the admission procedure.

**DETAILED ELIGIBILITY CRITERIA FOR CANDIDATES FOR THE DOCTORAL
SCHOOL UNIVERSITY OF PEDAGOGICAL UNIVERSITY OF KRAKOW
NAMED AFTER THE NATIONAL EDUCATION COMMISSION
FOR THE ACADEMIC YEAR 2023/2024**

I Discipline: PHILOSOPHY

1) An eligible candidate for the Doctoral School in Philosophy must hold a Master's degree or an equivalent degree in the Humanities.

2) Possible subject areas for a PhD project include:

- ontology/metaphysics
- theory of cognition
- philosophy of mind
- philosophy of cognitive science
- philosophy of artificial intelligence
- axiology
- ethics
- Logic
- philosophy of culture
- philosophy of art

3) The recruitment procedure is competitive. Points are assigned for each of the following stages of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is to verify of the candidate's competence and knowledge in Philosophy and in the research area specified in the proposed project. The interview may be conducted in Polish or, by consent of the chairperson of the Selection Committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- thematic knowledge related to the research proposal (0-5 pts.)
- methodological competence (0-5 pts.)
- knowledge of the current state of research and subject literature (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)

c) Evaluation of scholarly activity in the field of Philosophy (0-7 pts.):

- publication in scientific journals indexed in the Scopus/Web of Science database (0-1 pt.)
- publication in scientific journals included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
- publication of a monograph book or a chapter in a monograph book published in a peer-reviewed press included in the list of Ministry of Science and Higher Education (0-1 pt.)

- participation with a paper in a scientific conference of an international range (0-1 pt.)
- national or international internships or scholarships (0-1 pt.)
- research projects (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

II Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. An eligible candidate must hold a Master's or an equivalent degree.
2. Possible subject areas for a PhD project include:
 - social geography
 - economic geography
 - land management
 - geography education
3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)
 - proposed research methodology (0-3 pts.)
 - originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
 - b) An interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:
 - oral presentation of the research project, without a visual presentation (0-5 pts.)
 - justification of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
 - taking part in an academic discussion (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
 - c) Evaluation of scholarly activity within the last five years (0-7 pts.):
 - publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
 - publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education, not indexed in the Scopus/Web of Science database (0-1 pt.)
 - activity in a research club (0-1 pt.)

- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

III Discipline: HISTORY

1) An eligible candidate for the Doctoral School in History must hold a Master's degree or an equivalent degree in the Humanities or Social Sciences.

2) Possible subject areas for a PhD project include:

- societies, cultures and states of early epochs (from antiquity to the end of 18th century),
- societies, nations and states from the 19th to the 21st century,
- history education,
- archivistics and historical tourism.

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 20,000 and 40,000 characters (with spaces, including bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the epoch specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research problems – 0–3 pts.
- knowledge of the current state of research – 0–3 pts.
- proposed research methodology – 0–3 pts.
- originality and cognitive significance – 0–3 pts.
- feasibility and validity of the project – 0–3 pts.

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and knowledge concerning the selected epoch as well as methodological skills, including the perspectives of European research. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- contextual knowledge in general history – 0–5 pts.
- knowledge on methodology and sources – 0–5 pts.
- knowledge on the current state of research and subject literature – 0–5 pts.
- taking part in an academic discussion – 0–5 pts.

c) Evaluation of scholarly activity in the field of History (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pt.)
- participation with a paper in a scientific conference of international range – 0-2 pts.
- national or international internships or scholarships (min. 7 days) – 0-1 pt.
- outstanding achievements in a research club or participation in scientific projects carried out as part of professional activity – 0-1 pts.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

IV Discipline: LINGUISTICS

1) Possible subject areas for a PhD project include:

a) in **philological studies** (Polish, English, German, French, Russian):

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- psycholinguistics
- theolinguistics
- media linguistics
- onomastics in synchrony and diachrony
- teaching Polish
- teaching Polish as a foreign language
- confrontative linguistics
- translation studies
- translodidactics
- glottodidactics
- linguistics of specialised texts (e.g. lexicology)
- discourse analysis

b) in **logopedics**:

- theory and practice of speech disorders
- theory and practice of language competence in normal speech and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism
- linguistic experimental research
- psycholinguistics
- neurolinguistics

2) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or, if you are a foreign candidate, in English and should contain between 10,000 and 20,000 characters with spaces. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and importance of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, if you are a foreign

candidate, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-5 pts.)
- justification of the project, its objective and methodology (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

Candidates will be asked to justify their choice of the Pedagogical University as the center for education in the Doctoral School. The argumentation may refer to research in the field conducted at this university or, in case of foreigners, to leading works of Polish researchers in the field.

c) Evaluation of scholarly activity in the discipline (0-7 pts.):

- publication in a scientific journal indexed in the Scopus database, authorship or co-authorship of a monograph book published in a peer-reviewed press (0-3 pts.)
- publication in a scientific journal included in the list of the Polish Ministry of Science and Higher Education, not indexed in the Scopus database (0-1 pt.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships, min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

For publications, submission of relevant certificates / confirmations and printouts is required.

V Discipline: Literary studies

1) Possible subject areas for a PhD project include:

- Polish literature
- English-language literature
- Russian-language literature
- Spanish-language literature
- French-language literature
- German-language literature
- Italian-language literature
- literary theory
- comparative literature studies
- anthropology of literature
- literary translation
- theatre
- literature in interdisciplinary and contextual approaches
- didactics of literature

2) The recruitment procedure competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain no more than 11,000 characters with spaces (excluding bibliography). The proposal should cover topics in Polish literature or foreign literatures (English-speaking, Russian-speaking, Spanish-speaking, French-speaking, Italian-speaking). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the Selection Committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-4 pts.)
- justification of the project: its premises, objectives, and proposed methodology (0-4 pts.)
- awareness of the anticipated cognitive effects as well as the project's social and ethical dimension (0-4 pts.)
- taking part in an academic discussion (0-4 pts.)
- general knowledge in the discipline (0-4 pts.)

c) Evaluation of scholarly or other activity in the last 5 years (0-7 pts.):

- academic publications (0-3 pt.)
- activity in a research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours, significant translation achievements, significant activity in promoting literature, art or science (0-1 pt.)

If the Selection Committee considers at least one of the above achievements to be outstanding, it is entitled to award the maximum score (7 points).

Relevant certificates / confirmations must be submitted. For publications, printouts are required. Original certificates and publications must be presented upon request of the Selection Committee chairperson.

VI Discipline: MATHEMATICS

1) The subject of a prospective doctoral dissertation may include the following research areas:

- algebraic geometry
- functional analysis
- algebra
- functional equations
- approximation theory
- fixed-point theorem
- theory of operators
- real analysis and topology
- universal algebra
- history of mathematics
- philosophy of mathematics
- mathematics education

2) The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 6,000 characters without spaces, including bibliography. The proposal is evaluated

anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- Feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.) focused on the submitted research project, which may be conducted in Polish or English. The aim of the interview is to verify the candidate's general knowledge in the selected discipline. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- presentation of the research problem against the current state of research – 0-5 pts.
- presentation of the proposed solution to the research problem – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- Feasibility and validity of the project – 0-5 pts.

c) Evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education – 0-3 pts.
- participation with a paper in a scientific conference – 0-2 pt.
- national or international internships or scholarships of min. 14 days – 0-1 pt.
- activity in a student research club – 0-1 pt.

Activity in a research club must be documented. For publications, printouts must be submitted, for conference papers — abstracts. No more than three publications and two conferences may be listed.

VII Discipline: PHYSICAL SCIENCES

1) An eligible candidate must hold a Master's degree or an equivalent degree in exact and natural sciences or engineering.

2) The subject of a prospective doctoral dissertation may include the following research areas:

- Theoretical physics
- Experimental physics
- Physics education
- Astrophysics

3) The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 12,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)

- feasibility and validity of the project (0-3 pts.)
- b) An interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:
 - oral presentation of the research project – (0-5 pts.)
 - justification/defense of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
 - taking part in a scientific discussion (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
- c) Evaluation of scientific activity (0-7 pts.):
 - publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
 - publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education (0-1 pts.)
 - activity in a student research club (0-1 pt.)
 - participation with a paper in a scientific conference of an international or national range (0-1 pt.)
 - national or international internships or scholarships of min. 7 days (0-1 pt.)
 - awards or academic honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or DOI numbers are required.

VIII Discipline: SECURITY STUDIES

1) An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2) Possible subject areas for a PhD project include:

- national security
- international security
- internal security
- information security
- social security
- military security
- ecological security
- energy security
- health security
- crisis security
- security and defense management
- security education and prevention

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points

granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, in special cases and by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification / defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

3) Evaluation of scholarly activity in the last 5 years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted.

IX Discipline: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

1) An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2) Possible subject areas for a PhD project include:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- states and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviour and political culture; civil society
- public and political discourse, political marketing, civil education.

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.) which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the

selection committee among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility of the project, confirmed by an established researcher (0-3 pts.)

b) An interview (0-20 pts.), which aims to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research proposal (0-5 pts.)
- justification of the project: its premises, objectives, proposed methodology, originality (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of scholarly activity within the last five years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- outstanding achievements in a student research club or participation in scientific projects carried out as part of professional activity (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts are required.

X Discipline: EARTH AND ENVIRONMENTAL SCIENCES

1) An eligible candidate must hold a Master's or an equivalent degree.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- petrography and geochemistry
- micropaleontology and paleoecology
- geomorphology of intra-mountain basins
- urban geomorphology
- fluvial hydrology and geomorphology

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.

- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XI Discipline: PEDAGOGY

1) An eligible candidate must hold a Master's degree in Pedagogy.

2) Possible subject areas for a PhD project include:

- general pedagogy,
- social pedagogy,
- comparative pedagogy,
- pedagogy of family,
- media pedagogy,
- pre-school and school pedagogy,
- special pedagogy,
- andragogy,
- general and detailed didactics.

3) The recruitment procedure is competitive. Points are assigned for each step of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, excluding bibliography. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in pedagogy. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project considering the current state of research in pedagogy (0-5 pts.)
- justification / defense of the research project: its premises, objectives, proposed methodology as well as an awareness of the project's social and ethical dimension (0-5 pts.)
- the ability to carry out an academic discussion (0-5 pts.)
- feasibility and validity of the project (0-5 pts.)

c) Evaluation of scholarly activity (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-1 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Submission of relevant certificates, endorsements and printouts is required.

XII Discipline: FINE ARTS AND ART CONSERVATION

1) Prospective dissertation topics are expected to address issues in fine arts and art conservation as well as questions of interdisciplinarity.

2) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) An artistic-research proposal (0-15 pts.), which may be the subject of the prospective PhD dissertation. The proposal should be written in Polish or English and should not exceed 10,000 characters, excluding bibliography. Visual documentation must be attached. The proposal is evaluated by the members of the Fine Arts and Art Conservation selection committee. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the artistic-research objective (0-6 pts.)
- proposed artistic methodology (0-4 pts.)
- originality and cognitive value (0-5 pts.)

b) An interview (0-20 pts.), the aim of which is to verify the candidate's knowledge and interests in the area of art and culture on the basis of the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation and justification/defense of the artistic-research project (0-10 pts.)

- discussion skills in the area of art (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
- 3) Evaluation of scholarly activity in the last 5 years (0-7 pts.):
- individual and collective exhibitions (0-5 pts.)
 - awards and honours (0-1 pt.)
 - scholarships (0-1 pt.)

XIII Dyscipline: ECONOMISC AND FINANCES

1) An eligible candidate for the Doctoral School in economics and finances must hold a Master's degree or an equivalent degree

2) A doctoral student may pursue a dissertation topic in the following areas:

- microeconomic issues
- microeconomic issues: growth theories, unfilstionsry processes, unemployment,
- economic policy
- public finances, local goverment finance
- corporate finance,
- entrepreneurship and innovation
- social economics
- international economic relations
- contemporary problems of the world economy

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- *The ability to conduct an academic discussion* – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of scientific activity in the last 5 years (0-7 pts.):

- publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-2 pt.
- participation with a paper in a scientific conference of an international range – 0- 2 pt.
- national or international internships or scholarships (at least 7 days) – 0-1 pt.
- outstanding achievements in the student research club or scientific projects carried out as part of professional activities – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates, confirmations and publication printouts must be submitted.

XIV Dyscipline: ARTS STUDIES

1. An eligible candidate must hold a Master's or an equivalent degree in the field of humanities, social sciences or in the arts.

2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- History of art.
- Theory of art
- philosophy of art
- film studies
- theater studies
- design history
- visual culture
- audiovisual culture
- musicology
- cultural history of music

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters with spaces. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- The ability to conduct an academic discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XV Discipline: COMMUNICATION AND MEDIA STUDIES

1) An eligible candidate must hold a Master's or an equivalent degree.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- book culture
- history and theory of media
- scientometrics and bibliometrics
- information science
- psychology and sociology of media
- media education
- social and cultural impact of media
- information architecture
- user experience
- social media
- media systems
- media laws and ethics
- intellectual property rights
- visual communications,
- marketing communications,
- information security

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A research proposal (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

Resolution No. 7.20.03.2023
of the Senate
of the Pedagogical University of Krakow
named after the Commission of National Education
of 20 March 2023.

on: correction of appendix no. 2 to the Resolution no. 2.19.12.2022 of the Senate of the Pedagogical University of Krakow named after Commission of National Education of 19 December 2022 dt. Rules and recruitment criteria for the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education for the academic year 2023/2024.

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2021, item 574), as well as § 23 item 17 and § 101 item 2 of the University's Statutes, it is resolved as follows:

§ 1

In Appendix No. 2 to Resolution No. 2.19.12.2022 of the Senate of the Pedagogical University named after the Commission of National Education in Krakow of 19 December 2022 dt. rules and criteria for recruitment to the School Doctoral Studies at the Pedagogical University y named after the Commission of National Education in Krakow for the academic year 2023/2024 the following changes are made:

a) the following point XVI is added:

Discipline: PSYCHOLOGY

1) Graduates of master's degree programs in psychology and students of uniform master's degree programs in psychology may be admitted to the Doctoral School in the discipline of psychology. We are interested in the candidates with outstanding academic achievements who have completed at least their third year of study. In justified cases, graduates of other master's degree programs whose educational results are assigned to the fields of social sciences, humanities, medical sciences and health sciences may also be admitted.

2) Possible subject areas for a PhD project include:

- General Psychology
- Social Psychology
- Psychology of individual differences
- Psychology of personality
- Psychology of emotions and motivation
- Developmental Psychology
- Educational Psychology
- Neuropsychology
- Psychophysiology
- Clinical Psychology and Psychopathology
- Cognitive Psychology
- Psychology of the arts

- Psychology of media
- Cultural and cross-cultural psychology
- Health Psychology
- Psychology of stress and coping
- Psychology of addictions
- Psychology of people with disabilities
- Psychology of early childhood development support
- Psychometrics and psychological diagnosis
- Methodology of psychological research

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective and the degree of refinement of the project (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in psychology. The interview may be conducted in Polish or in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- Ability to demonstrate the originality of the proposed research project, to present a convincing justification of the importance of its expected results for the development of the given area of scientific knowledge and their social significance (0-4 pts),
- Ability to accurately justify the proposed objectives, questions, hypotheses and research methods, as well as identify the limitations of the submitted research project (0-4 pts),
- Knowledge of theoretical concepts and the current state of research and familiarity with the literature on the subject (0-4 pts),
- Knowledge of methodologies, research techniques and data analysis methods used in the selected research area (0-4 pts),
- Candidate's organizational competence and personality aptitude needed to carry out the proposed research project in a reliable and timely manner (0-4 pts).

3) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- Publications in scientific journals from the MEiN list, authorship of a monograph or chapter in a monograph in publications from the MEiN list. The two highest scoring publications (0-5 points) will be scored. Rating scale according to the full value of points assigned for publications based on the MEiN list in effect at the time of publication:
 - o less than 20 MEiN points - 0,
 - o 20 - 39 MEiN points - 1,
 - o 40 - 69 MEiN points - 2,

- o 70 - 99 MEiN points - 3,
- o 100 - 139 MEiN points - 4,
- o 140 MEiN points or more - 5;
- Active participation in a scientific conference of an international or foreign status with a paper presented, or participation in the implementation of a competitive research project financed from external sources (0-1);
- Academic awards or honors (0-1).

Attachment of relevant certificates/affidavits is required, and in the case of publications, either a hard copy or a certificate of acceptance for publication.

b) the following point XVII is added:

Discipline: SOCIOLOGY

1) An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2) Possible subject areas for a PhD project include:

- history of social thought,
- methodology of social research,
- sociology of culture,
- sociology of art,
- social anthropology,
- sociology of politics,
- sociology of social change,
- social policy,
- social communication,
- theory of social science,
- sociology of religion,
- social dilemmas,
- Polish society,
- stratification and of social structures,
- social demography
- migration studies
- digital sociology
- youth studies
- feminism and gender studies
- sociology of work
- social work

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces and without references. The proposal is evaluated by two reviewers appointed by the recruitment committee chairperson. Reviewers are chosen from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)

- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project supported by the opinion of an independent researcher (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the project proposal as well as their general knowledge in the discipline. The interview may be conducted in Polish or, in special cases and by consent of the recruitment committee's chairperson, in English. The final evaluation of the interview is the average of points awarded by each member of the Recruitment Committee in the following categories:

- knowledge related to candidate's research project, the current state of arts in the field and also an ability to present candidate's knowledge in clear manner- 0-5 pts,
- knowledge of methodology in social sciences - 0-5 pts,
- general knowledge of the discipline areas- 0-5 pts,
- the ability to participate in an academic discussion- 0-5 pts.

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- paper published in journals indexed by Scopus/Web of Science database - 0-2 pts,
- paper published in an academic journal, book or chapter in a collective work published by the publishing house included in the Ministry of Education and Science's list - 0-1 pts,
- active participation (with candidate's paper presentation) in an international academic conference -0-1 pts,
- domestic or foreign scholarship/internship (at least 7 days) - 0-1 pts,
- outstanding achievements in a student association or research projects carried out as part of professional activity - 0-1 pts,
- academic awards or prizes - 0-1 pt.

The relevant certificates/proof of achievement is required at this stage. In the case of publications, either a hard copy or a certificate of acceptance for publication needs to be provided.

c) the following point XVIII is added:

Discipline: LAW

1) An eligible candidate must hold a Master's degree or an equivalent degree who has completed a single master's degree in Law (or other) and a second degree (e.g., in Administration or other).

2) Possible subject areas for a PhD project include:

- Theory and Philosophy of Law
- General Administrative Law
- Substantive administrative law
- Administrative proceedings - general and special,
- Jurisdictional and non-jurisdictional administrative proceedings
- Jurisdictional administrative proceedings
- Public economic law
- Local government law (local government, professional government, economic government)
- Constitutional law
- Law of system of government of Republic of Poland
- Electoral law
- Historical and legal biography

- Information and geoinformation law
- Real estate law
- Civil law (general issues, property law, contract law, inheritance law)
- Family and guardianship law
- Civil proceedings
- Enforcement proceedings
- Criminal law
- Criminal proceedings
- Misdemeanor law
- Misdemeanor proceedings
- Forensic science
- Forensic tactics
- Forensic technology
- Forensic psychology
- Forensic procedural activities
- Polish Parliamentary Law
- Criminology
- Juvenile proceedings
- History of law (universal and Polish)
- History of the political system (universal and Polish)
- Agricultural law
- Environmental law
- Business and commercial law
- Corporate law
- Public procurement law
- Education law
- Law of science and higher education
- Social welfare law
- Political and legal doctrines (including prominent figures of Polish constitutional and administrative law doctrine and their involvement in constitutional practice and administrative practice after the restoration of independence)
- Medical law
- Human rights
- Public international law
- Private international law
- European law (including laws of the European Union)
- Financial law
- Tax law
- Labor law
- Other, agreed with the promoter (e.g., law in tourism, law in logistics, etc.).

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points

granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, in special cases and by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification / defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- publication (independent or co-authored) in a scientific journal for a minimum of 70 pts, (co-)authorship of a monograph, commentary on a law (0-2 pt.),
- (co-)authorship of a publication in a journal for less than 70 pts, (co-)authorship of a system of law or a chapter in a monograph in a publishing house included in the list of the Ministry of Foreign Affairs (0-1 pt.),
- participation with a paper in a scientific conference of an international range (0-1 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- work in a scientific circle, scientific projects carried out as part of professional activities - 0-1 pts,
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted

d) the following point XIX is added:

Discipline: BIOLOGICAL SCIENCES

1) An eligible candidate for the Doctoral School in Biological Sciences must hold a Master's degree or an equivalent degree in biological, medical, veterinary or agricultural sciences.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- human biology
- molecular and cellular biology
- ecotoxicology
- phytosociology
- plant physiology
- animal physiology
- floristics
- parasitology
- plant taxonomy

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter

than 10 000 and not longer than 18 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An **interview**(0-20 pts.), the aim of which is to verify the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of **scientific activity** in the last 5 years (0-7 pts.):

- publications in scientific journals indexed in the Scopus / Web of Science database – 0-2 pts.
- publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0- 1 pt.
- national or international internships or scholarships (at least 7 days) – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates, confirmations and publication printouts must be submitted.

§ 2

The consolidated text of appendix no. 2 referred to in § 1, which takes into account the changes introduced, constitutes appendix no. 1 to this resolution.

§ 3

The resolution comes into force as of the date of its adoption.

Rector

prof. dr hab. Piotr Borek

SD.0101.2.2023

**Order No. R.Z.0211.37.2023
of Rector
of the Pedagogical University of Krakow
named after Commission of National Education
of 18 April 2023**

on: Recruitment schedule for the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2023/2024

Acting on the basis of Article 23(1) of the Act of 20 July 2018 Law on Higher Education and Science (i.e. Journal of Laws of 2022, item 574, as amended), §16(5) of the University's Statutes and in accordance with Sentar's Resolution No. 2.19.12.2022 of 19 December 2022 on the principles and criteria for admission to the Doctoral School of the Pedagogical University of Krakow named after Commission of National Education for the academic year 2023/2024, I order as follows:

§ 1

I set the following timetable for recruitment to the Doctoral School of the Pedagogical University of Krakow named after Commission on National Education for the academic year 2023/2024:

- a) electronic registration: 1 July – 1 September 2023,
- b) recruitment procedure: 2 September - 12 October 2023.

§ 2

The Ordinance shall enter into force on the date of publication.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 4.24.04.2023
of the Senate
of the Pedagogical University of Krakow
named after Commission of National Education
of 24 April 2023.

on: setting admission quotas for the Doctoral School at the Pedagogical University of Krakow named after Commission of National Education for the academic year 2023/2024

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), and § 23 item 17 of the University's Statutes, it is resolved as follows:

§ 1

The following acquisition limits for the individual disciplines in which training takes place at the Doctoral School of the Pedagogical University of Krakow are set for the academic year 2023/2024:

Lp.	Discipline	Limit
1	Philosophy	3
2	History	3
3	Linguistics	3
4	Literary Studies	3
5	Arts studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Earth and Related Environmental Sciences	3
10	Economics and Finance	3
11	Social and Economic Geography and Spatial Management	3
12	Security Sciences	3
13	Communication and Media Studies	3
14	Political Science and Public Administration	3
15	Law	3
16	Sociological Sciences	3
17	Pedagogy	3
18	Psychology	3
19	Fine Arts and Art Conservation	3
	Collectively	57

§ 2

The resolution comes into force on the day of its adoption.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 1.18.12.2023
of the Senate
of the University of the National Education Commission, Krakow
of 18 December 2023

on: the rules and criteria for admission to the Doctoral School at the University of the National Education Commission, Krakow for the academic year 2024/2025

Under article 200(2) of the Higher Education and Science Act of 20 July 2018 (consolidated text: Dz.U. [*Journal of Laws*] of 2021 item 724 as amended) and § 23(17) and § 101(2) of the Constitution of the University, the following provisions are adopted:

§ 1

1. The Resolution specifies the rules and criteria for admission to the Doctoral School run by the University of the National Education Commission, Krakow for the academic year 2024/2025.
2. The admission rules and criteria referred to in § 1(1) above are set out in Annex 1 to this Resolution.
3. The detailed qualification criteria referred to in Annex 1 for particular disciplines are set out in Annex 2 to this Resolution.

§ 2

The Resolution enters into force on the date of its adoption.

Rector
prof. dr hab. Piotr Borek

**THE RULES AND CRITERIA FOR ADMISSION TO THE DOCTORAL SCHOOL
AT THE UNIVERSITY OF THE NATIONAL EDUCATION COMMISSION,
KRAKOW FOR THE ACADEMIC YEAR 2023/2024**

§ 1

1. The terms used in this document shall have the following meaning:

- 1) the UKEN—the University of the National Education Commission, Krakow,
- 2) the Doctoral School—the UKEN-run organized form of educating doctoral students, preparing them to obtain the degree of doctor and ending with the submission of a doctoral dissertation,
- 3) the Rector—the Rector of the University of the National Education Commission, Krakow,
- 4) the Director—the Director of the Doctoral School run by the UKEN,
- 5) the Doctoral School Council—the Council of the Doctoral School run by the UKEN,
- 6) a candidate—a person applying for admission to the Doctoral School run by the UKEN,
- 7) an Admission Board—a board appointed to conduct the admission procedure with regard to a given discipline at the Doctoral School run by the UKEN,
- 8) the Act—the Higher Education and Science Act of 20 July 2018,
- 9) the Implementing Act—the Act of 3 July 2018 on the Provisions Implementing the Higher Education and Science Act.

§ 2

1. Candidates are admitted to the Doctoral School on the basis of the results achieved during the admission procedure.
2. The purpose of the admission procedure is to verify the suitability of candidates to be educated at the Doctoral School by assessing their knowledge, skills, and social competence.
3. Admission is competition-based. The admission procedure is handled within disciplines.
4. The results of the admission procedure are publicly available.
5. The detailed qualification criteria are set out in the Annexes to the Resolution.
6. The admission procedure may take the form of a special admission procedure pursuant to the rules specified in § 13.

§ 3

1. The procedure of admission to the Doctoral School is conducted at the University of the National Education Commission, Krakow.
2. In justified cases and if approved by the Director, the admission procedure may be conducted with the use of electronic communication means enabling real-time transmission.

§ 4

The procedure of admission to the Doctoral School consists of the following stages:

- 1) candidates submit documents necessary for the admission procedure,
- 2) submitted documents are verified,
- 3) the qualification procedure takes place,
- 4) a candidate is entered on the list of doctoral students, or an administrative decision is issued stating that a candidate will not be admitted to the Doctoral School.

§ 5

1. The admission procedure with regard to a given discipline is conducted by Admission Boards appointed by the Director after consulting the Doctoral School Council. An Admission Board consists of a chairperson, at least three members being full professors, holding a postdoctoral degree in the discipline concerned, and a secretary appointed among the staff of the UKEN. An Admission Board may invite an expert or experts in the discipline concerned to an admission interview. They may give opinions (orally or in writing) within the scope indicated by the Admission Board. Secretaries and experts participate in the work of Admission Boards without the right to vote.

2. A Doctoral School Council member representing the discipline concerned is the chairperson of an Admission Board.

The chairperson of an Admission Board:

- 1) proposes its other members,
- 2) manages its work,
- 3) convenes its meetings,
- 4) assigns tasks to its members,
- 5) establishes the rules to be followed in the course of the Board's work.

3. The Doctoral Student Government body specified in the Doctoral Student Government Regulations may appoint its representative to participate in the work of an Admission Board as an observer.

An observer:

- 1) is impartial while carrying out their duties,
 - 2) may give feedback on an Admission Board's work to its chairperson,
 - 3) may participate in the meetings of an Admission Board,
 - 4) is not a member of an Admission Board and participates in its work without the right to vote.
4. The information about who sits on an Admission Board is publicly available.

5. An Admission Board's decisions take the form of resolutions. Resolutions are adopted by a simple majority of votes in the presence of at least half of the members of an Admission Board. In the event of a tie, the vote of the chairperson is decisive. A resolution shall be signed by all members of an Admission Board.

6. If the chairperson is absent, a member of the Admission Board authorized by the chairperson shall convene its meeting and preside over it. The provision shall apply accordingly.

§ 6

The duties of an Admission Board include in particular:

- 1) sending notifications to candidates about the date and place of an admission interview at least seven days before the fixed date,
- 2) putting together documents relating to candidates,
- 3) making decisions whether a candidate will be allowed to take part in the admission procedure,
- 4) conducting the admission procedure,
- 5) deciding how many points a candidate has scored in the admission procedure,
- 6) producing a ranking list for a given discipline in the form of a resolution (a ranking list of all candidates: the number of points for each assessment component and a final result).

§ 7

1. A person applying for admission to the Doctoral School should submit through the electronic admission system:

- 1) an application,
- 2) a personal questionnaire,

- 3) an academic or artistic curriculum vitae,
 - 4) a 20x25 mm colour photo (at least 300 dpi),
 - 5) a copy of a diploma of completion of a degree programme; the diploma should confirm that a candidate holds a master's degree, a master of engineering degree, or an equivalent degree (a certificate of being awarded such a degree and documents confirming that a candidate has fulfilled the requirements specified in article 181 of the Implementing Act are also acceptable); the Director may consent to the conditional processing of an application in the qualification procedure on the basis of a certificate of the expected date of a master's degree examination submitted together with the supervisor's opinion; the diploma or the certificate of being awarded a master's degree, a master of engineering degree, or an equivalent degree should be submitted at the latest on the date preceding the date of announcing the results of the first stage of the qualification procedure,
 - 6) a description of a scientific project or an artistic and research project (portfolio),
 - 7) documents proving that a candidate is academically active, in particular due to publications, work for student research associations, participation in academic conferences with a paper delivered or a research poster presented, internships at home or abroad, awards and commendations, and—in the case of the arts—individual and group exhibitions, showings of artistic works, participation in grants,
 - 8) if a candidate has a decision confirming their disability, a decision on the degree of their disability, or a decision referred to in article 5 and article 62 of the Act of 27 August 1997 on Occupational and Social Rehabilitation and the Employment of the Disabled—a copy of this decision,
 - 9) a confirmation of payment of a fee for the admission procedure,
 - 10) a declaration to the effect that a candidate's command of English allows them to study at the Doctoral School (B2 level at least).
2. A diploma of foreign study should confirm the completion of study at level required for the application of doctoral degree in the country in whose education system the institution of higher education which issued the diploma operates.
3. A candidate holding a diploma of completion of a degree programme abroad:
- 1) additionally submits a certified translation of the diploma with its supplement into Polish or English unless the diploma with its supplement or their official copies were issued in English,
 - 2) may be asked to submit additional documents, including documents confirming:
 - a) the authenticity of the diploma,
 - b) the legal status (and in particular the accreditation) of the higher education institution which issued the diploma,
 - c) that the diploma is equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme,
 - d) that the degree obtained is equivalent to a Polish master's degree, a Polish master of engineering degree, or an equivalent Polish degree,
 - e) the right to continue education in the country where the diploma was issued,
 - f) that the diploma has been recognized in the Republic of Poland.
4. A candidate holding a diploma of completion of a degree programme abroad is immediately informed about the necessity of submitting additional documents and about the deadline for doing it.
5. The Director of the Doctoral School is authorized to decide that the documents produced by a candidate holding a diploma of completion of a degree programme abroad do not allow the candidate to take part in the next stages of the admission procedure. The candidate is immediately informed about this fact.
6. In order to be entered as a student of the Doctoral School, it is necessary to submit the originals of all required documents at the latest at the moment of making an entry. In justified

cases, the Director of the Doctoral School may set another date for the submission of the original documents.

§ 8

1. Foreigners may receive education at the Doctoral School pursuant to:
 - 1) international agreements, under the rules specified in those agreements,
 - 2) agreements concluded by the UKEN with foreign entities, under the rules specified in those agreements,
 - 3) a decision of the Minister of Science and Higher Education,
 - 4) a decision of the Director of the Polish National Agency for Academic Exchange with regard to its scholarship students,
 - 5) a decision of the Director of the National Science Centre on providing—on a competitive basis—funds for fundamental research in the form of a research project, an internship, or a scholarship,
 - 6) an administrative decision of the Rector.
2. The qualification procedure for foreigners admitted to the Doctoral School under the provisions referred to in § 8(1)(1-5) is conducted on the basis of the verification of the documents specified in § 7. After the verification, an Admission Board admits foreigners meeting the relevant criteria.

