

Konkurs Języka Angielskiego dla gimnazjalistów województwa zachodniopomorskiego w roku szkolnym 2018/2019

Etap wojewódzki

Drogi Uczniu!

Gratulujemy osiągniętych wyników w etapie rejonowym.

Przed przystąpieniem do rozwiązywania testu prosimy, żebyś zapoznał się z poniższymi wskazówkami:

1. **zakoduj swoje dane na karcie odpowiedzi do zadań zamkniętych i wpisz swój kod na karcie odpowiedzi do zadań otwartych** zgodnie z poleceniem komisji konkursowej;
2. masz do rozwiązania **55** zadań i wypowiedź pisemną, w tym:
 - a) zadania **1 - 31** to **zadania zamknięte**, gdzie podane są **3 - 4** odpowiedzi, z których tylko **jedna jest poprawna**.
 - za każde poprawnie rozwiązane zadanie z tej grupy otrzymasz 1 punkt;
 - odpowiedzi na te zadania udzielaj wyłącznie na załączonej **karcie odpowiedzi do zadań zamkniętych**;
 - jeżeli pomylisz się, błędne oznaczenie otocz kółkiem i zaznacz nową poprawną odpowiedź;
 - jeśli zaznaczysz więcej niż jedną odpowiedź bez wskazania, która jest prawidłowa, to żadna odpowiedź nie będzie uznana;
 - b) zadania **32 - 55** to **zadania otwarte** - każde za 1 punkt,
 - odpowiedzi na te zadania udzielaj wyłącznie na **karcie odpowiedzi do zadań otwartych**.
 - c) **ostatnie zadanie jest krótką wypowiedzią pisemną** za 5 punktów,
 - krótką wypowiedź pisemną umieść wyłącznie na **karcie odpowiedzi do zadań otwartych**.
3. za rozwiązanie wszystkich zadań możesz otrzymać łącznie **60** punktów;
4. odpowiedzi udzielaj **czarnym długopisem**; na kartach odpowiedzi nie używaj ołówka, gumki ani korektora;
5. uważnie czytaj wszystkie polecenia;
6. po zakończeniu pracy sprawdź, czy udzieliłeś wszystkich odpowiedzi;
7. zapisy sporządzone na arkuszu testowym nie są brane pod uwagę i nie podlegają ocenie;
8. czas rozwiązywania zadań: **120 minut**;
9. po zakończeniu pracy możesz zatrzymać arkusz testowy.

Powodzenia!

Part 1 – READING

I. Read the text carefully. Then finish the statements below (1-5) by choosing the correct answer A-D.

The boundaries between education and entertainment are beginning to blur, and a new type of learning, in which education merges with entertainment, is emerging – ‘edutainment’. TV shows have long launched spin-off products in the form of merchandise and video games.

But now US television company AMC has teamed up with the University of California to produce an online course based on the TV show, *The Walking Dead*, which features a post-apocalyptic world ridden with zombies.

With an audience of 10 million, student numbers for the course are expected to be in the hundreds of thousands. If successful, the edutainment experiment could spawn a huge range of other TV show/university hybrid courses.

Academics from the University of California say that the online course will be a ‘legitimate educational experience’ and tackle serious issues from the fields of science, public health, nutrition, psychology and sociology. The course will consist of eight modules including a physics module on ‘the science of decay’, a public health module on the study of epidemics and a mathematics module on population dynamics. However, students will gain no formal qualifications or credits on successful completion of the course.

The University of California, which has a huge reputation to uphold, said that there had been no dumbing down in the design of the course. It insisted that all modules had been made as academically rigorous as those taught on the university grounds. One lecturer in social science stated that the university already used contemporary media examples to make theories more relevant to students, and this course was merely taking this concept one step further. ‘The curriculum is very real,’ says Josh Coates, head of Infrastructure and designer of the online platform. We have local apocalypses in our world today, in the form of earthquakes, hurricanes and terrorist attacks. ‘The fact that the context is this fictional world of an apocalypse is incidental. This course gives us the opportunity to educate people about the science of disasters.’

The market for massive open online courses, or MOOCs, is rapidly expanding. Millions of students sign up for online education courses each year. However, millions fail to complete the courses, suggesting that they pose a real challenge to online learners. Part of this experiment is to find out whether the power of television can reduce the high drop-out rate characteristic of MOOCs.

The university is taking this opportunity to hone the way it delivers online courses. Until now, online learning experiences have been able to deliver great videos and quizzes, but student interaction was minimal and the experience for learners has been impersonal. With the increasing demand for online courses, these are issues that universities looking to invest in online learning are increasingly having to face.

Experts from the Centre for Education and Employment have reservations about the value of such online courses where there is no formal assessment or contact between the students and those delivering the courses. They believe that TV shows may serve to attract students, but the academic element still needs to outweigh the entertainment value for a university course to be officially recognised and respected.

