SELF-ASSESSMENT REPORT ON THE QUALITY OF EDUCATION IN THE DOCTORAL SCHOOL

Szkoła Doktorska

Uniwersytet Jana Długosza w Częstochowie

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TABLE OF CONTENTS

1. PART A 3
2. VISITING CARD 4
3. INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL 10
4. INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA 11
   4.1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation 12
   4.2. Method of verifying learning outcomes for qualifications at PRK level 8 13
   4.3. Qualifications of academic teachers or research staff conducting education at the doctoral school 15
   4.4. Quality of the recruitment process 16
   4.5. Quality of scientific or artistic supervision and support for conducting scientific activities 18
   4.6. Integrity of the mid-term evaluation process 19
   4.7. Internationalization 20
   4.8. Effectiveness of doctoral education 22
5. ATTACHMENTS 34
6. STATEMENTS 37
7. AUTHORIZATIONS 38

PART A

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VISITING CARD

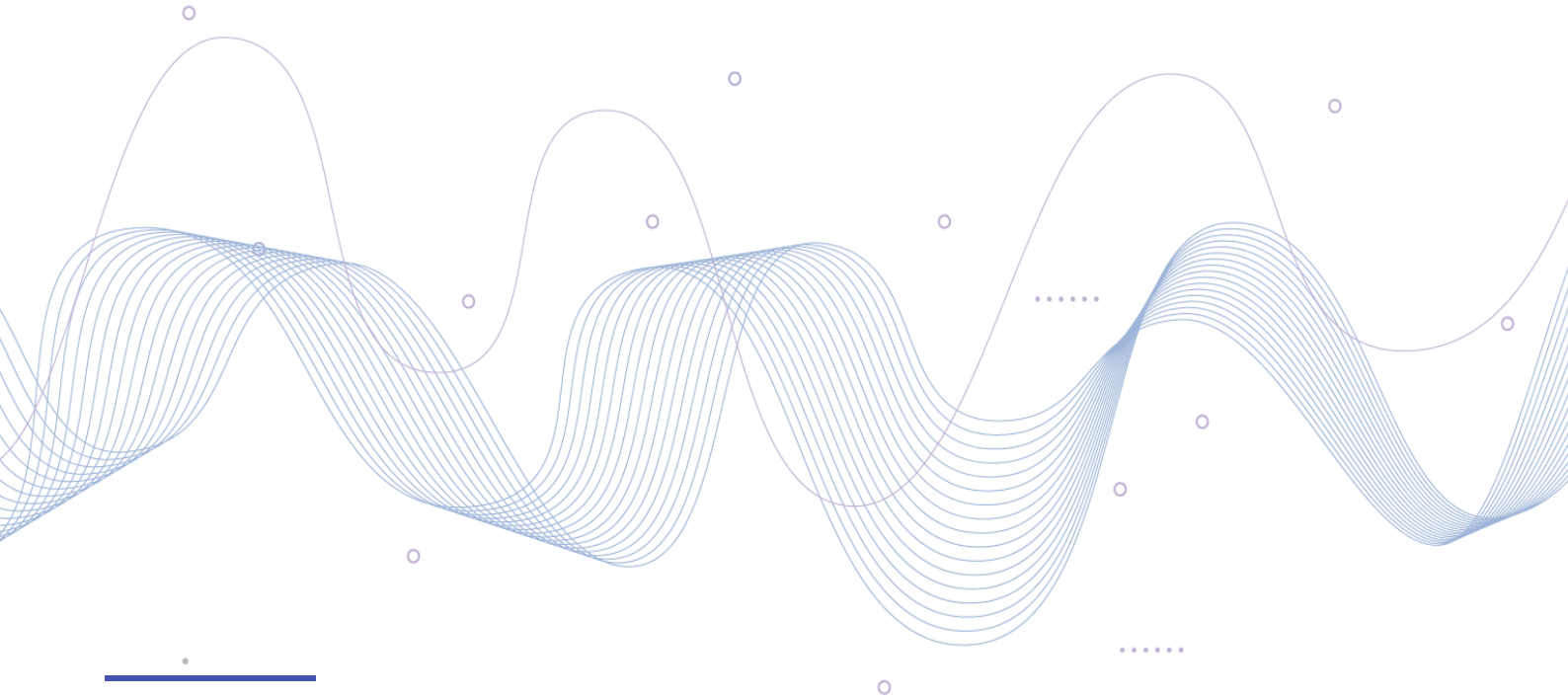
Basic Information about the Doctoral School

Year of Creation

2019

Institution running the doctoral school

Uniwersytet Jana Długosza w Częstochowie



Field of Education	Education Disciplines
Social sciences	security studies law educational sciences
The arts	music fine arts and art conservation
Natural sciences	chemical sciences physical sciences
Medical and health sciences	physical culture science health sciences
Humanities	philosophy history linguistics literary studies

Name/Scope of the Education Program (PL)	Name/Scope of the Education Program (EN)
Program kształcenia I	Educational Programme I
Program kształcenia II	Educational Programme II
Program kształcenia III	Educational Programme III
Program kształcenia IV	Educational Programme IV
Program kształcenia V	Educational Programme V
Program kształcenia VI	Educational Programme VI

Characteristics of the Doctoral School

Since 1.10.2019 there is a multidisciplinary Doctoral School (DS) at the Jan Długosz University in Częstochowa (JDU), which replaced the previous doctoral studies implemented at faculties in the disciplines of history, linguistics, literary studies, physical sciences, chemical sciences. In the initial period of DS's operation, education was provided in 6 disciplines - in addition to the above, in the discipline of fine arts and art conservation.
In 2020/2021, the discipline of music was added to the education offer, and in 2022/2023, health sciences. Since 2023/2024 the DS offer includes 13 disciplines: philosophy, history, linguistics, literary studies, chemical sciences, physical sciences, security sciences, physical culture sciences, law, health sciences, education, music, fine arts and art conservation.

The mission of DS is to educate future PhDs - researchers and creators - capable of conducting scientific, teaching and artistic activities independently. The educational process is oriented towards the implementation of high-value research projects/ artistic projects relevant to the development of science and art. In DS, the ideas of reliability and professionalism in conducting scientific research, artistic sovereignty, responsibility, tolerance and respect for dignity and human rights are nurtured. DS is committed to providing a safe education free from discrimination on the basis of disability, origin, cultural, religious affiliation etc. Guided by the principles of fairness and transparency, rules are developed and implemented for recruitment, mid-term evaluation and assessment of PhDs research/artistic performance.
DS acts as an integral organisational unit of JDU, closely cooperating with the Deans, Discipline Councils, the Council for the Conferral of Academic Degrees and the Degree in Art, the University Educational Quality Assurance System (UEQAS), the Doctoral Student Council, the Department for Research & Projects, and the Department for International Cooperation. DS reports directly to the Rector, and its functioning is supervised by the Vice-Rector for Education and Student Affairs. DS includes a DS Board, consisting of representatives of independent researchers representing each of the disciplines, and doctoral students. The DS Board is a consultative and advisory body to the Director, and its tasks are defined in the DS Regulations. The educational programme is a coherent and universal whole, common to all disciplines. The education lasts 8 semesters in full-time form, in Polish or English. The education process supports PhDs in the development of research and creative initiatives, creates opportunities for the exchange of scientific/artistic ideas and experiences, encourages a most intensive activity, taking into account contacts with the international scientific/artistic community, and ensures interdisciplinarity. Confirmation of the inclusion of interdisciplinarity in the education is found in the introduction of elective subjects from other disciplines to the educational programme, the organization of annual open doctoral seminars, during which PhDs become acquainted with scientific achievements in other disciplines and acquire skills to present issues from their own discipline in a manner accessible to non-specialists.
DS accepts one person per discipline, however, there are exceptions as described in criterion 4. Small class groups or individual classes allow the nurturing of the Master - Student relationship. DS supports PhDs in acquiring materials for their research, encourages them to apply for grants and fellowships funded by external funds, ensures participation in mobility programmes (Erasmus+, PROM) and projects (NAWA STER, FERS Knowledge and Experience Laboratories, European University COLOURS).
DS provides education based on highly qualified JDU staff, as well as professors from other national and international centres. Teachers involved in the education process carry out scientific research and artistic activities in the disciplines present in DS, conduct interuniversity and international scientific and didactic cooperation, carry out scientific projects and internships, and win prestigious awards. In terms of staff selection and organisation of education, DS cooperates with faculties through Deans and Chairs of Discipline Councils. DS's asset is to invite researchers from other academic centres to teach and supervise. In order to prevent exclusion, DS remains in close contact with the Rector's Plenipotentiary for Equal Treatment, the University Coordinator for Gender Equality, the Counselling & Psychological Support Team, and the Office for Persons with Disabilities (BON).
One of the main objectives of education at DS is its internationalisation, which is realised through: the offer of education in English, the possibility to attend classes of foreign-based professors, the assignment of academic supervision to foreign-based supervisors/auxiliary supervisors, the possibility to benefit from international mobility and the improvement of foreign languages useful for research and communication in an international environment. Since 2024 the Welcome Centre - a one-stop shop for foreigners - has been in operation.
Continuous improvement of the quality of education is a priority for DS, determines its further development and strengthens its position in the national and European area of science education. DS is integrated into the structures of UEQAS, within which there are the Educational Quality Teams (EQT-DS) - they significantly help to monitor and analyse educational quality.
DS's successes include numerous achievements of PhDs, such as: 1 out of 5 defended doctoral theses was distinguished, 2 PhDs received the Minister's Scholarship for the Best Doctoral Students, 1 received the Silesian Scientific Award in the category of Best Doctoral Student 2024. Worth emphasising is the high activity of PhDs, often recognised with awards and prizes, their participation in prestigious scientific conferences, exhibitions, festivals of international scope, publication of scientific works in highly-ranked journals. The progress of PhDs in the implementation of their Individual Research Plans (IRP) has been recognised by the evaluation committees for the mid-term evaluation, consisting overwhelmingly of external evaluators, including foreign ones - there has been no negative evaluation to date. It is also gratifying to see that the promoted PhDs have joined the academic staff of the University.
Regular analysis of DS's strengths and weaknesses, while monitoring current trends and developments in the area of science and arts, translates into continuous improvement of the educational process, methods of verifying learning outcomes, modernising the educational programme, establishing new collaborations, supporting scientific/artistic activity. This strengthens the research and teaching potential of DS nationally and internationally.

Additional Information about the Doctoral School

Educating Staff

Numerical data for the evaluation period

Educating Staff	Instructors	Supervisors	Assistant Supervisors
Number of people	92	62	24

Doctoral Students

Number of doctoral students (total): 84

Recruitment during the evaluation period	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	Total
Number of recruited doctoral students	21	10	8	9	18	18	84
Number of doctoral students who completed the doctoral school	16	5	1	0	0	0	22
Number of doctoral students removed from the doctoral student list	5	1	0	0	0	0	6

Mid-term evaluation results	Positive	Negative
Number of Doctoral Students	44	0

Educational Programs	Number of Doctoral Students
Educational Programme I	27
Educational Programme II	8
Educational Programme III	8
Educational Programme IV	10
Educational Programme V	18
Educational Programme VI	18

Additional Numerical Data on Doctoral Students

Number of foreign doctoral students	21
Number of doctoral students with disabilities	8
Number of doctoral students in the Implementation Doctorate program	0
Number of doctoral students in the EU program	0
Number of doctoral students employed by the institution running the doctoral school as academic teachers or research staff	6

Graduates

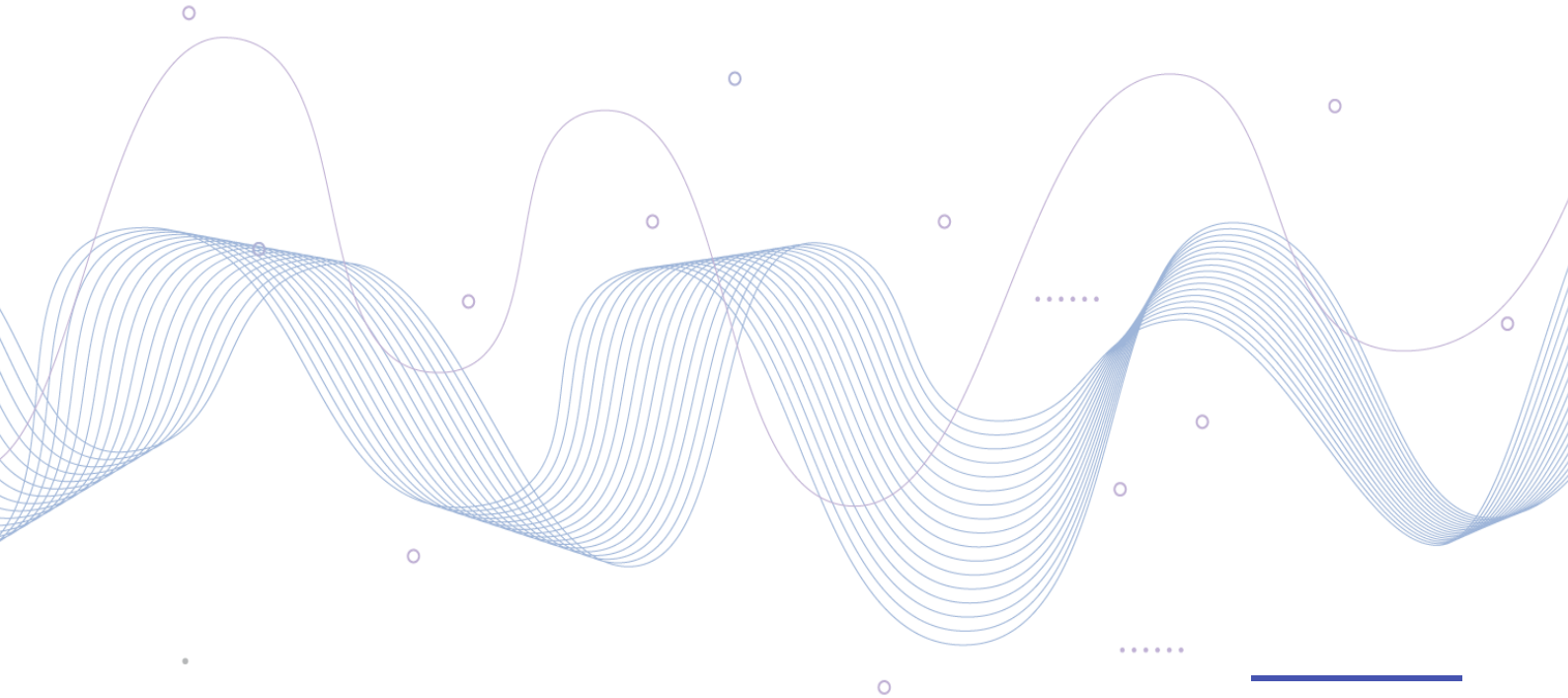
Numerical data for the evaluation period

Number of graduates who applied for initiation of proceedings for the award of a doctoral degree	9
Number of doctoral students who completed the doctoral school	5

INFORMATION ON THE ENTITY'S COOPERATION WITH THE DOCTORAL STUDENTS' COUNCIL

The JDU Doctoral School actively cooperates with the PhD Student Council in areas essential to the educational process. DS management remains open to the needs and expectations of PhD students and maintains regular contact with the Council's presidium, supporting the development of its initiatives and engagement.
Representatives of the Council actively participate in the work of DS collegial bodies, including the DS Board (3 PhD students) and the DS Quality Evaluation Team (5 PhD students, one from each scientific field), provide feedback on revised curricula and other documents related to education. The implemented changes take their input into account, ensuring better alignment of the educational offer with the actual needs of doctoral students.
Substantive consultations with the Council are held with full respect for its autonomy. The Council also reviews changes to the DS Regulations, and all comments are carefully analysed by the management. The changes made so far have been positively received by doctoral students.
As part of good practices, the DS organizes regular meetings with PhD students to share current updates, facilitate discussions, exchange opinions, and gather feedback.
The Council plays an active role in the integration of the doctoral community and in academic life, participating in the organization of Science Picnics, Open Days, and projects ex. COLOURS, and Knowledge and Experience Labs.
The university also supports the participation of Council representatives in national events, such as the assemblies of the National Representation of Doctoral Students (KRD) and the Doctoral Forum of Polish Universities, allowing them to influence science and education policy at the national level. Since April 10, 2025, one PhD student has been a member of the KRD Legal Office.
The cooperation between the DS and the Doctoral Council builds mutual trust, strengthens PhD students' involvement, and positively impacts the quality of education.

INFORMATION ON THE DOCTORAL SCHOOL GROUPED BY 8 EVALUATION CRITERIA



1. Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

The educational programme of DS is in line with the University's mission and development strategy, as well as the quality policy. Its implementation makes it possible to achieve the overarching goal of PhDs preparing and submitting their doctoral dissertations, as well as obtaining the learning outcomes required for qualifications at PQF level 8. Work on the design of the first programme was entrusted to a team of specialists with extensive experience in the education of PhDs (directors of doctoral studies previously conducted at faculties) or organisational experience in teaching.
The programme is a coherent and universal whole, common to all disciplines. The education lasts eight semesters and takes place in full-time form, in Polish or English. The design of the programme has been adapted to the requirements of PQF level 8. Subjects of an interdisciplinary nature are taught jointly for all PhDs, while specialised courses (Specialised seminars - master classes, Methodology, Didactics of higher education, Doctoral seminars, elective subjects) are taught separately, depending on the discipline or scientific field.
The programme contains a list of learning outcomes at PQF level 8, a framework educational plan (specifying the modules/subjects, number of hours, forms of learning, ways of obtaining credit, allocation to semesters and number of ECTS credits), a profile of the graduate, a description of the educational process and the means of verifying the learning outcomes.
The latest version of the programme is the result of several years of experience and multi-stage refinement, based on discussions with PhDs, suggestions from the EQT-DS and comments from academic staff and management. During the evaluated period, changes have been introduced to continuously optimise education. Among the most important are: removal of modules on PhDs' scientific activity (publications, internships, grants, conferences/artistic events, mid-term evaluation, dissertation preparation) from the framework plan; change in the number of elective subjects and the rules for their selection; change in the names and codes of subjects to increase their readability; introduction of compulsory classes in scientific English; reduction in the number of internship hours; removal of ECTS credits in the programme from 2025/2026; establishment of learning outcomes for DS with references to PQF level 8 (from 2025/2026); introduction of an annual grading period, annual reports from PhDs and feedback from supervisors; transfer of PhDs' report forms and individual learning implementation plans outside the programme. The removal of ECTS credits is dictated by the specificity of education at PQF level 8. It is difficult to define unambiguously the working time of a PhD, which includes diverse and dispersed activities (research, publications, dissertation preparation). The diversity of development paths makes it impossible to assign a rigid number of hours to specific learning outcomes, making the ECTS system an insufficient tool in this case.
The Individual Research Plan (IRP) includes, i.a.: purpose of the research, a description of the methodology and state of the research, rationale for taking up the topic and its relevance to the development of the discipline, a timetable for the planned activities, forms of dissemination of the results and the deadline for submission of the dissertation. The DS uses the IRP form, which has been modified over the years. Both the IRP and the modules/subjects included in the framework plan, as well as the PhD's other research activities (participation in conferences, artistic events, research internships, research teams, publishing papers, applying for external funding) are assigned learning outcomes, with references to PQF level 8 (according to the outcomes matrix).
The educational programme also includes interdisciplinary subjects on economic, legal, ethical and intellectual property issues. Within the elective subjects, the PhD is required to take at least two outside their discipline. Interdisciplinarity is also implemented through annual open seminars in which PhDs present their achievements and learn about research conducted in other disciplines.
In the course of their training, PhDs develop transversal skills by participating in training courses organised by DS, e.g. on databases, grant application and university projects.
The systematic monitoring and evaluation of the programme, the modification of the IRP form, the annual reports and the feedback from the supervisors are particularly valuable. These activities increase control over the course of education and the implementation of the IRP. The work on the programme also diagnosed the need to expand the offer of discipline-oriented subjects and transversal competence classes.
The educational programme remains in a continuous improvement phase and the results so far confirm its high quality and effectiveness, while being open to further improvements.

2. Method of verifying learning outcomes for qualifications at PRK level 8

There is a University Educational Quality Assurance System (UEQAS) in place at JDU, defined by a Resolution of the Senate and relevant decrees of the Rector. The functioning of UEQAS is supervised by the Vice-Rector for Education & Student Affairs. As part of UEQAS, there are field-specific Educational Quality Teams at DS (EQT-DS), supervised by the Director, and the manner of their appointment and tasks is specified by the Rector's decrees.
The tasks of EQT-DS include: monitoring the adequacy of the educational programme and IRPs to the learning outcomes for qualifications at PQF level 8 and their implementation; giving its opinion on the methods of verification of learning outcomes; monitoring the effectiveness of the achievement of learning outcomes by PhDs during the implementation of the framework educational plan and IRP; analysing the results of surveys and class observations concerning the quality of education in DS.
In 2022 Rector's Decree No. R021.1.45.2022 introduced rules for the verification of learning outcomes in DS, the creation of documentation related to the verification of learning outcomes and the activities of EQT-DS (modified in April 2025- R021.1.52.2025). The verification of outcomes includes learning outcomes achieved within the educational programme and within the implementation of IRP. In addition to modules/subjects, the educational programme also includes other academic activities of PhD emphasising the development of scientific independence, academic and social competences, including communication of research results in scientific publications and conferences, popularisation of knowledge in different environments. Given the diversity of scientific disciplines represented in DS, the forms of credit shall be adapted to the relevant field or discipline of science, taking into account the differences between these fields and the conditions for practising science, and referring to the specificity of the research workshop and publication possibilities.
For each module/subject defined in the framework educational plan, for other academic activities of PhD and for IRP, learning outcomes with reference to the 8 PQF are assigned. In 2023 a learning outcomes coverage matrix has been developed so that it can be concluded that DS educational programme enables the achievement of all learning outcomes from the 8 PQF. The verification of the learning outcomes achieved by the educational programme is carried out by: the course teachers, the supervisors, the discipline councils, the DS Director and EQT-DS.
The course tutor shall specify in the course charter (syllabus): methods (binary or graded credit) and tools for verification of the established learning outcomes (oral or written coursework, speeches and presentations, evaluation tests, etc.); assessment criteria together with grading rules (grading scale defined in DS Regulations is used to assess the degree of achievement of the learning outcomes) and presents the rules for verification of the learning outcomes to PhDs during the first class. The subject card in paper form is delivered by the teacher to the DS Office and the information contained therein is placed in the USOS system, which can be accessed by all interested parties (PhDs, teachers).
The supervisors meet PhDs within the framework of the Doctoral seminar (according to a schedule of 45 hours per year) and during additional working meetings, organised as needed, related to the implementation of IRP. In the case of the appointment of an auxiliary supervisor, the supervisor specifies their tasks in writing, which has a beneficial effect on the organisation of PhD's scientific care, thus strengthening the effectiveness and continuity of substantive support. The clear division of tasks between the supervisor and the assistant supervisor fosters effective communication, increases the consultative accessibility for PhD and makes it possible to systematically monitor the progress of IRP. At the end of each academic year, supervisors and auxiliary supervisors prepare an opinion on the progress of the doctoral dissertation and evaluate PhD's scientific activity. In addition, the supervisor shall supervise the teaching practice carried out by PhD which is conducted in courses related to the discipline in which PhD is preparing the dissertation. In the second year of study, PhD shall, as a rule, co-teach classes with the supervisor or other academic staff indicated by the supervisor, and in the third and fourth years of study, PhD shall teach classes independently, and the supervisor shall supervise such classes. The detailed rules for teaching practice at DS are regulated by a resolution of the DS Board.
The Discipline Councils review IRP in terms of content advising on possible changes and in terms of the attribution of learning outcomes, participate in open seminars of PhDs and evaluate the specialist lecture that is prepared by PhD at the end of the training and delivered at a departmental/institute seminar or at a meeting of the Discipline Council.
The Director of DS formally verifies the realised activities of PhDs on the basis of the reports submitted by them at the end of each year.
EQT-DS reviews the subject charts and the teachers' reports on the implementation and verification of the learning outcomes, the supervisors' opinions and PhDs' reports in order to check whether the intended learning outcomes have been achieved. The review of the above-mentioned documentation allows deficiencies and inadequacies to be identified and corrected on an ongoing basis. Every year, by October 15th, EQT-DS submit reports on their activities, which constitute a component of UEQAS report and, at the same time, are the basis for reviewing the effectiveness of measures to improve the quality of education and taking corrective measures.
When a PhD prepares IRP in cooperation with their supervisor(s), the schedule of research and preparation of the doctoral thesis shall specify the references of the planned tasks to the learning outcomes at PQF level 8. The correctness of the referencing and the feasibility of the tasks are reviewed by the relevant Discipline Council before the submission of IRP to the Director. The verification of the learning outcomes planned to be achieved during the implementation of IRP takes place, among other things, through the assessment of reports on the implementation of the framework educational plan and other activities of PhD; the annual opinions of the supervisor(s) on the progress in the implementation of IRP and in the preparation of the doctoral dissertation. Also, the mid-term evaluation serves to verify the achievement of learning outcomes in accordance with PQF 8 in the area of research skills and social competences. The preparation of the doctoral dissertation as a result of PhD's own work and the submission of the dissertation is also a confirmation of the achievement of the learning outcomes ascribed to it.
The requirements for the delivery of the educational programme are the same for all PhDs, regardless of the discipline or the language of study chosen. PhDs with a confirmed disability certificate may apply for an adaptation of the training to individual needs resulting from the type of disability (offered by the Office for Persons with Disabilities - BON).
In an effort to continuously improve the quality of education at DS, a survey to assess the quality of education at DS was

introduced in 2023 by the Rector's Decree No. R021.1.61.2023. The survey is aimed at fourth-year PhDs and has been conducted twice so far. PhDs who completed the survey rated all aspects of education highly, indicating that both the educational offer was interesting and the support from the staff was adequate. An additional tool for assessing the quality of the taught courses are the hospitalizations (23 class observations have been carried out so far), carried out partly by DS management and partly by EQT-DS or by independent staff members-recognised educators-indicated by the EQT-DS Chairs. In order to ensure the accessibility of all documents (e.g. DS Regulations, educational programme, rules of mid-term evaluation, teaching practice procedures) and all forms for PhDs, courses have been created on the 'enauka UJD' platform, addressed to each year of PhDs separately due to frequent modifications of the documents.
It is worth emphasising that the new 2025/2026 Educational programme defines the learning outcomes for JDU DS, with references to the effects of PQF 8, and creates a list of classes containing references to the defined outcomes, general objectives of the subjects and proposals for methods of verification of the effects, which will be an important help for the teachers in preparing syllabuses.
Since the inception of JDU DS, systematic efforts have been made to improve the ways in which learning outcomes are verified. This is evidenced by the introduction and modification of learning quality and learning outcomes verification orders; changes to procedures, IRP forms, reports; the development of a learning outcomes coverage matrix.
The strengths of DS are: 1) the establishment of field EQT-DS working together with the school management and the DS Board, the tenure of these teams fosters a broad view of educational quality issues; 2) the annual analysis of available regulations, educational programmes, policies, procedures, forms results in continuous improvement activities; 3) regular meetings with PhDs, supervisors, chairpersons of Discipline Councils, with EQT-DS make it possible to identify the needs for changes, inspire modifications; 4) inclusion of PhDs in the structures of the educational quality system, their presence in EQT-DS helps to perceive the needs from PhD's perspective.
In light of the dynamic development of technology, it is necessary to integrate artificial intelligence into teaching processes, which is an important direction for improving the quality of education in DS.

3. Qualifications of academic teachers or research staff conducting education at the doctoral school

As a rule, the Doctoral School provides education based on highly qualified JDU academic staff, who are internationally renowned and have outstanding scientific and artistic achievements (92 teachers), as well as foreign-based professors (7 persons) and professors from other national academic centres (6 persons), who carry out scientific research and artistic activities in the disciplines present in DS, conduct interuniversity and international scientific and teaching cooperation, and carry out scientific projects. In terms of staff selection and organisation of education, DS cooperates closely with the faculties through the Deans and Chairs of the Discipline Councils.

Teaching classes are generally taught by independent researchers, with the exception of accompanying classes (e.g. foreign language, voice emission, didactics), which can be taught by PhDs with extensive teaching experience. The selection of staff takes into account documented scientific/artistic achievements, teaching experience, qualifications and competences in their own scientific/artistic development, including the so-called transversal skills, hence cooperation with the faculties is crucial - the deans and chairs of discipline counsils are familiar with the scientific/artistic activity, achievements and professional activity of the subordinate academics. In the case of professors from external institutions or foreign-based professors, the hiring procedure defined by internal Decrees No. R-0161/117/2016 and No. R021.1.1.85.2024 of the JDU Rector is carried out, which consider the presentation of the academic profile of the academic teacher and the hiring opinion of the Discipline Councils or Dean's colleges. The coherence of the teachers' competences with the objectives envisaged for the proposed courses is also taken into account.

Particular care is taken in the selection of supervisors who teach the Doctoral seminar classes with their PhDs and the professors who conduct the Specialised seminars - master classes, they should have exceptional scientific/artistic achievements in the discipline (field). Specialised seminars - master classes are conducted jointly for all PhDs of all years in the discipline and are assigned to a different professor each year, allowing PhDs to broaden their knowledge in the discipline, to learn about different aspects of conducting research, including research methods and tools; to observe and evaluate contemporary problems and issues concerning key issues in the discipline. Profiles of selected academics with the highest qualifications teaching in each discipline are presented in the appendices.

In the interest of ensuring the delivery of high-quality education, the staff teaching in DS are constantly motivated to improve their competences (an element of academic teacher evaluation). The University supports the improvement of the staff's qualifications by financing research and teaching mobility (offer of Erasmus+ mobility programmes, PROM and others). In the evaluated period, numerous projects were implemented at JDU within the framework of the POWER programmes, co-financed by the ESF, aimed at teaching staff: *JDU Integrated Development Programme* (2018 - 2022), one of the objectives of which was to improve the competences of JDU staff through the implementation of training and teaching internships in prominent global centres (the project covered 130 academic teachers); *Masters of Didactics* (2019 - 2023), the aim of which was to introduce modern methods of education (including tutoring) through the participation of research and teaching staff in training courses at European universities and the use of the acquired skills for classes conducted at JDU. The project included 3 editions: 1) *Masters of Didactics - pilot project* (training of 6 tutors + tutor practice for one semester of the academic year 2019/2020; 2) *Masters of Didactics - re-edition* (13 tutors + tutor practice for 5 semesters in the years 2019/2020 - 2021/2022); 3) *Masters of Didactics - implementation* (7 tutors + tutor practice for 4 semesters in the years 2020/2021 - 2022/2023). In the year 2022/2023, the *University's Teaching Excellence* project was implemented at JDU with the module Improvement of Academic and Subject Teaching. The aim of the project was to improve the JDU institutional capacity by coordinating the activities already undertaken to strengthen the quality of education and to implement new activities relevant to the management of the didactic process (the project involved 60 academic staff). From 2.01.2024 until 31.12.2026, the project *University Laboratories of Knowledge and Experience* is implemented. Development of qualifications and competencies of the teaching staff at UJD, coordinated by NCfRaD under the competition Development of Qualifications and Competencies of Teaching Staff. The aim of the project is to obligatorily improve the competences of staff and PhDs in 3 scopes: 1) innovative didactics (related to modern educational methods and methodologies); 2) digital technologies; 3) used for green transformation.

The Department for Research & Projects regularly provides staff with offers to attend training on research career opportunities, the Grant Application Support Office organises in-house training by familiarising them with competition offers, providing relevant materials.

DS organises training for new supervisors every year and also disseminates information on seminars, conferences, external training for supervisors (e.g. Wrocław Forum of EU Doctoral Schools - Role and function of the supervisor in work with a PhD).

Verification of the competences of the teachers teaching in DS is carried out by means of class observations, teaching evaluation questionnaires, supervisor care evaluation questionnaires. The class observations are carried out by DS management and also by members of the EQT-DS or professors designated by them. So far, 23 class observations have been carried out and no deficiencies have been identified. The results of the surveys provide information on the quality of the classes taught and are published on the DS website. An analysis of the responses given by PhDs in the questionnaires generally indicates satisfaction with the quality of teaching in DS. PhDs have the opportunity to include comments and remarks in surveys, which are very important feedback for both the teachers and DS, and allow appropriate adjustments to be made in subsequent semesters, which has an impact on the assignment of classes in the next cycle of education. If necessary, the DS management conducts explanatory interviews (3 such cases in recent years).

In the process of improving itself, DS sees the need to continue working on increasing the participation of foreign-based staff in the delivery of classes, intensifying the process of class observations and developing a systemic approach to the implementation of modern technologies, including tools based on artificial intelligence, in teaching.

4. Quality of the recruitment process

Recruitment is carried out in accordance with the provisions of DS Regulations and the Recruitment Rules for Candidates to the JDU Doctoral School, which are determined by a Resolution of the Senate and made public 5 months before the start of recruitment. The Recruitment Rules specify the conditions, criteria and mode of recruitment and are published on the JDU BIP website and the DS website immediately after their adoption. Under the Recruitment tab, the following are posted: catalogue of DS disciplines, Recruitment Rules for DS candidates for a given academic year, link to the Online Candidate Registration System (OCRS), list of proposed research/artistic subjects, timetable of recruitment, interviews, current announcements.
All internal legal acts and documents related to recruitment and education are published in Polish and English in accordance with the principles of digital accessibility (WCAG2.1), which guarantees accessibility for both Polish and foreign candidates, including those with special needs.
Until 2023/2024, recruitment took place in September and in subsequent years in July. If the quotas are not filled, a supplementary recruitment in September is possible. As a rule, 1 person in each discipline is admitted to DS. The Rector may agree to admit another person in a discipline (e.g. with similar number of credits, in discipline with cat. A).
Recruitment is conducted by the University Recruitment Committee for the Doctoral School (URC-DS) appointed by the University Senate. It is held by means of a competition, the results of which are public and published on the OCRS and DS website. The recruitment procedure is a two-stage process and includes: 1) registration in ORCS on the University's website, submission of documents to the DS Office, 2) an interview conducted by an examination committee appointed for the relevant discipline to which the candidate applies.
Foreigners may undertake education in DS, however they must fulfil all recruitment conditions applicable to Polish citizens and additionally submit an electronic copy of a legalised or apostille-embossed diploma of graduation from studies abroad, and in the case of a diploma issued in a language other than Polish or English, also a sworn translation into one of these languages.
Persons whose scholarships will be financed in whole or in significant part from external sources (beneficiaries of competitions announced by NAWA, NCfRD, NSC or international programmes, competitions for the realisation of a research project, etc.) are admitted with the consent of the Rector outside the admission limit; but it is necessary for them to fulfil the requirements specified in the Recruitment Rules. In the period under review, 4 PhDs were largely funded by NSC projects and 8 PhDs from the disciplines of linguistics and literary studies received a grant from the NAWA STER programme.
For persons with disabilities, the University provides conditions adequate to their needs, e.g. presence of a PSL interpreter, possibility of extending the interview time (more informations on the BON website - http://www.bon.ujd.edu.pl). A candidate taking part in an interview is required to notify URC-DS in writing of their special needs (photocopy of a document certifying the type and degree of disability is required) 2 weeks before the interview date. Adapting the format of the interview to the needs of a candidate with a disability is intended to level the playing field and does not imply a lowering of eligibility requirements. In the period under evaluation, no one reported such needs.
The most important recruitment element is the interview conducted by Examination Committees (ECs) appointed for each discipline separately. Each Committee consists of 5 independent academics with significant international or national scientific/artistic achievements who conduct research in the discipline. Candidates for Committee members are proposed by the respective Discipline Councils. The DS Board then gives its opinion, and finally the Director appoints the committees. EC assess the candidates' academic/artistic achievements, as well as their results from previous stages of education - confirmed in the submitted documents - and conduct interviews with the candidates. Interviews are held in a stationary mode on the University premises, and in the case of foreigners who are unable to appear in person – online.
The main element of assessment during the interview is a discussion of the research project, its assumptions and feasibility during the 4-year training period at DS. The Committee assesses the candidate's knowledge of previous scientific/artistic achievements in the area of the planned research, knowledge of the relevant methodology, the candidate's scientific/research experience and their competence and aptitude to conduct scientific activity in the chosen discipline. Recruitment is based on the scientific/artistic level presented by the candidates. The aim of this process is to identify the most qualified candidates.
The following criteria, relevant to the scientific discipline chosen by the candidate, are taken into account in the selection of candidates: the result (grade) of graduation from a second-cycle, unified Master's or equivalent studies, certified by a diploma of graduation or a relevant certificate issued by the relevant Dean's office (max. 10 points); presentation of the planned research/artistic project and knowledge relevant to the planned project (max. 55 points); the candidate's academic/artistic record in the chosen discipline (max. 25 points); soft skills assessment (max. 10 points).
Each member of the Committee fills out the candidate's examination card (appendix to the Recruitment Rules) awarding points for each criterion, and from the conducted interviews, the Committees draw up minutes on the basis of which the URC-DS creates a ranking list of candidates for each discipline separately. The result of the admission procedure is the arithmetic mean of the scores obtained from the individual Committee members - maximum 100 points. The minimum number of points required for admission of a candidate must not be less than 60. Candidates with the highest number of points in each discipline are qualified to be admited to DS. They apply to the DS Office by the date specified in the recruitment schedule declaring their willingness to undertake their studies. Admission to DS is by way of enrolment on the list of PhDs. Admission to DS is refused by an administrative decision issued by the Chair of the URC-DS. A candidate may appeal against the decision to refuse admission by filing an application for reconsideration of the case with the Rector within 14 days of the delivery of the decision.
Information and promotional activities are carried out on a continuous basis and include: students in their final years of JDU Master's studies, a wide audience at the University Open Days, educational fairs and in social media (e.g.: the University and DS website, Facebook, YouTube, studyinpoland.pl, study.gov.pl, etc.), potential candidates recruited from JDU partner universities, universities associated with the COLOURS alliance in which JDU participates, from academic centres with which JDU research staff have direct scientific contact and foreign students pursuing mobility at JDU within the ERASMUS+ programme. Promotional materials are prepared in both Polish and English, which makes it possible to reach both domestic and foreign candidates.

The recruitment data presented is difficult to compare clearly because: in 2019/2020 recruitment was conducted in 6 disciplines, two of which were also recruiting for the 'NAWA STER - Doctoral Scholarships for Foreigners' programme (additional 14 foreigners were admitted), in 2020/2021 recruitment was conducted in 7 disciplines, in 2022/2023 in 8 disciplines, and from 2023/2024 recruitment is conducted in 13 disciplines. It is noticeable that in the disciplines that have been present in DS since the beginning days of the School, the number of candidates is at a similar level. In the discipline of music there was a decrease in the number of candidates (2 times), while in the disciplines that are new to DS there is a steady level of interest.
During the period evaluated, there were 5 appeals against non-admission decisions, one in 2022 and four in 2024. In four cases, no objections were raised to the work of the Committee, but rather candidates highlighted their achievements or explained the reasons for not attaching certain documents, asking for the decision to be changed and for admission to DS. In three cases the refusal decision was upheld and in one case the decision was changed - the candidate was accepted by the Rector's decision. The fifth appeal contained specific allegations to the work of the Committee: questioning the number of points awarded for artistic achievement, questioning the evaluation of the concept of the proposed research project, alleging that the Committee members had not read the submitted documentation, alleging the substance of the questions. After a detailed analysis of the case and written explanations from the EC, the decision not to accept was upheld. The candidate also failed to achieve the minimum number of points required for admission.
Recruitment rules are regularly updated. Every year after the recruitment process is completed, the DS Directors and the URC-DS evaluate the recruitment process, identifying aspects for improvement (annual TEQ-DS reports). Feedback from ECs, URC-DS members is also taken into account, possible appeals against decisions are analysed and organisational challenges are discussed. The result is the introduction of modifications to the Recruitment Rules and related documents, and the development of solutions that are implemented in the next recruitment e.g. postponement of recruitment, clarification of criteria, scoring. It is planned to include a PhD to the URC-DS.

5. Quality of scientific or artistic supervision and support for conducting scientific activities

The procedures for appointment and change of supervisor(s) (SV) and auxiliary supervisor(s) (ASV) in JDU DS, as well as responsibilities of SVs, are set out in DS Regulations. The supervisior is a JDU or, with the Director's consent, a non JDU academic staff member. The SV is a person who meets the statutory requirements and has significant scientific or artistic achievements in the discipline in which the dissertation is being prepared from the last five years and has agreed in writing to supervise the PhD student (hereinafter referred to as PhD) for the entire period of their education in DS. A second SV may be appointed in the case of an interdisciplinary dissertation. An ASV is a person who meets the statutory requirements and has a record of achievement in the relevant scientific or artistic discipline over the last five years. The appointment of a candidate for SV may be made at the stage of the recruitment procedure through the recommendation of the Examination Committee.
The procedure for the appointment of SV(s) begins with the submission of an application by the PhD to the Director within 30 days of commencing education. In the application, the PhD indicates the candidate for SV, together with their achievements over the last five years, along a justification for the choice. The DS Director appoints the PhD a SV within 3 months of commencing the education, after consulting the relevant Discipline Council and the DS Board. The appointment of an ASV may take place later upon the request of the SV - appointment procedure as above. In the event that the PhD does not submit an appropriate application, the Director requests the relevant Discipline Council to appoint a SV - further proceedings as above. In order to ensure the highest quality of research and SV care, a SV may supervise at the same time up to 3 PhDs in DS, of which up to 2 in one year of study, and an ASV may supervise at the same time 2 PhDs.
The SV's duties include: establishing, together with the PhD, the IRP; providing substantive and methodological support in the implementation of research activities and in the preparation of the thesis; monitoring the progress of the PhD's work; taking care of the PhD's scientific development, motivating them to publish, participate in conferences, assisting them in obtaining grants, etc. involving the PhD in the life of the academic community; shaping the PhD's awareness and ethical attitudes; supervising teaching practice; reviewing the PhD's annual reports to the Director, the mid-term evaluation report, and, if applicable, any application for an extension of the deadline for submission of the dissertation or other applications; attending seminars at which the PhD presents papers; liaising with the Director to monitor the PhD's progress.
In justified cases, the Director decides to change the SV after obtaining a positive opinion from the Discipline Council and the DS Board. The change of SV takes place at the written request of the PhD or the SV. The application should contain a justification and, in addition to the documents specified in the DS Regulations, also an opinion of the SV in which they specify the state of progress of the dissertation being prepared under their supervision as of the date of the application, unless there are circumstances preventing such an opinion. A change of SV requires an amendment to the IRP, in the form of an annex, agreed with the new SV(s). The procedure of changing an SV, second SV or ASV does not change the date of the mid-term evaluation.
Annually, after SVs have been appointed, the DS organises a meeting with the SVs in order to familiarise them with statutory provisions and obligations concerning supervision.
The review of SVs' and ASVs' work takes place in multiple ways. SVs prepare annual opinions on the progress of the PhD's work, and PhDs submit annual reports on their achievements. These documents are analysed by EQT-DS and the Directors to assess the cooperation between SV and PhD. In addition, surveys are carried out to assess the quality of academic care among PhDs after the mid-term evaluation and after the fourth year of training. The results of the surveys are posted on the DS website. PhDs are also encouraged to report any problems to the Directors. Where necessary, appropriate action is taken - explanatory talks, changes of SVs.
The mid-term evaluation carried out in the middle of the training period is also an indicator of the cooperation between PhD and SV. In the assessed period in DS, four PhDs had a change of SV. In three cases the change of SV was due to a disagreement between SV and PhD. In one case the application was submitted by PhD (2023) and in two cases by SV (2024), according to the procedure described in DS Regulations, and they were granted. After the change of SV, PhDs have continued their education in DS successfully. In 2022 one PhD student accused the SV of bullying - procedure described in JDU Anti-Bullying and Non-Discrimination Policy was followed. A Committee appointed by the Rector concluded that there was no clear evidence of bullying by the SV. The situations cited and described could not be verified, and the Committee therefore concluded that the optimal solution would be to change the SV. The PhD completed her training in DS in 2023 but, despite the change of SV, did not initiate proceedings for the award of a doctoral degree.
DS strives to provide optimal conditions for implementation of education and IRP. Classes are arranged according to preferences of the parties to the teaching process. In justified cases, it is possible to organise online classes. PhDs use the University's research infrastructure under the guidance of their SVs and, as part of their cooperation, also carry out research at other centres. They can apply for research funding from University R&D activities by submitting appropriate applications to the Vice-Rector for Research and Scientific Projects. They also have the opportunity to travel within the Erasmus+, PROM, CEEPUS programmes, projects (Knowledge and Experience Laboratories). PhDs with disabilities can benefit from the facilities offered by the Office for Persons with Disabilities (http://www.bon.ujd.edu.pl/).
DS invites specialists from other centres, both national and international, to collaborate in providing scientific or artistic supervision. During the evaluated period, a total of 8 non-JDU SVs (including 3 foreign-based professors) and 9 ASVs (including 5 foreign-based supervisors) provided scientific supervision to PhDs at DS.
DS's strengths include inviting scientists from outside JDU to supervise PhDs, responding quickly to their problems. As part of the improvement activities, it is planned to clarify the requirements for SVs.

6. Integrity of the mid-term evaluation process

The mid-term evaluation (MTE) is an important tool for verifying the progress of the PhD student in the implementation of the IRP, aimed at assessing the compliance of activities with the planned schedule, evaluating the timeliness and quality of research, progress in the preparation of the dissertation, also providing an opportunity to indicate the need for certain modifications to ensure the achievement of the assumed objectives.
The manner of conducting MTE is defined in DS Regulations and, additionally, in the Detailed Rules for Conducting Mid-term Evaluation approved by a resolution of the DS Board (in 2021 - by a Resolution of the Senate). Both documents, prepared in accordance with the principles of digital accessibility in both Polish and English, are available on DS website and in dedicated courses for PhDs on the 'enauka UJD' platform; additionally, DS Regulations can be found on JDU BIP website under the Doctoral School tab.
MTE is carried out in the middle of the study period, i.e. at the end of semester 4 or at the beginning of semester 5, based on an IRP implementation report prepared according to a form established by a resolution of the DS Board and an interview with the PhD. In the case of submission of documents for MTE by July 31st, the Evaluation Committee (EC) meeting is held in September, whereas in case of later submission, but no later than September 15th, the evaluation is held in October. The detailed rules for MTE and documents to be prepared are posted in the courses addressed to the relevant PhD year group on 'enauka UJD' platform, no later than in February. In addition, at the end of semester 3, meetings are organised between the Directors and PhDs and their supervisors on the topic of MTE.
PhDs with a disability certificate can apply for an adaptation of the conduct of MTE to individual needs due to the type of disability.
EC for MTE are appointed separately for each PhD during semester 4, no later than by May 31st. The model of individual Committees allows for a more precise match between the competence of the evaluators and the dissertation topic, and increases the chances of constructive feedback. ECs at JDU DS are appointed by the Director, and consist of 3 independent academics, generally 2 of whom, representing the discipline of the PhD being evaluated, are from outside JDU (97 persons e.g. from JDU, UŚ, UO, UWr, UE, UAM, UR, UŁ, ASP Kraków, AM Katowice, IFJ PAN and others), including also from foreign centres (27 persons e.g. from Italy, Germany, Slovakia, Czech Republic, Lithuania, Ukraine, UK, Switzerland, Latvia, Belgium, Nigeria and others). Candidates for members of the ECs are proposed by the respective Discipline Councils, being selected at a Council meeting on the basis of the profiles of the candidates, taking into account the convergence of the scientific output with the topic of the dissertation prepared by the PhD. The relevant resolution of the Discipline Council, together with the reasons for their choice, is sent to DS, and then the candidates are reviewed by the DS Board. This way of appointing Evaluation Committees is intended to maintain transparency and impartiality. The dates of the meetings of the ECs are set by the Director in agreement with the Committee Chairs, who consult the other Committee members in advance.
Once a date has been set, the Director immediately informs the members of the Committee and the PhD. The members of the EC shall receive the PhD's full file at least 14 days before the Committee meeting. On the basis of the documentation, the evaluators prepare a preliminary descriptive and scoring opinion and, during the meeting, listen to the PhD, ask questions and, if necessary, correct the prepared evaluation sheets. Based on the scores from the individual Committee members, the Chairperson calculates the average number of points obtained by the PhD and the Committee then determines the result of MTE (pass/fail) in an open vote. To date, 4 cycles of MTEs have taken place, involving 17 people in 2021, 10 people in 2022, 8 people in 2023, and 9 people in 2024. Only two evaluations took place outside the deadline specified in the Regulations, due to two PhDs being recruited to the STER programme at a later date, pursuing their education for 3 years with the need to complete and pass the subjects/modules from the first year of education and MTE took place in the 4th semester of education.
The results of MTEs, together with the justification, are published on DS website and the School's notice board immediately after the evaluation is completed. In the event of a negative outcome of the evaluation, DS Regulations provide for the possibility of submitting a reasoned request to the Director for reconsideration within 14 days of the publication of the evaluation results. The mid-term re-evaluation is carried out by an Appeals Committee appointed according to the same procedure, composed of persons who were not involved in the first evaluation. There have been no appeals in JDU DS so far, as MTEs have been successful, or objections to the work of the Committees.
Comparing the dossiers prepared by the ECs from individual evaluation cycles, it should be noted that in most cases both the state of progress of the IRP implementation and the course of the first half of the learning process were assessed positively. The detailed opinions of the Committees members and final recommendations contained in the protocols concerned, among other things, the completion of the literature on the subject, the expansion of the empirical base, the patent protection of the developed solutions, the increase of dynamics of the work or publication activities. Some delays in the work of PhDs in the first training cycle were related to the pandemic as well as the armed conflict in Ukraine. In the following years, comments on the pace of the work appear only occasionally.
In the interest of transparency, neutrality and high quality in the conduct of MTE, DS has introduced special forms, filled in by each Committee member, and minutes of the Committee meetings, which are analysed in detail by the Directors and the EQT-DS after MTE. The analyses made and the feedback from the members of the Evaluation Committees made it possible to identify the elements of the evaluation process that need improvement and to introduce the necessary modifications (e.g. simplification of the forms, change of scoring, etc.).
The strengths of MTE are considered to be the separate Evaluation Committees for each PhD (evaluation is carried out by specialists in the field) and the presence of two Committee members from outside (guarantees objectivity and impartiality), including researchers from abroad (comparison with international standards). As an improvement measure, it is planned to include PhDs as observers in part of the Committees' work (excluding the deliberation stage).

7. Internationalization

JDU DS implements measures for internationalisation, treating it as one of the key factors improving the quality of education and the attractiveness of the educational offer. DS offers a programme of education in English, which has been chosen by 8 PhD students from the beginning of DS to date. Information about the DS offer is distributed through the EURAXESS network and published in international databases for PhDs. In 2019-2023, DS was the beneficiary of the NAWA STER programme - "Doctoral Scholarships for Foreigners" in the disciplines of literary studies and linguistics, for which 14 international PhDs from Ukraine, Russia, Nigeria, the UK were recruited. Candidates from abroad actively participate in the recruitment process - during the evaluated period, a total of 25 foreigners were recruited and 21 were accepted. The first cycle of training was completed by 13 foreigners - participants in the STER programme and one PhD partly funded by the NSC project. The recruitment of foreigners contributes to increasing the cultural and scientific diversity of PhDs community. Information and promotional activities are conducted through the websites studyinpoland.pl, study.gov.pl, educational fairs, partner universities and centres cooperating with JDU.

The educational process is adapted to the needs of an international group of participants, classes are conducted in English or in a mixed form (applies to subjects carried out jointly for all PhDs), the dissertation may be prepared in English. The programme provides for the realisation of language courses offered at the University (including Polish for foreigners) - participation in them is optional, but creates opportunities to broaden language competences. Scientific supervision is also entrusted to supervisors/auxiliary supervisors from abroad (3 supervisors, 6 auxiliary supervisors). DS also initiates invitations for researchers from abroad as lecturers (24 persons) and members of Evaluation Committees for mid-term evaluations (27 persons). The participation of PhDs in the classes of foreign-based professors and the presence of foreign-based evaluators influence the high quality of education. JDU activates PhDs to establish cooperation with scientists from foreign centres, which results in joint publications, consultations on ongoing research, access to scientific collections and research apparatus. JDU supports the mobility of PhDs and academic staff by promoting participation in foreign conferences, internships, Erasmus+ (15 persons), PROM (a total of 37 PhD mobilities), CEEPUS (1 person) and international projects e.g. COLOURS (3 persons) FERS-Laboratories of Knowledge and Experience (9 persons).

In the last 3 years, DS PhDs have participated in a total of 161 international conferences, 68 art exhibitions abroad, 26 concerts abroad, festivals and completed 42 internships abroad.

The possibility to realise academic mobility with COLOURS Alliance partners leads to the building of scientific networks and increases the level of internationalisation of PhDs' research. Activities have been initiated to establish closer cooperation between doctoral schools of the partner COLOURS Universities (2 online meetings), which will ultimately allow the creation of joint studies and strengthen the exchange of PhDs.

The actions taken result in a gradual increase in the recognition of JDU DS in the international arena, as well as facilitating its graduates to function in the global scientific environment.

DS provides comprehensive support for international PhDs at every stage of their stay and education. This includes both formal and legal assistance, securing a place in a student house, and measures to foster integration into the local academic community. International PhDs are taken care of by the DS Office, which provides ongoing assistance and counselling. The University supports the integration of international PhDs, e.g. through intercultural events and scientific projects. PhDs have the opportunity to participate in the international CoLABs organised within the COLOURS Alliance, which provide a platform for cooperation between JDU and the external environment, i.e. business, industry, local authorities and representatives of civil society. This develops the social competences of PhDs and fosters their knowledge transfer activities to the international socio-economic environment.

Academic staff involved in the educational process at DS actively participate in international scientific exchange. Researchers actively participate in international conferences, research internships abroad (20 people) and exchange programmes such as Erasmus+ (83 mobilities in the evaluated period), PROM (5 people). This mobility fosters both the improvement of teaching competences and the building of international partnerships, which indirectly translate into the scientific development of the doctoral community.

Members of the staff carry out internationally funded research projects (2 professors participated/participates in projects: Horizon, NCN-Sheng). Two NAWA projects were carried out in collaboration with universities in Turin and Naples (3 DS' teachers participated in the projects). This promotes the internationalisation of research and the formation of interdisciplinary research teams.

Many academic staff teaching in DS serve as editors, reviewers and committee members of international conferences and collaborate on international projects such as COST, Erasmus+, Horizon.

The university has implemented a system of incentive allowances to support the international scientific activity of the staff. Activities such as publications in JCR-listed journals, the establishment of international cooperation are rewarded for professional promotions, funding of foreign conferences or administrative support in the implementation of research projects are an important element of the pro-development policy. In addition, the international activity of the staff is one of the criteria for the evaluation of academic achievements and influences the allocation of teaching duties in DS.

DS creates a number of conditions that enable PhDs to actively participate in the international research environment, e.g. by offering opportunities for financial support from R&D activities (in the evaluated period, PhDs submitted 47 such applications and received funding), which has a direct impact on the quality of the dissertations prepared.

PhDs are provided with access to research pathways in cooperation with foreign scientific and artistic institutions - both through individual research contacts and as part of projects carried out by academic staff. There is an opportunity to do some research or consultancy abroad, including externally funded research internships (Erasmus+, NAWA PROM).

Doctoral theses in DS are written taking into account current trends and methodologies of the international scientific debate, and the research experience gained abroad translates into high level dissertations and publication of results in peer-reviewed journals and presentations at international conferences.

Participation in an international scientific environment enhances the ability to conduct advanced research, formulate research

problems on a global scale, communicate results effectively and critically analyse and synthesise knowledge - which directly translates into the achievement of learning outcomes for PQF level 8 qualifications.
DS systematically and effectively implements internationalisation activities, both at programme and organisational level. In the opinion of DS management, the degree of internationalisation of the educational process achieved, the activities of PhD students and staff, as well as the conditions offered for foreigners, correspond to current European standards. The School sees the potential for further development by strengthening international cooperation within the COLOURS alliance and developing joint educational programmes.

8. Effectiveness of doctoral education

Percentage of individuals who obtained a doctoral degree	Doctoral students who applied for initiation of proceedings for the award of a doctoral degree	Doctoral students who were awarded a doctoral degree	Doctoral students who were denied the award of a doctoral degree
in the number of doctoral students who completed their education at the doctoral school during the evaluation period	41 %	23 %	0 %
in the total number of doctoral students who completed their education at the doctoral school	41 %	23 %	0 %

In 2023, the first cycle of training in DS came to an end. Of the 18 PhDs who completed the full cycle, 17 completed DS on time, i.e. by 30.09.2023, submitting their dissertations in DS in accordance with the rules at that time. One doctoral student requested an extension of the deadline for the submission of her dissertation for health reasons, extending the deadline twice - ultimately did not complete her education – she was removed from the list of PhDs. Among the first graduates, 13 were foreigners recruited to the NAWA STER programme, of whom only 3 have so far obtained a PhD. Of the 4 remaining PhDs, 2 have defended their doctoral thesis and procedure is ongoing for 1.
In 2024, 3 out of 8 2nd cycle PhDs have completed their education in DS, 4 have made reasonable requests for an extension of the dissertation deadline. One PhD took a one-year suspension due to parental leave and subsequently requested an extension. Approvals for extensions are not granted immediately for the maximum period allowed, but depending on the reasonableness of the request. Of those requesting an extension, one has already submitted a dissertation - four degree proceedings are currently underway and three defences were held in July 2025. In accordance with the current rules, the doctoral dissertation is submitted directly to the doctoral degree awarding body (at JDU - Council for the Conferral of Academic Degrees and the Degree in Art - RNS). One PhD of the 3rd cycle of education submitted his dissertation before the deadline specified in the IRP - the doctoral procedure is in progress.
Monitoring of the careers of the graduates indicates that some of them continue the academic pathway, finding employment in universities. Of the 5 PhD graduates, 2 are working at JDU, 1 at a university abroad (Ukraine). The effectiveness of education in first cycle was lowered by STER participants, while in second cycle (until July 2025) it is 50%.

1. physical sciences

Achievement Description

The discipline of physical sciences has been at the Doctoral School since its inception. The number of doctoral students in this discipline to date is 8 people, including 3 foreigners who provide education in English and are mostly financed by NCN and Sheng grants.
PhD students in the discipline of physical sciences can boast of numerous achievements, m.in. publications in high-ranking journals from the list of the Ministry of Science and Higher Education, awards, cooperation with international research centers.
The most important achievements in the discipline of physical sciences are:

Adam Kaczmarek
1) Publishing a series of scientific articles in high-scoring, reputable journals with an Impact Factor is an important element of the doctoral student's achievements. These publications are closely related to the subject of research carried out as part of the doctoral dissertation. They prove both a high level of research independence and advanced knowledge of modern theories of gravity. The issues raised in them are in line with the current global trends in research on cosmological models and quantum aspects of black holes. Articles, in journals for 140 points, confirm the high level of research conducted by the doctoral student and make a significant contribution to the development of the scientific discipline.
- Kaczmarek A.Z., Rosa J.L., Szczesniak D., Dynamical reconstruction of the ΛCDM model in the scalar–tensor representation of fQ,T gravity, (2025) European Physical Journal C, 85 (2), art. no. 203, 140 points according to the Ministry of Science and Higher Education List
- Kaczmarek A.Z., Szczesniak D., The hybrid cosmology in the scalar-tensor representation of f(G,T) gravity, (2024) European Physical Journal C, 84 (4), art. no. 375, 140 points according to the Ministry of Science and Higher Education List
- Kaczmarek A.Z., Szczesniak D., Signatures of the black hole quantum atmosphere in nonlocal correlations, (2024) Physics Letters, Section B: Nuclear, Elementary Particle and High-Energy Physics, 848, art. no. 138364, 140 points according to the Ministry of Science and Higher Education List

- Kaczmarek A.Z., Mimetic-f(Q) gravity: Cosmic reconstruction and energy conditions, (2024) Nuclear Physics B, 1007, art. no. 116677, 140 points according to the Ministry of Science and Higher Education List
- Sekhmani Y., Maurya S.K., Rayimbaev J., Jasim M.K., Kaczmarek A.Z., Malik S., Yadav A., Phase transitions and structure of 5D AdS black holes immersed in Chaplygin-like dark fluid from Kaniadakis statistics, (2024) Journal of High Energy Astrophysics, 44, pp. 79 - 98, 140 points according to the Ministry of Science and Higher Education List
- Kaczmarek A.Z., Szczesniak D., Cosmological aspects of the unimodular-mimetic f(G) gravity, (2024) Nuclear Physics B, 1002, art. no. 116534, 140 points according to the Ministry of Science and Higher Education List

2) Delivering a series of lectures at international scientific conferences held abroad reporting the results of the doctoral student's scientific research carried out in order to prepare a doctoral dissertation. The presentations resulted in establishing cooperation with scientists from significant scientific units and the preparation of a joint COST project, which received funding under the action: "Testing Fundamental Physics with Seismology" action number: CA24101. Presence at prestigious conferences proves the recognition of the scientific community for the research carried out by Adam Kaczmarek. The COST project represents an important step towards further integration of the PhD student into the international research community.

The PhD student's oral presentations were made at the following conferences:
- "The hybrid cosmology in the scalar-tensor representation of f(G,T) gravity", IberiCos 19th Iberian Cosmology Meeting, Coimbra University, 14-16.04.2025, Coimbra (Portugal),
- "The hybrid cosmology in the scalar-tensor representation of f(G,T) gravity", Metric-Affine Frameworks for Gravity 2024, Tartu University, 17-21.06.2024, Tartu (Estonia),
- "Measurement-induced nonlocality for observers near a black hole", TIM 22 Physics Conference, West University of Timişoara, 23-25.11.2023, Timisoara (Romania).

3) Receiving the Silesian Scientific Award in the Best PhD Student category in 2024. The award was presented to the PhD student during the 8th Silesian Science Festival (Katowice 2024). The award is granted annually to one best doctoral student of the region selected in a competition by the festival chapter. This prestigious distinction emphasizes the unique nature of the doctoral student's scientific achievements on a regional scale. The award is granted only to the most outstanding young researchers, which confirms the high quality of scientific achievements.

Zafari Umar

4) Publication in 2024-2025, in renowned scientific journals, of a series of nine publications confirming the hypotheses regarding the key role of the local crystal structure around dopant ions on the properties of a selected group of luminescent materials. These publications include both experimental and theoretical research, which proves the broad competence of the doctoral student. The results are of significant application importance in the development of modern optoelectronic materials. The scope and quality of these scientific achievements go well beyond the standard expectations for doctoral candidates and deserve special recognition within the academic community.
- Huang W., Zhang J., Zheng Y., Zeng L., Liu W., Umar Z., Xie M., Bokshyts Y., Pan J., Zhang X., Hydrothermal and anion exchange synthesis of Mn(v)-doped Ba5(PO4)3Cl nano-apatite toward NIR-II temperature sensing, (2024) Dalton Transactions, 53 (24), pp. 10261 – 10269, (140 points)
- Umar Z., Khyzhun O., Nematov D.D., Burhonzoda A.S., Brik M.G., Yamamoto T., Piasecki M. The effect of divalent ions on chemical stability of eco-friendly α, γ and δ phases of CsSnI3, (2025) Computational Condensed Matter, 44, art. no. e01062, (40 points)
- Zajíc F., Jarý V., Pospíšil J., Boháček P., Umar Z., Piasecki M., Brik M.G., Kučerková R., Beitlerová A., Nikl M., A fast GGAG:Ce(Mg) single crystal scintillator: LDFZM growth, characterization and electronic band structure calculation, (2025) Materials Advances, 6 (2), pp. 777 – 787, (40 points)
- Umar Z., Kurboniyon M.S., Khyzhun O., Yamamoto T., Ma C.-G., Brik M.G., Piasecki M., First-principles calculations of the electronic structure and mechanical properties of non-doped and Cr3+-Doped K2LiAlF6 under pressure, (2024) Journal of Luminescence, 266, art. no. 120278, (100 points)
- Zeng L., Li C., Huang W., Zhang J., Umar Z., Piyanzina I.I., Bokshyts Y., Abdurakhimov B.A., Chen P., Zhang X., Realization of Mn6+ NIR-II broadband emission in BaCrO4 and its nanolization via liquid-solid method, (2025) Ceramics International, DOI: 10.1016/j.ceramint.2025.05.039, (100 points)
- Zhang J., Zeng L., Li C., Huang W., Umar Z., Khyzhun O., Piasecki M., Chen P., Zhou L., Liu W., Zhang X., Vivid and stable red pigment using octahedral coordinated Mn3+ as chromophore in Sr2LiScB4O10, (2025) Ceramics International, DOI: 10.1016/j.ceramint.2025.02.113, 1(00 points)
- Umar Z., Khyzhun O., Kurboniyon M.S., Yamamoto T., Brik M.G., Popov A.I., Piasecki M., Electronic structure and energy transitions in oxides and fluorides doped by octahedrally surrounded Cr3+ ions (2025) Optical Materials, 160, art. no. 116681, (70 points)
- Umar Z., Khyzhun O., Kurboniyon M.S., Yamamoto T., Brik M.G., Novita M., Barzowska J., Piasecki M., The Effect of Hydrostatic Pressure on Structure, Crystal-Field Strength, and Emission Properties of Neat and Ni2+ - Activated KMgF3, (2025) Advanced Theory and Simulations, 8 (2), art. no. 2400734, (20 points)
- Umar Z., Khyzhun O., Yamamoto T., Brągiel P., Ab initio calculations of two-site occupation for substituting ions in MgTa2O6:Cr3+ phosphor: The geometric and electronic structures and optical transition energies, (2024) Optical Materials, 149, art. no. 115057, (70 points)

Kiss Emeric

5) Participation in the SHENG2 research project 'Influence of structural phase transitions induced by physical and chemical factors on the optical properties of inorganic perovskites: theoretical and experimental studies'. Polish-Chinese

Cooperation, project number: 2021/40/Q/ST5/00336.
International scientific cooperation of the doctoral student with:
- Prof. Marius Stef, Prof. Gabriel Buse, Faculty of Physics, WUT Timisoara, Romania
- Prof. Zoran Ristic, Prof. Miroslav Dramicanin, Vinca Institute of Nuclear Sciences, Belgrade, Serbia
- Prof. Andrzej Suchocki, Prof. Yaroslav Zhydachevskyy, Research Lab. O.N. 4.1, Institute of Physics-PAN Warsaw, Poland
demonstrates that the doctoral student has a high level of knowledge and research competence and is able to interact with people from different countries and cultural circles.

2. music

Achievement Description

The music discipline has been part of the Doctoral School since the 2020/2021 academic year. To date, six doctoral students are studying in this discipline, two of whom have already defended their doctoral theses during the preparation of this report and are awaiting approval of their academic degrees.
Doctoral students in the discipline of music can boast numerous achievements, the most important of which are:

Przemysław Chałupka
1) world premiere performance of the composition by the renowned Ukrainian composer: Volodymyr Runchak, It was so, at the concert "Poetics of the Music" as a part of the XXVII Autumn Music Festival "Alkagran", Czechowice-Dziedzice, Poland, 1.10.2024.
The Autumn Music Festival "Alkagran" in Czechowice-Dziedzice is considered the most important festival dedicated to accordion music in Poland. The festival has been held since 1991. It commemorates Andrzej Krzanowski – one of the most outstanding Polish accordionists and composers. This event is of high international standing – it presents premiere performances of contemporary music, chamber concerts, and recitals. The festival is accompanied by an accordion competition. It is held annually, hosting leading performers and composers from Poland and abroad. Concerts and events are documented by local and online media, also available online (YouTube, Facebook). The composition "It was so" was written in 2024, commissioned for Przemysław Chałupka's doctoral dissertation. It represents a new contribution to the repertoire of contemporary music featuring the accordion. The title refers to a verse from the Book of Genesis ("And it was so"), suggesting biblical and metaphysical inspiration. The composition features accordion and flute – an unusual and rare configuration, highlighting the sonic dialogue of the two instruments. In its expressive aspect, the piece aligns with Runchak's conceptual and spiritual aesthetic, typical of his mature work.
The premiere performance of the work was audiovisually recorded and made public on the festival's official online channels. It attracted interest from the accordion and academic communities. The commission and performance of the work also became part of a doctoral dissertation, analyzing its spiritual and symbolic layers.

Mikołaj Ferenc:
2) participation in the conference "National Interconference Musica Tertii Millenii - Music of the Third Millennium", 9-10.04.2025, Karol Lipiński Academy of Music in Wrocław.
Title of paper: Michael Garrett's piano work - sources of inspiration, aesthetics .The presentation illustrated with a performance of Michael Garrett's Sonata No. 30.
The topic of presentation is closely related to the topic of his planned doctoral dissertation. Representatives from universities and academies of music, fine arts and theater from Częstochowa, Krakow, Leipzig, Łódź, Warsaw (ASP, UMFC, UW), and Wrocław participated in the conference. The paper, one of 3 out of 18, was selected for publication by AMKL Publishing House in Wrocław. The presentation at the conference was enhanced by the performance of a fragment of the discussed piece. The paper, for the first time in Poland, addressed the piano works of British composer Michael Garrett (1943-2023). Furthermore, the presentation was enhanced by the first presentation in Poland of excerpts from Garrett's Piano Sonata No. 30.

Wojciech Gurgul:
3) The author of the Monograph: Wojciech Gurgul, Polish musical prints with the participation of the guitar published in the years 1901-1939. Bibliography and analysis of selected publications, Częstochowa, Scientific Publishing House of the Jan Długosz University of Humanities and Sciences 2022, ISBN 978-83-66536-65-4.
The monograph is closely related to the research area defined in the topic of his doctoral dissertation. The author has addressed a topic never before explored in any research. Until now, music historians, as well as guitarists themselves, had been led to believe that after 19th-century Polish guitar virtuosos like Stanisław Szczepanowski or Marek Konrad Sokołowski, and before the post-war work of Prof. Józef Powroźniak's work, the guitar was practically nonexistent in Poland. A collection of information on 150 publications published during this period, as well as an in-depth analysis of nine of them, proved that the guitar movement was already taking place in Poland at that time. The monograph received positive reviews from Professor Beniamin Vogel, who described it as "Wojciech Gurgul's bibliography of guitar music published in Poland in the first four decades of the 20th century is a very valuable contribution to research on the role of this instrument in Polish musical culture of past centuries" ("Musical Education" 2024), and from Dr. Franciszek Wieczorek, who summarized it as "A must-read for anyone wishing to explore the history of Polish guitar literature" ("Sześć Strun Świata" 4/2022).

Marcin Kuźniar:
4) Scientific article: Marcin Kuźniar, The Idiom of the Classical Guitar – Analysis of the Concept in the Context of the

Challenges of the Contemporary Repertoire, [in:] "Music Education", vol. 19 (2024), Częstochowa 2024, pp. 187-225, https://doi.org/10.16926/em.2024.19.09.
The article is closely related to the research area defined in the topic of his doctoral dissertation. The author, a laureate of numerous guitar competitions and a renowned guitarist himself, attempts to clarify the not entirely clear concept of the "idiom" of guitar music. This purpose is served by an analysis of selected works by contemporary composers writing for guitar, such as Michael Tippet, Tilman Hoppstock, and Elliott Carter, and cited statements by music theorists such as Seth F. Josel, Ming Tsao, and others. While preparing the article, the author utilized an extensive bibliography of nearly 30 items. The article was published in a journal "Edukacja Muzyczna", listed by the Ministry of Science and Higher Education with a 40 points.

Wojciech Wojtuch:
5) world premiere performance of the work composed by a significant Polish composer Zbigniew Bargielski, Notturno [version III] for flute and guitar (1986) at the concert cyclus of high prestige and tradition: Tyniec Organ Recitals, Tyniec, 24. 07.2022.
Notturno by the outstanding Polish composer and educator, Prof. Zbigniew Bargielski (born 1937), is a composition from 1984, written in three instrumental versions: version I – for violin and guitar (premiered 1984 in Rüdesheim am Rhein by Wanda Wiłkomirska, violin, and Konstancja Bargielska, guitar), version II – for violin and piano, and version III – for flute and guitar. Until 2022, the version with flute had not been premiered or recorded. The composer's extraordinary sensitivity to sound color is evident in Notturno. The previously unperformed version III of Notturno for flute and guitar premiered on July 24, 2022, nearly 40 years after its composition. Wojciech Wojtuch (guitar) and Amelia Lewandowska-Wojtuch (flute) presented it to the public at the long-established and highly regarded 48th Tyniec Organ and Chamber Recitals Festival. The composition was also audio-video recorded as part of a grant from the Ministry of Culture and National Heritage (project: Polish music for flute and guitar).

3. linguistics

Achievement Description

Education in the field of linguistics has been provided since the establishment of the Doctoral School. To date, there are 13 doctoral students in the field of linguistics. One doctoral student has been removed from the list of doctoral students, and one has already obtained a doctoral degree. The achievements of doctoral students to date testify to their satisfactory scientific activity. There is a clear correlation between the form and scope of the results obtained and the subject matter of their research.
The most important successes of doctoral students in the discipline of linguistics include their publications in respected and highly rated scientific journals (70 points on the ministerial list of scientific journals). The articles published in the periodicals listed below are distinguished by their high scientific level, solid methodology and clear argumentation. Publishing in prestigious journals contributes to building the doctoral student's position in the scientific community.
The outstanding achievements of PhD students studying linguistics also include their active participation in scientific conferences, which are not only wide-ranging but also of significant importance. Such conferences include the international scientific conference of the Polish Cognitive Linguistics Association and the international scientific conference Die kulinarische Welt in Sprache, Kultur und Literatur II. PhD students presented papers whose topics were closely related to their research project.

Olena Havryliuk
1) Havryliuk, O., '*Functions of female and male names in tombstone inscriptions in 19th-century Polish Catholic cemeteries in Podolia,* [in:] Słowo. Studia Językoznawcze 14, 2023, pp. 59–73. (70 pt; MEiN 2023).
In the article, the PhD student conducts an in-depth analysis of male and female names in tombstone inscriptions from the historic Catholic cemeteries of Podolia (from the period of the 19th century – the beginning of the 20th century). He points out that names on tombstones have different functions, they serve, m.in others, to distinguish the sex of the deceased, to distinguish them from others buried in the cemetery. In addition, they convey emotions towards the deceased, indicate family relationships and broader cultural aspects. The cultural function of the inscription, whose exponents are names, can be understood as the family function, the memory of the nation, belonging to society, as well as the patriotic function. The article also draws attention to the forms of names and their origin. The study of tombstone inscriptions allows us to understand the richness and complexity of the content and symbolism contained in tombstone inscriptions.

Łukasz Musik
2) Musik, Ł. 2024. *The English Similative Construction: A Formal Description in the Construction Grammar Approach*. "Linguistica Silesiana", 45/2, 25-52. (70 pt., MEiN)
In his innovative article, the PhD student presents English similative constructions in their most prototypical variant in contrast to other expressions encoding this construction. The article is an attempt to juxtapose and describe these expressions, grouping them into formal categories, whose semantic and formal structure is represented using the formalism of the grammar of construction. Based on formal research, the doctoral student proposes a formal taxonomy of the English similative construction, describing the taxonomic relationships between higher- and lower-level formal categories. The work is a valuable contribution to the development of research on the grammar of constructions.
3) The PhD's active participation in the International Scientific Conference 'Cognitive Linguistics in the Year 2024: Motivation in Language', with presentation *The English like-Similative Construction*, 18-20 September 2024, Silesian

University in Katowice.

Katarzyna Sitek
4) The PhD's active participation in the International Scientific Conference 'Die kulinarische Welt in Sprache, Kultur und Literatur II", with a presentation entitled *(Don't) play with your food! Selected names of vegan dishes with ludic functions*; organised by the Institute of German Philology, University of Wroclaw and the Institute of Linguistics, Jan Dlugosz University. The aftermath of the conference is an article accepted for publication.

Natalia Kasprzyk
5) The PhD's active participation in the International Scientific Conference 'Die kulinarische Welt in Sprache, Kultur und Literatur II' in Wrocław – November 28-30, 2024, paper entitled *Silesian cuisine for a week – regional names of dishes*; organiser: Institute of German Philology UWr and Institute of Linguistics UJD. The aftermath of the conference is an article accepted for publication in the series "Studia Culinaria Interdisziplinaris" at Verlag Dr. Kovac in Hamburg.

4. educational sciences

Achievement Description

The discipline of pedagogy has only been present at the Doctoral School for two years. Currently, three doctoral students are studying pedagogy. Although, as a rule, only one person per discipline is admitted to the Doctoral School during the recruitment process, due to the similar scores of the candidates, the Rector of JDU agreed to admit two doctoral students in the 2023/2024 academic year. The achievements of doctoral students to date testify to their satisfactory scientific activity. There is a clear correlation between the form and scope of the results obtained and the subject matter of their research.
One of the doctoral students has obtained a grant for external funding of her research. The doctoral students' publications in highly rated scientific journals and multi-author monographs deserve special mention.

Paulina Kajdanowicz
1) An undoubted achievement of doctoral student Paulina Kajdanowicz is obtaining a grant under the 'Equal Opportunities' programme. The grant, entitled 'Words and actions have power' - a youth theatre and photographic project on hate speech, is coordinated by the doctoral student and implemented by the Bystrzyca Culture and Sports Centre in Bystrzyca Kłodzka and the RAZY DWA Theatre. The 'Equal Opportunities' programme is an initiative of the Polish-American Freedom Foundation, implemented by the Civis Polonus Foundation. GRANT AGREEMENT NO. 25.03.14/046-RS25-KMG / Grant awarded in the amount of PLN 10,730 PLN for the implementation of the project 'Words and actions have power', a youth theatre and photographic project on hate speech, which will be implemented in the period from 01-05-2025 to 31-10 2025.
2) Kajdanowicz, P., *Peer learning as one of the unique methods of creating children's performances in Poland*, [in:] 'Competences of the future. Challenges in pedagogy, education and psychology', vol. II, ed. M. Majewska, M. Matuszewska-Birkowska, T. Orczykowski, AHNS Publishing House in Radom, Radom 2024, pp. 229-239. ISBN 978-83-62491-85-8, (20 points).

Weronika Karaś
3) Karaś, W., Kukla, D., (2023). Youth and global educational and career choices. "Edukacja Ustawiczna Dorosłych. Polish Journal of Continuing Education", 4, 65-77, (100 points on MEiN list 2023).
This publication presents a consideration of young people's career plans in the context of labour market changes caused by globalisation. The authors are looking for answers to the question about the relationship between the changes in the labor market in the era of globalization and the career plans of young people. The research was conducted on a group of people aged 13–16, a total of 138 people. The results of this research describe the preferences of young people in the educational and professional context.
4) Karaś, W. (2023). Sexual awareness and time structuring in the light of transactional analysis. Research report. [in:] "Educational Transactional Analysis", (12), 75–86, (70 points).
The articles are consistent with the subject matter of the doctoral thesis (the field of work pedagogy and transactional analysis) and constitute an important part of her scientific output.

Dagmara Jas
5) Jas, D., *Pamięć w dobie Internetu: Rola nowych mediów w przechowywaniu wspólnych doświadczeń*, „Pamięć w języku, literaturze i kulturze",Wydawnictwo Uniwersytetu Łódzkiego, 2024, (20 points).
The article focuses on the role of new media in storing shared experiences and their impact on our understanding of collective memory. It introduces selected modern tools used to store shared and personal experiences. The author focuses both on positive aspects, such as easier access to information and faster communication, and on potential challenges, such as memory distortions resulting from information overload and loss of control over one's own memories.

5. chemical sciences

Achievement Description

The discipline of chemical sciences has been part of the Doctoral School since its inception. To date, there are eight doctoral students in this discipline, two of whom have begun the process of obtaining their doctoral degrees.
Doctoral students in the discipline of chemical sciences can boast numerous achievements, including publications in highly ranked journals from the Ministry of Science and Higher Education list, grant implementation, and participation in prestigious international conferences. The most important achievements were considered to be the doctoral students' scientific research, which was reflected in articles published in prestigious journals:

Alina Bondaruk (first-year of study)
1) Pavlyuk, N., Bondaruk, A., Zelinski, A., Rozdzynska-Kielbik, B., Kulawik, D., Ciesielski, W., & Pavlyuk, V., New ternary boride MgNiB4: Structural and hydriding properties, [in:] Acta Crystallographica Section C: Structural Chemistry, 2025, 81(6). ISSN: 2053-2296. https://doi.org/10.1107/S2053229625003821. (IF = 0.7; 140 points on MNiSW list)
A major achievement of the doctoral student was the synthesis of a new chemical compound, MgNiB4, and the obtaining of a high-quality crystal suitable for structural research. This task was extremely difficult because the compound contains 67 at.% boron. The co-authors of the article conducted a complex X-ray study of the compound synthesised by the doctoral student, determined the structure of this new intermetallic compound and examined its ability to store hydrogen. The joint results of this complex study were published in the main scientific journal of the International Union of Crystallographers (140 ministerial points).

Agnieszka Folentarska
2) A. Folentarska, J. Łagiewka, M. Krystyjan, T. Girek, W. Ciesielski, Biodegradable binary and ternary complexes from renewable raw materials, [in:] Polymers, 2021,30, 13 (17), 2925; doi: 10.3390/polym13172925 (IF = 4.7, 100 points).
This publication is a significant scientific achievement, as it presents the results of research on biodegradable two-component and ternary complexes, which have been developed from renewable raw materials. This is directly related to the research goal of the PhD student, who focuses on the development of new biodegradable materials. The high score (100 points) and the Impact Factor of the journal indicate the great importance of this article in the field of materials science. The doctoral student is the first author here, which means she made a significant contribution to the publication.

Jakub Łagiewka
3) Łagiewka, J., Pajdak, A., Zawierucha, I., *Adsorption performance and mechanism of a novel composite based on β-cyclodextrin polymer and chitosan: Selective and rapid removal of acid orange 7*. [in:] Carbohydrate Polymers 2025, 353, 123297. (IF: 10.7, 140 points).
4) Łagiewka, J., Nowik-Zajac, A., Pajdak, A., Zawierucha, I., *A novel multifunctional β-cyclodextrin polymer as a promising sorbent for rapid removal of methylene blue from aqueous solutions*, [in:] Carbohydrate Polymers 2023, 307, 120615. (IF: 10.7, 140 points).
Scientific articles published in the renowned scientific journal Elsevier, with a value of 140 points, confirm the high level of research conducted in the field of chemical sciences. These works should be considered an important scientific achievement, as they present the results of research on innovative materials based on cyclodextrins, intended for the removal of organic dyes from aqueous solutions – which is the main topic of the doctoral dissertation. The doctoral student appears in these publications as the first and corresponding author, which proves his key and significant contribution to their development.

Izabela Szymanek
5) Szymanek, I., Cvek, M., Rogacz, D., Żarski, A., Lewicka, K., Sedlarik, V., & Rychter, P. *Degradation of polylactic acid/ polypropylene carbonate films in soil and phosphate buffer and their potential usefulness in agriculture and agrochemistry*, [in:] International Journal of Molecular Sciences, 2024. *25*(1), 653. (IF: 10.7, 140 points).
The PhD student made a significant contribution to the planning, implementation of the research and writing of the article. She undertook the analysis of the degradation of polypropylene carbonate (PPC) samples, which is currently one of the latest discoveries as a biodegradable polymer. No one has yet studied the degradation process of mixtures of biodegradable polymers with PPC in soil, which was a novelty of this article. The PhD student carried out part of her research at the Center for Polymer Systems of the University of Žlín (Czech Republic) on the local equipment (NMR, TGA, DSC). Excellent recommendations for the PhD student, from the Director of the Centre and the person who directly supervised the PhD student (Prof. Sedlarik and Dr Cvek) confirm her great commitment to the implementation of the complete set of research. A thorough analysis of the literature combined with discussion and correctly drawn conclusions also testifies to the doctoral student's scientific maturity. A satisfactory number of citations (9 since last year) may indicate a great interest in the topic in the scientific community.

6. health sciences

Achievement Description

The discipline of health sciences has been present at the Doctoral School since the academic year 2022/2023. The number of doctoral students in this discipline to date is 4 people, of which one person is currently in the first year of education, two in the second and one in the third year of education.
The most important achievements of doctoral students in the discipline of health sciences include participation in a large research grant, publications in high-ranking scientific journals, and the establishment of international cooperation:

Dominika Kaczmarek
1) a second-year PhD student is a contributor to the NCBiR research project NUTRITECH1/0038/2022 entitled *"Development of innovative vegan instant products using alternative emulsifiers, including plant proteins, enriched with a fiber preparation from potato starch with prebiotic properties."* The project, funded under the NUTRITECH programme ("Nutrition in light of the challenges of improving societal well-being and climate change"), aims to create animal-protein-free products that are particularly valuable to individuals with allergies, food intolerances and vegans.
2) She is also a co-author of the article *"Assessment of functional properties of vegetable and fruit mousses enriched with a fiber preparation from potato starch,"* published in the journal Żywność. Nauka. Technologia. Jakość (*Food. Science. Technology. Quality*, 2023, 30 (3): 284–299, DOI: 10.15193/zntj/2023/136/467). The paper received 200 points on the list of Ministry of Education and Science (2023), confirming its high scientific quality.

Kinga Sikora
3) a thired-year PhD student is the second author of the peer-reviewed article *"Circumstances of intensity of anxiety among firemen – pilot study,"* published in Physical Activity Review (2024, Vol. 12 No. 2, pp. 95–101; DOI 10.16926/par.2024.12.25).
The journal is listed by the Polish Ministry of Science and Higher Education with 70 points. The article presents the results of the study of 35 professional firefighters, assessed with the State-Trait Anxiety Inventory (STAI), who showed that the anxiety was higher in personnel with >10 years of service (59.9 vs 53.1). The doctoral student co-designed the study, collected field data and performed statistical analyses. The paper provides actionable evidence for mental-health prevention in emergency services and demonstrates her advanced research competencies.

Sandra Filipowska
4) The secod-year PhD student established two key international collaborations in the field of tick-borne diseases, with a focus on babesiosis:
- doc. RNDr. Michal Stanko, DrSc. – Institute of Parasitology and Institute of Zoology, Slovak Academy of Sciences,
- Jonathan Yao, M.D. – dermatopathology specialist, New York, USA, expert in tick-borne pathogens including *Babesia microti*.

The cooperation involves knowledge exchange, diagnostic training, planning of research internships, and joint publications on vertical transmission and neurological effects of congenital babesiosis. One result of this collaboration is the co-authored article:
5) Jasik K., Kleczka A., Filipowska S. *Histopathological Analysis of Selected Organs of Rats with Congenital Babesiosis Caused by Babesia microti*, [in:] Veterinary Sciences, 2023, 10(4):291. DOI: 10.3390/vetsci10040291 (20 points).
This achievement strengthens the international profile of the Doctoral School and supports the development of translational research competencies in health sciences.

7. history

Achievement Description

The discipline of history has been part of the Doctoral School since its inception. To date, six PhD students have studied in this discipline, one of whom has already obtained a doctoral degree. The achievements of doctoral students to date testify to their satisfactory scientific activity. There is a clear correlation between the form and scope of the results obtained and the subject matter of their research.
The achievements include both original archival-based initiatives, such as exhibitions and scholarly publications using previously unexplored source materials, and educational and implementation-oriented activities, carried out in cooperation with academic institutions and military training units. Of particular note is her contribution to modern historical education, especially her authorship of five chapters in a national publication by the POLIN Museum of the History of Polish Jews, which explores the use of film in teaching about the Holocaust and Jewish cultural history.
This body of work reflects a high degree of research independence of doctoral students, the ability to combine rigorous source analysis with the needs of education and public engagement, and a deep commitment to shaping historical awareness - both in academic and social contexts.
The most important achievements of PhD students in the discipline of history:

Alicja Adamus-Kowalik
1) Author and curator of the exhibition *"All soldiers of the country constitute the Home Army - sources for the study of the Home Army"* organized at the headquarters of the National Archives in Częstochowa, September 30, 2022. The exhibition had a significant impact on public perception.

The exhibition had a significant impact on public perception of issues related to the Home Army.
2) Author of more than a dozen articles based on archival sources - often previously unused by historians. A particularly valuable study of archival material can be found in the article:
- Adamus-Kowalik A., '*Inspectorate of the Home Army in Częstochowa (in preserved documents in the State Archives in Częstochowa)"*, [in:] "Town and Country: Częstochowa's Regional Culture. Language-literature-history", Eds. Violetta Jaros, Agnieszka Klimas and Irena Jaros, Częstochowa 2024, ISBN: 978-83-67984-00-3, pp. 51-62, (20 points).
- Adamus-Kowalik A., '*Archival materials from Stefan Szwakopf's collection as a source for research on the Częstochowa Inspectorate of the Home Army*', [in:] 'Archival Collections in Archives and Beyond,' Eds. by Dariusz Magiera, Siedlce 2024, ISBN: 978-83-969389-1-6, ISBN: 978-83-67922-54-8, pp. 71-84, (20 points)..

Joanna Chudzicka
The selected achievements are directly related to the subject of the doctoral dissertation, which focuses on the functioning of the communist apparatus of repression against the soldiers of the ZWZ-AK "Żelbet" Group between 1944 and 1989. Of particular significance is the combination of archival research with the practical application of digital methods and the dissemination of knowledge about the history of the Polish independence underground.
3) Series of specialist lectures : *History of the ZWZ-AK "Żelbet" Group,* Period of implementation: 2022–2025, Target group: Soldiers of the Territorial Defence Forces (SONDA non-commissioned officer training courses).
4) Establishing cooperation between a doctoral student and the Jagiellonian University in research and implementation projects: The Tradition of the Home Army as a Foundation for Shaping the Ethos of Polish Armed Forces Soldiers (2023), The Home Army and the Underground Polish Army as a Foundation for Shaping the Ethos of the Soldiers of the 9th Łódź Territorial Defence Brigade (2024).

Arkadiusz Walczak
The PhDI student's research interests include the Holocaust, other genocides, the history of cinema, propaganda, history teaching, and film teaching methodology. The PhD student's research activities include the authorship of five chapters in the publication:
5) *Film in Education on the Culture and History of Polish Jews*. A Publication for Teachers, edited by M. Koszyńska, POLIN Museum of the History of Polish Jews, Warsaw 2024. *Authorship of five chapters:*
- *Using Film in School and Out-of-School Education about the Holocaust: A Discourse Between Historical and Film Education.*
- *Materials for Working with the Film "Agora", dir. Alejandro Amenábar.*
- *Materials for Working with the Film "The Purim Miracle", dir. Izabella Cywińska.*
- *Materials for Working with the Film "Witnesses", dir. Marcel Łoziński.*
- *Materials for Working with the Film "Border Street", dir. Aleksander Ford.*

8. law

Achievement Description

The JDU Doctoral School has been educating doctoral students in the field of law for only two years. In the 2023/2024 academic year, by decision of the Rector of the JDU, two doctoral students who obtained a similar number of points in the recruitment process were admitted to the School. In the 2024/2025 academic year, another doctoral student began her studies. Although they have only recently begun their studies at the Doctoral School, the doctoral students are very active in research, both publishing scientific articles and participating in scientific conferences.
Doctoral students publish in recognised scientific journals with a high score on the ministerial list of journals. The following publications deserve special mention:

Anna Wartston
1) Warston, A., Truszkowski, M. *Glosa do Wyroku Trybunału Konstytucyjnego z dnia 13 grudnia 2022 r., sygn. akt K 3/22*, Przegląd Sejmowy nr 3–4 (182–183)/2024, s. 137–152, ISSN 1230-5502, e-ISSN 2657-9057 (140 points MNiSW list) https://doi.org/10.31268/PS.2024.245.
The commentary concerns the interpretation of constitutional regulations that are of fundamental importance for the protection of individual rights, including those of heirs. The subject matter of the glossary points to the practical aspects of constitutional protection of property rights, which is directly related to the doctoral student's plans, as trusts and family foundations are tools that can be used to implement and protect the rights of heirs in the context of constitutional guarantees. The publication in the prestigious journal Przegląd Sejmowy attests to the high substantive level of the text, as well as the importance of the subject matter it addresses in the legal debate.
2) Warston, A., Truszkowski, M. The law applicable to determining the relations between parents and children in private international law – an analysis in a Legal-historical perspective, Miscellanea Historico-Iuridica Vol. 23 No. 1 (2024), pp. 293-318, 24 December 2024 (100 points MNiSW) DOI: 10.15290/mhi.2024.23.01.13.
The article analyses regulations concerning relationship between parents and children, including aspects of inheritance and the protection of family rights at the international level. The doctoral student explains how different legal systems protect family and property rights. The article enables a comparative and historical analysis, which is necessary to assess the effectiveness of trusts and family foundations in different legal systems. Thanks to the fact that the text was published in the renowned and respected legal history journal Miscellanea Historico-Iuridica, the doctoral student's research findings

will have a direct impact on the development of legal sciences in Poland.

Aleksandra Trachta
3) Trachta, A., *Material Limits of Interference in the Content of the Provisions of the Fundamental Law as an Instrument of Protection of Individual Rights and Freedoms on the Basis of the Constitution of the Republic of Poland of 1997*, [in:] Acta Iuridica Resoviensia 2024, No. 3(46), pp. 97-110. (40 points MNiSW list).
The article was devoted to the material limits of changing the provisions of the Constitution devoted to the rights and freedoms of the individual. It is related to the issue of the statute on amending the Constitution (Article 235 of the Constitution of the Republic of Poland). The subject matter of the article is closely related to the implementation of the doctoral student's Individual Research Plan.

Eryk Łęgowik
4) E. Łęgowik, Activity and functioning of youth commune/city councils on the territory of Częstochowa district and the city of [in:] Social Services, 2023, no. 1, pp. 39-47. ISSN: 2956-6908 (70 points on the MEiN list 2023).
The article indicates the legal basis that allows the establishment of youth councils. In addition, the article discusses municipalities in the Czestochowa district where permission has been given to establish this activity. The author also discusses the functioning of the Youth Council of the City of Czestochowa. The research paper also focuses on issues related to the problem of establishing youth councils of municipalities, especially in rural areas. In the course of the considerations, the necessity of a debate on finding solutions to facilitate the effective and active activity of municipal youth councils for municipalities, including the strengthening of the advisory voice in aspects related to the direct object of their activity, is pointed out.
5) Active participation in the International Conference '8th International CEO (Communication, Economics, Organisation) Social Sciences Congress (CEO SSC)', 16-17 December 2023, Portugal. Title of the paper: The offence of accepting a murder order - European solutions.

9. physical culture science

Achievement Description

The discipline of physical culture sciences has only been present at the Doctoral School for two years. Currently, three doctoral students are studying in that discipline. Although, as a rule, only one person per discipline is admitted to the Doctoral School during the recruitment process, due to the similar scores of the candidates, the Rector of the UJD agreed to admit two doctoral students in the 2024/2025 academic year. For such a short time of training the achievements of doctoral students to date testify to their high level of expertise, research maturity and organisational skills, which are rarely seen at the early stages of research projects.
The most important achievements of doctoral students in the field of physical culture include publications in highly rated scientific journals, but also the establishment of cooperation with a hospital by one doctoral student:

Jakub Kacprzak
1) Series of high-impact publications:
- Mosler, D.; Kacprzak, J.; Wąsik, J. The Influence of Effective Mass on the Striking Force of Lead Jab and Rear Cross Punches of Boxers. *Appl. Sci.* 2024, *14*, 7785. https://doi.org/10.3390/app14177785, IF=2.5; (100 points).
- Mosler, D.; Kacprzak, J.; Wąsik, J. Higher Values of Force and Acceleration in Rear Cross Than Lead Jab: Differences in Technique Execution by Boxers. *Appl. Sci.* 2024, *14*, 2830. https://doi.org/10.3390/app14072830, IF=2.5; (100 points).
- Kacprzak, J.; Mosler, D.; Tsos, A.; Wąsik, J. Biomechanics of Punching—The Impact of Effective Mass and Force Transfer on Strike Performance. *Appl. Sci.* 2025, *15*, 4008. https://doi.org/10.3390/app15074008 IF=2.5; (100 points).
Particularly noteworthy is a series of highly rated scientific publications that share a common theme of biomechanics of strikes in combat sports., with a particular focus on effective mass and punch dynamics in boxing. All articles were published in the reputable journal *Applied Sciences* (IF = 2.5), with each paper awarded 100 points by the Polish Ministry of Science and Higher Education (MNiSW list), reflecting their high scientific quality and relevance to the discipline. The first article (2024) discusses the impact of effective mass on the force of straight punches (lead jab and rear cross), demonstrating practical implications for training and evaluating the effectiveness of technique. The second article (2024) deepens the analysis of punch biomechanics by comparing the force and acceleration of two types of punches, revealing significant differences in technical execution. The third article (2025) presents a synthetic approach to the issue, covering the transfer of force and mass in the context of punch biomechanics, which constitutes an original contribution to the development of scientific knowledge in the discipline.

Karolina Kowalewska
2) Among her significant achievements, it is worth noting the doctoral student's active involvement in research concerning the impact of the patient's mental state on the effectiveness of cardiac rehabilitation. The results of this work were presented at the international scientific conference '4th World Scientific Congress 'Quality of Life in Interdisciplinary Approach' (25-27 October 2023, Kochcice) and published in the peer-reviewed scientific article:
Kowalewska, K., Radecki, K., Cieślik, B., *Does Psychological State Influence the Physiological Response to Cardiac Rehabilitation in Older Adults?,* [in:]'Medicina' 2024, 60(3), 361, (40 points MNiSW list, IF 2.4).

3) Establishing cooperation with the Cardiac Rehabilitation Department of the Provincial Specialist Hospital named after the Blessed Virgin Mary in Częstochowa, the acquisition of approval from the Research Ethics Committee of Jan Dlugosz University in Częstochowa for the implementation of a clinical study using virtual reality in cardiac rehabilitation support, the registration of the study in the ClinicalTrials.gov database (NCT06896318), and the commencement of the main research phase.

Kamil Radecki
4) A particular achievement of a first-year doctoral student in the field of physical culture is his active participation in an international scientific conference. The topic of the oral presentation falls within the scope of sports diagnostics and focuses on the assessment of dynamic balance in martial arts athletes – an essential component of specialized training: *5th World Congress "Quality of Life in Interdisciplinary Approach"*, held on November 6–8, 2024, in Kochcice, Poland with oral presentation entitled *Dynamic Balance Assessment Using Modified Version of the One Leg Jump Test for Taekwon-do Athletes*.

10. literary studies

Achievement Description

The discipline of literary studies has been present at the Doctoral School since its inception. To date, there are 14 doctoral students in the discipline of literary studies, three of whom have already obtained their doctoral degrees. The achievements of doctoral students to date testify to their satisfactory scientific activity. There is a clear correlation between the form and scope of the results obtained and the subject matter of their research.
The most important achievements of doctoral students in the field of literary studies include their publications in highly rated, renowned national scientific journals:

Jakub Suliga
1) Suliga, J., Hemingway źle obecny. Na tropie wstydu [Hemingway's Mis-Present: On the Trail of Shame], 'Transfer. Reception Studies', VI, 2021, pp. 161-174, (70 points).
"Transfer. Reception Studies" is a scientific journal devoted to the studies on Polish, German and Swiss literature. The results of interdisciplinary research devoted to the historical and geographical circulation of Polish literature in German-speaking countries and German, Austrian, and Swiss literature in Poland and other countries of the German-speaking area. The journal is a leading journal in the field of research on the reception of literature within comparative studies. Published in 2021, the article " Hemingway's Mis-Present. On the Trail of Shame" postulated a return to his work, which gives researchers the opportunity not only to confront their own sensitivity with the first translations, largely dating back to the 1950s and 1960s, but to check how the world created by Hemingway in his prose – so simple and yet containing many truths about ourselves – has changed over almost 70 years.

Anna Lauks
2) A. Lauks, *Simp or Sigma? The Image of Stanisław Wokulski in Memes*, Literatura i Kultura Popularna [Literature and Popular Culture], Vol. 30(2024), pp. 119–130, https://doi.org/10.19195/0867-7441.30.10 (40 points).
"Literatura i Kultura Popularna" is a magazine known to literary and cultural scholars. PhD student dealt with the issue of popularization and reinterpretation of Bolesław Prus's Lalka [The Doll]. Remaining in the circle of interests related to her doctoral dissertation (positivist literature, literary figure), she also showed how a literary work (in Robert Escarpit's terminology) becomes "susceptible to betrayal". Thus, she demonstrated interpretative skills that go beyond the average level of a PhD student.
3) A. Lauks, *A retro crime story as an attempt at reconstructing the past through a literary heroine*, Bibliotekarz Podlaski. National Academic Journal of Library and Information Science, 61(4), 4/2023, pp. 345–358. (40 points).
"Bibliotekarz Podlaski" is a magazine known and appreciated by literary scholars. For a first-year PhD student, the opportunity to present her scientific achievements in this journal was an important achievement. The article is about the heroine of a series of detective stories written by Maryla Szymiczkowa (this pseudonym is the name of two authors – Jacek Dehnel and Piotr Tarczyński) – Professor Szczupaczyńska. Lauks' doctoral dissertation is an analysis of mature women in the works of Henryk Sienkiewicz. Therefore, while the doctoral dissertation and the article described concern other literary epochs (positivism and the present day), they share an interest in a literary figure. The publication of the PhD student's considerations in a peer-reviewed scientific journal proves that they have reached a fully professional level.

Manuela Graf
4) Graf, M, Anxiety and liminality in the autobiographical works of Hugo Hamilton, Transfer. Reception Studies, VIII, 2023, pp. 167–184, (70 points).
Publication of a PhD student in the journal "Transfer. Reception Studies" is a major achievement. The journal has a high score (70 points), the text is an innovative scientific undertaking in which the category of identity is considered as a process applied to the autobiographical works of Hugo Hamilton: *The Speckled People: A Memory of a Half-Irish Childhood* and *The Sailor in the Wardrobe*. The author explores complicated family relationships, as well as the situation of suspension between cultures, which affect the psyche of the protagonists and create a liminal identity, which is characteristic of

migration studies. The text is interdisciplinary in nature, combining literary studies with sociological and cultural studies.
Another notable achievement is receiving a research grant for a research project:
5) PhD student Manuela Graf received a grant from the Hermann-Niermann-Stiftung foundation (Germany). Receiving this research grant, awarded through a competition for research projects, is undoubtedly one of the PhD student's exceptional achievements. As part of the scholarship PhD student completed a three-month internship at Julius-Maximilians-Universität in Würzburg (01.05.2024-31.07.2024).
Receiving this research grant is a significant success due to the high scientific status of the granting institution and the prestige of the Foundation, which finances the research. Thanks to the scholarship, the PhD student fulfilled the postulate of internationalization of research and gained valuable experience.
During a three-month scholarship at the Julius-Maximilians University in Würzburg, the subject of the research work was to deepen topics related to migration literature, liminality theory and cultural translation, which are the foundation of the dissertation. The main activities included the collection of specialist bibliography in the university library, the analysis of the latest theoretical approaches and their critical selection in terms of their suitability for a scientific dissertation. The scholarship also included the theoretical part of the thesis, which is the basis for the analytical part that is currently being prepared, in particular concerning the transcultural and liminal experiences of artists with a migrant background. The stay also enabled the establishment of academic contacts and participation in seminars and discussions, which enriched the research perspective and contributed to the deepening of reflection on the analysed issues.

11. philosophy

Achievement Description

The discipline of philosophy has only been offered at the Doctoral School for two years. Due to the fact that only one person is accepted per year in the recruitment process for this discipline, there are currently two doctoral students studying it – one in the first year and one in the second year. The achievements of doctoral students to date are not yet numerous, but they demonstrate their satisfactory academic performance. There is a clear correlation between the form and scope of the results obtained and the subject matter of their research.
The most important achievements of PhD students in the discipline of philosophy:

Katarzyna Kabzińska-Masionek
The publication of an article in a journal listed by the Ministry, an oral presentation of a paper at a scientific conference:
1) Kabzińska-Masionek K., *Antisacrum as an Inversion of Order – the Revolutionary Nature of the Highest Negative Value*, [in:] Philosophical Discourses 5(2023), pp. 85-102; http://dx.doi.org/10.16926/pd.2023.05.06 , ISSN 2658-1221; 20 points on the list of journals indexed by the Ministry of Science and Higher Education;
2) paper: *Sacrifice as a Way of Protecting Culture and Nature in the Thought of Roger Scruton* on XV Interdisciplinary Scientific Conference "Man and the World - Dimensions of Responsibility", edit topic: "Towards a Culture of Moderation. Can We Limit Ourselves?", The Maria Grzegorzewska University, Warsaw, October 11, 2024.

Damian Nowak
The publication of an article in a journal listed by the Ministry of Science and Higher Education, an oral and performative presentation at a scientific art symposium, and the establishment of cooperation with the WiseFuture Foundation:
3) Nowak D., Potential for Applying Friedrich Nietzsche's Philosophical Thought in Philosophical Counseling, [in:] Philosophical Discourses; 2023, T. 5; pp. 103-114, https://doi.org/10.16926/pd.2023.05.07, ISSN 2658-1221, 20 points on the list of journals indexed by the Ministry of Science and Higher Education;
4) Active participation in the national academic art symposium titled "Booth No. 12: Relationships from a Stoic Perspective – Theatrical Edition," held on December 28, 2024, at the Ujazdowski Castle Centre for Contemporary Art in Warsaw. The participation involved preparing and delivering a presentation titled "Restoicization" as part of the thematic session "A Stoic Christmas Tale." Form of presentation: oral and performative;
5) Cooperation with the WiseFuture Foundation in implementing psychoeducational workshops for young people and training courses for teachers, which are part of the psychoeducational and preventive activities of the WiseFuture University Psychoeducation Programme (since December 2024). During this period, the PhD student gained the qualifications to run the programme.

12. fine arts and art conservation

Achievement Description

The discipline of fine arts and art conservation has been part of the Doctoral School since its inception. To date, there are eight doctoral students in this discipline, one of whom has already obtained a doctoral degree, and one doctoral student has already defended her dissertation and is awaiting approval of her degree.
Doctoral students in the discipline of fine arts and art conservation can boast numerous achievements in the form of exhibitions, competitions, awards won, the most important of which are:

Dorota Bujak
1) She received a scholarship from the Minister of Culture and National Heritage for the implementation of the project 'The Coat of Arms of Polish cities as a source of creative inspiration in the implementation of a series of graphics'. Authorship of the artwork: 32 graphics from the 'Aitia' series, 50x70 cm, monotype, digital graphics, 2025.
The project, carried out as part of the scholarship from the Minister of Culture and National Heritage, involved the creation of a series of 32 graphics and the design of a catalogue, which were presented, among others, during an individual exhibition at the Municipal Cultural Centre in Wojkowice on 12 February 2025. The event was accompanied by original workshops for children and young people. In addition, the results of the project were presented at the 'City' scientific conference and disseminated among academic, artistic and historical circles, as well as in cultural institutions.

Dominik Cierpiał
2) Participation in the final exhibition of the International Print Triennial in Krakow, 2024; accompanying exhibition Transgrafia 3.0, title: *Who benefits from art?* The exhibition was organised in the former Main Post Office building in Krakow; it presented the greatest personalities in the world of graphic arts. It was organised by the International Graphic Arts Triennial Association. It is one of the most prestigious graphic arts events in Poland and worldwide.mgr Paulina Bobak

Justyna Talik
3) Winner of the Excellence Award (Top 10, seventh place on the list of award winners) at the International Pyrenees Watercolour Contest and Exhibition 2021, Midi Pyrenees, France, for the watercolour painting '*Botanical Improvisation*' (watercolour on paper, 56 x 38 cm, 2020). The event was organised by Aquarelle Pyreneenne; Pyrenees Art Studio. The main jury panel included David Poxon, Yuko Nagayama and Cesc Faree. Other jury members and advisors were Atanur Dogan, Agusa Budyanto, Amita Kapoora, Zeze Lai and Thu Huong Coco. The jury awarded three main prizes, seven Excellence Awards, twenty-six Special Mentions and sixty-eight Honourable Mentions. 359 artists qualified for the post-competition exhibition. The exhibition took place at S.A.I.P. Studio in France.

Mateusz Pawełczyk
4) Second prize for the painting *They Are Always with Me Like a Shadow* in the 7th Competition for Young Painters in honour of Marian Michalik, Czestochowa 2022. The competition, organised by the Municipal Art Gallery in Czestochowa, has been held since 2001 (triennial). Each edition is an attempt to answer the question: What is young Polish art? The expectation for the works submitted to the competition was the conscious development of an original artistic language.

Paulina Bobak
5) Participation in the final exhibition of the 12th Triennial of Polish Graphic 2024, Katowice – the most prestigious graphic arts competition in Poland with a long history and reputation; the competition attracts the most appreciated graphic artists from all over the country and abroad; the main exhibition was organised at the Silesian Museum in Katowice – a venue of particular renown.

13. security studies

Achievement Description

The discipline of security studies has only been present at the Doctoral School for two years. Due to the fact that only one person per year is admitted to this discipline during the recruitment process, there are currently two doctoral students enrolled – one in the first year and one in the second year.
The most important achievements of doctoral students in the discipline of security studies are publications in the scientific journal Res Politicae. The publications listed below make a significant contribution to the development of the discipline of security studies and constitute an important achievement for the individual development of doctoral students already at the initial stage of education.

Adam Szymala
1) Szymala, A., *Bolshevik repressions and demography – a different perspective*, [in:] Res Politicae, vol. XVII, 2025, pp. 49–64, (20 points).
In this article, the doctoral student attempted to estimate the loss of demographic potential on the basis of two censuses that took place in the USSR before 1939. He showed how this potential changed between the censuses in relation to the individual nationalities that made up the state.
2) Szymala, A., Reflections on terrorism, Res Politicae, vol. XVII, 2025, pp. 95-124 (20 points).
The article is devoted to the issue of terrorism. The doctoral student indicates the forms that terrorism takes, how it evolves, what threats it poses, identifies the causes of this phenomenon and the possibilities for its elimination.

Karina Gierlach
3) Gierlach, K., Threats resulting from sharing information on social media, Res Politicae, vol. XVII, pp. 79-94, 2025. (20 points).
The article discusses the potential negative consequences of sharing data on social media. It focuses on the threats to the privacy, security and mental well-being of users associated with sharing content in the digital space. The article is devoted to the analysis of the risks arising from the publication of data on social media, with particular emphasis on the issues of disinformation, fake news and threats to the privacy and security of users.

ATTACHMENTS

Adequacy of the education program and individual research plans to the learning outcomes for qualifications at PRK level 8 and their implementation

No.	File type	Filename
1	Education programmes during the evaluation period	Educational_programmes_JDU-DS.pdf

Method of verifying learning outcomes for qualifications at PRK level 8

No.	File type	Filename
1	The method of assessing the learning outcomes for qualifications at level 8 of the PQF	Principles_of_Verification_of_Learning_Outc DS.pdf

Qualifications of academic teachers or research staff conducting education at the doctoral school

No.	File type	Filename
1	philosophy	Philosophy_eng.pdf
2	history	History_eng.pdf
3	linguistics	Linguistics_eng.pdf
4	literary studies	Literary studies_eng.pdf
5	physical culture science	Physical culture sciences_eng.pdf
6	health sciences	Health sciences_eng.pdf
7	physical sciences	Physical sciences_eng.pdf
8	educational sciences	Education_eng.pdf
9	music	Music arts_eng.pdf
10	security studies	Security sciences_eng.pdf
11	law	Law_eng.pdf
12	fine arts and art conservation	Fine arts and art conservation_eng.pdf
13	chemical sciences	Chemical sciences_eng.pdf

Quality of the recruitment process

No.	File type	Filename
1	The admissions rules of the doctoral school during the evaluation period	Rules_for_admission_of_candidate_ into_JDU-DS.pdf
2	The compositions of the admissions committees during the evaluation period and the rationale for their selection with the aim of maintaining high admission standards	Composition_ of_ admission_ committees.pdf
3	The regulations of the doctoral school during the evaluation period	Regulations_JDU-DS.pdf

Quality of scientific or artistic supervision and support for conducting scientific activities

No.	File type	Filename
1	Internal regulations that pertain to the midterm evaluation and that are in force during the evaluation period, such as evaluation rules and criteria	Mid-term evaluation rules_SD-UJD.pdf

STATEMENTS

- [x] I hereby declare that the information contained in the self-assessment report is fully consistent with the factual and legal status.
- [x] I hereby declare that the information contained in the self-assessment report in Polish and English is fully identical in substance.
- [x] I hereby declare that the documents attached to the self-assessment report in Polish and English are fully identical in substance.

Signature

AUTHORIZATIONS

Added files

TRAINING PROGRAMME

OF THE JDU DOCTORAL SCHOOL IN CZESTOCHOWA

2020/2021

Resolution No. 30. 2020 the JDU Senate of 27 May 2020

Annex No.2 to Resolution No. 30.2020
of the Senate of JDU in Czestochowa

The Doctoral School Training Program of Jan Dlugosz University in Czestochowa

The Doctoral School of Jan Dlugosz University in Częstochowa conducts studies in the field of Humanities – in the disciplines of History, Linguistics and Literary Studies; in the field of Science and Natural Sciences – in the disciplines of Chemical and Physical Sciences; and in the field of Arts – in the discipline of Visual Arts and Art Restoration and in the discipline of Musical Arts. The School offers stationary studies which lasts 8 semesters.

A graduate of the Doctoral School receives one of the following degrees: Doctor of Humanities in the discipline of History, or Doctor of Humanities in the discipline of Literary Studies, or Doctor of Humanities in the discipline of Linguistics, or Doctor of Sciences and Natural Sciences in the discipline of Chemical Sciences, or Doctor of Science and Natural Sciences in the discipline of Physical Sciences, or Doctor of Art in the discipline of Visual Arts and Art Restoration, or Doctor of Art in the discipline of Musical Arts.

A graduate of the Doctoral School of Jan Dlugosz University in Czestochowa will have the knowledge, skills and social competence in accordance with Level 8 of Poland's Qualification Framework.

The scope of the acquired knowledge of a graduate will include their international scientific and creative works along with the consequent practical implications. With respect to the skills, a graduate will be able to carry out an analysis and creative synthesis of scholarly and/or artistic achievements in order to identify and solve research issues and the issues connected with innovative and creative activity. Graduates will be able

to create new elements of that acquis, independently plan their own development and inspire the development of other people. They will be actively involved in the exchange of experience and ideas, in the international environment as well. In addition, in the field of social skills, they will aim at independent research extending scientific and creative achievements, undertaking challenges in professional and public spheres taking into account their ethical dimensions, responsibility for their effects and shaping good practice templates of behaviour in such situations.

THE POLISH QUALIFICATIONS FRAMEWORK – LEVEL 8

The Education Effects in accordance with Poland's Qualifications Framework – Level 8, on the basis of the Minister of Science and Higher Education Order of November 14,2018, on the characteristics of the second degree Education Effects for the qualifications of Levels 6-8 of Poland's Qualifications Framework on the basis of Article 7, Paragraph 3, of the law of December 22, 2015 on the Integrated Qualifications System (Journal of Laws of 2018, p.2153)

Knowledge:

P8S_WG – Knows and understands to an extent enabling revision of existing paradigms:
- world achievements including theoretical basis, general issues and selected specific issues,
- applicable to relevant scientific or artistic discipline,
- main development tendencies of scientific and/or artistic disciplines of the studies,
- methodology of scientific research,
- principles of dissemination of scientific research results, also in an open access mode.

Skills:

P8S_UW – Is able to use knowledge from various fields of science or the arts to creatively identify, formulate and innovatively solve complex issues, or perform research tasks, and in particular:
- transfer scientific research results to the economy and community,
- to define the purpose and subject of research, formulate a research hypothesis,
- to develop the methods, techniques, research tools and creatively use them,
- to infer on the basis of scientific research,
- to make a critical analysis and evaluation of scientific research, expert activity and other works of a creative character and their contribution to the development of knowledge.

P8S_UK – Is able to **:**
- communicate on the specialised subjects at a degree enabling the active participation in the international scientific community,
- disseminate scientific research results, including popular forms,
- participate in scientific discourse,
- initiate a debate,
- use a foreign language at B2 level of the European Framework of Reference for Languages to a degree enabling participation in the international scientific and professional community.

P8S_UO – Is able to plan and realise individual and group scientific or artistic ventures, including the international environment.

P8S_UU – Is able to:

- independently plan and work towards their own development and inspire and organise development of other people,

- plan and implement activities or group of activities with the use of modern methods and tools.

Social competence:

P8S_KK – Is ready for:
- critical evaluation of achievements in the scope of a given scientific or artistic discipline,
- critical evaluation of their own contribution to the development of a given scientific or artistic discipline,
- recognition of the importance of knowledge in solving cognitive and practical problems.

P8S_KO – Is ready to:
- fulfil the social obligations of a researcher and creator;
- initiate measures to promote public interests,
- think and act in an entrepreneurial manner.

P8S_KR – Is ready to sustain and develop the ethos of the scientific and artistic communities, including:
− the conduct of scientific activity in an independent manner;
− respect for the principle of public ownership of scientific research results taking into account the principles of the protection of intellectual property.

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
Methods and methodology/ methodological workshops	30 Sem. I	workshop	graded assessment	2	**PP-FiCh*/ PP-HJL*/ PP-Sz*/ PP-SzM***
The module/ subject of education including the economic and legal issues of conducting scientific and artistic research. Protection of intellectual property.	15 Sem. I	lecture/ disscussion class	graded assessment	1	**PP-1***
The module/ subject of education concerning the ethics of the conducted scientific research and the social role of a scholar in the modern world.	15 Sem. I	lecture/ discussion class	graded assessment	1	**PP-2***
Modules/ subjects of education covering the activities of a specific range ofa selected discipline – directional seminar/ masterclass workshops	15 Sem. I	seminar/ workshop	graded assessment	1	**SK1-F*/ SK1-Ch*/ SK1-H*/ SK1-J*/ SK1-L*/ SK1-Sz*/ SK1-SzM***

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
	15 Sem. III	seminar/ workshop	graded assessment	1	**SK2-F*/ SK2-Ch*/ SK2-H*/ SK2-J*/ SK2-L*/ SK2-Sz*/ SK2-SzM***
	15 Sem. V	seminar/ workshop	graded assessment	1	**SK3-F*/ SK3-Ch*/ SK3-H*/ SK3-J*/ SK3-L*/ SK3-Sz*/ SK3-SzM***
	15 Sem. VII	seminar/ workshop	graded assessment	1	**SK4-F*/ SK4-Ch*/ SK4-H*/ SK4-J*/ SK4-L*/ SK4-Sz*/ SK4-SzM***

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
The module/ subject of education covering the classes enhancing language skills	240 Sem. I, II, III, IV, V, VI, VII, VIII	practical classes	graded assessment	8x2ECTS=16	**M1**
The module/ subject of education covering classes developing teaching skills at a school of higher education: modern techniques of conducting classes, didactics of a selected discipline, e-learning.	30 Sem. II	workshop	graded assessment	2	**M2(1)_ FCh* M2(1)_ HJL* M2(1)_ Sz* M2(1)_ SzM***
The module/ subject of education covering classes developing teaching skills – pedagogical and psychological training.	30 Sem. II	workshop	graded assessment	2	**M3(1)***
The module/ subject of education covering classes developing teaching skills – voice emission	15 em. II	workshop	graded assessment	1	**M4(1)***
The module/ subject of education covering classes developing teaching skills – conducting or participating in teaching classes	60 Sem. III or IV	teaching/co-teaching classes at the 1st and 2nd degree studies level	graded assessment	2	**M5(2)***

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
	60 Sem. V or VI	teaching/co-teaching classes at the 1st and 2nd degree studies level	graded assessment	2	**M5(3)***
	60 Sem. VII or VIII	teaching/co-teaching classes at the 1st and 2nd degree studies level	graded assessment	2	**M5(4)**
The module/subject of education covering specific classes of a selected discipline range preparing the doctoral candidate to research, or research-development, or artistic work on the realised individual project – seminars, laboratories, workshops.	45 total in Sem. I and II	seminar	non-graded assessment by the promoter by signature	3	**M6(1)***
	45 total in Sem. III and IV	seminar	non-graded assessment by the promoter by signature	3	**M6(2)***

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
	45 total in Sem. V and VI	seminar	non-graded assessment by the promoter by signature	3	**M6(3)***
	45 total in Sem. VII and VIII	Seminar	non-graded assessment by the promoter by signature	3	**M6(4)***
The module of education covering subjects expanding knowledge and scientific interests of a given discipline of choice – lectures of visiting professors/ from abroad/ or others agreed with the promoter.	30	lecture/workshop	graded assessment	1	**M7(1)**
	30	lecture/workshop	graded assessment	1	**M7(2)**
	30	lecture/workshop	graded assessment	1	**M7(3)**
	30	lecture/ workshop	graded assessment	1	**M7(4)**
The module of education covering the classes of a specific character from the range of a selected discipline – scientific conference witha	Sem. II	own work	non-graded assessment by the promoter by signature		**M8(1)***

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
speech/announcement or poster, plein-airs, symposia, artistic workshops or exhibitions and/or graphic design or conerts	Sem. IV	own work	non-graded assessment by the promoter by signature		**M8(2)***
	Sem. VI	own work	non-graded assessment by the promoter by signature		**M8(3)***
	Sem. VIII	own work	non-graded assessment by the promoter by signature		**M8(4)***
The module of education covering classes of a specific character from the range of a selected discipline – publications from the ministerial list, individual or collective and the collective national or international exhibitions or graphic design or concerts / recordings.	Sem. II	own work	non-graded assessment by the promoter by signature		**M9(1)***
	Dem. IV	own work	non-graded assessment by the promoter by signature		**M9(2)**

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
	Sem. VI	own work	non-graded assessment by the promoter by signature		**M9(3)**
	Sem. VIII	own work	non-graded assessment by the promoter by signature		**M9(4)**
University seminars summarizing each academic year.	Sem. II	own work	non-graded assessment by the Head of the School by signature		**M10(1)***
	Sem. IV	own work	non-graded assessment by the Head of the School by signature		**M10(2)***
	Sem. VI	own work	non-graded assessment by the Head of the School by signature		**M10(3)***

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
	sem. VIII	own work	non-graded assessment by the Head of the School by signature		**M10(4)***
Scientific or artistic, national or international internship (minimum of 2 weeks)	sem. II	Scientific internship/cooperation with other research groups	non-graded assessment by the promoter by signature	10	**M11(1)***
	sem. IV	Scientific internship/cooperation with other research groups	non-graded assessment by the promoter by signature	10	**M11(2)**
	sem. VI	Scientific internship/cooperation with other research groups	non-graded assessment by the promoter by signature	10	**M11(3)**

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
	sem. VIII	Scientific internship/cooperation with other research groups	non-graded assessment by the promoter by signature	10	**M11(4)**
Projects for funding scientific research/ artistic activities		own work	non-graded assessment by the promoter by signature		**M12(1)***
		own work	non-graded assessment by the promoter by signature		**M12(2)**
		own work	non-graded assessment by the promoter by signature		**M12(3)**
		own work	non-graded assessment by the promoter by signature		**M12(4)**

DOCTORAL SCHOOL FRAMEWORK PROGRAM OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA					
Name of the module	**Number of hours**	**Type of class**	**Form of crediting**	**ECTS credits**	**Symbol**
Interim evaluation at the end of Sem. IV		own work	non-graded assessment by the Head of the School by signature		**M13***
Specialized lecture from the scope of the pursued doctoral thesis		own work	non-graded assessment by the head of a relevant discipline by signature		**M14***
Submission of the doctoral thesis		own work	non-graded assessment by the Head of the School by signature		**M15***

1. Teaching training at the doctoral school is conducted in an individual manner under the supervision of the promoter or promoters, or an auxiliary promoter or promoters and lasts 4 years (8 semesters).
2. ECTS points, marks and credits on signature are written into a student's index book.
3. Ph.D. student in the four- year-long program should pass all the modules marked with *.

4. Methods and methodology/methodological workshops include a total of 30 hours for the chemical and physical sciences (PP-FiCh*) and are carried out together; while in the visual arts and art restoration (PP-Sz*) and in the musical arts (PP-SzM*) and the disciplines of history, linguistics and literary studies (PP-HJL*) are carried out separately for each discipline.

5. The module/subject of education covers economic, legal, social issues of conducting research and artistic activities. It applies to the basic principles of knowledge transfer to the economic and social spheres, promotion and dissemination of research results and commercial value of scientific and artistic activities associated with these topics. (PP-1) – implemented jointly for all the disciplines.

6. The module/subject of education concerning the ethics of scientific research and the social role of a scholar in the contemporary world (PP-2) – is implemented jointly for all the disciplines.

7. The modules/subject of education covering the classes of a specific character in the range of a selected discipline – directional seminar, masterclass workshops in the first year (SK1-F*/SK1-Ch*/SK1-H*/SK1-J*/SK1-L*/SK1-Sz*/ SK1-SzM*); second year (SK2-F*/SK2-Ch*/SK2-H*/SK2-J*/SK2-L*/SK2-Sz*/SK2-SzM*); third year (SK3-F*/SK3-Ch*/SK3-H*/SK3-J*/SK3-L*/SK3-Sz*/SK3-SzM*); and fourth year (SK4-F*/SK4-Ch*/SK4-H*/SK4-J*/SK4-L*/SK4-Sz*/SK4-Sz*) in the number of 4x15 hours of the classes are included in the following four years of the studies. In the first year, the directional seminar/masterclass workshops are implemented jointly for all the disciplines and apply to the acquisition of grants and writing research projects. From the second year, seminars/specific workshops are implemented separately for each scientific discipline.

8. The module/subject of education including the classes enhancing language skills (M1) – any language at any level within the 240 hours (at any semester, realised together with the 1st and 2nd degree students).

9. The module/subject of education covering the classes developing teaching skills – teaching at a school of higher education , modern teaching techniques, didactics of a selected teaching discipline, e-learning (M2(1)_ FCh, M2(1)_ HJL, M2(1)_ Sz_SzM) are

implemented jointly for the disciplines of Chemistry and Physics and with the division into the disciplines of History, Linguistics, Literary Studies, as well as Visual Arts and Art Restoration and Musical Arts in the number of 30 hours.

10. The module/subject of education covering the classes developing teaching skills – pedagogical and psychological education (M3(1)) is implemented jointly for all the disciplines in the number of 30 hours.

11. The module/ subject of education covering the classes developing teaching skills – voice emission (M4(1)) is implemented jointly for all the disciplines.

12. The module/subject of education covering the classes developing teaching skills - teaching/co-teaching (M5(2), M5(3), M5(4)) is implemented prior to passing the M2, M3 and M4 modules. The classes are conducted under the supervision of the promoter. Non-graded assessment by promoter signature.

13. The module/subject of education covering specific classes of a selected discipline range preparing the doctoral candidate to research, research-development – seminars, laboratories, workshops(M6(1), M6(2), M6(3), M6(4)) in the number of 45 hours/year. Graded assessment given by the promoter relevant to the progress of the research work.

14. The training module covering the subjects expanding knowledge and scientific interests for a given discipline of the candidate's choice – lectures of visiting professors/ from abroad/ or other designated by promoter, or Head of the School (M7(1), M7(2), M7(3), M7(4)), implemented on an optional basis for different years, according to the interests of doctoral students in the form of lectures or workshops relevant to the specifics of individual disciplines, crediting in any semester. It is recommended to attend at least one lecture from outside the discipline pursued in a doctoral thesis in the four-year course of the studies.

15. The module/subject of education covering specific classes of a selected discipline range – active participation in a scientific conference (paper, poster, or participation in plein airs, symposia, exhibitions, artistic workshops, concerts, graphic design (M8(1), M8(2), M8(3), M8(4)) is obligatorily implemented for individual years. Promoter's graded assessment dependent on the form of

presentation and the range of a conference after II, IV,VI and VIII semesters: a poster at a conference of a national range/ participation in a local exhibition / in a local concert – 3.0, minimum two posters at the conferences of national range/ participation in a national collective exhibition / national collective concert – 3.5, oral presentation at a conference of a national range/ participation in an individual, national exhibition / individual, national concert – 4.0, a poster at a conference of an international range/ participation in a collective international exhibition / international concert in Poland – 4.5, oral presentation at a conference of an international range/ participation in an individual international exhibition / international concert abroad – 5.0.

16. The training module covering the classes of a specific character from the range of a selected discipline – publication from the ministerial list, or for the artistic field, individual and collective exhibition or graphic design or concerts or recordings in Poland and abroad (M9(1), M9(2), M9(3), M9(4)). To obtain the crediting of the Doctoral School, it is necessary to pass at least one M9 module, which is equivalent to one publication from the ministerial list. Promoter's graded assessment dependent on the rank of a periodical/exhibition/ principal (in the case of graphic design / program and place of the concert.

17. Open university seminar summarizing each academic year (M10(1), M10(2), M10(3), M10(4)) joint, mandatory for the doctoral students from all the disciplines. Self-presentation of the obtained scientific research results, works of art. Popular science seminar organised by the doctoral students in cooperation with the Head of the Doctoral School.