§ 9

1. The admission procedure takes the form of awarding a number of points by an Admission Board to a candidate. Points are awarded for each assessment component and in accordance with the rules specified in Annex 2.
2. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.
3. The admission procedure has three stages:
 - 1) In the first stage, an Admission Board appoints two reviewers to assess a research project submitted by a candidate, except for the discipline of the fine arts and arts conservation: in this case, a research project is assessed independently by an Admission Board. The maximum number of points available in the first stage is 15. In order to be allowed to proceed to the second and third stage and to the third stage, a candidate has to score at least 8 points in the first stage.
 - 2) In the second stage, an Admission Board assesses an admission interview. The maximum number of points available in the second stage is 20. Failing to take part in an admission interview is treated as withdrawal from the admission procedure.
 - 3) In the third stage, an Admission Board awards points for achievements specified in § 7(1)(7). The maximum number of points available in this stage is 7.
4. A candidate has to score at least 22 points in total in the admission procedure in order to be admitted to the Doctoral School.
5. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.
6. Admission to the Doctoral School on the basis of the list referred to in § 9(2) takes the form of an entry on the list of doctoral students provided that a candidate has scored the minimum number of points specified in § 9(4).
7. Subject to the number of places available, the Director enters a candidate on the list of doctoral students. An entry is made if the candidate confirms—within 7 days from the date of the announcement of the results of the admission procedure—that they wish to start education at the Doctoral School. No confirmation is treated as withdrawal from studying at the Doctoral School.
8. A foreigner is admitted to the Doctoral School under an administrative decision of the Rector.

9. If admitted candidates withdraw from studying at the Doctoral School, candidates who have scored a sufficient number of points in the qualification procedure to be admitted to the Doctoral School but have not been admitted due to the unavailability of places may be admitted to fill the vacated places according to the order on the ranking list.

10. A decision on refusal to admit a candidate to the Doctoral School is issued—under the authorization of the Rector—by the Director.

11. A decision referred to in § 9(10) is served in writing on the UKEN premises, by registered post with an acknowledgement of receipt, or by electronic communication means in the form of an electronic document within the meaning of the provisions of the Act of 17 February 2005 on the Computerization of Operations of Entities Performing Public Tasks.

12. A decision referred to in § 9(10) is issued with guidance on the right to file—within 14 days from the date of service of the decision—an application for reconsideration of the case and on the possibility of waiving the right to appeal, which results in the finality of the decision. An infringement of the admission rules specified herein or in the Act is the only reason why an application for reconsideration of the case may be filed.

13. The Rector's decision issued after the examination of an application for reconsideration of the case is final. However, the decision may be appealed against to the Provincial Administrative Court in Krakow [*Wojewódzki Sąd Administracyjny w Krakowie*] through the agency of the Rector.

§ 10

1. A report on the course of the admission procedure shall be drawn up. It shall describe the essential elements of the admission procedure.

2. The report shall be signed by the chairperson and the other members of an Admission Board.

3. Immediately after the end of the admission procedure, a ranking list adopted as a resolution and the report shall be given to the Director by the chairperson of an Admission Board.

§ 11

Within the time limit agreed with the Rector, the Director makes the following documents and information available in electronic form:

1) the documents referred to in § 7(1) hereof,

2) the information about who sits on Admission Boards for particular disciplines.

§ 12

1. The procedure of admission to the Doctoral School is conducted in accordance with an admission procedure schedule prepared by the Rector in the form of an order. Electronic registration will begin on 1 July 2024.

2. Admission limits to the Doctoral School and the recruitment fee are announced by the Rector in the form of an order.

3. The Rector's orders referred to in § 12(1 and 2) are made publicly available on the website of the UKEN and the Doctoral School.

4. Candidates are obliged to comply with the time limits specified in the admission procedure schedule.

§ 13

1. The Director of the Doctoral School, after consulting the Doctoral School Council, may decide that admission to a research team as part of a grant awarded by the National Science Centre (or another competition-based research grant) is equivalent to admission to the Doctoral School on condition that:

1) the admission procedure was competition-based,

- 2) the admission procedure was conducted in an open manner and does not raise any doubts as to its ethical character or its content,
 - 3) the admission procedure showed academic and research potential of the candidate,
 - 4) the candidate's scope of research corresponds to the disciplines represented at the Doctoral School.
2. A decision of the Director of the Doctoral School on equivalence between admission to a research team as part of a research grant and admission to the Doctoral School gives grounds for admitting the candidate beyond the limit to the Doctoral School. If the decision is negative, § 9(10-13) shall apply accordingly.
3. Admission to the Doctoral School in the manner described in § 13(1-2) may take place at any time during the academic year.
4. A doctoral student admitted to the Doctoral School under the procedure described in § 13(1-3) is obliged to comply with the same regulations as doctoral students admitted under the standard admission procedure.

§ 14

1. The admission procedure concerning a given discipline may be terminated as a result of the loss of entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.
2. The admission procedure concerning a given discipline may be initiated as a result of obtaining new entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.

§ 15

With respect to matters not provided for herein, the provisions of the Act and the Code of Administrative Procedure of 14 June 1960 shall be applicable to the admission procedure.

**DETAILED QUALIFICATION CRITERIA
FOR THE CANDIDATES FOR DOCTORAL SCHOOL OF THE UNIVERSITY
OF THE NATIONAL EDUCATION COMMISSION, KRAKOW
FOR THE ACADEMIC YEAR 2024/2025**

I Discipline: ECONOMICS AND FINANCES

1. An eligible candidate for the Doctoral School in economics and finances must hold a Master's degree or an equivalent degree
2. A doctoral student may pursue a dissertation topic in the following areas:
 - microeconomic issues
 - microeconomic issues: growth theories, inflationary processes, unemployment,
 - economic policy
 - public finances, local government finance
 - corporate finance,
 - entrepreneurship and innovation
 - social economics
 - international economic relations
 - contemporary problems of the world economy
3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:
 - formulating the research objective – 0-3 pts.
 - knowledge of the current state of research – 0-3 pts.
 - proposed research methodology – 0-3 pts.
 - originality and cognitive value – 0-3 pts.
 - feasibility and validity of the project – 0-3 pts.
 - b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:
 - oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
 - justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
 - The ability to conduct an academic discussion – 0-5 pts.
 - general knowledge within the discipline – 0-5 pts.
 - c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-2 pt.
- participation with a paper in a scientific conference of an international range – 0- 2 pt.
- national or international internships or scholarships (at least 7 days) – 0-1 pt.
- outstanding achievements in the student research club or scientific projects carried out as part of professional activities – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates, confirmations and publication printouts must be submitted.

II Discipline: PHILOSOPHY

1. An eligible candidate for the Doctoral School in Philosophy must hold a Master's degree or an equivalent degree in the Humanities.

2. Possible subject areas for a PhD project include:

- ontology/metaphysics
- epistemology
- anthropology
- philosophy of mind
- philosophy of cognitive science
- philosophy of artificial intelligence
- axiology
- ethics
- philosophy of culture

3. The recruitment procedure is competitive. Points are assigned for each of the following stages of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) Interview (0-20 pts.), the aim of which is to verify of the candidate's competence and knowledge in Philosophy and in the research area specified in the proposed project. The interview may be conducted in Polish or, by consent of the chairperson of the Selection Committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- thematic knowledge related to the research proposal (0-5 pts.)
- methodological competence (0-5 pts.)
- knowledge of the current state of research and subject literature (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)

c) The evaluation of scientific activity in the discipline of Philosophy (0-7 pts.):

- publication in scientific journals indexed in the Scopus/Web of Science database (0-1 pt.)

- publication in scientific journals included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
- publication of a monograph book or a chapter in a monograph book published in a peer-reviewed press included in the list of Ministry of Science and Higher Education (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-1 pt.)
- national or international internships or scholarships (0-1 pt.)
- research projects (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

III Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. Admission to the Doctoral School is open to a person with a Master's degree or equivalent who has completed a second-cycle or single master's degree.
2. Possible subject areas for a PhD project include:
 - social geography
 - economic geography
 - land management
 - geography education
3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 18 000 characters without spaces. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)
 - proposed research methodology (0-3 pts.)
 - originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
 - b) Interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:
 - oral presentation of the research project, without a visual presentation (0-5 pts.)
 - justification of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
 - taking part in an academic discussion (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
 - c) The evaluation of scientific activity within the last five years (0-7 pts.):
 - publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education, not indexed in the Scopus/Web of Science database (0-1 pt.)
- activity in a research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

IV Discipline: HISTORY

1. An eligible candidate for the Doctoral School in History must hold a Master's degree or an equivalent degree in the Humanities or Social Sciences.

2. Possible subject areas for a PhD project include:

- societies, cultures and states of early epochs (from antiquity to the end of 18th century),
- societies, nations and states from the 19th to the 21st century,
- history education,
- archivistics and historical tourism.

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 20,000 and 40,000 characters (with spaces, including bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the epoch specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research problems – 0–3 pts.
- knowledge of the current state of research – 0–3 pts.
- proposed research methodology – 0–3 pts.
- originality and cognitive significance – 0–3 pts.
- feasibility and validity of the project – 0–3 pts.

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and knowledge concerning the selected epoch as well as methodological skills, including the perspectives of European research. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- contextual knowledge in general history – 0–5 pts.
- knowledge on methodology and sources – 0–5 pts.
- knowledge on the current state of research and subject literature – 0–5 pts.
- taking part in an academic discussion – 0–5 pts.

c) The evaluation of scientific activity in the field of History (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pt.)
- participation with a paper in a scientific conference of international range – 0-2 pts.

- national or international internships or scholarships (min. 7 days) – 0-1 pt.
- outstanding achievements in a research club or participation in scientific projects carried out as part of professional activity – 0-1 pts.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

V Discipline: LINGUISTIC

1. Possible subject areas for a PhD project include:

in philological studies (Polish, English, German, French, Russian):

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- psycholinguistics
- theolinguistics
- media linguistics
- onomastics in synchrony and diachrony
- teaching Polish
- teaching Polish as a foreign language
- confrontative linguistics
- translation studies
- translodidactics
- glottodidactics
- linguistics of specialised texts (e.g. lexicolinguistics)
- discourse analysis

in logopedics:

- theory and practice of speech disorders
- theory and practice of language competence in normal speech and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism
- linguistic experimental research
- psycholinguistics
- neurolinguistics

2. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The project should therefore deal with issues in the field of Polish linguistics or foreign philology (English, Germanic, Romance languages, Russian) or in the field of speech therapy. The project should be written in Polish or English (only for foreigners) and should be no less than 10,000 and no more than 20,000 characters in length (including spaces and bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)

- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and importance of the project (0-3 pts.)

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, if you are a foreign candidate, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-5 pts.)
- justification of the project, its objective and methodology (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

Candidates will be asked to justify their choice of the University of the National Education Commission, Krakow as the center for education in the Doctoral School. The argumentation may refer to research in the field conducted at this university or, in case of foreigners, to leading works of Polish researchers in the field.

c) The evaluation of scientific activity in the discipline (0-7 pts.):

- scientific publications (0-3 pt.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships, min. 7 days (0-1 pt.)
- academic awards or prizes, significant translation activity, significant activity in the dissemination of language knowledge (0-1 pt.)

For publications, submission of relevant certificates / confirmations and printouts is required.

VI Discipline: LITRARY STUDIES

1. Candidates with a second-cycle or unified master's degree in the humanities and social sciences are admitted to the Doctoral School in the discipline of literary studies.

2. Possible subject areas for a PhD project include:

- Polish literature
- English-language literature
- Russian-language literature
- Spanish-language literature
- French-language literature
- German-language literature
- Italian-language literature
- literary theory
- comparative literature studies
- anthropology of literature
- literary translation
- theatre
- literature in interdisciplinary and contextual approaches
- didactics of literature

3. The recruitment procedure competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The project should be written in Polish or English, according to the model project description

for the discipline of literary studies (max. volume of 11 000 characters with spaces, not including the bibliography). It should concern Polish or foreign literatures (English, Russian, Spanish, French, Italian). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the Selection Committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-4 pts.)
- justification of the project: its premises, objectives, and proposed methodology (0-4 pts.)
- awareness of the anticipated cognitive effects as well as the project's social and ethical dimension (0-4 pts.)
- taking part in an academic discussion (0-4 pts.)
- general knowledge in the discipline (0-4 pts.)

c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- academic publications (0-3 pt.)
- activity in a research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours, significant translation achievements, significant activity in promoting literature, art or science (0-1 pt.)

If the Selection Committee considers at least one of the above achievements to be outstanding, it is entitled to award the maximum score (7 points).

Relevant certificates / confirmations must be submitted. For publications, printouts are required. Original certificates and publications must be presented upon request of the Selection Committee chairperson.

VII Discipline: MATHEMATICS

1. The subject of a prospective doctoral dissertation may include the following research areas:

- algebraic geometry
- functional analysis
- algebra
- functional equations
- approximation theory
- fixed-point theorem
- theory of operators
- real analysis and topology
- universal algebra
- history of mathematics

- philosophy of mathematics
- mathematics education

2. The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 6 000 characters without spaces, including bibliography. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) Interview (0-20 pts.) focused on the submitted research project, which may be conducted in Polish or English. The aim of the interview is to verify the candidate's general knowledge in the selected discipline. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- presentation of the research problem against the current state of research – 0-5 pts.
- presentation of the proposed solution to the research problem – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- Feasibility and validity of the project – 0-5 pts.

c) The evaluation of scientific activity (0-7 pts.):

- publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education – 0-3 pts.
- participation with a paper in a scientific conference – 0-2 pt.
- national or international internships or scholarships of min. 14 days – 0-1 pt.
- activity in a student research club – 0-1 pt.

Activity in a research club must be documented. For publications, printouts must be submitted, for conference papers — abstracts. No more than three publications and two conferences may be listed.

VIII Discipline: BIOLOGICAL SCIENCES

1) An eligible candidate for the Doctoral School in Biological Sciences must hold a Master's degree or an equivalent degree in biological, medical, veterinary or agricultural sciences.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- human biology
- molecular and cellular biology
- biochemistry
- ecotoxicology
- phytosociology
- plant physiology and biology
- animal physiology
- parasitology
- plant taxonomy

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- publications in scientific journals indexed in the Scopus / Web of Science database – 0-2 pts.
- publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0- 1 pt.
- national or international internships or scholarships (at least 7 days) – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates, confirmations and publication printouts must be submitted.

IX Discipline: LAW

1. An eligible candidate must hold a Master's degree or an equivalent degree who has completed a single master's degree in Law (or other) and a second degree (e.g., in Administration or other).

2. Possible subject areas for a PhD project include:

- Theory and Philosophy of Law
- General Administrative Law
- Substantive administrative law
- Administrative proceedings - general and special,
- Jurisdictional and non-jurisdictional administrative proceedings
- Jurisdictional administrative proceedings
- Public economic law

- Local government law (local government, professional government, economic government)
- Constitutional law
- Law of system of government of Republic of Poland
- Electoral law
- Historical and legal biography
- Information and geoinformation law
- Real estate law
- Civil law (general issues, property law, contract law, inheritance law)
- Family and guardianship law
- Civil proceedings
- Enforcement proceedings
- Criminal law
- Criminal proceedings
- Misdemeanor law
- Misdemeanor proceedings
- Forensic science
- Forensic tactics
- Forensic technology
- Forensic psychology
- Forensic procedural activities
- Polish Parliamentary Law
- Criminology
- Juvenile proceedings
- History of law (universal and Polish)
- History of the political system (universal and Polish)
- Agricultural law
- Environmental law
- Business and commercial law
- Corporate law
- Public procurement law
- Education law
- Law of science and higher education
- Social welfare law
- Political and legal doctrines (including prominent figures of Polish constitutional and administrative law doctrine and their involvement in constitutional practice and administrative practice after the restoration of independence)
- Medical law
- Human rights
- Public international law
- Private international law
- European law (including laws of the European Union)
- Financial law
- Tax law
- Labor law
- Other, agreed with the promoter (e.g., law in tourism, law in logistics, etc.).

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview also aims to establish whether the candidate has previously worked with someone who may be his or her supervisor. The interview may be conducted in Polish or, in special cases and by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification/defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

3) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication (independent or co-authored) in a scientific journal for a minimum of 70 pts, (co-)authorship of a monograph, commentary on a law (0-2 pt.),
- (co-)authorship of a publication in a journal for less than 70 pts, (co-)authorship of a system of law or a chapter in a monograph in a publishing house included in the list of the Ministry of Foreign Affairs (0-1 pt.),
- participation with a paper in a scientific conference of an international range (0-1 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- work in a scientific circle, scientific projects carried out as part of professional activities - 0-1 pts,
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted

X Discipline: SOCIOLOGY

1. An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2. Possible subject areas for a PhD project include:

- history of social thought,
- methodology of social research,
- sociology of culture,
- sociology of art,
- social anthropology,
- sociology of politics,

- sociology of social change,
- social policy,
- social communication,
- theory of social science,
- sociology of religion,
- social dilemmas,
- Polish society,
- stratification and of social structures,
- social demography
- migration studies
- digital sociology
- youth studies
- feminism and gender studies
- sociology of work
- social work

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces and without references. The proposal is evaluated by two reviewers appointed by the recruitment committee chairperson. Reviewers are chosen from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project supported by the opinion of an independent researcher (0-3 pts.)

b)) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the project proposal as well as their general knowledge in the discipline. The interview may be conducted in Polish or, in special cases and by consent of the recruitment committee's chairperson, in English. The final evaluation of the interview is the average of points awarded by each member of the Recruitment Committee in the following categories:

- knowledge related to candidate's research project, the current state of arts in the field and also an ability to present candidate's knowledge in clear manner- 0-5 pts,
- knowledge of methodology in social sciences - 0-5 pts,
- general knowledge of the discipline areas- 0-5 pts,
- the ability to participate in an academic discussion- 0-5 pts.

c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- paper published in journals indexed by Scopus/Web of Science database - 0-2 pts,
- paper published in an academic journal, book or chapter in a collective work published by the publishing house included in the Ministry of Education and Science's list - 0-1 pts,
- active participation (with candidate's paper presentation) in an international academic conference -0-1 pts,
- domestic or foreign scholarship/internship (at least 7 days) - 0-1 pts,

- outstanding achievements in a student association or research projects carried out as part of professional activity - 0-1 pts,
- academic awards or prizes - 0-1 pt.

The relevant certificates/proof of achievement is required at this stage. In the case of publications, either a hard copy or a certificate of acceptance for publication needs to be provided.

XI Discipline: PHYSICAL SCIENCES

1. An eligible candidate must hold a Master's degree or an equivalent degree in exact and natural sciences or engineering.
2. The subject of a prospective doctoral dissertation may include the following research areas:
 - Theoretical physics
 - Experimental physics
 - Physics education
 - Astrophysics
3. The recruitment is competitive. Points are assigned for each stage of the evaluation process:
 - a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 12,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated anonymously by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)
 - proposed research methodology (0-3 pts.)
 - originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
 - b) Interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:
 - oral presentation of the research project – (0-5 pts.)
 - justification/defense of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
 - taking part in a scientific discussion (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
 - c) The evaluation of scientific activity (0-7 pts):
 - publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
 - publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education (0-1 pts.)
 - activity in a student research club (0-1 pt.)
 - participation with a paper in a scientific conference of an international or national range (0-1 pt.)
 - national or international internships or scholarships of min. 7 days (0-1 pt.)
 - awards or academic honours (0-1 pt.)

Relevant certificates/confirmations must be submitted. For publications, printouts or DOI numbers are required.

XII Discipline: SECURITY STUDIES

1. An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2. Possible subject areas for a PhD project include:

- national security
- international security
- internal security
- information security
- social security
- military security
- ecological security
- energy security
- health security
- crisis security
- security and defense management
- security education and prevention

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, in special cases and by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification/defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)

- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted

XIII Discipline: COMMUNICATION AND MEDIA STUDIES

1. An eligible candidate must hold a Master's or an equivalent degree.
2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- media theory and history,
- media systems
- psychology and sociology of media and communication,
- social and cultural impact of the media
- media law and ethics,
- media education and digital competence,
- media genres and formats,
- information security,
- marketing communication,
- social media in mass communication,
- information science
- information management,
- scientometrics and bibliometrics,
- information architecture,
- user experience: media and communicationological aspects.

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 18 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts

c) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XIV Discipline: POLITICAL SCIENCE AND PUBLIC ADMINISTRATION

1. An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2. Possible subject areas for a PhD project include:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- states and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviour and political culture; civil society
- public and political discourse, political marketing, civil education.

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.) which may be an outline of the prospective PhD dissertation.

The proposal should be written in Polish or English and should contain between 10 000 and 18 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility of the project, confirmed by an established researcher (0-3 pts.)

b) Interview (0-20 pts.), which aims to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research proposal (0-5 pts.)

- justification of the project: its premises, objectives, proposed methodology, originality (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) The evaluation of scientific activity within the last five years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- outstanding achievements in a student research club or participation in scientific projects carried out as part of professional activity (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts are required.

XV Discipline: ARTS STUDIES

1. An eligible candidate must hold a Master's or an equivalent degree in the field of humanities, social sciences or in the arts.

2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- History of art.
- Theory of art
- philosophy of art
- film studies
- theater studies
- design history
- visual culture
- audiovisual culture
- musicology
- cultural history of music

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters with spaces. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- thematic knowledge of the research project (0-5 points),

- methodological knowledge (0-5 points),
 - knowledge of the current state of research and literature (0-5 points),
 - scientific conversation/discussion skills (0-5 points).
- c) The evaluation of scientific activity in the last 5 years (0-7 pts.):
- publication in journals indexed in the Scopus/Web of Science database (0-1 pts.),
 - publication in scientific journals from the list of the Ministry of Science and Higher Education (0-1 point),
 - authorship of a monograph or a chapter of a monograph in publications included in the MEiN list (0-1 point),
 - participation in a national or international scientific conference with a paper presented (0-1 point),
 - national, international or scholarship internship of at least 7 days (0-1 point),
 - scientific projects (0-1 points),
 - scientific awards or prizes (0-1 points).

Attachment of relevant certificates/confirmations and, in the case of publications, either a printout/scan of these or a certificate/scan of a certificate of acceptance for publication is required

XVI Discipline: EARTH AND RELATED ENVIRONMENTAL SCIENCES

1. An eligible candidate must hold a Master's or an equivalent degree.
2. The subject of a prospective doctoral dissertation may be related to the following research areas:

- petrography and geochemistry
- micropaleontology and paleoecology
- geomorphology of intra-mountain basins
- urban geomorphology
- fluvial hydrology and geomorphology

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 18 000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.

- Taking part in a scientific discussion – 0-5 pts.
 - general knowledge within the discipline – 0-5 pts.
- c) The evaluation of scientific activity in the last 5 years (0-7 pts.):
- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
 - publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
 - activity in a student research club – 0-1 pt.
 - participation with a paper in a scientific conference of an international range – 0-1 pt.
 - national or international internships or scholarships of min. 7 days – 0-1 pt.
 - awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XVII Discipline: PEDAGOGY

1. An eligible candidate must hold a Master's degree in Pedagogy.
2. Possible subject areas for a PhD project include:
 - general pedagogy,
 - social pedagogy,
 - comparative pedagogy,
 - pedagogy of family,
 - media pedagogy,
 - pre-school and school pedagogy,
 - special pedagogy,
 - andragogy,
 - general and detailed didactics.
3. The recruitment procedure is competitive. Points are assigned for each step of the evaluation process:
 - a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)
 - proposed research methodology (0-3 pts.)
 - originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
 - b) Interview (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in pedagogy. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:
 - oral presentation of the research project considering the current state of research in pedagogy (0-5 pts.)

- justification / defense of the research project: its premises, objectives, proposed methodology as well as an awareness of the project's social and ethical dimension (0-5 pts.)
 - the ability to carry out an academic discussion (0-5 pts.)
 - feasibility and validity of the project (0-5 pts.)
- c) The evaluation of scientific activity (0-7 pts.):
- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
 - publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
 - activity in a student research club (0-1 pt.)
 - participation with a paper in a scientific conference of an international range (0-1 pts.)
 - national or international internships or scholarships of min. 7 days (0-1 pt.)
 - awards or scientific honours (0-1 pt.)
- Submission of relevant certificates, endorsements and printouts is required.

XVIII Discipline: PSYCHOLOGY

1. Graduates of master's degree programs in psychology and students of uniform master's degree programs in psychology may be admitted to the Doctoral School in the discipline of psychology. We are interested in the candidates with outstanding academic achievements who have completed at least their third year of study. In justified cases, graduates of other master's degree programs whose educational results are assigned to the fields of social sciences, humanities, medical sciences and health sciences may also be admitted.

2. Possible subject areas for a PhD project include:

- General Psychology
- Social Psychology
- Psychology of individual differences
- Psychology of personality
- Psychology of emotions and motivation
- Developmental Psychology
- Educational Psychology
- Neuropsychology
- Psychophysiology
- Clinical Psychology and Psychopathology
- Cognitive Psychology
- Psychology of the arts
- Psychology of media
- Cultural and cross-cultural psychology
- Health Psychology
- Psychology of stress and coping
- Psychology of addictions
- Psychology of people with disabilities
- Psychology of early childhood development support
- Psychometrics and psychological diagnosis
- Methodology of psychological research

3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) Research project (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective and the degree of refinement of the project (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) Interview (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in in psychology. The interview may be conducted in Polish or in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- Ability to demonstrate the originality of the proposed research project, to present a convincing justification of the importance of its expected results for the development of the given area of scientific knowledge and their social significance (0-4 pts),
- Ability to accurately justify the proposed objectives, questions, hypotheses and research methods, as well as identify the limitations of the submitted research project (0-4 pts),
- Knowledge of theoretical concepts and the current state of research and familiarity with the literature on the subject (0-4 pts),
- Knowledge of methodologies, research techniques and data analysis methods used in the selected research area (0-4 pts),
- Candidate's organizational competence and personality aptitude needed to carry out the proposed research project in a reliable and timely manner (0-4 pts).

3) The evaluation of scientific activity in the last 5 years (0-7 pts.):

- Publications in scientific journals from the MEiN list, authorship of a monograph or chapter in a monograph in publications from the MEiN list. The two highest scoring publications (0-5 points) will be scored. Rating scale according to the full value of points assigned for publications based on the MEiN list in effect at the time of publication:
 - less than 20 MEiN points - 0,
 - 20 - 39 MEiN points - 1,
 - 40 - 69 MEiN points - 2,
 - 70 - 99 MEiN points - 3,
 - 100 - 139 MEiN points - 4,
 - 140 MEiN points or more - 5;

For each publication in a journal with an IF (imact factor), an additional point is added (in addition to the points resulting from publishing in journals from the MEiN list), with the restriction that the total sum of points for the evaluation of scientific activity cannot exceed 7 points.

- Active participation in a scientific conference of an international or foreign status with a paper presented, or participation in the implementation of a competitive research project financed from external sources (0-1);
- Academic awards or honors (0-1).

Attachment of relevant certificates/affidavits is required, and in the case of publications, either a hard copy or a certificate of acceptance for publication.

XIX Discipline: FINE ARTS AND ART CONSERVATION

1. Prospective dissertation topics are expected to address issues in fine arts and art conservation as well as questions of interdisciplinarity.
2. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) Research project (0-15 pts.), which may be the subject of the prospective PhD dissertation. The proposal should be written in Polish or English and should not exceed 10,000 characters, excluding bibliography. Visual documentation must be attached. The proposal is evaluated by the members of the Fine Arts and Art Conservation selection committee. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the artistic-research objective (0-6 pts.)
 - proposed artistic methodology (0-4 pts.)
 - originality and cognitive value (0-5 pts.)
 - b) Interview (0-20 pts.), the aim of which is to verify the candidate's knowledge and interests in the area of art and culture on the basis of the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:
 - oral presentation and justification/defense of the artistic-research project (0-10 pts.)
 - discussion skills in the area of art (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
 - c) The evaluation of scientific activity in the last 5 years (0-7 pts.):
 - individual and collective exhibitions (0-5 pts.)
 - awards and honours (0-1 pt.)
 - scholarships (0-1 pt.)

Resolution No. 4.24.04.2023
of the Senate
of the Pedagogical University of Krakow
named after Commission of National Education
of 24 April 2023.

on: setting admission quotas for the Doctoral School at the Pedagogical University of Krakow named after Commission of National Education for the academic year 2023/2024

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), and § 23 item 17 of the University's Statutes, it is resolved as follows:

§ 1

The following acquisition limits for the individual disciplines in which training takes place at the Doctoral School of the Pedagogical University of Krakow are set for the academic year 2023/2024:

Lp.	Discipline	Limit
1	Philosophy	3
2	History	3
3	Linguistics	3
4	Literary Studies	3
5	Arts studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Earth and Related Environmental Sciences	3
10	Economics and Finance	3
11	Social and Economic Geography and Spatial Management	3
12	Security Sciences	3
13	Communication and Media Studies	3
14	Political Science and Public Administration	3
15	Law	3
16	Sociological Sciences	3
17	Pedagogy	3
18	Psychology	3
19	Fine Arts and Art Conservation	3
	Collectively	57

§ 2

The resolution comes into force on the day of its adoption.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 4.25.04.2024
of the Senate of the
University of the National Education Commission, Krakow
of 25 April 2024.

on: setting admission quotas for the Doctoral School at the University of the National Education Commission, Krakow for the academic year 2024/2025

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), and § 23 item 17 of the University's Statutes, it is resolved as follows:

§ 1

The following acquisition limits for the individual disciplines in which training takes place at the Doctoral School of the University of the National Education Commission, Krakow are set for the academic year 2024/2025:

Lp.	Discipline	Limit
1	Philosophy	3
2	History	3
3	Linguistics	3
4	Literary Studies	3
5	Arts studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Earth and Related Environmental Sciences	3
10	Economics and Finance	3
11	Social and Economic Geography and Spatial Management	3
12	Security Sciences	3
13	Communication and Media Studies	3
14	Political Science and Public Administration	3
15	Law	3
16	Sociological sciences	3
17	Pedagogy	3
18	Psychology	3
19	Fine Arts and Art Conservation	3
	Collectively	57

§ 2

The resolution comes into force on the day of its adoption.

Rector

Prof dr hab. Piotr Borek

Resolution No. 4.16.12.2024
of the Senate
of the University of the National Education Commission, Krakow
of 16 December 2024

on: the rules and criteria for admission to the Doctoral School at the University of the National Education Commission, Krakow for the academic year 2025/2026

Under article 200(2) of the Higher Education and Science Act of 20 July 2018 (consolidated text: Dz.U. [*Journal of Laws*] of 2021 item 574) and § 23(17) and § 101(2) of the Constitution of the University, the following provisions are adopted:

§ 1

1. The Resolution specifies the rules and criteria for admission to the Doctoral School run by the University of the National Education Commission, Krakow for the academic year 2025/2026.
2. The admission rules and criteria referred to in § 1(1) above are set out in Annex 1 to this Resolution.
3. The detailed qualification criteria referred to in Annex 1 for particular disciplines are set out in Annex 2 to this Resolution.

§ 2

The Resolution enters into force on the date of its adoption.

Rector
prof dr hab. Piotr Borek

**THE RULES AND CRITERIA FOR ADMISSION TO THE DOCTORAL SCHOOL
AT THE UNIVERSITY OF THE NATIONAL EDUCATION COMMISSION,
KRAKOW FOR THE ACADEMIC YEAR 2025/2026**

§ 1

1. The terms used in this document shall have the following meaning:

- 1) the UKEN - the University of the National Education Commission, Krakow,
- 2) the Doctoral School - the UKEN-run organized form of educating doctoral students, preparing them to obtain the degree of doctor and ending with the submission of a doctoral dissertation,
- 3) the Rector - the Rector of the University of the National Education Commission, Krakow,
- 4) the Director - the Director of the Doctoral School run by the UKEN,
- 5) the Doctoral School Council - the Council of the Doctoral School run by the UKEN,
- 6) a candidate - a person applying for admission to the Doctoral School run by the UKEN,
- 7) an Admission Board - a board appointed to conduct the admission procedure with regard to a given discipline at the Doctoral School run by the UKEN,
- 8) the Act - the Higher Education and Science Act of 20 July 2018,
- 9) the Implementing Act - the Act of 3 July 2018 on the Provisions Implementing the Higher Education and Science Act.

