EGZAMIN RESORTOWY Z JĘZYKA ANGIELSKIEGO

**I Translate the following sentences into English.**

1. O premierze tego kraju mówi się, że nie poprze żadnych zmian w ustawie o ulgach podatkowych dla dużych rodzin, jeżeli partie koalicyjne nie zgodzą się w zamian na korzystne przetasowanie gabinetu.
2. Długi spór prawny między obiema firmami został ostatecznie rozwiązany za pomocą ugody, którą jednomyślnie przegłosowali członkowie zarządu obu stron.
3. Szkoda, że nie wywarłam lepszego wrażenia na pracodawcach, ale ja naprawdę uważam, że powinni byli lepiej zarządzać pracownikami niższego szczebla.
4. Nigdy wcześniej tak niewielu ludzi nie miało w posiadaniu tak wielu aktywów i tak wiele gotówki, podczas gdy ogromna większość obywateli nie może związać końca z końcem.
5. Na pewno nie masz racji, a nawet gdybyś dzisiaj ją miał, nie zdołalibyśmy zrekompensować nieodwracalnych szkód, jakie wyrządziliśmy podczas przewrotu.
6. Minister gospodarki ogłosił wczoraj, że wyjeżdża za granicę, żeby objąć stanowisko w ONZ i przyznał, że od dawna nie miał satysfakcji z pracy.
7. Wysoko ceniony, nagrodzony Noblem naukowiec rumuński, który niedawno przeszedł na emeryturę, przeprowadził badania nad ludzką zdolnością uczenia się języków, które zmieniły nasze rozumienie tego zagadnienia.
8. Piszę, żeby złożyć skargę na zdecydowanie niegrzeczny sposób, w jaki potraktowały mnie osoby nadzorujące głosowanie w lokalu wyborczym.
9. Kiedy wreszcie dotarliśmy na wyprzedaż w centrum handlowym, wszystkie bardziej atrakcyjne modele zostały już sprzedane.
10. Gdyby nie bardzo kosztowny rozwód, Mark wciąż byłby dziś zamożnym człowiekiem.

**II Choose one of the following topics and write an essay of one standard page.**

1. What are the consequences of leaving the European Union? Analyse the current position of the United Kingdom with regard to its European and global affairs after Brexit. Take into consideration some diplomatic, economic, military and social issues of your choice.
2. Is the Polish educational system effective in responding to the changing needs of young people? What changes to the system would you suggest with a view to the Covid and post-Covid issues, social media and open access to information online?
3. Is there a place in the job market for the computer-illiterate or simply computer-weary? What are the interesting options for those university graduates who do not wish to spend their working lives in front of the screen?

**III To complete the numbered gaps choose one answer from A to D each time. Please write the answers on the answer-sheet.**

*Passport to the Universe*

Back in January 2000, the newly rebuilt Hayden Planetarium in New York City featured a space show titled Passport to the Universe, which took visitors on a virtual zoom from the planetarium out to the edge of the cosmos. En route, the audience viewed Earth, then the solar system, then watched the hundred billion stars of the Milky Way galaxy shrink, (1)\_\_\_\_\_\_, to barely visible dots on the planetarium’s dome.

(2)\_\_\_\_\_\_ a month of opening day, I received a letter from an Ivy League professor of psychology (3)\_\_\_\_\_\_ expertise was in things that make people feel insignificant. I never knew one could specialize (4)\_\_\_\_\_\_ such a field. He wanted to (5)\_\_\_\_\_\_ a before-and-after questionnaire to visitors, assessing the depth of their depression after viewing the show. Passport to the Universe, he wrote, elicited the most dramatic feelings of smallness and insignificance he (6)\_\_\_\_\_\_ ever experienced.

How could that be? (7)\_\_\_\_\_\_ time I see the space show (and others we’ve produced), I feel alive and spirited and connected. I also feel large, knowing that the goings-on in the three-pound human brain are (8)\_\_\_\_\_\_ enabled us to figure out our place in the universe.

(9)\_\_\_\_\_\_ me to suggest that it’s the professor, not I, who has misread nature.

His ego was unjustifiably big to begin with, inflated by delusions of significance and fed by cultural assumptions that human (10)\_\_\_\_\_\_ are more important than everything else in the universe.

In all fairness to the fellow, powerful forces in society leave (11)\_\_\_\_\_\_ of us susceptible. (12)\_\_\_\_\_\_ was I, until the day I learned in biology class that more bacteria live and work in one centimetre of my colon (13)\_\_\_\_\_\_ the number of people who have ever existed in the world. That kind of information (14)\_\_\_\_\_\_ you think twice about who—or what—is actually (15)\_\_\_\_\_\_. From that day on, I began to think of people not as the masters of space and time but as participants in a great cosmic chain of being, with a direct genetic link across species (16)\_\_\_\_\_\_ living and extinct, extending back nearly four billion years to the earliest single-celled organisms on Earth.

No doubt we’re smarter than every (17)\_\_\_\_\_\_ living creature that ever ran, crawled, or slithered on Earth. But (18)\_\_\_\_\_\_ smart is that? Imagine a life-form whose brainpower is to ours as ours is to a chimpanzee’s. To such a species, our highest mental achievements would be trivial. Their toddlers, (19)\_\_\_\_\_\_ of learning their ABCs on Sesame Street, would learn multivariable calculus on Boolean Boulevard. Our most complex theorems, our deepest philosophies, the cherished (20)\_\_\_\_\_\_ of our most creative artists, would be projects their schoolkids bring home for Mom and Dad to display on the refrigerator door with a magnet.

1. A by turn B in turn C for turn D to turn
2. A With B By C Within D Into
3. A whose B who’s C who D whom
4. A at B for C on D in
5. A make B administer C conduct D perform
6. A has B had C have D was
7. A All B At C Every D Some
8. A that B what C which D this
9. A Allow B Accept C Let D Hear
10. A kind B people C beings D individuals
11. A most B little C majority D much
12. A Which B What C As D Such
13. A that B then C whole D than
14. A makes B lets C make D let
15. A in charge B charged C of charge D charged in
16. A as B both C also D alike
17. A another B others C other D the other
18. A why B what C very D how
19. A instead B rather C indeed D despite
20. A jobs B deeds C works D artefacts