18. Scientific/ artistic internship, national or international of a minimum of two weeks (M11(1), M11(2), M11(3), M11(4)). In the four-year course of studies of least one internship has to be implemented in any of the years. Promoter's graded assessment dependent on the obtained research results.

19. Properly submitted scientific project for funding scientific research/ artistic activities (M12(1), M12(2), M12(3), M12(4)). In the four-year course of studies, at least one project must be submitted at any year. Promoter's non-graded assessment by signature in a relevant semester.

20. Mid-term evaluation of the implementation of an individual research plan at the end of semester IV (M13). Non-graded assessment by signature of the Head of the Doctoral School after a positive assessment of an individual research plan.

21. Specialised lecture from the scope of the pursued doctoral thesis (M14) should be delivered in the last semester before submitting the doctoral thesis. Non-graded assessment by the signature of the head of a relevant discipline.

22. Submission of a doctoral thesis (M15). Non-graded assessment by signature of the Head of the Doctoral School.

23. Individual class implementation plan at the Doctoral School based on the Doctoral School Framework Program is determined by the Head of the Doctoral School (Attachment No.1 – in paper and electronic form) should be submitted by a doctoral student along with the report for the previous year (Attachment No.2 - in paper and electronic form), within the time limit to September 30 of the academic year, or the date indicated by the Head of the School.

HOW TO VERIFY THE LEARNING EFFECTS FOR THE QUALIFICATION AT LEVEL 8 OF POLAND'S QUALIFICATIONS FRAMEWORK

The verification of the learning outcomes and the progress of the scientific work is done, inter alia, through conducting annual university seminars summarizing the yearly scientific activity of the doctoral candidates and their yearly cooperation with their promoters. The aim of the seminar is to verify the progress in the quest of the main purpose, which is the Ph.D. defense exam. The analysis of the doctoral students' reports submitted after each academic year and the opinion of the promoters (after each semester), evaluation of scientific achievements made by scientific publication reviewers sent to the scientific journals of an international rank, evaluation of delivered papers at international scientific conferences, evaluation of artistic activities and graphic design, reviewing projects for the funding of scientific research by national and international institutions, analysis of carried out teaching assignments based on students' survey results and class observation. The research conducted by a doctoral candidate will be regulated by an individual research plan. The implementation of the plan will be subject to mid-term evaluation at the end of Semester IV which will be carried out by a Commission consisting of three people, with the participation of one person outside the University – an eminent specialist representing a relevant scientific discipline. Negative assessments will result in deletion from the list of doctoral candidates. Evaluation of the doctoral thesis.

……

(CITY, DATE)

THE INDIVIDUAL PLAN
OF EDUCATION IN THE DOCTORAL SCHOOL OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA FOR THE ACADEMIC YEAR ……/……..

PART I **GENERAL INFORMATION**	
PhD student's name:	
Album number:	
Scientific discipline:	
Name of the promoter or promoters, degree / title, faculty /university	
Name of the assistant promoter, degree / title, faculty /university	
Date of starting the programme at the UJD Doctoral School (day – month – year)	

PART II **DETAILS:**					
Symbol of the module / subject	Name of the module / subject	Form of crediting	Number of hours	ECTS credits	Date: winter or summer semester

TOTAL NUMBER OF HOURS:	
TOTAL ECTS CREDITS:	

Legible PhD student's signature (city, date)

Legible signature of the promoter (city, date)

Signature of the headperson of Doctoral School (city, date)

……

(CITY, DATE)

PHD STUDENT REPORT
OF THE FRAMEWORK EDUCATION PROGRAMME IN THE DOCTORAL SCHOOL OF JAN DLUGOSZ UNIVERSITY IN CZĘSTOCHOWA AND RESEARCH CONDUCTED AND/OR REALIZED ARTISTIC ACTIVITIES OR /AND GRAPHIC DESIGN IN THE ACADEMIC YEAR ……/……..

PART I **GENERAL INFORMATION**	
PhD student's name:	
Album number:	
Scientific discipline:	
Name of the promoter or promoters, degree / title, faculty /university	
Name of the assistant promoter, degree / title, faculty /university	
Date of starting the programme at the UJD Doctoral School (day – month – year)	
Research topic	

PART II **EDUCATION PROGRAMME**		
Subjects accomplished in accordance with the framework program and the individual plan		
Name of the module / subject	Title, name of the teacher	Assessment

PART III **RESEARCH CONDUCTED / REALIZED ARTISTIC ACTIVITIES OR /AND GRAPHIC DESIGN:**
1. **Progress in the Individual Research Plan** (stage of work in %, the prospect of completion on time)
2. **Description of research conducted / artistic activities** (concise presentation of research / activities, summary of results; 1-2 pages of text with patterns, diagrams, etc.)
3. **Teaching assignments** (give the type of didactic classes and number of hours)

4. Seminar Presentations of the Department, Faculty, Institute (give dates and titles)
5. List of scientific publications (authors, work titles, journal, volume, and page numbers / editors, place and time of issue)
5.1. List of published scientific papers (with the assigned DOI number) and chapters in collective monographs
5.2. List of papers accepted for printing with the assigned DOI number and chapters in collective monographs
5.3. List of papers sent to periodicals and chapters in collective monographs
6. Participation in scientific conferences / artistic symposiums (authors, reference title, date and venue conference name, organizers, date and place)
Paper
Report
7. Artistic activities and/or graphic design
8. Other important scientific and artistic and organizational achievements (including activities promoting science, participation in training, workshops)
9. Participation in research projects / grant applications submitted

10. Research internships

All listed information concerns the period from October 1 to September 30 of an academic year. The report shall scientific events planned and financed to September 30 (conferences, workshops, schools). The report is to be submitted along with Attachment No. 1 by the end of September of an academic year.

Legible PhD student's signature (city, date)

Legible signature of the promoter (city, date)

Signature of the headperson of Doctoral School (city, date)

EDUCATIONAL PROGRAMME

AT THE JDU DOCTORAL SCHOOL IN CZESTOCHOWA

2022/2023

Resolution No. 21. 2022 the JDU Senate of 30 March 2022

Annex no. 1 to the Resolution no. 21.2022

The UJD Senate in Częstochowa

THE EDUCATIONAL programme AT THE DOCTORAL SCHOOL OF THE JAN DŁUGOSZ UNIVERSITY OF HUMANITIES AND NATURAL SCIENCES IN CZĘSTOCHOWA

Legal basis: *Act on Higher Education and Science of 20 July 2018 (i.e. Journal of Laws of 2022, item 574 as amended), Regulation of the Minister of Science and Higher Education of November 14, 2018 on the characteristics of the second level of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).*

§1

General characteristics of the educational programme of the

1. Jan Długosz Doctoral School at the University of Humanities and Natural Sciences in Częstochowa, hereinafter referred to as the "doctoral school" is a form of education of doctoral students conducted in the following fields and scientific disciplines:
   - the field of humanities in the following disciplines:

     history,

     linguistics,

     literary study,

- the field of exact and natural sciences in the disciplines:
  chemical sciences
  physical sciences,
- field of art in disciplines:
  fine arts and the conservation of works of art
  musical arts,
- field of medical sciences and health sciences in the discipline
  of health sciences.

2. Education at the doctoral school is conducted in Polish and English, on a full-time basis and lasts 8 semesters.
3. Education at the doctoral school prepares students for the doctoral degree in the fields and disciplines listed in §1 point 1.
4. As a result of education at the doctoral school, the graduate achieves learning outcomes in the field of knowledge, skills and social competences in line with the level 8 of the Polish Qualifications Framework.
5. The education at the doctoral school ends with the submission of a doctoral dissertation.
6. The main goals of the studies at the doctoral school include:
   - acquiring knowledge covering the global scientific and creative achievements in the field of a discipline or disciplines within which the doctoral dissertation is being prepared and the resulting implications for the practice;
   - acquiring the ability to perform an analysis and a creative synthesis of scientific and/or artistic achievements in order to identify and solve research problems as well as those related to the innovative and creative activity;
   - acquiring the ability to create new elements of scientific and creative achievements, independent planning of own development and inspiring the development of other people;

- active participation in the exchange of experience and ideas, also in the international environment;
- acquiring skills in the field of social competences, inter alia, moving towards increasing the existing scientific and creative achievements, taking up challenges in the professional and public sphere, taking into account their ethical dimension, responsibility for their consequences and shaping the models of the proper conduct in such situations;
- preparation of a doctoral student to work as an academic teacher or research worker.

§2

Learning effects

1. As a result of the implementation of the education programme at the doctoral school, the doctoral student achieves learning outcomes in line with the Polish Qualifications Framework Level 8, as defined by the Regulation of the Minister of Science and Higher Education of November 14, 2018 on the characteristics of the second degree of learning outcomes for qualifications at levels 6 –8 of the Polish Qualifications Framework Pursuant to Art. 7 sec. 3 of the Act of 22 December 2015 on the Integrated Qualifications System (Journal of Laws 2018, item2153):

Knowledge:

P8S_WG Knows and understands to a degree enabling the revision of the existing paradigms:

- the world's achievements, including theoretical foundations, general issues and selected specific issues;
- relevant to a given scientific or artistic discipline;
- the main development trends in the scientific or artistic disciplines in which the education takes place;
- the methodology of scientific research;
- the principles of disseminating the results of scientific activity, also in the mode of open access.

P8S_WK Knows and understands:

- the fundamental dilemmas of modern civilization;
- the economic, legal, ethical and other essential conditions for scientific activity;
- the basic principles of knowledge transfer to the economic and social spheres as well as the commercialisation of the results of scientific activity and know-how related to these results.

Skills:

P8S_UW Is able to use knowledge from various fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:

- define the aim and subject of scientific research, formulate a research hypothesis;
- develop research methods, techniques and tools and use them creatively;
- make conclusions on the basis of research results;
- critically analyze and evaluate the results of scientific research, expertise and other creative work and their contribution to the development of knowledge;
- transfer the results of the research activity to the economic and social sphere.

P8S_UK Can**:**

- communicate on specialist topics to the extent which allows active participation in the international scientific environment;
- disseminate the results of research activities, also in popular forms;
- initiate a debate;
- participate in a scientific discourse;
- use a foreign language at the B2 level of the European Framework of Reference for Languages to a degree enabling participation in an international scientific and professional environment.

P8S_UO Is able to plan and implement individual and team research or creative projects, also in an international environment.

P8S_UU Can:

- independently plan and act for one's own development, as well as inspire and organise the development of others;
- plan classes or groups of classes and conduct them with the use of modern methods and tools.

Social competences:

P8S_KK Is ready for:

- a critical evaluation of the achievements in a given scientific or artistic discipline;
- a critical assessment of own contribution to the development of a given scientific or artistic discipline;
- recognising the importance of knowledge in solving cognitive and practical problems.

P8S_KO Is ready to:

- fulfill the social obligations of researchers and creators;
- initiate activities for the benefit of the public interest;
- think and act in an entrepreneurial manner.

P8S_KR Is ready to sustain and develop the ethos of research and creative environments, including:

- conducting scientific activities in an independent manner;
- respecting the principle of public ownership of the results of scientific activities, taking into account the principles of the intellectual property protection.

2. The implementation of the learning outcomes takes place on the basis of the framework education plan, which constitutes an annex to this educational programme at the doctoral school, and on the other academic activity of doctoral students.

§3

Education

1. The education at the doctoral school is conducted in the form of:
   a) modules of classes including lectures, tutorials, practices, seminars, workshops, own work, conducted in Polish or English,
   b) research work conducted in cooperation with the thesis promoter or promoters,
   c) participation of the doctoral student in scientific conferences, internships, open scientific seminars,

d) preparing scientific publications and a doctoral dissertation by the doctoral student.

2. The doctoral student conducts education at the doctoral school in an individual form under the supervision of the thesis promoter or promoters, and the director of the doctoral school.
3. During the implementation of the framework education plan in the doctoral school, the doctoral student obtains a min. of 52 ECTS credits.
4. Grades, credits and ECTS credits for modules/subjects implemented under the framework education plan are entered into the USOS system.
5. The condition for graduating from the doctoral school is achieving all learning outcomes defined for the 8th PQF level.
6. The module/course Methodics and methodology/methodology workshops, including 30 hours of workshops, is conducted jointly for a given scientific field, i.e. for the disciplines of chemical and physical sciences (PP-FiCh), for the disciplines of history, linguistics and literary studies (PP-HJL), for fine arts and the conservation of works of art and musical arts (PP-SzPSzM) and for the discipline of health science (PP-NZ).
7. The module/subject of education covering economic, legal and social issues of conducting research and artistic activity (PP-1) concerns the basic principles of the transfer of knowledge to the economic and social sphere, promotion and popularization of the results of the research work and the utility value of the results of scientific and artistic activities related to these topics is implemented jointly for all of the disciplines.
8. The module/subject of education on the ethics of research and the social role of the scientist in the modern world (PP-2) is implemented jointly for all of the disciplines.
9. Modules / subjects of education including detailed classes in the field of the selected discipline - major seminar / master classes for the 1st year of education (SK1-F / SK1-Ch / SK1-H / SK1-J / SK1-L / SK1-Sz / SK1- Sz-M / SK1-NZ), 2nd year (SK2-F / SK2-Ch / SK2-H / SK2-J / SK2-L / SK2-Sz / SK2-Sz-M / SK2-NZ), 3rd year (SK3-F / SK3-Ch / SK3-H / SK3-J / SK3-L / SK3-Sz / SK3-Sz-M, SK3-NZ) and in the 4th year (SK4-F / SK4-

Ch / SK4 -H / SK4-J / SK4-L / SK4-Sz / SK4-Sz-M / SK4-NZ) in the amount of 4x15 hours of classes are credited during the next four years of study. In the first year of education, the specialization seminar / master workshop is conducted jointly for all of the disciplines and concerns the preparation of scientific publications, obtaining external grants and the development of the research projects. From the second year onwards, specialist seminars / workshops are conducted separately for each scientific discipline.

10. The module/subject of education including classes expanding language skills (M1) - under which 60 hours of English language classes have to be completed, while optional, you can choose any language at any level with 120 hours of classes (in any semester, implementation with 1st and 2nd degree students). Persons with a diploma of graduation in the English philology or with a language certificate of at least B2+ can apply for the recognition of their learning outcomes in the English language.
11. The module/subject of education covering classes developing didactic skills - university didactics: modern techniques and methods of conducting classes, detailed didactics, e-learning (M2-FCh, M2-HJL, M2-SzPSzM, M2-NZ) is caonducted separately for each scientific field, in the amount of 30 hours
12. The module/subject of education including activities developing didactic skills - pedagogical and psychological education (M3) is carried out jointly for all disciplines, in the amount of 30 hours
13. The module/subject of education including activities developing didactic skills - voice emission (M4) is carried out jointly for all disciplines.
14. The training module including classes developing teaching skills - didactic internships (M5) - conducting/co-conducting classes in 1st and 2nd degree studies for a minimum of 30 hours, maximum 60 hours per year, for the 2nd, 3rd and 4th year of education (freely distributed in semesters), is conducted after completing modules M2, M3 and M4. Classes are conducted under the supervision of the thesis promoter. The credit is entered by the promoter. The implementation of internships of less than 60 hours a year is possible at the request of a doctoral student only in particularly justified cases.

15. A module/subject of education covering specific classes in the field of a selected discipline, preparing a doctoral student for the research or research and development work: - seminars / laboratories / workshops (M6) 45 hours per year in each year of education, is conducted separately for each discipline. A graded credit by the promoter according to the progress in the research work.
16. A module of education including subjects expanding knowledge and scientific interests to choose from - lectures by visiting / foreign / or other professors indicated by the thesis promoter, or selected from the offer prepared by the director of the doctoral school (M7), is conducted in selected semesters. It is required to complete at least 3 lectures in a four-year cycle of education. It is recommended to complete at least two lectures in the course of four years from outside the discipline of the doctoral dissertation and at least one lecture according to the interests of the doctoral students in the form of lectures or workshops adequate to the specificity of individual disciplines.
17. An open university seminar summarizing each academic year (M8) is common and obligatory for the PhD students of all disciplines. Self-presentation of the obtained results of research and artistic works. A popular science seminar organized by PhD students in cooperation with the director of the doctoral school.

18. A specialist lecture in the field of an ongoing doctoral dissertation (M9). It should be delivered in the last semester before submitting the doctoral thesis, for example, at the faculty seminar. A credited credit by the chairman of the relevant discipline council.

19. As part of other academic activities of the doctoral students, the following activities are required:
    - an active participation in a scientific conference (lecture, poster) or active participation in symposia, exhibitions, art workshops, concerts, project realizations, at least twice in the entire cycle of education;
    - a publication/monograph /chapter in a monograph, which in the year of publication were included in the ministerial list or for the field of art - an artistic work of significant importance (individual and collective exhibitions, project realizations, concerts, domestic

and foreign recordings), at least one in the entire cycle of education. In the case of physical sciences, chemical sciences, and health sciences, a publication with an impact factor is recommended.

- national or international scientific/artistic internship for a minimum of 2 weeks, at least one week in the entire education cycle;
- a properly prepared and submitted scientific project for funding scientific research/artistic activities, at least one in the entire education cycle.

20. Each doctoral student is subject to a mid-term evaluation of the implementation of an individual research plan in the middle of the education period (end of semester IV or beginning of semester V). Obtaining a negative mid-term evaluation results in deleting the doctoral student from the list of the doctoral school.

21. The individual plan for the implementation of classes at the doctoral school for the upcoming academic year based on the doctoral school's educational framework is agreed with the thesis promoter or promoters and approved by the director of the doctoral school (Annex no. 1 - in paper and electronic version) should be submitted by the doctoral student to the director of the doctoral school together with the report from the previous academic year (Annex no. 2 - in paper and electronic version), by September 30 of the given academic year or by the date indicated by the school's director.

§4

The verification of the learning outcomes

1. Each module/subject specified in the educational programme of the doctoral school has specific learning outcomes in the field of knowledge, skills and social competences, which are correlated with the learning outcomes for the entire cycle of education at the doctoral

school, as well as the indicated curriculum content, forms and conditions of passing which are known to the doctoral students before starting the course and are included in the subject's card and in the USOS system.

2. The methods of verifying the learning outcomes for a module/subject are selected by the teachers responsible for the preparation of the programme of the module/subject.
3. Verification of the learning outcomes and progress in the scientific/artistic/project work of the doctoral students is conducted, among others, through:
   - oral or written assignments, speeches and presentations, evaluation tests and other documents summarising the classes provided for in the framework education plan;
   - analysis of the doctoral students' reports, submitted after each academic year, and of the thesis promoters' opinions;
   - the analysis of scientific achievements, including: scientific publications or confirmations of submitting scientific publications for printing, papers presented at scientific conferences, artistic/project achievements, projects obtained for financing research by domestic and foreign institutions or the confirmations of submitting project applications;
   - the analysis of information on the progress of scientific-research / artistic / project work, including the implementation of an individual research plan;
   - the analysis of mid-term evaluations which will be conducted by a 3-person commission with the participation of people from outside the university - outstanding specialists from the relevant scientific discipline;
   - the analysis of the quality of teaching activities conducted by the doctoral students based on the results of student questionnaires, class evaluation;
   - the analysis of the thesis promoters' opinions on the complex doctoral dissertations.

4. Classes at the doctoral school are settled in annual cycles. The condition for crediting the year is obtaining a credit for all of the classes provided for in the educational programme, according to the choice made by the doctoral student.

From the 2022/2023 academic year

Framework education plan: Doctoral school

Disciplines: Literary Studies, Linguistics, History, Physical Sciences, Chemical Sciences, Plastic Arts and Art Restoration, Musical Arts, Health Sciences

Form of studying: full-time

Study programme - Resolution of the Senate of the UJD No 21.2022 of 30.03.2022

No.	Symbol	Module name	total number of hours	total ECTS credits	Form of classes	Form of credit	1st year				2nd year				3rd year				4th year			
							1st semester		2nd semester		3rd semester		4th semester		5th semester		6th semester		7th semester		8th semester	
							number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits
1	PP-FiCh/ PP-HJL/ PP-SzP/SzM PP-NZ	The methodics and methodology/methodological workshops	30	2	Workshop	credit with a grade	30	2														
2	PP-1	The module/subject of education covering economic and legal issues of research and artistic activity. Intellectual property protection	15	1	lecture/seminar	credit with a grade	15	1														
3	PP-2	The module/subject of education concerning the ethics of the scientific research and the social role of the scientist in the contemporary world	15	1	lecture/seminar	credit with a grade	15	1														
4	SK1-F/ SK1-Ch/ SK1-H/ SK1-J/ SK1-L/ SK1-Sz/ SK-Sz-M/ SK-NZ	The module/subjects of education including detailed classes in the field of a selected discipline - specialist seminar/master workshops	60	4	sem./ workshop.	credit with a grade	15	1			15	1			15	1			15	1		
5	M1*	The module/subject of education including classes aimed at expanding language skills	min 60 max 180	min 4, max 12 2 ECTS for every 30 hours of classes	tut.	credit with a grade	30	2	30	2	30	2	30	2	30	2	30	2				
6	M2-FiCh/ M2-HJL/ M2-W/ M2-W-M/ M2-NZ	Module/subject of education including classes developing teaching skills - university teaching: modern teaching techniques, teaching a selected discipline, e-learning	30	2	Workshop	credit with a grade			30	2												
7	M3	The module/subject of education including classes developing didactic skills - pedagogical and psychological training	30	2	Workshop	credit with a grade			30	2												

No.	Symbol	Module name	total number of hours	total ECTS credits	Form of classes	Form of credit	1st year				2nd year				3rd year				4th year			
							1st semester		2nd semester		3rd semester		4th semester		5th semester		6th semester		7th semester		8th semester	
							number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits
8	M4	The module/subject of education including classes developing teaching skills - voice emission	15	1	Workshop	credit with a grade			15	1												
9	M5**	Educational module including activities developing teaching skills - conducting or participating in the conduct of educational activities	min 90, max 180	min 6, max 12 2 ECTS for every 30 hours of internship	conducting or co-conducting classes at Ist or IInd degree studies	credit with a grade					60	4			60	4			60	4		
10	M6	The module/subject of education covering specific classes in the field of a selected discipline, preparing a doctoral student for research or research and development or artistic work, work on an individual research project - seminars/laboratories/workshops.	180	12	sem.	credit with a grade by the thesis promoter	15	1	30	2	15	1	30	2	15	1	30	2	15	1	30	2
11	M7***	An educational module including subjects to choose from to expand knowledge and scientific interests - lectures by visiting / foreign / or other professors agreed with the thesis promoter or offered to be selected by the SD director	90	6	lecture/workshop.	credit with a grade by the thesis promoter			30	2			30	2			30	2				
12	M8	Open university seminars summarising each academic year		8	own work	credit by the SD director			x	2			x	2			x	2			x	2
13	M9	A specialist lecture in the field of the ongoing doctoral thesis		3	own work	credit by the Chairman of the Disciplinary Council															x	2
Total			min 52 ECTS																			

*	It is obligatory to complete 60 hours of English language classes at the B2 level or higher, while optional, you can choose any language at any level with 120 hours of classes
**	The module is classified in a given academic year with the possibility of an individual arrangement in both semesters of a given year of study
***	The module is implemented in the semesters selected by the doctoral student, in accordance with the interests of the doctoral student in the form of lectures or workshops adequate to the specificity of individual disciplines. It is recommended to hold at least two lectures in the course of four years from outside the discipline of the doctoral thesis.

…….
(place, date)

Individual Education Implementation Plan

at the Doctoral School of the Jan Długosz University of Humanities and Natural Sciences in Czestochowa

for the academic year 2022/2023

Part I **General information:**	
Name and surname of the PhD student:	
Register no.:	
Scientific discipline:	
Name and surname of the thesis promoter or promoters, degree / title, unit / university	
Name and surname of the auxiliary thesis promoter, degree / title, unit / university	
The period of studying at the UJD Doctoral School (month – year)	

Part II **Detailed information on the framework education plan:**					
Subject/module symbol	Subject/module name	Form of passing	Number of hours	ECTS credits	Completion date: winter / summer semester

Total number of hours:	
ECTS credit in total:	

PART III **Planning of the remaining academic activity of the PhD student:**
1. Planned classes to be conducted/co-led as part of the didactic placements (provide the name of the subject, form of classes, number of hours and whether independent or co-teaching - in this case, enter the name of the teacher):
2. Planned presentations/speeches at the Department, Chair or Institute seminar:
3. Planned publication of a research article, chapter in the monograph:
4. Planned participation in scientific conferences/art symposiums:
5. Planned artistic activity (exhibitions, concerts ... etc ..) or / and project realisations:
6. Planned other scientific, creative and organisational achievements (including activities popularising science, participation in training courses, workshops)

7. Planning grant application submission / possible participation in research projects:
8. Planned trips/scientific internships

All of the information provided are to cover the period from October 1st to September 30th of the starting academic year.

Legible signature of the PhD student (place, date)

Signature of the thesis promoter/promoters (place, date)

Signature of the Director of the Doctoral School (place, date)

…….
(place, date)

Report of a PhD student

on the implementation of the framework education plan at the Doctoral School of the Jan Długosz University of Humanities and Natural Sciences in Czestochowa
and the conducted research and/or realised artistic and/or project activities
in the 2022/2023 academic year

Part I **General information:**	
Name and surname of the PhD student:	
Register no.:	
Scientific discipline:	
Name and surname of the thesis promoter or promoters, degree / title, unit / university	
Name and surname of the auxiliary thesis promoter, degree / title, unit / university	
Beginning of education at the Doctoral School of the UJD (month - year)	
Topic of the research project:	

	Part II **The implementation of the education programme**		
	Completed subjects according to the educational programme and the individual plan		
Module/subject anme	Title, first name and surname of the lecturer	Number of hours	Evaluation

PART III **Conducted scientific research/realised artistic and/or design activities:**
1. Progress in the implementation of the IRP (Individual Research Plan) (degree of the work advancement in %, the prospect of completion on time)
2. Description of the research/artistic activities conducted (concise presentation of research/activities, summary of the results; 1-2 pages of text with patterns, diagrams, etc.)
3. The course of didactic practices (from the second year of education)
4. Speeches at the Department, Chair or Institute seminar (provide dates and titles of the speeches)
5. List of scientific publications (authors, work title, journal, volume, page numbers/editors, place and time of the publication)
5.1. List of published scientific articles (with a doi number) and chapters in collective monographs
5.2. List of articles accepted for printing with the assigned doi number and chapters in collective monographs

5.3. List of articles sent to journals or chapters submitted for collective monographs
6. Participation in scientific conferences/art symposiums (authors, title of the speech, name of the conference, organisers, date and place)
7. Artistic activity and/or project realisations
8. Other significant scientific, creative and organisational achievements (including activities promoting science, participation in training courses, workshops)
9. Participation in research projects/filed grant applications
10. Scientific trips/internships

All of the information provided relate to the period from October 1st to September 30th of the given academic year. The report includes scientific events (conferences, workshops, schools) planned and paid until September 30. The report should be submitted with Annex no. 2 by the end of September of a given academic year.

Legible signature of the PhD student (place, date)

Signature of the thesis promoter/promoters (place, date)

Signature of the Director of the Doctoral School (place, date)

EDUCATIONAL PROGRAMME

AT THE JDU DOCTORAL SCHOOL IN CZESTOCHOWA

2023/2024

Resolution No. 15. 2023 the JDU Senate of 22 February 2023

Resolution No. 199. 2023 the JDU Senate of 29 November 2023 - correction of typographical errors

Annex no. 1 to Resolution No 15. 2023

The JDU Senate in Częstochowa

THE EDUCATIONAL PROGRAMME AT THE DOCTORAL SCHOOL OF THE JAN DŁUGOSZ UNIVERSITY OF HUMANITIES AND NATURAL SCIENCES IN CZĘSTOCHOWA

Legal basis: *The Act on Higher Education and Science of 20 July 2018 (consolidated text, Journal of Laws of 2022, item 574 as amended), Regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second level of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).*

§ 1

General characteristics of the educational programme of the

1. Doctoral School at the Jan Dlugosz University in Czestochowa hereinafter referred to as the "Doctoral School", offers education for doctoral students in the following fields and scientific disciplines:
   - Humanities:
     - Philosophy
     - History
     - Linguistics

Literary Studies

- Natural Sciences:

  Chemical Sciences

  Physical Sciences

- The Arts:

  Fine Arts and Art Conservation

  Music

- Medical and Health Sciences:

  Physical Culture Sciences

  Health Sciences

- Social Sciences:

  Security Studies

  Law

  Education.

2. Education at the Doctoral School is offered in Polish and English full-time and continues for 8 semesters.
3. Education at the Doctoral School prepares students for the Doctoral Degree in the disciplines listed in § 1(1).
4. As a result of education at the Doctoral School, the graduate achieves learning outcomes in the knowledge, skills and social competencies in line with Level 8 of the Polish Qualifications Framework.
5. The education at the Doctoral School ends with submitting a PhD dissertation.
6. The main goals of the studies at the Doctoral School include:

- Acquiring knowledge of the global scientific and creative achievements in the discipline or disciplines in which the doctoral dissertation is being prepared and the resulting implications for the practice;
- Acquiring the ability to perform an analysis and a creative synthesis of scientific and/or artistic achievements to identify and solve research problems as well as those related to innovative and creative activity;
- Acquiring the ability to create new elements of scientific and creative achievements, independent planning of own development and inspiring the action of other people;
- Active participation in the exchange of experience and ideas, including the international environment;
- Acquiring skills in social competencies, moving towards increasing the existing scientific and creative achievements, taking up challenges in the professional and public sphere, taking into account their ethical dimension, responsibility for consequences and shaping the models of the proper conduct in such situations;
- Preparation of a doctoral student to work as an academic teacher or researcher.

§ 2

Learning outcomes

1. As a result of the implementation of the education programme at the Doctoral School, the doctoral student achieves learning outcomes in line with the Polish Qualifications Framework Level 8, as defined by the Regulation of the Minister of Science and Higher Education of 14 November 2018, on the characteristics of the second degree of learning outcomes for qualifications at levels 6 –8 of the Polish Qualifications Framework Pursuant to Art. 7(3) of the Act of 22 December 2015 on the Integrated Qualifications System (Journal of Laws 2018, item 2153):

Knowledge:

P8S_WG Has the degree of knowledge and understanding to revise existing paradigms:

- A worldwide body of work covering theoretical foundations as well as general and selected specific issues appropriate to the scientific or artistic discipline concerned;
- The main development trends in the scientific or artistic disciplines related to the course of education;
- The methodology of scientific research;
- The principles of disseminating the results of scientific activity, also in the mode of open access.

P8S_WK Knows and understands:

- The fundamental dilemmas of modern civilisation;
- The economic, legal, ethical and other essential conditions for scientific activity;
- The basic principles of knowledge transfer to the economic and social spheres as well as the commercialisation of the results of scientific activity and know-how related to these results.

Skills:

P8S_UW Can apply knowledge from various fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:

- Define the aim and subject of scientific research, formulate a research hypothesis;
- Develop research methods, techniques and tools and use them creatively;
- Make conclusions based on research results;
- Critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to the development of knowledge;
- Transfer the results of the research activity to the economic and social spheres.

P8S_UK Can**:**

- Communicate on specialist topics to the extent which allows active participation in the international scientific environment;
- Disseminate the results of research activities, also in popular forms;
- Initiate a debate;

- Participate in a scientific discourse;
- Use a foreign language at the B2 level of the European framework of reference for languages to a degree enabling participation in an international scientific and professional environment.

P8S_UO Can also plan and implement individual and team research or creative projects in an international environment.

P8S_UU Can:

- Independently plan and act for own development, as well as inspire and organise the development of others;
- Plan classes or groups of classes and conduct them using modern methods and tools.

Social competences:

P8S_KK Is ready for:

- A critical evaluation of the achievements in a given scientific or artistic discipline;
- A critical assessment of own contribution to the development of a given scientific or artistic discipline;
- Recognising the importance of knowledge in solving cognitive and practical problems.

P8S_KO Is ready to:

- Fulfil the social obligations of researchers and creators;
- Initiate activities for the benefit of the public interest;
- Think and act in an entrepreneurial manner.

P8S_KR Is ready to sustain and develop the ethos of research and creative environments, including:

- Independently conducting scientific activities;
- Respect for the principle of public ownership of the results of scientific activities, taking into account the principles of intellectual property protection.

2. The implementation of the learning outcomes takes place based on the framework education plan, which constitutes an annexe to this educational programme at the Doctoral School, and on the other academic activity of doctoral students.

§ 3

Education

1. The education at the Doctoral School is offered as:
   a) Classes, including lectures, conversation classes, exercises, seminars, workshops, and own work, conducted in Polish or English included in the framework education plan;
   b) Research work conducted in cooperation with the thesis supervisors;
   c) The preparation of scientific publications, grant applications and the thesis by the doctoral student;
   d) Participation of the doctoral student in scientific conferences, internships and open scientific seminars.
2. The doctoral student's education at the Doctoral School follows an individual regime under the supervision of the thesis supervisor or supervisors and of the Director of the Doctoral School.
3. During implementation of the framework education plan in the Doctoral School, the doctoral student obtains a minimum of 52 ECTS credits.
4. Grades, credits and ECTS credits for modules/subjects implemented under the framework education plan are entered into the USOS system.
5. Graduating from the Doctoral School is subject to the successful achievement of all learning outcomes defined for the 8th PQF level.
6. The Methods and methodology/methodological workshops subject, comprising 30 hrs of workshops, is offered jointly, i.e. in natural sciences in the disciplines of chemical sciences and physical sciences (PP-ChFi); in humanities - in the disciplines of philosophy, history, linguistics and literary studies (PP-FHJL); in medical and health sciences - in the disciplines of physical culture sciences and health sciences

(PP-NKFNZ); in social sciences - in the disciplines of security studies, law and education (PP-PBPNP); in fine arts and art conservation (PP-SzP) and music (PP-SzM).

7. Economic, legal and social issues of research and artistic activities. The Protection of Intellectual Property (PP-1) subject deals with the basic principles of knowledge transfer to the economic and social spheres, the promotion and dissemination of the results of research work and the use value of the results of scientific and artistic activities related to these topics, and is implemented jointly for all disciplines.
8. The Ethics of scientific research and the social role of the scientist in the modern world (PP-2) subjest is taught jointly for all disciplines.
9. Major seminar - master workshops Module/subjects comprising specific classes in the selected discipline - in the first year of study (SK1), in the second year (SK2), in the third year (SK3) and in the fourth year (SK4), with a total of 4 x 15 hours of classes, are credited in the following four years of study. In the first year, the subject is taught jointly for all disciplines and covers issues related to the preparation of scientific publications, the acquisition of external grants and the development of research projects. From the second year onwards, focused seminars (masterclasses) are implemented separately for each scientific discipline and are led by people with extensive academic achievements.
10. The Foreign Language Module includes language improvement classes (M1), with 60 hours of English language classes at B2+ level are compulsory, while any language at any level can be optionally selected for 120 hours' worth of classes (in any semester, implementation with first or second cycle students). Persons with a diploma of graduation in English philology or with a language certificate of at least B2+ can apply for the recognition of their English language learning outcomes.
11. The Didactics of Higher Education (M2) subject, including classes developing didactic skills: modern techniques and methods of teaching, didactics of a selected discipline, e-learning (M2-ChFi, M2-FHJL, M2-SzPSzM, M2-NKFNZ, M2-NBNPNP) is realised separately for each scientific discipline, amounting to 30 hours.

12. The Pedagogical and psychological training (M3) subject, including classes for the development of didactic skills, is implemented jointly for all disciplines for a total of 30 hours.
13. The Vocal Emission (M4) subject, including classes for developing teaching skills, is taught jointly for all disciplines.
14. The Teaching Practice (M5) Module, comprising classes developing teaching skills: teaching/co-teaching in undergraduate and graduate courses at the rate of 60 hours per year in the second, third and fourth year of study (freely distributed in semesters), is taken after prior completion of modules M2, M3 and M4. Classes are taught under the supervision of a thesis supervisor or co-taught with a supervisor, and the credit is entered by the thesis supervisor. The implementation of internships amounting to less than 60 hours a year is possible at the request of a doctoral student only in particularly justified cases.
15. The Doctoral Seminar (M6) Module comprises detailed classes in the selected discipline and preparing the doctoral student for research or research and development work (seminars/laboratories/workshops), amounting to 45 hours per year in each year of study, carried out separately for each discipline. They are credited by the supervisor appropriately for the progress of the thesis completion.
16. The Elective Subjects Module (M7) covers topics that enhance knowledge and research interests of choice - lectures by visiting/foreign professors and/or other academic personnel indicated by the supervisor or selected from an offer prepared by the Director of the Doctoral School, delivered in the individually selected semesters. The student must deliver at least 4 lectures in a four-year education cycle. The student must also get credit for at least two subjects outside the discipline of the doctoral thesis being pursued and at least two related to said discipline - according to the interests of the doctoral students, in the form of lectures or workshops appropriate to the specifics of the respective disciplines during the four-year course.
17. The Open University Seminar (M8) Module includes common seminars summarising each academic year, obligatory for doctoral students of all disciplines; self-presentation of obtained research results and artistic works of doctoral students; popular science seminar organised by doctoral students in cooperation with the Director of the Doctoral School.

18. The Specialist Lecture Module (M9) in the field relevant to the thesis. It should be prepared and delivered by the doctoral student in the last semester before dissertation submission, e.g. at a departmental/institute seminar. It is credited by the Chair of the relevant discipline council.

19. As part of the other academic activities of doctoral students, confirmed completion of the following activities is required:
    - Active participation in scientific conferences (oral presentation, poster) or active participation in symposiums, exhibitions, art workshops, concerts, design realisations at least four times in the entire training cycle;
    - Publication/monograph /chapter in a monograph, which was included in the ministerial list in the year of publication, or, for the field of art, an artistic work of significant importance (individual and collective exhibitions, project realisations, concerts, domestic and foreign recordings), at least once in the entire cycle of education. For physical sciences, chemical sciences, health sciences and physical culture sciences, a publication with an impact factor is desirable.
    - National or international scientific/artistic internship for a minimum of 2 weeks, at least once in the entire education cycle;
    - A properly prepared and submitted scientific project for funding scientific research/artistic activities, at least one in the entire education cycle.

20. Each doctoral student is subject to a mid-term evaluation of the implementation of an individual research plan in the middle of the education period (end of semester IV or beginning of semester V). Obtaining negative mid-term evaluation results in the removal of the doctoral student from the roster of the Doctoral School.

21. The individual plan for the implementation of courses in the Doctoral School for the subsequent academic year is based on the educational framework of the Doctoral School and agreed upon with the supervisor(s) and approved by the Director of the Doctoral School (Appendix 1 to the educational programme) should be submitted by the doctoral student to the Director of the Doctoral

School together with a report on the previous academic year (Appendix 2 to the educational programme - in paper and electronic versions), by 31 July of the given academic year or by the date indicated by the Director of the School.

§ 4

The verification of the learning outcomes

1. Each module/subject specified in the educational programme of the Doctoral School has specific learning outcomes in the field of knowledge, skills and social competencies, which are correlated with the learning outcomes for the entire cycle of education at the Doctoral School, as well as the indicated curriculum content, forms and conditions of the credit are known to the doctoral students before commencing the course and are included in the subject's card and in the USOS system.
2. Methods of verification of learning outcomes for the module/subject are selected by the instructors responsible for the preparation of the subject's card (syllabus).
3. Verification of the learning outcomes and the scientific/artistic/project work progress of the doctoral students is conducted, among others, through:
   - Oral or written assignments, speeches and presentations, evaluation tests and other documents summarising the classes provided for in the framework education plan;
   - Analysis of doctoral students' reports submitted after each academic year;
   - Analysis of scientific achievements, including scientific publications or confirmations of submission of scientific publications for publication, papers/posters presented at scientific conferences, artistic/design achievements, obtained grants for research funding from national or foreign institutions, or confirmations of submission of project proposals;

- Analysis of the promoters' opinions on the progress of the scientific/research/artistic/design work, including the implementation of the individual research plan;
- The analysis of mid-term evaluations, which will be conducted by a commission consisting of three members, including people from outside the university: outstanding specialists from the relevant scientific discipline;
- An analysis of the quality of the teaching provided by doctoral students based on internship reports and the results of questionnaires evaluating the classes taught by doctoral students and of the supervision of these classes;
- Analysis of promoters' opinions on submitted doctoral theses.

4. The credit period in the Doctoral School is the academic year; however, credits are entered into the USOS system in the relevant semesters according to the framework educational plan. To successfully obtain credits for an academic year, a student must obtain credit for all courses included in the framework educational plan following the doctoral student's individual plan for the implementation of courses.

From the 2023/2024 academic year

Framework education plan: Doctoral school

Disciplines: Literary Studies, Linguistics, History,Philosophy, Physical Sciences, Chemical Sciences, Fine Arts and Art Restoration, Music, Health Sciences, Physical culture science, Law, Security studies, Education

Form of studying: full-time

Study programme - Resolution of the JDI
No 15.2023 of 22.02.2023

No.	Symbol	Module/ subject name	total number of hours	total ECTS credits	Form of classes	Form of credit	1st year				2nd year				3rd year				4th year			
							1st semeste		2nd semest		3rd semest		4th semest		5th semest		6th semest		7th semest		8th semest	
							number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits
1	PP-FiCh/ PP-HJLF/ PP-SzP/SzM PP-NBNPP PP-NKFNZ	Methods and methodology/methodological workshops	30	2	workshop	credit with a grade	30	2														
2	PP-1	Economic, legal and social issues of research and artistic activities. The Protection of Intellectual Property	15	1	conv. lecture	credit with a grade	15	1														
3	PP-2	The Ethics of scientific research and the social role of the scientist in the modern world	15	1	conv. lecture	credit with a grade	15	1														
4	SK1 SK2 SK3 SK4	Major seminar - master workshops	60	4	seminar/ workshop	credit with a grade	15	1			15	1			15	1			15	1		
5	M1*	The Foreign Language	min 60 max 180	min 4, max 12 (2 ECTS za każde 30 godz. zajęć)	exercises	credit with a grade	30	2	30	2	30	2	30	2	30	2	30	2				
6	M2-FiCh/ M2-HJLF/ M2-SzP/SzM/ M2-NKFNZ/ M2-NBNPP/	The Didactics of Higher Education	30	2	exercises	credit with a grade			30	2												
7	M3	The Pedagogical and psychological training	30	2	conv. lecture	credit with a grade			30	2												

No.	Symbol	Module/ subject name	total number of hours	total ECTS credits	Form of classes	Form of credit	1st year				2nd year				3rd year				4th year			
							1st semeste		2nd semest		3rd semest		4th semest		5th semest		6th semest		7th semest		8th semest	
							number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits
8	M4	The Vocal Emission	15	1	exercises	credit with a grade			15	1												
9	M5**	The Teaching Practice	180	min 6, max 12 (2 ECTS za każde 30 godz. praktyk)	conducting or co-conducting classes at 1st or 2nd degree studies	credit with a grade					60	4			60	4			60	4		
10	M6	The Doctoral Seminar	180	12	seminar	credit with a grade by the supervisor	15	1	30	2	15	1	30	2	15	1	30	2	15	1	30	2
11	M7***	The Elective Subjects	90	6	lecture/ conv./ workshop	credit with a grade by the supervisor			30	2			30	2			30	2			30	2
12	M8	The Open University Seminar		8	own work	credit by the SD director			x	2			x	2			x	2			x	2
13	M9	The Specialist Lecture		3	own work	credit by the Chair of the Discipline Council															x	2
	Total		min 52 ECTS																			

*	It is obligatory to complete 60 hours of English language classes at the B2+ level or higher, while optional, you can choose any language at any level with 120 hours of classes
**	The module is classified in a given academic year with the possibility of an individual arrangement of practice hours in both semesters of a given year of study
***	The module is implemented in the semesters selected by the doctoral student, in accordance with the interests of the doctoral student in the form of lectures or workshops adequate to the specificity of individual disciplines. It is recommended to attend at least two lectures outside the discipline of the doctoral dissertation and two lectures in the discipline (delivered in any semesters) over a four-year period.

…….
(place, date)

Individual Education Implementation Plan
at the Doctoral School of the Jan Długosz University in Czestochowa

for the academic year ……

Part I **General information:**	
Name and surname of the PhD student:	
Register no.:	
Scientific discipline:	
Name and surname of the supervisor(s), scientific degree/ title, unit / university	
Name and surname of the auxiliary supervisor, scientific degree / title, unit / university	
Start date of education at the JDU Doctoral School	

Part II **Detailed information on the framework education plan:**					
Subject/module symbol	Subject/module name	Form of passing	Number of hours	ECTS credits	Completion date: winter/ summer* semester

Total number of hours:	
ECTS credit in total:	

PART III **Planning of the remaining academic activity of the PhD student:**
1. Planned publication of a research article/ chapter in the monograph/ mogograph:
2. Planned artistic activity (exhibitions, concerts ... etc ..) or / and project realisations:
3. Planned participation in scientific conferences/art symposiums:
4. Planned presentations/speeches at Institute/ Department/ Research Facility seminar:
5. Planned grant application submission / possible participation in research projects:
6. Planned internships/ scientific trips:
7. Planned other scientific, creative and organisational achievements (including activities popularising science, participation in training courses, workshops):

8. Planned classes to be conducted/co-conducted as part of the didactic practices (provide the name of the subject, form of classes, number of hours and whether independent or co-teaching - in this case, enter the name of the teacher):

All of the information provided are to cover the period from October 1st to September 30th of the starting academic year. The plan must be submitted by July 31 of each academic year.

Legible signature of the PhD student (place, date)

Signature of the thesis promoter/promoters (place, date)

Signature of the Director of the Doctoral School (place, date)

…….
(place, date)

Report of a PhD student
on the implementation of the framework education plan
at the Doctoral School of the Jan Dlugosz University in Czestochowa
and the other research / artistic / project activities
in the academic year ……

Part I **General information:**	
Name and surname of the PhD student:	
Register no.:	
Scientific discipline:	
Topic of the research project:	
Name and surname of the thesis promoter or promoters, degree / title, unit / university	
Name and surname of the auxiliary thesis promoter, degree / title, unit / university	
Start date of education at the JDU Doctoral School	

Part II **The implementation of the education programme**			
Completed subjects according to the framework educational plan and the individual study plan of the doctoral student			
Module/subject name	Title, full name of the lecturer	Number of hours	Rating

PART III **Conducted other activities of the doctoral student - scientific work / project work / artistic achievements; publications; conferences/exhibitions/concerts; internships; grants etc.:**
1. Progress in the implementation of the IRP (Individual Research Plan) (progress of work in %, prospect of completion on time)
2. Description of the research/artistic activities conducted (concise presentation of research/ activities, summary of the results; 1-2 pages of text with patterns, diagrams, etc.)
3. List of scientific publications:
3.1. List of <u>published</u> scientific articles (with a doi number) / chapters in collective monographs/ monographs
3.2. List of articles <u>accepted for printing</u> with the assigned doi number / chapters in collective monographs / monographs
3.3. List of articles / chapters for collective monographs / monographs <u>submitted</u> to the editorial office
4. Artistic activity and/or project realisations (exhibitions, concerts):
5. Participation in scientific conferences/art symposiums:

6. Conducted presentations/speeches at Institute/ Department/ Research Facility seminar:
7. Submitted grant applications/ participation in research projects:
8. Internships/scientific trips:
9. Other significant scientific, creative and organisational achievements (including activities promoting science, participation in training courses, workshops):
10. Classes conducted/co-conducted as part of the didactic practices (provide the name of the subject, form of classes, number of hours and whether independent or co-teaching - in this case, enter the name of the teacher):

All of the information provided relate to the period from October 1st to September 30th of the given academic year. The report includes scientific events (conferences, workshops, schools) planned and paid until September 30. The report should be submitted by the end of 31 July of a given academic year along ***with confirmations of completed activities****.*

Legible signature of the PhD student (place, date)

Signature of the thesis supervisor(s) (place, date)

Signature of the Director of the Doctoral School (place, date)

EDUCATIONAL PROGRAMME

AT THE JDU DOCTORAL SCHOOL IN CZESTOCHOWA

2024/2025

Resolution No. 207. 2023 the JDU Senate of 20 December 2023

Annex no. 1 to Resolution No. 207.2023
The JDU Senate in Czestochowa

THE EDUCATIONAL PROGRAMME AT THE DOCTORAL SCHOOL OF THE JAN DLUGOSZ UNIVERSITY IN CZĘSTOCHOWA

Legal basis: *The Act on Higher Education and Science of 20 July 2018 (consolidated text, Journal of Laws of 2023, item 742 as amended), Regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second level of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).*

§ 1

General characteristics of the educational programme of the

1. Doctoral School at the Jan Dlugosz University in Czestochowa hereinafter referred to as the "Doctoral School", offers education for doctoral students in the following fields and scientific disciplines:

- Humanities:
  - Philosophy
  - History
  - Linguistics
  - Literary Studies
- Natural Sciences:
  - Chemical Sciences
  - Physical Sciences
- The Arts:
  - Fine Arts and Art Conservation
  - Music
- Medical and Health Sciences:
  - Physical Culture Sciences
  - Health Sciences

- Social Sciences:
  - Security Studies
  - Law
  - Education.

2. Education at the Doctoral School is offered in Polish or English for the entire period of education, on full-time mode and lasts 8 semesters. The choice of the language of education is made by the candidate at the recruitment stage.
3. Education at the Doctoral School prepares PhD students for the Doctoral Degree in the disciplines listed in § 1(1).
4. As a result of education at the Doctoral School, the graduate achieves learning outcomes in the knowledge, skills and social competencies in line with Level 8 of the Polish Qualifications Framework.
5. The education at the Doctoral School ends with submitting a PhD dissertation.
6. The main goals of the studies at the Doctoral School include:
   - Acquiring knowledge of the global scientific and creative achievements in the discipline or disciplines in which the doctoral dissertation is being prepared and the resulting implications for the practice;
   - Acquiring the ability to perform an analysis and a creative synthesis of scientific and/or artistic achievements to identify and solve research problems as well as those related to innovative and creative activity;
   - Acquiring the ability to create new elements of scientific and creative achievements, independent planning of own development and inspiring the action of other people;
   - Active participation in the exchange of experience and ideas, including the international environment;
   - Acquiring skills in social competencies, moving towards increasing the existing scientific and creative achievements, taking up challenges in the professional and public sphere, taking into account their ethical dimension, responsibility for consequences and shaping the models of the proper conduct in such situations;
   - Preparation of a doctoral student to work as an academic teacher or researcher.

§ 2

Learning outcomes

1. As a result of the implementation of the education programme at the Doctoral School, the doctoral student achieves learning outcomes in line with the Polish Qualifications Framework Level 8, as defined by the Regulation of the Minister of Science and Higher Education of 14 November 2018, on the characteristics of the second degree of learning outcomes for qualifications at levels 6–8 of the Polish Qualifications Framework Pursuant to Art. 7(3) of the Act of 22 December 2015 on the Integrated Qualifications System (Journal of Laws 2020, item 226):

Knowledge:

P8S_WG Has the degree of knowledge and understanding to revise existing paradigms:

- A worldwide body of work covering theoretical foundations as well as general and selected specific issues appropriate to the scientific or artistic discipline concerned;
- The main development trends in the scientific or artistic disciplines related to the course of education;
- The methodology of scientific research;
- The principles of disseminating the results of scientific activity, also in the mode of open access.

P8S_WK Knows and understands:

- The fundamental dilemmas of modern civilisation;
- The economic, legal, ethical and other essential conditions for scientific activity;
- The basic principles of knowledge transfer to the economic and social spheres as well as the commercialisation of the results of scientific activity and know-how related to these results.

Skills:

P8S_UW Can apply knowledge from various fields of science or art to creatively identify, formulate and innovatively solve complex problems or perform research tasks, in particular:

- Define the aim and subject of scientific research, formulate a research hypothesis;
- Develop research methods, techniques and tools and use them creatively;
- Make conclusions based on research results;
- Critically analyse and evaluate the results of scientific research, expertise and other creative work and their contribution to the development of knowledge;
- Transfer the results of the research activity to the economic and social spheres.

P8S_UK Can**:**

- Communicate on specialist topics to the extent which allows active participation in the international scientific environment;
- Disseminate the results of research activities, also in popular forms;
- Initiate a debate;
- Participate in a scientific discourse;
- Use a foreign language at the B2 level of the European framework of reference for languages to a degree enabling participation in an international scientific and professional environment.

P8S_UO Can also plan and implement individual and team research or creative projects in an international environment.

P8S_UU Can:

- Independently plan and act for own development, as well as inspire and organise the development of others;
- Plan classes or groups of classes and conduct them using modern methods and tools.

Social competences:

P8S_KK Is ready for:

- A critical evaluation of the achievements in a given scientific or artistic discipline;
- A critical assessment of own contribution to the development of a given scientific or artistic discipline;
- Recognising the importance of knowledge in solving cognitive and practical problems.

P8S_KO Is ready to:

- Fulfil the social obligations of researchers and creators;
- Initiate activities for the benefit of the public interest;
- Think and act in an entrepreneurial manner.

P8S_KR Is ready to sustain and develop the ethos of research and creative environments, including:

- Independently conducting scientific activities;
- Respect for the principle of public ownership of the results of scientific activities, taking into account the principles of intellectual property protection.

2. The implementation of the learning outcomes takes place based on the framework education plan, which constitutes an annexe to this educational programme at the Doctoral School, and on the other academic activity of doctoral students.

§ 3

Education

1. The education at the Doctoral School provided in the form of:
   a) Classes, including lectures, conversation classes, exercises, seminars, workshops, and own work, conducted in Polish or English included in the framework education plan;
   b) Research work conducted in cooperation with the thesis supervisor(s);
   c) The preparation of scientific publications, grant applications and the thesis by the doctoral student;
   d) Participation of the doctoral student in scientific conferences, internships and open scientific seminars.
2. The doctoral student's education at the Doctoral School follows an individual regime under the supervision of the thesis supervisor(s) and of the Director of the Doctoral School and the relevant Discipline Council.
3. During implementation of the framework education plan in the Doctoral School, the doctoral student obtains a minimum of 53 ECTS credits.
4. Grades, credits and ECTS credits for modules/subjects implemented under the framework education plan are entered into the USOS system.
5. Graduating from the Doctoral School is subject to the successful achievement of all learning outcomes defined for the 8th PQF level.
6. The Methods and methodology/methodological workshops (PP) subject, comprising 30 hrs of workshops, is offered jointly, i.e. in natural sciences in the disciplines of chemical sciences and physical sciences (PP-NCNF); in humanities - in the disciplines of philosophy, history, linguistics and literary studies (PP-FHJL); in medical and health sciences - in the disciplines of physical culture sciences and health sciences (PP-NKFNZ); in social sciences - in the disciplines of security studies, law and education (PP-NBNPP); in fine arts and art conservation (PP-SzP) and music (PP-SzM).
7. Economic, legal and social issues of research and artistic activities. The Protection of Intellectual Property (PP-1) subject deals with the basic principles of knowledge transfer to the economic and social spheres, the promotion and dissemination of the results of research work and the use value of the results of scientific and artistic activities related to these topics, and is implemented jointly for all disciplines.

8. The Ethics of conducting scientific research and the social role of the scientist in the modern world (PP-2) subject is taught jointly for all disciplines.
9. Major seminar - master workshops Module/subjects comprising specific classes in the selected discipline - in the first year of study (SK1), in the second year (SK2), in the third year (SK3) and in the fourth year (SK4), in the amount of 15 hours of classes implemented in winter semester of each year of study. The subject is implemented separately for each scientific discipline and is led by people with extensive academic achievements.
10. The Foreign Language Module includes language improvement classes (M1), with 60 hours of Scientific English language classes at B2+ level are compulsory (M1-O), while any language at any level can be optionally selected for 120 hours' worth of classes (M1-F) - implementation in any semester with first or second cycle students.
11. The Didactics of Higher Education (M2) subject, including classes developing didactic skills: modern techniques and methods of teaching, didactics of a selected discipline, e-learning (M2-NcNF, M2-FHJL, M2-SzPSzM, M2-NKFNZ, M2-NBNPP) is realised separately for each scientific discipline, amounting to 30 hours.
12. The Pedagogical and psychological training (M3) subject, including classes for the development of didactic skills, is implemented jointly for all disciplines for a total of 30 hours.
13. The Vocal Emission (M4) subject, including classes for developing teaching skills, is taught jointly for all disciplines.
14. The Teaching Practice (M5) Module, comprising classes developing teaching skills: teaching/co-teaching in undergraduate and graduate courses at the rate of 60 hours per year in the second, third and fourth year of study (freely distributed in semesters), is taken after prior completion of modules M2, M3 and M4. Classes are taught under the supervision of a thesis supervisor or co-taught with a supervisor, and the credit is entered by the supervisor. The implementation of internships amounting to less than 60 hours a year is possible at the request of a doctoral student only in particularly justified cases.

15. The Doctoral Seminar (M6) Module comprises detailed classes in the selected discipline and preparing the doctoral student for research or research and development work (seminars/laboratories/workshops), amounting to 45 hours per year in each year of study, carried out separately for each discipline. They are credited by the supervisor appropriately for the progress of the thesis completion.
16. The Elective Subjects Module (M7) covers topics that enhance knowledge and research interests of choice - lectures by visiting/foreign professors and/or other academic personnel indicated by the supervisor, delivered in the individually selected semesters. The student must deliver at least 4 lectures in a four-year education cycle. The student must also get credit for at least two subjects outside the discipline of the doctoral thesis being pursued and at least two related to said discipline - according to the interests of the doctoral students, in the form of lectures or workshops appropriate to the specifics of the respective disciplines during the four-year course.
17. The Open University Seminar (M8) Module includes common seminars summarising each academic year, obligatory for doctoral students of all disciplines; self-presentation of obtained research results and artistic works of doctoral students; popular science seminar organised by doctoral students in cooperation with the Director of the Doctoral School.
18. The Specialist Lecture Module (M9) from the scope of the represented discipline. It should be prepared and delivered by the doctoral student in the last semester before dissertation submission, e.g. at a departmental/ institute seminar. It is credited by the Chair of the relevant Discipline Council.
19. As part of the other academic activities of doctoral students, confirmed completion of the following activities is required:
    - Active participation in scientific conferences (oral presentation, poster) or active participation in symposiums, exhibitions, art workshops, concerts, design realisations at least four times in the entire training cycle;
    - Publication/ monograph /chapter in a monograph, which was included in the ministerial list in the year of publication, or, for the field of art, an artistic work of

significant importance (individual and collective exhibitions, project realisations, concerts, domestic and foreign recordings), at least once in the entire cycle of education. However, more publication activity is recommended. For physical sciences, chemical sciences, health sciences and physical culture sciences, a publication with an impact factor is desirable.

- National or international scientific/artistic internship for a minimum of 2 weeks, at least once in the entire education cycle;
- A properly prepared and submitted scientific project for funding scientific research/artistic activities, at least one in the entire education cycle.

20. Each doctoral student is subject to a mid-term evaluation of the implementation of an individual research plan in the middle of the education period (end of semester IV or beginning of semester V). The detailed rules for conducting the mid-term evaluation are determined by a Resolution of the Council of the Doctoral School. Obtaining negative mid-term evaluation results in the removal of the doctoral student from the roster of the Doctoral School.

21. The individual education implementation plan at the Doctoral School for the subsequent academic year is based on the framework educational plan of the Doctoral School and agreed upon with the supervisor(s) (Appendix 1 to the educational programme) and should be submitted by the doctoral student to the Doctoral School Office together with a report on the previous academic year (Appendix 2 to the educational programme) – in paper and electronic versions, by 31 July of the given academic year or by the date indicated by the Director.

§ 4

The verification of the learning outcomes

1. Each module/subject specified in the framework educational plane of the Doctoral School has specific learning outcomes in the field of knowledge, skills and social competencies, which are correlated with the learning outcomes for the entire cycle of education at the Doctoral School, as well as the indicated curriculum content, teaching

methods used, as well as assessment methods and criteria of the credit are known to the doctoral students before commencing the course and are included in the subject's card and in the USOS system.

2. Methods of verification of learning outcomes for the module/subject are selected by the instructors responsible for the preparation of the subject's card (syllabus).
3. Verification of the learning outcomes and the scientific/artistic/project work progress of the doctoral students is conducted, among others, through:
   - Oral or written assignments, speeches and presentations, evaluation tests and other documents summarising the classes provided for in the framework education plan;
   - Analysis of doctoral students' reports submitted after each academic year;
   - Analysis of scientific achievements, including scientific publications or confirmations of submission of scientific publications for publication, papers/posters presented at scientific conferences, artistic/design achievements, obtained grants for research funding from national or foreign institutions, or confirmations of submission of project proposals;
   - Analysis of the supervisors' opinions on the progress of the scientific/research/artistic/design work, including the implementation of the individual research plan;
   - The analysis of mid-term evaluations, which will be conducted by a commission consisting of three members, including people from outside the university: outstanding specialists from the relevant scientific discipline;
   - An analysis of the quality of the teaching provided by doctoral students based on internship reports and the results of questionnaires evaluating the classes taught by doctoral students and of the supervision of these classes;
   - Analysis of supervisors' opinions on submitted doctoral theses.
4. The credit period in the Doctoral School is the academic year; however, credits are entered into the USOS system in the relevant semesters according to the framework educational plan, not later than 7 days after the conducted credit. To successfully obtain credits for an academic year, a student must obtain credit for all courses included in the framework

educational plan following the doctoral student's individual education implementation plan.

Annex no. 1 to Resolution No. 207.2023
The JDU Senate in Czestochowa

From the 2024/2025 academic year

Framework education plan: **Doctoral school**

Disciplines: **Literary Studies, Linguistics, History, Philosophy, Physical Sciences, Chemical Sciences, Fine Arts and Art Restoration, Music, Health Sciences, Physical Culture Science, Law, Security Studies, Education**

Form of studying: **full-time**

DS Educational Programme - Resolution of the JDU Senate
No ……. of …….

No.	Symbol	Module/ subject name	total number of hours	total ECTS credits	Form of classes	Form of credit	1st year				2nd year				3rd year				4th year			
							1st semester		2nd semester		3rd semester		4th semester		5th semester		6th semester		7th semester		8th semester	
							number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits
1	PP	Methods and methodology/methodological workshops	30	2	workshop	credit with a grade	30	2														
2	PP-1	Economic, legal and social issues of research and artistic activities. The Protection of Intellectual Property	15	1	conv. lecture	credit with a grade	15	1														
3	PP-2	The Ethics of scientific research and the social role of the scientist in the modern world	15	1	conv. lecture	credit with a grade	15	1														
4	SK1 SK2 SK3 SK4	Major seminar - master workshops	60	4	seminar/ workshop	credit with a grade	15	1			15	1			15	1			15	1		

Annex no. 1 to Resolution No. 207.2023
The JDU Senate in Czestochowa

No.	Symbol	Module/ subject name	total number of hours	total ECTS credits	Form of classes	Form of credit	1st year				2nd year				3rd year				4th year			
							1st semester		2nd semester		3rd semester		4th semester		5th semester		6th semester		7th semester		8th semester	
							number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits	number of hours	ECTS credits
5	M1*	The Foreign Language - Scientific English - compulsory (M1-O) The Foreign Language - optional (M1-F)	60 120	4 8	exercises	credit with a grade	30	2	30	2	30	2	30	2	30	2	30	2				
6	M2	The Didactics of Higher Education	30	2	exercises	credit with a grade			30	2												
7	M3	The Pedagogical and psychological training	30	2	conv. lecture	credit with a grade			30	2												
8	M4	The Vocal Emission	15	1	exercises	credit with a grade			15	1												
9	M5**	The Teaching Practice	180	min 6, max 12 (2 ECTS za każde 30 godz. praktyk)	conducting or co-conducting classes at 1st or 2nd degree studies	credit with a grade					60	4			60	4			60	4		
10	M6	The Doctoral Seminar	180	12	seminar	credit with a grade by the supervisor	15	1	30	2	15	1	30	2	15	1	30	2	15	1	30	2
11	M7***	The Elective Subjects	120	8	lecture/ conv./ workshop	credit with a grade			30	2			30	2			30	2			30	2
12	M8	The Open University Seminar		8	own work	credit by the SD director			x	2			x	2			x	2			x	2
13	M9	The Specialist Lecture		2	own work	credit by the Chair of the Discipline Council															x	2
	Total			min 53 ECTS																		

*	It is obligatory to complete 60 hours of Scientific English language classes at the B2+ level or higher, while optional, you can choose any language at any level with 120 hours of classes (delivered in any semesters)
**	The module is classified in a given academic year with the possibility of an individual arrangement of practice hours in both semesters of a given year of study
***	"The module is implemented in the semesters selected by the doctoral student, in accordance with the interests of the doctoral student in the form of lectures or workshops adequate to the specificity of individual disciplines. It is recommended to attend at least two lectures outside the discipline of the doctoral dissertation and two lectures in the discipline (delivered in any semesters) over a four-year period."

…….
(place, date)

Individual Education Implementation Plan
at the Doctoral School of the Jan Dlugosz University in Czestochowa

for the academic year ……

Part I **General information:**	
Name and surname of the PhD student:	
Register no.:	
Scientific discipline:	
Name and surname of the supervisor(s), scientific degree/ title, unit / university	
Name and surname of the auxiliary supervisor, scientific degree / title, unit / university (if appointed)	
Start date of education at the JDU Doctoral School	

Part II **Detailed information on the education framework plan:**					
Subject/module symbol	Subject/module name	Form of assessment	Number of hours	ECTS credits	Completion date: winter/ summer* semester

* select the appropriate

Total number of hours:	
ECTS credit in total:	

PART III **Planning other academic activities of a PhD student:**
1. Planned publication of a research article/ chapter in a monograph / mogograph:
2. Planned artistic activity (exhibitions, concerts ... etc ..) or/and project realisations:
3. Planned participation in scientific conferences / art symposiums:
4. Planned presentations/speeches at Institute/ Department/ Research Facility seminar:
5. Planned grant application submission / possible participation in research projects:
6. Planned internships/ scientific trips:
7. Planned other scientific and creative and organisational achievements (including activities popularising science, participation in trainings, workshops):

8. Planned teaching activities to be conducted/co-conducted as part of teaching practice (provide the name of the subject, form of the activity, number of hours and whether leading independently or co-leading - in this case, enter the name of the teacher):

All information posted is to be for the period from October 1 to September 30 of the upcoming academic year. The plan must be submitted by July 31 of each academic year.

Legible signature of a PhD student (place, date)

Signature of the supervisor(s) (place, date)

Signature of the Director of the Doctoral School (place, date)

…….
(place, date)

Report of a PhD student
on the implementation of the framework education plan
at the Doctoral School of the Jan Dlugosz University in Czestochowa
and the other research / artistic / project activities
in the academic year ……

Part I **General information:**	
Name and surname of the PhD student:	
Register no.:	
Scientific discipline:	
The topic of the ongoing research project:	
Name and surname of the thesis supervisor(s), degree / title, unit / university	
Name and surname of the auxiliary supervisor, degree / title, unit / university (if appointed)	
Start date of education at the JDU Doctoral School	

Part II **Implementation of the educational framework plan:**			
Completed subjects in accordance with the framework educational plan and the individual educational plan of the PhD student:			
Module/subject name	Title, full name of the lecturer	Number of hours	Rating

PART III **Implementation of other activities of the PhD student - scientific work/design works/artistic achievements; publications; conferences/ exhibitions/ concerts; internships; grants, etc.:**
1. Progress in the implementation of the IRP (Individual Research Plan) (work progress in %, prospect of completion on time)
2. Description of conducted research/ artistic activities (concise presentation of research/ activities, summary of the results; 1-2 pages)
3. List of scientific publications:
3.1. List of <u>published</u> scientific articles (with a doi number) / chapters in collective monographs/ monographs
3.2. List of articles <u>accepted for printing</u> with the assigned doi number / chapters in collective monographs / monographs
3.3. List of articles / chapters for collective monographs / monographs <u>submitted</u> to the editorial office
4. Artistic activity and/or project realisations (exhibitions, concerts):
5. Participation in scientific conferences/art symposia:

6. Conducted presentations/speeches at Institute/ Department/ Research Facility seminar:
7. Submitted grant applications/ participation in research projects:
8. Internships/scientific trips:
9. Other significant scientific, creative and organisational achievements (including activities promoting science, participation in training courses, workshops):
10. Classes conducted/co-conducted as part of the didactic practices (provide the name of the subject, form of classes, number of hours and whether independent or co-teaching - in this case, enter the name of the teacher):

All of the information provided relate to the period from October 1st to September 30th of the given academic year. The report includes scientific events (conferences, workshops, schools) planned and paid until September 30. The report should be submitted by the end of 31 July of a given academic year along ***with confirmations of completed activities****.*

Legible signature of the PhD student (place, date)

Signature of the thesis supervisor(s) (place, date)

Signature of the Director of the Doctoral School (place, date)

EDUCATIONAL PROGRAMME

AT THE JDU DOCTORAL SCHOOL IN CZESTOCHOWA

2025/2026

Resolution No. 88. 2024 the JDU Senate of 18 December 2024

Appendix no. 2 to Resolution No. 88.2024
The JDU Senate in Częstochowa

THE EDUCATIONAL PROGRAMME AT THE DOCTORAL SCHOOL OF THE JAN DLUGOSZ UNIVERSITY IN CZĘSTOCHOWA

Legal basis: The Act on Higher Education and Science of 20 July 2018 (consolidated text, Journal of Laws of 2023, item 742 as amended), Regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second level of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218).

§ 1

General characteristics of the educational programme of the

1. Doctoral School at the Jan Dlugosz University in Czestochowa hereinafter referred to as the "Doctoral School", offers education for doctoral students in the following fields and scientific disciplines:

- Humanities:
  - Philosophy
  - History
  - Linguistics
  - Literary Studies
- Natural Sciences:
  - Chemical Sciences
  - Physical Sciences
- The Arts:
  - Fine Arts and Art Conservation
  - Music
- Medical and Health Sciences:
  - Physical Culture Sciences
  - Health Sciences
- Social Sciences:
  - Security Studies
  - Law

Education.

2. Education at the Doctoral School is offered in Polish or English for the entire period of education, on full-time mode and lasts 8 semesters. The choice of the language of education is made by the candidate at the recruitment stage. Education in English will be provided in those disciplines in which the University is able to provide the highest quality of education and research/arts activities.
3. Education at the Doctoral School prepares PhD students for the Doctoral Degree in the disciplines listed in § 1(1).
4. As a result of education at the Doctoral School, the graduate achieves learning outcomes in the knowledge, skills and social competencies in line with Level 8 of the Polish Qualifications Framework, as defined in Article 2, point 16 of the Act of 22 December 2015 on the Integrated Qualification System (i.e. Journal of Laws of 2024, item 1606).
5. The education at the Doctoral School ends with submitting a PhD dissertation to the Board for the Awarding of Degrees in Arts and Sciences of the JDU or any other entity authorised to award a doctoral degree in a given discipline.
6. The main goals of the studies at the Doctoral School include:
   - Acquiring knowledge of the global scientific and creative achievements in the discipline or disciplines in which the doctoral dissertation is being prepared and the resulting implications for the practice;
   - Acquiring the ability to perform an analysis and a creative synthesis of scientific and/or artistic achievements to identify and solve research problems as well as those related to innovative and creative activity;
   - Acquiring the ability to create new elements of scientific and creative achievements, independent planning of own development and inspiring the action of other people;
   - Active participation in the exchange of experience and ideas, including the international environment;
   - Acquiring skills in social competencies, moving towards increasing the existing scientific and creative achievements, taking up challenges in the professional and

public sphere, taking into account their ethical dimension, responsibility for consequences and shaping the models of the proper conduct in such situations;

- Preparation of a doctoral student to work as an academic teacher or researcher.

§ 2

Learning outcomes

1. As a result of the curriculum at the Doctoral School, a doctoral student shall achieve the learning outcomes defined for the Doctoral School in accordance with the Polish Qualifications Framework Level 8, as defined in Article 2, point 16 of the Act of 22 December 2015 on the Integrated Qualifications System (i.e. Journal of Laws of 2024, item 1606) and in accordance with the Regulation of the Minister of Science and Higher Education of 14 November 2018 on the characteristics of the second level of learning outcomes for qualifications at levels 6-8 of the Polish Qualifications Framework (Journal of Laws of 2018, item 2218):

Learning outcomes
of the Doctoral School at the Jan Dlugosz University in Czestochowa
referred to characteristics of the second level of the Polish Qualification Framework
for qualifications at level 8

Symbol of the learning outcomes for the educational programme	**Learning outcomes**	**Reference to the characteristics of the second level - PQF level 8**
Knowledge (graduate knows and understands)		
SD_W01	general issues specific to the discipline of science or art and has a broad understanding of specific issues in the discipline in which he/she is preparing the thesis	P8S_WG
SD_W02	the main developments in scientific or artistic fields, is aware of current trends, which enables him/her to anticipate future developments and adapt his/her research to them	
SD_W03	research methodology, advanced research methods, enabling research to be performed according to the requirements of its discipline	

SD_W04	the principles for dissemination of scientific results, including publication, including in open access and popular science formats, and how to make research results effectively available to a wide audience, contributing to the development of general knowledge	
SD_W05	key issues in the contemporary world - is aware of the most important global dilemmas and challenges, allowing the research to be oriented in the context of its social relevance	P8S_WK
SD_W06	the economic, legal and other relevant determinants of research activity, and understands how these factors affect his/her work and the development of research, helping him/her to make responsible research decisions	
SD_W07	the principles and significance of the transfer of knowledge to the economic and social spheres and the commercialisation of research results, and knows the processes by which the results of his/her work can be put into practice in the economy or in social life	
Skills (graduates can demonstrate)		
SD_U01	use knowledge from different fields of science or art to creatively identify, formulate and innovatively solve complex research problems in the discipline in which he/she is researching	P8S_UW
SD_U02	define the purpose and object of research, formulate research hypotheses, adapt existing and create new research methods, adequately to the specifics of their research, critically analyse the results, examine and evaluate their value for the development of knowledge	
SD_U03	transfer the results of scientific activities to the socio-economic sphere within their discipline and apply the knowledge acquired in practice	
SD_U04	participate in scientific discussions related to his/her discipline also in an international environment, create scientific texts, prepare conference presentations, participate in scientific discussions by disseminating the results of his/her research	
SD_U05	present their research achievements in a way that is comprehensible to a wide audience	
SD_U06	open debate and participate actively in discussions on subjects within and outside their discipline	
SD_U07	communicate effectively on specialist topics in a foreign language at level B2 /ESOKJ - Common European Framework of Reference for Languages/ to the extent necessary for active participation in an international scientific environment	
SD_U08	organise and conduct research or creative projects, manage scientific or artistic projects effectively, individually and in teams, including in an international context	P8S_UO

SD_U09	consciously plan their own development path and inspire and support the development of others	P8S_UU
SD_U010	design and teach a class or group of classes in his/her discipline using modern teaching methods and tools, allowing him/her to effectively impart knowledge in a modern way	
Social competence (graduates are prepared to)		
SD_KK01	critically evaluate scientific or artistic output within their own discipline	P8S_KK
SD_KK02	critically evaluate his/her own contribution to the development of the represented discipline, is aware of the value and importance of his/her work and is able to objectively evaluate the results of his/her research	
SD_KK03	recognise the important role of science and knowledge in solving real-world cognitive and practical problems	
SD_KK04	fulfil the social responsibilities of a researcher, is aware of the social responsibilities arising from his/her role as a researcher and takes action for the public benefit	P8S_KO
SD_KK05	think and act in an entrepreneurial way, identifying opportunities for the practical application of their research results	
SD_KK06	to perform scientific activities independently, in accordance with professional ethics and respecting the principles of integrity and objectivity	P8S_KR
SD_KK07	respect the principle of public ownership of research results, taking into account the protection of intellectual property and making the results of their research available to the public in a responsible manner	

§ 3

Education

1. The training in the Doctoral School is based on the educational framework plan, which is attached as Appendix No. 1 to this Educational Programme, and on the other academic activities of doctoral students (see § 3, section 2.).
2. The education at the Doctoral School shall involve:
   a) the implementation of modules/subjects included in the educational framework plan of the Doctoral School comprising lectures, conversation classes, exercises, seminars, workshops, conducted in Polish or English. A list of modules/subjects with a brief description is provided in Appendix No. 2 to the Educational Programme,
   b) scientific work/artistic activities conducted in cooperation with a supervisor or supervisors,

c) preparation by the doctoral student of scientific publications/artistic works, grant applications and a doctoral dissertation,
d) active participation of the doctoral student in scientific conferences/ exhibitions/ concerts, internships, open scientific seminars,
e) own work on the preparation of the doctoral dissertation.

3. A doctoral student pursues his or her education at the Doctoral School under the supervision of a supervisor or supervisors, the director of the Doctoral School and the relevant Disciplinary Council.
4. Grades and credits for modules/subjects within the educational framework plan are entered into the USOS system.
5. It is a condition of graduation from the Doctoral School that all the learning outcomes defined for the Doctoral School have been achieved.
6. As part of the other academic activity of doctoral students, the following activities are required to be confirmed:
   - a scientific article/monograph/chapter in a monograph, which in the year of publication was included in the ministerial list or for the field of art - an artistic work of significant importance (individual and collective exhibitions, design realisations, concerts, national and international recordings), at least one publication/one work in the entire training cycle. However, more publication activity is recommended. For the physical sciences, chemical sciences, health sciences, physical culture sciences, a publication with impact factor is advisable;
   - national or international research/artistic internship (minimum 2 weeks), at least one in the whole training cycle;
   - active participation in scientific conferences (lecture, poster) or participation in symposiums, exhibitions, art workshops, concerts, project realisations, at least four times in the whole training cycle; active
   - a correctly prepared and submitted scientific project for external research/artistic funding, at least one in the whole cycle of education.
7. Each doctoral student shall undergo a mid-term evaluation of the implementation of the individual research plan at the middle of the training period (end of semester IV or beginning of semester V). Detailed rules for conducting the mid-term evaluation are

defined by a Resolution of the Doctoral School Council. Obtaining a negative mid-term evaluation results in removal from the list of doctoral students of the Doctoral School.

8. After each year of training at the Doctoral School, the doctoral student is required to submit the following documents to the office of the Doctoral School no later than 31 July:
   a) an annual report on the implementation of the educational framework plan of the Doctoral School and other scientific/artistic activities (the form of the report is determined by a Resolution of the Council of the Doctoral School);
   b) the individual plan for the implementation of education in the Doctoral School for the coming academic year, (the form of the report is defined by the Resolution of the Council of the Doctoral School);
   c) an annual review by the supervisor(s) of the progress of the IRP, including the progress of the doctoral dissertation.

4

The verification of the learning outcomes

1. For each module/subject included in the curriculum framework of the Doctoral School, the course leader shall prepare a syllabus in which the learning outcomes in terms of knowledge, skills and social competences shall be defined in relation to the learning outcomes defined for the Doctoral School, and the programme content, teaching methods applied, as well as assessment methods and criteria shall be indicated.
2. Methods of verification of learning outcomes for the module/subject are selected by the instructors responsible for the preparation of the subject's card (syllabus).
3. Verification of the learning outcomes achieved through the completion of modules/subjects is performed by:
   - oral or written assignments, speeches and presentations, evaluation tests and other documents summarising the classes provided for in the framework education plan;
   - an analysis of the implementation of the teaching activities conducted by doctoral students on the basis of internship reports and the results of the audit of these activities.

Successful completion of courses means that doctoral students have achieved the expected learning outcomes. Credit assignments and other documents shall be retained by academic teacher for the following two semesters.

4. The verification of learning outcomes achieved in other academic/artistic activities (§ 3, section 7) is performed by:
   - analysis of the annual reports of doctoral students (which are mentioned in § 3, section 8a));
   - analysis of the opinion of the supervisor(s) on the progress of the IRP, including progress in the preparation of the doctoral dissertation.
5. The credit period at the Doctoral School is the academic year, however, credit is entered into the USOS system in the relevant semesters in accordance with the educational framework plan, no later than 7 days after the credit is obtained. In order to pass the year, credit must be obtained for all courses included in the educational framework plan in accordance with the doctoral student's individual course plan.

Appendix No. 1 to the Educational Programme

From the 2025/2026 academic year

Educational framework plan: Doctoral School
Disciplines: Philosophy, History, Linguistics, Literary Studies, Chemical Sciences, Physical Sciences, Security Studies, Physical Culture Science, Health Sciences, Law, Education, Music, Fine Arts and Art Restoration

Form of studying: full-time

DS Educational Programme - Resolution of the JDU Senate
No 88.2024

No.	Symbol	Module/ subject name	total number of hours	Form of classes	Form of credit	1st year		2nd year		3rd year		4th year	
						1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
						number of hours	number of hours	number of hours	number of hours	number of hours	number of hours	number of hours	number of hours
1	M1	Methods and methodology/methodological workshops	30	workshop	credit with a grade	30							
2	M2	Economic, legal issues of conducting research and artistic activities. Protection of intellectual property	15	conv. lecture	credit with a grade	15							
3	M3	Ethics of research and the social role of the scientist in the modern world	15	conv. lecture	credit with a grade	15							
4	M4	Master seminar/master class	60	seminar/ workshop	credit with a grade	15		15		15		15	
5	M5-O	Foreign Language - scientific English - obligatory	60	exercises	credit with a grade	30	30						
6	M5-F*	Foreign Language - optional	120	exercises	credit with a grade			30	30	30	30		
7	M6	Higher Education Didactics	30	exercises	credit with a grade		30						
8	M7	Psycho-pedagogical training	30	conv. lecture	credit with a grade		30						
9	M8	Vocal Emission	15	exercises	credit with a grade		15						
10	M9	Doctoral Seminar	180	seminar	credit with a grade by the supervisor	15	30	15	30	15	30	15	30
11	M10**	Subjects to select	120	lecture/ conv./ workshop	credit with a grade	30		30		30		30	
12	M11	Open University Seminar		own work	credit by the SD director		x		x		x		x

No.	Symbol	Module/ subject name	total number of hours	Form of classes	Form of credit	1st year		2nd year		3rd year		4th year	
						1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
						number of hours	number of hours	number of hours	number of hours	number of hours	number of hours	number of hours	number of hours
13	M12	Specialised Lecture		own work	credit by the chair of the Discipline Council								x
14	M13***	Intership	90	conducting or co-conducting classes at 1st or 2nd degree studies	credit with a grade			30		30		30	

x	Number of hours difficult to estimate
*	The Foringe Language - optional, any language at any level may be chosen for 30-120 hours of classes (to be completed in any semester)
**	The module 'Elective subjects' shall be implemented in semesters chosen by the doctoral student according to his/her interests in the form of lectures, conversation classes or workshops adequate to the specificities of the respective disciplines, including those given by foreign professors. It is recommended that at least two lectures outside the discipline of the doctoral thesis being pursued and two lectures from the represented discipline (delivered in any semester) be taken during the four-year doctoral programme.
***	The module 'Internship' is credited per academic year with the possibility of spreading the practice hours individually in both semesters of the academic year, up to a maximum of 60 hours per year.

List of courses included in the educational programme of the Doctoral School

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Research methods and methodology	workshops	30	1	obligatory	SD_W03 SD_W07 SD_U01 SD_U02 SD_KK01	developing a sample research project with the definition of the objective, setting a research hypothesis, identifying research methods, techniques and tools, setting a timetable for research activities, taking the lead in a constructive discussion in class	Pass mark
Brief description of the course							
The course is implemented separately for each field of science: for the field of natural sciences (for the disciplines of chemical sciences and physical sciences), for the field of humanities (for the disciplines of philosophy, history, linguistics and literary studies), for the field of medical and health sciences (for the disciplines of physical culture sciences and health sciences), for the field of social sciences (for the disciplines of security sciences, law and education). For the disciplines of fine arts and art conservation and for the discipline of music, the subject is taught separately. The aim of the course is: to learn the principles and methodology of conducting scientific research in the field to which it pertains - to develop the ability to formulate research problems, theses, hypotheses and methods of their verification; to acquire skills of methodical scientific conduct in the planning, implementation and dissemination of scientific research according to a defined research strategy with the use of appropriate methods, to learn the principles of obtaining grants and preparing applications.						

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/courset	
						Means of verification - optional	form of assessment
Economic, legal issues of conducting research and artistic activities. Protection of intellectual property	Conversation lecture	15	1	obligatory	SD_W06 SD_U03 SD_KK07	an evaluation test and oral answers to verify the knowledge and competences obtained	Pass mark

Brief description of the course

The course is conducted jointly for all disciplines.

The aim of the course is to provide knowledge on economic and legal issues related to the conducted scientific research and artistic activity and the protection of intellectual property; ways and methods of commercialisation and dissemination of research in relation to the represented scientific disciplines of doctoral students; learning about methods of knowledge transfer from the university to the socio-economic sphere. The knowledge gained in the course strengthens the awareness of the legal protection of the scientific activity carried out and the economic consequences resulting from its commercialisation.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/courset	
						Means of verification - optional	form of assessment
Ethics of research and the social role of the scientist in the modern world	Conversation lecture	15	1	obligatory	SD_W05 SD_KK04 SD_KK06	written tests, presentation, projects, discussions, debates	Pass mark
Brief description of the course							
The course is conducted jointly for all disciplines. The aim of the course is: to introduce the issues of ethics of conducting scientific research and the social role of a scientist in the modern world, to raise awareness of moral issues related to the research and social problems of a scientist, to raise awareness of the role and importance of ethics in professional activities.							

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Master seminar/master class	Seminar/ workshops	60 (4x15)	1, 3, 5, 7	obligatory	SD_W01 SD_W02 SD_W05 SD_U06 SD_KK01 SD_KK03	debate, participation in discussion during seminar activities; preparation of presentations	Pass mark

Brief description of the course

The master seminars – master classes are implemented separately for each scientific discipline and are conducted by persons with extensive scientific/artistic achievements and accomplishments.

The aim of the course is: to deepen knowledge of the discipline, to learn about current research methods and tools; to develop the ability to critically evaluate scientific/artistic activities; to observe and evaluate contemporary problems and issues concerning key issues in the discipline, to search for new research/creative areas.

The seminar can provide a forum for discussion - exchange of scientific/artistic ideas.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Foreign language - scientific English	In-class practice	6 0 (2x30)	1, 2*	obligatory	SD_U07	mid-term assignments (quizzes on the enauka platform); written and oral presentation in English of a chosen topic in the discipline represented	Pass mark
Brief description of the course							
The module 'Foreign language - scientific English' comprising classes to broaden language skills, as part of which it is obligatory to complete 60 hours of classes in scientific English at B2+ level in semesters 1 and 2 (* in justified cases implementation possible in subsequent semesters e.g. 3 and 4 or 5 and 6). The aim of the course is: - to develop reading comprehension and written production skills with particular emphasis on academic discourse and scientific articles; - development of listening comprehension skills with particular emphasis on the academic register and scientific/artistic presentations; - development of the ability to find the main and specific information in a scientific text; - development of communicative competence, reduction of communicative inhibitions; - development of speaking skills, with particular emphasis on public speaking of a scientific/artistic nature.							

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Foreign language	In-class practice	120 (4x30)	*	optional	SD_U09 SD_KK03	ongoing and periodic progress checks - tests, quizzes, assignments, spoken feedback	Pass mark

Brief description of the course

The 'Foreign Language' optional module enables doctoral students to acquire basic language competences (a new language) or to extend their language competences (to continue learning a foreign language).

A doctoral student may (optionally) choose any language from the offer of the Department of Foreign Language Studies at any level ranging from 30 to 120 teaching hours.

*conducted in any semester, with undergraduate or postgraduate students.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Higher education didactics	exercises	30	2	obligatory	SD_W04 SD_U03 SD_U05 SD_U010 SD_KK03 SD_KK04	on the basis of the following written documents: a course charter and two handouts for classes or an e-learning course; a test on the knowledge of the course	Pass mark

Brief description of the course

The course is implemented separately for each scientific discipline, and includes classes developing teaching skills: modern techniques and methods of teaching, specific didactics in the selected discipline, e-learning.

The aim of the course is: to prepare doctoral students to teach at a higher education institution - knowledge consolidation from general didactics and the main theories of teaching and learning while emphasising the specificity of subject didactics; to develop practical skills of using knowledge from pedagogy and psychology to design and effectively implement the educational process at Bachelor's and Master's degree studies; to broaden doctoral students' knowledge and skills in the field of pedagogical work planning, analysis and evaluation of the course of educational processes and assessment of their effects.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Psycho-pedagogical training	Conversation lecture	3 0	2	obligatory	SD_W05 SD_U09 SD_U010 SD_KK03 SD_KK04 SD_KK07	discussion on a written or multimedia problem based on the subject of the class, activities in class	Pass mark

Brief description of the course

The course is conducted jointly for all disciplines.

The aim of the course is: to provide doctoral students with structured scientific knowledge of pedagogical and psychological issues and selected practical skills necessary for shaping the competences of an academic teacher; to implement doctoral students to more advanced forms of independent and team didactic and scientific work and continuous improvement of its workshop; to shape the pedagogical identity of doctoral students, to increase responsibility and creativity in the course of tasks performed and problems solved, to transmit humanistic, moral and universal values.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Vocal emission	workshops	15	2	obligatory	SD_U010 SD_KK03	demonstration of practical skills - presentation	Pass mark
Brief description of the course							
The course is conducted jointly for all disciplines. The aim of the course is: to train the ability to use the voice correctly in the work of an academic teacher; to develop speech techniques using breathing, phonation and articulation exercises; to familiarise doctoral students with the structure of the speech apparatus and the principles of voice organ hygiene.							

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Doctoral seminar	seminar	180 (4x15 + 4x30)	1-8	obligatory	SD_W01 SD_W02 SD_W03, SD_W04 SD_W05 SD_W06 SD_W07 SD_U01 SD_U02 SD_U03 SD_U04 SD_KK01 SD_KK02 SD_KK05 SD_KK06 SD_KK07	discussion, polemics, analysis of research material, analysis of the progress of the dissertation preparation	Passing mark by the dissertation supervisor

Brief description of the course

The module includes courses of a detailed nature, amounting to 45 hours per year in each year of study; it is implemented individually with supervisor(s) or assistant supervisor(s).

The aim of the course is: to develop the doctoral student's knowledge of the topic undertaken in the dissertation, to construct an individual research plan, to create an adequate theoretical foreground based on the results of the literature search, to make appropriate methodological assumptions from the identification of the object of research through the subsequent stages of the research strategy, to discuss the theoretical and research part of the dissertation, to deepen awareness of the ethical principles of scientific research/artistic activities.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Subjects to select	Lecture/ discussion/ workshop	120 (4x30)	*	obligatory	SD_W01 SD_W05 SD_U09 SD_KK03 SD_KK04	Ways of verifying the effects are determined by the course tutor	Pass mark

Brief description of the course

The module covers issues that broaden your knowledge and scientific/artistic interests in elective - lectures by visiting/foreign professors and/or others indicated by the supervisor, delivered in freely chosen semesters both within and outside your own discipline. A minimum of 120 hours of such lectures in the four-year training cycle is required.

Doctoral students have the opportunity to interact with scholars from outside their native unit, who in their work use innovative methodologies and theories in the field of the represented discipline. Authors‘ lecture programmes, prepared each time by invited researchers, provide the opportunity to broaden doctoral students’ interdisciplinary knowledge.

The aim of the module is to enable doctoral students to work towards their own development, in particular to broaden their scientific horizons, as well as to realise the interdisciplinary nature of education.

The module ‘Subjects to select’ is implemented in a form adequate to the specific nature of the individual disciplines, e.g. in the form of lectures, exercises/conversations or workshops. The choice of subject is made by the doctoral student according to his/her own interests and needs.

*realisation in any semester chosen by doctoral students

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Open University Seminar	seminar		2, 4, 6, 8	obligatory	SD_W01 SD_W02 SD_W04 SD_U01 SD_U02 SD_U04 SD_U05 SD_U06 SD_KK01 SD_KK02	delivering speeches using audiovisual tools	Binary credit (pass/fail) by the Director of Doctoral School

Brief description of the course

The module comprises joint seminars to conclude each academic year, obligatory for doctoral students of all disciplines; self-presentation of the obtained results of the doctoral students' research or artistic work.

The aim of the seminars is to prepare the doctoral student to present their achievements with the use of audio-visual tools, as well as to indirectly monitor the implementation of individual research plans and progress in the preparation of the dissertation. Doctoral students prepare and present their achievements for the past academic year and take part in an academic discussion. The seminar is open to other doctoral students, supervisors, members of discipline councils and other interested persons.

The seminar provides a forum for the integration of doctoral students from the various disciplines represented in the SD.

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	form of assessment
Specialised lecture	Discussion lecture	1	8	obligatory	SD_W01 SD_W02 SD_W04 SD_U01 SD_U02 SD_U05 SD_U06 SD_U07 SD_KK01 SD_KK02	Presentation to the Board of Discipline	binary credit (pass/fail) by the chair of the Discipline Council
Brief description of the course							
Lecture in the represented discipline - involves the preparation and delivery by the doctoral student of a specialised lecture in the last semester before submission of the doctoral dissertation, e.g. at a departmental/institute seminar; it is credited by the chair of the relevant discipline council. The aim of the module is to prepare the doctoral student for public speaking in the represented discipline and for participation in scientific discussion.							

Module/course name	Form of the course	No. of teaching hours	Semester of course completion	Status of the course	Symbols of learning outcomes for the educational programme	Means of verification and assessment of the learning outcomes assigned to the module/course	
						Means of verification - optional	**form of assessment**
Internship	internship	90	3-8	obligatory	SD_U09 SD_U010 SD_KK03 SD_KK04 SD_KK05 SD_KK07	on the basis of the report on the internship submitted by the doctoral student and the sheets of the hospitalization of classes conducted by the doctoral student	**Passing mark by the supervisor**
Brief description of the course							
The Internship module is aimed at the practical improvement of the teaching workshop; it includes conducting or co-teaching classes at the level of I and/or II degree studies, amounting to 30 hours per year; it is carried out in the 2nd, 3rd and 4th year of education in the SD (in any semester) after prior completion of the subjects Psycho-pedagogical education, Higher Education Didactics of Vocal emission. In the second year of the course, the doctoral student co-teaches classes with the supervisor or another academic teacher indicated by the supervisor, and in the third and fourth years the student teaches classes independently under the supervision of the supervisor. Each subject taught independently by a doctoral student shall be supervised by a supervisor at least once a semester. Credit for the placement shall be entered by the supervisor. In the case of the implementation of the educational programme in English, it is possible to replace teaching practice with another form of professional practice.						

Name of the activity	Semester of the activity	Symbols of learning outcomes for the educational programme			Means of verification and assessment of the learning outcomes
Publications	1-8	SD_W01 SD_W02 SD_W03 SD_W04 SD_W07	SD_U01 SD_U02 SD_U03 SD_U04 SD_U05 SD_U07	SD_KK01 SD_KK02 SD_KK04 SD_KK06 SD_KK07	Confirmed implementation of the activity: in the case of a published text, the first page of an article/monograph/chapter in a monograph containing bibliographical data and a table of contents including the author's name; in the case of a text accepted for publication, the DOI number/email from the publishing house; a portfolio, a poster with the name of the author of the exhibition/concert/project; Certificates of patent applications filed/ patents obtained
Brief description					
An article/monograph/chapter in a monograph which in the year of publication was included in the ministerial list or for the field of art - an artistic work of significant importance (individual and collective exhibitions, design realisations, concerts, national and international recordings), at least one publication/work in the entire training cycle. However, more publication activity is recommended. In the case of physical sciences, chemical sciences, health sciences, physical culture sciences, a publication with impact factor is advisable. This activity also includes patent applications submitted, patents obtained, popular science articles, communications.					

Name of the activity	Semester of the activity	Symbols of learning outcomes for the educational programme			Means of verification and assessment of the learning outcomes
Scientific conferences/ exhibitions/ concerts etc.	1-8	SD_W01 SD_W02 SD_W03 SD_W04 SD_W07	SD_U01 SD_U02 SD_U04 SD_U05 SD_U06 SD_U07	SD_KK01 SD_KK02 SD_KK04 SD_KK06 SD_KK07	Confirmed completion of the activity: certificate of participation, programme, abstract of the speech/poster, portfolio, poster with the name of the author of the exhibition/concert/project
Brief description					
Active participation in national and/or international scientific conferences (paper, poster) or active participation in symposiums, exhibitions, art workshops, concerts, project realisations - at least four conference activities in the whole training cycle					

Name of the activity	Semester of the activity	Symbols of learning outcomes for the educational programme			Means of verification and assessment of the learning outcomes
Research/ art internship	1-8	SD_W01 SD_W02 SD_W05	SD_U01 SD_U04 SD_U07 SD_U08 SD_U09	SD_KK03 SD_KK05 SD_KK06	**Confirmed accomplishment of the activity: internship certificate, completion report/list of tasks completed**
Brief description					
Research/artistic internship national or international (minimum 2 weeks), at least one in the whole training cycle					

Name of the activity	Semester of the activity	Symbols of learning outcomes for the educational programme			Means of verification and assessment of the learning outcomes
Project proposal/grant/scholarship for external funding of research/arts activities	1-8	SD_W01 SD_W02 SD_W03 SD_W06 SD_W07	SD_U01 SD_U02 SD_U03 SD_U07 SD_U08 SD_U09	SD_KK01 SD_KK05 SD_KK06 SD_KK07	**Activity confirmed: evidence of submission or receipt of project/grant (project number, funding body)**
Brief description					
Successfully completed and submitted academic project for external research/artistic activities funding - at least one throughout the whole training cycle					

Name of the activity	Semester of the activity	Symbols of learning outcomes for the educational programme			Means of verification and assessment of the learning outcomes
Individual work on the preparing the doctoral dissertation	1-8	SD_W01 SD_W02 SD_W03 SD_W05 SD_W06	SD_U01 SD_U02 SD_U04 SD_U08	SD_KK01 SD_KK02 SD_KK03 SD_KK06 SD_KK07	Successful performance of activity: submission of dissertation
Brief description					
'Submission of a dissertation' is understood to mean the submission, within the deadline specified in the Individual Research Plan (IRP), to the Council for the Awarding of Degrees and Degrees in the Arts or other entity authorised to award the doctoral degree in a given discipline, of a dissertation prepared in accordance with Article 187 of the Act, together with the opinion of the supervisor(s) and in accordance with the requirements specified in the relevant regulations of the Council for the Awarding of Degrees and Degrees in the Arts or other entity authorised to award the doctoral degree.					

Principles of Verification of Learning Outcomes

at the Doctoral School of Jan Dlugosz University in Czestochowa

The educational process at the Doctoral School (DS) is strictly subordinated to the implementation of learning outcomes at level 8 of the Polish Qualification Framework (PQF). These effects include both advanced knowledge and research skills, as well as social competences necessary for independent scientific and creative activity and for shaping the development of science and culture. The systematic verification of the attainment of these outcomes is a key element in ensuring the quality of education and in fulfilling the mission of the Doctoral School.

Learning outcomes are the basis for the organisation of the entire educational process at the Doctoral School - it is around them that the programme is constructed, forms of support and assessment tools are selected. The system of verification of these outcomes not only allows for the ongoing monitoring of the progress of PhD students, but also has a strategic function: it supports individual academic development, identifies potential risks in the research process, enables the implementation of corrective measures and provides a tool for the evaluation of the quality of education as a whole.

In the learning process of PhD students, both the learning outcomes achieved within the modules/subjects covered by the educational framework plan and those resulting from the implementation of the individual research plan (IRP) and the PhD student's scientific/artistic/design activity are of particular importance. Each learning module is assigned learning outcomes in terms of knowledge, skills and social competences, in accordance with the requirements of PQF 8. Their achievement is verified by means of various didactic methods and assessment tools, as well as on the basis of the analysis of documents such as reports, PhD students' reports and supervisors' opinions.

The following are involved in the process of verification of learning outcomes: academic teachers, supervisors, discipline councils, the Director of the Doctoral School and the Educational Quality Teams of the Doctoral School (EQT-DS). A special role is assigned to the EQT-DS, which annually review the documentation and prepare reports assessing the effectiveness of the verification process and possible needs for improvement.

The realisation of the learning outcomes translates into the development of the PhD student's research independence, methodological competence, ability to present research results and scientific communication, and ethical commitment to practising science. The final confirmation of the achievement of the learning outcomes is not only a positive final mark in the modules/subjects, but also the preparation and defence of the doctoral dissertation.

1. Scope of verification of learning outcomes

The verification of learning outcomes covers two main areas:

a) **Educational programme** - modules/subjects and other learning activities;

b) **Individual Research Plan (IRP)** - research work and preparation of the dissertation.

2. Verification of learning outcomes within the programme

2.1. Development of the syllabus (module/subject charter)

- The course leader develops **a module/subject charter (syllabus)** containing:
  - learning outcomes (knowledge, skills, social competences) referenced to PQF level 8,
  - programme contents,
  - teaching methods and ways of verifying the outcomes,
  - assessment criteria and grading rules.
- Information from the syllabus is **presented to PhD students during the first classes**.

2.2. Methods of verification of learning outcomes

- The verification of outcomes takes place through:
  - oral and written assignments, project work, presentations, evaluation tests, debates, participation in discussions;
  - practice reports and observations of PhD students' classes.
- **A positive** mark (minimum 50%) is a prerequisite for passing the course and signifies the achievement of the assumed learning outcomes. The grading scale is in accordance with the Regulations of DS.
- Grades are entered into the USOS system no later than 7 days after passing. Documentation of the verification of effects is kept for 3 semesters.

2.3. Documentation and supervision

- The course of education is documented in the form of **periodic achievement sheets**, printed from the USOS system and kept in the PhD student's personal acta.
- **The Educational Quality Teams of the Doctoral School (EQT-DS)**:
  - review the subject charters for the adequacy of the outcomes to PQF level 8 - in accordance with the DS Learning Outcomes Coverage Matrix,
  - review the reports on the verification of learning outcomes of academic teachers and the opinions of supervisors and the reports of PhD students,

- detect deficiencies and anomalies, proposing corrective actions,
- **report annually to the Director of DS by 15 October**.

3. Verification of learning outcomes under IRP

3.1. Reference to learning outcomes 8 PQF

- The IRP is prepared by the PhD student in cooperation with the supervisor(s), includes a schedule of academic tasks and references to learning outcomes from PQF level 8.
- **The Discipline Council** gives its opinion on the correctness of the attribution of the learning outcomes before submitting the IRP to the Director of DS.

3.2. Methods of verification of the IRP

- The annual assessment of the effects implemented in the IRP includes:
  - reports on the implementation of the educational framework plan and other academic activities - prepared by the PhD student;
  - opinions of the supervisor(s) on the progress of the IRP and the dissertation,
  - a mid-term evaluation (which indirectly verifies research and social competences).
- **The submission of the dissertation** is the final confirmation of the achievement of the learning outcomes attributed to the IRP.

4. Verification of other academic activities in terms of learning outcomes.

As part of the study programme, PhD students also carry out other activities that are assigned learning outcomes at PRK level 8:

Activity	Minimum number	Examples of learning outcomes (PRK)
Publication / monograph / chapter / artistic work	1	P8S_WG1-4, P8S_UW1-5, P8S_UK1-5, P8S_KK1-2, P8S_KO1, P8S_KR1-2
Active participation in conferences, exhibitions, projects	4	P8S_WG1-4, P8S_UW4-5, P8S_UK1-5, P8S_KK1-2, P8S_KO1, P8S_KR1-2
Research or artistic internship (min. 2 weeks)	1	P8S_WG1-2, P8S_WK2, P8S_UW4-5, P8S_UK1, P8S_UK4-5, P8S_KO3, P8S_KR1
Scientific project submitted for funding	1	P8S_WG1-3, P8S_WK2-3, P8S_UW1-5, P8S_UK5, P8S_UO, P8S_UU1, P8S_KK1, P8S_KO3, P8S_KR1-2

Activity	Minimum number	Examples of learning outcomes (PRK)
Own work on the dissertation (IRP)	-	P8S_WG1-3, P8S_WK1-2, P8S_UW1-4, P8S_UK1, P8S_KK1-3, P8S_KR2-3

5. Assessment and credit system

- **The credit period** is the academic year of the winter and summer semesters.
- Credit is entered into USOS according to the framework educational plan and the individual plan for its implementation.
- **It is a prerequisite for passing the year** that all credits resulting from the educational framework plan are obtained.
- The achievement of learning outcomes at PQF level 8 is confirmed **by a certificate issued by the Director of DS.**

6. Entities responsible for the verification of learning outcomes.

The verification process involves:

- academic teachers teaching the courses,
- supervisors/assistant supervisors,
- discipline councils,
- Director of the Doctoral School,
- Educational Quality Teams of the Doctoral School (EQT-DS).

The verification of learning outcomes in the Doctoral School is not only a formal requirement under the law, but above all an important tool for ensuring the quality and effectiveness of the educational process. Thanks to systematic and multi-stage assessment, it is possible both to support the development of PhD students and to analyse the functioning of educational programmes on an ongoing basis and to improve them. As a result, the Doctoral School pursues its mission in an accountable, transparent manner and in accordance with academic standards.

Description of the matrix of coverage of learning outcomes at the JDU Doctoral School

The DS Learning Outcomes Coverage Matrix is effective from 1 October 2023. and is a key element of the documentation of the learning process in the JDU Doctoral School. Its structure reflects an integrated approach to the planning, implementation and verification of learning outcomes aligned with the PQF at level 8. The development of the matrix has enabled full mapping of the links between the assumed learning outcomes and the individual components of the educational programme, including modules/subjects, learning activities and the implementation of the IRP.

The matrix considers three main areas of learning outcomes: **knowledge (WG/WK)**, **skills (UW/UK/UO/UU)** and **social competences (KK/KO/KR)**. Each of the outcomes has been assigned to the relevant learning modules/subjects, in accordance with the educational framework plan content and teaching methods. In addition, the matrix reflects the outcomes realised outside the didactic classes - through scientific activities such as publications, participation in conferences, national and international internships, applying for external funding for research or independent work on a dissertation.

In a particular way, the matrix allows for the identification of programme consistency with the requirements for qualifications at PQF level 8, which has been confirmed in the course of internal educational quality reviews. Thanks to the use of the matrix, it is possible not only to plan the outcomes in relation to particular forms of education, but also to have them systematically verified by the EQT-DS and supervisors.

Each learning outcome in the matrix:

- has an assignment to a minimum of one module or activity, which indicates its real implementation in the didactic process;
- is correlated with the methods of verification contained in the course charters (syllabuses);
- makes it possible to assess the degree of implementation using the applicable grading scale in the USOS system.

On the basis of the data contained in the matrix, it can be concluded that the educational programme ensures the possibility of achieving all the assumed learning outcomes, while retaining the flexibility resulting from the specificity of the represented scientific disciplines. This tool also has a control function, making it possible to diagnose possible shortcomings and to take corrective action in the allocation of effects to the components of the educational programme.

Kod modułu/ przedmiotu	Nazwa modułu/ przedmiotu	Efekty uczenia się - 8PRK																										
		Wiedza							Umiejętności														Kompetencje społeczne						
		P8S_WG-1	P8S_WG-2	P8S_WG-3	P8S_WG-4	P8S_WK-1	P8S_WK-2	P8S_WK-3	P8S_UW-1	P8S_UW-2	P8S_UW-3	P8S_UW-4	P8S_UW-5	P8S_UK-1	P8S_UK-2	P8S_UK-3	P8S_UK-4	P8S_UK-5	P8S_UO	P8S_UU-1	P8S_UU-2	P8S_KK-1	P8S_KK-2	P8S_KK-3	P8S_KO-1	P8S_KO-2	P8S_KO-3	P8S_KR-1	P8S_KR-2
PP	Metodyka i metodologia/warsztaty metodyczne			x				x	x	x												x						
PP-1	Zagadnienia ekonomiczne, prawne prowadzenia działalności badawczej i artystycznej. Ochrona własności intelektualnej						x				x																	x
PP-2	Etyka prowadzonych badań naukowych i społecznej roli uczonego we współczesnym świecie					x																			x	x		
SK1-4	Seminarium kierunkowe-warsztaty mistrzowskie	x	x			x										x	x					x		x				
M1	Język obcy																	x						x				
M2	Dydaktyka szkoły wyższej				x								x			x				x	x			x	x	x		
M3	Kształcenie pedagogiczno-psychologiczne					x														x	x			x	x			
M4	Emisja głosu																				x			x				
M5	Praktyki dydaktyczne																			x	x			x	x	x		x
M6	Seminarium doktoranckie	x	x	x	x	x	x	x	x	x	x	x	x	x								x	x				x	x	x
M7	Przedmioty do wyboru	x				x														x				x	x			
M8	Otwarte seminaria uczelniane	x	x		x				x	x	x				x	x	x					x	x	x	x			
M9	Wykład specjalistyczny	x	x	x	x				x		x	x		x	x	x	x					x	x					
	Publikacje	x	x	x	x			x	x	x	x	x	x	x	x			x				x	x		x			x	x
	Konferencje	x	x	x	x			x				x	x	x	x		x	x				x	x		x			x	x
	Staże	x	x				x		x					x			x	x	x	x							x	x	
	Granty	x	x	x			x	x	x	x	x	x	x						x	x		x					x	x	x
	Praca doktorska	x	x	x		x	x		x	x	x	x		x					x			x	x	x				x	x

Description of the symbols of the effects in the Table below

Learning outcomes in the Doctoral School – PQF 8	
Knowledge:	
P8S_WG Knows and understands to a degree that enables revision of existing paradigms:	
1	the world body of knowledge, including theoretical foundations and general issues and selected specific issues appropriate to the scientific or artistic discipline;
2	the main developmental trends of the scientific or artistic disciplines in which the training takes place;
3	the methodology of scientific research;
4	principles of dissemination of the results of scientific activity, including in open access mode.
P8S_WK Knows and understands:	
1	fundamental dilemmas of modern civilisation;
2	economic, legal, ethical and other relevant determinants of scientific activity;
3	The basic principles of knowledge transfer to the economic and social sphere and the commercialisation of the results of scientific activity and the know-how associated with these results.
Skills:	
P8S_UW Be able to use knowledge from different fields of science or arts to creatively identify, formulate and innovatively solve complex problems or perform tasks of a research nature, in particular:	
1	define the purpose and object of scientific research, formulate a research hypothesis;
2	develop research methods, techniques and tools and apply them creatively;
3	make conclusions on the basis of research results
4	critically analyse and evaluate the results of scientific research, expert activities and other works of creative character and their contribution to the development of knowledge;
5	transfer the results of scientific activity to the economic and social sphere.
P8S_UK Be able to**:**	
1	communicate on specialised topics to the extent that they can actively participate in the international scientific community;
2	disseminate the results of scientific activity, also in popular forms;
3	initiate debate;
4	participate in scientific discourse;
5	use a foreign language at B2 level of the Common European Framework of Reference for Languages to the extent necessary for participation in an international scientific and professional environment.
P8S_UO Be able to plan and carry out individual and team research or creative projects, also in an international environment.	
P8S_UU Be able to:	
1	independently plan and act for their own development and inspire and organise the development of others;
2	plan activities or groups of activities and implement them using modern methods and tools.

Social competences:	
P8S_KK Is ready to:	
1	critically evaluate achievements within a given scientific or artistic discipline;
2	Critically evaluate his/her own contribution to the development of a given scientific or artistic discipline;
3	Recognise the importance of knowledge in solving cognitive and practical problems.
P8S_KO Is willing to:	
1	fulfil the social obligations of researchers and artists;
2	To initiate actions in the public interest;
3	think and act in an entrepreneurial manner.
P8S_KR Is ready to uphold and develop the ethos of the research and creative community, including:	
1	conducting scholarly activity in an independent manner;
2	respect the principle of public ownership of scientific results, taking into account the principles of protection of intellectual property.

Profile of the academic staff member

Name and Surname: **Maciej Woźniczka**
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scientific discipline: **Philosophy**
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1) *Research interests of the academic teacher:*

Research interests: theory of philosophy, methodology of philosophy, philosophy of education and didactics of philosophy, ethics, philosophy of natural sciences.

2) *Academic achievements of the teacher:*

- Authorship/Co-authorship of monographs - 7
- Articles in a journals - 64
- Authorship of chapters in monographs or textbooks - 72
- Editing of scientific monographs - 12
- Editing volumes in scientific journals - 3
- Conferences: approx. 110 participations in conferences, sessions, scientific meetings with an oral presentations.
- Organizer/co-organizer of approx. 12 national scientific conferences.
- Member of the numerous Scientific Committees of the Conferences.

Based on Google Scholar: citations: 48, h-index: 4, i10-index: 1
https://www.academia.edu/: "Premium Academic Environment: Maciej Woźniczka is mentioned in 524 articles" (state on16.05.2025 r.)

Scientific projects:

- manager of the external grant of the National Center for Research and Development "Development of Philosophical Competencies" - WND-POWR.03.01.00-00-EF06/16, Operational Program "Knowledge Education Development", implemented in the period 1.09.2017 - 30.08.2018.
- One grant application did not receive funding (2024 NCN Opus-28).

Memberships:

- member of the Committee of Philosophical Sciences of the Polish Academy of Sciences for the term of office 2024-2027
- member of the Polish Philosophical Society.

Scientific functions performed:

- reviewer - publishing reviews of monographs (approx. 10)
- entered on the list of reviewers in three philosophical journals: reviewer of approx. 40 articles for scientific journals
- institutional: head of the Department of Philosophy at the Jan Dlugosz University, Vice-Dean for Development of the Faculty of Philology and History at the Jan Dlugosz University (2016-2018)

Key achievements:

- monograph: *Human Anxiety. The Answer of Philosophical Anthropology*, University of Łódz Publishing House, Łódz 2025;
- monograph: *Ideas or Ideologies? The Significance and Value of Philosophical Education*, JDU Publishing House in Czestochowa 2021;
- a highly scored publication: *Living Word as a Source of Philosophy. Around Platonic Inspirations*,

"Polska Myśl Pedagogiczna", X (2024), Issue 10, pp. 403-431 (article 100 points);

- editor and co-editor of the series of scientific monographs "Metatheoretical, Methodological and Categorical Dimensions of Philosophical Discourse. Boundary Procedures in Philosophical Interpretation" (2009-2021);
- Chairman of the Section of Didactics of Ethics and Philosophy, XII Polish Philosophical Congress, Łódź 11-16 September 2023, organized by the University of Łódź (Institute of Philosophy), the Polish Philosophical Society and the Committee of Philosophical Sciences of the Polish Academy of Sciences.

3) *Scientific/artistic cooperation, innovative activities:*

- review of the educational program of four-year doctoral studies in the discipline of philosophy, implemented by Zaporizhia National University in Zaporizhia, Ukraine, March 15, 2023, for: Taras Butchenko, Zaporizhzhia National University;
- expert in the Bekker NAWA program (twice: 2020 and 2021);
- expert opinion "Assessment of the effects of the draft law 2.0. (version of March 26, 2018) - legal, social, financial, economic, cultural and political consequences", April 16, 2018, for the Main Board, Polish Philosophical Society;
- opinion on the program of the XXXI Philosophical Olympiad (2019 and 2022) - for the Main Board of the Polish Philosophical Society Philosophical (Main Committee of the Philosophical Olympiad – Magda Gawin) – 2019;
- member of the examination committee. Doctoral examination in an additional subject – philosophy (approx. 30);
- team chairman: development of a project of the field of study: philosophy I (2007), philosophy II (2013), analytics and social creativity (2013); preparation of a self-assessment report, etc;
- supervisor of doctoral dissertations (1), scientific reviews of habilitation dissertations (2), reviewer of doctoral dissertations (2).

4) *Improvement of professional qualifications:*

- habilitated doctor in the field of humanities in the scientific discipline of philosophy - awarded by the resolution of the Council of the Faculty of Philosophy and History of the University of Lodz dated 16.01.2014.

5) *Awards received, external scholarships:*

- approx. 20 various awards from the Rector of the Jan Dlugosz University for scientific, teaching and organizational activities,
- various acknowledgements (approx. 20) for teaching, promotional and popularization activities.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- reviewer and co-author of the proposal for the high school leaving exam in philosophy (OKE Łódź 2000 - 2015);
- member of the Main Committee of the Philosophical Olympiad (2016-2019);
- popularizer of philosophy and philosophical education (workshops, lectures - also for teachers, cooperation with methodological centers, competitions - juries, etc.);
- in parallel with employment at the university: 10 years of work experience as a teacher of philosophical subjects in a general secondary school.

Profile of the academic staff member

Name and Surname: **Sebastian Gałecki**
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scientific discipline: **Philosophy**
e-mail: **s.galecki@ujd.edu.pl**
ORCID: **0000-0003-2728-0447**

1) *Research interests of the academic teacher:*

Philosophy, history of ideas
Ethics, bioethics, philosophy of politics, philosophy of law

2) *Academic achievements of the teacher:*

- 2 books
- 22 chapters
- 30 papers
- H-Index: 3
- Quotations: 48 (Google Scholar)
- 54 conference presentations
- 11 polish grants
- 3 abroad grants

Key achievements

- *Spór o sumienie. Źródła i konsekwencje etyki Johna Henry'ego Newmana*, TAiWPN Universitas, Kraków 2012, ss. 466.
- *Etyka chrześcijańska dla postchrześcijańskiej epoki*, TAiWPN Universitas, Kraków 2020, ss. 670.
- *The nature of conscience and its conflicts*, w: *Moral Disputes*, P. Duchliński (red.), Kraków 2023, s. 267-285.
- *Contemporary Virtue Ethics*, w: *Contemporary Ethics*, A. Bugajska, P. Świercz (red.), Kraków 2024, s. 77-93.
- *Wiedza testymonialna a rozumowanie ukryte*, „Roczniki filozoficzne" 71(2023)4, s. 199-213.

3) *Awards received, external scholarships:*

- National Institute for Newman Studies, Pittsburgh, PA, Stany Zjednoczone, projekt zatytułowany *The Moral Conscience in the Ethics of J.H. Newman*, konkurs na staż badawczy (*resident scholar*) decided on 12 June 2008, amount: USD 5.000, implementation period: January-March 2009.
- Nanovic Institute for European Studies, Notre Dame, IN, Stany Zjednoczone, projekt zatytułowany *The Renewed Holistic Ethics based on MacIntyre's Theory of Virtues, Finnis' Natural Law, and Newman's Philosophy of Conscience as a Proposition for a Contemporary European Moral Debates*, competition for a research internship (visiting scholar) decided on 7 March 2014, amount of USD 1.000, implementation period: July-August 2014.
- National Institute for Newman Studies, Pittsburgh, PA, Stany Zjednoczone, projekt zatytułowany *J.H. Newman on Virtues*, resident scholar, competition for a research internship (resident scholar) decided on 11 March 2014, amount of USD 5.000, implementation period: August-October 2014.
- 4 Individual Awards from the Rector of the Jan Dlugosz University in Czestochowa for scientific activity (IIIº - 2020, IIIº - 2021, Iº - 2022, IIº - 2023);
- Team Award from the Rector of the Jan Długosz University in Częstochowa for scientific and organisational activities (IIº 2022);

Profile of the academic staff member

Name and Surname: **Wiesława Sajdek**
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e-mail: **w.sajdek@ujd.edu.pl**
ORCID: **0000-0003-2495-3570**

1) *Research interests of the academic teacher:*

Ancient philosophy, especially Platonist and Neo-Platonist traditions;
Polish philosophy of the 19th century, especially the works of August Cieszkowski and Eleonora Zamięcka;
Reception and influence of Antiquity in the Polish culture – interests on the cross-section of philosophy and psychology, aesthetics, politics and pedagogy, with a particular focus on the accomplishments and works of Polish philosophers and pedagogues in these disciplines.

2) *Academic teacher's achievements:*

- 3 authored monographs,
- ca. 10 edited monographs, including two at UJD;
- currently ongoing work on a monograph for the Universitas publishing house,
- several dozens of articles,
- about a dozen conferences, including ones abroad (eg. Athens 2019),
- memberships in PTF and ISNS.

[quotations]

Polski Sokrates. Pojęcie czynu w filozofii Augusta Cieszkowskiego (Polish Socrates. The concept of action in the philosophy of August Cieszkowski), Wydawnictwo KUL, Lublin 2013, ISBN 978-83-7702-683-0. (2 quotations)

Jakiej filozofii pedagodzy potrzebują? O początkach pedagogiki uniwersyteckiej w Krakowie (What philosophy do educators need? On the beginnings of university pedagogy in Krakow), „Polska Myśl Pedagogiczna", issue 2 (2016), p. 345-358. (1 quotation)

Stan badań nad filozofią Józefa Marii Hoene-Wrońskiego. Przyczynek do historii filozofii polskiej (The state of research on the philosophy of Józef Maria Hoene-Wroński. A contribution to the history of Polish philosophy), „Prace Naukowe Akademii im. Jana Długosza w Częstochowie. Filozofia" 2017, z. XIV, p. 125-142. (1 quotation)

Przed wojną. Pedagogiczne idee, opinie, poglądy w wybranych czasopismach polskich z 1939 roku (Before the war. Pedagogical ideas, opinions and views in selected Polish magazines from 1939), „Polska Myśl Pedagogiczna", issue 3 (2017), p. 147-161. (1 quotation)

Ed: August Cieszkowski (1814-1894) – filozof wielu języków, Wydawnictwo im. Stanisława Podobińskiego Uniwersytetu Jana Długosza w Częstochowie, Częstochowa 2017, ISBN: 978-83-7455-543-2, p.74-92; „Wolność równość, braterstwo w Ojcze nasz Augusta Cieszkowskiego" (Freedom, equality, brotherhood in August Cieszkowski's Our Father) (p. 14-36) (1 quotation)

Prawda jako przedmiot kontemplacji. Na szczytach gór (Truth as an object of contemplation. On mountain peaks), „Rocznik Filozoficzny Ignatianum", issue 1 (2018), p. 24-44. (1 quotation)

Mesjanizm w filozofii Augusta Cieszkowskiego (Messianism in the philosophy of August Cieszkowski), „Przegląd Polsko-Polonijny", issue 8 (2018), p. 187-204.(3 quotations)

Head of Research Discipline Council for Philosophy, head of the Polish Philosophical Society – Czestochowa division;

Key achievements:

- Conference cycle „Filozofować po polsku" (in years: 2017, 2018, 2019, 2024, 2025)
- Having reactivated the Seminaries of Historians of Polish Philosophy after the pandemic period (X, 2018 – University of Warsaw, XI – Jan Długosz University in Częstochowa, 2023, on the topic: „Wojna i pokój a filozofia polska"; XII Seminary of Historians of Polish Philosophy – University of Zielona Góra, 2025) . Planned XIII at Nicolaus Copernicus University in Toruń.
- „Pilgerfahrt in den sehr nahen Osten", publication in the monography titled „Mariupol. Reflexionen zur russischen Invasion gegen die Ukraine. Herausgegeben von Karol Sauerland und Detlef Krell", Neisse Verlag, Dresden 2022, p. 269 -276.
- 21.-22.VI.2024, International Philosophical Meeting in Bukowina Tatrzańska 2024 Poland. Meeting's title: „Being as First Object of Intellect – God as Supreme Goal of Reason" Organizers: Polish Society of Systematic Philosophy (PTFIS) and the Institute of Philosophy and Sociology of the Polish Academy of Sciences. Prelection's title: „O Dobru lub Jednem", Plotyn En.VI, 9 (9).
- Multiple participations in the Platonic Academy (University of National Education Commission in Kraków: Lanckorona).

3) *Scientific/artistic collaborations, innovative activities:*

- Years of collaboration with the journal „Polska Myśl Pedagogiczna", Jagiellonian University – since the journal's foundation; published philosophical articles, which has positively affected and may further positively affect modern pedagogy.
- Expert opinion for FNP, concerning Mateusza Binek's book titled: „Filozofia polityczna Augusta Cieszkowskiego" (2025).

4) *Enhancement of professional qualifications:*

During each academic year, has taken part in at least a couple courses, training courses and workshops for the enhancement of professional qualifications, eg. with the representatives of the Scopus database.

5) *Awards received, external scholarships:*

- Medal of the National Education Commission,
- twice the Rector's Award of the Jan Dlugosz University in Czestochowa.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Antiquity research inspires modern thought and allows for the correct recognition of the most important traits of the European cultural identity, which is a fundamental challenge for the modern meeting of cultures. Collaboration with pedagogues allows for a deepened reflection on the modern axiological crisis and the serious difficulties it causes for the young.

The aforementioned organized academic conferences have an interdisciplinary character, which allows for creating meaningful scientific connections between representatives of various disciplines. The conferences include participation from doctoral candidates and Philosophy students, as well as students of other disciplines. Meetings of the Czestochowa division of the Polish Philosophical society also include persons connected to the University of the Third Age.

Profile of the academic staff member

Name and Surname: **Pavol Dancák**
academic title/degree: **prof. doc, PhD**
place of employment**: University of Presov, Slovakia**
scientific discipline: **Phylosophy, History of Phylosophy**
e-mail: **pavol.dancak@unipo.sk**
ORCID: **0000-0002-8067-5651**

1) *Research interests of the academic teacher:*

In his academic work, he focuses primarily on the history of the philosophy of man, the philosophy of religion, and the philosophy of education, with particular emphasis on personalism and phenomenology. During his academic career, he has also reflected on the philosophical insight into theology. This stems from his original academic orientation, in which the connection between philosophy and theology dominated his reflection on historical problems. In his lectures and research, he also devotes attention to contemporary issues and figures, but his focus is always on historical and philosophical digressions, through which he outlines or traces the directions of human thought. Since 1997, he has organized the annual academic colloquium Disputationes quodlibetales, during which domestic and foreign scholars present the results of their research. His research also focuses on philosophical reflection on ethical and social issues in the field of social work and healthcare.

2) *Academic teacher's achievements:*

- number of publications: 216,
- Hirsch index: 9,
- number of citations: 314,
- number of conferences: 147,
- research projects: 24 (7 as principal investigator and 17 as a member of the research team),

Memberships:

- membership in scientific councils (5),
- membership in scientific societies and professional committees (13),
- 2025-ongoing, expert in the Doctoral School Evaluation System;
- 2025-ongoing, external expert for the evaluation of accreditation documentation in the field of philosophy in Pavol Jozef Šafárik University in Košice and Catholic University in Ružomberok;
- 2024-ongoing chair of the program council of the St. Elizabeth University of Health and Social Work in Bratislava;
- 2023-ongoing, expert of Agency for the Evaluation and Promotion of Quality in Ecclesiastical Universities and Faculties (AVEPRO), Vatican;
- 2017-ongoing, The Council for Research in Values and Philosophy, Washington D.C., USA;
- 2013-ongoing, Society for Christian Philosophy in the Czech Republic and Slovakia;
- 2011-ongoing, Central European Society for Philosophy of Religion;
- 2010-ongoing, Polish Philosophical Society Warsaw, Poland;
- 2008-ongoing, Slovak Philosophical Association at the Slovak Academy of Sciences, Bratislava;
- 2002-07 Council for Development and Computerization of the University of Prešov;
- 1997-13 Society of Philosophy Teachers at Theological Faculties in the Czech Republic and Slovakia
- 1996-03 Commission for the Beatification of Bishop Pavol Peter Gojdič and Bishop ThDr. Vasiľ Hopko
- membership in editorial boards and scientific councils of journals (9);

Scientific functions:

- at the University of Prešov**,** Faculty of Greek Catholic Theology (3)**:** 2003–07 Vice-Dean for Development and Foreign Relations, 2002-03 Vice-Dean for Development, 1998–present Head of

the Department of Philosophy and Religious Studies - since 2024, Department of Philosophy and European Studies.

- Supervision of doctoral students: 15, of which 11 have completed their studies.

Key achievements:

- The fundamental issue in education and the problem of responsibility / Dancák, Pavol ; WOS CC. In: *Journal of critical realism*. Londýn (Veľká Británia) : Taylor & Francis Group. Routledge. Roč. 20, č. 4 (2021), s. [1-15];
- Concreteness of life as the context of thinking in the philosophy of Józef Tischner / Dancák Pavol, 2016. In: European journal of science and theology. Vol. 12, no. 2 (2016), s. [213]-221;
- Dialogue and solidarity as a basis for addressing the current migration crisis / Dancák, Pavol WOS CC. In: *Acta Missiologica* Roč. 13, č. 2 (2019), s. 73-83;
- Martin Buber's philosophy and integral ecology / Dancák, Pavol. In: *Proceedings of 6th international conference on contemporary education, social sciences and humanities. (Philosophy of being human as the core of interdisciplinary research) (ICCESSH 2021)* Dordrecht (Holandsko) : Springer Nature. Atlantis Press, 2021, s. 42-48;
- Philosophical roots of the Slovak national revival movement in mid-19th century : a case study on the Memorandum events of 1861 in Turciansky Sv. Martin / Valčo, Michal Dancák, Pavol, Shikh, Evgeniya V., Polevaya, Marina V., Shukshina, Liudmila V. In: *XLinguae* European scientific language journal. Roč. 13, č. 3 (2020), s. 228-240.