§ 2

1. Candidates are admitted to the Doctoral School on the basis of the results achieved during the admission procedure.
2. The purpose of the admission procedure is to verify the suitability of candidates to be educated at the Doctoral School by assessing their knowledge, skills, and social competence.
3. Admission is competition-based. The admission procedure is handled within disciplines.
4. The results of the admission procedure are publicly available.
5. The detailed qualification criteria are set out in the Annexes to the Resolution.
6. The admission procedure may take the form of a special admission procedure pursuant to the rules specified in § 13.

§ 3

1. The procedure of admission to the Doctoral School is conducted at the University of the National Education Commission, Krakow.
2. In justified cases and if approved by the Director, the admission procedure may be conducted with the use of electronic communication means enabling real-time transmission.

§ 4

The procedure of admission to the Doctoral School consists of the following stages:

- 1) candidates submit documents necessary for the admission procedure,
- 2) submitted documents are verified,
- 3) the qualification procedure takes place,
- 4) a candidate is entered on the list of doctoral students, or an administrative decision is issued stating that a candidate will not be admitted to the Doctoral School.

§ 5

1. The admission procedure with regard to a given discipline is conducted by Admission Boards appointed by the Director after consulting the Doctoral School Council. An Admission Board consists of a chairperson, at least three members who have the title of professor, the degree of doctor habilitated or are employed at the position of professor at the university and have at least a doctoral degree in the discipline, employed at UKEN as their primary place of work, and a secretary, who is appointed from among UKEN employees. An Admission Board may invite an expert or experts in the discipline concerned to an admission interview. They may give opinions (orally or in writing) within the scope indicated by the Admission Board. Secretaries and experts participate in the work of Admission Boards without the right to vote.

2. A Doctoral School Council member representing the discipline concerned is the chairperson of an Admission Board.

The chairperson of an Admission Board:

- 1) proposes its other members,
 - 2) manages its work,
 - 3) convenes its meetings,
 - 4) assigns tasks to its members,
 - 5) establishes the rules to be followed in the course of the Board's work.
3. The Doctoral Student Government body specified in the Doctoral Student Government Regulations may appoint its representative to participate in the work of an Admission Board as an observer.

An observer:

- 1) is impartial while carrying out their duties,
 - 2) may give feedback on an Admission Board's work to its chairperson,
 - 3) may participate in the meetings of an Admission Board,
 - 4) is not a member of an Admission Board and participates in its work without the right to vote.
4. The information about who sits on an Admission Board is publicly available.
5. An Admission Board's decisions take the form of resolutions. Resolutions are adopted by a simple majority of votes in the presence of at least half of the members of an Admission Board. In the event of a tie, the vote of the chairperson is decisive. A resolution shall be signed by all members of an Admission Board.
6. If the chairperson is absent, a member of the Admission Board authorized by the chairperson shall convene its meeting and preside over it. The provision shall apply accordingly.

§ 6

The duties of an Admission Board include in particular:

- 1) sending notifications to candidates about the date and place of an admission interview at least seven days before the fixed date,
- 2) putting together documents relating to candidates,
- 3) making decisions whether a candidate will be allowed to take part in the admission procedure,
- 4) conducting the admission procedure,
- 5) deciding how many points a candidate has scored in the admission procedure,
- 6) producing a ranking list for a given discipline in the form of a resolution (a ranking list of all candidates: the number of points for each assessment component and a final result).

§ 7

1. A person applying for admission to the Doctoral School should submit through the electronic admission system:

- 1) an application,
 - 2) a personal questionnaire,
 - 3) an academic or artistic curriculum vitae,
 - 4) a 20x25 mm colour photo (at least 300 dpi),
 - 5) a copy of a diploma of completion of a degree programme; the diploma should confirm that a candidate holds a master's degree, a master of engineering degree, or an equivalent degree (a certificate of being awarded such a degree and documents confirming that a candidate has fulfilled the requirements specified in article 181 of the Implementing Act are also acceptable); the Director may consent to the conditional processing of an application in the qualification procedure on the basis of a certificate of the expected date of a master's degree examination submitted together with the supervisor's opinion; the diploma or the certificate of being awarded a master's degree, a master of engineering degree, or an equivalent degree should be submitted at the latest on the date preceding the date of announcing the results of the first stage of the qualification procedure,
 - 6) a description of a scientific project or an artistic and research project (portfolio),
 - 7) documents proving that a candidate is academically active, in particular due to publications, work for student research associations, participation in academic conferences with a paper delivered or a research poster presented, internships at home or abroad, awards and commendations, and—in the case of the arts—individual and group exhibitions, showings of artistic works, participation in grants,
 - 8) if a candidate has a decision confirming their disability, a decision on the degree of their disability, or a decision referred to in article 5 and article 62 of the Act of 27 August 1997 on Occupational and Social Rehabilitation and the Employment of the Disabled—a copy of this decision,
 - 9) a confirmation of payment of a fee for the admission procedure,
 - 10) a declaration to the effect that a candidate's command of English allows them to study at the Doctoral School (B2 level at least).
2. A diploma of foreign study should confirm the completion of study at level required for the application of doctoral degree in the country in whose education system the institution of higher education which issued the diploma operates.
3. A candidate holding a diploma of completion of a degree programme abroad:
- 1) additionally submits a certified translation of the diploma with its supplement into Polish or English unless the diploma with its supplement or their official copies were issued in English,
 - 2) may be asked to submit additional documents, including documents confirming:
 - a) the authenticity of the diploma,
 - b) the legal status (and in particular the accreditation) of the higher education institution which issued the diploma,
 - c) that the diploma is equivalent to a Polish diploma of completion of a second-cycle degree programme or a one-cycle master's degree programme,
 - d) that the degree obtained is equivalent to a Polish master's degree, a Polish master of engineering degree, or an equivalent Polish degree,
 - e) the right to continue education in the country where the diploma was issued,
 - f) that the diploma has been recognized in the Republic of Poland.
4. A candidate holding a diploma of completion of a degree programme abroad is immediately informed about the necessity of submitting additional documents and about the deadline for doing it.
5. The Director of the Doctoral School is authorized to decide that the documents produced by a candidate holding a diploma of completion of a degree programme abroad do not allow the candidate to take part in the next stages of the admission procedure. The candidate is immediately informed about this fact.

6. In order to be entered as a student of the Doctoral School, it is necessary to submit the originals of all required documents at the latest at the moment of making an entry. In justified cases, the Director of the Doctoral School may set another date for the submission of the original documents.

§ 8

1. Foreigners may receive education at the Doctoral School pursuant to:
 - 1) international agreements, under the rules specified in those agreements,
 - 2) agreements concluded by the UKEN with foreign entities, under the rules specified in those agreements,
 - 3) a decision of the Minister of Science and Higher Education,
 - 4) a decision of the Director of the Polish National Agency for Academic Exchange with regard to its scholarship students,
 - 5) a decision of the Director of the National Science Centre on providing—on a competitive basis—funds for fundamental research in the form of a research project, an internship, or a scholarship,
 - 6) an administrative decision of the Rector.
2. The qualification procedure for foreigners admitted to the Doctoral School under the provisions referred to in § 8(1)(1-5) is conducted on the basis of the verification of the documents specified in § 7. After the verification, an Admission Board admits foreigners meeting the relevant criteria.

§ 9

1. The admission procedure takes the form of awarding a number of points by an Admission Board to a candidate. Points are awarded for each assessment component and in accordance with the rules specified in Annex 2.
2. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.
3. The admission procedure has three stages:
 - 1) In the first stage, an Admission Board appoints two reviewers to assess a research project submitted by a candidate, except for the discipline of the visual arts and the restoration of works of art: in this case, a research project is assessed independently by an Admission Board. The maximum number of points available in the first stage is 15. In order to be allowed to proceed to the second stage and to the third stage, a candidate has to score at least 8 points in the first stage.
 - 2) In the second stage, an Admission Board assesses an admission interview. The maximum number of points available in the second stage is 20. Failing to take part in an admission interview is treated as withdrawal from the admission procedure.
 - 3) In the third stage, an Admission Board awards points for achievements specified in § 7(1)(7). The maximum number of points available in this stage is 7.
4. A candidate has to score at least 22 points in total in the admission procedure in order to be admitted to the Doctoral School.
5. An Admission Board produces a ranking list of candidates on the basis of the number of points scored by them in total.
6. Admission to the Doctoral School on the basis of the list referred to in § 9(2) takes the form of an entry on the list of doctoral students provided that a candidate has scored the minimum number of points specified in § 9(4).
7. Subject to the number of places available, the Director enters a candidate on the list of doctoral students. An entry is made if the candidate confirms—within 7 days from the date of the announcement of the results of the admission procedure—that they wish to start education

at the Doctoral School. No confirmation is treated as withdrawal from studying at the Doctoral School.

8. A foreigner is admitted to the Doctoral School under an administrative decision of the Rector.

9. If admitted candidates withdraw from studying at the Doctoral School, candidates who have scored a sufficient number of points in the qualification procedure to be admitted to the Doctoral School but have not been admitted due to the unavailability of places may be admitted to fill the vacated places according to the order on the ranking list.

10. A decision on refusal to admit a candidate to the Doctoral School is issued—under the authorization of the Rector—by the Director.

11. A decision referred to in § 9(10) is served in writing on the UKEN premises, by registered post with an acknowledgement of receipt, or by electronic communication means in the form of an electronic document within the meaning of the provisions of the Act of 17 February 2005 on the Computerization of Operations of Entities Performing Public Tasks.

12. A decision referred to in § 9(10) is issued with guidance on the right to file—within 14 days from the date of service of the decision—an application for reconsideration of the case and on the possibility of waiving the right to appeal, which results in the finality of the decision. An infringement of the admission rules specified herein or in the Act is the only reason why an application for reconsideration of the case may be filed.

13. The Rector's decision issued after the examination of an application for reconsideration of the case is final. However, the decision may be appealed against to the Provincial Administrative Court in Krakow [*Wojewódzki Sąd Administracyjny w Krakowie*] through the agency of the Rector.

§ 10

1. A report on the course of the admission procedure shall be drawn up. It shall describe the essential elements of the admission procedure.

2. The report shall be signed by the chairperson and the other members of an Admission Board.

3. Immediately after the end of the admission procedure, a ranking list adopted as a resolution and the report shall be given to the Director by the chairperson of an Admission Board.

§ 11

Within the time limit agreed with the Rector, the Director makes the following documents and information available in electronic form:

1) the documents referred to in § 7(1) hereof,

2) the information about who sits on Admission Boards for particular disciplines.

§ 12

1. The procedure of admission to the Doctoral School is conducted in accordance with an admission procedure schedule prepared by the Rector in the form of an order. Electronic registration will begin on 1 July 2025.

2. Admission limits to the Doctoral School and the recruitment fee are announced by the Rector in the form of an order.

3. The Rector's orders referred to in § 12(1 and 2) are made publicly available on the website of the UKEN and the Doctoral School.

4. Candidates are obliged to comply with the time limits specified in the admission procedure schedule.

§ 13

1. The Director of the Doctoral School, after consulting the Doctoral School Council, may decide that admission to a research team as part of a grant awarded by the National Science

Centre (or another competition-based research grant) is equivalent to admission to the Doctoral School on condition that:

- 1) the admission procedure was competition-based,
- 2) the admission procedure was conducted in an open manner and does not raise any doubts as to its ethical character or its content,
- 3) the admission procedure showed academic and research potential of the candidate,
- 4) the candidate's scope of research corresponds to the disciplines represented at the Doctoral School.

2. A decision of the Director of the Doctoral School on equivalence between admission to a research team as part of a research grant and admission to the Doctoral School gives grounds for admitting the candidate beyond the limit to the Doctoral School. If the decision is negative, § 9(10-13) shall apply accordingly.

3. Admission to the Doctoral School in the manner described in § 13(1-2) may take place at any time during the academic year.

4. A doctoral student admitted to the Doctoral School under the procedure described in § 13(1-3) is obliged to comply with the same regulations as doctoral students admitted under the standard admission procedure.

§ 14

1. The admission procedure concerning a given discipline may be terminated as a result of the loss of entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.

2. The admission procedure concerning a given discipline may be initiated as a result of obtaining new entitlements to educate with regard to this discipline after the publication of the rules and criteria for admission to the Doctoral School for a given academic year.

§ 15

With respect to matters not provided for herein, the provisions of the Act and the Code of Administrative Procedure of 14 June 1960 shall be applicable to the admission procedure.

**DETAILED QUALIFICATION CRITERIA FOR THE CANDIDATES FOR
DOCTORAL SCHOOL OF THE UNIVERSITY OF THE NATIONAL EDUCATION
COMMISSION, KRAKOW FOR THE ACADEMIC YEAR 2025/2026**

I. Discipline: Economics and Finances

- 1) An eligible candidate for the Doctoral School in economics and finances must hold a Master's degree or an equivalent degree
- 2) A doctoral student may pursue a dissertation topic in the following areas:
 - microeconomic issues
 - microeconomic issues: growth theories, unfllstionsry processes, unemployment,
 - economic policy
 - public finances, local goverment finance
 - corporate finance,
 - entrepreneurship and innovation
 - social economics
 - international economic relations
 - contemporary problems of the world economy
- 3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10 000 and 20 000 characters without spaces (excluding bibliography). The proposal is assessed by two reviewers appointed by the Chair of the Recruitment Committee from among academics qualified to promote PhDs representing the scientific discipline in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:
 - formulating the research objective – 0-3 pts.
 - knowledge of the current state of research – 0-3 pts.
 - proposed research methodology – 0-3 pts.
 - originality and cognitive value – 0-3 pts.
 - feasibility and validity of the project – 0-3 pts.
 - b) An **interview**(0-20 pts.), the aim of which is to verify the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:
 - oral presentation of the research project) – 0-5 pts.
 - justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
 - The ability to conduct an academic discussion – 0-5 pts.
 - general knowledge within the discipline – 0-5 pts.
 - c) Evaluation of **scientific activity** in the last 5 years (0-7 pts.):
 - publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-2 pt.
 - participation with a paper in a scientific conference of an international range – 0- 2 pt.

- national or international internships or scholarships (at least 7 days) – 0-1 pt.
- outstanding achievements in the student research club or scientific projects carried out as part of professional activities – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates, confirmations and publication printouts must be submitted.

II. Discipline: Philosophy

1) An eligible candidate for the Doctoral School in Philosophy must hold a Master's degree or an equivalent degree

2) Possible subject areas for a PhD project include:

- ontology/metaphysics
- epistemology
- anthropology
- philosophy of mind
- philosophy of language
- philosophy of biology
- philosophy of cognitive science
- philosophy of artificial intelligence
- axiology
- ethics
- philosophy of culture

3) The recruitment procedure is competitive. Points are assigned for each of the following stages of the evaluation process:

a) **A research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces. The proposal is evaluated by two reviewers appointed by the Chair of the Recruitment Committee, from among academics qualified to promote PhDs representing the scientific discipline in which the research project is offered. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) **An interview** (0-20 pts.), the aim of which is to verify of the candidate's competence and knowledge in Philosophy and in the research area specified in the proposed project. The interview may be conducted in Polish or, by consent of the chairperson of the Selection Committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- thematic knowledge related to the research proposal (0-5 pts.)
- methodological competence (0-5 pts.)
- knowledge of the current state of research and subject literature (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)

c) Evaluation of **scholarly activity** in the field of Philosophy (0-7 pts.):

- publication in scientific journals indexed in the Scopus/Web of Science database (0-1 pt.)
- publication in scientific journals included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)

- publication of a monograph book or a chapter in a monograph book published in a peer-reviewed press included in the list of Ministry of Science and Higher Education (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-1 pt.)
- national or international internships or scholarships (0-1 pt.)
- research projects (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

IV. Discipline: History

1) An eligible candidate for the Doctoral School in History must hold a Master's degree or an equivalent degree in the Humanities or Social Sciences.

2) Possible subject areas for a PhD project include:

- the problematic of societies, cultures and states of the ancient epochs (from antiquity to the end of the 18th century),
 - the problematic of societies, nations and states in the 19th - 21st centuries.
 - didactics of history
 - archival studies and historical tourism.
 - historical heritage studies, including historical tourism.
- 3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

3) The recruitment procedure is competitive. Points are assigned for each of the following stages of the evaluation process:

a) **A research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 20,000 and 40,000 characters (with spaces, including bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the epoch specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research problems – 0–4 pts.
- knowledge of the current state of research – 0–3 pts.
- proposed research methodology – 0–3 pts.
- originality and cognitive significance – 0–3 pts.
- feasibility and validity of the project– 0–2 pts.

b) **An interview**(0-20 pts.), the aim of which is to verify the candidate's competence and knowledge concerning the selected epoch as well as methodological skills, including the perspectives of European research. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- knowledge of the subject matter of the research project, including knowledge of the factual background needed for the project - 0-5 points,
- knowledge and skill in the use of research methods, techniques and tools, including those relevant to the project - 0-5 points,
- knowledge of the current state of research and the literature on the subject in the context of the proposed project topic - 0-5 points.
- ability to conduct an academic discussion - 0-5 points.

c) Evaluation of **scholarly activity** in the field of History (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pt.)
- participation with a paper in a scientific conference of international range– 0-2 pts.
- national or international internships or scholarships (min. 7 days) – 0-1 pt.
- outstanding achievements in a research club or participation in scientific projects carried out as part of professional activity – 0-1 pts.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

V. Discipline: Linguistic

1) An eligible candidate for the Doctoral School in History must hold a Master's degree or an equivalent degree in the Humanities or Social Sciences.

An eligible candidate must present a written consent of the potential supervisor from among the persons included in the list of supervisors on the UKEN Doctoral School website or another UKEN employee holding a professorial or postdoctoral degree.

2) Possible subject areas for a PhD project include:

In **philological studies** (Polish, English, German, French, Russian):

- historical and contemporary linguistics
- normative linguistics
- cultural linguistics
- pragmalinguistics
- sociolinguistics
- theolinguistics
- media linguistics
- onomastics in synchrony and diachrony
- teaching Polish as a foreign language
- confrontative linguistics
- translation studies
- translodidactics
- glottodidactics
- linguistics of specialised texts (e.g. lexicolinguistics)
- discourse analysis

In **logopedics**:

- theory and practice of speech disorders
- theory and practice of language competence in normal speech and disorders
- diagnosis and therapy of child language development
- acquisition and breakdown of a language system
- bi- and multilingualism (when one of the language is Polish, and second – English, German, French, Italian, Russian)
- linguistic experimental research
- psycholinguistics
- neurolinguistics

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. Once a candidate has been accepted to doctoral school, it is acceptable to change the topic of research project proposed by the candidate consisting only of modification of its form and scope (e.g. widening or narrowing the area of research/corpus of analysed texts), while

the essence should remain unchanged. The project should therefore concern issues in the field of Polish linguistics or foreign philology (English, German, Romance, Russian), or issues in the field of speech therapy.

The project should be written in Polish or English (only for foreigners) and should be no less than 10,000 and no more than 20,000 characters in length (including spaces and bibliography). The project is assessed by two reviewers appointed by the Chairperson of the Recruitment Committee from among academics authorised to promote doctoral students specialising in the subject matter to which the submitted research project relates. The maximum mark for the research project is 15 points. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research problems (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive significance (0-3 pts.)
- feasibility and importance of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, if you are a foreign candidate, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-5 pts.)
- justification of the project, its objective and methodology (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

Candidates will be asked to justify their choice of the University of the National Education Commission, Krakow as the center for education in the Doctoral School. The argumentation may refer to research in the field conducted at this university or, in case of foreigners, to leading works of Polish researchers in the field.

c) Evaluation of **scholarly activity** in the discipline (0-7 pts.):

- scientific publications: 0 - 3 pts,
- active work in a scientific circle: 0 - 1 pts,
- participation in an international or national scientific conference with a paper delivered: 0 - 1 pts,
- National, foreign or scholarship internship (at least 7 days): 0 - 1 pts,
- academic awards or prizes, significant translation activity, significant activity in the popularisation of language knowledge: 0 - 1 pts.

If at least one of the above achievements is considered by the Commission to be outstanding, it is entitled to award the candidate the full range of points (7 points).

For publications, submission of relevant certificates / confirmations and printouts is required.

VI. Discipline: Literary Studies

1) An eligible candidate for the Doctoral School in History must hold a Master's degree or an equivalent degree in the Humanities or Social Sciences.

An eligible candidate must present a written consent of the potential supervisor from among the persons included in the list of supervisors on the UKEN Doctoral School website or another UKEN employee holding a professorial or postdoctoral degree.

2) Possible subject areas for a PhD project include:

- Polish literature
- English-language literature
- Russian-language literature

- Spanish-language literature
- French-language literature
- German-language literature
- Italian-language literature
- comparative literature studies
- literature in interdisciplinary and contextual approaches
- literary theory
- didactics of literature
- anthropology of literature
- literary translation
- theatre

3) The recruitment procedure competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which is proposed by the candidate and which may in the future be the subject of their doctoral thesis. The project should be written in Polish or English, according to the model project description for the discipline of literary studies (max. volume of 11 000 characters with spaces, not including the bibliography). It should concern Polish or foreign literature (English, Russian, Spanish, French, Italian).

The project is assessed by two reviewers appointed by the Chair of the Recruitment Committee from among academics authorised to promote PhDs representing the academic discipline in which the research project is offered, or from another discipline if that person has academic experience in the field to which the project relates. The final assessment of the project is the average of the points awarded by each reviewer in the following categories:

- formulation of the research problem: 0-4 points
- knowledge of the current state of research: 0-2 points
- theoretical background, proposed methodology: 0-2 points
- Novelty and cognitive value: 0-3 points
- Degree of feasibility of the research project (including effective scientific cooperation with the future supervisor): 0-4 points

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) (0-4 pts.)
- justification of the project: its premises, objectives, and proposed methodology (0-4 pts.)
- awareness of the anticipated cognitive effects as well as the project's social and ethical dimension (0-4 pts.)
- taking part in an academic discussion (0-4 pts.)
- general knowledge in the discipline (0-4 pts.)

c) Evaluation of **scholarly or other activity** in the last 5 years (0-7 pts.):

- academic publications (0-3 pt.)
- activity in a research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours, significant translation achievements, significant activity in promoting literature, art or science (0-1 pt.)

If the Selection Committee considers at least one of the above achievements to be outstanding, it is entitled to award the maximum score (7 points).

Relevant certificates / confirmations must be submitted. For publications, printouts are required. Original certificates and publications must be presented upon request of the Selection Committee chairperson.

VII. Discipline: Mathematics

1) An eligible candidate for the Doctoral School must hold a Master's degree or other equivalent professional title and has completed a second-cycle or single Master's degree.

The candidate shall present the written consent of a potential supervisor from among those on the list of supervisors on the UKEN Doctoral School website or another UKEN employee holding a professor's or postdoctoral degree.

2) The subject of a prospective doctoral dissertation may include the following research areas:

- algebraic geometry
- functional analysis
- algebra
- functional equations
- approximation theory
- fixed-point theorem
- theory of operators
- real analysis and topology
- universal algebra
- history of mathematics
- philosophy of mathematics
- mathematics education

3) The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 6,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- Feasibility and validity of the project – 0-3 pts.

b) An **interview** (0-20 pts.) focused on the submitted research project, which may be conducted in Polish or English. The aim of the interview is to verify the candidate's general knowledge in the selected discipline. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- presentation of the research problem against the current state of research – 0-5 pts.
- presentation of the proposed solution to the research problem – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- Feasibility and validity of the project – 0-5 pts.

c) Evaluation of **scientific activity** (0-7 pts.):

- publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education – 0-3 pts.
- participation with a paper in a scientific conference – 0-2 pt.

- national or international internships or scholarships of min. 14 days – 0-1 pt.
- activity in a student research club – 0-1 pt.

Activity in a research club must be documented. For publications, printouts must be submitted, for conference papers — abstracts. No more than three publications and two conferences may be listed.

VIII. Discipline: Biological Sciences

1) An eligible candidate for the Doctoral School in Biological Sciences must hold a Master's degree or an equivalent degree in the natural sciences.

Persons who hold a master's degree, a master's degree in engineering or an equivalent degree obtained in a field other than science and natural sciences may also apply for admission. In this case, on the basis of the documents presented, the Recruitment Committee decides whether to admit the application.

The candidate presents a written consent of the potential supervisor from among the persons listed in the list of supervisors on the UKEN Doctoral School website or another UKEN employee holding a professor's degree or a postdoctoral degree.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- human biology
- molecular and cellular biology
- biochemistry
- ecotoxicology
- phytosociology
- plant physiology and biology
- animal physiology
- parasitology
- plant taxonomy

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should not be shorter than 10 000 and not longer than 18 000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests of in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.

- Taking part in a scientific discussion – 0-5 pts.
 - general knowledge within the discipline – 0-5 pts.
- c) Evaluation of **scientific activity** in the last 5 years (0-7 pts.):
- publications in scientific journals indexed in the Scopus / Web of Science database – 0-2 pts.
 - publications in a scientific journal, book authorship or a chapter in a monograph published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education – 0-1 pt.
 - activity in a student research club – 0-1 pt.
 - participation with a paper in a scientific conference of an international range – 0- 1 pt.
 - national or international internships or scholarships (at least 7 days) – 0-1 pt.
 - awards or scientific honours – 0-1 pt.
- Relevant certificates, confirmations and publication printouts must be submitted.

IX. Discipline: Law

1) An eligible candidate must hold a Master's degree or an equivalent degree who has completed a single master's degree in Law (or other) and a second degree (e.g., in Administration or other).

2) Possible subject areas for a PhD project include:

- Theory and philosophy of law
- General administrative law
- Substantive administrative law
- Administrative proceedings - general and special,
- Jurisdictional and non-jurisdictional administrative proceedings
- Judicial and administrative proceedings
- Public economic law
- Local self-government law (local self-government, professional self-government, economic self-government)
- Constitutional law
- Electoral law
- Historical and legal biography
- Information and geo-information law
- Real estate law
- Civil law (general issues, property law, contract law, law of succession)
- Family law and guardianship
- Civil procedure
- Enforcement proceedings
- Criminal law
- Criminal procedure
- Misdemeanours law
- Infringement proceedings
- Criminalistics
- Forensic science
- Forensic science
- Forensic psychology
- Forensic science
- Polish parliamentary law
- Criminology

- Juvenile proceedings
- History of law (general and Polish)
- History of the political system (general and Polish)
- Agricultural law
- Environmental law
- Business and commercial law
- Company law
- Public procurement law
- Education law
- Law of science and higher education
- Social welfare law
- Political and legal doctrines (including prominent figures of Polish constitutional and administrative law doctrine and their involvement in constitutional and administrative practice after independence)
- Medical law
- Human rights
- Public international law
- Private international law
- European law (including the rights of the European Union)
- Financial law
- Tax law
- Labour law
- Other as agreed with the supervisor (e.g. law in tourism, law in logistics, etc.).

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, (not including bibliography). The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview also aims to establish whether the candidate has previously worked with someone who may be his or her supervisor. The interview may be conducted in Polish or, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification / defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- publication (independent or co-authored) in a scientific journal for a minimum of 70 pts, (co-)authorship of a monograph, commentary on a law (0-2 pt.),
- (co-)authorship of a publication in a journal for less than 70 pts, (co-)authorship of a system of law or a chapter in a monograph in a publishing house included in the list of the Ministry of Foreign Affairs (0-1 pt.),
- participation with a paper in a scientific conference of an international range (0-1 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- work in a scientific circle, scientific projects carried out as part of professional activities - 0-1 pts,
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted.

X. Discipline: Sociology

1) An eligible candidate must hold a Master's degree or an equivalent degree in Social Sciences.

2) Possible subject areas for a PhD project include:

- history of social thought,
- methodology of social research,
- sociology of culture,
- sociology of art,
- social anthropology,
- sociology of politics,
- sociology of social change,
- social policy,
- social communication,
- theory of social science,
- sociology of religion,
- social dilemmas,
- Polish society,
- sociology of social structures,
- social demography
- migration studies
- digital sociology
- youth studies
- feminism and gender studies
- sociology of work
- social work

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces (not including bibliography). The proposal is evaluated by two reviewers appointed by the recruitment committee chairperson. Reviewers are chosen from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)

- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project supported by the opinion of an independent researcher (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the project proposal as well as their general knowledge in the discipline. The interview may be conducted in Polish or, in special cases and by consent of the recruitment committee's chairperson, in English. The final evaluation of the interview is the average of points awarded by each member of the Recruitment Committee in the following categories:

- thematic knowledge of the research project - 0-5 pts,
- methodological knowledge - 0-5 pts,
- knowledge of the current state of research in the area of the topic of the research project, the literature on the subject and the ability to present it - 0-5 pts,
- scientific conversational skills - 0-5 points.

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- paper published in journals indexed by Scopus/Web of Science database - 0-2 pts,
- paper published in an academic journal, book or chapter in a collective work published by the publishing house included in the Ministry of Education and Science's list - 0-1 pts,
- active participation (with candidate's paper presentation) in an international academic conference - 0-1 pts,
- domestic or foreign scholarship/internship (at least 7 days) - 0-1 pts,
- outstanding achievements in a student association or research projects carried out as part of professional activity - 0-1 pts,
- academic awards or prizes - 0-1 pt.

The relevant certificates/proof of achievement is required at this stage. In the case of publications, either a hard copy or a certificate of acceptance for publication needs to be provided.

XI. Discipline: Physical Sciences

1) An eligible candidate must hold a Master's degree or an equivalent degree in natural sciences or engineering.

2) The subject of a prospective doctoral dissertation may include the following research areas:

- Theoretical physics
- Experimental physics
- Physics education
- Astrophysics

3) The recruitment is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 12,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)

- feasibility and validity of the project (0-3 pts.)
- b) An **interview** (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:
- oral presentation of the research project – (0-5 pts.)
 - justification/defense of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
 - taking part in a scientific discussion (0-5 pts.)
 - general knowledge in the discipline (0-5 pts.)
- c) Evaluation of **scientific activity** (0-7 pts.):
- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
 - publication in a scientific journal, book authorship or a chapter in a monograph book published in a press included in the list of the Ministry of Science and Higher Education (0-1 pts.)
 - activity in a student research club (0-1 pt.)
 - participation with a paper in a scientific conference of an international or national range (0-1 pt.)
 - national or international internships or scholarships of min. 7 days (0-1 pt.)
 - awards or academic honours (0-1 pt.)
- Relevant certificates / confirmations must be submitted. For publications, printouts or DOI numbers are required.

XII. Discipline: Security Studies

- 1) An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.
- 2) Possible subject areas for a PhD project include:
 - national security
 - international security
 - internal security
 - information security
 - social security
 - military security
 - ecological security
 - energy security
 - health security
 - crisis security
 - security and defense management
 - security education and prevention
- 3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)

- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, in special cases and by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project (0-5 pts.)
- justification / defense of the project: its premises, research objective, selected methodology, originality of the research problem solution (0-5 pts.)
- taken part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates, confirmations and publication printouts must be submitted.

XIII. Discipline: Communication and Media Studies

1) An eligible candidate must hold a Master's or an equivalent degree.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- media theory and history,
- media in mass communication
- media law and ethics, information security
- media education and digital competences,
- information science, information management, information architecture,
- marketing communication, user experience: media and communicationological aspects
- scientometrics and bibliometrics.

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.
- feasibility and validity of the project – 0-3 pts.

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of **scientific activity** in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XIV. Discipline: Political Science and Public Administration

1) An eligible candidate must hold a Master's degree or an equivalent degree in Human or Social Sciences.

2) Possible subject areas for a PhD project include:

- theory and sociology of politics, methodology of political sciences
- philosophy and political thought
- political movements and doctrines
- states and political systems
- political parties and social movements
- area studies
- international relations
- administration and local government
- public policies
- political behaviour and political culture; civil society
- public and political discourse, political marketing, civil education.

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.) which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces (excluding bibliography). The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-2 pts.)

- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-2 pts.)
- feasibility of the project, confirmed by an established researcher (0-5 pts.)

b) An **interview** (0-20 pts.), which aims to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research proposal (0-5 pts.)
- justification of the project: its premises, objectives, proposed methodology, originality (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of **scholarly activity** within the last five years (0-7 pts.):

- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-2 pts.)
- participation with a paper in a scientific conference of an international range (0-2 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- outstanding achievements in a student research club or participation in scientific projects carried out as part of professional activity (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts are required.

XV. Discipline: Arts Studies

1) An eligible candidate must hold a Master's or an equivalent degree in the field of humanities, social sciences or in the arts.

2) The subject of a prospective doctoral dissertation may be related to the following research areas:

- History of art.
- Theory of art
- philosophy of art
- film studies
- theater studies
- design history
- visual culture
- audiovisual culture

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters with spaces. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:

- formulating the research objective – 0-3 pts.
- knowledge of the current state of research – 0-3 pts.
- proposed research methodology – 0-3 pts.
- originality and cognitive value – 0-3 pts.

- feasibility and validity of the project – 0-3 pts.
- b) An **interview** (0-20 pts aimed at testing the candidate's preparation and knowledge of the humanities and social sciences, in particular art sciences, and research problems related to the prepared project and its content. The interview will be conducted in Polish or English. The final assessment of the interview is the average of the points awarded by each member of the Recruitment Committee in each category:
- thematic knowledge of the research project (0-5 points),
 - methodological knowledge (0-5 points),
 - knowledge of the current state of research and the literature on the subject (0-5 points),
 - scientific conversation/discussion skills (0-5 points).
- c) Evaluation of **scientific activity** in the last 5 years (0-7 pts.):
- publication in journals indexed in the Scopus/Web of Science database (0-1 pts.),
 - publication in scientific journals from the list of the Ministry of Science and Higher Education (0-1 point),
 - authorship of a monograph or a chapter of a monograph in publications included in the MEiN list (0-1 point),
 - participation in a national or international scientific conference with a paper presented (0-1 point),
 - national, international or scholarship internship of at least 7 days (0-1 point),
 - scientific projects (0-1 points),
 - scientific awards or prizes (0-1 points).

Attachment of relevant certificates/confirmations and, in the case of publications, either a printout/scan of these or a certificate/scan of a certificate of acceptance for publication is required.

XVI. Discipline: Earth and Related Environmental Sciences

- 1) An eligible candidate must hold a Master's or an equivalent degree.
- 2) The subject of a prospective doctoral dissertation may be related to the following research areas:
 - petrography and geochemistry
 - micropaleontology and paleoecology
 - geomorphology of intra-mountain basins
 - fluvial hydrology and geomorphology
- 3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces, including bibliography. The proposal is evaluated by two reviewers appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes the final evaluation of the research project:
 - formulating the research objective – 0-3 pts.
 - knowledge of the current state of research – 0-3 pts.
 - proposed research methodology – 0-3 pts.
 - originality and cognitive value – 0-3 pts.
 - feasibility and validity of the project – 0-3 pts.
 - b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the submitted project as well as their general knowledge within the discipline. The interview may be conducted in Polish or, by consent of the chairperson of

the selection committee, in English. The final evaluation of the interview is the average of points awarded by each member of the selection committee in the following categories:

- oral presentation of the research project (without a multimedia presentation) – 0-5 pts.
- justification / defense of the project (premises, research objective, selected methodology, originality of the research problem solution) – 0-5 pts.
- Taking part in a scientific discussion – 0-5 pts.
- general knowledge within the discipline – 0-5 pts.

c) Evaluation of **scientific activity** in the last 5 years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus / Web of Science database – 0-2 pts.
- publication in a scientific journal, book authorship or a chapter in a monograph book published in a peer-reviewed press included in the list of the Ministry of Science and Higher Education, not indexed in the Scopus / Web of Science database – 0-1 pt.
- activity in a student research club – 0-1 pt.
- participation with a paper in a scientific conference of an international range – 0-1 pt.
- national or international internships or scholarships of min. 7 days – 0-1 pt.
- awards or scientific honours – 0-1 pt.

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

XVII. Discipline: Pedagogy

1) An eligible candidate must hold a Master's degree in Pedagogy.

2) Possible subject areas for a PhD project include:

- general pedagogy,
- social pedagogy,
- comparative pedagogy,
- pedagogy of family,
- media pedagogy,
- pre-school and school pedagogy,
- special pedagogy,
- andragogy,
- general and detailed didactics.

3) The recruitment procedure is competitive. Points are assigned for each step of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters without spaces, excluding bibliography. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in pedagogy. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in pedagogy. The interview may be conducted in Polish or English. The final evaluation of the

interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project considering the current state of research in pedagogy (0-5 pts.)
- justification / defense of the research project: its premises, objectives, proposed methodology as well as an awareness of the project's social and ethical dimension (0-5 pts.)
- the ability to carry out an academic discussion (0-5 pts.)
- feasibility and validity of the project (0-5 pts.)

c) Evaluation of **scholarly activity** (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education (0-1 pt.)
- activity in a student research club (0-1 pt.)
- participation with a paper in a scientific conference of an international range (0-1 pts.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Submission of relevant certificates, endorsements and printouts is required.

XVIII. Discipline: Psychology

1) Graduates in psychology with a professional degree in psychology (or equivalent) are eligible for admission to the Doctoral School in the discipline of psychology. Graduates from other Master's programmes in the social and health sciences may also apply for admission, provided they have a significant academic record in psychology, including in particular publications in international scientific journals assigned to the discipline and indexed in the Web of Science or SCOPUS databases.

2) Possible subject areas for a PhD project include:

- General Psychology
- Social Psychology
- Psychology of individual differences
- Psychology of personality
- Psychology of emotions and motivation
- Educational psychology,
- Psychology of memory and learning,
- Neuropsychology,
- Psychophysiology,
- Psychology of neurocognitive and self-regulatory functions,
- Clinical psychology, psychopathology and psychotherapy,
- Health psychology,
- Psychology of stress and coping,
- Psychology of people with disabilities

3) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 20,000 characters with spaces. The proposal is evaluated by two reviewers

appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects in the discipline. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:

- formulating the research objective and the degree of refinement of the project (0-3 pts.)
- knowledge of the current state of research (0-3 pts.)
- proposed research methodology (0-3 pts.)
- originality and cognitive value (0-3 pts.)
- feasibility and validity of the project (0-3 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in psychology. The interview may be conducted in Polish or in English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- Ability to demonstrate the originality of the proposed research project, to present a convincing justification of the importance of its expected results for the development of the given area of scientific knowledge and their social significance (0-4 pts),
- Ability to accurately justify the proposed objectives, questions, hypotheses and research methods, as well as identify the limitations of the submitted research project (0-4 pts),
- Knowledge of theoretical concepts and the current state of research and familiarity with the literature on the subject (0-4 pts),
- Knowledge of methodologies, research techniques and data analysis methods used in the selected research area (0-4 pts),
- Candidate's organizational competence and personality aptitude needed to carry out the proposed research project in a reliable and timely manner (0-4 pts).

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- One point for each scientific publication in a journal included in the list of scientific journals of the Ministry of Science and Higher Education and for each scientific publication published in a publishing house included in the list of publishers publishing peer-reviewed scientific monographs (according to the list valid for the year of publication). In addition, one additional point (0-4 points) is awarded for each article published in a scientific journal indexed in the Journal Citation Reports bibliographic database and having an Impact Factor, and for each scientific publication published in a publishing house at level II of the list of publishing houses publishing peer-reviewed scientific monographs;
- Active participation in an international or foreign scientific conference, including delivery of a paper or presentation of a conference poster (0-1 point),
- Participation in a competitively funded research project from external sources or at least a 7-day research internship at a national or foreign scientific institution (0-1 point),
- Scientific prizes or awards (0-1 points).

Attachment of relevant certificates/affidavits is required, and in the case of publications, either a hard copy or a certificate of acceptance for publication.

XIX. Discipline: Fine Arts and Art Conservation

1) Prospective dissertation topics are expected to address issues in fine arts and art conservation as well as questions of interdisciplinarity.

2) The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:

a) An **artistic-research proposal** (0-15 pts.), which may be the subject of the prospective PhD dissertation. The project should be written in Polish or English (the length should not exceed 10,000 characters) and should include visual documentation (the bibliography does not count towards the number of characters determining the size of the project text). It may not be a

repetition or continuation of the Master's thesis, but may deal with the same or a related issue but presented in a new way. The project is assessed by the admissions committee of the fine arts and art conservation discipline. The final assessment of the project is the average of the points awarded by each member of the committee in the following categories:

- formulating the artistic-research objective (0-6 pts.)
- proposed artistic methodology (0-4 pts.)
- originality and cognitive value (0-5 pts.)

b) An **interview** (0-20 pts.), the aim of which is to verify the candidate's knowledge and interests in the area of art and culture on the basis of the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or English. The final evaluation of the interview is the average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation and justification/defense of the artistic-research project (0-10 pts.)
- discussion skills in the area of art (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

Interviews are held stationary. Duration of conversation: 20 minutes.

c) Evaluation of **scholarly activity** in the last 5 years (0-7 pts.):

- individual and collective exhibitions (0-5 pts.)
- awards and honours (0-1 pt.)
- scholarships (0-1 pt.)

**Resolution No.1.30.01.2025
of the Senate
of the University of the National Education Commission, Krakow
of 30 January 2025**

on: amendment of Appendix No. 2 of the Resolution of the Senate of the University of the National Education Commission, Krakow No. 4.16.12.2024 of December 16, 2024 on the rules and criteria for admission to the Doctoral School at the University of the National Education Commission, Krakow for the academic year 2025/2026

Pursuant to Article 200 (2) of the Act of July 20, 2018. - Law on Higher Education and Science (i.e., Journal of Laws of 2024, item 1571, as amended), as well as § 23 item 17 and § 101 item 2 of the University's Articles of Association, the Senate of the National Education Commission, Krakow adopts the following:

§ 1

In Appendix No. 2 to the Resolution of the National Education Commission, Krakow No. 4.16.12.2024 of December 16, 2024 on the rules and criteria for admission to the Doctoral School of the the National Education Commission, Krakow for the academic year 2025/2026, a point is added. III to read as follows:

III. Discipline: SOCIAL AND ECONOMIC GEOGRAPHY AND SPATIAL MANAGEMENT

1. An eligible candidate must hold a Master's or an equivalent degree.
2. Possible subject areas for a PhD project include:
 - social geography
 - economic geography
 - land management
 - geography education
3. The recruitment procedure is competitive. Points are assigned for each stage of the evaluation process:
 - a) A **research proposal** (0-15 pts.), which may be an outline of the prospective PhD dissertation. The proposal should be written in Polish or English and should contain between 10,000 and 18,000 characters without spaces. The proposal is evaluated by two reviewers representing the discipline, appointed by the chairperson of the selection committee from among researchers entitled to supervise PhD projects and specializing in the area specified in the project. The average of points granted by each of the reviewers in the following categories constitutes a final evaluation of the project:
 - formulating the research objective (0-3 pts.)
 - knowledge of the current state of research (0-3 pts.)
 - proposed research methodology (0-3 pts.)
 - originality and cognitive value (0-3 pts.)
 - feasibility and validity of the project (0-3 pts.)
 - b) An **interview** (0-20 pts.), the aim of which is to verify of the candidate's competence and research interests in relation to the proposed project as well as their general knowledge in the selected discipline. The interview may be conducted in Polish or, only by consent of the chairperson of the selection committee, in English. The final evaluation of the interview is the

average of points awarded by each member of the Selection Committee in the following categories:

- oral presentation of the research project, without a visual presentation (0-5 pts.)
- justification of the project: its premises, objectives, proposed methodology, original approach to the problem (0-5 pts.)
- taking part in an academic discussion (0-5 pts.)
- general knowledge in the discipline (0-5 pts.)

c) Evaluation of **scholarly activity** within the last five years (0-7 pts.):

- publication in a scientific journal indexed in the Scopus/Web of Science database (0-2 pts.)
- publication in a scientific journal, publication of a monograph book or a chapter in a monograph book published by a press included in the list of the Polish Ministry of Science and Higher Education, not indexed in the Scopus/Web of Science database (0-1 pt.)
- activity in a research club (0-1 pt.)
- participation with a paper in a scientific conference of an international or national range (0-1 pt.)
- national or international internships or scholarships of min. 7 days (0-1 pt.)
- awards or scientific honours (0-1 pt.)

Relevant certificates / confirmations must be submitted. For publications, printouts or publisher's confirmations are required.

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The resolution comes into force on the date of adoption.

Rector
Prof. dr hab. Piotr Borek

SD.0101.1.2025

**Order No. R.Z.0211.20.2025
of Rector
of University of the National Education Commission, Krakow
of 31 March 2025**

on: Recruitment schedule for the Doctoral School of the University of the National Education Commission, Krakow for the academic year 2025/2026

Acting pursuant to Article 23(1) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2024, item.1571 as amended), in accordance with § 16(5) of the University's Statutes and in accordance with § 12(1) of the Principles and Criteria for Recruitment to the Doctoral School at the University of the National Education Commission, Kraków in the academic year 2025/2026 constituting Appendix No. 1 to Resolution No. 4.16.12.2024 of the Senate of the University of the National Education Commission, Kraków of 16 December 2024, I order as follows:

§ 1

I set the following timetable for recruitment to the Doctoral School of the University of the National Education Commission, Krakow for the academic year 2025/2026:

- a) electronic registration: 1 July – 5 September 2025,
- b) recruitment procedure: 6 September - 7 October 2025.

§ 2

The Ordinance shall enter into force on the date of publication.

R e c t o r

Prof. dr hab. Piotr Borek

Resolution No. 3.24.03.2025
of the Senate of the
University of the National Education Commission, Krakow
of 24 March 2025.

on: setting admission quotas for the Doctoral School at the University of the National Education Commission, Krakow for the academic year 2025/26

Pursuant to Article 200(2) of the Act of 20 July 2018. - Law on Higher Education and Science (Dz. U. of 2020, item 85), and § 23 item 17 of the University's Statutes, it is resolved as follows:

§ 1

The following acquisition limits for the individual disciplines in which training takes place at the Doctoral School of the University of the National Education Commission, Krakow are set for the academic year 2025/26:

Lp.	Discipline	Limit
1	Philosophy	3
2	History	3
3	Linguistics	3
4	Literary Studies	3
5	Arts studies	3
6	Mathematics	3
7	Biological Sciences	3
8	Physical Sciences	3
9	Earth and Related Environmental Sciences	3
10	Economics and Finance	3
11	Social and Economic Geography and Spatial Management	3
12	Security Sciences	3
13	Communication and Media Studies	3
14	Political Science and Public Administration	3
15	Law	3
16	Sociological sciences	3
17	Pedagogy	3
18	Psychology	3
19	Fine Arts and Art Conservation	3
	Collectively	57

§ 2

The resolution comes into force on the day of its adoption.

Rector

Prof. dr hab. Piotr Borek

List of attachments for the Criterion:

IV The quality of the admission process

3. The regulations of the doctoral school during the evaluation period

1. List of links to the Doctoral School Regulations published on the Public Information Bulletin (BIP) website.
2. Senate Resolution on the Regulations of the Doctoral School of 29 April 2019, together with the consolidated text of the Regulations
3. Rector's Order introducing the Regulations of the Doctoral School of 22 May 2019.
4. 4.Senate Resolution on amendments to the Doctoral School Regulations of 26 April 2021.
5. Senate Resolution on amendments to the Doctoral School Regulations of 20 December 2021.
6. 6.Senate Resolution on amendments to the Regulations of the Doctoral School of 26 September 2022.
7. Senate Resolution on amendments to the Regulations of the Doctoral School of 9 December 2022.
8. 8.Senate Resolution on amendments to the Regulations of the Doctoral School of 26 September 2022.
9. Senate Resolution on amendments to the Regulations of the Doctoral School of 18 December 2023, together with the consolidated text of the Regulations.

List of BIP links regarding the Doctoral School Regulations

Due to attachment size limitations, the consolidated text of the Doctoral School Regulations has been posted twice below: the first version was adopted by Resolution No. 3/29.04.2019 of 29 April 2019, and the latest/current version was adopted by Resolution No. 3. 18.12.2023 of 18 December 2023. All amendments to the Doctoral School Regulations have been published in the form of resolutions without consolidated texts.

Public Information Bulletin website addresses:

1. The Regulations of the Doctoral School adopted by Resolution No. 3/29.04.2019 of the Senate of the Pedagogical University of Krakow named after the National Education Commission of 29 April 2019 on: Regulations of the Doctoral School
<https://bip.uken.krakow.pl/uchwala-senatu-nr-3-29-04-2019/>

as amended by the following resolutions of the Senate of the Pedagogical University of Krakow named after the National Education Commission:

2. Resolution No. 5.26.04.2021 of 26 April 2021
<https://bip.uken.krakow.pl/uchwala-nr-5-26-04-2021/>
3. Resolution No 5.20.12.2021 of 20 December 2021
<https://bip.uken.krakow.pl/uchwala-nr-5-20-12-2021/>
4. Resolution No 5.26.09.2022 of 26 September 2022
<https://bip.uken.krakow.pl/uchwala-nr-5-26-09-2022/>
5. Resolution No 4.19.12.2022 of 19 December 2022
<https://bip.uken.krakow.pl/uchwala-nr-4-19-12-2022/>
6. Resolution No 4.30.01.2023 dated 30 January 2023
<https://bip.uken.krakow.pl/uchwala-nr-4-30-01-2023/>

as amended by the following resolutions of the Senate of the University of the National Education Commission, Krakow:

7. Resolution No 3.18.12.2023 dated 18 December 2023
<https://bip.uken.krakow.pl/uchwala-nr-3-18-12-2023/>

Resolution No. 3/29.04.2019
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 19 April 2019

Regarding the rules and regulations of the Doctoral School

Pursuant to Article 205(2) of the Act of 20 July 2018 on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended – hereinafter referred to as the “Act”) the Senate adopted the following resolution:

§ 1

1. The Regulations of the Doctoral School at the Pedagogical University of Krakow named Commission of National Education are hereby adopted and shall enter into force on 1 October 2018, subject to paragraph 2 of this resolution.
2. The Regulations of the Doctoral School require consultation with the Doctoral Student Council in accordance with the procedure and rules described in Article 205, paragraph 3 of the Act.
3. The Regulations referred to in paragraph 1 constitute an appendix to this Resolution.

§ 2

The resolution comes into force as of the date of its adoption.

Rector

prof. dr hab. Kazimierz Karolczak

Regulations of the Doctoral School of the Pedagogical University of Krakow

List of terms and abbreviations

§ 1

1. The terms used in the Regulations bear the following meaning:

- 1 Doctoral School Office – the Office of the Pedagogical University Doctoral School;
- 2 doctoral student – person having the status of a doctoral student of the UP Doctoral School;
- 3 Director – the Director of the Pedagogical University Doctoral School;
- 4 education outcomes at Level Eight of Polish Qualifications Framework (PRK) – the education effects defined in the Regulation of 14 November 2018 by the Minister of Science and Higher Education on second degree characteristics of the achieved education outcomes for Levels 6-8 of Polish Qualifications Framework (Journal of Laws from 2018, item 2218), achieved in the process of doctoral education, which is an obligatory requirement in the PhD degree conferral procedure;
- 5 IPB (IRP) – Individual Research Plan;
- 6 IPK (ISP) – Individual Study Plan;
- 7 mid-term evaluation – compulsory mid-term evaluation conducted during the study period at the Pedagogical University Doctoral School;
- 8 Program of studies – doctoral training curriculum with a description of all planned courses;
- 9 Council – the Council of the Pedagogical University Doctoral School;
- 10 Discipline Council – the council of an academic discipline taught in the Doctoral School;
- 11 Regulations – the Regulations of the Pedagogical University Doctoral School;
- 12 Rector – the Rector of the Pedagogical University of Krakow;
- 13 Doctoral School – the Doctoral School of the Pedagogical University of Krakow;
- 14 UP – the Pedagogical University of Krakow;
- 15 Act – Act of 20 July 2018 – Higher Education Act;
- 16 Deputy Director – the Deputy Director of the Pedagogical University Doctoral School.

§ 2

The Doctoral School operates on the legal basis of and in accordance with the following legal acts: the Statute of the Pedagogical University of Krakow and the Regulation No R/Z.0201-6/2019 of the Rector of the Pedagogical University of Krakow issued on 22 March 2019 on establishing Doctoral School at the Pedagogical University, in compliance with Art. 23 (2) Point 9, Art. 198 par.1 of the Act of 20 July 2018 – Higher Education Act (Journal of Acts, 1668 as amended) and Art. 290 (1) of the Act of 3 July 2018 – Higher Education and Science Act (Journal of Laws of 2018 item 1669 as amended).

The Director of the Doctoral School

§ 3

1. The Director of the Doctoral School is appointed by the Rector for a four-year term save for the provisions of Art. 23 (5) of the Act.
2. The Director executes their duties with the assistance of the Deputy Director, who is appointed by the Rector at Director's request.

§ 4

- 1 The Director's main duty is overseeing the functioning of the Doctoral School and in particular:
 - 1 organization of student enrolment and admission to the Doctoral School;
 - 2 implementation of studying curricula, including appointing members of the academic staff to teach particular courses;
 - 3 supervision of doctoral students' education process, including adherence to studying curriculum;
 - 4 monitoring the quality of teaching and academic supervision offered in the Doctoral School;
 - 5 supervision of the mid-term evaluation procedures;
 - 6 making decisions in matters related to doctoral students' training after consultation with the Doctoral School Council;
 - 7 cooperation with discipline councils and deans of particular faculties in matters related to doctoral students' education and the process of appointing an academic supervisor or supervisors;
 - 8 facilitating cooperation with the social and economic environment regarding the education of doctoral students;
 - 9 supporting doctoral students in their efforts to obtain grants as well as their mobility in conducting research in Poland and abroad;
 - 10 caring about living and housing conditions of doctoral students;
 - 11 supervision of the doctoral studies which commenced before the academic year 2019/2020 [i.e. before the new law was introduced];
 - 12 supervising persons who are preparing for their PhD degree in the extramural system;
 - 13 acting as the Council chairperson;
 - 14 preparation of the Doctoral School for evaluation;
 - 15 cooperation with doctoral students' self-government;
 - 16 taking decisions and settling other issues in individual cases of students, save for the situation specified in § 31 (1);
 - 17 approving doctoral students' IPB (IRP);
 - 18 appointing academic supervisors and auxiliary supervisors after consulting the appropriate Discipline Council;
 - 19 changing the doctoral student's academic supervisor or auxiliary supervisor;
 - 20 submitting to the Rector an annual report on the Doctoral School activities reviewed by Council;
 - 21 specifying detailed procedures of conducting the mid-term evaluation after consulting the Council and appointing a committee for the mid-term evaluation of doctoral students after consulting a given discipline Council;
 - 22 specifying, after consulting the Council and doctoral students' self-government, detailed criteria for the evaluation of a student's progress in the preparation of the doctoral dissertation;
 - 23 supervising the administrative staff of the Doctoral School;

- 24 managing allocated financial resources in compliance with the authorisation given and regulations specified by the Rector;
 - 25 specifying the scope of necessary records kept in Polish or in English which document doctoral students' process of education and functioning of the Doctoral School.
- 2 The Director cooperates with the heads of organizational units of the Pedagogical University in matters regarding academic research conducted by doctoral students and their teaching practice.

Doctoral School Council

§ 5

- 1 The Council is a statutory advisory body of the Pedagogical University in matters regarding the functioning of the Doctoral School.
- 2 The Council is composed of:
 - 1 the Director, as its chairperson;
 - 2 the Deputy Director;
 - 3 one representative from every discipline represented in the Doctoral School elected by respective discipline Councils; such representative must hold a degree no lower than that of *doctor habilitatus* and must declare the Pedagogical University as the primary place of employment;
 - 4 two persons appointed by the Rector;
 - 5 a representative of doctoral students, elected by doctoral students' self-government;
 - 6 The Council members may also include not more than two persons not affiliated with Pedagogical University providing they hold a degree of habilitated doctor or higher.
- 3 The Council convenes for sessions.
- 4 Ordinary Council sessions are convened by the chairperson at least twice a semester.
- 5 The Council may execute its duties and take decisions by means of remote voting.
- 6 At the request of one third of the Council members or out of its own initiative, the chairperson convenes an extraordinary session no later than within seven days from the day the request was made.
- 7 The Council's resolutions are adopted by a simple majority of votes
- 8 The Council may establish temporary teams for preparing the Council's opinion on matters which belong to its duties.
- 9 The term of the Council lasts three years with the provision that the term of the first Council expires on 31 August 2022.

§ 6

The Council's duties include in particular:

- 1 designing the development strategy and the functioning principles of the Doctoral School, and later monitoring and assessment of the adopted strategy and the functioning principles;
- 2 caring about high quality of the enrolment process, especially providing opinions and suggestions on possible alterations in the enrolment rules and criteria;
- 3 expressing opinions regarding the Regulations of the Doctoral School;
- 4 review of study curricula conducted at least once a year;
- 5 assessment of requests for introducing changes to study curricula;

- 6 designing projects for changing study curricula;
- 7 coordinating the process of designing study curricula, in particular consultations with respective discipline Councils;
- 8 reviewing the Director's annual report on the functioning of the Doctoral School; the report is approved by voting during a Council session;
- 9 assessment of detailed requirements for the IPB (IRP), including its particular components;
- 10 monitoring the quality of education and implementation of the IPB (IRP) in the Doctoral School;
- 11 caring about maintaining high standards of education process and high quality of doctoral dissertations prepared by students;
- 12 supervision of the criteria and execution of doctoral students' evaluation, including an opinion on the rules of conducting the mid-term evaluation;
- 13 approving the teaching staff for the courses taught in the Doctoral School;
- 14 providing opinions on matters submitted by the Senate, the Rector or the Director.

Education in the Doctoral School

§ 7

- 1 The enrolment in the Doctoral School is conducted in accordance with the rules and criteria approved by the Senate.
- 2 The person admitted to the Doctoral School:
 - 1 assumes the rights and obligations of a doctoral student with the moment of taking the matriculation oath, the text of which is defined in the Statute of the Pedagogical University;
the doctoral student confirms the taking of the matriculation oath in writing;
 - 2 commences studies and carries out the IPB (IRP) in the Doctoral School.

§ 8

- 1 Studying in the Doctoral School prepares the doctoral student for receiving the PhD degree.
- 2 The requirements for and procedure of receiving the PhD degree are specified by separate regulations.
- 3 The education in the Doctoral School lasts 8 semesters. The organisation of the academic year is regulated by other internal rules and regulations of the Pedagogical University.
- 4 Training in the Doctoral School's special section is defined by other regulations.
- 5 The Doctoral School may realize the program of studies in cooperation with other doctoral schools.

Conditions and study rules in the Doctoral School

§ 9

- 1 The grading period in the Doctoral School is a semester.
- 2 Receiving a course credit is tantamount to receiving ECTS points in accordance with and as specified in the program of studies.
- 3 Courses marked in the Doctoral School's program of studies as compulsory in a given academic year may end with a grade.
- 4 Examinations scheduled for a particular year in the Doctoral School's program of studies end with a grade.

- 5 The doctoral student is obliged to take a comprehensive examination in their discipline, the result of which is not included in the academic year completion report. The examination is taken in front of an examination board appointed by a discipline Council and must be taken before the end of semester VI.
- 6 The requirements for receiving a particular course credit are specified in the course description.
- 7 Throughout the study period in the Doctoral School the following grading scale, correlated with the European Credit Transfer and Accumulation System of the European Commission (ECTS grading scale) shall be used:

Grade	Numerical equivalent	Letter equivalent used in ECTS system
Very good	5.0	A
Good plus	4.5	B
Good	4.0	C
Satisfactory plus	3.5	D
Satisfactory	3.0	E
Unsatisfactory	2.0	FX, F

- 8 As regards credits and examinations scheduled in the program of studies, the doctoral student is entitled to a retake examination if they failed their examination or in the case of unexcused absence at the first sitting.
- 9 In the case of receiving a negative grade or that of an unexcused absence at the first examination sitting referred to in point 5 above, the doctoral student is entitled to a second sitting.

§ 10

- 1 The requirements for completing a semester of studies are the following:
 - 1 receiving obligatory course credits required in the program of studies with the provisions specified in § 9 (5);
 - 2 submitting the doctoral student's report accompanied by the opinion of the academic supervisor (supervisors) and auxiliary supervisor, if the latter was appointed, before the deadline set by the Director;
- 2 The Director gives credit for the courses completed at a different university or scientific institution during exchange programs on the basis of the institutional agreement and appropriate documentation, provided that the student had the Director's prior approval for participating in the exchange program and completing selected courses. This rule does not apply to the examination referred to in § 9 (5).
- 3 The Director may accept credits for the courses offered at the doctoral level equivalent to Level Eight of the European Qualifications Framework that the doctoral student completed at a different university or institution on the basis of the course description and a document confirming the grade received. This rule does not apply to the examination referred to in § 9 (5).
- 4 The Director evaluates the doctoral student's study achievements and approves the completion of a semester.

§ 11

At a well-substantiated request of a doctoral student, the Director with the approval of academic supervisor (supervisors) may agree to the student's Individual Study Plan.

Program of Studies in the Doctoral School

§ 12

- 1 The program of studies in the Doctoral School and its changes are approved by the Senate at the request of the Rector, it is reviewed by the Council and doctoral students' self-government. The Council may also bring a motion for introducing changes in the study curriculum.
- 2 Requests for introducing changes in the program of studies or a new program may be submitted to the Rector through the Director by:
 - 1 members of the Council;
 - 2 academic staff teaching in the Doctoral School and academic supervisors;
 - 3 Discipline Councils;
 - 4 Senate Commission for Education;
 - 5 Doctoral students' self-government.
- 3 The program of studies is subject to an annual review conducted by the Council. As a result of such review the Council may prepare a motion to introduce changes.
- 4 Any change in the curriculum regarding courses directly related to a particular discipline requires the opinion of the council of the respective discipline.
- 5 The program of studies may include courses which are conducted in English.

Academic supervisor and auxiliary supervisor

§ 13

- 1 Academic supervision over the preparation of the doctoral dissertation is provided by a supervisor (supervisors) or a supervisor and an auxiliary supervisor.
- 2 An academic supervisor must hold the degree of a habilitated doctor or a professor and must declare the Pedagogical University as the place of their primary employment.
- 3 An employee of a foreign university or institution who does not fulfil the requirements referred to in Section 2 may be appointed an academic supervisor if the Discipline Council decides that the person has considerable academic achievements in the area the doctoral dissertation concerns.
- 4 An academic supervisor cannot be a person who:
 - a within the last five years:
 - a) was the academic supervisor of four students who were removed from the list of doctoral students as a result of their negative mid-term evaluation,
 - b) provided academic supervision for at least two people who did not get positive reviews defined in Art 161 (1) of the Act;
 - b was punished by a disciplinary sanction of being relieved of the duty of an academic supervisor referred to in Art 276 (1) Point 4 of the Act.
- 5 In justified cases, after consulting the relevant Discipline Council, the Director may appoint as an academic supervisor a person who is not affiliated with the Pedagogical University.
- 6 A supervisor may provide academic supervision over no more than three doctoral students in the Doctoral School.
- 7 An auxiliary supervisor may be a PhD degree holder.
- 8 An auxiliary supervisor may provide academic supervision to no more than one doctoral student in the Doctoral School.

§ 14

- 1 The academic supervisor (supervisors) is appointed by the Director at the request of the doctoral student no later than three months from the day the student began studying in the

Doctoral School. The supervisor is officially appointed after positive assessment by the relevant Discipline Council. If a candidate for a supervisor is not directly affiliated with the Pedagogical University, information about his or her academic achievements and publications must be attached to the doctoral student's request.