Źródło: https://www.examenglish.com/B1/b1_reading_education_moocs.htm

1. The course :

- A. is already working
- B. is going to be created
- C. is for free for the students of the university
- D. doesn't have a price yet

2. Experts from the Centre for Education and Employment:

- A. don't approve the online course
- B. don't approve the amount of the entertainment in the course
- C. don't think that this course has a future
- D. suggest making little changes to the course

3. The online learning:

- A. is unavoidable in the future
- B. will never be accepted in the university
- C. allows more personal learning style than the typical course
- D. is typical for the University of California

4. The online courses like this:

- A. have never been made before
- B. were failed by many students
- C. were quite popular and successful
- D. are respected in the academic circles

5. The experts have doubts whether:

- A. the students will be cheating on this course
- B. there will be enough people interested in this course
- C. the course will be well-prepared
- D. the course will be appropriate for the university

II. Read the text carefully. Then complete the sentences below the text by choosing the best answer A-D.

Memorandum

To all staff

The hospital is always trying to cut its carbon footprint, and to do this, we want to encourage staff, visitors and patients to use environmentally-friendly forms of transport to and from the hospital. Therefore, we are making the following changes, which will come into effect from 1st April:

Car Park A will stay as a staff car park, but, to encourage car sharing, it will only be available to cars containing 3 passengers or more. This rule will be in place between 7am and 6pm. A car park attendant will monitor users. Note that cars do not have to leave the car park with three passengers. The parking fee will remain at the current price of £1 an hour up to a maximum of £5 per day. If you are interested in car sharing and wish to find members of staff who live in your area or along your route, please click on the link on the human resources page of the hospital website. Car Park C, previously a staff-only car-park, will now be open to visitors at the increased cost of £2/hour up to 5 hours, and £1 an hour after that. These new rates will also apply to staff/visitor Car Park E.

Car Park B will only be open to blue card holders. Only senior and emergency staff are eligible for this card.

Car park D will no longer be in use, as it will make way for an improved bus park. The current bus service (Service 56D) from the city centre will be replaced by two services. The service will be available to staff, patients and visitors alike.

Service 57A will run from: Hebden Town centre, Hebden Station, Critchley Park and Ride, Grafton Street Train Station, Portchester City Centre (Bus Stop D on Mill Yard) to the hospital. The service will run 24 hours a day every 20 minutes between 7am and 7pm and once an hour during the night.

Service 62A will run from Oldgrave Town Centre, Kings Wood Park and Ride and Polegate Park and Ride to the hospital every 15 minutes between 7.30 am and 7.00 pm and once every 30 minutes thereafter.

The buses will have a flat rate of £1 per journey. Staff will be able to buy a bus pass valid for 20 trips for just £15. These can be purchased on the bus.

Staff can also purchase a *Go!* pass from the human resources website. The *Go!* pass costs £45 and entitles users to park at any of the city's park and ride services for just £2 a day. It is valid for one year.

There will also be an improved lock-up shed for bicycles and motorcycles in the former car park D. Hospital staff may wish to take advantage of the voucher giving 50% off all cycles and cycle accessories bought from *Perkin's Wheels*, which is downloadable from the Human Resources website. Note that you will have to show your staff ID card at the store when making purchases. There will be a fix-it session once a fortnight in car park D on Fridays at 2pm- 5pm. At this time, bicycle mechanics from *Perkins Wheels* will give advice on bicycle upkeep and make minor bicycle repairs free of charge.

We hope you will take advantages of these schemes.

Źródło: https://www.examenglish.com/B1/b1_reading_travel.htm

6. The hospital made some changes because:

- A. they want to organize their hospital better
- B. there is not enough space in the parking lot
- C. they want to save some money
- D. they want to be more ecological

7. The changes are obligatory for:

- A. the staff of the hospital
- B. patients and visitors
- C. everybody
- D. the changes are not obligatory

8. After the changes there will be:

- A. less parking space and less busses available
- B. more parking space and more busses available
- C. more expensive parking fees and more busses
- D. less expensive parking fees and more busses

9. After the changes, there will be:

- A. one car park available for the staff-only
- B. two car parks available for the staff-only
- C. three car parks available for the staff-only
- D. four car parks available for the staff-only

10. After the changes, for parking in the parking C for 12 hours, you should pay:

- A. £12
- B. £17
- C. £22
- D. £24

11. After the changes, the staff will have:

- A. Free car parking
- B. Free bus tickets
- C. Free bicycles
- D. Free bicycle repairs

12. To save money, the staff can:

- A. buy the monthly ticket
- B. use free bikes from the parking D
- C. drive with passengers to the parking
- D. use the staff discount

13. All the staff members can:

- A. buy all bike parts 50% off
- B. travel to work for £1
- C. leave their cars in all parking lots near the hospital
- D. bring 3 or more guests to the hospital in their car if they want to enter Car Park A

Part 2 – REALIOZNAWSTWO

I. Complete a proverb or a saying.

14. Birds of a feather _____.

- A. fly together
- B. live together
- C. flock together
- D. stick together

15. Beggars can't be _____.

- A. winners
- B. choosers
- C. leaders
- D. kings

16. All work and no play makes Jack _____.

- A. a bored boy
- B. an exhausted boy
- C. a dull boy
- D. a tired boy

17. Absence makes the heart grow _____.

- A. weaker B. fiercer C. fonder D. stronger

18. The squeaky wheel _____.

- A. makes the most noise B. gets the grease
C. gets quickly replaced D. will break the carriage

19. _____ makes waste.