3) *Scientific/artistic collaborations, innovative activities:*

- Preparing opinions on scientific projects for grant agencies of the Ministry of Education of the Slovak Republic (KEGA, VEGA, APVV);
- Internships: 14;
- Since 1997, annual organization of the philosophical colloquium Disputiationes quodlibetales;
- Annual participation in Science and Technology Week.

4) *Enhancement of professional qualifications (courses, training, workshops):*

- Language courses: 2021 English language, University of Prešov, 2006-08 English language, University of Prešov, 2005-06 English language, Language and Catechetical Institute, Gaming, Austria, 1998-99 English language, Academy of Education, Prešov; 1993 Italian language, Scuola Sacerdotale, Incisa in Val d'Arno, Italy.
- Key competencies of academic teachers with an emphasis on e-learning and distance learning: 2008 Project creation and management, IT konsult Ltd; 2005-07 Digital competencies, EuroConsulting First Slovak Development Agency n.o.
- 2006-08 Psychological and pedagogical competencies, Maxman Consultants, spol. s. r. o.

5) *Awards received, external scholarships:*

- 2024 - Stavrofor protopresbyter, Greek Catholic Metropolitan Archeparchy of Prešov;
- 2022 - Rector's Award of the University of Prešov for 2021 for outstanding contribution to science;
- 2022 - Golden Cross, Greek Catholic Metropolitan Archeparchy of Prešov;
- 2016 - Bronze Medal of the Rector of the University of Prešov for significant contribution to the development of the University of Prešov;
- 2012 - Doctor honoris causa, Krasnodar State University of Culture and Arts, Russian Federation.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Philosophical research deepens reflection on pedagogy, sociology, and theology, bringing a new perspective on the role of the individual in educational and social processes. The results of this research support the development of a theory of education based on dialogue, responsibility, and community, which can inspire innovation in school practice and teacher training. The interdisciplinary nature of the

analyses, combining philosophy, pedagogy, and social sciences, fosters the creation of modern educational models that respond to the challenges of contemporary individualism and social change. The results can be applied both in teacher training programs and in projects supporting the development of local communities and intercultural dialogue.

Profile of the academic staff member

Name and Surname: **Hanna Kaczmarek**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Linguistics**
e-mail: **h.kaczmarek@ujd.edu.pl**
ORCID: **0000-0003-2728-0447**

1) *Research interests of the academic teacher:*

The research interests of Hanna Kaczmarek, PhD, Professor at UJD focus on three main research areas: verb valency, lexicology and lexicography in theoretical and practical terms, as well as various aspects of cognitive semantics and pragmatics. Her interests include in particular the cognitive conception of metaphor and conceptual metonymy especially in the context of the conceptualisation of feelings. She often conducts her research from a comparative German-Polish perspective. The indicated research areas in many cases correlate with each other, and linguistic analyses are often accompanied by reflections made from a glottodidactic perspective. Hanna Kaczmarek publishes in German and Polish.

At the Doctoral School, she teaches Methodology and methodology in the field of humanities.

2) *Academic achievements of the teacher:*

- 50 peer-reviewed articles and chapters in monographs;
- 2 monographs; 1 dictionary;
- 1 co-authored academic textbook;
- 42 presentations at national and international conferences;
- 4 editors of monographs;
- Hirsch Index according to Google Scholar database 3;
- number of citations of publications according to Google Scholar database: 41, self-citation:8;
- member of the Linguistics Committee of the Polish Academy of Sciences Branch in Katowice;
- editor-in-chief of the scientific journal Studia Neofilologiczne. Rozprawy Językoznawcze;
- member of the Board of Reviewers of the scientific journal: Linguistische Treffen in Wrocław. (The journal is in the Scopus database);
- reviewer of scientific texts in the journal Acta Neophilologica;
- member of the mid-term committee for a doctoral student at the Doctoral School of the University of Łódź (September 2024).

Key achievements:

The most important achievements concern cognitive semantics, which is currently her main research area:

- Hanna Kaczmarek, *Konzeptualisierungsmuster des ÄRGER-Feldes an der Schnittstelle zwischen Kognition und Versprachlichung* (= Philologia. Sprachwissenschaftliche Forschungsergebnisse Bd. 227), 2018, Verlag Dr. Kovač, Hamburg, str. 366.
- Hanna Kaczmarek (2021): „Wenn wir nicht an Corona sterben, dann an Traurigkeit“: Das pandemische Bild von TRAURIGKIET in den Blogs deutschsprachiger Schriftsteller – Eine kognitiv ausgerichtete Analyse. W: Joanna Ławnikowska-Koper, Anna Majkiewicz (red.) Intermediale Verortung der Gegenwartsliteratur Mitteleuropas. Wiesbaden: Harrassowitz, ISBN 978-3-447-11750-2, str. 69-88.
- Hanna Kaczmarek (2021): *Coronavirus (-Pandemie) in Sprache und Denken. Ein Exkurs anhand der deutschen online-Nachrichtenmeldungen.* W: Linguistische Treffen in Wrocław vol. 19 (I). Wrocław – Dresden: Atut-Neisse Verlag, ISSN 2084-3062, str. 107-118.
- Hanna Kaczmarek (2022): Covid-19-Schutzmaßnahmen: Zwischen lähmender Angst,

unermesslicher Traurigkeit und ohnmächtiger Wut. Eine kognitiv-ausgerichtete Analyse der Corona-Texte von Marlene Streeruwitz. W: Mariusz Jakosz/Marcelina Kalasznik (red.) Corona-Pandemie: Diverse Zugänge zu einem aktuellen Superdiskurs. Göttingen: Vandenhoeck&Ruprecht Verlage, ISBN 978-3-8471-1512-0, str. 197-213.

- Hanna Kaczmarek (2024): Weingeschmack und -geruch im önologischen Diskurs. Eine Analyse anhand der Weinwerbungstexte. W: Linguistische Treffen in Wrocław, Vol. 25, 2024 (I). Wrocław – Dresden: Atut-Neisse Verlag, ISSN 2084-3062, str.105-116.

3) Improvement of professional qualifications:

Hanna Kaczmarek, with a view to the quality of her teaching, has participated in various forms of teacher training, e.g:

- implementation training introducing the subject of disability,
- online training 'e-learning in higher education',
- workshop training course 'Moodle platform in higher education',
- course 'Data visualisation and presentation using MS Excel and MS PowerPoint',
- course on voice emission.

4) Awards received, external scholarships:

University Rector's Awards: in 2015, 2019, 2020, 2021, 2022, 2023.

5) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

The research conducted by Dr Hanna Kaczmarek, Prof. UJD especially in the area of linguistic research on emotions is an important addition to the research findings in this area. The researcher applies a wide spectrum of analyses ranging from semantic through syntactic-semantic to analyses from the level of conceptual metaphor. The model she proposes for the explication of the meaning of lexical units from a given group of emotions, taking into account three levels: psychological, social and linguistic, can be used to characterise various emotional states, provide a starting point and inspiration for research into other semantic halves in the field of the linguistics of emotions. Her scientific inquiries conducted from either a monolingual (German) or a bilingual - comparative - perspective make an important contribution to research into the conceptualisation and linguistic expression of emotions.

Profile of the academic staff member

Name and Surname: **Janusz Spyra**
academic title/degree**: prof**. **dr hab.**
place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **History**
e-mail: **j.spyra@ujd.edu.pl**
ORCID: **0000-0002-4054-2029**

1) *Research interests of the academic teacher:*

Social history of the 19th century, with particular emphasis on the history of Jews and marginal groups (e.g., Roma), regional history of Cieszyn Silesia and Austrian Silesia; biographical studies

2) *Academic achievements of the teacher:*

- 11 scientific monographs (including two co-authored),
- 207 scientific articles in journals in Poland, the Czech Republic, Germany, Austria and the USA.
- 7 volumes of editions of historical sources,
- editor of 19 collective monographs (omitting reviews, biographies in biographical lexicons and popular science publications).
- Participation in 57 national and international scientific conferences.

Memberships:

- Polish Historical Society;
- Society for Jewish Study in Czech Republic;
- Polish Society for Jewish Studies.

Key achievements:

- Jews in Austrian Silesia 1742-1918. From tolerated Jews to a Jewish religious community (Żydzi na Śląsku Austriackim 1742-1918. Od tolerowanych Żydów do żydowskiej gminy wyznaniowej), Katowice 2005, ss. 321. Complementing this monograph is the book Jewish Religious Communities in Austrian Silesia (1742-1918) (Żydowskie gminy wyznaniowe na Śląsku Austriackim) (1742-1918), Katowice 2009, pp. 303
- Cieszyn Silesia in the period 1653-1848 (Śląsk Cieszyński w okresie 1653-1848), Cieszyn 2012, pp. 460
- Historiography, and regional identity in modern times (on the example of Cieszyn Silesia in the 16th - early 20th centuries), Czestochowa 2015, pp. 488
- Rabbis in the province. The role of the rabbi in the life of the Jewish community in Cieszyn and Troppau Silesia / Rabbiner in der Provinz. Die Rolle des Rabbiners im Leben der jüdischen Gemeinschaft in Teschener und Troppauer Schlesien, Peter Lang Verlag, Berlin, Bern, Bruxelles, New York, Oxford, Warszawa, Wien 2018
- The most cited article, according to Academia.edu is: The Rabbi's Position in a Jewish Community of the Kingdom of Poland in the First Half of the Nineteenth Century: The Controversy over Zachariasz Weingott in Częstochowa in: *Studia Judaica* (2017), Special English Issue, pp. 85–115
- 40 years of research and study trips in Polish, Czech, Austrian, Slovak and German archives; internships in the Czech Republic (Ostravska Univerzita, 2012, 2015, 2017).

Projects:

- Implementation as manager of one grant project under the National Science Center, two projects funded by the National Program for the Development of the Humanities.
- Contractor in six grant projects funded by the National Science Center (two), Visehrad Fund, Phare, Interreg, Grantová agentura České Republiky. Between 1999 and 2004,

- Participation in the international government-funded project “Judaica Bohemiae, Moraviae et Silesiae”, part of the international project “Germania Judaica (Part III) - Judaica Austriaca”.

3) *Scientific/artistic cooperation, innovative activities:*

- Member of the editorial board Member of the editorial board of the journal “Slezský sborník” in Opava (RČ), in existence since 1889;
- Member Editorial Board of Historica/Historie / Acta Facultatis Philosophicae Ostraviensis;
- Member of the international editorial series “Bibliotheca Tessinensis” published in Cieszyn.

4) *Awards received, external scholarships:*

- In 2010 monograph Jewish Religious Communities in Austrian Silesia (1742-1918), Katowice 2009 was nominated for the Wacław Felczak and Henryk Wereszycki Prize.
- 2015 - II. Degree Individual Award of JM Rector of the Jan Długosz Academy for scientific and didactic achievements.

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The research conducted has significantly expanded the knowledge of Cieszyn and Austrian Silesia, more broadly in terms of social issues. Archival searches and publications on the history of the Jewish community in the area have created a new area of research and are now being used by scholars from Poland, the Czech Republic, Austria, Germany and Jewish scholars.

Profile of the academic staff member

Name and Surname: **Olgierd Grott**
academic title/degree: **dr hab., prof. JU**
place of employment: **Jagiellonian University in Kraków**
scientific discipline: **Political Science**
e-mail: **olgierd.s.grott@gmail.com**
ORCID: **0000-0003-3489-2660**

1) *Research interests of the academic teacher:*

- 20th-century Polish history
- 20th-century Polish political thought
- The Polish Underground State and the Home Army

2) *Academic teacher's achievements:*

I. GRANTS

a. Participation as research team member:

- Programme name: Monuments of Polish Philosophical, Theological, and Social Thought of the 20th and 21st Centuries
  Funding institution: Ministry of Science and Higher Education
  Implementation period: 2016–2022
  Decision no.: 0056/FIL/2016/20, dated 12 December 2016
  Project title: Polish Studies on Totalitarianism
  Funding amount: PLN 1,000,000.00

b. Principal investigator:

- Programme name: Along the Trails of Independent Poland
  Funding institution: Ministry of Science and Higher Education
  Implementation period: 2018–2025
  Project no.: 01SPN 17 0002 18
  Project title: The Borderland Soldiers of the Home Army
  Funding amount: PLN 1,200,000.00
- Programme name: 3rd Edition – Competition for the Development of Cooperation Between the University and its External Environment
  Funding institution: Faculty of International and Political Studies, Jagiellonian University
  Implementation period: 2023
  Contract/decision no.: WSMiP.1.2.2023
  Project title: The Tradition of the Home Army as a Foundation for the Ethos of Polish Army Soldiers
  Funding amount: PLN 30,000.00
- Programme name: 4th Edition – Competition for the Development of Cooperation Between the University and its External Environment
  Funding institution: Faculty of International and Political Studies, Jagiellonian University
  Implementation period: 2024
  Contract/decision no.: WSMiP.5.1.2024
  Project title: The Home Army and the Polish Underground Army as the Foundation for the Ethos of Soldiers of the 9th Łódź Territorial Defence Brigade
  Funding amount: PLN 29,999.95

II. Selected major publications (2021–2024):

- Borderland Soldiers of the Home Army: History – Politics – Memory, ed. O. Grott, A. Perłakowski, Księgarnia Akademicka, 2024, pp. 681.
- Soldiers of the Home Army in the Eastern Borderlands during the Second World War: History – Politics – Memory, ed. O. Grott, A. Perłakowski, Księgarnia Akademicka, 2021, 432 pp.

- Secular Nationalism in Poland, ed. O. Grott, Księgarnia Akademicka, 2022, pp. 323.
- 11th Lesser Poland Territorial Defence Brigade: Present – History – Tradition, ed. O. Grott, Museum of the Home Army named after Gen. Emil Fieldorf "Nil", Kraków, 2023, 202 pp.
- Stanisław Kasznica: Piast Route, ed. O. Grott, Faculty of International and Political Studies, Jagiellonian University, 2023, pp. 176.
- Bolesław Piasecki: Catholic Totalism, ed. O. Grott, Faculty of International and Political Studies, Jagiellonian University, 2023, xxviii + pp. 196.
- 9th Łódź Territorial Defence Brigade: Present – History – Tradition, ed. O. Grott, M. Lasoń, Museum of the Home Army named after Gen. Emil Fieldorf "Nil", Kraków, 2024, pp. 249.
- The Online Database of Borderland Home Army Soldiers as a Means of Disseminating and Developing Knowledge of the Polish Independence Underground, O. Grott, J. Chudzicka, K. Kordas, Security. Theory and Practice, no. 2 (55), 2024, p. 9–29.
- Stanisław Kasznica: Law Professor and Civil Servant, in: A Free and Self-Governing Poland: On the 30th Anniversary of the Establishment of Regional Audit Chambers, ed. Z. K. Wójcik, 2023, p. 86–106.

III. DOCTORAL STUDENTS AND DISSERTATION REVIEWS

- Supervision of doctoral students (one PhD awarded in 2024; one expected in 2025);
- Numerous doctoral dissertation reviews.

IV. POSITIONS HELD AT THE JAGIELLONIAN UNIVERSITY

- Head of the Department of the History of Polish Political Thought since 2018;
- Head of part-time studies at the Institute of Political Science and International Relations, Jagiellonian University, 2011–2019;
- Member of the Discipline Council since 2019.

3) Scientific/artistic collaborations, innovative activities:

- Command of the Territorial Defence Forces,
- Special Forces Training Centre.
- Military Unit "NIL",
- World Association of Home Army Soldiers.

4) Awards received, external scholarships:

- Jagiellonian University Rector's Group Award (3rd degree), 16 Nov 2022,
- Bronze Medal for Long Service, 1 Oct 2015,
- Commemorative Badge: Cross of the Defenders of Volhynia 1939–1944, 1 Jul 2021,
- "Pro Patria" Medal, 22 Nov 2021,
- Centenary of Regained Independence Medal, 20 Aug 2020,
- "In Memoriam" Commemorative Badge, 8 Jan 2022,
- Commemorative Decoration for Merit to the World Association of Home Army Soldiers, 3 Dec 2022,
- Commemorative Badge of the 11th Lesser Poland Territorial Defence Brigade, 17 May 2023,
- "Pro Bono Poloniae" Medal, 13 Nov 2023,
- Honorary Badge: Lviv Cross of the Borderlands, 7 Dec 2024.

5) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

Deputy Director of the Museum of the Home Army named after Gen. Emil Fieldorf "Nil" in Kraków since 2024

Profile of the academic staff member

Name and Surname: **Robert Majzner**
academic title/degree: **dr hab., prof. JDU**
place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **History**
e-mail: **r.majzner@ujd.edu.pl**
ORCID: **0000-0003-4671-1206**

1) *Research interests of the academic teacher:*

Contemporary history, history of diplomacy, military history, history of special services including intelligence and counterintelligence with particular emphasis on the military-diplomatic service, i.e. military attachés

2) *Academic achievements of the teacher:*

- 150 publications, including 8 monographs,
- 21 edited scientific works,
- 100 scientific articles,
- 60 conferences.

Key achievements:

- Polski wywiad wojskowy wobec polityki III Rzeszy 1933-1939. Militarne aspekty polityki III Rzeszy w świetle analiz Oddziału II Sztabu Głównego Wojska Polskiego [Polish military intelligence and the policies of the Third Reich, 1933–1939. Military aspects of Third Reich policy in light of analyses by Department II of the Polish Army General Staff], Publisher Adam Marszałek, Toruń 2006, pp. 411.
- Attachaty Wojskowe Drugiej Rzeczypospolitej Polskiej 1919–1945. Strukturalno-organizacyjne aspekty funkcjonowania [Military Attachés of the Second Polish Republic, 1919–1945. Structural and organisational aspects of their functioning], Publishing House of the Jan Długosz Academy in Czestochowa, editions 1 and 2, Czestochowa 2011 pp. 568 and 2014, pp. 584.
- Wojna domowa w Hiszpanii 1936–1939 w obserwacjach i analizach Oddziału II Sztabu Głównego Wojska Polskiego [The Spanish Civil War 1936–1939 in the Observations and Analyses of the Second Division of the General Staff of the Polish Army], Publisher „Taurus", Radomsko 2012, pp. 478.
- W labiryncie oskarżeń. „Sprawa majora Żychonia" przed Morskim Sądem Wojennym w Londynie 1942–1943 [In a labyrinth of accusations. "The case of Major Żychoń" before the Maritime Court Martial in London in 1942-1943], Publishing House of the Jan Długosz Academy in Czestochowa 2015, ss. 384, ISBN 978-83-7455-476-3. (co-authors: T. Dubicki, A. Suchcitz)
- Polskie Siły Powietrzne w Wielkiej Brytanii 1944–1945: organizacja i działalność bojowa [The Polish Air Force in Great Britain 1944–1945: Organization and Combat Activity], Publishing House of the Jan Długosz University in Czestochowa, Częstochowa 2020, ss. 240.

3) *Scientific/artistic cooperation, innovative activities:*

- Polish Institute and General Sikorski Museum in London
- University of Latvia in Riga

4) *Improvement of professional qualifications (courses, training, workshops):*

2021 – "Accessible University"
2023 – "Security of personal data in IT systems"

5) *Awards received, external scholarships:*

- 2007–2024 AJD Rector's "Indyvidual Awards" for exceptional achievements at work.

- 2016 – Bronze Cross of Merit (Poland)

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Publication of the monograph titled Military Attachments of the Second Polish Republic 1919–1945. Structural-organisational aspects of their functioning, being an analysis of how military-diplomatic services functioned in the interwar period and during WWII.
- Publication, in cooperation with Prof. Tadeusz Dubicki and Assistant Professor Andrzej Suchcitz from the Polish Institute and Gen. Sikorski Museum in London, a monograph titled In the Maze of Accusations. "The Case of Major Żychoń" at the Navy Military Court in London 1942-1943, and a printed source titled I accuse major Żychoń. Criminal Case Kw.41/42 before the Navy Military Court in London, constituting a thorough analysis of the operations of the intelligence service of Polish Armed Forces in the West during WWII.
- Participation in the grant project "The Campaign of 1939 – synthesis", realised by the Academy of Military Art in Warsaw, and writing a chapter on Polish military intelligence work on German and Russian preparations to attack Poland in 1939.

Profile of the academic staff member

Name and Surname: **Anna Odrzywolska**
academic title/degree: **dr hab., prof. JDU**
place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **History**
e-mail: **a.odrzywolska@ujd.edu.pl**
ORCID: **0000-0003-2833-7820**

1) *Research interests of the academic teacher:*

Historical Anthropology in Its Various Aspects

2) *Academic achievements of the teacher:*

- 4 books,
- 14 journal articles,
- 70 articles in multi-authored Polish and international monographs,
- 6 popular science articles,
- 6 encyclopedia entries and biographies,
- 5 scholarly editorials,
- 60 active conference participations.
  Google Scholar:
- Citations: 48
- h-index: 5

Key achievements:

- Mikrokosmos „człowieka poczciwego" według Mikołaja Reja. Studia z antropologii kultury szlachty polskiej XVI w. Zdrowie – Pożywienie – Higiena [The Microcosm of the "Honest Man" According to Mikołaj Rej. Studies in the Cultural Anthropology of the 16th-Century Polish Nobility. Health – Food – Hygiene], Częstochowa 2016, Stanisław Podobiński Publishing House, ISBN 978-83-7455-490-9, pp. 582;
- The Cultural Importance of Water from the Perspective of 16th-Century Polish Medical Guides, "UR Journal of Humanities and Social Sciences" 2022, no. 2 (23), pp. 5-20, ISSN 2543-8379, 70 points [according to the MEiN list of December 21, 2021], 100 points [according to the MEiN list of June 2023];
- Praktyka leczenia korespondencyjnego w połowie XVI wieku (na podstawie listów medyków włoskich do polskich pacjentów) [The Practice of Correspondence Treatment in the Mid-16th Century (Based on Letters from Italian Physicians to Polish Patients)], "Odrodzenie i Reformacja w Polsce" (Rebirth and Reformation in Poland) 2022, Vol. LXVI, pp. 7-33, ISSN 0029-8514, 100 points [according to the Ministry of Education and Science list of December 21, 2021];
- Medical recommendations of Heinrich Cornelius Agrippa von Nettesheim (1486-1535) for the time of epidemics, [in:] Uluslar ve Alanlararası Bakışla Salgınlar Tarihi (History of Epidemics from International and Interdisciplinary Perspectives), ed. A. Namal, M. K. Temel, A. Erdemir, B. Płonka-Syroka, B. Kazan, Platanus Publishing, Ankara 2023, pp. 217-228, ISBN 978-625-6971-72-1.

Publishing reviews of scientific monographs and articles:

- Rola czynników środowiskowych w rozwoju lecznictwa uzdrowiskowego w Europie [The Role of Environmental Factors in the Development of Spa Treatment in Europe], ed. Bożena Płonka-Syroka, Paweł Brzegowy, Sławomir Dorocki, Andrzej Syroka, Spa Culture in Europe, vol. 16, Quaestio Publishing House, Wrocław 2024, pp. 276.
- Kształtowanie się wzorów kultury uzdrowiskowej w kontekście środowiska naturalnego uzdrowisk europejskich [The Development of Spa Culture Patterns in the Context of the Natural Environment of European Spas], ed. Bożena Płonka-Syroka, Paweł Brzegowy, Sławomir Dorocki, Andrzej Syroka,

Spa Culture in Europe, vol. 15, Quaestio Publishing House, Wrocław 2024, pp. 319.

- Dekonstrukcja mitu historiograficznego. Rzecz o urodzie królowej Elżbiety Rakuszanki [Deconstruction of a Historiographic Myth: The Beauty of Queen Elizabeth II of Rakuszanka], "Przegląd Nauk Historycznych", University of Łódź.
- The Obscuring of Female Surgeons: An Exploration of the Erasure of Women Surgeons from Collective Memory in France, “History Research”, Science Publishing Group, http:/www.sciencepg.com, New York, NY 10020 U.S.A.
- "ANDREA" SARS Cov 2 : My Protector or A History of an Inventor" for our journal, "History Research", Science Publishing Group, http:/www.sciencepg.com, New York, NY 10020 U.S.A.

3) *Scientific/artistic cooperation, innovative activities:*

- Member of the editorial board for the journal *"History Research", Science Publishing Group: New York, 1 Rockefeller Plaza, 10th and 11th Floors, New York, NY 100200 U.S.A., US;*
- Polish Academy of Sciences, Historical Commission, Vice-Chair of the Historical Commission from 2011 to present, organization of scientific sessions.

4) *Improvement of professional qualifications:*

- Periodic training – Personal data security in IT systems. I completed a personal data protection course online, in asynchronous mode, on the e-learning platform of Jan Dlugosz University in Czestochowa. November 17, 2023.
- E-learning training entitled "CORRUPTION IN PUBLIC ADMINISTRATION," prepared by the Central Anticorruption Bureau with financial support for the Crime Prevention and Combating Programme of the European Commission - Directorate-General, Internal Affairs Division, certified on January 20, 2025.
- E-learning training entitled "CORRUPTION COUNTERACTING," prepared by the Central Anticorruption Bureau with financial support for the Crime Prevention and Combating Programme of the European Commission - Directorate-General, Internal Affairs Division, certified on January 21, 2025.
- E-learning training entitled "CORRUPTION COUNTERACTING," prepared by the Central Anticorruption Bureau with financial support for the Crime Prevention and Combating Programme of the European Commission - Directorate-General, Internal Affairs Division, certified on January 21, 2025. CORRUPTION IN BUSINESS, prepared by the Central Anticorruption Bureau, with financial support for the Prevention and Combating of Crime Programme of the European Commission - Directorate-General, Department of Internal Affairs, certified January 23, 2025.
- WHO IS AN NCBR EXPERT? training, developed by the National Centre for Research and Development, certified July 19, 2024, Certificate No. 5150.

5) *Awards received, external scholarships:*

- Medal of the Commission of National Education for special contributions to education and upbringing, awarded by the Minister of National Education Krystyna Szumilas, Warsaw, July 18, 2012.
- Individual Rector's Awards (II° for outstanding achievements in professional work – 2003, III° for special achievements in professional work – 2015, I° for special achievements in professional work – 2018, II° for scientific activity – 2022).
- Rector's team awards (III° for special achievements in professional work – 2014, II° for special achievements at work – 2019).

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Preparation of an application to the National Heritage Institute at the Ministry of National Heritage for the inclusion of the Match Museum in the list of Historic Monuments. The

application covered the following issues: identification of the site, determination of significance, authenticity, criteria met by the proposed site, description of the site – current state of preservation, including the original match factory equipment, history and development of the site, existing documentation about the site, factors affecting the site (environment, impact of spatial development and tourism, safety, approved plans, planned renovation and conservation works, education and tourist facilities, organized exhibitions of paintings and graphics, promotion and tourism), bibliography, archival materials, websites presenting the site, films about the Match Factory, and attachments. The application was submitted to the National Heritage Board of Poland in July 2017.

- Collaboration with the Match Museum in organizing scientific conferences of the Historical Commission of the Polish Academy of Sciences, Katowice Branch, developing a strategy for the inclusion of the monument on the list of Historic Monuments by the Minister of Culture and National Heritage, an interview on Radio Katowice (broadcast hosted by Z. Makles on September 6, 2017, from 5:00 PM to 6:00 PM with the participation of President Eugeniusz Kałamarz), collecting and preparing documentation for the inclusion of the monument on the UNESCO World Heritage List, and participating in the opening of the exhibition of graphics and drawings "In the Footsteps of the Two Black Cats" on May 28, 2017.
- Preparing a letter to the Chairwoman of the Council for the Protection of Monuments, Prof. Dr. hab. Bogumiła Rouba, regarding the inclusion of Częstochowa Match Industry Plants S.A. on the list of Historic Monuments.
- Project submitted for Science Days in Katowice:
  The exhibition is dedicated to the Match Production Museum (the former Częstochowa Match Factory, established in 1881), ul. Ogrodowa 68, Częstochowa.
  Through the exhibition, the publication of the monograph "The Częstochowa Match Factory" (2,000 copies), and the organization of a scientific conference, I wanted to highlight the importance of this post-industrial facility with a transnational character, thus contributing to improving the preservation of this historic monument for future generations and making it an even greater tourist attraction in the city than it already is.
  60 exhibition boards (30 double-sided stands measuring 70x100 cm) feature archival photos of trade agreements from before and during the war, along with photos of not only the machines and the entire production process, but also of the employees who worked at the plant for years and whose descendants can now see them in these photos. There are also manuscript lists of employees and their earnings from before World War II, newspaper clippings, excerpts from online blogs, posters devoted exclusively to the Match Factory, as well as posters, graphics, and photos from openings and exhibitions held there regularly, the work of artists scattered throughout Poland and beyond. The exhibition, which graces the tour of the match factory museum, is intended to be permanent, which translates into a lasting impact of scholarly activity focused on caring for this valuable monument, which is decaying and in need of renovation, a testament to times gone by.
- Efforts are underway to add the Match Factory to the list of Polish Historical Monuments and place it under conservation protection. It is worth noting that the Match Factory has the potential to operate a complete production line, with machines dating back to 1922, still operational, which could enable a demonstration of match production for museum visitors. This form of factory tours was in effect until 2002. The exhibition was financed under the first edition of the Marshal's Civic Budget of the Silesian Voivodeship, project code: MBO-0566/P6/19. 2,204 people voted in favor of its implementation.

Profile of the academic staff member

Name and Surname: **Julia Dziwoki**
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place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **History**
e-mail: **j.dziwoki@ujd.edu.pl**
ORCID: **0000-0002-3558-5251**

1) *Research interests of the academic teacher:*

Contemporary history, archival studies, biography studies, military history, history of the Polish diaspora in the world.

2) *Academic achievements of the teacher:*

- Author of 10 books,
- Editor of 10 scientific monographs,
- 80 scientific articles,
- 33 encyclopedia entries,
- several popular science works
- participated in about 120 scientific conferences.

Memberships:

- International Council of Archives International Council of Archives - Executive Member of Section on University and Research Institution Archives (SUV) – member since 2000;
- "Південний oseredok" інституту української археографії та джерелознавства ім. М.С. Grushevsky National Academy of Sciences of Ukraine;
- "Southern Branch" of the M. S. Hrushevsky Institute of Ukrainian Archeography and Source Studies of the National Academy of Sciences of Ukraine – foreign member since 2012;
- Polish Academy of Sciences – Katowice Branch - Historical Commission – member since 2002;
- Australian, New Zealand and Oceania Scientific Society [ANZORA] – member since 2012;
- Association of Polish Archivists – member of the Main Board since 2022; president of the Częstochowa branch since 2020;
- Association of Church Archivists – member since 2004;
- Częstochowa Scientific Society – member 2009, president since 2025;
- Polish Historical Society, member of the Board 2002;
- Scientific Society of Emigration Heritage – founder and president 2013 –ongoing;
- Association of Seniors of Military Aviation of the Republic of Poland – Kraków Branch – member since 2015.

Key achievements:

- The Catholic Church and Education in the Silesian Voivodeship in the Years 1922-1939, Kielce 2002, pp. 281; ISBN 83-86168-40-4;
- Chancellery of the Diocesan Curias of the Roman Catholic Church in the Second Polish Republic, Częstochowa 2013, pp. 466; ISBN 978-83-64256-03-5;
- The Long Flight Home of Major Pilot Antoni Tomiczek, Katowice – Lyski 2014, pp. 256; ISBN 978-83-60071-68-7;
- Ocean Dokumenty. Archiwa Polonia w Australie, New Zealand i Oceanii, pp. 20, ISBN 978-83 -65121 -75- 2;
- Guardians of Memory. History of the Polish Diaspora in Kazakhstan, Częstochowa 2021, Częstochowa Publishing House Regina Poloniae, ISBN 978-83-66231-49-8, pp. 102 [co-author: B. Urbanowicz];
- Kazimierz Kuehn and his idea of self-government, Częstochowa 2023, Scientific Publishing House

of the Jan Długosz University of Humanities and Sciences in Częstochowa; ISBN 978-83-66536-80-7, pp. 150, [co-author: B. Urbanowicz];

- Promotion of 2 PhDs in the discipline of history in 2025.

3) *Scientific/artistic cooperation, innovative activities:*

Exhibitions - preparation and development of over 20 exhibitions in cooperation with, among others, the following:

- IPN Branch / Katowice – Museum of the History of Katowice,
- Metropolitan Curia in Katowice,
- Silesian Library,
- Abbey in Rudy Raciborskie,
- Aviation Museum in Krakow,
- Aviation Museum in Dęblin,
- Hankuk University Seoul (Republic of Korea),
- District Office in Rybnik.

4) *Improvement of professional qualifications:*

- Archival and research internship at the Archives in Olomouc and Opava (Czech Republic), 16.06.2014 – 27.06.2014;
- Archival and research internship – in London (Great Britain) Polish Institute and Museum. Gen. W. Sikorski, Piłsudski Institute, Polish Underground State Studies, 21.11.2015 – 28.11.2015;
- Research and Archival Internship in Seoul (Republic of South Korea) Hankuk University, 31.08.2016-12.09.2016;
- Research and Archival Internship in Germany (Cologne, Riegelsberg, Dusseldorf) – 10.11.2016-18.11.2016;
- Scientific Delegation to the Archives of the Polish Personal Parish in Budapest - Republic of Hungary - 08.07.-17.07.2018;
- Scientific and Archival Internship Lviv (Ukraine) - 20-25.10.2019;
- Scientific and didactic internship from 06.09.2021 to 04.12.2021 at the University of Silesia in Opava and the National Land Archives in Opava "Integrated Development Program of the UJD in Częstochowa 2018";
- Scientific and research internship in Kazakhstan 2022;
- Congress of the International Council on Archives Abu Dhabi (United Arab Emirates), 9-13.10.2023;
- Scientific and research internship in Kazakhstan 2024;
- Erasmus+ Mobility - Hungary, Italy, Czech Republic.

5) *Awards received, external scholarships:*

- John Paul II Foundation Scholarship (Vatican Archives, Gregorian University Archives, Urbaniana University Archives, Salesian University Archives, General House Archives of the Jesuit Fathers), 1997,
- Herder Institute Scholarship in Marburg (German-Polish "workshop" run by prof. G. Schramm from Freiburg and dr hab. A. Kotowski from Berlin) - Catholic Church and Kulturkampf, 1997,
- Herder Institute Scholarship in Marburg (German-Polish "workshop" run by prof. K. Zernack from Berlin and dr hab. A. Kotowski from Freiburg) - Idea of 1791. Effects of the Polish May Constitution, 1998,
- John Paul II Foundation Scholarship (Archives of the Congregation for the Canonization of Saints, Archives of the Congregation for the Propagation of the Faith, Vatican Archives, Archives of the Society of Jesuits, Library of the Urbaniana University, Library of the Salesian University, Polish Embassy to the Holy See), 2002,
- Awards of the JDU Rector for scientific and didactic achievements in the years 1999-2023,

- National, Golden Badge of the Society of Friends of Lviv and the South-Eastern Borderlands awarded by resolution 424 of the Main Board – Meritorious for the Society of Friends of Lviv and the South-Eastern Borderlands, 12.08.2018, leg. No. 2523.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Department of Polish Studies at HANKUK University of Foreign Studies in Seoul (Republic of South Korea) - lecture on September 8, 2016 entitled "Our Lady of Częstochowa as a symbol of Polish identity over the centuries" and the exhibition "Częstochowa as the spiritual capital of Poland".

Profile of the academic staff member

Name and Surname: **Bożena Rozwadowska**
academic title/degree: **prof. dr hab.**
place of employment: **University of Wroclaw**
scientific discipline: **Linguistics**
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ORCID: **0000-0001-9029-6463**

1) *Research interests of the academic teacher:*

- *Generative linguistics*
- *Syntax and semantics*
- *Lexicon – Syntax Interface*
- *Nominalizations*
- *Psychological predicates*

2) *Academic teacher's achievements:*

- 2 monographs (books),
- 5 books edited,
- 47 articles in journals or chapters in books, mainly with highly recognized international publishers,
- almost 50 conference presentations, mostly at international conferences, including key note talks,
- circa 20 invited lectures at various universities,
- participation in numerous program committees at various international conferences,
- H-index: 15,
- Number of citations: 809.

Key achievements:

- Rozwadowska, Bożena and Anna Bondaruk (eds) 2020. *Beyond Emotions in Language: Psychological verbs at the interfaces*. John Benjamins.
- Bondaruk, Anna & Bożena Rozwadowska. 2024**.** Alternating arguments of Polish psych verbs, *Glossa: a Journal of General Linguistics*. 9(1), 1–42. DOI: https://doi.org/10.16995/glossa.9071
- Rozwadowska, Bożena, 2020 Polish psych nominals revisited. In: *Nominalization: 50 Years on from Chomsky's* Remarks. In Artemis Alexiadou, Hagit Borer (eds.). Oxford: Oxford University Press, 337-361.
- Rozwadowska, Bożena, 2020. Polish psych-verbs as non-achievements. In: Bożena Rozwadowska and Anna Bondaruk (eds.), *Beyond emotions in Language: Psychological verbs at the interfaces*. John Benjamins.
- Rozwadowska, Bożena. 2017. Derived Nominals. In: Martin Everaert and Henk van Riemsdijk (eds.) T*he Wiley Blackwell Companion to Syntax*, Second Edition. John Wiley & Sons, 1263-1305.
- Rozwadowska, Bożena. 2017. Psychological Verbs and Psychological Adjectives. In: Martin Everaert and Henk van Riemsdijk (eds.) *The Wiley Blackwell Companion to Syntax*, Second Edition. John Wiley & Sons, 3383-3408.

3) *Scientific/artistic collaborations, innovative activities:*

- Research cooperation with the research team at Humboldt Univeristy, Berlin;
- Research cooperation with the University of Sevilla.

4) *Awards received, external scholarships:*

Fellowships and grants:

2021-2026: University grant for the research project within the framework of the Scientific Excellence Incubator; head of this Centre,
2015-2019: head and main investigator in grant 2014/15/B/HS2/00588 from the National Science Center for the project: Comparative analysis of psychological predicates in Polish, Spanish and English,
2001: 9 – month Fulbright senior research grant, Rutgers University, United States,
1991/1992: 6 – month individual mobility grant from TEMPUS used for visits at the University of Utrecht, Holland and Strathclyde University in Glasgow, Scotland,
1986/1987: University Fellowship, UMass, Amherst, United States,
1986/1987: P.E.O. International Grant in aid, United States,
1985/1986: AAUW (American Association of University Women) International Fellowship, United States,
1984/1985: teaching assistantship, UMass, Amherst, United States.

Awards:
1999: Ministry of Education Award for the Habilitationschrift A Unified Theory of Nominalizations: External and Internal Eventualities,
1997, 2018, 2020: Awards of the Rector of the Univeristy of Wroclaw for research achievements,
2013: National golden medal for long term services.
Numerous awards of the Rector of the University of Wroclaw for organizational achievements.

5) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

My research has impact on the discipline of linguistics world-wise.

Profile of the academic staff member

Name and Surname: **Bogusław Bierwiaczonek**
academic title/degree: **prof. zw. dr hab.**
place of employment: **Jan Dlugosz University in Częstochowa**
scientific discipline: **Linguistics**
e-mail: **b.bierwiaczonek@ujd.edu.pl**
ORCID: **0000-0003-2351-5624**

1) *Research interests of the academic teacher:*

Cognitive linguistics; in particular, cognitive semantics, cognitive theory of metonymy and metaphor, conceptual blending theory, axiological semantics;
Construction grammar

2) *Academic teacher's achievements:*

- 3 monographs,
- 4 co-editors of multi-author volumes,
- 50 articles,
- conference presentations at 51 scientific conferences (from 2003 to the present),
- 19 plenary lectures at national and international conferences

Key achievements:

- Bierwiaczonek, B. 2002. A Cognitive Study of the Concept of Love in English. Katowice: University of Silesia Press, pp. 227. (habilitation dissertation) ISBN 83-226-1121-8 (28.05.25 - 43 cytowania);
- Bierwiaczonek, B. 2013. Metonymy in Language, Thought and Brain. Sheffield: Equinox. ISBN 978-1-908049-34-6 (28.05.25 – 179 citations);
- Bierwiaczonek, B. 2016. An Introductory English Grammar in Constructions. Czestochowa: Publishing House of the J. Dlugosz Academy. (28.05.25 – 12 citations) ISBN: 978-83-61378-440;
- Bierwiaczonek, B. (2020). Figures of speech revisited: introducing syntonymy and syntaphor. In Baicchi, A. (ed.) Figurative Meaning Construction in Thought and Language, 225-251. Amsterdam/New York: John Benjamins;
- Bierwiaczonek B. 2024 Event schemas revisited – a few comments on Radden and Dirven (2007). Linguistica Silesiana nr 45/2, 2024 ISSN 0208-4228 DOI: 10.24425/linsi.2024.152407.

- In the years 2011-2015 I served two terms as President of the Polish Cognitive Linguistics Association.
- Member of the Editorial Board of Human Cognitive Processing Series at John Benjamins Publishing Company (Amsterdam/Philadelphia).

3) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- The first wholesale monograph devoted to the cognitive theory of metonymy based partly on the findings of modern neuroscience.
- Introduction of the concepts of syntonymy and syntaphor to the study of figurative language
- A novel approach to the semantics and pragmatics of proverbs in terms of the Theory of Conceptual Blending and A. Damasio's theory of consciousness.
- First wholesale attempt to present English grammar within the framework of construction grammar.

Profile of the academic staff member

Name and Surname: **Violetta Jaros**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Linguistics**
e-mail: **v.jaros@ujd.edu.pl**
ORCID: **0000-0003-0479-2503**

1) *Research interests of the academic teacher:*

My research interests focus on several areas. One of my fields of study is onomastics, particularly such categories of contemporary proper names as anthroponyms (first names, surnames, and nicknames), chrematonyms (names of companies and products, the functions of proper names in marketing, motivational types of chrematonyms, mechanisms of economization, naming techniques), and urbanonyms (street names). At the same time, I study the idiolect of Joachim Lelewel, a prominent 19th-century historian (including his word formation peculiarities, inflectional patterns, lexical properties, and textual cohesion markers). For the past several years, I have also been analyzing the language of drivers communicating via CB radio, which has resulted in a dozen or so publications on various aspects of this emerging sociolect.

2) *Academic teacher's achievements:*

- 3 monographs,
- 73 chapters in collective volumes,
- 37 journal articles,
- 5 edited scholarly volumes,
- active participation in over 70 national and international conferences (including in Ostrava and Lviv), among them several recurring academic events.
- co-organizer of the nationwide academic conferences: The Region in Culture (Czestochowa 2015), In Our Local Way: The Role of Regionalisms and Dialectisms in Regional Culture (Czestochowa 2022), the recurring international scholarly conference The Past Enclosed in Language. In Memoriam Andrea Bańkowski (Czestochowa 2016, 2018), and Diversity in Language: Latest Trends in Linguistics (Czestochowa 2025).
- supervision of 4 doctoral dissertations and over 80 diploma theses, reviews of more than 100 diploma theses.

Key achievements:

I consider my most significant scholarly achievement to be the development and publication of the monograph *Studies on the Language and Style of Joachim Lelewel's Scholarly Writings*, published by the Stanisław Podobiński Publishing House of Jan Długosz University in Częstochowa, Częstochowa 2015, ISBN 978-83-7455-466-4 (784 pages). The research methods applied to analyze the scientific idiolect of this 19th-century scholar allowed for a comprehensive characterization of the morphological, word-formation, syntactic, and lexical features of his academic language, as well as the communicative strategies employed in his scholarly texts. The monograph received high praise from Prof. T. Lewaszkiewicz (*Slavia Occidentalis*, vol. 76/1 (2019), pp. 190–192).

Selected scholarly publications**:**

- *Masked Names in Joachim Lelewel's Émigré Letters Written to Friends and Acquaintances*, Język Polski, 2017, no. 3, p. 76–86.
- *Characteristics of Joachim Lelewel's Familial Language Regarding the Social Space of the Family (Based on Letters to His Closest Relatives)*, Studia z Filologii Polskiej i Słowiańskiej 54, 2019, p. 1–21.

- *Lexical Regionalisms and Dialectisms in Joachim Lelewel's Familial Language (Based on Letters to His Closest Relatives)*, Prace Językoznawcze XXII, 2020, no. 2, p. 39–56.
- *Syntactic and Word-Formation Features of Joachim Lelewel's Familial Language (Based on Letters to His Closest Relatives)*, Socjolingwistyka XXXIV, 2020, p. 165–182.
- *Between Self-Promotion and Self-Deprecation: Linguistic Strategies of Self-Presentation in Joachim Lelewel's Émigré Correspondence Addressed to Friends and Acquaintances*, Prace Językoznawcze XXVII, no. 1, 2025, p. 299–314.

3) *Awards received, external scholarships:*

- Certificate of completion of onboarding training under the project POWR.03.05.00-00-A037/19 "Accessible University. A Program Supporting Organizational Changes and Enhancing Staff Competencies in the Field of Disability at Jan Dlugosz University",
- Trainings: "Horizon Europe in a Nutshell" – December 10, 2024
  "Project Proposal in Horizon Europe" – January 21, 2025

4) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Co-organization and participation as a jury member in the competition *"With the Polish Language in Everyday Life"* held from 2017 to 2019 at the School and Preschool Complex in Mykanów;
- Preparation and administration of Dictation Contests for students of the University of the Third Age – including writing the text, grading, and providing commentary for the University website (in the years 2017–2019 and from 2023 onward);
- Organization of a teacher training session in cooperation with the Regional Teacher Training Center (SOD) – May 22, 2019;
- Lectures at the Main Library as part of the *University in the Library* series;
- Lectures for students of the University of the Third Age at the Częstochowa University of Technology;
- Promotion of the Doctoral School as part of the STER program – Czech Republic (University of Ostrava and Palacký University in Olomouc), together with Prof. Agnieszka Czajkowska, PhD, DSc (June 11–12, 2019);
- Lectures for high school students from Zawiercie and Radomsko, as well as for youth from Lutsk, Ukraine, associated with the Foundation for the Development of Rural Youth and the Municipal Library No. 6 in Lutsk;
- Collaboration with Radio Katowice (a series of popular-science interviews conducted by journalist Agnieszka Strzemińska on the Polish language spoken by the inhabitants of Czestochowa and the local dialects of the Czestochowa region – interviews recorded at the Czestochowa branch of Radio Katowice);
- Preparation and signing of a patronage agreement with Adam Mickiewicz High School No. 5 in Czestochowa, and participation in the official ceremony (May 30, 2023).

Profile of the academic staff member

Name and Surname: **Dorota Suska**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Linguistics**
e-mail: **d.suska@ujd.edu.pl**
ORCID: **0000-0001-9978-5116**

1) Research interests of the academic teacher:

cultural linguistics, mediolinguistics, linguistic geneology, culture of language (normative linguistics), stylistics and axiology of contemporary Polish language.
The field of research is primarily focused on media texts of contemporary and old Polish language described in cultural and geneological perspective; artistic texts, transformations of contemporary Polish language.

2) Academic achievements of the teacher:

- Number of publications: ca. 90;
- Participation in national and international conferences: ca. 60;
- Co-organisation of national and international conferences: 3;
- Scientific co-editing of publications (publishing series): 4;
- Member of: Commission on Ethics in Communication of the PAU, Commission on Linguistics of the Polish Academy of Sciences, o. in Katowice,
- Supervisor of 1 promoted doctoral dissertation, reviews of 3 doctoral dissertations (University of Gdańsk, University of Lodz, University of Rzeszów).

Key achievements:

- (2024) Vilnius reports in the manuscript newspapers of Teodor Ostrowski as voices of collective memory in the press public discourse of the 18th century, 'Annales Universitatis Paedagogicae Cracoviensis. Studia Linguistica (19), p. 231-243;
- (2020) The category of pressness and its exponents in the eighteenth-century manuscript newspapers of Jędrzej Kitowicz, 'Poradnik Językowy', no. 1, p. 69-78;
- (2020) Style of independent press journalism from 1979-1980 against the ideological dominant discourse, 'Acta Universitatis Lodziensis. Folia Litteraria Polonica' 58(3), p. 459-476;
- (2016) On the culture of language today - a research reconnaissance, in Language on the Internet. An anthology, ed. I. Loewe, M. Kita, Katowice, p. 187-198;
- (2012) On issues of linguistic styling in the stories of Marek Hłasko, Częstochowa, pp. 287.

3) Scientific/artistic cooperation, innovative activities:

- Member of the Team for the Naming of Municipal Objects, appointed by the Mayor of the City of Czestochowa (linguistic opinions).
- Reviewer of doctoral theses: University of Gdansk, University of Lodz, University of Rzeszow.

4) *Improvement of professional qualifications:*

- (2022-2023) Postgraduate studies: Glottodydaktyka - Teaching Polish as a Foreign Language, University of Warsaw.
- Participation in projects: Didactic Excellence of the University (UJD, 2023); University Knowledge and Experience Laboratories. Development of qualifications and competencies of the staff delivering didactics at UJD (2024-2025).
- (2025) Study visit (training in: modern academic didactics, digital education, green transformation), University of Gdańsk, Centre for Didactic Improvement and Tutoring

- (2024) Workshops organised by the National Science Centre: webinar entitled Constructing a proposal.

5) Awards received, external scholarships:

- JDU Rector's Awards 2021, 2024

6) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

Lectures and workshops in national and international settings:

- (2024) Around media and culture of language, i.e. about good communication on a daily basis,
- (2025) Language as value. Cultural values of Polish phraseology, V A. Mickiewicza Secondary School in Częstochowa,
- (2024) Workshops on the culture of language: On correctness in everyday life, Vocational and Continuing Education Centre, 64 Grota Roweckiego Street, Technical School No. 7, Sosnowiec,
- (2024) Kielce: Week of the Culture of Language, Jan Kochanowski University in Kielce and the Pedagogical Provincial Library in Kielce: lecture (online) Phenomenon of Marek Hłasko's writing style: on stylization in short stories from the Polish (pre-migration) period of creativity,
- (2024) (online) Cultural values of Polish phraseologisms, Ivan Ohijenko National University in Kamyanets Podil, Ukraine.

Profile of the academic staff member

Name and Surname: **Agnieszka Klimas**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Linguistics**
e-mail: **a.klimas@ujd.edu.pl**
ORCID: **0000-0003-2561-5565**

1) Research interests of the academic teacher:

His research interests are mainly related to onomastics, dialectology, history of the Polish language, sociolinguistics and cultural linguistics.

2) Academic achievements of the teacher:

Publications and conferences:

- 3 monographs (of which 1 will be published in 2025);
- Dictionary of Names (4-volume, co-authored);
- 2 edited books;
- 53 articles and chapters in monographs;
- participation in about 40 national and international scientific conferences

Memberships (among others):

- Member of the Onomastic Commission of the Committee on Linguistics of the Polish Academy of Sciences for the term 2024-2027.
- Member of the Council for the Establishment of Study Programmes at the Jan Długosz University in Częstochowa for the term from 1.10.2024 to 31.08.2027.
- Member of the Council of the Doctoral School at the Jan Długosz University in Częstochowa for the term 2021-2024 and 2024-2027.

Teaching projects:

- Management of the didactic project 'Polish language lessons for children and young people from Lutsk and its surroundings' (November 2020 - 2021), implemented jointly with the Foundation for the Development of Rural Youth in Volyn and the City Library No. 6 in Lutsk and the Institute of Linguistics of the UJD in Czestochowa.

Key achievements:

- Wieloznaczność nazwisk Polaków (The ambiguity of Polish surnames), Wydawnictwo Łódzkiego Towarzystwa Naukowego, Łódź 2018. ISBN 978-83-60655-88-7
- Słownik nazwisk mieszkańców Piotrkowa Trybunalskiego i okolic w XIX–XX wieku, ('The Dictionary of Surnames of Piotrków Trybunalski and its Surroundings' Residents in the Nineteenth and Twentieth Centuries), Wydawnictwo Łódzkiego Towarzystwa Naukowego, t. 1–4, Łódź 2016–2017 – with co-author Elżbieta Piotrowicz (t. 1 i 2; t. 1. ISBN: 978-83-60655-82-5; t. 2. ISBN: 978-83-60655-85-6), with Elżbieta Piotrowicz and Lidia Pacan-Bonarek (t. 3 i 4; t. 3. ISBN: 978-83-60655-86-3; t. 4. ISBN: 978-83-60655-87-0);
- Słownictwo ludowe jako podstawa derywacyjna XIX-wiecznych nazwisk Piotrkowa Trybunalskiego (Folk vocabulary as the derivational basis of 19th century surnames of Piotrkow Trybunalski), „Rozprawy Komisji Językowej ŁTN", t. LXXI, 2023, s. 41-62; ISSN 0076-0390; e-ISSN 2450-9310; DOI: 10.26485/RKJ/2023/71/3;
- Nazwy potrawy i produktów w przysłowiach polskich (Food and product names in Polish proverbs), „Studia Neofilologiczne. Rozprawy językoznawcze", t. 18/2022_14; s. 31-45, ISSN: 2956-5723;

- Wartości utrwalone w XIX-wiecznych odapelatywnych nazwach osobowych mieszkańców ziemi piotrkowskiej (Values perpetuated in the 19th century odapelative personal names of the inhabitants of the Piotrków area), [in:] „Rozprawy Komisji Językowej ŁTN", 72, 123–143. ISSN 0076-0390; e-ISSN 2450-9310; https://doi.org/10.26485/RKJ/2024/72/7;
- Co-editing the post-conference volume: Miasto i wieś: częstochowska kultura regionalna. Język – literatura – historia (Town and country: częstochowska regional culture. Language - literature – history), ed. V. Jaros, A. Klimas, I. Jaros, Czestochowa 2024, Puublishing House of JDU; ISBN 978-83-67984-00-3.

3) *Scientific/artistic cooperation, innovative activities:*

- Co-organiser of the All-Polish Scientific Conference entitled: The 19th Century in Polish Language Lessons. Literature - language - culture - history' (Częstochowa – Łódź, April 2021) – scientific cooperation between the Institute of Linguistics at UJD and the Department of Didactics of Polish Literature and Language at UŁ.
- Co-organiser of the All-Polish Scientific Conference, with the participation of foreign centres, from the series Language - Region - Culture, entitled: City and Village. Linguistic and cultural interferences (Łódź - Czestochowa, April 2024) - scientific cooperation between the Institute of Linguistics UJD and the Department of Dialectology and Logopedics UŁ.

4) *Improvement of professional qualifications:*

- Self-presentation and public speaking (30 hrs, 30.05. – 15.06. 2022);
- Research data management in linguistics (05.05.2023);
- Operation and use of software and hardware to support students with disabilities in accessing academic content (14.02.2023);
- Periodic training - security of personal data in information systems (17.11.2023);
- Workshop - creating consortia in research (21.01.2025);
- How to use the RepOD Open Data Repository (22.05.2025).

5) *Awards received, external scholarships:*

- JDU Rector's Award (II°) as a token of appreciation for commitment to scientific activity and activity for the development of the University – 2024.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Scientific lectures of international and national scope (among others):

- lecture (online) for the academic community of the Kherson State University in Ukraine on The Polish Language. Vocabulary of young people (summer semester in the academic year 2020/2021),
- lecture for teachers teaching Polish as a foreign language from Lutsk and Volyn oblast, taking the in-service training course in Polish language teaching at the Institute of Postgraduate Education and for students of Polish Studies at the Lesia Ukrainka Volyn National University, entitled The Language (Vocabulary) of Youth (24.03.2021),
- lecture for young people from Lutsk in Ukraine, gathered around the Foundation for Rural Youth Development and the City Library No. 6 in Lutsk, entitled Traces of the words drug, colleague, friend (origins and semantic connotations in Polish and Ukrainian) (04.11.2020 r.),
- Culinary in Polish proverbs - a lecture in the series 'Encounters with language' for students of grades: IId, IIIb1, IIIc1, Feliks Fabiani High School in Radomsko (21.04.2022r.).

Profile of the academic staff member

Name and Surname: **Agnieszka Czajkowska**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Literary studies**
e-mail: **a.czajkowska@ujd.edu.pl**
ORCID: **0000-0001-8448-023X**

1) *Research interests of the academic teacher:*

Literature of Polish Romanticism (in the context of everyday life and its relationship to science), literature of the 20th and 21st centuries, historiography and its relationship to literature, the search for, documentation and interpretation of the Polish legacy abroad (Ukraine, the Czech Republic, Great Britain, Italy);
Marian themes in literature.

2) *Academic achievements of the teacher:*

- monographs – 6,
- edited monographs – 13,
- chapters in monographs – 60,
- reaserchs articles – 45,
- conferences – 70,
- projects – 12

- Member of the Board of Directors of the Foundation “Silva Rerum Polonarum”KRS 0000535921, REGON 360424920, NIP 5732852372
- Vice President of the “Society for the Scientific Heritage of Emigration”KRS 0000496227
- Member of the Board of Directors of the Adam Mickiewicz Literary Society
- Vice president of the Częstochowa branch of TLiAM in Częstochowa
- Member of the jury in the 14,15 editions of the Cz. Zgorzelski Competition for the best master's thesis in literary studies
- Member of the jury in the 2023, 2024, 2025 editions National Poetry Award named after K. I. Galczynski ORFEUSZ
- Member of the jury Awards of the President of the Adam Mickiewicz Literary Society
- Member of the Award Chapter of the Association of Catholic Publishers “Phoenix”
- Member of the examination subteam at NAWA - entrance exams for candidates from Belarus, Czech Republic, Ukraine, Kazakhstan (2010-2019)

Key achievements:

Major publications:

- A słowo stało się... słowem. Biblijne inspiracje w literaturze polskiej (And the word became ... word. Biblical inspirations in Polish literature), ISBN: 9788367984263, Publishing House of JDU, Częstochowa 2025,
- „Gdzie piękność, gdzie poezja…?” Zygmuntowi Krasińskiemu w 200. rocznicę urodzin *(*Where Beauty, Where Poetry...?’ To Zygmunt Krasiński on the 200th anniversary of his birth*), ISBN 9788374553810* (ed. *A. Czajkowska. E. Mika*), *Publishing House of JDA,* Częstochowa, 2013
- „Poeci uczeni”. Związki nauki i literatury w twórczości romantyków ("Poets of Scholars". Relations between Science and Literature in the Works of the Romantics), ISBN 9788374554237 Publishing House of JDA Częstochowa 2014

Articles in "TOPOS"

- https://topos.com.pl/2024/01/04/prof-agnieszka-czajkowska-o-wierszach-wojciecha-kassa/

- https://sklep.instytutksiazki.pl/produkt/topos-6-2024/
- https://sklep.instytutksiazki.pl/produkt/topos-3-2025/
- https://www.orfeusz-nagroda.pl/laudacja-prof-agnieszka-czajkowska-erazm-stefanowski-za-grosz-swietosci-wydawnictwo-fundacja-slowo-i-obraz-augustow-2022/

- PhDs promoted – 8,
- Doctoral reviews – 10,
- Habilitation reviews – 1,
- Professorship opinions – 5

3) *Scientific/artistic cooperation, innovative activities):*

- lectures on the History of Polish Literature at the University of Ostrava (Czech Republic) – 2020-2024,
- lectures on Polish literature at the Taras Shevchenko University in Kiev – 2015,
- lectures on Polish literature at the Kiev Slavic University – 2003-2004.

Projects:

- Application for co-financing of a task carried out from the funds at the disposal of the minister in charge of culture and protection of national heritage PROTECTION OF CULTURAL HERITAGE ABROAD 2023 – Plaque commemorating Prof. Marian Szyjkowski on the 100th anniversary of Polish studies in Prague, project no. 212930/22 POLONIKA, cost PLN 49,700, principal investigator of the project submitted by the Silva Rerum Polonarum Foundation.
- Application – publication of the book STOPY POLSKÉ ŠLECHTY V ČESKÝCH ZEMÍCH OD POČÁTKU NOVOVĚKU PO SOUČASNOST (II.), ed. J. Brňovjak et al., Ostrava-Częstochowa 2023 – contract no. 02648/23/FPK/POLONIKA program Protection of Cultural Heritage abroad, 30 000 PLN, project manager
- Franciszek Ksawery Martynowski, Tomasz Zawadyński – Dictionary of Polish Literary Criticism 1764-1918 (personal entries) – project investigator, grant 0213/NPRH/H11/85/2018
- Archiving and digitization of the files of the Verification Commissions at the Study of Polish Underground in London. Stage 2 (KP1, KP2), amount 180 000, Agreement No. 040575/19/FPK/DDZ, Ministry of Culture and National Heritage Programme Protection of Cultural Heritage Abroad - project manager
- Project manager under the "Protection of cultural heritage abroad" programme from the funds of the Ministry of Culture and National Heritage from the state budget entitled "Continuation of digitisation of the files of the O.VI Szt. NW and the report complex in the collections of the Underground Polish Study in London" for the amount of PLN 280,000. Agreement No. 07347/17/DDZ of 14.04.2017
- Archiving and digitization of the files of the Verification Commission at the Study of Polish Underground in London – Stage 1 – KW1 (part 1), Ministry of Culture and National Heritage, contract No. 04318/18/FPK/DDZ of 19.05.2018, PLN 210,000. one year – 2018, project manager.
- "Where is the beauty, where is the poetry...?". Zygmunt Krasiński on the 200th anniversary of his birth. International scientific conference Złoty Potok September 2012 – co-financing of PLN 35,000 from the Ministry of Science and Higher Education, project manager, contract no. 509/P-DUN/2012.
- Józef Ignacy Kraszewski 1812 – 2012. Writer – Thinker – Authority. International scientific conference Warsaw – Romanów – Białystok, November 2012 – co-financing of PLN 15,000 from the Ministry of Science and Higher Education, editor of the application, participant, contract No. 878/P-DUN/2012.
- "Protection and documentation of Polish cultural heritage in the Czech Republic – the areas of historical Zaolzie" – project of the Ministry of Culture and National Heritage, application no.

09916/15 financed in the amount of PLN 140,000 (participant – concept of the exhibition "Neighbours far or near. Polish-Czech relations over the centuries").

- "Polonica in the collections of Czech museums – Opava, Brno, Olomouc" – project of the Ministry of Culture and National Heritage, application no. 03112/16 financed in the amount of PLN 138,000 (participant – authorship of texts for the exhibition "Let's visit each other! Guidebooks to the Czech Republic and Poland in the Second Half of the Nineteenth and the Beginning of the Twentieth Century"). The project is included in the government cooperation program of the ministries of culture of Polish and Czech Republic for 2017-2020.

4) *Awards received, external scholarships:*

- UJD Rector's Awards – 2008, 2010, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2023;
- Scholarships: Student and Scholar Exchange Programme as part of bilateral cooperation - outgoing offer 2023-24 BWS/BIL/2022/1/00019 - Olomouc (Czech Republic).

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Scientific research is a contribution to the knowledge of the relationship between science and literature in the culture of the nineteenth century, as well as of everyday life presented in the prose of J. I. Kraszewski. Participation in the publication of unknown letters of Tadeusz Czacki and drawings by J. I. Kraszewski contributed to the increase of knowledge about the activities and work of these people, in the case of Kraszewski especially as a lover of drawing. Scholarly articles devoted to twentieth-century poetry are innovative and original readings of poetic works by discovering their unknown historical and historical-literary contexts. The work on dictionary entries in the Dictionary of Polish Literary Criticism 1864-1918 (Tomasz Zawadyński, Franciszek Ksawery Martynowski) is the only undertaking of this type and constitutes a canon of knowledge about the above-mentioned authors. Research on Marian issues shows the rootedness of Polish literature in the religious tradition and discovers previously unknown threads in the works of authors of the nineteenth and twentieth centuries. The projects make an important contribution to documenting Polish cultural heritage abroad.

Profile of the academic staff member

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place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: : **Literary studies**
e-mail: **a.regiewicz@ujd.edu.pl**
ORCID: **0000-0003-1367-7697**

1) Research interests of the academic teacher:

- medievalism;
- the kerygmatic interpretation of literature;
- audioanthropology and sound studies in literary studies;
- the musicality of literature;
- cultural comparative studies and world literature
- anthropology of contemporary culture;
- literature and popular culture (especially crime fiction);
- film and audiovisual media, new media;
- education in the audiovisual paradigm;

2) Academic achievements of the teacher:

[post habilitation achievements]:

- 19 monographs
- 56 articles in scientific journals
- 9 chapters in multi-author foreign monographs
- More than 60 chapters in multi-author monographs in Poland
- Hirsch index 9
- Number of citations: 236, of which 48 are self-citations.
- Number of conferences: over 100

Projects implemented:

- NAWA. Promotion of the Polish Language (2022 and 2023);
- NAWA. Welcome to Poland (2024-2025);
- MNiSW Social Responsibility of Science II - popularisation of science (2024)

Scientific Societies:

- Adam Mickiewicz Literary Society,
- Polish Association of Literary Comparatistics (member of the Fellow Members' Court).

Key achievements:

- Designation of a new research area in the Polish humanities - audio anthropology of sounds (sound body studies) in the study of literary texts - Dictionary of somatic sounds;
- Exploring the musicality of avant-garde literature and translating the poetics of the Interwar Twentieth Century into contemporary alternative music aesthetics - realisation of the project of the Ministry of Science and Higher Education in the framework of the programme Social Responsibility of Science II - Popularisation of Science (2024) and the publishing series Loud Feathers;
- Audiovisual Aspects of Culture in Postmodernity - a study of the phenomena of contemporary culture from the perspectives of intersemioticity, intermediality and transculturality, defined the relations of word, writing and image in the various forms of the presence of text and its impact in culture, the tangible result was a publishing series with eight volumes;
- Cryptotheologies of Modernity is research carried out in a post-secular spirit, analysing the mental constructions emerging as a result of cultural transformations by juxtaposing them with

the Christian tradition. By adopting a post-secular perspective, it has been possible to show the texts functioning in contemporary culture and the images arising as a result of them, in a cryptotheological entanglement. These activities have resulted in a number of conferences and publications in this area;
- Displaced heritage. Building a scholarly reflection around the presence of a hidden narrative, immersed in the literary text, with biblical, Old Testament, Midrashic and Talmudic provenance, referring to biblical figures, rituals and rites of Jewish festivals. The result of the approach is a series of international meetings held in Genoa, Florence and Czestochowa, analysing the presence of a hidden Jewish experience in assimilated culture.

3) *Scientific/artistic cooperation, innovative activities:*

- Scientific cooperation with other research centres: the Universities of Bari, Naples, Turin, Genoa, Florence, Lutsk, Bochum and Poland - the Universities of Silesia, Lodz, Warsaw, Jagiellonian, Wroclaw UKEN, UAM, UMCS, KUL and Bialystok;
- Acting as a reviewer in postdoctoral and professorial (RDN) proceedings;
- Expert statements on TVP Culture and TVP Science during the awarding of the 2024 Nobel Prize for Literature;
- Presentation of research into the musicality of the poetics of the Bicentennial in the form of an experimental musical lecture entitled 'Śpiewane Dwudziestolecie' during the Silesian Science Festival and the Literary Festival in Sandomierz dedicated to Stanisław Młodożeniec, as well as in Katowice, Zabrze, Czstochowa.

4) *Improvement of professional qualifications:*

- Participation in a course on working with distance learning tools.
- Participation in training courses on project and grant submission: Horizon Europa, NCN, NAWA.

5) *Awards received, external scholarships:*

- at the 2023 International Book Fair in Warsaw. *The Dictionary of Somatic Noises* received a distinction in the ACADEMIA competition awarded by the Rector of the University of Warsaw for the best scientific publication in the humanities and social sciences.
- 10 JDU Rector's awards for scientific and organisational activities.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Sound studies set new research trends. Thanks to the issues of musicality and sound studies, doctoral theses devoted to these issues have been completed, a new course of study in sound studies at the Faculty of Humanities has been designed, and numerous conferences and scientific publications by the UJD's humanities community have made Częstochowa one of Poland's leading centres for research into the audiosphere and musicality. Częstochowa was one of the first cities to create a sound map of the city, allowing for a virtual walk using recordings of the acoustic landscape. The UJD has also established a sound studio associated with the sound engineering course, which allows projects to be carried out using sound studies. At the same time, work is currently underway to transfer the Dictionary of Somatic Noises to the theatre stage.
The Loud Feathers series brings together researchers from all over Poland, with researchers from other research centres publishing here. In addition, I have been invited to co-author a textbook on Popular Music, which is being produced at UKEN University in Krakow. I was assigned to work on a chapter on the literary approach to music and the role of popular music in school education.
The second direction of the research carried out, related to religiosity, cryptotheology, post-secularism and kerygmaticity, has allowed me to really strengthen internationalisation. Joint research ventures with the Universities of Genoa, and Florence have allowed me to build a strong centre of research on Jewish culture in Częstochowa. I have benefited from the influence of the director Michał Tkaczyński, maker of the film The Moon is a Jew, and the journalist Aleksandra Mieczyńska,

who made a documentary on the Israeli writer Irit Amiel, a native of Częstochowa (A jednak to ja zwyciężyłam). In carrying out the research, I benefited from the experience of the University of Białystok, with which I have collaborated for years on the 'Jews of Eastern Poland' conference.

Profile of the academic staff member

Name and Surname: **Barbara Szargot**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Literary studies**
e-mail: **b.szargot@ujd.edu.pl**
ORCID: **0000-0003-3639-581X**

1) *Research interests of the academic teacher:*

Nineteenth and twentieth century literary history (with particular reference to Romanticism and Positivism), biographical studies, editing, librettology

2) *Academic teacher's achievements:*

- 4 author's monographs,
- 1 co-author monograph,
- 2 editions of letters,
- 1 edition of a literary work from the 19th century,
- 1 school textbook,
- 71 scientific articles (published in monographic volumes and scientific journals),
- active participation in 69 scientific conferences

- I promoted two doctorates - Anna Meiser (thesis entitled Cultural life of Bytom in 1945-1970 in the light of memories, newspaper articles and archival materials (2022); Ines Załęska-Olszewska (Study of people and animals in the works of Eliza Orzeszkowa, (2023)
- I reviewed one doctoral dissertation (Barbara Szymczak-Maciejczyk. Dissertation title: The Experience of Love and Solitude. Transforming life into literaturę in Maria Kuncewiczowa's prose; Faculty of Philology, Pedagogical University im. Komisji Edukacji Narodowej in Kraków, 2019).

GRANTS:

- Contractor in the project: "Henryk Sienkiewicz. Presence in Polish Culture of the 20th Century". - National Science Centre under contract DEC-2012/06/A/HS2/00252 (under Maestro 3 grant), contract signed 11.04.2013, for 60 months.
- Contractor in the project: "Historical Dictionary of Literary Terms. Sources and transformations of selected terms" - National Programme for the Development of the Humanities; grant number: 0104/NPRH2/H11/81/2013. Project duration 2013-2017.
- Contractor in the project: "Dictionary of Polish literary criticism of the 19th century. 1764-1918 (part 2. Personal entries)", Adam Mickiewicz Literary Society, supervisor Prof. Teresa Kostkiewiczowa, PhD - National Programme for the Development of the Humanities No. 11H 17 0213 85, years 2018-2022.

Key achievements:

- *Amor sacer, amor profanus. Wątki miłosne w powieściach Marii Rodziewiczówny* [*Amor sacer, amor profanus. Love themes in the novels of Maria Rodziewiczówna*], Piotrków Trybunalski 2009.
- *Wiek klęski. Studia o „Rodzinie Połanieckich" Henryka Sienkiewicza* [*The Age of Disaster. Studies on Henryk Sienkiewicz's 'The Połaniecki Family'*], Piotrków Trybunalski 2013.
- *Io danzo l' amore. Studia o włoskich librettach operowych będących scenicznymi adaptacjami dzieł Henryka Sienkiewicza* [*o danzo l' amore. Studies on Italian opera librettos that are stage adaptations of works by Henryk Sienkiewicz*], Kraków 2018.
- Kazimierz Szetkiewicz, *Listy z zesłania* [*Letters from exile*], Toruń 2018.
- Maria z Szetkiewiczów Sienkiewiczowa, *Listy* [*Letters*], second edition, corrected and

supplemented, Warszawa 2018.

3) *Scientific/artistic cooperation, innovative activities:*

- I am a member of the Scientific Council of the Regional Education Programme - an advisory and consultative body of the Marshal of the Silesian Voivodeship in the field of activities for regional education. Members of the Council are appointed by the Marshal of the Silesian Voivodeship. I was a member of the Council in the first term (2019-2023). In November 2022 I was appointed for the second term (the inaugural meeting of the Council was held on 23 January 2023).
- In 2018, I was a member of the team preparing the agreement on dual diplomas between UJD in Częstochowa and the universities in Humań and Lutsk. The agreement was successfully implemented.
- From 2015/2024 I was a member of the KZKJ for the Polish Philology major.
- From 2024 - I am still a member of the KJK SD UJD.
- I was the supervisor of the scientific internship of Dr Magdalena Kuran from the University of Łódź at the Jan Długosz University of Life Sciences and Humanities in Częstochowa (the internship took place from 1 December 2022 to 28 February 2023).
- I was the initiator and co-ordinator of the process of establishing a scientific cooperation project between the Jan Długosz University of Life Sciences and Humanities in Częstochowa, the Centre for Innovation, Technology Transfer and Development Foundation of the University of Silesia and Università degli Studi di Napoli "L'Orientale. The agreement was signed in 2018 and is also currently being implemented.

4) *Awards obtained, external scholarships:*

- 2009 Individual Award of III degree for scientific activity granted by the Rector of Jan Kochanowski University in Kielce.
- 2018, 2021, 2023, 2024 - Individual Awards of the third degree awarded by the Rector of the Jan Długosz University in Częstochowa.

5) *The impact of ongoing research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Expanding research on nineteenth- and twentieth-century literature, Henryk Sienkiewicz's family and the documents they left behind. Through scholarly editions - increasing the availability of nineteenth-century documents (and popularising them).

Profile of the academic staff member

Name and Surname: **Anna Majkiewicz**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: : **Literary studies**
e-mail: **a.majkiewicz@ujd.edu.pl**
ORCID: **0000-0003-3901-2140**

1) Research interests of the academic teacher:

- Recent German-language literature, reception processes in the context of cultural comparative studies, theory and practice of literary and non-literary (written and oral) translation:
- issues related to the cultural context of literary texts as meaning-making elements and their significance for the translation process, the process of "absorption" and assimilation of this "culturalness" by the target text; points of contact between translation studies and cultural studies, sociology of literature (translation), identity discourse, memory studies, reception studies;
- Literarization of (post)memory, nomadicity, migration and postmigration in contemporary German-language literature,
- formation of intercultural competence in the context of glottodidactics, translation theory and culturally oriented educational offerings in Polish German philology.

2) Academic achievements of the teacher:

Number of scientific publications:

- 4 monographs (2002, 2008, 2011, 2016);
- co-editing of 11 multi-author monographs (published in Poland - 5, in Germany - 6);
- co-editing of 9 volumes of the scientific journal "Transfer. Reception Studies" (total 20);
- co-authorship of 3 German language coursebook (2004, 2007, 2014);
- articles in scientific journals published abroad - 2, in Poland - 21;
- chapters in multi-author monographs published in Poland - 48 , abroad - 22;
- reviews - 8
- (total 101).
- translation of literary texts from German (novels, short stories - 20).
- participation in national and international scientific conferences in Poland - 81, abroad - 9.
- hirsch index: 6;
- citation: 470 (academia.edu)

Scientific functions:

- supervisor of doctoral theses - 7,
- reviewer in doctoral proceedings - 1, reviewer in habilitation (post-doctoral) proceedings - 2.

Membership:

- Translation Studies Committee of the International Slavistic Committee ISC (since 2013) - membership by appointment.
- Internationale Vereinigung für Germanistik (IVG)

Key achievements:

- Author of the first Polish translatological monograph on the phenomenon of intertextuality in literary translation: Intertekstualność – implikacje dla teorii przekładu. Wczesna proza Elfriede Jelinek [Intertextuality - Implications for Translation Theory. Early prose of Elfriede Jelinek], PWN, Warsaw 2008;
- author of a series of articles on recent postmigration literature in the German language area published in high point academic journals;

- founder and editor-in-chief (together with Joanna Ławnikowska-Koper) of the academic journal “Transfer. Reception Studies” - currently on the ministerial list (70 points, Index Copernicus 100 points);
- co-founder (2020) and co-editor (with Dr. Agata Mirecka, Prof. UKEN) of the publishing series Gegenwartsliteratur in Mitteleuropa. Kulturwissenschaftliche und komparatistische Studien [Contemporary Literature in Central Europe. Cultural and comparative studies] at Harrassowitz Verlag (Wiesbaden);
- co-editor of 21 multi-author volumes (monographs, academic yearbook) in the field of Germanic literary studies.

3) Scientific/artistic cooperation, innovative activities:

- Organization of national scientific conferences - 12.
- Participation in the Polish research project “Sensuality in Polish Culture. Representations of the human senses in language, writing and art from the Middle Ages to the present day,” carried out by the Historical Poetics Laboratory of the IBL PAN under the direction of Prof. Włodzimierz Bolecki, funded by the National Center for Research and Development (project number: N R17 0005 06/2009) - authorship of encyclopedic entries: Sense-intelligence in translation. [in:] Internet Encyclopedia, edited by Włodzimierz Bolecki, Warsaw IBL PAN under grant NCBiR N R17 0005 06/2009, accessed January 2013; ISBN 978-83-61552-46-8; 6 pp.

4) Improvement of professional qualifications:

- Research internship - Vienna, University of Vienna, Institute of German Studies, Elfriede Jelinek Research Center, 19.10.2016- 23.10.2016; 16-18.11.2017; 25-29.09.2019; 19-26.04.2022;
- Three-month research internship - Vienna Institute of German Studies, Forschungsplattform Elfriede Jelinek [Research Center]: Texte - Kontexte – Rezeption 1.12-2017-2.03.2018;

Completion of courses:

- “Periodic training - personal data security in information systems” (UJD e-learning platform, 25.01.2024)
- “Self-presentation and public speaking” as part of the project “Integrated Development Program of UJD in Częstochowa” co-financed by the European Union from the European Social Fund under the Operational Program Knowledge Education Development (30.5-15.06.2022, 30h).

5) Awards received, external scholarships:

Research Internships:

- German government DAAD (Deutscher Akademischer Austauschdienst) scholarship, University of Leipzig; 1.10.1996-20.10.1997.
- Austrian government ÖAD (Österreichischer Austauschdienst) scholarship, University of Vienna; 01.10.2002-31.01.2003.
- Austrian government ÖAD (Österreichischer Austauschdienst) scholarship, University of Vienna; 1.09-31.10.2003
- NAWA PROM Short-term academic exchange: Scholarship - Carrying out archival / library searches, 28-06-2025 to 07-07-2025 , Deutsche Nationalbibliothek, Leipzig (German National Library, Leipzig), Project No. BPI/PRO/2024/1/00016, Name of NAWA Beneficiary: Jan Dlugosz University in Czestochowa

Awards for translation activities:

- Award of the Austrian Chancellor's Office (Bundeskanzleramt) for translation of Elfriede Jelinek's novel Die Liebhaberinnen - December 2005, Die Ausgesperrten - December 2006, wir sind lockvögel baby! - December 2010 (jointly with Joanna Ziemska).

Professional awards:

- Individual 2nd degree award of Rector of UJD for scientific achievements 2019, 2024.
- 1st degree individual award of Rector of UJD for scientific achievements 2020, 2021, 2022, 2023.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Publications in Polish and German are in academic circulation, which results in invitations to further publications, participation in panel discussions in Poland, Germany and Austria, the development of young researchers (supervising doctoral students), undertaking activities to popularise German-language literature (meetings with writers, speeches on translation).

Profile of the academic staff member

Name and Surname: **Artur Żywiołek**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: : **Literary studies**
e-mail: **a.zywiolek@ujd.edu.pl**
ORCID: **0000-0002-6904-5608**

1) *Research interests of the academic teacher*

Issues concerning the relationship between literary studies, philosophy and cultural studies. Hermeneutics and comparative studies constitute the main methodological motivation.
The main area of scientific and research interests includes issues related to the idea of the crisis of European and Polish culture. The vast majority of his works concern this issue, which is an important component of European cultural imaginaries and an important part of the intellectual history of the West. The transformations of European and Polish culture at the turn of the nineteenth and twentieth centuries are linked to the choice of a specific methodological identity, which consists of certain trends in hermeneutics (Gadamer, Ricouer, Vattimo) and the history of ideas, as well as comparative studies. The study of the transformations of European social imaginaries and conceptual maps stems from the interpenetration of philosophy, literature and art, taking into account, of course, the differences in the discursive orders of these fields.

2) *Academic achievements of the teacher:*

Number of citations of publications, including self-citations:
- Google Scholar database: 50 citations, including 1 self-citation
- Web of Science: 1 citations

Hirsch index:
- according to Google Scholar database: h-index = 3; without self-citations h-index= 3
- approximately 100 publications, including 2 monographs,
- 3 co-authored monographs,
- co-editing of 5 multi-author monographs,
- Member of the Adam Mickiewicz Literary Society and the Katowice branch of the Historical and Literary Commission of the Polish Academy of Sciences

Key achievements:

- *Mesjański logos Europy. Mariana Zdziechowskiego i Stanisława Brzozowskiego. Dyskursy o kulturze Zachodu [The Messianic Logos of Europe. Mariana Zdziechowski and Stanisław Brzozowski. Discourses on Western Culture]***,** Publishing House of Jan Dlugosz University, Czestochowa 2012
- *Tristitia moderna. Pasja mitu tristanowskiego w nowoczesnej literaturze, filozofii i muzyce [Tristitia moderna. The passion of the Tristan myth in modern literature, philosophy and music]*, Universistas, Kraków 2020
- współredakcja monografii wieloautorskiej *Milczenie. Hermeneutyka – Antropologia [Co-editor of the multi-author monograph Silence. Hermeneutics – Anthropology]*, ed. A. Regiewicz, A Żywiołek, Czestochowa 2014
- Co-editor of the multi-author monograph *Mesjańskie imaginaria Europy i okolic [Messianic Imaginaries of Europe and Surrounding Areas]*, ISBN: 978-83-7455-443-5, Publishing House of Jan Dlugosz University Czestochowa 2015
- Co-editor of the multi-author monograph *Szkiełko i oko. Humanistyka w dialogu z fizyką [The Microscope and the Eye: Humanities in Dialogue with Physics]*, Warszawa/Bellerive-sur-Allier 2017, pp. 386, Publisher DiG, Edition La Rama, ISBN 978–83–7181–994–0 (DiG)/ISBN 979–10–95627–27–2 (La Rama), polish/english/french

3) *Scientific/artistic collaboration, innovative activities:*

Co-author of educational books:

Czytanie językami. Praktyki interpretacyjne dla nauczycieli i studentów [Reading in languages. Interpretative practices for teachers and students], Kraków 2022;

Czytanie Dwudziestolecia w szkole. Scenariusze zajęć z uczniami zdolnymi (liceum, technikum) [Reading the Twentieth Century at school. Lesson plans for gifted students (secondary school, technical college)], Kraków 2021 (publications available online)

4) *Improving professional qualifications:*

- tutoring in academic teaching (2016)
- innovative methods in academic teaching (2022)

5) *Awards and external scholarships received:*

- JDU Rector's Awards for scientific achievements (2013, 2021, 2023, 2024)

6) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The tricky thing about humanities is that they're kind of on the edge of different fields (philosophy, psychology, sociology, musicology, literature, art). This opinion by Michel Foucault is backed up by my research, which looks at these 'edges' of different sciences and discourses. An extensive monograph devoted to visions of culture in the writings of Marian Zdziechowski and Stanisław Brzozowski in the context of changes in Polish and European messianisms is an important contribution to the development of research on the transformation of European cultural imaginaries based on a complex corpus of various messianisms (religious, political, philosophical) . In turn, the book devoted to the transformations of the Tristan myth in modern literature, philosophy and music attempts to describe the interpenetration of various forms of melancholy and points to the roots of contemporary articulations of melancholic consciousness in the archaic myth of Tristan and Isolde.
As the author of a book about Brzozowski and Zdziechowski, I took part in a programme broadcast on TVP Kultura: Stanisław Brzozowski. In Focus (October 2023).
Another example of social influence are educational publications addressed to teachers, pupils and students (see, for example, Reading with Languages. Interpretative practices for teachers and students, Krakow 2022; Reading the Interwar Period at school. Lesson plans for gifted students (secondary school, technical school), Krakow 2021).

Profile of the academic staff member

Name and Surname: **Józef Langfort**
academic title/degree: **prof. dr hab. n. med.; prof. nkf**
place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical culture sciences**
e-mail: **j.langfort@awf.katowice.pl**
ORCID:

1) *Research interests of the academic teacher:*

The pathology of Parkinson's disease. Hypoxia and exercise capacity.

2) *Academic teacher's achievements:*

- 149 publications in Web of Science,
- H-index= 30,
- Number of citations in WoS: 2717

Grants:

a) Foreign:

- 2nd Polish-American Marie Sklodowska-Curie Fund entitled. "Mechanisms controlling intramuscular lipid metabolism". - principal investigator;
- Grant of the Novo Nordisk Foundation entitled. "Mechanisms of regulation of hormone-sensitive lipase activity in skeletal muscle" - section leader.

b) Polish:

- Project KBN no. 4S40402807 entitled. "Effect of low-carbohydrate diet on physiological responses to exercise in humans". – head;
- 2001-2003 r. KBN project no. 6P05D 058 20 entitled. "Physiological, metabolic and psychomotor determinants of optimal physical performance in football". - main contractor;
- 2001-2004 KBN Project No. 6P05a 086-21 entitled. "Influence of testosterone on lipid metabolism, carbohydrate metabolism and antioxidant potential in the myocardium" – manager;
- 2014- 2016 NCN project entitled . "Effects of hypoxia on the levels of brain-derived neurotropic factor (BDNF) and ictodermal biochemical regulators in blood and on psychomotor performance in young, untrained men and highly trained athletes of strength and endurance disciplines" – head;

c) ongoing:

- NCN project 2017/25/B/NZ7/02795 entitled. "Influence of high intensity interval training on neuroplasticity mechanisms and psychomotor behaviour in patients with Parkinson's disease: a randomised study with a one-year observation period - Consortium AWF Wrocław - head of dr. hab. Jarosław Marusiak, AWF Biała Podlaska - prof. dr. hab. M. Chalimoniuk - funded by NCN (1999000 PLN)-20218-2023 – contractor;
- Project No. NdS-II/SP/0431/2024/01 entitled "Effect of training in hypoxia on the activity of cardiac muscle markers" Project under the programme "Science for Society II" announced by the Communication of the Minister of Education and Science - 2024 -still, contractor

Participation in representative scientific organisations:

- I was a member of the Central Commission for Academic Degrees and Titles,
- I was a member of the Council for Scientific Excellence, Medical and Health Sciences Section,
- I am the Chairman of the Scientific Council of the National Institute of Geriatrics, Rheumatology and Rehabilitation named after Prof. Dr. med. Eleonora Reicher in Warsaw.

Key achievements:

- Foltyn J, Płoszczyca K, Czuba M, Niemaszyk A, Langfort J, Gajda R. Effects of Normobaric Hypoxia of

Varying Severity on Metabolic and Hormonal Responses Following Resistance Exercise in Men and Women J Clin Med 2025; 14(5): 1514. doi: 10.3390/jcm14051514.

- Przybylska I, Marusiak J, Toczyłowska B, Stępień A, Brodacki B, Langfort J, Chalimoniuk M. Association between the Val66Met (rs6265) polymorphism of the brain-derived neurotrophic factor (BDNF) gene, BDNF protein level in the blood and the risk of developing early-onset Parkinson's disease. Acta Neurobiol Exp (Wars). 2024; 84(3):296-308. doi: 10.55782/ane-2024-2476.
- Goliniewski J, Czuba M, Płoszczyca K, Chalimoniuk M, Gajda R, Niemaszyk A, Kaczmarczyk K, Langfort J. The Impact of Normobaric Hypoxia and Intermittent Hypoxic Training on Cardiac Biomarkers in Endurance Athletes: A Pilot Study. Int J Mol Sci 2024 23;2 5(9):4584. doi: 10.3390/ijms25094584.
- Piotrowicz Z, Czuba M, Chalimoniuk M, Langfort J. The Impact of Acute Mild Normobaric Hypoxia and a Single Bout of Exercise to Volitional Exhaustion on Cognitive Performance in Endurance and Strength-Trained Athletes: The role of BDNF, EP-1, Catecholamines and Lactate.J Hum Kinet/. 2023; 87: 77-93. doi: 10.5114/jhk/168282. eCollection 2023 Jul.
- Świątkiewicz M, Gaździński S, Madeyski M, Kossowski B, Langfort J, Bogorodzki P, Zawadzka-Bartczak E, Sklinda K, Walecki J, Grieb P. Increased brain ^{1}H-MRS glutamate and lactate signals following maximal aerobic capacity exercise in young healthy males: an exploratory study. Biol Sport 2023; 40(3): 665-673. doi: 10.5114/biolsport.2023.118335.

3) *Scientific/artistic cooperation, innovative activities:*

I have held internships and collaborated with the following foreign and national research centres: Department of Biochemistry, University of Oxford (England),

- Department of Physiology, Claude Bernard University, Lyon (France),
- Institute of Physiopathology, University of Graz (Austria),
- Claude Bernard University in Lyon (France),
- Institute of Physiopathology at the University of Graz (Austria),
- Department of Physical Education at the University of Odense (Denmark),
- Department of Cell and Molecular Biology at the University of Lund (Sweden),
- Department of Medical Physiology at the University of Copenhagen (Denmark),
- Institute of Neurobiology of the Slovak Academy of Sciences (Košice),
- Department of Pharmacology of the Silesian Medical University, Department of Physiology of the Medical University of Bialystok,
- Department of Cell Biochemistry of the Institute, and the Laboratory of Cell Signals and Metabolic Disorders of the Lomonosov Institute of Experimental Biology. M. Nencki in Warsaw.

4) *Improving professional qualifications:*

- 1984/1985- One-year, research internship at the Department of Applied Physiology of the Institute-Centre of Experimental and Clinical Medicine of the Polish Academy of Sciences in Warsaw. During this internship, I became familiar with modern methods and techniques for the assessment of metabolic and hormonal responses to exercise in humans and animals
- 1989- I participated in a course in microsurgery (course director: Prof. Waldemar Olszewski, MD) organised at the Department of Transplant Surgery I-CMDiK PAN, during which I became acquainted with microsurgical techniques used on animals.

5) *Obtained awards, external scholarships:*

- 2002 r. - individual award of the Minister of National Education and Sport and a team award of the first degree of the Rector of the Medical Academy in Białystok.
- Several 1st degree awards from the Rector of the Academy of Physical Education in Katowice

6) *Impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Ongoing research in the medical sciences is basic research and is an attempt to clarify the involvement of selected gene polymorphisms in the pathogenesis of Parkinson's disease.
Ongoing research into the effect of exposure of athletes practising selected sports (biathlon, cycling, boxing) to hypobaric/normobaric hypoxia is an attempt to determine this environmental factor on physical performance. The results obtained made it possible to modify training processes and for athletes to achieve better sporting results. This is especially true for biathletes, which is also due to the fact that systematic research with this group of athletes has been conducted for many years.

Profile of the academic staff member

Name and Surname: **Jacek Wąsik**
academic title/degree: **prof. dr hab.**
place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical culture sciences**
e-mail: **j.wasik@ujd.edu.pl**
ORCID: **0000-0002-6285-7283**

1) *Research interests of the academic teacher:*

Biomechanics of human movement. Research on the quality of human life.

2) *Academic teacher's achievements:*

- 106 publications in Web of Science,
- H-index = 16;
- Number of citations in WoS: 751

Key achievements:

- Mosler, D., Kacprzak, J., Wąsik, J. (2024). Higher Values of Force and Acceleration in Rear Cross Than Lead Jab: Differences in Technique Execution by Boxers. Applied Sciences, 7, ID article 2830. doi: 10.3390/app14072830;
- Szymanek-Pilarczyk, M., Nowak, M. J., Góra, T., Oleksy, Ł., Drozd, M., Wąsik, J. (2024). The Evaluation of the Modified Wave Periodization Model Efficiency on the Example of Young Soccer Players' Sprint Tests. Journal of Human Kinetics, 94, 215-226. https://doi.org/10.5114/jhk/191699;
- Podstawski, R., Borysławski, K., Alfoldi, Z., Ferenc, I., Wąsik, J. (2023). The effect of confounding variables on the relationship between anthropometric and physiological features in 2000-m rowing ergometer performance. Frontiers in Physiology, 1-10. doi: 10.3389/fphys.2023.1195641;
- Wąsik, J., Mosler, D., Ortenburger, D., Góra, T., Podstawski, R. (2023). Differences in Velocities of Crucial Body Segments while Executing Roundhouse Kicks for Both Sides. Journal of Human Kinetics, 97-105. doi: 10.5114/jhk/159451;
- Biernat, E., Podstawski, R., Bukowska, J., Borysławski, K., Grodź, D., Ihasz, F., Wąsik, J. (2025). Anthropometric but not motor characteristics of young volleyball players were improved after a one-week-long intense training sports camp. Scientific Reports. doi: 10.1038/s41598-025-85441-0.

3) *Scientific/artistic cooperation, innovative activities:*

Scientific cooperation with:

- Lesya Ukrainka Volyn University in Lutsk, Ukraine,
- Jan Purkyni University in Ustia nad Labem, Czech Republic,
- Department of Kinesiology, University of Lethbridge, Canada,
- Pavol Jozef Safarik University w Koszycach, Slovakia,
- Lviv State University of Physical Culture, Ukraine,
- Academy of Physical Education in Katowice,
- University of Szczecin,
- Silesian University of Technology,
- University of Rzeszow.

Preparation of an expert opinion for Interlogic Sp. z o.o. on the innovativeness of the project entitled ‘A health-promoting application to support people undergoing rehabilitation and weight loss, as well as competitive athletes’ – between 5 June 2020 and 9 June 2020. The project is co-financed by the European Union under the Interreg V-A Poland-Slovakia Cross-Border Cooperation Programme 2014-2020.

4) *Improving professional qualifications:*

- Postgraduate studies "Biological renewal in combat sports" AWF Warsaw ZWWF in Biała Podlaska,
- Master class coach in taekwon-do,
- Second class coach in kickboxing,
- Swimming instructor.

5) *Obtained awards, external scholarships:*

- Nomination to the Silesian Science Awards 2021 - 5th Silesian Science Festival Katowice,
- Nomination for Silesian Science Awards 2020 - 4th Silesian Science Festival Katowice,
- Prizes of the Rector of the University of Humanities and Sciences 2015-2021,
- Prizes of the Minister of Sport 1999 – 2014,
- Awards of the Mayor of the City of Częstochowa 1998 – 2019,
- The most popular coach according to the plebiscite of the Częstochowa Life 2017, 2018,
- Golden Badge "For Merits to Sport" No. Z-77/2011, 3.10.2011 Minister of Sport and Tourism,
- Bronze Cross of Merit No. 18-2004-10, dated 18.02.2004, President of the Republic of Poland,
- Silver Badge of Merit for Sports No. S-397/2003 dated 9.01.2004, Minister of National Education and Sports,
- Awards "in recognition of merits in training work" , Minister of Sport and Tourism,
- Awards and distinctions for "Outstanding Sports Achievements", Mayor of the City of Częstochowa,
- Bronze badge for "Meritorious Service to Physical Culture" No. B-269/99 dated 7.09.1999, Minister of National Education.

6) *Impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Biomechanical support for world-class taekwondo athletes in sport and recreation.
  Research on the biomechanics of elite and recreational taekwondo athletes undertaken by the Jan Długosz University (UJD) has directly contributed to the development and optimisation of sports techniques both in Poland and abroad. Firstly, there has been a significant and lasting contribution to the development of Polish and European taekwondo practitioners and their coaches, leading to excellent performances at major international competitions, including, in particular, the 22nd World Championships (WC) in Finland (Tampere, 4-10 September 2023) compared to the 21st World Championships in Germany (Inzell, 22-28 April 2019) and the 38th European Taekwon-Do Championships 17-21/04/2024 (Poland) in relation to the 37th European Taekwon-Do Championships 26-29/04/2023 (Romania) and the 36th Senior and 27th Junior AETF European Taekwon-Do Championships 2022 - 2022.04 .26 - 2022.05.01 Croatia.
  Secondly, the method developed as a result of the research increased the number of boards broken using the yop chagi and dollyo chagi techniques in black belt exams by approximately 25% among competitors and recreational taekwon-do practitioners. The proposed biomechanical models have been implemented in sports clubs belonging to the All Europe Taekwon-Do Federation (AETF), in particular in Romania, Hungary, Sweden, Ireland and Poland.
  Thirdly, the method developed as a result of the research did not increase the number of injuries.

  Interdisciplinarity: Only the simultaneous use of research results from the fields of Physical Culture Sciences (50%), Safety Sciences (20%), Health Sciences (30%) and Psychology (10%) made it possible to achieve the desired effect. It involved the use of a biomechanically optimised movement technique to increase its effectiveness and reduce injuries, which are also influenced by the human psyche. These facts determined the research model.

- Strengthening the motor preparation of RKS Raków Częstochowa footballers in the context of European competition in the UEFA Champions League.

Research on the improvement of motor skills of footballers from the Ekstraklasa RKS Raków and the Raków Częstochowa Academy, conducted by the Jan Długosz University (UJD) using training based on a proprietary model of modified tactical periodisation, directly contributed to a significant improvement in the motor skills of the players.

Firstly, a significant and lasting contribution was made to the development of both the elite and reserve players of RKS Raków Częstochowa, which translated into excellent results in international competition, including the 2023/24 UEFA Champions League, where the club reached the fourth qualifying round. On the domestic stage, Raków Częstochowa won the Polish Championship in the 2022/2023 season, which was the club's first ever triumph in the Ekstraklasa and enabled it to participate in the UEFA Champions League qualifiers.

Secondly, the training method developed contributed to increasing the lower limb strength, endurance and speed of players in both the elite group and the Academy.

Thirdly, the method used did not result in an increase in the number of injuries, which confirms its safety and effectiveness in the motor preparation of footballers.

Interdisciplinarity: Only the simultaneous use of research results from Physical Culture Sciences (50%), Pedagogical Sciences (40%) and Health Sciences (10%) made it possible to achieve the impact. It involved the development and application of a proprietary training programme based on a modified tactical periodisation model and diagnostics to increase the effectiveness of football players and reduce injuries. These facts determined the research model.

Profile of the academic staff member

Name and Surname: **Błażej Cieślik**
academic title/degree: **dr hab., prof. JDU**
place of employment: **Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical culture sciences**
e-mail: **b.cieslik@ujd.edu.pl**
ORCID: **0000-0001-7275-7860**

1) *Research interests of the academic teacher:*

- Application of virtual reality technologies in geriatric, neurological, and cardiac rehabilitation
- Telerehabilitation and remote therapy modalities
- Functional rehabilitation and psychological support through new technologies
- Neurorehabilitation and neuroplasticity mechanisms
- Postural stability analysis and balance disorders
- Personalized therapy using wearable technologies and computer games in rehabilitation

2) *Academic teacher's achievements:*

- Over 60 peer-reviewed scientific publications (including WoS and Scopus indexed journals)
- Number of citations (WoS): 694; h-index WoS: 13
- Number of citations (Scopus): 917; h-index Scopus: 17
- Active participation in over 20 national and international conferences
- Principal investigator of a research project funded by the NCN MINIATURA program and co-investigator in numerous national and international research projects (NCBiR, Horizon 2020, Italian Ministry of Health)
- Scientific editor, guest editor, and reviewer for JCR-indexed journals (Frontiers in Neurology, Journal of Personalized Medicine, BMC Sports Science, Medicine and Rehabilitation, Healthcare)

Key Achievements:

- Completion of a one-year postdoctoral fellowship at the Healthcare Innovation Technology Lab, IRCCS San Camillo Hospital, Venice (2022–2023);
- Inclusion of one of the publications in governmental and EU reports as Policy Citations. The paper was cited in reports by the Royal Commission in Australia and twice by EU institutions: the Publications Office and the Joint Research Centre;
- Principal investigator of the NCN MINIATURA-7 project: "The use of exoskeletons in the rehabilitation of patients with incomplete spinal cord injury";
- Serving as editor of two Polish scientific journals, actively contributing to their internationalization and organizational development. The journal Sport and Tourism Central European Journal of Scientific Research was indexed in ERIH PLUS, DOAJ, EBSCO, and SCOPUS and received funding under the "Scientific Journals Development" program. For International Journal of Special Education, the editorial office was transferred from Canada to Poland with a reorganization of its structure;
- Reviewer of international grant applications, including for Nature Awards and Rolex Perpetual Planet Initiative (CHF 200,000) and Muscular Dystrophy UK (GBP 29,575).

3) *Scientific/artistic collaborations, innovative activities:*

- Collaboration with scientific centers in Poland, Italy, Spain, Czech Republic, and Switzerland,
- Participation in R&D projects: Horizon 2020 (HoSmartAI), Italian Ministry of Health (GR-2018-12367485), and NCBiR (VRTierOne),
- Technology expert for the "Polish School of Physiotherapy" project of the National Chamber of Physiotherapists,
- Conducting workshops and training for doctoral schools (University of Rzeszów, 2024),

- Vice-president of the "Tytani Radomsko" Sports Club,
- Member of the Board of the Senior Activation Foundation "Siwy Dym".

4) *Enhancement of professional qualifications:*

- Participation in numerous research internships in Italy (San Camillo Hospital Venice, Azienda ULSS 3 Serenissima),
- Participant in the European project "Brain4Train" (Training on Biomechanics and Virtual Reality tools in the field of Stroke Rehabilitation),
- Specialized training and courses in physiotherapy, neurorehabilitation, research methodology, literature reviews, and meta-analyses.

5) *Awards received, external scholarships:*

- Rector's Awards of Jan Długosz University for scientific activity (1st and 2nd degree, 2017–2024)
- Nomination for the Silesian Science Award (2024),
- Laureate of the national competition for physiotherapy students "Physiotherapy – Our Common Passion" (2013).

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Development of innovative rehabilitation methods combining virtual reality, telerehabilitation, and exoskeletons,
- Interdisciplinary collaboration covering physiotherapy, biomedical engineering, computer science, neuropsychology, and cardiology,
- Contribution to the creation of new therapy models for elderly, neurological, and cardiac patients,
- Development of personalised medical care based on new technologies.

Profile of the academic staff member

Name and Surname: **Štefan Balkó**
academic title/degree: **doc. Ph.D.**
place of employment: **Jan Evangelista Purkyně University in Ústí nad Labem**
scientific discipline: **Physical culture sciences**
e-mail: **b.stefan.balko@ujep.cz**
ORCID: **0000-0002-2751-7478**

1) *Research interests of the academic teacher:*

Information processing, biomechanics, sport performance

2) *Academic teacher's achievements:*

- 18 articles in WoS, more than 120 citations in WoS,
- 24 articles in Scoupus, 217 cotations
- 9 articles in other databases,
- 1 monography
- H-index 7 (Scopus),
- 2019-2023 vice-dean for science (Jan Evangelista Purkyně University, Ústí nad Labem, Czechia)
- 2023-present vice dean for development (Jan Evangelista Purkyně University, Ústí nad Labem, Czechia)
- Editoral board member (journals):
  - Perceptual and Motor Skills ,
  - Physical Activity Review,
  - Trends in Sport Sciences,
  - Physical Education, Sports and Health Culture in Modern Society.

3) *Scientific/artistic collaborations, innovative activities:*

- Leader of three scientific projects, leader of two developmental project from Czech Ministry of Education;
- Head organizator of International Conference of Sport, Health and Physical Education (2028, 2021, 2024);
- Scientific collaboration with Opole University of Technology (Poland).

4) *Enhancement of professional qualifications:*

2015: Ph.D. – Charles University in Prague (Kinanthropology),
2023: Doc. – Palacký University in Olomouc (Kinanthropology).

5) *Awards received, external scholarships:*

4-5 May 2025 – visiting professor UJD Czestochowa
2023 - Dean's award for scientific contribution to the Faculty of Education

Profile of the academic staff member

Name and Surname**: Paweł Kiper**
academic title/degree**: PhD**
place of employment: **IRCCS San Camillo Hospital in Italy**
scientific discipline: **Physical culture sciences**
e-mail: **pawelkiper@hotmail.com; pawel.kiper@hsancamillo.it**
ORCID: **0000-0001-5990-5734**

1) *Research interests of the academic teacher:*

- Telerehabilitation and new technologies in neurological rehabilitation
- Virtual reality and robotics in rehabilitation
- Neurorehabilitation interventions after stroke
- Gait and upper limb function analysis
- The impact of feedback on motor learning in neurological patients

2) *Academic teacher's achievements:*

- 80+ scientific publications, including articles in indexed journals (JCR, Scopus)
- Hirsch index (Scopus): 20 [Scopus ID: 36739134500]
- Participation in 40+ national and international conferences
- Principal investigator and co-investigator in numerous scientific projects (including those funded by the EU and the Italian Ministry of Health)
- Reviewer and guest editor in renowned scientific journals (Frontiers, JCM, IEEE Access)
- Member of scientific societies: SIRN, AIFI, KIF, FNOFI

Key Achievements:

- Head of the Healthcare Innovation Technology Lab and Research Line Leader: Innovative Technologies and Methods in Neurorehabilitation at IRCCS San Camillo Hospital, Venice
- Principal investigator of 6 projects in the field of neurorehabilitation
- Guest editor of special issues in impact factor journals (Frontiers in Neurology, Journal of Personalized Medicine)
- Seal of Excellence – European Commission award within the Horizon 2020 program
- Author of the book La riabilitazione nel morbo di Parkinson and book chapters on virtual therapy

3) *Scientific/artistic collaborations, innovative activities:*

- Collaborations with multiple universities in Europe (Italy, Poland, Spain, Germany, Luxembourg, Belgium, Switzerland)
- Implementation of VR and robotics in clinical rehabilitation
- Expert involvement in R&D projects (including HoSmartAI, MyoSens)
- Commercialization of VR-based rehabilitation solutions

4) *Enhancement of professional qualifications:*

- 30+ specialized neurorehabilitation courses (e.g., gait analysis, biofeedback, FES, PNF, taping, Bobath),
- Trainings in research methodology and meta-analysis (Cochrane, Modena, Italy).

5) *Awards received, external scholarships:*

- Seal of Excellence – EU / Horizon 2020,
- SIRN and San Camillo Science Day awards,

- Leonardo da Vinci Scholarship.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Promotion of innovative solutions (VR, telerehabilitation, exoskeletons) in clinical practice;
- Interdisciplinary research combining physiotherapy, biomedical engineering, computer science, and neuropsychology;
- Contribution to treatment standards and organization of rehabilitation systems in European institutions.

Profile of the academic staff member

Name and Surname**: Janusz Kapuśniak**
academic title/degree**: prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Health sciences, Food and nutrition technology**
e-mail**: j.kapusniak@ujd.edu.pl**
ORCID: : **0000-0003-2592-5512**

1) *Research interests of the academic teacher:*

physical, chemical and enzymatic modifications of starch for food (dietary fibre, prebiotics, dietary supplements) and non-food (hydrophobically modified starch as packaging material) purposes.

2) *Academic teacher's achievements:*

- Author of over 100 peer-reviewed scientific papers,
- 5 scientific monographs
- 7 patents.
- Total Hirsch Index – 23,
- number of citations – approx. 1600.
- Author or co-author of 220 reports at international or national scientific conferences.
- 15 plenary or invited lectures,
- 4 sectional lectures (keynote) at conferences in Austria, Belgium, Bulgaria, China, Czech Republic, France, Germany, Greece, Spain, India, Ireland, Italy, Japan, Netherlands, Romania, Russia, Serbia, Singapore, Slovakia, Thailand, Turkey, Ukraine.
- Visiting Professor on study visits at University of Caen (France), University of Florence (Italy), Gent University (Belgium), Süleyman Demirel University in Isparta (Turkey), University of Cagliari (Italy), University of Aveiro (Portugal), Latvia University of Agriculture (Jelgava, Latvia), University of Basque Country (Bilbao, Spain), Josip Juraj Strossmayer University of Osijek (Croatia), Rikkyo University (Tokyo, Japan), Oakland University (Rochester, MI, US).
- Leader, member of the steering committee or contractor in 16 research or R&D projects financed by the Ministry of Science and Higher Education, National Science Center and National Center for Research and Development.
- Member of the scientific or organizing committee of 16 international or national conferences.
- For many years a representative of JDU, and for 3 years vice-president of the European Polysaccharide Network of Excellence (EPNOE) and at the Polintegra Center.
- Member of the Committee on Food Science and Nutrition of the Polish Academy of Sciences,
- Member of the presidium of the Carbohydrate Technology Section of the Polish Society of Food Technologists, member of the Polish Chemical Society,
- Member of the Expert Team of the Conference of Rectors of Academic Schools in Poland.
- Member of editorial committees and scientific councils of 7 scientific journals.
- Member of the expert panel assessing applications in the programs of the National Agency for Academic Exchange (NAWA).

3) *Scientific/artistic collaborations, innovative activities:*

Author/co-author of 7 patents. 20 years of experience in the implementation and management of national and R&D projects and work performed on behalf of national industrial partners including MASPEX-FOOD, Dr Oetker, Tymbark, Lubella, KUBARA sp. z o.o. and foreign partners: Roquette, France; Kraft Foods, Glenview, IL USA; Grain Processing Co., Muscatine, IA USA; Cephalon Inc., Salt Lake City, UT USA in topics such as: starch modifications for food

applications, food concentrate technology, juices and beverages, technology for obtaining resistant maltodextrins, functional and dietetic food, technology and physico-chemical characterization of breakfast cereal, starch modification for packaging purposes.

4) *Enhancement of professional qualifications:*

Participation in over 30 different types of courses and trainings, including 12 training trips as part of the Erasmus and Erasmus+ programmes.

5) *Awards received, external scholarships:*

- National Scholarship for Young Scientists of the Foundation for Polish Science (START);
- 2-time Conference Scholarship of the Foundation for Polish Science and the Warsaw Scientific Society;
- Foreign Scholarship for Young Doctors of the FNP (Kolumb);
- Occasional Medal of the Polish Chemical Society;
- Honorary Badge of the Polish Chemical Society,
- Silesian Scientific Award,
- the title of Doctor Honoris Causa of the Lesya Ukrainka National University in Lutsk.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity)*

- Research conducted in the field of medical and health sciences in the discipline of health sciences, in the field of agricultural sciences in the discipline of nutrition and food technology, and in the field of natural sciences in the discipline of chemical sciences. Applied and application research conducted with industrial partners, such as Lubella, Tymbark, Maspex and partners representing medical institutes, such as The Children's Memorial Health Institute in Warsaw and the Maria Skłodowska-Curie National Institute of Oncology - State Research Institute in Warsaw. Recently I have managed 2 research and development projects:
- POIR.04.01.02-00-0102/17-00 *Development and implementation of innovative technology for the production of new generation fruit and vegetable products enriched with a fibre preparation from potato starch with prebiotic properties intended for children and adolescents* financed by the National Centre for Research and Development under the Smart Growth Operational Programme, Regional Scientific and Research Agendas. A project with a very significant social impact, because it concerns the development and use of fruit and vegetable products enriched with a fibre preparation from potato starch with prebiotic properties in the prevention and support of the treatment of obesity and other diet-related diseases in school-age children.
- NUTRITECH1/0038/2022 *Development of innovative vegan instant products using alternative emulsifiers, including plant proteins, enriched with a starch fiber preparation with prebiotic properties* financed by the National Center for Research and Development under the NUTRITECH government program - nutrition in the light of the challenges of improving the well-being of society and climate change. A project with a very significant social impact, because it concerns the development of new, innovative instant products using plant proteins instead of commonly used animal proteins. The results of the project may be important for people who do not consume animal proteins for medical reasons (allergies and intolerances) or ideological/cultural reasons (vegans).

Profile of the academic staff member

Name and Surname: **Krzysztof Jasik**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Health sciences**
e-mail: **k.jasik@ujd.edu.pl**
ORCID: : **0000-0003-3974-6507**

1) *Research interests of the academic teacher:*

- Main areas of knowledge and competence: histology, embryology, parasitology, microbiology, and pathophysiology.
- Experience in the application of electron microscopy in the study of experimental and clinical materials.
- Analysis of diverse materials (tissues and biocomposites) using routine histological methods, confocal microscopy, and AFM.
- Leading experimental research topics:
  - Effects of pathogens on animal and human tissues
  - Transplacental transmission of pathogens - congenital infections

2) *Academic teacher's achievements:*

PUBLICATIONS (according to data from the library of the Silesian Medical University and Jan Dlugosz University)
Total=301 papers with IF=29, number of papers with ministerial scores=142
Total value IF=66.023
Total value MNiSW=2848
Including:
Polish articles - 34; parameterization - IF=1554 MNiSW=529
Polish chapters in a book - 71 MNiSW=345
Polish congress papers - 3 MNiSW=5
patents - 11; MNiSW=675
international publications - 28; IF=57.455, MNiSW=1294
Polish congress abstracts - 130.
Hirch Index=11 (Web of Science and Scopus), 13 (Scholar Google)
Citations=427 (Scopus) Scholar Google=615

Memberships:

- Member of the Polish Society of Histochemists and Cytochemists (PTHiC)
- Member of the Scientific Committee of the International Conferences “BE HEALTHY”.
- Membership of Committee of the Animal Science and Veterinary Medicine, Budapest, Hungary 2025 (https://asvmglobalmeet.org/)
- Member of the Scientific Committee of the XXXV Embryology Conference in Katowice, Poland (2024)
- Member of the Editorial Board of the “International Journal of Infectious Diseases and Therapy”.
- Reviewer of scientific journals: “Folia Biologica”, ‘FPN’, ‘Micron’, ‘Tissue and Cells’

Key achievements:

- Research on babesiosis in humans - research conducted in vivo conditions, (research is planned in cooperation with the Department of Hematology and Bone Marrow Transplantation in Katowice)
- Interdisciplinary research aimed at cognitive aspects of cancer research in cooperation with the

Department of Otolaryngology in Katowice and the National Center for Synchrotron Radiation SOLARIS in Krakow

- Work (cooperation) in the field of research on materials potentially useful in the production of implants - won gold medal (team) at the International Warsaw Invention Show IWIS in 2016
- Promoting (promoter supervision - in the rank of first promoter) 7 PhDs in the disciplines of medical sciences (5 persons), pharmaceutical sciences (1 person) and materials engineering (1 person)
- Participation in the realization of NCN projects:
  2012/07/E/NZ6/01712
  Publications:
  - *Membrane Protein of Human Coronavirus NL63 Is Responsible for Interaction with the Adhesion Receptor*. Antonina Naskalska, Agnieszka Dabrowska, Artur Szczepanski, Aleksandra Milewska, Krzysztof Jasik, Krzysztof Pyrc. Journal of Virology (rok: 2019, tom: 93, strony: e00355-19), Wydawca: American Society for Microbiology, Doi: 10.1128/JVI.00355-19
  - *Novel coronavirus-like particles targeting cells lining the respiratory tract.* Naskalska A, Dabrowska A, Nowak P, Szczepanski A, Jasik K, Milewska A, Ochman M, Zeglen S, Rajfur Z, Pyrc K. PLoS One (e0203489), Public Library of Science Doi: 10.1371/journal.pone.0203489

  2013/08/S/NZ6/00730
  Publications:
  - *Membrane protein of HCoV-NL63 is responsible for interaction with the adhesion receptor.* Antonina Naskalska, Agnieszka Dabrowska, Artur Szczepanski, Aleksandra Milewska, Krzysztof Piotr Jasik, Krzysztof Pyrc. Journal of Virology, American Society for Microbiology, Doi: 10.1128/JVI.00355-19
  - *Novel coronavirus-like particles targeting cells lining the respiratory tract*. Antonina Naskalska, Agnieszka Dabrowska, Paulina Nowak, Krzysztof Jasik, Aleksandra Milewska, MarekOchman, Slawomir Zeglen, Zenon Rajfur, Krzysztof Pyrc. PLoS One (2018, tom: e0203489, strony: v. 13, n. 9, p.), Doi: 10.1371/journal.pone.0203489.

3) *Scientific/artistic collaborations, innovative activities:*

   11 patents (confirmed in the Bulletin of the Patent Office BUP):
   Patent; PL, 225749, Patent; PL, 227529, B1, Patent; PL, 227758, B1, Patent; PL, 228980, B1, Patent; PL, 235673, A1, B1, Patent; PL, 235674, A1, B1, Patent; PL, 237657, A1, B1, Patent; PL, 238092, B1, Patent ; PL, 238710, A1, B1, Patent; PL, 238711, B1, Patent; PL, 129608 No. of exclusive right Ru.073676.

4) *Awards received, external scholarships:*

   - gold medal (team) at the International Warsaw Invention Show IWIS

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

   Multiple interdisciplinary collaborations on materials engineering, cancer research, and treatment methods (patents, collaborations, and publications mentioned above) have a significant impact on the development of the discipline and the socio-economic environment.tags.

Profile of the academic staff member

Name and Surname**: Iwona Ewa Kochanowska**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Health sciences**
e-mail**: i.kochanowska@ujd.edu.pl**
ORCID: : **0000-0002-4171-2763**

1) *Research interests of the academic teacher:*

Immunology, Biochemistry, Medical Microbiology, Genetics, Osteology, Immunodiagnostics, Molecular Biology

2) *Academic teacher's achievements:*

- Original articles – 49
- Review articles – 9
- Chapters in the book – 2
- Presentations at national and international conferences – 45
- Impact Factor (IF) total: 68,416
- Total number of citations – 253
- Number of self-citations – 9
- H Index (wg Web of Science): 8

Projects:

- KBN/MNiSW – 7
- IITD PAS (own projects) – 7
- In cooperation with centres in Poland – 2

Membership:

- Polish Society for Laboratory Diagnostics, 1989-1994
- Polish Society of Immunology, 1989-2015
- Polish Biochemical Society, 1990-2010
- Member of the Biomedical Engineering Committee of the Polish Academy of Sciences in Wrocław, 2010-2013
- Członek Komitetu EATB - European Association of Tissue Banks, 2010-2012
- Examination Board at the Regional Centre for Monitoring Health Care, Department of Higher Medical Staff Training qualifying to initiate specialization in clinical immunology, 17 February 2000.

Key achievements:

- Frydecka I., Kosmaczewska A., Bocko D., Ciszak L., Wolowiec D., Kuliczkowski, Kochanowska I.: Alterations of the expression of T-cell-related costimulatory CD28 and downregulatory CD152 (CTLA-4) molecules in patients with B-cell chronic lymphocytic leukaemia. *British Journal of Cancer* 2004; 90(10):2042-8 — 47 citations
- Pawlak E., Kochanowska I.E., Frydecka I., Kiełbiński M., Potoczek S., Bilińska M.: The soluble CTLA-4 receptor: a new marker in autoimmune diseases. *Archivum Immunologiae et Therapiae Experimentalis* 2005; 53:336-341 — 40 citations
- Mączyński M., Artym J., Kocięba M., Kochanowska I., Ryng S., Zimecki M.: Anti-inflammatory properties of an isoxazole derivative—MZO-2. *Pharmacological Reports* 2016; 68(5):894-902 — 35 citations

- Kochanowska I., Chaberek S., Wojtowicz A., Marczyński B., Włodarski K., Dytko M., Ostrowski K.: Expression of genes for bone morphogenetic proteins BMP-2, BMP-4 and BMP-6 in various parts of the human skeleton. *BMC Musculoskeletal Disorders* 2007; 8:128 — 31 citations
- Sochacka-Cwikla A., Regiec A., Zimecki M., Artym J., Zaczyńska E., Kocięba M., Kochanowska I., Bryndal I., Pyra A., Mączyński M.: Synthesis and biological activity of new 7-amino-oxazolo[5,4-d]pyrimidine derivatives. *Molecules* 2020; 25(15). DOI: 10.3390/molecules25153558 — 13 citations
- Kochanowska I.E., Włodarski K., Wojtowicz A., Kinsner A., Ostrowski K.: BMP-4 and BMP–6 involvement in the osteogenic properties of the HeLa cell line. *Experimental Biology and Medicine* 2002; 227(1):57-62 — 12 citations
- Artym J., Kochanowska I.E., Kocięba M., Zaczyńska E., Zimecki M., Jeleń M., Pluta K.: Selected azaphenothiazines inhibit delayed type hypersensitivity and carrageenan reaction in mice. *International Immunopharmacology* 2016; 40:265-268 — 11 citations

3) *Scientific/artistic collaborations, innovative activities:*

- Study of Foxp3 gene expression using RT-Real Time PCR technique; 2008; IMMUNE@WORK, INC., California, USA; Principal Investigator.

PATENT

- Patent no. PL 195751 dated 27.03.2007 Gorczyca W. A., Kobiałka M., Kochanowska I.E.: Method for producing monospecific antibodies against cAMP and cGMP and their application.

EXPERT REPORTS

- Cytotoxicity studies of CK2 inhibitors using human fibroblasts. Prof. Z. Kazimierczuk, Laboratory of Experimental Pharmacology, Mossakowski Medical Research Institute, Polish Academy of Sciences, Warsaw (2010);
- Studies on the effect of nickel ions on human osteoblasts. Prof. M. Mikulewicz, Department of Maxillofacial Orthopedics and Orthodontics, Medical University of Wroclaw (2010).

4) *Enhancement of professional qualifications:*

- Trainings Funded by EU funds, on measurements using the Biochrom 31 Aminoacid Analyzer For the National Center for Tissue and Cell Banking in Warsaw and the Institute of Nuclear Chemistry and Technology in Warsaw; 8 hours; Warsaw, September 2009
- Funded by the Institute of Immunology and Experimental Therapy, Polish Academy of Sciences On gene expression analysis using RT-PCR technique for a medical doctor, specialist from the National Center for Tissue Banking in Warsaw; 80 hours; Wroclaw, 2008

5) *Awards received, external scholarships:*

- Scholarship of the Foundation for Polish Science, 1993, Foundation for Polish Science, Award for Young Scientists
- Special team scientific award of the Rector of the Medical Academy in Wroclaw (2004) for publications in the journal with the highest impact factor
- Team Award, 3rd Degree, Rector of the Medical Academy in Warsaw (2006) for a series of works on the mechanism of heterotopic bone induction
- Certificate of Recognition (2010) for the best presentation at the 1st International Congress of Clinical Transfusiology

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity)*

- development of rapid and specific enzyme-linked immunosorbent assays for use in the home and clinical settings, for the determination of markers of pregnancy, fertility,

myocardial infarction and kidney disease, and for the study of protein structure and antigenicity using synthetic polypeptides.

- studies of intracellular signal transduction pathways mediated by cAMP and cGMP. The described method of determining these molecules has been patented.
- studies of bone metabolism and the development of a method for the isolation of mitochondrial DNA from ancient (Neolithic) human bones in order to identify the mitochondrial DNA haplotype of the Nuraghi, ancient Sard populations and to try to explain the causes of the extinction of this population.
- biocompatibility tests of materials used for the construction or coating of implants.
- participation in multicenter studies characterizing the biological potential of new chemical substances synthesized in order to obtain desired and defined effects, acting as stimulators or inhibitors of immunocompetent cells.

Profile of the academic staff member

Name and Surname**: Renata Barczyńska-Felusiak**
academic title/degree: **dr hab, prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Health sciences, Food and nutrition technology**
e-mail**: r.barczynska-felusiak@ujd.edu.pl**
ORCID: : **0000-0002-4161-6480**

1) *Research interests of the academic teacher:*

- Development and implementation of an innovative production technology for a new generation of fruit and vegetable preserves enriched with a starch-based fiber preparation with prebiotic properties.
- Modification of the gut microbiota composition in overweight and obese children under the influence of various factors.
- Impact of gut microbiota on micronutrient deficiencies associated with obesity and the effectiveness of probiotics in addressing these deficiencies.
- Determination of the effect of resistant dextrins from potato starch on the gut microbiota of people of different ages.
- Bioresorbable polymers and polymer blends with bactericidal properties for use i cosmetics and dermatology.

2) *Academic teacher's achievements:*

- Number of publications: 30
- Participation in numerous scientific conferences
- Hirsch index: 11
- Number of citations: 416
- Reviewer in 5 doctoral dissertations and 2 habilitation proceedings, including 1 as committee secretary
- PhD thesis supervisor at Lodz University of Technology (PŁ)
- Completed 65 peer reviews of scientific publications in the fields of health sciences and food technology and nutrition

Key achievements:

- Agata Kiciak, Natalia Kuczka, Agnieszka Białek-Dratwa, Renata Barczyńska, Wiktoria Staśkiewicz-Bartecka, Anna-Maria Sapała, Oskar Kowalski and Marek Kardas (2025) Analysisof the Quality of Selected Vegetarian Products Available on the Polish Market Compared to Their Homemade Equivalents, Foods 2025, 14, 891 DOI: https://doi.org/10.3390/foods14050891
- Dorota Ortenburger, Kinga Sikora, Renata Barczyńska, Kamila Kapuśniak (2024) Circumstances of intensity of anxiety among firemen – pilot study *Physical Activity Review, vol. 12(2), 2024;* doi: 10.16926/par.2024.12.25
- Agnieszka Rudzka, Kamila Kapuśniak, Dorota Zielińska, Danuta Kołożyn-Krajewska, Janusz Kapuśniak, Renata Barczyńska, (2024) The Importance of Micronutrient Adequacy in Obesity and the Potential of Microbiota Interventions to Support It, *Appl. Sci.* 2024, *14*(11), 4489; https://doi.org/10.3390/app14114489
- Włodarczyk M., Śliżewska K., Barczyńska R., Kapuśniak J. (2022). Effect of the resistant dextrin from potato starch on growth dynamics of selected co-cultured strains of gastrointestinal bacteria and activity of fecal enzymes. Nutrients 14, 2158. https://doi.org/10.3390/nu14102158.
- Śliżewska K, Włodarczyk M., Sobczak M., Barczyńska R., Kapuśniak J., Socha P., Wierzbicka - Rucińska A., Kotowska A. (2023). Comparison of the activity of fecal enzymes and

concentration of SCFA in healthy and overweight children. Nutrients 15, 987 https://doi.org/10.3390/nu15040987

Projects:

- Center for Human Metabolism Research and Metabolic Disease Prevention (CBMCziPChM) Project number: FESL.01.01-IZ.01-073B/23 (2024–2026) Role: Principal Investigator
- Advanced Metamaterials Dedicated to Cardiovascular Operations to Minimize Tissue Damage Project number: M-ERA.NET3/2022/75/AtraumaBioMat/2023 (2024–2026) Role: Co-investigator
- Development of Innovative Vegan Instant Products Using Alternative Emulsifiers, Including Plant Proteins, Enriched with a Starch-Based Fiber Preparation with Prebiotic Properties Project type: NUTRITECH1/0038/2022 Leader: Maspex Food Sp. z o.o.; Consortium member: UJD (2024–2026) Role: Main Researcher
- Development and Implementation of Innovative Technology for the Production of a New Generation of Fruit and Vegetable Products Enriched with a Starch-Based Fiber Preparation with Prebiotic Properties for Children and Adolescents Project type: POIR.04.01.02-00-0102/17-00; Consortium: UJD (Leader), Tymbark, Children's Memorial Health Institute, Lodz University of Technology, Maria Skłodowska-Curie National Research Institute of Oncology; (2020–2022) Role: Main Researcher
- "Bioresorbable Polymers and Polymer Blends with Bactericidal Properties for Use in Cosmetics and Dermatology" OPUS project, UMO-2019/33/B/ST5/00743; (2020–2023) Role: Main Researcher
- "Dextrins from Potato and Corn Starch as Substances Activating the Growth of *Bacteroides* and Inhibiting *Firmicutes***,** Associated with Obesity and Metabolic Syndrome (In Vitro and In Vivo Studies in Animals)" Funded by NCN; (2012–2015) Role: Principal Investigator
- "Modification of Human Gut Microbiota at Different Ages under the Influence of Prebiotic Dextrins (In Vitro and In Vivo Animal Studies)"; Funded by CBiR, (2010–2013) Role: Co-investigator
- "Production and Physicochemical Characterization of New, Chemically Resistant, Branched Dextrins from Potato Starch and Their Application as Prebiotic Substances" Funded by NCBiR; (2007–2010) Role: Co-investigator
- "Functional Studies of a Patented Starch-Based Fiber Preparation with Prebiotic Properties and Pre-implementation Studies of Fruit and Vegetable Products with Its Addition" (2017–2018) Project: "Innovation Incubator+" under the Smart Growth Operational Programme 2014–2020, Measure 4.4 – Support for Scientific Research Management and Commercialization of R&D Results; Role: Main Researcher

3) *Scientific/artistic collaborations, innovative activities:*

Patents*:*

- Patent No. 242417, granted on 2020-01-02 International Patent Classification Symbols: C07F 15/06 (2006.01); A01P 3/00 (2006.01); A61P 31/10 (2006.01) Authors: Barbara Morzyk-Ociepa, Ksenia Szmigiel, Renata Barczyńska-Felusiak; Title: Cobalt(II) complex compound and its application;
- Jochym K., Kapuśniak J., Barczyńska R., Libudzisz Z., Śliżewska K. (2015); Title: Prebiotic preparation Patent No. PL.220965, Poland, Polish Patent Office
- Kapuśniak J., Jochym K., Barczyńska R., Libudzisz Z., Śliżewska K. (2015) Title: Prebiotic preparation Patent No. PL.221497, Poland, Polish Patent Office

4) *Enhancement of professional qualifications (courses, training, workshops):*

- Postgraduate Studies in Dietary Counseling – Advances in Human Nutrition;
- Sensory Quality Assessment – Basics, Methods and Applications;
- Effective Management of Scientific Projects;

- Scientist in Business;
- Microbiota – Trend or Necessity?;

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Scientific publications in renowned international journals (including *Foods*, *Nutrients*, *Applied Sciences*, *Physical Activity Review*) confirm a significant contribution to the development of research on gut microbiota, human nutrition, the prebiotic properties of dietary fiber, as well as in the fields of health sciences, psychophysiology, and the prevention of lifestyle diseases. These works address current health challenges such as obesity, micronutrient deficiencies, and the quality of alternative diets (e.g., vegetarian), including comparisons between commercial products and their homemade counterparts. A notable aspect of the research conducted is its interdisciplinary nature, combining biotechnology, dietetics, microbiology, food technology, as well as psychology and physical culture sciences. An example of this is the 2024 study on anxiety levels among firefighters, which integrates mental health perspectives with the occupational realities of high-risk groups. A strong focus on implementation and collaboration with industry is evidenced by participation in R&D projects funded by the National Centre for Research and Development (NCBR), the National Science Centre (NCN), and various European programs. The conducted studies have also resulted in patented solutions. The findings contribute to raising public health awareness, support the development of health-promoting consumer trends, and strengthen collaboration between academia, industry, and public institutions. The research topics undertaken address key societal needs related to diet, mental health, metabolism, and the prevention of chronic diseases.