- 2 The doctoral student submits request for appointing an academic supervisor (supervisors) no later than 14 days before the deadline referred to in Section 1. The request must be approved by the candidate for the supervisor.
- 3 An auxiliary supervisor is appointed by the Director at the request of the supervisor (supervisors) after approval given by the Discipline Council. If a candidate for an auxiliary supervisor is not directly affiliated with the Pedagogical University, information about his or her academic achievements and publications must be attached to the application. The request must be approved by the candidate for an auxiliary supervisor.
- 4 Should the doctoral student fail to submit the request for appointing a supervisor (supervisors) within the time specified in Point 2, the supervisor is without delay appointed by the Director after a positive recommendation from a relevant Discipline Council. The doctoral student is immediately notified about the supervisor's appointment.
- 5 The Director may change the supervisor at a well-substantiated request of the supervisor, the doctoral student or out of his or her own initiative. Such change requires the approval of the relevant Discipline Council.
- 6 At a well-substantiated request of the supervisor (supervisors) or auxiliary supervisor, the Director may change or recall an auxiliary supervisor without appointing a new one. Such change requires the approval of the relevant Discipline Council.

§ 15

- 1 The duties of an academic supervisor (supervisors) consists mainly in the following:
 - 1 providing academic supervision of the doctoral dissertation prepared by the doctoral student, including providing students with necessary knowledge and methodology in conducting their research or artistic activities;
 - 2 providing assistance in designing the IPB (IRP) with an indication of possible sources of financing the research or artistic activities ;
 - 3 evaluating and approving the doctoral student's requests and applications related to the education in the Doctoral School, including designing the IEP (ILP) referred to in § 11;
 - 4 submitting written evaluation of the doctoral student's progress in carrying out research or artistic activities, and in particular of the implementation of the IPB (IRP) and of the level of advancement in preparing the doctoral dissertation;
 - 5 evaluation of the doctoral dissertation submitted by student;
 - 6 cooperating with the Director of the Doctoral School in order to monitor the doctoral student's progress
 - 7 informing the Director about the doctoral student's lack of progress in research or artistic activities and requesting the student's removal from the register of doctoral students in the case of unsatisfactory progress in preparing the doctoral dissertation or implementing the IPB (IRP);
 - 8 supervising the work of the auxiliary supervisor;
 - 9 assessment of the doctoral student's annual report.

§ 16

- 1 The Duties of an auxiliary supervisor consists mainly in the following:
 - 1 performing auxiliary activities in terms of academic supervision of the doctoral student, including the process of planning research, its implementation and the analysis of

- results;
- 2 evaluation of the IPB (IRP);
- 3 assessment of the doctoral student's progress in preparing the doctoral dissertation and presenting it to the supervisor. The opinion of the auxiliary supervisor is attached to the opinion of the supervisor.

Individual Research Plan

§ 17

- 1 The IPB (IRP) is prepared by the doctoral student in collaboration with the supervisor (supervisors) and the auxiliary supervisor, if appointed. The supervisor, when accepting the doctoral student's IPB (IRP), needs to examine particularly the viability of the IPB (IRP) implementation at the Pedagogical University, including its organizational and financial aspects.
- 2 The IPB (IRP) includes the following components:
 - 1 a plan for the doctoral dissertation including such elements as:
 - a) the topic of the doctoral dissertation and its justification in view of related literature;
 - b) aims and research hypotheses of the doctoral dissertation;
 - c) description of research methods;
 - d) estimated budget with the indication of available sources of funding;
 - e) choice of the form of the doctoral dissertation;
 - f) proposal of the structure of the doctoral dissertation;
 - g) bibliography and references;
 - 2 external sources of funding, including, for instance, competitions for research grants the doctoral student is planning to apply for;
 - 3 the research plan necessary for preparing the doctoral dissertation including the description of tasks and the schedule of their implementation for each semester;
 - 4 deadline for submitting the doctoral dissertation.
- 3 The IPB (IRP) must also include information about plans for fulfilling other requirements during the study period and scheduled deadlines for the following:
 - a the final comprehensive examination described in § 9 (5);
 - b submitting at least one application for a research or artistic grant from an institution offering funding through a competitive procedure, in particular the National Science Centre or the National Centre for Research and Development;
 - c completing at least one teaching or teaching-and-research practice or artistic internship in a research or academic centre or cultural institution in Poland or abroad, the duration of which would not be shorter than 30 days;
 - d obtaining credits / certificates from obligatory courses which are included in the program of studies, but are not assigned to any particular semesters;
 - e obtaining credits / certificates from courses which are not included in the program of studies;
 - f at least one publication accepted to be printed or execution of at least one artistic work of art which is of considerable merit and significance; a publication is understood as:
 - one scholarly article published in a scholarly journal or in reviewed materials from an international conference, which in the year of publishing the article in its final form was included in the ministerial Master Journal List, or
 - one scholarly monograph published in a scholarly journal which, in the year of publishing the monograph in its final version, was included in the ministerial

- Master Journal List, or
 - one chapter in a monograph which is referred to above.
 - g at least one presentation during an international or nation-wide domestic conference or implementation of an artistic project which constitutes considerable contribution to culture;
 - h implementation of achievements promoting sciences or arts.
- 4 The Director, after consultations with the Council, specifies detailed requirements for the IPB (IRP), including its constituent elements, as well as technical instruction regarding the IPB (IRP) submission and its approval by the supervisor.

§ 18

- 1 The doctoral student submits the IPB (IRP) to the Director after obtaining the approval of the auxiliary supervisor, if one was appointed, and the approval of the academic supervisor (supervisors) no later than 12 months from the day they began their studies in the Doctoral School.
- 2 Submission of the IPB (IRP) is preceded by presenting the project of the IPB (IRP) no later than four months before the deadline referred to in point 1. The doctoral student submits the project of the IPB (IRP) approved by the supervisor (supervisors) to the Director, who sends it to be reviewed and assessed by a team of two academics who hold the degree of a habilitated doctor or professor in the discipline in which the doctoral dissertation is being prepared. Within two weeks the team recommends submitting the IPB (IRP) without changes or introducing changes resulting from the requirements for the IPB (IRP) referred to in § 17 (2).
- 3 The implementation of the program of studies and the IPB (IRP) is subject to periodic evaluation. The first evaluation is conducted no later than 12 months after commencement of studies. Subsequent evaluations take place at least once every 12 months and they follow the schedule defined in the IPB (IRP).
- 4 The Director passes the team's recommendations to the doctoral student and to the academic supervisor (supervisors).
- 5 In the case of failing to submit the IPB (IRP) within the time specified in Section 1, the Director removes the student from the register of doctoral students.
- 6 In justified cases, the doctoral student may propose introducing some changes to the IPB (IRP) with the approval of the academic supervisor (supervisors). Such changes cannot be made more often than once a year.

Mid-term evaluation

§ 19

- 1 The mid-term evaluation is carried out after completing Semester IV of studies in the Doctoral School, but no later than three months from the beginning of Semester V. In the case of suspension of studies in the Doctoral School referred to in § 23, the date of the evaluation is postponed for the duration of that period.
- 2 The Director prepares detailed instructions for conducting the mid-term evaluation after consultations with the Council.

§ 20

- 1 The mid-term evaluation is conducted by a three-member committee appointed by the Director and includes:
 - 1 one person holding the degree of habilitated doctor or professor in the discipline in

which the doctoral dissertation is being prepared, not affiliated with the Pedagogical University;

- 2 two persons holding the degree of habilitated doctor or professor in the discipline in which the doctoral dissertation is being prepared.
- 2 If possible, persons who assessed student's IPB (IRP) are appointed by the Director to be the members of the committee referred to in Section 1 Point 2.
- 3 When appointing a member of the committee, the Director shall try to follow the principle of avoiding conflicts of interest, in particular in the situation of direct reporting line between a committee member and the academic supervisor (supervisors).
- 4 In justified circumstances the Director, after consulting the chairperson of the relevant Discipline Council, may appoint as a member of the committee a person holding a PhD degree with considerable academic achievements in the discipline which doctoral dissertation concerns.
- 5 The academic supervisor (supervisors) or auxiliary supervisor of the doctoral student undergoing evaluation cannot be members of the committee.
- 6 The Director or Deputy Director cannot be members of the committee.
- 7 The member of the committee cannot be a person who:
 - 1 within the period of the last five years:
 - a was the academic supervisor of four doctoral students who were removed from doctoral studies as a result of negative mid-term evaluation, or
 - b was the academic supervisor of at least two people who were studying for doctoral degree but did not receive positive reviews which are referred to in Art. 191 (1) of the Act;
 - 2 was subject to a disciplinary sanction of being relieved of the duty of being the academic supervisor, which is defined in Art. 276 (1) Point 4 of the Act.
- 8 The committee chairperson, who is elected from the members, chairs the work of the committee, including such activities as communicating with the Director, the doctoral student and the supervisor (supervisors).

§ 21

- 1 The committee referred to in § 20 carries out the evaluation of the IPB (IRP) implementation on the basis of:
 - 1 the doctoral student's reports;
 - 2 the opinions of the supervisor (supervisors) regarding progress in the preparation of the doctoral dissertation;
 - 3 interviewing the doctoral student as well other documents submitted by student.
- 2 The interview with doctoral student referred to in Section 1 (3) may have the form of a videoconference. The Director may participate in the interview.

§ 22

- 1 The mid-term evaluation may be positive or negative. The result of the evaluation is approved by the committee by a simple majority of votes.
- 2 The result of the evaluation together with its justification is public.
- 3 In the case of a positive result of the evaluation, the committee may offer the doctoral student recommendations concerning further stages of implementing the IPB (IRP).
- 4 In the case of a negative result of the evaluation, the Director removes the student from the register of doctoral students.

Suspension of study in the Doctoral School

§ 23

- 1 The period of study is suspended at the request of the doctoral student for the duration of:
 - 1 maternity leave,
 - 2 leave on terms of maternity leave,
 - 3 paternity leave or parental leave,- regulated in the Act of 26 June 1974 – Labour Code (i.e. - Journal of Laws from 2018, item 917, as amended).
- 2 A written request for the suspension of study should be submitted no later than 21 days from the day the circumstances making the doctoral student eligible for a leave specified in Section 1 arose. Documents justifying the need for the suspension of study should be attached to the request
- 3 When the period of suspension is different than an academic year, the Director specifies the terms of resuming study, and in particular sets deadlines for completing obligations resulting from the program of studies and the Regulations.
- 4 Within seven days from the day the suspension period ends, the doctoral student submits to the Director a written statement with information about resuming doctoral studies. Failure to submit such statement initiates the procedure of removing the student from the register of doctoral students.
- 5 Deadlines for fulfilling the doctoral student's obligations specified in the IPB (IRP) are extended by the period of time the education in the Doctoral School has been suspended.
- 6 During the suspension period the doctoral student does not realize any elements of the program of studies or the IPB (IRP), while retaining full rights of a doctoral student (the right to hold a doctoral student ID card, the right to receive the scholarship in accordance with Art. 209 (6) of the Act).

Students transferring from other schools

§ 24

- 1 Doctoral school students studying at a different institution in a discipline which is also represented in the Doctoral School may apply for a transfer to the Doctoral School if:
 - 1 they received a positive mid-term evaluation from the previous doctoral school;
 - 2 they submit an application for a transfer together with documents confirming the period of education in the previous doctoral school including the following:
 - a a list of completed courses with grades,
 - b the IPB (IRP),
 - c a document confirming the mid-term evaluation,
 - d a document specifying the duration and the amount of the doctoral scholarship received so far as well as the realized effects of learning.
 - 3 the Pedagogical University is able to guarantee continuation of the research conducted by the student so far.
- 2 The Director qualifies the candidate to be admitted to the Doctoral School in the transfer mode, while specifying the scope of curricular differences and the deadlines for obtaining the missing credits. A successful candidate will be registered as a doctoral student of the Doctoral School after submitting a decision about being removed from the register of the previous doctoral school and after taking the matriculation oath which is referred to in § 7 (2) point 1.
- 3 The academic supervision of a transferred doctoral student may be carried out by the

- supervisor from the previous doctoral school on the condition that the supervisor is approved by the Director after consulting the relevant Discipline Council.
- 4 The completed semesters of the transferred doctoral student's training are included in the overall study time required in the Doctoral School specified in § 8 (3).

Extension of the deadline for submitting the doctoral dissertation

§ 25

- 1 At the doctoral student's request the Director may extend the deadline for submitting the doctoral dissertation. The extension may be especially due to:
 - 1 documented long sickness of the doctoral student or a family member, which adequately justifies the extension of the deadline;
 - 2 participation in a research grant or artistic project awarded in a competitive system by Polish or foreign institution funding academic research, especially by the National Science Centre, the National Centre for Research and Development or the Polish National Agency for Academic Exchange;
 - 3 The doctoral student's stay away due to the research program undertaken in accordance with the IPB (IRP).
- 2 No later than on September 10th of the last semester the doctoral student submits a written application referred to in Section 1, which includes the following:
 - 1 The doctoral student's personal information (name, surname, student's number, year of studies);
 - 2 suggested date of submitting the doctoral dissertation;
 - 3 justification accompanied by the updated IPB (IRP);
 - 4 the opinion of the academic supervisor (supervisors) on the level of advancement of the student's doctoral dissertation and progress in academic research or artistic achievements.
3. The overall time of all extension periods cannot exceed two years.

Rights and duties of doctoral students

§ 26

- 1 Doctoral students are entitled to:
 - 1 academic supervision of a supervisor (supervisors), and an auxiliary supervisor in the preparation of the doctoral dissertation;
 - 2 change of the supervisor (supervisors) and the auxiliary supervisor in justified circumstances;
 - 3 using the Pedagogical University infrastructure, equipment, scientific and research facilities, library and electronic resources necessary for the completing of studies, the implementation of the IPB (IRP) and the preparation of the doctoral dissertation, subject to Pedagogical University capacities and in compliance with separate internal regulations;
 - 4 support in preparing applications for grants with the assistance of Pedagogical University agencies established for this purpose;
 - 5 applying for funding of research and artistic projects related to the implementation of the IPB (IRP) from university sources available for all faculties;
 - 6 participation in the life of academic or artistic staff;
 - 7 having their personal dignity respected by the whole academic community of the Pedagogical University;

- 8 membership in Pedagogical University doctoral students' associations;
 - 9 receiving the doctoral scholarship in accordance with Art. 209 of the Act;
 - 10 holiday breaks which should be taken in the period free from classes or lectures and should not exceed eight weeks;
 - 11 hold a doctoral student ID card;
 - 12 apply for accommodation in a UP student dormitory on terms specified in other regulations;
 - 13 apply for accommodation for a spouse or child in a Pedagogical University student dormitory on terms specified in other regulations;
 - 14 apply for a student loan on terms specified in Art. 210 of the Act;
 - 15 pursue academic internship and continue the process of studying outside the Pedagogical University on terms specified in other internal regulations and acts of the Pedagogical University;
 - 16 suspend studies for the duration of a maternity leave, a leave on the terms of a maternity leave, a paternity leave or a parental leave on the terms specified in § 23;
 - 17 an extension, in justified circumstances, of the deadline for submitting the doctoral dissertation, on the terms defined in § 25;
 - 18 social security insurance and public health insurance on the terms defined by separate legal regulations.
- 2 Apart from the rights in p. 1 doctoral students with disabilities have the right – depending on the level of disability – to apply for creating, if possible, conditions for their full participation in the education process and scientific research, and artistic projects, in particular:
- 1 individual conditions for participation in classes and obtaining course credits,
 - 2 individual arrangement for using Pedagogical University resources and infrastructure,
 - 3 academic staff permission for recording classes or lectures or the Director's consent for the presence in class a disabled person assistant or a sign language interpreter.

§ 27

- 1 The doctoral student is obliged to act in accordance with the matriculation oath, these Regulations and other rules and laws observed at the Pedagogical University, as well as obey the study regulations announced by the Director of the Doctoral School.
- 2 The doctoral student is obliged to do the following:
 - 1 obey university regulations and academic customs;
 - 2 comply with the ethical norms of the Doctoral Student's Ethical Code and the rules of social coexistence, and care about Pedagogical University's property and reputation;
 - 3 obey the laws and regulations observed at the Pedagogical University, including copyright and related rights;
 - 4 inform the Director about the intention of terminating studies or about the wish to extend the deadline of the submitting doctoral dissertation;
 - 5 present the project of the IPB (IRP) to the Director;
 - 6 submit the IPB (IRP) to the Director;
 - 7 follow the program of studies and the IPB (IRP);
 - 8 submit, by September 30th, an annual report together with the academic supervisor's (supervisors') opinion on the progress in the preparation of the doctoral dissertation and the implementation of the IPB (IRP);
 - 9 submit reports for the purpose of assessing the quality of academic research;
 - 10 have the ORCID identification code (Open Researcher and Contributor ID);
 - 11 immediately inform the Director about changes in personal data which are significant

- for the process of studying, especially changing name, surname, place of residence and mailing address. In the case of failing to inform about the change of the mailing address, all correspondence sent to the old address shall be deemed legally delivered unless delivery is conducted by means of electronic mail;
- 12 immediately inform the Director about employment at a different university in the position of an academic teacher and the number of hours taught;
 - 13 inform the Director without undue delay about being awarded a PhD degree by a different authorised institution;
 - 14 immediately inform the Director about commencing studies at a different doctoral school;
 - 15 use the Pedagogical University email account in all matters related to studying in the Doctoral School;
 - 16 in the case when the student does not have an address of residence in Poland, indicate a mailing address on the territory of the Republic of Poland, for the purpose of delivering administrative decisions, or appoint an agent for delivery; in the case of failing to do so, decisions shall be left in the doctoral student's file and deemed delivered unless the delivery is realized by means of electronic mail;
 - 17 submit a medical certificate from an occupational medicine doctor about being fit to participate in classes during which the student may be exposed to harmful environment.
- 3 The doctoral student is subject to disciplinary sanctions regulated in the Act and secondary legislation acts.

Termination of Studies in the Doctoral School

§ 28

- 1 The basis for completing studies in the Doctoral School is achieving the effects of learning specified as level 8 of the Polish Qualifications Framework and the submission of the doctoral dissertation.
- 2 The education of a doctoral student ends with the submission of the doctoral dissertation in accordance with the IPB (IRP), with the provision specified in § 25.
- 3 The submission of the doctoral dissertation is understood as submitting the doctoral dissertation in the Doctoral School Office together with a positive opinion of the academic supervisor (supervisors) and the auxiliary supervisor, if the latter one was appointed.
- 4 The doctoral student who completed studies in the Doctoral School receives a certificate confirming achieving Level 8 of the Polish Qualifications Framework.
- 5 A person who has not completed studies in the Doctoral School receives at their request a certificate with the details of the course of studies.

§ 29

- 1 The Director shall take the decision to remove a doctoral student from the register of Doctoral School students in the following situations:
 - 1) a negative mid-term evaluation
 - 2) failing to meet the deadline for the submission of the IPB (IRP);
 - 3) failing to submit the doctoral dissertation before the deadline set in the IPB (IRP);
 - 4) submitting written resignation from studying in the Doctoral School;
 - 5) commencing studies at a different doctoral school;
 - 6) disciplinary action resulting in the doctoral student's expulsion from the Pedagogical

University.

2. The Director of the Doctoral School may decide to remove a student from the register of doctoral students in the following situations:
 - 1 unsatisfactory progress in preparing the doctoral dissertation,
 - 2 student's conduct which violates the matriculation oath, the Regulations or other laws observed at the Pedagogical University or disobeying the Director's decisions regarding doctoral studies.
 - 3 non-fulfilment of the program of studies.
3. Removing from the list of students is an administrative decision, with the provision made in § 32 (1) and (2).

Record-keeping in the Doctoral School

§ 30

- 1 The documentation regarding the functioning of the Doctoral School includes the following:
 - 1 the procedure of the enrolment and admission to the Doctoral School;
 - 2 records of doctoral student's study process in the Doctoral School;
 - 3 the Council's activities;
 - 4 The Director's fulfilment of his or her duties.
- 2 Documentation may be stored in paper or electronic form.
- 3 As regards doctoral students' study process, the following records and documents are stored:
 - 1 a file with the doctoral student's personal information which contains:
 - a) documents required from the candidate during the enrolment procedure, especially certified by UP photocopies of documents required when applying for admission to the Doctoral School;
 - b) the application form with personal data;
 - c) information about enrolment in the Doctoral School;
 - d) the student's matriculation oath;
 - e) the student's academic progress report;
 - f) the IPB (IRP);
 - g) the Director's individual decisions regarding the process of studying in the Doctoral School;
 - h) the doctoral student's reports on the preparation of the doctoral dissertation and the implementation of the IPB (IRP) together with the opinion of the academic supervisor (supervisors).
 - 2 Transcript of records stored in a separate file with transcripts and documents of all doctoral students studying in the Doctoral School in the given year.
- 4 The records documenting the Council's activities include the following:
 - 1 the minutes of Council sessions;
 - 2 Council resolutions,
 - 3 documents discussed during Council sessions, including motions and projects reviewed and assessed by the Council.
- 5 Documentation of the Director's activities includes the following:
 - 1) reports regarding the Doctoral School activities;
 - 2) documents issued by the Director, including instructions.

Settling doctoral students' matters

§ 31

- 1 The Director settles individual issues of doctoral students following their written requests or *ex officio*. In situations involving students whose academic supervisor is the Director, the matter shall be settled by the Rector.
- 2 A written application must be submitted to the Director within seven days from the day the circumstances constituting the reason for the request arose (unless legal regulations applicable in the case in question provide otherwise).
- 3 A written application should include the applicant's personal information, the request with its justification and it should fulfil other requirements specified in detailed regulations.
- 4 An application which is incomplete, if left uncorrected after informing the applicant and after the expiration of the deadline for rectifying it, remains unconsidered.

§ 32

- 1 A doctoral student who has been removed from the list of the Doctoral School students by the Director's decision has the right to apply to the Rector to reconsider this decision.
- 2 The doctoral student submits the request within 14 days from the day the decision was delivered to them through the issuing body.
- 3 Provisions from points 1 and 2 respectively are intended for other settlements in doctoral students' individual matters, in which legal regulations allow for the form of decision.

§ 33

Matters related to doctoral studies and not regulated in the Regulations or other legal acts shall be settled by the Rector.

§ 34

For settling doctoral students' individual matters not regulated in the Act or the Regulations, the Administrative Procedure Code shall be used.

Administration

§ 35

- 1 The Doctoral School Office is responsible for the administration of the Doctoral School.
- 2 The Doctoral School Office shall be headed by the Office Manager appointed by the Rector.
- 3 In academic matters, the Director shall be the supervisor of the Office Manager and the Doctoral School Office employees.
- 4 As regards professional duties, the Chancellor shall be the supervisor of the Office Manager and the Doctoral School Office employees.

**Order No. R/Z.0201-15.2019
of the Rector
of the Pedagogical University of Krakow
named after the Commission of National Education
of 22 May 2019**

**regarding: Regulations of the Doctoral School at the Pedagogical University of Krakow
named after the Commission of National Education**

Acting on the basis of Article 23(1) and Article 205(3) of the Act of 20 July 2018. - Law on Higher Education and Science (Journal of Laws of 2018, item 1668, as amended), § 57(3) of the University's Statutes and in accordance with Resolution No. 3/29.04.2019 of the Senate of the Pedagogical University of Krakow named after the Commission of National Education of 29 April 2019, I order as follows:

§ 1

1. I introduce the Regulations of the Doctoral School at the Pedagogical University of Krakow named after the Commission of National Education, which constitutes an annex to this Order.
2. The Regulations referred to in paragraph 1 have been agreed with the Doctoral Student Self-Government.

§ 2

The Ordinance enters into force on the day of its publication.

R e c t o r

Prof. dr hab. Kazimierz Karolczak

Resolution No. 5.26.04.2021
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 26 April 2021

on: correction of the rules and regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019.

Pursuant to: § 96(6) of the Statutes of the Pedagogical University named after the Commission of National Education in Krakow, and Article 205(5) of the Act of 20 July 2018. - Law on higher education and science (i.e. Journal of Laws of 2020, item 85, as amended), the Senate adopted the following resolution:

§ 1

1. The regulations of the Doctoral School of the Pedagogical University named after the Commission of National Education in Krakow introduced by the Order of the Rector of the Pedagogical University named after the Commission of National Education in Krakow No. R/Z.201-15/2019 of 22 May 2019 are corrected as follows:

a) § 9(5) shall be replaced by the following:

A doctoral student is obliged to pass an examination in a discipline (directional examination), which is not counted as part of the academic year. The requirements in this respect are determined by the relevant Discipline Council. The examination shall take place before a committee appointed by the Discipline Council no earlier than after the mid-term evaluation and before the submission of the dissertation.

b) § 10(1)(2) shall be replaced by the following:

submission of a report, together with the opinion of the supervisor(s) and assistant supervisor, if appointed, on the progress of the preparation of the dissertation, and from semester 3 on the implementation of the IPB.

c) § 13(8) shall be replaced by the following:

The assistant promoter may exercise his/her function for no more than two doctoral students in the Doctoral School.

d) § 14(1) shall be replaced by the following:

The promoter(s) shall be appointed by the Director, at the request of the doctoral student, no later than three months after the doctoral student commences his/her training at the Doctoral School. The appointment of the promoter(s) shall be made after an opinion has been given by the Discipline Council. In the case of a promoter from outside UP, it is necessary to attach to the application information on the scientific activity and publications of the candidate for promoter.

e) § 14(2) is replaced by the following:

The application for the appointment of the promoter(s) shall be submitted by the doctoral student no later than 30 days before the deadline referred to in paragraph 1. The doctoral student shall attach to the application an autoreference and the consent of the candidate for promoter(s), including the assistant promoter.

f) § 14(3) shall be replaced by the following:

In justified cases, the assistant promoter shall be appointed by the Director at the request of the doctoral student, following the opinion of the Discipline Council. In the case of an assistant promoter from outside UP, the application must be accompanied by information on the scientific activity and publications of the candidate for assistant promoter. The application must be accepted by the candidate for assistant promoter.

g) § 14(4) shall be replaced by the following:

In the event that the doctoral student does not submit an application for the appointment of the promoter(s) within the time limit referred to in paragraph 2, the promoter shall be immediately appointed by the Director after the opinion of the Discipline Council. The doctoral student shall be informed immediately of the appointment of the promoter.

h) § 14(5) shall be replaced by the following:

At the reasoned request of the promoter or the doctoral student or on his/her own initiative, the Director may change the promoter. The change requires the opinion of the Discipline Council.

i) § 14(6) shall be replaced by the following:

At the reasoned request of the promoter(s) or an assistant promoter or a doctoral student, the Director may change the assistant promoter or dismiss the assistant promoter without appointing a successor. The change requires the opinion of the Discipline Council.

(j) The following paragraph 7 shall be added to § 14:

The appointment of the promoter(s) may be preceded by the delivery of a self-reference by the doctoral student before the Discipline Council.

k) § Paragraph 15, sub-paragraph 9 shall be replaced by the following:
opinion of the doctoral student's reports;

l) Paragraph 10 shall be added to § 15 and shall read as follows:
coordinating the implementation of the doctoral student's teaching practice.

m) § 18(1) shall be replaced by the following:

The doctoral student shall submit the IPB, after the opinion of the supervisor(s) and assistant supervisor, if any, to the Director no later than 12 months after commencing training at the Doctoral School.

n) § 18(2) shall be replaced by the following:

The submission of the IPB shall be preceded by the submission of a draft IPB no later than 4 months before the deadline referred to in paragraph 1. The doctoral student shall submit the draft IPB approved by the supervisor(s) to the Director, who shall direct it to be reviewed by two reviewers holding the degree of doctor habilitated or the title of professor in the discipline in which the doctoral thesis is being prepared. The reviewers, within 2 weeks, either recommend submission of the IPB without comments or recommend amendments resulting from the requirements for the IPB referred to in § 17 para. 2.

o) § 18(3) shall be replaced by the following:

The implementation of the IPB shall be assessed periodically as part of the semesterly reports submitted by the doctoral student.

p) § 18(4) shall be replaced by the following:

The recommendations of the reviewers referred to in paragraph 2 shall be forwarded by the Director to the doctoral student and the supervisor(s).

q) § 18(6) shall be replaced by the following:

In justified cases during the implementation of the IPB, the doctoral student, with the consent of the supervisor(s), may submit a proposal to amend the IPB. Such a change may be made no more often than once a year.

r) § 25, section 1, point 3) is replaced by the following:

research trip of a doctoral student resulting from the IPB. For the duration of the trip, the Director shall determine the IPK.

s) § 27, section 8 shall read as follows:

submit semester reports referred to in § 10, section 1, item 2 § 18, section 3, together with the opinion of the supervisor(s) and assistant supervisor(s), if any;

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The resolution comes into force as of the date of its adoption.

Rector

prof. dr hab. Piotr Borek

Resolution No. 5.20.12.2021
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 20 December 2021

on: correction of the rules and regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019 as amended

Pursuant to: § 96(6) of the Statutes of the Pedagogical University of Krakow named after the Commission of National Education, and Article 205(5) of the Act of 20 July 2018. - Law on higher education and science (i.e. Journal of Laws of 2021, item 478, as amended), the Senate adopted the following resolution:

§ 1

The regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019 and amended by Resolution No. 5.26.04.2021 of the Senate of the Pedagogical University of Krakow named after the Commission of National Education of 26 April 2021 are corrected as follows:

- a) § 6(1) the following point 15) shall be added:

in justified cases to help coordinate internships.

- b) § 8(4) shall be replaced by the following:

Education within the sections referred to in § 96(4) of the UP Statutes of 7 IX 2020 shall be based on separate regulations.

- c) § 9(3) shall be replaced by the following:

The subjects stipulated in the curriculum of the Doctoral School as compulsory in a given year may end up with credit.

- d) § 10, para. 1, pt. 2) shall be replaced by the following:

submission of a report, together with an opinion of the supervisor(s) and assistant supervisor, if appointed, on the course of preparation of the doctoral dissertation, and, as of semester III, on the implementation of the IPB. The report for the first semester shall take the form of an oral presentation as part of the 'Public Reporting Session 1'.

- e) § 13(4) shall be replaced by the following (renumbering)

4. A promoter may not become a person who:

1) in the last 5 years:

- a) was a promoter of 4 doctoral students who were removed from the list of doctoral students

due to a negative mid-term evaluation,

b) supervised the preparation of a dissertation by at least

2 applicants for a doctoral degree who did not obtain positive reviews referred to in Article 191, section 1 of the Act;

2) was punished with the disciplinary penalty of deprivation of the right to perform the tasks of a promoter referred to in Article 276, section 1, item 4 of the Act.

f) § 14(5) shall be replaced by the following:

At the reasoned request of the assistant promoter/promoter or the doctoral student or on his/her own initiative, the Director may change the assistant promoter/promoter. The change requires the opinion of the Discipline Council.

g) § 15 paragraph 2 is added with the following wording:

The promoter(s) are obliged to improve their skills in scientific mentoring and, in particular, to participate in training courses for promoters organised by the Doctoral School (optional for promoters who have previously promoted at least one doctoral student).

h) § 18(2) shall be replaced by the following:

The submission of the IPB shall be preceded by the submission of a draft IPB no later than 4 months before the deadline referred to in paragraph 1. The doctoral student shall submit the draft IPB accepted by the supervisor(s) to the Director, who shall direct it to be reviewed by two reviewers holding the degree of doctor habilitated or the title of professor in the discipline in which the doctoral dissertation is being prepared, whereby one of the reviewers must not be an employee of UP. The reviewers shall, within 2 weeks, either recommend the submission of the IPB without comments or recommend amendments resulting from the requirements for the IPB referred to in § 17(2).

i) § 18(6) shall be replaced by the following:

In justified cases during the completion of the IPB, the doctoral student, with the agreement of the supervisor(s), may submit a proposal for a change to the IPB, provided that the change is significant in terms of the shape of the future dissertation. Such an amendment may be made no more than once a year.

j) § 19 paragraph 3 shall be added with the following wording:

The detailed rules for the mid-term evaluation referred to in paragraph 2 are provided in Annex A of the Regulations.

k) § 20(1)(1) shall be replaced by the following:

two persons holding a postdoctoral degree or the title of professor in the discipline in which the doctoral thesis is being prepared or a related discipline, employed outside UP or employed at a recognised foreign university and holding a doctoral degree and documented scientific experience in the field in which the doctoral thesis is being prepared;

l) § 20, section 1, item 2) shall be replaced by the following:

one person holding a postdoctoral or professorial degree in the discipline in which the doctoral dissertation is being prepared or a related discipline, employed at UP.

m) § 21, section 1, subsection 3) shall be replaced by the following:

interview with the doctoral student and other documents submitted by the doctoral student or the Doctoral School.

n) Paragraph 5 shall be added to §22 with the following wording:

In case of disagreement on the assessment of the implementation of the PhD student's IPB, a member of the committee may attach a dissenting opinion to the minutes.

o) § 25, section 2, point 4) shall be replaced by the following:

opinion of the supervisor(s) and assistant supervisor(s) on the progress of the doctoral dissertation and the doctoral student's scientific progress or artistic achievements.