- A. Haste B. Bad taste C. Chaste D. Disgrace

20. _____ is mightier than the sword.

- A. The tongue B. The mind C. The pen D. The word

II. Choose the correct answer.

21. The official name of Australia is:

- A. the Commonwealth of Australia B. the Republic of Australia
C. the United Kingdom of Australia D. Australia

22. How many stars are there on the Australian flag?

- A. 6 B. 7 C. 8 D. 9

23. The national anthem of Australia is:

- A. "God Save the Queen" B. "O Australia"
C. "A Soldier's Song" D. "Advance Australia Fair"

24. The name of the first Norman King of England was:

- A. Henry I B. George I C. John I D. William I

25. Who first discovered Australia and New Zealand?

- A. the British B. the French C. the Dutch D. the Spanish

26. Which state does not belong to New England, a region in the USA?

- A. Maine B. Rhode Island C. New York D. Connecticut

27. The reigning royal house of the UK, the Windsor dynasty has its origins in:

- A. England B. Germany C. Ireland D. France

28. The name of a very famous Irish rock band is:

- A. Led Zeppelin B. U2 C. Pink Floyd D. The Police

29. Which one of the Great Lakes lies entirely in the USA?

- A. Lake Michigan B. Lake Superior C. Lake Huron D. Lake Erie

30. Where was the jazz music started?

- A. New York B. New Orleans C. Georgia D. Alabama

Part 3 – Vocabulary and grammar

I. Put the adjectives in the correct order. (0-1)

31. My grandma is wearing a _____, _____, _____, _____ jacket.

- a) French b) stripy c) purple d) lovely

- A. a / b / c / d B. d / a / b / c C. d / c / b / a D. d / c / b / a

II. Provide the word described by the definitions. The number of dashes is the number of letters. One letter is already given.

32. gentle and calm

_ i _ _

33. Animals such as cats, dogs or mice have them around their nose.

_ h _ _ _ _ _

34. to ask a question:

_ _ _ u _ _ _

35. a covered structure in front of the entrance to a building

_ o _ _ _

36. a place to live in, a house, a flat:

_ c _ _ _ _ _ _ _ _ _

37. a formal dress that is often made from an expensive material and usually has a long skirt

_ _ _ _ g _ _ _

38. a simple plan that represents a machine, system, or idea, etc., often drawn to explain how it works:

_____ a _____

39. a flat, usually square or rectangular, paper container for a letter

_____ o _____

Źródło: <https://dictionary.cambridge.org/pl/> 2018

III. Complete the sentence by writing a missing word. Make any necessary changes to the given bold print word.

40. You need to have a gym _____ to work out there.

(member)

41. "If you don't study, you won't pass your exams. " This is a _____ sentence.

(condition)

42. David worked out less and less often, and finally he stopped _____.

(together)

43. Lisa`s _____ worried everybody as nobody has seen her since last Monday.

(to appear)

44. In the interview they asked me about my _____ education, instead of the university one.

(two)

45. Mike`s _____ is so terrible that I couldn't understand a single word!

(to pronounce)

IV. Sentence transformation

Use the word in bold print at the end of the line to form a new sentence that has the same meaning.

You must use TWO to FIVE words and are not allowed to change the key word in any way.

46. I didn't eat your cake. [**WHO**]

It wasn't _____ your cake.

47. I'm sure Philip didn't steal your ring. [**CAN'T**]

Philip _____ your ring.

48. It's such a shame he didn't go with us. [**WISH**]

I _____ with us.

49. Would you like to go to the park? [**FEEL**]

Do _____ the park?

50. I really don't like when someone tells me what to wear. [**BEING**]

I hate _____ what to wear.

51. I won't help her if she doesn't apologise to me. [**UNLESS**]

I won't help _____ to me.

52. Jolene is really smart. [**SUCH**]

Jolene _____ girl.

53. It may be cold. Take your jacket with you. [**CASE**].

Take your jacket with you _____.

54. It's not a problem for me to cook every day for my family. [**USED**]

I'm _____ for my family.

55. David earns 1500\$ and Ellen earns 3000\$. [**MUCH**]

Ellen earns _____ David.

Part 4 – WRITING

VII. Describe your trip to an English-speaking country. Use between 100–150 words. Explain:

- what was difficult for you at first and how you solved the problem,
- what was the most attractive and why,
- what would you change in the programme and why,
- what would you like to see if you go there again and why.

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[illegible]