Profile of the academic staff member

Name and Surname: **Maciej Woźniczka**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Philosophy**
e-mail: **m.wozniczka@ujd.edu.pl**
ORCID: **0000-0003-2359-5644**

1) *Research interests of the academic teacher:*

Research interests: theory of philosophy, methodology of philosophy, philosophy of education and didactics of philosophy, ethics, philosophy of natural sciences.

At the Doctoral School, he teaches *the Ethics of Scientific Research and the Social Role of the Scientist in the Modern World*

2) *Academic achievements of the teacher:*

- Authorship/Co-authorship of monographs - 7
- Articles in a journals - 64
- Authorship of chapters in monographs or textbooks - 72
- Editing of scientific monographs - 12
- Editing volumes in scientific journals - 3
- Conferences: approx. 110 participations in conferences, sessions, scientific meetings with an oral presentations.
- Organizer/co-organizer of approx. 12 national scientific conferences.
- Member of the numerous Scientific Committees of the Conferences.

Based on Google Scholar: citations: 48, h-index: 4, i10-index: 1

https://www.academia.edu/: "Premium Academic Environment: Maciej Woźniczka is mentioned in 524 articles" (state on16.05.2025 r.)

Scientific projects:

- manager of the external grant of the National Center for Research and Development "Development of Philosophical Competencies" - WND-POWR.03.01.00-00-EF06/16, Operational Program "Knowledge Education Development", implemented in the period 1.09.2017 - 30.08.2018.
- One grant application did not receive funding (2024 NCN Opus-28).

Memberships:

- member of the Committee of Philosophical Sciences of the Polish Academy of Sciences for the term of office 2024-2027
- member of the Polish Philosophical Society.

Scientific functions performed:

- reviewer - publishing reviews of monographs (approx. 10)
- entered on the list of reviewers in three philosophical journals: reviewer of approx. 40 articles for scientific journals
- institutional: head of the Department of Philosophy at the Jan Dlugosz University, Vice-Dean for Development of the Faculty of Philology and History at the Jan Dlugosz University (2016-2018)

Key achievements:

- monograph: *Human Anxiety. The Answer of Philosophical Anthropology*, University of Łódz Publishing House, Łódz 2025;
- monograph: *Ideas or Ideologies? The Significance and Value of Philosophical Education*, JDU Publishing House in Czestochowa 2021;
- a highly scored publication: *Living Word as a Source of Philosophy. Around Platonic Inspirations*, "Polska Myśl Pedagogiczna", X (2024), Issue 10, pp. 403-431 (article 100 points);
- editor and co-editor of the series of scientific monographs "Metatheoretical, Methodological and Categorical Dimensions of Philosophical Discourse. Boundary Procedures in Philosophical Interpretation" (2009-2021);
- Chairman of the Section of Didactics of Ethics and Philosophy, XII Polish Philosophical Congress, Łódź 11-16 September 2023, organized by the University of Łódź (Institute of Philosophy), the Polish Philosophical Society and the Committee of Philosophical Sciences of the Polish Academy of Sciences.

3) *Scientific/artistic cooperation, innovative activities:*

- review of the educational program of four-year doctoral studies in the discipline of philosophy, implemented by Zaporizhia National University in Zaporizhia, Ukraine, March 15, 2023, for: Taras Butchenko, Zaporizhzhia National University;
- expert in the Bekker NAWA program (twice: 2020 and 2021);
- expert opinion "Assessment of the effects of the draft law 2.0. (version of March 26, 2018) - legal, social, financial, economic, cultural and political consequences", April 16, 2018, for the Main Board, Polish Philosophical Society;
- opinion on the program of the XXXI Philosophical Olympiad (2019 and 2022) - for the Main Board of the Polish Philosophical Society Philosophical (Main Committee of the Philosophical Olympiad – Magda Gawin) – 2019;
- member of the examination committee. Doctoral examination in an additional subject – philosophy (approx. 30);
- team chairman: development of a project of the field of study: philosophy I (2007), philosophy II (2013), analytics and social creativity (2013); preparation of a self-assessment report, etc;
- supervisor of doctoral dissertations (1), scientific reviews of habilitation dissertations (2), reviewer of doctoral dissertations (2).

4) *Improvement of professional qualifications:*

- habilitated doctor in the field of humanities in the scientific discipline of philosophy - awarded by the resolution of the Council of the Faculty of Philosophy and History of the University of Lodz dated 16.01.2014.

5) *Awards received, external scholarships:*

- approx. 20 various awards from the Rector of the Jan Dlugosz University for scientific, teaching and organizational activities,
- various acknowledgements (approx. 20) for teaching, promotional and popularization activities.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- reviewer and co-author of the proposal for the high school leaving exam in philosophy (OKE Łódź 2000 - 2015);
- member of the Main Committee of the Philosophical Olympiad (2016-2019);
- popularizer of philosophy and philosophical education (workshops, lectures - also for teachers, cooperation with methodological centers, competitions - juries, etc.);

- in parallel with employment at the university: 10 years of work experience as a teacher of philosophical subjects in a general secondary school.

Profile of the academic staff member

Name and Surname: **Małgorzata Makowska-Janusik**
academic title/degree: **prof, dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical sciences**
e-mail: **m.makowska@ujd.edu.pl**
ORCID: **0000-0002-0946-0025**

1) *Research interests of the academic teacher:*

Specialist in molecular modeling and computer simulations of structural, electronic, and optical properties of composite and hybrid materials. She performs quantum-chemical and molecular-dynamics calculations of physicochemical properties of bulk materials, thin films, and isolated molecules. She designs materials applicable in the field of optics, optoelectronics, photovoltaics, and photocatalysis and explains the mechanisms of their action.

2) *Academic teacher's achievements:*

- Author of over 130 scientific publications in indexed journals,
- Author of the chapters in four scientific monographs,
- Author of a monographic scientific book,
- Hirsch index = 28,
- Number of citations = 2808,
- 25 invited papers presented at national and international scientific conferences,
- 12-month research internships as a visiting professor,
- 2 one-year postdoctoral internships in France (University of Le Mans) and Greece (Hellenic Research Foundation),
- Expert and evaluator of research proposals in Poland (NCN, LUMI projects), Slovakia (Vyskowna Agentura), France (ANR), and the European Commission,
- Dean of the Faculty of Science and Technology at the Jan Dlugosz University in Częstochowa (2016-2020), Vice-Dean for Science (2012-2016, Deputy Director of the Institute of Physics of the Jan Dlugosz University (2008-2012).
- Long-time member of the Senate of the Jan Dlugosz University,
- Supervisor of 6 promoted PhD students. Three doctorates were carried out in international cooperation (co-tutelle doctorates, Polish-Ukrainian cooperation).

<u>Realised research projects in international cooperation:</u>

- 8 bilateral Polish-French cooperation projects POLONIUM in 2005-2021, the last in 2019-2021, titled „Transparent conductive materials based on zinc oxide for thermoelectric applications".
- 1 bilateral Polish-Slovak cooperation project: 2016-2017 - NANOPREDICOR - Nanotechnology safety: lifetime of nanoparticles and role of antioxidants on their redox properties
- 1 bilateral Polish-Ukrainian cooperation project: 2020 – 2021 - Change of thermoelectric properties of TlBX2 type crystalline materials as a result of their structuring and defecting
- COST action MP1202 project Rational design of hybrid organic-inorganic interfaces: the next step towards advanced functional materials, implemented from 2012-12-10 to 2016-12-09

National projects:

- Project 2017/25/B/ST8/01864 Photoactive hybrid structures for photovoltaic applications, a project implemented by a consortium consisting of the Jan Długosz University of Humanities and Natural Sciences in Częstochowa (consortium leader), Gdańsk University of Technology, Maria Curie-Skłodowska University in Lublin, Adam Mickiewicz University in Poznań from 2018-03-28 to 2021-03-27,
- Project 2017/25/N/ST2/02587 Multipole model of a discrete local field in modeling NLO properties of thin composite layers, carried out from 2018-01-19 to 2020-01-18,

- Project 2016/21/N/ST3/00461 Modeling physical properties of strongly correlated electron systems of Xn(PY3)m type chalcogenide crystals, carried out from 2017-02-06 to 2020-02-05,
- Project 2016/21/N/ST3/00455 Photocatalytic properties of mesoporous hybrid materials based on bismuth vanadate, carried out from 2017-01-20 to 2019-01-19, 8
- Project N202 068 31/1876 Influence of polymer matrices on macroscopic nonlinear-optical properties of composite materials, carried out from 06.10.2006 to 05.10.2008,

Key achievements:

- Managing or implementing 4 research projects financed by the National Science Centre and 8 bilateral cooperation projects financed by the Ministry of Science and Higher Education or by the National Agency for Academic Exchange.
- Reviewing and evaluating research projects within the framework of NCN and European Commission competitions.
- Authoring over 130 scientific articles, a scientific monograph and four chapters in books with an international reach.
- Promoting 6 PhDs in the discipline of physical sciences, completing 17 long-term research internships as a professor in foreign research centres, delivering 25 invited lectures at international scientific conferences.
- Developing a methodology for computer simulations and quantum-chemical calculations using a cluster model, taking into account intermolecular multipole interactions in the discrete local field approximation, used to determine the influence of the atomic/molecular environment on the structural and electronic properties of nanomaterials and organic molecules. Development of a methodology for predicting electronic and optical properties of hybrid and composite solids using quantum-chemical calculation methods.

3) *Scientific/artistic collaborations, innovative activities:*

- Scientific cooperation: University of Angers, Laboratoire POMA, France University of Maine,
- Laboratory of Condensed State Physics – UMR – CNRS – Faculty of Sciences, Le Mans, Francja,
- National Hellenic Research Foundation, Institute of Organic and Pharmaceutical Chemistry, Ateny, Grecja.
- Expert and evaluator of research projects in Poland (NCN and LUMI projects), Slovakia (Vyskowna Agentura), France (ANR) and the European Commission.
- Research works commissioned for research groups (including the Technical University of Košice).

4) *Enhancement of professional qualifications:*

- Completed training "Moodle Platform in a higher education institution" organized by Edukacja-Online.pl 9.12.2016 – 6.02.2017;
- Completed Occupational Health and Safety training for employees and other persons managing employees organized by Biuro Usług Doskonalenia Zarządu i Organizacji "SYSTEM" Sp. J 19.04.2018 – 30.05.2018;
- Completion of the course "MS Excel – advanced level as part of the Teacher – Professional project. Development of teaching staff at the Jan Długosz Academy in Częstochowa 6.02.2018 – 9.02.2019;
- Completion of the course improving professional qualifications NR SC-02-000141-001-021510 SElf-Presentations and Presenting in front of the audience, Lublin, 24.03.2021;
- Tygiel Foundation - How to prepare a scientific article using AI? A guide to a comprehensive procedure", which took place on February 12, 2025 online.

5) *Awards received, external scholarships:*

- National Scholarship of the Foundation for Polish Science '99 for Young Scientists,
- Marie Curie Scholarship within the framework of the program "Improving the Human

Research Potential and the Socio-Economic Knowledge Base" HP MD-CT-2001-00091,

- Conference Scholarship of the Foundation for Polish Science for Young Scientists - June 2005,
- Silver Medal for Long Service awarded by the President of the Republic of Poland - 2015,

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The performed computer simulations of the structural and electronic properties of NixMoy composites are used to develop methods for the synthesis of these materials at the Technical University of Košice as well as to study their corrosion properties.

Profile of the academic staff member

Name and Surname: **Arkadiusz Mandowski**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical sciences**
e-mail: **a.mandowski@ujd.edu.pl**
ORCID: **0000-0002-1296-4478**

1) *Research interests of the academic teacher:*

Long-lived solid luminescence, luminescence dosimetry of ionizing radiation, thermoluminescence (TL), optically stimulated luminescence (OSL), trapping and recombination of charge carriers, numerical simulations, Monte Carlo methods, optimization and nonlinear regression methods.

2) *Academic teacher's achievements:*

- monographs/books = 1
- publications = 130 including: 85 from the JCR list, 45 – first author, 12 – independent publications
- h-index = 21 (according to Google Scholar)
- Number of citations = 1284
- conferences – over 120, where over 250 scientific presentations were presented, including 8 invited lectures
- management (principal investigator) of NCN/NCBR scientific projects = 7 projects
- number of promoted PhDs = 5

Key achievements:

- Development of the semi-localized transition (SLT) model for the processes of trapping and recombination of charge carriers in phosphors;
- Development of a group of Monte Carlo algorithms for the simulation of the processes of trapping and recombination of charge carriers in the thermoluminescence (TL) process;
- Explanation of the phenomenon of the anomalous heating rate effect in thermoluminescence (TL) based on the SLT model;
- Explanation of the appearance of hyper-high frequency factors in thermoluminescence (TL) based on the SLT model;
- Discovery of the phenomenon of OSL signal regeneration in phosphors.

3) *Scientific/artistic collaborations, innovative activities:*

- patents = 1,
- research commercialization: 1 (commercialization of the OSL Helios reader, establishment of the spin-off company Zero-rad sp. z o.o. 2018).

4) *Enhancement of professional qualifications:*

- degrees/titles obtained: prof. dr hab. (professor of exact and natural sciences)
- participation in conferences: 130

5) *Awards received, external scholarships:*

- 7 medals and awards for commercialization of the OSL Helios reader,
- 2 titles “The most valued reviewer selected by the Editors of Radiation Measurements (Elsevier)”.

6) *Impact of conducted research on the developpment of the discipline and the socio-economic environment (including interdisciplinarity):*

The research work led to the formulation of a new theoretical model describing the kinetics of trapping and recombination of charge carriers in crystalline phosphors, which explains many experimental facts observed in thermoluminescence (TL) and optically stimulated luminescence (OSL). The OSL Helios reader is the first and so far the only device of this type produced in Poland. The results of this work are important for the development of ionizing radiation dosimetry (routine and emergency dosimetry) and luminescence dating of materials in archaeology and geology.

Profile of the academic staff member

Name and Surname: **Mikhail Brik**
academic title/degree: **prof. dr hab.**
place of employment**: Vinča Institute of Nuclear Sciences: Vinča, Central Serbia, RS**
Jan Dlugosz University in Czestochowa
scientific discipline: **Physical sciences**
e-mail: **m.brik@ujd.edu.pl**
ORCID: : **0000-0003-2841-2763**

1) *Research interests of the academic teacher:*

Chemistry, Materials Science, Physics and Astronomy, Engineering, Biochemistry, Chemical Engineering, Medicine, Mathematics, Energy, Computer Science, Environmental Science

2) *Academic teacher's achievements:*

- Articles: 523
- Number of Citations 15,845
- h-index: 63
- Participation in 10-20 international conferences per year
- Manager of many projects financed by Estonian, Polish (NCN, NAWA) and EU research programs for a total amount of nearly EUR 4 million;
- Associate Professor at Kyoto University (for four months in 2017-2018);
- Visiting Professor at the Institute of Physics of the Czech Academy of Sciences (six months in 2018-2019), the Institute of Solid State Physics of the University of Latvia and the West University of Timisoara in Romania for a period of 3 months in 2021;
- Editor of the journal "Optical Materials" (Elsevier) since 2015;
- Editor of the journal "Acta Physica Polonica" until 2019;
- Foreign Member of the Latvian Academy of Sciences, 2022;
- Honorary Member of the Romanian Academy of Sciences, 2021.

Key achievements:

- Qiang Zhou, Leonid Dolgov, Alok M Srivastava, Lei Zhou, Zhengliang Wang, Jianxin Shi, Miroslav D Dramićanin, Mikhail G Brik, Mingmei Wu, Mn 2+ and Mn 4+ red phosphors: synthesis, luminescence and applications in WLEDs. A review, Journal of Materials Chemistry C 6 (2018) 2652-2671
- MP Hehlen, MG Brik, KW Krämer, 50th anniversary of the Judd–Ofelt theory: An experimentalist's view of the formalism and its application, Journal of Luminescence 136 (2013), 221-239
- MG Brik, SJ Camardello, AM Srivastava, Influence of covalency on the Mn4+ 2Eg→ 4A2g emission energy in crystals, ECS Journal of Solid State Science and Technology 4 (2014), R39
- MG Brik, C.-G. Ma,Theoretical spectroscopy of transition metal and rare earth ions: from free state to crystal field, Jenny Stanford Publishing, Singapore, 2019.
- MG Brik, WW Beers, W Cohen, SA Payne, NJ Cherepy, M Piasecki, AM Srivastava, On the Mn4+ R-line emission intensity and its tunability in solids, Optical Materials 91 (2019) 338-343.

Relevant Projects (ongoing and past):

- "Energy structure and spectroscopic properties of 3d3 ions (Cr3+, Mn4+) in crystalline matrices under extreme conditions" (2018/31/B/ST4/00924), National Science Center, Poland, 2019–2024, Project Budget 2 100 000 PLN, Role: Principal Investigator
- "Multiparametric phosphors database on Mn4+ ions for knowledgeable development of the lifetime-based luminescence thermometry: synergetic combination of experiment and machine learning driven theory" (2023/49/B/ST5/03384), National Science Center, Poland, 2024–

present, Project Budget 1 828 780 PLN, Role: Principal Investigator

- "Interrelations between the properties of impurities and hosts in novel optical materials: fundamental and applied aspects" (PRG 111), Estonian Research Council, 2018–2022, Project Budget 1 171 375 EUR, Role: Principal Investigator
- "Visible-to-Ultraviolet Light Conversion Technology for the Cost-Effective Fight Against Infectious Diseases - LighTechAID", Romanian National Recovery and Resilience Plan (NRRP) project, duration July 2023 – May 2026 (36 months), https://lightechaid.ro/en/, Project Budget 1,474,000.00 Euro, Role: Highly specialized researcher.

3) *Scientific/artistic collaborations, innovative activities:*

- Work at the Weizman Institute (Israel) in 2002, at Kyoto University (Japan) in 2003-2007, at Chongqing University (China) and 2023-present at the Vinća Institute of Nuclear Sciences (Belgrade, Serbia).
- Joint research cooperation with Waseda University (Japan), Chongqing University of Posts and Tepecommunications and Sun-Yat Sen University (China), Wroclaw University (Poland), West University of Timisoara (Romania), Czech Academy of Sciences (Czech Republic) etc.
- Expert of Czech, Hungarian and US scientific foundations.

4) *Awards received, external scholarships:*

- 2024 Luminescence and Display Materials Division Centennial Outstanding Achievement Award (Electrochemical Society);
- International Science and Technological Cooperation Award of Chongqing Municipality, December 2022;
- Chinese Government Friendship Award (presented by State Administration of Foreign Experts Affairs, People's Republic of China), September 2022;
- Recipient of 100 Overseas High-Level Experts Project, Chongqing Municipality, Chongqing, China, 2015;
- State Prize of Estonian Republic in the field of exact sciences, 2013;
- Dragomir Hurmuzescu Award of Romanian Academy of Sciences (awarded in December 2006);

5) *Impact of conducted research on the developpment of the discipline and the socio-economic environment (including interdisciplinarity):*

Research interests of prof. Brik focus on the use of advanced numerical and analytical methods to determine various properties of optical materials doped with transition metal and rare earth metal ions; actively cooperates with many academic and industrial research groups in Europe, Asia and the USA.

Profile of the academic staff member

Name and Surname: **Michał Piasecki**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical sciences**
e-mail: **m.piasecki@ujd.edu.pl**
ORCID: **0000-0003-1040-8811**

1) *Research interests of the academic teacher:*

Chemistry - Materials Science - Physics and Astronomy - Engineering - Biochemistry - Chemical Engineering - Medicine - Mathematics - Energy - Computer Science - Environmental Science

2) *Academic teacher's achievements:*

- Articles: 220
- Number of Citations: 3750
- h-index: 33
- Participation in 3-8 international conferences per year,
- 2 projects funded by the National Science Centre (NCN) and Scheng (NCN and the National Natural Science Foundation of China NSFC),
- several teaching and scientific internships under Erasmus and other programs (France, Taiwan, Portugal, Romania, Serbia, Germany, Croatia, Ukraine, India, Indonesia, Vietnam, China).
- Guest Editor in journals: „Optical Materials" (Elsevier) i „Phase Transition" (Taylor & Francis),
- Visiting Professor at the University of Reims in Champagne-Ardenne (France), the Lesya Ukrainka East European National University in Lutsk (Ukraine), the Vellore Institute of Technology in India and the West University in Timisoara (Romania),
- Honorary doctorate from the University of Uzhhorod (Ukraine), 2021,
- Foreign member of the Latvian Academy of Sciences.

Key achievements:

- Alok M. Srivastava, Mikhail G. Brik, Chong-Geng Ma, William W. Beers, William E. Cohen, Michal Piasecki, Effect of Covalence and Degree of Cation Order on the Luminous Efficacy of Mn4+ Luminescence in the Double Perovskites, Ba2BTaO6 (B = Y, Lu, Sc) (2024), paper, Journal of Physical Chemistry Letters, DOI 10.1021/acs.jpclett.4c00205
- Tuan V Vu, Oleg Khyzhun, Galyna L Myronchuk, Mariana Denysyuk, Lyudmyla Piskach, Andrij O Selezen, Ilona Radkowska, Anatolii O Fedorchuk, Svitlana S Petrovska, Vira A Tkach, Michał Piasecki, Insights from Experiment and Theory on Peculiarities of the Electronic Structure and Optical Properties of the Tl2HgGeSe4 Crystal (2023) Inorganic Chemistry 2023 62 (41), 16691-16709 DOI 10.1021/acs.inorgchem.3c01756 OSF,
- Michal Piasecki, Oleg V Parasyuk, Volodymyr Pavlyuk, Oleg Y Khyzhun, Ivan V Kityk, GL Myronchuk, Krzysztof T Wojciechowski, SI Levkovets, Lyudmyla V Piskach, Anatolii O Fedorchuk, Petro M Fochuk, Vanessa Wood, Maksym Yarema, Searching for better X-ray and γ-ray photodetectors: structure–composition properties of the TlPb2Br5− xIx quaternary system (2022), Materials Advances RSC, Mater. Adv., 2022, 3, 4006 DOI 10.1039/d1ma01259b
- Oleksandr Cherniushok, Taras Parashchuk, Janusz Tobola, Son DN Luu, Artem Pogodin, Oleksandr Kokhan, Ihor Studenyak, Igor Barchiy, Michal Piasecki, Krzysztof T Wojciechowski, Entropy-Induced Multivalley Band Structures Improve Thermoelectric Performance in p-Cu7P(SxSe1–x)6 Argyrodites (2021), ACS Appl. Mater. Interfaces 2021, 13, 33, 39606–39620 DOI 10.1021/acsami.1c11193 Publication status: published
- Rasu Muruganantham, Wei-Ren Liu, Chia-Her Lin, Myron Rudysh, Michal Piasecki, Design of meso/macro porous 2D Mn-vanadate as potential novel anode materials for sodium-ion

storage (2019, Journal of Energy Storage, 26 2019, DOI 10.1016/j.est.2019.100915

3) *Scientific/artistic collaborations, innovative activities:*

- 1 patent,
- Expert of Czech and Indian scientific foundations.

4) *Enhancement of professional qualifications:*

Research stays at home and abroad:

- 2009 - Institute of Physics, Université de Reims Champagne-Ardenne, France, two months June - July 2009 - visiting professor,
- 2009-2011 Helmholtz Centrum Berlin für Materialen und Energie , Berlin, to conducing reserarch in the frame of projects European Community's Seventh Framework Programme (FP7/2007-2013) under grant agreement n.°226716 UE (1 month in each year),
- 2010-2011 EQUIPE VERRES & CERAMIQUES, Department of Chemistry, UNIVERSITE DE RENNES 1- -2 x two weeks scientific stay 2011 - Prokhorov General Physics Institute of the Russian Academy of Sciences (GPI RAS) – 2 weeks – scientific stay,
- 2013-2014 Departamento de Física University of Aveiro -2 x two weeks scientific stay,
- 2015 – Institute of Physics Acharya Nagarjuna University -India- visiting profesor (1 month),
- 2016-2017 - College of Sciences, Chongqing University of Posts and Telecommunications, China, --2 x two weeks scientific stay,
- 2017 – Institue of Physics, Department of Chemistry, the Eastern European National University Lesia Ukrainka in Lutsk - 3 months research stay,
- 2017 - Acharya Nagarjuna University, Nagarjunanagar, Guntur, India - 2 weeks stay,
- 2017-Guru Nanak Dev University , Punjab, India -2 weeeks stay,
- 2017-2018 - Faculty of Chemical Engineering, Center for Research and Development of Membrane Technologies, Chung Yuan Christian University, 200 Chung Pei Road, Dystrykt Chung Li, Taoyuan City, Tajwan – 2 x two weeks scientific stay,
- 2017-2018 – School of Sciences VIT University, India - visitng professor (1 month, each year),
- 2022-2023 -Faculty of Physics, Univversity of West Timisoara - visitng professor (1 month, each year),
- 2023 Helmholtz Centrum Berlin für Materialen und Energie , Berlin, to conducing reserarch in the Synchtorton Bessy 2,
- 2024 College of Sciences, Chongqing University of Posts and Telecommunications, China, - two weeks scientific stay,
- 2024 Helmholtz Centrum Berlin für Materialen und Energie , Berlin, to conducing reserarch in the Synchtorton Bessy 2.

5) *Awards received, external scholarships:*

- 1989 Award of the Scientific Secretary of the Third Division of the Polish Academy of Sciences for scientific activity.
- Rector's Award of JDA, JDU - 15 times (from 1991 to 2023).
- 2017 Rector's Award of the Eastern European National University Lesia Ukrainka in Lutsk for scientific activities and organization of scientific and didactic cooperation.
- 2021 Doctor Honoris Causa title University of Uzghorod Ukraine.

6) *Impact of conducted research on the developpment of the discipline and the socio-economic environment (including interdisciplinarity):*

Research interests cover multifunctional and bio-materials, phase transitions, ferroelectricity, thermoelectricity, photo-conductivity, luminescence and non-linear optics. He conducted several EU projects utilising ultra-UV ellipsometry and mid-Red spectroscopy (synchrotron) for investigations of novel photonic materials and bilateral research projects between Poland and France, Portugal, Taiwan as partner countries.

Profile of the academic staff member

Name and Surname: **Oleg Khyzhun**
academic title/degree: **PhD, dr hab., prof. JDU**
place of employment**: Institute for Problems of Materials Science, National Academy of Sciences of Ukraine, Jan Dlugosz University in Czestochowa**
scientific discipline: **Physical sciences**
e-mail: **o.khyzuhn@ujd.edu.pl**
ORCID: : **0000-0002-2403-8607**

1) *Research interests of the academic teacher:*

Materials Science, Chemistry, Physics, Engineering, Chemical Engineering, Energy, Biochemistry, Genetics and Molecular Biology, Mathematics, Medicine, Multidisciplinary, Environmental Science, Computer Science

2) *Academic teacher's achievements:*

- Articles: 285
- Number of Citations: 5,855
- h-index: 43
- Participation in 3-5 international conferences per year,
- Contractor and manager of many projects financed from Ukrainian and EU research programs,
- visiting professor at the J. Długosz University in Częstochowa in 2017 and 2023.

Key achievements:

- Zafari Umar, Oleg Khyzhun, Mekhrdod S Kurboniyon, Tomoyuki Yamamoto, Mikhail G Brik, Mega Novita, Justyna Barzowska, Michal Piasecki, The Effect of Hydrostatic Pressure on Structure, Crystal-Field Strength, and Emission Properties of Neat and Ni2+-Activated KMgF3, Advanced Theory and Simulations 8 (2) (2025) 2400734.
- Mohamed Salah Halati, Zakia Lounis, Oleg Y. Khyzhun, Yves Caudano, Kamel A. Shoush, Prabhu Paramasivam, Sherif SM Ghoneim, Elucidations of electronic and optical properties of the w-ZnCh (Ch=O, S and Se) compounds: Insights from Ab-initio calculations and spectroscopy measurements, IET Optoelectronics 18 (6) (2024) 188-218.
- Z. Umar, M.S. Kurboniyon, O. Khyzhun, T. Yamamoto, C.-G. Ma, M.G. Brik, M. Piasecki First-principles calculations of the electronic structure and mechanical properties of non-doped and Cr3+-Doped K2LiAlF6 under pressure. Journal of Luminescence. 266 (2024) 120278. https://doi.org/10.1016/j.jlumin.2023.120278
- M.S. Halati, O.Y. Khyzhun, A. Khireddine, M. Piasecki, I. Radkowska, K.H.Cherif, Z. Lounis, Y. Caudano, A. Bedjaoui, A. Alghamdi, P. Paramasivam, C. Prakash, S.S.M. Ghoneim Structural, elastic, electronic, optical and anisotropy properties of newly quaternary Tl2HgGeSe4 via DFPT predictions associated to XPES and RS experiments, Scientific Reports. 14 (2024) 16293. https://doi.org/10.1038/s41598-024-67231-2
- M. Piasecki, G. Myronchuk, O.Y. Khyzhun, A. Fedorchuk, B. Andryievsky, I. Barchyi, M. Brik, Impact of structure complexity on optoelectronic and non-linear optical properties in quaternary Ag (Pb)–Ga (In)–Si (Ge)–S (Se) systems, Journal of Alloys and Compounds, 909 (2022) 164636 (17 pages). https://doi.org/10.1016/j.jallcom.2022.164636

3) *Scientific/artistic collaborations, innovative activities:*

He worked at:

- Institute for Energy Technology (Kjeller, Norway) in 2001,
- University of Patras (Greece) in 2001,
- Ruhr-Universität Bochum (Germany) from 2002 to 2005 (with some interruptions).

- Expert of Ukrainian scientific foundations and the Ministry of Education ans Science of Ukraine.

4) *Awards received, external scholarships:*

- 2007, Frantsevich Award (National Academy of Sciences of Ukraine);
- 1995, 1997, Award for Young Ukrainian Scientists (National Academy of Sciences of Ukraine);

5) *Impact of conducted research on the developpment of the discipline and the socio-economic environment (including interdisciplinarity):*

Research interests of prof. Khyzhun focus on the use of different experimental and theoretical methods to determine the electronic structure and optical properties of various solids, in particular, interstitial alloys, complex chalcogenides, halides, hydrides, oxides, etc.; he actively cooperates with many academic and industrial research groups in Europe.

Profile of the academic staff member

Name and Surname: **Daniel Kukla**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **d.kukla@ujd.edu.pl**
ORCID: **0000-0003-1907-0933**

1) *Research interests of the academic teacher:*

Scientific research interests focus on considerations related to the importance of education and work in the life of a young person. The research focuses on determining the specific role of educating a young person through work and for work, and the role of education in shaping the future society. The research conducted aims to determine the role of contemporary educational and career counseling in designing the educational and career future of children and young people, and thus preparing them for the transition from education to the labor market.

2) *Academic teacher's achievements:*

- Author of 5 monographs, 2 reports.
- Co-author of 4 edited monographs, 2 methodological guides.
- Editor/co-editor of 11 collective works.
- Author/co-author of over 80 scientific articles published in scientific works and journals, both domestically and abroad.
- Participant of almost 60 international and domestic conferences.
- Citations: 303. H-index: 7. i10-index: 5

Key achievements:

- Kukla D., Zatrudnialność absolwenta szkoły wyższej. Zarys problematyki, Wyd. Sieć Badawcza Łukasiewicz, Radom 2025
- Kukla D., Pelekh Y., Система цінностей майбутнього фахівця і його місце на сучасному ринку праці, (System wartości przyszłego pracownika a jego miejsce na współczesnym rynku pracy) Wyd. Równe, Ukraina 2019, ss.182, ISBN: 9789664166529
- Kukla D., Praca w obszarze wartości młodzieży studiującej wobec przemian rynku pracy, Wyd. Oficyna Brzeska, Częstochowa 2013, ISBN 978-83-88930-51-5.
- Kukla D., W kręgu personalizmu doradcy zawodowego, Wyd. AJD, Częstochowa 2012 ISBN 978-83-7455-277-6,
- Kukla D., Preorientacja i orientacja zawodowa w edukacji, Wyd. UKSW Warszawa 2010, ISBN 978-83-88930-65-2,

3) *Scientific/artistic cooperation, innovative activity:*

- Expert in the assessment (opinion) of compliance of professional information with multimedia support for the profession of chemical industry equipment operator with theories and concepts of career counseling as part of the POWR.02.14.00-IP.02-00-001/18 competition. MEiN orders no. 237 dated 15.04.2020
- Expert in the assessment (opinion) of compliance of professional information with multimedia support for the profession of tourism organization technician with theories and concepts of career counseling as part of the POWR.02.14.00-IP.02-00-001/18 competition. MEiN orders no. 145 dated 3.04.2020
- Expert in the assessment (opinion) of compliance of professional information with multimedia housing for the profession of aircraft mechanic technician with theories and concepts of career counseling as part of the POWR.02.14.00-IP.02-00-001/18 competition. Orders of MEiN No. 222 of 15.04.2020

- Expert - ŁUKASIEWICZ Research Network - Institute of Exploitation Technology based in Radom - order for the performance of an expert opinion on the report on the use of the 2021 subsidy, entitled "System of integrated educational and consulting services in the field of training development, validation and certification of market qualifications required in an innovative economy" research team: Żurek M., Kowalska M., Koprowska D., Kozieł E., Oparcik W., Religa J., Sitek J., Stępnikowski A., Sułkowski T., Symela K., Tomczyńska J., Woźniak I. Radom 2022.

4) *Improving professional qualifications:*

- Completed course: Trainer-trainer. (50 hours). Certificate dated 14.06.2017
- Completed course: Personal training. 11-12.2018
- Completed training in the field of: Innovative consulting promoting the participation of people over 50 in the labor market and in social life. 11-12.12.2018
- Completed methodological workshop: The future of work and technology. 10.05.2019.
- Completed training in the field of introduction to the subject of disability. 16-19.12.2020
- Completed training in the field of: Legal basis of working with people with disabilities. 7-8.01.2021
- Completed training in the field of supporting people with autism spectrum disorders in the academic environment. 19.11.2021
- Completed course: Step-by-step project method or how to creatively achieve goals. 2.08.2021
- Completed training in conducting classes using distance learning methods and techniques. 20.09.2022
- Completed training in the field of universal design in the area of architectural accessibility. 27.06-1.07.2022
- Completed training in universal design in the area of communication and information accessibility (basics of sign language). 7-8.01.2023
- Completed medical training in securing an injured person and responding to a life-threatening situation for a person with a disability. 19.04.2023
- Completed training in the methodology of creating e-learning courses for people with disabilities. 4.04.2023

5) *Awards, external scholarships obtained:*

In 2016 – Decoration – Bronze Cross of Merit

6) *Impact of the conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Conducting research together with the Hochschule der Bundesagentur für Arbeit in Mannheim in the field of "Measuring competences that can be transferred from vocational interests, decision-making and the need for educational and career counselling of secondary school youth". Date: 1.11.2014-15.12.2016. Hochschule der Bundesagentur für Arbeit in Mannheim (Germany). The conducted research is reflected in publications.
- Conducting research on the life and career aspirations of students, including career planning strategies for disabled people. Analysis of the quality of education in the assessment of future graduates. The research was conducted during a research stay at the Faculty of Public Policies of the University of Silesia in Opava, lasting from 3 January 2020 to 7 February 2020. The conducted research is reflected in publications.
- Conducting research together with the Hochschule der Bundesagentur für Arbeit in Mannheim in the field of "Measuring competences that can be transferred, vocational interests, decision-making and the need for educational and vocational counseling of secondary school youth". Date: 1.11.2014-15.12.2016. Hochschule der Bundesagentur für Arbeit in Mannheim (Germany). The conducted research is reflected in publications.
- Conducting research on the life and career aspirations of students, including career planning

strategies for people with disabilities. Analysis of the quality of education in the assessment of future graduates. The research was conducted during a research stay at the Faculty of Public Policies of the University of Silesia in Opava, lasting from 3 January 2020 to 7 February 2020. The conducted research is reflected in publications.

- Conducting research on the process of educating pedagogues. Topic: Teacher - a role model worthy of imitation. The research was conducted during a scientific internship lasting from February 15, 2024, to March 15, 2024, and visits and consultations in the period from March 16, 2024, to June 17, 2024. Currently, scientific cooperation is ongoing at the level of interpretation of the obtained research results and development of theoretical assumptions and preparation of publications in the above-mentioned scope. Department of Didactics, School Education and Pedeutology Institute of Pedagogy, Faculty of Social Sciences, The John Paul II Catholic University of Lublin.

Profile of the academic staff member

Name and Surname: **Izabela Krasiejko**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **m.piasecka@ujd.edu.pl**
ORCID**: 0000-0002-8578-1488**

1) Research interests of academic teacher:

The research areas include professionalization of the profession of a family assistant, reflective education of the methodology of social and educational work, methodology of working with a person and family, cooperation between institutions from various ministries and sectors.
Her publication activity focuses mainly on the methodology of social, educational and therapeutic work with the family, the functioning of institutions supporting biological, foster and adoptive families, as well as on the issues of multiprofessional cooperation.

2) Academic teacher's achievements:

- 10 monographs;
- 44 chapters in scientific monographs;
- 37 scientific articles;
- participation in 75 scientific conferences.

Key achievements:

- Krasiejko I. (2022). Implementation of family assistantship and postulated changes in the act on family support - the perspective of family assistants, Social Work, No. 1;
- Krasiejko I. (2022), Institutions of social assistance for foster and adoptive families, E. Bojanowska, K. Chaczko, J. Krzyszkowski, E. Zdebska (ed.), Pomoc Społeczna. Idea-rozwój-instytucje, Wyd. PWN, Warsaw;
- Banasiak A., Krasiejko I. (2015), Peer Club for youth with high-functioning autism and Asperger's Syndrome and their families as a form of counteracting social exclusion [in:] B. Szluz, Wielowymiararowość wykluczenia społecznego. Diagnosis and prevention, Sektrum-Vychod Publishing House, Spisska Nova Ves;
- Krasiejko I. (2022), The profession of a family assistant in Poland, Wyd. Difin, Warsaw;
- Krasiejko I. (2023), Social worker as a reflective practitioner. Reflective education of social work, Wyd. Difin, Warsow;
- Krasiejko I., M. Ciczkowska-Giedziun (2024), Pedagogical aspects of the work of a family assistant. Między wsparcie rodziny a ochrona dziecka przed krzywdzeniem, Wyd. Difin, Warsow.

Projects:

- Acting as a project manager within the MEiN competition Social Responsibility of Science - popularization of science and sports - project entitled "University for Polish and Ukrainian families with children in the local environment" (2022-2023).
- 3D COOPERATIONS - a model of multi-sectoral cooperation to support individuals and families. Priority axis II. Effective public policies for the labor market, economy, education.
- 2020-2022 - National Development Council at the Chancellery of the President of the Republic of Poland - co-authorship of assumptions to the law on personal assistance of persons with disabilities and preparation of a research report on. Activities of social service centres - potential of institutionally induced change in local social policy from the perspective of coordinators of individual social service plans
- 2023 - Execution of a review for the journal Roczniki Nauk Społecznych titled ‘The feeling of

locus of control'. 'Sense of locus of control and social support vs. life decisions of adult foster care alumni'

- 2024 to continue - Expert in the Team for Social Welfare Reform in the Ministry of Family, Labour and Social Policy

3) *Scientific/artistic cooperation, innovative activity:*

2022 – 2 reviews of the model of independence for multi-problem families and foster care wards.

4) *Improving professional qualifications:*

- Participation in a series of 5 meetings on raising teenagers at the Academy of Communication run by the Foundation "Usłyszeć na Czas" – March-April 2022;
- Training Working with a child experiencing burdens in the family, Training Company Qźnia Umiejętności - 3.04.2023;
- Training Parenthood, upbringing and creating environments focused on solutions – organized by the Ulica Foundation - 4-5.12.2023;
- Series of 16 lectures by Bruce Perry and employees of the Polish Institute of Trauma, "Children's Trauma" 2023-2024;
- AI training in the work of an academic lecturer – 16. 24.04. 2024 organized by TYGIEL.

5) *Awards, external scholarships:*

Rector's Award of the 1st Degree for scientific, teaching and organizational activities – 2022, 2003, 2024

6) *Impact of conducted scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

In 2009-2011, dr. hab. Izabela Krasiejko developed a model of the work of a family assistant (recommended for implementation in OPS by the Ministry of Family and Social Policy).
In 2021-2022, she conducted research on the state of family assistantship 10 years after the establishment of this profession (monograph, year of publication 2022, article 2023), which allowed for the refinement in 2023 of the above-mentioned model in terms of emphasizing the pedagogical aspects of the work of family assistants and multi-professional cooperation, in the area of both support for families with children and protection of children from harm (effect: monograph, year of publication 2024), which is implemented in most OPS in Poland.
She led the development of a model of action for family assistants with pregnant women and families with seriously ill children (based on the act and the "Za życie" program and an analysis of the subject literature) commissioned by the Ministry of Family and Social Policy. It was disseminated throughout the country in the form of a manual, which resulted in professional assistance to such families. In 2022-2023, UJD conducted professional development for family assistants, social workers and probation officers, among others, as part of a project co-financed by the Ministry of Family and Social Policy in the area of "Social responsibility of science". She also developed a Local Basket of Services for families with children for Częstochowa.
Summary:
The main research area of dr hab. Izabela Krasiejko is the support of families with children, in the form of family assistantship. Family assistants usually work with families with children with various developmental disorders, cooperate with various institutions, including educational institutions.
She led the development, commissioned by the Ministry of Family and Social Policy, of a model for the operation of family assistants with women in high-risk pregnancy and families with a seriously ill child.
She completed training in the use of artificial intelligence in teaching. She is therefore competent to conduct a doctoral dissertation on this subject.

Profile of the academic staff member

Name and Surname: **Monika Adamska-Staroń**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **m.adamska-staron@ujd.edu.pl**
ORCID: **0000-0001-8628-0055**

1) *Research interests of the academic teacher:*

Research interests include cultural conditions of education, education in the world of popular culture; popular culture education; metaphor in education; creativity education; human self-shaping. The research focuses on a wide range of issues concerning the relationship between education and culture.

2) *Academic teacher's achievements:*

- Number of publications: 44 – including 4 monographs (two co-authored);
- Number of conferences: 52 – participation in conferences, congresses and scientific seminars both as a speaker in conference sessions and as the author of plenary lectures and invited speeches.
- Research projects: 2 (1 completed; 1 submitted):
  - Polish-Ukrainian project of the Ministry of Science and Higher Education “Reflective Education in Universities” (2018-2019), in cooperation with Rivne State University of Humanities, Department of International Relations, team member; project manager: dr hab. Izabela Krasiejko, prof. UJD;
  - NAWA – “Humanistic and democratic values in the pedagogical work of Polish and Ukrainian scientists, intellectuals and social activists in Lviv from the second half of the 19th century to the outbreak of World War II” submitted in 2025 under the NAWA Strategic Partnerships program – 2024 recruitment; team member; project manager dr hab. Paweł Zieliński, prof. UJD;
- Development projects: 2
  - NCBiR – Universal Design - a space of equal opportunities and accessibility for people with disabilities; 2020-2023; No. POWR.03.05.00-IP.08-00-PUN/19; Head of Universal Design at the Faculty of Social Sciences. As part of the project, I undertook research entitled "Universal Design in Academic Education - Integration of Knowledge about the Needs of People with Disabilities";
  - NCBiR - Integrated Development Program of the Jan Długosz University in Częstochowa; 2018-2021; No. POWR.03.05.00-IP.08-00-PZ1/17; substantive executor of the tasks;

Positions held:

- Chairwoman of the Scientific Council of the Discipline of Education, WNS UJD;
- Member of the Section of Popular Culture (2020-2023) of the KNP PAN;
- Thematic editor of the scientific journal Podstawy Edukacji;
- Thematic editor of the scientific journal Prace Naukowe UJD in Częstochowa. Rocznik Polsko-Ukraiński, Częstochowa-Lviv (2014-2017) (2014-2017);
- Member of the National Student Nobel Competition Commission;
- Member of the Polish Pedagogical Society (2004-present), Polish Institute of Mediation and Social Integration (Częstochowa; 2011-2016);
- Member of the Częstochowa Scientific Society, member, (2014-present).

Key achievements:

- M. Adamska-Staroń. (2018). Educational contexts of rock narratives. Theoretical and research perspective. Warsaw: Wydawnictwo Difin, pp. 324. ISBN 978-83-8085-626-4 (habilitation book);

- M. Adamska-Staroń, Piasecka M., Łukasik B. (2007). A different way of thinking about education. Metaphorical narratives. Oficyna Wydawnicza Impuls, pp. 269, ISBN 978-83-7308-804-7;
- M. Adamska-Staroń (2006). Self-shaping in the consciousness of youth. Current and anticipated image. Wydawnictwo AJD Częstochowa, pp. 236;
- M. Adamska-Staroń: member of the Popular Culture Section (2020-2023) of the KNP PAN;
- M. Adamska-Staroń: co-author of the project Universal Design - a space of equal opportunities and accessibility for people with disabilities; 2020-2023; no. POWR.03.05.00-IP.08-00-PUN/19; head of Universal Design at the Faculty of Social Sciences.

3) *Scientific/artistic collaborations, innovative activities:*

- Cooperation with research centers: Slovenia – University of Primorska, Faculty of Education, Koper – as part of the cooperation, in May 2025, research was started entitled "The analysis of the course of the high school leaving exams in Slovenian. Methods of evaluating the level of difficulty of Matura exams in Poland and Slovenia"; Ukraine – Rivne State University of Humanities, Department of International Relations, implementation of the project entitled "Reflective Education in Universities" (2018-2019).
- Research stays and internships in foreign centers: Rivne State University of Humanities, Department of International Relations Rivne 29.06.2018 – 5.10.2019;
- ERASMUS + internships:
  Slovenia – University of Primorska Faculty of Education Koper (2024, 2025),
  Slovakia – University of Presov Faculty of Education (2023),
  University of Žilina Faculty of Humanities Department of Pedagogical Studies (2022),
  Catholic University in Ružomberok Faculty of Education (2014);
  Czech Republic – Palacký University Olomouc Department of Pedagogy and Social Sciences Faculty of Education (2022).
- Member of the Expert Team: Content supervision, diagnosis and evaluation of the effectiveness of the work of "ALA" - Author's Artistic and Academic High School in Częstochowa, in connection with granting the high school the status of an experimental school; commissioning entity: Open Education Society based in Wrocław (2009-2011).

4) *Improving professional qualifications:*

- Participation in dozens of trainings, courses, workshops, including:
- trainings on the preparation and application of grants within the NCN, NCBR;
- Planning research and analysis of their results in the Statistica program;
- Horizon Europe (HE) in a nutshell;
- Searching for partners for a project consortium;
- Universal design;
- Building digital resources friendly to students with disabilities;
- Accessible documents;
- How to prepare a scientific article using AI? A guide to the comprehensive procedure;
- English language course;
- Entrepreneurial researcher - Research management and commercialization of works;
- Computer analysis of qualitative data; Solution-Focused Therapy.

5) *Awards received, external scholarships:*

- Multiple individual and team Scientific Awards of the Rector of the Jagiellonian University – first, second, third degree, including: 2024, 2022, 2021, 2020, 2019;
- Medal of the National Education Commission, 2017.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The impact of research on the development of the discipline concerns, among others, enriching the state of pedagogical theory with original, original concepts, e.g. the concept of education through rock, film narratives at the academic level, in the field of pedagogy. Research enriches the state of pedagogical theory, especially in the field of cultural pedagogy, popular culture pedagogy - fields of study that focus on the formation of youth identity through cultural texts. Research helps to better understand educational processes outside the traditional school system, the connections between formal education and the everyday life of the students, in breaking stereotypes of thinking about popular culture, which influences the way of shaping educational and social strategies; research integrates theories and methods of various scientific disciplines, including sociology and cultural anthropology, giving research activity an interdisciplinary character. Conclusions from the research contribute to the inclusion of popular culture texts in formal education programs, creating engaging methods of education (education and upbringing), adapting them to changing conditions. Popular culture is beginning to be treated as an educational resource rather than a threat, which influences the way educational and social strategies are shaped.

Profile of the academic staff member

Name and Surname: **Małgorzata Piasecka**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **m.piasecka@ujd.edu.pl**
ORCID: **0000-0002-8578-1488**

1) Research interests of the academic teacher:

Research interests are situated in the cultural and social conditions of education, pedagogical innovations, education for creativity, and education with imagination and unconventional activities using the discourse of art and literature—interdisciplinary, comparative, biographical research using qualitative strategies; pedagogue and sociologist.

2) Academic teacher's achievements:

- Author of over 60 scientific publications, including highly rated ones;
- active participant in over 80 conferences and congresses, including many international and foreign, with invited plenary lectures;
- cooperates with many centres in Poland (including Łódź, Wrocław, Warsaw) and abroad (including France, Switzerland, Slovakia, Latvia, Belgium, Portugal, Romania).
- She completed scientific internships at universities in France, Peru, Romania, India and Ukraine. Actively participates in the international exchange Erasmus+.
- Member of many Scientific Societies, including Polish and foreign (France, Belgium, Switzerland).
- Reviewer of many monographs and scientific articles in Polish and foreign journals.

Positions performed:

- Head of the Department of Pedagogy, JDU;
- member of the Council for Awarding Academic Degrees and Titles of the JDU; member of the JDU Doctoral School Board;
- member of the Scientific Council of the Discipline of Pedagogy, Mazovian Academy in Płock;
- member of the Section of General Pedagogy (2020-2023); Theory of Education (2024-2027) KNP PAS;
- Head of the Interdisciplinary Research Team "JA CZĘSTOCHOWIANIN. At the junction of the past and the present";
- editor-in-chief of the journal Fundamentals of Education; member of the Faculty Publishing Committee, Faculty of Economics of the Jagiellonian University;
- member and reviewer of many Commissions in the procedure for awarding the degree of habilitated doctor in the field of social sciences, in the discipline of pedagogy and in the procedure for awarding the degree of doctor in the field of social sciences, in the discipline of pedagogy.

Member of academic societies:

- AMSE/AMCE/WAER - Association des Sciences de l'Éducation/World Association for Educational Research (France);
- L'AECSE - Association des Enseignants et des Chercheurs en Sciences de l'Éducation (Francja);
- SSRE - Société Suisse pour la Recherche en Éducation (Switzerland);
- Polish Pedagogical Society;
- Member of the Expert Team "Diagnosis and evaluation of work effectiveness ALA Authorial Artistic and Academic High School in Częstochowa";
- Member with an advisory capacity in the field of methodological strategies within the framework of the Scientific Doctoral and Postdoctoral Seminar under the scientific supervision

of Profesor B. Śliwerski (University of Łódź) and the Scientific Seminar on Biographical Research under the supervision of Profesor K. Kaźmierska, Institute of Sociology, University of Łódź.

Research, development, and teaching projects:

- NCBR PO WER "Academy of Young Inventors as an initiative broadening the horizons of creative and innovative thinking of children and youth" (implementation of substantive tasks, 2018-2019); NCBR PO WER "Accessible University. Program to support organizational changes and improve staff competences in the field of disability at JDU" (member of the project group, manager of tasks 1 and 6, 01/01/2020 - 30/09/2023);
- Ministry of Science and Higher Education project "Support for scientific journals" for 2019-2020 for the journal "Podstawy Edukacji" (70 points); project manager; Ministry of Science and Higher Education project "Development of scientific journals" for 2021-2024 for the journal "Podstawy Edukacji" (70 points); project manager.

Key achievements:

- M. Piasecka, On the universalism of (un)completion. Educational (un)places and (un)traces, 2018 (monograph, habilitation book);
- M. Piasecka, Biographicity of (un)completion dreams and their educational meanings. An example of the PRL generation at the beginning of communism, Biografistyka Pedagogiczna, vol. 6, 2021, pp. 315-336 DOI: https://doi.org/10.36578/BP.2021.06.22 (article 100 points);
- M. Piasecka, Réseaux de changements positifs–vers un maximum de développement professionnel de l'enseignant, 17ème Congrès Mondial AMSE-AMCE-WAER – Recherche en éducation et en formation: enjeux et défis aujourd'hui, Université Reims Champagne-Ardenne, Reims, France, 4 - 9. 06. 2012, (invited plenary talk);
- M. Piasecka - a member of the research group of the International Research Network CA COST Action No. CA19112 entitled "Women on the Move" (WEMov) as MC Substitute; (Working Group 4 -WG4: Family, kinship and community networks; 2020-2022;
- M. Piasecka - member of the Section of General Pedagogy (2020-2023); Theory of Education (2024-2027) of the Committee of Pedagogical Sciences of the Polish Academy of Sciences.

3) Scientific/artistic cooperation, innovative activities:

- International projects financed by the EU: Project title: Evaluation toolkit on senior's education to improve their quality of life (LLP Gruntvig), Ref. No.: 518227-LLP-1-2011-1-ES-Grundtvig-GMP; participants: Spain, Italy, Lithuania, Bulgaria, Hungary, Finland, Poland (Jan Długosz University); coordinating institution: Universitat Jaume I Castellon (Spain); 01.11.2011 – 31.01.2014. Nature of participation: employment as a researcher–scientist
- Participation in consortia and research networks:
  - International research network GESITI: 'An Evaluation of the management of Information Systems (IS) and Technologies (IT) in Hospitals'; Research network coordinator: Prof. Antonio José Balloni, The Centre for Information Technology Renato Archer (CTI) – Brazil; Nature of participation: General Director of the GESITI network in the Silesian Province;
  - Member of the International Research Network CA COST Action No. CA19112 entitled 'Women on the Move' (WEMov) as MC Substitute; (Working Group 4 -WG4: Family, kinship and community networks; 2020-2022.
- Research stays and internships at foreign centres:
  - Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas, Chachapoyas, Peru, 2013; School of Social Sciences and Languages, University VIT, Vellore- Chennai, Indie and Acharya Nagarjuna University, Nagar, Indie, 2014;
  - Departamentul de Didactica Stiintelor Exacte Facultatea de Psihologie si Stiinte ale Educatiei, Universitatea Babes-Bolyai, Romania, 2013;
  - internship at Universitatea de Vest din Timișoara (UVT);1.10.22- 31.10.22, carried out as

part of the Operational Programme Knowledge Education Development, Priority axis III Higher education for the economy and development, measure 3.5 Comprehensive higher education programmes, co-financed by the European Social Fund.

- LLP ERASMUS (LLP ERASMUS+) internships:
  Université de Reims Champagne-Ardenne (URCA), Reims, France (2009, 2012, 2013, 2014) and the Departament de Didactica Stiintelor Exacte Facultatea de Psihologie si Stiinte ale Educatiei, Universitatea Babes-Bolyai, Romania, Cluj-Napoca (2015); Universitatea de Vest din Timișoara (UVT), Timisoara (2016, 2021, 2024,2025).
- Reviewer for the journal Phronésis, ISSN 1925-4873; Université de Sherbrooke, Canada;
- Member of the editorial board of Furet journal, ISSN 1163-4383: Strasbourg, France.

4) *Improving professional qualifications:*

Participation in dozens of training sessions and courses, including:

- Drama seminars and workshops, Polish Centre of the International Association of Theatres for Children and Young People;ASSISTEJ International, Warszawa;
- Tutoring course and obtaining a tutoring certificate; seminar and methodological workshops (the University of Gdańsk, University of Lower Silesia, University of Łódź);
- The English language course (as part of the Operational Programme Knowledge Education Development); numerous training courses on publishing articles and applying for journals to the Scopus and Web of Science databases;
- training courses on preparing and applying for grants under the National Science Centre, National Centre for Research and Development, Polonium (Częstochowa, Warsaw);
- training on building digital resources that are accessible to students with disabilities;
- conference and training on the role and functions of a supervisor in working with doctoral students (Wrocław University of Economics, online).

5) *Awards received, external grants:*

- Numerous Individual Scientific Awards from the Rector of the Jan Długosz University – 1st and 2nd degree, including (2019. 2020, 2021, 2022, 2023, 2024);
- Awarded the commemorative Medal for foreign visiting scholars for supporting international cooperation, granted by the Rector of Acharya Nagarjuna University, Nagar, India;
- Awarded with a commemorative Medal for foreign scholars promoting cooperation between European universities and universities in developing countries, granted by the Rector of the Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas, Chachapoyas, Peru.

6) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The influence on the development of the discipline concerns, among other things, the development of original, authorial concepts and research methods for studying phenomena that are difficult to grasp empirically, the so-called imponderables (imagination, dreams), for example, the idea of the universalism of (in)completion, the geo-poetics of dreams, the method of creative visualization or the technique of autobiographical-symbolic topo-analysis.
The impact on the social environment includes among other things, cooperation with Wrocław School of the Future and the Free Educational Initiatives Foundation; the Częstochowa History Documentation Centre of the Częstochowa Museum; the Dr W. Biegański Public Library in Częstochowa, the Municipal Art Gallery in Częstochowa, and the H. Sienkiewicz High School No. 4 in Częstochowa, R. Traugutt High School No. 2 in Częstochowa, C.C. Norwid High School No. 9 in Częstochowa, the RAZY DWA Theatre in Bystrzyca Kłodzka, the Emigration Museum in Gdynia, and the magazine Sens - Wydawnictwo Zwierciadło.

Profile of the academic staff member

Name and Surname: **Paweł Zieliński**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **p.zielinski@ujd.edu.pl**
ORCID: **0000-0001-9015-67515**

1) *Research interests of the academic teacher:*

- general pedagogy;
- educational theory;
- comparative pedagogy;
- humanistic pedagogy and psychology;
- history of upbringing and pedagogical thought;
- health pedagogy;
- ecological pedagogy;
- intercultural pedagogy;
- pedagogical therapy (especially based on relaxation methods and techniques).

2) *Academic teacher's achievements:*

- 4 scientific monographs, pedagogical;
- Approx. 70 scientific;
- pedagogical and psychological articles in Polish and foreign scientific journals;
- Participation in approx. 40 international and national conferences and scientific seminars, organised in Poland and abroad;
- Promoting the awarded doctoral thesis of dr Joanna Dominika Belzyt - WNoW University of Łódź (2024);
- Applying for scientific grants, most recently in 2025 as head of the International Science Project - Strategic Partnerships - NAWA call 2024.

Key achievements:

- Completion of a 4-year Doctoral School in Education Sciences, at the University of Opole
- Habilitation monograph - Taoist, Confucian and Western pedagogical concepts
- Doctoral monograph - Self-realisation and self-development in Zen and the Silva Method
- Management of the submitted 2025 international NAWA Strategic Partnerships project entitled: Humanistic and democratic values in the pedagogical work of Polish and Ukrainian scientists, intellectuals and social activists in Lviv from the second half of the 19th century to the outbreak of the Second World War (4 universities in total)
- Academic publications in higher-scoring scientific journals, such as ‘Studia z Teorii wychowania’ (100 points), on issues of pedagogical axiology by prominent representatives of pedagogy and humanistic psychology, e.g: Abraham Maslow's concept of education, Self-education in the context of Rollo May's existential psychology and axiology, Eduard Spranger's Education to Humanity, Abraham H. Maslow's Studies on Pedagogical Axiology, and others.
- Reviewing scientific monographs by scientists of Polish universities: Adam Mickiewicz University in Poznań, University of Białystok, University of Opole.

3) *Scientific/artistic cooperation, innovative activities:*

International cooperation with scientists and teams from:

- Ivan Franko National University of Lviv;
- Ternopil Volodymyr Hnatiuk National Pedagogical University;

- Vasyl Stefanyk Precarpathian National University (Ukraine);
- Institut fűr Sozialpädagogische Entwicklung und Europäische Integration e.V. in (Germany).

4) *Improving professional qualifications:*

- Course in pedagogical hypnotherapy,
- relaxation training and workshops,
- course on improving skills for creating educational e-learning courses, other.

5) *Awards received, external grants:*

Numerous awards of the Rector of UJD, first, second and third degree for scientific activity

6) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The reviewers of my doctoral and later postdoctoral achievements unequivocally emphasised the innovative scientific contribution to the development of the discipline of pedagogy, especially the enrichment of it with theoretical knowledge in the presentation of pedagogical values of the cultures and philosophical-religious systems of the Far East (China, Japan, Korea, Vietnam) and the demonstration of similarities and differences between them and the achievements of pedagogy of the Western cultural circle. In addition, I have demonstrated the achievements and pedagogical influence of prominent humanistic psychologists of our time. I have already taught thousands of people (students, scientists, primary and secondary school students, representatives of various professions) in a practical way relaxation methods and techniques in order to deal effectively with distress, to enhance cognitive abilities and more effective learning, and to develop important personality traits such as empathy and an inner sense of control (see, for example, the monograph of my authorship - Relaxation in pedagogical theory and practice).

Profile of the academic staff member

Name and Surname: **Ewa Grabowska-Lis**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Music**
e-mail: **e.grabowska-lis@ujd.edu.pl**
ORCID: **0000-0002-2147-9765**

1) *Research interests of the academic teacher:*

The research focuses on issues related to solo and chamber performance practice. A significant part of this work involves the interpretation of original accordion repertoire by Polish composers of the 20th and 21st centuries, as well as the creation of original transcriptions of early and contemporary music.

2) *Academic teacher's achievements:*

Artistic achievements include solo and chamber activity, carried out primarily within the accordion duo *Amalgalis Duo*.
The performance of several hundred solo and chamber concerts in Poland and abroad—including in Austria, Switzerland, Bulgaria, Croatia, the Czech Republic, Italy, as well as Lithuania, Slovakia, and Hungary—has contributed to the promotion of instrumental performance art and the dissemination of Polish culture.
A significant achievement has been the realization of numerous world premieres of works by prominent Polish composers. The results of these long-term efforts have been documented through numerous album recordings and publications devoted to instrumental performance and the documentation of major artistic events within the represented specialization.
Artistic activity is complemented by scholarly, pedagogical, and organizational work.
This includes numerous lectures at national and international scientific and artistic conferences, the delivery of masterclasses in Poland and abroad, participation on juries of national and international accordion competitions.
The coordination of artistic and research projects.

Key achievements:

- World premiere of Wojciech Chałupka's composition Concertino for Two Accordions and String Orchestra. Bronisław Huberman Philharmonic in Częstochowa. The work was dedicated to Amalgalis Duo. Performers: Ewa Grabowska-Lis and Daniel Lis, with the Bronisław Huberman Philharmonic Orchestra conducted by Jerzy Swoboda, 2025.
- Concerts by Amalgalis Duo at the Planetarium of the Copernicus Science Centre in Warsaw, combined with artistic visualizations of the cosmos created by the Planetarium's presenters, under the patronage of the Ministry of Culture and National Heritage, 2024.
- World premiere of Volodymyr Runchak's composition A Songs of Degrees. Bronisław Huberman Philharmonic in Częstochowa. The piece was dedicated to Amalgalis Duo: Ewa Grabowska-Lis and Daniel Lis, 2023.
- CD album Editione Moderna performed by Amalgalis Duo: Ewa Grabowska-Lis, Daniel Lis; published by Opus Series 71/2022, featuring the latest works of Polish music—all compositions were dedicated to the ensemble. The album was awarded a Silver Diploma by the Jury of the 3rd International Competition "Muzyczne Orły" (Musical Eagles), 2022.
- A recital series featuring the latest Polish music, presented under the patronage of the Ministry of Culture and National Heritage at six Polish music academies, including within the framework of the 51st Poznań Music Spring International Festival of Contemporary Music.

3) *Scientific/artistic collaborations, innovative activities:*

Initiation of collaboration with several foreign academic institutions, including the Lithuanian Academy of Music and Theatre in Vilnius (Lithuania), the Academy of Arts in Banská Bystrica (Slovakia), the Juraj Dobrila University of Pula (Croatia), and the Arrigo Boito Conservatory of Music in Italy.

4) *Awards received, external scholarships:*

- Gold Diploma awarded by the Jury of the 3rd International Competition "Musical Eagles" in 2023 for a recital series featuring the latest Polish music.
- Silver Diploma awarded by the Jury of the 3rd International Competition "Musical Eagles" in 2023 for the CD Editione Moderna.
- Creative Grant of the Minister of Culture and National Heritage, 2022.

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The ongoing artistic research in the field of musical performance contributes to the development of the discipline of musical arts by inspiring contemporary composers to create new works, thereby expanding the canon of musical literature. The interdisciplinary nature of these activities is reflected, among other things, in collaboration with the academic community in the development of joint artistic and scholarly projects. The impact on the socio-economic environment is realized through the dissemination of high culture, artistic education, and the development of international cultural and academic relations, which foster the building of cultural capital and the promotion of Polish music abroad.

Profile of the academic staff member

Name and Surname: **Ewa Jabłczyńska**
academic title/degree: **dr hab., prof. AMKP**
place of employment**: Krzysztof Penderecki Akademy of Music in Krakow**
scientific discipline: **Music**
e-mail: **ewaguitar@gmail.com**

1) *Research interests of the academic teacher:*

Doctor habilitated in musical arts, a guitarist promoting musical culture both in Poland and abroad. Her research, scholarly, and artistic interests primarily focus on the adaptation and transcription of works for guitar duo.
As a soloist and chamber musician, she performs worldwide as part of the Kupiński Guitar Duo with her husband, Dariusz Kupiński, giving recitals in countries including the United States, Japan, Taiwan, China, Mexico, and most European nations. Her discography includes several CDs, such as the album *Spanish Music* featuring works by I. Albéniz, E. Granados, and M. de Falla; *Recital* (2016), which mainly consists of her own arrangements of pieces by F. Chopin, G. Rossini, A. Piazzolla, and G. Gershwin. The concept behind her later album *Kupinski Guitar Duo Goes Modern* (2021) was to record new, previously unknown and unrecorded original literature for guitar duo. In 2018–2019, she carried out a research project at the University of Louisville (USA) under the "Mobility Plus" program of the Polish Ministry of Science and Higher Education. In 2019, she was awarded the Silesian Science Award.

2) *Scientific achievements of the academic teacher:*

Key achievements:

- CD: Guitar Music from the Grawemeyer Collection of Contemporary Music, Performers: Stephen Mattingly, Ewa Jabłczyńska, Dariusz Kupiński, Label: Soundset Recordings, Scottsdale, USA, catalog no. SR1112, 2019

Projects:

- Project title: From Score to Sound: Guitar Works from the Grawemeyer Collection of Contemporary Music
  Funding source: "Mobility Plus" program of the Polish Ministry of Science and Higher Education
  Place of implementation: University of Louisville, School of Music, USA
  Project duration: March 1, 2018 – August 31, 2019
  Role: project leader
- Project title: From the Silent Music of the Score to the Momentum of Performance: '3 für 2 Gitarren' by Jens Marggraf
  Funding source: DAAD – German Academic Exchange Service
  Place of implementation: Martin Luther University Halle-Wittenberg, Germany
  Project duration: October 1, 2019 – December 23, 2019
  Role: project leader
- Participation in the world premiere of a musical composition: Composition: Soyoka Hayashi – Summer Sky Sketch Suite for 3 Guitars
  Co-performers: Dariusz Kupiński – guitar, Shin-Ichi Fukuda – guitar
  Date: August 26, 2018
  Event: Osaka Guitar Summer
  Venue: The Phoenix Hall, Osaka, Japan
- October 20th, 2024; Solo part in a concert, 19th Silesian Guitar Autumn, NOSPR, Katowice Solo part in the concert: Joaquín Rodrigo – Concierto Andaluz for four guitars and orchestra, Performers: Kupiński Guitar Duo (Ewa Jabłczyńska and Dariusz Kupiński), Marcin Dylla, Justyna Sobczak-Dylla Conductor: Dawid Runtz Orchestra: Polish National Radio Symphony Orchestra

The concert was broadcast live on Polish Radio Channel Two (Dwójka).

3) Awards received, external grants:

External scholarships:

- Ministry of Culture and National Heritage, creative scholarship, 2025
- Study Visits for Academics – Artistic Disciplines and Architecture, 2024, DAAD
- NAWA, Tempus Public Foundation, 2021
- Ministry of Culture and National Heritage, creative scholarship, 2020
- Study Visits for Academics – Artistic Disciplines and Architecture, 2019, DAAD
- "Mobility Plus" program of the Ministry of Science and Higher Education, 2018–2019

Profile of the academic staff member

Name and Surname: **Maciej Zagórski**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Music**
e-mail: **m.zagorski@ujd.edu.pl**
ORCID**: 0000-0001-8335-8208**

1) Research interests of academic teacher:

- piano music, works for solo piano and voice with piano (romantic song and 20th century song),
- works by forgotten Polish composers (M.K. Ogiński, K. Kurpiński, M. Szymanowska, J. Zarębski),
- works by Fryderyk Chopin,
- works by contemporary Polish composers (E. Bogusławski, J. Łuciuk, P. Łukaszewski, W. Łukaszewski, R. Twardowski),
- works by J.S. Bach in F. Busoni's transcriptions - works by Viennese classics including works by F. Schubert.

2) Scientific achievements of the academic teacher:

- Soloist in concerts with symphony orchestras – over 20,
- Soloist in piano recitals in Poland and abroad – over 90,
- Pianist in chamber recitals in Poland and abroad – over 60,
- Published CDs (2 solo, 2 chamber, 1 – soloist with orchestra, 2 – part of a CD with other performers),
- Chapters in monographs – 6 (Gdańsk, Częstochowa, Petrozavodsk),
- Monograph – 1.

Key achievements:

- soloist in symphonic concert / Romuald Twardowski, II Koncert Fortepianowy (1984) / Orkiestra Symfoniczna Filharmonii Częstochowskiej, dyrygent: Jerzy Swoboda / Filharmonia Częstochowska, Częstochowa 12.01.2024;
- soloist in symphonic concert / Fryderyk Chopin, I Koncert Fortepianowy e-moll op. 11 / South Bend Symphony Orchestra, dyrygent: Tsun Yeh / Morris Performing Arts Center, South Bend (USA) 13.05.2006;
- Monographic recital on the occasion of the inscription of the polonaise on the UNESCO World Intangible Heritage List as part of the Music in Me festival, Music International Week program: Polonaises by M.K. Ogińskiego, K. Kurpińskiego, M. Szymanowskiej, F. Chopina, S. Moniuszki, J. Zarębskiego, multimedia room of the Ministry of Culture and Media Republic of Montenegro, Cetynia (Montenegro), 10.04.2024;
- Piano recital accompanying the 7th International Fryderyk Chopin Competition for Young Pianists in Petrozavodsk
  program: M. Szymanowska, Nokturn As-dur „Le murmure" 2 Polonezy (f-moll, h-moll), S. Moniuszko, 2 Wilanelle (B-dur, Des-dur) F. Schubert, Sonata c-moll D.958, sala koncertowa Konserwatorium im. A.K. Głazunowa w Pietrozawodsku (Karelia, Rosja), 03.12.2021;
- Translation of the monograph;
  Walter Fleischmann: Sztuka ukryta w nutach. O odczytywaniu zapisu nutowego. Refleksje wiedeńskiego pianisty i pedagoga, Częstochowa 2020.

3) Scientific/artistic cooperation, innovative activities:

- Juror in piano competitions – approx. 20 (Poland, Lithuania, Russia, Slovakia),
- Juror in ethnic, folk and popular music festivals and competitions – almost 20.

4) *Awards received, external grants:*

- Silver Cross of Merit – 2011,
- Award of the Mayor of Częstochowa in the field of culture – 2006.

5) *Impact of conducted scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Since 2012, close cooperation with the Bronisław Huberman Częstochowa Philharmonic - artistic director of a series of multidisciplinary events, called Academic Chamber Concerts - currently University Evenings - combining the presentation of music, visual arts correlated with a lecture from many different disciplines of science (philology, philosophy, physics, history, medicine, theology, etc.).

Profile of the academic staff member

Name and Surname: **Barbara Karaśkiewicz**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Music**
e-mail: **b.karaskiewicz@ujd.edu.pl**
ORCID: **0000-0002-7347-2581**

1) Research interests of the academic teacher:

The lecturer focusses on a broad spectrum of musical topics, encompassing both classical and popular music. A particular focus of her work is research on the phenomena of fusion and crossover—the mutual influences and interpenetration of musical styles and genres. They are interested in the dialogue between tradition and modernity, analyzing how different musical trends interact and create new sonic qualities.

2) Academic teacher's achievements:

Publications / artistic works: 9 CDs – including 2 nominated for the Fryderyk Award (ZPAV) and 1 nominated for the GRAMMY Awards; 4 world record premieres;
Concerts / performances since 1999: 20 concerts as a soloist with orchestras; Approximately 400 solo recitals and chamber music concerts in 17 countries (Poland, Czech Republic, Slovakia, Germany, France, Italy, Macedonia, Moldova, Estonia, Norway, Russia, Ukraine, Argentina, Brazil, Uruguay, Mexico, Lithuania, United Kingdom, Sweden)
Academic/Artistic Projects: Editorial Board of "The Complete Piano Works of Roman Statkowski" (in preparation; publication to mark the 80th anniversary of PWM Edition)
Academic/Artistic Functions: Head of the Department of Music – Faculty of Art, UJD (from September 1, 2024 to present)
Memberships: STOART, ZPAV

Key achievements:

- Award-winning recordings – author of nine CD albums, two of which were nominated for the Fryderyk Music Award (2018, 2021) and one nominated for the GRAMMY Awards. These albums are distinguished by their groundbreaking repertoire (including Roman Statkowski) and premiere performances by Michael Garret.
- Pioneering research into the work of Roman Statkowski – she was the first to make complete recordings of his piano works and is preparing their critical score edition for the Polish Music Publishing House.
- International concert activity – she has performed as a soloist and chamber musician in over 400 concerts and recitals, including 20 times as a soloist with symphony orchestras.
- Founder of renowned chamber ensembles – creator of the Huberman Piano Trio and Huberman Duo, with whom she develops innovative performance concepts and records unique repertoire (including Rachmaninoff and 20th-century Polish music), acclaimed by international critics.
- Teaching and organizational activities – professor at Jan Długosz University in Częstochowa, head of the Department of Music since 2024. Initiator of interdisciplinary scientific and artistic projects, including the 1st International Conference "Fusion & Influence" (2025), combining and exploring the phenomenon of classical music and culture and its connections with popular culture, and her own concert series "Art in the University."

3) Scientific/artistic collaborations, innovative activities:

- Department of Music, UJD + Institute of Literary Studies+ Department of Philosophy (Faculty of Humanities) + Multimedia Engineering (Faculty of Exact, Natural, and Technical Sciences, UJD) - Joint research projects on the relationship between music, literature, and aesthetics;

experimental lecture-concert formats combining art theory and practice. Development of music visualization tools (VR/AR, mapping) – implemented in the performance "Music Lesson" and conference presentations.

- Department of Music, UJD + Music Academies in Łódź, Wrocław, and Kraków + Polish Institute in Bratislava + Constantin the Philosopher University in Nitra, Slovakia - Teaching exchanges.
- Joint expert panels on new techniques in music performance: University of Constantine the Philosopher in Nitra - 1st International Scientific-Artistic Conference "Fusion & Influence: Classical and Popular Music Interactions" (Nitra & Bratislava, June 19–21, 2025) – a platform for researchers, composers, and performers from Poland.
- Creative Industry (Media & Culture) + Kawai Poland (piano making) - Conference Keynote – edited by Robert Kamyk (PR 1, TVP Kultura); promoting research results in public media, building bridges between the university and the cultural sector.
- Partnership with Kawai Poland in order to gain the highest level of artistic experience.

4) Enhancement of professional qualifications:

- She participated in training sessions preparing for grant applications under the Horizon Europe program, gaining knowledge on the development of international research projects and the principles of research funding at the European level.
- To improve her language skills, she completed an English language course, obtaining a C1 level certificate confirming advanced language proficiency.
- She is currently continuing her Spanish studies, which is part of her preparation for potential international educational and artistic activities.

5) Awards received, external scholarships:

- Prizes from the Rector of Jan Dlugosz University of Częstochowa
- Winner of the 4th International Karol Szymanowski Competition in Łódź, including the Prize for the Best Pole funded by the Ministry of Culture and Art;
- Winner of the Youth Stage at the 29th Polish Piano Festival in Słupsk and the Special Prize for the best performance of works by Karol Szymanowski;
- Winner of the 27th and 28th F. Chopin Artistic Scholarship Competitions in Warsaw;
- Winner of the 1st National F. Chopin Piano Competition in Warsaw.

5) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

The scientific and artistic research conducted by Barbara Karaśkiewicz is clearly interdisciplinary in nature, combining music with elements of painting, literature, and contemporary visual technologies. A particular example of this approach is the performance "Music Lesson," which is the result of experimental research aimed at examining music perception in the context of integrated audiovisual and literary communication. This research yielded tangible results in the formulation of research postulates regarding the interactions between various modalities of art reception, as well as the development of research theses as a basis for establishing a research consortium. Their goal is to develop innovative methods for analyzing and presenting music in a multisensory context, including consideration of the neurological aspects of music perception and the influence of art on cognitive and emotional processes.

Profile of the academic staff member

Name and Surname: **Robert Gawroński**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Music**
e-mail: **r.gawronski@ujd.edu.pl**

1) *Research interests of the academic teacher:*

The research interests of Dr. Hab. Robert Gawroński, prof. UJD, include interpretation and performance problems of solo and chamber pieces of all musical styles from the Baroque to the 21st century. He is also interested in the reception of the piano art of outstanding 19th century virtuosos – he is the author of several articles related to this issue. His portfolio includes performances and recordings of all of Johann Sebastian Bach's concertos for two pianos.
He is the founder of the Percussions and Pianos Ensemble, with which he performs and records contemporary music, proposing original sound, sonoristic and interpretative solutions.

2) *Academic achievements of the teacher:*

Key achievements:

His achievements include:

- recording 6 CDs of chamber music;
- 1 monograph and 9 chapters in monographs and scientific journals, including foreign ones;
- editing of the series On Issues of Instrumental Performance. History and the Present Day;
- scientific internship at the M. Lysenko Academy of Music in Lviv 2012;
- supervision of Jakub Brawata's doctoral dissertation at the G. and K. Bacewicz Academy of Music in Łódź;
- reviews in 3 doctoral dissertations at the M. Lysenko Academy of Music in Lviv;
- participation in several scientific conferences in Poland and abroad (Ukraine, Czech Republic, Slovakia);
- participation in over 250 chamber and solo concerts in Poland and abroad (Germany, Ukraine, Lithuania, Slovakia, Czech Republic, Slovenia, Spain, Cyprus, Italy, Austria, Hungary, Russia);
- master classes, incl. in music academies in Ukraine, the Czech Republic, Spain, Slovenia, Lithuania and Slovakia.

3) *Scientific/artistic cooperation, innovative activities:*

- "Gaude Mater VII" CD Henryk Mikołaj Górecki Salve Sidus Polonorum op. 72, R. Gawroński, C. Sanecki pianos, Polish Chamber Choir "Schola Cantorum Gedaniensis" conducted by J. Łukaszewski;
- Concert of the Percussion and Pianos Ensemble with Robert Gawroński, Jakub Brawata – pianos Marcin Serwacinski, Andrzej Michalak – percussion Regional Philharmonic in Khmelnytskyi (Ukraine) 15.11.2015;
- Chamber concert of the piano duo Robert Gawroński and Jakub Brawata- piano. Academy of Music in Ljubljana (Slovenia), Concert Hall. 08.05.2017;
- Final concert of the 25th International Festival of Contemporary Music KONTRASTY in Lviv. W. Kamiński – Souvenir from Lviv. A la Partita . Robert Gawroński and Jakub Brawata - piano; Chamber Symphony Orchestra "Lviv Virtuosos" Taras Verhun - conductor. Lviv National Philharmonic (Ukraine). 20.10.2019;
- Monographic CD "This is the world..." Music of David Maslanka QBK043;
- Polish premiere of the piece This is the world... by David Maslanka. Performers: Percussion and Pianos Ensemble: J. Brawata - piano I, R. Gawroński - piano II, M. Serwaciński and F. Filipski - percussion. 2021;

- Concert of the piano duo R. Gawroński - J. Brawata with the Częstochowa Philharmonic Symphony Orchestra conducted by Marek Kudra. Malcolm Arnold - Concert for piano duo op.32. Philharmonic. B. Huberman in Częstochowa. 12/01/2023

4) *Awards received, external scholarships:*

- Awards of the Rector of Jan Dlugosz University in Czestochowa

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The artistic activity of Dr. Hab. Robert Gawroński, prof. UJD, especially in the field of contemporary music performance, influences the promotion of 20th and 21st century chamber music in the rarely popular composition of two pianos and a percussion ensemble. His latest achievements include a CD with a recording of the piece This is the World ... by the American composer David Maślanka, little known in Poland.

Profile of the academic staff member

Name and Surname: **Janusz Zuziak**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Security sciences**
e-mail: **j.zuziak@ujd.edu.pl**
ORCID: **0000-0003-1568-5033**

1) *Research interests of the academic teacher:*

- Polish and the General Military History of the 20th Century);
- Poland in international peacekeeping missions);
- European military integration. Military alliances in the XX-XXI centuries);
- War theories and armed conflicts in the 20th and 21st centuries).

2) *Academic teacher's achievements:*

His scientific achievements – about 250 publications – include in particular thematic areas in the field of history and security studies.
Scientific achievements include in particular thematic areas from the disciplines of history and security studies. In terms of the discipline of history, he focuses primarily on the history of the military of the world and Poland in the 20th century, military biography, and Poland's involvement in international peacekeeping missions. In the field of security studies, his special research interests include European military integration, Poland in political and military alliances, and international peacekeeping missions. Participation in over 100 national and international scientific conferences.

Key achievements:

- General Marian Kukiel. Soldier, historian, politician, Pruszków 1997;
- Polish Army in peacekeeping missions in the years 1953-1990, Warsaw 2009;
- Polish military historiography in Great Britain in the years 1939-1990. Institutions, people, publications, Warsaw 2001;
- Polish Army in France 1939-1940, Warsaw 2013;
- The greatest land battles of the Polish soldier in the West in the years 1940-1945, Częstochowa 2021.

3) *Scientific/artistic cooperation, innovative activities:*

Scientific cooperation with selected institutions:

- PfP Consortium of Defence Academies and Security Studies Institutes;
- Association of Military Historians;
- Józef Piłsudski Institute in London;
- Institute for Political Studies of Defence and Military History (Bucharest).

4) *Improving professional qualifications:*

- 1990 MA in Political Science;
- 1996 – PhD in Humanities (History);
- 2001 – Habilitation, Humanities (History);
- 2014 – Professor of Humanities (History).

5) *Awards received, external grants:*

- Grant from the De Brzezie Lanckoroński Foundation in London for the project Generał brygady Stanisław Rouppert (1887-1945). Biografia wojskowa. (Brigadier General Stanisław Rouppert (1887-1945). Military Biography.) Awarded in 2017 for 2018 for archival research

in London.

- Grant amount: £1400;- Grant from Polonia Aid Foundation Trust in London for archival research on Obóz wojskowy im. Tadeusza Kościuszki w Owen Sound w latach II wojny światowej (Tadeusz Kościuszko Military Camp in Owen Sound during World War II). Awarded in 2017.
- Four-time recipient of the UJD Rector's Award for scientific achievements.

6) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The scientific research raises historical awareness, strengthens national identity, and broadens the knowledge of the history of Poland in the 20th century. Moreover, it disseminates knowledge about Poland's involvement in international security and Poland's role in international alliances.

Profile of the academic staff member

Name and Surname: **Andrzej Krzak**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Security sciences**
e-mail: **a.krzak@ujd.edu.pl**
ORCID**: 0000-0002-6886-5057**

1) *Research interests of the academic teacher:*

Security sciences, history of wars and military, geopolitics, history, theory and practice of special services, political-military relations of the Balkans and Central and Eastern Europe, disinformation, polemology.

2) *Academic teacher's achievements:*

The scientific achievements of PhD Prof. Andrzej Krzak is multidisciplinary. It is located in the research area of security sciences, history, international relations and political and administrative sciences. Andrzej Krzak is actively involved in scientific activity, cooperating with scientific centres at home and abroad. He pays special attention to developing scientific cooperation in the Balkans, in the field of Balkan studies and special services. He holds, from 2019 until today, the position of senior research fellow at the Institute for National and International Security in Belgrade, of which he is also a co-founder. At the institute, he serves as an expert on Balkan issues in the context of wars and geopolitical threats. He carries out active archival research in the following foreign centres: Archive of Yugoslavia in Belgrade (2018), National Archive Kew-London in London (2022, 2024), Archive of Serbia in Belgrade (2019), Croatian National Archive in Zagreb (2019, 2022, 2023) and gen. Sikorski Archive and Institute in London (2022, 2024). He has experience as a manager and contractor in international research projects on the Balkans, e.g. in 2017-2019 he participated as a contractor in the international project 'Identification of the contemporary form of asymmetric security threats' at the Strategic Research Institute in Belgrade.

In 2018-2019 he led an international research project entitled „The Art of War in The Balkans", which was developed in cooperation with the Croatian Historical Institute. Author of about 100 publications: books and articles (journalistic articles as well) in Polish, English and Croatian. Winner of the Professor Jerzy Skowronek Award for the best book about Balkans.

Key achievements:

- Balkan States and Great Powers – Conflicts and Disputes in the First Half of the 20th Century, 'Central European and Balkan Studies', 2024, Vol. XXXIII;
- Geopolitics and Security of the Balkans. Studies on Stabilization and Destabilization Processes in the Twentieth and Twenty-First Centuries, Czestochowa 2024;
- The Greco-Turkish War of 1919-1922: causes, course, effect's, 'Central European and Balkan Studies', 2023, Vol. XXXII;
- Operational Disinformation of Soviet Counterintelligence during the Cold War, "The International Journal of Intelligence and Counterintelligence", 2022, Vol. 35, Issue 2.
- The "Trust" Affair 1921-1927, Toruń 2020.
- The Myth of the Multiethnic Army of Bosnia and Herzegovina 1992-1995 in the Context of the Construction of the Bosnian Multinational State, in: Central Europe and the Balkans. Historical and politicalological contexts. Nations, National and Religious Minorities Jubilee Book Offered to Prof. Dr. Irena Stawowa-Kawka, ed. M. Korzeniewska-Wiszniewska, A. Kastory, R. Woźnica, Kraków 2019.
- Active intelligence service (terrorism) of the Comintern and Soviet secret service in Bulgaria in the 1920s - case study, in: Terrorism in the Balkans in the 20 th and 21 st century, ed. D. Gibas-Krzak, Torun 2018.

- The Great Balkan War. Military and political actions during the First World War 1914-1918, Czestochowa 2016.
- Balkan Wars 1912-1913, Częstochowa 2017.

3) *Scientific/artistic cooperation, innovative activities:*

- Participant in over 60 national and international conferences (selected):
  2009, International Conference "Vychodne Karpaty 1944", Svidnik, Slovakia.
  2011, Scientific Conference "Getting to know the Balkans: History - Politics - Culture - Languages in the Balkans", Toruń.
  2014, International Scientific Conference Balcanicum XIII, „The Ottoman Empire and the Turkish Republic in the history of Europe (on the 600th anniversary of the establishment of Polish-Turkish diplomatic relations).
  2014, Okrugli Stol "Hrvati Jablanice – prošlost – sadašnjost – budućnost", Risovac (Bosnia and Herzegovina),
  2016, XVI International Conference in Słubice entitled „Europe in the 21st century. Security of Europe, the European Union and Poland in the face of current and future threats. Current state and future scenarios".
  2019, International conference in Belgrade entitled „1999 NATO bombing campaign: 20 years later",
  2023, International Conference entitled „Central and South-Eastern Europe as a Space of Rivalry between Great Powers – History and the Present", organized by the following institutions: the Central European Commission of the Polish Academy of Arts and Sciences, the Department of International Relations and Foreign Policy of the Institute of Political Science and International Relations of the Jagiellonian University and the Commission on the Modern History of the Slavs.
  2012-2024, active participation (organizer of discussion panels) in the National Political Science Congresses in Poznań, Kraków, Lublin and Łódź.
- Member of international organizations and bodies (selected)
  Chairman of the Discipline Council of Security Studies at UJD Częstochowa
  Member of the Balkan Studies Commission of the Polish Academy of Sciences
  Member of the Polish Political Science Society
  Founder and member of the Institute for National and International Security in Belgrade
  Founder and member of the Association for Supporting National Security
  Member of the International Publishing Council of the Journal of Slavic Military Studies (Taylor&Francis), 100 points in the scoring of the Ministry of Science and Higher Education.

4) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- The monographs, in which empirical and theoretical methods were applied in the fields of history, national security and international security resulted in the creation of important paradigms for multidisciplinary research, which have a fundamental impact on the development of science: The Balkan Wars 1912-1913, Częstochowa 2017 and The Great Balkan War. Military and Political Operations During World War I, Częstochowa 2016.
- Distinction in the international competition of the Prof. Jerzy Skowronek Award for the best academic books, for the authorial monograph: The Balkan Wars 1912-1913, Częstochowa 2017;
- Heading the government program Academic Legion at Jan Długosz University (2018-2019), which provided theoretical and practical military training, including officer training, developed social awareness in the field of civil defense and specialist knowledge needed in situations of threat of war and conflict.
- Scholarship holder of the Brzezie Lanckoroński Foundation to London (2022), where he conducted empirical research in the fields of national security, history, international relations

and polemology at the National Kew Archives. The results of the research published in articles in the journals: “Journal of Slavic Military Studies” (100 points) and “Casopis za suvremenu povijest” (100 points) have an international impact

Profile of the academic staff member

Name and Surname: **Anna Zasuń**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Security sciences**
e-mail: **a.zasuń@ujd.edu.pl**
ORCID**: 0000-0002-6203-1107**

1) *Research interests of the academic teacher:*

Research interests include, in particular, fundamentalism interpreted in a psychological perspective and as a religious and political ideology, analysis of political Islam/Islamism from a historical, phenomenological perspective and its connections with socio-political changes in the Middle East, influences on security in the region and in the world. Research interests also include psychological aspects of threats to the contemporary world (including terrorism, conflicts, political and social processes, changes in the sphere of intergroup/intercultural relations).

2) *Academic teacher's achievements:*

- 44 scientific publications, including: 4 authored monographs (including one in English),
- 3 edited monographs (including 2 co-edited),
- 31 articles in scientific journals and collective works (including 7 in English),
- a dictionary entry (Interpersonal communication in the "Social Dictionaries" series)
- 5 reviews of scientific publications (including one published).
- The Hirsch index according to Google Scholar is 3,
- the number of citations (including self-citations) according to Google Scholar is 32.
- Active participation in 20 national and international conferences,
- participation in the organizing committees of 10 national and international conferences (as the chairwoman or deputy chairwoman of the organizing committee).

Positions performed:

- Editor-in-chief of the journal "Res Politicae" (published since 2004, currently on the list of the Ministry of Science and Higher Education with the number of 20 points).
- Applying as a manager in 5 competitions for funding of scientific research (4 in NCN OPUS and one international within NATO Grants - awaiting decision), and as a team member (in 2 NCN OPUS projects).
- In the structures of UJD held the position of deputy director for science, and currently vice-dean for general affairs, held the position of the dean's proxy for international cooperation (supervision of internships) and currently is the faculty coordinator for the NAWA-PROM program edition from 2024. A former member of the Faculty Commission for Publications.
- Reviewer of the doctoral dissertation on Religion and Politics in the Polish-language editions of the writings of Abdul Ala Maududi, Sayyid Qutb and Ali Al-Tantawi (Piotr Ślusarczyk, UKSW).

Key achievements:

- 2018, Polityczny islam. Między religią polityczną a instrumentalizacją religii w polityce, Częstochowa: Wydawnictwo Akademii im. Jana Długosza w Częstochowie, ss. 536;
- 2018, Between Fear and Aggression. Islamic Fundamentalism in the Perspective of Classical Psychological Studies, Toruń: Wydawnictwo Adam Marszałek, ss. 176;
- 2023, The Compromise of Islamism and Democracy in the Light of the Tunisian Revolution and views of Rahed Ghannouchi, “British Journal of Middle Eastern Studies”, 70 pkt;
- 2025, Transformations of Indian Islamism in the Background of the Activities of Abul A’la Maududi and Jama’at-e Islami, „Nowa Polityka Wschodnia” 2/2025, 70 pkt

- Kierownik projektu NATO, Rola i miejsce kobiet w strukturach policji wojskowej, na przykładzie służby kobiet w strukturach Żandarmerii Wojskowej RP (The role and place of women in the structures of the military police, as exemplified by women's service in the structures of the Military Gendarmerie of the Republic of Poland), 2025 (oczekiwanie na decyzje)

3) Scientific/artistic cooperation, innovative activities:

- Preparation and implementation of a double diploma study program in the field of political science and work on dual studies in the field of national security (a cycle launched in the academic year 2022/2023 in both fields, together with the Volyn National University named after Lesya Ukrainka in Lutsk)
- Participation in work on the preparation and launch of the Eastern European and Balkan Studies program (launched in the recruitment for the academic year 2023/2024);
- Participation in the organization of national and international scientific conferences with the participation of representatives of academic centers and non-academic entities related to the discipline.

4) Improving professional qualifications:

- Participation in OPTIMA training in the field of Intellectual Property Law in the area of scientific research and development works of higher education institutions organized by Optima Center for Development and Staff Training, 28.11.2014, completed with obtaining a certificate;
- Participation in the training E-learning in higher education organized by Edukacja-Online.pl, 4-30.04.2016, completed with obtaining a certificate;
- Participation in the workshop training Moodle Platform in higher education organized by Edukacja-Online.pl, 16.05-21.06.2016, completed with obtaining a certificate;
- Participation in OPTIMA training in the field of Verification and implementation of education programs in accordance with the National Qualifications Framework together with the Polish Qualifications Framework and current legal regulations, including the latest PKA guidelines organized by Optima Center for Development and Staff Training, 01.04.2017, completed with obtaining a certificate;
- Participation in the training entitled Assumptions of universal design in the project "Universal directions - universal society", 28-30.12.2020.
- Participation in the POWER program, since 2019, Integrated Development Program of UJD in Częstochowa implemented by UJD under the priority axis: III. Higher education for economy and development, Activities: 3.5 Comprehensive programs of higher education institutions, Operational Program Knowledge Education Development (coordination for the fields of national security, analytics and social creativity)

5) The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

- Preparation of original programs for subjects taught in the field of national security (first and second cycle studies): Internet and social media in the contemporary world, Media and social communication, Political psychology, Political leadership, Contemporary religious systems, Religious fundamentalism, Security psychology, Psychology of threats, Contemporary civilization threats; implementation of the subject Media and social communication for Erasmus+ students;
- For 10 years, organization of the district stage of the Olympiad of Knowledge about Poland and the Contemporary World (Silesian Voivodeship) on behalf of the Ministry of National Education, in cooperation with the University of Warsaw (initially secretary and currently chairwoman of the district committee);

Profile of the academic staff member

Name and Surname: **Daniel Kukla**
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place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **d.kukla@ujd.edu.pl**
ORCID: **0000-0003-1907-0933**

1) *Research interests of the academic teacher:*

Scientific research interests focus on considerations related to the importance of education and work in the life of a young person. The research focuses on determining the specific role of educating a young person through work and for work, and the role of education in shaping the future society. The research conducted aims to determine the role of contemporary educational and career counseling in designing the educational and career future of children and young people, and thus preparing them for the transition from education to the labor market.

At the Doctoral School, he teaches Didactics at the University.

2) *Academic teacher's achievements:*

- Author of 5 monographs, 2 reports.
- Co-author of 4 edited monographs, 2 methodological guides.
- Editor/co-editor of 11 collective works.
- Author/co-author of over 80 scientific articles published in scientific works and journals, both domestically and abroad.
- Participant of almost 60 international and domestic conferences.
- Citations: 303. H-index: 7. i10-index: 5

Key achievements:

- Kukla D., Zatrudnialność absolwenta szkoły wyższej. Zarys problematyki, Wyd. Sieć Badawcza Łukasiewicz, Radom 2025
- Kukla D., Pelekh Y., Система цінностей майбутнього фахівця і його місце на сучасному ринку праці, (System wartości przyszłego pracownika a jego miejsce na współczesnym rynku pracy) Wyd. Równe, Ukraina 2019, ss.182, ISBN: 9789664166529
- Kukla D., Praca w obszarze wartości młodzieży studiującej wobec przemian rynku pracy, Wyd. Oficyna Brzeska, Częstochowa 2013, ISBN 978-83-88930-51-5.
- Kukla D., W kręgu personalizmu doradcy zawodowego, Wyd. AJD, Częstochowa 2012 ISBN 978-83-7455-277-6,
- Kukla D., Preorientacja i orientacja zawodowa w edukacji, Wyd. UKSW Warszawa 2010, ISBN 978-83-88930-65-2,

3) *Scientific/artistic cooperation, innovative activity:*

- Expert in the assessment (opinion) of compliance of professional information with multimedia support for the profession of chemical industry equipment operator with theories and concepts of career counseling as part of the POWR.02.14.00-IP.02-00-001/18 competition. MEiN orders no. 237 dated 15.04.2020
- Expert in the assessment (opinion) of compliance of professional information with multimedia support for the profession of tourism organization technician with theories and concepts of career counseling as part of the POWR.02.14.00-IP.02-00-001/18 competition. MEiN orders no. 145 dated 3.04.2020
- Expert in the assessment (opinion) of compliance of professional information with multimedia housing for the profession of aircraft mechanic technician with theories and concepts of career

counseling as part of the POWR.02.14.00-IP.02-00-001/18 competition. Orders of MEiN No. 222 of 15.04.2020

- Expert - ŁUKASIEWICZ Research Network - Institute of Exploitation Technology based in Radom - order for the performance of an expert opinion on the report on the use of the 2021 subsidy, entitled "System of integrated educational and consulting services in the field of training development, validation and certification of market qualifications required in an innovative economy" research team: Żurek M., Kowalska M., Koprowska D., Kozieł E., Oparcik W., Religa J., Sitek J., Stępnikowski A., Sułkowski T., Symela K., Tomczyńska J., Woźniak I. Radom 2022.

4) *Improving professional qualifications:*

- Completed course: Trainer-trainer. (50 hours). Certificate dated 14.06.2017
- Completed course: Personal training. 11-12.2018
- Completed training in the field of: Innovative consulting promoting the participation of people over 50 in the labor market and in social life. 11-12.12.2018
- Completed methodological workshop: The future of work and technology. 10.05.2019.
- Completed training in the field of introduction to the subject of disability. 16-19.12.2020
- Completed training in the field of: Legal basis of working with people with disabilities. 7-8.01.2021
- Completed training in the field of supporting people with autism spectrum disorders in the academic environment. 19.11.2021
- Completed course: Step-by-step project method or how to creatively achieve goals. 2.08.2021
- Completed training in conducting classes using distance learning methods and techniques. 20.09.2022
- Completed training in the field of universal design in the area of architectural accessibility. 27.06-1.07.2022
- Completed training in universal design in the area of communication and information accessibility (basics of sign language). 7-8.01.2023
- Completed medical training in securing an injured person and responding to a life-threatening situation for a person with a disability. 19.04.2023
- Completed training in the methodology of creating e-learning courses for people with disabilities. 4.04.2023

5) *Awards, external scholarships obtained:*

- In 2016 – Decoration – Bronze Cross of Merit

6) *Impact of the conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Conducting research together with the Hochschule der Bundesagentur für Arbeit in Mannheim in the field of "Measuring competences that can be transferred, vocational interests, decision-making and the need for educational and vocational counseling of secondary school youth". Date: 1.11.2014-15.12.2016. Hochschule der Bundesagentur für Arbeit in Mannheim (Germany). The conducted research is reflected in publications.
- Conducting research on the life and career aspirations of students, including career planning strategies for people with disabilities. Analysis of the quality of education in the assessment of future graduates. The research was conducted during a research stay at the Faculty of Public Policies of the University of Silesia in Opava, lasting from 3 January 2020 to 7 February 2020. The conducted research is reflected in publications.
- Conducting research on the process of educating pedagogues. Topic: Teacher - a role model worthy of imitation. The research was conducted during a scientific internship lasting from February 15, 2024, to March 15, 2024, and visits and consultations in the period from March

16, 2024, to June 17, 2024. Currently, scientific cooperation is ongoing at the level of interpretation of the obtained research results and development of theoretical assumptions and preparation of publications in the above-mentioned scope. Department of Didactics, School Education and Pedeutology Institute of Pedagogy, Faculty of Social Sciences, The John Paul II Catholic University of Lublin.

Profile of the academic staff member

Name and Surname: **Małgorzata Piasecka**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **m.piasecka@ujd.edu.pl**
ORCID: **0000-0002-8578-1488**

1) *Research interests of the academic teacher:*

Research interests are situated in the cultural and social conditions of education, pedagogical innovations, education for creativity, and education with imagination and unconventional activities using the discourse of art and literature—interdisciplinary, comparative, biographical research using qualitative strategies; pedagogue and sociologist.

2) *Academic teacher's achievements:*

- Author of over 60 scientific publications, including highly rated ones;
- active participant in over 80 conferences and congresses, including many international and foreign, with invited plenary lectures;
- cooperates with many centres in Poland (including Łódź, Wrocław, Warsaw) and abroad (including France, Switzerland, Slovakia, Latvia, Belgium, Portugal, Romania).
- She completed scientific internships at universities in France, Peru, Romania, India and Ukraine. Actively participates in the international exchange Erasmus+.
- Member of many Scientific Societies, including Polish and foreign (France, Belgium, Switzerland).
- Reviewer of many monographs and scientific articles in Polish and foreign journals.

Positions performed:

- Head of the Department of Pedagogy, JDU;
- member of the Council for Awarding Academic Degrees and Titles of the JDU; member of the JDU Doctoral School Board;
- member of the Scientific Council of the Discipline of Pedagogy, Mazovian Academy in Płock;
- member of the Section of General Pedagogy (2020-2023); Theory of Education (2024-2027) KNP PAS;
- Head of the Interdisciplinary Research Team "JA CZĘSTOCHOWIANIN. At the junction of the past and the present";
- editor-in-chief of the journal Fundamentals of Education; member of the Faculty Publishing Committee, Faculty of Economics of the Jagiellonian University;
- member and reviewer of many Commissions in the procedure for awarding the degree of habilitated doctor in the field of social sciences, in the discipline of pedagogy and in the procedure for awarding the degree of doctor in the field of social sciences, in the discipline of pedagogy.

Member of academic societies:

- AMSE/AMCE/WAER - Association des Sciences de l'Éducation/World Association for Educational Research (France);
- L'AECSE - Association des Enseignants et des Chercheurs en Sciences de l'Éducation (Francja);
- SSRE - Société Suisse pour la Recherche en Éducation (Switzerland);
- Polish Pedagogical Society;
- Member of the Expert Team "Diagnosis and evaluation of work effectiveness ALA Authorial Artistic and Academic High School in Częstochowa";
- Member with an advisory capacity in the field of methodological strategies within the

framework of the Scientific Doctoral and Postdoctoral Seminar under the scientific supervision of Profesor B. Śliwerski (University of Łódź) and the Scientific Seminar on Biographical Research under the supervision of Profesor K. Kaźmierska, Institute of Sociology, University of Łódź.

Research, development, and teaching projects:

- NCBR PO WER "Academy of Young Inventors as an initiative broadening the horizons of creative and innovative thinking of children and youth" (implementation of substantive tasks, 2018-2019); NCBR PO WER "Accessible University. Program to support organizational changes and improve staff competences in the field of disability at JDU" (member of the project group, manager of tasks 1 and 6, 01/01/2020 - 30/09/2023);
- Ministry of Science and Higher Education project "Support for scientific journals" for 2019-2020 for the journal "Podstawy Edukacji" (70 points); project manager; Ministry of Science and Higher Education project "Development of scientific journals" for 2021-2024 for the journal "Podstawy Edukacji" (70 points); project manager.

Key achievements:

- M. Piasecka, On the universalism of (un)completion. Educational (un)places and (un)traces, 2018 (monograph, habilitation book);
- M. Piasecka, Biographicity of (un)completion dreams and their educational meanings. An example of the PRL generation at the beginning of communism, Biografistyka Pedagogiczna, vol. 6, 2021, pp. 315-336 DOI: https://doi.org/10.36578/BP.2021.06.22 (article 100 points);
- M. Piasecka, Réseaux de changements positifs–vers un maximum de développement professionnel de l'enseignant, 17ème Congrès Mondial AMSE-AMCE-WAER – Recherche en éducation et en formation: enjeux et défis aujourd'hui, Université Reims Champagne-Ardenne, Reims, France, 4 - 9. 06. 2012, (invited plenary talk);
- M. Piasecka - a member of the research group of the International Research Network CA COST Action No. CA19112 entitled "Women on the Move" (WEMov) as MC Substitute; (Working Group 4 -WG4: Family, kinship and community networks; 2020-2022;
- M. Piasecka - member of the Section of General Pedagogy (2020-2023); Theory of Education (2024-2027) of the Committee of Pedagogical Sciences of the Polish Academy of Sciences.

3) Scientific/artistic cooperation, innovative activities:

- International projects financed by the EU: Project title: Evaluation toolkit on senior's education to improve their quality of life (LLP Gruntvig), Ref. No.: 518227-LLP-1-2011-1-ES-Grundtvig-GMP; participants: Spain, Italy, Lithuania, Bulgaria, Hungary, Finland, Poland (Jan Długosz University); coordinating institution: Universitat Jaume I Castellon (Spain); 01.11.2011 – 31.01.2014. Nature of participation: employment as a researcher–scientist
- Participation in consortia and research networks:
  - International research network GESITI: 'An Evaluation of the management of Information Systems (IS) and Technologies (IT) in Hospitals'; Research network coordinator: Prof. Antonio José Balloni, The Centre for Information Technology Renato Archer (CTI) – Brazil; Nature of participation: General Director of the GESITI network in the Silesian Province;
  - Member of the International Research Network CA COST Action No. CA19112 entitled 'Women on the Move' (WEMov) as MC Substitute; (Working Group 4 -WG4: Family, kinship and community networks; 2020-2022.
- Research stays and internships at foreign centres:
  - Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas, Chachapoyas, Peru, 2013; School of Social Sciences and Languages, University VIT, Vellore- Chennai, Indie and Acharya Nagarjuna University, Nagar, Indie, 2014;
  - Departamentul de Didactica Stiintelor Exacte Facultatea de Psihologie si Stiinte ale Educatiei, Universitatea Babes-Bolyai, Romania, 2013;

- internship at Universitatea de Vest din Timișoara (UVT);1.10.22- 31.10.22, carried out as part of the Operational Programme Knowledge Education Development, Priority axis III Higher education for the economy and development, measure 3.5 Comprehensive higher education programmes, co-financed by the European Social Fund.

- LLP ERASMUS (LLP ERASMUS+) internships:
  Université de Reims Champagne-Ardenne (URCA), Reims, France (2009, 2012, 2013, 2014) and the Departament de Didactica Stiintelor Exacte Facultatea de Psihologie si Stiinte ale Educatiei, Universitatea Babes-Bolyai, Romania, Cluj-Napoca (2015); Universitatea de Vest din Timișoara (UVT), Timisoara (2016, 2021, 2024,2025).

- Reviewer for the journal Phronésis, ISSN 1925-4873; Université de Sherbrooke, Canada;

- Member of the editorial board of Furet journal, ISSN 1163-4383: Strasbourg, France.

4) *Improving professional qualifications:*

Participation in dozens of training sessions and courses, including:

- Drama seminars and workshops, Polish Centre of the International Association of Theatres for Children and Young People;ASSISTEJ International, Warszawa;
- Tutoring course and obtaining a tutoring certificate; seminar and methodological workshops (the University of Gdańsk, University of Lower Silesia, University of Łódź);
- The English language course (as part of the Operational Programme Knowledge Education Development); numerous training courses on publishing articles and applying for journals to the Scopus and Web of Science databases;
- training courses on preparing and applying for grants under the National Science Centre, National Centre for Research and Development, Polonium (Częstochowa, Warsaw);
- training on building digital resources that are accessible to students with disabilities;
- conference and training on the role and functions of a supervisor in working with doctoral students (Wrocław University of Economics, online).

5) *Awards received, external grants:*

- Numerous Individual Scientific Awards from the Rector of the Jan Długosz University – 1st and 2nd degree, including (2019. 2020, 2021, 2022, 2023, 2024);
- Awarded the commemorative Medal for foreign visiting scholars for supporting international cooperation, granted by the Rector of Acharya Nagarjuna University, Nagar, India;
- Awarded with a commemorative Medal for foreign scholars promoting cooperation between European universities and universities in developing countries, granted by the Rector of the Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas, Chachapoyas, Peru.

6) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The influence on the development of the discipline concerns, among other things, the development of original, authorial concepts and research methods for studying phenomena that are difficult to grasp empirically, the so-called imponderables (imagination, dreams), for example, the idea of the universalism of (in)completion, the geo-poetics of dreams, the method of creative visualization or the technique of autobiographical-symbolic topo-analysis.
The impact on the social environment includes among other things, cooperation with Wrocław School of the Future and the Free Educational Initiatives Foundation; the Częstochowa History Documentation Centre of the Częstochowa Museum; the Dr W. Biegański Public Library in Częstochowa, the Municipal Art Gallery in Częstochowa, and the H. Sienkiewicz High School No. 4 in Częstochowa, R. Traugutt High School No. 2 in Częstochowa, C.C. Norwid High School No. 9 in Częstochowa, the RAZY DWA Theatre in Bystrzyca Kłodzka, the Emigration Museum in Gdynia, and the magazine Sens - Wydawnictwo Zwierciadło.

Profile of the academic staff member

Name and Surname: **Aleksander Lipiński**
academic title/degree: **prof., dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Law**
e-mail: **a.lipinski@ujd.edu.pl**
ORCID: **0000-0002-9947-0007**

1) *Research interests of the academic teacher:*
   - Environmental protection law;
   - geological and mining law;
   - civil law.

2) *Academic teacher's achievements:*
   - Author (co-author) of several hundred publications (from 1969 to present; monographs, commentaries, articles, glosses).
   - Textbooks:
     - Geological and Mining Law (script for fourth-year law students). 1996,
     - Legal Grounds of Environmental Protection (5 editions), 2001-2007).
   - Monographs:
     - Legal Grounds of Geology and Mining. Wolters Kluwer 2019.
     - Licencies in Geological and Mining Law. Geological Publishing House, 2025
   - Commentary on the Geological and Mining Law (together with R. Mikosz), 1995, 2003.
   - Conferences:
     - Active participation in several conferences each year, including international ones.

3) *Scientific/artistic collaborations, innovative activities:*

   For 25 years, advisor at the Ministry of the Environment. Legal advisor - Author of several hundred legal opinions on environmental law and legal issues related to geology and mining.

4) *Enhancement of professional qualifications:*
   - Cybersecurity (2022),
   - Corruption in public administration (2024).

5) *Awards received, external scholarships:*
   - Various academic awards from the Presidents of the University of Silesia (until 2018) and the JDU in Częstochowa (since 2019).
   - Foreign scholarships: Freiberg (Bergakademie Freiberg, German Democratic Republic), Londyn (University of London, United Kingdom), The Hague (TMC Asser Instituut, Den Haag, Netherlands).

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

   Cooperation with industry – consulting on legal issues related to environmental protection, including geological and mining law. Two-time expert for parliamentary subcommittees.

Profile of the academic staff member

Name and Surname: **Bogusław Przywora**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Law**
e-mail: **b.przywora@ujd.edu.pl**
ORCID: **0000-0002-8809-3971**

1) *Research interests of the academic teacher:*

Constitutional law with particular emphasis on:

- The supervision of the Prime Minister over municipal bodies within the Polish legal system.
- Free legal aid, especially the pre-court stage, analysed in the context of both national and other legal systems.
- The freedoms and rights of the individual, the organization of local self-government in Poland, with comparative perspectives; and the structure of Polish public service, with special emphasis on the civil service.

2) *Academic teacher's achievements:*

- number of publications – 197;
- Hirsch index, number of citations - Hirsch Index according to Publish or Perish (Google Scholar) databases = 7;
- number of conferences - total international and national more than 50;
- scientific projects – 5:
  - Manager and contractor of the research project entitled. “Systemic transformations of the Polish civil service”. - Decision of the Competition Commission for Research Grants for Young Researchers of the Faculty of Law and Administration of the Jagiellonian University for 2011/2012 (WPA-32/62/DSC/2011; PSP: K/DSC/000424).
  - Contractor in the research project entitled “Application of statistical methods to determine the nature of long-term trends occurring in the legislative process”, under the direction of Prof. P. Chmielnicki, within the framework of the National Science Centre competition “OPUS 5” - Contract No. UMO-2013/09/B/HS5/04078.
  - Contractor of a study in the research and development project for the security and defence of the state, entitled “A model of regulation of openness and its limitations in a democratic state of law” under the direction of Professor Grażyna Szpor, PhD; project co-financed by the National Centre for Research and Development, No. DOBR/0075/R/ID2/2013/03.
  - On behalf of the Jan Dlugosz University in Czestochowa, head of the European Commission grant and, together with Dr. Maria Moulin-Stożek, Prof. JDU, contractor of the project
  - (No. 959198) entitled. “De-Radicalization In Europe And Beyond: Detect, Resolve,
  - And Re-Integrate” within the SU-GOVERNANCE-09-2020 HORIZON 2020 project. The grant was coordinated by Glasgow Caledonian University in the UK. Implementation date: December 1, 2020 - April 30, 2024.
  - Manager of the project implemented under the program of the Ministry of Science and Higher Education - Science for Society entitled. “Legal education as an instrument for raising legal awareness of society” with the number NdS-II/SP/0467/2023/01.
- Memberships:
  Representative of the Jan Dlugosz University in Czestochowa in:
  - Coalition for Advancing Research Assessment (CoARA);
  - University Science Committee of the Conference of Rectors of Polish Universities.
- Academic positions held (among others):
  - Head of the Department of Constitutional and Comparative Law at the Faculty of Law and

Economics at Jan Dlugosz University in Czestochowa;
- Head of the Interdisciplinary Research Centre on Deradicalization at Jan Dlugosz University in Czestochowa;
- Acting Rector of Jan Dlugosz University in Czestochowa;
- Vice Rector for Science and Research.

Key achievements:

- Przywora B., Transformacje ustrojowe polskiej służby cywilnej, Kraków 2012, pp. 301.
- Przywora B., Normatywny model przedsądowej nieodpłatnej pomocy prawnej w Polsce, Warsaw 2019, pp. 492.
- Przywora B., Wróbel A., Formalised Access to Pre-jurisdictional Free Legal Aid. Analysis on example of Ukraine, Poland, Great Britain and Sweden, Berlin 2023, pp. 156.
- Przywora B., Constitutional-legal construction of the supervision of the Prime Minister over the organs of the commune in Poland, Warsaw 2024, pp. 361.
- Barankiewicz T., Przywora B. (eds.) Public and Civil Service in Poland, Berlin 2025, Series: Ius, Lex et Res Publica, Volume 37, pp. 196.

3) *Scientific/artistic collaborations, innovative activities:*

- 2020-2021 Bilateral Researcher Personal Exchange Program, funded by the Polish National Agency for Academic Exchange (PPN/BUA/2019/1/00004). Implementation in Hungary: the University of Pecs from July 16-22, 2021.
- Chairman (in 2024 Member) of the Chapter of the Silesian Science Prize on behalf of Jan Dlugosz University in Czestochowa.

4) *Enhancement of professional qualifications:*

Graduate School of Ukrainian Law in cooperation with foreign universities: Ivan Franko National University of Lvov and the National University “Kyiv-Mohyla Academy”.

5) *Awards received, external scholarships:*

- Individual Award of the Rector of Jan Dlugosz University in Czestochowa;
- Bronze Medal of the President of the Republic of Poland for long service, 2020;
- Silver badge of “Merit to the Self-Government of Legal Advisors”, 2020;
- Award of the Minister of Education and Science for significant achievements in scientific activities, 2021.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Przywora B., On the constitutionality of provisions enabling the National Assembly, committees or subcommittees to hold meetings using electronic means of communication allowing remote communication, “Sejm Review” 2020, no. 4(159), pp. 196-203.

Profile of the academic staff member

Name and Surname: **Michał Bartoszewicz**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Law**
e-mail: **m.bartoszewicz@ujd.edu.pl**
ORCID: **0000-0001-9189-5783**

1) *Research interests of academic teacher:*

Theory of constitutional law, Polish constitutional law, especially political rights and freedoms of the individual , electoral law, legislative procedure, the legal status of the Polish language and minority languages, academic freedom.

2) *Academic teacher's achievements:*

- Author of two monographs and co-author of one academic textbook.
- Post-doctoral achievements include ca. 70 publications, including ca. 25 articles in refereed journals.
- The total number of citations according to the Google scholar index is 139.
- The Hirsch index according to the Google scholar index is 6.
- Active participation in about 50 national and international conferences (after obtaining a doctoral degree).
- I have been involved many times as a reviewer of scientific papers and publications:
  - Reviewer of Phd dissertation of Krzysztof Otręba „Realizacja idei konstytucjonalizmu w świetle odroczenia skutku wyroku Trybunału Konstytucyjnego" ['The implementation of constitutionalism in the light of the postponement of the effect of the Constitutional Court's judgment'] defended in University of Wroclaw in December 2020.
  - Reviewer of monograph „Legal Scholarship and the Political. In Search of a new Paradigm", eds. Adam Sulikowski, Rafał Mańko, Jakub Łakomy, C.H. Beck, 2020.
  - Reviewer for law journals, included: "Przegląd Prawa Konstytucyjnego" „Gubernaculum et administratio", „Dyskurs Prawniczy i Administracyjny", „Acta Iuris Stetinensis", „Studia wyborcze".
- Member of 3 prestigious scientific societies:
  - Polish Society of Constitutional Law
  - Polish Society of Legislation,
  - Association for Research on the Sources and Functions of Law 'FONTES'.

Key achievements:

- Participation in one of the most frequently cited commentaries on the Constitution of the Republic of Poland [in:] Constitution of the Republic of Poland. Commentary, ed. M. Haczkowska, Warsaw 2014, other authors: Ryszard Balicki, Krystian Complak, Monika Haczkowska, Artur Ławniczak, Małgorzata Masternak-Kubiak.
- Monograph 'Język polski i jego ochrona prawna w porządku konstytucyjnym Rzeczypospolitej Polskiej' [The Polish Language and its Legal Protection in the Constitutional Order of the Republic of Poland], Wydawnictwo Sejmowe [Sejm Publishing House], Warsaw, pp. 373, ISBN 978-83-7666-503-0
- Membership of the Disciplinary Committee for Academic Teachers at the General Council for Science and Higher Education (for the term of office 2021-2024)
- Reviewer of the doctoral dissertation of mgr Krzysztof Mularczyk entitled: 'Populist discourse on law and lawyers' written under the supervision of prof. dr hab. Adam Sulikowski and defended at the Faculty of Law, Administration and Economics, University of Wrocław
- Reviewer of the doctoral thesis of Paulina Gruszka, M.Sc. on the basis of the thesis entitled.

'Realisation of patients' rights in health care' written under the supervision of dr hab. Magdalena Tabernacka defended on 5.05.2022 at the Faculty of Law, Administration and Economics of the University of Wrocław.

3) *Improving professional qualifications:*

- Registration as a attorney at law (OIRP in Wrocław), currently not practising.
- Training for those applying for funding of research projects from the National Science Centre and Horizon Programme.

4) *Awards, external scholarships:*

- Medal of the Commission of National Education for special teaching achievements (2016).
- Rector's Award of the JDU in Częstochowa for organisational achievements (2020), which was related to intensive work on the election regulations in the ordinary mode and additionally under the conditions of the Covid pandemic.

5) *Impact of conducted scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Some of my scientific publications are cited in the justifications of court rulings. They are most often cited in the jurisprudence of provincial administrative courts. This applies, inter alia, to commentaries on the provisions of the Constitution of the Republic of Poland that normalize the control of epidemic diseases and the right of a child to parental care or care in other forms, i.e. respectively: art. 68 par. 4, art. 72 par. 2 of the Constitution of the Republic of Poland in: [in:] The Constitution of the Republic of Poland. Commentary, ed. M. Haczkowska, Warsaw 2014. The article 'The scope of knowledge of the Polish language by public persons and citizens. Rozważania na tle polskiego prawa', Legislative Review, 2014, no. 1.
Some of my works cover issues that are important for other social sciences or refer to certain results of the work of these sciences.
In the chapter of the book entitled "Społeczny wymiar gospodarki rynkowej" [Social dimension of the social market economy], CH Beck, Warszawa 2023, I explored the relevance and validity of the concept of a social market economy, combining the perspectives of law, political philosophy and economic sciences.
Undertaking the study of electoral law in Poland has provided an apex for the use of political science research to an appropriate extent (article entitled: 'Electoral polls and the formation of political preferences. The question of the legitimacy of stricter legal regulation', Studia Wyborcze, 2022.
Interdisciplinary character also had a paper at the international conference entitled: 'Political attitude of the public media in Poland - diagnosis and question of legal remedies', 2nd International Scientific Conference SOCIAL 2023 'Challenges of the Modern World - "Decline of Democracy and Geopolitical Friction", Faculty of Organisation Studies in Novo mesto, Slovenia, 30.11.2023. Abstract: https://www.fos-unm.si/media/pdf/SOCIAL/Book_of_Abstracts_SOCIAL_final.pdf.
Attending some conferences provides an opportunity to interact with experts from fields other than legal sciences. In particular, my paper on limiting the number of terms of office for mayors or city mayors generated a lively and informative discussion among local government representatives.

Profile of the academic staff member

Name and Surname: **Maciej Woźniczka**
academic title/degree: **dr hab., prof. UJD**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Philosophy**
e-mail: **m.wozniczka@ujd.edu.pl**
ORCID: **0000-0003-2359-5644**

1) *Research interests of the academic teacher:*

Research interests: theory of philosophy, methodology of philosophy, philosophy of education and didactics of philosophy, ethics, philosophy of natural sciences.

At the Doctoral School, he teaches *the Ethics of Scientific Research and the Social Role of the Scientist in the Modern World*

2) *Academic achievements of the teacher:*

- Authorship/Co-authorship of monographs - 7
- Articles in a journals - 64
- Authorship of chapters in monographs or textbooks - 72
- Editing of scientific monographs - 12
- Editing volumes in scientific journals - 3
- Conferences: approx. 110 participations in conferences, sessions, scientific meetings with an oral presentations.
- Organizer/co-organizer of approx. 12 national scientific conferences.
- Member of the numerous Scientific Committees of the Conferences.

Based on Google Scholar: citations: 48, h-index: 4, i10-index: 1
https://www.academia.edu/: "Premium Academic Environment: Maciej Woźniczka is mentioned in 524 articles" (state on16.05.2025 r.)

Scientific projects:

- manager of the external grant of the National Center for Research and Development "Development of Philosophical Competencies" - WND-POWR.03.01.00-00-EF06/16, Operational Program "Knowledge Education Development", implemented in the period 1.09.2017 - 30.08.2018.
- One grant application did not receive funding (2024 NCN Opus-28).

Memberships:

- member of the Committee of Philosophical Sciences of the Polish Academy of Sciences for the term of office 2024-2027
- member of the Polish Philosophical Society.

Scientific functions performed:

- reviewer - publishing reviews of monographs (approx. 10)
- entered on the list of reviewers in three philosophical journals: reviewer of approx. 40 articles for scientific journals
- institutional: head of the Department of Philosophy at the Jan Dlugosz University, Vice-Dean for Development of the Faculty of Philology and History at the Jan Dlugosz University (2016-2018)

Key achievements:

- monograph: *Human Anxiety. The Answer of Philosophical Anthropology*, University of Łódz Publishing House, Łódz 2025;
- monograph: *Ideas or Ideologies? The Significance and Value of Philosophical Education*, JDU

Publishing House in Czestochowa 2021;
- a highly scored publication: *Living Word as a Source of Philosophy. Around Platonic Inspirations*, "Polska Myśl Pedagogiczna", X (2024), Issue 10, pp. 403-431 (article 100 points);
- editor and co-editor of the series of scientific monographs "Metatheoretical, Methodological and Categorical Dimensions of Philosophical Discourse. Boundary Procedures in Philosophical Interpretation" (2009-2021);
- Chairman of the Section of Didactics of Ethics and Philosophy, XII Polish Philosophical Congress, Łódź 11-16 September 2023, organized by the University of Łódź (Institute of Philosophy), the Polish Philosophical Society and the Committee of Philosophical Sciences of the Polish Academy of Sciences.

3) Scientific/artistic cooperation, innovative activities:

- review of the educational program of four-year doctoral studies in the discipline of philosophy, implemented by Zaporizhia National University in Zaporizhia, Ukraine, March 15, 2023, for: Taras Butchenko, Zaporizhzhia National University;
- expert in the Bekker NAWA program (twice: 2020 and 2021);
- expert opinion "Assessment of the effects of the draft law 2.0. (version of March 26, 2018) - legal, social, financial, economic, cultural and political consequences", April 16, 2018, for the Main Board, Polish Philosophical Society;
- opinion on the program of the XXXI Philosophical Olympiad (2019 and 2022) - for the Main Board of the Polish Philosophical Society Philosophical (Main Committee of the Philosophical Olympiad – Magda Gawin) – 2019;
- member of the examination committee. Doctoral examination in an additional subject – philosophy (approx. 30);
- team chairman: development of a project of the field of study: philosophy I (2007), philosophy II (2013), analytics and social creativity (2013); preparation of a self-assessment report, etc;
- supervisor of doctoral dissertations (1), scientific reviews of habilitation dissertations (2), reviewer of doctoral dissertations (2).

4) Improvement of professional qualifications:

- habilitated doctor in the field of humanities in the scientific discipline of philosophy - awarded by the resolution of the Council of the Faculty of Philosophy and History of the University of Lodz dated 16.01.2014.

5) Awards received, external scholarships:

- approx. 20 various awards from the Rector of the Jan Dlugosz University for scientific, teaching and organizational activities,
- various acknowledgements (approx. 20) for teaching, promotional and popularization activities.

6) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

- reviewer and co-author of the proposal for the high school leaving exam in philosophy (OKE Łódź 2000 - 2015);
- member of the Main Committee of the Philosophical Olympiad (2016-2019);
- popularizer of philosophy and philosophical education (workshops, lectures - also for teachers, cooperation with methodological centers, competitions - juries, etc.);
- in parallel with employment at the university: 10 years of work experience as a teacher of philosophical subjects in a general secondary school.

Profile of the academic staff member

Name and Surname: **Małgorzata Piasecka**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Education**
e-mail: **m.piasecka@ujd.edu.pl**
ORCID: **0000-0002-8578-1488**

1) Research interests of the academic teacher:

Research interests are situated in the cultural and social conditions of education, pedagogical innovations, education for creativity, and education with imagination and unconventional activities using the discourse of art and literature—interdisciplinary, comparative, biographical research using qualitative strategies; pedagogue and sociologist.

At the Doctoral School, she teaches Methodology and methodology of research.

