

DN-WAN.560.47.2025

**RESOLUTION No. 30/2026
OF THE SCIENCE EVALUATION COMMITTEE
of 27 May 2026**

on the evaluation of the quality of education at a doctoral school

Pursuant to Art. 259(1) and Art. 262(2) of the Act of 20 July 2018 – Law on Higher Education and Science (Journal Laws of 2024, item 1571, as amended), hereinafter referred to as the “Act”, having reviewed the results of the evaluation referred to in Art. 262(1) of the Act, which was carried out by the Evaluation Team, the Science Evaluation Committee

positively evaluates the quality of education

at the Doctoral School at the University of Economics in Katowice

run by

the University of Economics in Katowice.

This evaluation applies to the period from 1 October 2019 to 23 September 2025.

Justification:

University of Economics in Katowice submitted to the Science Evaluation Committee a self-evaluation report concerning the quality of education at the Doctoral School at the University of Economics in Katowice, covering the period from 1 October 2019 to 23 September 2025, together with supporting documentation relating to all eight statutory evaluation criteria. Following the analysis of the report and of the supplementary materials provided in the course of the proceedings, the Evaluation Team appointed by the Chair of the Science Evaluation Committee conducted an on-site visit at the institution's premises, during which meetings were held with the leadership of the University and of the Doctoral School, with academic teachers and supervisors, and – in a format excluding the presence of institutional leadership – with doctoral candidates, alongside a review of selected individual research plans and of mid-term evaluation documentation.

The Evaluation Team found that, during the period assessed, the quality of doctoral education at the Doctoral School at the University of Economics in Katowice corresponded to the requirements of level 8 of the Polish Qualifications Framework across all eight evaluation criteria. The curricula displayed a coherent three-phase architecture with the relocation of methodological courses to the first year of study – a solution initiated by doctoral candidates and supervisors and subsequently formalised by resolution of the Senate. The learning-outcomes verification system operated on the basis of two complementary pillars – the course-based pillar and the seminar-and-research pillar – and during the assessed period 54 mid-term evaluations were conducted, all with a positive outcome, of which 96.3% included a recommendation to revise the individual research plan, alongside a zero rate of refusals to award the doctoral degree. The qualifications of the teaching staff and of the supervisors – 59 supervisors and 25 assistant supervisors for 65 doctoral candidates (a ratio of 1:1.1), selected through a multi-tiered procedure involving five bodies – were adequate to the specific character of the disciplines of economics and finance and of management and quality studies. The admission process evolved towards a prospective

model, with the share of criteria based on the research project outline and the qualification interview increasing from 35% to 80% of total points, while actual admission thresholds (74–75%) substantially exceeded the formal minimum threshold. Academic supervision rested on the regulatory operationalisation of nine detailed supervisor obligations, and the research infrastructure included access to the LSEG Workspace platform and to the Cambridge UP, Oxford UP and Wiley databases. The mid-term evaluation was conducted by panels individually configured for each doctoral candidate, with the participation of a thematically matched external expert and with a requirement to attach the existing content of the dissertation. Internationalisation was pursued on the basis of the formal Internationalisation Policy adopted in 2022, English-language programmes in both disciplines, the active participation of the Doctoral School leadership in the decision-making bodies of the CESEENet network and of the Bauhaus4EU alliance, and the engagement of a doctoral candidate in the Horizon Europe project DUST. The effectiveness of doctoral education – interpreted with due regard to the early stage of the institution's operation – was evidenced by the zero rate of refusals to award the doctoral degree, by the submission of two applications for dissertation distinction among the nine graduates, and by the employment of five graduates as research staff of the University across five different departments. At the same time, the Evaluation Team identified areas requiring a targeted institutional response – in particular the absence of a formalised evaluation of the work of supervisors, the absence of a procedure for resolving conflicts in the supervisor–doctoral candidate relationship, the absence of published recruitment results, the absence of classroom observation, and the absence of teachers from foreign institutions in the teaching staff.

On the basis of the findings made, the Evaluation Team issued a positive assessment of the quality of doctoral education at the Doctoral School at the University of Economics in Katowice, finding that it satisfies the requirements set out in the Regulation of the Minister of Education and Science of 22 February 2022 on the evaluation of the quality of education in doctoral schools.

Having examined the documentation, the Science Evaluation Committee decided as stated in the introduction.

Note:

An entity dissatisfied with the evaluation may, pursuant to Art. 262(4) of the Act, raise objections to this evaluation within 30 days from the date of delivery of this resolution.

Chair of the Science Evaluation Committee

prof. dr hab. inż. Zbigniew Kałol

/–signed digitally/

Annex:

Evaluation report prepared by the Evaluation Team.

Copies to:

- 1) University of Economics in Katowice
- 2) Minister of Science and Higher Education