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The resolution comes into force as of the date of its adoption.

Rector

prof. dr hab. Piotr Borek

Resolution No. 5.26.09.2022
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 26 September 2022

on: correction of the rules and regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019.

Pursuant to: Article 205(5) of the Act of 20 July 2018. - Law on higher education and science (i.e. Journal of Laws of 2020, item 85, as amended), the Senate adopted the following resolution:

§ 1

Paragraph 35 of the Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019, as amended, is amended to read as follows:

1. The Office of the Doctoral School is responsible for the administration of the doctoral School.
2. The Office shall be managed by the Head of the Doctoral School Office appointed by the Rector
3. In all substantive matters, the Office is under the supervision of the Director.

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The resolution comes into force in accordance with the procedure set out in Article 205 of the aforementioned Act.

Rector

prof. dr hab. Piotr Borek

Resolution No. 4.19.12.2022
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 19 December 2022

on: correction of the rules and regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019, as amended.

Pursuant to: § 96(6) of the Statutes of the Pedagogical University of Krakow named after the Commission of National Education, and Article 205(5) of the Act of 20 July 2018. - Law on higher education and science (i.e. Journal of Laws of 2022, item 574) it is resolved as follows:

§ 1

The regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019 and Resolution No. 20.12.2021 of the Senate of the University of Pedagogy of Krakow named after the Commission of National Education of 26 April 2021 as follows:

a) § 4, paragraph 1, point 12) with the following wording shall be deleted:

Supervision of extramural doctoral degree applicants

b) § 13(6) shall be replaced by the following:

The promoter may supervise no more than four doctoral students in the Doctoral School.

c) § 17(3)(3) shall be replaced by the following:

To undertake at least one research and teaching, artistic or didactic internship in a foreign or national research centre or cultural institution of at least 20 working days;

d) § 25(1)(1) shall be replaced by the following:

Documented long-term illness (at least 6 months) of the doctoral student or a family member justifying an extension;

e) § 25, section 1, point 2) shall be replaced by the following:

Documented participation in a research grant or artistic project awarded in a competitive procedure by a Polish or foreign research funding institution, in particular the National Science Centre, the National Centre for Research and Development, the National Agency for Academic Exchange (the grant implementation schedule extends beyond the dissertation submission date planned in the IPB);

f) § 25(2) shall be replaced by the following:

A doctoral student shall, no earlier than 6 months and no later than 1 month before the date of submission of the dissertation to the IPB, submit in writing the application referred to in paragraph 1, including:

g) § 25(2)(2) shall be replaced by the following:

Proposed date for submission of the dissertation (day date);

h) § 25(2)(3) shall be replaced by the following:

Justification with revised IPB work schedule (in accordance with § 18(6));

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The resolution comes into force as of the date of its adoption.

Rector

prof. dr hab. Piotr Borek

Resolution No. 4.30.01.2023
of the Senate of the Pedagogical University of Krakow
named after the Commission of National Education
of 30 January 2023

on: correction of the rules and regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education constituting Appendix No. 7 to the Organisational Rules of the Pedagogical University of Krakow named after the Commission of National Education, introduced by Order No. R.Z.0211.76.2022 of the Rector of the Pedagogical University of Krakow named after the Commission of National Education of 28 October 2022.

Pursuant to: § 96 (6) of the Statute of the Pedagogical University of Krakow named after the Commission of National Education and Article 205 (5) in connection with Article 205 (2) of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2022, item 574, as amended), the Senate of the Pedagogical University of Krakow named after the Commission of National Education, after consultation with the Doctoral Student Council, adopts the following:

§ 1

The regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019 and Resolution No. 20.12.2021 of the Senate of the University of Pedagogy of Krakow named after the Commission of National Education of 26 April 2021 as follows:

The Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education in Krakow, constituting Annex No. 7 to the Organisational Regulations of the Pedagogical University of Krakow named after the Commission of National Education, introduced by Order No. R.Z.0211.76.2022 of the Rector of the Pedagogical University of Krakow named after the Commission of National Education of 28 October 2022, are amended as follows:

a) § 14(5) shall have the following new wording:

At the justified request of the promoter(s), the doctoral student or on his/her own initiative, the Director may change the promoter(s). The doctoral student shall at the same time attach to the application for the change of the promoter(s) an application for the appointment of the new promoter(s) indicated by him/her together with the written consent of the candidate for promoter referred to in paragraph 2. The change in each case requires the opinion of the Discipline Council.

b) § 14(6) shall be given the new following wording:

At the reasoned request of the promoter(s), assistant promoter, doctoral student or on his/her own initiative, the Director may change the assistant promoter or dismiss the assistant promoter without appointing a successor. The doctoral student shall at the same time attach to the request

for change of the assistant promoter(s) a request for the appointment of a new assistant promoter together with the written consent of the candidate for assistant promoter referred to in paragraph 2. The change in each case shall require the opinion of the Discipline Council.

c) § 14 paragraph 8 shall be added as follows:

In the event of a change of promoter(s), assistant promoter at the request of a doctoral student as referred to in paragraphs 5 and 6, a doctoral student's application containing deficiencies, including the lack of written consent of the candidate for promoter(s) or assistant promoter, after a prior request to supplement the formal deficiencies of the application within fourteen days, the application shall be left unprocessed.

(d) § 14(9) is added as follows:

In the event of changes of promoter(s), assistant promoter at the request of the promoter(s), assistant promoter or at the initiative of the Director referred to in paragraphs 5 and 6, the new promoter(s), assistant promoter shall be appointed by the Director after consultation with the doctoral student.

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The resolution shall enter into force on the date of its adoption, while the aforementioned amendments to the Regulations of the Doctoral School shall enter into force on 1 October 2023.

Rector

prof. dr hab. Piotr Borek

Resolution No. 3.18.12.2023
of the Senate of the University
of the National Education Commission, Krakow
of 18 December 2023

on: correction of the Rules of Procedure of the Doctoral School of the University of the National Education Commission, Krakow introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education, No. R/Z.201-15/2019 of 22 May 2019, as amended

Pursuant to: art. 205 para. 2 and 5 of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2023, item 742) and § 23 point 19 and § 96 point 6 of the Articles of Association of the Pedagogical University of Krakow named after the Commission of National Education, it is resolved as follows:

§ 1

The regulations of the Doctoral School of the University of the National Education Commission, Krakow introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019 are corrected as follows:

- a) § 1(1)(10) the phrase “Discipline Council” shall be replaced by “discipline council” throughout the text
- b) § 1(1)(12) University - University of the National Education Commission, Krakow
- c) § 9 (5) shall be replaced by the following:

The doctoral student is obliged to pass an examination in their discipline (discipline exam), the result of which is not included in the calculation for the academic year. The relevant Discipline Council determines the requirements for the examination. The examination shall take place in front of an examination board appointed by the Discipline Council after the mid-term evaluation and before the end of the 7th semester of study.

d) § 10(1)(2) shall be replaced by the following:
submitting a report of the progress accompanied by the opinion of the supervisor (supervisors) and assistant supervisor, if appointed, on the progress of the doctoral dissertation and, from the third semester onwards, on the implementation of the IRP (IPB). The report for the first semester shall take the form of an oral presentation as part of "Public Reporting Session 1";

e) § 13(7) shall be replaced by the following:
An assistant supervisor may be a person holding at least a degree of *doktor*.

f) § 18(1) shall be replaced by the following:
The doctoral student shall submit the IRP (IPB) to the Director, after obtaining the opinion of the supervisor (supervisors) and the assistant supervisor, if appointed, no later than 12 months from taking up education at the Doctoral School

g) § 18(2) shall be replaced by the following:
Submission of the IRP (IPB) shall be preceded by submission of the IRP (IPB) project no later than four months before the deadline referred to in sec. 1. The doctoral student shall submit the IRP (IPB) project, approved by the supervisor (supervisors) and the auxiliary supervisor, if appointed, to the Director, who shall send it to be assessed by two reviewers holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral

dissertation is prepared. One of the reviewers must not be an employee of the University. Within two weeks, the reviewers shall report whether the IRP (IPB) may be submitted without changes or they shall recommend changes resulting from the requirements for the IRP (IPB) referred to in § 17 sec. 2.

h) § 18(4) shall be replaced by the following:

The Director shall forward the reviewers' recommendations, referred to in sec. 2, to the doctoral student, the supervisor (supervisors) and the auxiliary supervisor (if appointed).

i) § 18(6) shall be replaced by the following:

In justified cases, during the implementation of the IRP (IPB), with the approval of the supervisor (supervisors) and the auxiliary supervisor (if appointed), the doctoral student may submit a proposal for a change in the IRP (IPB), if this change shall have significant importance concerning the form of the future doctoral dissertation. Such a change cannot be made more than once a year.

j) § 20(1)(1) shall be replaced by the following:

one person holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared or a related discipline, employed outside the University or employed in a recognised foreign higher education institution and holding the degree of *doktor* and documented academic experience in the area in which the doctoral dissertation is prepared;

k) § 20(1)(2) shall be replaced by the following:

two persons holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared or a related discipline, employed in the University.

l) § 20(3) shall be replaced by the following:

When appointing a committee member, the Director shall be guided by the principle of avoiding conflicts of interest, in particular a direct reporting line between a committee member and the supervisor (supervisors) and an auxiliary supervisor (if appointed).

m) § 20(8) shall be replaced by the following:

The committee shall elect a chair from among itself, who shall manage the committee's work, including communicating with the Director, the doctoral student, and the supervisor (supervisors) and an auxiliary supervisor (if appointed).

n) § 21(1)(1) shall be replaced by the following:

the doctoral student's submitted reports, as well as the report of the IPB realisation;

o) § 21(1)(2) shall be replaced by the following:

the opinions of the supervisor (supervisors) and an auxiliary supervisor (if appointed) regarding progress in the preparation of the doctoral dissertation;

p) § 25(2)(4) shall be replaced by the following:

the opinion of the supervisor (supervisors) and assistant supervisor (if appointed) on the state of progress of the doctoral dissertation and progress in scientific research or artistic achievements,

q) § 26(1)(3) shall be replaced by the following:

use the infrastructure, facilities and research equipment, as well as the library collections and IT resources of the University, to the extent necessary for the implementation of the Study Program, the IRP (IPB) and the preparation of the doctoral dissertation, on the terms set out in separate internal acts, within the capabilities of the University;

r) § 26(1)(4) shall be replaced by the following:

support in preparing grant applications through the University agencies appointed for this purpose;

s) § 26 (1)(7) shall be replaced by the following:

have their personal dignity respected by every member of the academic community of the University;

t) § 26 (1)(9) shall be replaced by the following:
receive the doctoral scholarship following Art. 209 of the Act, with the stipulation that a foreign doctoral student receives the scholarship on presenting a document proving his/her legal stay in the country;

u) § 26 (1)(11) shall be replaced by the following:
hold a doctoral student ID card, with the stipulation on receiving electronic chip card issued on doctoral student's request;

v) § 26 (1)(12) shall be replaced by the following:
apply for accommodation in a University student dormitory on the conditions specified in separate regulations;

w) § 26(1)(13) shall be replaced by the following:
apply for accommodation for a spouse or child in a University student dormitory on the conditions specified in separate regulations;

x) § 26 (1)(15) shall be replaced by the following:
complete scientific internships and complete part of their education outside the University on the terms specified in separate internal acts of the University;

y) § 26 (1) the following point (19) is added:
to receive reduced fares in public transport on the terms specified in separate regulations.

z) § 26 (2) shall be replaced by the following:
In addition to the rights referred to in sec. 1, doctoral students with a certified disability shall have the right – according to the type and level of disability – to apply for the creation, to the extent possible for the University of conditions for them to participate fully in the education process and scientific research and artistic projects, in particular for:

aa) § 26 (2)(2) shall be replaced by the following:
individual conditions for using University infrastructure and resources,

bb) § 27(2)(12) shall be replaced by the following:
immediately inform the Director about taking up employment in the position of academic teacher at another higher education institution and the number of hours worked;

cc) § 27(2) the following point (12a) is added:
immediately inform the Director about taking up employment at the University, based on the employment contract, in which the salary exceeds that of a professor;

dd) § 27(2)(18) shall be replaced by the following:
If the doctoral student does not have Polish citizenship, they need to submit a document confirming the legality of their stay in Poland and inform the Director about the dates of their departure from Poland.

ee) § 28 (3) shall be replaced by the following:
Submission of the doctoral dissertation shall be understood as submitting the doctoral dissertation in the Office of the Doctoral School together with a positive opinion of the supervisor (supervisors) and the assistant supervisor, if appointed.

ff) § 29(1) (3) shall be replaced by the following:
failure to submit the doctoral dissertation within the deadline specified in the IRP (IPB);

gg) § 29(1)(5) shall be replaced by the following:

failure to start education at the doctoral school,

hh) § 29(1)(6) shall be replaced by the following:
taking up education in another Doctoral School, except requesting a doctoral student to resign from another doctoral school, within 30 days of service of the summons;

ii) § 29(1) the following point 7) shall be added:
being punished with a disciplinary penalty of expulsion from the University of the National Education Commission, Krakow.

jj) § 30 (3)(1) (h) shall be replaced by the following:
the doctoral student's reports on the preparation of the doctoral dissertation and the implementation of the IRP (IPB) together with the opinion of the supervisor (supervisors).

kk) In Annex A § 2(2)(3) shall be replaced by the following:
an opinion of the supervisor(s) and assistant supervisor, if appointed, on the progress of the doctoral student in the implementation of the individual research plan (IPB), the specimen of which is specified in appendix no. 3.

ll) In Annex A - Schedule 4. the word “designated” is replaced by “appointed”.

mm) In Annex A - appendix 7, the following point is added in the classified part:
Evaluation of the quality of supervisor care

§ 2

The consolidated text of the Regulations referred to in § 1 constitutes an appendix to this resolution.

§ 3

The revised Regulations are effective from the academic year 2024/2025.

Rector

prof. dr hab. Piotr Borek

Regulations of the Doctoral School of the University of the National Education Commission, Krakow

List of terms and abbreviations

§ 1

The terms used in the Regulations shall have the following meanings:

- 1) Office – the Office of the Doctoral School
- 2) doctoral student – person having the status of a doctoral student and studying at the Doctoral School;
- 3) Director – the Director of the Doctoral School
- 4) learning outcomes at level 8 of the Polish Qualifications Framework (PRK) – the learning outcomes defined in the Regulation of the Minister of Science and Higher Education of 14 November 2018 on second-level characteristics of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218), achieved in the process of doctoral education, and which are a necessary condition for obtaining the degree of *doktor*
- 5) IRP (IPB) – Individual Research Plan;
- 6) ITP (IPK) – Individual Training Plan;
- 7) mid-term evaluation – compulsory mid-term evaluation conducted during the study period at the Doctoral School;
- 8) Study Program – curriculum with a description of all planned subjects;
- 9) Council – the Council of the Doctoral School;
- 10) Discipline council – the council of a scientific or art discipline taught at the Doctoral School;
- 11) Regulations – the Regulations of the Doctoral School;
- 12) Rector – the Rector of University of the National Education Commission, Krakow;
- 13) Doctoral School – the Doctoral School of University of the National Education Commission, Krakow;
- 14) University of the National Education Commission, Krakow – University of the National Education Commission, Krakow;
- 15) Act – the Act of 20 July 2018 – the Law on Higher Education and Science;
- 16) Deputy Director – the Deputy Director of the Doctoral School.

§ 2

The Doctoral School operates on the basis of: the Statutes of the Pedagogical University of Krakow and the Regulation No R/Z.0201-6/2019 of the Rector of the Pedagogical University of Krakow of 22 March 2019 on establishing the Doctoral School at the Pedagogical University of Krakow, issued based on Art. 23 sec. 2 point 9, Art. 198 sec. 1 of the Act of 20 July 2018 – the Law on Higher Education and Science (Journal of Laws item 1668 as amended) and Art. 290 point 1 of the Act of 3 July 2018 – Provisions enforcing the Act – the Law on Higher Education and Science (Journal of Laws of 2018 item 1669 as amended).

The Director of the Doctoral School

§ 3

1. The Rector appoints the Director of the Doctoral School for a four-year term of office subject to the provisions of Art. 23 sec. 5 of the Act.
2. The Director shall perform their duties with the assistance of the Deputy Director, appointed by the Rector at the Director's request.

§ 4

1. The tasks of the Director include managing the Doctoral School and organising its activities, in particular:
 - 1) organising the recruitment process to the Doctoral School;
 - 2) implementing the study programs, including appointing members of staff to teach particular classes;
 - 3) supervising the education of doctoral students, including implementation of the Study Program;
 - 4) monitoring the quality of education and scientific supervision at the Doctoral School;
 - 5) supervising the manner of conducting the mid-term evaluations;
 - 6) making decisions in matters related to the education of doctoral students after consultation with the Council of the Doctoral School;
 - 7) cooperation with the councils of scientific disciplines and the deans of the respective faculties in matters related to the education of doctoral students and the process of appointing a supervisor or supervisors;
 - 8) cooperation with the socio-economic environment regarding the education of doctoral students;
 - 9) supporting doctoral students in their grant activity as well as their domestic and international mobility;
 - 10) caring for the welfare of doctoral students;
 - 11) supervising the doctoral studies which commenced before the academic year 2019/2020;
 - 12) acting as the chair of the Council;
 - 13) preparing the Doctoral School for evaluation;
 - 14) cooperation with the Doctoral Student Council;
 - 15) issuing decisions and otherwise deciding on the individual matters of students, save for the situation specified in § 31 sec. 1;
 - 16) approving the IRP (IPB) of doctoral students;
 - 17) appointing supervisors and assistant supervisors after the appropriate Discipline Council has given its opinion;
 - 18) making decisions concerning changing a doctoral student's supervisor or assistant supervisor;
 - 19) submitting to the Rector an annual report on the activities of the Doctoral School, assessed by the Council;
 - 20) specifying the detailed procedures for conducting the mid-term evaluation after consultation with the Council and appointing a committee for the mid-term evaluation of doctoral students after the relevant Discipline Council has given its opinion;
 - 21) developing, after consultation with the Council and the Doctoral Student Council,

- detailed criteria for the evaluation of a student's progress in the preparation of the doctoral dissertation;
- 22) supervising the administrative staff of the Doctoral School;
 - 23) managing financial resources within the framework of the allocated resources and the authorisation granted, in accordance with the rules specified by the Rector;
 - 24) specifying the scope of necessary documentation kept in Polish or English regarding the process of doctoral education and the functioning of the Doctoral School.
2. The Director cooperates with the heads of organisational units of University in matters regarding scientific research conducted by doctoral students and their teaching internships.

Council of the Doctoral School

§ 5

1. The Council is the statutory advisory and consultative body of the University in matters regarding the operation of the Doctoral School.
2. The Council shall be composed of:
 - 1) the Director, as its chair;
 - 2) the Deputy Director;
 - 3) one representative from every discipline represented at the Doctoral School elected by the respective Discipline Councils; the representative may be a person who holds at least the degree of *doktor habilitowany* and who is employed in the University as the primary place of employment;
 - 4) two persons indicated by the Rector;
 - 5) a representative of doctoral students, indicated by the Doctoral Student Council;
 - 6) the Council members may also include no more than two persons not affiliated with the University who hold at least the degree of *doktor habilitowany*.
3. The Council shall convene for meetings.
4. The chair convenes Ordinary Council meetings at least twice a semester.
5. The Council may perform its activities and take decisions by means of remote voting.
6. At the request of one-third of the Council members or on their own initiative, the chair shall convene an extraordinary meeting within seven days from the date the request is submitted.
7. The Council shall adopt resolutions by a simple majority of votes.
8. The Council may appoint ad hoc teams for preparing the Council's position on matters falling within its tasks.
9. The term of office of the Council shall be three years with the proviso that the term of office of the first Council shall expire on 31 August 2022.

§ 6

The tasks of the Council include, in particular:

- 1) designing the development strategy and the rules for the functioning of the Doctoral School, and then monitoring and evaluating the adopted strategy and rules for functioning;
- 2) taking care of the high quality of the recruitment process, in particular, expressing opinions regarding changes to the recruitment rules and criteria;
- 3) expressing opinions regarding the Regulations of the Doctoral School;
- 4) verification of the study programs at least once a year;

- 5) giving an opinion on requests to change the study programs;
- 6) developing their own projects for changes to the study programs;
- 7) coordinating the process of developing the study programs, in particular consultations with the relevant Discipline Councils;
- 8) giving an opinion on the Director's annual activity report for the Doctoral School; the opinion is approved by voting during a Council meeting;
- 9) giving an opinion on the detailed requirements for the IRP (IPB), including its component elements;
- 10) analysing the quality of education and implementation of the IRP (IPB) at the Doctoral School;
- 11) taking care to ensure the high standards of the education process and the high quality of doctoral dissertations prepared by students;
- 12) supervising the rules and practices of doctoral students' evaluation, including giving an opinion on the instructions regarding conducting the mid-term evaluation;
- 13) approving the teaching staff for the classes conducted at the Doctoral School;
- 14) expressing opinions regarding matters submitted by the Senate, the Rector or the Director.
- 15) in justified cases, helping to coordinate internships.

Education at the Doctoral School

§ 7

1. Recruitment to the Doctoral School shall be conducted following the rules and criteria approved by the Senate.
2. A person admitted to the Doctoral School shall:
 - 1) acquire the rights and obligations of a doctoral student upon taking the oath, the content of which is defined in the Statutes of the University; the doctoral student confirms the taking of the oath in writing;
 - 2) begin education at the Doctoral School and implementation of the IRP (IPB).

§ 8

1. Education at the Doctoral School shall prepare the doctoral student to obtain a doktor degree.
2. Proceedings for awarding a degree of *doktor* are governed by separate regulations.
3. Education at the Doctoral School lasts 8 semesters. The academic year is organized according to other internal regulations of the University.
4. Education in the section referred to in § 96 sec. 4 of the Statutes of the University of 07.09.2020 shall take place on the basis of separate regulations.
5. The Doctoral School may implement the Study Program together with other doctoral schools.

Conditions and mode of study at the Doctoral School

§ 9

1. The grading period at the Doctoral School is a semester.
2. The doctoral student shall receive ECTS credits for each subject credit in accordance with the study plan.
3. Subjects marked in the Doctoral School's Study Program as compulsory in a given year

- may end with a grade.
4. Examinations provided for in the Doctoral School's Study Program in a given year shall end with a grade.
 5. The doctoral student is obliged to pass an examination in their discipline (discipline exam), the result of which is not included in the calculation for the academic year. The relevant Discipline Council determines the requirements for the examination. The examination shall take place in front of an examination board appointed by the Discipline Council after the mid-term evaluation and before the end of the 7th semester of study.
 6. The requirements for receiving a particular subject credit are specified in the subject description.
 7. In the implementation of the Study Program at the Doctoral School, the following grading scale shall be used in accordance with the European Credit Transfer and Accumulation System of the European Commission (ECTS grading scale):

Grade	Numerical equivalent	Letter equivalent used in the ECTS system
Very good	5.0	A
Good plus	4.5	B
Good	4.0	C
Satisfactory plus	3.5	D
Satisfactory	3.0	E
Unsatisfactory	2.0	FX, F

8. With regard to credits and examinations included in the Study Program, , in case of receiving an unsatisfactory grade at the first sitting or in case of unexcused absence at the first sitting, the doctoral student shall be entitled to a resit.
9. In case of receiving an unsatisfactory grade or in case of unexcused absence at the first sitting of an examination referred to in sec. 5, the doctoral student shall be entitled to a resit.

§ 10

1. The requirements for receiving credit for a semester are the following:
 - 1) receiving credits for the compulsory subjects provided for in the Study Program, subject to § 9 sec. 5;
 - 2) submitting a report of the progress accompanied by the opinion of the supervisor (supervisors) and assistant supervisor, if appointed, on the progress of the doctoral dissertation and, from the third semester onwards, on the implementation of the IRP (IPB). The report for the first semester shall take the form of an oral presentation as part of "Public Reporting Session 1";
2. The Director shall give credit to the doctoral student for subjects completed at another higher education institution or scientific institution during an exchange program based on the agreement and documentation related to that exchange, provided that the Director granted prior consent for the student to go on the exchange program and complete these subjects. This provision shall not apply to the examination referred to in § 9 sec. 5.
3. The Director may give credits to the doctoral student for subjects offered at the doctoral level, equivalent to level 8 of the European Qualifications Framework, completed at a different higher education institution or a scientific institution based on the subject

description and a document confirming the grade achieved. This provision shall not apply to the examination referred to in § 9 sec. 5.

4. The Director shall evaluate the doctoral student's implementation of the Study Program and give credit for completing a semester.

§ 11

Upon a doctoral student's justified request, the Director, in consultation with the supervisor (supervisors), may establish the student's ITP (IPK).

Study Program at the Doctoral School

§ 12

1. The Senate shall approve the Study Program at the Doctoral School and its changes at the request of the Rector. The Council and Doctoral Student Council shall give an opinion on the request. The Council may also submit a request to change the Study Program.
2. Requests to change the Study Program or proposals for new study programs may be submitted to the Rector through the Director by:
 - 1) members of the Council;
 - 2) academic teachers conducting classes at the Doctoral School and supervisors;
 - 3) Discipline Councils;
 - 4) the Senate Commission for Research;
 - 5) the Doctoral Student Council.
3. The Study Program is subject to an annual review conducted by the Council. As a result of the review, the Council may prepare a request to change the Study Program.
4. Any change in the Study Program regarding subjects directly related to a particular scientific discipline shall require the council's opinion of that discipline.
5. The Study Program may include classes which are conducted in English.

Supervisor and assistant supervisor

§ 13

1. The scientific supervision of the preparation of a doctoral dissertation shall be exercised by the supervisor (supervisors) or the supervisor and assistant supervisor.
2. A supervisor may be a person holding the degree of *doktor habilitowany* or the title of *profesor*, employed in the University as the place of primary employment.
3. A supervisor may be a person who does not meet the requirements referred to in sec. 2 who is an employee of a foreign higher education institution or a research institution if the Discipline Council considers that the person has significant achievements in the scientific field associated with their doctoral dissertation.
4. A supervisor shall not be a person who:
 - 1) in the last five years:
 - a) has been a supervisor of 4 doctoral students who were removed from the register of doctoral students due to a negative result of the mid-term evaluation,
 - b) has supervised the preparation of a dissertation by at least 2 persons applying for the degree of *doktor* who did not receive positive reviews as referred to in Art. 191 sec. 1 of the Act;
 - 2) has been punished by a disciplinary penalty of deprivation of the right to perform the tasks of a thesis supervisor as referred to in Art 276 sec. 1 point 4 of the Act.

5. In justified cases, after consulting with the relevant Discipline Council, the Director may appoint as a scientific supervisor a person who is not employed in the University.
6. Supervisor can supervise no more than four doctoral students in Doctoral School
7. An assistant supervisor may be a person holding at least a degree of *doktor*.
8. An assistant supervisor may supervise no more than two doctoral students at the Doctoral School.

§ 14

1. The Director shall appoint the supervisor (supervisors) at the request of the doctoral student within three months of the doctoral student taking up education at the Doctoral School. The supervisor shall be appointed after the Discipline Council has given its opinion. If a candidate for supervisor is from outside the University, information about the candidate's scientific activities and publications must be attached to the request.
2. The doctoral student shall submit a request for appointing a supervisor (supervisors) no later than 30 days before the deadline referred to in sec. 1. The request shall be accompanied by a personal statement and the consent of the candidate(s) for supervisor(s), including assistant supervisor.
3. In justified cases, an assistant supervisor shall be appointed by the Director at the request of the doctoral student, after the Discipline Council has given its opinion. If a candidate for assistant supervisor is from outside the University, information about the candidate's scientific activities and publications must be attached to the request. The request must be approved by the candidate for assistant supervisor.
4. If the request for appointing a supervisor (supervisors) is not submitted by the doctoral student within the time limit specified in sec. 2, the Director shall immediately appoint a supervisor, after the Discipline Council has given its opinion. The doctoral student shall be immediately notified about the supervisor's appointment.
5. At the justified request of the supervisor (supervisors) of the doctoral student or on their own initiative, the Director may change the supervisor (supervisors). The doctoral student shall simultaneously attach to the application for the change of supervisor (supervisors) a request for appointment of a new supervisor (supervisors) designated by themselves, together with the written consent of the supervisor candidate referred to in paragraph 2. The change in any case requires the opinion of the Discipline Council
6. At the justified request of the supervisor (supervisors), assistant supervisor, the doctoral student or on their initiative, the Director may change the assistant supervisor, without appointing a successor. The doctoral student shall at the same time attach to the application for the change of assistant supervisor or a request for the appointment of a new assistant supervisor, together with the written consent of candidate for assistant supervisor referred to in paragraph 2. The change in any case requires the opinion of the Discipline council.
7. The appointment of a supervisor (supervisors) may be preceded by the doctoral student's presentation of a personal statement before the Discipline Council.
8. In case of change of the supervisor (supervisors), assistant supervisor at the request of the doctoral student referred to in paragraphs 5 and 6, the doctoral student's application is in any way incomplete, including the lack of written consent of the candidate for the supervisor (supervisors or assistant supervisor), after a prior request to complete the application within fourteen days the application shall be left unrecognized.
9. In case of changes of supervisor (supervisors), assistant supervisor at the request of the supervisor (supervisors), assistant supervisor or at the initiative of the Director, as referred to in paragraphs 5 and 6, the new supervisor (supervisors), assistant supervisor shall be appointed by the Director after having consultation with the doctoral student.

§ 15

1. The tasks of a supervisor (supervisors) consist of, in particular:
 - 1) exercising scientific supervision of the preparation of a doctoral dissertation by the doctoral student, including providing the student with the necessary substantive and methodological assistance in conducting their research or artistic activities;
 - 2) assisting the student in the development of the IRP (IPB), taking into account the possibility of financing the research or artistic activities from specific sources;
 - 3) giving an opinion on the doctoral student's requests and applications related to education at the Doctoral School, including as regards establishing the ITP (IPK) referred to in § 11;
 - 4) carrying out a written evaluation of the doctoral student's progress in research or artistic activities and, in particular, of the preparation and implementation of the IRP (IPB) and of the state of progress of the doctoral dissertation;
 - 5) giving an opinion on doctoral dissertation submitted by the student;
 - 6) cooperating with the Director of the Doctoral School in order to monitor the doctoral student's progress;
 - 7) informing the Director about the doctoral student's lack of progress in research or artistic activities and requesting the student's removal from the register of doctoral students in the case of a negative evaluation of the progress in preparing the doctoral dissertation or implementing the IRP (IPB);
 - 8) supervising the work of the assistant supervisor;
 - 9) giving an opinion on the doctoral student's reports;
 - 10) coordinating the implementation of the doctoral student's teaching internships.
2. The supervisor (supervisors) have a duty to improve their skills in the field of scientific mentoring and, in particular, to participate in training for supervisors organised by the Doctoral School (not obligatory for supervisors who have previously supervised at least one doctoral student).

§ 16

1. The tasks of an assistant supervisor consist of, in particular:
 - 1) assisting in the supervision of the doctoral student, including the process of planning research, its implementation and the analysis of results;
 - 2) giving an opinion on the IRP (IPB);
 - 3) carrying out an evaluation of the doctoral student's progress in preparing the doctoral dissertation and presenting it to the supervisor. The opinion of the assistant supervisor shall be attached to the opinion of the supervisor.