2) Academic teacher's achievements:

- Author of over 60 scientific publications, including highly rated ones;
- active participant in over 80 conferences and congresses, including many international and foreign, with invited plenary lectures;
- cooperates with many centres in Poland (including Łódź, Wrocław, Warsaw) and abroad (including France, Switzerland, Slovakia, Latvia, Belgium, Portugal, Romania).
- She completed scientific internships at universities in France, Peru, Romania, India and Ukraine. Actively participates in the international exchange Erasmus+.
- Member of many Scientific Societies, including Polish and foreign (France, Belgium, Switzerland).
- Reviewer of many monographs and scientific articles in Polish and foreign journals.

Positions performed:

- Head of the Department of Pedagogy, JDU;
- member of the Council for Awarding Academic Degrees and Titles of the JDU; member of the JDU Doctoral School Board;
- member of the Scientific Council of the Discipline of Pedagogy, Mazovian Academy in Płock;
- member of the Section of General Pedagogy (2020-2023); Theory of Education (2024-2027) KNP PAS;
- Head of the Interdisciplinary Research Team "JA CZĘSTOCHOWIANIN. At the junction of the past and the present";
- editor-in-chief of the journal Fundamentals of Education; member of the Faculty Publishing Committee, Faculty of Economics of the Jagiellonian University;
- member and reviewer of many Commissions in the procedure for awarding the degree of habilitated doctor in the field of social sciences, in the discipline of pedagogy and in the procedure for awarding the degree of doctor in the field of social sciences, in the discipline of pedagogy.

Member of academic societies:

- AMSE/AMCE/WAER - Association des Sciences de l'Éducation/World Association for Educational Research (France);
- L'AECSE - Association des Enseignants et des Chercheurs en Sciences de l'Éducation (Francja);
- SSRE - Société Suisse pour la Recherche en Éducation (Switzerland);
- Polish Pedagogical Society;
- Member of the Expert Team "Diagnosis and evaluation of work effectiveness ALA Authorial Artistic and Academic High School in Częstochowa";
- Member with an advisory capacity in the field of methodological strategies within the framework of the Scientific Doctoral and Postdoctoral Seminar under the scientific supervision of Profesor B.

Śliwerski (University of Łódź) and the Scientific Seminar on Biographical Research under the supervision of Profesor K. Kaźmierska, Institute of Sociology, University of Łódź.

Research, development, and teaching projects:

- NCBR PO WER "Academy of Young Inventors as an initiative broadening the horizons of creative and innovative thinking of children and youth" (implementation of substantive tasks, 2018-2019); NCBR PO WER "Accessible University. Program to support organizational changes and improve staff competences in the field of disability at JDU" (member of the project group, manager of tasks 1 and 6, 01/01/2020 - 30/09/2023);
- Ministry of Science and Higher Education project "Support for scientific journals" for 2019-2020 for the journal "Podstawy Edukacji" (70 points); project manager; Ministry of Science and Higher Education project "Development of scientific journals" for 2021-2024 for the journal "Podstawy Edukacji" (70 points); project manager.

Key achievements:

- M. Piasecka, On the universalism of (un)completion. Educational (un)places and (un)traces, 2018 (monograph, habilitation book);
- M. Piasecka, Biographicity of (un)completion dreams and their educational meanings. An example of the PRL generation at the beginning of communism, Biografistyka Pedagogiczna, vol. 6, 2021, pp. 315-336 DOI: https://doi.org/10.36578/BP.2021.06.22 (article 100 points);
- M. Piasecka, Réseaux de changements positifs–vers un maximum de développement professionnel de l'enseignant, 17ème Congrès Mondial AMSE-AMCE-WAER – Recherche en éducation et en formation: enjeux et défis aujourd'hui, Université Reims Champagne-Ardenne, Reims, France, 4 - 9. 06. 2012, (invited plenary talk);
- M. Piasecka - a member of the research group of the International Research Network CA COST Action No. CA19112 entitled "Women on the Move" (WEMov) as MC Substitute; (Working Group 4 -WG4: Family, kinship and community networks; 2020-2022;
- M. Piasecka - member of the Section of General Pedagogy (2020-2023); Theory of Education (2024-2027) of the Committee of Pedagogical Sciences of the Polish Academy of Sciences.

3) Scientific/artistic cooperation, innovative activities:

- International projects financed by the EU: Project title: Evaluation toolkit on senior's education to improve their quality of life (LLP Gruntvig), Ref. No.: 518227-LLP-1-2011-1-ES-Grundtvig-GMP; participants: Spain, Italy, Lithuania, Bulgaria, Hungary, Finland, Poland (Jan Długosz University); coordinating institution: Universitat Jaume I Castellon (Spain); 01.11.2011 – 31.01.2014. Nature of participation: employment as a researcher–scientist
- Participation in consortia and research networks:
  - International research network GESITI: 'An Evaluation of the management of Information Systems (IS) and Technologies (IT) in Hospitals'; Research network coordinator: Prof. Antonio José Balloni, The Centre for Information Technology Renato Archer (CTI) – Brazil; Nature of participation: General Director of the GESITI network in the Silesian Province;
  - Member of the International Research Network CA COST Action No. CA19112 entitled 'Women on the Move' (WEMov) as MC Substitute; (Working Group 4 -WG4: Family, kinship and community networks; 2020-2022.
- Research stays and internships at foreign centres:
  - Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas, Chachapoyas, Peru, 2013; School of Social Sciences and Languages, University VIT, Vellore- Chennai, Indie and Acharya Nagarjuna University, Nagar, Indie, 2014;
  - Departamentul de Didactica Stiintelor Exacte Facultatea de Psihologie si Stiinte ale Educatiei, Universitatea Babes-Bolyai, Romania, 2013;
  - internship at Universitatea de Vest din Timișoara (UVT);1.10.22- 31.10.22, carried out as part of the Operational Programme Knowledge Education Development, Priority axis III

Higher education for the economy and development, measure 3.5 Comprehensive higher education programmes, co-financed by the European Social Fund.

- LLP ERASMUS (LLP ERASMUS+) internships:
  Université de Reims Champagne-Ardenne (URCA), Reims, France (2009, 2012, 2013, 2014) and the Departament de Didactica Stiintelor Exacte Facultatea de Psihologie si Stiinte ale Educatiei, Universitatea Babes-Bolyai, Romania, Cluj-Napoca (2015); Universitatea de Vest din Timișoara (UVT), Timisoara (2016, 2021, 2024,2025).
- Reviewer for the journal Phronésis, ISSN 1925-4873; Université de Sherbrooke, Canada;
- Member of the editorial board of Furet journal, ISSN 1163-4383: Strasbourg, France.

4) *Improving professional qualifications:*

Participation in dozens of training sessions and courses, including:

- Drama seminars and workshops, Polish Centre of the International Association of Theatres for Children and Young People;ASSISTEJ International, Warszawa;
- Tutoring course and obtaining a tutoring certificate; seminar and methodological workshops (the University of Gdańsk, University of Lower Silesia, University of Łódź);
- The English language course (as part of the Operational Programme Knowledge Education Development); numerous training courses on publishing articles and applying for journals to the Scopus and Web of Science databases;
- training courses on preparing and applying for grants under the National Science Centre, National Centre for Research and Development, Polonium (Częstochowa, Warsaw);
- training on building digital resources that are accessible to students with disabilities;
- conference and training on the role and functions of a supervisor in working with doctoral students (Wrocław University of Economics, online).

5) *Awards received, external grants:*

- Numerous Individual Scientific Awards from the Rector of the Jan Długosz University – 1st and 2nd degree, including (2019. 2020, 2021, 2022, 2023, 2024);
- Awarded the commemorative Medal for foreign visiting scholars for supporting international cooperation, granted by the Rector of Acharya Nagarjuna University, Nagar, India;
- Awarded with a commemorative Medal for foreign scholars promoting cooperation between European universities and universities in developing countries, granted by the Rector of the Universidad Nacional Toribio Rodríguez de Mendoza de Amazonas, Chachapoyas, Peru.

6) *The impact of scientific research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The influence on the development of the discipline concerns, among other things, the development of original, authorial concepts and research methods for studying phenomena that are difficult to grasp empirically, the so-called imponderables (imagination, dreams), for example, the idea of the universalism of (in)completion, the geo-poetics of dreams, the method of creative visualization or the technique of autobiographical-symbolic topo-analysis.
The impact on the social environment includes among other things, cooperation with Wrocław School of the Future and the Free Educational Initiatives Foundation; the Częstochowa History Documentation Centre of the Częstochowa Museum; the Dr W. Biegański Public Library in Częstochowa, the Municipal Art Gallery in Częstochowa, and the H. Sienkiewicz High School No. 4 in Częstochowa, R. Traugutt High School No. 2 in Częstochowa, C.C. Norwid High School No. 9 in Częstochowa, the RAZY DWA Theatre in Bystrzyca Kłodzka, the Emigration Museum in Gdynia, and the magazine Sens - Wydawnictwo Zwierciadło.

Profile of the academic staff member

Name and Surname: **Tomasz Chudzik**
academic title/degree: **prof., dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Fine arts and art conservation**
e-mail: **t.chudzik@ujd.edu.pl**

1) *Research interests of the academic teacher:*

Prof. Chudzik's research area is focused on the landscape space. Over 20 years of experience are based on resurrecting, recalling, recreating and remembering the depths of nature and transforming it into various image forms. This peculiar evocation of the landscape was used to create spatial relations in which transformation and interpretation is an active process. The fixed image becomes an autonomous form that transforms into a new creative being. Graphics are often a consequence of drawing, a way to confront what is hidden, what is happening in the subconscious, also of the recipient. Such a state of evoking the image of nature in the form of a landscape can help us better understand our desires, moods, and fears. In the opinion of Prof. T. Chudzik, landscape can be treated in a multi-threaded way, also spiritually. Autonomous recording is the result of transformations of the previous visual structure. The author often returns to his own pictorial forms, created a few years ago. Many years of work with the subject of landscape gives me a chance to use new means of expression and ways of creation. This way of looking at art with multisensory features is passed on to students and doctoral students of the Jagiellonian University. He derives satisfaction from looking for inspiration in nature in the broadest sense of the word and from trying to understand the natural phenomena that surround us and transform them in an artistic way.

2) *Academic teacher's achievements:*

- In 2007, he obtained a postdoctoral degree at the Academy of Fine Arts in Katowice, and in 2021 he was nominated as a professor.
- Author of about 40 individual exhibitions. He participated in about 320 group exhibitions. Works in the field of graphics and drawing. The subject matter concerns the phenomenon of spatiality, fascination with nature (including inanimate nature), observation and analysis of the coexistence of art and science. Another inspiration is the way in which the favourite thematic area is written in graphic language: landscape.
- For over 10 years he was the head of the Department of Graphic Arts, currently he is the Chairman of the Council for the Discipline of Fine Arts and Conservation of Works of Art at the Faculty of Art of the Jagiellonian University.
- Supervisor of 3 doctoral dissertations (2016, 2024) and 1 in progress.
- After 2015, he was the author of many doctoral reviews (7) and habilitation reviews (11) as well as reviews in the professorial procedure (2, including 1 for the University of Cyprus).
- Substantive supervision of diplomas in the field of graphic design at the first and second degree studies (supervisorship of about 50 diplomas in the last 10 years), preparation of about 100 reviews of bachelor's and master's theses. Supervisor of the Diploma Graphic Studio in the field of artistic graphics.
- He was the author of part of the documentation of the graphic design field of study regarding criterion III for evaluation (the field of study was awarded category A); as an employee, he also received category A individually.

Key achievements:

- 2018 - 10th Polish Graphic Art Triennial in Katowice;
- 2019 - 7th International Print Biennal, Guanlan, China; work in the collection;

- 2020 - 6th Graphic Art Biennal of Szeklerland, Romania;
- 2022 - 7th Szeklerland Graphic Art Biennale in Romania;
- 2022 - solo exhibition entitled Spaces of Identity, Catholic University in Ruzomberok, Slovakia;
- 2023 – IPC International Mini Print exhibition, Taipei, Taiwan;
- 2023 – Grafein International Print Mail IMPAP graphic miniature exhibition, Edam-Volendam near Amsterdam, the Netherlands;
- 2023 - 2nd prize in the Arte Grafica Italiana2022 competition, Padua;
- 2023 – Interspaces group exhibition, Hot Bed Press Gallery, Manchester, Great Britain;
- 2023 – group exhibition entitled Taming Graphics, as part of MTG Kraków, Syrokomli 21 Gallery, Faculty of Graphics, Academy of Fine Arts in Kraków;
- 2023 - 4th International Graphics Biennial, Yerevan, Armenia;
- 2024 - 8th Szeklerland Graphics Biennial in Romania;
- 2025 Group exhibition entitled POLANDART at POSK Galery in London;
- 2025 Individual exhibition; presentation of the supervisor and PhD student; FX Gallery at the Academy of Art, Banska Bystrica, Slovakia.

3) *Scientific/artistic collaborations, innovative activities:*

By decision of the Ministry of Science, he was appointed as an expert evaluator in 2022.

4) *Enhancement of professional qualifications:*

He obtained the title of art professor, 2021- nomination of the President of the RP.

5) *Awards received, external scholarships:*

- For his work, he has received awards (many times in ZPAP competitions) and distinctions in many prestigious national and international graphic and drawing competitions; works have been selected for collections, e.g. the Triennial of Graphics in Guanlan, China or the Triennial of Polish Graphics in Katowice.
- After 2015, he received several first-degree Awards from the Rector of the JDU.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Supporting the development of academic staff in Poland and abroad and cooperation with universities/artistic units in Poland and abroad.

Profile of the academic staff member

Name and Surname: **Katarzyna Winczek**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Fine arts and art conservation**
e-mail: **k.winczek@ujd.edu.pl**

1) *Research interests of the academic teacher:*

- Research interests related to the issues of the relationship between man/artist and environment.
- The ecological aspect of graphics is included not only in the technological dimension, but also in the reflection of art theory, philosophy, on the creative attitudes of the artist in contemporary society, the purpose and meaning of art in the face of the need for broadly understood protection of the natural human environment.
- Non-toxic graphics are characterized by a large, not yet exploited scientific and creative potential, enabling the deepening of knowledge about contemporary directions of research in the area of technology in artistic graphics, and the enrichment of individual tools of creation.

2) *Academic teacher's achievements:*

Artistic activity in the field of graphics and drawing. Realization of 25 solo exhibitions, participation in several hundred collective exhibitions, post-competition exhibitions, biennials and triennials of art in Poland and abroad. Works included in institutional collections, galleries, private collections. Several awards and distinctions obtained in graphic competitions, among others in Poland, Romania, France. Numerous publications on artistic graphics, issues of space, connections between art and ecology, among others:

- Graficzne pejzaże przeszłości – grafika, rysunek (Graphic landscapes of the past – graphics, drawing), Miejska Galeria Sztuki, Częstochowa; MGS Galeria „Bałucka" w Łodzi, Wałbrzyska Galeria Sztuki BWA „Zamek Książ", 2005-2006
- Szkice, Plany, Mappy (Sketches, Plans, Mappy), BWA, Kielce, 2011
- Topografie, Miejska Galeria Sztuki „MM" Chorzowskie Centrum Kultury, Chorzów, 2012
- Podróż bez GPS (Traveling without GPS), wystawa laureatki I Nagrody XIV Biennale, Galeria Sztuki Współczesnej, Ostrów Wlkp., 2014
- Mapping Graphic Art, Katarzyna Winczek, Barbara Czapor-Zaręba, Galerie „Koridor" Faculty of Fine Art, University of Ostrava, Ostrava, Republika Czeska, 2018
- Terytoria. Granice. nowa odsłona (Territories. Boundaries. A new perspective.), Galeria Międzynarodowe Centrum Sztuk Graficznych SMTG, Kraków; Muzeum Częstochowskie Galeria Dobrej Sztuki, Częstochowa, 2021
- Katarzyna Winczek – Grafika, Galeria Pałacu Kultury Zagłębia w Dąbrowie Górniczej, 2022
- Participation in several hundred group exhibitions, post-competitions, biennials and triennials of art in Poland and abroad. Works included in institutional collections, galleries, private collections. Several prizes and awards received in graphic design competitions.
- Numerous publications on art printmaking, issues of space, the relationship between art and ecology, among others:
- Podróż bez GPS [w:] Migracje transgraficzne. Pozyskiwanie nowych obszarów sztuki (Travel without GPS [in:] Transgraphic Migrations. Acquiring New Areas of Art), red. T. A. Ślusarek, K. Urbańska, Wyd. Uniwersytetu Jana Kochanowskiego w Kielcach, 2014
- Wstęp do katalogu, tekst autorski [w:] Grafika i ekologia. Jan Szmatloch, Katarzyna Winczek, Barbara Czapor-Zareba, Nicoletta Scilimati, (introduction to the catalogue, author's text [in:] Graphics and ecology), Wyd. Akademia im. Jana Długosza w Częstochowie, 2015
- Grafika ekologiczna [w:] Oikos-… Postawy twórcze wobec zagadnienia ekologii w sztukach

plastycznych (Non-toxic printmaking [in:] Oikos-Creative attitudes towards the issue of ecology in the visual arts), red. K. Winczek, rec. prof. dr hab. Wiesław Łuczaj, Wyd. Akademii im. Jana Długosza w Częstochowie, 2017

- Idea i warsztat. Artysta wobec zagadnienia ekologii w grafice (Idea and workshop. Artist towards the issue of ecology in graphic art) [w:] AKU.PRESSÚRA. Zbornik medzinárodnej konferencje o grafike, red. Patrik Ševčik, wyd. Katedra Grafiky, Fakulta výtvarných umení, Akadémia umení v Banskej Bystrici, Slovakia, 2018
- Author of several reviews in doctoral and habilitation procedures. Coordinator and member of doctoral and habilitation committees.
- Member of the Council for the Conferral of Academic Degrees and the Degree in Art at the Jan Dlugosz University in Częstochowa.
- Implementation of the research project "Ecological techniques of graphic arts", qualified in the competition of the National Science Centre, 2012-2015.

Key achievements:

- Monografia Ekologiczne techniki grafiki warsztatowej (monograph "Ecological techniques of graphic arts"), Wydawnictwo AJD, Częstochowa 2015;
- International Print Triennial 208 Kraków: Immersed in Images, Bunkier Sztuki Gallery of Contemporary Art, Kraków, 2018;
- The 7th Guanlan International Print Biennial, China Printmaking Museum, Shenzhen, org. China Artist Association, Chiny, 2019
- 11th Polish Print Triennial, Silesian Museum, Katowice, 2021
- 8th Graphic Art Biennial of Szeklerland, Szekler Museum of Ciuc, Miercurea-Ciuc, Transylvanian Art Center, Sfântu Gheorghe, Rumunia, 2024

3) *Scientific/artistic collaborations, innovative activities:*

Implementation of an international project in cooperation with academic centers (Katowice, Kraków, Łódź, Gdańsk, Cieszyn, Radom, Ostrava, Banska Bystrica) "Art and Ecology - Artistic Attitudes towards the Issue of Ecology in Contemporary Art", statutory research at the Faculty of Art, 2016-2018.

4) *Enhancement of professional qualifications:*

- International Non-Toxic Gravure Printing Workshop, Capileira, Spain, 2013
- Participation in Erasmus+ programmes in the Czech Republic and Slovakia, 2018-2023
- Participation in Erasmus, BIP Erasmus programs (e.g. participation in and conducting Graphic Art Lab workshops, Slovakia, 2024, 2025).

5) *Awards received, external scholarships:*

Several awards and distinctions received in graphic competitions, including in Poland, Romania, and France.

- 2005 - Ex aequo Prize, 5th International Mini–Print Biennial, Cluj 2005, Rumunia
- 2009 - Nomination for the Funded Award, 7th Polish Print Triennial, Katowice
- 2011 - First Prize, XIV International Biennial of Small Graphic Form and Exlibris, Ostrów Wielkopolski; Special Award of the District Gallery of Contemporary Art in Ostrów Wielkopolski – individual exhibition,
- 2011 - II Award of the President of the City of Radom, 42. Winter Living Room. Continued, Radom
- 2017 - Prix de la ville de Sarcelles – Deuxième Prix, 18. Biennale Internationale de la Gravure de Sarcelles

- 2022 - Award of the Dean of the Faculty of Arts of the UWM in Olsztyn, 7. International Print Triennial – Gdańsk 2022 "Od Gutenberga do cyfrowej rzeczywistości"
- Awarded for her services to the development of culture with the Silver Cross of Merit in 2011.
- Awarded with the Gold Cross of Merit for her services to the development of science in 2022.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- The results of the research were developed and presented in the following years, popularized at individual and group exhibitions, national and international workshops, m.in.:
- Graphics and Ecology, exhibition of graphics by four artists: Katarzyna Winczek, Jan Szmatloch, Barbara Czapor-Zaręba, Nicoletta Scilimati, Częstochowa Museum, Exhibition Pavilion in the Stanisław Staszic Park, Częstochowa, 2015; International Centre for Graphic Arts Gallery, International Print Triennial Association, Kraków, 2016; The exhibition was accompanied by a bilingual catalogue
- monograph - Winczek K., Ecological techniques of printmaking, rec. Prof. Andrzej Markiewicz, Prof. Henryk Ożóg, AJD Publishing House 2015, ISBN 978-83-7455-467-1
- Implementation of the research project "Ecological techniques of graphic arts", qualified in the competition of the National Science Center Poland, 2012-2015. The research results were developed and presented in subsequent years, popularized at individual and collective exhibitions, national and international workshops.
- The dissemination of knowledge and practical application of non-toxic artistic graphics was carried out in the following years at numerous national and international workshops, at conferences, and at the Silesian Science Festival in Katowice.

Profile of the academic staff member

Name and Surname: **Bartosz Frączek**
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place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline**: Fine arts and art conservation**
e-mail: **b.fraczek@ujd.edu.pl**
ORCID: : **0000-0002-8892-0906**

1) *Research interests of the academic teacher:*

The area of research includes painting, drawing, and a photographic sketchbook. In the field of painting, the focus is on issues related to expression, decorativeness, and color as elements that build the atmosphere of the image. In drawing, the emphasis is on the expressiveness and sharpness of the line, as well as observation as cognitive and interpretive elements of phenomena. In the photographic sketchbook, it is a collection of several thousand photos documenting artistic accents and phenomena from around the globe.

2) *Academic teacher's achievements:*

101 solo exhibitions and 270 group exhibitions worldwide.

Key achievements:

- Since 2018 – Member of the international team of curators at Apexart, a New York-based organization awarding grants and fellowships for art projects. Apexart is an educational art institution that has served as an important incubator for curators and artists for nearly 30 years. Its motto: Exclusivity is against creativity. The open call model emphasizes transparency and fair selection through a large, decentralized jury. The fellowship program provides artists with important opportunities for introspection to implement new ideas and address emerging issues. Since its founding in 1994, Apexart has presented exhibitions in 33 countries, offering opportunities to more than 210 curators from 50 countries. https://apexart.org/about-us.php;
- Cultural Embassy Curator in Slovenia (2015–2017) and Italy (2022–2023), under the Art Circle organization, which connects science, culture, tourism, business, and politics.
  Art Circle's Cultural Embassies have been established since 2011 in vineyards, with each country represented diplomatically in Slovenia entitled to its own art and culture embassy. (Poland has two: one in Italy – Gorizia, and one in Slovenia – Medana.) Beyond showcasing national artistic representations (scientific-artistic symposia, cultural events, etc.), the initiative includes year-round art and cultural programming. Vernissages involve artists and diplomatic representatives. Selected artworks become part of an international collection. https://artcircle.si
- Co-curator (with Włodzimierz Karankiewicz) of the international art and music festival Incident–Accident. To date, four editions have been held. The most recent one in Częstochowa featured works by 132 artists from around the globe (Australia, the Americas, Asia, and Europe). Participants included painters, graphic artists, sculptors, visual artists, art historians, theorists, philosophers, cultural anthropologists, curators, and professors from 23 academic institutions (9 from Poland, 14 international). Ten thematic exhibitions were presented (eight in Częstochowa, two abroad – in Zagreb, Croatia and Weiz, Austria). The festival bridged generations – from major figures in world art such as Günter Brus (Viennese Actionism) and Prof. Guido Cecere (longtime Biennale of Venice consultant), to the youngest graduates of art schools. The event was a global forum for the exchange of ideas and a hub of creative inspiration. The printed exhibition catalogue has served as an ambassador of Polish art worldwide.
  https://www.academia.edu/38063284/_Accident_or_Chance_in_Art_in_Exhibition_Catalogue_Incident_IV_Accident_International_Festival_of_Art_and_Music_19_April_27_May_2018_Cz%C4%99stochowa_Poland_English_and_Polish_

- "Poland in Focus" – International Exhibition of Contemporary Artists from Poland, showcasing the years-long residency activity within the Goriška Brda region (as part of the Art Embassies program). The exhibition at Villa Vipolže, Slovenia, was opened by Polish Ambassador to Slovenia Krzysztof Olendzki, alongside Tina Novak Samec (Director of the Institute for Tourism, Culture, Youth and Sports of the Brda Region), Deputy Mayor Jurij Špacal, and Honorary Consul of Poland in Nova Gorica, Nedjan Brataševec. The event was co-financed by the Adam Mickiewicz Institute through the "Promotion of Polish Culture Abroad" program.
- Member of the Scientific Evaluation Committee (Komisja Ewaluacji Nauki) for the term 2023–2027.

3) *Scientific/artistic collaborations, innovative activities:*

All activities are based on international artistic engagement and collaborative art projects, for example: Kualnshi Art. Center Kazachstan, Apex art. Nowy york, Jaguar Negro Art. Center Meksyk, Art Circle Słowenia, Austrai, Bożo Raić Chorwacja, Shonan Art. Base Japonia.

4) *Enhancement of professional qualifications:*

One-semester internship in the field of serigraphy at the University of Ostrava.

5) *Awards received, external scholarships:*

- Bronze Cross of Merit 2010;
- Award of the City of Częstochowa in the field of culture, for lifetime creative work 2004;
- The final of the Polish edition of the "Lexmark" competition for a painting work;
- XX National Exhibition of the Works of Art Teachers, Rzeszów, I prize;
- VII Autumn Art Salon, Ostrowiec Świętokrzyski, nomination for the 2003 award;
- Artistic scholarship of the President of the City of Częstochowa.2002;
- XVIII National Exhibition of the Works of Art Teachers, Rzeszów, Honorable Mention 2001;
- XVII National Exhibition of the Works of Art Teachers, Rzeszów, Honorable Mention;
- Artistic scholarship of the President of the City of Częstochowa. 1999;
- 1a Biennale Internazionale di Mini-Grafica E Pittura, Pisa, Italy, Honorable Mention;
- Artistic scholarship of the President of the City of Częstochowa 1998;
- VIII Biennale of Sacred Art – Sacrum 98, Gorzów Wielkopolski, honorary distinction.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Through the implementation of international projects and the promotion of the discipline at events initiated and carried out both in Poland and abroad – including by engaging socially excluded people and places (Big Size) or by enhancing the appeal of tourist regions through artistic activities (Incident Accident, Art Circle):

- International Miniature Biennale (6 editions of the event)
- Incident Accident (4 editions of the event)
- Poland in Focus – promotion of Polish art abroad, exhibition supported by the Adam Mickiewicz Institute
- Big Size Festival, Częstochowa

Profile of the academic staff member

Name and Surname: **Włodzimierz Karankiewicz**
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place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Fine arts and art conservation**
e-mail: **w.karankiewicz@ujd.edu.pl**

1) *Research interests of the academic teacher:*

- Problems of color and form in easel painting.
- Painting and multimedia.
- ECO-ART - natural dyes and binders in painting activities.

2) *Academic teacher's achievements:*

- Author of several individual painting exhibitions in Poland, Germany, Canada, Italy and Romania.
- Participation in dozens of group exhibitions in Europe, the USA, Canada and China.
- W. Karankiewicz began to transfer the scientific, didactic and artistic experience he had gained in Poland to the international arena. Since April 2008 (three years after the registration of the Regional Society for the Encouragement of Fine Arts in Częstochowa, of which he was a founding member, in 2005) he began intensive cooperation outside Polish. International scientific and artistic symposia, joint exhibitions and visits to European, American and Asian universities, meetings with artists, professors and students from the newly discovered centres provided the ground for developing didactic problems and shaping study programmes open to new experiences.
- He is a co-organizer of six editions of the international artistic symposia NATURE-RECORD-WORK (NATURA-ZAPIS-DZIEŁO) in the years 2008-2014 (project manager prof. J. Kweclich), in which artists, cultural animators, art critics, philosophers, poets and actors (from Polish, Slovakia, Czech Republic, Romania, Croatia, Slovenia, Italy, France, Austria, Germany, Turkey, Brazil, USA and Canada) participated. He lectured as part of the ERASMUS program at the Universities of Koblenz-Landau (Germany) and the Catholic University of Ružomberok (Slovakia).
- From 2014 to 2017, he was employed at Yanshan University (Qinhuangdao, Hebei Provins, China) at the Institute of Art and Design as a foreign professor.
- He conducted master classes in painting and lectures promoting Polish science, culture and art. A direct consequence of these classes was the organization of a Polish-Chinese symposium and art exhibition entitled "Tradition and modern – China Poland artist exchange Works set" confronting (and also promoting) contemporary Polish art with new trends and tradition in Chinese art (in 2016, Prof. W. Karankiewicz was the organizer and scientific supervisor of the symposium on the Polish side). The experience gained in this way was the basis for the development of the "Letter of Intent on bilateral cooperation" between the two universities and the authorship of the application in the ERASMUS KA107 program, which received funding for mutual cooperation (2019).
- An added value to this cooperation was the accession (in a 7-person Polish-Chinese team (project manager Beata Bebel-Karankiewicz, PhD) to the competition project of the Polish National Agency for Academic Exchange (NAWA) in the "PROMOTION OF THE POLISH LANGUAGE" programme. The developed and presented application entitled "PAINTING THE POLISH LANGUAGE" (no.: PJP_PJP_2020_1_00017-1 received a positive evaluation and was financed). It contained innovative methods of learning Polish as a foreign language for Chinese students (consisting in the use of painting, drawing, Far Eastern calligraphy classes and learning about Polish culture during visits to Polish museums and galleries) for the practical

implementation of the assumed goals (a method previously developed during several years of classes at the Yanshan University by B. Bebel-Karankiewicz and W. Karankiewicz).

- In 2018, co-author (together with Bartosz Frączek, PhD) of the application for the establishment of a consortium of European universities in the CEEPUS program ("Central European Exchange Program for University Studies") – application CIII-PL-1309-01-1819 "ART WITHOUT BORDERS". The aim of this programme was to support academic exchange in the field of education and professional development of students and academic teachers from five universities: UJD in Częstochowa, University of Ostrava (Czech Republic), Catholic University of Ružomberok (Slovakia), University of Rijeca (Croatia) and Academy of Fine Arts in Zagreb (Croatia). The program was implemented in 2018/2019. Prof. Karankiewicz's accumulation of extensive experience in international academic didactics resulted in his appointment (by the Rector of the Jagiellonian University in 2018) to the team developing the regulations and curriculum for the newly established interdisciplinary Doctoral School at the Jagiellonian University.
- He was a reviewer in three doctoral dissertations: (Academy of Fine Arts in Krakow 2017, 2023 and Nicolaus Copernicus University in Toruń 2017), member of the habilitation committee (Academy of Fine Arts in Warsaw 2019) and member of the committee in many doctoral proceedings at the Jagiellonian University in Częstochowa (2021-2025).
- In 2022, Prof. W. Karankiewicz was the author of an application that received funding under the EASMUS+ programme: Competition 2022 – Round 1 – Type of action: Mobility of students and staff of higher education institutions supported by external policy funds (KA171-HED) region 1 – Western Balkans – Bosnia and Herzegovina – University of Mostar.

Key achievements:

- 2022 “SOL LUCET, UMBRA DOCET” [NATURA-ARS-SCIENTIA] (“THE SUN SHINES, THE SHADOW TEACHES” [NATURE-ART-SCIENCE])
  Artistic-scientific project in a natural space (Ein kunstwissenschaftliches Projekt im Naturraum), Eggersdorf/Graz, Austria. Project manager and exhibition curator: Dr. Božo Raič, in cooperation with Dr. Ursula Brosch (Faculty of Botanical Sciences, University of Graz).
- 2022 Koszęcin – BALLADES AND ROMANCES exhibition, July 1 – September 30, 2022 Exhibition of lecturers from the Department of Painting at the JDU in Częstochowa related to the bicentenary of the publication of Adam Mickiewicz's "Ballads and Romances" presented at the Palace in Koszęcin – the seat of the "ŚLĄSK" Song and Dance Ensemble under the patronage of the Ministry of Culture and National Heritage on the occasion of the celebrations of the Year of Polish Romanticism (declared by the Sejm of the Republic of Poland as "a spiritual deposit left to us by romantic heroes, artists and thinkers").
- 2023 ART IN CULTURE – CULTURE IN ART. Exhibition of employees of the Faculty of Art at the JDU in Częstochowa organized as part of the International Cultural Festival SHRINES OF EUROPE under the patronage of the Mayor of Częstochowa. May 28 – June 9. 2023. Regional Society for the Encouragement of Fine Arts in Częstochowa, Konduktorownia Gallery.
- 2023 INTERNATIONAL ART EXHIBITION "CO_LABORATORY" [KO_LABORATÓRIUM] as part of the 3rd International Interdisciplinary Festival UNIUM 2023. Gallery of the university library of the Catholic University in Ružomberok, Slovakia. 27.04-31.05. 2023 Exhibition under the patronage of the Ministry of Education, Science and Sports of the Slovak Republic
- 2023 Slovenia - POLAND IN FOCUS – INTERNATIONAL EXHIBITION CONTEMPORARY ARTIST FROM POLAND. Vila Vipolže, Slovenia. The exhibition was created in cooperation with two art festivals: "ART CIRCLE INTERNATIONAL VISUAL ARTS FESTIVAL" (Slovenia) and "INCIDENT V – ACCIDENT INTERNATIONAL ART. FESTIVAL" (Poland) and the Art Embassy of Poland in Slovenia and the Art Embassy of Poland in Italy, under the patronage of the Polish Embassy in Ljubljana.

3) Enhancement of professional qualifications:

2023 - Participation in the UNIVERSITY TEACHING EXCELLENCE project – area 5. Improving academic and subject teaching.

4) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Project manager and exhibition curator of the INCIDENT IV – ACCIDENT 2018 festival The fourth edition of the INCIDENT IV – ACCIDENT 2018 festival gathered in Częstochowa the works of 132 participants from Australia, America, Asia and Europe. Painters, graphic artists, sculptors, musicians, art historians, philosophers, exhibition curators from 43 centers presented the latest trends in world art. The festival consisted of 10 thematic exhibitions of contemporary art (8 in Częstochowa, Croatia and Austria) aimed at a wide audience. This is the largest international cultural event in the region. The confrontation of the latest creative attitudes in an intergenerational comparison was important - alongside important figures of art - artists of the youngest generation. The festival meetings were an international forum for the exchange of ideas on a global scale, a melting pot of creative inspirations, a place for observation and analysis of the mutual influence of arts. The publication issued in print - the festival catalog became an ambassador of Polish art and a carrier of these values all over the world.

Profile of the academic staff member

Name and Surname: **Witold Zareba**
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place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **Fine arts and art conservation**
e-mail: **w.zareba@ujd.edu.pl**

1) Research interests of the academic teacher:

The research area concerns the interdisciplinarity of the graphic work and the definition of the problem of space in the matter of the graphic image. He explores space, object – the relationship between the matrix, the print, the artist, the viewer. Defines the internal and external spatial structures in a graphic image. It processes the relations of a graphic image created in modern graphic technologies. He broadens the treatment of prints with the factor of creativity defined by the construction of scenographic forms. The resulting graphic image becomes a language of communication and interpretation of contemporary historical and social phenomena. He achieves this thanks to the processing of historical graphics and artefacts of craft photography of the nineteenth and twentieth centuries.
He collects and shares his collection of 3500 photographic objects with such scientific institutions as: the Upper Silesian Museum in Bytom, the Museum in Częstochowa and the Museum in Tarnowskie Góry. His favourite space for artistic interpretations is the period of the Great War and his own military experience, which create the anti-war character of graphic research. Since 2010, he has been creating multi-element graphic works. He is looking for the multidimensionality of a graphic work. It introduces the aspect of spatial work in diploma projects created at the Faculty of Graphic Arts at the Jan Długosz University in Częstochowa. He also analyzes, researches and collects 19th-century woodcuts.

2) Academic teacher's achievements:

- In 2007, he obtained a doctoral degree, and in 2019, a postdoctoral degree at the Academy of Fine Arts in Katowice.
- Author of 22 individual exhibitions.
- He has participated in about 160 competitions and group exhibitions in Poland and abroad. Work in the field of artistic graphics created in the techniques of relief, intaglio printing, digital, drawing, template creating spatial graphic objects. The subject matter concerns interpersonal relations, symbolized by artefacts of photographs of the Great War and experiences gained during basic service. Lack of freedom and power were two themes of his artistic explorations.
- For 4 years he was the Dean's representative for the field of Graphic Arts, currently he is the Deputy Chairman of the Council for the Discipline of Fine Arts and Conservation of Works of Art at the Faculty of Art of the Jagiellonian University.
- Supervisor of 1 doctoral thesis in progress.
- 2 doctoral reviews and 2 habilitation reviews. Member of 3 doctoral and 1 habilitation committees carried out at the Jagiellonian University in Częstochowa.
- Substantive supervision of diplomas in the field of graphic design at the first and second degree studies (supervisorship of about 40 diplomas).
- Supervisor of two Diploma Graphic Studios in the field of artistic and design graphics.

Selected major artistic activities in the years 2018-2025:

- 2020 Utazu Art Award Biennial 2020", Utazu, Japan,
- 2021 Contemporary Polish Graphics, exhibition of the Collection of the International Serigraph Symposium Ostrava 2013-2021, Holar Gallery, Prague, Czech Republic,

- 2023 – group exhibition entitled Taming Graphics, as part of MTG Kraków, Syrokomli Gallery 21, Faculty of Graphics, Academy of Fine Arts in Kraków,
- 2023 - La 21e Biennale internationale de la gravure de Sarcelles, Sarcelles Cedex, France,
- 2023 - 8th International Print Biennal, Guanlan, China,
- 2024 - 8th Biennale of Graphics in Szeklerland, Romania.

3) *Enhancement of professional qualifications:*

In 2019, he obtained the degree of Doctor of Arts in the field of art: fine arts, in the artistic discipline: fine arts.

4) *Awards received, external scholarships:*

- For his work he has received awards and distinctions at many prestigious national and international graphic competitions; 2015 International Print Triennial Krakow 2015, Bunkier Sztuki, Krakow, Professor Witold Skulicz Award Krakow 2015, funded by the Association of the International Print Triennial in Krakow
- 2016 XIII Józef Gielniak Print Competition, Karkonoskie Museum, Jelenia Góra, Distinction Award of the Mayor of Kowary
- After 2015, he received several first, second and third degree Awards from the Rector of JDU.

5) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

- Supporting the development of academic staff in Poland and abroad and cooperation with universities/artistic units in Poland and abroad.
- Supports the development of the discipline by cooperating with the City Office in Tarnowskie Góry.
- Member of the competition committees for the implementation of two murals created in 2021 and 2023.
- Member of the JURY in the Competition Committee of the Inter-university Poster Design Competition - an event taking place as part of the Michał Spisak International Festival, Zagłębie Palace of Culture in Dąbrowa Górnicza, 2021 and 2023. The competition was attended by students of the UJD in Częstochowa, the University of Silesia in Katowice and the Academy of Fine Arts in Katowice.
- Member of the Committee for the Celebrations of the 500th Anniversary of Tarnowskie Góry (2025).
- Member of the Council of the Museum in Tarnowskie Góry.
- Member of the Association of the International Graphic Triennial in Krakow.

Profile of the academic staff member

Name and Surname: **Piotr Dobrzyński**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **chemical sciences**
e-mail: **p.dobrzynski@ujd.edu.pl**
ORCID: : **0000-0002-3989-7578**

1) *Research interests of the academic teacher:*

Polymer chemistry, synthesis of biodegradable and biocompatible polymers for biomedical applications. Studies of the mechanism of coordination polymerization ROP of lactones and lactides. The course of copolymerization of lactides and cyclic carbonates. Processing of aliphatic polyesters and polycarbonates in the formation of products used in medicine. Synthesis of bioresorbable polymers presenting shape memory. Synthesis of antibacterial polymers.

2) *Academic teacher's achievements:*

- Number of publications (journals with IF) - 106;
- Hirsch index – 29
- Number of citations – 2697

Projects:

- project manager of the POIG.01.03.01-00-123/08-00 project consortium, Sub-measure 1.3.1 Development projects. Resorbable polymer surgical systems with shape memory, 2009-2013,
- NCN project manager, UMO-2011/01/B/ST5/06296 “Bioresorbable polymeric porous carriers of living cells exhibiting the phenomenon of shape memory” , 2011-2014,
- Project manager of the NCN, UMO-2012/07/B/ST5/00616 "New functionalized carbonate copolymers. Studies on obtaining modern, functional and biocompatible materials by coordination-catalyzed ring-opening polymerization", 2013-2016,
- Project manager and consortium implementing the NCBiR PBS 3/A9/38/2015 project entitled "Development of a method for manufacturing self-expandable, biodegradable, drug-eluting polymer vascular stents" 2015-2018,
- R&D manager of the consortium implementing the NCBiR POIR.04.01.02-00-0105/17 project – MICROINJSTENT entitled "Technology for obtaining new generation vascular stents by microinjection" 2018-2022,
- manager of the consortium implementing the NCN project entitled Bioresorbable polymers and polymer mixtures with bactericidal properties for use in cosmetics and dermatology PROJECT 2019/33/B/ST5/00743 2020-2024,

Memberships:

- Editor Board Member: Recent Patents on Drug Delivery & Formulation, publishing house; Bentham Science Publisher, ISSN: 2212-4039 (Online), ISSN: 1872-2113 (Print),
- Section Board Member: Polymers, publishing house MDPI, (IF – 4.967) Editorial Board Member; Macromol, publishing house MDPI, Associate Editor; Frontiers in Chemistry – Polymer Chemistry, publishing house Frontiers Media (IF – 5.545),
- Associate Editor; Frontiers in Pharmacy, publishing house Frontiers Media (IF – 5,998),
- Advisory Comitee Member: XIX International Seminar on Physics, Chemistry of Solids and Advances Materials, Częstochowa 2013; 27th European Conference on Biomaterials, Cracow

2015; 4th International Conference on Biomedical Polymers and Polymeric Biomaterials, Kraków 2018.

Key achievements:

- understanding the mechanism of initiating the polymerization of cyclic lactones and lactides using zirconium (IV) and Zn (II) complexes, confirming the high activity of these complexes in initiating polymerization, as well as relatively low sensitivity to the presence of impurities;
- developing a method for the synthesis of bioresorbable terpolymers; L-lactide, glycolide and TMC with a special segmented chain structure, allowing for very good shape memory properties, with potentially great usefulness in medical applications;
- synthesis of special poly(L-lactide-co-glycolide)-block copolymers - poly(trimethylene carbonate) and using their shape memory effect in the formation of porous scaffolds intended for cell culture, allowing for the acceleration and increase of the density of scaffold colonization with chondrocytes, as well as in the treatment of large bone defects;
- development of a preliminary technology for the production of a bioresorbable, self-adapting, temperature-dependent intravascular stent that releases a drug that prevents restenosis, and verification of its usefulness and therapeutic behavior in preclinical studies on a domestic pig model. An additional novelty on a global scale of the developed stent production method was the use of microinjection molding of these products;
- development of a synthesis of a group of new bioresorbable polymers: polyesteramines, polyesteramidoamines and chitosan derivatives with strong antibacterial and antifungal properties, the use of these copolymers as effective carriers of drugs and biologically active substances that form self-organizing nanoparticles;

3) Scientific/artistic collaborations, innovative activities:

- Dipartamento di Chimica, University of Bologna. Research stay, as an experienced researcher, within the 6th European Framework Project “Biomache” Biodegradable Polymeric Materials for Health and Environment – 1.03 - 30.07, 2007, , scientific cooperation with the team of prof. M. Scandolla,
- Faculty of Pharmacy, University of Montpellier 1, Centre de Recherche sur les Biopolymeres Artificiels CNRS, short research stays from 2002 to 2012 (over 3 months in total) within the framework of long-term cooperation with the team of prof. M. Vert, prof. S. Li;
- Fdan University in Shanghai, Department of Materials Science of Fudan University. invited visit - June 2008, 2 weeks; scientific cooperation with the team of prof. Zhongyong Fan; lecture for PhD students;
- Faculty of Chemistry, Iasi University of Technology, January 2011, 1 week, participation as a member of the Doctoral Committee appointed to conduct the defense of the doctoral thesis of K. Petru entitled ”Synthesis of biodegradable model copolymers and their characterization at molecular level through mass spectrometry” (supervisor: prof. B.C. Simionescu);

Implementations:

- 2013; implementation of the PLAGA copolymer synthesis technology for fiber formation, in BIOMATPOL sp. z o.o. in Gliwice.
- 2013, implementation of the PLAGA + aPHB fiber-forming polymer blend manufacturing technology, in BIOMATPOL sp. z o.o. in Gliwice,
- 2023, implementation of the special bioresorbable filament manufacturing technology for 3D printing technology in biomedical applications, Finnotech Sp. z o.o. in Katowice,

Patents – co-author of 12 patents:

- ‘Method of manufacturing micrometric fibers with increased strength properties from poly(lactic acid) and its copolymers using the wet solution method’ - Patent application; P 399819 A1 (2013). Patent RP 220 044 (2015).
- ‘Biodegradable textiles and methods of their manufacture’ WO 2014027906 A1
- ‘Biodegradable, polymeric local drug release system for use in the treatment of periodontal diseases and a method of its manufacture’, P-407770, 01.04.2014,
- ‘A method for producing biodegradable vascular stent’ Patent date and number: October 12, 2021 240665
- ‘Nonwoven dressing fabric and method of producing nonwoven dressing fabric’ Date and patent number: 25/10/2021 239827
- ‘Stent especially for the aortic valve’ Patent date and number: 09/06/2021 238747
- ‘Method of forming prefabricated elements used in the production of transcatheter aortic valve implantation systems’ Patent date and number: 17.06.2021 238746
- ‘System introducing implants used in structural heart diseases using a minimally invasive method’ Patent date and number: 25.03.2021 238024
- ‘Biodegradable drug delivery system, method of its production and its use’ Date of patent: 14.01.2021
- ‘Low-profile, balloon-expandable artificial heart valve, especially aortic, implanted percutaneously’ Date of patent: 11.12.2020
- ‘Means for marking biodegradable polymer packaging’ 2020-08-25, Pat.236545
- ‘Method of manufacturing a nonwoven fabric with a regulated drug release profile’, 2024-07-10, Pat. 245715.

4) Enhancement of professional qualifications:

7th Advanced Summer Course in Cell-Materials Interactions - Regenative Medicine – 2006, University of Porto, Instituto de Engenharia Biomédica (INEB);

5) Awards received, external scholarships:

2010 – 1st degree team award from the Rector of the Silesian Medical University in Katowice,
2012 – The World Exhibition on Invevntions Research and New Technologies – Brussels Innowa - Gold medal (team award), for the development of the invention; Biodegradable textiles and methods of their manufacture,
2012 – Distinction from the Romanian Ministry of Education, Research and Sports, for the high scientific and technical level of the invention; Biodegradable textiles and methods of their manufacture (team award),
2012 – “Łódź Eureka” 2012 distinction of the Council for Higher Education and Science at the Mayor of the City of Łódź (team award),
2013 – gold medal at the International Exhibition of Inventions “Pro Invent” Cluj-Napoca (team award),
2013 – Silver medal at the International Exhibition of Inventions in Geneva (team award),
2013 – “EURO Symbol of Innovation 2013” award for CMPW PAN for the innovativeness of the POIG MEMSTENT project, of which I was the manager and main contractor,
2014 – Silver Cross of Merit, for scientific activity,
2014 – Letter of Commendation from the Rector of the Medical University of Silesia in Katowice,
2022 – Award of the Rector of the UJD in Częstochowa – Individual 1st degree for scientific activity,
2023,2024; - listed on the Stanford/Elsevier World’s Top2% Scientists List.

6) Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):

Research focusing on the design and synthesis of new polymer materials that are used in tissue engineering, regenerative medicine and controlled drug release. Development of a number of

polymerization methods, examination of the effect of transesterification processes on the final microstructure of the copolymer chain, and thus the final properties, allowed for the possibility of controlling the properties of the products by selecting the appropriate conditions for leading the synthesis, as well as the selection of the initiator. Thanks to the interdisciplinary approach combining chemistry, biology, materials engineering and medical sciences, the obtained results have a significant impact on both the development of science and the socio-economic environment (e.g. development of a technology for the synthesis of bioresorbable copolymers with a segmented structure presenting shape memory, development of a processing process for the synthesized bioresorbable polymers - obtaining a filament for 3D printing of L-lactide and glycolide copolymers for medical applications, development of a process for obtaining vascular stents).

Profile of the academic staff member

Name and Surname: **Józef Drabowicz**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **chemical sciences**
e-mail: **j.drabowicz@ujd.edu.pl**
ORCID: : **0000-0002-4899-5970**

1) *Research interests of the academic teacher:*

- Organic Chemistry
- Heteroorganic Chemistry
- Stereochemistry of Connections with a Stereogenic Heteroatom
- Methodology of Organic Synthesis
- Asymmetric Synthesis
- Chemistry of New Materials
- Supramolecular Chemistry

2) *Academic teacher's achievements:*

- Over 270 publications (over 180 original publications, over 40 review articles and over 40 monographic chapters, including 16 chapters in the prestigious Science of Synthesis publishing house - volumes 33, 39, 42 and 48).
- Over 4300 citations (over 3900 without self-citations)
- Hirsch index = 35.
- Visiting professor at the universities of Bologna, Hale and Caen.
- Over 20 plenary and invited lectures and over 200 oral and poster presentations at international and national scientific conferences.
- Member of the Editorial Boards of several international journals (including PSSi, Molecules, Materials).
- Editor of volumes 33 and 39 of “Science of Synthesis- Knowledge updates”.
- Over 100 academic lectures at universities and industrial R&D centers (Japan, Italy, France, Germany, USA, Belgium, Denmark, Hungary, Ukraine).
- Member of the International Advisory Committees of a series of international scientific conferences (ISOCS, ICPC, HaChem)
- Chairman of the Organizing Committees of international conferences (ISOCS-25 in 2012 and ISOCS-31 in 2026 , ICPC 23 in 2021, HaLChem VII in 2015.
- Manager of several KBN, MNiSzW and NCN grants (including a grant from the MAESTRO series).
- Co-executor of 2 European grants.
- Supervisor in 8 doctoral dissertations.
- Reviewer in over 80 doctoral dissertations, over 20 habilitation proceedings and several professorial proceedings.
- Reviewer of grant projects in competitions announced by Hungarian, Romanian, Czech and Latvian grant institutions.

3) *Scientific/artistic collaborations, innovative activities:*

- Fragments of research conducted in cooperation with teams from universities in Hiroshima Wakayama (Japan), Gent (Belgium), Bologna, Perugia and Milan (Italy), Bochum, Halle (Germany), Odense (Denmark).
- Co-author of over 15 patents (including several European)

4) *Enhancement of professional qualifications:*

Participant in several training courses and workshops organized by employing institutions

5) *Awards received, external scholarships:*

- Award of the Ministry of Science and Higher Education for the entire scientific activity (2015);
- Kostanecki Medal of the Polish Academy of Sciences for outstanding achievements in organic chemistry;
- One-year JSPS postdoctoral fellowship at the University of Tsukuba (Japan);
- Research Associate at Vanderbilt University in Nashville (USA);
- Short-term JSPS fellowships at the University of Hiroshima (Japan);
- Numerous short-term stays as part of bilateral exchange between the Polish Academy of Sciences and academic institutions in Belgium, France, Denmark and Germany.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The research carried out at CBMiM and UJD, as well as in cooperation with foreign research teams, has led to internationally recognizable results in topics related to the scientific interests of the author of this description.

Profile of the academic staff member

Name and Surname: **Volodymyr Pavlyuk**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **chemical sciences**
e-mail: **v.pavlyuk@ujd.edu.pl**
ORCID: : **0000-0003-1893-2706**

1) *Research interests of the academic teacher:*

- Syntheses of new intermetallic compounds and alloys
- Phase diagram of metallic systems investigations
- Crystal and electronic structures investigations
- Hydrogenation of alloys
- Electrochemical investigations of electrode materials
- Lithium batteries and metal hydride batteries

2) *Academic teacher's achievements:*

- 372 articles, including 245 articles in journals indexed in the WoS and Scopus databases;
- Co-author of 3 scientific monographs and 4 patents;
- Over 358 presentations were given at international conferences, including oral and poster presentations;
- Hirsch index – 22 (according to Scopus) and 21 (according to WoS);
- Number of citations: 1887;
- Manager of scientific projects of the National Science Centre (OPUS 8, No. 2014/15/B/ST8/00101 and the project OPUS 13, 2017/25/B/ST8/02179);
- Cooperation with the International Center for Diffraction Data (ICDD) in the preparation of reference data of X-ray powder diffraction;
- Membership in scientific societies and organizations:
  Member of the International Union of Crystallography,
  Member of the Polish Society of Crystal Breeding,
  Member of the Editorial Board of the journal "Chemistry of Metals and Alloys",
  Member of the International Materials Science Team (MSIT, Stuttgart, Germany, https://www.msiport.com/msit/msitmembers/), which is a global team of experts in the field of materials construction and applications;
- Supervisor of completed and defended 21 doctoral dissertations.

Most important publications:

- V.Pavlyuk, W.Ciesielski, N.Pavlyuk, D.Kulawik, G.Kowalczyk, A.Balińska, M.Szyrej, B.Rozdzynska-Kielbik, A.Folentarska, V.Kordan, Hydrogenation and structural properties of Mg100-2xLixAlx (x=12) limited solid solution (2019), Materials Chemistry and Physics, Vol. 223, P. 503-511. https://doi.org/10.1016/j.matchemphys.2018.11.007;
- V. Pavlyuk, A. Balińska, B. Rożdżyńska-Kiełbik, N. Pavlyuk, G. Dmytriv, A. Stetskiv, S. Indris, B. Schwarz, H. Ehrenberg, New maximally disordered High entropy intermetallic phases (MDHEIP) of the Gd1-xLaxSn2-ySbyMz (M=Li, Na, Mg):Synthesis, structure and some properties (2020), Journal of Alloys and Compounds, Vol. 838, P. 155643. https://doi.org/10.1016/j.jallcom.2020.155643;
- Pavlyuk V., Ciesielski W., Pavlyuk N., Kulawik D., Dmytriv G., Enhancement of hydrogen storage

properties of Li12+xMg3-xSi4-ySny (x=y=0.48) phase by modification with LixZnO/La2O3-CNT composites (2021), International Journal of Hydrogen Energy, Vol. 46, P. 22864-22876. https://doi.org/10.1016/j.ijhydene.2021.04.127;

- N. Pavlyuk, G. Dmytriv, V. Pavlyuk, W. Ciesielski, B. Rozdzynska-Kielbik, S. Indris and H. Ehrenberg, new ternary derivative of the Laves phases in the Mg–Co–Ga system (2023), Acta Crystallographica Section B: Structural Science, Crystal Engineering and Materials, B79, 255-262. https://doi.org/10.1107/S2052520623004511;
- N. Pavlyuk, V.l Kordan, G. Dmytriv, O. Zelinska, B. Rożdżyńska-Kiełbik, W. Ciesielski, V. Pavlyuk, Gas and electrochemical hydrogenation of Mg2Sn0.6Ni0.4 and Mg2Sn0.6Sb0.4 alloys (2024), Journal of Energy Storage, Vol. 98, Part B, 113112. https://doi.org/10.1016/j.est.2024.113112.

3) *Scientific/artistic collaborations, innovative activities:*

International scientific cooperation:

- Karlsruhe Institute of Technology (KIT) (Germany),
- Technical University of Darmstadt (Germany),
- Leibniz Institute for Solid State and Materials Research, Dresden (Germany),
- University of Lviv (Ukraine).

4) *Enhancement of professional qualifications:*

- Institute of Experimental Physics of the Technical University of Vienna in Austria,
- Geneva University (Switzerland),
- Technical University of Clausthal (Germany).

5) *Awards received, external scholarships:*

External Awards :

- Gold medal at the International Warsaw Exhibition of Inventions IWIS 2018.
- Gold medal at the Seoul International Invention Fair 2018, South Korea.

Fellowships:

- Individual grant of the International Science Foundation.
- Collective grant of the International Soros Science and Education Programme (ISSEP).
- Selected and named as a Soros Associate Professor.
- Individual grant of the Deutscher Akademischer Austauschdienst (DAAD). Realized at TU Clausthal.
- INTAS project (Poland-France-Switzerland-Ukraine).
- Project WTZ. Germany-Ukraine.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

Prof. Pavlyuk is recognized as an internationally renowned specialist in the field of intermetallic compounds of metallic systems with lithium (Li-X-Y), magnesium (Mg-X-Y), and zinc (Zn-X-Y). In his research group, more than 160 binary, ternary and multicomponent metallic systems with more than 600 compounds were investigated and 110 new structure types were discovered. He systematized lithium intermetallics and proposed an effective method for the analysis and description of complex intermetallics. These fundamental investigations make a significant contribution to the development of Chemistry and Materials Science, and are of great importance for energy technology with optimized Li-ion, Mg-ion and metal-hydride batteries.

Profile of the academic staff member

Name and Surname: **Wojciech Ciesielski**
academic title/degree: **prof. dr hab.**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **chemical sciences**
e-mail: **wc@ujd.edu.pl**
ORCID: **0000-0001-6844-348X**

1) *Research interests of the academic teacher:*

- Reactions of metal alloys with carbon nanotubes
- Methods of functionalization of carbon nanotubes with selenium and thiophosphorus salts
- Batteries based on electrodes from hybrid systems and functionalized nanotubes
- Cyclodextrin polymers and their use to remove xenobiotics from the environment

2) *Academic teacher's achievements:*

- Number of publications: 115
- Summary IF: 235,72
- Number of publication citations:
  Web of Science (WoS): 1135 ; 789
  Scopus : 1030; 756
- Index Hirsch .
  Web of Science (WoS): 16
  Scopus : 16

9 POKL and POWR applications received funding:

- POKL.04.01.02-00-159/12 - Biotechnology as a chance for a better position on the labor market - PLN 2,644,259.95 - Project Coordinator;
- POWR.03.04.00-00-D082/16 - Teacher - Professional. Development of teaching staff at the Jan Długosz Academy in Częstochowa - PLN 187,950.00 - Deputy Project Coordinator;
- POWR.03.01.00-00-S150/17 - Dietetics in practice - the path to success - PLN 114,637.50 - Project Coordinator;
- POWR.03.01.00-00-U158/17 - Young Inventors Academy as an initiative broadening the horizons of creative and innovative thinking of children and youth - PLN 310,512.50 - Project Coordinator;
- POWR.05.03.00-00-0055/17 - Recipe for qualifications. Development program for students of Nursing at Jan Długosz Academy in Częstochowa - PLN 633,377.50 - Project Coordinator;
- POWR.03.01.00-00-T009/17 - Engineer of the future in the automotive industry, Integrated development program of UJD in Częstochowa - 263 364.50 - Project Coordinator;
- POWR.05.05.00-00-0026/18 - Na ratu nek. Development program for students and graduates of Nursing at the Jan Długosz University of Humanities and Sciences in Częstochowa - PLN 788,989.75 - Project Coordinator;
- POWR.03.05.00-00-Z075/17 - Integrated development program of UJD in Częstochowa - PLN 6,655,150 - Project Coordinator;
- POWR.03.01.00-00-DU73/18 - Design your future - dual study in the field of Innovative Technologies and Modern Materials - PLN 1,103,372.08 - contractor in the project.

Key achievements:

- Development of the synthesis of ternary systems based on biodegradable raw materials;
- Development and patenting of methods for obtaining super-light lithium alloys and development of methods for their hydrogenation by electrochemical and sorption methods;

- Development of methods for building batteries based on electrodes made of hybrid systems (alloy/carbon nanotubes) and functionalized nanotubes;
- Development of methods for obtaining metal alloys with carbon nanotubes;
- Development and patenting of a new method for bromination of multi-walled carbon nanotubes.

3) *Scientific/artistic collaborations, innovative activities:*

International scientific cooperation:

- Collaboration with Nantes Nanolaboratory on research on the effect of low-temperature, low-frequency glow plasma on water.
- Nantes – Nanotechnology Systems - Method for removing temporary and permanent hardness from water using low-pressure, low-temperature, low-frequency glow plasma.
- BREL Bakery - A method of producing new food products that combine a food product with high-quality taste and phytosterols.
- MDM Contact - Development of technology for the production of innovative catalytic fluids that reduce the emission of harmful gases into the atmosphere.
- UNIPIEK M. Kwaśniak SK - Development of innovative technology for the production of bakery products as special purpose food products using plasma water - POIR - POIR.02.03.02-22-0089/20 - innovation voucher.

4) *Enhancement of professional qualifications:*

- 2005 – 2008 (many times) Research on starch and cereal decomposition. – Department of Chemistry, Agricultural University of Krakow,
- 2010 – 2011 (many times) Rheological studies of the interactions of metal ions with starch. – Department of Chemistry, Agricultural University of Krakow,
- Training: "Acquiring Funds for Development Purposes", European and Regional Consulting Institute, Kraków,
- Training: "Intellectual Property Law in the Research Area", Development Center, Gdańsk.

5) *Awards received, external scholarships:*

- Silver medal at the International Warsaw Invention Show IWIS 2017,
- Gold medal at the International Invention and Innovation “Show INTARG”,
- Gold Cross of Merit – 2015,
- Silver medal at the International Warsaw Invention Show IWIS 2017,
- Gold medal at the International Invention and Innovation “Show INTARG”,
- Silver medal: Indonesia Inventors day, Jakarta,
- Gold medal: The 13th International Warsaw Invention Show IWIS 2019.

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The research I conduct has a significant impact on the development of the discipline of chemical sciences and nanotechnology. Their interdisciplinarity is visible in the combination of inorganic chemistry, materials technology, biotechnology and food science. The development of new methods for the functionalization of carbon nanotubes, the development of hybrid materials for cells and work on bioactive polymers and materials for removing pollutants from the environment contribute to the creation of innovative solutions with high application potential. Thanks to intensive cooperation with enterprises, research translates into implementations in the food, chemical, cosmetics and energy industries. Commercialization of research results and participation in implementation projects prove a significant impact on the socio-economic environment, and the multidisciplinarity of the work allows for the transfer of knowledge between science and industry.

Profile of the academic staff member

Name and Surname: **Piotr Rychter**
academic title/degree: **dr hab., prof. JDU**
place of employment**: Jan Dlugosz University in Czestochowa**
scientific discipline: **chemical sciences**
e-mail: **p.rychter@ujd.edu.pl**
ORCID: : **0000-0002-2143-0208**

1) *Research interests of the academic teacher:*

Polimery biodegradowalne i biokompatybilne dla zastosowań w ochronie środowiska i zdrowia. Modyfikacja materiałów polimerowych w celu ich zastosowań jako nośników substancji aktywnych (agrochemikaliów czy leków) w systemach kontrolowanego uwalniania. Badania procesów (bio)degradacji materiałów polimerowych oraz ocena ich ekotoksykologicznego oddziaływania na organizmy wodne i lądowe.
Biodegradable and biocompatible polymers for environmental protection and health. Modification of polymeric materials toward their application as a carrier of active agent (agrochemicals, drugs) in controlled release systems. Study of biodegradation of polymer materials and ecotoxicological evaluation of their degradation products.

2) *Academic teacher's achievements:*
   - Number of articles: ~ 90 (53 Scopus, 58 WoS)
   - H-index: 18 (Scopus), 17 (WoS)
   - Citations: 1187 (Scopus), 1061 (WoS)
   - Total IF of articles ~ 150

Memberships:
- Member of Polish Chemical Society,
- Member of EPNOE (European Polysaccharide Network of Excellence).

Participation in research projects (as a contractor of specified, research tasks):
- Head of the project funded by National Science Centre of Poland, Project MINIATURA 3, 2019/03/X/ST5/01898, Development of multilayer, environmental friendly, polymer coat providing optimal seeds germination in droughts conditions;
- Project NCN (OPUS), 2019/33/B/ST5/00743, Bioresorbable polymers and their blends with bacteriostatic properties toward cosmetology and dermatology purposes, 2020-2022;
- Project "MARGEN" POIG.01.03.01-00-018/08-00, New generation of packaging materials made from plastics subject to the organic recycling, European Regional Development Fund in the framework of the Innovative Economy, 2009-2012;
- Research Project PBR- nr NR05- 0036- 10/2010, Biodegradable polymeric material used for packaging of organic waste and agricultural and horticultural films, 2010-2013;
- National Science Centre, research project NN310 303039, Study of formulation of controlled release herbicides containing biologically active conjugates of carboxylic acids with biodegradable oligoesters and evaluation of their efficacy, 2010-2013;
- National Science Centre, research project, 2011/01/B/ST5/06296, Bioresorbable polymeric scaffolds with shape memory behavior, 2011-2014;
- Project of the The National Centre for Research and Development PBS1/A5/2/22/2012, Modification and functionalization of biopolymers from cereals and milling processing to develop biomaterials of new generation, 2012-2015;
- National Science Centre, research project UMO-2014/13/B/NZ9/02418, Studies on ecotoxicity and preliminary evaluation of efficiency of new, variously substituted aminophosphonic systems as well as of azomethine derivatives of 5-nitrofurfural as

herbicides in controlled-release system in agrochemistry, 2015-2018.

Key achievements:

- Implementation of scientific projects related to the application of biodegradable polymers for environmental and health protection
- Awarded gold and silver medals for inventions
- Diploma from the Minister of Science and Higher Education, Jarosław Gowin, for the project titled "Intelligent bioresorbable cell carriers with shape memory," Warsaw, 2018
- Supervision and promotion of PhD student Diana Rogacz in the discipline of Chemical Sciences
- Scientific research conducted during international internships at the Academy of Sciences in Bratislava (Slovakia) and Sofia (Bulgaria)

3) Scientific/artistic collaborations, innovative activities:

Co-author patents granted by UP RP:

- Sposób wytwarzania porowatych rusztowań przeznaczonych do hodowli żywych komórek (Method for producing porous scaffolds for culturing living cells), PAT.224426 z dnia 02.01.2017 (patent application 13.06.2013);
- Sposób wytwarzania porowatych rusztowań przeznaczonych do hodowli żywych komórek (Method for producing porous scaffolds for culturing living cells), PAT.224391 z dnia 02.01.2017 (patent application 13.06.2013).

Patent applications:

- Rychter P., Krzywański J. Grabowska K., A method of recovering waste heat from organic matter, especially agri-food waste, to produce cooling, and a method of cooling this waste organic matter, Pat. Appl. No. P.443673, 2023;
- Kompostowalny wkład do znicza lub podgrzewacza, kartusz takiego wkładu oraz kompozycja polimerowa do jego wytwarzania, Pat. Appl. No. P.444150, 2023;
- P. Rychter, P. Dobrzyński, M. Kowalczuk, N. Koseva, V. Mitova, Środek do oznaczania opakowań z polimerów biodegradowalnych, data zgłoszenia: 02.02.2018, Nr zgłoszenia: P.424500;
- I. Kwiecień, M. Kowalczuk, G. Adamus, W. J. Kowalski, P. Rychter, A. Siłowiecki Nowa postać substancji biologicznie czynnej o działaniu chwastobójczym oraz sposób jej wytwarzania, data zgłoszenia: 18.07.2013, nr P-404770.

4) Enhancement of professional qualifications (courses, training, workshops):

Mobilities within the framework of the program Erasmus+ (STA/STT):

- Universita degli Studi di Cagliari, Sardinia 2011/2012;
- Department of Chemistry and Technology of Drugs, University of Perugia, Italy (2012/2013);
- Joseph Fourier University, Cermav, CEntre de Recherches sur les MAcromolécules Végétales, Grenoble, France (2013/2014);
- Department of Pharmaceutical Sciences, University of Perugia, Italy (2021/2022);
- Centre of Polymer Systems, Thomas Bata University, Zlin, Czech Republic (2021/2022);
- Polymer Institute of Slovak Academy of Sciences, Bratislava, Slovakia (2022/2023);
- University of Ferrara, Ferrara, Italy (2023/2024);
- Technical University of Ostrava, Czech Republic (2023/2024);
- University of Neapol, Italy (2024/2025).

5) Awards received, external scholarships:

- Silver medal for the invention (patent no. P.424500) „Identifying agent of biodegradable polymeric packages” at International Warsaw Invention Show, IWIS 2018, Warsaw, 15-17.10.2018;

- Gold medal for the invention "Smart bioresorbable scaffolds with shape memory properties" at International Intellectual Property, Invention, Innovation and Technology Exposition (IPITEX 2018), Bangkok, Thailand, 2-6 February, 2018;
- Diploma of the Minister of Science and Higher Education for the invention" Smart bioresorbable scaffolds with shape memory properties", Warsaw, Poland, March 2018;
- Gold medal for the invention " Smart bioresorbable scaffolds with shape memory properties" at International Invention Design Competition, Hong Kong, 6-8 December, 2017;
- Gold medal with mention for the invention " Smart bioresorbable scaffolds with shape memory properties" at International Warsaw Invention Show, IWIS 2017, Warsaw, Poland 9-11 October, 2017;
- Conference fellowship of the Foundation for Polish Science - participation at European Polymer Congress, Stockholm, Sweden, 2003

Scientific internships:

- Institute of Polymers Bulgarian Academy of Sciences, Sophia, Bulgaria; 2014/2015
- Polymer Institute Slovak Academy of Science, Bratislava, Slovakia, 2014

6) *Impact of conducted research on the development of the discipline and the socio-economic environment (including interdisciplinarity):*

The results of the ongoing research are regularly published in journals with a relatively high impact factor (IF), which is reflected in a significant number of citations, indicating considerable interest in the research topic within the scientific community. The organization and active participation in numerous seminars—both scientific and science-business oriented—held at the University as well as externally, have contributed to the establishment of collaboration agreements with industrial partners and educational institutions. The interdisciplinary nature of the research increases its attractiveness within the socio-economic environment. The research I conduct combines areas such as polymer chemistry, environmental chemistry, ecotoxicology, agrochemistry, as well as elements of pharmacy. The use of biodegradable and biocompatible polymers in both agrochemistry and medicine contributes to growing interest from industrial partners in joint research projects.

Conditions and criteria of recruitment to the JDU Doctoral School for academic year 2021/2022

Resolution No. 57.2021 the JDU Senate of 30 June 2021

Appendix no.1 to the Resolution no. 57.2021
of the Senate of JDU in Czestochowa

University of Humanities and Sciences in Czestochowa
Conditions and criteria of recruitment to the Doctoral School

1. Recruitment is conducted in the mode of open competition of national and international range.

2. Recruitment should ensure selection of candidates with the highest predispositions and strong motivation to conduct the research work - (scientific and/or artistic/design work)
(scientific and/or artistic/project work).

3. Recruitment to the Doctoral School is conducted by the University Recruitment Commission for the Doctoral School appointed by the University Senate. The Chair of the Academic Commission for the Doctoral School is the Vice-Rector for Science and International Cooperation or a person appointed by him/her. The Commission referred to in pt. 3 consists also of:
a) representatives of academic staff, one from each faculty which is authorised to confer the doctoral degree, indicated by the Dean,
b) a secretary.

4. The tasks of the University Recruitment Committee for the Doctoral School include in particular:

- receiving and checking the completeness of candidates' documents,
- notifying candidates of the date and place of the recruitment procedure
- conducting the recruitment procedure and preparing the documentation.

5. The interview is conducted by an examination board appropriate to each discipline represented at the Doctoral School, appointed by a person designated by the Rector to perform the duties of the Director of the Doctoral School.

6. Five representatives of the disciplines represented within the Doctoral School shall be appointed as members of the examination committee for the interview. They award points in accordance with point 12. The two extreme marks (i.e. the highest and the lowest) are discarded, the others are added to the total final score of the qualifying procedure.

7. The members of examination boards are appointed by the person designated by the Rector to perform the duties of the Director of the Doctoral School from among independent academics

with significant international or national scientific/artistic achievements. Candidates are proposed by the relevant Discipline Boards, and given an opinion by the Doctoral School Board. Persons from outside the JDU may also be appointed to the commission.

8. Admission to the Doctoral School takes place by way of entry into the list of doctoral students. The refusal of admission to the Doctoral School takes place by means of an administrative decision issued by the Head of the School on the basis of the Rector's authorisation, which is subject to an application for reconsideration of the case submitted to the Rector.

9. The following maximum enrolment limits for candidates to the PhD School are assumed:

- in the discipline of history: 1/2
- For literature studies: 1/2
- For linguistics: 1/2
- For the discipline of physical sciences: 1/2
- For the discipline of chemical sciences : 1/2
- For the discipline of fine arts and art conservation : 1/2
- For the discipline of Musical Arts : 1/2

10. A person may be admitted to the Doctoral School with the professional title of a Master, Master of Engineering, or equivalent, or a person referred to in Article 186, paragraph 2. of the Law on Higher Education and Science of 20 July 2018.

11. A person may be admitted to the Doctoral School with the consent of the Rector beyond the admission limit if:

1) he/she is a beneficiary of a project, programme or competition announced by NAWA, NCBiR, NCN or an international competition for the realisation of a research project;

2) for the realisation of a research or teaching project he/she has obtained funding a) from the funds coming from the budget of the European Union, b) by another entity awarding a grant. The awarded funds should cover in whole or in substantial part the doctoral scholarship at the Doctoral School entitled in accordance with the Act of 20 July 2018, Law on Higher Education and Science, art. 209

12.The following will be taken into consideration when qualifying candidates:
- the result (grade) of graduation from Master's studies or equivalent, certified by a diploma of graduation or a relevant certificate issued by the Dean's Office of the home faculty;

- a written presentation of the planned research / artistic / design project containing (1) the aim of the research (including the definition of the research problem to be solved as a result of the research and the formulation of research hypotheses; the justification of the research with respect to the innovativeness of the research and the impact of the results on the development of the researched issues in Poland and abroad (min. 3600 characters with spaces); (2) research methodology (defining the research methods that the candidate intends to use in the planned research project); (3) presentation of the current state of knowledge concerning the subject matter of the research along with the primary literature on the subject;
- an oral presentation of the topic and problems of the planned research and/or artistic/design project, taking into account the innovativeness of the solutions to the problem; the possibilities of project realisation (technical/workshop and scientific/artistic) will be assessed, as well as the probability of realising the project during the period of education at the Doctoral School;
- the candidate's scientific and/or artistic/project achievements to date: monographic publications, scientific articles, participation in exhibitions, competitions and conferences, project realisations, concerts, recordings;
- in the case of the fine arts and conservation of works of art, as well as the musical arts discipline, the examination committee will require the presentation of selected works in the original or the presentation of documentation of the work in an electronic version making it possible to assess the work; the committee reserves the right to determine the form and manner of the presentation of the candidate's achievements;
- assessment of soft skills (stress management, logical thinking, adaptability, assertiveness, motivation, communication skills and personal culture);
- a candidate who is a foreigner recruited to realise a programme of study in Polish is required to submit a relevant certificate confirming the command of Polish language at B2 level (in case of its lack, the language competences will be verified by means of a language test);
- a candidate enrolled for the programme of study in English is required to submit a relevant certificate or a diploma certifying the knowledge of English at B2 level (if there is no such certificate or diploma, the language competences will be verified through a language test).

13. The following recruitment criteria shall be established:

Each candidate in the admission procedure shall receive points for specific achievements:

- Component 1 (S_1): a mark from a Master's degree or equivalent (maximum 5 points)

- a mark of distinction or a diploma with distinction - 5 points
- a grade of 5,0 or equivalent - 4 points
- a grade of 4,50 or equivalent - 3,5 points
- a grade of 4,00 or equivalent - 3 points
- a grade of 3.50 or equivalent - 2.5 points
- a grade of 3,00 or equivalent - 2,0 points

- Component 2 (S_2): national and international past research achievements (scientific and/or artistic/design publications, participation in conferences, symposia, exhibitions, workshops, concerts, design projects (maximum 25 points):

international publications, conferences, symposia, exhibitions, workshops, project realisations, concerts - 15 points;
international conferences, symposia, exhibitions, workshops, project realisations, concerts - 10 points;
national publications conferences, symposia, exhibitions, workshops, project realisations, concerts - 5 points;
regional conferences, symposia, exhibitions, workshops, project realisations, concerts - 2 points.

- component 3 (S_3): presentation of the topic and problems of the proposed dissertation (maximum 60 points)

quality of the research/artistic project concept - score from 0 to 25 points
novelty of the solutions to the problem - scoring from 0 to 20 points
technical/workshop/research/artistic potential of the project - score from 0 to 10 points
likelihood of the project being implemented during the period of study at the Doctoral School - scoring from 0 to 5 points.

- Component 4 (S_4): soft skills assessment (maximum 10 points):

- stress management for a score of 0 - 2 points
- logical thinking for a score of 0-2 points
- adaptability, assertiveness, scoring from 0 to 2 points
- motivation, your score will be marked out of 2.

- communicative and personable scoring from 0 to 2 points

The category weights in the total score are independent of the discipline.

$$P = S1 + S2 + S3 + S4$$

P - score, S - component

14. Annexes to the conditions and criteria for admission to the Doctoral School are: Examination card - Appendix 1, Protocol of the Examination Committee - Appendix 2, Protocol of the University Recruitment Committee for the Doctoral School - Appendix 3, Free motions - Appendix 4, Description of the planned research project /Description of the planned research project - Appendix 5, Appendix to the electronic recruitment system

15. On the basis of the scores received by the candidates, a ranking list is created.

Candidates with the highest number of points in a given discipline are entered into the list of PhD students of the Doctoral School.

16. In the case of candidates who have obtained the same overall number of points on the ranking list, the final qualification is determined by the number of points obtained by the candidates for the S3 component.

17. During their studies at the Doctoral School, doctoral students conduct research/artistic work/design work enabling them to prepare a doctoral dissertation. At the same time, they take courses specified in the framework programme of the Doctoral School. It is advisable for candidates applying for admission to the School to specify the topic of their doctoral dissertation in consultation with their future supervisor. The list of potential supervisors and the themes of proposed research/artistic and design activities on the website of the Doctoral School and in the individual Departments may be helpful in this respect.

Faculty of Humanities - www.hum.ujd.edu.pl
Faculty of Science, Natural Sciences and Technology - www.wnspt.ujd.edu.pl
Faculty of Arts - www.ws.ujd.edu.pl

18. A candidate for admission to the Doctoral School shall submit the following documents at the appointed time and place:

- an application for admission to the Doctoral School addressed to the Rector with the indication of the field and discipline;

- CV of the candidate;
- a photocopy of both sides of the identity card or passport (the original for inspection);
- a photocopy (original for inspection) or a certified copy of the diploma of completion of the Uniform Master's degree or Master's degree II (or, in the case of this year's graduates, a certificate issued by their home Dean's office);
- a foreigner from outside the European Union member states is obliged to certify the diploma of graduation or an equivalent document with an Apostille or authenticate these documents through the National Agency for Academic Exchange (NAWA);
- a foreigner recruited to study in Polish shall submit a relevant certificate or diploma certifying the command of Polish language at B2 level (in case of its absence, the language competences will be verified through a language test);
- a foreigner enrolling for the programme of study in English submits a relevant certificate or diploma certifying the knowledge of English at B2 level (if there is no such certificate or diploma, the language competences will be verified through a language test);
- 2 photographs: one 45x65 mm and the other 37x55 without headgear, against a light background;
- an opinion on the suitability for scientific/artistic work (issued not earlier than 12 months from the date of the documents' submission) of an independent academic from a given scientific/artistic discipline;
- in writing, a description of the topic and problems of the planned research / artistic / design project containing the following information: (1) the aim of the research (definition of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research referring to the innovativeness of this research and the impact of the results on the development of the researched issues in Poland and abroad (min. 3600 characters with spaces); (2) research methodology (defining the research methods that the candidate intends to use in the planned research project); (3) presentation of the current state of knowledge concerning the subject matter of the research along with the primary literature on the subject; medical certificate stating that there are no contraindications to take up studies at doctoral school in the following disciplines: chemical sciences, physical sciences and in the discipline of plastic arts and conservation of works of art;
- confirmed documentation of previous scientific/artistic/design achievements - grouped in accordance with component 2 (S2) (point 13) concerning the extent of impact;
- statement (Annex to the electronic recruitment system);
- the candidate's consent to the processing of personal data.

The place and form of submitting the documents will be specified in the detailed recruitment schedule.

19. The final results of the admission procedure are made public.

20. Doctoral students admitted to the School are obliged to deliver to the Secretariat of the Doctoral School the originals of the documents listed in point 18.

21. There is a fee for the admission procedure to the Doctoral School, the amount of which is determined by the Rector by means of a regulation. The proof of payment for the application for admission to the School of Doctoral Studies should be attached to the recruitment documentation.

22. A candidate may apply for a refund of the recruitment fee in the event of withdrawal from the recruitment procedure before its commencement, or in the event of a refusal to commence the recruitment procedure in respect of a candidate due to failure to pay the recruitment fee in due time.

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

Rekrutacja do Szkoły Doktorskiej

Karta Egzaminacyjna

rok akademicki .....

Dyscyplina:

- ☐ językoznawstwo
- ☐ historia
- ☐ literaturoznawstwo
- ☐ nauki chemiczne
- ☐ nauki fizyczne
- ☐ sztuki plastyczne i konserwacja dzieł sztuki
- ☐ sztuki muzyczne

.....

imię i nazwisko kandydatki/kandydata

PESEL: | | | | | | | | | | | |

Imię/imiona, nazwisko kandydatki/kandydata

Członkini/członek Komisji Egzaminacyjnej:

.....

tytuł, stopień naukowy, imię i nazwisko członkini/ członka komisji

.....

jednostka

1. **Ocena z dyplomu ukończenia studiów magisterskich lub równorzędnych (maksymalnie 5 punktów):**

ocena celująca lub dyplom z wyróżnieniem	5 punktów	
ocena 5.0 lub równoważna	4 punkty	
ocena 4.5 lub równoważna	3.5 punktu	
ocena 4.0 lub równoważna	3 punkty	
ocena 3.5 lub równoważna	2.5 punktu	
ocena 3.0 lub równoważna	2 punkty	

Łącznie:

2. **Dotychczasowe krajowe i międzynarodowe osiągnięcia badawcze (naukowe, artystyczne lub projektowe), np. publikacje, udział w konferencjach, sympozjach, wystawach, warsztatach, realizacjach projektowych koncertach (łącznie maksymalnie 25 punktów):**

Zagraniczne publikacje, konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty **– 15 punktów**	
Konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty krajowe o zasięgu międzynarodowym, **– 10 punktów**	
Krajowe publikacje konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty **– 5 punktów**	
Regionalne konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty **– 2 punkty**	

Łącznie:

3. **Prezentacja tematu i problematyki proponowanej pracy doktorskiej (maksymalnie 60 punktów):**

jakość koncepcji projektu badawczego/artystycznego/projektowego	**od 0 do 25**	
nowatorskość rozwiązań problemu	**od 0 do 20**	
możliwości techniczne/warsztatowe/naukowe/artystyczne realizacji projektu	**od 0 do 10**	
prawdopodobieństwo zrealizowania projektu w okresie kształcenia w Szkole Doktorskiej	**od 0 do 5**	

Łącznie:

4. **Ocena umiejętności miękkich (maksymalnie 10 punktów):**

zarządzanie stresem	**od 0 do 2**	
logiczne myślenie	**od 0 do 2**	
zdolność adaptacji, asertywność	**od 0 do 2**	
motywacja	**od 0 do 2**	
komunikatywność i kultura osobista	**od 0 do 2**	

Łącznie:

SUMA:	

Data egzaminu:

		-			-				
D	D		M	M		R	R	R	R

Podpis członkini/ członka komisji egzaminacyjnej

Załącznik nr 2 do warunków i kryteriów rekrutacji

Częstochowa, ……..……..

Uniwersytet Humanistyczno-Przyrodniczy
im. Jana Długosza w Częstochowie

Rekrutacja do Szkoły Doktorskiej

Protokół Komisji Egzaminacyjnej

w składzie:

1) ……..

2) ……..

3) ……..

4) ……..

5) ……..

z rozmowy kwalifikacyjnej do Szkoły Doktorskiej w Uniwersytecie Humanistyczno-Przyrodniczym im. Jana Długosza w Częstochowie w dyscyplinie:

……..

Kandydat/ Kandydatka: ……..

	Punktacja poszczególnych członków/członkiń komisji				
Kryterium	**1**	**2**	**3**	**4**	**5**
S_1					
S_2					
S_3					
S_4					
Razem punkty:					

* niepotrzebne skreślić

Decyzja Komisji:

Komisja podjęła decyzję o przyjęciu*/nieprzyjęciu* kandydata*/kandydatki* do Szkoły Doktorskiej na rok akademicki …… .

Uzasadnienie:

Na podstawie rozmowy kwalifikacyjnej oraz dotychczasowych osiągnięć komisja postanowiła przyjąć*/nie przyjąć* kandydata*/kandydatkę* do Szkoły Doktorskiej prowadzonej w Uniwersytecie Humanistyczno-Przyrodniczym im. Jana Długosza w Częstochowie na rok akademicki …….. . Ogólna liczba punktów zdobytych podczas kwalifikacji (po odrzuceniu dwóch skrajnych) wynosi ……..….. punktów.

Podpisy członków/ członkiń komisji:

1) ……..
2) ……..
3) ……..
4) ……..
5) ……..

* niepotrzebne skreślić

Uniwersytet Humanistyczno-Przyrodniczy
im. Jana Długosza w Częstochowie

Rekrutacja do Szkoły Doktorskiej

Protokół

Uczelnianej Komisji Rekrutacyjnej ds. Szkoły Doktorskiej Uniwersytetu Humanistyczno-Przyrodniczego im. Jana Długosza w Częstochowie

w składzie:

1) ……
2) ……
3) ……
4) ……
5) ……
6) ……
7) ……
8) ……

W dniach …… odbyły się rozmowy kwalifikujące kandydatów do Szkoły Doktorskiej w Uniwersytecie Humanistyczno-Przyrodniczym im. Jana Długosza w Częstochowie. Na podstawie wyników prac komisji egzaminacyjnych Uczelniana Komisja Rekrutacyjna ds. Szkoły Doktorskiej podjęła decyzję, że zgodnie z warunkami i trybem rekrutacji kandydatów/kandydatek do Szkoły Doktorskiej w roku akademickim …… zostały przyjęte następujące osoby:

1. ……
2. ……
3. ……
4. ……
5. ……

6. ……
7. ……
8. ……
9. ……
10. ……
11. ……
12. ……
13. ……
14. ……
15. ……
16. ……
17. ……
18. ……
19. ……
20. ……

Podpisy członków/członkiń komisji:

1) ……
2) ……
3) ……
4) ……
5) ……
6) ……
7) ……
8) ……

Częstochowa, ……

Uniwersytet Humanistyczno-Przyrodniczy
im. Jana Długosza w Częstochowie

Rekrutacja do Szkoły Doktorskiej

Kandydat/ Kandydatka ……..

Wolne wnioski:

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Częstochowa, …… ……..

podpis członka/członkini Komisji Egzaminacyjnej

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

Rekrutacja do Szkoły Doktorskiej

Opis planowanego Projektu Badawczego
Description of the Planned Research Project

Imię i nazwisko: PhD student's name:
Dane kontaktowe (e-mail): Contact information (e-mail):
Dyscyplina naukowa: Scientific discipline:
Temat planowanego projektu badawczego: Research topic/subject:
Cel badań - określenie problemu badawczego, który ma zostać rozwiązany w wyniku realizacji badań oraz sformułowanie hipotez badawczych; uzasadnienie podjęcia badań odnoszące się do innowacyjności tych badań i wpływu wyników na rozwój badanej problematyki w Polsce i zagranicą (**min. 3600 znaków ze spacją**) Research goals – formulating the research problem to be solved as a result of carrying out the doctoral project; Justification for undertaking the research with respect to the innovativeness of the project and the impact of its results on the development of the investigated area in Poland and abroad (**min. 3600 characters with space**)
Metodologia – określenie metod badawczych, które kandydatka na doktorantkę /

kandydat na doktoranta zamierza wykorzystać w planowanym projekcie badawczy Methodology – specification of research methods that the doctoral candidate intends to use in the planned doctoral project
Przedstawienie obecnego stanu wiedzy dotyczącej problematyki stanowiącej przedmiot badań wraz z podstawową literaturą przedmiotu Description 2ft he current state 2ft he art in the area 2ft he doctoral project including the list of basic references
Uwagi Comments
…… Data / date Podpis / signature

Appendix 6

Appendix to the electronic recruitment system

I, the undersigned ……..

I declare that I am not employed by a university as an academic teacher or as a researcher.

I do not have a doctoral degree.

I am not*/I am* a participant in another doctoral school.

I did not educate* / I educated* in a doctoral school for the period from

…… to …… .

……

Date Signature

*underline as appropriate

Conditions and criteria of recruitment to the JDU Doctoral School for academic year 2022/2023

Resolution No. 11.2022 the JDU Senate of 23 February 2022

Appendix no. 1 to Resolution no. 11.2022
of the Senate of JDU in Czestochowa

Jan Dlugosz University in Czestochowa (JDU)

Conditions and criteria of recruitment to the Doctoral School

1. Recruitment to JDU's Doctoral School is conducted in the open competition of a national and international range.
2. Recruitment should ensure the selection of candidates with the highest predispositions and strong motivation to conduct the research work – scientific and/or artistic/design work or scientific and/or artistic/project work.
3. Recruitment to the Doctoral School is conducted by the University Recruitment Commission for the Doctoral School appointed by the University Senate. The Chair of the Recruitment Commission for the Doctoral School is the Vice-Rector for Research & International Relations or a person appointed by him/her. The Commission referred to in point 3 also consists of:
   a) representatives of academic staff – one for each field in which the disciplines represented in the Doctoral School are included, indicated by the Dean of the respective Faculty,
   b) the Secretary.
4. The tasks of the University Recruitment Committee for the Doctoral School include in particular:
   - receiving and checking the completeness of candidates' documents,
   - notifying candidates of the date and place of the recruitment procedure,
   - conducting the recruitment procedure and preparing the documentation.
5. The interview is conducted by an examination board appropriate to each discipline represented at the Doctoral School, appointed by the Director of the Doctoral School.
6. Five representatives of the disciplines represented within the Doctoral School shall be appointed as members of the examination committee for the interview.

7. The members of the examination committee are appointed by the person designated by the Director of the Doctoral School from among independent academics with significant international or national scientific/artistic achievements. Candidates are proposed by the relevant Discipline Boards and given an opinion by the Doctoral School Board.
8. Admission to the Doctoral School takes place by way of entry into the list of doctoral students. The refusal of admission to the Doctoral School takes place by means of an administrative decision issued by the Director of the Doctoral School on the basis of the Rector's authorization.
9. Against the decision spoken about in point 8 is granted an appeal to the Rector with a request to consider the case again.
10. The following maximum enrolment limits for candidates for the Doctoral School are assumed:
    - For the discipline of history: 1
    - For the discipline of literature studies: 1
    - For the discipline of linguistics: 1
    - For the discipline of physical sciences: 1
    - For the discipline of chemical sciences: 1
    - For the discipline of fine arts and art conservation: 1
    - For the discipline of musical arts: 1
    - For the discipline of health sciences: 1
11. In exceptional cases the Rector may decide to recruit more than 1 person in a given discipline.
12. A person may be admitted to the Doctoral School with the professional title of a Master, Master of Engineering, or equivalent, or a person referred to in Article 186, paragraph 2. of the Law on Higher Education and Science of 20 July 2018.
13. A person may be admitted to the Doctoral School with the consent of the Rector beyond the admission limit if:
    1) he/she is a beneficiary of a project, programme, or competition announced by NAWA, NCBiR, NCN, or international competition for the realisation of a research project;

2) For the realisation of a research or teaching project he/she has obtained funding

   a) from the funds coming from the budget of the European Union,
   b) by another entity awarding a grant.

The awarded funds should cover in whole or in substantial part the doctoral scholarship at the Doctoral School entitled in accordance with the Act of 20 July 2018, Law on Higher Education and Science, art. 209.

14. The following will be taken into consideration when qualifying candidates:

- the result (grade) of graduation from Master's studies or equivalent, certified by a diploma of graduation or a relevant certificate issued by the Dean's Office of the home faculty;
- a written presentation of the planned research/artistic/design project containing

  (1) the aim of the research (including the definition of the research problem to be solved as a result of the research and the formulation of research hypotheses; the justification of the research with respect to the innovativeness of the research and the impact of the results on the development of the researched issues in Poland and abroad (min. 3600 characters with spaces);

  (2) research methodology (defining the research methods that the candidate intends to use in the planned research project);

  (3) presentation of the current state of knowledge concerning the subject matter of the research along with the primary literature on the subject;
- an oral presentation of the topic and problems of the planned research/artistic/design project, taking into account the innovativeness of the solutions to the problem; the possibilities of project realisation (technical/workshop and scientific/artistic) will be assessed, as well as the probability of realising the project during the period of education at the Doctoral School;
- the candidate's scientific and/or artistic/project achievements to date: monographs, scientific articles, participation in exhibitions, competitions and conferences, project realisations, concerts, recordings;

- in the case of the fine arts and conservation of works of art, as well as the musical arts discipline, the examination committee will require the presentation of selected works in the original or the presentation of documentation of the work in an electronic version making it possible to assess the work; the committee reserves the right to determine the form and manner of the presentation of the candidate's achievements;
- assessment of soft skills (stress management, logical thinking, adaptability, assertiveness, motivation, communication skills, and personal culture);
- a candidate who is a foreigner recruited to realise a programme of study in Polish is required to submit a relevant certificate confirming the command of the Polish language at the B2 level (in case of its lack, the language competences will be verified by means of a language test);
- a candidate enrolled in the programme of study in English is required to submit a relevant certificate or a diploma certifying the knowledge of English at the B2 level (if there is no such certificate or diploma, the language competences will be verified through a language test).

15. It is indicated to specify the topic of the doctoral thesis with the cooperation with a future promoter by the enrolling candidates. The list of potential promoters and the science researches/artworks and projects subjects are included on the website of the Doctoral School and may become helpful.

16. The following recruitment criteria shall be established:

Each candidate in the admission procedure shall receive points for specific achievements:

- component 1 (S_1): a mark from a Master's degree or equivalent (maximum 5 points)

  a mark of distinction or a diploma with distinction – 5 points
  a grade of 5,0 or equivalent – 4 points
  a grade of 4,50 or equivalent – 3,5 points
  a grade of 4,00 or equivalent – 3 points
  a grade of 3.50 or equivalent – 2.5 points
  a grade of 3,00 or equivalent – 2,0 points

- component 2 (S_2): national and international past research achievements (scientific and/or artistic/ design publications, participation in conferences, symposia, exhibitions, workshops, concerts, design projects (maximum 25 points):
    a) international publications, conferences, symposia, exhibitions, workshops, project realisations, concerts – 15 points;
    b) conferences, symposia, exhibitions, workshops, project realisations, concerts that are national, with the international range – 10 points;
    c) national publications, conferences, symposia, exhibitions, workshops, project realisations, concerts – 5 points;
    d) regional conferences, symposia, exhibitions, workshops, project realisations, concerts – 2 points.
- component 3 (S_3): presentation of the topic and problems of the proposed dissertation (maximum 60 points):
    a) quality of the research/artistic project concept – score from 0 to 25 points
    b) novelty of the solutions to the problem – score from 0 to 20 points
    c) technical/workshop/research/artistic potential of the project – score from 0 to 10 points
    d) likelihood of the project being implemented during the period of study at the Doctoral School – score from 0 to 5 points.
- component 4 (S_4): soft skills assessment (maximum 10 points):
    a) stress management for a score of 0 – 2 points
    b) logical thinking for a score of 0 – 2 points
    c) adaptability, assertiveness, for a score of 0 – 2 points
    d) motivation, for a score of 0 – 2 points
    e) communicative and personable, for a score of 0 – 2 points

The category weights in the total score are independent of the discipline.

17. Members of the examination committee award points for the individual components. Two extreme grades (i.e. the highest and the lowest) are rejected, the others are added and constitute the total final result of the admission procedure:

$$P = S_1 + S_2 + S_3 + S_4$$

P – score, S – component

18. Annexes to the conditions and criteria for admission to the Doctoral School are:

    Examination card – Appendix 1,
    Protocol of the Examination Committee – Appendix 2,
    Protocol of the University Recruitment Committee for the Doctoral School – Appendix 3,
    Description of the planned research project – Appendix 4,
    Appendix to the electronic recruitment system – Appendix 5

19. On the basis of the scores received by the candidates, a ranking list is created. Candidates with the highest number of points in a given discipline are entered into the list of doctoral students of the Doctoral School.

20. In the case of candidates who have obtained the same overall number of points on the ranking list, the final qualification is determined by the number of points obtained by the candidates for the S_3 component.

21. During their studies at the Doctoral School, doctoral students conduct research/artistic work/design work enabling them to prepare a doctoral dissertation. At the same time, they take courses specified in the framework programme of the Doctoral School.

22. A candidate for admission to the Doctoral School shall submit the following documents at the appointed time and place:

    - an application for admission to the Doctoral School addressed to the Rector
    - with the indication of the field and discipline;
    - CV of the candidate;
    - a photocopy of both sides of the identity card or passport (the original for inspection);
    - a photocopy (original for inspection) or a certified copy of the diploma of completion of the Uniform Master's degree or Master's degree II (or, in the case of this year's graduates, a certificate issued by their home Dean's office);

- a foreigner from outside the European Union member states is obliged to certify the diploma of graduation or an equivalent document with an Apostille or authenticate these documents through the National Agency for Academic Exchange (NAWA);
- a foreigner recruited to study in Polish shall submit a relevant certificate or diploma certifying the command of the Polish language at the B2 level (in case of its absence, the language competences will be verified through a language test);
- a foreigner enrolling for the programme of study in English submits a relevant certificate or diploma certifying the knowledge of English at the B2 level (if there is no such certificate or diploma, the language competences will be verified through a language test);
- 2 photographs: one 45x65 mm and the other 37x55 without headgear, against a light background;
- opinion on the candidate and his suitability for scientific/artistic work issued by an employee with the academic degree of a habilitated doctor or the academic title of professor in a given scientific/artistic discipline, not earlier than 12 months before the date of submitting the documents;
- in writing, a description of the topic and problems of the planned research/artistic/ design project containing the following information:

  (1) the aim of the research (definition of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research referring to the innovativeness of this research and the impact of the results on the development of the researched issues in Poland and abroad (min. 3600 characters with spaces);

  (2) research methodology (defining the research methods that the candidate intends to use in the planned research project);

  (3) presentation of the current state of knowledge concerning the subject matter of the research along with the primary literature on the subject; medical certificate stating that there are no contraindications to take up studies at doctoral school in the

following disciplines: chemical sciences, physical sciences and in the discipline of plastic arts and conservation of works of art;

- confirmed documentation of previous scientific/artistic/design achievements – grouped in accordance with component 2 (S2) (point 13) concerning the extent of impact;
- statement (Annex to the electronic recruitment system);
- the candidate's consent to the processing of personal data.

23. The final results of the admission procedure are made public.
24. Doctoral students admitted to the Doctoral School are required to deliver to the school secretary's office the original documents listed in point 22 within one month of commencing their training.
25. There is a fee for the admission procedure to the Doctoral School, the amount of which is determined by the Rector by means of regulation. The proof of payment for the application for admission to the School of Doctoral Studies should be attached to the recruitment documentation.
26. In the event that a candidate resigns before the commencement of the recruitment process or the recruitment process is refused in respect of a candidate who has not paid the recruitment fee on time, the candidate may apply for a refund of the recruitment fee.

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

REKRUTACJA DO SZKOŁY DOKTORSKIEJ

KARTA EGZAMINACYJNA

rok akademicki .....

Dyscyplina:

- ☐ historia
- ☐ językoznawstwo
- ☐ literaturoznawstwo
- ☐ nauki fizyczne
- ☐ nauki chemiczne
- ☐ sztuki plastyczne i konserwacja dzieł sztuki
- ☐ sztuki muzyczne
- ☐ nauki o zdrowiu

.....

Imię/miona i nazwisko kandydatki/kandydata

PESEL: | | | | | | | | | | | |

Członek Komisji Egzaminacyjnej:

.....

tytuł, stopień naukowy, imię i nazwisko członkini/ członka komisji

.....

jednostka

1. **Ocena z dyplomu ukończenia studiów magisterskich lub równorzędnych (maksymalnie 5 punktów):**

ocena celująca lub dyplom z wyróżnieniem	5 punktów	
ocena 5.0 lub równoważna	4 punkty	
ocena 4.5 lub równoważna	3.5 punktu	
ocena 4.0 lub równoważna	3 punkty	
ocena 3.5 lub równoważna	2.5 punktu	
ocena 3.0 lub równoważna	2 punkty	

Łącznie:

2. **Dotychczasowe krajowe i międzynarodowe osiągnięcia badawcze (naukowe, artystyczne lub projektowe), np. publikacje, udział w konferencjach, sympozjach, wystawach, warsztatach, realizacjach projektowych koncertach-(łącznie maksymalnie 25 punktów):**

Zagraniczne publikacje, konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty – **15 punktów**	
Konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty krajowe o zasięgu międzynarodowym, – **10 punktów**	
Krajowe publikacje konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty – **5 punktów**	
Regionalne konferencje, sympozja, wystawy, warsztaty, realizacje projektowe, koncerty – **2 punkty**	

Łącznie:

3. **Prezentacja tematu i problematyki proponowanej pracy doktorskiej (maksymalnie 60 punktów):**

jakość koncepcji projektu badawczego/artystycznego/projektowego	**od 0 do 25**	
nowatorskość rozwiązań problemu	**od 0 do 20**	
możliwości techniczne/warsztatowe/naukowe/artystyczne realizacji projektu	**od 0 do 10**	
prawdopodobieństwo zrealizowania projektu w okresie kształcenia w Szkole Doktorskiej	**od 0 do 5**	

Łącznie:

4. **Ocena umiejętności miękkich (maksymalnie 10 punktów):**

zarządzanie stresem	**od 0 do 2**	
logiczne myślenie	**od 0 do 2**	
zdolność adaptacji, asertywność	**od 0 do 2**	
motywacja	**od 0 do 2**	
komunikatywność i kultura osobista	**od 0 do 2**	

Łącznie:

SUMA PUNKTÓW:	

Wolne wnioski:

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Data egzaminu:

		-			-				
D	D		M	M		R	R	R	R

Podpis członkini/ członka komisji egzaminacyjnej

Załącznik nr 2 do warunków i kryteriów rekrutacji

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

Częstochowa, ……..

PROTOKÓŁ

KOMISJI EGZAMINACYJNEJ W SKŁADZIE

1) ……

2) ……

3) ……

4) ……

5) ……

z rozmowy kwalifikacyjnej do Szkoły Doktorskiej w Uniwersytecie Humanistyczno-Przyrodniczym im. Jana Długosza w Częstochowie w dyscyplinie:

……..

KANDYDAT/ KANDYDATKA: ……..

	Punktacja poszczególnych członków/ członkiń komisji				
Kryterium	**1**	**2**	**3**	**4**	**5**
S_1					
S_2					
S_3					
S_4					
Razem punkty					

Decyzja Komisji:

Komisja podjęła decyzję o przyjęciu/nieprzyjęciu* kandydata/ kandydatki do Szkoły Doktorskiej na rok akademicki ……

* - niepotrzebne skreślić

Uzasadnienie:

Na podstawie rozmowy kwalifikacyjnej oraz dotychczasowych osiągnięć komisja postanowiła przyjąć / nie przyjąć* kandydata/ kandydatkę* do Szkoły Doktorskiej prowadzonej w Uniwersytecie Humanistyczno-Przyrodniczym im. Jana Długosza w Częstochowie na rok akademicki …….. . Ogólna liczba punktów zdobytych podczas kwalifikacji (po odrzuceniu dwóch skrajnych) wynosi …….. punktów.

Podpisy członków/ członkiń komisji

……..

……..

……..

……

……

* - niepotrzebne skreślić

Załącznik nr 3 do warunków i kryteriów rekrutacji

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

Częstochowa, ……..

PROTOKÓŁ

UCZELNIANEJ KOMISJI REKRUTACYJNEJ DS. SZKOŁY DOKTORSKIEJ UNIWERSYTETU HUMANISTYCZNO-PRZYRODNICZEGO IM. JANA DŁUGOSZA W CZĘSTOCHOWIE

W SKŁADZIE:

1) **……**
2) **……**
3) **……**
4) **……**
5) **……**
6) **……**
7) **……**

W dniach …….…… odbyły się rozmowy kwalifikujące kandydatów do Szkoły Doktorskiej w Uniwersytecie Humanistyczno-Przyrodniczym im. Jana Długosza w Częstochowie. Na podstawie wyników prac komisji egzaminacyjnych Uczelniana Komisja Rekrutacyjna ds. Szkoły Doktorskiej podjęła decyzję, że zgodnie z warunkami i trybem rekrutacji kandydatów/ kandydatek do Szkoły Doktorskiej w roku akademickim …… zostały przyjęte następujące osoby:

1. **……**
2. **……**
3. **……**
4. **……**
5. **……**
6. **……**

7. **……**
8. **……**
9. **……**
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11. **……**
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13. **……**
14. **……**
15. **……**
16. **……**
17. **……**
18. **……**
19. **……**
20. **……**

Podpisy członków/ członkiń komisji

1) **……**
2) **……**
3) **……**
4) **……**
5) **……**
6) **……**
7) **……**

Szkoła Doktorska Uniwersytetu Humanistyczno-Przyrodniczego
im. Jana Długosza w Częstochowie

OPIS PLANOWANEGO PROJEKTU BADAWCZEGO/ ARTYSTYCZNEGO
DESCRIPTION OF THE PLANNED RESEARCH/ ARTISTIC PROJECT

Formularz w procedurze rekrutacyjnej
Recruitment procedure form

Imię i nazwisko: *Name and Surname:
Dane kontaktowe (e-mail, tel.): *Contact information (e-mail, phone):
Dyscyplina naukowa: *Scientific discipline:
Temat planowanego projektu badawczego/ artystycznego: *Research/ artistic topic/subject:
Cel badań - określenie problemu badawczego, który ma zostać rozwiązany w wyniku realizacji badań oraz sformułowanie hipotez badawczych; uzasadnienie podjęcia badań odnoszące się do innowacyjności tych badań i wpływu wyników na rozwój badanej problematyki w Polsce i zagranicą (**min. 3600 znaków ze spacją**) *Research goals – formulating the research problem to be solved as a result of carrying out the doctoral project; Justification for undertaking the research with respect to the innovativeness of the project and the impact of its results on the development of the investigated area in Poland and abroad (**min. 3600 characters with space**)

Metodologia – określenie metod badawczych, które kandydatka na doktorantkę / kandydat na doktoranta* zamierza wykorzystać w planowanym projekcie badawczy: *Methodology – specification of research methods that the doctoral candidate intends to use in the planned doctoral project:
Przedstawienie obecnego stanu wiedzy dotyczącej problematyki stanowiącej przedmiot badań wraz z podstawową literaturą przedmiotu: *Description of the current state of knowledge in the area of the doctoral project including the list of basic references:
Uwagi: *Comments:

* wypełniają cudzoziemcy/fill by foreigners

JAN DLUGOSZ UNIVERSITY in CZESTOCHOWA

Recruitment to the Doctoral School

Appendix to the electronic recruitment system

I, the undersigned ……..

I declare that I am not employed by a university as an academic teacher or as aresearcher.

I do not have a doctoral degree.

I am not*/I am* a participant in another doctoral school.

I did not educate* / I educated* in a doctoral school for the period from

..... to ..... .

Date, ……

Signature

*underline as appropriate

Rules for admission of candidates into the JDU Doctoral School for academic year 2023/2024

Resolution No. 14.2023 the JDU Senate of 22 February 2023

Appendix 1 to Resolution No. 14.2023

The JDU Senate in Czestochowa

Rules for the admission of candidates into the Doctoral School of the Jan Dlugosz University in Czestochowa

§ 1

General Provisions

1. Enrollment rules for the Doctoral School of the Jan Dlugosz University in Czestochowa in the academic year 2023/2024 (hereinafter referred to as the "Enrollment Resolution") define the conditions, criteria and procedures for admission into the Doctoral School of the Jan Dlugosz University in Czestochowa (hereinafter referred to as the "JDU Doctoral School") is conducted in a full-time form at the Jan Długosz University in Częstochowa (hereinafter referred to as the "University").
2. On the website of the JDU Doctoral School, in the section For Candidates, the following information is posted:
   a. Rules for the enrollment of candidates into the JDU Doctoral School for the academic year in question;
   b. Enrollment schedule;
   c. A link to the Online Candidate Registration System (hereinafter referred to as "OCRS");
   d. JDU Doctoral School discipline catalogue;
   e. List of proposed topics for scientific research/artistic activities;
   f. Interview schedule;
   g. Current announcements and information on enrollment.
3. The training is provided in the full-time form in Polish or English in the following scientific disciplines:
   - Philosophy;
   - History;
   - Linguistics;
   - Literary Studies;

- Chemical Sciences;
- Physical Sciences;
- Physical Culture Sciences;
- Health Sciences;
- Security Studies;
- Law;
- Education;
- Music;
- Fine Arts and Art Conservation.

4. The following maximum admission limits for candidates to the JDU Doctoral School are adopted:
   - In the discipline of Philosophy: 1;
   - In the discipline of History: 1;
   - In the discipline of Linguistics: 1;
   - In the discipline of Literary Studies: 1;
   - In the discipline of Chemical Sciences: 1;
   - In the discipline of Physical Sciences: 1;
   - In the discipline of Physical Culture Sciences: 1;
   - In the discipline of Health Sciences: 1;
   - In the discipline of Security Studies: 1;
   - In the discipline of Law: 1;
   - In the discipline of Education: 1;
   - In the discipline of Music: 1;
   - In the discipline of Fine Arts and Art Conservation: 1.
5. In justified cases, the Rector may enrol more than one person in a given discipline.
6. If, after enrollment, the quota of places is not filled, the Rector, under the proposal of the Director of the Doctoral School, may decide to carry out a supplementary enrollment.
7. The following persons can participate in the education provided by the JDU Doctoral School may be:
   - Polish citizens,

- Persons who are not Polish citizens, hereinafter referred to as “foreigners”.

8. A person may be admitted to the Doctoral School if they hold a degree of Master of Science, Master of Engineering, or their equivalent, or a person referred to in Art. 186(2) of the Law on Higher Education and Science Act of 20 July 2018. In the case of a person referred to in Art. 186 sec. 2 of the Act, the candidate must submit documentation corroborating their exceptional academic achievements.
9. A person may be admitted to the Doctoral School of the JDU outside of the set limit of admissions, with the consent of the Rector, if they:
   1) Are a beneficiary of a project, programme or competition announced by NAWA, NCBiR, NCN or international competition for the realisation of a research project;
   2) Have obtained funding for a research or teaching project:
      (a) From funds originating from the budget of the European Union;
      (b) From another grant-providing body.

   The funds awarded should cover the entire or at least a substantial part of the doctoral scholarship at the Doctoral School to which they are entitled under Art. 209 of the Law on Higher Education and Science Act of 20 July 2018.
10. Any person can be enrolled in only one doctoral school at any time.
11. Candidates submit their documents by the deadline specified in the enrollment schedule, which is posted on the JDU Doctoral School website and on the University’s home page in the Online Candidate Registration.
12. Enrollment into the JDU Doctoral School takes place through an open competition of national and international scope and proceeds in two stages (online registration of candidates and an interview). Enrollment results are published on the JDU Doctoral School website.
13. Enrollment into the Doctoral School is carried out by the University’s Enrollment Committee for the Doctoral School (hereafter URC-DS) appointed by the University Senate. The University’s Enrollment Committee for the Doctoral School is chaired by Vice-Rector for research and international relations or a person appointed by them. The URC-DS further comprises:
    1) Representatives of the academic staff - one from each area in which the disciplines represented in the Doctoral School are included, appointed by the Dean of the relevant Faculty;

2) Secretary;
3) IT support specialist.

14. The tasks of the University's Enrollment Committee for the Doctoral School include in particular:
    1) -Checking the completeness of the documents submitted by candidates;
    2) -Carrying out the enrollment procedure and drawing up the protocols.
15. The enrollment process is a two-stage process and includes:

    Stage I:

    - Submission of an application by complete registration in OCR on the website of the University.
    - Submission of a set of documents to the Office of the JDU Doctoral School.

    Stage II:

    - An interview by an examination board appointed for the relevant discipline.
16. People with disabilities:
    1) For persons with disabilities, the University provides conditions appropriate to the needs of the candidate with a disability, including the provision of a sign language interpreter or assistant's support during the interview.
    2) A candidate with a disability attending an interview at the University is required to notify the Enrollment Committee of their special needs for attending the interview.
    3) The notification should be submitted in writing, along with a photocopy of a document certifying the type and degree of disability (disability group).
    4) Submission of the notice should be made no later than two weeks before the interview date is announced.
    5) Adapting the format of the interview to the needs of the candidate with a disability is intended to equalise the opportunities arising from the disability and does not imply lowering the eligibility requirements.
17. The candidate is required to transfer an enrolment fee to an individual account generated during registration, with the amount of the fee being determined by the Rector by means of an internal order.
18. If the fee is not paid, the recruitment procedure shall not be initiated.
19. Candidates are entitled to a refund of the enrollment fee upon a written request addressed to the Chair of the UEC-DS in the event of withdrawal from the enrollment

process before the closure of the online registration or in the event of refusal to commence the enrollment process resulting from payment of the enrollment fee after the deadline.

§ 2

Rules for the admission of foreigners to the JDU Doctoral School

1. Foreigners may undertake education at the JDU Doctoral School pursuant to the rules set out in Art. 323 Law on Higher Education and Science Act of 20 July 2018 (i.e., Journal of Laws of 2022, item 574 as amended).
2. Foreigners applying for the first year of education at the JDU Doctoral School must fulfil all the enrollment conditions applicable to Polish citizens.
3. Foreigners are admitted to the JDU Doctoral School following an administrative decision by the Rector of JDU.

§ 3

Documents required from applicants

After electronic registration, the candidate submits the following documents to the Office of the JDU Doctoral School by the date specified in the enrollment schedule:

1) Application for admission to the Doctoral School, printed from the OCRS, addressed to the Rector and indicating the chosen discipline, complete with the candidate's consent to the processing of personal data, also printed from the OCRS. The candidate's personal data is processed and stored for the purposes of enrollment in accordance with applicable legislation and are subject to adequate protection;
2) CV;
3) A photocopy (original to be inspected) or a certified copy of the diploma of completion of a second-cycle course or a long-standing master's degree together, with a supplement or, in the case of this year's graduates, a certificate of the result of the thesis defence issued by the Dean's office of origin;
4) Foreigners from outside the Member States of the European Union are required to submit a legalised or apostilled diploma of study abroad, which gives the candidate the right to apply for a doctoral degree in the country of issue. If the diploma and

supplement are in a language other than Polish or English, a sworn translation into Polish must additionally be submitted.

5) A foreigner enrolled to follow a programme of study in Polish shall submit a document confirming knowledge of the Polish language at a minimum B2 level (certificate of proficiency in Polish issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language at B2 level or higher, or a diploma of graduation in Polish). In the absence of a relevant document, language competence will be verified by a language test;
6) A proof of a minimum B2 level of English proficiency is required from a candidate enrolled for a programme of study in English. Candidates receive confirmation of their language skills during an interview. In the absence of a relevant document, language competence will be verified by means of a language test. Applicants who have completed their studies in English (Bachelor's or Master's degree) are exempt from the language examination requirement. UEC-DS resolves any doubts regarding the recognition of an English language certificate;
7) A recent photo that meets the requirements set out in the OCRS;
8) An opinion on the applicant and their suitability for scientific/artistic work, issued by a member of staff holding a post-doctoral or professorial degree in the relevant scientific/artistic discipline not more than 12 months before the date of submission of the documents;
9) A description of the planned research/artistic/design project, prepared on the appropriate form (Appendix 4 to the JDU Doctoral School Enrollment Rules), including the following information:
    a. The purpose of the research (definition of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research, based on the innovativeness of the research and the impact of the results on the development of the researched issue, both in Poland and abroad);
    b. Research methodology (identification of the research methods that the doctoral candidate intends to use in the planned research project);
    c. A presentation of the current state of knowledge concerning the subject matter of the study, together with the primary literature on the subject.

10) A medical certificate confirming lack of contraindications to undertaking education at the JDU Doctoral School in the discipline of chemical sciences;
11) Approved documentation of previously obtained scientific/artistic/design achievements, grouped accordingly to component 2 (S_2) - § 5(5);
12) Declarations constituting Appendix 5 to the Rules for the Enrollment of Candidates to the JDU Doctoral School:
    a. Whether the JDU Doctoral School is the only doctoral school at which the candidate will be trained;
    b. That the applicant is not employed as an academic teacher or researcher, unless for the purpose of carrying out a research project as referred to in Art. 119, sec. 2, items 2 and 3 of the Law on Higher Education and Science Act of 20 July 2018, or is not entitled to a doctoral scholarship in accordance with Art. 209, sec. 1 of the Law on Higher Education and Science Act of 20 July 2018.;
    c. Whether or not the candidate already holds a doctoral degree;
13) Confirmation of payment of the enrolment fee.

§ 4

Enrollment procedure

1. The enrollment procedure for the JDU Doctoral School is conducted in two stages.
2. Stage one involves completion of the electronic registration and attachment of the documents in the OCRS, as well as submission of the documents listed in § 3 to the Office of the JDU Doctoral School by the date specified in the enrollment schedule.
3. The second stage of the enrollment process is a structured interview with the candidate, either face-to-face, at the premises of the JDU Doctoral School or, in justified cases, using remote communication means and tools that ensure adequately secure real-time multilateral communication.
4. The decision to conduct the interview using information technology that ensures control of the interview and real-time transmission of the meeting between its attendants, shall be made by the Chair of the Examination Board in agreement with the Director of the JDU Doctoral School.

5. The interview is conducted in Polish, with candidates who have chosen to study in Polish, or in English with candidates who have chosen to study in English.
6. The interview is conducted within each discipline, on a competitive basis, by an examination board.
7. The examination committee appropriate to each discipline in which training is provided at the JDU Doctoral School is appointed by the Director of the JDU Doctoral School.
8. Five independent academics with a significant international or national academic/artistic record who are conducting research in the relevant discipline are appointed to the examination committee for the interview related to said discipline.
9. The nominations of the members of the examination committee for each discipline are proposed by the relevant Discipline Councils and then reviewed by the Doctoral School Council.
10. The examination committee will review the candidate's dossier and assess the candidate's academic achievements and performance as evidenced in the documents provided by the candidate.
11. Examination committees interview candidates in accordance to the interview schedule posted on the OCRS website and the JDU Doctoral School website.
12. Each member of the Committee fills in the candidate examination card constituting Annex 1 to the Rules for Enrollment of Candidates into the JDU Doctoral School.
13. The Committees prepare protocols for each interview concluded (Appendix 2 to Rules for Enrollment of Candidates into the JDU Doctoral School) and forward them immediately to the Doctoral School Office.
14. Based on the submitted protocols referred to in section 13, the UEC-DS shall draw up a ranking list of candidates for each discipline separately.
15. Candidates with the highest score in each discipline and qualified for enrollment into the JDU Doctoral School shall report to the Doctoral School Office to submit a declaration of intent to study and complete the remaining documents.
16. Failure to submit the declaration referred to in section 15 results in non-admission to the JDU Doctoral School, and the next person on the ranking list shall be included in the list of those qualified for admission.

17. The UEC-DS draws up protocols for the enrollment process (Appendix 3 to the JDU Doctoral School Enrollment Rules) and draws up a list of those accepted into the JDU Doctoral School.
18. The results of the enrollment process are public and are published on the JDU Doctoral School website.
19. Refusal of admission to the JDU Doctoral School is issued via an administrative decision signed by the chair of the UEC-SD.
20. A candidate is entitled to apply for reconsideration against a decision to refuse admission to the JDU Doctoral School. Such a request shall be submitted to the Rector within 14 days of the delivery of the decision. The Rector's decision is final.

§ 5

Selection criteria

1. The following criteria, relevant to the academic discipline indicated by a candidate in the admission procedure to the UJD Doctoral School, will be taken into account in the qualification of candidates.
   1) The result (grade) of graduation from a second-cycle programme, a single master's programme or equivalent studies, certified by a diploma or a relevant certificate issued by the Dean's office of the home faculty;
   2) A written presentation of the planned research/art/design project including:
      a. The purpose of the research (including identification of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research relating to the innovativeness of the research and the impact of the results on the development of the researched issue both in Poland and abroad;
      b. Research methodology (identification of the research methods that the doctoral candidate intends to use in the planned research project);
      c. A presentation of the current state of knowledge concerning the subject matter of the study, together with the primary literature on the subject;
   3) An oral presentation of the topic and problems of the planned research/artistic/design project, taking into account the innovativeness of the

solutions to the problem; the possibilities of project realisation (technical/workshop and scientific/artistic) will be assessed, so will be the probability of realisation of the project during the period of education at the JDU Doctoral School;

4) Candidate's academic and/or artistic/project achievements to date: monographs, academic Arts, participation in exhibitions, competitions and conferences, project realisations, concerts and recordings;
5) In the case of the fine arts and art conservation and music disciplines, the examination committee will require the presentation of selected original works or the presentation of documentation of the works in an electronic version allowing the works to be assessed, with the Committee reserving the right to determine the form and manner of presentation of the candidate's work;
6) Assessment of soft skills (ability to cope with stress, logical thinking, adaptability, assertiveness, motivation, communication skills and personal culture).

2. It is advisable for candidates applying to the JDU Doctoral School to specify the topic of their thesis in consultation with their future supervisor. The list of potential supervisors and proposed research/art and design topics on the UJD Doctoral School website may be helpful in this regard.
3. The aim of the interview conducted by the examination committees is to identify and recommend those candidates for the JDU Doctoral School, who show strong motivation and the highest predisposition to carry out research/scientific and/or artistic/design work, based on an assessment of the scientific activity of the candidates, description and value of their proposed research project, and their social competence.
4. Candidates are informed of the date of the interview via the OCRS and in an e-mail sent to the address indicated in the personal questionnaire.
5. The following assessment criteria and scoring levels for individual achievements are established:
   - Component 1 (S1): grade on the diploma of completion of a second-cycle course, long-term master's degree or equivalent (maximum 10 points):
     A diploma with distinction - 10 points,
     A score of 5.0 or equivalent - 9 points,
     A score of 4.50 or equivalent - 7 points,
     A score of 4.00 or equivalent - 6 points,

A score of 3.50 or equivalent - 4 points,

A score of 3.00 or equivalent - 2 points,

- Component 2 (S2): previous research achievements (scientific and/or artistic/design publications, participation in conferences, symposia, exhibitions, workshops, concerts, design realisations, etc.) (maximum 25 points);
  a) Publications in MEN-listed journals or chapters in MEN-listed monographs (0-10 points, depending on the number and importance of publications);
  b) Active participation in international or national scientific conferences, exhibitions, concerts (0-10, points depending on the number and importance of the event);
  c) Grants, scholarships - participation, application (0-5 points, depending on the type of grant);
- Component 3 (S3): presentation of the topic and issues of the proposed dissertation (maximum 55 points);
  a) Quality of the research/art project concept (0-20 points);
  b) The novelty of the solutions to the problem (0-15 points);
  c) Technical/workshop/scientific/artistic capacity to implement the project (0-10 points);
  d) The likelihood of completing the project during the period of training at the JDU doctoral school (0-10 points),
- Component 4 (S4): soft skills assessment (maximum 10 points):
  a) Coping with stress (0-2 points);
  b) Logical thinking (0-2 points);
  c) Adaptability; assertiveness (0-2 points);
  d) Motivation (0-2 points);
  e) Communication and personal culture (0-2 points).

6. Members of the examination committee will award points for each component. The examination committee in a given discipline may limit the period from which it takes into account the achievements listed in component S2.
7. The candidate’s qualification score is an arithmetic mean of the scores assigned by the individual committee members - max. 100 points.

8. Obtained results are used a basis for the ranking list of the candidates. Candidates with the highest score within a given discipline shall be included in the list of doctoral students of the JDU Doctoral School, assuming that their score is not lower than 60.
9. In the case of candidates who have obtained the same number of points on the ranking list, the final qualification is determined by the number of points obtained by candidates for the S3 component - the person who has obtained more points from the S3 component is entered on the admission list. However, if this number was still the same, then the number of points obtained by the candidates for the S1 component is decisive.

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

REKRUTACJA DO SZKOŁY DOKTORSKIEJ

KARTA EGZAMINACYJNA

rok akademicki .....

Dyscyplina:

- ☐ historia
- ☐ językoznawstwo
- ☐ literaturoznawstwo
- ☐ nauki fizyczne
- ☐ nauki chemiczne
- ☐ sztuki plastyczne i konserwacja dzieł sztuki
- ☐ sztuki muzyczne
- ☐ nauki o zdrowiu
- ☐ nauki o kulturze fizycznej
- ☐ nauki prawne
- ☐ pedagogika
- ☐ filozofia
- ☐ nauki o bezpieczeństwie

.....

Imię/Imiona i nazwisko kandydatki/kandydata

PESEL: ☐☐☐☐☐☐☐☐☐☐☐

Członek Komisji Egzaminacyjnej:

.....

tytuł, stopień naukowy, imię i nazwisko członkini/ członka komisji egzaminacyjnej

.....

jednostka

1. **Ocena z dyplomu ukończenia studiów magisterskich lub równorzędnych (maksymalnie 10 punktów):**

dyplom z wyróżnieniem	10 punktów	
ocena 5.0 lub równoważna	9 punkty	
ocena 4.5 lub równoważna	7 punktu	
ocena 4.0 lub równoważna	6 punkty	
ocena 3.5 lub równoważna	4 punktu	
ocena 3.0 lub równoważna	2 punkty	

Łącznie:

2. **Dotychczasowe krajowe i międzynarodowe osiągnięcia badawcze (naukowe, artystyczne lub projektowe), np. publikacje, udział w konferencjach, sympozjach, wystawach, warsztatach, realizacjach projektowych koncertach-(maksymalnie 25 punktów):**

publikacje w czasopismach znajdujących się na liście MEN lub rozdziały w monografiach z listy MEN (**0-10 punktów** uzależnione od ilości i rangi publikacji)	
czynny udział w międzynarodowych lub krajowych konferencjach naukowych, wystawach, koncertach (**0-10 punktów** uzależnione od ilości i rangi wydarzenia)	
granty, stypendia – udział, aplikowanie (**0-5 punktów** uzależnione od rodzaju grantu)	

Łącznie:

3. **Prezentacja tematu i problematyki proponowanej pracy doktorskiej (maksymalnie 55 punktów):**

jakość koncepcji projektu badawczego/artystycznego/projektowego	**0-20 punktów**	
nowatorskość rozwiązań problemu	**0-15 punktów**	
możliwości techniczne/warsztatowe/naukowe/artystyczne realizacji projektu	**0-10 punktów**	
prawdopodobieństwo zrealizowania projektu w okresie kształcenia w Szkole Doktorskiej	**0-10 punktów**	

Łącznie:

4. **Ocena umiejętności miękkich (maksymalnie 10 punktów):**

umiejętność radzenia sobie ze stresem	**0-2 punktów**	
logiczne myślenie	**0-2 punktów**	
zdolność adaptacji, asertywność	**0-2 punktów**	
motywacja	**0-2 punktów**	
komunikatywność i kultura osobista	**0-2 punktów**	

Łącznie:

SUMA PUNKTÓW:	

Wolne wnioski:

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Data egzaminu:

		-			-				
D	D		M	M		R	R	R	R

Podpis członkini/ członka komisji egzaminacyjnej

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

Częstochowa, ……

PROTOKÓŁ

KOMISJI EGZAMINACYJNEJ W SKŁADZIE

1) **……**

2) **……**

3) **……**

4) **……**

5) **……**

z rozmowy kwalifikacyjnej do Szkoły Doktorskiej Uniwersytetu Humanistyczno-Przyrodniczego im. Jana Długosza w Częstochowie **w dyscyplinie**:

……

KANDYDAT/ KANDYDATKA: ……

	Punktacja poszczególnych członków/ członkiń komisji				
Kryterium	**1**	**2**	**3**	**4**	**5**
S_1					
S_2					
S_3					
S_4					
Razem punkty					

Decyzja Komisji:

* - niepotrzebne skreślić

Komisja podjęła decyzję o przyjęciu/nieprzyjęciu* kandydata/kandydatki* do Szkoły Doktorskiej od roku akademickiego……

Uzasadnienie:

Na podstawie rozmowy kwalifikacyjnej oraz dotychczasowych osiągnięć kandydatki/ kandydata* komisja postanowiła przyjąć/nie przyjąć* kandydatkę/ kandydata* do Szkoły Doktorskiej Uniwersytetu Humanistyczno-Przyrodniczego im. Jana Długosza w Częstochowie od roku akademickiego …….. Średnia liczba punktów zdobytych podczas kwalifikacji wynosi …….. punktów.

Podpisy członków/ członkiń komisji

……..

……..

……..

……

……

* - niepotrzebne skreślić

Uniwersytet Humanistyczno-Przyrodniczy im. Jana Długosza w Częstochowie

Częstochowa, ……

PROTOKÓŁ

UCZELNIANEJ KOMISJI REKRUTACYJNEJ DS. SZKOŁY DOKTORSKIEJ UNIWERSYTETU HUMANISTYCZNO-PRZYRODNICZEGO IM. JANA DŁUGOSZA W CZĘSTOCHOWIE

W SKŁADZIE:

1) ……
2) ……
3) ……
4) ……
5) ……
6) ……
7) ……

W dniach …… odbyły się rozmowy kwalifikujące kandydatów do Szkoły Doktorskiej Uniwersytetu Humanistyczno-Przyrodniczego im. Jana Długosza w Częstochowie. Na podstawie wyników prac komisji egzaminacyjnych Uczelniana Komisja Rekrutacyjna ds. Szkoły Doktorskiej podjęła decyzję, że zgodnie z zasadami rekrutacji kandydatów do Szkoły Doktorskiej na rok akademicki …… zostały przyjęte następujące osoby:

1. ……
2. ……
3. ……
4. ……
5. ……

6. **……**
7. **……**
8. **……**
9. **……**
10. **……**
11. **……**
12. **……**
13. **……**
14. **……**
15. **……**
16. **……**
17. **……**
18. **……**
19. **……**
20. **……**

Podpisy członków/ członkiń komisji

1) **……**
2) **……**
3) **……**
4) **……**
5) **……**
6) **……**
7) **……**

Szkoła Doktorska Uniwersytetu Humanistyczno-Przyrodniczego
im. Jana Długosza w Częstochowie

Opis planowanego projektu badawczego/ artystycznego
Description of the planned research/ artistic project

Formularz w procedurze rekrutacyjnej
Recruitment procedure form

Imię i nazwisko: Name and Surname:
Dane kontaktowe (e-mail, tel.): Contact information (e-mail, phone):
Dyscyplina naukowa: Scientific discipline:
Temat planowanego projektu badawczego/ artystycznego: Research/ artistic topic/subject:
Cel badań - określenie problemu badawczego, który ma zostać rozwiązany w wyniku realizacji badań oraz sformułowanie hipotez badawczych; uzasadnienie podjęcia badań odnoszące się do innowacyjności tych badań i wpływu wyników na rozwój badanej problematyki w Polsce i zagranicą Research goals – formulating the research problem to be solved as a result of carrying out the doctoral project; Justification for undertaking the research with respect to the innovativeness of the project and the impact of its results on the development of the investigated area in Poland and abroad

Metodologia – określenie metod badawczych, które kandydatka na doktorantkę / kandydat na doktoranta* zamierza wykorzystać w planowanym projekcie badawczy: Methodology – specification of research methods that the doctoral candidate intends to use in the planned doctoral project:
Przedstawienie obecnego stanu wiedzy dotyczącej problematyki stanowiącej przedmiot badań wraz z podstawową literaturą przedmiotu: Description of the current state of knowledge in the area of the doctoral project including the list of basic references:
Uwagi: Comments:

Czytelny podpis kandydatki/ kandydata (miejscowość, data)

JAN DLUGOSZ UNIVERSITY in CZESTOCHOWA

Recruitment to the Doctoral School

Appendix to the electronic recruitment system

I, the undersigned ……..

I declare that I am not employed by a university as an academic teacher or as aresearcher.

I do not have a doctoral degree.

I am not*/I am* a participant in another doctoral school.

I did not educate* / I educated* in a doctoral school for the period from

..... to ..... .

Date, ……

Signature

*underline as appropriate

Rules for admission of candidates into the JDU Doctoral School for academic year 2024/2025

Resolution No. 206.2023 the JDU Senate of 20 December 2023

Appendix 1 to Resolution No. 206.2023
The JDU Senate in Czestochowa

Rules for admission of candidates to the Doctoral School of the Jan Dlugosz University in Czestochowa

§ 1
General Provisions

1. Enrolment rules of candidates into the Doctoral School of Jan Dlugosz University in Czestochowa in the academic year 2024/2025 (hereinafter referred to as the "Enrolment Rules") define the conditions, criteria and procedures for admission into the Doctoral School of the Jan Dlugosz University in Czestochowa (hereinafter referred to as the “JDU Doctoral School”) is conducted in a full-time form at the Jan Dlugosz University in Czestochowa (hereinafter referred to as the “University”).
2. On the website of the JDU Doctoral School, in the section For Candidates, the following information is posted:
   a. Enrolment Rules of candidates into the JDU Doctoral School for a given academic year;
   b. Enrolment schedule;
   c. A link to the Online Candidate Registration System (hereinafter referred to as “OCRS”);
   d. JDU Doctoral School discipline catalogue;
   e. List of proposed topics for scientific research/ artistic activities;
   f. Interview schedule;
   g. Current announcements and information on enrolment.
3. The training is provided in the full-time form in Polish or English in the following scientific disciplines:
   - Philosophy;
   - History;
   - Linguistics;
   - Literary Studies;
   - Chemical Sciences;
   - Physical Sciences;

- Security Studies;
- Physical Culture Sciences;
- Health Sciences;
- Law;
- Education;
- Music;
- Fine Arts and Art Conservation.

4. The following admission limits for candidates to the JDU Doctoral School are adopted:
   - In the discipline of Philosophy: 1;
   - In the discipline of History: 1;
   - In the discipline of Linguistics: 1;
   - In the discipline of Literary Studies: 1;
   - In the discipline of Chemical Sciences: 1;
   - In the discipline of Physical Sciences: 1;
   - In the discipline of Security Studies: 1;
   - In the discipline of Physical Culture Sciences: 1;
   - In the discipline of Health Sciences: 1;
   - In the discipline of Law: 1;
   - In the discipline of Education: 1;
   - In the discipline of Music: 1;
   - In the discipline of Fine Arts and Art Conservation: 1.
5. In justified cases, the Rector may enrol more than one person in a given discipline.
6. If, after enrolment, the quota of places is not filled, the Rector, under the proposal of the Director of the Doctoral School, may decide to carry out a supplementary enrolment.
7. The following persons can participate in the education provided by the JDU Doctoral School may be:
   - Polish citizens,
   - Persons who are not Polish citizens, hereinafter referred to as “foreigners”, subject to meeting the additional requirements indicated in § 2.

8. A person may be admitted to the Doctoral School if they hold a degree of Master of Science, Master of Engineering, or their equivalent, or a person referred to in Art. 186(2) of the Law on Higher Education and Science Act of 20 July 2018 (consolidated text, Journal of Laws of 2023, item 742 as amended, hereinafter referred to as the "Act"*)*.
9. In exceptional cases, justified by the highest quality of scientific achievements, a person referred to in Art. 186(2) of the Act, who does not meet the requirements specified above, who is a graduate of a first degree program or who has completed the third year of a uniform master's degree program, may be admitted to the JDU Doctoral School. In this case, the candidate must submit documents confirming the highest quality of scientific achievements.
10. The assessment of the occurrence of the highest quality of scientific achievements shall be made by the Examination Board after receiving a set of documents from the candidate, based on a resolution adopted by a simple majority with the presence of all members of the committee. The resolution of the committee is binding on the JDU Doctoral School and the candidate. The resolution is final and is not subject to appeal.
11. A person may be admitted to the JDU Doctoral School outside of the set limit of admissions, with the consent of the Rector, if they:
    1) Are a beneficiary of a project, programme or competition announced by NAWA, NCBiR, NCN or international competition for the realisation of a research project;
    2) Have obtained funding for a research or teaching project:
        a. From funds originating from the budget of the European Union;
        b. From another grant-providing body.

    The funds awarded should cover the entire or at least a substantial part of the doctoral scholarship at the Doctoral School to which they are entitled under Art. 209 of the Act.
12. Any person can be enrolled in only one doctoral school at any time.
13. Candidates submit their documents by the deadline specified in the enrolment schedule, which is posted on the JDU Doctoral School website, no later than two months before the start of recruitment, and on the University's home page in the OCRS.
14. Enrolment into the JDU Doctoral School takes place through an open competition of national and international scope and proceeds in two stages (online registration of candidates and an interview). Enrolment results are published on the JDU Doctoral School website.

15. Enrolment into the JDU Doctoral School is carried out by the University's Enrolment Committee for the Doctoral School (hereafter UEC-DS) appointed by the University Senate. The University's Enrolment Committee for the Doctoral School is chaired by Vice-Rector for research and international relations or a person appointed by them. The UEC-DS further comprises:
    1) Representatives of the academic staff - one from each area in which the disciplines represented in the Doctoral School are included, appointed by the Dean of the relevant Faculty;
    2) Secretary;
    3) IT support specialist.
16. The tasks of the URC-DS include in particular:
    1) -Checking the completeness of the documents submitted by candidates;
    2) -Carrying out the enrolment procedure and drawing up the protocols.
17. The enrolment process is a two-stage process and includes:

    Stage I:

    - Submission of an application by complete registration in OCRS on the website of the University.
    - Submission of a set of documents to the Office of the JDU Doctoral School.

    Stage II:

    - An interview by an Examination Board appointed for the relevant discipline.
18. People with disabilities:
    1) For persons with disabilities, the University provides conditions appropriate to the needs of the candidate with a disability, including the provision of a sign language interpreter or assistant's support during the interview.
    2) A candidate with a disability attending an interview at the University is required to notify the UEC-DS of their special needs for attending the interview.
    3) The notification should be submitted in writing, along with a photocopy of a document certifying the type and degree of disability (disability group).
    4) Submission of the notice should be made no later than two weeks before the interview date is announced.

5) Adapting the format of the interview to the needs of the candidate with a disability is intended to equalise the opportunities arising from the disability and does not imply lowering the eligibility requirements.

19. The candidate is required to transfer an enrolment fee to an individual account generated during registration, the amount of which is determined by the Rector by internal order. The date and method of payment of this fee is determined by the enrolment schedule.
20. If the fee is not paid, the candidate is not subject to further stages of the recruitment process.
21. Candidates are entitled to a refund of the enrolment fee upon a written request addressed to the Chair of the UEC-DS in the event of withdrawal from the enrolment process before the closure of the online registration or in the event of refusal to commence the enrolment process resulting from payment of the enrolment fee after the deadline.

§ 2

Rules for the admission of foreigners to the JDU Doctoral School

1. Foreigners may undertake education at the JDU Doctoral School pursuant to the rules set out in Art. 323 of the Act taking into account Art. 326(2)(2).
2. Foreigners applying for the first year of education at the JDU Doctoral School must fulfil all the enrolment conditions applicable to Polish citizens.
3. Foreigners are admitted to the JDU Doctoral School following an administrative decision by the Rector of JDU.

§ 3

Documents required from applicants

After electronic registration, the candidate submits the following documents to the Office of the JDU Doctoral School by the date specified in the enrolment schedule:

1) Application for admission to the Doctoral School, addressed to the Rector and indicating the chosen discipline, complete with the candidate’s consent to the processing of personal data, printed from the OCRS. The candidate’s personal data is processed and

stored for the purposes of enrolment in accordance with applicable legislation and are subject to adequate protection;

2) CV;
3) A photocopy (original to be inspected) or a certified copy of the diploma of completion of a second-cycle course or a long-standing master's degree together, with a supplement or, in the case of this year's graduates, a certificate of the result of the thesis defence issued by the Dean's office of origin;
4) Foreigners from outside the Member States of the European Union are required to submit a legalised or apostilled diploma of study abroad, which gives the candidate the right to apply for a doctoral degree in the country of issue. If the diploma and supplement are in a language other than Polish or English, a sworn translation into Polish must additionally be submitted.
5) A foreigner enrolled to follow a programme of study in Polish shall submit a document confirming knowledge of the Polish language at a minimum B2 level (certificate of proficiency in Polish issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language at B2 level or higher, or a diploma of graduation in Polish). In the absence of a relevant document, language competence will be verified by a language test;
6) A proof of a minimum B2 level of English proficiency is required from a candidate enrolled for a programme of study in English. Candidates receive confirmation of their language skills during an interview. In the absence of a relevant document, language competence will be verified by means of a language test. Applicants who have completed their studies in English (Bachelor's or Master's degree) are exempt from the language examination requirement. UEC-DS resolves any doubts regarding the recognition of an English language certificate;
7) A recent photo that meets the requirements set out in the OCRS;
8) An opinion on the applicant and their suitability for scientific/ artistic work, issued by a member of staff holding a post-doctoral or professor's degree in the relevant scientific/artistic discipline not more than 12 months before the date of submission of the documents;

9) A description of the planned research/ artistic/ design project, prepared on the appropriate form (Appendix 4 to the Enrolment Rules), including the following information:
   a. The purpose of the research (definition of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research, based on the innovativeness of the research and the impact of the results on the development of the researched issue, both in Poland and abroad);
   b. Research methodology (identification of the research methods that the doctoral candidate intends to use in the planned research project);
   c. A presentation of the current state of knowledge concerning the subject matter of the study, together with the primary literature on the subject.
10) Approved documentation of previously obtained scientific/ artistic/ design achievements, grouped accordingly to component 2 (S_2) - § 5(5);
11) Declarations constituting Appendix 5 to the Enrolment Rules:
   a. Whether the JDU Doctoral School is the only doctoral school at which the candidate will be trained;
   b. Whether or not the candidate already holds a doctoral degree;
12) Confirmation of payment of the enrolment fee.

§ 4

Enrolment procedure

1. The enrolment procedure for the JDU Doctoral School is conducted in two stages.
2. Stage one involves completion of the electronic registration and attachment of the documents in the OCRS, as well as submission of the documents listed in § 3 to the Office of the JDU Doctoral School by the date specified in the enrolment schedule.
3. The second stage of the enrolment process is a structured interview with the candidate, either face-to-face, at the premises of the JDU Doctoral School or, in justified cases hybrid by means of electronic communication.
4. The decision to conduct the interview using information technology, ensuring, in particular, real-time transmission of the meeting and multilateral communication in

which the participants of the meeting can speak in the course of the meeting - while observing the necessary security rules, shall be made by the chairman of the Examination Board in agreement with the Director of the JDU Doctoral School.

5. The interview is conducted in Polish, with candidates who have chosen to study in Polish, or in English with candidates who have chosen to study in English.
6. The interview is conducted within each discipline, on a competitive basis, by an Examination Board.
7. The Examination Board appropriate to each discipline in which training is provided at the JDU Doctoral School is appointed by the Director of the JDU Doctoral School.
8. Five independent academics with a significant international or national academic/ artistic record who are conducting research in the relevant discipline are appointed to the Examination Board for the interview related to said discipline.
9. The nominations of the members of the Examination Board for each discipline are proposed by the relevant Discipline Councils and then reviewed by the Doctoral School Council.
10. Acceptance of election as a member of the Examination Board obliges the person elected to physically participate in the interviews. In an emergency situation that results in an inability to participate in the interview, the Director of the JDU Doctoral School, in consultation with either the Chair of the Discipline Council or the Dean of the relevant Faculty, shall appoint, on an emergency basis, another person as a substitute who meets the criteria set forth in § 4(8), bypassing the procedures described in § 4(9).
11. The Examination Board reviews the candidate’s dossier and evaluates the candidate's academic achievements and educational performance as evidenced in the documents provided by the candidate.
12. Examination boards interview candidates in accordance to the interview schedule posted on the OCRS website and the JDU Doctoral School website.
13. Each member of the Examination Board fills in the candidate examination card constituting Annex 1 to the Enrolment Rules.
14. Examination boards prepare protocols for each interview concluded (Appendix 2 to Enrolment Rules) and forward them immediately to the Doctoral School Office.
15. Based on the submitted protocols referred to in section 14, the UEC-DS shall draw up a ranking list of candidates for each discipline separately.

16. Candidates with the highest score in each discipline and qualified for enrolment into the JDU Doctoral School shall report to the Doctoral School Office to submit a declaration of intent to study and complete the remaining documents.
17. Failure to submit the declaration referred to in pt. 16, or violation of § 1(12) shall result in non-admission to the JDU Doctoral School.
18. In the case that a candidate:
    1) resigns from the admission procedure to the Doctoral School,
    2) or is removed from the list of candidates in the situation described in pt. 17,

    the next person on the ranked list shall be included in the list of those qualified for admission.
19. The UEC-DS draws up protocols for the enrolment process (Appendix 3 to the Enrolment Rules) and draws up a list of those accepted into the JDU Doctoral School.
20. The results of the enrolment process are public and are published on the JDU Doctoral School website.
21. Refusal of admission to the JDU Doctoral School is issued via an administrative decision signed by the chair of the UEC-SD.
22. A candidate is entitled to apply for reconsideration against a decision to refuse admission to the JDU Doctoral School. Such a request shall be submitted to the Rector within 14 days of the delivery of the decision. The Rector's decision is final.

§ 5

Selection criteria

1. The following criteria, relevant to the academic discipline indicated by a candidate in the admission procedure to the JDU Doctoral School, will be taken into account in the qualification of candidates.
    1) The result (grade) of graduation from a second-cycle programme, a single master's programme or equivalent studies, certified by a diploma or a relevant certificate issued by the Dean's office of the home faculty;
    2) A written presentation of the planned research/ artistic/ design project including:
        a. The purpose of the research (including identification of the research problem to be solved as a result of the research and formulation of research hypotheses;

justification for undertaking the research relating to the innovativeness of the research and the impact of the results on the development of the researched issue both in Poland and abroad);

b. Research methodology (identification of the research methods that the candidate intends to use in the planned research project);

c. A presentation of the current state of knowledge concerning the subject matter of the study, together with the primary literature on the subject;

3) An oral presentation of the topic and problems of the planned research/ artistic/ design project, taking into account the innovativeness of the solutions to the problem; the possibilities of project realisation (technical/ workshop and scientific/ artistic) will be assessed, so will be the probability of realisation of the project during the period of education at the JDU Doctoral School;

4) Candidate's academic and/or artistic/ project achievements to date: monographs, scientific articles, participation in conferences/ exhibitions/ competitions and, project realisations, concerts and recordings;

5) In the case of the fine arts and art conservation and music disciplines, the Examination Board will require the presentation of selected original works or the presentation of documentation of the works in an electronic version allowing the works to be assessed, with the Board reserving the right to determine the form and manner of presentation of the candidate's work;

6) Assessment of soft skills (ability to cope with stress, logical thinking, adaptability, assertiveness, motivation, communication skills and personal culture).

2. It is advisable for candidates applying to the JDU Doctoral School to specify the topic of their thesis in consultation with their future supervisor. A list of potential supervisors and proposed research/ artistic and design topics posted on the JDU Doctoral School website two months prior to the start of recruitment may be helpful in this regard.
3. The aim of the interview conducted by the Examination Boards is to identify and recommend those candidates for the JDU Doctoral School, who show strong motivation and the highest predisposition to carry out research/scientific and/or artistic/design work, based on an assessment of the scientific activity of the candidates, description and value of their proposed research project, and their social competence.

4. Candidates are informed of the date of the interview via the OCRS and in an e-mail sent to the address indicated in the personal questionnaire.
5. The following assessment criteria and scoring levels for individual achievements are established:
   - Component 1 (S1): grade on the diploma of completion of a second-cycle course, long-term master's degree or equivalent (maximum 10 points):
     A diploma with distinction - 10 points,
     A score of 5.0 or equivalent - 9 points,
     A score of 4.5 or equivalent - 7 points,
     A score of 4.0 or equivalent - 6 points,
     A score of 3.5 or equivalent - 4 points,
     A score of 3.0 or equivalent - 2 points,
   - Component 2 (S2): previous research achievements (scientific and/or artistic/ design publications, participation in conferences, symposia, exhibitions, workshops, concerts, design realisations, etc.) (maximum 25 points);
     a) Publications in journals on the ministerial list or chapters in monographs on the ministerial list; published recordings, awards in music competitions; participation in competition exhibitions, awards in art competitions (0-10 points, depending on the number and importance of publications);
     b) Active participation in international or national scientific conferences, exhibitions, concerts (0-10, points depending on the number and importance of the event);
     c) Grants, scholarships - participation, application (0-5 points, depending on the type of grant);
   - Component 3 (S3): presentation of the topic and issues of the proposed dissertation (maximum 55 points);
     a) Quality of the research/artistic project concept (0-20 points);
     b) The novelty of the solutions to the problem (0-15 points);
     c) Technical/ workshop/ scientific/ artistic capacity to implement the project (0-10 points);
     d) The likelihood of completing the project during the period of training at the JDU Doctoral School (0-10 points),

- Component 4 (S4): soft skills assessment (maximum 10 points):
  a) Coping with stress (0-2 points);
  b) Logical thinking (0-2 points);
  c) Adaptability; assertiveness (0-2 points);
  d) Motivation (0-2 points);
  e) Communication and personal culture (0-2 points).

6. Members of the Examination Board will award points for each component. The Examination Board in a given discipline may limit the period from which it takes into account the achievements listed in component S2.
7. The candidate's qualification score is an arithmetic mean of the scores assigned by the individual Examination Board members - max. 100 points.
8. Obtained results are used a basis for the ranking list of the candidates. Candidates with the highest score within a given discipline shall be included in the list of doctoral students of the JDU Doctoral School, assuming that their score is not lower than 60.
9. In the case of candidates who have obtained the same number of points on the ranking list, the final qualification shall be determined first by the number of points obtained by candidates for the S3 component and then by the number of points obtained by candidates for the S1 component.

§ 6

Final remarks

The rules for the processing of personal data of a candidate for the JDU Doctoral School are regulated in the clause found in OCRS, available after logging in.

Uniwersytet Jana Długosza w Częstochowie

REKRUTACJA DO SZKOŁY DOKTORSKIEJ

KARTA EGZAMINACYJNA

rok akademicki .....

Dyscyplina:

- ☐ filozofia
- ☐ historia
- ☐ językoznawstwo
- ☐ literaturoznawstwo
- ☐ nauki chemiczne
- ☐ nauki fizyczne
- ☐ nauki o bezpieczeństwie
- ☐ nauki o kulturze fizycznej
- ☐ nauki prawne
- ☐ nauki o zdrowiu
- ☐ pedagogika
- ☐ sztuki muzyczne
- ☐ sztuki plastyczne i konserwacja dzieł sztuki

.....

Imię/Imiona i nazwisko kandydatki/kandydata

PESEL: | | | | | | | | | | | |

Członek Komisji Egzaminacyjnej:

.....

tytuł, stopień naukowy, imię i nazwisko członkini/ członka komisji egzaminacyjnej

.....

jednostka

S1. Ocena z dyplomu ukończenia studiów magisterskich lub równorzędnych (maksymalnie 10 punktów):

dyplom z wyróżnieniem	10 punktów	
ocena 5.0 lub równoważna	9 punkty	
ocena 4.5 lub równoważna	7 punktu	
ocena 4.0 lub równoważna	6 punkty	
ocena 3.5 lub równoważna	4 punktu	
ocena 3.0 lub równoważna	2 punkty	

Łącznie:

S2. Dotychczasowe krajowe i międzynarodowe osiągnięcia w zakresie związanym z dyscypliną (naukowe, artystyczne lub projektowe), np. publikacje, udział w konferencjach, sympozjach, wystawach, warsztatach, realizacjach projektowych, koncertach (maksymalnie 25 punktów):

publikacje w czasopismach znajdujących się na liście ministerialnej lub rozdziały w monografiach z listy ministerialnej; opublikowane nagrania, nagrody w konkursach muzycznych; udział w wystawach konkursowych, nagrody w konkursach plastycznych (**0-10 punktów** uzależnione od ilości i rangi publikacji/wydarzenia artystycznego)	
czynny udział w międzynarodowych lub krajowych konferencjach naukowych, wystawach, koncertach (**0-10 punktów** uzależnione od ilości i rangi wydarzenia)	
granty, stypendia – udział, aplikowanie (**0-5 punktów** uzależnione od rodzaju grantu)	

Łącznie:

S3. Prezentacja tematu i problematyki proponowanej pracy doktorskiej (maksymalnie 55 punktów):

jakość koncepcji projektu badawczego/artystycznego/projektowego	**0-20 punktów**	
nowatorskość rozwiązań problemu	**0-15 punktów**	
możliwości techniczne/warsztatowe/naukowe/artystyczne realizacji projektu	**0-10 punktów**	
prawdopodobieństwo zrealizowania projektu w okresie kształcenia w Szkole Doktorskiej	**0-10 punktów**	

Łącznie:

S4. Ocena umiejętności miękkich (maksymalnie 10 punktów):

umiejętność radzenia sobie ze stresem	**0-2 punktów**	
logiczne myślenie	**0-2 punktów**	
zdolność adaptacji, asertywność	**0-2 punktów**	
motywacja	**0-2 punktów**	
komunikatywność i kultura osobista	**0-2 punktów**	

Łącznie:

SUMA PUNKTÓW:	

Wolne wnioski:

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Data egzaminu:

		-			-				
D	D		M	M		R	R	R	R

Podpis członkini/ członka komisji egzaminacyjnej

Uniwersytet Jana Długosza w Częstochowie

Częstochowa, ……

PROTOKÓŁ

KOMISJI EGZAMINACYJNEJ W SKŁADZIE

1) ……

2) ……

3) ……

4) ……

5) ……

z rozmowy kwalifikacyjnej do Szkoły Doktorskiej Uniwersytetu Jana Długosza w Częstochowie **w dyscyplinie**:

……

KANDYDATKA/ KANDYDAT: ……

	Punktacja poszczególnych członkiń/ członków komisji				
Kryterium	**1**	**2**	**3**	**4**	**5**
S1					
S2					
S3					
S4					
Razem punkty					
Średnia z uzyskanych punktów od członków komisji					

* - niepotrzebne skreślić

Decyzja Komisji:

Komisja podjęła decyzję o przyjęciu/nieprzyjęciu* kandydatki/kandydata* do Szkoły Doktorskiej od roku akademickiego……

Uzasadnienie:

Na podstawie rozmowy kwalifikacyjnej oraz dotychczasowych osiągnięć kandydatki/ kandydata* komisja postanowiła przyjąć/nie przyjąć* kandydata/ kandydatkę* do Szkoły Doktorskiej Uniwersytetu Jana Długosza w Częstochowie od roku akademickiego …….. Średnia liczba punktów zdobytych podczas kwalifikacji wynosi …….. punktów.

Podpisy członkiń/ członków komisji:

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……..

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……

* - niepotrzebne skreślić

Uniwersytet Jana Długosza w Częstochowie

Częstochowa, ……

PROTOKÓŁ

UCZELNIANEJ KOMISJI REKRUTACYJNEJ DS. SZKOŁY DOKTORSKIEJ UNIWERSYTETU JANA DŁUGOSZA W CZĘSTOCHOWIE

W SKŁADZIE:

1) ……
2) ……
3) ……
4) ……
5) ……
6) ……
7) ……
8) ……

W dniach …… odbyły się rozmowy kwalifikacyjne kandydatek/ kandydatów do Szkoły Doktorskiej Uniwersytetu Jana Długosza w Częstochowie. Na podstawie wyników prac komisji egzaminacyjnych Uczelniana Komisja Rekrutacyjna ds. Szkoły Doktorskiej podjęła decyzję, że zgodnie z zasadami rekrutacji kandydatów do Szkoły Doktorskiej na rok akademicki …… przyjmuje następujące osoby:

1. ……
2. ……
3. ……
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6. ……..
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16. ……..
17. ……..
18. ……..
19. ……..
20. ……..

Podpisy członkiń/ członków komisji

1) ……..
2) ……..
3) ……..
4) ……..
5) ……..
6) ……..
7) ……..
8) ……..

Szkoła Doktorska
Uniwersytetu Jana Długosza w Częstochowie

Opis planowanego projektu badawczego/ artystycznego
Description of the planned research/ artistic project

Formularz w procedurze rekrutacyjnej
Recruitment procedure form

Imię i nazwisko: Name and Surname:
Dane kontaktowe (e-mail, tel.): Contact information (e-mail, phone):
Dyscyplina naukowa: Scientific discipline:
Temat planowanego projektu badawczego/ artystycznego: The topic of the planned research/artistic project:
Cel badań - określenie problemu badawczego, który ma zostać rozwiązany w wyniku realizacji badań oraz sformułowanie hipotez badawczych; uzasadnienie podjęcia badań odnoszące się do innowacyjności tych badań i wpływu wyników na rozwój badanej problematyki w Polsce i zagranicą: Purpose of the research - definition of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research relating to the innovation of this research and the impact of the results on the development of the researched issue in Poland and abroad:

Metodologia – określenie metod badawczych, które kandydatka / kandydat* zamierza wykorzystać w planowanym projekcie badawczym: Methodology – specification of research methods that the doctoral candidate intends to use in the planned doctoral project:
Przedstawienie obecnego stanu wiedzy dotyczącej problematyki stanowiącej przedmiot badań wraz z podstawową literaturą przedmiotu: Description of the current state of knowledge in the area of the doctoral project including the list of basic references:
Uwagi: Comments:

Czytelny podpis kandydatki/ kandydata: // Legible signature of the candidate: (miejscowość, data) // (Place, date)

JAN DLUGOSZ UNIVERSITY in CZESTOCHOWA

Recruitment to the Doctoral School

Appendix to the electronic recruitment system

I, the undersigned ……..

I do not have a doctoral degree *//I have a doctoral degree*.

I am not*/I am* a PhD student in another doctoral school.

I was educated* at a doctoral school …….. for the period from..... to ..... .

Date, ……

Signature

*underline as appropriate

Rules for admission of candidates into the JDU Doctoral School for academic year 2025/2026

Resolution No. 87.2024 the JDU Senate of 18 December 2024

Appendix 2 to Resolution No. 87.2024
The JDU Senate in Czestochowa

Recruitment rules for candidates to the Doctoral School of the Jan Dlugosz University in Czestochowa

§ 1

General Provisions

1. Recruitment rules for candidates into the Doctoral School of Jan Dlugosz University in Czestochowa in the academic year 2025/2026 (hereinafter referred to as the "Recruitment Rules") define the conditions, criteria and procedures for admission into the Doctoral School of the Jan Dlugosz University in Czestochowa (hereinafter referred to as the “JDU Doctoral School”) is conducted at the Jan Dlugosz University in Czestochowa (hereinafter referred to as the “University”).
2. On the website of the JDU Doctoral School, in the section For Candidates, the following information is posted:
   a. Recruitment Rules for candidates into the JDU Doctoral School for a given academic year;
   b. Recruitment schedule;
   c. A link to the Online Candidate Registration System (hereinafter referred to as “OCRS”);
   d. JDU Doctoral School discipline catalogue;
   e. List of proposed topics for scientific research/ artistic activities;
   f. Interview schedule;
   g. Current announcements and information on recruitment.
3. The training is provided in the full-time form in Polish or English[1] in the following scientific disciplines:
   - Philosophy;
   - History;
   - Linguistics;
   - Literary Studies;
   - Chemical Sciences;

[1] Education in English will only be possible in those disciplines in which the University is able to provide the highest quality education and research.

- Physical Sciences;
- Security Studies;
- Physical Culture Sciences;
- Health Sciences;
- Law;
- Education;
- Music;
- Fine Arts and Art Conservation.

4. The following admission limits for candidates to the JDU Doctoral School are adopted:
   - In the discipline of Philosophy: 1;
   - In the discipline of History: 1;
   - In the discipline of Linguistics: 1;
   - In the discipline of Literary Studies: 1;
   - In the discipline of Chemical Sciences: 1;
   - In the discipline of Physical Sciences: 1;
   - In the discipline of Security Studies: 1;
   - In the discipline of Physical Culture Sciences: 1;
   - In the discipline of Health Sciences: 1;
   - In the discipline of Law: 1;
   - In the discipline of Education: 1;
   - In the discipline of Music: 1;
   - In the discipline of Fine Arts and Art Conservation: 1.
5. At the request of the Examination Committee referred to in §4, section 7 of the Recruitment Rules or of a candidate for the JDU Doctoral School, and after obtaining, in each case, the written recommendation of the person declaring his/her intention to be a supervisor and of the chairperson of the University Recruitment Committee for the Doctoral School (hereinafter referred to as URC-DS), the Rector may agree to admit more than one person to the JDU Doctoral School in a given discipline, provided that the candidate has reached the point threshold indicated in §5, section 8 of the Recruitment Rules.

6. If, after recruitment, the quota of places is not filled, the Rector, under the proposal of the Director of the Doctoral School, may decide to carry out a supplementary recruitment, which will be conducted under the conditions specified in this Recruitment Rules.
7. The following persons can participate in the education provided by the JDU Doctoral School may be:
   - Polish citizens,
   - Persons who are not Polish citizens, hereinafter referred to as “foreigners”, subject to meeting the additional requirements indicated in § 2.
8. A person may be admitted to the Doctoral School if they hold a degree of Master of Science, Master of Engineering, or their equivalent, or a person referred to in Art. 186(2) of the Law on Higher Education and Science Act of 20 July 2018 (i.e. consolidated text, Journal of Laws of 2024, item 1571, hereinafter referred to as the “Act”*)*.
9. In exceptional cases, justified by the highest quality of scientific achievements, a person referred to in Art. 186(2) of the Act, who does not meet the requirements specified above, who is a graduate of a first degree program or who has completed the third year of a uniform master's degree program, may be admitted to the JDU Doctoral School. In this case, the candidate must submit documents confirming the highest quality of scientific achievements.
10. The acknowledgement of the occurrence of the highest quality of scientific achievements shall be made by the Examination Committee after receiving a set of documents from the candidate, based on a resolution adopted by a simple majority with the presence of all members of the committee. The resolution of the committee is binding on the JDU Doctoral School and the candidate. The resolution is final and is not subject to appeal.
11. Irrespective of the authority vested in the Rector under § 1 section 5 of the Recruitment Rules, the Rector may consent to a candidate's admission to the JDU Doctoral School beyond the limit of admission, if they:
    1) Are a beneficiary of a project, programme or competition announced by NAWA, NCBiR, NCN or international competition for the realisation of a research project;
    2) Have obtained funding for a research or teaching project:
       a. From funds originating from the budget of the European Union;
       b. From another grant-providing body.

The funds awarded should cover the entire or at least a substantial part of the doctoral scholarship at the Doctoral School to which they are entitled under Art. 209 of the Act.

12. Recruitment of candidates, as referred to in paragraph 11, is performed upon the proposal of the head of the research project for admission to the JDU Doctoral School beyond the limit of the candidate selected through pre-recruitment to the project, submitted to the Rector.
13. The recruitment referred to in paragraph 11 may be conducted both on the dates provided for in the recruitment schedule for a given academic year and independently of them, bypassing the OCRS system, in particular when it is justified by the assumptions of a project or programme.

    Irrespective of the previous fulfilment of the requirements necessary to qualify for a given project, it is essential that the candidate meets the requirements specified in the Recruitment Rules necessary for admission to the JDU Doctoral School. The admission interview is conducted by an Examination Committee from the relevant scientific discipline.
14. If the funding of the doctoral scholarship from the project is not sufficient, i.e. it does not cover 48 months in the minimum statutory amounts (calculated gross-brutto), approval must be obtained from the Rector for the funding of the doctoral scholarship by the University.
15. One may only be a doctoral student at one doctoral school.
16. Candidates submit their documents by the deadline specified in the recruitment schedule, which is posted on the JDU Doctoral School website, no later than two months before the start of recruitment, and on the University's home page in OCSR.
17. Recruitment into the JDU Doctoral School takes place through an open competition of national and international scope and proceeds in two stages (online registration of candidates and an interview). Recruitment results are published on the JDU Doctoral School website.
18. Recruitment into the JDU Doctoral School is performed by the URC-DS appointed by the University Senate. The UCR-DS is chaired by Vice-Rector for Education and Student Affairs or a person appointed by him/her. The URC-DS further comprises:

1) Representatives of the academic staff - one from each field in which the disciplines represented in the Doctoral School are included, appointed by the Dean of the relevant Faculty;
2) Secretary;
3) IT support specialist.

19. The purpose of the URC-DS is to supervise the recruitment process. The terms of reference of the URC-DS corresponding to the above purpose will be determined by the Director of the JDU Doctoral School, of which he/she will immediately inform the selected members of the URC-DS.
20. The recruitment process is a two-stage process and includes:

Stage I:

- Submission of an application by complete registration in OCRS on the website of the University.
- Submission of a set of documents to the Office of the JDU Doctoral School.

Stage II:

- An interview by an Examination Committee appointed for the relevant discipline.

21. People with disabilities:
    1) For persons with disabilities, the University provides conditions appropriate to the needs of the candidate with a disability, including the provision of a sign language interpreter or assistant's support during the interview.
    2) A candidate with a disability attending an interview at the University is required to notify the URC-DS of their special needs for attending the interview.
    3) The notification should be submitted in writing, along with a photocopy of a document certifying the type and degree of disability.
    4) Submission of the notice should be made no later than two weeks before the interview date is announced.
    5) Adapting the format of the interview to the needs of the candidate with a disability is intended to equalise the opportunities arising from the disability and does not imply lowering the eligibility requirements.
22. The candidate is required to transfer an recruitment fee to an individual account generated during registration. The amount is determined by the Rector by internal order. The date and method of payment of this fee is determined by the recruitment schedule.

23. If the full fee is not paid by the date specified in the recruitment schedule, the candidate is not subject to further admission stages.
24. Candidates are entitled to a refund of the recruitment fee upon a written request addressed to the Chair of the URC-DS in the event of withdrawal from the recruitment process before the closure of the online registration or in the event of refusal to commence the recruitment process resulting from payment of the recruitment fee after the deadline.

§ 2

Rules for the admission of foreigners to the JDU Doctoral School

1. Foreigners may undertake education at the JDU Doctoral School pursuant to the rules set out in Art. 323 of the Act taking into account Art. 326 section 2 point2.
2. Foreigners applying for the first year of education at the JDU Doctoral School must fulfil all the enrolment conditions applicable to Polish citizens.
3. Foreigners are admitted to the JDU Doctoral School following an administrative decision by the Rector of JDU.
4. In particularly justified cases, the decision on admission of a foreigner to the JDU Doctoral School may be issued with the proviso that the original documents must be submitted for inspection by the Director of the JDU Doctoral School, or a person designated by him/her, within a specified time limit under pain of revoking the decision with ex nunc effect .

§ 3

Documents required from applicants

After electronic registration, the candidate submits the following documents to the Office of the JDU Doctoral School by the date specified in the recruitment schedule:

1) Application for admission to the Doctoral School, addressed to the Rector and indicating the chosen discipline, complete with the candidate's consent to the processing of personal data, printed from the OCRS. The candidate's personal data is processed and stored for the purposes of recruitment in accordance with applicable legislation and are subject to adequate protection;
2) CV;

3) a photocopy (original to be inspected) or certified copy of the diploma of completion of the second-cycle or master's degree (including the supplement, if issued) or, in the case of this year's graduates, a certificate of the result of the defence issued by their dean's office/university;
4) a candidate who has completed his or her studies abroad is required to submit an electronic copy of a legalised or apostille-embossed diploma conferring the right to apply for the award of a doctoral degree in the country in which the university which issued it operates. In the case of a diploma issued in a language other than Polish or English, a sworn translation into one of these languages must also be submitted. It is possible to submit a digital reproduction of the original documents in PDF format, while the deadline for submission of the originals of all required documents will be determined by the Director of the JDU Doctoral School. Failure to submit the original documents will result in a decision revoking the admission decision. This decision may be appealed against by a request for reconsideration, to which § 4 section 24 applies.
5) a foreigner enrolled to follow a programme of study in Polish shall submit a document confirming knowledge of the Polish language at a minimum B2 level (certificate of proficiency in Polish issued by the State Commission for the Certification of Proficiency in Polish as a Foreign Language at B2 level or higher, or a diploma of graduation in Polish). In the absence of a relevant document, language competence will be verified by a language test;
6) a proof of a minimum B2 level of English proficiency is required from a candidate enrolled for a programme of study in English. Candidates receive confirmation of their language skills during an interview. In the absence of a relevant document, language competence will be verified by means of a language test. Applicants who have completed their studies in English (Bachelor’s or Master’s degree) are exempt from the language examination requirement. URC-DS resolves any doubts regarding the recognition of an English language certificate;
7) a recent photo that meets the requirements set out in the OCRS;
8) An opinion on the applicant and their suitability for scientific/ artistic work, issued by a member of staff holding a post-doctoral or professor’s degree in the relevant scientific/artistic discipline not more than 12 months before the date of submission of the documents;

9) A description of the planned research/ artistic project, prepared on the appropriate form (Appendix 4 to the Recruitment Rules), including the following information:
   a. The purpose of the research (definition of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research, based on the innovativeness of the research and the impact of the results on the development of the researched issue, both in Poland and abroad);
   b. Research methodology (identification of the research methods that the doctoral candidate intends to use in the planned research project);
   c. A presentation of the current state of knowledge concerning the subject matter of the study, together with the primary literature on the subject.
10) Approved documentation of previously obtained scientific/ artistic/ design achievements, grouped accordingly to component 2 (S_2) - § 5(5);
11) Declarations constituting Appendix 5 to the Recruitments Rules:
   a. Whether the JDU Doctoral School is the only doctoral school at which the candidate will be trained;
   b. Whether or not the candidate already holds a doctoral degree;
12) confirmation that the recruitment fee has been paid in full.

§ 4

Recruitment procedure

1. The recruitment procedure for the JDU Doctoral School is conducted in two stages.
2. Stage one involves completion of the electronic registration and attachment of the documents in the OCRS, as well as submission of the documents listed in § 3 to the Office of the JDU Doctoral School by the date specified in the recruitment schedule.
3. The second stage of the recruitment process is a formlised interview with the candidate, either face-to-face, at the premises of the JDU Doctoral School or, in justified cases hybrid by means of electronic communication.
4. The decision to conduct the interview using information technology, ensuring, in particular, real-time transmission of the meeting and multilateral communication in which the participants of the meeting can speak in the course of the meeting - while observing

the necessary security rules, shall be made by the chairman of the Examination Committee in agreement with the Director of the JDU Doctoral School.

5. The interview is conducted in Polish, with candidates who have chosen to study in Polish, or in English with candidates who have chosen to study in English.
6. The interview is conducted by the Examination Committees separately for each discipline and is intended as a competition.
7. The Examination Committee appropriate to each discipline in which training is provided at the JDU Doctoral School is appointed by the Director of the JDU Doctoral School.
8. Five independent academics with a significant international or national academic/ artistic record who are conducting research in the relevant discipline are appointed to the Examination Committee for the interview related to said discipline.
9. The nominations of the members of the Examination Committee for each discipline are proposed by the relevant Discipline Councils and then reviewed by the Doctoral School Council.
10. Acceptance of election as a member of the Examination Committee obliges the person elected to physically participate in the interviews. In an emergency situation that results in an inability to participate in the interview, the Director of the JDU Doctoral School, in consultation with either the Chair of the Discipline Council or the Dean of the relevant Faculty, shall appoint, on an emergency basis, another person as a substitute who meets the criteria set forth in § 4 section 8, bypassing the procedures described in § 4 section 9.
11. In the interim between the submission of complete documents by the candidate and the date appointed for the interview, members of the Examination Committee are required to read the documentation.
12. The Examination Committee evaluates the candidate's academic achievements and educational performance as evidenced in the documents provided by the candidate.
13. Examination Committees interview candidates in accordance to the interview schedule posted on the OCRS website and the JDU Doctoral School website.
14. The Examination Committee evaluates the candidate's research project and the candidate's knowledge and competence relevant to the research to be undertaken and appropriate to the scientific discipline specified.
15. Each member of the Examination Committee fills in the candidate examination card constituting Annex 1 to the Recruitment Rules.

16. Examination Committees prepare protocols for each interview concluded (Appendix 2 to Recruitment Rules) and forward them immediately to the Doctoral School Office.
17. Based on the submitted protocols referred to in section 16, the URC-DS shall draw up a ranking list of candidates for each discipline separately.
18. Candidates with the highest score in each discipline and qualified for recruitment into the JDU Doctoral School shall report to the Doctoral School Office to submit a declaration of intent to study and complete the remaining documents by the date specified in the recruitment schedule.
19. Failure to submit the declaration referred to in pt. 18, or violation of § 1 section 12 shall result in non-admission to the JDU Doctoral School.
20. In the case that a candidate:
    1) resigns from the admission procedure to the Doctoral School,
    2) or is removed from the list of candidates in the situation described in pt. 19,

    the next person on the ranked list shall be included in the list of those qualified for admission.
21. The URC-DS draws up protocols for the recruitment process (Appendix 3 to the Recruitment Rules) and draws up a list of those accepted into the JDU Doctoral School.
22. The results of the recruitment process are public and are published on the JDU Doctoral School website.
23. Refusal of admission to the JDU Doctoral School is issued via an administrative decision granted by the chair of the UKR-SD.
24. A candidate is entitled to apply for reconsideration against a decision to refuse admission to the JDU Doctoral School. Such a request shall be submitted in writing to the Rector within 14 days of the delivery of the decision. The Rector's decision is final.

§ 5

Selection criteria

1. The following criteria, relevant to the academic discipline indicated by a candidate in the admission procedure to the JDU Doctoral School, will be taken into account in the qualification of candidates.

1) The result (grade) of graduation from a second-cycle programme, a single master's programme or equivalent studies, certified by a diploma or a relevant certificate issued by the Dean's office of the home faculty;
2) A written presentation of the planned research/ artistic project including:
   a. The purpose of the research (including identification of the research problem to be solved as a result of the research and formulation of research hypotheses; justification for undertaking the research relating to the innovativeness of the research and the impact of the results on the development of the researched issue both in Poland and abroad);
   b. Research methodology (identification of the research methods that the candidate intends to use in the planned research project);
   c. A presentation of the current state of knowledge concerning the subject matter of the study, together with the primary literature on the subject;
3) A presentation of the topic and problems of the planned research/ artistic project, taking into account the innovativeness of the solutions to the problem; the possibilities of project realisation (technical/ workshop and scientific/ artistic) will be assessed, so will be the probability of realisation of the project during the period of education at the JDU Doctoral School and an insight into issues in the discipline which the applicant has indicated in the proceedings that are relevant to the planned research project;
4) The candidate's scientific and/or artistic achievements to date in relation to the selected discipline: monographs, scientific articles, participation in scientific conferences/ exhibitions/ competitions and, project realisations, concerts and recordings;
5) In the case of the fine arts and art conservation and music disciplines, the Examination Committee will require the presentation of selected original works or the presentation of documentation of the works in an electronic version allowing the works to be assessed, with the Committee reserving the right to determine the form and manner of presentation of the candidate's work;
6) Assessment of soft skills (ability to cope with stress, logical thinking, adaptability, assertiveness, motivation, communication skills and personal culture).

2. It is advisable for applicants for admission to the JDU Doctoral School, in consultation with the person declaring his/her intention to be the supervisor, to specify the scope of the planned research/artistic project being the basis for the preparation of the doctoral dissertation. A list of the proposed research/artistic activities may be helpful in this respect and is posted on the website of the JDU Doctoral School two months prior to the recruitment process.
3. The aim of the interview conducted by the Examination Committees is to identify and recommend those candidates for the JDU Doctoral School, who show strong motivation and the highest predisposition to carry out research/scientific and/or artistic work, on the basis of an assessment of their scientific activity, description and value of the proposed research project, having knowledge and competences relevant to the research to be undertaken and appropriate to the scientific discipline indicated, and specific social competences.
4. Candidates are informed of the date of the interview via the OCRS and in an e-mail sent to the address indicated in the personal questionnaire.
5. The following assessment criteria and scoring levels for individual achievements are established:
   - Component 1 (S1): grade on the diploma of completion of a second-cycle course, long-term master's degree or equivalent (maximum 10 points):
     A diploma with distinction - 10 points,
     A score of 5.0 or equivalent - 9 points,
     A score of 4.5 or equivalent - 7 points,
     A score of 4.0 or equivalent - 6 points,
     A score of 3.5 or equivalent - 4 points,
     A score of 3.0 or equivalent - 2 points,
   - Component 2 (S2): previous research achievements (scientific and/or artistic/ design publications, participation in conferences, symposia, exhibitions, workshops, concerts, design realisations, etc.) (maximum 25 points);
     a) Publications in journals on the ministerial list or chapters in monographs on the ministerial list; published recordings, awards in music competitions; participation in competition exhibitions, awards in art competitions (0-10 points, depending on the number and importance of publications);

   b) Active participation in international or national scientific conferences, exhibitions, concerts (0-10, points depending on the number and importance of the event);
   c) Grants, outer scholarships - participation, application (0-5 points, depending on the type of grant);

- Component 3 (S3): the presentation of the planned research/artistic project and the knowledge and competences specific to the indicated discipline relevant to the planned research project (maximum 55 points);
   a) Quality of the research/artistic project concept (0-20 points);
   b) The novelty of the solutions to the problem (0-10 points);
   c) Technical/ workshop/ scientific/ artistic capacity to implement the project and the probability of the project being successful (0-10 points);
   d) open-ended questions within the indicated discipline relevant to the planned research project (0-15 points).
- Component 4 (S4): soft skills assessment (maximum 10 points):
   a) Coping with stress (0-2 points);
   b) Logical thinking (0-2 points);
   c) Adaptability; assertiveness (0-2 points);
   d) Motivation (0-2 points);
   e) Communication and personal culture (0-2 points).

6. Members of the Examination Committee will award points for each component. The Examination Committee in a given discipline may limit the period from which it takes into account the achievements listed in component S2.
7. The candidate's qualification score is an arithmetic mean of the scores assigned by the individual Examination Committee members - max. 100 points.
8. Obtained results are used a basis for the ranking list of the candidates. Candidates with the highest score within a given discipline shall be included in the list of doctoral students of the JDU Doctoral School, assuming that their score is not lower than 60.
9. In the case of candidates who have obtained the same number of points on the ranking list, the final qualification shall be determined first by the number of points obtained by candidates for the S3 component and then by the number of points obtained by candidates for the S1 component.

§ 6

Concluding comments

The rules for the processing of personal data of a candidate for the JDU Doctoral School are regulated in the clause found in OCRS, available after logging in.

Uniwersytet Jana Długosza w Częstochowie

REKRUTACJA DO SZKOŁY DOKTORSKIEJ

KARTA EGZAMINACYJNA

rok akademicki .....

Dyscyplina:

- ☐ filozofia
- ☐ historia
- ☐ językoznawstwo
- ☐ literaturoznawstwo
- ☐ nauki chemiczne
- ☐ nauki fizyczne
- ☐ nauki o bezpieczeństwie
- ☐ nauki o kulturze fizycznej
- ☐ nauki prawne
- ☐ nauki o zdrowiu
- ☐ pedagogika
- ☐ sztuki muzyczne
- ☐ sztuki plastyczne i konserwacja dzieł sztuki

.....

Imię/Imiona i nazwisko kandydata

PESEL: | | | | | | | | | | | |

Członek Komisji Egzaminacyjnej:

.....

tytuł, stopień naukowy, imię i nazwisko członka komisji egzaminacyjnej

.....

jednostka

S1. Ocena z dyplomu ukończenia studiów magisterskich lub równorzędnych (maksymalnie 10 punktów):

dyplom z wyróżnieniem	10 punktów	
ocena 5.0 lub równoważna	9 punkty	
ocena 4.5 lub równoważna	7 punktu	
ocena 4.0 lub równoważna	6 punkty	
ocena 3.5 lub równoważna	4 punktu	
ocena 3.0 lub równoważna	2 punkty	

Łącznie:

S2. Dotychczasowe krajowe i międzynarodowe osiągnięcia w zakresie związanym z dyscypliną (naukowe, artystyczne lub projektowe), np. publikacje, udział w konferencjach, sympozjach, wystawach, warsztatach, realizacjach projektowych, koncertach (maksymalnie 25 punktów):

publikacje w czasopismach znajdujących się na liście ministerialnej lub rozdziały w monografiach z listy ministerialnej; opublikowane nagrania, nagrody w konkursach muzycznych; udział w wystawach konkursowych, nagrody w konkursach plastycznych (**0-10 punktów** uzależnione od ilości i rangi publikacji/wydarzenia artystycznego)	
czynny udział w międzynarodowych lub krajowych konferencjach naukowych, wystawach, koncertach (**0-10 punktów** uzależnione od ilości i rangi wydarzenia)	
granty, stypendia zewnętrzne – udział, aplikowanie (**0-5 punktów** uzależnione od rodzaju grantu)	

Łącznie:

S3. Prezentacja planowanego projektu badawczego/ artystycznego oraz wiedza i kompetencje właściwe dla wskazanej dyscypliny, istotne dla planowanego projektu badawczego (maksymalnie 55 punktów):

jakość koncepcji projektu badawczego/artystycznego/projektowego	**0-20 punktów**	
nowatorskość rozwiązań problemu	**0-10 punktów**	
możliwości techniczne/warsztatowe/naukowe/artystyczne realizacji projektu oraz prawdopodobieństwo zrealizowania projektu	**0-10 punktów**	
pytania otwarte z zakresu wskazanej dyscypliny, istotne dla planowanego projektu badawczego	**0-15 punktów**	

Łącznie:

S4. Ocena umiejętności miękkich (maksymalnie 10 punktów):

umiejętność radzenia sobie ze stresem	**0-2 punktów**	
logiczne myślenie	**0-2 punktów**	
zdolność adaptacji, asertywność	**0-2 punktów**	
motywacja	**0-2 punktów**	
komunikatywność i kultura osobista	**0-2 punktów**	

Łącznie:

SUMA PUNKTÓW:	

Zadane pytania otwarte (wskaźnik S3):

.....
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Wolne wnioski:

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Data egzaminu:

		-			-				
D	D		M	M		R	R	R	R

Podpis członka komisji egzaminacyjnej

Uniwersytet Jana Długosza w Częstochowie

Częstochowa, ……

PROTOKÓŁ

KOMISJI EGZAMINACYJNEJ W SKŁADZIE

1) ……
2) ……
3) ……
4) ……
5) ……

z rozmowy kwalifikacyjnej do Szkoły Doktorskiej Uniwersytetu Jana Długosza w Częstochowie **w dyscyplinie**:

……

KANDYDAT: ……

	Punktacja poszczególnych członków komisji				
Kryterium	**1**	**2**	**3**	**4**	**5**
S1					
S2					
S3					
S4					
Razem punkty					

* - niepotrzebne skreślić

Średnia z uzyskanych punktów od członków komisji	

Decyzja Komisji:

Komisja podjęła decyzję o przyjęciu/nieprzyjęciu* kandydata do Szkoły Doktorskiej od roku akademickiego ……

Uzasadnienie:

Na podstawie rozmowy kwalifikacyjnej oraz dotychczasowych osiągnięć kandydata komisja rekomenduje przyjąć/nie przyjąć* kandydata do Szkoły Doktorskiej Uniwersytetu Jana Długosza w Częstochowie od roku akademickiego …….. Średnia liczba punktów zdobytych podczas kwalifikacji wynosi …….. punktów.

Podpisy członków komisji:

1) ……..
2) ……..
3) ……..
4) ……
5) ……

* - niepotrzebne skreślić

Uniwersytet Jana Długosza w Częstochowie

Częstochowa, ……

PROTOKÓŁ

UCZELNIANEJ KOMISJI REKRUTACYJNEJ DS. SZKOŁY DOKTORSKIEJ UNIWERSYTETU JANA DŁUGOSZA W CZĘSTOCHOWIE

W SKŁADZIE:

1) ……
2) ……
3) ……
4) ……
5) ……
6) ……
7) ……
8) ……
9) ……

W dniach …… odbyły się rozmowy kwalifikacyjne kandydatów do Szkoły Doktorskiej Uniwersytetu Jana Długosza w Częstochowie. Na podstawie wyników prac komisji egzaminacyjnych Uczelniana Komisja Rekrutacyjna ds. Szkoły Doktorskiej podjęła decyzję, że zgodnie z zasadami rekrutacji kandydatów do Szkoły Doktorskiej na rok akademicki …… przyjmuje następujące osoby:

1. ……
2. ……
3. ……
4. ……

5. ……
6. ……
7. ……
8. ……
9. ……
10. ……
11. ……
12. ……
13. ……
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15. ……
16. ……
17. ……
18. ……
19. ……
20. ……

Podpisy członków komisji

1) ……
2) ……
3) ……
4) ……
5) ……
6) ……
7) ……
8) ……
9) ……

Załącznik nr 4 do Zasad rekrutacji kandydatów do Szkoły Doktorskiej UJD
Appendix No. 4 to the Rules for Recruitment of Candidates to the JDU Doctoral School

Szkoła Doktorska
Uniwersytetu Jana Długosza w Częstochowie

Opis planowanego projektu badawczego/ artystycznego
Description of the planned research/ artistic project

Formularz w procedurze rekrutacyjnej
Recruitment procedure form

Imię i nazwisko: Name and Surname:
Dane kontaktowe (e-mail, tel.): Contact information (e-mail, phone):
Dyscyplina naukowa: Scientific discipline:
Temat planowanego projektu badawczego/ artystycznego: The topic of the planned research/artistic project:
Cel badań/ działań artystycznych - określenie problemu badawczego/ artystycznego, który ma zostać rozwiązany w wyniku realizacji badań/ działań artystycznych oraz sformułowanie hipotez badawczych; uzasadnienie podjęcia badań/ działań artystycznych odnoszące się do innowacyjności tych badań/ działań artystycznych i wpływu wyników na rozwój badanej problematyki w Polsce i za granicą: Purpose of the research/ artistic activities - definition of the research/ artistic problem to be solved as a result of the research/ artistic activities and formulation of research hypotheses; justification for undertaking the research/ artistic activities relating to the innovation of this research/ artistic activities and the impact of the results on the development of the researched issue in Poland and abroad:

Metodyka – określenie metod badawczych/ artystycznych, które kandydat zamierza wykorzystać w planowanym projekcie badawczym/ artystycznym: Methodology – specification of research/ artistic methods that the doctoral candidate intends to use in the planned doctoral project:
Przedstawienie obecnego stanu wiedzy dotyczącej problematyki stanowiącej przedmiot badań/działań artystycznych wraz z odniesieniami literaturowymi: Description of the current state of knowledge in the area of the doctoral project including the list of basic references:
Uwagi: Comments:

Czytelny podpis kandydata: // Legible signature of the candidate: (miejscowość, data) // (Place, date)

Uniwersytet Jana Długosza w Częstochowie

Rekrutacja do Szkoły Doktorskiej
Recruitment to the Doctoral School

Załącznik do elektronicznego systemu rekrutacyjnego
Appendix to the electronic recruitment system

Ja niżej podpisana/podpisany / I, the undersigned .....

oświadczam, że / declare that:

- nie posiadam stopnia naukowego doktora* / I do not have a doctoral degree*//
  //posiadam stopień naukowy doktora* / I have a doctoral degree*;
- nie jestem* / I am not //jestem* / I am* doktorantem innej szkoły doktorskiej / a PhD student in another doctoral school;
- kształciłam* / kształciłem* się w szkole doktorskiej / I was educated* at a doctoral school .....

  nazwa szkoły / the name of the school

  w terminie od / for the period from.....do / to.....

....

Data / Date *Podpis / Signature*

*wskazać właściwe / indicate appropriate

The examination committees responsible for conducting interviews for admission to the Doctoral School of the University of Jagiellonian are appointed by the Director of the Doctoral School separately for each scientific discipline. Each committee consists of five independent researchers conducting scientific research in a given discipline. The members of the committees are active researchers, which ensures the substantive accuracy and reliability of the assessment of candidates.

In order to ensure a high standard of the recruitment process, candidates for individual committees are recommended by disciplinary councils, which make their selection based on the scientific or artistic achievements of the researcher. These councils pay particular attention to ensuring that the composition of the committee is as diverse as possible in terms of the research fields represented, which allows for a reliable assessment of the scientific potential of candidates applying to the Doctoral School. The final candidates for the examination committees for each discipline are then reviewed by the SD Council, after which the SD director appoints the committees and informs the committee members of this fact in writing.

COMPOSITION OF ADMISSION COMMITTEES

DISCIPLINE	Academic Year 2019/20	Academic Year 2020/21	Academic Year 2021/22	Academic Year 2022/23	Academic Year 2023/24	Academic Year 2024/25	Academic Year 2025/26
PHILOSOPHY	-	-	-	-	1. dr hab. Sebastian Gałecki, prof. UJD 2. dr hab. Wiesława Sajdek, prof. UJD 3. dr hab. Ryszard Wiśniewski, prof. UJD 4. dr hab. Maciej Woźniczka, prof. UJD 5. dr hab. Wiesław Wójcik, prof. UJD	1. **dr hab. Sebastian Gałecki, prof UJD – przewodniczący komisji** 2. dr hab. Adam Olech, prof. UJD 3. dr hab. Wiesława Sajdek, prof. UJD 4. dr hab. Maciej Woźniczka, prof. UJD 5. dr hab. Wiesław Wójcik, prof. UJD	1. **dr hab. Sebastian Gałecki, prof UJD – przewodniczący Komisji** 2. dr hab. Adam Olech, prof. UJD 3. dr hab. Wiesława Sajdek, prof. UJD 4. dr hab. Maciej Woźniczka, prof. UJD 5. dr hab. Ryszard Miszczyński
HISTORY	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. dr hab. Maciej Trąbski, prof. UJD 4. dr hab. Anna Odrzywolska, prof. UJD 5. dr hab. Katarzyna Chmielewska, prof. UJD	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. dr hab. Maciej Trąbski, prof. UJD 4. dr hab. Anna Odrzywolska, prof. UJD 5. dr hab. Katarzyna Chmielewska, prof. UJD	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. dr hab. Maciej Trąbski, prof. UJD 4. dr hab. Anna Odrzywolska, prof. UJD 5. dr hab. Katarzyna Chmielewska, prof. UJD	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. dr hab. Katarzyna Chmielewska, prof. UJD 4. dr hab. Maciej Trąbski, prof. UJD 5. dr hab. Anna Odrzywolska, prof. UJD	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. dr hab. Katarzyna Chmielewska, prof. UJD 4. dr hab. Anna Odrzywolska, prof. UJD 5. dr hab. Maciej Trąbski, prof. UJD	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. **dr hab. Katarzyna Chmielewska, prof. UJD- przewodnicząca komisji** 4. dr hab. Anna Odrzywolska, prof. UJD 5. dr hab. Maciej Trąbski, prof. UJD	1. prof. dr hab. Tadeusz Srogosz 2. prof. dr hab. Dariusz Złotkowski 3. **dr hab. Katarzyna Chmielewska, prof. UJD – przewodnicząca Komisji** 4. dr hab. Robert Majzner, prof. UJD 5. dr hab. Maciej Trąbski, prof. UJD
LINGIUISTICS	1. dr hab. Magdalena Bator, prof. UJD 2. prof. dr hab. Bogusław Bierwiaczonek 3. dr hab. Agnieszka Klimas, prof. UJD 4. dr hab. Violetta Jaros, prof. UJD 5. dr hab.Dorota Suska, prof. UJD	1. prof. dr hab. Iwona Nowakowska-Kempna 2. prof. dr hab. Bogusław Bierwiaczonek 3. dr hab. Violetta Jaros, prof. UJD 4. dr hab. Hanna Kaczmarek, prof. UJD 5. dr hab.Dorota Suska, prof. UJD	1. dr hab. Renata Bizior, prof. UJD 2. prof. dr hab. Bogusław Bierwiaczonek 3. dr hab. Agnieszka Klimas, prof. UJD 4. dr hab. Hanna Kaczmarek, prof. UJD 5. dr hab.Dorota Suska, prof. UJD	1. prof. dr hab. Bogusław Bierwiaczonek 2. dr hab. Elżbieta Pawlikowska-Asendrych, prof. UJD 3. dr hab. Hanna Kaczmarek, prof. UJD 4. dr hab. Agnieszka Klimas, prof. UJD 5. dr hab. Urszula Wójcik, prof. UJD	1. dr hab. Olena Gonchar 2. dr hab. Elżbieta Pawlikowska-Asendrych, prof. UJD 3. dr hab. Hanna Kaczmarek, prof. UJD 4. dr hab. Violetta Jaros, prof. UJD 5. dr hab. Dorota Suska, prof. UJD	1. dr hab. Olena Gonchar, prof. UJD 2. dr hab. Agnieszka Klimas, prof. UJD 3. **dr hab. Elżbieta Pawlikowska-Asendrych, prof. UJD – przewodnicząca komisji** 4. dr hab. Dorota Suska, prof. UJD 5. dr hab. Urszula Wójcik, prof. UJD	1. dr hab. Renata Bizior, prof. UJD 2. dr hab. Violetta Jaros, prof. UJD 3. dr hab. Agnieszka Klimas, prof. UJD 4. **dr hab. Elżbieta Pawlikowska-Asendrych, prof. UJD – przewodnicząca Komisji** 5. dr hab. Olena Gonchar, prof. UJD

LITERARY STUDIES	1. prof. dr hab. Agnieszka Czajkowska 2. prof. dr hab. Adam Regiewicz 3. dr hab. Urszula Cierniak, prof. UJD 4. prof. dr hab. Elżbieta Hurnik 5. dr hab. Anna Majkiewicz, prof. UJD	1. prof. dr hab. Agnieszka Czajkowska 2. prof. dr hab. Adam Regiewicz 3. dr hab. Urszula Cierniak, prof. UJD 4. dr hab. Joanna Ławnikowska-Koper, prof. UJD 5. dr hab. Anna Majkiewicz, prof. UJD	1. prof. dr hab. Agnieszka Czajkowska 2. prof. dr hab. Adam Regiewicz 3. dr hab. Urszula Cierniak, prof. UJD 4. dr hab. Katarzyna Janus, prof. UJD 5. dr hab. Anna Majkiewicz, prof. UJD	1. prof. dr hab. Agnieszka Czajkowska 2. dr hab. Urszula Cierniak, prof. UJD 3. dr hab. Katarzyna Janus, prof. UJD 4. dr hab. Anna Majkiewicz, prof. UJD 5. dr hab. Artur Żywiołek, prof. UJD	1. Prof. dr hab. Robert Zawadzki 2. dr hab. Katarzyna Janus, prof. UJD 3. dr hab. Joanna Ławnikowska-Koper, prof. UJD 4. dr hab. Bartosz Małczyński, prof. UJD 5. dr hab. Artur Żywiołek, prof. UJD	1. **prof. dr hab. Robert Zawadzki – przewodniczący komisji** 2. dr hab. Joanna Ławnikowska-Koper, prof. UJD 3. dr hab. Barbara Szargot, prof. UJD 4. dr hab. Joanna Warońska-Gęsiarz, prof. UJD 5. dr hab. Artur Żywiołek, prof. UJD	1. **prof. dr hab. Agnieszka Czajkowska – przewodnicząca Komisji** 2. dr hab. Katarzyna Janus, prof. UJD 3. dr hab. Joanna Ławnikowska-Koper, prof. UJD 4. dr hab. Bartosz Małczyński, prof. UJD 5. dr hab. Barbara Szargot, prof. UJD
CHEMICAL SCIENCES	1. dr hab. Wojciech Ciesielski, prof. UJD 2. prof. dr hab. Piotr Dobrzyński 3. dr hab. Barbara Morzyk-Ociepa, prof. UJD 4. dr hab. Ewa Mielniczek-Brzóska, prof. UJD 5. prof. dr hab. Wojciech Marczak	1. dr hab. Wojciech Ciesielski, prof. UJD 2. prof. dr hab. Piotr Dobrzyński 3. dr hab. Barbara Morzyk-Ociepa, prof. UJD 4. dr hab. Ewa Mielniczek-Brzóska, prof. UJD 5. prof. dr hab. Wojciech Marczak	1. prof. dr hab. Piotr Dobrzyński 2. prof. dr hab. Wojciech Marczak 3. dr hab. Wojciech Ciesielski, prof. UJD 4. dr hab. Barbara Morzyk-Ociepa, prof. UJD 5. dr hab. Ewa Mielniczek-Brzóska, prof. UJD	1. prof. dr hab. Piotr Dobrzyński 2. prof. dr hab. Wojciech Marczak 3. dr hab. Wojciech Ciesielski, prof. UJD 4. dr hab. Ewa Mielniczek-Brzóska, prof. UJD 5. dr hab. Barbara Morzyk-Ociepa, prof. UJD	1. prof. dr hab. Piotr Dobrzyński 2. prof. dr hab. Wojciech Marczak 3. dr hab. Wojciech Ciesielski, prof. UJD 4. dr hab. Ewa Mielniczek-Brzóska, prof. UJD 5. dr hab. Barbara Morzyk-Ociepa, prof. UJD	1. prof. dr hab. Wojciech Ciesielski 2. prof. dr hab. Piotr Dobrzyński 3. prof. dr hab. Wojciech Marczak 4. dr hab. Ewa Mielniczek-Brzóska, prof. UJD 5. **dr hab. Barbara Morzyk-Ociepa, prof. UJD – przewodnicząca komisji**	1. prof. dr hab. Wojciech Ciesielski 2. prof. dr hab. Piotr Dobrzyński 3. prof. dr hab. Józef Drabowicz 4. prof. dr hab. Cezary Kozłowski 5. **dr hab. Ewa Mielniczek-Brzóska, prof. UJD- przewodnicząca Komisji**
PHYSICAL SCIENCES	1. prof. dr hab. Arkadiusz Mandowski 2. prof. dr hab. Jacek Filipecki 3. prof. dr hab. Yurij Povstenko 4. dr hab. Alina Gil, prof. UJD 5. dr hab. Zygmunt Bąk, prof. UJD	1. prof. dr hab. Jacek Filipecki 2. prof. dr hab. Yurij Povstenko 3. dr hab. Alina Gil, prof. UJD 4. dr hab. Zygmunt Bąk, prof. UJD 5. dr hab. Michał Piasecki, prof. UJD	1. prof. dr hab. Jacek Filipecki 2. prof. dr hab. Małgorzata Makowska-Janusik 3. prof. dr hab. Arkadiusz Mandowski 4. dr hab. Zygmunt Bąk, prof. UJD 5. dr hab. Michał Piasecki, prof. UJD	1. prof. dr hab. Jacek Filipecki 2. prof. dr hab. Małgorzata Makowska-Janusik 3. prof. dr hab. Arkadiusz Mandowski 4. dr hab. Zygmunt Bąk, prof. UJD 5. dr hab. Michał Piasecki, prof. UJD	1. prof. dr hab. Małgorzata Makowska-Janusik 2. prof. dr hab. Arkadiusz Mandowski 3. dr hab. Zygmunt Bąk, prof. UJD 4. dr hab. Ewa Mandowska, prof. UJD 5. dr hab. Michał Piasecki, prof. UJD	1. **prof. dr hab. Małgorzata Makowska-Janusik – przewodnicząca komisji** 2. prof. dr hab. Arkadiusz Mandowski 3. dr hab. Małgorzata Hyla, prof. UJD 4. dr hab. Anna Migalska-Zalas, prof. UJD 5. dr hab. UJD Michał Piasecki, prof. UJD	1. **prof. dr hab. Małgorzata Makowska-Janusik – przewodnicząca Komisji** 2. prof. dr hab. Arkadiusz Mandowski 3. dr hab. Małgorzata Hyla, prof. UJD 4. dr hab. Anna Migalska-Zalas, prof. UJD 5. dr hab. Michał Piasecki, prof. UJD
SECURITY STUDIES	-	-	-	-	1. prof. dr hab. Andrzej Ciupiński 2. prof. dr hab. Janusz Zuziak 3. prof. dr hab. Henryk Ćwięk 4. dr hab. Andrzej Krzak, prof. UJD 5. dr hab. Anna Zasuń	1. prof. dr hab. Henryk Ćwięk 2. prof. dr hab. Janusz Zuziak 3. **dr hab. Andrzej Krzak, prof. UJD - przewodniczący komisji** 4. dr hab. Daniel Kukla, prof. UJD 5. dr hab. Anna Zasuń	1. prof. dr hab. Andrzej Ciupiński 2. prof. dr hab. Henryk Ćwięk 3. prof. dr hab. Janusz Zuziak 4. **dr hab. Andrzej Krzak, prof. UJD– przewodniczący Komisji** 5. dr hab. Anna Zasuń, prof. UJD

PHYSICAL CULTURE SCIENCES	-	-	-	-	1. prof. dr hab. Józef Langfort 2. prof. dr hab. Jacek Wąsik 3. dr hab. Małgorzata Chalimoniuk, prof. UJD 4. dr hab. Eligiusz Małolepszy, prof. UJD 5. dr hab. Arkadiusz Marzec, prof. UJD	1. prof. dr hab. Małgorzata Chalimoniuk 2. prof. dr hab. Józef Langfort 3. **prof. dr hab. Jacek Wąsik – przewodniczący komisji** 4. dr hab. Eligiusz Małolepszy, prof. UJD 5. dr hab. Dorota Ortenburger	1. prof. dr hab. Józef Langfort 2. **prof. dr hab. Jacek Wąsik – przewodniczący Komisji** 3. prof. dr hab. Eligiusz Małolepszy 4. dr hab. Teresa Drozdek-Małolepsza, prof. UJD 5. dr hab. Dorota Ortenburger
LAW	-	-	-	-	1. prof. dr hab. Marian Grzybowski 2. prof. dr hab. Jadwiga Glumińska-Pawlic 3. dr hab. Adam Bartosiewicz, prof. UJD 4. dr hab. Andrzej Krasuski, prof. UJD 5. dr hab. Bogusław Przywora, prof. UJD	1. dr hab. Adam Bartosiewicz, prof. UJD 2. dr hab. Andrzej Krasuski, prof. UJD 3. dr hab. Bogusław Przywora, prof. UJD 4. dr hab. Tadeusz Szulc, prof. UJD 5. **dr hab. Paweł Wolnicki, prof. UJD – przewodniczący komisji**	1. prof. dr hab. Marian Grzybowski 2. dr hab. Adam Bartosiewicz, prof. UJD 3. dr hab. Michał Bartoszewicz, prof. UJD 4. dr hab. Tadeusz Szulc, prof. UJD 5. **dr hab. Paweł Wolnicki, prof. UJD – przewodniczący Komisji**
HEALTH SCIENCES	-	-	-	1. prof. dr hab. n. med. Aleksander Sieroń 2. dr hab. Renata Barczyńska-Felusiak, prof.UJD 3. dr hab. Tomasz Gabryś, prof. UJD 4. dr hab. n. med., dr n. hum Sławomir Letkiewicz, prof. UJD 5. dr n. med. Ewa Ogłodek, prof. UJD	1. prof. dr hab. n. med. Aleksander Sieroń 2. prof. dr hab. Wiesław Pilis 3. dr hab. Renata Barczyńska-Felusiak, prof. UJD 4. dr hab. Tomasz Gabryś, prof. UJD 5. dr n. med. Ewa Ogłodek, prof. UJD	1. prof. dr hab. Wiesław Pilis 2. **prof. dr hab. Andrzej Ślęzak – przewodniczący komisji** 3. dr hab. Renata Barczyńska-Felusiak, prof. UJD 4. dr hab. Krzysztof Jasik, prof. UJD 5. dr hab. Hanna Mojska, prof. UJD	1. prof. dr hab. n. med. Paweł Buszman 2. prof. dr hab. Wiesław Pilis 3. prof. dr hab. Andrzej Ślęzak 4. dr hab. Krzysztof Jasik, prof. UJD 5. **dr hab. Iwona Kochanowska, prof. UJD – przewodnicząca Komisji**
EDUCATION	-	-	-	-	1. prof. dr hab. Jarosław Jagieła 2. dr hab. Monika Adamska-Staroń, prof. UJD 3. dr hab. Małgorzata Piasecka, prof. UJD 4. dr hab. Ewa Piwowarska, prof. UJD 5. dr hab. Aleksandra Siedlaczek-Szwed, prof. UJD	1. prof. dr hab. Jarosław Jagieła 2. dr hab. Monika Adamska-Staroń, prof. UJD 3. **dr hab. Małgorzata Piasecka, prof. UJD – przewodnicząca komisji** 4. dr hab. Aleksandra Siedlaczek-Szwed, prof. UJD	1. dr hab. Izabela Krasiejko, prof. UJD 2. dr hab. Urszula Ordon- Mizera, prof. UJD **3. dr hab. Małgorzata Piasecka, prof. UJD- przewodnicząca Komisji** 4. dr hab. Ewa Piwowarska, prof. UJD 5. dr hab. Paweł Zieliński, prof. UJD

						5. dr hab. Paweł Zieliński, prof. UJD	
MUSIC	-	1. prof. Jerzy Swoboda 2. dr hab. Ewa Grabowska-Lis, prof. UJD 3. dr hab. Maryla Renat, prof. UJD 4. dr hab. Ewa Jabłczyńska, prof. UJD 5. dr hab. Robert Gawroński, prof. UJD	1. prof. Jerzy Swoboda 2. dr hab. Ewa Grabowska-Lis, prof. UJD 3. dr hab. Maciej Zagórski, prof. UJD 4. dr hab. Ewa Jabłczyńska, prof. UJD 5. dr hab. Przemysław Jeziorowski, prof. UJD	1. prof. Jerzy Swoboda 2. dr hab. Ewa Grabowska-Lis, prof. UJD 3. dr hab. Ewa Jabłczyńska, prof. UJD 4. dr hab. Lesław Podolski, prof. UJD 5. dr hab. Maciej Zagórski, prof. UJD	1. prof. dr hab. Ewa Grabowska-Lis 2. prof. Jerzy Swoboda 3. dr hab. Robert Gawroński, prof. UJD 4. dr hab. Lesław Podolski, prof. UJD 4. dr hab. Maciej Zagórski, prof. UJD	1. **prof. dr hab. Ewa Grabowska-Lis – przewodnicząca komisji** 2. prof. Jerzy Swoboda 3. dr hab. Robert Gawroński, prof. UJD 4. dr hab. Barbara Karaśkiewicz, prof. UJD 5. dr hab. Maciej Zagórski, prof. UJD	1. prof. dr hab. Ewa Grabowska-Lis 2. prof. Jerzy Swoboda 3. dr hab. Barbara Karaśkiewicz, prof. UJD 4. dr hab. Lesław Podolski, prof. UJD 5. **dr hab. Maciej Zagórski, prof. UJD – przewodniczący Komisji**
FINE ARTS AND ART CONSERVATION	1. prof. Jarosław Kweclich 2. dr hab. Janusz Głowacki, prof. UJD 3. dr hab. Katarzyna Winczek, prof. UJD 4. dr hab. Witold Zaręba, prof. UJD 5. dr hab. Andrzej Desperak, prof. UJD	1. prof. Jarosław Kweclich 2. dr hab. Janusz Głowacki, prof. UJD 3. dr hab. Katarzyna Winczek, prof. UJD 4. dr hab. Witold Zaręba, prof. UJD 5. dr hab. Andrzej Desperak, prof. UJD	1. prof. Jarosław Kweclich 2. dr hab. Janusz Głowacki, prof. UJD 3. dr hab. Katarzyna Winczek, prof. UJD 4. prof. dr hab. Tomasz Chudzik 5. dr hab. Andrzej Desperak, prof. UJD	1. prof. Jarosław Kweclich 2. prof. dr hab. Tomasz Chudzik 3. dr hab. Andrzej Desperak, prof.UJD 4. dr hab. Janusz Głowacki, prof. UJD 5. dr hab. Katarzyna Winczek, prof.UJD	1. prof. dr hab. Tomasz Chudzik 2. dr hab. Janusz Głowacki, prof. UJD 3. dr hab. Magdalena Snarska, prof. UJD 4. dr hab. Katarzyna Winczek, prof. UJD	1. **prof. dr hab. Tomasz Chudzik – przewodniczący komisji** 2. dr hab. Janusz Głowacki, prof. UJD 3. dr hab. Jakub Jakubowski, prof. UJD 4. dr hab. Agnieszka Półrola, prof. UJD 5. dr hab. Katarzyna Winczek, prof. UJD	1. prof. dr hab. Tomasz Chudzik 2. prof. Jarosław Kweclich 3. dr hab. Janusz Głowacki, prof. UJD 4. dr hab. Agnieszka Półrola, prof. UJD 5. **dr hab. Katarzyna Winczek, prof. UJD – przewodnicząca Komisji**

Regulations of the JDU Doctoral School in Czestochowa

Resolution No. 24.2020 the JDU Senate of 27 May 2020

Resolution No. 123.2020 the JDU Senate of 28 October 2020 - introducing amendments to the Regulations

Annex No.1 to Resolution No. 24.2020
of the Senate of Jan Dlugosz University in Czestochowa

RULES AND REGULATIONS FOR THE DOCTORAL SCHOOL OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA

Chapter I– GENERAL PROVISIONS

§1

1. The Rules and Regulations of the Doctoral School of Jan Dlugosz University in Czestochowa, hereinafter referred to as "Regulations" define the organisation of education at the Doctoral School conducted by Jan Dlugosz University in Czestochowa, in particular:
tasks, structures and terms of functioning of the doctoral school,

1) tasks and powers of the head of the doctoral school,
2) tasks and powers of the doctoral school board,
3) general principles of the recruitment for the doctoral school,
4) organisation of the process of education,
5) the method by which the promoter, promoters or auxiliary promoter are appointed and changed,
6) the way of documenting the process of education,
7) the way of conducting the mid-term evaluation,
8) the rules for granting a doctoral scholarship,
9) the terms of deadline extension for submission of a doctoral thesis,
10) the rights and obligations of the doctoral candidates,
11) conditions and mode of dissolving the doctoral school.

2. Whenever "Regulations" mention:

1) the University – that should be understood as Jan Dlugosz University in Czestochowa;
2) education – that should be understood as the education of the doctoral candidates at the Doctoral School;
3) a doctoral candidate – that should be understood as a trainee at the Doctoral School;
4) the Head – that should be understood as the Head of the Doctoral School appointed by the Rector in accordance with the provisions of the status of JDU and "Regulations";
5) the School Council – that is to be understood as the Doctoral School Council of Jan Dlugosz University in Czestochowa;
6) Doctoral Candidates' Council – that is to be understood as the self-government of the doctoral candidates acting at Jan Dlugosz University in Czestochowa.

§2

1. The Doctoral School of Jan Dlugosz University in Czestochowa is conducted in accordance to the rules and regulations in force, in particular:

1) The Act of July 3, 2018 –rules implementing the law – The Law on Higher Education and Science (Journal of Laws, Position1669, as amended);

2) The Act of July 20, 2018 – The Law on Higher Education and Science (Journal of Laws, Position1668, as amended);
3) Acts of internal law of the University, including resolutions of the Senate
4) The Status of Jan Dlugosz University in Czestochowa.

§3

1. The training of the doctoral students prepares the candidates to obtain a doctoral degree and takes place in the doctoral school.
2. The training in a doctoral school lasts 8 semesters.
3. Detailed terms and conditions of recruitment for the doctoral school are governed by separate rules and regulations.
4. Detailed terms and conditions of conducting doctoral studies and the proceeding on granting a doctoral degree are governed by separate rules and regulations.
5. The reporting duties of the running subject the Doctoral School in the scope of proper, fair and timely introduction, updating, archiving and deleting data in the Integrated Information System on the Higher Education and Science "POL-on" platform are governed by separate rules and regulations.

Chapter II– STRUCTURE, TASKS AND RULES FOR THE FUNCTIONING OF THE DOCTORAL SCHOOL

§4

Tasks of the doctoral school

1. The training in a doctoral school prepares a doctoral candidate to obtain a doctoral degree.
2. The tasks of a doctoral school are:
   a) to create an environment of support for the doctoral candidates which is to facilitate the realisation of their research project – the effect of which is a doctoral thesis;
   b) to develop the training programs, largely personalised, the objective of which is the completion of the knowledge and competence, especially in other disciplines and areas of learning; development of scientific independence; building a set of competences that will increase the chance of attractive employment after obtaining the doctoral degree, also outside the University;
   c) to conduct reliable evaluations supporting the doctoral candidate's development;
   d) to provide space for the integration of the doctoral students realising their projects in various disciplines;
   e) to organise the promoter'(s) supervision, including that in the framework of the realised scientific projects;
   f) to define the program of the doctoral candidates' program and provide the educational offer adapted to the needs of the doctoral students, also in the scope of "soft" skills;

g) to co-organise, together with other units of JDU, cyclic scientific seminars/workshops whose aim is to expand general knowledge of the doctoral candidates, including those dealing with the main challenges of civilisation;
h) to provide the faculty representing the highest qualifications within the scope of the University's resources and external institutions;
i) to support mobility of the doctoral candidates (information about the possibilities of trips abroad and to create the administrative support facilitating international contacts;
j) to monitor the implementation of a doctoral project;
k) to evaluate the progress of a doctoral candidate;
l) to evaluate a promoter'(s) supervision;
m) to create the conditions for self-organisation by the doctoral students and support their activities;
n) to create space for contacts between the doctoral students, coordination of joint ventures, communication and information.

§ 5
Tasks and powers of the Head of the Doctoral School

1. The doctoral school is ruled by a head, who represents one of the disciplines, in which the training at the school is conducted.
2. The Head of the school is appointed and dismissed by the Rector from among the academic staff of the University employed at the workplace, upon obtaining the opinion of the Doctoral Candidates Council and the **School Council.**
3. Doctoral Candidates' Council delivers an opinion within 14 days from the date of receipt of the issuing request. Not taking a stand by the council within the time limit indicated by the statutes shall be deemed as consent.
4. The requirement of an opinion request does not include the appointment of the first Head of the Doctoral School.
5. The requirement of an opinion request shall be deemed as fulfilled in the case of ineffective expiry of the period mentioned in Point 3.
6. The term of office of the Head of the Doctoral School is consistent with the term of office of other University bodies.
7. The tasks of the Head of the Doctoral School are:
   1) representing the Doctoral School;
   2) presenting to the Senate, upon receiving the opinion of the board and the JDU Doctoral Candidates' Council, the proposal on establishing and closing of the education program the doctoral school;
   3) presenting to the Senate, upon receiving the opinion of the Council and the JDU Doctoral Candidates' Council, the proposal on the terms and conditions of the doctoral school;
   4) presenting to the Senate, upon receiving the opinion of the board, the proposal on the recruitment procedure rules for the doctoral school;
   5) supervision of the overall functioning of the Doctoral School, including the correctness and quality of the education process implementation and scientific supervision as well as the manner of conducting mid-term evaluations;
   6) decision-making in the matters of property and economy of the doctoral school within the scope determined by the Rector;
   7) performing other functions as provided by law, the provisions of the Senate, and resolution and orders of other University bodies;

8) preparing the annual report on the activities of the Doctoral School which is to be submitted to the Rector by the end of November of each calendar year for the previous academic year;
9) preparation of a self-assessment report in Polish and English for the purposes of evaluating the education quality;
10) processing the applications of the doctoral students in all matters concerning the Doctoral School not reserved for the competences of other JDU units;
11) approving the list of the doctoral students admitted to the doctoral school;
12) issuance, on behalf of the Rector, of administrative decisions on refusal of admittance to the doctoral school and removal from the list of doctoral candidates. In the case of the refusal of entry, one shall be entitled to the request of retrial of the matter to be examined by the Rector;
13) crediting semesters and training modules in accordance with the training program;
14) cooperation with the JDU Doctoral Candidates' Council;
15) cooperation with faculty deans, discipline boards and doctoral promoters;
16) supervision of collecting documentation in the course of the training process;
17) extension of the submission deadline for the doctoral thesis indicated in an individual research plan;
18) suspension of the training of a doctoral student in the cases prescribed in the terms and conditions;
19) approval of an individual research plan after consulting a relevant Discipline Board;
20) appointment of new members to the evaluation board to conduct mid-term evaluation.

§ 6

Tasks and powers of the Doctoral School Council

1. The Head of the Doctoral School directs the work of the Council.
2. The resolution of the Council usually passes by majority vote. In the case of a tie, the vote of the Head of the School is the deciding one.
3. The Doctoral Candidates Council functioning as the doctoral school comprising of the Head of the school and two representatives of faculty members, with at least a post-doctoral degree, representing each discipline, within the scope of which the training at the school is carried out, and two doctoral candidates – participants of the Doctoral School. The members of the Doctoral School Council are appointed by the Rector upon proposal of the Head of the school selected from among the candidates proposed by the chairmen of the scientific board councils. The representatives of the doctoral candidates are appointed by the Rector from among the candidates recommended by the Doctoral Candidates' Council.
4. The tasks of the Council are:
   1) reviewing the recruitment procedure regulations for the doctoral school adopted by the Senate;
   2) lending advice to the Head of the doctoral school in the scope of functioning, development and activities of the doctoral school;
   3) reviewing applications concerning the creating, supplementing and closing of training programs;
   4) reviewing the rules and regulations of the doctoral school;

5) reviewing the annual report on the activity of the doctoral school;
6) reviewing the self-assessment report for quality of education evaluation purposes;
7) reviewing, together with the Head of the school, detailed evaluation principles of a candidate, including evaluation criteria connected with the specifics of the particular disciplines.
8) Defining additional minimal requirements for the candidates to the school, complementing the general requirements.

Chapter III – GENERAL RECRUITMENT PROCEDURE REGULATIONS FOR THE DOCTORAL SCHOOL

§ 7

Recruitment to the Doctoral School

1. Acceptance to the doctoral school may be granted to a person holding a vocational master's degree, master's degree in engineering, or an equivalent degree, or any other person who fulfils the conditions specified in the Act.

2. The recruitment to the doctoral school has a competitive character of national and international scope and is carried out in accordance with the principles set out by the Senate.

3. A doctoral candidate can be associated with only one doctoral school.

4. Recruitment is carried out by the University Recruitment Commission for the Doctoral School. The University Recruitment Commission for the Doctoral School is appointed by the Senate of the University. The Chairman of the University Recruitment Commission for the Doctoral School is the Vice-Rector for Research and International Relations, or a person designated by said Vice-Rector. The Commission also comprises of:

   1) representatives of academic teachers, one from each of the faculties who have the power to confer a doctoral degree, appointed by the Dean and

   2) a secretary.

5. The qualifying interview is carried out by the Examining Board relevant for each of the disciplines represented at the doctoral school and appointed by a person designated by the Rector to fulfil the function of the head of the school.

6. The terms and conditions of the contest are developed by the Head of the school and accepted by the Senate after consultation with the Doctoral School Council.

7. The provisions mentioned in Point 2 shall be made available no later than 5 months before the beginning of recruitment.

8. The results of the contest are open to the public.

Chapter IV – ORGANISATION OF THE EDUCATION PROCEESS

§ 8

1. The academic year begins on October 1 and ends on October 30 of the following calendar year and is divided into semesters.
2. The Rector specifies the detailed organisation of the academic year, dividing the year into semesters and determining the dates of the exam sessions, in agreement with the Doctoral Candidates' Council.

§ 9

1. The education programs adopted by the Senate. The approval of the program requires the opinion of the Doctoral Candidates' Council. In the case of ineffective expiry of the indicated term, the demand for an opinion shall be deemed to be met.
2. The education at the doctoral school is conducted in an individual form under the supervision of a promoter or promoters, or an auxiliary promoter or promoters and lasts 4 years (8 semesters).
3. Said education is conducted on the basis of a training program based on the framework program of the doctoral program and on an individual research plan.
4. ECTS credits, grades, credits are entered into the electronic system servicing doctoral students and into an index book.

§ 10

1. The program framework of education at the doctoral school shall specify in particular:
   1) the list and number of compulsory and optional classes,
   2) the number of compulsory credits,
   3) mandatory dimension of teaching assignments that a PhD student should conduct independently, or co-lead.
2. In justified cases, the Head of the school, upon written request of a doctoral candidate, may transfer the leading or co-leading teaching assignments to the next semester.
3. A doctoral candidate, in agreement with the promoter or promoters prepares an individual implementation plan of classes at the doctoral school based on the doctoral school's framework program . This plan applies to the next academic year and is submitted by the end of September of a given academic year.

§ 11

1. A doctoral candidate, in agreement with promoter(s), develops an individual research plan including a schedule of research and preparation of a doctoral dissertation and presents it to the Head of the Doctoral School within 12 months from the date of initiated training. In the case of assigning an auxiliary promoter, the plan is presented after obtaining the opinion of the promoter(s).

2. The individual research plan specifies the date of doctoral dissertation submission.
3. In justified cases, a doctoral candidate, in agreement with the promoter, can apply to the Head of the Doctoral School to change the topic and individual research plan, subject to the achievement of the education objective. The application must include justification and must be submitted before the mid-term evaluation.

§ 12

1. In order to pass the semester of education at the Doctoral School, one has to obtain all credits included in the individual implementation plan of classes at the Doctoral School based on the framework program of the doctoral school and obtain a positive evaluation issued by the promoter(s) of the scientific research.
2. In order to pass a semester at the Doctoral School, a doctoral candidate is obligated to submit the following documents to the School's secretary office by the end of each semester:
   1) the index book with the entries required by the individual implementation plan of classes at the doctoral school based on the framework program of the doctoral school,
   2) semestral opinion by the promoter(s) on progress in the preparation of the doctoral dissertation.
3. In order to pass the even semesters (II, IV, VI and VIII) of education at the doctoral school, a doctoral candidate is obliged to submit to the secretary's office of the doctoral school:
   1) an annual report of a doctoral candidate on the implementation of the Framework Program of the Doctoral School and conducted research,
   2) an individual plan of the implementation of the classes at the doctoral school based on the Framework Program of the Doctoral School for the following academic year.
4. The credits covered by the program of education at the doctoral school end with the issuance of the assessment:
   - very good – 5.0
   - good plus – 4.5
   - good – 4.0
   - satisfactory plus – 3.5
   - satisfactory – 3.0
   - unsatisfactory – 2.0
5. The Head of the Doctoral School, for justified random or scientific reasons, at the request of the doctoral candidate, may decide to conditionally credit the accounting period by transferring some responsibilities into the following academic year. Said request should be supported by the promoter.
6. In the case of conditional admission to take up the education in a given academic year, a doctoral candidate is obligated to complete the condition not fulfilled the previous year.
7. A negative opinion of the promoter(s) regarding the progress of a doctoral candidate and the risk of not obtaining a doctoral degree within the prescribed period of time results in an immediate initiation of explanatory procedures conducted by the doctoral candidates' council.

§ 13

Deletion from the list of doctoral candidates

1. A doctoral candidate is deleted from the list of doctoral candidates in the case of:
   1) negative assessment of a mid-term evaluation;
   2) not submitting a doctoral thesis within the prescribed period specified in the individual research plan;
   3) resignation from the program;
2. A doctoral candidate may be deleted from the list of doctoral candidates in the case of breach of obligations referred to in Article 207 of the Law on Higher Education and Science.
3. A doctoral candidate may be deleted from the list of doctoral candidates in the case that is referred to in Point 2 of this paragraph, in particular, in the situation of:
   1) not obtaining the credits from the subjects planned to be realised in a given semester,
   2) obtaining a negative opinion of a promoter(s) on the progress in preparation of a doctoral thesis,
   3) failure to participate in the program;
   4) failure to submit an application for a promoter(s) appointment ;
   5) failure to submit an individual research plan;
   6) failure to implement an individual research plan;
   7) non-implementation of the education program in particular by:
      a) unjustified non-participation in the classes covered by the education program;
      b) failure to attend the required credit or exams;
      c) failure to comply with the obligations provided for in the regulations.
4. The decision to remove a participant of the doctoral school from the list is made by Head of the school.
5. The decision of removing a candidate from the list may be appealed to the Rector within 14 days from the date of its receipt. The Rector's decision is final.
6. A person deleted from the list of doctoral candidates shall take measures enabling settlement of the circulation card and return of a doctoral candidate's identity card.
7. At the request of a person who has not graduated from the doctoral school, the University shall issue a certificate of the course of the studies.

Chapter V– THE MANNER OF APPOINTING AND CHANGING A PROMOTER(S), OR AUXILIARY PROMOTER, INCLUDING THEIR RIGHTS AND OBLIGATIONS

§ 14

1. The choice of promoter(s) may take place at the stage of recruitment proceedings on the recommendation of the recruitment commission.
2. The deadline for appointment of promoter(s) or an auxiliary promoter expires within 3 months from the date of taking up training at the doctoral school.
3. A doctoral candidate submits to the Head of the Doctoral School the application for designation of promoter(s) or an auxiliary promoter within 30 days from the day of taking up training at the doctoral school.
4. The application shall contain:
   1) a proposal of people to perform the function of a promoter, promoters or auxiliary promoter;

2) consent to take up the role of a promoter or auxiliary promoter;
3) justification.

5. In the case of an interdisciplinary doctoral thesis, a second promoter may be appointed.

6.A promoter(s) are appointed by the School Council after obtaining positive reviews from the independent faculty members of a given Board of Discipline.

7.A promoter(s) may be academic teachers or researchers of a scientific unit who:

1) hold at least a scientific degree of a senior PhD and the scientific achievements in the field of a scientific discipline in which a doctoral thesis is prepared, published in the last 5 years, or artistic achievements from the period of the last 5 years, and

2) expressed written consent to exercise scientific supervision over a doctoral candidate throughout the whole period of training at the doctoral school.

With the approval of the organisational unit, a scientific supervisor does not need to be an employee of that unit.

8. A promoter cannot be a person who in the last 5 years:

1) was a promoter of 4 doctoral candidates who were removed from the list of doctoral candidates due to negative assessment of the mid-term evaluation, or

2) supervised the preparation of a doctoral thesis written by at least two doctoral candidates who had not obtained positive reviews mentioned in Art.191, Paragraph 1.

9. Obligations of a promoter(s) to:

1) establish, together with a doctoral candidate, an individual research plan in the first year and a detailed program for each subsequent year of education;

2) constantly monitor the progress of a doctoral candidate's work and the presentation of the results;

3) provide opinions on the doctoral candidate's annual reports to be submitted to the Head of the Doctoral School;

4) provide opinions on the doctoral candidate's request to extend the submission deadline of a doctoral thesis in the case as defined in Paragraph 22;

5) participate in the open seminars where their doctoral candidates deliver their papers;

6) cooperate with the Head of the Doctoral School in order to monitor the progress of the doctoral candidate.

10. In the case of need to assign a person to assist the promoter in supervising a doctoral candidate, an auxiliary promoter shall be appointed.

11. An auxiliary promoter may be an academic teacher, or a researcher of a scientific unit in the range of a given discipline with a PhD degree, who has scientific achievements published in the last 5 years, or artistic achievements in the period of the last 5 years and has given written consent to supervise a doctoral candidate during the whole period of their studies.

12. An auxiliary promoter is appointed by the Head of the school after a positive opinion issued by the doctoral school council at the request of the promoter.

13. In the interest of the highest quality of research and promoter's supervision, a promoter can maximally supervise three doctoral candidates of the Doctoral School at the same time, while an auxiliary promoter can, at the same time, supervise two doctoral candidates.

§ 15
Change of a promoter

1. In justified cases, the Head of the School may undertake the decision to change a promoter upon consultation with the doctoral candidates' council. The Head of the Doctoral School, upon the request of a doctoral candidate, may take in such a case, a decision to extend the deadline for submission of a doctoral thesis.
2. A change of a promoter may take place upon the written request of a promoter or doctoral candidate.
3. The application should also contain, in addition to the documents required at the appointment of the promoter, as required in Paragraph 14, Point 4:
   1) correction of an individual research plan, if there is such a need, approved by a proposed promoter(s). The correction requires the approval of the Head of the school, according to the procedure described in Paragraph 15, Point 6;
   2) the opinion of the previous promoter, in which the promoter defines the state of progress of the prepared doctoral thesis prepared under his supervision, issued on the day of the application for said change of promoter, unless there are other circumstances preventing the issuance of the opinion.
4. The procedure of the exemption from the obligation to supervise or change a promoter does not influence the change of the date for the mid-term evaluation. This regulation also applies to the second promoter and auxiliary promoter.

Chapter VI – THE DOCUMENTATION PROCESS OF DOCTORAL CANDIDATE'S EDUCATION

§ 16

1. The process of education at the doctoral school is documented in:
   1) the information system of the University,
   2) the protocols of crediting the subject in the form of data printouts stored in the information system of the University.
   3) an individual research plan of a doctoral candidate,
   4) an individual plan of the implementation of classes,
   5) semestral opinions of the promoter(s),
   6) mid-term evaluations,
   7) other documents submitted by a doctoral candidate,
   8) consent to the processing of personal data,
   9) copies of the decisions taken by the Head of the Doctoral School and other bodies of the University.
2. The doctoral school maintains the records of the education process which includes, in particular:
   1) the candidate's application to the doctoral school;
   2) documentation referred to in Paragraph 19, Point 1;
   3) a copy of the resolution of the Board for Granting Degrees on granting a doctoral degree.
3. Detailed regulations of storing the documents in the course of the education at the Doctoral School are defined by order of the Rector.

Chapter VII – METHOD OF CONDUCTING A MID-TERM EVALUATION

§ 17

1. A mid-term evaluation is conducted by the Evaluation Commission comprising of three people including at least one person holding a senior PhD degree or title of professor in the discipline in which a doctoral thesis is being prepared, employed outside the entity running the doctoral school. A promoter and/or auxiliary promoter cannot be members of the commission.
2. The Evaluation Commission is appointed by the Head of the school from among candidates recommended by the chairman of a scientific discipline board.
3. The person being the member of the Commission employed outside the subject running the doctoral school shall be entitled to the remuneration of 20 % of a professor's salary.

§ 18

Evaluation of the doctoral candidate's progress

1. The evaluation of PhD students is carried out by the evaluation committees acting within the framework of the Doctoral School.
2. The Commission evaluates the progress of a doctoral candidate after 2 years from recruitment as part of the mid-term evaluation.
3. A mid-term assessment of a doctoral candidate consists of two elements:

- assessment of a broadly understood development of a doctoral candidate (knowledge and skills);
- assessment of the progress of the implementation of an individual research project.

The evaluation consists of:

1) the reviews by the scientific promoters of a doctoral candidate, in which they present the advancement of the implementation of an individual research project;
2) the list of scientific achievements of a doctoral candidate, in particular, his recent scientific works (publications, papers, etc.) along with completed internships, practices, submitted scientific grants applications, etc.;
3) up to 7 pages of a research project treatments well as the index of the sources and subject literature.

A doctoral candidate submits the documentation referred to in Points 1-3 in two languages: Polish and English.

4. In justified cases the commission has the right to ask a doctoral candidate to present a research project in oral form;
5. The evaluation of the implementation progress of an individual research plan is based on:
   1) information on a degree of implementation progress of an individual research plan – weight – 60%;
   2) the list of the most important achievements - weight – 40%.
6. Documents should be submitted to the secretary office of the doctoral school by June 30, in the course of the fourth semester of education;
7. Commission meetings shall occur between July 1 and September 30;
8. The reports on the course and outcome of the evaluation procedures are presented by the Evaluation Commission to the Head of the school;
9. Negative assessment results in the removal of a candidate from the doctoral list;
10. Mid-term evaluation results in positive or negative assessment;
11. The result of the evaluation, together with its justification, is open to the public.

Chapter – IX PRINCIPLES FOR AWARDING A DOCTORAL SCHOLARSHIP

§ 19
Doctoral scholarship

1. A doctoral candidate not holding a PhD degree receives a doctoral scholarship;
2. The total period for receiving a doctoral scholarship at the doctoral school may not exceed 4 years.

3. The period referred to in Point 2 does not include the period of suspension and education at the Doctoral School in the case referred to in Article 206, Point 2 of the Act of July 20, 2018, The Law on Higher Education and Science

4. The amount of a monthly doctoral scholarship is at least:
   1) 37% of a professor's remuneration – till the month in which the mid-term evaluation has been conducted;
   2) 57% of a professor's remuneration – after the month in which the mid-term evaluation has been conducted;
5. In the period of suspension of the education, in order to properly assess the amount of a doctoral scholarship, the relevant rules concerning a maternal allowance are applied, where the base dimension of an allowance means the amount of a monthly doctoral scholarship referred to in Point 4, which is due on the day of submitting the request for suspension.
6. A doctoral candidate holding a disability certificate, partial disability certificate, or a certificate referred to in Article 5 and Article 62 of the Act of August 27, 1997 regarding vocational and social rehabilitation and employment of the disabled, receives a doctoral scholarship increased by 30% of the amount indicated in Point 4.1.
7. A doctoral candidate who has submitted a doctoral thesis before the completion date of the training envisaged by the program of education, receives the doctoral scholarship to the day of training completion, but no longer than for a period of 6 months. The provision of Point 2 shall apply.
8. A doctoral scholarship will be paid by the entity running the doctoral school.
9. A doctoral candidate cannot be employed as an academic teacher or scientific researcher. The prohibition does not concern the employment of a doctoral candidate:

1. 1) in order to implement a research project referred to in Article 119, Points 2.2 and 2.3 of the Act of July 20, 2018, The Law on Higher Education and Science;

   2) after a mid-term evaluation with a positive result, where in the case of employment exceeding one half of full employment, the amount of the scholarship constitutes 40% of a monthly scholarship referred to in Point 4.2;
   3) who is not entitled to obtain a doctoral scholarship.

Chapter X– COMPLETION OF THE EDUCATION AT THE DOCTORAL SCHOOL, PROVISIONS FOR EXTENDING THE DEADLINE FOR SUBMITTING A DOCTORAL THESIS AND SUSPENSION OF THE EDUCATION

§ 20
Submission of a doctoral thesis

1. The training of a doctoral candidate ends with:

1) the completion of the education program;
2) the submission of a doctoral thesis.

2. A doctoral thesis should be submitted no later than June 30 of the last year of studies.

§ 21

Submission deadline extension of a doctoral thesis

1. The Head of the School, upon the request of a doctoral candidate, after obtaining the opinion of the promoter, may extend the deadline for submitting the doctoral thesis indicated in the individual research plan, for one year, in total not longer than 2 years, in the case of:

1) a need to conduct long-term research realised on the basis of a given individual research plan;

2) temporary inability to continue education due to illness, on the basis of medical certification indicating the period of inability to undertake the process of education;

3) a need to exercise personal care of a sick family member, on the basis of a medical certification indicating the period in which a family member is unable to function independently and requires the assistance of a family member;

4) a need to exercise personal care of a child up to 4 years of age or a child with a disability certificate.

2. The request for the submission deadline extension of a doctoral thesis includes:

1) the justification together with the indication of the estimated date of submission of said doctoral thesis as accepted by the promoter(s);

2) a timetable of activities with a preview of completing the work on the dissertation.

3. The application shall be accompanied by:

1) the opinion of the promoter(s) in the case referred to in Point 1.1;

2) a document justifying the submission deadline extension of the doctoral thesis – in the cases referred to in Points 1.2., 1.3, and 1.4.

In the case referred to in Points 1.2., or 1.3, or 1.4., the extension is possible for a total of not more than one year.

4. A doctoral candidate applying for an submission deadline extension of a doctoral thesis submits the application not later than 30 days before the deadline indicated in the individual research plan.

5. The Head of the Doctoral School informs a doctoral candidate on the conditions of education at the doctoral school in writing.

§ 22

1. The training, at the request of a doctoral candidate is suspended for a period corresponding to the duration of maternity leave, vacations under the terms of maternity leave, paternity leave and parental leave referred to in the Act of June 26, 1974 – The Labour Code.

Chapter XI– RIGHTS AND OBLIGATIONS OF DOCTORAL CANDIDATES

§ 23

1. A person entered onto the list of doctoral candidate begins training and acquires the rights of a doctoral candidate at the moment of taking an oath.

2. A doctoral candidate in particular has the right to:

1) scientific supervision;
2) a change of promoter(s) on the basis of the rules provided in the Regulations;
3) an extension of the doctoral studies on the basis of the rules provided in the Regulations;
4) apply for health insurance on the basis of the rules provided in separate regulations;
5) vacation recess not to exceed eight weeks in a year, used during time free of didactic activities;
6) free of charge language training in the dimension defined by the study plan and doctoral school program;
7) be connected with financing from the budget of the organizational unit, the activities related to the conducting of research or developmental work or the connected tasks on the basis and in the scope resulting from separate regulations;
8) make use of local borrowing beyond the libraries and reading rooms of JDU on the basis of the rights of researchers;
9) make use of the scientific and teaching devices and the JDU laboratory equipment under conditions applicable in a given organizational unit;
10) serve apprenticeships or scientific internships in agreement with the scientific supervisor or promoter;
11) a doctoral candidate's identity card;
12) apply for financial assistance on the basis of the rules provided in separate regulations.

§ 24

1. A doctoral candidate with disabilities may apply for adapting the organization and proper implementation of the teaching process, including conditions of education at the Doctoral School, based on the type of disability.

2. Doctoral candidates referred to in Point 1 include:

1) the disabled holding a current full or partial disability certificate or an equivalent document;
2) the chronically sick not holding a disability certificate whose health situation is confirmed by a medical statement submitted to the delegate of the Rector for the disabled.
3) the temporarily unable to fully participate in classes, and such circumstances as confirmed by a medical statement submitted to the delegate of the Rector for the disabled.

3. Detailed principles for adapting the didactic process are defined in separate regulations.

§ 25

Obligations of a doctoral candidate

A doctoral candidate is obligated to:
1. proceed in accordance with the oath and Regulations;
2. observe the rules and regulations in force at JDU;
3. take care of the good name of JDU;
4. observe the Code of Ethics of a Doctoral Candidate;
5. observe the principles of social coexistence;
6. promptly notify the Head of the Doctoral School about a change of the name and address as well as changes of other data required by the University;

7. promptly notify the Head of the school in writing regarding starting employment as an academic teacher or researcher with an indication of the employment dimension;
8. timely and conscientiously implement the education program and the individual research plan;
9. submit accurate periodic reports on time regarding fulfilled obligations and other achievements as confirmed by promoter(s);
10. participate in the organisational activities of the organisational unit where a doctoral candidate prepares a doctoral thesis, and in the case of group research, to comply with the guidelines and indications of the researchers appointed to direct a relevant research group and the relevant elements of the research process;
11. demonstrate scientific achievements that have arisen in connection with the completion of education at the doctoral school for the purposes of the evaluation of scientific activity, including the indication of affiliation by the University.

§ 26

1. Doctoral candidates form self-government of the doctoral students at the University.
2. Self-government by the doctoral candidates is comprehensively representative of all the doctoral students of the doctoral school.
3. Doctoral candidates of the University have the right to associate in doctoral students' organisations, such as: scientific clubs, artistic and sports teams, etc.
4. The detailed rules for appointing and registering of the doctoral students' organisations are defined by an order of the Rector.

§ 27

Disciplinary responsibility of a doctoral candidate

1. A doctoral candidate at the Doctoral School shall be subject to disciplinary responsibility for violation of regulations in force at the University and for acts infringing the dignity of a candidate.
2. Disciplinary matters are regulated by the Disciplinary Commission for the Doctoral Candidates and the Appeal Disciplinary Commission appointed from among the academic teachers and doctoral students.

Chapter XII – CONDITIONS AND MODE OF RESOLVING OF A DOCTORAL SCHOOL

§ 28

1. The functioning of a doctoral school is supervised by the Vice-Rector for Research and International Relations.

2. The Doctoral School is established by the Rector upon consultations with the Senate and the Doctoral School Board.
3. In the case of education cessation of doctoral students in a given discipline, the entity running the doctoral school where the education has been discontinued provides the doctoral

candidate preparing their doctoral theses in this discipline with an opportunity to continue the education in this discipline at another doctoral school.
4. In the absence of a doctoral school conducting the education in a given discipline, the entity running the doctoral school, in which the education has been discontinued, covers the costs of the proceedings in the matters of being conferred a doctoral degree in an extramural mode for the students who have lost the chance to graduate from the school..

Chapter XIII – FINAL PROVISIONS

§ 29

1. The Rules and Regulations shall enter into force on October 1, 2019.
2. In matters not addressed by these rules and regulations, decisions are made by the Rector or an authorized Vice-Rector upon consultation with the Head of the Doctoral School.

Annex No.2 to Resolution No. 123.2020
of the Senate of Jan Dlugosz University in Czestochowa

RULES AND REGULATIONS FOR THE DOCTORAL SCHOOL OF JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA

Chapter I– GENERAL PROVISIONS

§1

1. The Rules and Regulations of the Doctoral School of Jan Dlugosz University in Czestochowa, hereinafter referred to as "Regulations" define the organisation of education at the Doctoral School conducted by Jan Dlugosz University in Czestochowa, in particular:
tasks, structures and terms of functioning of the doctoral school,

1) tasks and powers of the head of the doctoral school,
2) tasks and powers of the doctoral school board,
3) general principles of the recruitment for the doctoral school,
4) organisation of the process of education,
5) the method by which the promoter, promoters or auxiliary promoter are appointed and changed,
6) the way of documenting the process of education,
7) the way of conducting the mid-term evaluation,
8) the rules for granting a doctoral scholarship,
9) the terms of deadline extension for submission of a doctoral thesis,
10) the rights and obligations of the doctoral candidates,
11) conditions and mode of dissolving the doctoral school.

2. Whenever "Regulations" mention:

1) the University – that should be understood as Jan Dlugosz University in Czestochowa;
2) education – that should be understood as the education of the doctoral candidates at the Doctoral School;
3) a doctoral candidate – that should be understood as a trainee at the Doctoral School;
4) the Head – that should be understood as the Head of the Doctoral School appointed by the Rector in accordance with the provisions of the status of JDU and "Regulations";
5) the School Council – that is to be understood as the Doctoral School Council of Jan Dlugosz University in Czestochowa;
6) Doctoral Candidates' Council – that is to be understood as the self-government of the doctoral candidates acting at Jan Dlugosz University in Czestochowa.

§2

1. The Doctoral School of Jan Dlugosz University in Czestochowa is conducted in accordance to the rules and regulations in force, in particular:

1) The Act of July 3, 2018 –rules implementing the law – The Law on Higher Education and Science (Journal of Laws, Position1669, as amended);

2) The Act of July 20, 2018 – The Law on Higher Education and Science (Journal of Laws, Position1668, as amended);
3) Acts of internal law of the University, including resolutions of the Senate
4) The Status of Jan Dlugosz University in Czestochowa.

§3

1. The training of the doctoral students prepares the candidates to obtain a doctoral degree and takes place in the doctoral school.
2. The training in a doctoral school lasts 8 semesters.
3. Detailed terms and conditions of recruitment for the doctoral school are governed by separate rules and regulations.
4. Detailed terms and conditions of conducting doctoral studies and the proceeding on granting a doctoral degree are governed by separate rules and regulations.
5. The reporting duties of the running subject the Doctoral School in the scope of proper, fair and timely introduction, updating, archiving and deleting data in the Integrated Information System on the Higher Education and Science "POL-on" platform are governed by separate rules and regulations.

Chapter II– STRUCTURE, TASKS AND RULES FOR THE FUNCTIONING OF THE DOCTORAL SCHOOL

§4

Tasks of the doctoral school

1. The training in a doctoral school prepares a doctoral candidate to obtain a doctoral degree.
2. The tasks of a doctoral school are:
   a) to create an environment of support for the doctoral candidates which is to facilitate the realisation of their research project – the effect of which is a doctoral thesis;
   b) to develop the training programs, largely personalised, the objective of which is the completion of the knowledge and competence, especially in other disciplines and areas of learning; development of scientific independence; building a set of competences that will increase the chance of attractive employment after obtaining the doctoral degree, also outside the University;
   c) to conduct reliable evaluations supporting the doctoral candidate's development;
   d) to provide space for the integration of the doctoral students realising their projects in various disciplines;
   e) to organise the promoter'(s) supervision, including that in the framework of the realised scientific projects;
   f) to define the program of the doctoral candidates' program and provide the educational offer adapted to the needs of the doctoral students, also in the scope of "soft" skills;

g) to co-organise, together with other units of JDU, cyclic scientific seminars/workshops whose aim is to expand general knowledge of the doctoral candidates, including those dealing with the main challenges of civilisation;
h) to provide the faculty representing the highest qualifications within the scope of the University's resources and external institutions;
i) to support mobility of the doctoral candidates (information about the possibilities of trips abroad and to create the administrative support facilitating international contacts;
j) to monitor the implementation of a doctoral project;
k) to evaluate the progress of a doctoral candidate;
l) to evaluate a promoter'(s) supervision;
m) to create the conditions for self-organisation by the doctoral students and support their activities;
n) to create space for contacts between the doctoral students, coordination of joint ventures, communication and information.

§ 5
Tasks and powers of the Head of the Doctoral School

1. The doctoral school is ruled by a head, who represents one of the disciplines, in which the training at the school is conducted.
2. The Head of the school is appointed and dismissed by the Rector from among the academic staff of the University employed at the workplace, upon obtaining the opinion of the Doctoral Candidates Council and the **School Council.**
3. Doctoral Candidates' Council delivers an opinion within 14 days from the date of receipt of the issuing request. Not taking a stand by the council within the time limit indicated by the statutes shall be deemed as consent.
4. The requirement of an opinion request does not include the appointment of the first Head of the Doctoral School.
5. The requirement of an opinion request shall be deemed as fulfilled in the case of ineffective expiry of the period mentioned in Point 3.
6. The term of office of the Head of the Doctoral School is consistent with the term of office of other University bodies.
7. The tasks of the Head of the Doctoral School are:
   1) representing the Doctoral School;
   2) presenting to the Senate, upon receiving the opinion of the board and the JDU Doctoral Candidates' Council, the proposal on establishing and closing of the education program the doctoral school;
   3) presenting to the Senate, upon receiving the opinion of the Council and the JDU Doctoral Candidates' Council, the proposal on the terms and conditions of the doctoral school;
   4) presenting to the Senate, upon receiving the opinion of the board, the proposal on the recruitment procedure rules for the doctoral school;
   5) supervision of the overall functioning of the Doctoral School, including the correctness and quality of the education process implementation and scientific supervision as well as the manner of conducting mid-term evaluations;
   6) decision-making in the matters of property and economy of the doctoral school within the scope determined by the Rector;
   7) performing other functions as provided by law, the provisions of the Senate, and resolution and orders of other University bodies;

8) preparing the annual report on the activities of the Doctoral School which is to be submitted to the Rector by the end of November of each calendar year for the previous academic year;

9) preparation of a self-assessment report in Polish and English for the purposes of evaluating the education quality;

10) processing the applications of the doctoral students in all matters concerning the Doctoral School not reserved for the competences of other JDU units;

11) approving the list of the doctoral students admitted to the doctoral school;

12) issuance, on behalf of the Rector, of administrative decisions on refusal of admittance to the doctoral school and removal from the list of doctoral candidates. In the case of the refusal of entry, one shall be entitled to the request of retrial of the matter to be examined by the Rector;

13) crediting semesters and training modules in accordance with the training program;

14) cooperation with the JDU Doctoral Candidates' Council;

15) cooperation with faculty deans, discipline boards and doctoral promoters;

16) supervision of collecting documentation in the course of the training process;

17) extension of the submission deadline for the doctoral thesis indicated in an individual research plan;

18) suspension of the training of a doctoral student in the cases prescribed in the terms and conditions;

19) approval of an individual research plan after consulting a relevant Discipline Board;

20) appointment of new members to the evaluation board to conduct mid-term evaluation.

§ 6
Tasks and powers of the Doctoral School Council

1. The Head of the Doctoral School directs the work of the Council.
2. The resolution of the Council usually passes by majority vote. In the case of a tie, the vote of the Head of the School is the deciding one.
3. The Doctoral Candidates Council functioning as the doctoral school comprising of the Head of the school and two representatives of faculty members, with at least a post-doctoral degree, representing each discipline, within the scope of which the training at the school is carried out, and two doctoral candidates – participants of the Doctoral School. The members of the Doctoral School Council are appointed by the Rector upon proposal of the Head of the school selected from among the candidates proposed by the chairmen of the scientific board councils. The representatives of the doctoral candidates are appointed by the Rector from among the candidates recommended by the Doctoral Candidates' Council.
4. Doctoral School Council meetings, involving the adoption of resolutions and positions, may be held online, using electronic means of communication, which enable in particular:
   a) real-time broadcasting of meetings
   b) real-time multilateral communication, with participants freely expressing their views, all with the observance of the necessary safety rules.
5. The tasks of the Council are:

1) reviewing the recruitment procedure regulations for the doctoral school adopted by the Senate;
2) lending advice to the Head of the doctoral school in the scope of functioning, development and activities of the doctoral school;
3) reviewing applications concerning the creating, supplementing and closing of training programs;
4) reviewing the rules and regulations of the doctoral school;
5) reviewing the annual report on the activity of the doctoral school;
6) reviewing the self-assessment report for quality of education evaluation purposes;
7) reviewing, together with the Head of the school, detailed evaluation principles of a candidate, including evaluation criteria connected with the specifics of the particular disciplines.
8) Defining additional minimal requirements for the candidates to the school, complementing the general requirements.

Chapter III – GENERAL RECRUITMENT PROCEDURE REGULATIONS FOR THE DOCTORAL SCHOOL

§ 7

Recruitment to the Doctoral School

1. Acceptance to the doctoral school may be granted to a person holding a vocational master's degree, master's degree in engineering, or an equivalent degree, or any other person who fulfils the conditions specified in the Act.

2. The recruitment to the doctoral school has a competitive character of national and international scope and is carried out in accordance with the principles set out by the Senate.

3. A doctoral candidate can be associated with only one doctoral school.

4. Recruitment is carried out by the University Recruitment Commission for the Doctoral School. The University Recruitment Commission for the Doctoral School is appointed by the Senate of the University. The Chairman of the University Recruitment Commission for the Doctoral School is the Vice-Rector for Research and International Relations, or a person designated by said Vice-Rector. The Commission also comprises of:

   1) representatives of academic teachers, one from each of the faculties who have the power to confer a doctoral degree, appointed by the Dean and

   2) a secretary.

5. The qualifying interview is carried out by the Examining Board relevant for each of the disciplines represented at the doctoral school and appointed by a person designated by the Rector to fulfil the function of the head of the school.

6. The terms and conditions of the contest are developed by the Head of the school and accepted by the Senate after consultation with the Doctoral School Council.

7. The provisions mentioned in Point 2 shall be made available no later than 5 months before the beginning of recruitment.

8. The results of the contest are open to the public.

Chapter IV – ORGANISATION OF THE EDUCATION PROCEESS

§ 8

1. The academic year begins on October 1 and ends on October 30 of the following calendar year and is divided into semesters.
2. The Rector specifies the detailed organisation of the academic year, dividing the year into semesters and determining the dates of the exam sessions, in agreement with the Doctoral Candidates' Council.

§ 9

1. The education programs adopted by the Senate. The approval of the program requires the opinion of the Doctoral Candidates' Council. In the case of ineffective expiry of the indicated term, the demand for an opinion shall be deemed to be met.
2. The education at the doctoral school is conducted in an individual form under the supervision of a promoter or promoters, or an auxiliary promoter or promoters and lasts 4 years (8 semesters).
3. Said education is conducted on the basis of a training program based on the framework program of the doctoral program and on an individual research plan.
4. ECTS credits, grades, credits are entered into the electronic system servicing doctoral students and into an index book.

§ 10

1. The program framework of education at the doctoral school shall specify in particular:
   1) the list and number of compulsory and optional classes,
   2) the number of compulsory credits,
   3) mandatory dimension of teaching assignments that a PhD student should conduct independently, or co-lead.
2. In justified cases, the Head of the school, upon written request of a doctoral candidate, may transfer the leading or co-leading teaching assignments to the next semester.
3. A doctoral candidate, in agreement with the promoter or promoters prepares an individual implementation plan of classes at the doctoral school based on the doctoral school's framework program . This plan applies to the next academic year and is submitted by the end of September of a given academic year.

§ 11

1. A doctoral candidate, in agreement with promoter(s), develops an individual research plan including a schedule of research and preparation of a doctoral dissertation and presents it to the Head of the Doctoral School within 12 months from the date of initiated training. In the case of assigning an auxiliary promoter, the plan is presented after obtaining the opinion of the promoter(s).
2. The individual research plan specifies the date of doctoral dissertation submission.
3. In justified cases, a doctoral candidate, in agreement with the promoter, can apply to the Head of the Doctoral School to change the topic and individual research plan, subject to the achievement of the education objective. The application must include justification and must be submitted before the mid-term evaluation.

§ 12

1. In order to pass the semester of education at the Doctoral School, one has to obtain all credits included in the individual implementation plan of classes at the Doctoral School based on the framework program of the doctoral school and obtain a positive evaluation issued by the promoter(s) of the scientific research.
2. In order to pass a semester at the Doctoral School, a doctoral candidate is obligated to submit the following documents to the School's secretary office by the end of each semester:
   1) the index book with the entries required by the individual implementation plan of classes at the doctoral school based on the framework program of the doctoral school,
   2) semestral opinion by the promoter(s) on progress in the preparation of the doctoral dissertation.
3. In order to pass the even semesters (II, IV, VI and VIII) of education at the doctoral school, a doctoral candidate is obliged to submit to the secretary's office of the doctoral school:
   1) an annual report of a doctoral candidate on the implementation of the Framework Program of the Doctoral School and conducted research,
   2) an individual plan of the implementation of the classes at the doctoral school based on the Framework Program of the Doctoral School for the following academic year.
4. The credits covered by the program of education at the doctoral school end with the issuance of the assessment:
   - very good – 5.0
   - good plus – 4.5
   - good – 4.0
   - satisfactory plus – 3.5
   - satisfactory – 3.0
   - unsatisfactory – 2.0
5. The Head of the Doctoral School, for justified random or scientific reasons, at the request of the doctoral candidate, may decide to conditionally credit the accounting period by transferring some responsibilities into the following academic year. Said request should be supported by the promoter.
6. In the case of conditional admission to take up the education in a given academic year, a doctoral candidate is obligated to complete the condition not fulfilled the previous year.

7. A negative opinion of the promoter(s) regarding the progress of a doctoral candidate and the risk of not obtaining a doctoral degree within the prescribed period of time results in an immediate initiation of explanatory procedures conducted by the doctoral candidates' council.

§ 13

Deletion from the list of doctoral candidates

1. A doctoral candidate is deleted from the list of doctoral candidates in the case of:
   1) negative assessment of a mid-term evaluation;
   2) not submitting a doctoral thesis within the prescribed period specified in the individual research plan;
   3) resignation from the program;
2. A doctoral candidate may be deleted from the list of doctoral candidates in the case of breach of obligations referred to in Article 207 of the Law on Higher Education and Science.
3. A doctoral candidate may be deleted from the list of doctoral candidates in the case that is referred to in Point 2 of this paragraph, in particular, in the situation of:
   1) not obtaining the credits from the subjects planned to be realised in a given semester,
   2) obtaining a negative opinion of a promoter(s) on the progress in preparation of a doctoral thesis,
   3) failure to participate in the program;
   4) failure to submit an application for a promoter(s) appointment ;
   5) failure to submit an individual research plan;
   6) failure to implement an individual research plan;
   7) non-implementation of the education program in particular by:
      a) unjustified non-participation in the classes covered by the education program;
      b) failure to attend the required credit or exams;
      c) failure to comply with the obligations provided for in the regulations.
4. The decision to remove a participant of the doctoral school from the list is made by Head of the school.
5. The decision of removing a candidate from the list may be appealed to the Rector within 14 days from the date of its receipt. The Rector's decision is final.
6. A person deleted from the list of doctoral candidates shall take measures enabling settlement of the circulation card and return of a doctoral candidate's identity card.
7. At the request of a person who has not graduated from the doctoral school, the University shall issue a certificate of the course of the studies.

Chapter V– THE MANNER OF APPOINTING AND CHANGING A PROMOTER(S), OR AUXILIARY PROMOTER, INCLUDING THEIR RIGHTS AND OBLIGATIONS

§ 14

1. The choice of promoter(s) may take place at the stage of recruitment proceedings on the recommendation of the recruitment commission.
2. The deadline for appointment of promoter(s) or an auxiliary promoter expires within 3 months from the date of taking up training at the doctoral school.

3. A doctoral candidate submits to the Head of the Doctoral School the application for designation of promoter(s) or an auxiliary promoter within 30 days from the day of taking up training at the doctoral school.

4. The application shall contain:

1) a proposal of people to perform the function of a promoter, promoters or auxiliary promoter;

2) consent to take up the role of a promoter or auxiliary promoter;

3) justification.

5. In the case of an interdisciplinary doctoral thesis, a second promoter may be appointed.

6.A promoter(s) are appointed by the School Council after obtaining positive reviews from the independent faculty members of a given Board of Discipline.