Individual Research Plan

§ 17

1. The IRP (IPB) is prepared by the doctoral student in consultation with the supervisor (supervisors) and the assistant supervisor, if appointed. When accepting the doctoral student's IRP (IPB), the supervisor shall consider, in particular, the possibility of achieving the IRP (IPB) at the University, including organisational and financial capabilities.
2. The IRP (IPB) includes, in particular:

- 1) an outline of the doctoral dissertation including the following elements:
 - a) topic and justification of the doctoral dissertation based on a literature review;
 - b) aims and research hypotheses of the doctoral dissertation;
 - c) description of the research methods;
 - d) estimated budget indicating the available sources of funding;
 - e) indication of the form of the doctoral dissertation;
 - f) proposal for the structure of the doctoral dissertation;
 - g) bibliography;
 - 2) external sources of research funding, including, for instance, competitions for research projects which the doctoral student is planning to apply for;
 - 3) the research program for preparing the doctoral dissertation including the description of tasks and the schedule of their implementation for each semester;
 - 4) the deadline for submitting the doctoral dissertation.
3. The IRP (IPB) must also include information about the plans for fulfilling other requirements during the period of education, in particular about the deadlines for the following:
- 1) the discipline examination indicated in § 9 sec. 5;
 - 2) submitting at least one application for a research or artistic grant to an institution offering research funding through a competitive procedure, in particular the National Science Centre or the National Centre for Research and Development;
 - 3) to carry out at least one research and teaching, artistic or didactic internship in a foreign or domestic scientific center or cultural institution of at least 20 working days;
 - 4) obtaining credits/certificates from obligatory classes which are included in the Study Program, but are not assigned to specific semesters;
 - 5) obtaining credits/certificates from courses which are not included in the Study Program;
 - 6) having at least one publication accepted for printing or completion of at least one work of art of considerable importance; publication shall be understood as:
 - a) 1 scientific article published in a scientific journal or in conference proceedings which, in the year of publication of the article in its final form, were included in the ministerial list of scientific journals, or
 - b) 1 scientific monograph issued by a publishing house which, in the year of publication of the monograph in its final form, was included in the ministerial list of scientific journals, or
 - c) one chapter in a monograph referred to above.
 - 7) at least one paper presented during an international or nationwide conference or completion of an artistic project which constitutes an important contribution to culture;
 - 8) implementation of achievements promoting science or art.
4. After consultation with the Council, the Director shall specify the detailed requirements for the IRP (IPB), including its component elements, as well as technical instruction regarding submission of the IRP (IPB) and its approval by the supervisor.

§ 18

1. The doctoral student shall submit the IRP (IPB) to the Director, after obtaining the opinion of the supervisor (supervisors) and the assistant supervisor, if appointed, no later than 12 months from taking up education at the Doctoral School.
2. Submission of the IRP (IPB) shall be preceded by submission of the IRP (IPB) project no later than four months before the deadline referred to in sec. 1. The doctoral student shall

submit the IRP (IPB) project, approved by the supervisor (supervisors) and the auxiliary supervisor, if appointed, to the Director, who shall send it to be assessed by two reviewers holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared. One of the reviewers must not be an employee of the University. Within two weeks, the reviewers shall report whether the IRP (IPB) may be submitted without changes or they shall recommend changes resulting from the requirements for the IRP (IPB) referred to in § 17 sec. 2.

3. The IRP (IPB) implementation shall be subject to periodic assessment via end-of-semester reports submitted by the doctoral student.
4. The Director shall forward the reviewers' recommendations, referred to in sec. 2, to the doctoral student, the supervisor (supervisors) and the auxiliary supervisor (if appointed).
5. In the case of failure to submit the IRP (IPB) within the time limit referred to in sec. 1, the Director shall remove the student from the register of doctoral students.
6. In justified cases, during the implementation of the IRP (IPB), with the approval of the supervisor (supervisors) and the auxiliary supervisor (if appointed), the doctoral student may submit a proposal for a change in the IRP (IPB), if this change shall have significant importance concerning the form of the future doctoral dissertation. Such a change cannot be made more than once a year.

Mid-term evaluation

§ 19

1. The mid-term evaluation shall be conducted after completing the fourth semester of studies at the Doctoral School, but no later than three months from the beginning of the fifth semester. In the case of suspension of education at the Doctoral School referred to in § 23, the evaluation date shall be postponed for that period.
2. The Director shall prepare detailed rules for conducting the mid-term evaluation after consultation with the Council.
3. The detailed rules for conducting the mid-term evaluation, referred to in sec. 2, constitute Appendix A to the Regulations.

§ 20

1. The mid-term evaluation shall be conducted by a three-member committee appointed by the Director, composed of:
 - 1) one person holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared or a related discipline, employed outside the University or employed in a recognised foreign higher education institution and holding the degree of *doktor* and documented academic experience in the area in which the doctoral dissertation is prepared;
 - 2) two persons holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared or a related discipline, employed in the University.
2. If possible, the Director shall appoint the persons who gave an opinion on the student's IRP (IPB) as committee members referred to in sec. 1 point 2.
3. When appointing a committee member, the Director shall be guided by the principle of avoiding conflicts of interest, in particular a direct reporting line between a committee member and the supervisor (supervisors) and an auxiliary supervisor (if appointed).
4. In justified cases, the Director, after consultation with the chair of the relevant Discipline Council, may appoint as a committee member a person holding the degree of *doktor* and

with significant academic achievements in the discipline in which the doctoral dissertation is prepared.

5. The supervisor (supervisors) or assistant supervisor of the doctoral student undergoing evaluation shall not be committee members.
6. The Director or Deputy Director shall not be committee members.
7. A member of the committee shall not be a person who:
 - 1) in the last five years:
 - a) has been a supervisor of 4 doctoral students who were removed from the register of doctoral students due to a negative result of the mid-term evaluation or
 - b) has supervised the preparation of a dissertation by at least 2 persons applying for the degree of *doktor* who did not receive positive reviews as referred to in Art. 191 sec. 1 of the Act;
 - 2) has been punished by a disciplinary penalty of deprivation of the right to perform the task of a thesis supervisor as referred to in Art. 276 sec. 1 point 4 of the Act.
8. The committee shall elect a chair from among itself, who shall manage the committee's work, including communicating with the Director, the doctoral student, and the supervisor (supervisors) and an auxiliary supervisor (if appointed).

§ 21

1. The committee referred to in § 20 shall evaluate the implementation of the IRP (IPB) based on, in particular:
 - 1) the doctoral student's submitted reports, as well as the report of the IPB realisation;
 - 2) the opinions of the supervisor (supervisors) and an auxiliary supervisor (if appointed) regarding progress in the preparation of the doctoral dissertation;
 - 3) an interview with the doctoral student as well other documents submitted by the student or the Doctoral School.
2. The interview with doctoral student referred to in sec. 1 point 3 may take the form of a videoconference. The Director may participate in the interview.

§ 22

1. The mid-term evaluation shall end with a positive or negative result. The evaluation shall require a justification. The result of the evaluation shall be approved by the committee by a simple majority of votes.
2. The result of the evaluation, together with the justification, shall be public.
3. In the case of a positive evaluation, the committee may offer the doctoral student recommendations concerning the further implementation of the IRP (IPB).
4. In the case of a negative evaluation, the Director shall remove the student from the register of doctoral students.
5. If there is a lack of agreement regarding the evaluation of a doctoral student's implementation of the IRP (IPB), a committee member may attach a dissenting opinion to the report.

Suspension of education at the Doctoral School

§ 23

1. At the request of a doctoral student, education shall be suspended for the period corresponding to the duration of:
 - 1) maternity leave,

- 2) leave on the conditions of maternity leave,
- 3) paternity leave and parental leave,
– as defined by the Act of 26 June 1974 – Labour Code (i.e. – Journal of Laws of 2018, item 917, as amended).
2. A written request for the suspension of education should be submitted no later than 21 days from the date of occurrence of the circumstances making the doctoral student eligible for the leave referred to in sec. 1. Documents justifying the suspension of education should be attached to the request.
3. When accepting a request for the suspension of education for a period other than an academic year, the Director shall specify the conditions that apply to the doctoral student after the period of suspension has ended and, in particular, shall set deadlines for the fulfilment of obligations arising from the education process and the Regulations.
4. Within seven days from the date the period of suspension ends, the doctoral student shall submit to the Director a written statement on the continuation of education. Failure to submit such a statement shall constitute the basis for initiating the procedure of removing the student from the register of doctoral students due to opting out of further education.
5. The deadlines set out in the IRP (IPB) for fulfilling the doctoral student's obligations shall be extended by the period of time for which education at the Doctoral School has been suspended.
6. During the period of suspension, the doctoral student shall not implement the Study Program or the IRP (IPB), while retaining the rights of a doctoral student (the right to a doctoral student ID card, the right to a scholarship in the amount determined in accordance with Art. 209 sec. 6 of the Act).

Admission to the Doctoral School by transfer

§ 24

1. A doctoral school student studying at a different entity in a discipline which is also taught at the Doctoral School may apply for a transfer to the Doctoral School if:
 - 1) they received a positive mid-term evaluation from the previous doctoral school;
 - 2) they submit an application for a transfer together with documents confirming the education so far at the previous doctoral school, including:
 - a) a list of completed subjects together with grades,
 - b) the IRP (IPB),
 - c) a document confirming the result of the mid-term evaluation,
 - d) a document specifying the period and the amount of the doctoral scholarship received so far as well as the implemented learning outcomes.
 - 3) The University will be able to ensure the continuation of the research conducted by the student so far.
2. The Director shall qualify the candidate for admission to the Doctoral School by transfer, while specifying the scope and deadlines for making up Study Program differences. The qualified person shall be entered in the register of doctoral students of the Doctoral School after submitting a decision on removal from the register at the previous doctoral school and taking the oath referred to in § 7 sec. 2 point 1.
3. The research supervision of a transferred doctoral student may be exercised by the supervisor from the previous doctoral school on the condition that the supervisor is approved by the Director after consultation with the Discipline Council.

4. For the transferred doctoral student, the period of education at the previous doctoral school completed before the transfer shall be included in the overall period of education required at the Doctoral School referred to in § 8 sec. 3.

Extension of the deadline for submitting the doctoral dissertation

§ 25

1. At the doctoral student's request, the Director may extend the deadline for submitting the doctoral dissertation. The deadline may be extended due to, in particular:
 - 1) documented long-term illness (at least 6 months) of the doctoral student or his/her family member, which justifies an extension;
 - 2) documented participation in a research grant or artistic project given on competitive basis by Polish or foreign research funding institution, in particular the National Science Center, the National Center for Research and Development, the National Agency for Academic Exchange (the schedule of the grant runs beyond the date of submission of the dissertation planned in IRP);
 - 3) the doctoral student's research trip as set out in the IRP (IPB). The Director shall establish an ITP (IPK) for the duration of the trip.
2. No earlier than 6 months and no later than 1 month before the date of submission of the dissertation to IRP, a doctoral student shall submit in writing the application referred to in paragraph 1, including
 - 1) the doctoral student's details (name, surname, student register number, year of education);
 - 2) proposed date for submitting the dissertation (daily date);
 - 3) justification with revised IPB work schedule (in accordance with § 18 item 6);
 - 4) the opinion of the supervisor (supervisors) and assistant supervisor (if appointed) on the state of progress of the doctoral dissertation and progress in scientific research or artistic achievements.
3. The total time of all extension periods shall not exceed two years.

Rights and obligations of doctoral students

§ 26

1. The doctoral student shall have the right to:
 - 1) the scientific supervision of a supervisor (supervisors), and an assistant supervisor, in the preparation of the doctoral dissertation;
 - 2) a justified change of the supervisor (supervisors), and the assistant supervisor;
 - 3) use the infrastructure, facilities and research equipment, as well as the library collections and IT resources of the University, to the extent necessary for the implementation of the Study Program, the IRP (IPB) and the preparation of the doctoral dissertation, on the terms set out in separate internal acts, within the capabilities of the University;
 - 4) support in preparing grant applications through the University agencies appointed for this purpose;
 - 5) apply for funding of scientific research or artistic projects related to the implementation of the IRP (IPB) from general university sources;
 - 6) participate in the life of the scientific or artistic community;

- 7) have their personal dignity respected by every member of the academic community of the University;
 - 8) associate in doctoral student organisations at the University
 - 9) receive the doctoral scholarship following Art. 209 of the Act, with the stipulation that a foreign doctoral student receives the scholarship on presenting a document proving his/her legal stay in the country;
 - 10) holiday breaks not exceeding 8 weeks per year, which should be taken in the period free from classes;
 - 11) hold a doctoral student ID card, with the stipulation on receiving electronic chip card issued on doctoral student's request;
 - 12) apply for accommodation in a University student dormitory on the conditions specified in separate regulations;
 - 13) apply for accommodation for a spouse or child in a University student dormitory on the conditions specified in separate regulations;
 - 14) apply for a student loan on the terms specified in Art. 210 of the Act;
 - 15) complete scientific internships and complete part of their education outside the University on the terms specified in separate internal acts of the University;
 - 16) suspension of education for the duration of maternity leave, leave on the conditions of maternity leave, paternity leave and parental leave on the terms specified in § 23;
 - 17) an extension, in justified cases, of the deadline for submitting the doctoral dissertation, on the terms specified in § 25;
 - 18) social security and public health insurance on the terms specified in separate provisions.
 - 19) to receive reduced fares in public transport on the terms specified in separate regulations.
2. In addition to the rights referred to in sec. 1, doctoral students with a certified disability shall have the right – according to the type and level of disability – to apply for the creation, to the extent possible for the University of conditions for them to participate fully in the education process and scientific research and artistic projects, in particular for:
- 1) individual conditions for participation in classes and obtaining subject credits,
 - 2) individual conditions for using University infrastructure and resources,
 - 3) the lecturer's consent to record classes or the Director's consent for the assistant of the doctoral student with disabilities or a sign language interpreter to participate in classes.

§ 27

1. A doctoral student shall be obliged to act following the content of the oath, the Regulations and other provisions in force at the University, and following the decisions of the Director of the Doctoral School regarding education.
2. A doctoral student shall be obliged, in particular, to:
 - 1) obey academic laws and customs;
 - 2) act in accordance with the ethical norms included in the Doctoral Student's Code of Ethics and the principles of community life, and take care of the University's reputation and property;
 - 3) obey the provisions of law in force at the University, including those concerning copyright and related rights
 - 4) inform the Director about the intention to opt out of further education or to extend the deadline for submission of the doctoral dissertation;
 - 5) present the IRP (IPB) project to the Director;
 - 6) submit the IRP (IPB) to the Director;

- 7) implement the Study Program and the IRP (IPB);
 - 8) submit end-of-semester reports, referred to in § 10 sec. 1 point 2 and § 18 sec. 3, together with the opinion of the supervisor (supervisors) as well as of the assistant supervisor, if appointed;
 - 9) submit declarations for the purpose of assessing the quality of scientific activity;
 - 10) have an ORCID (Open Researcher and Contributor ID);
 - 11) immediately inform the Director about a change in personal data which are significant for the education process, in particular: name, surname, address of residence and correspondence address. In the case of failure to inform about a change of residence address or correspondence address, the delivery of a letter or decision to the previous address shall be legally effective unless delivery takes place through electronic communication;
 - 12) immediately inform the Director about taking up employment in the position of academic teacher at another higher education institution and the number of hours worked;
 - 12a) immediately inform the Director about taking up employment at the University, based on the employment contract, in which the salary exceeds that of a professor;
 - 13) immediately inform the Director about obtaining the degree of *doktor* awarded by another authorised entity;
 - 14) immediately inform the Director about taking up education at another doctoral school;
 - 15) use the University email account in all matters related to education at the Doctoral School;
 - 16) if the student does not have a place of residence in the Republic of Poland – indicate, to deliver administrative decisions, a delivery address in the Republic of Poland or appoint a representative for service in Poland; in the case of failure to fulfil this obligation, decisions shall be left in the doctoral student's file and deemed delivered unless the delivery takes place using electronic communication;
 - 17) submit a certificate from an occupational medicine physician about the lack of contraindications to participation in classes during which the student will be exposed to harmful factors.
 - 18) If the doctoral student does not have Polish citizenship, they need to submit a document confirming the legality of their stay in Poland and inform the Director about the dates of their departure from Poland.
3. The doctoral student is liable to disciplinary action under the terms specified in the Act and implementing acts.

Completion of education at the Doctoral School

§ 28

1. The basis for completing education at the Doctoral School shall be achieving the learning outcomes for qualifications at level 8 of the Polish Qualifications Framework and the submission of the doctoral dissertation.
2. A doctoral student's education ends with the submission of the doctoral dissertation in accordance with the IRP (IPB), subject to § 25.
3. Submission of the doctoral dissertation shall be understood as submitting the doctoral dissertation in the Office of the Doctoral School together with a positive opinion of the supervisor (supervisors) and the assistant supervisor, if appointed.
4. A doctoral student who has completed education at the Doctoral School shall receive a

certificate confirming achievement of the outcomes of level 8 of the Polish Qualifications Framework.

5. A certificate confirming the course of education shall be issued at the request of a person who has not completed education at the Doctoral School.

§ 29

1. The Director shall take the decision to remove a doctoral student from the register of Doctoral School students in case of:
 - 1) a negative result of the mid-term evaluation;
 - 2) failure to submit the IRP (IPB) within the deadline, together with a positive opinion of the supervisor (supervisors) and the auxiliary supervisor (if appointed);
 - 3) failure to submit the doctoral dissertation within the deadline specified in the IRP (IPB);
 - 4) submitting written resignation from education at the Doctoral School;
 - 5) failure to start education at the doctoral school;
 - 6) taking up education in another Doctoral School, except requesting a doctoral student to resign from another doctoral school, within 30 days of service of the summons;
 - 7) being punished with a disciplinary penalty of expulsion from the University of the National Education Commission, Krakow.
2. The Director of the Doctoral School may decide to remove a doctoral student from the register of doctoral students in case of:
 - 1) unsatisfactory progress in the preparation of their doctoral dissertation,
 - 8) conduct not following the content of the oath, the Regulations and other provisions in force at the University the National Education Commission, Krakow, as well as non-compliance with the decisions of the Director of the Doctoral School regarding education.
 - 3) non-implementation of the Study Program.
3. Removal from the register of doctoral students shall be effected by way of an administrative decision, subject to § 32 sec. 1 and 2.

Record-keeping at the Doctoral School

§ 30

1. The documentation regarding the functioning of the Doctoral School shall include the following:
 - 1) the process of recruitment to the Doctoral School;
 - 2) the course of the doctoral student's education at the Doctoral School;
 - 3) the activities of the Council;
 - 4) the Director's performance of their duties.
2. Documentation may be conducted in paper or electronic form.
3. As regards the education of the doctoral student, the following documentation shall be conducted:
 - 1) a file with the doctoral student's personal records, which shall contain:
 - a) documents required from the candidate, in particular a copy of the documents which constitute the basis for the application for admission to the Doctoral School, certified by the University of the National Education Commission ;
 - b) personal data form;
 - c) information about entry in the register of Doctoral School students;
 - d) oath certificate;

- e) academic achievement reports;
 - f) IRP (IPB);
 - g) individual decisions of the Director regarding the course of education of the doctoral student at the Doctoral School;
 - h) the doctoral student's reports on the preparation of the doctoral dissertation and the implementation of the IRP (IPB) together with the opinion of the supervisor (supervisors).
- 2) Transcripts of records, stored in a separate file containing documentation of the education of doctoral students in a given year of education at the Doctoral School.
- 4. Documentation of the activities of the Council shall include, in particular:
 - 1) the minutes of Council meetings;
 - 2) resolutions of the Council,
 - 3) documents discussed during Council sessions, including requests, motions and projects assessed by the Council.
 - 5. Documentation of the activities of the Director shall include, in particular:
 - 1) reports on the activities of the Doctoral School;
 - 2) documents issued by the Director, including instructions.

Deciding on the matters of doctoral students

§ 31

- 1. The Director shall decide on the individual matters of doctoral students upon the written request of the doctoral student or ex officio. The Rector shall decide on the individual matters of a doctoral student whose supervisor is the Director.
- 2. A written request shall be submitted to the Director within seven days from the date of occurrence of the circumstances constituting the basis or subject of the request (unless the regulations applicable to the given request provide otherwise).
- 3. The written request should include the applicant's personal data, state the content of the request and the justification, and fulfil the other requirements specified in particular regulations.
- 4. An incomplete request, after the ineffective expiry of the period indicated in the summons to complete it, shall remain unconsidered.

§ 32

- 1. Decisions of the Director or the Rector regarding removal from the register of Doctoral School students shall be subject to the right to submit a motion for reconsideration to the Rector.
- 2. The doctoral student shall submit the motion within 14 days from the date the decision was delivered through the issuing body.
- 3. The provisions of sec. 1 and 2 shall apply accordingly to other decisions on the individual matters of doctoral students, for which the law provides for the form of a decision.

§ 33

Matters related to doctoral studies not covered by the Regulations and not regulated by other provisions shall be decided by the Rector.

§ 34

For deciding on doctoral students' individual matters to the extent not regulated by the

Regulations or the Act, the Code of Administrative Procedure shall apply.

Administration

§ 35

1. The Office of the Doctoral School is responsible for the administration of the doctoral School.
2. The Office shall be managed by the Head of the Doctoral School Office appointed by the Rector
3. In all substantive matters, the Office is under the supervision of the Director.

**Detailed rules for conducting mid-term evaluation of doctoral students studying at the
Doctoral School of the University of the National Education Commission, Krakow**

§ 1

1. the commission referred to in §20 of the Regulations of the Doctoral School uses the model provided in appendix no. 1 to appoint a commission member.
2. The committee sets a date for its meeting and immediately notifies the Doctoral School Office of the set date.
3. the Doctoral School Office shall immediately notify the doctoral student of the date of the mid-term evaluation.

§ 2

1. Not later than 30 days before the scheduled meeting of the Committee referred to in §1, para.
2. the doctoral student shall submit to the Office of the Doctoral School:
 - 1) a report on the implementation of the individual research plan, a specimen of which is attached as Appendix 2,
 - 2) in the case of the discipline of art and art conservation - additionally a portfolio,
 - 3) an opinion of the supervisor(s) and assistant supervisor, if appointed, on the progress of the doctoral student in the implementation of the individual research plan (IPB), the specimen of which is specified in appendix no. 3.
2. At the Commission's request, the doctoral student must submit other documents or materials within 7 days of receiving the request.
3. The documents referred to in sections 1 and 2 shall be submitted as a scan attached to a message sent from the doctoral student's university e-mail account and as a hard copy submitted immediately to the Doctoral School Office, together with a declaration that the electronic version is consistent with the hard copy provided (appendix no. 4).
4. The documentation referred to in sections 1 and 2, together with the IPB, the doctoral student's periodic reports, and the supervisor(s)'s periodic opinions, shall be provided by the Office of the Doctoral School to the members of the Commission immediately. At the Commission's request, the Office of the Doctoral School shall make other documents collected in the doctoral student's personal file available.
5. The activities of the Commission may be stationary, remote or hybrid.
6. Following the mid-term evaluation, the Chair of the Commission shall forward the required documents to the Office of the Doctoral School without delay, but no later than within 7 working days, including:
 - 1) the individual assessment of the implementation of the IPB from each member of the Commission (appendix no. 5),
 - 2) the result of the mid-term evaluation together with a justification (appendix no. 6),
 - 3) the minutes of the Commission's work (appendix no. 7).
7. An employee of the Doctoral School Office shall immediately make the assessment result available to the doctoral student and the supervisor/supervisors. The result is also made public on the Doctoral School website.

§ 3

1. In the case of a negative assessment, the doctoral student has the right to submit objections to the mid-term assessment within 7 working days of announcing the mid-term assessment result. The subject of objections may be formal issues only.

2. Objections shall be submitted on the form attached as Appendix No. 8.
3. after consultation with the Doctoral School Board, the Director of the Doctoral School Board shall immediately consider the objections referred to in paragraph 1.
4. If the legitimacy of the objections raised is acknowledged, the Head of the Doctoral School shall decide whether to re-do the mid-term evaluation. The result of the mid-term reassessment is ultimate.

Kraków, ...

**REQUEST FOR THE APPOINTMENT OF A COMMITTEE TO CARRY OUT THE
MID-TERM EVALUATION OF A DOCTORAL STUDENT**

University of the National Education Commission, Krakow

In accordance with § 20 of the Regulations of the Doctoral School for the mid-term
evaluation of your

Name and Surname Doctoral Student:.....

Field/Discipline:

Album numer:

The year of beginning of education at the Doctoral School:

Title of dissertation:.....

.....

Supervisor:.....

Supervisor

Co-supervisor:

Proposed composition of the committee:

Name, surname, academic degree/title:

Institute/Department:

University

Name, surname, academic degree/title:

Institute/Department:

University

Name, surname, academic degree/title:

Institute/Department:

University

.....
signature of the Head of the Doctoral School

OPINION OF THE DISCIPLINARY COUNCIL

Member of the mid-term committee

Member of the mid-term committee

Member of the mid-term committee

Kraków, ... r.

signature of the Head of the disciplinary council

DECISION OF THE DIRECTOR OF THE DOCTORAL SCHOOL

To carry out the mid-term evaluation of Ms/You.....

I appoint a committee consisting of:

Kraków, ... r.

signature of the Head of the Doctoral School

REPORT ON THE IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN

Doctoral Student	
Name and Surname	
Album numer	
ORCID	
Field/Discipline	
The organizational unit of UKEN in which the research is conducted	
The year of beginning of education at the Doctoral School	
Title of dissertation	

Supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

Supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

Co-supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

self-reference

Briefly describe the stage of research development you are in. What have you achieved and what challenges do you see ahead? (up to 500 words)

Implementation of research tasks (in accordance with IRP)			
II SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			
III SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			
IV SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			

* Fully implemented, partially implemented, not implemented

** In case of complete or partial implementation of the task, please describe the research results and explain how they will be used. In the case of partial implementation or non-implementation of the task, please explain in detail the reasons for the non-implementation or partial non-implementation of the planned research task.

Research fundings	
Funds obtained for conducting research (source, amount, use)	1) 2) 3)
Submitted applications for research or art grants	1) 2)

Other scientific achievements, not shown in the table <i>Implementation of research tasks</i> (i.e., not planned in IRP)	
Acceptance for publication of at least one publication* or realization of at least one artistic work of significant importance (more than one may be given)	1) 2)
Presenting a paper at at least one international or national conference or carrying out an artistic project making a significant contribution to culture (more than one may be	1) 2) 3)

given)	
Accomplishment of achievements in popularization of science or art (more than one can be given)	1) 2)
Others	1) 2)

* A publication is:

- one scientific article in a scientific journal or in the peer-reviewed materials of an international conference, which was included in the ministerial list of scientific journals in the year the article was published in its final form, or
- one scientific monograph published by a publishing house which, was included in the ministerial list of publishing houses in the year of publication of the monograph in its final form, or
- one chapter in the monograph mentioned above.

Concluding remarks

.....

Daily date and doctoral student signature

SUPERVISOR'S OPINION ON THE MID-TERM EVALUATION
REPORT
THE PROGRESS OF THE DOCTORAL STUDENT IN THE IMPLEMENTATION
OF INDIVIDUAL RESEARCH PLAN

.....,Day

(town)

.....
(name and surname supervisor/ co-supervisor; academic degree/title)

.....
(organizational unit)

CONCERNS DOCTORAL STUDENT

.....
(name and surname of doctoral)

.....
(academic discipline, year and semester)

In particular, the Opinion should take into account the following:

- *Timeliness of the IRP realization;*
- *Compliance of the implemented activities in accordance with the IRP;*
- *The correctness of the conducted research and the results obtained ;*
- *The degree of progress of the work that will become the basis of the doctoral dissertation;*
- *Cooperation of the doctoral student with supervisor(s)(including communication);*
- *Predictions for further implementation of the IRP.*

.....
(legible signature)

.....

name, surname and album nr

DECLARATION

on the compatibility of the electronic version with the hard copy

I, the undersigned, declare that the printed version of the following documents is identical to the electronic version:

- Report on the implementation of the individual research plan,
- the opinion of the supervisor(s) and co-supervisor, if appointed, on the doctoral student's progress in implementing the individual research plan (IRP),
- For the discipline of Fine arts and arts conservation - in addition, a portfolio.

.....

Daily date

.....

doctoral student signature

INDIVIDUAL ASSESSMENT OF THE IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN

on the basis of the documents referred to in § 2, paragraphs 1 and 2.

.....
Name(s) of the person assessing the doctoral student's performance

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

Lp.	Oceniany element	Ocena pozytywna / negatywna	Uzasadnienie
1.	Timeliness of completion of the IPB		
2.	justification of work divergence from the schedule		
3.	correctness of conducting the research and the obtained results		
4.	way of disseminating partial results of the research		
5.	other activities related to the research work		
6.	cooperation of the doctoral student with the supervisor (including communication)		
7.	prognosis for further implementation of the IPB		

.....
date and signature of member of the Commission

**RESULT OF THE MID-TERM EVALUATION OF DOCTORAL STUDENT
AT THE DOCTORAL SCHOOL OF THE UNIVERSITY
OF THE NATIONAL EDUCATION COMMISSION, KRAKOW**

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

Commission composed:

Chairman of the Commission:

Name, surname, academic degree/title

Member of the mid-term committee:.....

Name, surname, academic degree/title

Member of the mid-term committee:.....

Name, surname, academic degree/title

has awarded you

an interim evaluation: pass/fail*.

Justification of the evaluat

.....
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.....
.....
.....

Identification of desirable changes in the IPB and in the ways it is implemented

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.....
.....
.....
.....
.....

.....
data i podpis Przewodniczącego Komisji

* delete as appropriate

REPORT
OF THE MID-TERM EVALUATION COMMITTEE AT THE DOCTORAL SCHOOL
University of the National Education Commission, Krakow

.....
First name(s) and surname of doctoral student

.....
album number

Mr./Ms. joined on year for the mid-term evaluation at the Doctoral School of the University of the National Education Commission in Cracow in the scientific discipline:

remotely/online* before a mid-term evaluation committee consisting of:

Commission composed:

Chairman of the Commission:
Name, surname, academic degree/title/ place of employment/unit

Member of the mid-term committee:.....
Name, surname, academic degree/title/ place of employment/unit

Member of the mid-term committee:.....
Name, surname, academic degree/title/ place of employment/unit

1) Classified part

The Commission read the individual assessments of the doctoral student's IPB implementation made by the members of the Commission and held a discussion.

2) Public part

The Commission interviewed the doctoral student/doctoral candidate. The following questions were asked:

- 1.....
- 2.....
- 3.....

3) Closed part

A discussion was held during which the following issues were raised:

.....
.....
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.....

By a simple majority vote, the committee gave an interim evaluation: positive/negative.*

Votes in favour

Votes against

1) Classified part

Evaluation of the quality of promoter care

A discussion was held on the quality of promoter care, during which the following issues were raised:.....

.....
.....
.....
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.....
.....

comments.....
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.....
.....

Chairman of the Commission (*date and signature*)

Member of the mid-term committee (*date and signature*)

Member of the mid-term committee (*date and signature*)

* delete as appropriate

Kraków, dn.

.....

First name(s) and surname of doctoral student

.....

album number

.....

Discipline

I raise the following formal objections to the conduct of the mid-term evaluation:

1.

2.

3.

.....

signature of the doctoral student

List of attachments for the criterion: The reliability of the midterm evaluation

1. Explanations and links to BIP websites.
2. Order No. 1.2021 Director of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education of 21 May 2021 on: establishment of detailed rules for conducting mid-term evaluations of doctoral students studying at the Doctoral School of the Pedagogical University of Krakow.
3. Excerpt from the Doctoral School Regulations effective from 1.10.2024, paragraphs concerning mid-term evaluation.
4. Appendix A to the Doctoral School Regulations effective from 1.10.2024, containing detailed rules for conducting mid-term evaluation.
5. Example of mid-term evaluation committee appointments.

Explanations and links to attachments for the criterion Reliability of the midterm evaluation

As stated in the main part of the report, the rules for mid-term evaluation are set out in paragraphs 19 to 22 of the Doctoral School Regulations and in Appendix A to the Regulations, with the exception of the first evaluation (in 2021). For this reason, this section contains extracts from the relevant paragraphs and appendices.

The first mid-term evaluation took place in October 2021 in accordance with the rules set out in the Doctoral School Regulations in paragraphs 19 to 22. The applicable Regulations were adopted by Resolution No. 3/29.04.2019 of the Senate of the Pedagogical University of Krakow on 29 April 2019.