7.A promoter(s) may be academic teachers or researchers of a scientific unit who:

1) hold at least a scientific degree of a senior PhD and the scientific achievements in the field of a scientific discipline in which a doctoral thesis is prepared, published in the last 5 years, or artistic achievements from the period of the last 5 years, and

2) expressed written consent to exercise scientific supervision over a doctoral candidate throughout the whole period of training at the doctoral school.

With the approval of the organisational unit, a scientific supervisor does not need to be an employee of that unit.

8. A promoter cannot be a person who in the last 5 years:

1) was a promoter of 4 doctoral candidates who were removed from the list of doctoral candidates due to negative assessment of the mid-term evaluation, or

2) supervised the preparation of a doctoral thesis written by at least two doctoral candidates who had not obtained positive reviews mentioned in Art.191, Paragraph 1.

9. Obligations of a promoter(s) to:

1) establish, together with a doctoral candidate, an individual research plan in the first year and a detailed program for each subsequent year of education;

2) constantly monitor the progress of a doctoral candidate's work and the presentation of the results;

3) provide opinions on the doctoral candidate's annual reports to be submitted to the Head of the Doctoral School;

4) provide opinions on the doctoral candidate's request to extend the submission deadline of a doctoral thesis in the case as defined in Paragraph 22;

5) participate in the open seminars where their doctoral candidates deliver their papers;

6) cooperate with the Head of the Doctoral School in order to monitor the progress of the doctoral candidate.

10. In the case of need to assign a person to assist the promoter in supervising a doctoral candidate, an auxiliary promoter shall be appointed.

11. An auxiliary promoter may be an academic teacher, or a researcher of a scientific unit in the range of a given discipline with a PhD degree, who has scientific achievements published in the last 5 years, or artistic achievements in the period of the last 5 years and has given written consent to supervise a doctoral candidate during the whole period of their studies.

12. An auxiliary promoter is appointed by the Head of the school after a positive opinion issued by the doctoral school council at the request of the promoter.

13. In the interest of the highest quality of research and promoter's supervision, a promoter can maximally supervise three doctoral candidates of the Doctoral School at the same time, while an auxiliary promoter can, at the same time, supervise two doctoral candidates.

§ 15

Change of a promoter

1. In justified cases, the Head of the School may undertake the decision to change a promoter upon consultation with the doctoral candidates' council. The Head of the Doctoral School, upon the request of a doctoral candidate, may take in such a case, a decision to extend the deadline for submission of a doctoral thesis.
2. A change of a promoter may take place upon the written request of a promoter or doctoral candidate.
3. The application should also contain, in addition to the documents required at the appointment of the promoter, as required in Paragraph 14, Point 4:
   1) correction of an individual research plan, if there is such a need, approved by a proposed promoter(s). The correction requires the approval of the Head of the school, according to the procedure described in Paragraph 15, Point 6;
   2) the opinion of the previous promoter, in which the promoter defines the state of progress of the prepared doctoral thesis prepared under his supervision, issued on the day of the application for said change of promoter, unless there are other circumstances preventing the issuance of the opinion.
4. The procedure of the exemption from the obligation to supervise or change a promoter does not influence the change of the date for the mid-term evaluation. This regulation also applies to the second promoter and auxiliary promoter.

Chapter VI – THE DOCUMENTATION PROCESS OF DOCTORAL CANDIDATE'S EDUCATION

§ 16

1. The process of education at the doctoral school is documented in:
   1) the information system of the University,
   2) the protocols of crediting the subject in the form of data printouts stored in the information system of the University.
   3) an individual research plan of a doctoral candidate,
   4) an individual plan of the implementation of classes,
   5) semestral opinions of the promoter(s),
   6) mid-term evaluations,
   7) other documents submitted by a doctoral candidate,
   8) consent to the processing of personal data,
   9) copies of the decisions taken by the Head of the Doctoral School and other bodies of the University.

2. The doctoral school maintains the records of the education process which includes, in particular:
   1) the candidate's application to the doctoral school;
   2) documentation referred to in Paragraph 19, Point 1;
   3) a copy of the resolution of the Board for Granting Degrees on granting a doctoral degree.

3. Detailed regulations of storing the documents in the course of the education at the Doctoral School are defined by order of the Rector.

Chapter VII – METHOD OF CONDUCTING A MID-TERM EVALUATION

§ 17

1. A mid-term evaluation is conducted by the Evaluation Commission comprising of three people including at least one person holding a senior PhD degree or title of professor in the discipline in which a doctoral thesis is being prepared, employed outside the entity running the doctoral school. A promoter and/or auxiliary promoter cannot be members of the commission.
2. The Evaluation Commission is appointed by the Head of the school from among candidates recommended by the chairman of a scientific discipline board.
3. The person being the member of the Commission employed outside the subject running the doctoral school shall be entitled to the remuneration of 20 % of a professor's salary.

§ 18

Evaluation of the doctoral candidate's progress

1. The evaluation of PhD students is carried out by the evaluation committees acting within the framework of the Doctoral School.
2. The Commission evaluates the progress of a doctoral candidate after 2 years from recruitment as part of the mid-term evaluation.
3. A mid-term assessment of a doctoral candidate consists of two elements:
   - assessment of a broadly understood development of a doctoral candidate (knowledge and skills);
   - assessment of the progress of the implementation of an individual research project.

The evaluation consists of:

1) the reviews by the scientific promoters of a doctoral candidate, in which they present the advancement of the implementation of an individual research project;
2) the list of scientific achievements of a doctoral candidate, in particular, his recent scientific works (publications, papers, etc.) along with completed internships, practices, submitted scientific grants applications, etc.;
3) up to 7 pages of a research project treatments well as the index of the sources and subject literature.

A doctoral candidate submits the documentation referred to in Points 1-3 in two languages: Polish and English.

4. In justified cases the commission has the right to ask a doctoral candidate to present a research project in oral form;
5. The evaluation of the implementation progress of an individual research plan is based on:
   1) information on a degree of implementation progress of an individual research plan – weight – 60%;
   2) the list of the most important achievements - weight – 40%.
6. Documents should be submitted to the secretary office of the doctoral school by June 30, in the course of the fourth semester of education;
7. Commission meetings shall occur between July 1 and September 30;

8. The reports on the course and outcome of the evaluation procedures are presented by the Evaluation Commission to the Head of the school;
9. Negative assessment results in the removal of a candidate from the doctoral list;
10. Mid-term evaluation results in positive or negative assessment;
11. The result of the evaluation, together with its justification, is open to the public.

Chapter – IX PRINCIPLES FOR AWARDING A DOCTORAL SCHOLARSHIP

§ 19
Doctoral scholarship

1. A doctoral candidate not holding a PhD degree receives a doctoral scholarship;
2. The total period for receiving a doctoral scholarship at the doctoral school may not exceed 4 years.

3. The period referred to in Point 2 does not include the period of suspension and education at the Doctoral School in the case referred to in Article 206, Point 2 of the Act of July 20, 2018, The Law on Higher Education and Science

4. The amount of a monthly doctoral scholarship is at least:
   1) 37% of a professor's remuneration – till the month in which the mid-term evaluation has been conducted;
   2) 57% of a professor's remuneration – after the month in which the mid-term evaluation has been conducted;
5. In the period of suspension of the education, in order to properly assess the amount of a doctoral scholarship, the relevant rules concerning a maternal allowance are applied, where the base dimension of an allowance means the amount of a monthly doctoral scholarship referred to in Point 4, which is due on the day of submitting the request for suspension.
6. A doctoral candidate holding a disability certificate, partial disability certificate, or a certificate referred to in Article 5 and Article 62 of the Act of August 27, 1997 regarding vocational and social rehabilitation and employment of the disabled, receives a doctoral scholarship increased by 30% of the amount indicated in Point 4.1.
7. A doctoral candidate who has submitted a doctoral thesis before the completion date of the training envisaged by the program of education, receives the doctoral scholarship to the day of training completion, but no longer than for a period of 6 months. The provision of Point 2 shall apply.
8. A doctoral scholarship will be paid by the entity running the doctoral school.
9. A doctoral candidate cannot be employed as an academic teacher or scientific researcher. The prohibition does not concern the employment of a doctoral candidate:

1. 1) in order to implement a research project referred to in Article 119, Points 2.2 and 2.3 of the Act of July 20, 2018, The Law on Higher Education and Science;

   2) after a mid-term evaluation with a positive result, where in the case of employment exceeding one half of full employment, the amount of the scholarship constitutes 40% of a monthly scholarship referred to in Point 4.2;
   3) who is not entitled to obtain a doctoral scholarship.

Chapter X– COMPLETION OF THE EDUCATION AT THE DOCTORAL SCHOOL, PROVISIONS FOR EXTENDING THE DEADLINE FOR SUBMITTING A DOCTORAL THESIS AND SUSPENSION OF THE EDUCATION

§ 20
Submission of a doctoral thesis

1. The training of a doctoral candidate ends with:
   1) the completion of the education program;
   2) the submission of a doctoral thesis.
2. A doctoral thesis should be submitted no later than June 30 of the last year of studies.

§ 21
Submission deadline extension of a doctoral thesis

1. The Head of the School, upon the request of a doctoral candidate, after obtaining the opinion of the promoter, may extend the deadline for submitting the doctoral thesis indicated in the individual research plan, for one year, in total not longer than 2 years, in the case of:
   1) a need to conduct long-term research realised on the basis of a given individual research plan;
   2) temporary inability to continue education due to illness, on the basis of medical certification indicating the period of inability to undertake the process of education;
   3) a need to exercise personal care of a sick family member, on the basis of a medical certification indicating the period in which a family member is unable to function independently and requires the assistance of a family member;
   4) a need to exercise personal care of a child up to 4 years of age or a child with a disability certificate.
2. The request for the submission deadline extension of a doctoral thesis includes:
   1) the justification together with the indication of the estimated date of submission of said doctoral thesis as accepted by the promoter(s);
   2) a timetable of activities with a preview of completing the work on the dissertation.
3. The application shall be accompanied by:
   1) the opinion of the promoter(s) in the case referred to in Point 1.1;
   2) a document justifying the submission deadline extension of the doctoral thesis – in the cases referred to in Points 1.2., 1.3, and 1.4.

In the case referred to in Points 1.2., or 1.3, or 1.4., the extension is possible for a total of not more than one year.
4. A doctoral candidate applying for an submission deadline extension of a doctoral thesis submits the application not later than 30 days before the deadline indicated in the individual research plan.
5. The Head of the Doctoral School informs a doctoral candidate on the conditions of education at the doctoral school in writing.

§ 22

1. The training, at the request of a doctoral candidate is suspended for a period corresponding to the duration of maternity leave, vacations under the terms of maternity leave, paternity leave and parental leave referred to in the Act of June 26, 1974 – The Labour Code.

Chapter XI– RIGHTS AND OBLIGATIONS OF DOCTORAL CANDIDATES

§ 23

1. A person entered onto the list of doctoral candidate begins training and acquires the rights of a doctoral candidate at the moment of taking an oath.
2. A doctoral candidate in particular has the right to:
   1) scientific supervision;
   2) a change of promoter(s) on the basis of the rules provided in the Regulations;
   3) an extension of the doctoral studies on the basis of the rules provided in the Regulations;
   4) apply for health insurance on the basis of the rules provided in separate regulations;
   5) vacation recess not to exceed eight weeks in a year, used during time free of didactic activities;
   6) free of charge language training in the dimension defined by the study plan and doctoral school program;
   7) be connected with financing from the budget of the organizational unit, the activities related to the conducting of research or developmental work or the connected tasks on the basis and in the scope resulting from separate regulations;
   8) make use of local borrowing beyond the libraries and reading rooms of JDU on the basis of the rights of researchers;
   9) make use of the scientific and teaching devices and the JDU laboratory equipment under conditions applicable in a given organizational unit;
   10) serve apprenticeships or scientific internships in agreement with the scientific supervisor or promoter;
   11) a doctoral candidate's identity card;
   12) apply for financial assistance on the basis of the rules provided in separate regulations.

§ 24

1. A doctoral candidate with disabilities may apply for adapting the organization and proper implementation of the teaching process, including conditions of education at the Doctoral School, based on the type of disability.

2. Doctoral candidates referred to in Point 1 include:
   1) the disabled holding a current full or partial disability certificate or an equivalent document;
   2) the chronically sick not holding a disability certificate whose health situation is confirmed by a medical statement submitted to the delegate of the Rector for the disabled.
   3) the temporarily unable to fully participate in classes, and such circumstances as confirmed by a medical statement submitted to the delegate of the Rector for the disabled.
3. Detailed principles for adapting the didactic process are defined in separate regulations.

§ 25

Obligations of a doctoral candidate

A doctoral candidate is obligated to:

1. proceed in accordance with the oath and Regulations;
2. observe the rules and regulations in force at JDU;
3. take care of the good name of JDU;
4. observe the Code of Ethics of a Doctoral Candidate;
5. observe the principles of social coexistence;
6. promptly notify the Head of the Doctoral School about a change of the name and address as well as changes of other data required by the University;
7. promptly notify the Head of the school in writing regarding starting employment as an academic teacher or researcher with an indication of the employment dimension;
8. timely and conscientiously implement the education program and the individual research plan;
9. submit accurate periodic reports on time regarding fulfilled obligations and other achievements as confirmed by promoter(s);
10. participate in the organisational activities of the organisational unit where a doctoral candidate prepares a doctoral thesis, and in the case of group research, to comply with the guidelines and indications of the researchers appointed to direct a relevant research group and the relevant elements of the research process;
11. demonstrate scientific achievements that have arisen in connection with the completion of education at the doctoral school for the purposes of the evaluation of scientific activity, including the indication of affiliation by the University.

§ 26

1. Doctoral candidates form self-government of the doctoral students at the University.
2. Self-government by the doctoral candidates is comprehensively representative of all the doctoral students of the doctoral school.
3. Doctoral candidates of the University have the right to associate in doctoral students' organisations, such as: scientific clubs, artistic and sports teams, etc.
4. The detailed rules for appointing and registering of the doctoral students' organisations are defined by an order of the Rector.

§ 27

Disciplinary responsibility of a doctoral candidate

1. A doctoral candidate at the Doctoral School shall be subject to disciplinary responsibility for violation of regulations in force at the University and for acts infringing the dignity of a candidate.
2. Disciplinary matters are regulated by the Disciplinary Commission for the Doctoral Candidates and the Appeal Disciplinary Commission appointed from among the academic teachers and doctoral students.

Chapter XII – CONDITIONS AND MODE OF RESOLVING OF A DOCTORAL SCHOOL

§ 28

1. The functioning of a doctoral school is supervised by the Vice-Rector for Research and International Relations.

2. The Doctoral School is established by the Rector upon consultations with the Senate and the Doctoral School Board.

3. In the case of education cessation of doctoral students in a given discipline, the entity running the doctoral school where the education has been discontinued provides the doctoral candidate preparing their doctoral theses in this discipline with an opportunity to continue the education in this discipline at another doctoral school.

4. In the absence of a doctoral school conducting the education in a given discipline, the entity running the doctoral school, in which the education has been discontinued, covers the costs of the proceedings in the matters of being conferred a doctoral degree in an extramural mode for the students who have lost the chance to graduate from the school..

Chapter XIII – FINAL PROVISIONS

§ 29

1. The Rules and Regulations shall enter into force on October 1, 2019.
2. In matters not addressed by these rules and regulations, decisions are made by the Rector or an authorized Vice-Rector upon consultation with the Head of the Doctoral School.

Regulations of the JDU Doctoral School in Czestochowa

Resolution No. 26.2022 the JDU Senate of 27 April 2022

Appendix 2 to the Resolution no. 26.2022
of the Senate of the JDU in Czestochowa

REGULATIONS OF THE DOCTORAL SCHOOL OF THE JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA

Chapter I. GENERAL PROVISIONS

§ 1

1. Regulations of the Doctoral School of the Jan Dlugosz University, hereinafter called 'Regulations' determine the principles of functioning of the Doctoral School operated by Jan Dlugosz University in Czestochowa (JDU), addressing specifically:
    a) tasks, structure and operation of the Doctoral School,
    b) rights and responsibilities of the Director of the Doctoral School,
    c) rights and responsibilities of the Doctoral School Board,
    d) general rules of admission to the Doctoral School,
    e) organization of the education process,
    f) rules of assigning and changing thesis advisor, advisors or an auxiliary advisor, including their rights and responsibilities,
    g) method of the education process documentation,
    h) method of the mid-term evaluation,
    i) conditions of the extension of the doctoral thesis submission deadline,
    j) rights and responsibilities of the doctoral students.
2. Whenever these regulations refer to:
    1) the Act – shall mean the Law on the Higher Education and Science dated July 20, 2018 (as amended);
    2) entity operating the Doctoral School, or the College – shall be construed as the Jan Długosz University in Czestochowa (JDU);
    3) Statute – it should be construed as the Statute of Jan Dlugosz University in Czestochowa;
    4) Doctoral School – shall be construed as the JDU Doctoral School established pursuant to the Resolution No. 63/2019 dated April 17, 2019;
    5) regulations – shall be construed as the Regulations of the JDU Doctoral School, approved by the JDU Senate;
    6) education programme – shall be construed as the education programme in JDU Doctoral School, approved by the Senate of the JDU;
    7) doctoral student – shall be construed as a person that has been enrolled into the UJD Doctoral School and has taken an academic oath;
    8) Director – shall be construed as the director of the JDU Doctoral School appointed by the Rector under the rules of the JDU Senate;

9) School Board – shall be construed as the JDU Doctoral School Board appointed by an internal Rector's Decree;
10) self-government of doctoral students – shall be construed as the College Council of the Doctoral Students' Self-Government at JDU;
11) USOS – shall be construed as the University Student Management System [Uniwersytecki System Obsługi Studiów].

§ 2

1. Doctoral School at Jan Dlugosz University in Czestochowa is managed in accordance with the current rules, to wit:
   a) The Act dated July 20, 2018 – Law on the Higher Education and Science (J.L. of 2018, item 1668 as amended);
   b) Statute of the Jan Długosz University in Czestochowa;
   c) internal legal documents of the School, including the Senate resolutions and JDU Rector's decrees;
2. The quality of education at the Doctoral School is monitored by the Doctoral School Education Quality Council (DSEQC) and Doctoral School Education Quality Council Team (DSEQT).
3. The structure and tasks of the entities mentioned above are delineated in the applicable regulations.

§ 3

1. The Doctoral School provides education of the doctoral students preparing the latter for the achievement of PhD degree in these sciences and arts for which the University is qualified or possesses a rating of at least B+.
2. Education programme in the Doctoral School encompasses 8 semesters (4 years).
3. Education of the doctoral students is free of charge.
4. Detailed conditions and criteria of enrolment into the Doctoral School are governed by the separate regulations.
5. Detailed conditions and procedure of granting an academic degree are regulated by separate provisions.

Chapter II. STRUCTURE, TASKS AND PRINCIPLES OF FUNCTIONING OF THE DOCTORAL SCHOOL

§ 4

Tasks of the Doctoral School

1. The tasks of the JDU Doctoral School include:

a) provision of the supportive environment for the doctoral students to facilitate the research projects contributing to the doctoral thesis;
b) formulation of a largely personalized education programme aimed at the increase of the knowledge and competences of the student, including knowledge and competences in different disciplines, development of the scientific independence, and formation of the set of competences that after the successful achievement of a doctoral degree would contribute to the increased chances of finding an attractive job, including, but not limited to the tenure at the University;
c) provision of the space allowing integration of the doctoral students who conduct research related to diverse scientific disciplines;
d) organization of the scientific supervision, including one related to the ongoing research projects;
e) development of the education framework and provision of the didactic offerings adjusted to the needs of the doctoral students, including soft skills training;
f) cooperation with other JDU units and joint organization of the cyclical seminaries/workshops aimed at the development of general knowledge of the doctoral students, including the events related to the main current global challenges;
g) provision of the best available teaching personnel sourced from both the University and external institutions;
h) support of the mobility of doctoral students (informing the latter of the opportunities of working abroad and creation of the administrative back office facilitating the international contacts);
i) monitoring of the progress of an individual research plan;
j) competent evaluation of the doctoral student's progress, supporting the professional development of the latter;
k) evaluation of the doctoral supervision;
l) provision of the environment conducive to the self-organization of the doctoral students and supporting their activities;
m) creation of the space facilitating contacts between the doctoral students, coordination of joint endeavours, communication and information.

§ 5

Tasks and competences of the Director of the Doctoral School

1. The Doctoral School is headed by the director, who represents one of the disciplines applicable to the education conducted in the School.
2. The Director shall be appointed and dismissed by the Rector from among the staff employed at the University as the principal place of work, in consultation with the Doctoral Students Self-Government Council and the Doctoral School Board.
3. Director's tenure is compliant with the tenure of the University entities.
4. Tasks of the Director include:
   1) management of the current school issues;

2) representation of the Doctoral School outside;
3) development of the education programme and its amendments, and their presentation to the Senate, in consultation with the School Board and Doctoral Students Self-Government;
4) development of the Doctoral School regulations amendments and their presentation to the Senate, in consultation with the School Board and Doctoral Students Self-Government;
5) development of the conditions and criteria of enrolment, and their presentation to the Senate, in consultation with the School Board;
6) supervision of the general operation of the Doctoral School, including the correctness and quality of the realization of the education process, academic support and methods of the mid-term evaluation;
7) making decisions related to the property and economy of the Doctoral School within the scope defined by the Rector;
8) performance of other tasks stipulated by law, Senate resolutions and internal JDU Rector's decrees;
9) preparation of the annual report of the Doctoral School operations that is later submitted to the Rector by the end of November of each calendar year for the previous academic year;
10) with the help of a specially appointed team, preparation of the self-evaluation report in English and Polish for the needs of quality evaluation of the education in the Doctoral School;
11) analysis of the applications submitted by the doctoral students, not reserved for the competences of other JDU units;
12) enrolment of the doctoral students admitted to the Doctoral School;
13) with Rector's approval, issuance of the administrative decisions regarding doctoral students, including but not limited to refusal of enrolment into the doctoral school and removal from the list of doctoral students;
14) crediting the doctoral students with individual years of education and courses/modules under the framework curriculum;
15) cooperation with the doctoral students' self-government;
16) cooperation with deans of individual faculties, academic discipline councils, and supervisors;
17) supervision over the collection of documents recording the education process;
18) appointing, revoking or changing thesis advisors or advisors and auxiliary advisors, in consultation with the academic discipline councils;
19) extension of the deadline for the presentation of the doctoral thesis indicated in the individual research plan;
20) suspension of the doctoral student's education in cases indicated in the Act;
21) approval of the individual research plan (IRP) after the latter is approved by the applicable academic discipline council;
22) appointment of the evaluation committee for the mid-term evaluation, in consultation with the academic discipline councils, and the School Board.

§ 6

Tasks and competences of the Doctoral School Board

1. JDU Doctoral School Board is appointed by the Rector for the duration of the tenure of the latter. It is composed of two representatives from among academic staff with a postdoctoral degree (habilitated doctor or full professor), representing each of the disciplines within which education is conducted at the School, and two doctoral students - those studying at the doctoral school.
2. Members of the School Council are appointed by the Rector at the Director's request from among the candidates proposed by the applicable academic discipline councils. The representatives of the doctoral students are appointed by the Rector from among candidates proposed by the Doctoral Students Self-Government Council.
3. The School Board shall be chaired by the Director of the Doctoral School.
4. Resolutions of the School Board are approved by the simple majority in presence of at least half of the Board members. In the case of a tie, the Director has a casting vote.
5. The Doctoral School Board is an advisory body to the Director.
6. Sessions of the Doctoral School Board are usually held once a month, excluding the summer holiday months. It is permissible to vote on resolutions and present the opinions via remote communication tools that allow the following:
   a) real-time transmission of the session to all its members,
   b) real-time, multilateral communication allowing session members to speak freely, with the necessary rules of security being observed.
7. The tasks of the Doctoral School Board include:
   a) assessments of the conditions and criteria for admission to the Doctoral School, including the definition of the minimal requirements for the candidates, supplementing the general requirements;
   b) assessments of the petitions related to the development and modifications of the education programme;
   c) assessment of the Regulations of the doctoral schools and their amendments;
   d) assessment of the self-assessment report required for the evaluation of the education quality in the doctoral school;
   e) assessment of the candidates to the examination committees appointed for the purpose of enrolment;
   f) assessment of the candidates for the committees conducting mid-term assessments;
   g) assessment of other petitions submitted by the director;
   h) assessment the annual report of the doctoral school operation;
   i) advising the Director in the scope of operation, development and services of the doctoral school.

Chapter III. GENERAL RULES FOR ADMISSION TO THE DOCTORAL SCHOOL

§ 7

Admission to the Doctoral School

1. A person holding a master's degree (M.A., M.Sc., M.Eng.) or its equivalent, or for a person that complies with the conditions detailed in the Act may be admitted to a Doctoral School.
2. Any person can be admitted to only one Doctoral School at any time.
3. Doctoral School enrolment is based on the competition principles.
4. Detailed admission conditions and criteria are defined by the Senate in a separate resolution and communicated to the public 5 months prior to the admission start.
5. Competition results are public and are published on the Doctoral School website.
6. Following Rector's approval, School Director presents detailed timeline of the enrolment that defines: electronic registration deadlines, document submission place and deadline, date and place of the interview, and the date and place of the publication of enrolment results.
7. Admission is conducted by the University Admission Committee for the Doctoral School appointed by the University Senate. Admission process is detailed in the admission conditions and criteria mentioned in the § 7, section 4 hereof.
8. Admission into the Doctoral School is performed by adding a given person to the list of doctoral students.
9. Foreign students are admitted to the Doctoral School by an administrative decision of the JDU Rector.
10. The admission to the doctoral school is refused by an administrative decision. A foreigner may apply to the Rector for reconsideration of the decision within 14 days from the date of receiving it.

Chapter IV. ORGANIZATION OF THE EDUCATION PROCESS

§ 8

1. The academic year at the doctoral school begins on October 1 and ends on September 30 of the following calendar year and is divided into two semesters.
2. The Rector shall determine the detailed organization of the academic year by an internal regulation.
3. Education is based on the framework curriculum of the Doctoral School and the individual research plan of the doctoral student.

§ 9

1. The education programme of the Doctoral School is determined by the Senate in a separate resolution after consulting with the doctoral student self-government.
2. The framework curriculum of the Doctoral School includes an offering of modules/classes as well as its schedule and realization plan, complete with the timeline of hours and assigned ECTS credits.
3. Each doctoral student shall determine an individual education plan for the subsequent academic year, based on the framework curriculum and followed under the supervision of the thesis supervisor, supervisors or a thesis supervisor and an auxiliary supervisor, in accordance with the rules determined by the education programme, and to present it to the director no later than 30th September. This provision does not apply to the doctoral students starting their first year of education.
4. In justified cases, and after an approval of the thesis supervisor or supervisors, and the director, a doctoral student can attend selected courses/classes outside of the entity operating the doctoral school.
5. ECTS points, grades and credits for modules/classes included in the education framework plan are entered into the doctoral students' electronic service system (USOS) within 7 days from the credit being granted.
6. The classes can be conducted using remote learning methods and techniques, in accordance with the regulations detailed in the relevant decree of the JDU Rector.

§ 10

Completion of the framework curriculum

1. Doctoral student gains the credits for the modules/courses in accordance with the framework curriculum and an individual education plan.
2. Course schedules in the Doctoral School are approved by the Director, in consultation with the doctoral students' self-government.
3. Modules/courses shall end with a graded credit, and the resulting grade shall reflect the degree of achievement of the learning outcomes specified in the course syllabus. The following grade scale is used:

very good – 5.0	90% and above
good plus – 4.5	80% and above
good – 4.0	70% and above
satisfactory plus – 3.5	60% and above
satisfactory – 3.0	50% and above
unsatisfactory – 2.0	below 50%

4. Some modules/courses may use a binary grading scale (pass/fail).
5. All grades (save for binary ones) are taken into account for the calculation of the grade points average and the final results of the education.

6. Credit is being granted by a person teaching a particular module/course in accordance with the rules detailed in the course/module syllabus. Template of the syllabus is determined by the director, in consultation with the School Board.
7. The module/course must be graded no later than the last day of the examination session.
8. If a doctoral student has received an unsatisfactory grade, they can attempt to retake the assessment at the time agreed upon with a person teaching this particular module/course, but no later than the last day of the re-sit session.
9. A doctoral student, who received an unsatisfactory grade after retaking an assessment can submit a written petition to the Director within 7 days from the date of the retaken assessment, and the director may order a final attempt of an assessment before a faculty committee.
10. In justified cases, the director can extend the grading deadline of a doctoral student, who submits a written petition not later than the last day of the re-sit session.

§ 11

Individual research plan

1. A doctoral student, in agreement with their thesis supervisor or supervisors develops an individual research plan (IRP) that includes specifically a schedule of the research and the deadline of the thesis completion and presents it to the director of the doctoral school within 12 months from the beginning of the education in the doctoral school.
2. Individual research plan can also contain a schedule of other academic activities of the doctoral student determined in the education plan (planned publications, conferences, internships, grant petitions).
3. If an auxiliary supervisor is assigned, IRP is presented after the assessment conducted by this supervisor.
4. Template of the IRP is determined by the director in agreement with the School Board.
5. In justified cases, a doctoral student, in agreement with the thesis supervisor or supervisors can submit a petition to the director to revise the IRP.
6. IRP can be revised no more than twice during the education period.

§ 12

Education period credit

1. An academic year is a basic credit period in the Doctoral School, although credits are entered into USOS system every semester, in accordance with the framework curriculum, and the credit sheet of any doctoral student should be updated accordingly after each half-year term.
2. A doctoral student receives credit for a given academic year only if they received credits required for that period, in accordance with the individual education plan based on the framework curriculum, which is an appendix to the education programme, and received

positive assessment of the these supervisor or supervisors regarding the progress of the individual research plan.

3. In order to receive credit for a given academic year, a doctoral student need to submit the following documents to the administrative office no later than the end of the re-sit session of the summer term:
    a) an annual report detailing the progress of the individual education plan, and the research tasks successfully accomplished by the doctoral student,
    b) opinion of the supervisor or supervisors, related to the progress of the IRP completion, including the progress of the doctoral thesis completion.
4. There is no possibility for a doctoral student to repeat an academic year.
5. In justified cases the school director can, at the doctoral student's request, make a decision concerning a conditional crediting of the education period, transferring some of the unmet requirements to the following period. Such a request should be submitted by a doctoral student no later than the last day of the re-sit session, and be supported by the thesis supervisor or supervisors.
6. In case of the conditional credit for a given academic year, doctoral student is required to meet all the previously unmet conditions within a deadline determined by the school director.
7. Education in Doctoral School shall end with the submission of a doctoral thesis.
8. A doctoral student, who concluded the education in the Doctoral School receives a certificate of completion.

§ 13

Removal from the list of doctoral students

1. A doctoral student can be removed from the list of students in cases detailed in the Article 203, section 1 of the Act, i.e.:
    a) negative mid-term assessment;
    b) failure to submit a completed doctoral thesis within the deadline detailed in the individual research plan;
    c) resignation from further education.
2. A doctoral student can be removed from the list of doctoral students in case of unsatisfactory progress of the doctoral thesis completion, as per negative assessment of the thesis supervisor or supervisors.
3. A doctoral student can be removed from the list of the doctoral students due to failure to meet the requirements presented in the Article 207 of the Act, specifically if the doctoral student:
    a) does not begin education;
    b) fails to receive credit for the modules/courses planned for a given academic year;
    c) does not submit a request for assignment of a thesis supervisor in due time;
    d) does not submit an individual research plan in due time;

e) is relegated from the University due to administrative punishment.

3. Decision of the removal of a doctoral student from the school list is made by the director.
4. Removal from the list of doctoral students is made via an administrative decision.
5. Procedure of removal is started by informing the relevant doctoral student in writing that they are to be removed from the list of doctoral students.
6. A doctoral student might appeal to the Rector within 14 days from receiving the notice of possible removal. Rector's decision is final.
7. A person removed from the list of doctoral students is obliged to complete the check-off list and return the doctoral student ID.
8. At the request of a person who did not complete the education in the doctoral school, the University may issue a certificate of the finished part of education.

§ 14

Transfers

1. In justified cases and following Rector's approval, a doctoral student can transfer to JDU doctoral school from another doctoral school.
2. A petition concerning the transfer to the JDU doctoral school from the school governed by another entity is reviewed by the director in cooperation with the applicable academic discipline council and the School Board, taking into account the following:
   a) documents detailing the education progress of the doctoral student,
   b) individual research plan,
   c) previous academic achievements of the doctoral student,
   d) information concerning the period of the doctoral scholarship received by the doctoral student.
3. With the directors' consent, a doctoral student can continue the thesis supervision by the supervisor or supervisors they worked with in the doctoral school they transferred from.
4. Recognition of the credits received in the doctoral school the doctoral student wants to transfer from is reviewed by the director in cooperation with the relevant DSEQT.

§ 15

Resumption of education

1. A person removed from the list of the doctoral students due to the reasons detailed in the § 13, sections 1 and 2, and section 3, items a-d of this document can request the resumption of the education in the doctoral school, provided they successfully received credit for the first year of education.
2. The resumption of education at the doctoral student's request is decided jointly by the director and Rector.

3. The Director and DSEQT jointly decide which academic year the doctoral student who is resuming education will be enrolled to, with an indication of the education gaps to be addressed.
4. The Director determines the deadlines and methods of correcting all potential gaps in the education programme.
5. The request for resumption of education can be submitted only once, within 3 calendar years after the decision of removing the doctoral student from the list became final.
6. Resumption of education may result in the amendment of IRP and the thesis submission deadline which were determined before removal from the doctoral students list.
7. If the doctoral student's request for resumption of education was reviewed positively for the year they have already received doctoral scholarship for, the doctoral grant will be disbursed starting from the month nominally following the month in which the education was interrupted. Total time covering the disbursement of the doctoral scholarship cannot exceed 4 years in any case.
8. Petition for the resumption of education must be submitted before the beginning of the academic year the resumption is to take place, no later than the 30th September of that year.

Chapter V. RULES FOR ASSIGNING AND CHANGING THE THESIS ADVISOR, ADVISORS, OR THE THESIS ADVISOR AND AUXILIARY ADVISOR, INCLUDING THEIR RIGHTS AND RESPONSIBILITIES

§ 16

1. Academic supervision over the completion of the doctoral thesis is conducted by at least one thesis supervisor.
2. Thesis supervisor can be selected during the enrolment procedure via the recommendation of the enrolment committee.
3. Thesis supervisor is assigned no later than 3 months after the doctoral student begins education in the doctoral school.
4. Second advisor or an auxiliary advisor can be assigned later, at the request of the current thesis supervisor.
5. The doctoral student must submit the request to assign a thesis supervisor, supervisors, or a thesis supervisor and an auxiliary supervisor no later than 30 days after the beginning of education. The request template is defined by the director and the School Board.
6. The request must include:
    a) names of proposed candidate/candidates for the role of the thesis supervisor, supervisors, or auxiliary supervisors, complete with the list of their academic achievements within the last 5 years;

b) consent of the aforementioned candidate or candidates to perform the role of a thesis supervisor or an auxiliary supervisor;
c) a justification.

7. Second thesis supervisor might be assigned in the case of an interdisciplinary doctoral thesis.
8. Candidatures of the supervisor or supervisors are reviewed by the applicable academic discipline council and the School Board.
9. A role of supervisor can be assigned to any academic teacher or a researcher of the research institute who:
    a) has a postdoctoral degree (habilitated doctor of full professor) and substantial academic achievements in the academic discipline related to the doctoral thesis in question, that were published within the last 5 years / substantial artistic achievements from the last 5 years;
    b) expressed written consent to perform academic supervision over the doctoral student throughout the education of the latter in the doctoral school.
10. At director's discretion and after receiving a positive assessment of the academic discipline council and the School Board, the role of the thesis supervisor can be assigned to a person that is not an employee of the entity operating the doctoral school.
11. The role of thesis supervisor cannot be assigned to anyone who, within last 5 years:
    a) was a thesis supervisor of 4 doctoral students who were removed from the doctoral student list due to unsatisfactory mid-term assessment, or
    b) performed a thesis supervision over 2 persons attempting to receive a doctoral degree but who did not receive positive reviews defined in the Article 191, section 1.
12. The duties of the thesis supervisor or supervisors include:
    a) development of the individual research with the doctoral student, no later than 12 months from the beginning of education by the latter, and development of the individual education plan for each subsequent year of education;
    b) provision of a substantive and methodological support in the implementation of the planned research activities, and in the completion of the doctoral thesis.
    c) evaluation of the annual reports submitted by the doctoral student to the director;
    d) evaluation of the doctoral student's petition to extend the deadline of the completion of the doctoral thesis;
    e) attendance at the open seminaries in which their doctoral student is presenting.
    f) cooperation with the director in monitoring the doctoral student's progress.
13. The role of an auxiliary supervisor might be assigned to an academic teacher or an academic researcher with the research institute, who has a doctorate or higher degree in the relevant academic discipline, has academic achievements published within the last 5 years / artistic achievements from the last 5 years, and who expressed written consent to perform academic supervision over the doctoral student throughout the education of the latter in the doctoral school

14. An auxiliary supervisor is assigned by the director at the request of the thesis supervisor, following the positive assessment by the applicable academic discipline council and the School Board.
15. In order to ensure the highest standards of the academic research and thesis supervision, a single supervisor can supervise no more than three doctoral students at any given time, while an auxiliary supervisor can supervise no more than two doctoral students.

§ 17

Change of the thesis supervisor

1. In justified cases, the director may decide to change the thesis supervisor following the positive opinion of the academic discipline council and the School Board.
2. Change of the thesis supervisor can be requested in writing by the doctoral student or the thesis supervisor.
3. The request should be submitted no later than until the end of the second year of education.
4. The request can be submitted once throughout the course of education and requires a justification.
5. Apart from the documents defined in the § 16, section 4, the request should also include the following documents:
   a) if necessary, a revision of the individual research plan approved by the new thesis supervisor or supervisors;
   b) an opinion of the previous thesis supervisor, where the latter details the completion status of the doctoral thesis written under their supervision at the moment of the submission of the supervisor change request, unless such opinion cannot be provided due to justified circumstances.
6. The procedure of changing the supervisor does not influence the timeline of the mid-term assessment. This also applies to the second thesis supervisor and the auxiliary supervisor.

Chapter VI. DOCUMENTATION OF THE EDUCATION PROGRESS

§ 18

1. Education progress in the doctoral school is documented in hardcopy (in the personal file of the doctoral student) and digitally in the USOS system.
2. The personal file of the doctoral student contains the following documents:
   1) all documents required from the doctoral school candidate and detailed in the conditions and criteria of the enrolment;
   2) documents required for the enrolment in the doctoral school:
      a) an academic oath signed by the doctoral student;
      b) receipt for the doctoral student ID or the duplicate of the latter (if applicable);

c) in case of foreign students - an administrative decision of the admission to the Doctoral School;

3) documents related to the education progress in the doctoral school:

a) request for the assignment of the thesis supervisor, supervisors, or a thesis supervisor and an auxiliary supervisor;
b) individual research plan and its revisions made during the course of education;
c) individual plans of the education and reports detailing completion of said plans;
d) annual IRP progress reports;
e) reports from the completed internships;
f) periodical achievement sheet of the doctoral student in the form of printouts from the University IT system;
g) other requests submitted by the doctoral student;
h) decisions related to the course of education;
i) results of the mid-term assessment;

4) other documents submitted by the doctoral student;

5) consent to process personal data;

6) CD containing doctoral thesis in the PDF format.

3. Doctoral student ID is valid until the doctoral student:

a) finishes education in the doctoral school;
b) is suspended;
c) is removed from the doctoral students list.

Chapter VII. METHODS OF THE MID-TERM ASSESSMENT

§ 19

1. A mid-term assessment is conducted by the evaluation committee consisting of 3 members, at least one of whom must have a postdoctoral degree (hablitated doctor or a full professor) in a discipline central to the doctoral thesis and must be employed in the entity other than the one operating the doctoral school.
2. The thesis supervisor and the auxiliary supervisor cannot be members of the committee.
3. Evaluation committee is appointed by the director, in consultation with the School Board from among the candidates submitted by the applicable academic discipline councils.
4. Mid-term assessment committees are appointed during the fourth term of education, no later than 31st May.
5. Committee member employed by the entity other than the one operating the doctoral school is eligible for the remuneration equal to the 20% of the Professor's salary.

§ 20

1. The mid-term assessment allows the evaluation of the individual research plan completion, specifically the quality and compliance with the timeline of the tasks detailed in the doctoral thesis work schedule.
2. The mid-term assessment is conducted in the middle of the education period, i.e. at the end of the 4th term or at the beginning of the 5th term.
3. The mid-term assessment is based on:
   a) written self-assessment of the doctoral student detailing the research project, source list etc.;
   b) list of the doctoral student's academic achievements, specifically their publications, lectures, internships, conferences, submitted requests for research grants etc.;
   c) opinion of the thesis supervisor or supervisors, where the latter demonstrate the level of thesis completion;
   d) an interview with the doctoral student.
4. Documents detailed in the section 3 are submitted by the doctoral student in two language versions: Polish and English.
5. Documents detailed in the section 3 are submitted to the applicable administrative office of the doctoral school no later than 30th July if the mid-term assessment is scheduled for September, or until 15th September in the mid-term assessment is scheduled for October.
6. Sessions of the evaluation committee for the mid-term assessments are conducted in September or October. Specific dates are determined by the school director.
7. Session of the committee are organized on the premises of the College or, in justified cases, also in a hybrid form via the remote communication means that make possible to conduct a real-time multilateral communication allowing every session member to voice their opinions and concerns in accordance with the required safety measures.
8. Detailed procedure of the mid-term assessment and the templates of the documents and reports are determined by the Director in cooperation with the School Board.
9. Evaluation procedure reports and results are submitted by the evaluation committee to the school director within 7 days from the conclusion of the committee tasks.
10. The mid-term assessment ends with a positive or negative result.
11. The result of the assessment and its justification are public.
12. The entity operating the doctoral school publishes the mid-term assessment results and its justification in the Public Information Bulletin on the entity's webpage without any unnecessary delay.
13. Negative result of the assessment is followed by the removal of the doctoral student from the list.
14. A doctoral student might appeal from the negative mid-term assessment result to the school director by submitting a relevant request complete with due justification no later than 14 days from the results of the mid-term assessment being announced.

15. After the appeal is submitted by the doctoral student, the director appoints members of the Appeal Committee to conduct another mid-term assessment. Members of the Appeal Committee are selected from among candidates proposed by the applicable academic discipline council and are approved by the School Board.
16. Mid-term reassessment should be conducted and its results should be reported publicly within 60 days from the submission of the appeal.
17. The Appeal Committee may not include any member who was involved in the initial mid-term assessment of the same doctoral student.
18. The decision of the Appeal Committee is final.

Chapter VIII. COMPLETION OF EDUCATION IN THE DOCTORAL SCHOOL, CONDITIONS FOR EXTENSION OF THE THESIS SUBMISSION AND SUSPENSION OF EDUCATION

§ 21

Doctoral thesis submission

1. Education of the doctoral student in the doctoral school concludes with the submission of the finished doctoral thesis.
2. The doctoral thesis must be submitted not later than September 30th of the last year of education.
3. The doctoral student submits a completed doctoral thesis to the thesis supervisor or supervisors. The latter are obliged to check the submitted thesis for potential infringement of intellectual property rights via dedicated software, unless such verification is not possible.
4. After verification, thesis supervisor or supervisors issue an opinion concerning the submitted thesis.
5. Report from the anti-plagiarism system is added as an annex to the supervisor's opinion on the doctoral thesis.

§ 22

Extension of the doctoral thesis submission deadline

1. The Director of the Doctoral School, at the request of the doctoral student and in consultation with the thesis supervisor or supervisors may, in justified cases, extend the deadline for the doctoral thesis submission indicated in the individual research plan by no more than 2 years.
2. The extension for the doctoral thesis submission deadline can be a result of:
   a) prolonged illness documented by a relevant doctor's opinion;
   b) necessity to take care of a chronically ill family member, documented by a relevant medical opinion;

c) necessity of personal care of a child up to 4 years old, or a child with a disability certificate;
d) inability to conduct planned research in a previously declared timeline due to the circumstances independent of the doctoral student, such as problems in access to the necessary scientific equipment or academic sources, absence of the supervisor etc.;;
e) necessity to conduct a long-term research as indicated in the individual research plan;
f) other properly documented random events.

3. A request for the extension of the doctoral thesis submission deadline should contain:
   a) justification and an estimated date of submission of a finished doctoral thesis;
   b) schedule of tasks contributing to the completion of the doctoral thesis.
4. The request should be accompanied by:
   a) an opinion of the thesis supervisor or supervisors regarding the justification submitted by the doctoral student;
   b) documents confirming the occurrence of the circumstances described in the § 22, section 2, items a, b, c of these Regulations.
5. A doctoral student requesting the extension of the doctoral thesis submission deadline must submit the request no later than 30 days before the date indicated in the current individual research plan.
6. In case of the extension of the doctoral thesis submission deadline, the director, acting jointly with the doctoral student and thesis supervisor or supervisors, sets the date of completion of duties relevant to the education program and the individual research plan.
7. If the request for the doctoral thesis submission deadline is rejected, a doctoral student can appeal from this decision to the Vice-Rector for Education within 14 days from receiving the rejection. The decision of the Vice-Rector is final.

§ 23

1. At the doctoral student request, education can be suspended for the time of maternity leave, absence based on the conditions of the maternity leave, paternity leave and parental leave, as defined in the current laws and regulations.

Chapter IX. RIGHTS AND RESPONSIBILITIES OF THE DOCTORAL STUDENTS

§ 24

1. A person enrolled in the doctoral school begins their education and receives the rights of a doctoral student immediately following the delivery of an academic oath.
2. Doctoral students who receive an education in the doctoral school form a doctoral students self-government.

3. Detailed rules concerning the formation and registration of the doctoral students' organizations are defined by the Rector in an applicable decree.

§ 25

Rights of a doctoral student

In particular, the doctoral student has the right to:

1. the academic supervision by the thesis supervisor or supervisors;
2. the change of the thesis supervisor in justified cases and in accordance with the rules presented in this document;
3. hold the doctoral student ID;
4. receive a doctoral scholarship in accordance with the Act;
5. apply for the lodgings in the student's dormitory in accordance with the applicable regulations;
6. apply for the extension of the doctoral thesis submission deadline in accordance with the rules presented in this document;
7. apply for the suspension of education in accordance with the Act;
8. apply for the medical insurance in accordance with the applicable regulations;
9. vacations amounting to a total of no more than 8 weeks in a single year, used in the period outside the learning schedule;
10. free language training in the form and scope detailed in the doctoral school education programme;
11. apply to the organizational entity for financing of the research or development activities and the relevant tasks, in accordance with the rules and scope determined by separate regulations;
12. access to the libraries and reading rooms of the school in accordance with the rules applicable to the academic researchers;
13. use the scientific and equipment, teaching aids, and the laboratory equipment in accordance with the internal regulations of an applicable organizational unit;
14. take part in professional or academic internships in accordance with the agreements between the doctoral student and the thesis supervisor or supervisors;
15. apply for the material support in accordance with the rules defined by the applicable regulations;
16. organize in the doctoral students associations such as scientific clubs, or artistic and sport assemblies.

§ 26

Responsibilities of a doctoral student

A doctoral student is responsible for:

1. acting in accordance with the delivered oath;
2. upholding the regulations of the doctoral school;
3. compliance with other school regulations;
4. protection the good name of the school;
5. adherence to the Doctoral Student Ethics Code;
6. adherence to the intellectual property rights and regulations of commercialization and utilization of the research infrastructure of the College;
7. observance of the rules of social co-existence;
8. immediately informing the director of the doctoral school about the change of the last name, address or other data required by the school;
9. informing the director in writing and without delay about starting the employment in the capacity of an academic teacher or academic researcher, and about the form of such employment;
10. diligent and timely progress of the education plan and the individual research plan;
11. diligent submission of periodical reports concerning the finished scheduled tasks and confirmed by the thesis supervisor or supervisors;
12. participation in the organizational work of the organizational unit in which doctoral student is working on their doctoral thesis; in case of joint research, a doctoral student is also responsible for keeping in line with the guidelines and regulations issued by the academic employees appointed as leaders of a specific research team or a specific part of the research process;
13. demonstrating the academic achievements related to the education in the doctoral school for the purpose of the scientific activity assessment, including the affiliation with the University.

§ 27

Disciplinary responsibility of the doctoral student

1. A doctoral student is liable to applicable disciplinary measures for the infringement of the College regulations or the actions unbecoming of a doctoral student.
2. The disciplinary cases are proceeded by the Disciplinary Committee for the Doctoral Students and the Appeal Disciplinary Committee, appointed in accordance with the Statute of JDU.

§ 28

Doctoral students with disabilities

1. Doctoral students with a confirmed disability certificate may apply for adjustment of their education to individual needs resulting from the type of disability and use the assistance of the Office for Persons with Disabilities at the University.
2. The doctoral students referred to in the Section 1 above include:
   a) doctoral students who possess a current certificate of disability or an equivalent document;
   b) doctoral students that suffer from a chronic condition and do not possess a certificate of disability, and whose medical status is confirmed by the medical documents submitted to the Rector's Representative for Persons with Disabilities;
3. Doctoral student temporarily unable to fully participate in classes, and these circumstances are confirmed by medical documentation submitted to the Rector's Representative for Disabled People.
4. Detailed rules of adjusting the education process to the needs of people with disabilities are contained in the separate regulations.

Chapter X. GENERAL PROVISIONS

§ 29

1. These Regulations shall come into force on October 01, 2022.
2. The Regulations of the Doctoral School established by the JDU Senate Resolution No. 78.2021 dated May 29, 2019 with amendments introduced by the Resolutions:
   - Resolution No. 269.2019 dated December 18, 2019 concerning the amendment of the Regulations of the Doctoral School operated by the Jan Dlugosz University in Czestochowa;
   - Resolution No. 24.2020 dated May 24, 2020 concerning the amendment of the Regulations of the Doctoral School operated by the Jan Dlugosz University in Czestochowa;
   - Resolution No. 123.2019 dated October 28, 2020 concerning the amendment of the Regulations of the Doctoral School operated by the Jan Dlugosz University in Czestochowa;

- Resolution No. 124.2019 dated September 29, 2021 concerning the amendment of the Regulations of the Doctoral School operated by the Jan Dlugosz University in Czestochowa;

3. In the cases not regulated by these Regulations, the relevant decisions are made by the Rector or an authorized Vice-Rector, following an opinion of the Director of the Doctoral School.

Regulations of the JDU Doctoral School in Czestochowa

Resolution No. 26.2023 the JDU Senate of 29 March 2023

Appendix 2 to Resolution no. 26.2023
of the Senate of the JDU in Czestochowa

REGULATIONS OF THE DOCTORAL SCHOOL OF THE JAN DŁUGOSZ UNIVERSITY IN CZESTOCHOWA

Chapter I. GENERAL PROVISIONS

§ 1

1. Regulations of the Doctoral School of the Jan Dlugosz University in Czestochowa, hereinafter called 'Regulations' determine the principles of functioning of the Doctoral School operated by Jan Dlugosz University in Czestochowa (JDU), addressing specifically:
    a) the organisation and tasks of the Doctoral School,
    b) rights and responsibilities of the Director of the Doctoral School,
    c) rights and responsibilities of the Doctoral School Board,
    d) general rules of admission to the Doctoral School,
    e) organisation of the education process,
    f) rules of assigning and changing a thesis supervisor, supervisors or an auxiliary supervisor, and their responsibilities,
    g) method of the education process documentation,
    h) method of the mid-term evaluation,
    i) conditions of the extension of the doctoral thesis submission deadline,
    j) rights and responsibilities of the doctoral students.
2. Whenever these regulations refer to:
    1) the Act – shall mean the Act of July 20th, 2018 – Law on Higher Education and Science (Journal of Laws of 2022, item 574, as amended);
    2) entity operating the Doctoral School, or the University – shall be construed as the Jan Dlugosz University in Czestochowa (JDU);
    3) Statute – it should be construed as the Statute of Jan Dlugosz University in Czestochowa;
    4) Doctoral School – shall be construed as the JDU Doctoral School established pursuant to Resolution No. 63/2019 dated April 17th, 2019;
    5) Regulations – shall be construed as the Regulations of the JDU Doctoral School, approved by the JDU Senate;
    6) education programme – shall be construed as the Education Programme in JDU Doctoral School, approved by the Senate of the JDU;
    7) doctoral student – shall be construed as a person that has been enrolled into the JDU Doctoral School and has taken an academic oath;
    8) Director – shall be construed as the Director of the JDU Doctoral School appointed by the Rector under the rules of the JDU Senate;
    9) School Board – shall be construed as the JDU Doctoral School Board appointed by an internal Rector's Decree;

10) IRP – it should be understood as an individual research plan;
11) ZJK-SD – the Education Quality Teams of the JDU Doctoral School;
12) self-government of doctoral students – shall be construed as the University Council of the Doctoral Students' Self-Government at JDU;
13) USOS System – shall be construed as the University Student Management System [Uniwersytecki System Obsługi Studiów].

§ 2

1. Doctoral School at Jan Dlugosz University in Czestochowa is managed in accordance with the current rules, to wit:
    a) The Act dated July 20th, 2018 – Law on the Higher Education and Science (Journal of Laws of 2022, item 574, as amended);
    b) Statute of the Jan Dlugosz University in Czestochowa;
    c) internal legal documents of the University, including the Senate resolutions and JDU Rector's decrees;
2. The quality of education at the Doctoral School is monitored by the Education Quality Council of the Doctoral School and Education Quality Teams of the Doctoral School.
3. The tasks of the entities mentioned in section 2 of this paragraph are delineated in the applicable regulations.

§ 3

1. The Doctoral School provides education of doctoral students preparing the latter for the achievement of PhD degree in these sciences and arts disciplines for which the University has a rating of at least B+.
2. Education programme in the Doctoral School encompasses 8 semesters (4 years).
3. Education of the doctoral students is free of charge.
4. Separate regulations govern detailed rules of recruitment into the Doctoral School.
5. Separate regulations govern detailed conditions and procedure of granting an academic degree.

Chapter II. ORGANISATION AND TASKS OF THE DOCTORAL SCHOOL

§4

1. The Doctoral School shall be headed by the Director, who shall represent one of the disciplines within which education is provided at the University.
2. The Director is appointed and dismissed by the Rector from among the staff employed at the University as the primary place of work, after consulting the Doctoral Student Self-Government Council and the Doctoral School Board. The Rector may appoint a Deputy Director of the Doctoral School.
3. The Director may delegate some of the tasks referred to in § 5 to the Deputy Director.

4. The Vice-Rector for Science and International Cooperation supervises the activities of the Doctoral School.

§ 5

Tasks and competences of the Director of the Doctoral School

1. Tasks of the Director include:
   1) management of the current school issues;
   2) representation of the Doctoral School outside;
   3) development of the education programme and its amendments, and their presentation to the Senate, in consultation with the School Board and doctoral students' self-government;
   4) developing and presenting to the Senate, after consultation with the School Board, draft amendments to the Regulations of the Doctoral School;
   5) develop and present to the Senate, after consultation with the School Board, the rules for recruiting candidates to the Doctoral School
   6) supervision of the general operation of the Doctoral School, including the correctness and quality of the realisation of the education process, academic support and methods of the mid-term evaluation;
   7) making decisions related to the property and economy of the Doctoral School within the scope defined by the Rector;
   8) performance of other tasks stipulated by law, Senate resolutions and internal JDU Rector's decrees;
   9) preparing an annual report on the operations of the Doctoral School;
   10) with the help of a specially appointed team, preparation of the self-evaluation report in English and Polish for the needs of quality evaluation of the education in the Doctoral School;
   11) analysis of the applications submitted by the doctoral students, not reserved for the competences of other JDU units;
   12) enrolment of the doctoral students admitted to the Doctoral School;
   13) with Rector's approval, issuance of the administrative decisions regarding doctoral students, including but not limited to refusal of enrolment into the Doctoral School and removal from the list of doctoral students;
   14) crediting the doctoral students with individual years of education and courses/modules under the framework curriculum;
   15) cooperation with the doctoral students' self-government;
   16) cooperation with deans of individual faculties, academic discipline councils, and supervisors;
   17) supervision over the collection of documents recording the education process;
   18) appointing, revoking or changing thesis supervisors or supervisors and auxiliary supervisors, in consultation with the academic discipline councils and the School Board;
   19) extension of the deadline for the presentation of the doctoral thesis indicated in the individual research plan (IRP);
   20) suspension of the doctoral student's education in cases indicated in the Act;

21) approval of the IRP after the latter is approved by the applicable discipline councils;
22) appointment of the evaluation committee for the mid-term evaluation, in consultation with the academic discipline councils, and the School Board.

§ 6

Tasks and competences of the Doctoral School Board

1. The Doctoral School has a Doctoral School Board, consisting of the Director, Deputy Director, and two representatives from among academics with at least a postdoctoral degree representing each of the disciplines within which education is provided at the School, and three doctoral students – those studying in the Doctoral School.
2. The Rector appoints members of the School Board at the Director's request from among the candidates proposed by the applicable academic discipline councils. The Rector appoints the representatives of the doctoral students from among candidates proposed by the doctoral students Self-Government Council.
3. The Director of the Doctoral School shall chair the School Board, and the deputy chairman is the School's Deputy Director.
4. Resolutions of the School Board are approved by a simple majority in the presence of at least half of the Council members.
5. The School Board is a supervisory body to the Director.
6. Sessions of the School Board are usually held once a month, excluding the summer holiday months. It is permissible to vote on resolutions and present the opinions via remote communication tools that allow the following:
   a) real-time transmission of the session to all its members,
   b) real-time, multilateral communication allows session members to speak freely, with the necessary security rules being observed.
7. The tasks of the School Board include:
   a) assessment of the rules for recruiting candidates to the Doctoral School;
   b) assessments of the petitions related to the development and modifications of the education programme;
   c) assessment of the Regulations of the Doctoral School and their amendments;
   d) assessment of the self-assessment report required for the evaluation of the education quality in the Doctoral School;
   e) assessment of the candidates to the examination committees appointed for the purpose of enrolment;
   f) assessment of the candidates for evaluation committees conducting mid-term assessments;
   g) assessment of other petitions submitted by the Director;
   h) assessment the annual report of the Doctoral School operation;
   i) adoption of the resolutions approving internal regulations related to the functioning of the Doctoral School, specimen forms;

j) advising the Director in the scope of operation, development and services of the Doctoral School.

§7

Tasks of the Doctoral School

1. The tasks of the Doctoral School include:
   a) to provide doctoral students with proper conditions and support in the implementation of the educational programme and individual research plans, as well as in the preparation of doctoral theses;
   b) development of an educational programme, universal but enabling individualised supplementation of knowledge and competencies of a doctoral student, ensuring interdisciplinarity; development of scientific independence; acquisition of cross-cutting competencies, increasing the chance of finding a place in the labour market;
   c) provision of the space allowing integration of doctoral students who conduct research related to diverse scientific disciplines;
   d) the organisation of scientific supervision;
   e) development of the education framework and provision of the didactic offerings adjusted to the needs of the doctoral students, including cross-cutting skills;
   f) cooperation with other JDU units scientific seminars/workshops aimed at expanding the general knowledge of doctoral students;
   g) provision of the best available teaching personnel sourced from both the University and external institutions;
   h) supporting the mobility of doctoral students (providing information on opportunities for foreign travel, providing administrative support to facilitate international contacts);
   i) competent evaluation of the doctoral student's progress;
   j) reliable, supportive evaluation of the doctoral student's progress;
   k) evaluation of doctoral supervision;
   l) creating an environment for the self-organisation of doctoral students and supporting their activity;
   m) creating a space for contact between doctoral students, coordination of joint endeavours, communication and information.

Chapter III. GENERAL RULES FOR ADMISSION TO THE DOCTORAL SCHOOL

§8

Admission to the Doctoral School

1. A person holding a master's degree (M.A., M.Sc., M.Eng.) or its equivalent, or for a person that complies with the conditions detailed in Article 186, sec. 2 of the Act may be admitted to a Doctoral School.
2. Any person can be admitted to only one Doctoral School at any time.
3. Doctoral School enrolment is based on competition principles.

4. Rules of recruitment are defined by the Senate in a separate resolution and communicated to the public 5 months prior to the admission start.
5. Competition results are public and are published on the Doctoral School website.
6. Following Rector's approval, the Director presents a detailed timeline of the enrolment that defines: electronic registration deadlines, document submission place and deadline, date and place of the interview, and the date and place of the publication of enrolment results. The schedule is posted on the Doctoral School's website and on the University's website in the Online Candidate Registration system.
7. Admission is conducted by the University Admission Committee for the Doctoral School appointed by the University Senate. The admission process is detailed in the rules of recruitment mentioned in § 8, section 4 hereof.
8. Admission into the Doctoral School is performed by adding a given person to the list of doctoral students.
9. Foreign students are admitted to the Doctoral School by an administrative decision of the JDU Rector on the basis of separate regulations.
10. An administrative decision refuses admission to the Doctoral School. A foreigner may apply to the Rector for reconsideration of the decision within 14 days from the date of receiving it.

Chapter IV. ORGANISATION OF THE EDUCATION PROCESS

§ 9

1. The academic year at the Doctoral School begins on October 1st and ends on September 30th of the following calendar year and is divided into two semesters.
2. The Rector shall determine the detailed organisation of the academic year by an internal regulation.
3. Education is conducted on the basis of the Doctoral School Education Programme and individual research plan.

§10

1. The Senate establishes the education programme through a separate resolution. Determination of the programme requires consultation with the doctoral student self-government within 14 days. In the event of ineffective expiration of the indicated period, the requirement for consultation shall be considered fulfilled.
2. The framework curriculum, which is an appendix to the education programme, includes an offering of modules/classes as well as its schedule and realisation plan, complete with the timeline of hours and assigned ECTS credits.
3. Each doctoral student shall determine an individual education plan for the subsequent academic year, based on the framework curriculum and followed under the supervision of the thesis supervisor, supervisors or a thesis supervisor and an auxiliary supervisor, in accordance with the rules determined by the education programme, and to present it to

the Director no later than July 31. This provision does not apply to the doctoral students starting their first year of education.

4. In justified cases, and after an approval of the thesis supervisor or supervisors, and the Director, a doctoral student can attend selected courses/classes outside of the entity operating the Doctoral School.
5. ECTS points, grades and credits for modules/classes included in the framework curriculum are entered into the USOS system within 7 days from the credit being granted.
6. In the case of extraordinary circumstances, the classes can be conducted using remote learning methods and techniques, in accordance with the regulations detailed in the relevant decree of the JDU Rector.

§ 11

Completion of the framework curriculum

1. A doctoral student completes the modules/subjects in accordance with the framework curriculum (referred to in §10 sec. 2) and the individual education plan (referred to in §10 sec. 3).
2. Course timetables in the Doctoral School are entered into the USOS system using the Planista programme no later than 7 days before the commencement of the course.
3. Modules/courses shall end with a graded credit, and the resulting grade shall reflect the degree of achievement of the learning outcomes specified in the course syllabus. The following grade scale is used:

   very good – 5.0
   good plus – 4.5
   good – 4.0
   satisfactory plus – 3.5
   satisfactory – 3.0
   unsatisfactory – 2.0

4. Some modules/courses may use a binary grading scale (pass/fail).
5. All credit grades (save for binary ones) are considered for calculating the grade points average and the final results of the education.
6. Credit is granted by a person teaching a particular module/course in accordance with the rules detailed in the course/module syllabus. A resolution of the School Board determines the syllabus template.
7. The module/course must be graded no later than the last day of the examination session.
8. If a doctoral student has received an unsatisfactory grade in a course on the first term, they can attempt to retake the assessment at the time agreed upon with a person teaching this particular module/course, but no later than the last day of the correction session.

9. The Director may, in justified cases, extend the deadline for a doctoral student to obtain credit upon their written request submitted no later than the last day of the correction session.

§ 12

Individual research plan

1. A doctoral student, in agreement with their thesis supervisor or supervisors develops an individual research plan (IRP) that includes specifically a schedule of the research and the deadline of the thesis completion and presents it to the Director of the Doctoral School within 12 months from the beginning of the education in the Doctoral School. The IRP is prepared in Polish and English - doctoral students pursuing the education programme in English prepare the IRP only in this language.
2. The IRP also includes a schedule of other academic activities of the doctoral student determined in the education plan: planned publications, conferences, internships, grant petitions, etc.
3. If an auxiliary supervisor is assigned, IRP is presented after the assessment conducted by this supervisor.
4. The template of the IPB shall be determined by Director in agreement with the ZJK-SD and adopted by the School Board.
5. In justified cases, a doctoral student, in agreement with supervisor or supervisors can submit a petition to the director to revise the IRP.
6. Revision of the IRP shall be prepared in the form of an appendix with details of the changes made. Modifications to the IRP may not be made less than 6 months before the mid-term evaluation.

§ 13

Education period credit

1. An academic year is a basic credit period in the Doctoral School, although credits are entered into USOS system every semester, in accordance with the framework curriculum, and the credit sheet of any doctoral student should be printed after each half-year term.
2. A doctoral student receives credit for a given academic year only if they received credits required for that period, in accordance with the individual education plan based on the framework curriculum (referred to in §10 sec. 3), which is an appendix to the education programme, and received positive assessment of this supervisor or supervisors regarding the progress of the IRP.
3. In order to receive credit for a given academic year, a doctoral student needs to submit the following documents to the administrative office no later than July 31:

    a) an annual report detailing the progress of the framework curriculum, and other scientific/artistic activities (Appendix 2 to the education programme),

b) annual opinion of the supervisor or supervisors, related to the progress of the IRP completion, including the progress of the doctoral thesis completion.

4. A doctoral student cannot repeat an academic year.
5. In justified cases the Director can, at the doctoral student's request, decide a conditional crediting of the education period, transferring some of the unmet requirements to the following period. A doctoral student should submit such a request no later than the last day of the re-sit session and be supported by the thesis supervisor or supervisors.
6. In case of conditional credit for a given academic year, a doctoral student must meet all the previously unmet conditions within a deadline determined by the Director.
7. Education in Doctoral School shall end with the submission of a doctoral thesis.
8. A doctoral student, who concluded their education in the Doctoral School receives a certificate of completion. An internal regulation of the Rector of JDU specifies the certificate template.

§ 14

Removal from the list of doctoral students

1. A doctoral student can be removed from the list of students in cases detailed in Article 203, sec. 1 of the Act, i.e.:
   a) negative mid-term assessment;
   b) failure to submit a completed doctoral thesis within the deadline detailed in the IRP;
   c) resignation from further education.
   d) not taking up education;
   e) violation of the prohibition referred to in Article 200 section 7 or Article 209 sec. 10 of the Act;
   f) punished with the disciplinary penalty of expulsion from the Doctoral School.
2. In the procedure for removal of a doctoral student from the list of doctoral students, in the cases referred to in section 1 let. e, the doctoral student is called upon to submit, within no less than 30 days, a resignation from education at another Doctoral School or from employment as an academic teacher or researcher.
3. A doctoral student can be removed from the list of doctoral students in case of unsatisfactory progress of the doctoral thesis completion, as per negative assessment of the thesis supervisor or supervisors.
4. A doctoral student can be removed from the list of the doctoral students due to failure to meet the requirements presented in the Article 207 of the Act, i.e.:
   a) conduct inconsistent with the Regulations of the Doctoral School.
   b) failure to fulfill the educational programme and IRP.
5. In of the removal of a doctoral student from the school list is made by the Rector, or the Director under the authority of the Rector.
6. Removal from the list of doctoral students is made via an administrative decision.

7. The removal procedure starts by informing the relevant doctoral student in writing that they are to be removed from the list of doctoral students.
8. A decision on removal from the list of doctoral students may be appealed to the Rector for reconsideration within 14 days from the date of receipt. The Rector's decision based on the application for reconsideration is final.
9. At the request of a person who did not complete the education in the Doctoral School, the University may issue a learning progress card of the finished part of education printed from the USOS system.

§ 15

Transfers

1. In justified cases, with the approval of the Rector, a doctoral student of another Doctoral School conducted by another entity in the discipline in which training is provided at the JDU Doctoral School may apply for transfer to the JDU Doctoral School.
2. The transfer is possible if the doctoral student received a positive mid-term evaluation at the previous Doctoral School and submitted a transfer application with documents confirming the previous training at the previous Doctoral School, including:
    a) a list of completed subjects with grades - a learning progress card,
    b) individual research plan,
    c) document confirming the result of the mid-term evaluation,
    d) a list of the doctoral student’s academic achievements to date,
    e) information about the period of the doctoral scholarship at the Doctoral School.
3. The Director considers the application for transfer of a doctoral student to the JDU Doctoral School from a school run by another entity in consultation with the relevant discipline council and the School Board on the basis of documentation confirming the doctoral student’s previous course of training.
4. Recognition of the learning outcomes realised at the Doctoral School from which the doctoral student wishes to transfer for training at the JDU Doctoral School is considered by the Director in consultation with the relevant ZJK-SD.
5. The Director qualifies the candidate for admission by transfer, determining the extent and timing of the completion of programme differences. A qualified person is enrolled in the list of doctoral students of the JDU Doctoral School after submitting the decision on deletion at the Doctoral School from which they are transferring, then takes the oath referred to in § 1 sec. 2 point 7.
6. With the approval of the Director, a doctoral student may remain under the supervision of the supervisor or supervisors under whose supervision they remained at the Doctoral School from which the transfer was made.

§ 16

Resumption of education

1. A person who has been removed from the list of doctoral students for reasons referred to in § 14, sec. 1, excluding item f and sec. 2, 3 and 4 of this document, may apply for resumption of training at the Doctoral School, provided that they have passed at least one semester of education in Doctoral School.
2. The Rector makes the decision to resume education at the request of a doctoral student in consultation with the Director.
3. The Director and ZJK-SD jointly decide which academic year the doctoral student who is resuming education will be enrolled to, with an indication of the education outcomes gaps to be addressed.
4. The Director determines the deadlines and methods for correcting all potential education programme gaps.
5. The request for resumption of education can be submitted only once, within 3 calendar years after the decision of removing the doctoral student from the list became final.
6. Resumption of education should result in the amendment of the IRP, including the thesis submission deadline, which was determined before removal from the doctoral students list.
7. If the doctoral student's request for resumption of education was reviewed positively for the year they have already received the doctoral scholarship for, the doctoral grant will be disbursed starting from the month nominally following the month in which the education was interrupted. The total time covering the disbursement of the doctoral scholarship cannot exceed 4 years in any case.
8. Petition for the resumption of education must be submitted before the beginning of the academic year; the resumption is to take place, no later than September 30.

Chapter V. APPOINTMENT AND CHANGE OF SUPERVISOR, SUPERVISORS OR AUXILIARY SUPERVISOR

§ 17

1. At least one supervisor provides scientific supervision of the preparation of the doctoral thesis.
2. The supervisor may be an academic teacher or researcher at a research institute who:
   a) has at least a doctoral degree and significant scientific achievements in the scientific discipline in which the doctoral thesis is being prepared, published in the last 5 years/ significant artistic achievements from the last 5 years;
   b) agreed in writing to provide scientific supervision to the doctoral student for the entire education period at the Doctoral School.
3. A second supervisor may be appointed in the case of an interdisciplinary doctoral thesis.
4. A supervisor cannot become a person who in the last 5 years:

a) was the supervisor of 4 doctoral students who were dropped from the list of doctoral students due to a negative mid-term evaluation, or
b) supervised the preparation of a doctoral thesis by at least 2 applicants for a doctoral degree who did not receive positive reviews as referred to in Article 191, sec. 1 of the Act.

5. The auxiliary supervisor may be an academic teacher or an academic employee of a research institute with at least a doctoral degree in the relevant scientific discipline and scientific achievements published in the last 5 years/artistic achievements in the last 5 years, and has agreed in writing to supervise the doctoral student for the entire period of education.
6. With the approval of the Director, and with the positive opinion of the discipline council and the School Board, a person who is not an employee of the entity conducting the Doctoral School may become the supervisor.

§18

Appointment of supervisor

1. The selection of a candidate for a supervisor may be made at the recruitment stage through the recommendation of the examination committee or based on the doctoral student's application to the Director for the appointment of a supervisor, supervisors, or supervisor and auxiliary supervisor submitted within 30 days of commencement of education.
2. The doctoral student's application should include:
   a) proposals for candidacy(s) to serve as supervisor, supervisors, or supervisor and auxiliary supervisor, along with achievements for the past 5 years;
   b) consent of the candidate(s) to become a supervisor or auxiliary supervisor;
   c) justification.

   The Director shall determine the application form.
3. The Director appoints a doctoral student a supervisor or supervisors within 3 months from the date of commencement of education after consultation with the relevant discipline council and the School Board.
4. The appointment of an auxiliary supervisor may be made at a later date at the supervisor's request.
5. After consulting with the relevant discipline council and the School Board, the Director shall appoint an auxiliary supervisor.
7. If a doctoral student does not submit the application referred to in §18 sec. 1 the Director shall appoint a supervisor for the doctoral student in consultation with the relevant discipline council and after an opinion of the School Board.
8. In the interest of the highest quality of research and supervisory care, a supervisor may simultaneously supervise a maximum of three doctoral students at the Doctoral School, including a maximum of two in a single year of education, while an assistant supervisor may supervise two doctoral students simultaneously.

§19

The Supervisor's responsibilities

1. It is the responsibility of the supervisor or supervisors to:
   a) establish, together with the doctoral student, an IRP within no more than 12 months of the start of education;
   b) substantive and methodological support in the implementation of planned research activities and in the preparation of the doctoral thesis;
   c) controlling the progress of the doctoral student's work, the implementation of the IRP and the progress in preparing the doctoral thesis;
   d) taking care of the doctoral student's scientific development: motivating them to publish, attend conferences, assist in obtaining grants, etc..;
   e) engaging the doctoral student in the life of the academic community;
   f) formation of awareness and ethical attitudes of the doctoral student;
   g) establishing with the doctoral student plans for the implementation of education for the following academic years, supervising the doctoral student's teaching practice;
   h) to give an opinion on the doctoral student's annual reports submitted to the Director, the report for the mid-term evaluation and the application for an extension of the deadline for the submission of the doctoral thesis or other applications;
   i) attending open seminars where the doctoral student delivers papers;
   j) cooperation with the Director to monitor the progress of the doctoral student.

§20

Change of thesis supervisor

1. In justified cases, the Director may decide to change the supervisor after the favourable opinion of the discipline council and the School Board.
2. The supervisor may be changed upon written request of the doctoral student or the supervisor. The request requires justification.
3. In addition to the documents specified in §18 sec. 2, the application should also include:
   a) correction of the IRP in the form of an appendix (referred to in §12 sec. 6, if necessary, approved by the new supervisor or supervisors;
   b) the opinion of the previous supervisor, in which the supervisor specifies the state of progress of the doctoral thesis being prepared under their supervision as of the date of the application for a change of supervisor, unless circumstances are preventing the issuance of such an opinion.
4. The procedure for changing the supervisor does not change the mid-term evaluation date. This provision also applies to the second supervisor and assistant supervisor.

Chapter VI. DOCUMENTING EDUCATION PROGRESS

§ 21

1. Education progress in the Doctoral School is documented in hardcopy (in the personal file of the doctoral student) and digitally in the USOS system.
2. The personal file of the doctoral student contains the following documents:
   1) all documents required from the Doctoral School candidate and detailed in the rules of recruitment;
   2) documents required for the enrolment in the Doctoral School:
      a) an academic oath signed by the doctoral student;
      b) receipt for the doctoral student ID or the duplicate of the latter (if applicable);
      c) in case of foreign students – an administrative decision of the admission to the Doctoral School;
   3) documents related to the education progress in the Doctoral School:
      a) request for the assignment of the thesis supervisor, supervisors, or a thesis supervisor and an auxiliary supervisor;
      b) individual research plan and its revisions made during the course of education in the form of an annexe;
      c) individual education plan, annual reports on the implementation of the framework curriculum for the Doctoral School and other scientific/artistic activities;
      d) supervisor's opinions on the progress of the doctoral student's IRP;
      e) reports from the completed internships, placements;
      f) cards of periodic achievements of the doctoral student in the form of printouts from the USOS system;
      g) other requests submitted by the doctoral student;
      h) decisions related to the course of education;
      i) results of the mid-term assessment;
   4) additional documents submitted by the doctoral student;
   5) consent to process personal data;
   6) CD containing doctoral thesis in PDF format.
3. The doctoral student's ID remains valid until:
   a) they complete their education in the Doctoral School;
   b) are suspended;
   c) are removed from the doctoral students list.

Chapter VII. METHODS OF THE MID-TERM ASSESSMENT

§ 22

1. A mid-term assessment is conducted by the evaluation committee consisting of 3 members, at least one of whom must have a postdoctoral degree or a professor title in a

discipline central to the doctoral thesis and must be employed in the entity other than the one operating the Doctoral School, or a person referred to in Article 190, sec. 5 of the Act.

2. The thesis supervisor and the auxiliary supervisor cannot be members of the committee.
3. Evaluation committees are appointed by the Director, in consultation with the School Board from among the candidates submitted by the applicable academic discipline councils.
4. Mid-term assessment committees are appointed during the fourth term of education, no later than May 31.
5. Committee member employed by the entity other than the one operating the Doctoral School is eligible for remuneration equal to 20% of the Professor's salary.

§ 23

1. The mid-term assessment allows the evaluation of the IRP completion, specifically the quality and compliance with the timeline of the tasks detailed in the doctoral thesis work schedule.
2. The mid-term assessment is conducted in the middle of the education period, i.e. at the end of the 4th term or at the beginning of the 5th term.
3. The mid-term assessment is based on:
   a) IRP implementation report;
   b) A list of the doctoral student's academic achievements (publications, conferences, internships held, research grant applications submitted, portfolio of artistic works, etc.);
   c) opinion of the thesis supervisor or supervisors, where the latter demonstrates the level of thesis completion;
   d) an interview with the doctoral student.
4. Documents detailed in section 3 are submitted by the doctoral student in two language versions: Polish and English.
5. Documents detailed in section 3 of this paragraph are submitted to the office of the Doctoral School no later than July 31st if the mid-term assessment is scheduled for September, or until September 15th in the mid-term assessment is scheduled for October.
6. Sessions of the evaluation committees for the mid-term assessments are conducted in September or October. The Director determines specific dates.
7. Sessions of the committees are organised on the premises of the University or, in justified cases, also in a hybrid form via the remote communication means that make it possible to conduct a real-time multilateral communication allowing every session member to voice their opinions and concerns in accordance with the required safety measures.
8. Detailed procedure of the mid-term assessment and the templates of the documents and reports are determined by resolution of the School Board.

9. Evaluation procedure reports and results are submitted by the evaluation committee to the Director within 7 days from the conclusion of the committee meeting.
10. The mid-term assessment ends with a positive or negative result.
11. The result of the assessment and its justification is public.
12. The entity conducting the Doctoral School shall immediately make available information on the result of the mid-term evaluation and its reasons on the Doctoral School website.
13. The removal of the doctoral student from the list follows negative result of the assessment.
14. A doctoral student may appeal against a negative mid-term assessment result by submitting a reasoned request to the Director for reconsideration, within 14 days from the date of announcement of the assessment results.
15. After the application is submitted, the Director appoints members of the Appeal Committee to re-evaluate the mid-term proposed by the relevant discipline council and reviewed by the School Board.
16. Mid-term reassessment should be conducted and its results should be reported publicly within 60 days of the request's submission.
17. The Appeal Committee may not include any member who was involved in the initial mid-term assessment of the same doctoral student.
18. The decision of the Appeal Committee is final.

Chapter VIII. COMPLETION OF EDUCATION IN THE DOCTORAL SCHOOL

§24

Doctoral thesis submission

1. A doctoral student's doctoral education at the Doctoral School shall end with submitting a doctoral dissertation.
2. The dissertation shall be submitted no later than September 30th of the final year of education.
3. The doctoral student shall submit the completed dissertation to the supervisor or supervisors. It is the duty of the supervisor or supervisors to check the dissertation also for copyright infringement, and to prepare an opinion on the submitted dissertation.
4. The dissertation, together with the supervisor's opinion(s) is submitted to the Director.

§25

Extension of the doctoral thesis submission deadline

1. In justified cases, at the doctoral student's request, after consultation with the supervisor or supervisors, the director of the Doctoral School may extend the deadline for submission of the doctoral thesis indicated in the IRP, but by no more than 2 years.

During this time, the doctoral student retains all the rights of a doctoral student, except for the right to a doctoral scholarship.

2. The extension for the doctoral thesis submission deadline can be a result of:
   a) prolonged illness documented by a relevant doctor's opinion;
   b) necessity to take care of a chronically ill family member, documented by a relevant medical opinion;
   c) necessity of personal care of a child up to 4 years old, or a child with a disability certificate;
   d) inability to conduct planned research in a previously declared timeline due to the circumstances independent of the doctoral student, such as problems in access to the necessary scientific equipment or academic sources, absence of the supervisor etc.;
   e) necessity to conduct long-term research as indicated in the IRP;
   f) other properly documented random events.
3. A request for the extension of the doctoral thesis submission deadline should contain:
   a) justification and an estimated date of submission of a finished doctoral thesis;
   b) schedule of tasks contributing to the completion of the doctoral thesis prepared in the form of an appendix to the IRP.
4. The request should be accompanied by:
   a) an opinion of the thesis supervisor or supervisors to justify the doctoral student, including possible justification of the circumstances listed in § 25, sec. 2, points d and e;
   b) documents confirming the occurrence of the circumstances listed in § 25, sec. 2, items a, b, c and f of these Regulations.
5. A doctoral student applying for an extension of the deadline for submission of the dissertation shall submit the application no later than 30 days before the deadline indicated in the IRP.
6. If the request for the doctoral thesis submission deadline is rejected, a doctoral student can appeal from this decision to the Vice-Rector for Science and International Cooperation within 14 days from receiving the rejection. The decision of the Vice-Rector is final.

§26

Suspension of education, vacations

1. Education, at the request of a doctoral student, is suspended for a period corresponding to the duration of maternity leave, leave on maternity leave conditions, paternity leave and parental leave, as defined in the Act of June 26, 1974 - Labor Code.
2. A written application of a doctoral student for suspension of education should be submitted to the Director immediately after the occurrence of the circumstances giving entitlement to leaves of absence referred to in § 26 sec. 1. The application shall be accompanied by relevant documents justifying the suspension of the period of education.

3. During the period of suspension, the doctoral student does not pursue the education programme and IRP, retaining the rights of the doctoral student (the right to a doctoral ID, the right to a doctoral scholarship). During the period of suspension of education, the provisions for determining the amount of the doctoral scholarship shall be applied accordingly, except that the basis for determining the scholarship shall be understood as the amount of the monthly doctoral scholarship due on the date of the application for suspension.
4. Within 7 days of the end of the suspension period, the doctoral student shall submit a statement in writing to the Director about the continuation of education. The Director establishes the deadlines for the fulfillment of the various obligations under the educational process and regulations. Failure to submit the statement shall be the basis for initiating the procedure for removal from the list of doctoral students due to withdrawal from education.
5. The deadlines resulting from the IRP for performing the duties of a doctoral student shall be extended, respectively, by the time for which the education at the Doctoral School was suspended.

Chapter IX. RIGHTS AND RESPONSIBILITIES OF THE DOCTORAL STUDENTS

§ 27

1. A person enrolled in the Doctoral School begins their education and receives the rights of a doctoral student immediately following the delivery of an academic oath.
2. Doctoral students who receive an education in the Doctoral School form a doctoral students' self-government.
3. The Rector defines detailed rules concerning the formation and registration of the doctoral students' organisations in an applicable decree.

§28

Rights of a doctoral student

In particular, the doctoral student has the right to:

1. the academic supervision by the thesis supervisor or supervisors;
2. the change of the thesis supervisor in justified cases and in accordance with the rules presented in this document;
3. hold a doctoral student ID;
4. receive a doctoral scholarship in accordance with the Act;
5. apply for the lodgings in the student's dormitory in accordance with the applicable regulations;
6. apply for the extension of the doctoral thesis submission deadline in accordance with the rules presented in this document;
7. apply for the suspension of education in accordance with the Act;

8. apply for medical insurance in accordance with the applicable regulations;
9. vacations amounting to a total of no more than 8 weeks in a single year, used in the period outside the learning schedule;
10. free language training in the form and scope detailed in the Doctoral School education programme;
11. apply to the organisational entity for the financing of the research or development activities and the relevant tasks, in accordance with the rules and scope determined by separate regulations;
12. access to the libraries and reading rooms of the School in accordance with the rules applicable to the academic researchers;
13. use scientific equipment, teaching aids, and the laboratory equipment in accordance with the internal regulations of an applicable organisational unit;
14. take part in teaching internships or academic internships in accordance with the agreements between the doctoral student and the supervisor or supervisors;
15. apply for the material support in accordance with the rules defined by the applicable regulations;
16. organise in the doctoral students associations such as scientific clubs, or artistic and sport assemblies.

§29

Responsibilities of a doctoral student

A doctoral student is responsible for:

1. acting in accordance with the delivered oath;
2. upholding the Regulations of the Doctoral School;
3. compliance with other University regulations;
4. protection the good name of the University;
5. adherence to the Doctoral Student Ethics Code;
6. adherence to the intellectual property rights and regulations of commercialisation and utilisation of the research infrastructure of the University;
7. observance of the rules of social co-existence;
8. immediately informing the Director about the change of the last name, address or other data required by the University;
9. informing the Director in writing and without delay about starting the employment in the capacity of an academic teacher or academic researcher, and about the form of such employment;
10. diligent and timely progress of the education programme and the IRP;
11. diligent submission of periodical reports concerning the finished scheduled tasks and confirmed by the thesis supervisor or supervisors;

12. participation in the organisational work of the organisational unit in which doctoral student is working on their doctoral thesis; in case of joint research, a doctoral student is also responsible for keeping in line with the guidelines and regulations issued by the academic employees appointed as leaders of a specific research team or a specific part of the research process;
13. demonstrating the academic achievements related to the Doctoral School's education for the scientific activity assessment, including the affiliation with the University.

§30

Doctoral students with disabilities

1. Doctoral students with a confirmed disability certificate may apply for adjustment of their education to individual needs resulting from the type of disability and use the assistance of the Office for Persons with Disabilities at the University.
2. The doctoral students referred to in section 1 above include:
   a) doctoral students who possess a current certificate of disability or an equivalent document;
   b) doctoral students that suffer from a chronic condition and do not possess a certificate of disability, and whose medical status is confirmed by the medical documents submitted to the Rector's Representative for Persons with Disabilities;
   c) Doctoral student temporarily unable to fully participate in classes, and these circumstances are confirmed by medical documentation submitted to the Rector's Representative for Persons with Disabilities.
3. Detailed rules of adjusting the education process to the needs of people with disabilities are contained in the separate regulations.

§31

Disciplinary responsibility of a doctoral student

1. A doctoral student is subject to disciplinary responsibility for violating the University regulations and for acts that offend the dignity of the doctoral student.
2. The provisions of the Act shall apply mutatis mutandis to the disciplinary responsibility of doctoral students.
3. A disciplinary committee adjudicates disciplinary cases of doctoral students for doctoral students and a disciplinary appeals committee for doctoral students, appointed from among academic teachers and doctoral students of the University, composed of the chairman of the adjudicating panel, who is an academic teacher, and an equal number of doctoral students and academic teachers.
4. The provisions of the JDU Statute regulate the actions of the disciplinary committees.

§32

Resolving conflict situations

1. In the event of a conflict situation between a doctoral student and a doctoral supervisor, supervisors or auxiliary supervisors, the doctoral student shall immediately inform the Director in person or by e-mail or postal mail. The doctoral student is required to indicate in detail the circumstances surrounding the conflict situation.
2. The Director attempts to resolve the conflict situation by, among other things, holding a one-on-one conversation with the conflicting parties.
3. If resolving the conflict situation is impossible, the Director shall notify the Rector.
4. In a conflict situation that cannot be resolved, a doctoral student may request a change of supervisor, supervisors or auxiliary supervisors under the rules set forth in the Regulations.
5. The provisions of the Anti-Harassment and Anti-Discrimination Policy of the JDU, which is based on the regulations of the Labor Code, are applied in matters related to harassment and discrimination.

Chapter X. FINAL PROVISIONS

§33

1. The Regulations take effect on October 1, 2023.
2. The Regulations of the Doctoral School introduced by Senate Resolution No. 78. 2019 dated May 29, 2019, as amended by resolutions, are hereby repealed:
   - No. 269. 2019 dated December 18 2019 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 24. 2020 dated May 27 2020 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 123. 2020 dated October 28, 2020 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 124. 2021 dated September 29, 2021 on the amendment of the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 26. 2022, dated April 27, 2022, on the amendment to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa.
3. In the cases not regulated by these Regulations, the relevant decisions are made by the Rector or an authorised Vice-Rector, following an opinion of the Director of the.

Regulations of the JDU Doctoral School in Czestochowa

Resolution No. 20.2024 the JDU Senate of 27 March 2024

Appendix 2 to Resolution no. 20.2024
of the Senate of the JDU in Czestochowa

REGULATIONS OF THE DOCTORAL SCHOOL OF THE JAN DŁUGOSZ UNIVERSITY IN CZESTOCHOWA

Chapter I. GENERAL PROVISIONS

§ 1

1. Regulations of the Doctoral School of the Jan Dlugosz University in Czestochowa, hereinafter called 'Regulations' determine the principles of functioning of the Doctoral School operated by Jan Dlugosz University in Czestochowa (JDU), addressing specifically:
    a) the organisation and tasks of the Doctoral School,
    b) rights and responsibilities of the Director of the Doctoral School,
    c) rights and responsibilities of the Doctoral School Board,
    d) general rules of admission to the Doctoral School,
    e) organisation of the education process,
    f) rules of assigning and changing a thesis supervisor, supervisors or an auxiliary supervisor, and their responsibilities,
    g) method of the education process documentation,
    h) method of the mid-term evaluation,
    i) conditions of the extension of the doctoral thesis submission deadline,
    j) rights and responsibilities of the doctoral students.
2. Whenever these regulations refer to:
    1) the Act – shall be construed as the Act of July 20th, 2018 – Law on Higher Education and Science (Journal of Laws of 2023, item 742, as amended);
    2) entity operating the Doctoral School, or the University – shall be construed as the Jan Dlugosz University in Czestochowa (JDU);
    3) Statute – shall be construed as the Statute of Jan Dlugosz University in Czestochowa;
    4) RNS - shall be construed as Council for the Conferral of Academic Degrees and the Degree in Art
    5) Doctoral School – shall be construed as the JDU Doctoral School established pursuant to Resolution No. 63/2019 dated April 17th, 2019;
    6) Regulations – shall be construed as the Regulations of the JDU Doctoral School, approved by the JDU Senate;
    7) education programme – shall be construed as the Education Programme in JDU Doctoral School, approved by the Senate of the JDU;
    8) doctoral student – shall be construed as a person that has been enrolled into the JDU Doctoral School and has taken an academic oath;
    9) Director – shall be construed as the Director of the JDU Doctoral School appointed by the Rector under the rules of the JDU Senate;

10) School Board – shall be construed as the JDU Doctoral School Board appointed by an internal Rector's Decree;
11) IRP – shall be construed as an individual research plan;
12) ZJK-SD – shall be construed as the Education Quality Teams of the JDU Doctoral School;
13) self-government of doctoral students – shall be construed as the University Council of the Doctoral Students' Self-Government at JDU;
14) USOS System – shall be construed as the University Student Management System [Uniwersytecki System Obsługi Studiów].

§ 2

1. Doctoral School at Jan Dlugosz University in Czestochowa is managed in accordance with the current rules, including:
    a) The Act;
    b) Statute;
    c) internal legal documents of the University, including the Senate resolutions and JDU Rector's decrees.
2. The quality of education at the Doctoral School is monitored by the Education Quality Council of the Doctoral School and Education Quality Teams of the Doctoral School (ZJK-SD).
3. The tasks of the entities mentioned in section 2 of this paragraph are delineated in the applicable regulations.

§ 3

1. The Doctoral School provides education of doctoral students preparing the latter for the achievement of PhD degree in these sciences and arts disciplines for which the University has a rating of at least B+.
2. Education programme in the Doctoral School encompasses 8 semesters (4 years).
3. Education of the doctoral students is free of charge.
4. Separate regulations govern detailed rules of recruitment into the Doctoral School.
5. Separate regulations govern detailed conditions and procedure for the conferment of an academic degree of doctor.

Chapter II. ORGANISATION AND TASKS OF THE DOCTORAL SCHOOL

§4

1. The Doctoral School shall be headed by the Director, who shall represent one of the disciplines within which education is provided at the University.
2. The Director is appointed and dismissed by the Rector from among the staff employed at the University as the primary place of work, after consulting the Doctoral Student

Self-Government Council and the Doctoral School Board. The Rector may appoint a Deputy Director of the Doctoral School.

3. Immediately after the appointment of the Deputy Director by the Rector, the Director may delegate to that Deputy Director some of the tasks referred to in § 5.
4. The activities of the Doctoral School shall be supervised by the Vice-Rector designated by the Rector.

§ 5

Tasks and competences of the Director of the Doctoral School

1. Tasks of the Director include:
   1) management of the current school issues;
   2) representation of the Doctoral School outside;
   3) development of the education programme and its amendments, and their presentation to the Senate, in consultation with the School Board and doctoral students' self-government;
   4) developing and presenting to the Senate, after consultation with the School Board, draft amendments to the Regulations of the Doctoral School;
   5) develop and present to the Senate, after consultation with the School Board, the rules for recruiting candidates to the Doctoral School
   6) supervision of the general operation of the Doctoral School, including the correctness and quality of the realisation of the education process, academic support and methods of the mid-term evaluation;
   7) making decisions related to the property and economy of the Doctoral School within the scope defined by the Rector;
   8) performance of other tasks stipulated by law, Senate resolutions and internal JDU Rector's decrees;
   9) preparing an annual report on the operations of the Doctoral School;
   10) with the help of a specially appointed team, preparation of the self-evaluation report in English and Polish for the needs of quality evaluation of the education in the Doctoral School;
   11) analysis of the applications submitted by the doctoral students, not reserved for the competences of other JDU units;
   12) enrolment of the doctoral students admitted to the Doctoral School;
   13) with Rector's approval, issuance of the administrative decisions regarding doctoral students, including but not limited to refusal of enrolment into the Doctoral School and removal from the list of doctoral students;
   14) crediting the doctoral students with individual years of education and courses/modules under the framework curriculum;
   15) cooperation with the doctoral students' self-government;
   16) cooperation with deans of individual faculties, academic discipline councils, and supervisors;
   17) supervision over the collection of documents recording the education process;

18) designating, revoking or changing thesis supervisors or supervisors and auxiliary supervisors, in consultation with the academic discipline councils and the School Board;
19) extension of the deadline for the presentation of the doctoral thesis indicated in the individual research plan (IRP);
20) suspension of the doctoral student's education in cases indicated in the Act;
21) adoption of the IRP after prior review of IRP projects by the relevant discipline councils;
22) appointment of the evaluation committee for the mid-term evaluation, in consultation with the academic discipline councils, and the School Board.

§ 6

Tasks of the Doctoral School Board

1. The Doctoral School has a Doctoral School Board, consisting of the Director, Deputy Director, and two representatives from among academics with at least a postdoctoral degree representing each of the disciplines within which education is provided at the School, and three doctoral students – those studying in the Doctoral School.
2. The Rector appoints members of the School Board at the Director's request from among the candidates proposed by the applicable academic discipline councils. The Rector appoints the representatives of the doctoral students from among candidates proposed by the doctoral students' self-government.
3. The Director of the Doctoral School shall chair the School Board, and the deputy chairman is the School's Deputy Director, insofar as he has been appointed in accordance with § 4 sec.2.
4. Resolutions of the School Board are approved by a simple majority in the presence of at least half of the Council members.
5. The School Board is a supervisory body to the Director.
6. Sessions of the School Board are usually held once a month, excluding the summer holiday months. It is permissible to vote on resolutions and present the opinions via remote communication tools that allow the following:
   a) real-time transmission of the session to all its members,
   b) real-time, multilateral communication allows session members to speak freely, with the necessary security rules being observed.
7. The tasks of the School Board include:
   a) giving an opinion on the rules for recruiting candidates to the Doctoral School;
   b) giving an opinion on the petitions related to the development and modifications of the education programme;
   c) giving an opinion on the Regulations of the Doctoral School and their amendments;
   d) giving an opinion on the self-assessment report required for the evaluation of the education quality in the Doctoral School;
   e) giving an opinion on the candidates to the examination committees appointed for the purpose of enrolment;

f) giving an opinion on the candidates for evaluation committees conducting mid-term assessments;
g) giving an opinion on other petitions submitted by the Director;
h) giving an opinion on the annual report of the Doctoral School operation;
i) adoption of the resolutions approving internal regulations related to the functioning of the Doctoral School, specimen forms;
j) advising the Director in the scope of operation, development and services of the Doctoral School.

§7

Tasks of the Doctoral School

1. The tasks of the Doctoral School include:
   a) to provide doctoral students with proper conditions and support in the implementation of the educational programme and individual research plans, as well as in the preparation of doctoral theses;
   b) development of an educational programme, universal but enabling individualised supplementation of knowledge and competencies of a doctoral student, ensuring interdisciplinarity; development of scientific independence; acquisition of cross-cutting competencies, increasing the chance of finding a place in the labour market;
   c) the organisation of scientific supervision;
   d) development of the framework curriculum and provision of the didactic offerings adjusted to the needs of the doctoral students, including cross-cutting skills;
   e) co-organising with other JDU units scientific seminars/workshops aimed at enhancing the general knowledge of doctoral students;
   f) provision of the best available teaching personnel sourced from both the University and external institutions;
   g) supporting the mobility of doctoral students (providing information on opportunities for foreign travel, providing administrative support to facilitate international contacts);
   h) monitoring the implementation of individual research plans;
   i) reliable, supportive evaluation of the doctoral student's progress;
   j) evaluation of doctoral supervision;
   k) creating an environment for the self-organisation of doctoral students and supporting their activity;
   l) creating a space for contact between doctoral students, coordination of joint endeavours, communication and information.

Chapter III. GENERAL RULES FOR ADMISSION TO THE DOCTORAL SCHOOL

§8

1. A person holding a master's degree (M.A., M.Sc., M.Eng.) or its equivalent, or for a person that complies with the conditions detailed in Article 186, sec. 2 of the Act may be admitted to a Doctoral School.
2. Any person can be admitted to only one Doctoral School at any time.

3. Doctoral School enrolment is based on competition principles.
4. Rules of recruitment are defined by the Senate in a separate resolution and communicated to the public 5 months prior to the admission start.
5. Competition results are public and are published on the Doctoral School website.
6. Following Rector's approval, the Director presents a detailed timeline of the enrolment that defines: electronic registration deadlines, document submission place and deadline, date and place of the interview, and the date and place of the publication of enrolment results. The schedule is posted on the Doctoral School's website and on the University's website in the Online Candidate Registration system.
7. Admission is conducted by the University Admission Committee for the Doctoral School appointed by the University Senate. The admission process is detailed in the rules of recruitment mentioned in § 8, section 4 hereof.
8. Admission into the Doctoral School is performed by adding a given person to the list of doctoral students.
9. Foreign students are admitted to the Doctoral School by an administrative decision of the JDU Rector, issued on the basis of separate regulations.
10. An administrative decision refuses admission to the Doctoral School. A foreigner may apply to the Rector for reconsideration of the decision within 14 days from the date of receiving it. The Rector decides on the application in the form of an administrative decision, which is final.

Chapter IV. ORGANISATION OF THE EDUCATION PROCESS

§ 9

1. The academic year at the Doctoral School begins on October 1st and ends on September 30th of the following calendar year and is divided into two semesters.
2. The Rector shall determine the detailed organisation of the academic year by an internal regulation.
3. Education is conducted on the basis of the Doctoral School Education Programme and individual research plan.

§10

1. The Senate establishes the education programme through a separate resolution. Determination of the programme requires consultation with the doctoral student self-government within 14 days. In the event of ineffective expiration of the indicated period, the requirement for consultation shall be considered fulfilled.
2. The framework curriculum, which forms an integral part of the education programme, includes an offering of modules/classes as well as its schedule and realisation plan, complete with the timeline of hours and assigned ECTS credits.
3. Each doctoral student shall determine an individual education plan for the subsequent academic year, based on the framework curriculum and followed under the supervision

of the thesis supervisor, supervisors or a supervisor and an auxiliary supervisor, in accordance with the rules determined by the education programme, and to present it to the Director no later than July 31. This provision does not apply to the doctoral students starting their first year of education.

4. In justified cases, and after an approval of the thesis supervisor or supervisors, and the Director, a doctoral student can attend selected courses/classes outside of the entity operating the Doctoral School.
5. ECTS points, grades and credits for modules/classes included in the framework curriculum are entered into the USOS system within 7 days from the credit being granted.
6. In the case of extraordinary circumstances, the classes can be conducted using remote learning methods and techniques, in accordance with the regulations detailed in the relevant decree of the JDU Rector.

§ 11

Completion of the framework curriculum

1. A doctoral student completes the modules/subjects in accordance with the framework curriculum (referred to in §10 sec. 2) and the individual education plan (referred to in §10 sec. 3).
2. Course timetables in the Doctoral School are entered into the USOS system using the Planista programme no later than 7 days before the commencement of the course.
3. Modules/courses shall end with a graded credit, and the resulting grade shall reflect the degree of achievement of the learning outcomes specified in the course syllabus. The following grade scale is used:

   very good – 5.0
   good plus – 4.5
   good – 4.0
   satisfactory plus – 3.5
   satisfactory – 3.0
   unsatisfactory – 2.0

4. Some modules/courses may use a binary grading scale (pass/fail).
5. All credit grades (save for binary ones) are considered for calculating the grade points average and the final results of the education.
6. Credit is granted by a person teaching a particular module/course in accordance with the rules detailed in the course/module syllabus. A resolution of the School Board determines the syllabus template.
7. The module/course must be graded no later than the last day of the examination session.
8. If a doctoral student has received an unsatisfactory grade in a course on the first term, they can attempt to retake the assessment at the time agreed upon with a person teaching this particular module/course, but no later than the last day of the correction session.

9. The Director may, in justified cases, extend the deadline for a doctoral student to obtain credit upon their written request submitted no later than the last day of the correction session.

§ 12

Individual research plan

1. In order to fulfill statutory obligations, a doctoral student, in consultation with his supervisor(s), prepares an individual research plan (IRP), including in particular a research schedule and a deadline for the completion of the doctoral thesis, and presents it to the Director of the Doctoral School within 12 months from the beginning of education in the Doctoral School.
2. The IRP is prepared in Polish and English - doctoral students pursuing the education programme in English prepare the IRP only in this language.
3. A doctoral student preparing an IRP shall also include a schedule of other academic activities including e.g.: planned publications, conferences, internships, grant petitions, etc.
4. If an auxiliary supervisor is assigned, IRP is presented to the Director after this supervisor opinion.
5. The template of the IPB shall be determined by Director and adopted by the School Board.
6. In justified cases, a doctoral student, in agreement with supervisor or supervisors can submit a petition to the Director to revise the IRP.
7. Revision of the IRP shall be prepared in the form of an appendix with details of the changes made. Modifications to the IRP may not be made less than 6 months before the mid-term evaluation.

§ 13

Education period credit

1. An academic year is a basic credit period in the Doctoral School, although credits are entered into USOS system every semester, in accordance with the framework curriculum, and the credit sheet of any doctoral student is printed after each half-year term.
2. A doctoral student receives credits for a given academic year only if he has obtained all required credits in accordance with the individual education plan based on the framework curriculum (referred to in §10 sec. 3), and received positive opinion of this supervisor or supervisors regarding the progress of the IRP.
3. In order to receive credit for a given academic year, a doctoral student needs to submit the following documents to the administrative office no later than July 31:

    a) an annual report detailing the progress of the framework curriculum, and other scientific/artistic activities (Appendix 2 to the education programme),

b) annual opinion of the supervisor or supervisors, related to the progress of the IRP completion, including the progress of the doctoral thesis completion.

4. A doctoral student cannot repeat an academic year.
5. In justified cases the Director can, at the doctoral student's request, decide a conditional crediting of the education period, transferring some of the unmet requirements to the following period. A doctoral student should submit such a request no later than the last day of the re-sit session, supported by the thesis supervisor or supervisors.
6. In case of conditional credit for a given academic year, a doctoral student must meet all the previously unmet conditions within a deadline determined by the Director.
7. Education in Doctoral School shall end with the submission of a doctoral thesis, in accordance with the procedure described in § 24.
8. A doctoral student, who has completed education at the Doctoral School shall be issued a certificate of its completion with confirmation of achievement of learning outcomes for qualifications at level 8 of the Polish Qualification Framework.
9. In order to obtain the certificate referred to in § 8, the doctoral student shall submit to the office of Doctoral School a written application together with confirmation of the submission of the doctoral thesis to an entity authorized to confer the doctoral degree in a given discipline. The certificate shall be issued no later than 7 days from the date of submission of the application.

§ 14

Removal from the list of doctoral students

1. A doctoral student can be removed from the list of students in cases detailed in Article 203, sec. 1 of the Act, i.e.:
   a) negative mid-term assessment;
   b) failure to submit a completed doctoral thesis within the deadline detailed in the IRP;
   c) resignation from further education.
   d) not taking up education;
   e) violation of the prohibition referred to in Article 200 section 7 of the Act;
   f) punished with the disciplinary penalty of expulsion from the Doctoral School.
2. In the procedure for removal of a doctoral student from the list of doctoral students, in the case referred to in section 1 let. e, in accordance with Article 203 section 1a of the Act the doctoral student is called upon to submit, within 30 days, a resignation from education at another Doctoral School.
3. A doctoral student can be removed from the list of doctoral students in case of unsatisfactory progress of the doctoral thesis completion (Article 203 section 2 point 1 of the Act), as per negative opinion of the thesis supervisor or supervisors.
4. A doctoral student can be removed from the list of the doctoral students due to failure to meet the requirements presented in the Article 207 of the Act, i.e.:

a) conduct inconsistent with the Regulations of the Doctoral School.
b) failure to fulfill the education programme and IRP.

5. In of the removal of a doctoral student from the school list is made by the Rector, or the Director under the authority of the Rector.
6. Removal from the list of doctoral students is made via an administrative decision.
7. The removal procedure starts by informing the relevant doctoral student in writing that they are to be removed from the list of doctoral students.
8. A decision on removal from the list of doctoral students may be appealed to the Rector for reconsideration within 14 days from the date of receipt. The Rector's decision based on the application for reconsideration is final.
9. At the request of a person who did not complete the education in the Doctoral School, the University may issue a learning progress card of the finished part of education printed from the USOS system.

§ 15

Transfers

1. In justified cases, with the approval of the Rector, a doctoral student of another Doctoral School conducted by another entity in the discipline in which education is provided at the JDU Doctoral School may apply for transfer to the JDU Doctoral School.
2. The transfer is possible if the doctoral student received a positive mid-term evaluation at the previous Doctoral School and submitted a transfer application with documents confirming the previous training at the previous Doctoral School, including:
    a) a list of completed subjects with grades - a learning progress card,
    b) individual research plan,
    c) document confirming the result of the mid-term evaluation,
    d) a list of the doctoral student’s academic achievements to date,
    e) information about the period of the doctoral scholarship at the Doctoral School.
3. The Director considers the application for transfer of a doctoral student to the JDU Doctoral School from a school run by another entity in consultation with the relevant discipline council and the School Board on the basis of documentation confirming the doctoral student’s course of study to date.
4. Recognition of the learning outcomes realised at the Doctoral School from which the doctoral student wishes to transfer for education at the JDU Doctoral School is considered by the Director in consultation with the relevant ZJK-SD.
5. The Director qualifies the candidate for admission by transfer, determining the extent and timing of the completion of programme differences. A qualified person is enrolled in the list of doctoral students of the JDU Doctoral School after submitting the decision on deletion at the Doctoral School from which they are transferring, then takes the oath referred to in § 1 sec. 2 point 7.

6. With the approval of the Director, a doctoral student may remain under the supervision of the supervisor or supervisors under whose supervision they remained at the Doctoral School from which the transfer was made.

§ 16

Resumption of education

1. A person who has been removed from the list of doctoral students for reasons referred to in § 14, sec. 1, excluding item f and sec. 2, 3 and 4 of this document, may apply for resumption of training at the Doctoral School, provided that they have passed at least one year of education in Doctoral School.
2. The Rector makes the decision to resume education at the request of a doctoral student in consultation with the Director.
3. The Director and ZJK-SD jointly decide which academic year the doctoral student who is resuming education will be enrolled to, with an indication of the education outcomes gaps to be addressed.
4. The Director determines the deadlines and methods for correcting all potential education programme gaps.
5. The request for resumption of education can be submitted only once, within 3 calendar years after the decision of removing the doctoral student from the list became final.
6. Resumption of education should result in the amendment of the IRP, including the thesis submission deadline, which was determined before removal from the doctoral students list.
7. If the doctoral student's request for resumption of education was reviewed positively for the year they have already received the doctoral scholarship for, the doctoral grant will be disbursed starting from the month nominally following the month in which the education was interrupted. The total time covering the disbursement of the doctoral scholarship cannot exceed 4 years in any case.
8. Petition for the resumption of education must be submitted before the beginning of the academic year; the resumption is to take place, no later than September 15.

Chapter V. APPOINTMENT AND CHANGE OF SUPERVISOR, SUPERVISORS OR AUXILIARY SUPERVISOR

§ 17

1. The scientific supervision of the preparation of the doctoral thesis shall be provided by the supervisor or supervisors.
2. The supervisor may be an academic teacher or researcher at a research institute who:
   a) has at least a post-doctoral degree and significant scientific achievements in the scientific discipline in which the doctoral thesis is being prepared, published in the last 5 years/ significant artistic achievements from the last 5 years;

b) agreed in writing to provide scientific supervision to the doctoral student for the entire education period at the Doctoral School.

3. A second supervisor may be appointed in the case of an interdisciplinary doctoral thesis.
4. A supervisor cannot become a person who in the last 5 years:
   a) was the supervisor of 4 doctoral students who were dropped from the list of doctoral students due to a negative mid-term evaluation, or
   b) supervised the preparation of a doctoral thesis by at least 2 applicants for a doctoral degree who did not receive positive reviews as referred to in Article 191, sec. 1 of the Act.
5. The auxiliary supervisor may be an academic teacher or an academic employee of a research institute with at least a doctoral degree in the relevant scientific discipline and scientific achievements published in the last 5 years/artistic achievements in the last 5 years, and has agreed in writing to supervise the doctoral student for the entire period of education.
6. With the approval of the Director, and with the positive opinion of the discipline council and the School Board, a person who is not an employee of the entity conducting the Doctoral School may become the supervisor.

§18

Appointment of supervisor

1. The appointment of a candidate for a supervisor may be made at the recruitment stage through the recommendation of the examination committee.
2. The procedure for the appointment of a supervisor, supervisors, or supervisor and auxiliary supervisor shall begin with the doctoral student's application to the Director within 30 days of commencement of education.
3. The doctoral student’s application on the form determined by the Director should include:
   a) proposals for candidacy(s) to serve as supervisor, supervisors, along with achievements for the past 5 years;
   b) consent of the candidate(s) to become a supervisor;
   c) justification.
4. The Director appoints a doctoral student a supervisor or supervisors within 3 months from the date of commencement of education after consultation with the relevant discipline council and the School Board.
5. The appointment of an auxiliary supervisor may be made at a later date at the supervisor’s request.
6. After consulting with the relevant discipline council and the School Board, the Director shall appoint an auxiliary supervisor.
7. The tasks of the auxiliary supervisor shall be determined by the supervisor, immediately after the appointment of the auxiliary supervisor.

7. If a doctoral student does not submit the application referred to in §18 sec. 1 the Director shall request the appropriate discipline council to identify a supervisior, and then appoint a supervisor for the doctoral student after an opinion of the School Board.
8. In the interest of the highest quality of research and supervisory care, a supervisor may simultaneously supervise a maximum of three doctoral students at the Doctoral School, including a maximum of two in a single year of education, while an auxiliary supervisor may supervise two doctoral students simultaneously.

§19

The Supervisor's responsibilities

1. It is the responsibility of the supervisor or supervisors to:
   a) establish, together with the doctoral student, an IRP within no more than 12 months of the start of education;
   b) substantive and methodological support in the implementation of planned research activities and in the preparation of the doctoral thesis;
   c) controlling the progress of the doctoral student's work, the implementation of the IRP and the progress in preparing the doctoral thesis;
   d) taking care of the doctoral student's scientific development: motivating them to publish, attend conferences, assist in obtaining grants, etc..;
   e) engaging the doctoral student in the life of the academic community;
   f) formation of awareness and ethical attitudes of the doctoral student;
   g) establishing with the doctoral student plans for the implementation of education for the following academic years, supervising the doctoral student's teaching practice;
   h) to give an opinion on the doctoral student's annual reports submitted to the Director, the report for the mid-term evaluation and the application for an extension of the deadline for the submission of the doctoral thesis or other applications;
   i) attending open seminars where the doctoral student delivers papers;
   j) cooperation with the Director to monitor the progress of the doctoral student.

§20

Change of thesis supervisor

1. In justified cases, the Director may decide to change the supervisor after the favourable opinion of the discipline council and the School Board.
2. The supervisor may be changed upon written request of the doctoral student or the supervisor. The request requires justification.
3. In addition to the documents specified in §18 sec. 3, the application should also include: the opinion of the previous supervisor, in which the supervisor specifies the state of progress of the doctoral thesis being prepared under their supervision as of the date of the application for a change of supervisor, unless circumstances are preventing the issuance of such an opinion.

4. A change of supervisor requires an amendment to the IRP in the form of an appendix (referred to in §12 sec.6), if necessary agreed upon by the new supervisor or supervisors.The procedure for changing the supervisor, second supervisor or auxiliary supervisor does not change the mid-term evaluation date.

Chapter VI. DOCUMENTING EDUCATION PROGRESS

§ 21

1. Education progress in the Doctoral School is documented in hardcopy (in the personal file of the doctoral student) and digitally in the USOS system.
2. The personal file of the doctoral student contains the following documents:
   1) all documents required from the Doctoral School candidate and detailed in the rules of recruitment;
   2) documents required for the enrolment in the Doctoral School:
      a) an academic oath signed by the doctoral student;
      b) receipt for the doctoral student ID or the duplicate of the latter (if applicable);
      c) in case of foreign students – an administrative decision of the admission to the Doctoral School;
   3) documents related to the education progress in the Doctoral School:
      a) copy of the request for the assignment of the thesis supervisor, supervisors, or a thesis supervisor and an auxiliary supervisor;
      b) individual research plan and its revisions made during the course of education in the form of an annexe;
      c) individual education plan, annual reports on the implementation of the framework curriculum for the Doctoral School and other scientific/artistic activities;
      d) supervisor's opinions on the progress of the doctoral student's IRP;
      e) reports from the completed internships, placements;
      f) cards of periodic achievements of the doctoral student in the form of printouts from the USOS system;
      g) other requests submitted by the doctoral student;
      h) decisions related to the course of education;
      i) results of the mid-term assessment;
   4) additional documents submitted by the doctoral student;
   5) consent to process personal data;
3. The doctoral student's ID remains valid until:
   a) they complete their education in the Doctoral School;
   b) are suspended;
   c) are removed from the doctoral students list.

Chapter VII. METHODS OF THE MID-TERM ASSESSMENT

§ 22

1. A mid-term assessment is conducted by the evaluation committee consisting of 3 members, at least one of whom must have a post-doctoral degree or a professor title in a discipline central to the doctoral thesis and must be employed in the entity other than the one operating the Doctoral School.
2. The thesis supervisor and the auxiliary supervisor cannot be members of the committee.
3. Evaluation committees are appointed by the Director, in consultation with the School Board from among the candidates submitted by the applicable academic discipline councils.
4. Mid-term assessment committees are appointed during the fourth term of education, no later than May 31.
5. Committee member employed by the entity other than the one operating the Doctoral School is eligible for remuneration equal to 20% of the professor's salary.

§ 23

1. The mid-term assessment allows the evaluation of the IRP completion, specifically the quality and compliance with the timeline of the tasks detailed in the doctoral thesis work schedule.
2. The mid-term assessment is conducted in the middle of the education period, i.e. at the end of the 4th term or at the beginning of the 5th term.
3. The mid-term assessment is based on:
   a) IRP implementation report, according to the template established by a resolution of the School Board;
   b) an interview with the doctoral student.
4. Documents detailed in section 3 are prepared by the doctoral student in two language versions: Polish and English.
5. Documents detailed in section 3 of this paragraph are submitted to the office of the Doctoral School no later than July 31st if the mid-term assessment is scheduled for September, or until September 15th if the mid-term assessment is scheduled for October.
6. Sessions of the evaluation committees for the mid-term assessments are conducted in September or October. The Director determines specific dates.
7. Sessions of the committees are organised on the premises of the University or, in justified cases, also in a hybrid form via the remote communication means that make it possible to conduct a real-time multilateral communication allowing every session member to voice their opinions and concerns in accordance with the required safety measures.
8. Detailed procedure of the mid-term assessment and the templates of the documents and reports are determined by resolution of the School Board.

9. Evaluation procedure reports and results are submitted by the evaluation committee to the Director within 7 days from the conclusion of the committee meeting in order to make them public.
10. The mid-term assessment ends with a positive or negative result.
11. The result of the assessment and its justification is public.
12. Information about the result of the mid-term evaluation and its reasons on the Doctoral School website.
13. The removal of the doctoral student from the list follows negative result of the assessment.
14. A doctoral student may appeal against a negative mid-term assessment result by submitting a reasoned request to the Director for reconsideration, within 14 days from the date of announcement of the assessment results.
15. After a positive review of the application, the Director appoints members of the Appeal Committee to re-evaluate the mid-term proposed by the relevant discipline council and reviewed by the School Board.
16. Mid-term reassessment should be conducted and its results should be reported publicly within 60 days of the request's submission.
17. The Appeal Committee may not include any member who was involved in the initial mid-term assessment of the same doctoral student.
18. The decision of the Appeal Committee is final.

Chapter VIII. COMPLETION OF EDUCATION IN THE DOCTORAL SCHOOL

§24

Doctoral thesis submission

1. A doctoral student's education at the Doctoral School shall end with submitting a doctoral thesis.
2. The thesis shall be submitted in accordance with the deadline specified in the IRP, no later than September 30 of the final year of study, after having passed all modules/subjects specified in the framework curriculum.
3. "Submission of a doctoral thesis" shall mean submission, within the time limit specified in section 2, to the RNS or other entity authorized to confer the doctoral degree in a given discipline, of a doctoral thesis prepared in accordance with Article 187 of the Act, together with the opinion of the supervisor or supervisors, and in accordance with the requirements specified in the relevant regulations of the RNS or other entity authorized to confer the doctoral degree.
4. Pursuant to the Act, no fee shall be charged at a university, an institute of the Polish Academy of Sciences, a research institute or an international institute to an applicant for the conferral of a doctoral degree who has submitted a thesis prepared as part of education at a doctoral school conducted:

1) by this entity or

2) by this entity jointly with another entity or with other entities, pursuant to the Act.

5. The office of Doctoral School shall issue to the doctoral student the certificate referred to in § 13 sec. 8 after the doctoral student has provided a document confirming the submission of the thesis to the RNS or other entity authorized to confer the doctoral degree in a given discipline.

§25

Extension of the doctoral thesis submission deadline

1. Under the Act, in justified cases, at the doctoral student's request, after consultation with the supervisor or supervisors, the director of the Doctoral School may extend the deadline for submission of the doctoral thesis indicated in the IRP, but by no more than 2 years. During this time, the doctoral student retains all the rights of a doctoral student, except for the right to a doctoral scholarship.
2. The extension for the doctoral thesis submission deadline can be a result of:
   a) prolonged illness documented by a relevant doctor's opinion;
   b) necessity to take care of a chronically ill family member, documented by a relevant medical opinion;
   c) necessity of personal care of a child up to 4 years old, or a child with a disability certificate;
   d) inability to conduct planned research in a previously declared timeline due to the circumstances independent of the doctoral student, such as problems in access to the necessary scientific equipment or academic sources, absence of the supervisor etc.;
   e) necessity to conduct long-term research as indicated in the IRP;
   f) other properly documented random events.
3. A request for the extension of the doctoral thesis submission deadline should contain:
   a) justification and an estimated date of submission of a finished doctoral thesis;
   b) schedule of tasks contributing to the completion of the doctoral thesis prepared in the form of an appendix to the IRP.
4. The request should be accompanied by:
   a) an opinion of the thesis supervisor or supervisors to justify the doctoral student, including possible justification of the circumstances listed in § 25, sec. 2, points d and e;
   b) documents confirming the occurrence of the circumstances listed in § 25, sec. 2, items a, b, c and f of these Regulations.
5. A doctoral student applying for an extension of the deadline for submission of the thesis shall submit the application no later than 30 days before the deadline indicated in the IRP.
6. If the request for the doctoral thesis submission deadline is rejected, a doctoral student can appeal requesting reconsideration from this decision to the Vice-Rector overseeing

the Doctoral School within 14 days from receiving the rejection. The decision of the Vice-Rector is final.

§26

Suspension of education, vacations

1. Education, at the request of a doctoral student, is suspended for a period corresponding to the duration of maternity leave, leave on maternity leave conditions, paternity leave and parental leave, as defined in the Act of June 26, 1974 - Labor Code (Journal of Laws 2023 r. item. 1465).
2. A written application of a doctoral student for suspension of education should be submitted to the Director immediately after the occurrence of the circumstances giving entitlement to leaves of absence referred to in § 26 sec. 1. The application shall be accompanied by relevant documents justifying the suspension of the period of education.
3. During the period of suspension, the doctoral student does not pursue the education programme and IRP, retaining the rights of the doctoral student (the right to a doctoral ID, the right to a doctoral scholarship). During the period of suspension of education, the provisions for determining the amount of the doctoral scholarship shall be applied accordingly, except that the basis for determining the scholarship shall be understood as the amount of the monthly doctoral scholarship due on the date of the application for suspension.
4. Within 7 days of the end of the suspension period, the doctoral student shall submit a statement in writing to the Director about the continuation of education. The Director establishes the deadlines for the fulfillment of the various obligations under the educational process and regulations. Failure to submit the statement shall be the basis for initiating the procedure for removal from the list of doctoral students due to withdrawal from education.
5. The deadlines resulting from the IRP for performing the duties of a doctoral student shall be extended, respectively, by the time for which the education at the Doctoral School was suspended.

Chapter IX. RIGHTS AND RESPONSIBILITIES OF THE DOCTORAL STUDENTS

§ 27

1. A person enrolled in the Doctoral School begins their education and receives the rights of a doctoral student immediately following the delivery of an academic oath.
2. Doctoral students who receive an education in the Doctoral School form a doctoral students' self-government.
3. The Rector defines detailed rules concerning the formation and registration of the doctoral students' organisations in an applicable decree.

§28

Rights of a doctoral student

The doctoral student has the right to:

1. the academic supervision by the thesis supervisor or supervisors;
2. the change of the thesis supervisor in justified cases and in accordance with the rules presented in this document;
3. hold a doctoral student ID;
4. receive a doctoral scholarship in accordance with the Act;
5. apply for the lodgings in the student's dormitory in accordance with the applicable regulations;
6. apply for the extension of the doctoral thesis submission deadline in accordance with the rules presented in this document;
7. apply for the suspension of education in accordance with the Act;
8. apply for medical insurance in accordance with the applicable regulations;
9. vacations amounting to a total of no more than 8 weeks in a single year, used in the period outside the learning schedule;
10. free language training in the form and scope detailed in the Doctoral School education programme;
11. apply to the organisational entity for the financing of the research or development activities and the relevant tasks, in accordance with the rules and scope determined by separate regulations;
12. access to the libraries and reading rooms of the School in accordance with the rules applicable to the academic researchers;
13. use scientific equipment, teaching aids, and the laboratory equipment in accordance with the internal regulations of an applicable organisational unit;
14. take part in teaching internships or academic internships in accordance with the agreements between the doctoral student and the supervisor or supervisors;
15. apply for the material support in accordance with the rules defined by the applicable regulations;
16. organise in the doctoral students associations such as scientific clubs, or artistic and sport assemblies.

§29

Responsibilities of a doctoral student

A doctoral student is responsible for:

1. acting in accordance with the delivered oath;

2. upholding the Regulations of the Doctoral School;
3. compliance with other University regulations;
4. protection the good name of the University;
5. adherence to the Doctoral Student Ethics Code;
6. adherence to the intellectual property rights and regulations of commercialisation and utilisation of the research infrastructure of the University;
7. observance of the rules of social co-existence;
8. immediately informing the Director about the change of the last name, address or other data required by the University;
9. diligent and timely progress of the education programme and the IRP;
10. diligent submission of periodical reports concerning the finished scheduled tasks and confirmed by the thesis supervisor or supervisors;
11. participation in the organisational work of the organisational unit in which doctoral student is working on their doctoral thesis; in case of joint research, a doctoral student is also responsible for keeping in line with the guidelines and regulations issued by the academic employees appointed as leaders of a specific research team or a specific part of the research process;
12. demonstrating the academic achievements related to the Doctoral School's education for the scientific activity assessment, including the affiliation with the University.

§30

Doctoral students with disabilities

1. Doctoral students with a confirmed disability certificate may apply for adjustment of their education to individual needs resulting from the type of disability and use the assistance of the Office for Persons with Disabilities at the University.
2. The doctoral students referred to in section 1 above include:
   a) doctoral students who possess a current certificate of disability or an equivalent document;
   b) doctoral students that suffer from a chronic condition and do not possess a certificate of disability, and whose medical status is confirmed by the medical documents submitted to the Rector's Representative for Persons with Disabilities;
   c) Doctoral student temporarily unable to fully participate in classes, and these circumstances are confirmed by medical documentation submitted to the Rector's Representative for Persons with Disabilities.
3. Detailed rules of adjusting the education process to the needs of people with disabilities are contained in the separate regulations.
4. The increase of the doctoral scholarship referred to in Article 209, sec. 7 of the Act shall be granted to the doctoral student from the date on which the certificate was issued.
5. A doctoral student who has obtained a disability certificate shall immediately submit the relevant document to the Doctoral School Office.

§31

Disciplinary responsibility of a doctoral student

1. A doctoral student is subject to disciplinary responsibility for violating the University regulations and for acts that offend the dignity of the doctoral student.
2. The provisions of the Act shall apply mutatis mutandis to the disciplinary responsibility of doctoral students.
3. A disciplinary committee adjudicates disciplinary cases of doctoral students for doctoral students and a disciplinary appeals committee for doctoral students, appointed from among academic teachers and doctoral students of the University, composed of the chairman of the adjudicating panel, who is an academic teacher, and an equal number of doctoral students and academic teachers.
4. The provisions of the JDU Statute regulate the actions of the disciplinary committees.

§32

Resolving conflict situations

1. In the event of a conflict situation between a doctoral student and a doctoral supervisor, supervisors or auxiliary supervisors, the doctoral student shall immediately inform the Director in person or by e-mail or postal mail. The doctoral student is required to indicate in detail the circumstances surrounding the conflict situation.
2. The Director attempts to resolve the conflict situation by, among other things, holding a one-on-one conversation with the conflicting parties.
3. If resolving the conflict situation is impossible, the Director shall notify the Rector.
4. In a conflict situation that cannot be resolved, a doctoral student may request a change of supervisor, supervisors or auxiliary supervisors under the rules set forth in the Regulations.
5. The provisions of the Anti-Harassment and Anti-Discrimination Policy of the JDU, which is based on the regulations of the Labor Code, are applied in matters related to harassment and discrimination.

Chapter X. FINAL PROVISIONS

§33

1. The Regulations take effect on October 1, 2024.
2. The Regulations of the Doctoral School introduced by Senate Resolution No. 78. 2019 dated May 29, 2019, as amended by resolutions, are hereby repealed:
   - No. 269. 2019 dated December 18 2019 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,

- No. 24. 2020 dated May 27 2020 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
- No. 123. 2020 dated October 28, 2020 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
- No. 124. 2021 dated September 29, 2021 on the amendment of the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
- No. 26. 2022, dated April 27, 2022, on the amendment to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa
- No. 26. 2023, dated March 29, 2023, on the amendment to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa.

3. In the cases not regulated by these Regulations, the relevant decisions are made by the Rector or an authorised Vice-Rector, following an opinion of the Director of the.

Regulations of the JDU Doctoral School in Czestochowa

Resolution No. 30.2025 the JDU Senate of 23 April 2025

Appendix 2 to Resolution no. 30.2025
of the Senate of the JDU in Czestochowa

REGULATIONS OF THE DOCTORAL SCHOOL OF THE JAN DLUGOSZ UNIVERSITY IN CZESTOCHOWA

Chapter I. GENERAL PROVISIONS

§ 1

1. Regulations of the Doctoral School of the Jan Dlugosz University in Czestochowa, hereinafter called 'Regulations' determine the principles of functioning of the Doctoral School operated by Jan Dlugosz University in Czestochowa (JDU), addressing specifically:
    a) the organisation and tasks of the Doctoral School,
    b) rights and responsibilities of the Director of the Doctoral School,
    c) rights and responsibilities of the Doctoral School Board,
    d) general rules of admission to the Doctoral School,
    e) organisation of the education process,
    f) rules of assigning and changing a thesis supervisor, supervisors or an auxiliary supervisor, and their responsibilities,
    g) method of the education process documentation,
    h) method of the mid-term evaluation,
    i) conditions of the extension of the doctoral thesis submission deadline,
    j) rights and responsibilities of the doctoral students.
2. Whenever these regulations refer to:
    1) the Act – shall be construed as the Act of July 20th, 2018 – Law on Higher Education and Science (Journal of Laws of 2024, item 1571, as amended);
    2) entity operating the Doctoral School, or the University – shall be construed as the Jan Dlugosz University in Czestochowa (JDU);
    3) Statute – shall be construed as the Statute of Jan Dlugosz University in Czestochowa;
    4) RNS - shall be construed as Council for the Conferral of Academic Degrees and the Degree in Art;
    5) Doctoral School – shall be construed as the JDU Doctoral School established pursuant to Resolution No. 63/2019 dated April 17th, 2019;
    6) Regulations – shall be construed as the Regulations of the JDU Doctoral School, approved by the JDU Senate;
    7) educational programme – shall be construed as the Educational programme in JDU Doctoral School, approved by the Senate of the JDU;
    8) doctoral student – shall be construed as a person that has been enrolled into the JDU Doctoral School and has taken an academic oath;

9) Director – shall be construed as the Director of the JDU Doctoral School appointed by the Rector under the rules of the JDU Senate;
10) School Board – shall be construed as the JDU Doctoral School Board appointed by an internal Rector's Decree;
11) IRP – shall be construed as an individual research plan;
12) ZJK-SD – shall be construed as the Education Quality Teams of the JDU Doctoral School;
13) self-government of doctoral students – shall be construed as the University Council of the Doctoral Students' Self-Government at JDU;
14) USOS System – shall be construed as the University Student Management System [Uniwersytecki System Obsługi Studiów].

§ 2

1. Doctoral School at Jan Dlugosz University in Czestochowa is managed in accordance with the current rules, including:
   a) The Act;
   b) Statute;
   c) internal legal documents of the University, including the Senate resolutions and JDU Rector's decrees.
2. The quality of education at the Doctoral School is monitored by the Education Quality Council and Education Quality Teams of the Doctoral School (ZJK-SD).
3. The tasks of the entities mentioned in section 2 of this paragraph are delineated in the applicable regulations.

§ 3

1. The Doctoral School provides education of doctoral students preparing the latter for the achievement of PhD degree in these sciences and arts disciplines for which the University has a rating of at least B+.
2. Educational programme in the Doctoral School encompasses 8 semesters (4 years).
3. Education of the doctoral students is free of charge.
4. The detailed rules for recruitment to the Doctoral School are governed by separate regulations.
5. The detailed conditions and procedure for awarding the degree of doctors and doctors of arts are regulated by separate provisions.

Chapter II. ORGANISATION AND TASKS OF THE DOCTORAL SCHOOL

§4

1. The Doctoral School shall be headed by the Director, who shall represent one of the disciplines within which education is provided at the University.
2. The Director is appointed and dismissed by the Rector from among the staff employed at the University as the primary place of work, after consulting the Doctoral Student Self-Government Council and the Doctoral School Board. The Rector may appoint a Deputy Director of the Doctoral School.
3. Immediately after the appointment of the Deputy Director by the Rector, the Director may delegate to that Deputy Director some of the tasks referred to in § 5.
4. The activities of the Doctoral School shall be supervised by the Vice-Rector designated by the Rector.

§ 5

Tasks of the Director of the Doctoral School

1. Tasks of the Director include:
    1) management of the current school issues;
    2) representation of the Doctoral School outside;
    3) development of the educational programme and its amendments, and their presentation to the Senate, in consultation with the School Board and doctoral students' self-government;
    4) developing and presenting to the Senate, after consultation with the School Board, draft amendments to the Regulations of the Doctoral School;
    5) develop and present to the Senate, after consultation with the School Board, the rules for recruiting candidates to the Doctoral School;
    6) supervision of the general operation of the Doctoral School, including the correctness and quality of the realisation of the education process, academic support and methods of the mid-term evaluation;
    7) making decisions related to the property and economy of the Doctoral School within the scope defined by the Rector;
    8) performance of other tasks stipulated by law, Senate resolutions and internal JDU Rector's decrees;
    9) preparing an annual report on the operations of the Doctoral School;
    10) with the help of a specially appointed team, preparation of the self-evaluation report in English and Polish for the needs of quality evaluation of the education in the Doctoral School;

11) analysis of the applications submitted by the doctoral students, not reserved for the competences of other JDU units;
12) enrolment of the doctoral students admitted to the Doctoral School;
13) crediting the doctoral students with individual years of education and courses/modules under the framework curriculum;
14) cooperation with the doctoral students' self-government;
15) cooperation with deans of individual faculties, academic discipline councils, and supervisors;
16) supervision over the collection of documents recording the education process;
17) designating, revoking or changing thesis supervisors or supervisors and auxiliary supervisors, in consultation with the academic discipline councils and the School Board;
18) extension of the deadline for the presentation of the doctoral thesis indicated in the individual research plan (IRP);
19) suspension of the doctoral student's education in cases indicated in the Act;
20) adoption of the IRP after prior review of IRP projects by the relevant discipline councils;
21) appointment of the evaluation committee for the mid-term evaluation, in consultation with the academic discipline councils, and the School Board.

§ 6

Tasks of the Doctoral School Board

1. The Doctoral School has a Doctoral School Board, consisting of the Director, Deputy Director, and two representatives from among academics with at least a postdoctoral degree representing each of the disciplines within which education is provided at the School, and three doctoral students in the Doctoral School.
2. The Rector appoints members of the School Board at the Director's request from among the candidates proposed by the applicable academic discipline councils. The Rector appoints the representatives of the doctoral students from among candidates proposed by the doctoral students' self-government.
3. The Director of the Doctoral School shall chair the School Board, and the deputy chairman is the School's Deputy Director, insofar as he has been appointed in accordance with § 4 sec.2.
4. Resolutions of the School Board are approved by a simple majority in the presence of at least half of the Council members.
5. The School Board is a supervisory body to the Director.

6. Sessions of the School Board are usually held once a month, excluding the summer holiday months. It is permissible to vote on resolutions and present the opinions via remote communication tools that allow the following:
   a) real-time transmission of the session to all its members,
   b) real-time, multilateral communication allows session members to speak freely, with the necessary security rules being observed.
7. The tasks of the School Board include:
   a) giving an opinion on the rules for recruiting candidates to the Doctoral School;
   b) giving an opinion on the petitions related to the development and modifications of the educational programme;
   c) giving an opinion on the Regulations of the Doctoral School and their amendments;
   d) giving an opinion on the self-assessment report required for the evaluation of the education quality in the Doctoral School;
   e) giving an opinion on the candidates to the examination committees appointed for the purpose of enrolment;
   f) giving an opinion on the candidates for evaluation committees conducting mid-term assessments;
   g) giving an opinion on other petitions submitted by the Director;
   h) giving an opinion on the annual report of the Doctoral School operation;
   i) adoption of the resolutions approving internal regulations related to the functioning of the Doctoral School, specimen forms;
   j) advising the Director in the scope of development and services of the Doctoral School.

§7

Tasks of the Doctoral School

1. The tasks of the Doctoral School include:
   a) creating a curriculum that is universal but allows for individualized knowledge and competence building, ensuring interdisciplinarity; developing scientific independence;
   b) defining the framework curriculum and providing teaching programmes tailored to the needs of doctoral students, including cross-disciplinary skills that increase their chances of finding employment;
   c) to provide doctoral students support in the implementation of the educational programme and individual research plans;
   d) providing highly qualified academic staff from the University's human resources or external research and teaching institutions, in accordance with the University's

internal procedures, and, in all other respects, on the basis of mandatory regulations;

e) co-organising with other JDU units scientific seminars/workshops aimed at enhancing the general knowledge of doctoral students;
f) supporting the mobility of doctoral students (providing information on opportunities for foreign travel, providing administrative support to facilitate international contacts);
g) monitoring the implementation of individual research plans;
h) evaluation of the doctoral student's progress;
i) organising internal training for promoters;
j) evaluation of the quality of didactic activities, supervisor support and the quality of education (surveys, meetings with doctoral students);
k) creating an environment for the self-organisation of doctoral students and supporting their activity;
l) creating a space for contact between doctoral students, coordination of joint endeavours, communication and information.

Chapter III. GENERAL RULES FOR ADMISSION TO THE DOCTORAL SCHOOL

§8

1. A person holding a master's degree (M.A., M.Sc., M.Eng.) or its equivalent, or for a person that complies with the conditions detailed in Article 186, sec. 2 of the Act may be admitted to a Doctoral School.
2. Any person can be admitted to only one Doctoral School at any time.
3. Doctoral School enrolment is based on competition principles.
4. Rules of recruitment are defined by the Senate in a separate resolution and communicated to the public 5 months prior to the admission start.
5. Competition results are public and are published on the Doctoral School website.
6. Following Rector's approval, the Director presents a detailed timeline of the enrolment that defines: electronic registration deadlines, document submission place and deadline, date and place of the interview, and the date and place of the publication of enrolment results. The schedule is posted on the Doctoral School's website and on the University's website in the Online Candidate Registration system.
7. Admission is conducted by the Admission Committee for the Doctoral School (hereinafter referred as KR-SD). The admission process is detailed in the rules of recruitment mentioned in § 8, sec. 4 hereof.
8. Admission into the Doctoral School is performed by adding a given person to the list of doctoral students.

9. Foreign students are admitted to the Doctoral School by an administrative decision of the JDU Rector, issued on the basis of separate regulations.
10. Subject to sec. 11, refusal of admission to the Doctoral School shall be by way of an administrative decision issued by the Chair of the KR-SD, acting on the basis of authorisation from the Rector. An application for reconsideration of this decision may be submitted in writing to the Rector within 14 days of delivery of the decision to which the application relates. The Rector shall decide on the application in the form of an administrative decision, which is final.
11. The Rector shall make an administrative decision to refuse admission to the Doctoral School to a foreign candidate. In the case of an application for reconsideration of a case that has been concluded with the above decision, sec. 10, sentences 2 and 3 shall apply accordingly.

Chapter IV. ORGANISATION OF THE EDUCATION PROCESS

§ 9

1. The academic year at the Doctoral School begins on October 1st and ends on September 30th of the following calendar year and is divided into two semesters.
2. The Rector shall determine the detailed organisation of the academic year by an internal regulation.
3. Education is conducted on the basis of the educational programme and individual research plan.

§10

1. The Senate establishes the educational programme through a separate resolution. Determination of the programme requires consultation with the doctoral student self-government within 14 days. In the event of ineffective expiration of the indicated period, the requirement for consultation shall be considered fulfilled.
2. The framework curriculum, which forms an integral part of the educational programme, includes an offering of modules/classes as well as its schedule and fulfilment forms and the number of hours of classes and forms of completing the subject
3. Each doctoral student shall determine an individual education plan according to a programme for the subsequent academic year, under the supervision of the thesis supervisor, supervisors or a supervisor and an auxiliary supervisor, in accordance with the rules determined by the educational programme, and to present it to the Director no later than July 31. This provision does not apply to the doctoral students starting their first year of education.

4. In justified cases, and after an approval of the thesis supervisor or supervisors, and the Director, a doctoral student can attend selected courses/classes outside of the entity operating the Doctoral School.
5. Grades and credits for modules/classes included in the framework curriculum are entered into the USOS system within 7 days from the credit being granted. In the first session, the credit is awarded by the end of the examination session, and in the re-sit session, by the end of the re-sit session.
6. In the case of extraordinary circumstances, the classes can be conducted using remote learning methods and techniques, in accordance with the regulations detailed in the relevant decree of the JDU Rector.

§ 11

Completion of the framework curriculum

1. A doctoral student completes the modules/subjects in accordance with the framework curriculum (referred to in §10 sec. 2) and the individual education plan (referred to in §10 sec. 3).
2. Course timetables in the Doctoral School are entered into the USOS system using the Planista programme no later than 7 days before the commencement of the semester.
3. Modules/courses shall end with a graded credit, and the resulting grade shall reflect the degree of achievement of the learning outcomes specified in the course syllabus. The following grade scale is used:

very good –	5.0
good plus –	4.5
good –	4.0
satisfactory plus –	3.5
satisfactory –	3.0
unsatisfactory –	2.0.

4. The grading scale listed in sec. 3 corresponds to the following indicators obtained in the learning outcomes evaluation process:

very good (5.0) -	over 90% to 100%
good plus (4.5) -	over 80% to 90%
good (4.0) -	over 70% to 80%
satisfactory plus (3.5) -	above 60% to 70%
satisfactory (3.0) -	between 50% and 60%
unsatisfactory (2.0) -	below 50%.

5. Some modules/courses may use a binary grading scale (pass/fail).

6. All credit grades (save for binary ones) are considered for calculating the grade points average and the final results of the education.
7. Credit is granted by a person teaching a particular module/course in accordance with the rules detailed in the course/module syllabus. A resolution of the School Board determines the syllabus template.
8. The module/course must be graded no later than the last day of the examination session specified in the academic year organisation.
9. If a doctoral student has received an unsatisfactory grade in a course on the first term, they can attempt to retake the assessment at the time agreed upon with a person teaching this particular module/course, but no later than the last day of the re-sit session specified in the academic year organisation.
10. The Director may, in justified cases, extend the deadline for a doctoral student to obtain credit upon their written request submitted no later than the last day of the re-sit session.

§ 12

Individual research plan

1. In order to fulfil statutory obligations, a doctoral student, in consultation with his supervisor(s), prepares an individual research plan (IRP), including in particular a research schedule and a deadline for the completion of the doctoral thesis, and presents it to the Director of the Doctoral School within 12 months from the beginning of education in the Doctoral School.
2. The IRP is prepared in Polish and English - doctoral students pursuing the educational programme in English prepare the IRP only in this language.
3. A doctoral student preparing an IRP shall also include a schedule of other academic activities including e.g.: planned publications, conferences, internships, grant petitions, etc.
4. If an auxiliary supervisor is assigned, IRP is presented to the Director after this supervisor opinion.
5. The template of the IPB shall be determined by Director and adopted by the School Board.
6. In justified cases, a doctoral student, in agreement with supervisor or supervisors can submit a petition to the Director to revise the IRP.
7. Revision of the IRP shall be prepared in the form of an appendix with details of the changes made. Modifications to the IRP may not be made less than 6 months before the mid-term evaluation.

§ 13

Education period credit

1. An academic year is a basic credit period in the Doctoral School, although credits are entered into USOS system every semester, in accordance with the framework curriculum, and the credit sheet of any doctoral student is printed after each half-year term.
2. A doctoral student receives credits for a given academic year only if he/she has obtained all required credits in accordance with the individual education plan (referred to in §10 sec. 3), and received positive opinion of this supervisor or supervisors regarding the progress of the IRP.
3. In order to receive credit for a given academic year, a doctoral student needs to submit the following documents to the administrative office no later than July 31:
    a) an annual report detailing the progress of the educational programme, the form of the report is determined by the director and adopted by the school board.
    b) annual opinion of the supervisor or supervisors, related to the progress of the IRP completion, including the progress of the doctoral thesis completion.
4. A doctoral student cannot repeat an academic year.
5. In justified cases the Director can, at the doctoral student's request, decide a conditional crediting of the education period, transferring some of the unmet requirements to the following period. A doctoral student should submit such a request no later than the last day of the re-sit session, supported by the thesis supervisor or supervisors.
6. In case of conditional credit for a given academic year, a doctoral student must meet all the previously unmet conditions within a deadline determined by the Director.
7. Education in Doctoral School shall end with the submission of a doctoral thesis, in accordance with the procedure described in § 24.
8. A doctoral student, who has completed education at the Doctoral School shall be issued a certificate of its completion with confirmation of achievement of learning outcomes for qualifications at level 8 of the Polish Qualification Framework.
9. In order to obtain the certificate referred to in § 8, the doctoral student shall submit to the office of Doctoral School a written application together with confirmation of the submission of the doctoral thesis to an entity authorized to confer the doctoral degree in a given discipline. The certificate shall be issued no later than 7 days from the date of submission of the application.

Appendix 2 to Resolution no. 30.2025
of the Senate of the JDU in Czestochowa

§ 14

Removal from the list of doctoral students

1. A doctoral student can be removed from the list of students in cases detailed in Article 203, sec. 1 of the Act, i.e.:
   a) negative mid-term assessment;
   b) failure to submit a completed doctoral thesis within the deadline detailed in the IRP;
   c) resignation from further education.
   d) not taking up education;
   e) violation of the prohibition referred to in Article 200 sec. 7 of the Act;
   f) punished with the disciplinary penalty of expulsion from the Doctoral School.
2. In the procedure for removal of a doctoral student from the list of doctoral students, in the case referred to in sec. 1 let. e, in accordance with Article 203 sec. 1a of the Act the doctoral student is called upon to submit, within 30 days, a resignation from education at another Doctoral School.
3. A doctoral student can be removed from the list of doctoral students in case of unsatisfactory progress of the doctoral thesis completion (Article 203 sec. 2 point 1 of the Act), as per negative opinion of the thesis supervisor or supervisors, if a supporting supervisor or second supervisor has been appointed) .
4. A doctoral student can be removed from the list of the doctoral students due to failure to meet the requirements presented in the Article 207 of the Act, i.e.:
   a) conduct inconsistent with the Regulations of the Doctoral School
   b) failure to fulfil the educational programme and IRP
5. Removal from the list of doctoral students is by way of an administrative decision passed by the Rector or a director authorised by the Rector.
6. The removal procedure starts by informing the relevant doctoral student in writing that they are to be removed from the list of doctoral students.
7. Following this decision, as indicated in § 14 sec. 5 of the Regulations, a request for reconsideration of the case may be submitted in writing to the Rector within 14 days of delivery of the decision covered by the request. The Rector shall decide on the appeal in the form of an administrative decision, which is final.
8. At the request of a person who did not complete the education in the Doctoral School, the University may issue a learning progress card of the finished part of education printed from the USOS system.

§ 15

Transfers

1. In justified cases, with the approval of the Rector, a doctoral student of another Doctoral School conducted by another entity in the discipline in which education is provided at the JDU Doctoral School may apply for transfer to the JDU Doctoral School.
2. The transfer is possible if the doctoral student received a positive mid-term evaluation at the previous Doctoral School and submitted a transfer application with documents confirming the previous training at the previous Doctoral School, including:
   a) a list of completed subjects with grades - a learning progress card,
   b) individual research plan,
   c) document confirming the result of the mid-term evaluation,
   d) a list of the doctoral student's academic achievements to date,
   e) information about the period of the doctoral scholarship at the Doctoral School.
3. The Director considers the application for transfer of a doctoral student to the JDU Doctoral School from a school run by another entity in consultation with the relevant discipline council and the School Board on the basis of documentation confirming the doctoral student's course of study to date.
4. Recognition of the learning outcomes realised at the Doctoral School from which the doctoral student wishes to transfer for education at the JDU Doctoral School is considered by the Director in consultation with the relevant ZJK-SD.
5. The Director qualifies the candidate for admission by transfer, determining the extent and timing of the completion of programme differences. A qualified person is enrolled in the list of doctoral students of the JDU Doctoral School after submitting the decision on deletion at the Doctoral School from which they are transferring, then takes the oath referred to in § 1 sec. 2 point 7.
6. With the approval of the Director, a doctoral student may remain under the supervision of the supervisor or supervisors under whose supervision they remained at the Doctoral School from which the transfer was made.

§ 16

Resumption of education

1. A person who has been removed from the list of doctoral students for reasons referred to in § 14, sec. 1, excluding item f and sec. 2, 3 and 4 of this document, may apply for

resumption of training at the Doctoral School, provided that they have passed at least one year of education in Doctoral School.

2. The Rector makes the decision to resume education at the request of a doctoral student in consultation with the Director.
3. The Director and ZJK-SD jointly decide which academic year the doctoral student who is resuming education will be enrolled to, with an indication of the education outcomes gaps to be addressed.
4. The Director determines the deadlines and methods for correcting all potential educational programme gaps.
5. The request for resumption of education can be submitted only once, within 3 calendar years after the decision of removing the doctoral student from the list became final.
6. Resumption of education should result in the amendment of the IRP, including the thesis submission deadline, which was determined before removal from the doctoral students list.
7. If the doctoral student's request for resumption of education was reviewed positively for the year they have already received the doctoral scholarship for, the doctoral grant will be disbursed starting from the month nominally following the month in which the education was interrupted. The total time covering the disbursement of the doctoral scholarship cannot exceed 4 years in any case.
8. Petition for the resumption of education must be submitted before the beginning of the academic year; the resumption is to take place, no later than September 15.

Chapter V. APPOINTMENT AND CHANGE OF SUPERVISOR, SUPERVISORS OR AUXILIARY SUPERVISOR

§ 17

1. Academic supervision of the preparation of a doctoral thesis is provided by a supervisor or supervisors, not more than two, who may include an auxiliary supervisor.
2. The supervisor may be an academic teacher or researcher at a research institute who:
   a) has at least a postdoctoral degree and significant academic achievements published in the last 5 years in the field of scientific discipline or significant artistic achievements from the last 5 years in the field of artistic discipline in which the doctoral thesis is being prepared, or in a related discipline, consistent with the subject of the doctoral thesis;
   b) agreed in writing to provide scientific supervision to the doctoral student for the entire education period at the Doctoral School.

3. A second supervisor may be appointed in the case of an interdisciplinary doctoral thesis.
4. A supervisor cannot become a person who in the last 5 years:
   a) was the supervisor of 4 doctoral students who were dropped from the list of doctoral students due to a negative mid-term evaluation, or
   b) supervised the preparation of a doctoral thesis by at least 2 applicants for a doctoral degree who did not receive positive reviews as referred to in Article 191, sec. 1 of the Act.
5. The auxiliary supervisor may be an academic teacher or a researcher at a research institute with at least a doctorate or a doctorate in arts and scientific or artistic achievements related to the subject of the doctoral thesis being written by the doctoral student, and who has given written consent to act as the doctoral student's scientific supervisor.
6. With the approval of the Director, and with the positive opinion of the discipline council and the School Board, a person who is not an employee of the entity conducting the Doctoral School may become the supervisor or auxiliary supervisor. Where such a person is appointed as a supervisor or auxiliary supervisor, the Director shall enter into an appropriate agreement with that person for the duration of that role.

§18

Appointment of supervisor

1. The appointment of a candidate for a supervisor may be made at the recruitment stage through the recommendation of the examination committee.
2. The procedure for the appointment of a supervisor, supervisors, or supervisor and auxiliary supervisor shall begin with the doctoral student's application to the Director within 30 days of commencement of education.
3. The doctoral student’s application on the form determined by the Director should include:
   a) proposals for candidacy(s) to serve as supervisor, supervisors, along with achievements for the past 5 years;
   b) consent of the candidate(s) to become a supervisor;
   c) justification.
4. The Director appoints a doctoral student a supervisor or supervisors within 3 months from the date of commencement of education after consultation with the relevant discipline council and the School Board.
5. The appointment of an auxiliary supervisor may be made at a later date at the supervisor’s request.

6. After consulting with the relevant discipline council and the School Board, the Director shall appoint an auxiliary supervisor.
7. Immediately after the appointment of the auxiliary supervisor, the supervisor shall define their tasks in writing. After the auxiliary supervisor's approval, the relevant document shall be attached to the doctoral student's personal file. Failure to approve the tasks specified in this document in writing within 14 days of submitting this document to the auxiliary supervisor shall result in the termination of the appointment of the auxiliary supervisor, effective as of the calendar day following the last day of the deadline indicated above.
8. If a doctoral student does not submit the application referred to in §18 sec. 1 the Director shall request the appropriate discipline council to identify a supervisor, and then appoint a supervisor for the doctoral student after an opinion of the School Board.
9. In the interest of the highest quality of research and supervisory care, a supervisor may simultaneously supervise a maximum of three doctoral students at the Doctoral School, including a maximum of two in a single year of education, while an auxiliary supervisor may supervise two doctoral students simultaneously.

§19

The Supervisor’s responsibilities

1. It is the responsibility of the supervisor or supervisors to:
   a) establish, together with the doctoral student, an IRP within no more than 12 months of the start of education;
   b) substantive and methodological support in the implementation of planned research activities and in the preparation of the doctoral thesis;
   c) monitoring the doctoral student's progress in the implementation of the doctoral thesis including progress in the preparation of the thesis;
   d) taking care of the doctoral student’s scientific development: motivating them to publish, attend conferences, assist in obtaining grants, etc..;
   e) engaging the doctoral student in the life of the academic community;
   f) formation of awareness and ethical attitudes of the doctoral student;
   g) determining plans for the implementation of the educational programme for the following academic years with the doctoral student, supervising the doctoral student's teaching practice;
   h) giving an opinion on the doctoral student's annual reports on the implementation of the educational programme submitted to the director, the report for the mid-term evaluation and the application for an extension of the deadline for submitting the doctoral thesis or other applications;
   i) attending open seminars where the doctoral student delivers papers;

j) cooperation with the Director to monitor the progress of the doctoral student;

k) participation in internal training for promoters organised by the director.

§20

Change of thesis supervisor

1. In justified cases, the Director may decide to change the supervisor after the favourable opinion of the discipline council and the School Board.
2. The supervisor may be changed upon written request of the doctoral student or the supervisor. The request requires justification.
3. In addition to the documents specified in §18 sec. 3, the application should also include: the opinion of the previous supervisor, in which the supervisor specifies the state of progress of the doctoral thesis being prepared under their supervision as of the date of the application for a change of supervisor, unless circumstances are preventing the issuance of such an opinion.
4. A change of supervisor requires an amendment to the IRP in the form of an appendix (referred to in §12 sec.6), if necessary agreed upon by the new supervisor or supervisors.
5. The procedure for changing the supervisor, second supervisor or auxiliary supervisor does not change the mid-term evaluation date.
6. In the event of random or health-related events forcing a long-term limitation of the supervisor's professional and scientific activity, the director, within 60 days at the request of a doctoral student who meets the requirements set out in §18 sec. 3, appoints a new supervisor after consulting the relevant disciplinary board and the School Council. If the doctoral candidate does not submit an application, §18 sec. 8 shall apply accordingly.
7. In the event that a new supervisor is appointed, as referred to in sec. 6, sec. 4 and 5 shall apply accordingly.

Chapter VI. DOCUMENTING EDUCATION PROGRESS

§ 21

1. Education progress in the Doctoral School is documented in hardcopy (in the personal file of the doctoral student) and digitally in the USOS system.
2. The personal file of the doctoral student contains the following documents:

1) all documents required from the Doctoral School candidate and detailed in the rules of recruitment;
2) documents required for the enrolment in the Doctoral School:
    a) an academic oath signed by the doctoral student;
    b) receipt for the doctoral student ID or the duplicate of the latter (if applicable);
    c) in case of foreign students – an administrative decision of the admission to the Doctoral School, a visa or residence card or other document entitling them to reside in the territory of the Republic of Poland, and an insurance policy covering illness and accidents for the duration of the studies;
3) documents related to the education progress in the Doctoral School:
    a) application for the appointment of a supervisor, supervisors or a supervisor and auxiliary supervisor and a copy of the document confirming the appointment of the supervisor(s);
    b) individual research plan and its revisions made during the course of education in the form of an annexe;
    c) individual plans for the implementation of the educational programme, annual reports on the implementation of the educational programme at the Doctoral School;
    d) supervisor's opinions on the progress of the doctoral student's IRP;
    e) reports from the completed internships, placements;
    f) cards of periodic achievements of the doctoral student in the form of printouts from the USOS system;
    g) other requests submitted by the doctoral student;
    h) decisions related to the course of education;
    i) results of the mid-term assessment;
4) additional documents submitted by the doctoral student;
5) consent to process personal data;

3. The doctoral student's ID remains valid until:
    a) they complete their education in the Doctoral School;
    b) are suspended;
    c) are removed from the doctoral students list.

Appendix 2 to Resolution no. 30.2025
of the Senate of the JDU in Czestochowa

Chapter VII. METHODS OF THE MID-TERM ASSESSMENT

§ 22

1. The mid-term evaluation is performed by an evaluation committee whose composition is defined by the Act.
2. At the Doctoral School of JDU, the evaluation committee consists of three people with the degree of doktor habilitowany or the title of professor, including two people from the discipline in which the doctoral thesis is being prepared, employed independently of the entity conducting the doctoral school.
3. Evaluation committees are appointed by the Director, in consultation with the School Board from among the candidates submitted by the applicable academic discipline councils.
4. The procedure for appointing evaluation committees is formulated in the Detailed rules for conducting the mid-term evaluation specified by a resolution of the School Council.
5. The mid-term review committees are appointed during the fourth semester of the programme, no later than 31 May.
6. Committee member employed by the entity other than the one operating the Doctoral School is eligible for remuneration equal to 20% of the professor's salary.
7. In an emergency situation that makes it impossible to attend a meeting of the evaluation committee for the mid-term evaluation, the Director of the JDU Doctoral School, in consultation with the chairman of the discipline council, may appoint by way of an emergency procedure another person holding at least the degree of doktor habilitowany, bypassing the procedure described in § 22, sec. 3.

§ 23

1. The mid-term assessment allows the evaluation of the IRP completion, specifically the quality and compliance with the timeline of the tasks detailed in the doctoral thesis work schedule.
2. The mid-term assessment is conducted in the middle of the education period, i.e. at the end of the 4th term or at the beginning of the 5th term.
3. The mid-term assessment is based on:
   a) IRP implementation report, according to the template established by a resolution of the School Board;
   b) an interview with the doctoral student.
4. Documents detailed in sec. 3 are prepared by the doctoral student in two language versions: Polish and English.

5. Documents detailed in sec. 3 of this paragraph are submitted to the office of the Doctoral School no later than July 31st if the mid-term assessment is scheduled for September, or until September 15th if the mid-term assessment is scheduled for October.
6. Sessions of the evaluation committees for the mid-term assessments are conducted in September or October. The Director determines specific dates.
7. Sessions of the committees are organised on the premises of the University or, in justified cases, also in a hybrid form via the remote communication means that make it possible to conduct a real-time multilateral communication allowing every session member to voice their opinions and concerns in accordance with the required safety measures.
8. Detailed procedure of the mid-term assessment and the templates of the documents and reports are determined by resolution of the School Board, referred to in § 22, sec. 4.
9. Evaluation procedure reports and results are submitted by the evaluation committee to the Director within 7 days from the conclusion of the committee meeting in order to make them public.
10. The mid-term assessment ends with a positive or negative result.
11. The result of the assessment and its justification is public.
12. Information about the result of the mid-term evaluation and its reasons on the Doctoral School website.
13. The removal of the doctoral student from the list follows negative result of the assessment.
14. A doctoral student may appeal against a negative mid-term assessment by submitting a reasoned request to the Director for reconsideration, within 14 days from the date of announcement of the assessment results.
15. After a positive review of the application, the Director appoints members of the Appeal Committee to re-evaluate the mid-term proposed by the relevant discipline council and reviewed by the School Board.
16. Mid-term reassessment should be conducted and its results should be reported publicly within 60 days of the request’s submission.
17. The Appeal Committee may not include any member who was involved in the initial mid-term assessment of the same doctoral student.
18. The decision of the Appeal Committee is final.

Appendix 2 to Resolution no. 30.2025
of the Senate of the JDU in Czestochowa

Chapter VIII. COMPLETION OF EDUCATION IN THE DOCTORAL SCHOOL

§24

Doctoral thesis submission

1. A doctoral student's education at the Doctoral School shall end with submitting a doctoral thesis.
2. The thesis shall be submitted in accordance with the deadline specified in the IRP, no later than September 30 of the final year of study, after having passed all modules/subjects specified in the framework curriculum.
3. "Submission of a doctoral thesis" shall mean submission, within the time limit specified in sec. 2, to the RNS or other entity authorized to confer the doctoral degree in a given discipline, of a doctoral thesis prepared in accordance with Article 187 of the Act, together with the opinion of the supervisor or supervisors, and in accordance with the requirements specified in the relevant regulations of the RNS or other entity authorized to confer the doctoral degree.
4. Pursuant to the Act, no fee shall be charged at a university, an institute of the Polish Academy of Sciences, a research institute or an international institute to an applicant for the conferral of a doctoral degree who has submitted a thesis prepared as part of education at a doctoral school conducted:
   1) by this entity or
   2) by this entity jointly with another entity or with other entities, pursuant to the Act.
5. The office of Doctoral School shall issue to the doctoral student the certificate referred to in § 13 sec. 8 after the doctoral student has provided a document confirming the submission of the thesis to the RNS or other entity authorized to confer the doctoral degree in a given discipline.

§25

Extension of the doctoral thesis submission deadline

1. In justified cases, at the request of the doctoral student, after consulting the supervisor(s) and the relevant discipline council, the director may extend the deadline for submitting the doctoral thesis indicated in the IPB, but not by more than 2 years. During this time, the doctoral student retains all the rights of a doctoral student, with the exception of the right to a doctoral scholarship.
2. The extension for the doctoral thesis submission deadline can be a result of:
   a) prolonged illness documented by a relevant doctor's opinion;

b) necessity to take care of a chronically ill family member, documented by a relevant medical opinion;
c) necessity of personal care of a child up to 4 years old, or a child with a disability certificate;
d) inability to conduct planned research in a previously declared timeline due to the circumstances independent of the doctoral student, such as problems in access to the necessary scientific equipment or academic sources, absence of the supervisor etc.;
e) necessity to conduct long-term research as indicated in the IRP;
f) other properly documented random events.

3. A request for the extension of the doctoral thesis submission deadline should contain:
   a) justification and an estimated date of submission of a finished doctoral thesis;
   b) schedule of tasks contributing to the completion of the doctoral thesis prepared in the form of an appendix to the IRP.
4. The request should be accompanied by:
   a) an opinion of the thesis supervisor or supervisors to justify the doctoral student, including possible justification of the circumstances listed in § 25, sec. 2, points d and e;
   b) documents confirming the occurrence of the circumstances listed in § 25, sec. 2, items a, b, c and f of these Regulations.
5. A doctoral student applying for an extension of the deadline for submission of the thesis shall submit the application no later than 30 days before the deadline indicated in the IRP.
6. In the event of a refusal to extend the deadline for submitting a doctoral thesis, the doctoral student has the right to appeal in writing to the Vice-Rector in charge of the Doctoral School within 14 days of receiving the refusal. The decision of the Vice-Rector is final.

§26

Suspension of education, vacations

1. Education, at the request of a doctoral student, is suspended for a period corresponding to the duration of maternity leave, leave on maternity leave conditions, paternity leave and parental leave, as defined in the Act of June 26, 1974 - Labour Code (Journal of Laws 2025 r. item. 277).
2. The doctoral student's written application for the suspension of studies should be submitted to the director immediately after the occurrence of the circumstances

entitling the student to the leaves referred to in § 26 sec. 1. The application shall be accompanied by relevant documents justifying the suspension of the period of study..

3. During the period of suspension, the doctoral student does not pursue the educational programme and IRP, retaining the rights of the doctoral student (the right to a doctoral ID, the right to a doctoral scholarship). During the period of suspension of education, the provisions for determining the amount of the doctoral scholarship shall be applied accordingly, except that the basis for determining the scholarship shall be understood as the amount of the monthly doctoral scholarship due on the date of the application for suspension.
4. Within 7 days of the end of the suspension period, the doctoral student shall submit a statement in writing to the Director about the continuation of education. The Director establishes the deadlines for the fulfilment of the various obligations under the educational process and regulations. Failure to submit the statement shall be the basis for initiating the procedure for removal from the list of doctoral students due to withdrawal from education.
5. The deadlines resulting from the IRP for performing the duties of a doctoral student shall be extended, respectively, by the time for which the education at the Doctoral School was suspended.

Chapter IX. RIGHTS AND RESPONSIBILITIES OF THE DOCTORAL STUDENTS

§ 27

1. A person enrolled in the Doctoral School begins their education and receives the rights of a doctoral student immediately following the delivery of an academic oath.
2. Doctoral students who receive an education in the Doctoral School form a doctoral students' self-government.
3. The Rector defines detailed rules concerning the formation and registration of the doctoral students' organisations in an applicable decree.

§28

Rights of a doctoral student

The doctoral student has the right to:

1. the academic supervision by the thesis supervisor or supervisors;
2. the change of the thesis supervisor in justified cases and in accordance with the rules presented in this document;

3. evaluation of academic teachers (including supervisors) providing education at the Doctoral School;
4. hold a doctoral student ID;
5. receive a doctoral scholarship in accordance with the Act;
6. apply for the lodgings in the student's dormitory in accordance with the applicable regulations;
7. apply for the extension of the doctoral thesis submission deadline in accordance with the rules presented in this document;
8. apply for the suspension of education in accordance with the Act;
9. apply for medical insurance in accordance with the applicable regulations;
10. vacations amounting to a total of no more than 8 weeks in a single year, used in the period outside the learning schedule;
11. free language training in the form and scope detailed in the Doctoral School educational programme;
12. apply to the organisational entity for the financing of the research or development activities and the relevant tasks, in accordance with the rules and scope determined by separate regulations;
13. access to the libraries and reading rooms of the School in accordance with the rules applicable to the academic researchers;
14. use scientific equipment, teaching aids, and the laboratory equipment in accordance with the internal regulations of an applicable organisational unit;
15. take part in teaching internships or academic internships in accordance with the agreements between the doctoral student and the supervisor or supervisors;
16. apply for the material support in accordance with the rules defined by the applicable regulations;
17. organise in the doctoral students associations such as scientific clubs, or artistic and sport assemblies.

§29

Responsibilities of a doctoral student

A doctoral student is responsible for:

1. acting in accordance with the delivered oath;
2. upholding the Regulations of the Doctoral School;

3. compliance with other University regulations;
4. protection the good name of the University;
5. adherence to the Doctoral Student Ethics Code;
6. adherence to the intellectual property rights and regulations of commercialisation and utilisation of the research infrastructure of the University;
7. observance of the rules of social co-existence;
8. immediately informing the Director about the change of the last name, address or other data required by the University;
9. diligent and timely progress of the educational programme and the IRP;
10. diligent submission of periodical reports concerning the finished scheduled tasks and confirmed by the thesis supervisor or supervisors;
11. participation in the organisational work of the organisational unit in which doctoral student is working on their doctoral thesis; in case of joint research, a doctoral student is also responsible for keeping in line with the guidelines and regulations issued by the academic employees appointed as leaders of a specific research team or a specific part of the research process;
12. demonstrating the academic achievements related to the Doctoral School's education for the scientific activity assessment, including the affiliation with the University.

§30

Doctoral students with disabilities

1. Doctoral students with a confirmed disability certificate may apply for adjustment of their education to individual needs resulting from the type of disability and use the assistance of the Office for Persons with Disabilities at the University.
2. The doctoral students referred to in sec. 1 above include:
   a) doctoral students who possess a current certificate of disability or an equivalent document;
   b) doctoral students that suffer from a chronic condition and do not possess a certificate of disability, and whose medical status is confirmed by the medical documents submitted to the Rector's Representative for Persons with Disabilities;
   c) Doctoral student temporarily unable to fully participate in classes, and these circumstances are confirmed by medical documentation submitted to the Rector's Representative for Persons with Disabilities.
3. Detailed rules of adjusting the education process to the needs of people with disabilities are contained in the separate regulations.

4. The increase of the doctoral scholarship referred to in Article 209, sec. 7 of the Act shall be granted to the doctoral student from the date on which the certificate was issued.
5. A doctoral student who has obtained a disability certificate shall immediately submit the relevant document to the Doctoral School Office.

§31

Disciplinary responsibility of a doctoral student

1. A doctoral student is subject to disciplinary responsibility for violating the University regulations and for acts that offend the dignity of the doctoral student.
2. The provisions of the Act shall apply mutatis mutandis to the disciplinary responsibility of doctoral students.
3. A disciplinary committee adjudicates disciplinary cases of doctoral students for doctoral students and a disciplinary appeals committee for doctoral students, appointed from among academic teachers and doctoral students of the University, composed of the chairman of the adjudicating panel, who is an academic teacher, and an equal number of doctoral students and academic teachers.
4. The provisions of the JDU Statute regulate the actions of the disciplinary committees.

§32

Resolving conflict situations

1. In the event of a conflict situation between a doctoral student and a doctoral supervisor, supervisors or auxiliary supervisors, the doctoral student shall immediately inform the Director in person or by e-mail or postal mail. The doctoral student is required to indicate in detail the circumstances surrounding the conflict situation.
2. The Director attempts to resolve the conflict situation by, among other things, holding a one-on-one conversation with the conflicting parties.
3. If resolving the conflict situation is impossible, the Director shall notify the Rector.
4. In a conflict situation that cannot be resolved, a doctoral student may request a change of supervisor, supervisors or auxiliary supervisors under the rules set forth in the Regulations.
5. The provisions of the Anti-Harassment and Anti-Discrimination Policy of the JDU, which is based on the regulations of the Labour Code, are applied in matters related to harassment and discrimination.

Appendix 2 to Resolution no. 30.2025
of the Senate of the JDU in Czestochowa

Chapter X. FINAL PROVISIONS

§33

1. The Regulations take effect on October 1, 2025.
2. The Regulations of the Doctoral School introduced by Senate Resolution No. 78. 2019 dated May 29, 2019, as amended by resolutions, are hereby repealed:
   - No. 269. 2019 dated December 18 2019 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 24. 2020 dated May 27 2020 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 123. 2020 dated October 28, 2020 on amendments to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 124. 2021 dated September 29, 2021 on the amendment of the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 26. 2022, dated April 27, 2022, on the amendment to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 26. 2023, dated March 29, 2023, on the amendment to the Regulations of the Doctoral School conducted by the Jan Dlugosz University in Czestochowa,
   - No. 20. 2024 of 27 March 2024 on the amendment of the Regulations of the Doctoral School run by the Jan Dlugosz University in Czestochowa.
3. In matters not regulated by these Regulations, decisions shall be made by the Rector or the Vice-Rector authorised by him/her after obtaining the opinion of the director.

Rules for conducting mid-term evaluation at the JDU Doctoral School

Resolution No. 58. 2021 the JDU Senate of 30 June 2021

Resolution No. 59. 2021 the JDU Senate of 30 June 2021 - template for the report on the implementation of the Individual Research Plan

Załącznik do uchwały Szczegółowe zasady przeprowadzania oceny śródokresowej w Szkole Doktorskiej UJD

Detailed rules for conducting mid-term evaluation at the Doctoral School of Jan Dlugosz University of Humanities and Sciences in Czestochowa

§ 1

1. The evaluation commission for he mid-term evaluation referred to in §18 of the Regulations of the JDU Doctoral School is appointed by the Director of the Doctoral School from among candidates proposed by the chairs of the Discipline Councils in accordance with §17(2) of the Regulations of the JDU Doctoral School after consultation with the Discipline Council in which the research project is carried out.

2. The Chair of the Evaluation Committee is appointed by the Director of the Doctoral School after consultation with the Discipline Council (Appendix No. 1). The chairperson shall direct the work of the evaluation committee during its meeting.

3. The evaluation committee may not include: the supervisor, the assistant supervisor, the head of the grant in which the doctoral student is employed.

4. The members of the Evaluation Committee receive, 14 days before the meeting of the Evaluation Committee, the full documentation of the PhD-Student:

- Individual Research Project,
- a report on the completion of the Individual Research Project (according to the specimen)
- a list of achievements (in accordance with the Appendix No. 1 to the IPB Implementation Report) together with a portfolio containing materials allowing the assessment of the PhD -Student's achievements to date in the implementation of the Individual Research Plan and may include one or two chapters of the doctoral dissertation, or monothematic articles constituting dissemination of conducted research within the implementation of the research project (in case of an article in print - together with a confirmation of acceptance by a journal or editor of a collective monograph), a database prepared for analysis (preliminary), documentation of other empirical data collected for analysis, and other relevant materials proving the progress in the implementation of the individual research plan - including audio/visual presentation (for the arts).
- opinion of promoter(s) and, if appointed, of assistant promoter (Appendix No. 2 to the IPB Implementation Report).

5. On the basis of the submitted documentation, members of the Evaluation Committee prepare a descriptive and tabular scoring opinion in accordance with Appendix No. 3 to these rules.

§ 2

1. The administrative service and organisation of the meeting is provided by the secretariat of the JDU Doctoral School.

2. The meeting of the Evaluation Committee takes place in full composition at the seat of the University of Częstochowa or using remote or hybrid real-time communication devices.

3. The minutes of the Evaluation Committee meeting are taken according to the specimen Appendix No. 2 to these detailed rules. The minutes shall be accompanied by the opinions of the members of the committee in accordance with the model constituting Appendix No. 3 to these Rules. The Evaluation Committee shall make a mid-term evaluation in the form of a resolution in accordance with the model in Appendix No. 4 to these detailed rules.

4. The Evaluation Committee adopts its resolution by a majority of votes in an open ballot. The voting procedure is determined by the Chairperson of the Committee. A member of the Evaluation Committee may not abstain from voting. A member of the Evaluation Committee may present a dissenting opinion.

5. The Committee may adopt resolutions using a communication system and remote voting, ensuring appropriate authorisation of persons entitled to vote

6. The mid-term evaluation includes an assessment of the implementation of the Individual Research Project (with a weight of 60%) according to the following criteria:

- Collecting the source basis (library and archive/museum searches, in art galleries, in cultural institutions/databases) - maximum number of points 10
- Analysis and development of the research source base.
Fine Arts and Art Restoration: description of the state of progress of the artistic work - maximum number of points 10
- Defining the theoretical and methodological part of the research.
Fine Arts and Art Restoration: Description of the work and related technological considerations - maximum number of points 10
- Presentation of the current structure of the doctoral dissertation - maximum number of points 10
- Presentation of the progress of the prepared doctoral dissertation - maximum number of points 10
- Oral answer and discussion of the results achieved (during the Evaluation Committee meeting) - maximum number of points 10.

The doctoral students' scientific/artistic achievements are also assessed (point weight 40%), in particular:
- Dissemination of research results in accordance with IRP (publications: articles, chapters in monographs / competitions, exhibitions, biennials, triennials, festivals) - maximum number of points 6
- Active participation in scientific conferences / scientific artistic symposia - maximum number of points 10
- Other scientific activities carried out according to the IRP schedule (scientific internships, courses, applying for external grants, patents, etc.) - maximum number of points 8
- Other scientific activities not included in the IPB schedule (scientific internships, courses, applying for external funds, grants, scholarships, patents, communications, passive participation in conferences, prizes, distinctions, artistic residencies, invitations to panel discussions, etc.) - maximum number of points 8
- Other activities (popular science, teaching, organisational and other) - maximum number of points 8.

7. As a result of the mid-term evaluation, a PhD-Student may obtain a maximum of 100 points. A total of at least **60 points** is required for a positive assessment. Obtaining less than **40 points** from the evaluation of the implementation of the Individual Research Plan results in a final negative evaluation.

8. The Chairperson of the Evaluation Committee submits the minutes of the Evaluation Committee meeting and the resolution to the secretariat of the Doctoral School within 7 days of the meeting or, in justified cases with the consent of the Director of the Doctoral School, at a later date.

§ 3

In the case of a violation of formal conditions in the process of evaluation, a PhD-Student may submit objections to the Director of the School within 7 days of the submission of the complete documentation of the work of the Evaluation Committee, according to the model in accordance with Appendix No. 5 to these detailed rules.

Załącznik nr 1
Do Szczegółowych zasad przeprowadzenia oceny śródokresowej

Częstochowa, ……..

Powołanie przewodniczącego Komisji Ewaluacyjnej w ramach oceny śródokresowej

Appointment of the Chairperson of the Evaluation Committee in the framework of the mid-term evaluation

Działając zgodnie z §1, ustęp 2 Szczegółowych zasad przeprowadzenia oceny śródokresowej, powołuję

Acting in accordance with §1, paragraph 2 of the Detailed rules for conducting the mid-term evaluation, I appoint

Panią*/Pana*
Ms.*/Mr.* .....

na **przewodniczącą/przewodniczącego* Komisji Ewaluacyjnej** do przeprowadzenia oceny śródokresowej realizacji Indywidulanego Projektu Badawczego

as the **Chairperson of the Evaluation Committee** for the mid-term evaluation of the implementation of the Individual Research Project of

Pani*/Pana*
Ms.*/Mr.* .....
Tytuł projektu:
Research topic/subject: .....

.....

.....

w dyscyplinie:
Scientific discipline: .....

*niepotrzebne skreślić / *delete as appropriate

Dyrektor Szkoły Doktorskiej UJD
Director of JDU Doctoral School

Załącznik nr 2
Do Szczegółowych zasad przeprowadzania oceny śródokresowej

Protokół Komisji Ewaluacyjnej w sprawie oceny śródokresowej doktorantki/doktoranta w Szkole Doktorskiej Uniwersytet Humanistyczno-Przyrodniczego im. Jana Długosza w Częstochowie

Protocol of the Evaluation Committee for the Mid-term Evaluation of a PhD-Student at the Jan Dlugosz University of Humanities and Sciences in Częstochowa

Tytuł projektu badawczego Research topic/subject	
Imię i nazwisko promotor/a lub promotor/ów, stopień / tytuł, jednostka /uczelnia Name of the promoter or promoters, degree / title, faculty /university	
Imię i nazwisko promotor/a pomocniczego, stopień / tytuł, jednostka /uczelnia Name of the assistant promoter, degree / title, faculty /university	
Data rozpoczęcia kształcenia Date of starting the programme at the JDU Doctoral School	
Data przeprowadzenia oceny śródokresowej Date of mid-term evaluation:	

Komisja ds. Oceny Śródokresowej w składzie / Mid-term Evaluation Committee:

1) Przewodniczący/a Komisji/
Chairperson: ……..

2) Członek/ członkini Komisji/ Member: ……..

3) Członek / członkini Komisji/ Member: ……..

4) Członek / członkini Komisji/ Member: ……..

powołana przez Dyrektora Szkoły Doktorskiej UJD w celu przeprowadzenia oceny śródokresowej, o której mowa w art 202 Ustawy z dnia 20 lipca 2018 Prawo o szkolnictwie wyższym, dokonała oceny wg następujących kryteriów / appointed by the Director of the UJD Doctoral School to carry out the mid-term evaluation referred to in Article 202 of the Act of 20 July 2018 Law on Higher Education, has evaluated according to the following criteria:

Ewaluacja realizacji IPB (60%)
Evaluation of the implementation of the IRP (60%)

Lp.	Ewaluacja realizacji IPB (60%) Evaluation of the implementation of the IRP (60%)	Liczba punktów wg członków points by member			
		1	**2**	**3**	**4**
1	Zebranie podstawy źródłowej (kwerendy biblioteczne i archiwalne / muzealne, w galeriach sztuki, w instytucjach kultury / bazy danych) . Collecting the source basis (library and archive/museum searches, in art galleries, in cultural institutions/databases).	**10/**	10/	10/	10/
2	Analiza i opracowanie podstawy źródłowej badań. Analysis and development of the research source base. Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki: opis stanu zaawansowania prac nad realizacją dzieła artystycznego. Fine Arts and Art Restoration: description of the state of progress of the artistic work.	10/	10/	10/	10/

3	Określenie części teoretycznej i metodologicznej badań. To define the theoretical and methodological part of the research. Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki: Opis dzieła i związane z nim uwarunkowania technologiczne. Fine Arts and Art Restoration: Description of the work and related technological considerations.	10/	10/	10/	10/
4	Przedstawienie aktualnej struktury rozprawy doktorskiej. Presentation of the current structure of the dissertation.	10/	10/	10/	10/
5	Przedstawienie stanu zaawansowania przygotowywanej rozprawy doktorskiej. Presentation of the status of the dissertation in preparation.	10/	10/	10/	10/
6	Odpowiedź ustna oraz dyskusja nad osiągniętymi wynikami / Oral answer and discussion of the results achieved	10/	10/	10/	10/
	Liczba punktów wg członków / number of points by member				
	Liczba punktów łącznie / number of points total				

Lp.	Pytania dotyczące realizacji IPB i wiedzy w zakresie podejmowanego problemu badawczego Questions relating to the implementation of the IRP and knowledge in terms of the research problem undertaken

II Osiągnięcia naukowe / artystyczne (40%) / (40 pkt)
Scientific / artistic achievements (40%) / (40 points)

Lp.	**Rodzaj aktywności naukowej / artystycznej** **Type of scientific/artistic activity**	Liczba punktów wg członków points by member			
		1	**2**	**3**	**4**
1	Upowszechnienie wyników badań zgodnie z IPB (publikacje: artykuły, rozdziały w monografii / konkursy, wystawy, biennale, triennale, festiwale). Dissemination of research results in accordance with IRP (publications: articles, chapters in monographs / competitions, exhibitions, biennials, triennials, festivals)	6/	6/	6/	6/
2	Czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych Active participation in scientific conferences / scientific artistic symposia	10/	10/	10/	10/
3	Inne aktywności naukowe zrealizowane zgodnie z harmonogramem IPB (staże naukowe, kursy, aplikowanie o środki zewnętrzne, patenty, itp.) Other scientific activities carried out according to the IRP schedule (scientific internships, courses, applying for external grants, patents, etc.)	8/	8/	8/	8/
4	Inne aktywności naukowe zrealizowane, nieujęte w IPB (staże naukowe, kursy, aplikowanie o środki zewnętrzne, granty, stypendia, patenty, komunikaty, bierny udział w konferencji, nagrody, wyróżnienia, rezydencje artystyczne, zaproszenia do panelu dyskusyjnego, itp.) Other scientific activities completed, not included in the IRP (scientific internships, courses, applying for external grants, scholarships, patents, scientific short papers, passive participation in conferences, awards,	8/	8/	8/	8/

	artistic residencies, invitations to panel discussions, etc.).				
5	Inne aktywności (popularnonaukowe, dydaktyczne, organizacyjne i inne) Other activities (popular science, teaching, organisational and other)	8/	8/	8/	8/
	Liczba punktów wg członków number of points by member				
	Liczba punktów łącznie / number of points total				

Wynik oceny śródokresowej/ Mid-term evaluation result

Łączna liczba zdobytych punktów w wyniku oceny śródokresowej:

Total number of points obtained in the mid-term evaluation: …….. /100

W wyniku głosowania **-** głosów za: ……., głosów przeciw: …….. Komisja Ewaluacyjna przyjmuje uchwałę **o pozytywnym*/negatywnym*** wyniku oceny Pani/Pana …….. .

As a result of the vote **for**: ……., against: ……., the Evaluation Committee adopts a resolution on a **positive*/negative*** outcome oft the evaluation of Ms./Mr. …….. .

Uzasadnienie Komisji w sprawie wyniku oceny śródokresowej / Justification of the Commission for the outcome of the mid-term evaluation

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Rekomendacja odnośnie dalszej realizacji Indywidualnego Planu Badawczego / Recommendation for further implementation of the Individual Research Plan

……

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……

Podpisy członków Komisji / Signatures of Commission members :

1) Przewodniczący/a Komisji/
Chairperson: ……..

2) Członek/członkini Komisji/ Member: ……..

3) Członek/członkini Komisji/ Member: ……..

4) Członek/członkini Komisji/ Member: ……..

Załącznik nr 3
Do Szczegółowych zasad przeprowadzenia oceny śródokresowej

Opinia członka/członkini Komisji Ewaluacyjnej

Opinion of the member of the Evaluation Committee

Opinia opisowa powinna zawierać: ocenę jakości wyników badań, wskazywać mocne i słabe strony zrealizowanych i zaplanowanych badań oraz ocenę stopnia zaawansowania prac i szans na ukończenie rozprawy w terminie podanym w Indywidualnym Planie Badawczym

The descriptive opinion should include: an evaluation of the quality of the research results, an indication of the strengths and weaknesses of the completed and planned research and an evaluation of the degree of progress of the work and the chances of completing the dissertation within the time specified in the Individual Research Plan

Imię i nazwisko członka Komisji Ewaluacyjnej/ Name and surname of the member of the Evaluation Committee:

……

Imię i nazwisko doktoranta / Name and surname of a PhD-Student:

……

Część opisowa / Descriptive Part

.....

Data i podpis członka/członkini komisji ewaluacyjnej
Date and legible signature of the member of the Evaluation Committee

Część druga: tabelaryczna punktowa / Second Part: tabular scoring

Lp.	**Ewaluacja realizacji IPB (60%)** **Evaluation of the implementation of the IRP (60%)**	
1	Zebranie podstawy źródłowej (kwerendy biblioteczne i archiwalne / muzealne, w galeriach sztuki, w instytucjach kultury / bazy danych) . Collecting the source basis (library and archive/museum searches, in art galleries, in cultural institutions/databases).	10/
2	Analiza i opracowanie podstawy źródłowej badań. Analysis and development of the research source base. Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki: opis stanu zaawansowania prac nad realizacją dzieła artystycznego. Fine Arts and Art Restoration: description of the state of progress of the artistic work.	10/
3	Określenie części teoretycznej i metodologicznej badań. Defining the theoretical and methodological part of the research. Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki: Opis dzieła i związane z nim uwarunkowania technologiczne. Fine Arts and Art Restoration: Description of the work and related technological considerations.	10/
4	Przedstawienie aktualnej struktury rozprawy doktorskiej. Presentation of the current structure of the dissertation.	10/
5	Przedstawienie stanu zaawansowania przygotowywanej rozprawy doktorskiej. Presentation of the status of the dissertation in preparation.	10/
6	Odpowiedź ustna oraz dyskusja nad osiągniętymi wynikami (w trakcie posiedzenia Komisji Ewaluacyjnej). Oral answer and discussion of the results achieved (during the Evaluation Committee meeting).	10/
	II Osiągnięcia naukowe / artystyczne (40%) / (40 pkt) **Scientific / artistic achievements (40%) / (40 points)**	
1	Upowszechnienie wyników badań zgodnie z IPB (publikacje: artykuły, rozdziały w monografii / konkursy, wystawy, biennale, triennale, festiwale). Dissemination of research results in accordance with IRP (publications: articles, chapters in monographs / competitions, exhibitions, biennials, triennials, festivals).	6/

2	Czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych / Active participation in scientific conferences / scientific artistic symposia	10/
3	Inne aktywności naukowe / artystyczne zrealizowane zgodnie z harmonogramem IPB (staże naukowe, kursy, aplikowanie o środki zewnętrzne, patenty, itp.) / Other scientific activities carried out according to the IRP schedule (scientific internships, courses, applying for external grants, patents, etc.)	8/
4	Inne aktywności naukowe / artystyczne zrealizowane, nieujęte w IPB (staże naukowe, kursy, aplikowanie o środki zewnętrzne, granty, stypendia, patenty, komunikaty, bierny udział w konferencji, nagrody, wyróżnienia, rezydencje artystyczne, zaproszenia do panelu dyskusyjnego, itp.) / Other scientific activities completed, not included in the IRP (scientific internships, courses, applying for external grants, scholarships, patents, scientific short papers, passive participation in conferences, awards, artistic residencies, invitations to panel discussions, etc.).	8/
5	Inne aktywności (popularnonaukowe, dydaktyczne, organizacyjne i inne) / Other activities (popular science, teaching, organisational and other)	8/

……

Data i podpis członka/członkini Komisji Ewaluacyjnej
Date and legible signature of the member of the Evaluation Committee

Załącznik nr 4
Do Szczegółowych zasad przeprowadzenia oceny śródokresowej

Częstochowa, ……..

Uchwała Komisji Ewaluacyjnej w sprawie oceny realizacji Indywidualnego Planu Badawczego w ramach oceny śródokresowej

Resolution of the Evaluation Committee on the evaluation of the implementation of the Individual Research Plan within the framework of the mid-term evaluation

Działając na podstawie: art. 202 ust. 2-5 ustawy z dnia 20 lipca 2018 r. Prawo o szkolnictwie wyższym i nauce (Dz.U. 2020 poz. 85), §17 Regulaminu Szkoły Doktorskiej UJD przyjętego Uchwałą nr 123 Senatu UJD z dnia 2020 r. oraz §2 Szczegółowych zasad przeprowadzenia oceny śródokresowej, komisja wyznaczona do przeprowadzenia oceny śródokresowej realizacji Indywidualnego Planu Badawczego w składzie:

Acting on the basis of: art.202(2)(5) of the Act of 20 July 2018. Law on Higher Education and Science (Dz.U. 2020 pos. 85), §17 of the Regulations of the UJD Doctoral School adopted by the Resolution No. 123 of the UJD Senate of 2020 and §2 of the Detailed Rules for Conducting the Mid-term Evaluation, the committee appointed to conduct the mid-term evaluation of the implementation of the Individual Research Plan consisting of:

1) Przewodniczący/a Komisji/
Chairperson: ……..

2) Członek/członkini Komisji/ Member: ……..

3) Członek/członkini Komisji/ Member: ……..

4) Członek/członkini Komisji/ Member: ……..

Uniwersytet Humanistyczno-Przyrodniczy
im. Jana Długosza w Częstochowie
Szkoła Doktorska

Ocena śródokresowa / Mid-term evaluation

po zapoznaniu się z raportem z realizacji indywidualnego planu badawczego wraz załącznikami, wysłuchaniu odpowiedzi na pytania oraz przeprowadzeniu dyskusji postanawia podjąć uchwałę

having examined the report on the implementation of the Individual Research Plan and its annexes, having listened to the replies to the questions and having discussed the matter, decides to adopt the following resolution

pozytywnie/negatywnie*
positive/negative*

oceniającą realizację Indywidualnego Planu Badawczego** przez Panią* / Pana*
evaluating the implementation of the Individual Research Plan** by Ms.* / Mr.*

……

Podpisy członków i członkiń Komisji / Signatures of Commission members :

1) Przewodniczący/a Komisji /
Chairperson: ……..

2) Członek/członkini Komisji / Member: ……..

3) Członek /członkini Komisji / Member: ……..

4) Członek/członkini Komisji / Member: ……..

*niepotrzebne skreślić / *delete as appropriate

** w przypadku oceny negatywnej w protokole z posiedzenia należy przedstawić uzasadnienie / ** in the case of a negative evaluation, reasons must be given

Uniwersytet Humanistyczno-Przyrodniczy
im. Jana Długosza w Częstochowie
Szkoła Doktorska

Ocena śródokresowa / Mid-term evaluation

Załącznik 5 do Regulaminu przeprowadzania oceny śródokresowej w Szkole Doktorskiej UJD

Częstochowa, ……..

Imię, nazwisko Doktorantki/Doktoranta: PhD student's name:	
Dyscyplina: Scientific discipline:	
Data przeprowadzenia oceny śródokresowej: Date of mid-term evaluation:	

Zgłoszenie zastrzeżeń
Statement of Objections

Zwracam się o uwzględnienie następujących zastrzeżeń formalnych w procedurze przeprowadzenia oceny śródokresowej:

I request that the following formal reservations be taken into account in the procedure for conducting the mid-term evaluation:

1.
2.
3.
4.
5.

Ocena śródokresowa / Mid-term evaluation

Na podstawie powyższych uwag wnoszę o:
On the basis of the above, I propose:

[ ] Ponowne posiedzenie komisji do przeprowadzenia oceny śródokresowej /
[ ] to reconvene the committee for the mid-term evaluation.

[ ] Zmianę komisji i ponowne przeprowadzenie oceny śródokresowej /
[ ] to change the committee and conduct the mid-term evaluation again.

[ ] Inne:
[ ] other:

……

……

……

Podpis doktorantki/doktoranta
Legible signature of the PhD-Student

Załącznik do Uchwały dot. sprawozdania śródokresowego
z realizacji Indywidualnego Planu Badawczego

Sprawozdanie śródokresowe z realizacji Indywidualnego Planu Badawczego w Szkole Doktorskiej UJD

Mid-term report on the implementation of the Individual Research Plan in the JDU Doctoral School

Imię i Nazwisko PhD student's name:	
Nr albumu Album number	
Dyscyplina naukowa Scientific discipline	
Tytuł projektu badawczego Research topic/subject	
Imię i nazwisko promotor/a lub promotor/ów, stopień / tytuł, jednostka /uczelnia Name of the promoter or promoters, degree / title, faculty /university	
Imię i nazwisko promotor/a pomocniczego, stopień / tytuł, jednostka /uczelnia Name of the assistant promoter, degree / title, faculty /university	
Data rozpoczęcia kształcenia Date of starting the programme at the UJD Doctoral School	

Opis zrealizowanych zadań badawczych zgodnie z harmonogramem Indywidualnego Planu Badawczego – forma opisowa (dla nauk o sztuce: wraz z prezentacją audio/wizualną)

Description of the completed research tasks in accordance with the Individual Research Plan schedule - descriptive form (for art sciences: including audio/visual presentation)

…….. ……..

Data i podpis Doktorantki/Doktoranta

Date and legible signature of

Data i podpis Promotor/a

Date and legible signature of the promoter

……..

Data i podpis Promotor/a pomocniczej/go

Date and legible signature of the assistant promoter

Załącznik nr 1
do sprawozdania z realizacji Indywidualnego Planu Badawczego

Sprawozdanie śródokresowe z realizacji Indywidualnego Planu Badawczego w Szkole Doktorskiej UJD
Mid-term report on the implementation of the Individual Research Plan in the JDU Doctoral School

Imię i Nazwisko PhD student's name:	

Załącznik 1 / Appendix 1

Osiągnięcia naukowe / artystyczne

Scientific / artistic achievements

Część 1 / Part 1

Realizacja Indywidualnego Planu Badawczego: / Implementation of the Individual Research Plan:

a) Stan realizacji zaplanowanych zadań badawczych zgodnie z harmonogramem IPB (realizowane w kraju)
Status of implementation of planned research tasks according to the Individual Research Plan (conducted in Poland)

Lp.	Zaplanowane zadania badawcze zgodnie z IPB Planned research tasks according to the Individual Research Plan schedule	Stan realizacji (zrealizowane/ w trakcie/niezrealizowane) State of implementation (completed/ongoing/not completed)	Uwagi Comments
1			
2			

b) Stan realizacji zaplanowanych zadań badawczych zgodnie z harmonogramem IPB (realizowane zagranicą)

Status of implementation of planned research tasks according to the Individual Research Plan (conducted abroad)

Lp.	Zaplanowane zadania badawcze zgodnie z IPB Planned research tasks according to the Individual Research Plan schedule	Stan realizacji (zrealizowane/ w trakcie/niezrealizowane) State of implementation (completed/ongoing/not completed)	Uwagi Comments
1			
2			

Część 2 / Part 2

Upowszechnienie wyników badań zgodnie z IPB (proszę podać: autorów, tytuł pracy, czasopismo/tytuł monografii, wydawnictwo, miejsce wydania, tom, rok, strony, aktualny IF, punkty MNiSW)

Dissemination of research results in accordance with IPB (please provide: authors, title of work, journal/ monograph title, publishing house, place of publishing, volume, year, pages, current IF, MNiSW points)

Lp.	Rodzaj publikacji (praca badawcza/praca przeglądowa/monografia) Type of publication (research paper/review paper/monograph)	Dane bibliograficzne Bibliographic data	Aktualny IF / punkty MNiSW Current IF / points MNiSW	Status pracy (opublikowana/przyjęta do druku/wysłana*) Status of the paper (published/accepted for publication/submitted) **
1				
2				

* W przypadku pracy przyjętej do druku lub wysłanej należy przedstawić list z redakcji potwierdzający przyjęcie/wysłanie pracy oraz manuskrypt

** In the case of a paper accepted for publication or submitted, a letter from the editorial office confirming acceptance/sending of the paper and the manuscript must be submitted

Część 3 / Part 3

Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki oraz sztuki muzyczne

Upowszechnienie wyników badań zgodnie z IPB (proszę podać: rodzaj, zasięg i nazwę wydarzenia artystycznego, tytuł pracy, organizatora/ miejsce, czas, sposób realizacji)*

For the discipline fine arts and conservation of works of art and musical arts

Dissemination of research results in accordance with IPB (please specify: type, scope and name of artistic event, title of work, organiser/place, time, method of implementation)**

Lp.	Rodzaj wydarzenia artystycznego (indywidualna/zbiorowa; premierowa/kolejna edycja) Type of artistic event (individual/group; premiere/next edition)	Zasięg wydarzenia: krajowy/ krajowy o zasięgu międzynarodowym/ zagraniczny) Scope of the event: national/national international/international abroad)	Nazwa, tytuł wystawy / organizator pracy, czas trwania Name, title of exhibition / organiser of work, duration	Sposób realizacji (rzeczywiste, online), z katalogiem (lub bez), dostępność (link) Form of realisation (real, online), with (or without) catalogue, availability (link)

* W przypadku wydarzenia artystycznego zaakceptowanego do realizacji należy przedstawić list/dokument potwierdzający w nim udział

** In case of an artistic event accepted for realisation, a letter/documentation confirming the participation in it must be provided

Część 4 / Part 4

Czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych

Active participation in scientific conferences / scientific artistic symposia

Lp.	Autor i tytuł wystąpienia Author and title of the presentation	Nazwa konferencji / sympozjum; organizator konferencji/sympozjum, czas trwania, miejsce Name of conference/symposium; conference/symposium organiser, duration, venue	Rodzaj prezentacji Type of presentation	Uwagi Comments

Część 5 / Part 5

Inne aktywności naukowe zrealizowane zgodnie z harmonogramem IPB (staże naukowe, kursy, aplikowanie o środki zewnętrzne, patenty, itp.)

Other scientific activities carried out according to the IRP schedule (scientific internships, courses, applying for external grants, patents, etc.)

Lp.	Rodzaj aktywności Type of activity	Staż, miejsce, czas trwania, opiekun stażu; nazwa kursu, organizator, czas trwania; rodzaj konkursu w przypadku aplikowania o środki zewnętrzne; nr patentu lub zgłoszenia patentowego Internship, place, duration, internship supervisor; name of course, organiser, duration; type of competition if applying for external funding; patent or patent application number	Uwagi Comments

Część 6 / Part 6

Inne aktywności naukowe zrealizowane, nieujęte w IPB (staże naukowe, kursy, aplikowanie o środki zewnętrzne, granty, stypendia, patenty, komunikaty, bierny udział w konferencji, nagrody, wyróżnienia, rezydencje artystyczne, zaproszenia do panelu dyskusyjnego, itp.)

Other scientific activities completed, not included in the IPB (scientific internships, courses, applying for external grants, scholarships, patents, scientific short papers, passive

participation in conferences, awards, artistic residencies, invitations to panel discussions, etc.).

Lp.	Rodzaj aktywności Type of activity	Opis aktywności Activity description

Część 7 / Part 7

Inne aktywności (popularnonaukowe, dydaktyczne, organizacyjne i inne)

Other activities (popular science, teaching, organisational and other)

Lp.	Rodzaj aktywności Type of activity	Opis aktywności Activity description

…….

Data i podpis Doktorantki/Doktoranta

Date and legible signature of

…….

Data i podpis Promotor/a

Date and legible signature of the promoter

…….

Data i podpis Promotor/a pomocniczej/go

Date and legible signature of the assistant promoter

Załącznik nr 2
do sprawozdania śródokresowego z realizacji Indywidualnego Planu Badawczego

Załącznik 2 / Appendix 2

Opinia promotora o realizacji Indywidualnego Planu Badawczego

Feedback on the implementation of the Individual Research Plan

Imię i nazwisko doktorantki / doktoranta: PhD student's name:	
Dyscyplina naukowa: Scientific discipline:	
Imię i nazwisko promotor/a lub promotor/ów* // promotor/a pomocniczego*, stopień / tytuł, jednostka /uczelnia Name of the promoter or promoters,// assistant promoter* / degree / title, faculty /university	

……

Data i podpis Promotor/a*, Promotor/a pomocniczej/go*

Date and legible signature of the promoter* /assistant promoter*

* właściwe podkreślić
*underline as appropriate

Rules for conducting mid-term evaluation at the JDU Doctoral School

Resolution No. 5.01. 2023 the JDU Doctoral School Council of 18 January 2023

Resolution No. 4.01. 2023 the JDU Doctoral School Council of 18 January 2023 - template for the report on the implementation of the Individual Research Plan

Appendix to Resolution No. 5.01.2023 of the JDU Doctoral School Council
Appendix to Resolution No 5.01.2023 of the JDU Doctoral School Council

Detailed rules for conducting mid-term evaluation at the Doctoral School of the Jan Dlugosz University in Czestochowa

§ 1

1. The Evaluation Committee for the mid-term evaluation referred to in §19 of the Regulations of the JDU Doctoral School is appointed by the Director of the Doctoral School, after consultation with the Doctoral School Council, from among the candidates proposed by the relevant discipline councils.
2. The Director of the Doctoral School appoints the Chair of the Evaluation Committee after consultation with the Doctoral School Council (Annex 1 to the detailed rules for the mid-term evaluation). The Chair directs the work of the Evaluation Committee during its meeting and prepares the protocols.
3. The Evaluation Committee may not include the thesis supervisor, the assistant supervisor, the head of the grant in which the doctoral student is a beneficiary or a member of the research group with which the doctoral student collaborates.
4. The members of the Evaluation Committee shall receive the complete dossier of the doctoral student/doctoral candidate at least 14 days before the Evaluation Committee meeting; the dossier should include the following:
   - Individual Research Plan (IRP);
   - A report on the implementation of the Individual Research Project (according to the template established by the Resolution of the Council of the Doctoral School);
   - A list of achievements (following Appendix 1 to the IRP implementation report) together with a portfolio containing materials allowing the assessment of the doctoral student's accomplishments related to the implementation of IRP to date, and may include one or two chapters of the thesis or monothematic articles constituting dissemination of the research conducted (in the case of a paper submitted for publication - with confirmation of acceptance by a journal or the editor of a collective monograph), a (preliminary) research database prepared for analysis, documentation of other empirical data collected for analysis, and other relevant materials evidencing progress in the implementation of IRP, including audio/visual presentations (for arts disciplines);
   - The opinion of the supervisor(s) and the assistant supervisor, if any (Appendix 2 to the IRP implementation report).

5. Based on the submitted documentation, the members of the Evaluation Committee prepare a descriptive and scoring opinion following Appendix 2 of the detailed rules for the mid-term evaluation.

§ 2

1. The Office of the JDU Doctoral School provides the administrative support and organisation of the Evaluation Committee meeting.
2. The meeting of the Evaluation Committee shall be held in full at the premises of the JDU in Czestochowa, either remotely or in hybrid mode using electronic communication techniques, ensuring real-time multilateral communication in which the participants of the meeting can speak during the meeting, with the necessary security rules being observed.
3. The protocols of the Evaluation Committee meeting shall be drawn up in accordance with the template attached as Appendix 3 to the detailed rules for the mid-term evaluation. The opinions of the Committee members shall accompany the protocols in accordance with the template attached as Appendix 2 to the detailed rules.
4. The Evaluation Committee decides on the outcome of the evaluation by a simple majority of an open vote. A member of the Evaluation Committee may not abstain from voting.
5. The Committee may adopt resolutions employing electronic communication for remote voting, ensuring that those entitled to vote are duly authorised.

§ 3

1. The mid-term evaluation includes an evaluation of the progress of the thesis according to the following criteria:
   - Collection of source materials (publications, library/archive art gallery/cultural institutions/database searches) – a maximum number of points: 10;
   - Analysis and development of source materials and, for art disciplines, a description of the state of progress of the artistic work – a maximum number of points: 10;
   - Definition of the theoretical and methodological part of the thesis and, for art disciplines, description of the work and related technological considerations – a maximum number of points: 10;
   - Presentation of the current structure of the thesis - maximum number of points: 10;
   - Presentation of the status of the thesis in preparation – a maximum number of points: 10;
   - Oral answers by the doctoral student and discussion of the results achieved (during the Evaluation Committee meeting) - a maximum number of points: 10.

2. The scientific/artistic achievements of doctoral students realised in the process of thesis development are also assessed, in particular:
   - Dissemination of research results following the IRP (scientific articles, chapters in monographs, monographs/competitions, exhibitions, biennials, triennials, concerts, festivals) – a maximum number of points: 10;
   - Active participation in scientific conferences / scientific art symposiums – a maximum number of points: 10;
   - Other scientific activities carried out in accordance with the IRP schedule (scientific internships, grants, scholarships - application for external funding, patents, courses/training, etc.) – a maximum number of points: 10;
   - Other scientific activities carried out and not included in the IRP (scientific internships, grants, scholarships - application for external funding, patents, courses/training, communications, passive participation in conferences, awards, honours, artistic residencies, invitations to panel discussions, etc.) – a maximum number of points: 6;
   - Other activities (popular science, teaching, organisational, and other) – a maximum number of points: 4.
3. A maximum of 100 points can be awarded to a doctoral student as a result of the mid-term evaluation. A total score of at least 60 points (from Parts A and B of Appendix 3 of the detailed rules for the mid-term evaluation) is required to achieve a passing mark. A score below 40 points in the assessment of progress in the preparation of the thesis (Part A of Appendix 3 of the detailed rules) will result in a final failing grade.
4. The Chair of the Evaluation Committee shall forward the protocols of the meeting of the Committee to the office of the Doctoral School within 7 days of the meeting or, in justified cases, with the approval of the Director of the Doctoral School, at a later date.

§ 4

1. The doctoral student has the right to appeal against the result of the mid-term evaluation within 14 days of the announcement of the result. The appeal with appropriate justification shall be submitted in writing to the Director of the School.
2. Following a successful appeal, the Director shall appoint the members of the Appeals Committee to undertake a mid-term reassessment in accordance with § 20(15-18) of the Regulations of the Doctoral School.
3. The decision of the Appeals Committee is final.

Szkoła Doktorska Uniwersytetu Jana Długosza w Częstochowie

Załącznik nr 1
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 1
to the Detailed rules for conducting the mid-term evaluation

Powołanie przewodniczącego Komisji Ewaluacyjnej do przeprowadzenia oceny śródokresowej

Appointment of the chairman of the Evaluation Committee for a mid-term evaluation

Działając zgodnie z §1, ustęp 2 Szczegółowych zasad przeprowadzenia oceny śródokresowej w Szkole Doktorskiej Uniwersytetu Jana Długosza w Częstochowie, powołuję // Acting in accordance with §1, section 2 of the Detailed rules for conducting the mid-term evaluation at the Doctoral School of Jan Długosz University in Częstochowa, I appoint:

(Imię i nazwisko członkini/członka Komisji Ewaluacyjnej, reprezentowana instytucja // Full name of the member of Evaluation Committee, represented institution)

na ~~przewodniczącą/~~przewodniczącego* Komisji Ewaluacyjnej do przeprowadzenia oceny śródokresowej realizacji Indywidulanego Planu Badawczego doktorantki/doktoranta* // for the chairperson of the Evaluation Committee for the mid-term evaluation of the implementation of the Individual Research Plan of the PhD student:

(Imię i nazwisko doktorantki/doktoranta // Full name of PhD student)*

Tytuł projektu/ Project tittle:

w dyscyplinie / in discipline:

Podpis dyrektor/a Szkoły Doktorskiej UJD
Signature of director of JDU Doctoral School

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

Opinia członkini/członka Komisji Ewaluacyjnej

Opinion of the member of Evaluation Committee

Opinia opisowa powinna zawierać ocenę jakości wyników badań, wskazywać mocne i słabe strony zrealizowanych i zaplanowanych badań oraz ocenę stopnia zaawansowania prac i szans na ukończenie rozprawy doktorskiej w terminie podanym w Indywidualnym Planie Badawczym The descriptive opinion should include an assessment of the quality of the research results, indicate the strengths and weaknesses of the completed and planned research, as well as an assessment of the progress of the work and the chances of completing the doctoral dissertation within the time limit specified in the Individual Research Plan

Imię i nazwisko członkini/członka* Komisji Ewaluacyjnej/ Full name of the member of the Evaluation Committee:

……

Imię i nazwisko doktorantki/doktoranta / Full name of the PhD student:

……

Tytuł projektu badawczego / Title of the research project:

……

Część opisowa / Descriptive part

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

……

Data i podpis członkini/członka Komisji Ewaluacyjnej
Date and legible signature of the member of the Evaluation Committee

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

Część druga: punktowa / Second part: scoring

Lp.	**A. Ewaluacja postępów w przygotowaniu rozprawy doktorskiej (maks. 60 pkt) / Evaluation of progress in the preparation of the doctoral dissertation (max. 60 points)**	Ilość punktów / Amount of points
1.	Zebranie materiałów źródłowych (publikacje/ kwerendy archiwalne i biblioteczne/ muzealne, w galeriach sztuki, w instytucjach kultury/ bazy danych) / Collection of source materials (publications/archival and library/museum queries, art galleries, cultural institutions/databases)	10/
2.	Analiza i opracowanie materiałów źródłowych / Analysis and development of source materials Dla **dyscyplin sztuki**: opis stanu zaawansowania prac nad realizacją dzieła artystycznego / For **art disciplines**: description of the progress of work on the implementation of the artistic work	10/
3.	Określenie części teoretycznej i metodologicznej rozprawy doktorskiej / Defining the theoretical and methodological part of doctoral dissertation Dla dyscyplin sztuki: opis dzieła i związane z nim uwarunkowania technologiczne / For art disciplines: description of the work and related technological conditions	10/
4.	Przedstawienie aktualnej struktury rozprawy doktorskiej / Presentation of the current structure of the dissertation	10/
5.	Przedstawienie stanu zaawansowania przygotowywanej rozprawy doktorskiej / Presentation of the progress of the doctoral dissertation being prepared	10/
6.	Odpowiedzi ustne doktorantki/doktoranta oraz dyskusja nad osiągniętymi wynikami (w trakcie posiedzenia Komisji Ewaluacyjnej) / Oral answers of the PhD student and discussion on the results achieved (during the meeting of the Evaluation Committee.	10/
	B. Ewaluacja osiągnięć naukowych / artystycznych (maks. 40 pkt) / Evaluation of scientific / artistic achievements (max. 40 points)	
1.	Upowszechnienie wyników badań zgodnie z IPB (artykuły naukowe, rozdziały w monografiach, monografie / konkursy, wystawy, biennale, triennale, koncerty, festiwale) / Dissemination of research results in accordance with Individual	10/

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

	Research Plan (scientific articles, chapters in monographs / monographs / competitions, exhibitions, biennials, triennials, concerts, festivals)	
2.	Czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych / Active participation in scientific conferences / scientific artistic symposia	10/
3.	Inne aktywności naukowe zrealizowane zgodnie z harmonogramem IPB (staże naukowe, granty stypendia - aplikowanie o środki zewnętrzne, patenty, kursy/ szkolenia itp.) / Other scientific activities carried out in accordance with the IBP schedule (scientific internships, applying for external funds, patents, courses/trainings, etc.)	10/
4.	Inne aktywności naukowe/ artystyczne zrealizowane, nieujęte w IPB (staże naukowe, granty, stypendia - aplikowanie o środki zewnętrzne, , patenty, kursy/ szkolenia, komunikaty, bierny udział w konferencjach, nagrody, wyróżnienia, rezydencje artystyczne, zaproszenia do panelu dyskusyjnego, itp.) / Other scientific/artistic activities carried out, not included in the IPB (scientific internships, grants, scholarships - applying for external funds, patents, courses/trainings, announcements, passive participation in conferences, awards, distinctions, artistic residencies, invitations to a discussion panel, etc.)	6/
5.	Inne aktywności (popularnonaukowe, dydaktyczne, organizacyjne i inne) / Other activities (popular science, didactic/teaching, organisational and other)	4/

……

Data i podpis członkini/członka Komisji Ewaluacyjnej
Date and legible signature of the member of the Evaluation Committee

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

Protokół Komisji Ewaluacyjnej do przeprowadzenia oceny śródokresowej w Szkole Doktorskiej Uniwersytetu Jana Długosza w Częstochowie

Protocol of the Evaluation Committee for the Mid-term Evaluation at the Jan Dlugosz University in Częstochowa

Imię i nazwisko doktorantki/doktoranta* Full name of PhD student	
Tytuł projektu badawczego The tittle of research project	
Imię i nazwisko promotor/a lub promotor/ów, stopień/tytuł naukowy, reprezentowana jednostka/uczelnia Full name of the supervisior(s), scientific degree/title, represented faculty/university	
Imię i nazwisko promotor/a pomocniczego, stopień naukowy, reprezentowana jednostka/uczelnia Full name of the assistant supervisor, scienitific degree, represented faculty /university	
Data rozpoczęcia kształcenia w Szkole Doktorskiej UJD Start date of education at the JDU Doctoral School	

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

Data przeprowadzenia oceny śródokresowej Date of mid-term evaluation:	

Komisja Ewaluacyjna do przeprowadzenia oceny śródokresowej w składzie/ the Evaluation Committee to conduct the mid-term evaluation composed of:

1) Przewodniczący Komisji/ Chairperson: ……

2) Członek Komisji/ Member: ……

3) Członek Komisji/ Member: ……

powołana zgodnie z § 19 Regulaminu Szkoły Doktorskiej UJD i § 1 Szczegółowych zasad przeprowadzania oceny śródokresowej w Szkole Doktorskiej UJD dokonała oceny wg następujących kryteriów // established in accordance with § 19 of the Regulations of the JDU Doctoral School and § 1 of the Detailed Rules for Conducting Mid-Term Evaluation at the JDU Doctoral School, made the evaluation according to the following criteria:

A. Ewaluacja postępów w przygotowaniu rozprawy doktorskiej (maks. 60 pkt) / Evaluation of progress in the preparation of the doctoral dissertation (max. 60 points)

Lp.	Zrealizowane działania badawcze / Completed research activities	Liczba punktów wg poszczególnych członków komisji / Number of points according to individual committee members		
		1	**2**	**3**
1.	Zebranie materiałów źródłowych (publikacje/ kwerendy archiwalne i biblioteczne/ muzealne, w galeriach sztuki, w instytucjach kultury/ bazy danych) / Collection of source materials (publications/archival and library/museum queries, art galleries, cultural institutions/databases)	10/	10/	10/
2.	Analiza i opracowanie materiałów źródłowych / Analysis and development of source materials Dla **dyscyplin sztuki**: opis stanu zaawansowania prac nad realizacją dzieła artystycznego / For **art disciplines**: description of the progress of work on the implementation of the artistic work	10/	10/	10/

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

3.	Określenie części teoretycznej i metodologicznej rozprawy doktorskiej / Defining the theoretical and methodological part of doctoral dissertation Dla dyscyplin sztuki: opis dzieła i związane z nim uwarunkowania technologiczne / For art disciplines: description of the work and related technological conditions	10/	10/	10/
4.	Przedstawienie aktualnej struktury rozprawy doktorskiej / Presentation of the current structure of the dissertation.	10/	10/	10/
5.	Przedstawienie stanu zaawansowania przygotowywanej rozprawy doktorskiej / Presentation of the progress of the doctoral dissertation being prepared	10/	10/	10/
6.	Odpowiedzi ustne doktorantki/doktoranta oraz dyskusja nad osiągniętymi wynikami (w trakcie posiedzenia Komisji Ewaluacyjnej) / Oral answers of the PhD student and discussion on the results achieved (during the meeting of the Evaluation Committee)	10/	10/	10/
	Liczba punktów wg poszczególnych członków komisji / Number of points according to individual committee members			
	Średnia liczba uzyskanych punktów / Average number of points obtained			

Lp.	Pytania członków komisji dotyczące realizacji IPB i wiedzy doktorantki/doktoranta w zakresie podejmowanego problemu badawczego / Committee members' questions regarding the implementation of the IPB and the doctoral student's knowledge of the research problem under consideration
1.	
2.	
3.	

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

B. Ewaluacja osiągnięć naukowych / artystycznych (maks. 40 pkt) / Evaluation of scientific / artistic achievements (max. 40 points)

Lp.	Rodzaj aktywności naukowej / artystycznej / Type of scientific/artistic activity	Liczba punktów wg poszczególnych członków komisji / Number of points according to individual committee members		
		1	**2**	**3**
1.	Upowszechnienie wyników badań zgodnie z IPB (artykuły naukowe, rozdziały w monografiach, monografie / konkursy, wystawy, biennale, triennale, koncerty, festiwale) / Dissemination of research results in accordance with Individual Research Plan (scientific articles, chapters in monographs / monographs / competitions, exhibitions, biennials, triennials, concerts, festivals)	10/	10/	10/
2.	Czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych / Active participation in scientific conferences / scientific artistic symposia	10/	10/	10/
3.	Inne aktywności naukowe zrealizowane zgodnie z harmonogramem IPB (staże naukowe, granty stypendia - aplikowanie o środki zewnętrzne, patenty, kursy/ szkolenia itp.) / Other scientific activities carried out in accordance with the IBP schedule (scientific internships, applying for external funds, patents, courses/trainings, etc.)	10/	10/	10/
4.	Inne aktywności naukowe/ artystyczne zrealizowane, nieujęte w IPB (staże naukowe, granty, stypendia - aplikowanie o środki zewnętrzne, , patenty, kursy/ szkolenia, komunikaty, bierny udział w konferencjach, nagrody, wyróżnienia, rezydencje artystyczne, zaproszenia do panelu dyskusyjnego, itp.) / Other scientific/artistic activities carried out, not included in the IPB (scientific internships, grants, scholarships - applying for external funds, patents, courses/trainings, announcements,	6/	6/	6/

*niepotrzebne skreślić / delete as appropriate

	passive participation in conferences, awards, distinctions, artistic residencies, invitations to a discussion panel, etc.)			
5.	Inne aktywności (popularnonaukowe, dydaktyczne, organizacyjne i inne) / Other activities (popular science, didactic/teaching, organisational and other)	4/	4/	4/
	Liczba punktów wg poszczególnych członków komisji / Number of points according to individual committee members			
	Średnia liczba uzyskanych punktów / Average number of points obtained			

Wynik oceny śródokresowej/ Mid-term evaluation result

Średnia liczba zdobytych punktów w wyniku oceny śródokresowej (z części A i B) / Avarage number of points obtained in the mid-term evaluation (Part A and B): …….. /100,

w tym średnia liczba punktów uzyskanych za postępy w przygotowaniu rozprawy doktorskiej / including the avarage number of points obtained for progress in the preparation of the doctoral dissertation: ……/60.

W wyniku głosowania jawnego oddano / As a result of an open vote, the following were cast:

…… głosów za / votes in favour,

…… głosów przeciw / votes against,

Komisja Ewaluacyjna do przeprowadzenia oceny śródokresowej przyjmuje uchwałę o **pozytywnym/negatywnym*** wyniku oceny Pani/Pana* / the Mid-term Evaluation Committee adopts a resolution to **pass/fail*** the evaluation of Mr./Ms.*:

……

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

Uzasadnienie komisji w sprawie wyniku oceny śródokresowej / Justification of the commission for the outcome of the mid-term evaluation:

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Rekomendacje odnośnie dalszej realizacji Indywidualnego Planu Badawczego / Recommendation for further implementation of the Individual Research Plan

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*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

……

Podpisy członków Komisji / Signatures of the members of Commission:

1) Przewodniczący Komisji/ Chairperson: …….

2) Członek Komisji/ Member: …….

3) Członek Komisji/ Member: …….

*niepotrzebne skreślić / delete as appropriate

Załącznik do Uchwały Rady Szkoły Doktorskiej UJD Nr 4.01.2023
Appendix to the Resolution of the JDU Doctoral School Council No 4.01.2023

Sprawozdanie śródokresowe z realizacji Indywidualnego Planu Badawczego w Szkole Doktorskiej UJD

Mid-term report on the implementation of the Individual Research Plan in the JDU Doctoral School

Imię i nazwisko doktorantki/ doktoranta*: Full name of PhD student:	
Nr albumu: Album number:	
Dyscyplina naukowa: Scientific discipline:	
Tytuł projektu badawczego: Title of the research project:	
Imię i nazwisko promotor/a lub promotor/ów; stopień/ tytuł naukowy; reprezentowana jednostka/ uczelnia Full name of the supervisor(s), scientific degree/ title, represented faculty /university	
Imię i nazwisko promotor/a pomocniczego, stopień naukowy, reprezentowana jednostka/ uczelnia Full name of the assistant supervisor, scientific degree, represented faculty/ university	
Data rozpoczęcia kształcenia w Szkole Doktorskiej UJD Start date of education at the JDU Doctoral School	

* niepotrzebne skreślić / delete as appropriate

Opis zrealizowanych zadań badawczych zgodnie z harmonogramem Indywidualnego Planu Badawczego – forma opisowa (dla dyscyplin sztuki: wraz z prezentacją audio/wizualną)

Description of completed research tasks in accordance with the schedule of the Individual Research Plan - descriptive form (for art disciplines: along with an audio/visual presentation)

……

Data i podpis doktorantki/doktoranta
Date and legible signature of PhD student

……

Data i podpis promotor/a
Date and legible signature of the supervisor

……

Data i podpis promotor/a pomocniczej/go
Date and legible signature of the assistant supervisor

* niepotrzebne skreślić / delete as appropriate

Załącznik nr 1
do sprawozdania śródokresowego z realizacji Indywidualnego Planu Badawczego
Appendix 1
to the report on the implementation of the Individual Research Plan

Osiągnięcia naukowe / artystyczne doktorantki / doktoranta

Scientific / artistic achievements of PhD student

Imię i nazwisko doktorantki/doktoranta*: Full name of PhD student:	
Dyscyplina naukowa: Scientific discipline:	

Część 1 / Part 1

Realizacja Indywidualnego Planu Badawczego / Implementation of the Individual Research Plan: Stan realizacji zaplanowanych zadań badawczych zgodnie z harmonogramem IPB / Status of implementation of planned research tasks in accordance with the Individual Research Plan schedule

Lp.	Zaplanowane zadania badawcze zgodnie z IPB Scheduled research tasks in accordance with the Individual Research Plan schedule	Stan realizacji (zrealizowane/ w trakcie realizacji/ niezrealizowane)* Implementation status (completed/in progress/not implemented)*	Uwagi Comments
1.			
2.			
3.			

Część 2 / Part 2

Upowszechnienie wyników badań zgodnie z IPB (proszę podać: autora/autorów pracy, tytuł pracy, czasopismo/tytuł monografii, wydawnictwo, miejsce wydania, tom, rok, strony, aktualny IF, punkty MNiSW) / **Dissemination research results** in accordance with Individual Research Plan (please specify: author/authors of the work, title of the work, title of journal/ monograph, publishing house, place of publication, volume, year, pages, current IF, points of the Ministry of Science and Higher Education)

* wybrać odpowiednie / choose the right one

Lp.	Rodzaj publikacji (artykuł naukowy/ rozdział w monografii/ monografia/ praca przeglądowa)* Type of publication (scientific article / chapter in a monograph / monograph / review)*	Dane bibliograficzne (autor/autorzy pracy, tytuł pracy, nazwa czasopisma/tytuł monografii, wydawnictwo, miejsce wydania, tom, rok, strony) Bibliographic data (author/authors of the work, title of the work, name of the journal/title of the monograph, publishing house, place of publication, volume, year, pages)	Aktualny Impact Factor, punkty MNiSW Current Impact Factor, points MNiSW	Status publikacji (opublikowana/przyjęta do druku/ wysłana do druku) ** Publication status (published/accepted/submitted) **
1.				
2.				
3.				

** - w przypadku pracy przyjętej do druku lub wysłanej do druku należy przedstawić potwierdzenie z redakcji oraz dołączyć manuskrypt / in the case of a paper accepted for publication or sent for publication, a confirmation from the editorial office should be provided and the manuscript should be attached

Część 3 / Part 3

Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki oraz sztuki muzyczne / For the discipline of fine arts and conservation of works of art and discipline of musical arts:

Upowszechnienie wyników badań zgodnie z IPB (proszę podać: rodzaj wydarzenia artystycznego, zasięg i nazwę wydarzenia, tytuł dzieła, organizator/ miejsce, termin, sposób realizacji) / Dissemination of research results in accordance with Individual Research Plan (please specify: type of artistic event, scope and name of the event, the title of the work, organizer/ place, date, method of implementation)

* wybrać odpowiednie / choose the right one

Lp.	Rodzaj wydarzenia artystycznego (indywidualne/zbiorowe; premierowe/kolejna edycja)* Type of artistic event (individual/group; premiere/next edition)*	Zasięg wydarzenia (krajowy/ krajowy o zasięgu międzynarodowym/ zagraniczny)* Scope of the event (national/ international/ foreign)*	Nazwa wydarzenia artystycznego; organizator/miejsce; data Name of the artistic event; organizer/venue; date	Sposób realizacji stacjonarnie/ online* (ewentualny link), z katalogiem/ bez katalogu* Form of realisation stationary/ online* (possible link), with catalogue/without catalogue*
1.				
2.				
3.				

W przypadku planowanego wydarzenia artystycznego zaakceptowanego do realizacji należy przedstawić dokument potwierdzający / In the case of a planned artistic event approved for implementation, a document confirming it must be submitted

Część 4 / Part 4

Czynny udział w konferencjach naukowych/ naukowych sympozjach artystycznych / Active participation in scientific conferences/ scientific artistic symposia

Lp.	Autor i tytuł wystąpienia Author and title of the presentation	Nazwa konferencji/ sympozjum; organizator konferencji/ sympozjum, data, miejsce Name of conference/ symposium; conference/symposium organiser, date, venue	Rodzaj prezentacji (wystąpienie ustne/ poster)* Type of presentation (oral presentation/ poster)*	Uwagi Comments
1.				
2.				
3.				

* wybrać odpowiednie / choose the right one

Część 5 / Part 5

Inne aktywności naukowe zrealizowane zgodnie z harmonogramem IPB (staże naukowe, granty/ stypendia - aplikowanie o środki zewnętrzne, patenty, kursy/ szkolenia itp.) / **Other scientific activities** carried out in accordance with the Individual Research Plan schedule (scientific internships, grants / scholarships - applying for external funds, patents, courses / training, etc.)

Lp.	Rodzaj aktywności Type of activity	**Staże naukowe** (nazwa jednostki, miejsce, czas trwania, opiekun stażu); **Granty/ stypendia**, w przypadku aplikowania o środki zewnętrzne (nazwa konkursu, nazwa jednostki przyznającej finansowanie, data złożenia/data otrzymania, termin realizacji)* **Patenty/ zgłoszenia patentowe** (nr patentu lub zgłoszenia patentowego, data) **Kursy/ szkolenia** (nazwa kursu, organizator, czas trwania) **Scientific internships** (name of the unit, place, duration, internship supervisor); **Grants/scholarships**, in the case of applying for external funds (name of the competition, name of the granting entity, date of submission/date of receipt, date of implementation)* **Patents/patent applications** (patent or patent application number, date) **Courses/trainings** (course name, organizer, duration)	Uwagi Comments
1.			
2.			

Część 6 / Part 6

Inne aktywności naukowe zrealizowane, nieujęte w IPB (staże, granty, stypendia - aplikowanie o środki zewnętrzne, patenty, kursy/szkolenia, komunikaty, bierny udział w konferencjach, nagrody, wyróżnienia, rezydencje artystyczne, zaproszenia do panelu dyskusyjnego, itp.) / **Other scientific activities carried out, not included in the Individual Research Plan** (internships, grants, scholarships - applying for external funds, patents, courses/trainings, announcements, passive participation in conferences, awards, distinctions, artistic residencies, invitations to a discussion panel, etc.).

* wybrać odpowiednie / choose the right one

Lp.	Rodzaj aktywności Type of activity	Opis aktywności Activity description
1.		
2.		

Część 7 / Part 7

Inne aktywności (popularnonaukowe, dydaktyczne, organizacyjne i inne) / **Other activities** (popular science, didactic/teaching, organisational and other)

Lp.	Rodzaj aktywności Type of activity	Opis aktywności Activity description
1.		
2.		

…….

Data i podpis doktorantki/doktoranta
Date and legible signature of PhD student

…….

Data i podpis promotor/a
Date and legible signature of the supervisor

…….

Data i podpis promotor/a pomocniczej/go
Date and legible signature of the assistant supervisor

* wybrać odpowiednie / choose the right one

Załącznik nr 2
do sprawozdania z realizacji Indywidualnego Planu Badawczego
Appendix 2
to the report on the implementation of the Individual Research Plan

Opinia promotora o realizacji Indywidualnego Planu Badawczego

Supervisor's opinion on the implementation of the Individual Research Plan

Imię i nazwisko doktorantki/doktoranta*: Full name of PhD student:	
Dyscyplina naukowa: Scientific discipline:	
Imię i nazwisko promotor/a // promotor/a pomocniczej/go*; stopień/tytuł naukowy*; reprezentowana jednostka/uczelnia Full name of the supervisor/ assistant supervisor*; scientific degree/title*; represented faculty/university	

……

(Data i podpis promotor/a, promotor/a pomocniczej/go)*
(Date and legible signature of the supervisor /assistant supervisor)*

* wybrać odpowiednie / choose the right one

Rules for conducting mid-term evaluation at the JDU Doctoral School

Resolution No. 3.01.2024 the JDU Doctoral School Council of 17 January 2024

Resolution No. 2.01. 2024 the JDU Doctoral School Council of 17 January 2024 - template for the report on the implementation of the Individual Research Plan

Appendix to the Resolution of the JDU Doctoral School Council No 03.01.2024

Detailed rules for conducting mid-term evaluation
at the Doctoral School of Jan Dlugosz University in Czestochowa

§ 1

PROCEDURE FOR SETTING UP THE EVALUATION COMMITTEE

1. The Evaluation Committee for the mid-term evaluation referred to in § 22 of the Regulations of the UJD Doctoral School is appointed by the Director of the Doctoral School, after consultation with the Doctoral School Council, from among candidates proposed by the relevant discipline councils.
2. The Chair of the Evaluation Committee is appointed by the Director of the Doctoral School after consultation with the Doctoral School Council (Annex 1 to the Detailed rules for the mid-term evaluation). The Chairperson directs the work of the Evaluation Committee during its meeting and prepares the protocol.
3. The Evaluation Committee may not include the supervisor, the auxiliary supervisor, the head of the grant in which the doctoral student is employed or a member of the research group with which the doctoral student collaborates.

§ 2

DOCUMENTATION REQUIRED FOR THE MID-TERM EVALUATION PROCESS

1. The members of the Evaluation Committee shall receive the full dossier of the doctoral student at least 14 days before the meeting of the Evaluation Committee including:
   a) Individual Research Plan (IRP),
   b) a report on the implementation of the Individual Research Plan (according to the form established by the Resolution of the JDU Doctoral School Council), together with the attachments:
      - Appendix 1 containing the status of the implementation of the planned research, dissemination of research results, other scientific activities, together with a portfolio containing materials to evaluate the achievements of the doctoral student in the process of implementing the IRP, and may include: one or two chapters of the dissertation or monothematic articles disseminating the research conducted (in the case of an article submitted for publication - with confirmation of acceptance by a journal or the editor of a collective monograph), research data collected to date, including audio/visual presentations (for arts disciplines),

- Annex 2 - opinion of the supervisior(s) and auxiliary supervisior, if one has been appointed.

2. On the basis of the submitted documentation, the members of the Evaluation Committee prepare a preliminary descriptive and scoring opinion, assessing the degree of implementation of the tasks planned in the IRP, in accordance with Annex 2 of the Detailed rules for the mid-term evaluation.
3. In case of failure to submit full documentation referred to in § 2, section 1, the doctoral student does not proceed to the mid-term evaluation within the time schedule and is requested to complete the documentation immediately, no later than within 3 working days. Once the documentation is completed, another date for the Evaluation Committee meeting shall be scheduled.

§ 3

MEETING OF THE EVALUATION COMMITTEE

1. The date of the meeting of the Evaluation Committee shall be determined by the director of the Doctoral School in consultation with the chairperson, who shall consult in advance with the members of the committee.
2. Administrative support and organisation of the Evaluation Committee meeting is provided by the office of the JDU Doctoral School.
3. The meeting of the Evaluation Committee shall be held in full session at the premises of the JDU or, in justified cases, hybrid by means of electronic communication techniques, ensuring multilateral communication in real time, in which the participants of the meeting may speak in the course of the meeting - while observing the necessary security rules.
4. The evaluation shall be conducted by the Evaluation Committee with the partial participation of the doctoral student, without the participation of third parties.
5. In the case of the non-appearance of a member of the Evaluation Committee or a doctoral student due to an emergency situation, a new date for the committee meeting shall be set within the timeframe provided for in the mid-term evaluation schedule.
6. A doctoral student with a confirmed disability certificate may apply for an adjustment of the mid-term evaluation to individual needs based on the type of disability.
7. The Evaluation Committee , in an open vote, shall pass a resolution on the result of the evaluation by a simple majority. A member of the Evaluation Committee may not abstain from voting.

8. The Committee may adopt resolutions using electronic communication means for remote voting, ensuring proper authorization of persons entitled to vote.
9. Protocol of the meeting of the Evaluation Committee shall be drawn up in accordance with the form constituting Annex No. 3 to the Detailed rules for conducting the mid-term evaluation. The protocol is accompanied by the final opinions of the members of the committee according to the form constituting Annex No. 2 to the Detailed rules for conducting the mid-term evaluation.
10. As a result of the mid-term evaluation, a doctoral student may obtain a maximum of 70 points. Obtaining less than 50 points results in a final negative evaluation, assuming that the doctoral student has planned the dissemination of research results and other scientific activities (items 2 and 3 in Appendix No. 2). Otherwise, obtaining less than 40 points will result in a negative grade.
11. The Chairperson of the Evaluation Committee forwards the protocol of the committee meeting to the office of the Doctoral School within 7 days of the meeting or, in justified cases with the approval of the Director of the Doctoral School, at a later dates.
12. The mid-term evaluation may be either positive or negative and shall be communicated to the doctoral student immediately after the end of the committee's deliberations. The supervisor(s) and auxiliary supervisor, if appointed, shall also be informed of the outcome of the evaluation.
13. A doctoral student has the right to appeal against the result of the mid-term evaluation within 14 days from the announcement of the result. The appeal, together with a justification, shall be submitted in writing to the Doctoral School director.
14. After a successful appeal, the Director shall appoint the members of the Appeals Committee to make a mid-term reassessment in accordance with § 23, section 15 of the Regulations of the Doctoral School. To carry out the mid-term re-evaluation, § 23, sections 16-17 shall apply.
15. The decision of the Appeals Committee is final.

§ 4

MID-TERM EVALUATION CRITERIA

1. On the basis of the submitted documentation and an interview with the doctoral student, the Evaluation Committee assesses the progress of the IRP. A doctoral student may, on his own initiative or at the request of the committee, present his academic achievements in the form of a short (approximately 15-20 minute) multimedia presentation. The

committee's request shall be forwarded by the chairperson of committee through the SD Office immediately after the committee meeting is scheduled.

2. The mid-term evaluation includes an evaluation of the progress of the IRP and the degree of preparation of the dissertation, in particular:
   - status of implementation of planned research tasks (0-30 pts),
   - dissemination of research results (0-10 pts),
   - other scientific activities carried out in accordance with the IRP schedule (0-10 pts),
   - presentation of the current structure of the dissertation (0-10 pts),
   - oral responses of the doctoral student during the Evaluation Committee meeting (0-10 pts).

§ 5

FINAL PROVISIONS

In matters not regulated in the Detailed rules for conducting the mid-term evaluation at the Doctoral School of Jan Dlugosz University in Czestochowa and in the Regulations of the Doctoral School or the Act, decisions are made by the Chairperson of the Committee.

Szkoła Doktorska Uniwersytetu Jana Długosza w Częstochowie

Załącznik nr 1
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 1
to the Detailed rules for conducting the mid-term evaluation

Częstochowa, _____

Powołanie przewodniczącego Komisji Ewaluacyjnej
do przeprowadzenia oceny śródokresowej
Appointment of the chairman of the Evaluation Committee
to carry out the mid-term evaluation

Działając zgodnie z §1, ustęp 2 Szczegółowych zasad przeprowadzenia oceny śródokresowej w Szkole Doktorskiej Uniwersytetu Jana Długosza w Częstochowie, powołuję // Acting in accordance with §1, section 2 of the Detailed rules for conducting the mid-term evaluation at the Doctoral School of Jan Długosz University in Częstochowa, I appoint the following:

_____

(Imię i nazwisko członkini/członka Komisji Ewaluacyjnej, reprezentowana instytucja // Full name of the member of Evaluation Committee, represented institution)

na przewodniczącą/przewodniczącego* Komisji Ewaluacyjnej do przeprowadzenia oceny śródokresowej doktorantki/doktoranta* // as Chairperson of the Evaluation Committee for the mid-term evaluation of the PhD student:

_____

(Imię i nazwisko doktorantki/doktoranta* // Full name of PhD student)

Tytuł projektu/ Title of project:

_____

_____

w dyscyplinie / in discipline:

_____

_____
Podpis dyrektor/a Szkoły Doktorskiej UJD
Signature of director of JDU Doctoral School

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

Opinia członkini / członka Komisji Ewaluacyjnej
Opinion of a member of the Evaluation Committee

Imię i nazwisko członkini/członka* Komisji Ewaluacyjnej / Full name of a member of the Evaluation Committee:

_____

Imię i nazwisko doktorantki/doktoranta / Full name of the PhD student:

_____

Tytuł projektu badawczego / Title of research project:

_____

Część opisowa / Descriptive part

Opinia opisowa powinna zawierać ocenę jakości wyników badań, wskazywać mocne i słabe strony zrealizowanych i zaplanowanych badań oraz ocenę stopnia zaawansowania prac i szans na ukończenie rozprawy doktorskiej w terminie podanym w Indywidualnym Planie Badawczym: The descriptive opinion should include an evaluation of the quality of the research results, indicate the strengths and weaknesses of the completed and planned research, and assess the degree of progress of the work and the chances of completing the dissertation by the date given in the Individual Research Plan:

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

Data i podpis członkini / członka Komisji Ewaluacyjnej
Date and legible signature of a member of the Evaluation Committee

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

Część punktowa /Scoring

Lp.	**Realizacja Indywidualnego Planu Badawczego (maks. 70 punktów) / Implementation of the Individual Research Plan (max. 70 points)**	Ilość punktów / Number of points
1.	Stan realizacji zaplanowanych badań: / Status of implementation the planned research: – stopień zaawansowania realizacji zadań określonych w IPB w zakresie terminowości i spójności merytorycznej z przygotowywaną rozprawą / the degree of progress on the tasks set out in the IPB in terms of timeliness and consistency in content with the dissertation being prepared; – stan zaawansowania badań, a dla dyscyplin sztuki - stan zaawansowania prac nad realizacją dzieła artystycznego / the state of advancement of research, and for art disciplines, the state of advancement of the realization of an artistic work – adekwatność przyjętych metod badawczych do zaplanowanych badań i spodziewanych wyników; a dla dyscyplin sztuki - opis dzieła i związane z nim uwarunkowania technologiczne / the appropriateness of the research methods adopted for the planned research and the expected results; and for art disciplines, a description of the artistic work and the technological considerations involved	___ /30
2.	Upowszechnienie wyników badań zgodnie z IPB (artykuły naukowe, rozdziały w monografiach, monografie / konkursy, wystawy, biennale, triennale, koncerty, festiwale, czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych) / Dissemination of research results in accordance with IRP (scientific articles, chapters in monographs / monographs / competitions, exhibitions, biennials, triennials, concerts, festivals, active participation in scientific conferences / scientific artistic symposia)	___ /10
3.	Inne aktywności naukowe zrealizowane zgodnie z IPB (m.in.: staże, granty/ stypendia - aplikowanie o środki zewnętrzne, zgłoszenia	___ /10

Załącznik nr 2
do Szczegółowych zasad przeprowadzenia oceny śródokresowej
Appendix 2
to the Detailed rules for conducting the mid-term evaluation

	patentowe/ patenty, interpersonalna / instytucjonalna współpraca krajowa/ międzynarodowa, kursy/ szkolenia) / Other scientific activities carried out in accordance with the IBP schedule (e.g. scientific internships, applying for external funds, patents, interpersonal/institutional national/international cooperation, courses/ trainings)	
4.	Przedstawienie aktualnej struktury rozprawy doktorskiej / Presentation of the current structure of the dissertation	___ /10
5.	Odpowiedzi ustne doktorantki/doktoranta oraz dyskusja nad osiągniętymi wynikami (w trakcie posiedzenia Komisji Ewaluacyjnej) / Oral answers by the doctoral student and discussion of the results achieved (during the Evaluation Committee meeting)	___ /10

_____

Data i podpis członkini / członka Komisji Ewaluacyjnej
Date and legible signature of a member of the Evaluation Committee

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

Protokół Komisji Ewaluacyjnej do przeprowadzenia oceny śródokresowej w Szkole Doktorskiej Uniwersytetu Jana Długosza w Częstochowie
Protocol of the Evaluation Committee for the Mid-term Evaluation at the Jan Dlugosz University in Częstochowa

Imię i nazwisko doktorantki/doktoranta* Full name of PhD student	
Tytuł projektu badawczego The tittle of research project	
Imię i nazwisko promotor/a lub promotorów, stopień/tytuł naukowy, reprezentowana jednostka/uczelnia Full name of the supervisior(s), scientific degree/title, represented faculty/university	
Imię i nazwisko promotor/a pomocniczego, stopień naukowy, reprezentowana jednostka/uczelnia Full name of the assistant supervisor, scienitific degree, represented faculty/university	
Data rozpoczęcia kształcenia w Szkole Doktorskiej UJD Start date of education at the JDU Doctoral School	

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

Data przeprowadzenia oceny śródokresowej Date of mid-term evaluation:	

Komisja Ewaluacyjna do przeprowadzenia oceny śródokresowej w składzie: / Evaluation Committee for the mid-term evaluation composed of:

1) Przewodniczący Komisji / Chairperson: _____

2) Członek Komisji/Member: _____

3) Członek Komisji/Member: _____

powołana zgodnie z § 22 Regulaminu Szkoły Doktorskiej UJD i § 1 Szczegółowych zasad przeprowadzania oceny śródokresowej w Szkole Doktorskiej UJD dokonała oceny wg następujących kryteriów / appointed in accordance with § 22 of the Regulations of the JDU Doctoral School and § 1 of the Detailed Rules for Conducting Mid-term Evaluation at the JDU Doctoral School, evaluated according to the following criteria:

Realizacja Indywidualnego Planu Badawczego (maks. 70 pkt) / Implementation of the Individual Research Plan (max. 70 points)

Lp.	Zrealizowane działania badawcze / Completed research activities	Liczba punktów wg poszczególnych członków komisji / Number of points by individual committee members		
		1	**2**	**3**
1.	Stan realizacji zaplanowanych badań: / Status of implementation the planned research: – stopień zaawansowania realizacji zadań określonych w IPB w zakresie terminowości i spójności merytorycznej z przygotowywaną rozprawą / the degree of progress on the tasks set out in the IPB in terms of timeliness and consistency in content with the dissertation being prepared; – stan zaawansowania badań, a dla dyscyplin sztuki - stan zaawansowania prac nad realizacją dzieła	___ /30	___ /30	___ /30

*niepotrzebne skreślić / delete as appropriate

	artystycznego / the state of advancement of research, and for art disciplines, the state of advancement of the realization of an artistic work – adekwatność przyjętych metod badawczych do zaplanowanych badań i spodziewanych wyników; a dla dyscyplin sztuki - opis dzieła i związane z nim uwarunkowania technologiczne / the appropriateness of the research methods adopted for the planned research and the expected results; and for art disciplines, a description of the artistic work and the technological considerations involved			
2.	Upowszechnienie wyników badań zgodnie z IPB (artykuły naukowe, rozdziały w monografiach, monografie / konkursy, wystawy, biennale, triennale, koncerty, festiwale, czynny udział w konferencjach naukowych / naukowych sympozjach artystycznych) / Dissemination of research results in accordance with IRP (scientific articles, chapters in monographs / monographs / competitions, exhibitions, biennials, triennials, concerts, festivals, active participation in scientific conferences / scientific artistic symposia)	___ /10	___ /10	___ /10
3.	Inne aktywności naukowe zrealizowane zgodnie z IPB (m.in.: staże, granty/stypendia - aplikowanie o środki zewnętrzne, zgłoszenia patentowe/ patenty, interpersonalna / instytucjonalna współpraca krajowa/ międzynarodowa, kursy/ szkolenia itp.) / Other scientific activities carried out in accordance with the IBP schedule (e.g. scientific internships, applying for external funds, patents, interpersonal/institutional national/international cooperation, courses/trainings, etc.)	___ /10	___ /10	___ /10

*niepotrzebne skreślić / delete as appropriate

4.	Przedstawienie aktualnej struktury rozprawy doktorskiej / Presentation of the current structure of the dissertation	___ /10	___ /10	___ /10
5.	Odpowiedzi ustne doktorantki/doktoranta oraz dyskusja nad osiągniętymi wynikami (w trakcie posiedzenia Komisji Ewaluacyjnej) / Oral answers by the doctoral student and discussion of the results achieved (during the Evaluation Committee meeting)	___ /10	___ /10	___ /10
	Liczba punktów wg poszczególnych członków komisji / Number of points according to individual committee members	___ /70	___ /70	___ /70
	Średnia liczba uzyskanych punktów / Average number of points obtained			

Wynik oceny śródokresowej/ Mid-term evaluation result

Średnia liczba uzyskanych punktów w wyniku oceny śródokresowej / Avarage number of points obtained in the mid-term evaluation: _____ /70.

Komisja Ewaluacyjna do przeprowadzenia oceny śródokresowej w wyniku głosowania jawnego / the Mid-term Evaluation Committee as a result of an open vote:

_____ głosów za / votes in favour,

_____ głosów przeciw / votes against,

przyjmuje uchwałę o **pozytywnym/negatywnym*** wyniku oceny śródokresowej Pani/Pana* // adopts a resolution to **pass/fail*** the mid-term evaluation of Ms/Mr*:

_____

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

Uzasadnienie komisji w sprawie wyniku oceny śródokresowej / Justification of the committee on the outcome of the mid-term evaluation:

_____

_____

_____

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_____

Rekomendacje odnośnie dalszej realizacji Indywidualnego Planu Badawczego / Recommendation for further implementation of the Individual Research Plan

_____

_____

_____

_____

_____

_____

_____

*niepotrzebne skreślić / delete as appropriate

Załącznik nr 3
do Szczegółowych zasad przeprowadzania oceny śródokresowej
Appendix 3
to the Detailed rules for conducting the mid-term evaluation

_____

_____

_____

_____

Podpisy członków Komisji / Signatures of a members of Committee:

1) Przewodniczący Komisji/Chairperson: _____

2) Członek Komisji/Member: _____

3) Członek Komisji/Member: _____

*niepotrzebne skreślić / delete as appropriate

Załącznik do Uchwały Rady Szkoły Doktorskiej UJD Nr 02.01.2024
Appendix to the Resolution of the JDU Doctoral School Council No 02.01.2024

Sprawozdanie śródokresowe z realizacji Indywidualnego Planu Badawczego w Szkole Doktorskiej UJD

Mid-term report on the implementation of the Individual Research Plan in the JDU Doctoral School

Imię i nazwisko doktorantki/ doktoranta*: Full name of PhD student:	
Nr albumu: Album number:	
Dyscyplina naukowa: Scientific discipline:	
Tytuł projektu badawczego: Title of the research project:	
Imię i nazwisko promotor/a lub promotor/ów; stopień/ tytuł naukowy; reprezentowana jednostka/ uczelnia Full name of the supervisor(s), scientific degree/ title, represented faculty /university	
Imię i nazwisko promotor/a pomocniczego, stopień naukowy, reprezentowana jednostka/ uczelnia Full name of the assistant supervisor, scientific degree, represented faculty/ university	
Data rozpoczęcia kształcenia w Szkole Doktorskiej UJD Start date of education at the JDU Doctoral School	

* niepotrzebne skreślić / delete as appropriate

Opis realizowanego projektu badawczego, w tym metodologii oraz wykaz podstawowej literatury przedmiotu itp. zgodnie z harmonogramem Indywidualnego Planu Badawczego – forma opisowa (dla dyscyplin sztuki: wraz z prezentacją audio/wizualną) //

Description of the ongoing research project, including methodology and list of primary literature etc. according to the Individual Research Plan schedule - descriptive form (for arts disciplines: including audio/visual presentation)

……

Data i podpis doktorantki/doktoranta
Date and legible signature of PhD student

……

Data i podpis promotor/a
Date and legible signature of the supervisor

……

Data i podpis promotor/a pomocniczej/go
Date and legible signature of the auxiliary supervisor

* niepotrzebne skreślić / delete as appropriate

Załącznik nr 1
do sprawozdania śródokresowego z realizacji Indywidualnego Planu Badawczego
Appendix 1
to the report on the implementation of the Individual Research Plan

Realizacja Indywidualnego Planu Badawczego

Implementation of the Individual Research Plan

Imię i nazwisko doktorantki/doktoranta*: Full name of PhD student:	
Dyscyplina naukowa: Scientific discipline:	

Część 1 / Part 1

Stan realizacji zaplanowanych zadań badawczych zgodnie z harmonogramem IPB // Status of implementation of planned research tasks in accordance with the Individual Research Plan schedule:

(określić stopień zaawansowania realizacji zadań określonych w IPB w zakresie terminowości i spójności merytorycznej z przygotowywaną rozprawą, stan zaawansowania badań, a dla dyscyplin sztuki - stan zaawansowania prac nad realizacją dzieła artystycznego; adekwatność przyjętych metod badawczych do zaplanowanych badań i spodziewanych wyników, a dla dyscyplin sztuki - opis dzieła i związane z nim uwarunkowania technologiczne) // (determine the degree of progress in implementing the tasks specified in the IRP in terms of timeliness and consistency in content with the dissertation to be prepared, the state of progress of the research, and, for art disciplines, a description of the state of progress of the artistic work; the adequacy of the adopted research methods to the planned research and the expected results, and, for art disciplines, a description of the artistic work and the technological conditions associated with it)

Lp.	Zaplanowane zadania badawcze zgodnie z IPB Planned research tasks according to IRP	Stan realizacji (zrealizowane/ w trakcie realizacji/ niezrealizowane)* State of implementation (completed/in progress/not completed)*	Uwagi Comments
1.			
2.			
3.			

* wybrać odpowiednie / select the appropriate

Część 2 / Part 2

Upowszechnienie wyników badań zgodnie z IPB // **Dissemination of research results** in accordance with IRP

(proszę podać: autora/autorów pracy, tytuł pracy, czasopismo/tytuł monografii, wydawnictwo, miejsce wydania, tom, rok, strony, aktualny IF, liczba punktów zgodnie z listą ministerialną) // (please indicate: author(s) of the work, title of the work, name of the journal/ monograph title, publisher, place of publication, volume, year, pages, current IF, number of points according to the ministerial list)

Lp.	Rodzaj publikacji (artykuł naukowy/ rozdział w monografii/ monografia/ praca przeglądowa)* Type of publication (research article/ monograph chapter/ monograph/ review paper)*	Dane bibliograficzne (autor/autorzy pracy, tytuł pracy, nazwa czasopisma/tytuł monografii, wydawnictwo, miejsce wydania, tom, rok, strony) Bibliographical data (author(s) of the work, title of the work, name of the journal/ monograph title, publisher, place of publication, volume, year, pages)	Aktualny Impact Factor, liczba punktów zgodnie z listą ministerialną Current Impact Factor, number of points according to the ministerial list	Status publikacji (opublikowana/przyjęta do druku/ wysłana do druku)** Publication status (published/accepted for publication/ submitted for publication)**
1.				
2.				
3.				

** W przypadku pracy przyjętej do druku lub wysłanej do druku należy przedstawić potwierdzenie z redakcji oraz dołączyć manuskrypt // In the case of a paper accepted for publication or sent for publication, confirmation from the editorial office must be provided and the manuscript must be attached.

Dla dyscypliny sztuki plastyczne i konserwacja dzieł sztuki oraz sztuki muzyczne // For the discipline of fine arts and art conservation and the discipline of musical arts:

Upowszechnienie wyników badań zgodnie z IPB (proszę podać: rodzaj wydarzenia artystycznego, zasięg i nazwę wydarzenia, tytuł dzieła, organizatora/ miejsce, termin, sposób realizacji) // Dissemination of research results in accordance with IRP (please specify: type of artistic event, scope and name of event, title of work, organiser/place, date, method of implementation)

* wybrać odpowiednie / select the appropriate

Lp.	Rodzaj wydarzenia artystycznego (indywidualne/zbiorowe; premierowe/ kolejna edycja)* Type of artistic event (individual/ group; premiere/ next edition)*	Zasięg wydarzenia (krajowy/ międzynarodowy)* Scope of the event (national/ international)*	Nazwa wydarzenia artystycznego; organizator/miejsce; data Name of the artistic event; organiser/ venue; date	Sposób realizacji stacjonarnie/ online* (ewentualny link), z katalogiem/ bez katalogu* Method of implementation stationary/online* (possible link), with/without catalogue*
1.				
2.				
3.				

W przypadku planowanego wydarzenia artystycznego zaakceptowanego do realizacji należy przedstawić dokument potwierdzający // In the case of a planned artistic event accepted for realisation, a document confirming the following must be provided.

Czynny udział w konferencjach naukowych/ naukowych sympozjach artystycznych // Active participation in scientific conferences/ scientific artistic symposia:

Lp.	Autor i tytuł wystąpienia Author and title of the presentation	Nazwa konferencji/ sympozjum; organizator konferencji/ sympozjum, data, miejsce Name of conference/ symposium; conference/symposium organiser, date, venue	Rodzaj prezentacji (wystąpienie ustne/ poster)* Type of presentation (oral presentation/ poster)*	Uwagi Comments
1.				
2.				
3.				

* wybrać odpowiednie / select the appropriate

Część 3 / Part 3

Inne aktywności naukowe zrealizowane zgodnie z harmonogramem IPB // **Other scientific activities** carried out in accordance with the IRP schedule

(m. in.: staże naukowe, granty/ stypendia - aplikowanie o środki zewnętrzne, patenty, współpraca interpersonalna/instytucjonalna krajowa/międzynarodowa, kursy/ szkolenia) // (e.g. scientific internships, grants / scholarships - applying for external funds, patents, interpersonal/institutional national/international cooperation, courses / trainings)

Lp.	Rodzaj aktywności Type of activity	**Staże naukowe** (nazwa jednostki, miejsce, czas trwania, opiekun stażu); **Granty/stypendia**, w przypadku aplikowania o środki zewnętrzne (nazwa konkursu, nazwa jednostki przyznającej finansowanie, data złożenia/data otrzymania, termin realizacji)* **Patenty/zgłoszenia patentowe** (nr patentu lub zgłoszenia patentowego, data) **Współpraca interpersonalna/ instytucjonalna krajowa/ międzynarodowa** (nazwisko współpracownika/ów, nazwa instytucji, adres, zakres współpracy) **Kursy/szkolenia** (nazwa kursu, organizator, czas trwania) **Scientific internships** (name of the unit, place, duration, supervisor of internship); **Grants/scholarships**, if applying for external funding (name of competition, name of awarding body, date of application/date of receipt, deadline for implementation)* **Patents/patent applications** (patent or patent application number, date) **Interpersonal/ institutional national/ international cooperation** (name of collaborator(s), name of institution, address, scope of cooperation) **Courses/trainings** (course name, organiser, duration)	Uwagi Comments
1.			
2.			
3.			
4.			

* wybrać odpowiednie / select the appropriate

Załącznik nr 1
do sprawozdania śródokresowego z realizacji Indywidualnego Planu Badawczego
Appendix 1
to the report on the implementation of the Individual Research Plan

…….
Data i podpis doktorantki/doktoranta
Date and legible signature of PhD student

……
Data i podpis promotor/a
Date and legible signature of the supervisor

……
Data i podpis promotor/a pomocniczej/go
Date and legible signature of the auxiliary supervisor

* wybrać odpowiednie / select the appropriate

Załącznik nr 2
do sprawozdania z realizacji Indywidualnego Planu Badawczego
Appendix 2
to the report on the implementation of the Individual Research Plan

Opinia promotora*/ promotora pomocniczego* o realizacji Indywidualnego Planu Badawczego

Supervisor's*/ auxiliary supervisor's* opinion on the implementation of the Individual Research Plan

Imię i nazwisko doktorantki/doktoranta*: Full name of PhD student:	
Dyscyplina naukowa: Scientific discipline:	
Imię i nazwisko promotor/a*/ promotor/a pomocniczej/go*; stopień/tytuł naukowy*; reprezentowana jednostka/uczelnia Full name of the supervisor*/ auxiliary supervisor*; scientific degree/title*; represented faculty/university	

……

(Data i podpis promotor/a, promotor/a pomocniczej/go*)*
(Date and legible signature of the supervisor /auxiliary supervisor*)*

* wybrać odpowiednie / select the appropriate

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