Website address: BIP <https://bip.uken.krakow.pl/uchwala-senatu-nr-3-29-04-2019/>

A detailed procedure containing instructions for the mid-term evaluation committee, together with appendices for the first evaluation, is included in Order No. 1.2021 of the Director of the Doctoral School of 21 May 2021.

The second and subsequent mid-term evaluations were conducted on the basis of the amended Regulations of the Doctoral School by Resolution No. 5.20.12.2021 of the Senate of the Pedagogical University of Krakow of 20 December 2021. The aforementioned Senate resolution introduced Appendix A to the Doctoral School Regulations, containing detailed rules for conducting mid-term evaluations, together with appendices. Appendix A was drawn up on the basis of the aforementioned Order of the Director of the Doctoral School and the experience gained during the first mid-term evaluation.

Website address: BIP <https://bip.uken.krakow.pl/uchwala-nr-5-20-12-2021/>

The amendment also included a change in the composition of the mid-term evaluation committee to the following: two persons employed outside the Pedagogical University of Krakow and one person employed at the Pedagogical University of Krakow. The following provision was also added: 'In the event of disagreement regarding the evaluation of the doctoral student's IPB implementation, a member of the committee may attach a dissenting opinion to the minutes.'

The next mid-term evaluation, scheduled for October 2025, will be conducted in accordance with the amended Regulations of the Doctoral School, Resolution No. 3.18.12.2023 of the Senate of the University of National Education Commission, Krakow of 18 December 2023. The amendment concerned the composition of the mid-term evaluation committee as follows: one person employed outside UKEN and two persons employed at UKEN. The following provision was also added: 'When appointing a committee member, the Director shall be guided by the principle of avoiding conflicts of interest, in particular the direct subordination of the committee member to the supervisor (supervisors) and assistant supervisor, if appointed.'

Website address: BIP <https://bip.uken.krakow.pl/uchwala-nr-3-18-12-2023/>

Order No. 1.2021
Director of the Doctoral School
of the Pedagogical University of Krakow
named after the Commission of National Education of 21 May 2021

on: establishment of detailed rules for conducting mid-term evaluations of doctoral students studying at the Doctoral School of the Pedagogical University of Krakow

Pursuant to § 19(2) of the Regulations of the Doctoral School of the Pedagogical University of Krakow named after the Commission of National Education; § 4(1)(2), (7) and (8) of Order No. R/Z.0201-6/ 2019 of the Rector of the Pedagogical of Krakow named after the Commission of National Education of 22 March 2019 on the establishment of a doctoral school at the Pedagogical University of Krakow named after the Commission of National Education, I hereby order as follows:

§ 1

1. The implementation of the doctoral student's individual research plan is subject to a mid-term evaluation after the fourth semester of study at the Doctoral School, but no later than three months from the start of the fifth semester.
2. The template in Appendix 1 shall be used for the appointment of a member of the committee referred to in § 20 of the Doctoral School Regulations.
3. The committee shall set the date of the meeting and immediately inform the Doctoral School Office of the date set.
4. The Doctoral School Office shall immediately notify the doctoral student of the date of the mid-term evaluation.

§ 2

1. No later than 30 days before the scheduled meeting of the Committee referred to in § 1(3), the doctoral student shall submit to the Doctoral School Office:
 - 1) a report on the implementation of the individual research plan, the template of which is provided in Appendix 2,
 - 2) in the case of art and art conservation, additionally a portfolio,
 - 3) an opinion of the supervisor(s) and assistant supervisor, if appointed, on the doctoral student's progress in the implementation of the individual research plan (IRP), the template of which is specified in Appendix 3.
2. At the request of the Committee, the doctoral student is required to submit other documents or materials within 7 days of receiving the request.
3. The documents referred to in sections 1 and 2 shall be submitted in the form of a scan attached to a message sent from the doctoral student's university email account and in the form of a printout, submitted immediately to the Doctoral School Office, together with a statement of conformity of the electronic version with the printout provided (Appendix 4).
4. The documentation referred to in sections 1 and 2, together with the IPB, the doctoral student's periodic reports and the periodic opinions of the supervisor(s), shall be forwarded by the Doctoral School Office to the members of the Committee without delay. At the request of the Committee, the Doctoral School Office shall make available other documents collected in the doctoral student's personal file.

5. The activities of the Committee may be conducted in person or remotely.
6. After conducting the mid-term evaluation, the chair of the Committee shall immediately forward the required documents to the Doctoral School Office, including:
 - 1) an individual assessment of the implementation of the IPB from each member of the Committee (Appendix No. 5),
 - 2) the result of the mid-term evaluation together with justification (Appendix No. 6),
 - 3) the minutes of the Committee's work (Appendix No. 7).
7. An employee of the Doctoral School Office shall immediately make the assessment result available to the doctoral student and the supervisor(s). The result shall also be made available to the public on the Doctoral School's website.

§ 3

1. In the event of a negative assessment, the doctoral student has the right to submit objections to the mid-term assessment within 7 days of the announcement of the mid-term assessment result. Only formal issues may be the subject of objections.
2. Objections shall be submitted on the form constituting Appendix No. 8.
3. The Director of the Doctoral School, after consulting with the Doctoral School Council, shall immediately examine the objections referred to in paragraph 1.
4. If the objections are found to be justified, the Director of the Doctoral School may decide to repeat the mid-term evaluation. The result of the repeated mid-term evaluation shall be final.

§ 4

This Regulation shall enter into force on the date of its adoption.

Head of the Doctoral School
Prof. UP dr hab. Władysław Marek Kolasa

Kraków, ...

**REQUEST FOR THE APPOINTMENT OF A COMMITTEE TO CARRY OUT THE
MID-TERM EVALUATION OF A DOCTORAL STUDENT**

**the Pedagogical University of Krakow named after the Commission of National
Education**

In accordance with § 20 of the Regulations of the Doctoral School for the mid-term
evaluation of your

Name and Surname Doctoral Student:

Field/Discipline:

Album numer:

The year of beginning of education at the Doctoral School:

Title of dissertation:

.....

Supervisor:

Supervisor

Co-supervisor:

Proposed composition of the committee:

Name, surname, academic degree/title:

Institute/Department:

University

Name, surname, academic degree/title:

Institute/Department:

University

Name, surname, academic degree/title:

Institute/Department:

University

.....
signature of the Head of the Doctoral School

OPINION OF THE DISCIPLINARY COUNCIL

Member of the mid-term committee

Member of the mid-term committee

Member of the mid-term committee

Kraków, ... r.
signature of the Head of the disciplinary council

DECISION OF THE DIRECTOR OF THE DOCTORAL SCHOOL

To carry out the mid-term evaluation of Ms/You.....

I appoint a committee consisting of:

Kraków, ... r.
signature of the Head of the Doctoral School

REPORT ON THE IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN

Doctoral Student	
Name and Surname	
Album number	
ORCID	
Field/Discipline	
The organizational unit of PU in which the research is conducted	
The year of beginning of education at the Doctoral School	
Title of dissertation	

Supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

Supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

Co-supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

self-reference
<i>Briefly describe the stage of research development you are in. What have you achieved and what challenges do you see ahead? (up to 500 words)</i>

Implementation of research tasks (in accordance with IRP)			
II SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			
III SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			
IV SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			

* Fully implemented, partially implemented, not implemented

** In case of complete or partial implementation of the task, please describe the research results and explain how they will be used. In the case of partial implementation or non-implementation of the task, please explain in detail the reasons for the non-implementation or partial non-implementation of the planned research task.

Research fundings	
Funds obtained for conducting research (source, amount, use)	1) 2) 3)
Submitted applications for research or art grants	1) 2)

Other scientific achievements, not shown in the table <i>Implementation of research tasks</i> (i.e., not planned in IRP)	
Acceptance for publication of at least one publication* or realization of at least one artistic work of significant importance (more than one may be given)	1) 2)
Presenting a paper at at least one international or national conference or carrying out an artistic project making a significant contribution to culture (more than one may be given)	1) 2) 3)
Accomplishment of achievements in popularization of science or art (more than one can be given)	1) 2)
Others	1) 2)

* A publication is:

- one scientific article in a scientific journal or in the peer-reviewed materials of an international conference, which was included in the ministerial list of scientific journals in the year the article was published in its final form, or
- one scientific monograph published by a publishing house which, was included in the ministerial list of publishing houses in the year of publication of the monograph in its final form, or
- one chapter in the monograph mentioned above.

Concluding remarks

.....
Daily date and doctoral student signature

SUPERVISOR'S OPINION ON THE MID-TERM EVALUATION REPORT

THE PROGRESS OF THE DOCTORAL STUDENT IN THE IMPLEMENTATION OF INDIVIDUAL RESEARCH PLAN

.....,Day
(town)

.....
(name and surname supervisor/ co-supervisor, academic degree/title)

.....
(organizational unit)

CONCERNS DOCTORAL STUDENT

.....
(name and surname of doctoral)

.....
(academic discipline, year and semester)

In particular, the Opinion should take into account the following:

- *Timeliness of the IRP realization;*
- *Compliance of the implemented activities in accordance with the IRP;*
- *The correctness of the conducted research and the results obtained ;*
- *The degree of progress of the work that will become the basis of the doctoral dissertation;*
- *Cooperation of the doctoral student with supervisor(s)(including communication);*
- *Predictions for further implementation of the IRP.*

.....
.....

.....
(legible signature)

.....
name, surname and album nr

DECLARATION

on the compatibility of the electronic version with the hard copy

I, the undersigned, declare that the printed version of the following documents is identical to the electronic version:

- Report on the implementation of the individual research plan,
- the opinion of the supervisor(s) and co-supervisor, if appointed, on the doctoral student's progress in implementing the individual research plan (IRP),
- For the discipline of Fine arts and arts conservation - in addition, a portfolio.

.....
Daily date

.....
doctoral student signature

**INDIVIDUAL ASSESSMENT OF THE IMPLEMENTATION OF THE INDIVIDUAL
RESEARCH PLAN**
on the basis of the documents referred to in § 2, paragraphs 1 and 2.

.....
Name(s) of the person assessing the doctoral student's performance

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

Lp.	Evaluated item	Assessment positive / negative	Justification
1.	Timeliness of completion of the IPB		
2.	justification of work divergence from the schedule		
3.	correctness of conducting the research and the obtained results		
4.	way of disseminating partial results of the research		
5.	other activities related to the research work		
6.	cooperation of the doctoral student with the supervisor (including communication)		
7.	prognosis for further implementation of the IPB		

.....
date and signature of member of the Commission

**RESULT OF THE MID-TERM EVALUATION OF DOCTORAL STUDENT
AT THE DOCTORAL SCHOOL OF THE PEDAGOGICAL UNIVERSITY OF
KRAKOW NAMED AFTER THE COMMISSION OF NATIONAL EDUCATION**

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

Commission composed:

Chairman of the Commission:

Name, surname, academic degree/title

Member of the mid-term committee:

Name, surname, academic degree/title

Member of the mid-term committee:

Name, surname, academic degree/title

has awarded you

an interim evaluation: pass/fail*.

Justification for the assessment

.....
.....
.....
.....
.....

Identification of desirable changes in the IPB and in the ways it is implemented

.....
.....
.....
.....
.....
.....

.....
date and signature of the Chair of the Commission

* delete as appropriate

album number

Chairman of the Commission:
Name, surname, academic degree/title/ place of employment/unit

Member of the mid-term committee:.....
Name, surname, academic degree/title/ place of employment/unit

Member of the mid-term committee:.....
Name, surname, academic degree/title/ place of employment/unit

The Commission read the individual assessments of the doctoral student's IPB implementation made by the members of the Commission and held a discussion.

The Commission interviewed the doctoral student/doctoral candidate. The following questions were asked:

- 1.....
- 2.....
- 3.....

A discussion was held during which the following issues were raised:

[illegible]

By a simple majority vote, the committee gave an interim evaluation: positive/negative.*

Votes in favour

Votes against

comments.....
.....
.....
.....
.....
.....
.....
.....

Chairman of the Commission (*date and signature*)

Member of the mid-term committee (*date and signature*)

Member of the mid-term committee (*date and signature*)

* delete as appropriate

Kraków, ...

.....

First name(s) and surname of doctoral student

.....

album number

.....

Discipline

I raise the following formal objections to the conduct of the mid-term evaluation:

1.

2.

3.

.....

signature of the doctoral student

**Excerpt from the Regulations of the Doctoral School of the University of the National
Education Commission, Krakow**

Mid-term evaluation

§ 19

1. The mid-term evaluation shall be conducted after completing the fourth semester of studies at the Doctoral School, but no later than three months from the beginning of the fifth semester. In the case of suspension of education at the Doctoral School referred to in § 23, the evaluation date shall be postponed for that period.
2. The Director shall prepare detailed rules for conducting the mid-term evaluation after consultation with the Council.
3. The detailed rules for conducting the mid-term evaluation, referred to in sec. 2, constitute Appendix A to the Regulations.

§ 20

1. The mid-term evaluation shall be conducted by a three-member committee appointed by the Director, composed of:
 - 1) one person holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared or a related discipline, employed outside the University or employed in a recognised foreign higher education institution and holding the degree of *doktor* and documented academic experience in the area in which the doctoral dissertation is prepared;
 - 2) two persons holding the degree of *doktor habilitowany* or the title of *profesor* in the discipline in which the doctoral dissertation is prepared or a related discipline, employed in the University.
2. If possible, the Director shall appoint the persons who gave an opinion on the student's IRP (IPB) as committee members referred to in sec. 1 point 2.
3. When appointing a committee member, the Director shall be guided by the principle of avoiding conflicts of interest, in particular a direct reporting line between a committee member and the supervisor (supervisors) and an auxiliary supervisor (if appointed).
4. In justified cases, the Director, after consultation with the chair of the relevant Discipline Council, may appoint as a committee member a person holding the degree of *doktor* and with significant academic achievements in the discipline in which the doctoral dissertation is prepared.
5. The supervisor (supervisors) or assistant supervisor of the doctoral student undergoing evaluation shall not be committee members.
6. The Director or Deputy Director shall not be committee members.
7. A member of the committee shall not be a person who:
 - 1) in the last five years:
 - a) has been a supervisor of 4 doctoral students who were removed from the register of doctoral students due to a negative result of the mid-term evaluation or
 - b) has supervised the preparation of a dissertation by at least 2 persons applying for the degree of *doktor* who did not receive positive reviews as referred to in Art. 191 sec. 1 of the Act;
 - 2) has been punished by a disciplinary penalty of deprivation of the right to perform the task of a thesis supervisor as referred to in Art. 276 sec. 1 point 4 of the Act.
8. The committee shall elect a chair from among itself, who shall manage the committee's work, including communicating with the Director, the doctoral student, and the

supervisor (supervisors) and an auxiliary supervisor (if appointed).

§ 21

1. The committee referred to in § 20 shall evaluate the implementation of the IRP (IPB) based on, in particular:
 - 1) the doctoral student's submitted reports, as well as the report of the IPB realisation;
 - 2) the opinions of the supervisor (supervisors) and an auxiliary supervisor (if appointed) regarding progress in the preparation of the doctoral dissertation;
 - 3) an interview with the doctoral student as well other documents submitted by the student or the Doctoral School.
2. The interview with doctoral student referred to in sec. 1 point 3 may take the form of a videoconference. The Director may participate in the interview.

§ 22

1. The mid-term evaluation shall end with a positive or negative result. The evaluation shall require a justification. The result of the evaluation shall be approved by the committee by a simple majority of votes.
2. The result of the evaluation, together with the justification, shall be public.
3. In the case of a positive evaluation, the committee may offer the doctoral student recommendations concerning the further implementation of the IRP (IPB).
4. In the case of a negative evaluation, the Director shall remove the student from the register of doctoral students.
5. If there is a lack of agreement regarding the evaluation of a doctoral student's implementation of the IRP (IPB), a committee member may attach a dissenting opinion to the report.

**Detailed rules for conducting mid-term evaluation of doctoral students studying at the
Doctoral School of the University of the National Education Commission, Krakow**

§ 1

1. the commission referred to in §20 of the Regulations of the Doctoral School uses the model provided in appendix no. 1 to appoint a commission member.
2. The committee sets a date for its meeting and immediately notifies the Doctoral School Office of the set date.
3. the Doctoral School Office shall immediately notify the doctoral student of the date of the mid-term evaluation.

§ 2

1. Not later than 30 days before the scheduled meeting of the Committee referred to in §1, para.
2. the doctoral student shall submit to the Office of the Doctoral School:
 - 1) a report on the implementation of the individual research plan, a specimen of which is attached as Appendix 2,
 - 2) in the case of the discipline of art and art conservation - additionally a portfolio,
 - 3) an opinion of the supervisor(s) and assistant supervisor, if appointed, on the progress of the doctoral student in the implementation of the individual research plan (IPB), the specimen of which is specified in appendix no. 3.
2. At the Commission's request, the doctoral student must submit other documents or materials within 7 days of receiving the request.
3. The documents referred to in sections 1 and 2 shall be submitted as a scan attached to a message sent from the doctoral student's university e-mail account and as a hard copy submitted immediately to the Doctoral School Office, together with a declaration that the electronic version is consistent with the hard copy provided (appendix no. 4).
4. The documentation referred to in sections 1 and 2, together with the IPB, the doctoral student's periodic reports, and the supervisor(s)'s periodic opinions, shall be provided by the Office of the Doctoral School to the members of the Commission immediately. At the Commission's request, the Office of the Doctoral School shall make other documents collected in the doctoral student's personal file available.
5. The activities of the Commission may be stationary, remote or hybrid.
6. Following the mid-term evaluation, the Chair of the Commission shall forward the required documents to the Office of the Doctoral School without delay, but no later than within 7 working days, including:
 - 1) the individual assessment of the implementation of the IPB from each member of the Commission (appendix no. 5),
 - 2) the result of the mid-term evaluation together with a justification (appendix no. 6),
 - 3) the minutes of the Commission's work (appendix no. 7).
7. An employee of the Doctoral School Office shall immediately make the assessment result available to the doctoral student and the supervisor/supervisors. The result is also made public on the Doctoral School website.

§ 3

1. In the case of a negative assessment, the doctoral student has the right to submit objections to the mid-term assessment within 7 working days of announcing the mid-term assessment result. The subject of objections may be formal issues only.

2. Objections shall be submitted on the form attached as Appendix No. 8.
3. after consultation with the Doctoral School Board, the Director of the Doctoral School Board shall immediately consider the objections referred to in paragraph 1.
4. If the legitimacy of the objections raised is acknowledged, the Head of the Doctoral School shall decide whether to re-do the mid-term evaluation. The result of the mid-term reassessment is ultimate.

Kraków, ...

**REQUEST FOR THE APPOINTMENT OF A COMMITTEE TO CARRY OUT THE
MID-TERM EVALUATION OF A DOCTORAL STUDENT**

University of the National Education Commission, Krakow

In accordance with § 20 of the Regulations of the Doctoral School for the mid-term
evaluation of your

Name and Surname Doctoral Student:.....

Field/Discipline:

Album numer:

The year of beginning of education at the Doctoral School:

Title of dissertation:.....

.....

Supervisor:.....

Supervisor

Co-supervisor:

Proposed composition of the committee:

Name, surname, academic degree/title:

Institute/Department:

University

Name, surname, academic degree/title:

Institute/Department:

University

Name, surname, academic degree/title:

Institute/Department:

University

.....
signature of the Head of the Doctoral School

OPINION OF THE DISCIPLINARY COUNCIL

Member of the mid-term committee

Member of the mid-term committee

Member of the mid-term committee

Kraków, ... r.

signature of the Head of the disciplinary council

DECISION OF THE DIRECTOR OF THE DOCTORAL SCHOOL

To carry out the mid-term evaluation of Ms/You.....

I appoint a committee consisting of:

Kraków, ... r.

signature of the Head of the Doctoral School

REPORT ON THE IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN

Doctoral Student	
Name and Surname	
Album numer	
ORCID	
Field/Discipline	
The organizational unit of UKEN in which the research is conducted	
The year of beginning of education at the Doctoral School	
Title of dissertation	

Supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

Supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

Co-supervisor	
Name, surname, academic degree/title	
Home unit	
Field/Discipline	

self-reference

Briefly describe the stage of research development you are in. What have you achieved and what challenges do you see ahead? (up to 500 words)

Implementation of research tasks (in accordance with IRP)			
II SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			
III SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			
IV SEMESTER			
TASK	DESCRIPTION	Implemented*	RESULTS/REMARKS**
1.			
2.			

* Fully implemented, partially implemented, not implemented

** In case of complete or partial implementation of the task, please describe the research results and explain how they will be used. In the case of partial implementation or non-implementation of the task, please explain in detail the reasons for the non-implementation or partial non-implementation of the planned research task.

Research fundings	
Funds obtained for conducting research (source, amount, use)	1) 2) 3)
Submitted applications for research or art grants	1) 2)

Other scientific achievements, not shown in the table <i>Implementation of research tasks</i> (i.e., not planned in IRP)	
Acceptance for publication of at least one publication* or realization of at least one artistic work of significant importance (more than one may be given)	1) 2)
Presenting a paper at at least one international or national conference or carrying out an artistic project making a significant contribution to culture (more than one may be	1) 2) 3)

given)	
Accomplishment of achievements in popularization of science or art (more than one can be given)	1) 2)
Others	1) 2)

* A publication is:

- one scientific article in a scientific journal or in the peer-reviewed materials of an international conference, which was included in the ministerial list of scientific journals in the year the article was published in its final form, or
- one scientific monograph published by a publishing house which, was included in the ministerial list of publishing houses in the year of publication of the monograph in its final form, or
- one chapter in the monograph mentioned above.

Concluding remarks

.....

Daily date and doctoral student signature

SUPERVISOR'S OPINION ON THE MID-TERM EVALUATION
REPORT
THE PROGRESS OF THE DOCTORAL STUDENT IN THE IMPLEMENTATION
OF INDIVIDUAL RESEARCH PLAN

.....,Day
(town)

.....
(name and surname supervisor/ co-supervisor; academic degree/title)

.....
(organizational unit)

CONCERNS DOCTORAL STUDENT

.....
(name and surname of doctoral)

.....
(academic discipline, year and semester)

In particular, the Opinion should take into account the following:

- *Timeliness of the IRP realization;*
- *Compliance of the implemented activities in accordance with the IRP;*
- *The correctness of the conducted research and the results obtained ;*
- *The degree of progress of the work that will become the basis of the doctoral dissertation;*
- *Cooperation of the doctoral student with supervisor(s)(including communication);*
- *Predictions for further implementation of the IRP.*

.....
.....

.....
(legible signature)

.....

name, surname and album nr

DECLARATION

on the compatibility of the electronic version with the hard copy

I, the undersigned, declare that the printed version of the following documents is identical to the electronic version:

- Report on the implementation of the individual research plan,
- the opinion of the supervisor(s) and co-supervisor, if appointed, on the doctoral student's progress in implementing the individual research plan (IRP),
- For the discipline of Fine arts and arts conservation - in addition, a portfolio.

.....

Daily date

.....

doctoral student signature

INDIVIDUAL ASSESSMENT OF THE IMPLEMENTATION OF THE INDIVIDUAL RESEARCH PLAN

on the basis of the documents referred to in § 2, paragraphs 1 and 2.

.....
Name(s) of the person assessing the doctoral student's performance

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

Lp.	Evaluated item	Assessment positive / negative	Justification
1.	Timeliness of completion of the IPB		
2.	justification of work divergence from the schedule		
3.	correctness of conducting the research and the obtained results		
4.	way of disseminating partial results of the research		
5.	other activities related to the research work		
6.	cooperation of the doctoral student with the supervisor (including communication)		
7.	prognosis for further implementation of the IPB		

.....
date and signature of member of the Commission

**RESULT OF THE MID-TERM EVALUATION OF DOCTORAL STUDENT
AT THE DOCTORAL SCHOOL OF THE UNIVERSITY
OF THE NATIONAL EDUCATION COMMISSION, KRAKOW**

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

Commission composed:

Chairman of the Commission:
Name, surname, academic degree/title

Member of the mid-term committee:
Name, surname, academic degree/title

Member of the mid-term committee:
Name, surname, academic degree/title

has awarded you
an interim evaluation: pass/fail*.

Justification for the assessment

.....
.....
.....
.....
.....

Identification of desirable changes in the IPB and in the ways it is implemented

.....
.....
.....
.....
.....
.....

.....
date and signature of the Chair of the Commission

* delete as appropriate

REPORT
OF THE MID-TERM EVALUATION COMMITTEE AT THE DOCTORAL SCHOOL
University of the National Education Commission, Krakow

.....
First name(s) and surname of doctoral student

.....
album number

Mr./Ms. joined on year for the mid-term
evaluation at the Doctoral School of the University of the National Education Commission in
Cracow in the scientific discipline:

remotely/online* before a mid-term evaluation committee consisting of:

Commission composed:

Chairman of the Commission:
Name, surname, academic degree/title/ place of employment/unit

Member of the mid-term committee:.....
Name, surname, academic degree/title/ place of employment/unit

Member of the mid-term committee:.....
Name, surname, academic degree/title/ place of employment/unit

1) Confidential part

The Commission read the individual assessments of the doctoral student's IPB
implementation made by the members of the Commission and held a discussion.

2) Public part

The Commission interviewed the doctoral student/doctoral candidate. The following
questions were asked:

- 1.....
- 2.....
- 3.....

3) Confidential part

A discussion was held during which the following issues were raised:

.....
.....
.....
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.....

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.....
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.....
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.....
.....

By a simple majority vote, the committee gave an interim evaluation: positive/negative.*

Votes in favour

Votes against

4) Confidential part

Evaluation of the quality of promoter care

A discussion was held on the quality of promoter care, during which the following issues were raised:.....

.....
.....
.....
.....
.....

comments.....
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.....
.....
.....
.....
.....

Chairman of the Commission *(date and signature)*

Member of the mid-term committee *(date and signature)*

Member of the mid-term committee *(date and signature)*

* delete as appropriate

Kraków, dn.

.....
First name(s) and surname of doctoral student

.....
album number

.....
Discipline

I raise the following formal objections to the conduct of the mid-term evaluation:

1.

2.

3.

.....
signature of the doctoral student

Krakow, 7.07.2021

SD.5332.4.2021

APPOINTMENT OF THE INTERIM EVALUATION COMMITTEE

Acting pursuant to 202, paragraphs 2-5 of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2020 item 85 as amended) and § 20(1)(1) and (2) of the Regulations of the Doctoral School introduced by an order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No R/Z.201-15/2019 of 22 May 2019 r. (as amended), I appoint a Mid-term Assessment Committee in the discipline of Philosophy, which is composed of:

1. 1.dr hab. Maria Gołębiowska, prof. PAN – Polish Academy of Sciences in Warsaw
2. prof. dr hab. Adam Chmielewski - the University of Wrocław
3. 3.prof. dr hab. Wojciech Sady - Pedagogical University of Krakow named after the Commission of National Education

to evaluate the implementation of the individual research plan of the following second-year PhD students of the Doctoral School in the academic year 2020/21: Tomasz Fabiszewski, MA, Michał Filipchuk, MA, Andrii Ivanchuk, MA, Marcin Łubiński, MA, Zbigniew Śluszkiewicz, MA.

Director of the Doctoral School

Dr hab. Władysław Kolasa, prof. UP

Krakow, 11.06.2024 r.

SD.5332.11.2024

APPOINTMENT OF THE INTERIM EVALUATION COMMITTEE

Acting pursuant to Article 202, paragraphs 2-5 of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2023, item 775) and § 20(1)(1) and (2) of the Regulations of the Doctoral School introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019, as amended, I appoint the Mid-term Assessment Committee in the discipline of Physical Sciences, consisting of:

- 1.prof. Henryk Wilczyński - Institute of Nuclear Physics PAS,
- 2.dr hab. Andrzej Odrzywołek - Jagiellonian University in Krakow,
- 3.dr hab. Tomasz Dobrowolski, prof. UKEN - University of National Education Commission, Krakow,

to evaluate the implementation of the individual research plan by Mr Jerzy Pryga MSc PhD student in the second year of the Doctoral School in the academic year 2023/24.

Director of the Doctoral School

Dr hab. Władysław Kolasa, prof. UKEN

Krakow, 07.05.2025 r.

SD.5332.17.2025

APPOINTMENT OF THE INTERIM EVALUATION COMMITTEE

Acting pursuant to Article 202, paragraphs 2-5 of the Act of 20 July 2018. - Law on Higher Education and Science (i.e. Journal of Laws of 2023, item 775) and § 20(1)(1) and (2) of the Regulations of the Doctoral School introduced by the Order of the Rector of the Pedagogical University of Krakow named after the Commission of National Education No. R/Z.201-15/2019 of 22 May 2019, as amended, I appoint the Mid-term Assessment Committee in the discipline of Fine Arts and Art Conservation, consisting of:

1. dr hab. Dariusz Vasina, prof. ASP - Jan Matejko Academy of Fine Arts in Krakow
2. prof. dr hab. Adam Panasiewicz - University of National Education Commission, Krakow,
3. dr hab. Maria Wasilewska, prof. UKEN - University of National Education Commission, Krakow,

to evaluate the implementation of the individual research plan by Mr Grzegorz Bugaj, M.Sc., Ms Kinga Burek-Domżalska, M.Sc., Ms Karolina Patola, M.Sc., Mr Sebastian Segura Espinela - 2nd year PhD students of the Doctoral School in the academic year 2024/25.

Director of the Doctoral School

Dr hab. Władysław Kolasa, prof. UKEN



Uniwersytet Komisji
Edukacji Narodowej
w Krakowie

R.0106.32.2025

Kraków, dnia 10 lipca 2025 r.

PEŁNOMOCNICTWO

Działając imieniem Uniwersytetu Komisji Edukacji Narodowej w Krakowie, niniejszym udzielam

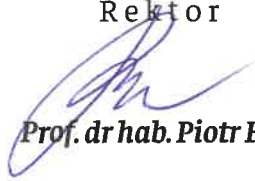
Panu dr. hab. Władysławowi Kolasie, prof. UKEN
Dyrektorowi Szkoły Doktorskiej
Uniwersytetu Komisji Edukacji Narodowej w Krakowie

pełnomocnictwa do wszelkich czynności związanych z procesem ewaluacji jakości kształcenia Szkoły Doktorskiej Uniwersytetu Komisji Edukacji Narodowej w Krakowie, w tym do przygotowania, podpisania i wysłania raportu oraz wszelkich dokumentów związanych z powyższym procesem w systemie SEDOK. Pełnomocnictwo obejmuje wszelkie czynności wykonywane na potrzeby ewaluacji Szkoły Doktorskiej oraz na wezwanie powołanego przez Komisję Ewaluacji Naukowej Zespołu Oceniającego jakość kształcenia Szkoły Doktorskiej UKEN, w tym składanie wszelkich oświadczeń, także o skutku materialno-prawnym.

Do skuteczności oświadczenia woli w zakresie dysponowania środkami pieniężnymi wymagana jest kontrasygnata finansowa Kwestora Uniwersytetu Komisji Edukacji Narodowej w Krakowie.

Pełnomocnictwo obowiązuje na czas pełnienia funkcji Dyrektora Szkoły Doktorskiej.
Pełnomocnikowi nie przysługuje prawo do udzielania dalszych pełnomocnictw.
Pełnomocnictwo może być w każdym czasie odwołane lub ograniczone.

Rektor

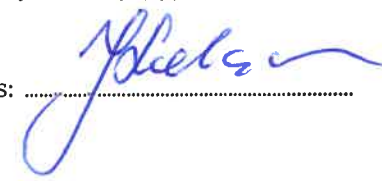

Prof. dr hab. Piotr Borek

Niniejszym potwierdzam przyjęcie pełnomocnictwa.

Oświadczam, że zobowiązuje się do wykonywania zadań objętych zakresem pełnomocnictwa ze szczególną starannością wymaganą przy tego typu czynnościach oraz zgodnie z obowiązującymi przepisami prawa i postanowieniami aktów wewnętrznych obowiązujących w Uniwersytecie Komisji Edukacji Narodowej w Krakowie.

11 LIP, 2025

Data:

Czytelny podpis: 

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2023-2027



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Minister of Science and Higher Education
Republic of Poland

Assessment of the quality of education in doctoral schools
is made by the Science Evaluation Committee

The Evaluation System of Doctoral Schools
is financed by the Minister of Science and Higher Education
